ASSESSMENT DAY

College of Arts and Science

School of Behavioral and Social Sciences

November 4, 2019

Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	• Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	• Enrollment, retention, completion • Industry certifications and job placement • Program budget and staffing • Advisory committees • Curriculum changes	Committee of peers	Year 3
Assessment Day	Course/ Program	• Enrollment by demographics • Graduation and retention • Average class size • Course success rate • Placement rate • SLOs, PLOs and ILOs	Program Chair and Faculty	Years 1, 2, 3

Last Assessment Day – Action Items

School of Behavioral and Social Sciences 02/01/2019:

- Discuss impact of substantive interaction with online students

- Discipline specific discussions regarding successful initiatives

- Attend Bridge to College event

- Continue to explore the offering of more hybrid courses

- Use more cultural/ethnic examples in class

For Institutional Effectiveness:

- Look into moving withdrawal survey earlier in semester (IT)

- Add dual enrollment Fall Planning session (success, Direct Connect, college connections)

AMH2010 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of early events in American history. *(1, 2, 3)*
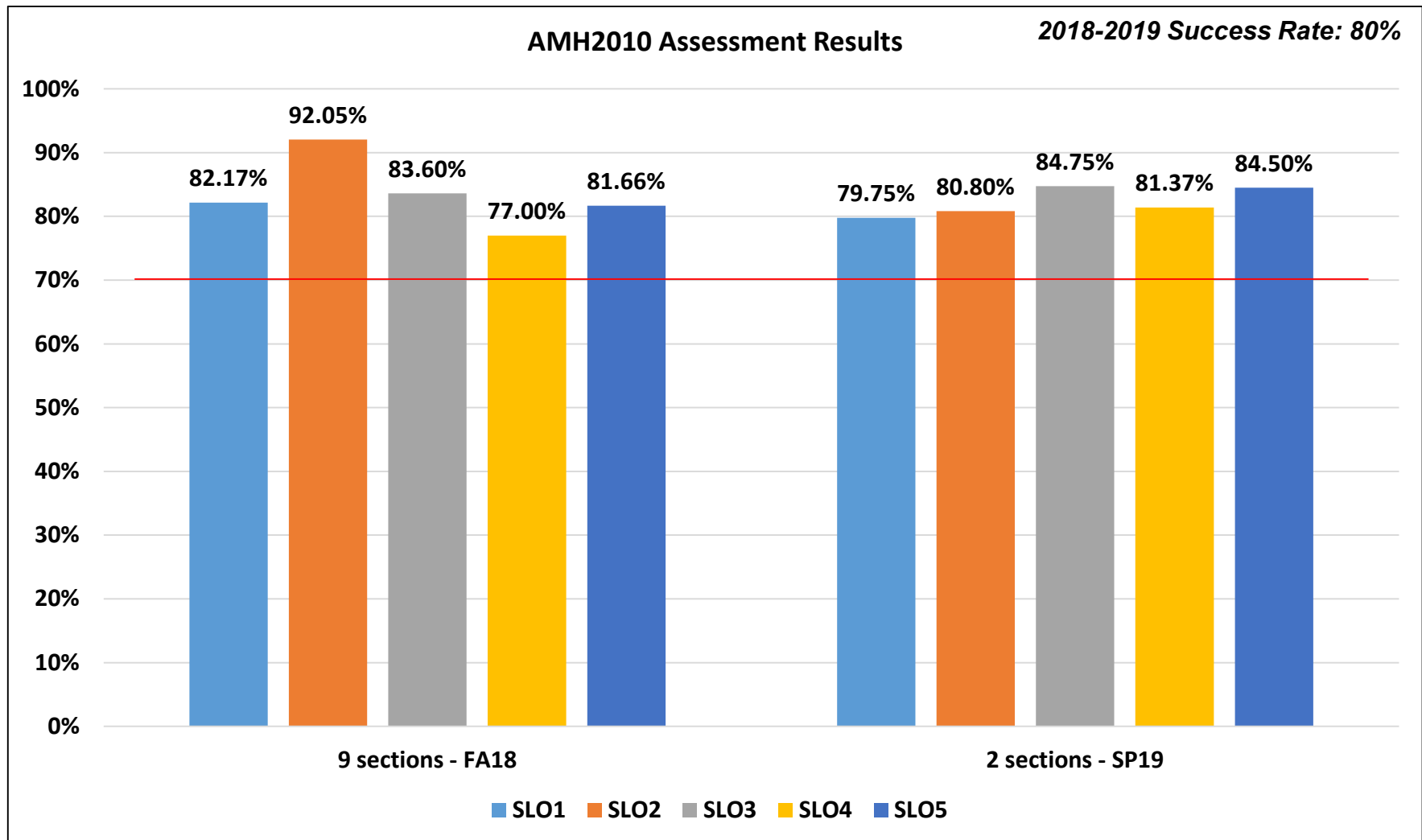
SLO 2: : Demonstrate a general knowledge and understanding of the events that led to the development of the United States. *(1, 2, 3)*

SLO 3: Demonstrate a general knowledge and understanding of the evolution of the American economic system. *(1, 2)*

SLO 4: Demonstrate a general knowledge and understanding of the various political, social, and military conflicts in early U.S. history. *(1, 2)*

SLO 5: Demonstrate a general knowledge and understanding of the diversity of American society. *(1, 2)*

AMH2010 - Course Assessment Results 2018/2019

AMH2010 Assessment Results   *2018-2019 Success Rate: 80%*

9 sections - FA18:
- SLO1: 82.17%
- SLO2: 92.05%
- SLO3: 83.60%
- SLO4: 77.00%
- SLO5: 81.66%

2 sections - SP19:
- SLO1: 79.75%
- SLO2: 80.80%
- SLO3: 84.75%
- SLO4: 81.37%
- SLO5: 84.50%

■ SLO1 ■ SLO2 ■ SLO3 ■ SLO4 ■ SLO5

AMH2020 - Course Learning Outcomes

SLO 1: Develop and demonstrate an understanding of the issues of the United States beginning with Reconstruction throughout the nineteenth century. *(1, 2, 3)*

SLO 2: Develop and demonstrate an understanding of the role of the United States in foreign affairs, from 19th century imperialism through the twentieth century. *(1, 2, 3)*

SLO 3: Develop and demonstrate an understanding of the various social movements in the United States that have transformed all levels of socio-political and cultural society. *(1,2)*

SLO 4: Develop and demonstrate an understanding of the changing role of the American Presidency since 1865 to the present. *(1,2)*
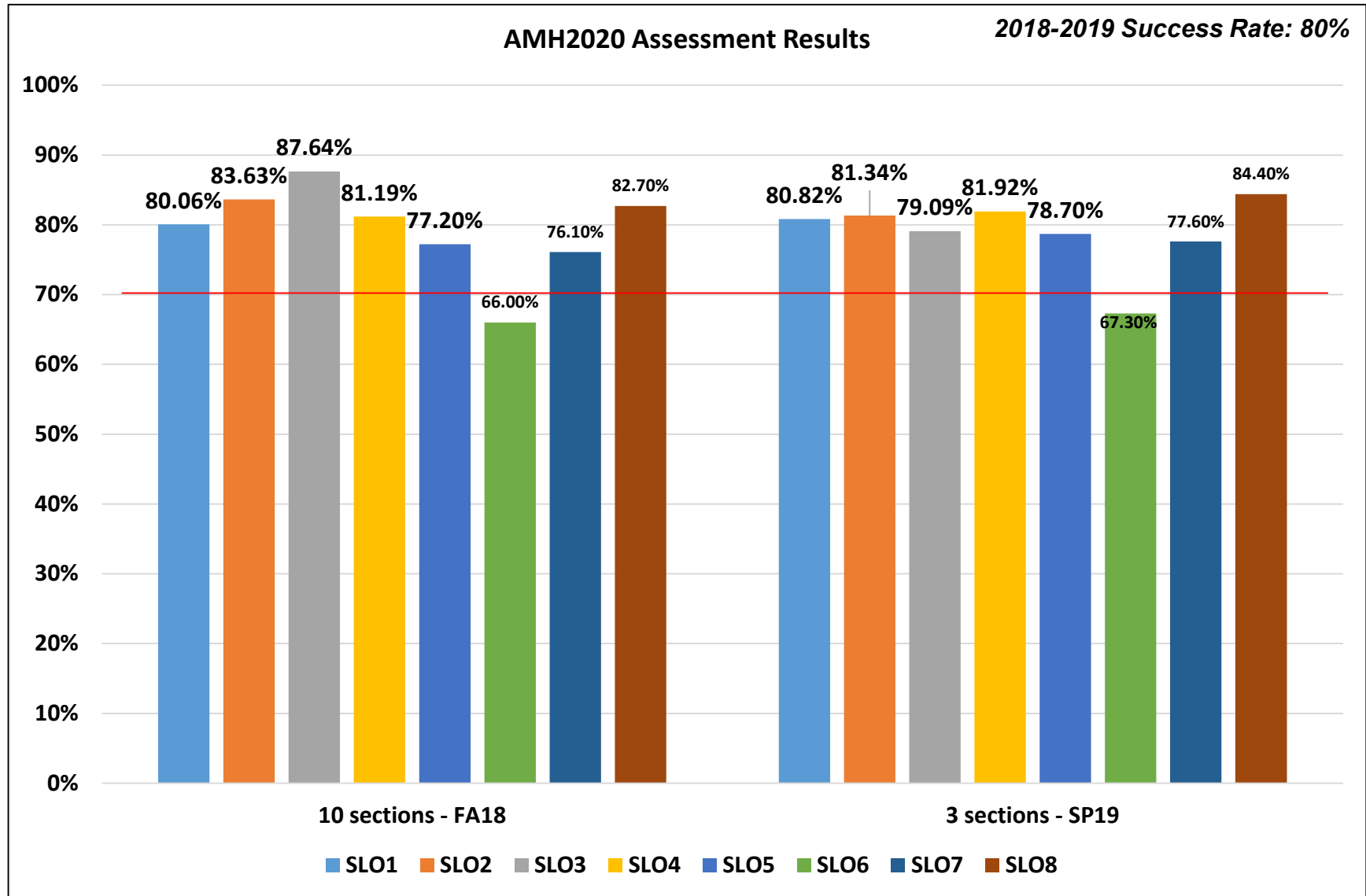
SLO 5: develop and demonstrate an understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government. *(1,2, 3)*

SLO6: Develop and demonstrate an understanding of the United States Constitution and its application. *(1,2, 3)*

SLO7: Develop and demonstrate knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance. *(1,2)*

SLO8: Develop and demonstrate an understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society. *(1,2)*

