ASSESSMENT DAY

College of Health and Public Services

School of Nursing

February 1, 2021

Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	• Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	• Enrollment, retention, completion • Industry certifications and job placement • Program budget and staffing • Advisory committees • Curriculum changes	Committee of peers	Year 3
Assessment Day	Course/ Program	• Enrollment by demographics • Graduation and retention • Average class size • Course success rate • Placement rate • SLOs, PLOs and ILOs	Program Chair and Faculty	Years 1, 2, 3

Programs

6441 - Bachelor of Science in Nursing - BSN

2071 - Nursing (Associate Degree) (Limited Access Program)

2271 - Nursing (Transition Into Profession) (Limited Access Program)

1205 - Nursing Assistant (Long Term Care)

1095 - Practical Nursing (Limited Access Program)

Action Items from Last Assessment Day

Nursing Action Items for Improvement (01/13/2020):

- Looking at possible changes to admissions criteria;
- Looking at viability of CNA program;
- Research Medical terminology options to help students

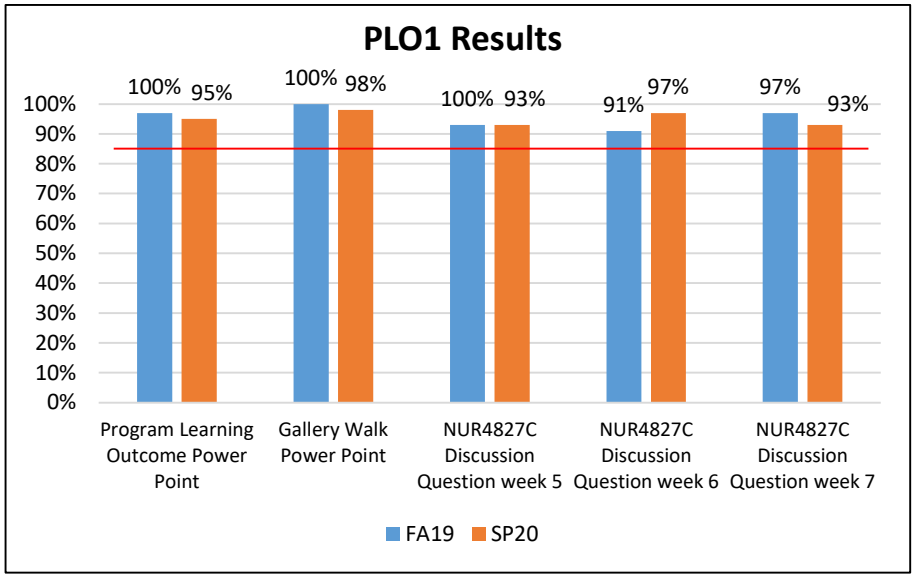
Program Learning Outcomes

Bachelor of Science in Nursing – BSN - 644100

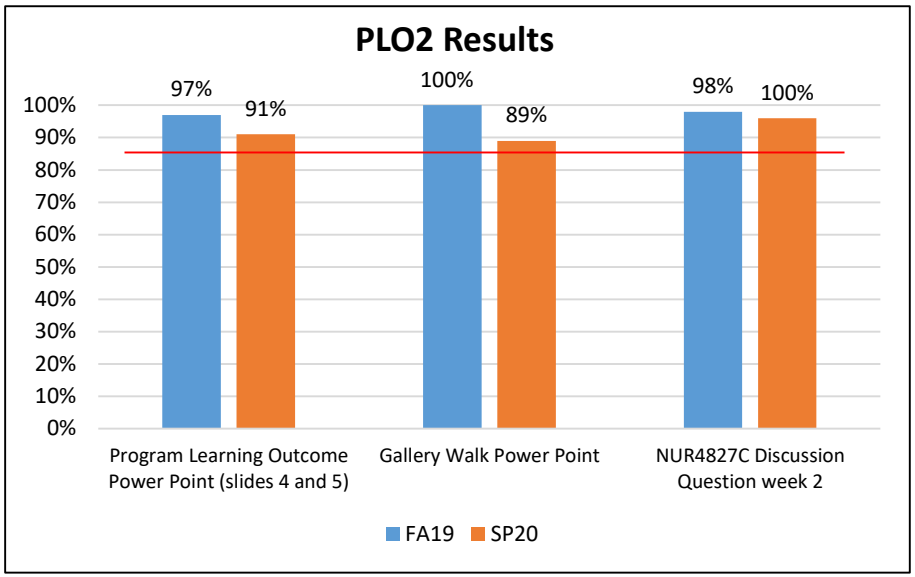
Graduates of the Bachelor of Science in nursing program will be able to:

1. Plan care in accordance with management and leadership principles using evidence- based research for patients across the lifespan.
2. Synthesize knowledge of quality improvement and patient safety to improve patient-care outcomes.
3. Appraise empirical evidence derived from research to identify clinical problems, plan appropriate care, provide nursing interventions which are grounded in evidence, and evaluate the effectiveness of nursing care to patients across the lifespan.
4. Model interpersonal communication to effectively collaborate with members of the health care team while promoting optimal health care for all patients.
5. Examine safe, appropriate, evidence-based care based on health promotion, disease and injury prevention, to improve population health.
6. Integrate inherent values as defined by the ANA Code of Ethics, as a foundation to base nursing theory in practice in the role of the BSN.
7. Formulate plans of care which provide culturally sensitive, non-discriminatory care to individuals, groups and communities in today's global environment.
8. Integrate information management technology to improve patient outcomes

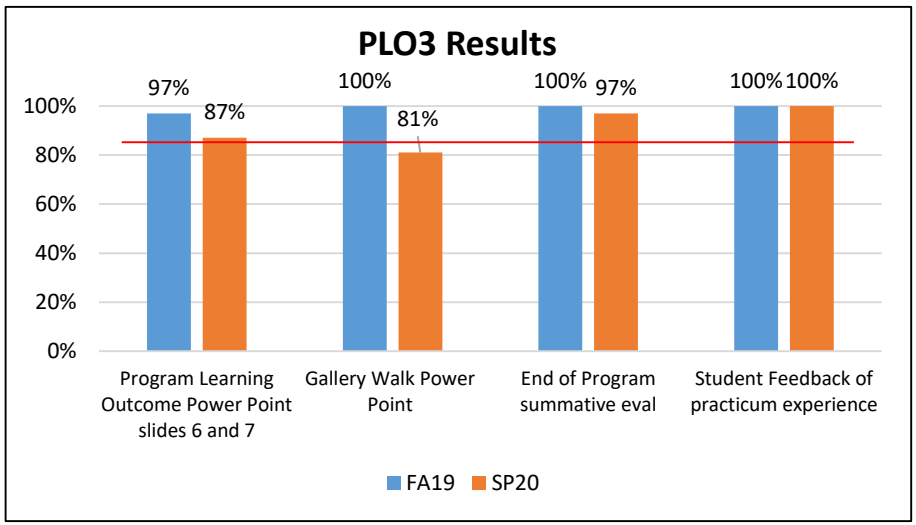
2019-2020 Assessment Results



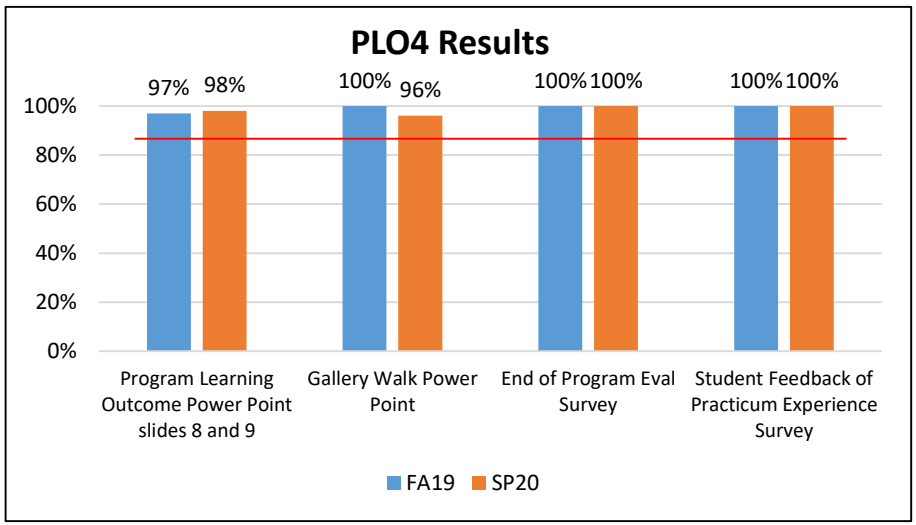
PLO1: Plan care in accordance with management and leadership principles using evidence- based research for patients across the lifespan. *Target:85% of students will receive minimum of 8pts for assessment method 1; 8pts for assessment method 2; 60pts for assessment method 3; 60pts for assessment method 4; and, 60pts for assessment method 5..*



PLO2: Synthesize knowledge of quality improvement and patient safety to improve patient-care outcomes. *Target:85% of students will receive minimum of 8pts for assessment method 1 and a minimum of 10 pts for spring 2020; 8pts for assessment method 2; 60pts for assessment method 3.*

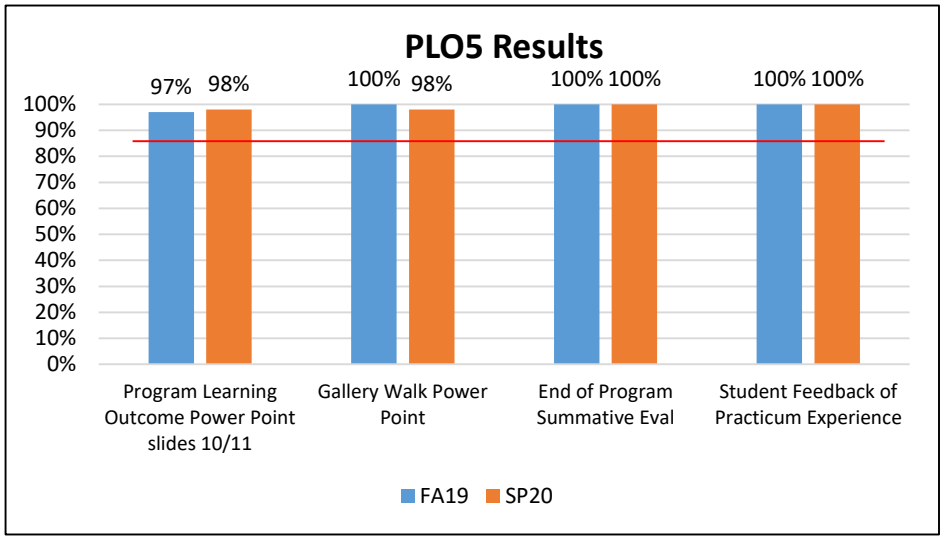


PLO3: Appraise empirical evidence derived from research to identify clinical problems, plan appropriate care, provide nursing interventions which are grounded in evidence, and evaluate the effectiveness of nursing care to patients across the lifespan. *Target:85% of students will receive a minimum of 8pts on Program Learning Outcome Power Point (slides 6/7); 85% of students will receive a minimum of 8pts on Change Project worksheet evidence-based interventions. 85% of students will receive a minimum of 8pts on Gallery Walk Power Point*

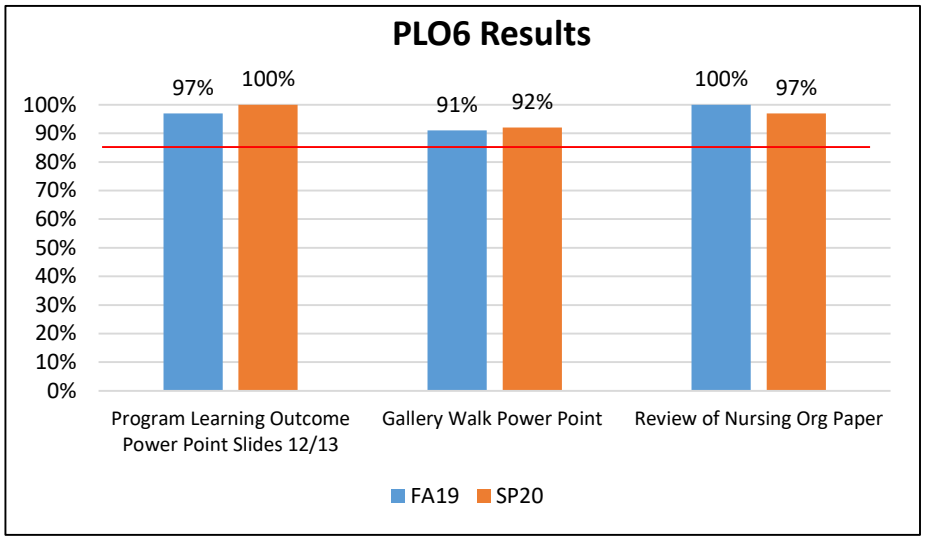


PLO4: Model interpersonal communication to effectively collaborate with members of the health care team while promoting optimal health care for all patients. *Target:85% of students will receive a minimum of 8pts on Program Learning Outcome Power Point (slides 6/7); 85% will receive a minimum of 8pts for the Change Project Worksheet-Communication Plan. 85% of students will receive a minimum of 8pts on Gallery Walk Power Point.*

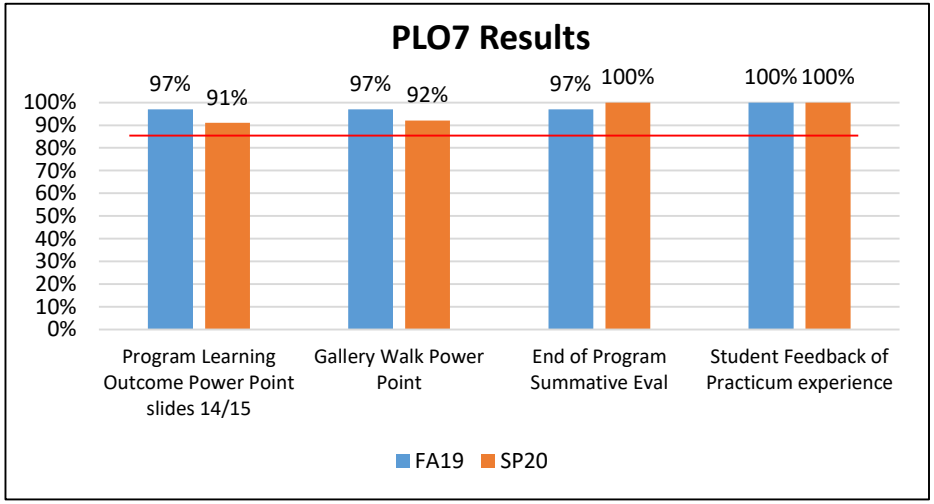
2019-2020 Assessment Results



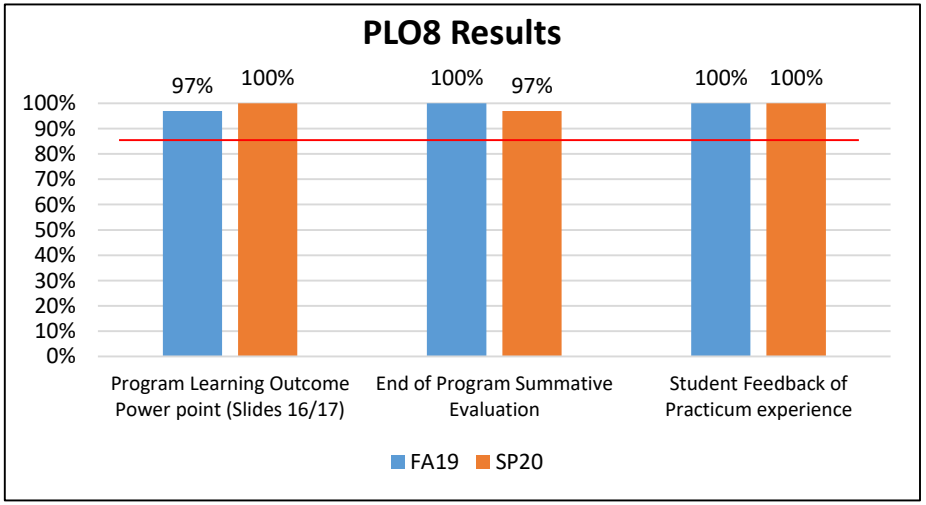
PLO5: Examine safe, appropriate, evidence-based care based on health promotion, disease and injury prevention, to improve population health. *Target:85% of students will receive a minimum of 8pts on Program Learning Outcome Power Point (slides 10/11); 85% will receive a minimum of 16pts for the Change Project Worksheet-Practice Issue & Scope. 85% of students will receive a minimum of 16pts on Gallery Walk Power Point*



PLO6: Integrate inherent values as defined by the ANA Code of Ethics, as a foundation to base nursing theory in practice in the role of the BSN. *Target:85% of students will receive a minimum of 8pts on Program Learning Outcome Power Point (slides 12/13); 85% will receive a minimum of 4 pts for Change Project Worksheet-Barriers. 85% of students will receive a minimum of 8pts on Gallery Walk Power Point. 85% of students will receive a minimum of 127pts on Review of Nursing Organization Paper*



PLO7: Formulate plans of care which provide culturally sensitive, non-discriminatory care to individuals, groups and communities in today's global environment. *Target:85% of students will receive a minimum of 8pts on Program Learning Outcome Power Point (slides 14/15); Change Project Worksheet-Ethical/Cultural Dimensions 85% will receive a minimum of 8pts. 85% of students will receive a minimum of 4pts on Gallery Walk Power Point (changed to 8pts in Spring2020).*



PLO8: Integrate information management technology to improve patient outcomes. *Target:85% of students will receive a minimum of 8pts on Program Learning Outcome Power Point (slides 16/17); 85% will receive a minimum of 4pts for Change Project Worksheet-Information Technology.*

Program Learning Outcomes

Associate Degree Nursing 207100 and 227100

Graduates of the program will be able to:

1. Spirit of Inquiry-The graduate of the associate degree nursing program will seek creative approaches in meeting the needs of individuals, families, groups and communities across the lifespan.

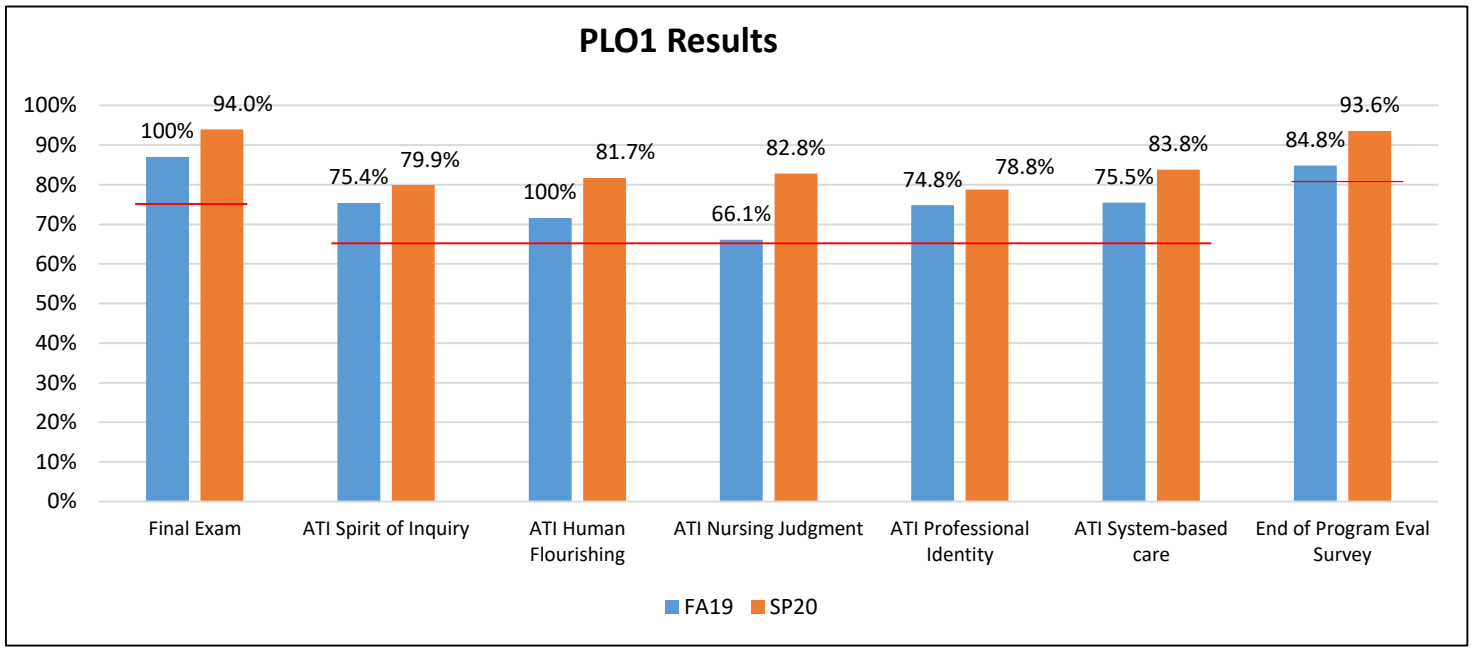
2. Human Flourishing- The graduate of the associate degree nursing program will determine the caring, spiritual and cultural needs of individuals, families, groups and communities across the lifespan.

3. Nursing Judgment- The graduate of the associate degree nursing program will select professional and technical resources to manage care for individuals, families, groups and communities across the lifespan.

4. Personal/ Professional Identity- The graduate of the associate degree nursing program will propose best practices to meet the needs of individuals, families, groups and communities.

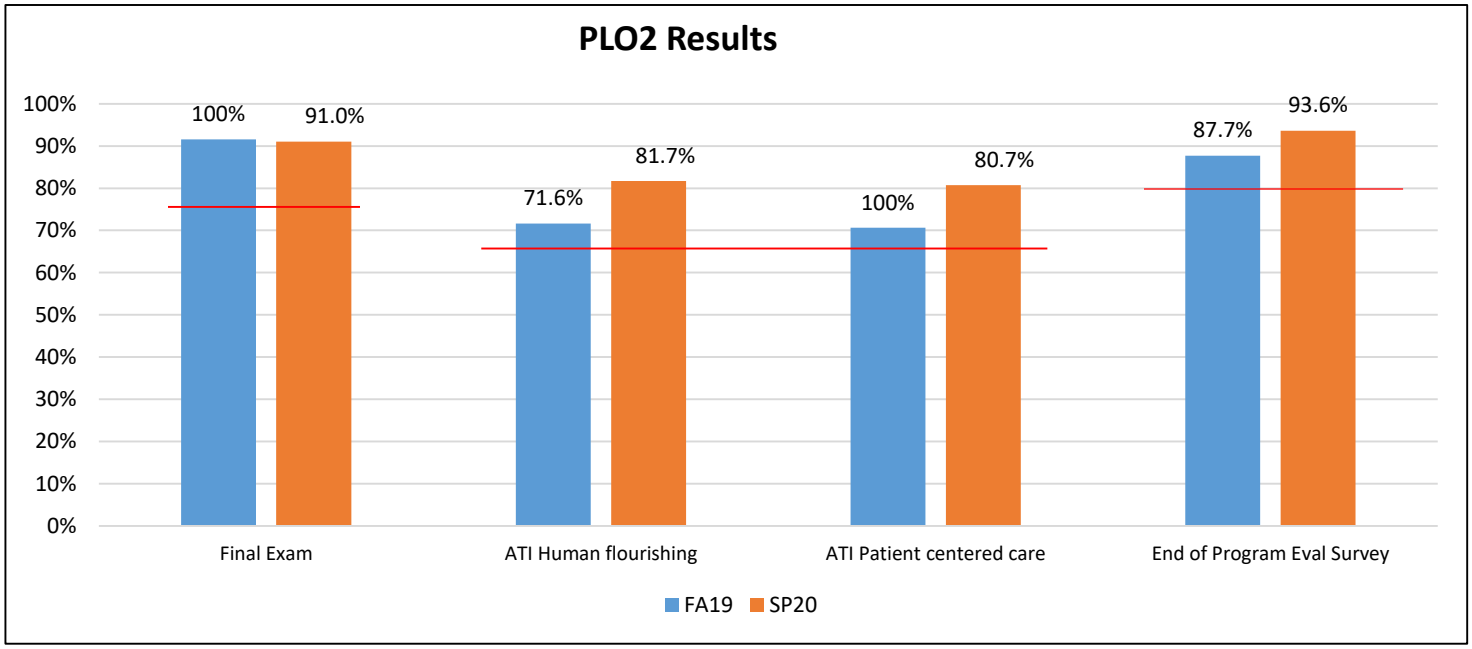
5. Systems- Based Care- The graduate of the associate degree nursing program will select system resources to provide optimal care for individuals, families, groups and communities.