AMH2020 - Course Assessment Results 2018/2019

AMH2020 Assessment Results

2018-2019 Success Rate: 80%

10 sections - FA18

3 sections - SP19

SLO1 · SLO2 · SLO3 · SLO4 · SLO5 · SLO6 · SLO7 · SLO8

AMH2058 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the history of this conflict from September 1, 1939 to September 2, 1945. *(1,2,3)*
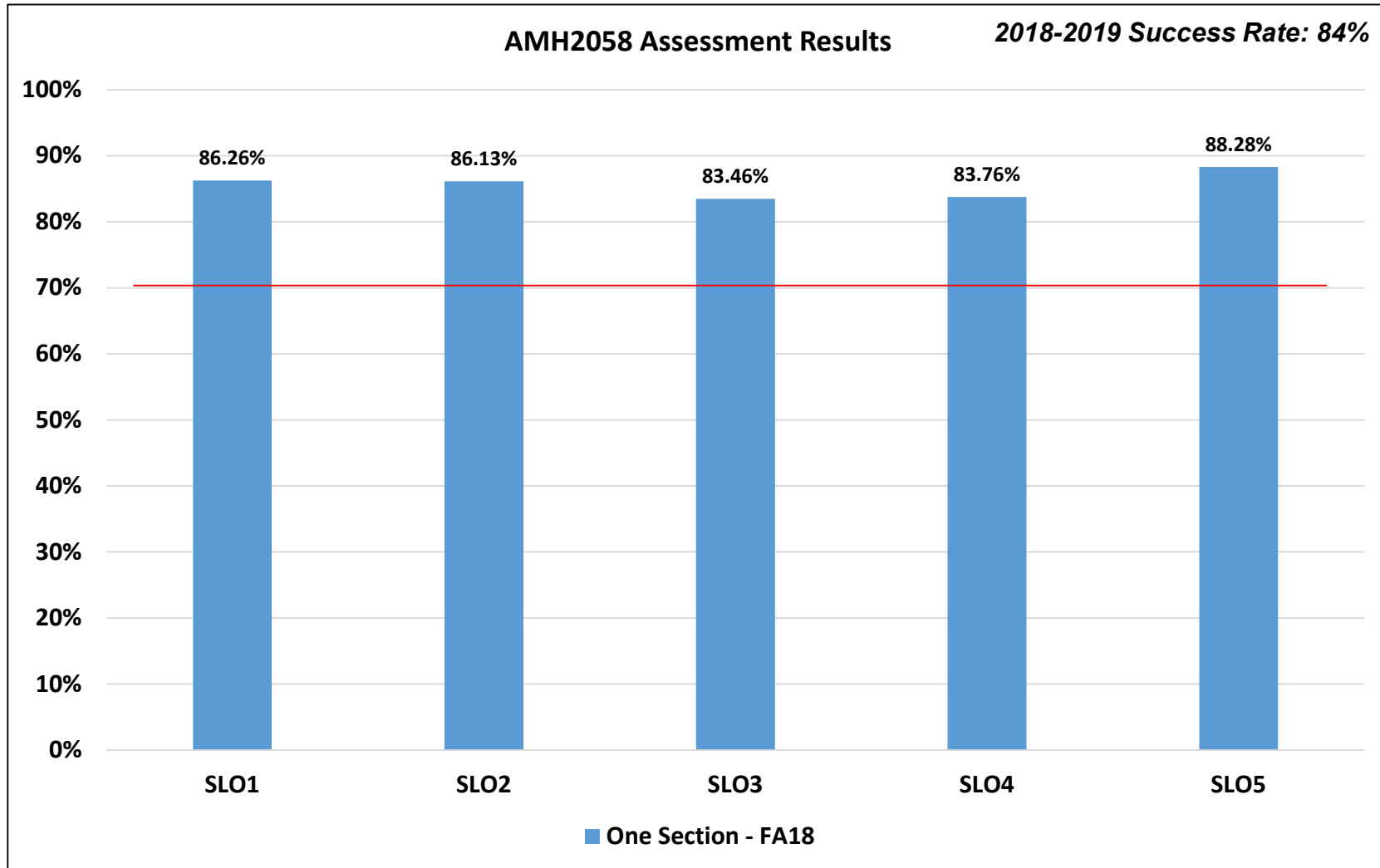
SLO 2: Summarize the timeline of events from the end of the First World War and the signing of the Versailles Treaty to the invasions of China and Poland. *(1,2,3)*

SLO 3: Describe the elements and details of the rise of Adolph Hitler, Benito Mussolini and the Japanese Nationalist Movement in the 1930's. *(1,2)*

SLO 4: Discuss how America became involved in a second European war. *(1,2)*

SLO 5: Demonstrate a general knowledge and understanding of America's prosecution of the war, and its eventual outcome. *(1,2)*

AMH2058 - Course Assessment Results 2018/2019

AMH2058 Assessment Results — *2018-2019 Success Rate: 84%*

SLO	Result
SLO1	86.26%
SLO2	86.13%
SLO3	83.46%
SLO4	83.76%
SLO5	88.28%

■ One Section - FA18

AMH2091 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the cultural attributes of the ancient West African empires and coastal states, the impact of European contact, and the subsequent transatlantic slave trade. *(1,2,3)*
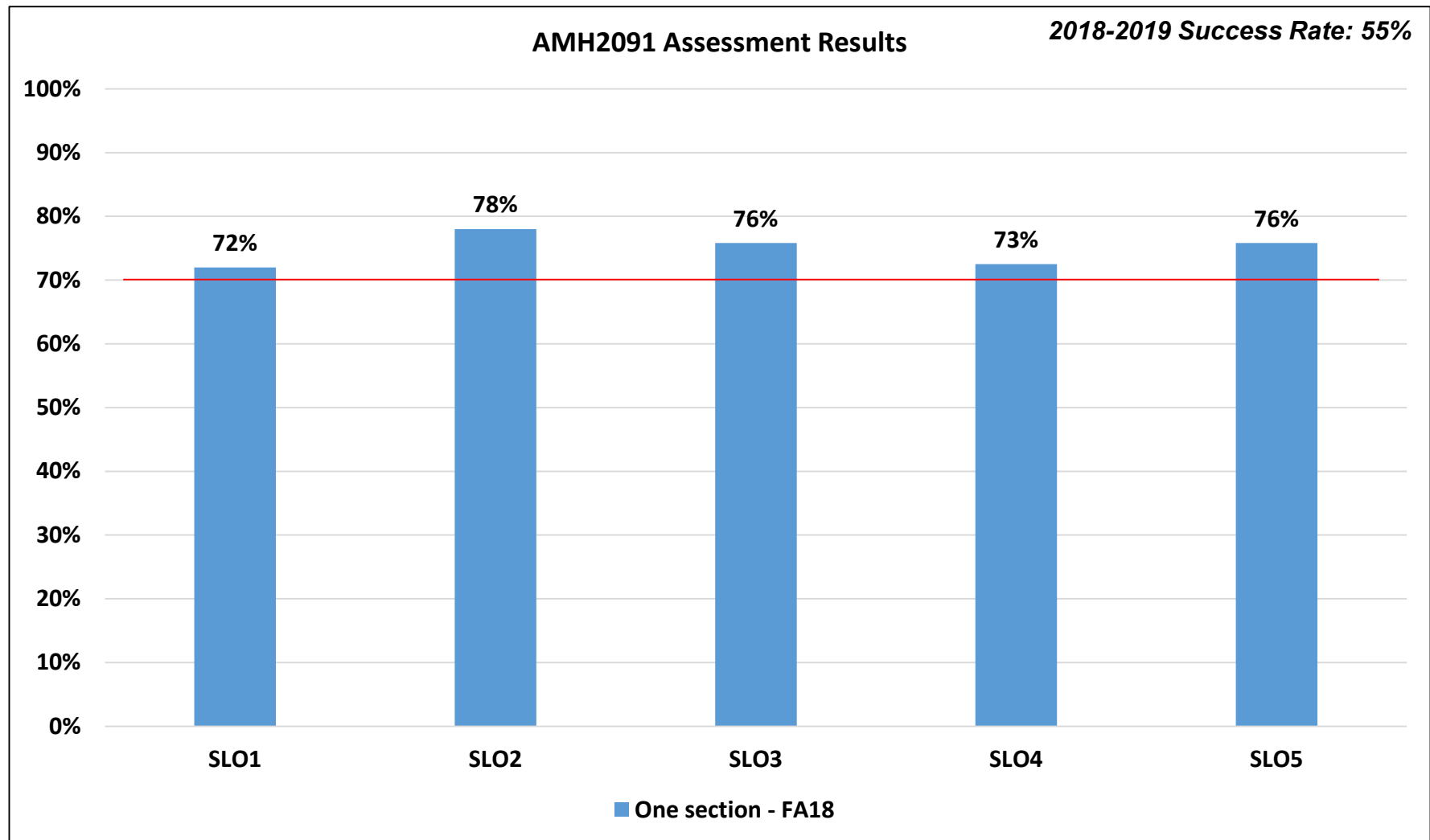
SLO 2: Demonstrate a general knowledge and understanding of the impact of African Americans on American Society as a whole, and the impact of American society on African Americans, from the colonial era to the present. *(1,2,3)*

SLO 3: Demonstrate a general knowledge and understanding of African American contributions to the development of the United States, from the colonial era to the present. *(1,2)*

SLO 4: Demonstrate a general knowledge and understanding of the contributions of African American personages and organizations from the colonial era to the present. *(1,2)*

SLO 5: Demonstrate a general knowledge and understanding of the struggle of African Americans for freedom and equality from the colonial era to the present. *(1,2)*

AMH2091 - Course Assessment Results 2018/2019

AMH2091 Assessment Results

2018-2019 Success Rate: 55%

Bar chart showing assessment results:
- SLO1: 72%
- SLO2: 78%
- SLO3: 76%
- SLO4: 73%
- SLO5: 76%

Legend: ■ One section - FA18

CPO2001 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the basic tools and methodologies of comparative analysis. *(1)*

SLO 2: Demonstrate a general knowledge and understanding of the key concepts related to the broad concepts of nation, state and regime. *(1,3)*

SLO 3: Demonstrate a general knowledge and understanding of the concepts of class, economic development and globalization and how they shaped political behavior. *(1)*

SLO 4: Demonstrate a general knowledge and understanding of the ways in which political leaders are chosen and the manner in which individual citizens participate in politics. *(1)*

SLO 5: Demonstrate a general knowledge and understanding of the ways major political institutions exercise power and the political and cultural restraints upon them. *(1,3)*