2019-2020 Assessment Results

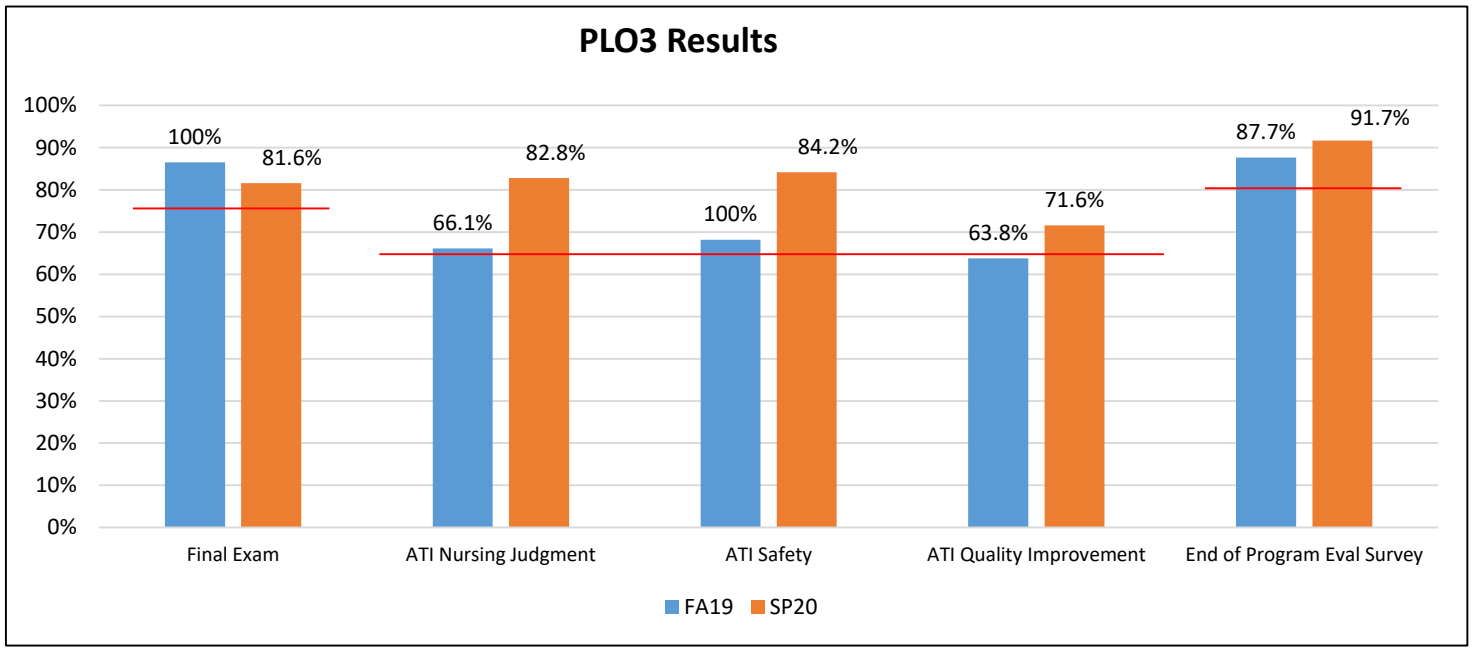


PLO1: Seek creative approaches in meeting the needs of individuals, families, groups and communities across the lifespan. *Target: 75% of the student group will correctly answer the items labeled spirit of inquiry on NUR 2940C final exam. ATI Predictor (standardized test): The group score on the ATI predictor for the competencies that correspond with the five (5) student learning outcomes (SLOs) will be at or above 65% for the same time period. 80% of students will agree or strongly agree that they attained the program learning outcome Spirit of Inquiry*

PLO2: Determine the caring, spiritual and cultural needs of individuals, families, groups and communities across the lifespan. *Target:75% of the student group will correctly answer the items labeled spirit of inquiry on NUR 2940C final exam. ATI Predictor (standardized test): The group score on the ATI predictor for the competencies that correspond with the five (5) student learning outcomes (SLOs) will be at or above 65% for the same time period. 80% of students will agree or strongly agree that they attained the program learning outcomes.*

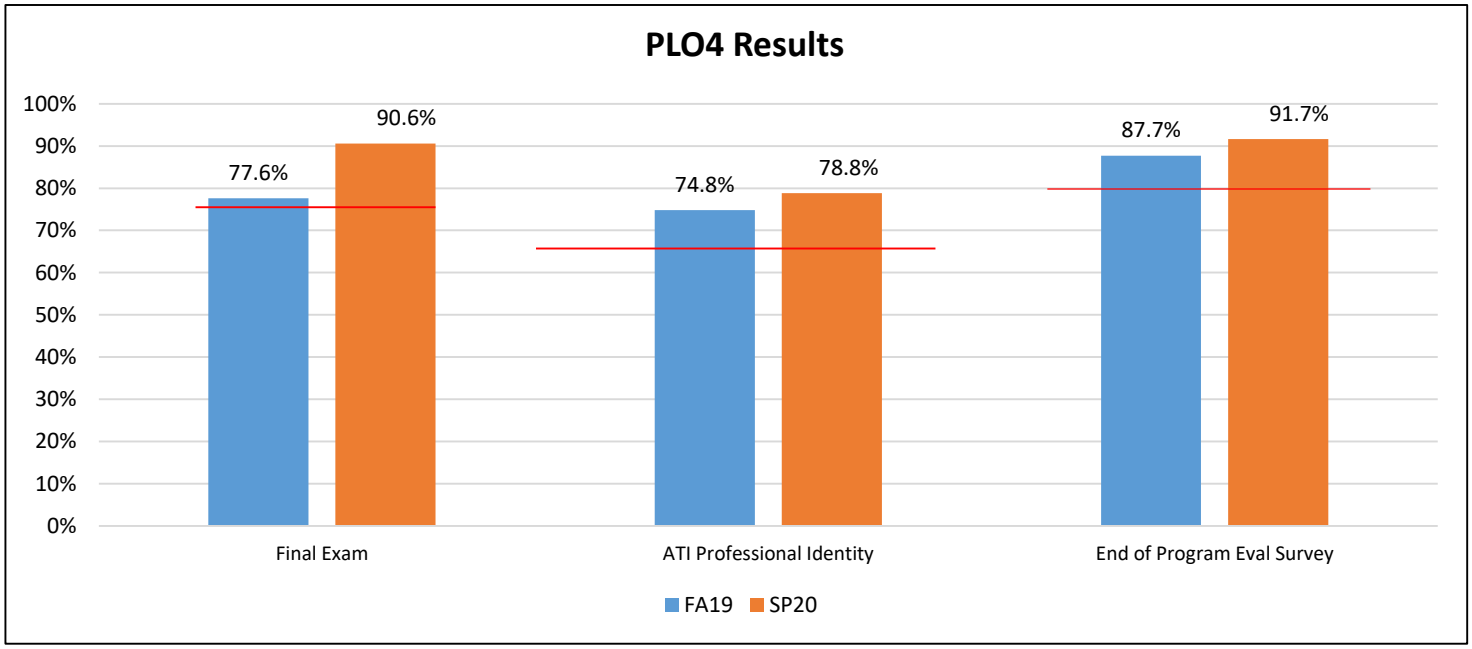


2019-2020 Assessment Results

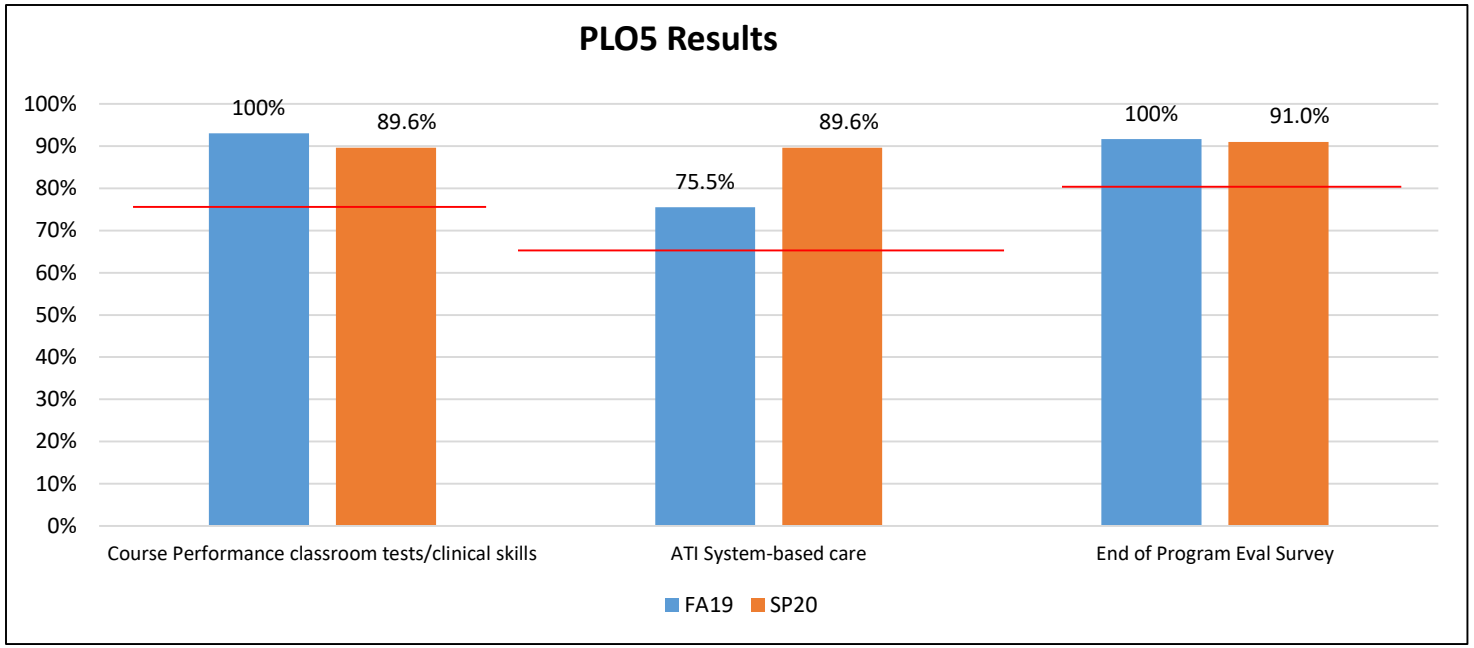


PLO3: Select professional and technical resources to manage care for individuals, families, groups and communities across the lifespan.
Target: 75% of the student group will correctly answer the items labeled nursing judgment on NUR 2940C final exam.
ATI Predictor (standardized test): The group score on the ATI predictor for the competencies that correspond with the five (5) student learning outcomes (SLOs) will be at or above 65% for the same time period.
80% of students will agree or strongly agree that they attained the program learning outcomes.

PLO4: Propose best practices to meet the needs of individuals, families, groups and communities. Target:75% of the student group will correctly answer the items labeled spirit of inquiry on NUR 2940C final exam. ATI Predictor (standardized test): The group score on the ATI predictor for the competencies that correspond with the five (5) student learning outcomes (SLOs) will be at or above 65% for the same time period.
80% of students will agree or strongly agree that they attained the program learning outcomes.



2019-2020 Assessment Results



PLO5: Select system resources to provide optimal care for individuals, families, groups and communities. *Target:75% of the student group will correctly answer the items labeled systems based care on NUR 2940C final exam.*
ATI Predictor (standardized test): The group score on the ATI predictor for the competencies that correspond with the five (5) student learning outcomes (SLOs) will be at or above 65% for the same time period.
80% of students will agree or strongly agree that they attained the program learning outcomes.

Program Learning Outcomes

Certificate Practical Nursing - 109500

1. Demonstrate professional behaviors of accountability and professionalism according to the ethical, legal, and regulatory framework for the licensed practical nurse.

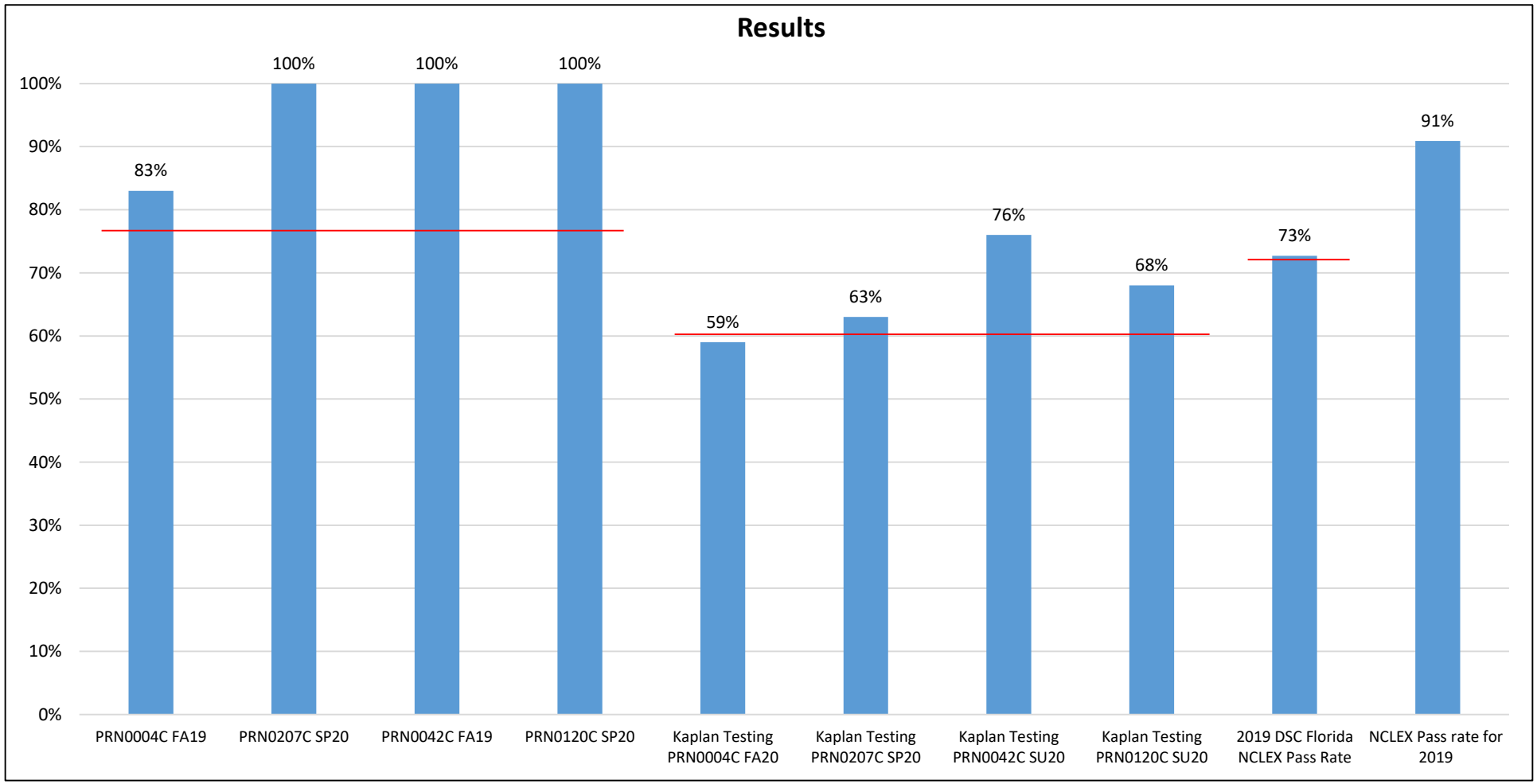
2. Communicate effectively with client, family, significant other, and members of the health care team.