CPO2001 - Course Assessment Results 2018/2019

CPO2001 Assessment Results

2018-2019 Success Rate: 82%

SLO1: 85.00%
SLO2: 79.00%
SLO3: 83.00%
SLO4: 81.00%
SLO5: 83.00%

■ Two Sections - FA18
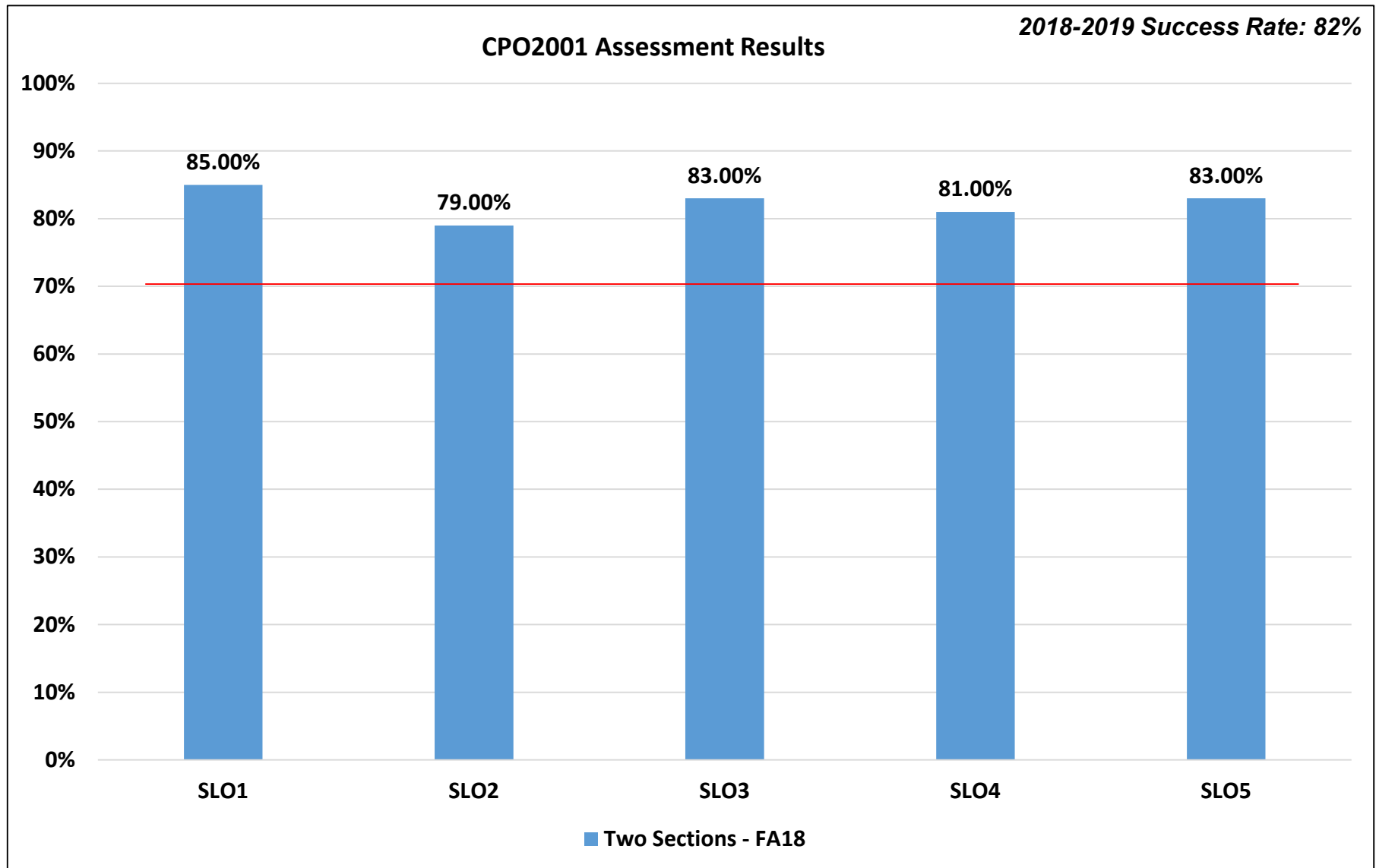
DEP2004 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the major theoretical perspectives and history in Human Development. *(1)*

SLO 2: Demonstrate a general knowledge and understanding of the authorities and their contributions in the field of Developmental Psychology. *(1)*

SLO 3: Demonstrate a general knowledge and understanding of heredity, environment and maturation throughout the life span. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of Fertilization, Prenatal Development, Birth, Infancy, Toddlerhood, Early Childhood, Adolescence, Early Adulthood, Mid-Life, Late Adulthood and Death. *(1,3)*

DEP2004 - Course Assessment Results 2018/2019

DEP2004 Assessment Results

2018-2018 Success Rate: 86%

94.03% 89.20% 90.70% 91.03%

Fall 2018 (189 students)

■ SLO1 ■ SLO2 ■ SLO3 ■ SLO4
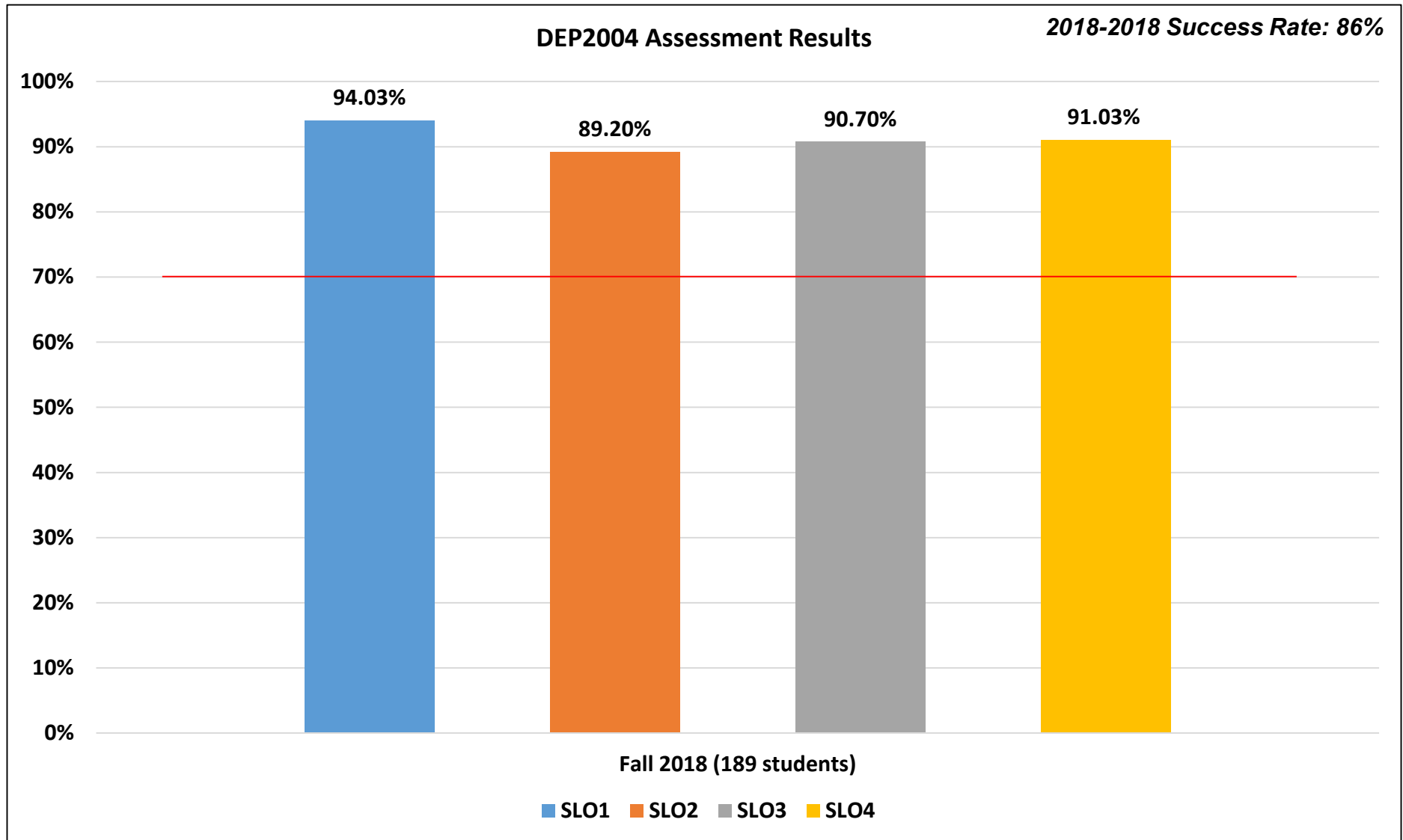
EUH2000 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the Ancients, the Greeks and the Romans and their contributions to Western civilization. *(1,2,3)*

SLO 2: Demonstrate a general knowledge and understanding how the foundations of the Christian religion were established. *(1,2,3)*

SLO 3: Demonstrate a general knowledge and understanding of the major nations of Europe which emerged during the period known as the Middle Ages and the characteristics of each. *(1,2)*

SLO 4: Demonstrate a general knowledge and understanding of the role played and contributions made by Christianity and the Catholic Church in the lives and institutions of the people of Western Europe in the Middle Ages. *(1,2)*

SLO 5: Demonstrate a general knowledge and understanding of the Renaissance on modern civilization and the reasons for the expansion of commerce, conquest and colonization between 1300 and 1600 A.D. and the impact this expansion had on areas traditionally outside the European sphere of influence. *(1,2)*

EUH2000 - Course Assessment Results 2018/2019

EUH2000 Assessment Results

2018-2019 Success Rate: 81%

SLO1: 74.00%
SLO2: 80.00%
SLO3: 72.00%
SLO4: 76.00%
SLO5: 83.00%

■ 2 sections - FA18
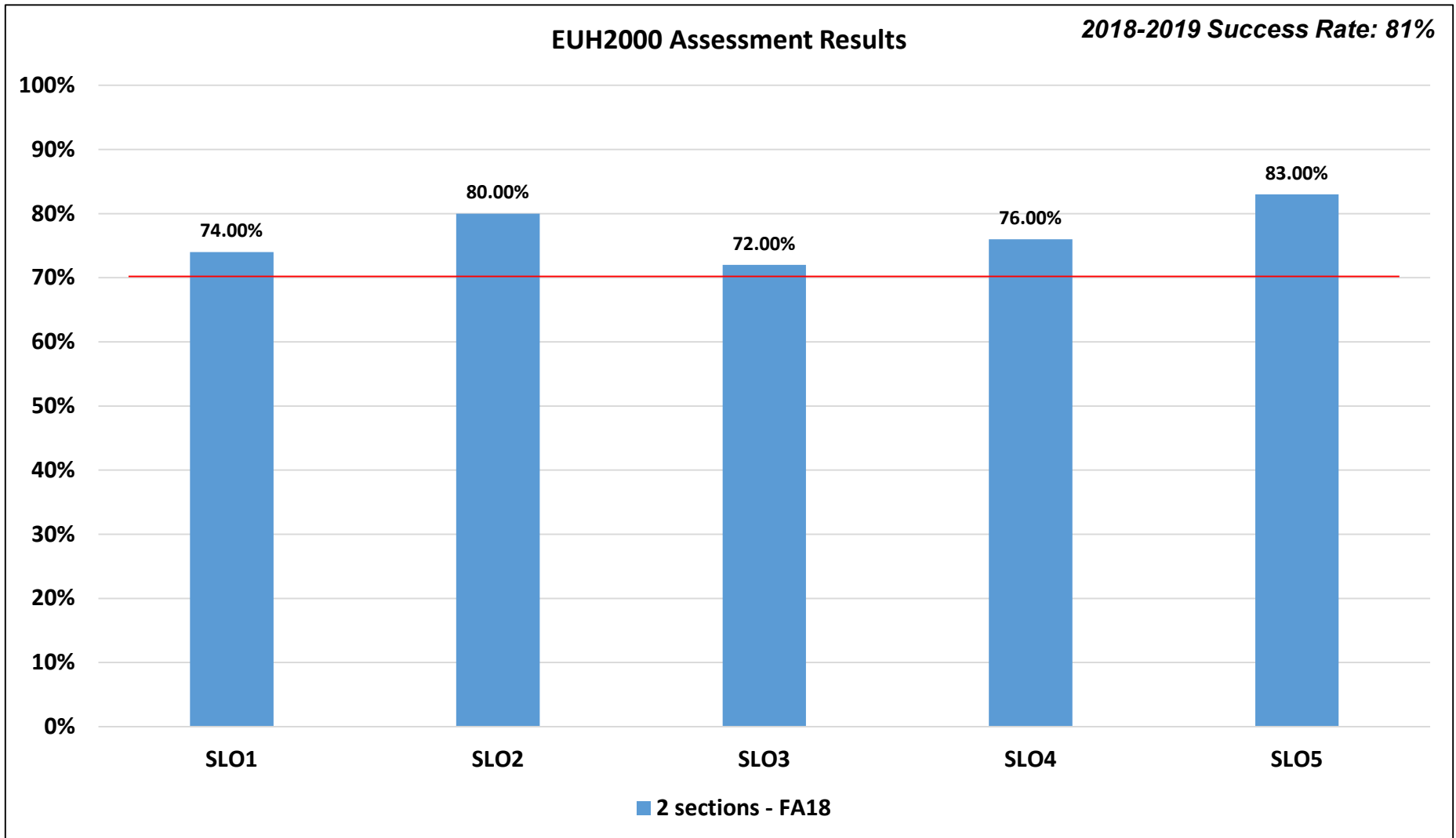
GEO2000 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the locations and characteristics of the world's major geographic locations and features. *(1,3)*

SLO 2: Demonstrate a general knowledge and understanding of the spatial context of historical and contemporary issues. *(1,3)*

SLO 3: Demonstrate a general knowledge and understanding of the economic characteristic of the earth's major regions and their interrelationships. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of the location of the earth's population distribution. *(1,3)*

SLO5: Demonstrate a general knowledge and understanding of the physical characteristics of the world's major regions. *(1,3)*

GEO2000 - Course Assessment Results 2018/2019

GEO2000 Assessment Results   *2018-2019 Success Rate: 83%*

FA18 values: SLO1 83.00%, SLO2 77.00%, SLO3 79.00%, SLO4 80.00%, SLO5 77.00%

SP19 values: SLO1 76.00%, SLO2 81.70%, SLO3 84.00%, SLO4 72.00%, SLO5 85.50%

11 sections FA18 (377 students)   1 section SP19 (40 students)

SLO1 SLO2 SLO3 SLO4 SLO5
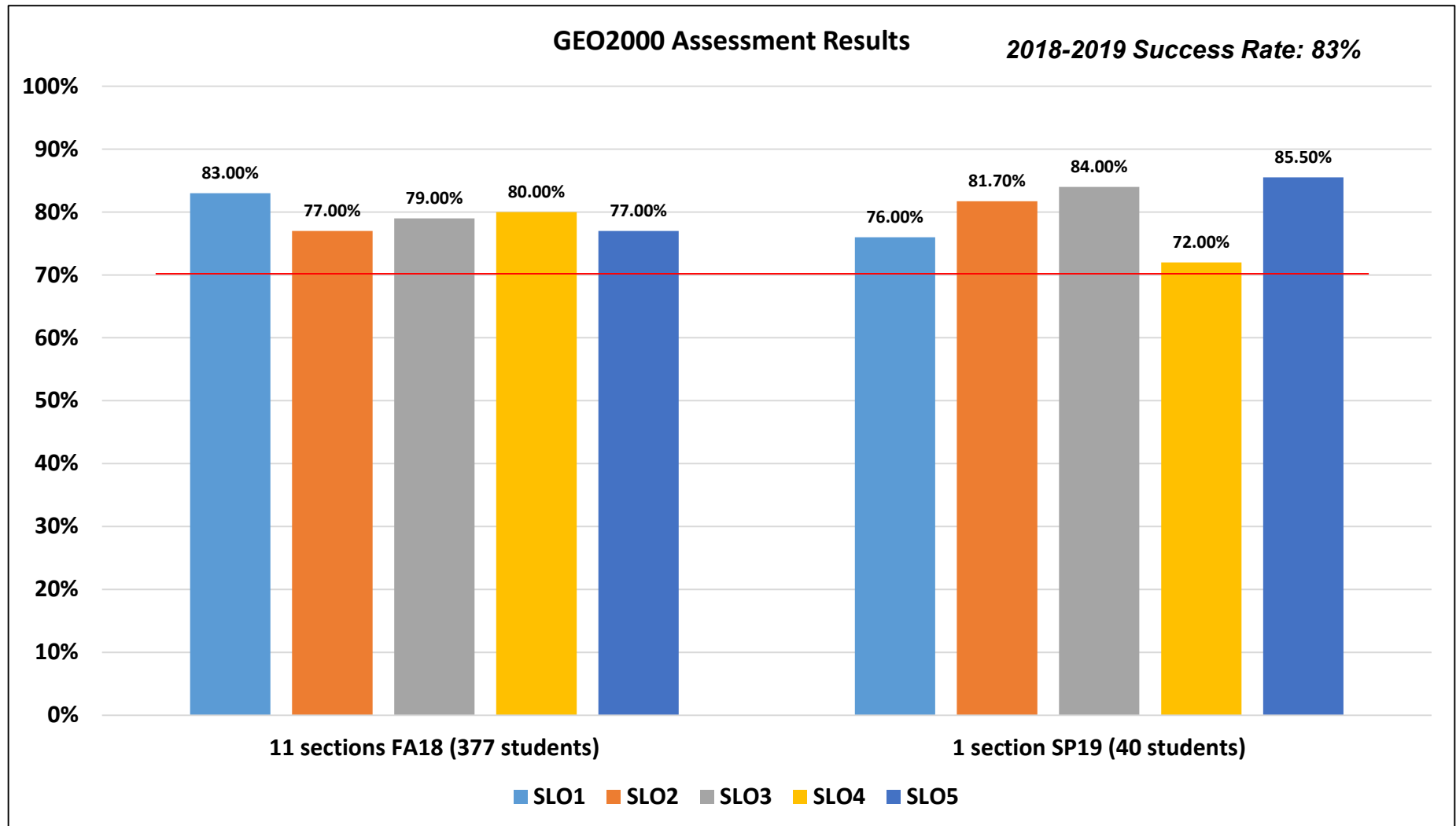
GEO2420 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the economic characteristics and natural resource use in societies around the world. *(1,3)*

SLO 2: Demonstrate a general knowledge and understanding of agricultural and food systems of countries around the world. *(1,3)*

SLO 3: Demonstrate a general knowledge and understanding of the factors of population distribution around the world. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of the cultural characteristics of the world's major regions, including language, religion, folk and popular culture, ethnicity and political. *(1,3)*

SLO5: Demonstrate a general knowledge and understanding of the patterns of human migration around the world. *(1,3)*

GEO2420 - Course Assessment Results 2018/2019

GEO2420 Assessment Results   *2018-2018 Success Rate: 75%*

2 sections FA18 (77 students)

SLO1   SLO2   SLO3   SLO4   SLO5
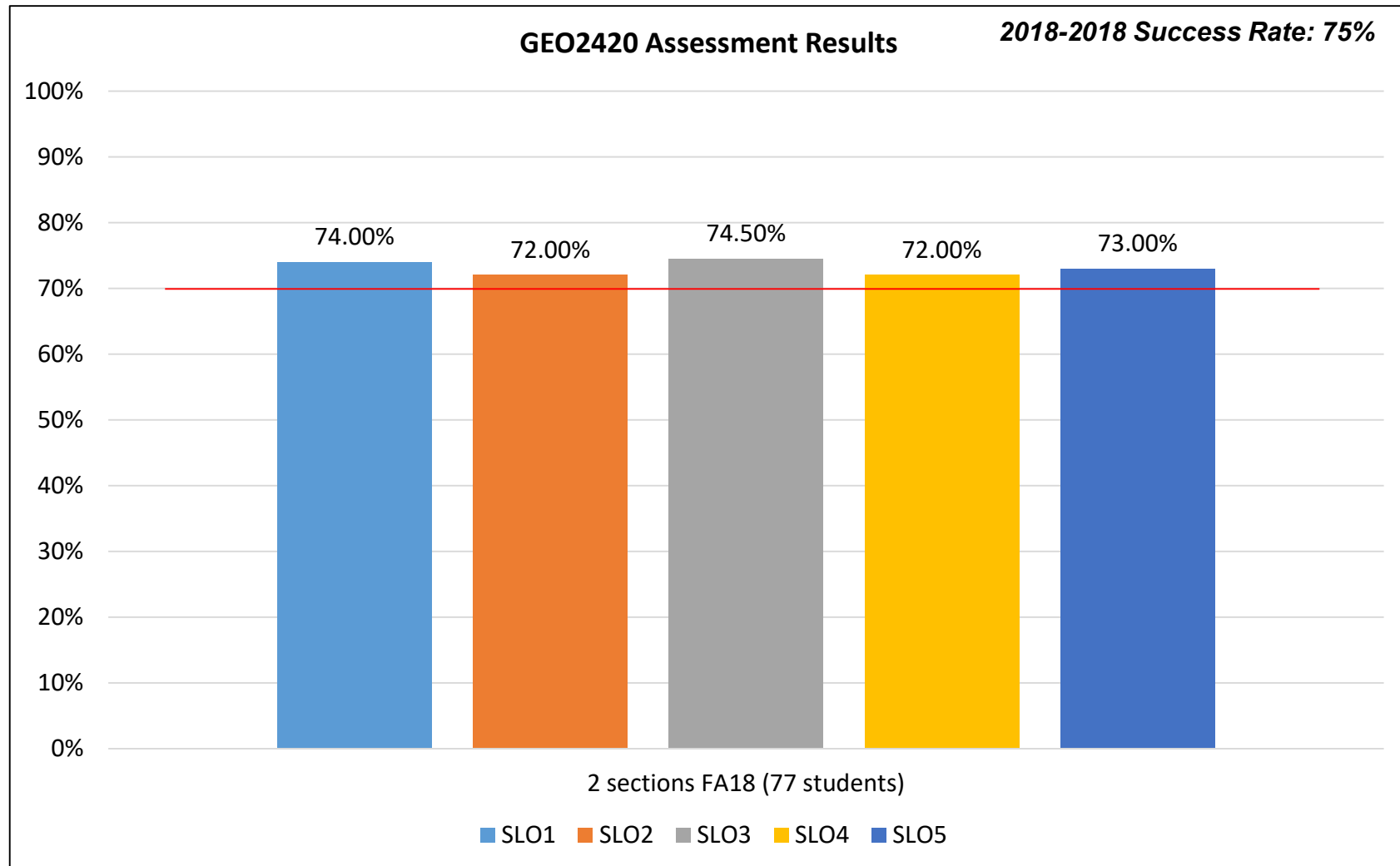
INR2002 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the three levels of analysis of world politics. *(1, 4)*