3. Provide culturally appropriate, individualized care to patients and their families.

4. Promote the physical, spiritual, and psychosocial well-being of clients.

5. Reduce the risk potential for clients through the promotion of physical health and well-being.

2019-2020 Assessment Results



PLO1: Demonstrate professional behaviors of accountability and professionalism according to the ethical, legal, and regulatory framework for the licensed practical nurse

PLO2: Communicate effectively with client, family, significant other, and members of the health care team.

PLO3: Provide culturally appropriate, individualized care to patients and their families

PLO4: Promotes physical, spiritual, and psychosocial well-being of clients

PLO5: Reduce the risk potential for clients through the promotion of physical health & well-being.

Target: 85% of students will successfully pass the didactic, laboratory and clinical components of each course in the program with a "C" or greater.
Standardized Tests: (Kaplan) Class average will be at least the minimum score of 60%, as recommended by Kaplan.
NCLEX state examination passing rate will be at or above the state average of 72.7% in 2019.

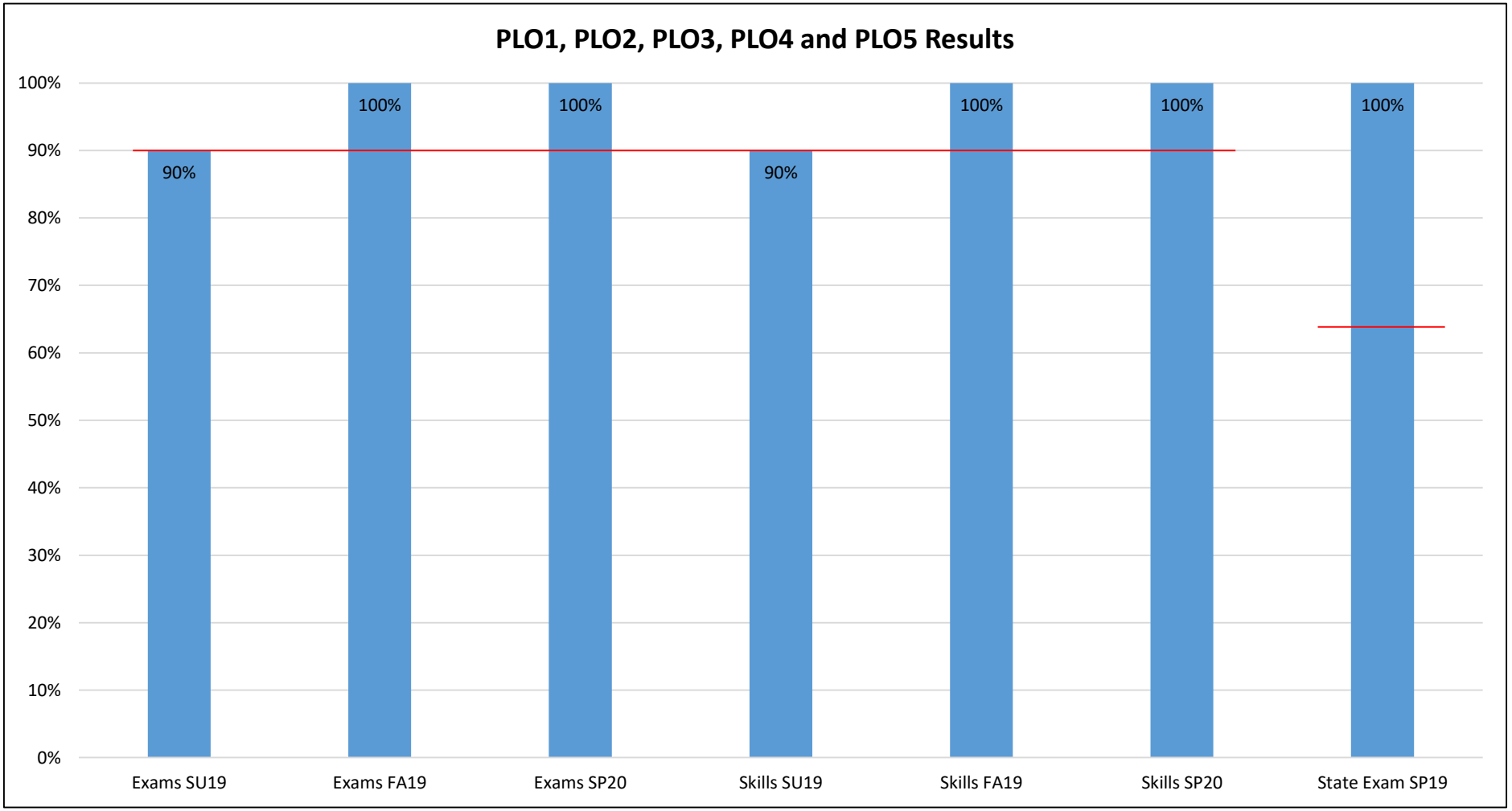
Program Learning Outcomes

Nursing Assistant - 120500

The student will be able to:

1. Assist the adult client with activities of daily living and basic care in the long-term care, sub-acute and assisted living facilities under the supervision of a licensed nurse.
2. Demonstrates skills safely and accurately during client care; observing and reporting physical, spiritual, psychosocial needs of the client.
3. Assist the nurse in planning and implementing care to meet the client's nutrition, hydration, mobility and elimination needs.
4. Describe the needs of the client and/ or family with acute, chronic, terminal, emotional and or psychological disorders.
5. Demonstrate professional behaviors within the role and scope of the nursing assistant, under the supervision of the nurse.

2019-2020 Assessment Results



PLO1: Assist the adult client with activities of daily living and basic care in the long-term care, sub-acute and assisted living facilities under the supervision of a licensed nurse.

PLO2: Demonstrates skills safely and accurately during client care; observing and reporting physical, spiritual, psychosocial needs of the client.

PLO3: Assist the nurse in planning and implementing care to meet the client's nutrition, hydration, mobility and elimination needs.

PLO4: Describe the needs of the client and/ or family with acute, chronic, terminal, emotional and or psychological disorders.

PLO5: Demonstrate professional behaviors within the role and scope of the nursing assistant, under the supervision of the nurse.

Target: 90% of graduates will achieve a minimum of a 78% average score on exams
90% of graduates will successfully demonstrate all skill assessments
The annual state examination passing rate will be at or above the state average of 63.69%

Assessment Data 2018-2019 and 2019-2020: Programs and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	18/19	19/20	18/19	19/20	18/19	19/20	18/19	19/20
644100 - Bachelor of Science in Nursing - BSN	97%-100%	93%-100%	89%-100%	96%-100%	92%-100%	91%-100%	83%-100%	97%-100%
207100 - Nursing (Associate Degree) (Limited Access Program)	65.1%-96%	66.1%-100%	65.1%-96%	71.6%-93.66%	65.1%-96%	71.6%-93.66%	65.1%-96%	66.1%-93%
227100 - Nursing (Transition Into Profession) (Limited Access Program)	65.1%-96%	66.1%-100%	65.1%-96%	71.6%-93.66%	65.1%-96%	71.6%-93.66%	65.1%-96%	66.1%-93%
120500 - Nursing Assistant (Long Term Care)	42.9%-90%	90%-100%	42.9%-90%	90%-100%	42.9%-90%	90%-100%	42.9%-90%	90%-100%
109500 - Practical Nursing (Limited Access Program)	58.4%-100%	59%-100%	58.4%-100%	59%-100%	58.4%-100%	59%-100%	58.4%-100%	59%-100%

Headcount by Major

Major	2016-2017	2017-2018	2018-2019	2019-2020
1095 - Practical Nursing	65	72	68	82
1205 - Nursing Assistant (LTC)	51	40	30	28
2071 - Nursing-Associate Degree	683	615	612	554
2271 - Nursing-Transition	120	132	129	121
6441 - BS-Nursing - BSN	225	245	296	325
Total	1,144	1,104	1,135	1,095

Source: IR Program Assessment Data

Students are duplicated across programs, unduplicated in the total.

Graduates in Major

Major	2016-2017	2017-2018	2018-2019	2019-2020
1095 - Practical Nursing	17	29	26	33
1205 - Nursing Assistant (LTC)	35	32	28	20
2071 - Nursing-Associate Degree	199	198	193	183
2271 - Nursing-Transition	41	59	52	49
6441 - BS-Nursing - BSN	80	80	102	131
Total	372	398	401	416

Source: IR Program Assessment Data

Graduates in Major by Race/Ethnicity

Major	2018-2019	2019-2020
1095 - Practical Nursing	26	33
Asian	1	2
Black	6	8
Hispanic/Latino	7	6
Two or More Races	2	1
Unknown		3
White	10	13
1205 - Nursing Assistant (LTC)	28	20
Asian	2	
Black	4	5
Hispanic/Latino	4	3
Two or More Races	2	2
White	16	10
2071 - Nursing-Associate Degree	193	183
American Indian/Alas	2	1
Asian	1	4
Black	13	20
Hispanic/Latino	31	30
Two or More Races	7	1
Unknown	3	3
White	136	124

Major	2018-2019	2019-2020
2271 - Nursing-Transition	52	49
Asian	1	
Black	9	4
Hispanic/Latino	2	8
Two or More Races	2	3
Unknown	1	1
White	37	33
6441 - BS-Nursing - BSN	102	131
American Indian/Alas		1
Asian	1	3
Black	20	21
Hispanic/Latino	14	14
Two or More Races	2	5
Unknown	3	1
White	62	86
Total	401	416

Time to Degree

Major	Average of Yrs. to Degree
109500 - Practical Nursing	1.5
120500 - Nursing Asst. - Long Term Care	0.07
207100 - Nursing (RN) A.S.	2.5
227100 - Nursing (RN) - Transition A.S.	1.9
644100 - Nursing B.S.	1.1
Grand Total	1.8

**120500 – This average is really low because a lot of students got their degree the same semester they were admitted to the program so their length was 0.*

Graduation Rates

Major	Fall Cohort Year	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
1095- Practical Nursing	2016	30	24	80.0%	24	80.0%
	2017	30	24	80.0%	26	86.7%
	2018 –200% In progress	36	30	83.3%	31	86.1%
	2019 – In progress	29	24	82.8%	24	82.8%
1205 – Nursing Asst. – Long Term Care	2016	36	25	69.0%	25	69.0%
	2017	29	23	79.3%	23	79.3%
	2018 –200% In progress	23	19	82.6%	19	82.6%
	2019 – In progress	21	14	66.7%	14	66.7%
2071- Nursing (AS Degree)	2014	91	74	81.0%	76	84.0%
	2015	128	109	85.2%	110	85.9%
	2017 –200% In progress	132	108	81.8%	114	86.4%
	2018– In progress	126	102	81.0%	102	81.0%
2271- Nursing (Transition)	2014	27	22	81.0%	22	81.0%
	2015	18	16	88.9%	16	88.9%
	2017 –200% In progress	33	31	93.9%	31	93.9%
	2018 – In progress	28	26	92.9%	26	92.9%
6441- BSN	2014	60	42	70.0%	49	82.0%
	2015	64	48	75.0%	51	79.7%
	2016 –200% In progress	69	54	78.3%	58	84.1%
	2017 – In progress	69	54	78.3%	54	78.3%

Workforce Completion Rate for 150%: 34.28% and for 200%: 41.09%

Fall terms include prior Summer term enrollment in major.
Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Graduation Rates by Ethnicity (1 of 3)

Major	Fall Cohort	Race/Ethnicity	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
1095- Practical Nursing	2017	Asian	1	1	100.0%	1	100.0%
		Black	8	6	75.0%	7	87.5%
		Hispanic	7	7	100.0%	7	100.0%
		Two or More Races	1	1	100.0%	1	100.0%
		White	13	9	69.2%	10	76.9%
	2018	Asian	2	2	100.0%	2	100.0%
		Black	8	7	87.5%	7	87.5%
		Hispanic	7	6	85.7%	7	100.0%
		Two or More Races	2	1	50.0%	1	50.0%
		Unknown	3	3	100.0%	3	100.0%
		White	14	11	78.6%	11	78.6%
	2019	Black	7	5	71.4%	5	71.4%
		Hispanic	2	2	100.0%	2	100.0%
		Two or More Races	2	2	100.0%	2	100.0%
		Unknown	2	2	100.0%	2	100.0%
		White	16	13	81.3%	13	81.3%
1205 – Nursing Asst. – Long Term Care	2017	Black	6	3	50.0%	3	50.0%
		Hispanic	7	6	85.7%	6	85.7%
		Two or More Races	2	2	100.0%	2	100.0%
		Unknown	1	1	100.0%	1	100.0%
		White	13	11	84.6%	11	84.6%
	2018	Asian	1	1	100.0%	1	100.0%
		Black	7	4	57.1%	4	57.1%
		Hispanic	1	1	100.0%	1	100.0%
		Two or More Races	2	2	100.0%	2	100.0%
		White	12	11	91.7%	11	91.7%
	2019	Black	6	3	50.0%	3	50.0%
		Hispanic	2	2	100.0%	2	100.0%
		Two or More Races	2	2	100.0%	2	100.0%
		White	11	7	63.6%	7	63.6%

Fall terms include prior Summer term enrollment in major.
Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Graduation Rates by Ethnicity (2 of 3)