SLO 2: Demonstrate a general knowledge and understanding of the theoretical differences between Idealism (Liberalism) and Realism. *(1)*

SLO 3: Demonstrate a general knowledge and understanding of the north – south economic divide. *(1,4)*

SLO 4: Demonstrate a general knowledge and understanding of the concept of collective security. *(1,3)*

SLO 5: Demonstrate a general knowledge and understanding of the costs and benefits of unilateralism and multilateralism. *(1,4)*

INR2002 - Course Assessment Results 2018/2019

INR2002 Assessment Results — *2018-2019 Success Rate: 78%*

Chart values:
- SLO1: 84%
- SLO2: 81%
- SLO3: 85%
- SLO4: 87%
- SLO5: 83%

Legend: FA18 (3 sections, 70 students)
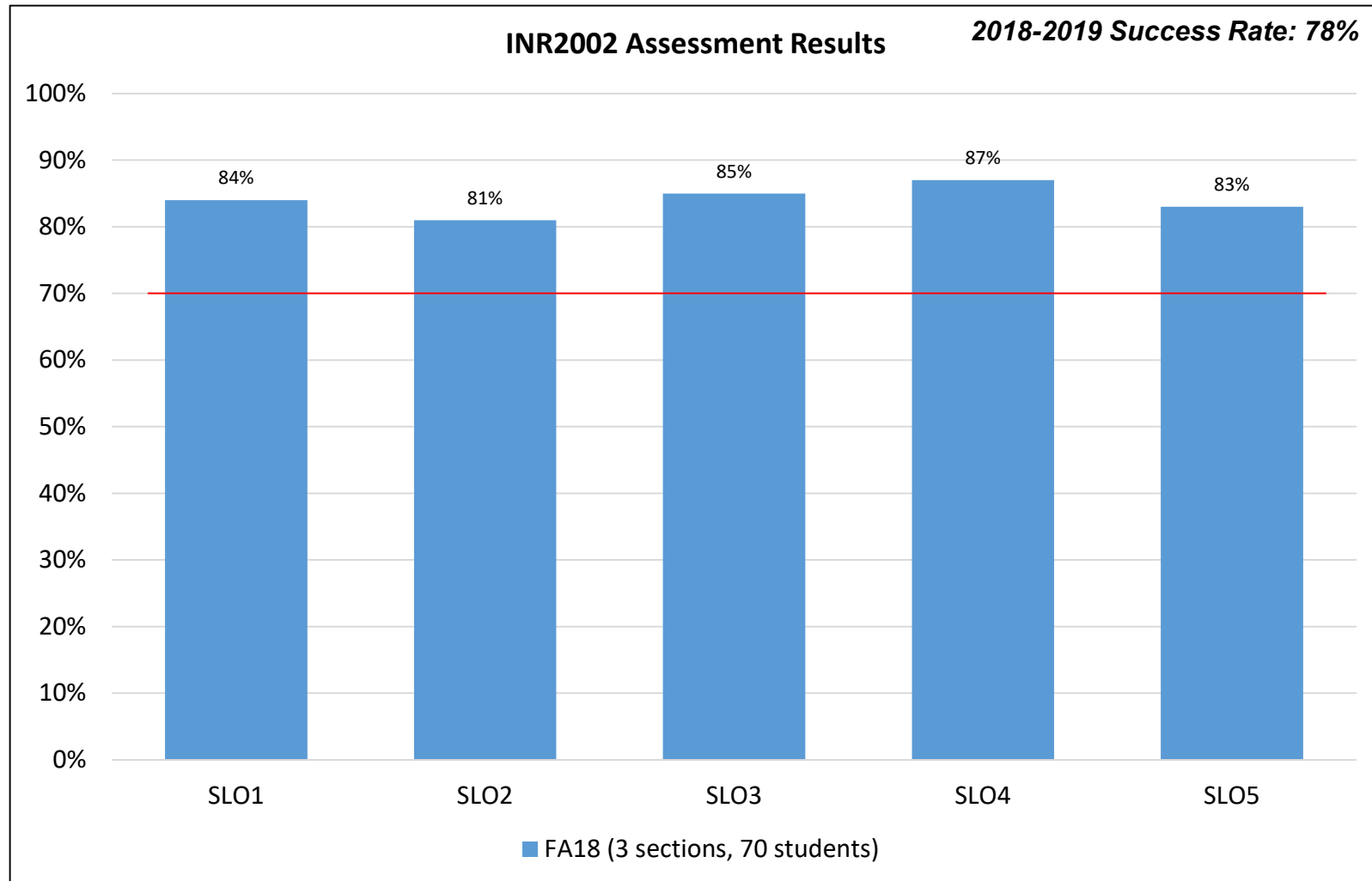
PHI2010 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the purpose and methods of philosophy. *(1, 2, 3)*

SLO 2: Demonstrate a general knowledge and understanding of the major disciplines within philosophy. *(1, 3)*

SLO 3: Demonstrate a general knowledge and understanding of the artistic and philosophical representatives of each field. *(1, 3)*

SLO 4: Demonstrate a general knowledge and understanding of the major schools of thought in ethics. *(1, 3)*

SLO 5: Demonstrate a general knowledge and understanding of the development of theories of reality and human nature from ancient to modern. *(1, 3)*

PHI2010 - Course Assessment Results 2018/2019

PHI2010 Assessment Results

2018-2019 Success Rate: 72%
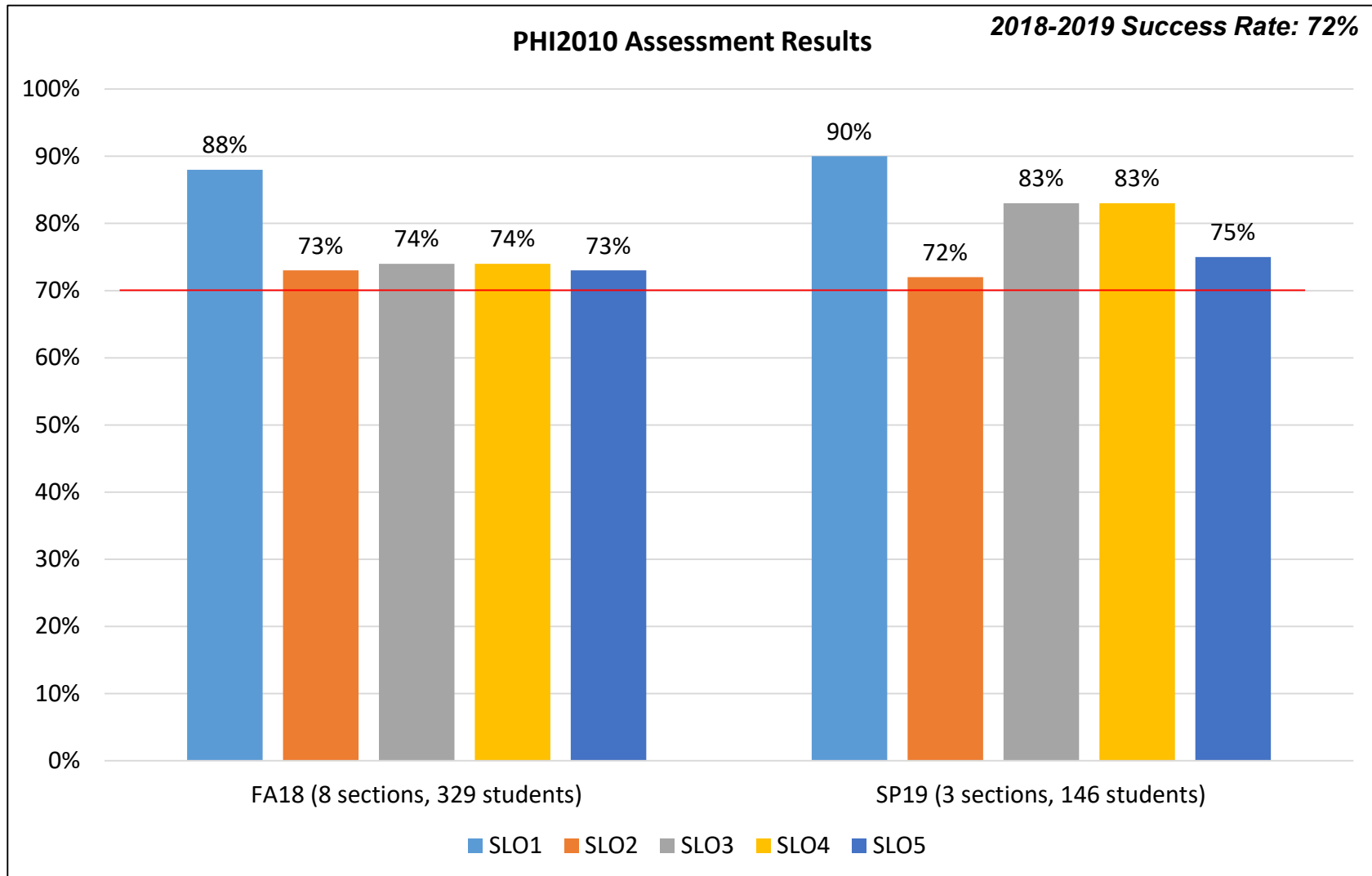
POS2041 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the differences between the House of Representatives and the Senate. *(1,4)*