Major	Fall Cohort	Race/Ethnicity	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
2071-Nursing (AS Degree	2014	Asian	1	1	100.0%	1	100.0%
		Black	6	4	67.0%	4	67.0%
		Hispanic	13	12	92.0%	12	92.0%
		Two or More Races	1	1	100.0%	1	100.0%
		White	70	56	80.0%	58	83.0%
	2015	Am. Ind	2	2	100.0%	2	100.0%
		Asian	6	6	100.0%	6	100.0%
		Black	15	12	80.0%	13	86.7%
		Hispanic	16	11	68.8%	11	68.8%
		Two or More Races	4	3	75.0%	3	75.0%
		Unknown	3	2	66.7%	2	66.7%
		White	82	73	89.0%	73	89.0%
	2016	Asian	3	1	33.3%	1	33.3%
		Black	10	5	50.0%	7	70.0%
		Hispanic	23	20	87.0%	21	91.3%
		Two or More Races	1	1	100.0%	1	100.0%
		White	95	81	85.3%	84	88.4%
	2017	Am. Ind	1	1	100.0%	1	100.0%
		Black	12	10	83.3%	10	83.3%
		Hispanic	18	15	83.3%	15	83.3%
		Two or More Races	4	3	75.0%	3	75.0%
		Unknown	2	2	100.0%	2	100.0%
		White	89	71	79.8%	71	79.8%

Fall terms include prior Summer term enrollment in major.
Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Graduation Rates by Ethnicity (3 of 3)

Major	Fall Cohort	Race/Ethnicity	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
2271- Nursing (Transition)	2015	Black	1	1	100.0%	1	100.0%
		Hispanic	2	2	100.0%	2	100.0%
		Unknown	2	2	100.0%	2	100.0%
		White	13	11	84.6%	11	84.6%
	2016	Asian	1	1	100.0%	1	100.0%
		Black	4	4	100.0%	4	100.0%
		Hispanic	2	2	100.0%	2	100.0%
		Two or More Races	1	1	100.0%	1	100.0%
		White	25	23	92.0%	23	92.0%
	2017	Asian	1	1	100.0%	1	100.0%
		Black	3	3	100.0%	3	100.0%
		Hispanic	2	2	100.0%	2	100.0%
		Two or More Races	2	2	100.0%	2	100.0%
		Unknown	1	1	100.0%	1	100.0%
		White	19	17	89.5%	17	89.5%
6441- BSN	2015	Asian	4	4	100.0%	4	100.0%
		Black	4	4	100.0%	4	100.0%
		Hispanic	9	6	66.7%	6	66.7%
		Two or More Races	1	1	100.0%	1	100.0%
		Unknown	1	1	100.0%	1	100.0%
		White	45	32	71.1%	35	77.8%
	2016	Asian	4	4	100.0%	4	100.0%
		Black	9	6	66.7%	7	77.8%
		Hispanic	9	7	77.8%	8	88.9%
		Unknown	1	1	100.0%	1	100.0%
		White	46	36	78.3%	38	82.6%
	2017	Asian	1	1	100.0%	1	100.0%
		Black	10	8	80.0%	8	80.0%
		Hispanic	13	11	84.6%	11	84.6%
		Two or More Races	2	2	100.0%	2	100.0%
		Unknown	1	1	100.0%	1	100.0%
		White	42	31	73.8%	31	73.8%

Source: IR Program Assessment Data

Graduation Rates by Gender (1 of 2)

Major	Fall Cohort	Gender	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
1095-Practical Nursing	2016	Female	23	18	78%	18	78%
		Male	7	6	86%	6	86%
	2017	Female	26	20	76.9%	22	84.6%
		Male	3	3	100%	3	100%
		PrefNoAns	1	1	100%	1	100%
	2018	Female	28	22	78.6%	23	82.1%
		Male	5	5	100%	5	100%
		PrefNoAns	3	3	100%	3	100%
	2019	Female	25	21	84%	21	84%
		Male	2	2	100%	2	100%
		PrefNoAns	2	1	50%	1	50%
1205 – Nursing Asst. – Long Term Care	2016	Female	34	23	68%	23	68%
		Male	2	2	100%	2	100%
	2017	Female	24	18	75%	18	75%
		Male	4	4	100%	4	100%
		Unknown	1	1	100%	1	100%
	2018	Female	19	16	84.2%	16	84.2%
		Male	4	3	75%	3	75%
	2019	Female	16	12	75%	12	75%
		Male	5	2	40%	2	40%

Fall terms include prior Summer term enrollment in major.
Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Graduation Rates by Gender (2 of 2)

Major	Fall Cohort	Gender	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
2071- Nursing (AS Degree	2014	Female	79	65	82%	67	85%
		Male	12	9	75%	9	75%
	2015	Female	107	93	86.9%	94	87.9%
		Male	17	12	70.6%	12	70.6%
		PrefNoAns	2	2	100%	2	100%
		Unknown	2	2	100%	2	100%
	2016	Female	111	92	82.8%	98	88.3%
		Male	21	16	76.2%	16	76.2%
	2017	Female	98	79	80.6%	79	80.6%
		Male	19	15	79%	15	79%
		PrefNoAns	6	6	100%	6	100%
		Unknown	3	2	66.7%	2	66.7%
2271 – Nursing - Transition	2014	Female	22	19	86%	19	86%
		Male	5	3	60%	3	60%
	2015	Female	15	13	86.7%	13	86.7%
		Male	3	3	100%	3	100%
	2016	Female	22	21	95.5%	21	95.5%
		Male	10	9	90%	9	90%
		PrefNoAns	1	1	100%	1	100%
	2017	Female	19	18	94.7%	18	94.7%
		Male	7	7	100%	7	100%
		PrefNoAns	2	1	50%	1	50%
6441 – Nursing B.S	2014	Female	52	39	75%	46	88%
		Male	8	3	38%	3	38%
	2015	Female	60	45	75%	47	78.3%
		Male	4	3	75%	4	100%
	2016	Female	57	46	80.7%	49	86%
		Male	10	8	80%	8	80%
		PrefNoAns	1	0	0%	0	0%
		Unknown	1	0	0%	1	100%
	2017	Female	63	49	77.8%	49	77.8%
		Male	5	5	100%	5	100%
		Unknown	1	0	0%	0	0%

Persistence Rates

Program and Cohort Year		Registered	Exclusions	Adjusted Cohort	Persistence by DSC		Persistence by Program		Total Persistence Rate
					N	%	N	%	
1095 Practical Nursing	FA14 to SP15	66	33	33	1	3.0%	32	97.0%	100.0%
	FA15 to SP16	49	27	22	2	9.1%	17	77.3%	86.4%
	FA16 to SP17	34	0	34	3	8.8%	25	73.5%	82.4%
	FA18 to SP19	37	0	37	0	0.0%	31	83.8%	83.8%
	FA19 to SP20	37	0	37	2	5.4%	31	83.8%	89.2%
1205 Nursing Assistant	FA14 to SP15	12	10	2	0	0.0%	0	0.0%	0.0%
	FA15 to SP16	17	14	3	1	33.3%	1	33.3%	66.7%
	FA16 to SP17	17	10	7	3	42.9%	0	0.0%	42.9%
	FA18 to SP19	13	9	4	0	0.0%	0	0.0%	0.0%
	FA19 to SP20	11	8	3	0	0.0%	0	0.0%	0.0%

Source: IR Program Assessment Data

Persistence Rates by Race/Ethnicity

Program and Cohort Year		Race/Ethnicity	Registered	Exclusions	Adjusted Cohort	Persistence by DSC		Persistence by Program	
						N	%	N	%
1095 Practical Nursing	FA15 to SP16	Asian	2	1	1	0	0%	0	0%
		Black	5	3	2	0	0%	2	100%
		Hispanic	9	3	6	1	16.7%	5	83.3%
		White	29	19	10	1	10%	8	80%
		Two or More Races	1	0	1	0	0%	1	100%
		Am. Ind	2	1	1	0	0%	1	100%
	FA16 to SP17	Asian	4	0	4	0	0%	4	100%
		Black	2	0	2	0	0%	2	100%
		Hispanic	7	0	7	1	14.3%	5	71.4%
		White	21	0	21	2	9.5%	14	66.7%
	FA18 to SP19	Asian	2	0	2	0	0%	2	100%
		Black	8	0	8	0	0%	7	87.5%
		Hispanic	7	0	7	0	0%	6	85.7%
		Two or More Races	2	0	2	0	0%	1	50%
		Unknown	3	0	3	0	0%	3	100%
		White	15	0	15	0	0%	12	80%
	FA19 to SP20	Black	10	0	10	0	0%	8	80.0%
		Hispanic	3	0	3	0	0%	3	100%
		Two or More Races	2	0	2	0	0%	2	100%
		Unknown	2	0	2	0	0%	2	100%
		White	20	0	20	2	10%	16	80%
1205 Nursing Assistant	FA15 to SP16	Black	1	0	1	0	0%	1	100%
		Hispanic	5	5	0	N/A		N/A	
		White	11	9	2	1	50%	0	0%
	FA16 to SP17	Black	4	1	3	1	33.3%	0	0%
		Hispanic	3	3	0	N/A		N/A	
		Two or More Races	3	2	1	0	0%	0	0%
		White	7	4	3	2	66.7%	0	0%
	FA18 to SP19	Asian	1	1	0	N/A		N/A	
		Black	5	2	3	0	0%	0	0%
		White	7	6	2	0	0%	0	0%
	FA19 to SP20	Black	3	1	2	0	0%	0	0%
		Hispanic	1	1	0	0	0%	0	0%
		Two or More Races	1	1	0	0	0%	0	0%
		White	6	5	1	0	0%	0	0%

Persistence Rates by Gender

Program and Cohort Year		Gender	Registered	Exclusions	Adjusted Cohort	Persistence by DSC		Persistence by Program	
						N	%	N	%
1095 Practical Nursing	FA18 to SP19	Female	32	0	32	0	0%	26	81.3%
		Male	5	0	5	0	0%	5	100%
	FA19 to SP20	Female	35	0	35	2	5.7%	29	82.9%
		Male	2	0	2	0	0%	2	100%
1205 Nursing Assistant	FA14 to SP15	Female	11	7	4	0	0%	0	0%
		Male	2	2	0	N/A		N/A	
	FA15 to SP16	Female	10	7	3	0	0%	0	0%
		Male	1	1	0	0	0%	0	0%

Retention Rates

Program and Cohort Year		Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained by DSC
					N	%	N	%	
2071 Nursing-Associate Degree	2015	589	176	413	6	1.45%	348	84.26%	85.71%
	2016	547	195	352	8	2.30%	304	86.40%	88.60%
	2017	558	197	361	11	3.05%	317	87.81%	90.86%
	2018	568	193	375	8	2.13%	333	88.80%	90.93%
2271 Nursing-Transition	2015	87	28	59	2	3.39%	41	69.49%	72.88%
	2016	83	41	42	1	2.40%	33	78.60%	81.00%
	2017	111	58	53	2	3.77%	47	88.68%	92.45%
	2018	107	52	55	1	1.82%	48	87.27%	89.09%
6441 BS in Nursing	2015	91	38	53	0	0.00%	40	75.47%	75.47%
	2016	187	75	112	1	0.90%	93	83.00%	83.90%
	2017	184	88	96	1	1.04%	78	81.67%	82.29%
	2018	224	123	101	0	0.00%	69	68.32%	68.32%

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Not retained - Students who were not registered the following fall term.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Retention Rates by Race/Ethnicity (1 of 2)

Program and Cohort Year			Registered	Exclusions	Adjusted Cohort	Retained by Program	
						N	%
2071 Nursing-Associate Degree	FA17 to FA18	Am. Ind	6	1	5	4	80.0%
		Asian	10	4	6	3	50.0%
		Black	41	13	28	23	82.1%
		Hispanic	91	35	56	51	91.1%
		Native Hawaiian/Pac	1	0	1	1	100.0%
		Two or More Races	13	4	9	8	88.9%
		Unknown	8	3	5	4	80.0%
		White	388	137	251	223	88.8%
	FA18 to FA19	Am. Ind	4	2	2	2	100.0%
		Asian	8	1	7	6	85.7%
		Black	42	13	29*	27	93.1%
		Hispanic	92	31	61	55	90.2%
		Native Hawaiian/Pac	1	0	1	1	100.0%
		Two or More Races	16	7	9*	8	88. 9%
		Unknown	7	3	4	4	100.0%
		White	398	136	262*	230	87.8%

Retention of Underserved Populations: 56.25% Black, 57.95% Hispanic, and 73.08% Unknown

**one or more students retained by DSC*

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Not retained - Students who were not registered the following fall term.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Retention Rates by Race/Ethnicity (2 of 2)

Program and Cohort Year			Registered	Exclusions	Adjusted Cohort	Retained by Program N	Retained by Program %
2271 Nursing-Transition	FA17 to FA18	Asian	2	1	1	1	100.0%
		Black	19	15	4	4	100.0%
		Hispanic	6	3	3	3	100.0%
		Two or More Races	4	1	3	3	100.0%
		Unknown	2	0	2	2	100.0%
		White	78	38	40	34	85.0%
	FA18 to FA19	Asian	2	1	1	1	100.0%
		Black	16	9	7	6	85.7%
		Hispanic	10	2	8	7	87.5%
		Two or More Races	8	2	6	6	100.0%
		Unknown	2	1	1	1	100.0%
		White	69	37	32*	27	84.4%
6441 BS in Nursing	FA17 to FA18	Asian	9	7	2	1	50.0%
		Black	27	10	17	14	82.4%
		Hispanic	28	11	17	14	82.4%
		Hawaii/Pac	1	1	0	N/A	
		Two or More Races	4	2	2	2	100.0%
		Unknown	2	0	2	2	100.0%
		White	113	57	56	45	80.4%
	FA18 to FA19	Asian	7	4	3	2	66.7%
		Black	33	22	11	5	45.5%
		Hispanic	32	14	18	13	72.2%
		Two or More Races	4	3	1	0	0.0%
		Unknown	5	3	2	2	100.0%
		White	143	77	66	47	71.2%

Retention of Underserved Populations: 56.25% Black, 57.95% Hispanic, and 73.08% Unknown

**one or more students retained by DSC*

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Not retained - Students who were not registered the following fall term.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Retention Rates by Gender

Program and Cohort Year			Registered	Exclusions	Adjusted Cohort	Retained by Program N	Retained by Program %
2071 Nursing	FA17 to FA18	Female	458	163	295	264	89.5%
		Male	90	30	60	48	80.0%
		PrefNoAns	3	0	3	3	100%
		Unknown	7	4	3	2	66.7%
	FA18 to FA19	Female	478	162	316*	278	88%
		Male	79	25	54*	50	92.6%
		PrefNoAns	9	4	5	5	100%
		Unknown	2	2	0	N/A	
2271 Nursing-Transition	FA17 to FA18	Female	84	44	40	36	90.0%
		Male	25	13	12	10	83.3%
		PrefNoAns	1	0	1	1	100%
		Unknown	1	1	0	N/A	
	FA18 to FA19	Female	83	36	47	40	85.1%
		Male	20	12	8	8	100%
		PrefNoAns	3	3	0	N/A	
		Unknown	1	1	0	N/A	
6441 BS in Nursing	FA17 to FA18	Female	155	72	83	67	80.7%
		Male	27	15	12	11	91.7%
		PrefNoAns	1	1	0	N/A	
		Unknown	1	0	0	0	0.0%
	FA18 to FA19	Female	196	110	86	61	70.9%
		Male	24	13	11	6	54.6%
		PrefNoAns	3	0	3	1	33.3%
		Unknown	1	0	1	1	100.0%

**one or more students retained by DSC*

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Not retained - Students who were not registered the following fall term.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Placement Rates
Workforce High Demand Occupations: 12.96%
DSC Workforce High Skill/High Wage Earnings: 59.10%

Program Title	Major	2013/14		2014/15		2015/16		2016/17		2017/18		Average Annual Salary
		DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
Nursing (Associate Degree) (Limited Access Program)	2071	96%	94%	93%	96%	95%	97%	99%	97%	98%	97%	$ 54,716
Nursing (Transition Into Profession) (Limited Access Program)	2271	96%	94%	93%	96%	95%	97%	99%	97%	98%	97%	$ 54,716
Practical Nursing (Limited Access Program)	1095	92%	90%	78%	89%	90%	94%	81%	93%	85%	94%	$ 42,440
Nursing Assistant (Long-Term Care)	1205	82%	83%	79%	81%	87%	86%	75%	78%	78%	87%	$ 26,012
BS Nursing	6441	New Program		98%	91%	73%	88%	92%	89%	90%	90%	$ 61,792

*Currently Inactive Program
N/A - No placement data for the program
(****), ($**,***), or (***%) - Number of graduates less than 10 but greater than 0 suppressed.

Indicates the College average above the State Averages
Indicates the College average same as the State Averages
Indicates the College average below the State Averages

Source: IR Program Assessment Data

Licensing Exam

	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Practical Nursing	98.5%	94.2%	95.3%	92%	95%	93.9%	92.7%	82.1%	91.6%
Nursing	94.7%	92.3%	90.7%	86%	83.5%	85.5%	88.7%	92%	90.3%

Source: Daytona State Department Chairs are solicited for this data.

Course Success Rates (1 of 2)

Major	Course	2016-2017		2017-2018		2018-2019		2019-2020	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
1205 - Nursing Assistant	PRN0090	62	77%	45	84%	35	83%	28	89%
	Major	62	77%	45	84%	35	83%	28	89%
1095- Practical Nursing	BSC0070	85	73%	125	66%	94	74%	59	64%
	PRN0004C	32	78%	31	90%	36	86%	34	85%
	PRN0042C					26	100%	34	100%
	PRN0120C	17	100%	29	100%	26	100%	34	100%
	PRN0207C	29	100%	30	87%	34	100%	33	100%
	Major	163	82%	244	80%	216	87%	194	87%
2071 -Nursing (Associate Degree)	NUR1005C	60	100%	58	93%	60	98%	66	100%
	NUR1010	236	93%	230	97%	235	90%	253	81%
	NUR1020C	235	92%	230	96%	235	93%	253	72%
	NUR1230C	232	89%	220	93%	230	90%	195	88%
	NUR1322	90	100%	58	98%	58	98%	66	100%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates (2 of 2)

Major	Course	2016-2017		2017-2018		2018-2019		2019-2020	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2071 -Nursing (Associate Degree) (Limited Access Program)	NUR1423C	227	90%	217	96%	229	93%	175	96%
	NUR2731C	258	94%	288	94%	265	88%	290	81%
	NUR2940C	616	92%	261	98%	264	93%	241	96%
	Major	1,954*	93%	1,562	96%	1,576	92%	1,539	86%
6441- BSN	NUR3065	143	97%	101	99%	132	96%	153	99%
	NUR3125	102	94%	103	98%	120	95%	164	96%
	NUR3145	91	97%	91	100%	125	99%	145	96%
	NUR3655	122	94%	96	99%	120	98%	137	99%
	NUR3826	160	98%	99	98%	139	98%	143	99%
	NUR3846	97	99%	99	98%	126	97%	159	94%
	NUR4169	92	98%	97	98%	101	99%	143	99%
	NUR4636C	131	98%	96	99%	55	91%	132	98%
	NUR4827C	80	100%	93	98%	96	98%	136	99%
	NUR4837	97	100%	93	100%	159	99%	146	97%
	Major	1,115*	97%	965	99%	1,173	97%	1458	97%
Department		3,294*	93%	2,816*	95%	3,000	93%	3219	91%

*labs are not included

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Race/Ethnicity (1 of 3)

Program, Course and Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
1095 - Practical Nursing	216	87%	194	87%
BSC0070	94	74%	59	64%
American Indian/Alas	1	100%		
Asian			1	100%
Black	33	73%	27	70%
Hispanic/Latino	15	73%	9	22%
Two or More Races	3	0%	2	100%
Unknown	1	100%	1	100%
White	41	80%	19	68%
PRN0004C	36	86%	34	85%
Asian	2	100%		
Black	8	88%	8	75%
Hispanic/Latino	6	100%	3	100%
Two or More Races	2	50%	2	100%
Unknown	3	100%	2	100%
White	15	80%	19	84%
PRN0042C	26	100%	34	100%
Asian	1	100%	2	100%
Black	6	100%	8	100%
Hispanic/Latino	7	100%	6	100%
Two or More Races	2	100%	1	100%
Unknown			3	100%
White	10	100%	14	100%
PRN0120C	26	100%	34	100%
Asian	1	100%	2	100%
Black	6	100%	8	100%
Hispanic/Latino	7	100%	6	100%
Two or More Races	2	100%	1	100%
Unknown			3	100%
White	10	100%	14	100%
PRN0207C	34	100%	33	100%
Asian	2	100%		
Black	8	100%	6	100%
Hispanic/Latino	6	100%	5	100%
Two or More Races	1	100%	3	100%
Unknown	3	100%	2	100%
White	14	100%	17	100%

Program, Course and Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
1205 - Nursing Assistant	35	83%	28	89%
PRN0090	35	83%	28	89%
Asian	3	100%		
Black	8	50%	8	75%
Hispanic/Latino	4	100%	3	100%
Two or More Races	2	100%	2	100%
White	18	89%	15	93%
2071 - Nursing (AS)	1576	92%	1539	86%
NUR1005C	60	98%	66	100%
Asian			4	100%
Black	8	100%	15	100%
Hispanic/Latino	10	100%	10	100%
Two or More Races	3	100%	2	100%
Unknown	1	100%		
White	38	97%	35	100%
NUR1010	235	90%	253	81%
American Indian/Alas	3	100%		
Asian	6	100%	3	33%
Black	15	87%	15	80%
Hispanic/Latino	31	87%	51	76%
Native Hawaiian/Paci	2	100%		
Two or More Races	5	80%	10	80%
Unknown	4	100%	1	100%
White	169	90%	173	84%
NUR1020C	235	93%	253	72%
American Indian/Alas	3	100%		
Asian	6	100%	3	0%
Black	16	88%	17	41%
Hispanic/Latino	31	90%	53	64%
Native Hawaiian/Paci	2	100%		
Two or More Races	5	80%	12	67%
Unknown	4	100%	1	100%
White	168	94%	167	78%
NUR1230C	230	90%	195	88%
American Indian/Alas	1	100%	2	100%
Asian	8	63%	3	67%
Black	20	90%	8	88%
Hispanic/Latino	36	86%	29	90%
Native Hawaiian/Paci			2	100%
Two or More Races	4	75%	6	100%
Unknown	4	100%	2	100%
White	157	92%	143	87%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates by Race/Ethnicity (2 of 3)

Program, Course and Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
NUR1322	58	98%	66	100%
Asian			4	100%
Black	8	100%	15	100%
Hispanic/Latino	10	100%	10	100%
Two or More Races	3	100%	2	100%
Unknown	1	100%		
White	36	97%	35	100%
NUR1423C	229	93%	175	96%
American Indian/Alas	1	100%	2	100%
Asian	7	71%	3	100%
Black	20	90%	5	100%
Hispanic/Latino	34	91%	27	100%
Native Hawaiian/Paci			2	100%
Two or More Races	4	75%	6	100%
Unknown	4	100%	2	100%
White	159	95%	128	95%
NUR2731C	265	88%	290	81%
American Indian/Alas	2	100%	3	100%
Asian	1	100%	9	78%
Black	34	82%	26	73%
Hispanic/Latino	37	95%	46	70%
Native Hawaiian/Paci			2	100%
Two or More Races	7	86%	7	57%
Unknown	4	100%	5	80%
White	180	87%	192	86%
NUR2940C	264	93%	241	96%
American Indian/Alas	2	100%	2	50%
Asian	2	100%	4	100%
Black	23	96%	25	96%
Hispanic/Latino	38	87%	39	97%
Two or More Races	10	90%	4	100%
Unknown	5	80%	4	100%
White	184	94%	163	96%

Program, Course and Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
6441 - BSN	1173	97%	1458	97%
NUR3065	132	96%	153	99%
American Indian/Alas			1	100%
Asian	3	100%	4	75%
Black	24	92%	19	100%
Hispanic/Latino	16	94%	24	100%
Two or More Races	5	100%	6	100%
Unknown	1	100%	2	100%
White	83	98%	97	100%
NUR3125	120	95%	164	96%
American Indian/Alas			1	100%
Asian	4	100%	3	100%
Black	22	95%	21	86%
Hispanic/Latino	14	93%	24	96%
Two or More Races	3	100%	6	100%
Unknown	1	100%	3	100%
White	76	95%	106	97%
NUR3145	125	99%	145	96%
American Indian/Alas			1	100%
Asian	5	100%	1	100%
Black	20	95%	24	92%
Hispanic/Latino	18	100%	24	92%
Two or More Races	1	100%	5	100%
Unknown	3	100%	2	50%
White	78	100%	88	99%
NUR3655	120	98%	137	99%
American Indian/Alas			1	100%
Asian	4	100%	2	100%
Black	18	100%	21	95%
Hispanic/Latino	18	100%	20	100%
Two or More Races	1	100%	5	100%
Unknown	2	100%	1	100%
White	77	97%	87	99%
NUR3826	139	98%	143	99%
American Indian/Alas			1	100%
Asian	4	100%	3	100%
Black	24	100%	19	100%
Hispanic/Latino	18	94%	20	95%
Two or More Races	5	100%	6	100%
Unknown	1	100%	2	100%
White	87	98%	92	100%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates by Race/Ethnicity (3 of 3)

Program, Course and Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
NUR3846	126	97%	159	94%
American Indian			1	100%
Asian	4	100%	3	100%
Black	24	96%	21	86%
Hispanic/Latino	15	87%	21	95%
Two or More Races	3	100%	6	100%
Unknown	1	100%	4	50%
White	79	99%	103	97%
NUR4169	101	99%	143	99%
American Indian			1	100%
Asian	4	100%	1	100%
Black	13	92%	26	100%
Hispanic/Latino	17	100%	18	94%
Two or More Races	1	100%	5	100%
Unknown	2	100%	1	100%
White	64	100%	91	100%
NUR4636C	55	91%	132	98%
American Indian			1	100%
Asian	1	100%	3	100%
Black	11	82%	23	96%
Hispanic/Latino	6	100%	16	100%
Two or More Races			5	100%
Unknown	2	100%	1	100%
White	35	91%	83	98%
NUR4827C	96	98%	136	99%
American Indian			1	100%
Asian	1	100%	4	100%
Black	19	100%	21	100%
Hispanic/Latino	11	100%	17	100%
Two or More Races	2	100%	5	100%
Unknown	3	100%	1	100%
White	60	97%	87	98%
NUR4837	159	99%	146	97%
American Indian			1	100%
Asian	5	100%	1	100%
Black	25	100%	26	92%
Hispanic/Latino	21	100%	22	95%
Two or More Races	4	100%	4	100%
Unknown	4	100%	1	100%
White	100	98%	91	98%
Grand Total	3000	93%	3219	91%