SLO 2: Demonstrate a general knowledge and understanding of how a bill becomes a law. *(1)*

SLO 3: Demonstrate a general knowledge and understanding of the powers and functions of the three branches of government. *(1,4)*

SLO 4: Demonstrate a general knowledge and understanding of how citizens can become more effective participants in the political process. *(1,4)*

SLO 5: Demonstrate a general knowledge and understanding of the major components of the U.S. Constitution. *(1,4)*

POS2041 - Course Assessment Results 2018/2019

POS2041 Assessment Results

2018-2019 Success Rate: 83%

Bar chart showing FA18 (12 sections, 452 students):
- SLO1: 81%
- SLO2: 85%
- SLO3: 86%
- SLO4: 79%
- SLO5: 83%
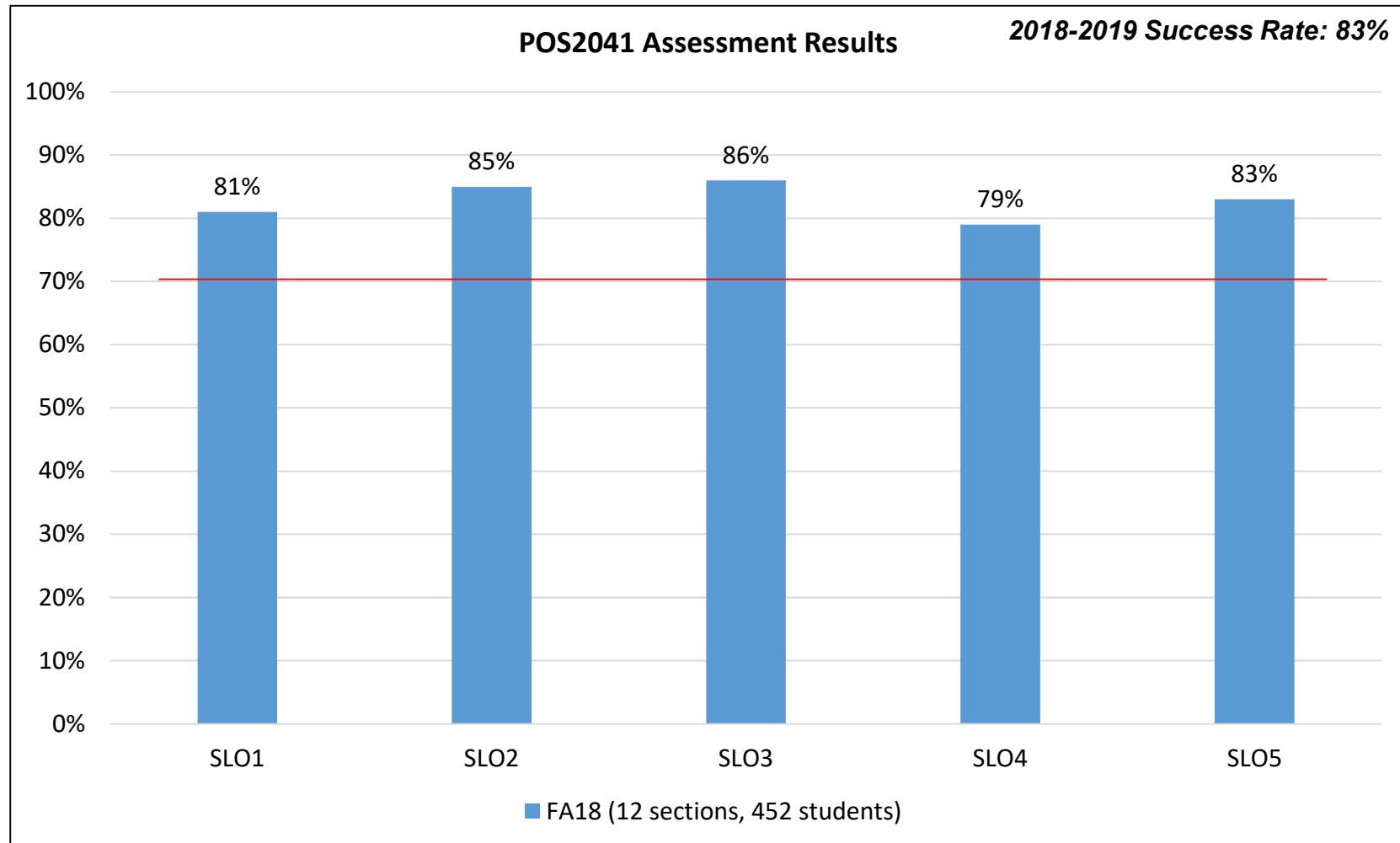
PSY1012 - Course Learning Outcomes

SLO 1: Demonstrate a basic knowledge and understanding of the historical perspective of psychology and the basis of contemporary psychological research. *(1)*

SLO 2: Demonstrate a basic knowledge and understanding of the biological and physiological bases of behavior. *(1)*

SLO 3: Demonstrate a basic knowledge and understanding of the Cognitive basis of behavior. *(1,3)*

SLO 4: Demonstrate a basic knowledge and understanding of the Clinical aspects of the science of Psychology. *(1)*

PSY1012 - Course Assessment Results 2018/2019

PSY1012 - Assessment Results   *2018-2019 Success Rate: 80%*
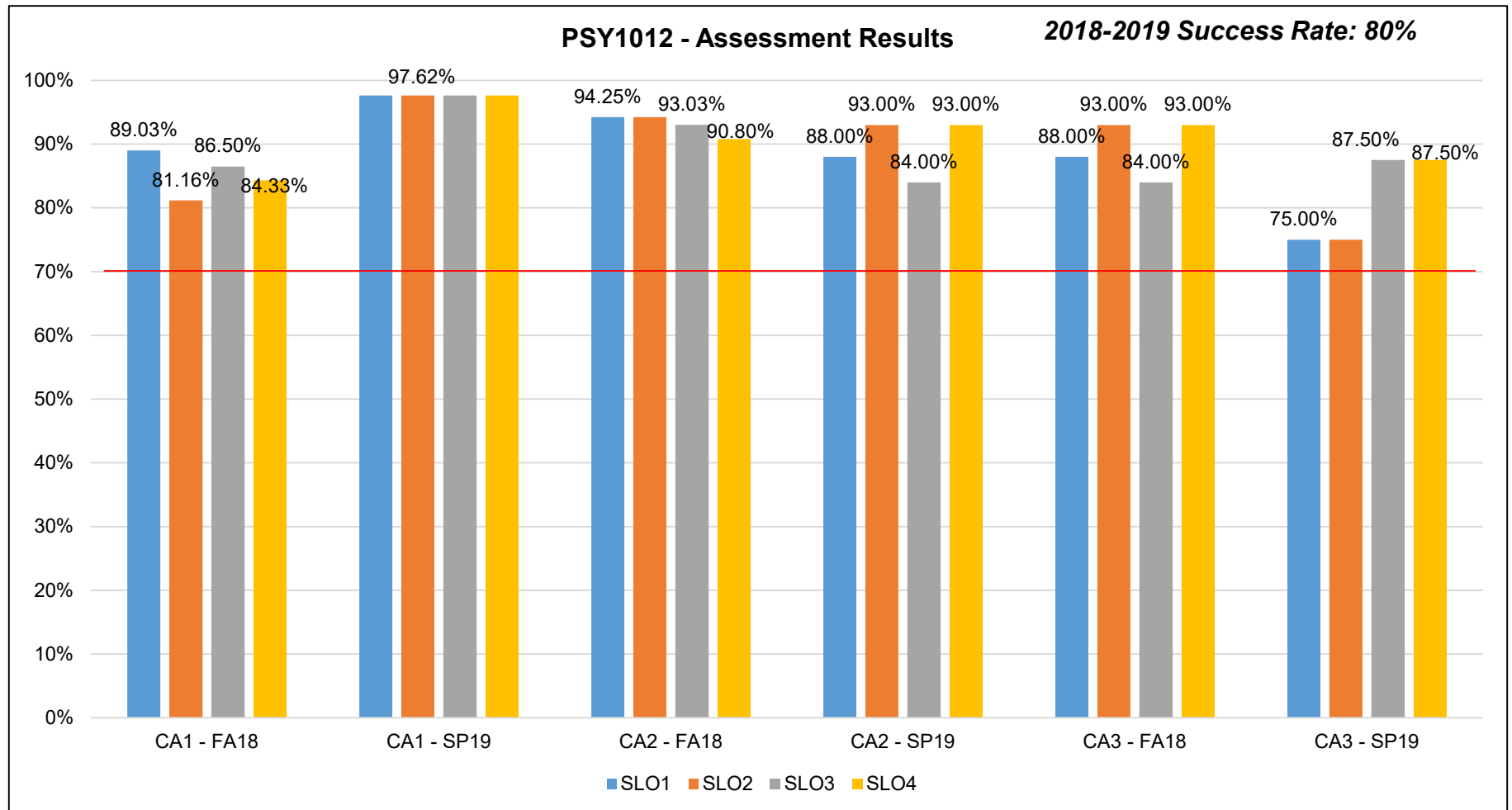
SYG2000 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the process of socialization and how we become social beings. *(1,2,3)*

SLO 2: Demonstrate a general knowledge and understanding of the different ways in which people act, feel, think and define their situations based on their race, social class and gender. *(1,2,3)*

SLO 3: Demonstrate a general knowledge and understanding of the fundamental concepts of the conflict perspective. *(1,2)*

SLO 4: Demonstrate a general knowledge and understanding of the fundamental concepts of the functionalist perspective. *(1,2)*

SLO 5: Demonstrate a general knowledge and understanding of the fundamental concepts of the symbolic interactionist perspective. *(1,2)*

SYG2000 - Course Assessment Results 2018/2019

SYG2000 Assessment Results

2018-2019 Success Rate: 76%

SLO1: FA18 76.00%, SP19 70.10%
SLO2: FA18 78.20%, SP19 82.50%
SLO3: FA18 75.70%, SP19 78.20%
SLO4: FA18 80.50%, SP19 88.20%
SLO5: FA18 77.60%, SP19 76.40%

■ FA18 (6 sections, 291 students)   ■ SP19 (1 section, 59 students)
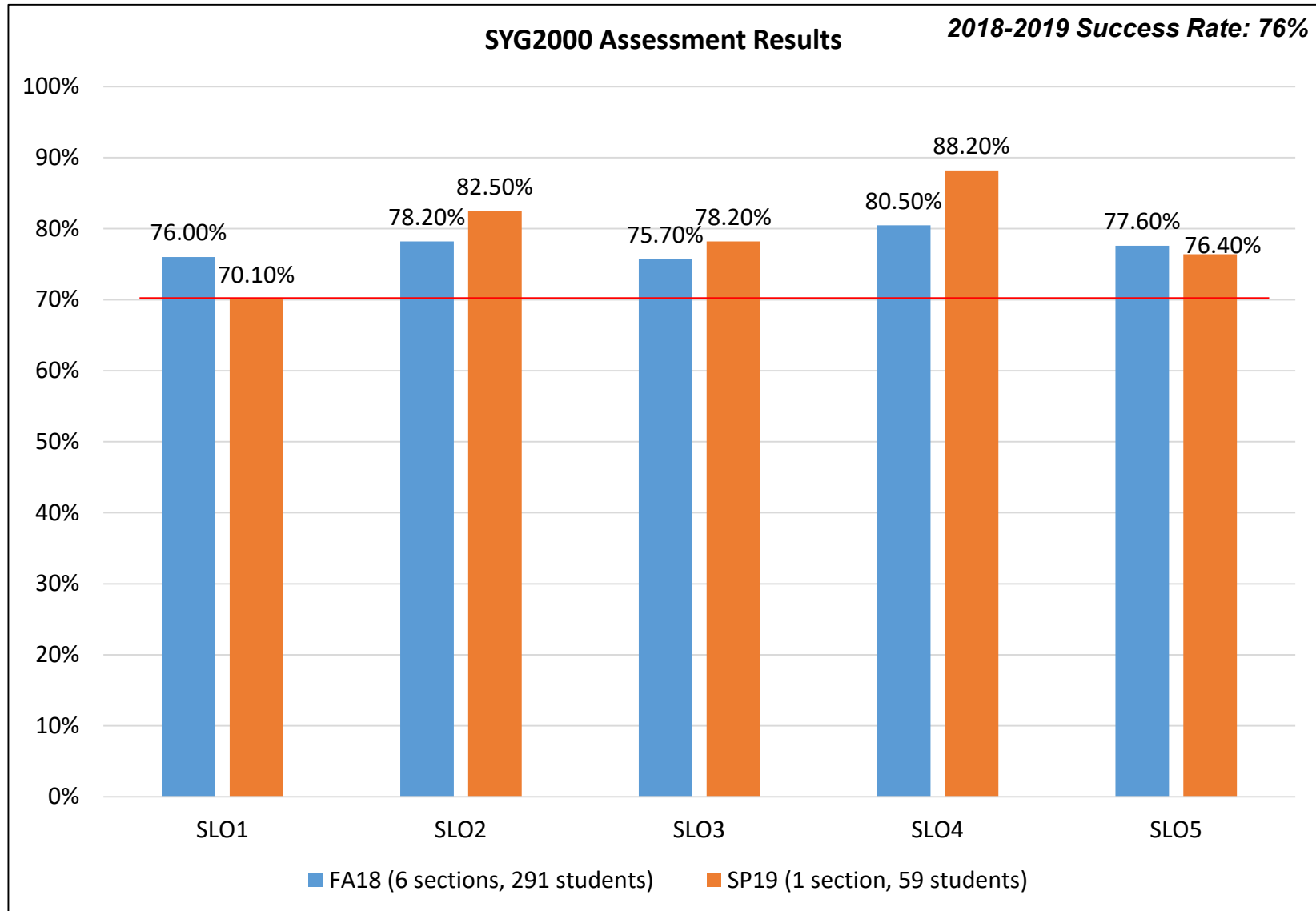
WOH2012 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the basic factors of civilization and the factors that create them. *(1,2,3)*

SLO 2: Demonstrate a general knowledge and understanding of the role of trade, religion, communication, conflict, and the immigrations of peoples on the rise and fall of civilizations. *(1,2,3)*

SLO 3: Demonstrate a general knowledge and understanding of the importance of religion, politics, economics, and ideas in the creation of cultural change and global exchange. *(1, 2)*

SLO 4: Demonstrate a general knowledge and understanding of cultural contact and exchange on the course of history. *(1,2)*

SLO5: Demonstrate a general knowledge and understanding of demographic and environmental change on world history to the modern era. *(1,2)*

WOH2012 - Course Assessment Results 2018/2019

WOH2012 Assessment Results

2018-2019 Success Rate: 74%

SLO1: 74%
SLO2: 78%
SLO3: 79%
SLO4: 79%
SLO5: 78%

■ FA18
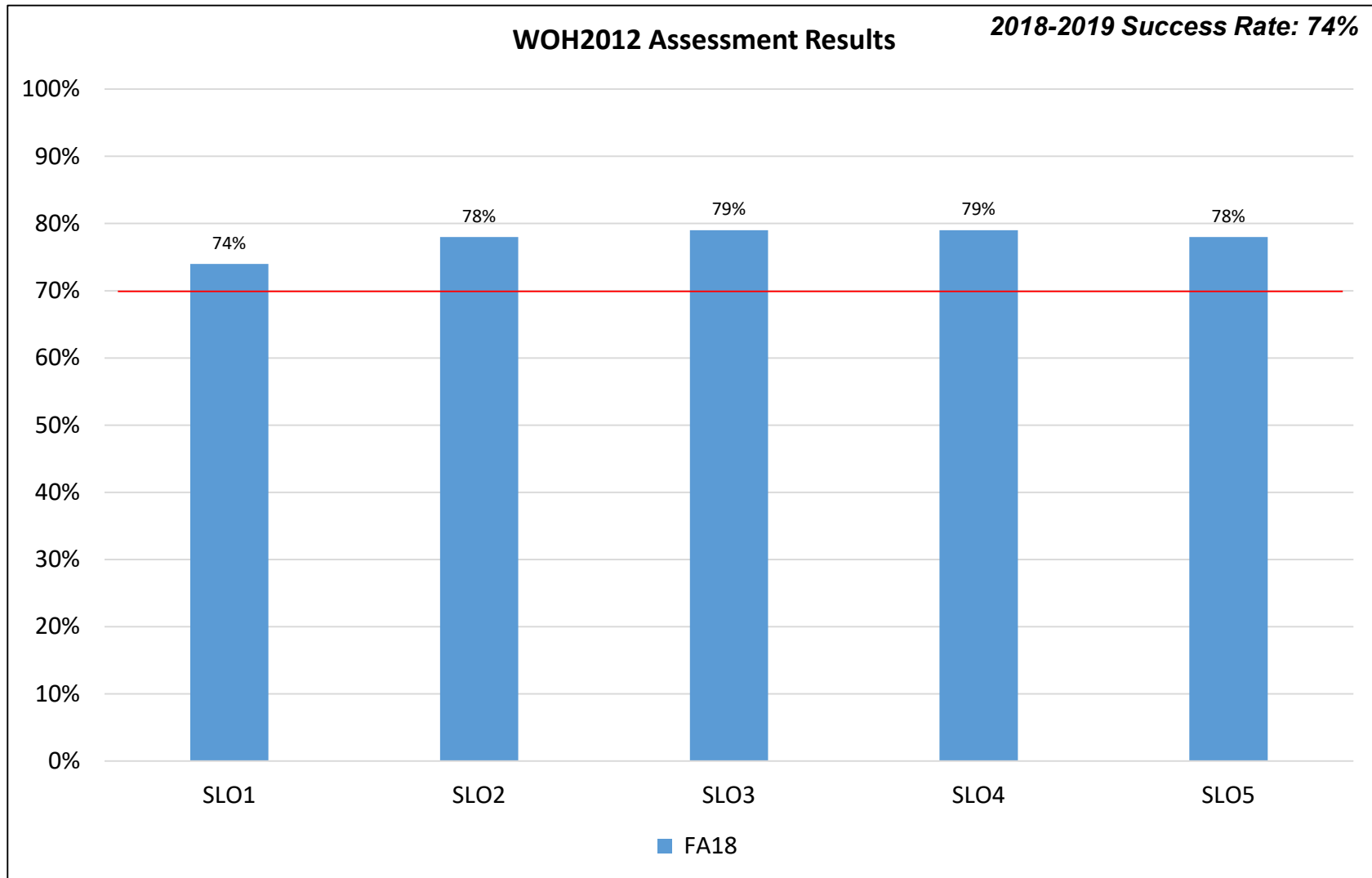
Human Services (Addictions Specialization), #2007 Program Learning Outcomes

Graduates of the program will be able to:

PO1: Describe the various roles of the human Services worker in different social service settings.

PO2: Discuss current social issues and their impact on society, including substance abuse, addictions, and chemical dependence.

PO3: Identify the types of family systems.

PO4: Practice interpersonal skills in helping relationships, including crisis intervention and group dynamics.

PO5: Apply case management skills, including interviewing, documentation, assessment, treatment planning, and the ability to make appropriate referrals.

PO6: Interpret ethical standards of practice, including confidentiality, sensitivity when working with diverse populations, and responsibility for professional growth.

Addictions Studies Specialization, # 0813
Program Learning Outcomes

Graduates of the program will be able to:

PO1: Demonstrate an understanding of the Human Service profession movement.

PO2: Discuss the role(s) of the Human Service worker in evaluating clients with substance abuse issues.

PO3: Discuss a variety of major requirements as specified in the catalog for code 0813.

PO4: Describe the goals and tasks of the Human Services worker.

PO5: Learn work ethics and demonstrate them with agency participation by externship or COOP Experience.