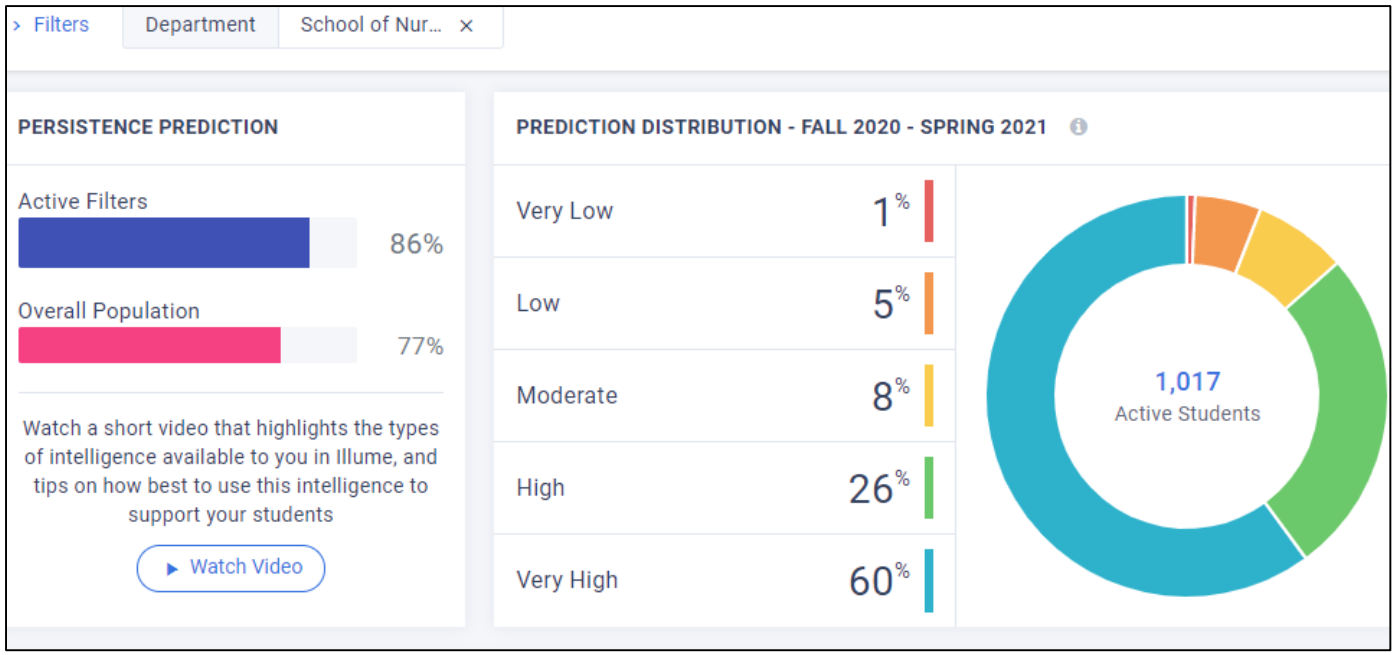
Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Overall Course Success Rates by Race/Ethnicity

Program and Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
1095 - Practical Nursing	216	87%	194	87%
American Indian/Alas	1	100%		
Asian	6	100%	5	100%
Black	61	84%	57	82%
Hispanic/Latino	41	90%	29	76%
Two or More Races	10	60%	9	100%
Unknown	7	100%	11	100%
White	90	88%	83	89%
1205 - Nursing Assistant	35	83%	28	89%
Asian	3	100%		
Black	8	50%	8	75%
Hispanic/Latino	4	100%	3	100%
Two or More Races	2	100%	2	100%
White	18	89%	15	93%
2071 - Nursing (AS)	1576	92%	1539	86%
American Indian/Alas	12	100%	9	89%
Asian	30	83%	33	76%
Black	144	90%	126	83%
Hispanic/Latino	227	90%	265	82%
Native Hawaiian/Paci	4	100%	6	100%
Two or More Races	41	85%	49	82%
Unknown	27	96%	15	93%
White	1091	92%	1036	88%
6441 - BSN	1173	97%	1458	97%
American Indian/Alas			10	100%
Asian	35	100%	25	96%
Black	200	96%	221	95%
Hispanic/Latino	154	97%	206	97%
Two or More Races	25	100%	53	100%
Unknown	20	100%	18	83%
White	739	98%	925	98%
Grand Total	3000	93%	3219	91%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Civitas



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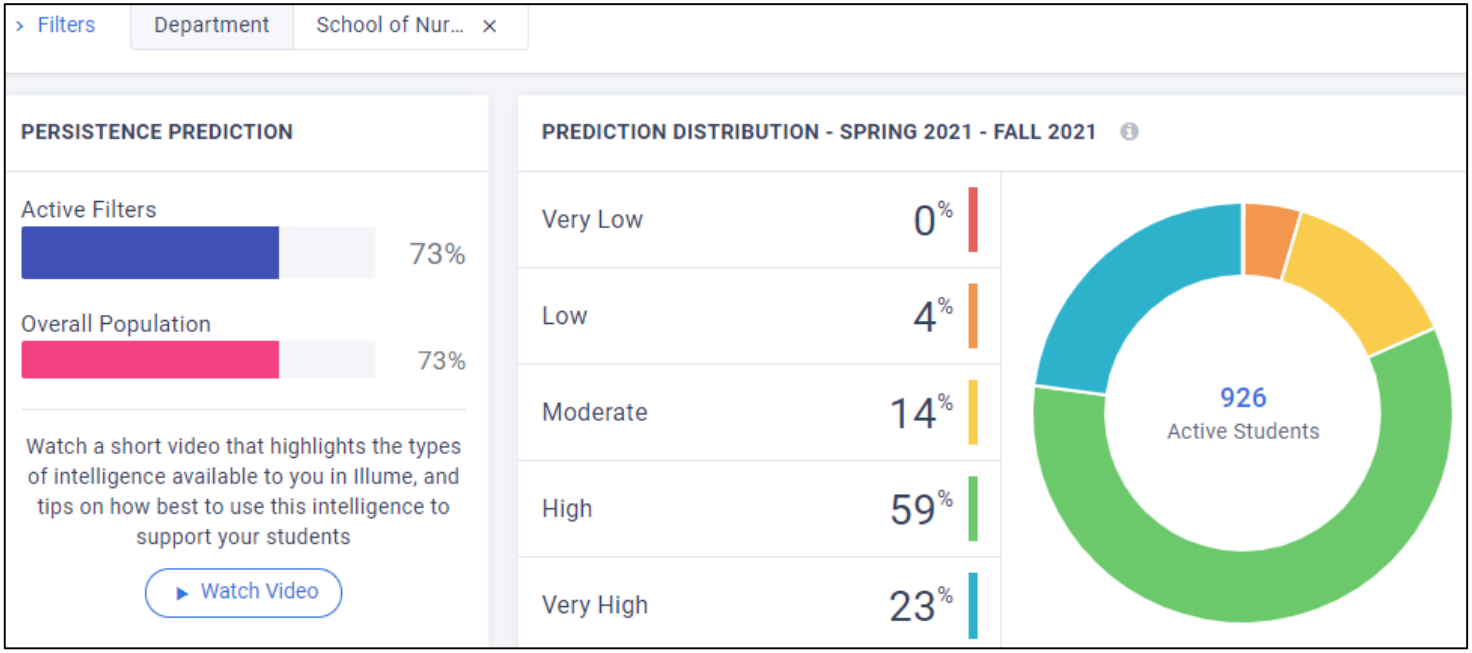

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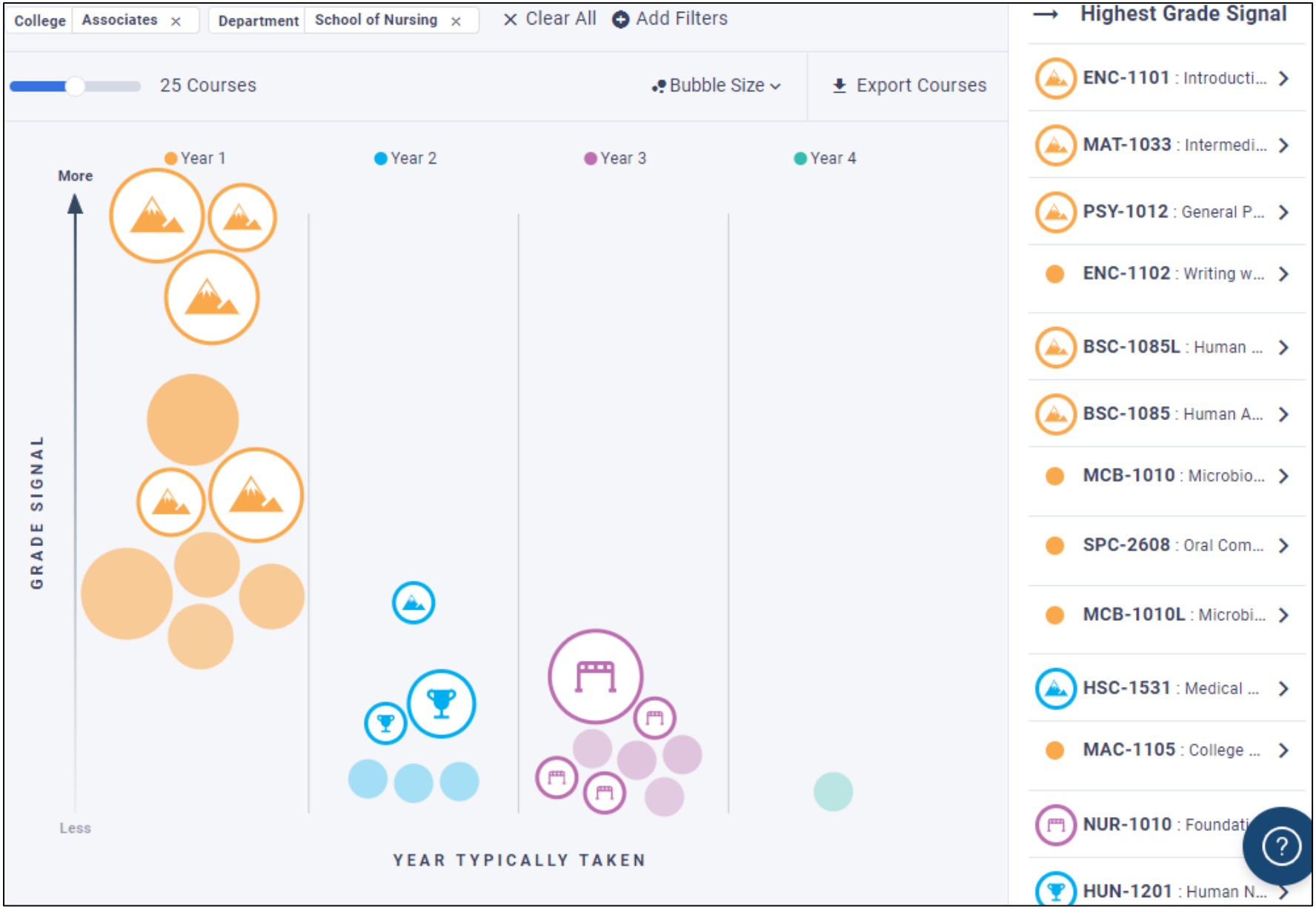
Civitas, illume Courses



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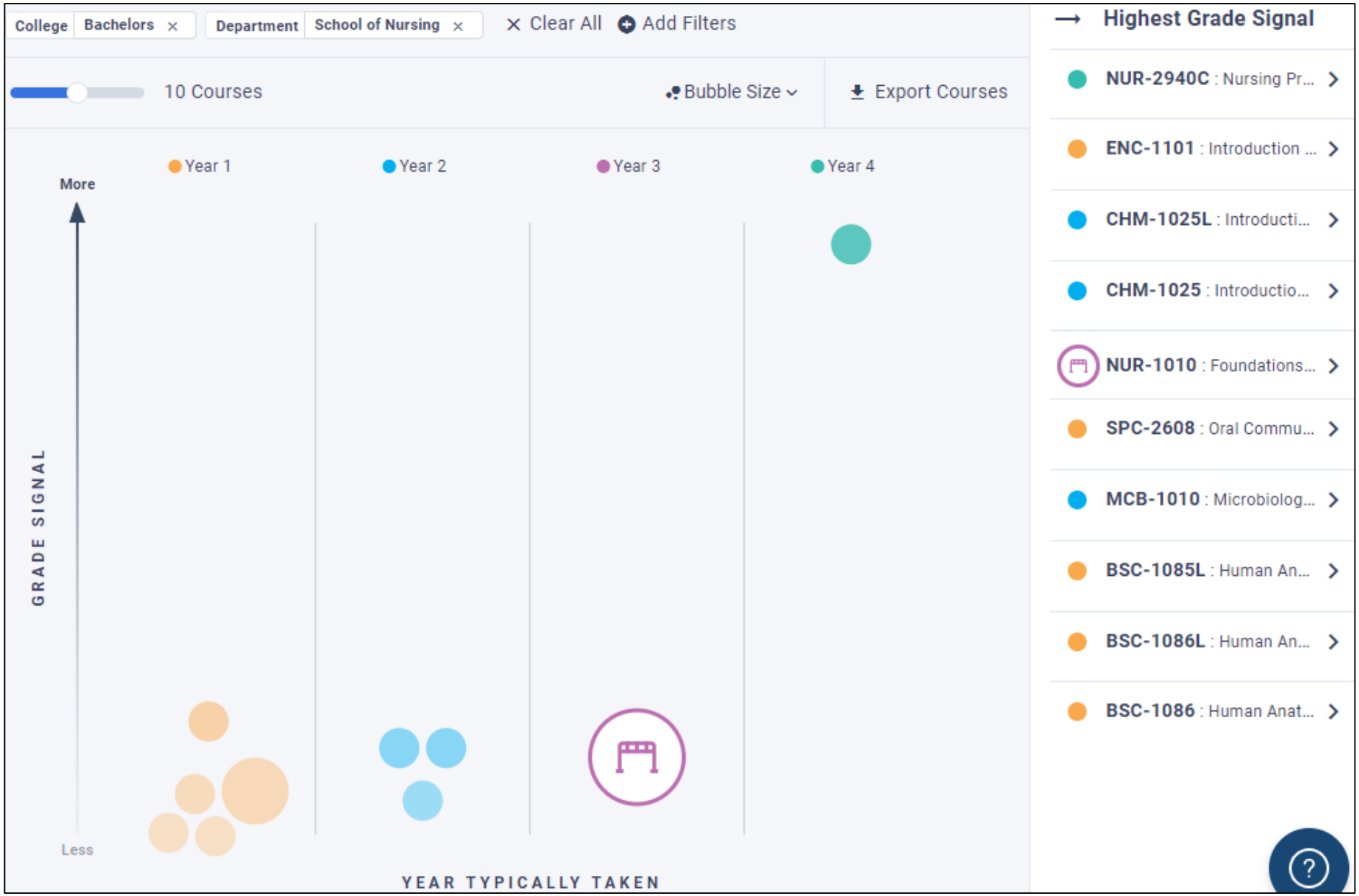

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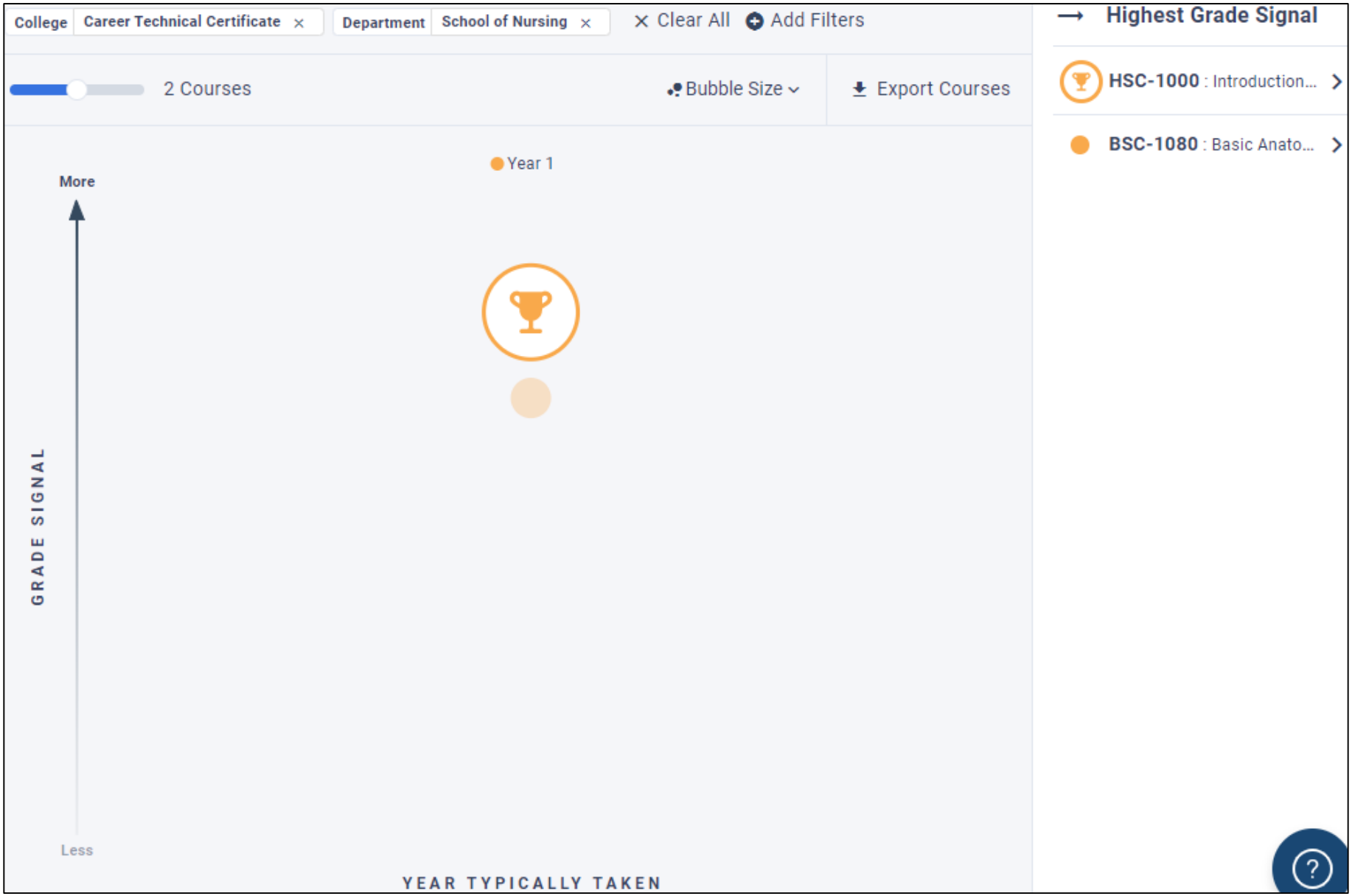

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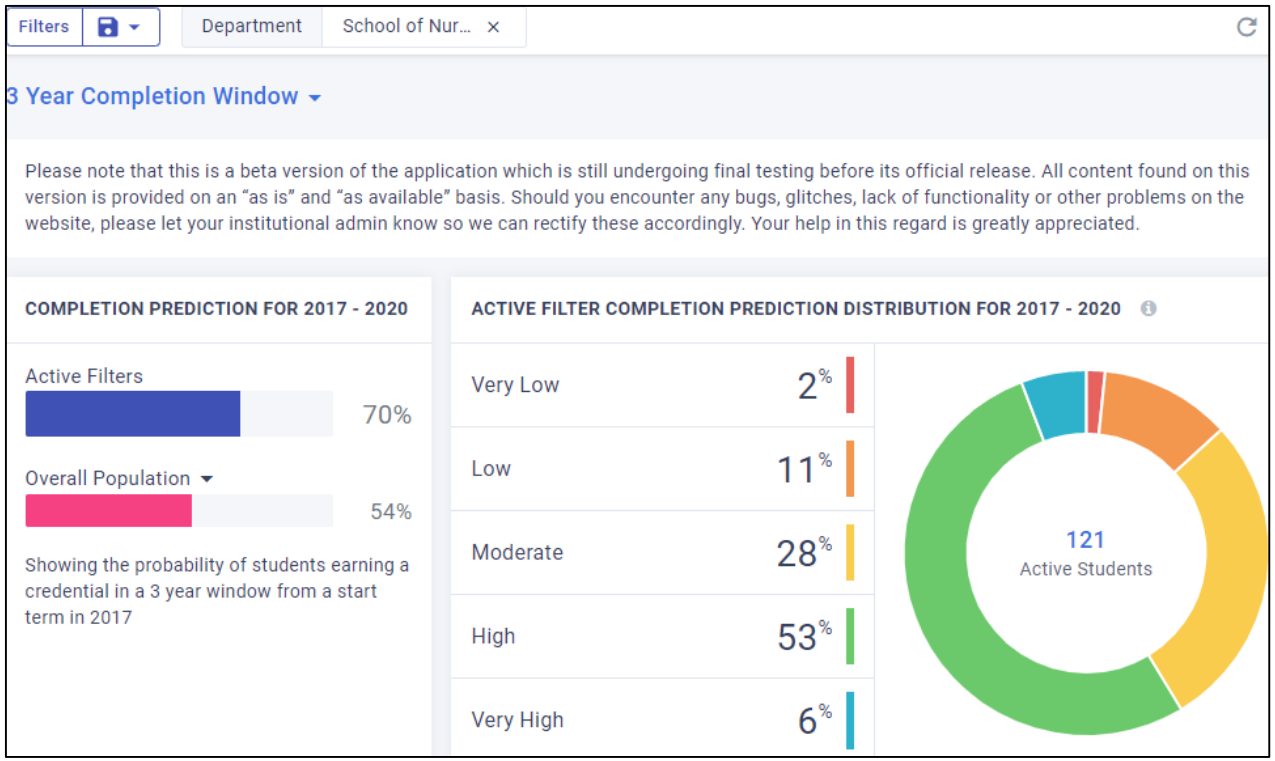

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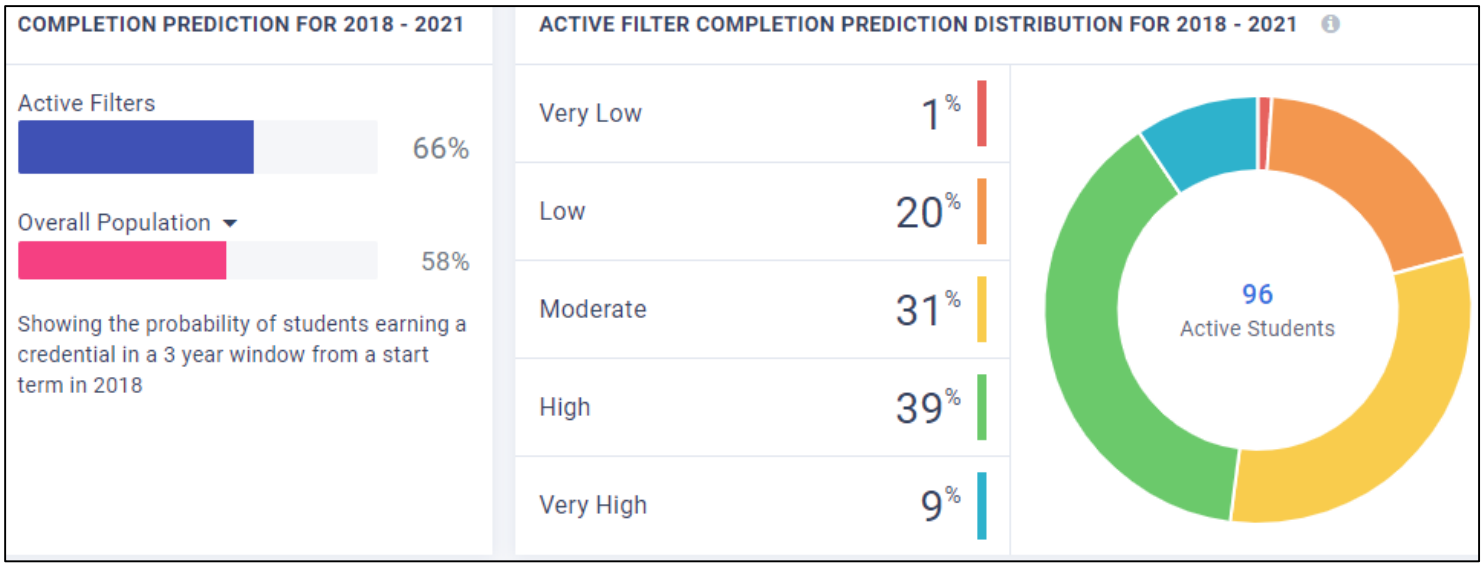

DAYTONA STATE COLLEGE

2020-2021
Academic Affairs
Assessment Day – Program Guides

A Review of Program Guide and Course Catalog Information

Program Guides - Overview

- Given Assessment Day results, are there any changes needed to or desired for the Program Guide?
- Please Review:
  - Program Information
  - General Education Course Selections (if applicable)
  - Program Course Catalog Information
  - Program of Study

Program Guides – Information Review

- Mission statement
  - Does it accurately state the purpose and goals of the program?
- Description
  - Does it clearly portray the nature of the program and any unique characteristics (i.e. embedded certificates, industry certifications, program accreditations, etc.)?

Program Guides – General Ed. Review

- General Education Courses *(if applicable)*
  - Are the selection of courses aligned with the academic knowledge students need to be successful in the related field(s)/occupations?
    - Must be a minimum of 15 credit hours for A.S. programs *(F.A.C. 6A-10.024)*
    - Must include ENC1101 and a Math Core course
  - Do the selection of courses allow for seamless transition to the Baccalaureate level (if applicable)?

Program Guides – Course Reqs. Review

- Program Specific Course Requirements
  - Are the courses relevant to the academic and technical skills required in the related field(s)/occupation(s)?
  - Are there any required courses offered by another department? If so, consult with that department on upcoming changes (if any).
  - Are there any courses that have not been offered in over 5 years?

Program Guides – Course Info. Review

- Program Specific Course Catalog Information
  - Is the course description accurate?
  - Are the course prefix, number and/or title relevant?
  - Are the term offerings up-to-date?
  - Are the prerequisite and corequisite course assignments appropriate to what students need to know to be successful in the requisite *(required)* course?

Program Guide – Program of Study Review

- Program of Study
  - Is the sequence of courses structured from foundational to advanced content, as appropriate?
  - Does the sequence align with course, term offerings?
  - Does the sequence align with course, prerequisite/co-requisite assignments?
  - Are there any special notes/information missing, incorrect or desired?