Assessment Data 2018-2019
Program Learning Outcomes Results

PLO 1 - Assessment Results

100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%

50% — Externship placement evaluations
50% — Human Services Seminars
50% — Field experience and portfolios
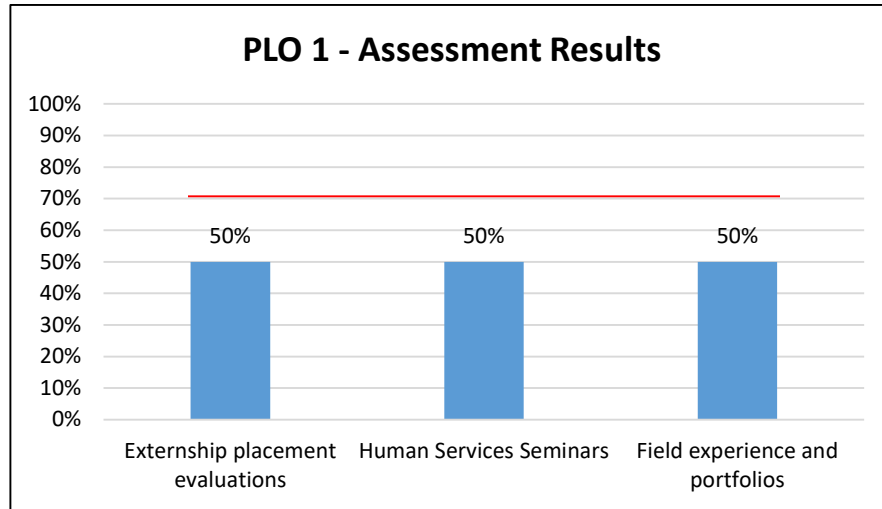
PLO1: Describe the various roles of the human Services worker in different social service settings. *Target:70% of students achieving 70% or higher in all assessment measures*

PLO 2 - Assessment Results

100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%

79% — Exams
81% — Assignments
84% — Discussions
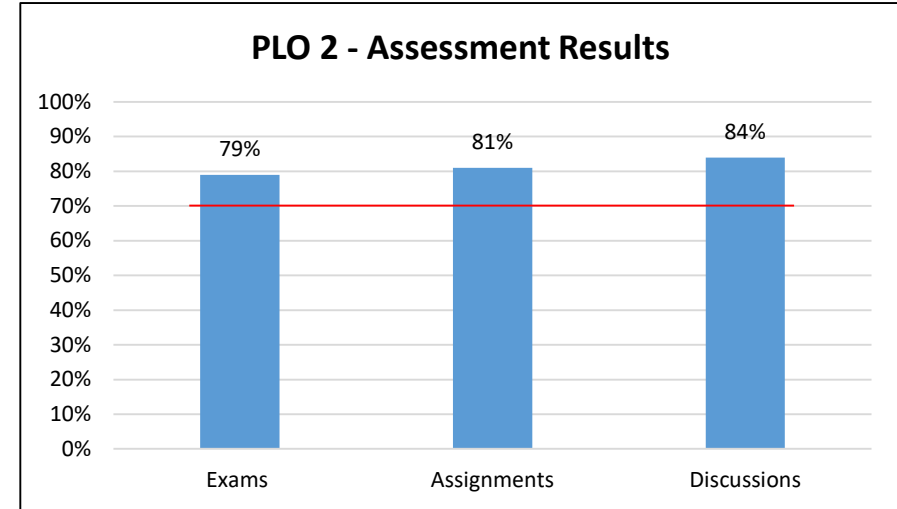
PLO2: Discuss current social issues and their impact on society, including substance abuse, addictions, and chemical dependence. *Target:70% of students achieving 70% or higher in all assessment measures*

PLO 3 - Assessment Results

100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%

57% — Exams
75% — Class Assignments
44% — Home Assignments
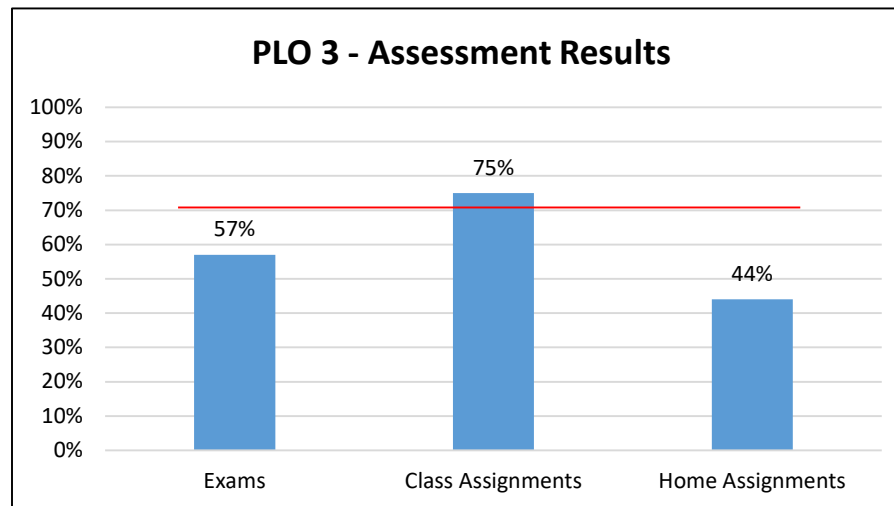
PLO3: Identify the types of family systems. *Target:70% of students achieving 70% or higher in all assessment measures*

Assessment Data 2018-2019
Program Learning Outcomes Results

PLO 4 - Assessment Results

100%   100%   100%

| | Class Exercises | Exams | Large Group Project |
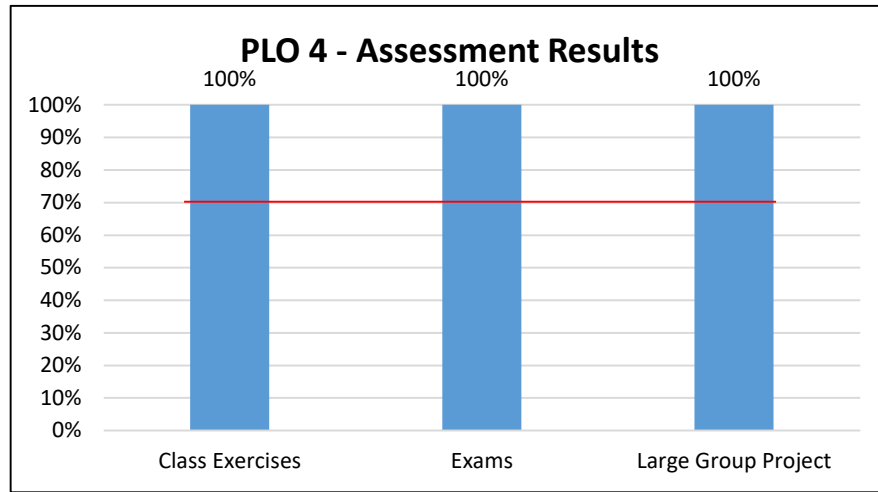
PLO4: Practice interpersonal skills in helping relationships, including crisis intervention and group dynamics. *Target:70% of students achieving 70% or higher in all assessment measures*

PLO 5 - Assessment Results

100%   100%   100%

| | Exams | Assignments | Discussions |
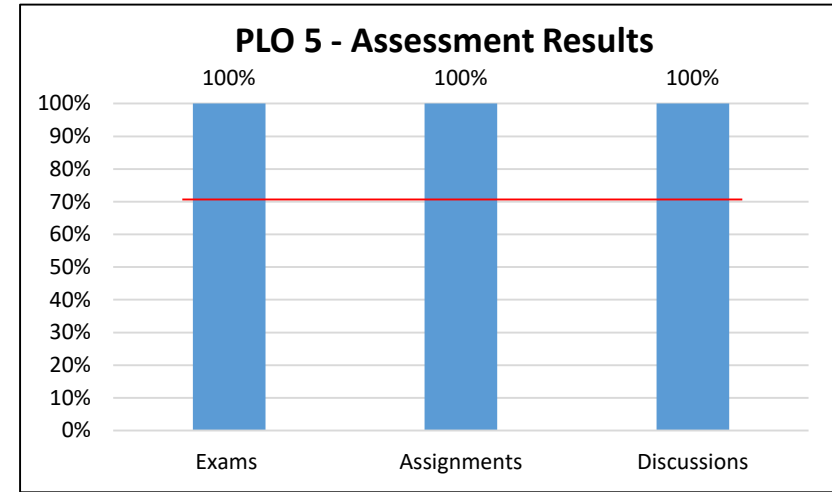
PLO5: Apply case management skills, including interviewing, documentation, assessment, treatment planning, and the ability to make appropriate referrals. *Target:70% of students achieving 70% or higher in all assessment measures*

PLO 6 - Assessment Results

82%   76%   76%

| | Exams | Assignments | Discussions |
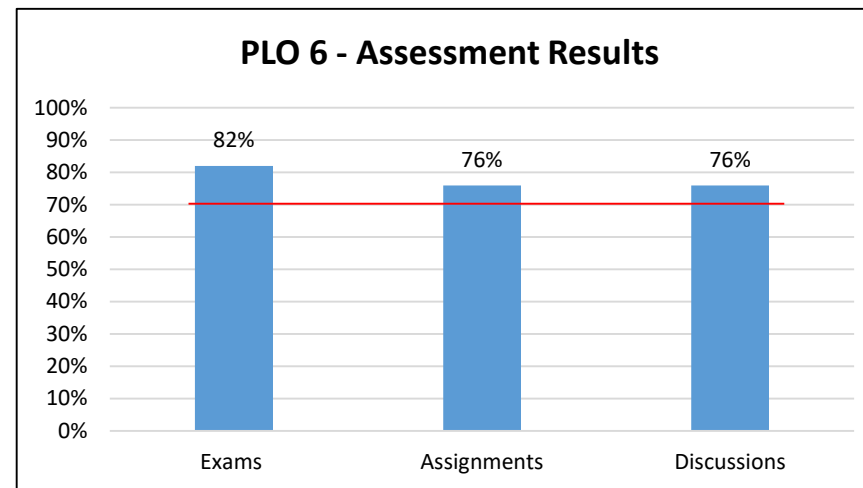
PLO6: Interpret ethical standards of practice, including confidentiality, sensitivity when working with diverse populations, and responsibility for professional growth. *Target:70% of students achieving 70% or higher in all assessment measures*

Assessment Data 2017-2018 and 2018-2019
Programs and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19
Addictions Studies Specialization - 0813	100%	100%	80%-93%	79%-84%	79%-93%	76%-82%	70%-100%	67%
Human Services (Addictions Specialization) - 2007	100%	100%	80%-93%	79%-84%	79%-93%	76%-82%	70%-100%	67%

Headcount by Program and by Department

Green line (Behavioral & Social Sciences):
- 7,534
- 7,580
- 7,397
- 7,432

Blue line (2007 - Human Serv.- Addictions Spec.):
- 95
- 83
- 78
- 56

Red line (0813 - Addictions Studies Specialist):
- 11
- 13
- 14
- 10

X-axis: 2015 - 2016, 2016-2017, 2017-2018, 2018-2019

Legend: 2007 - Human Serv.- Addictions Spec. | 0813 - Addictions Studies Specialist | Behavioral & Social Sciences
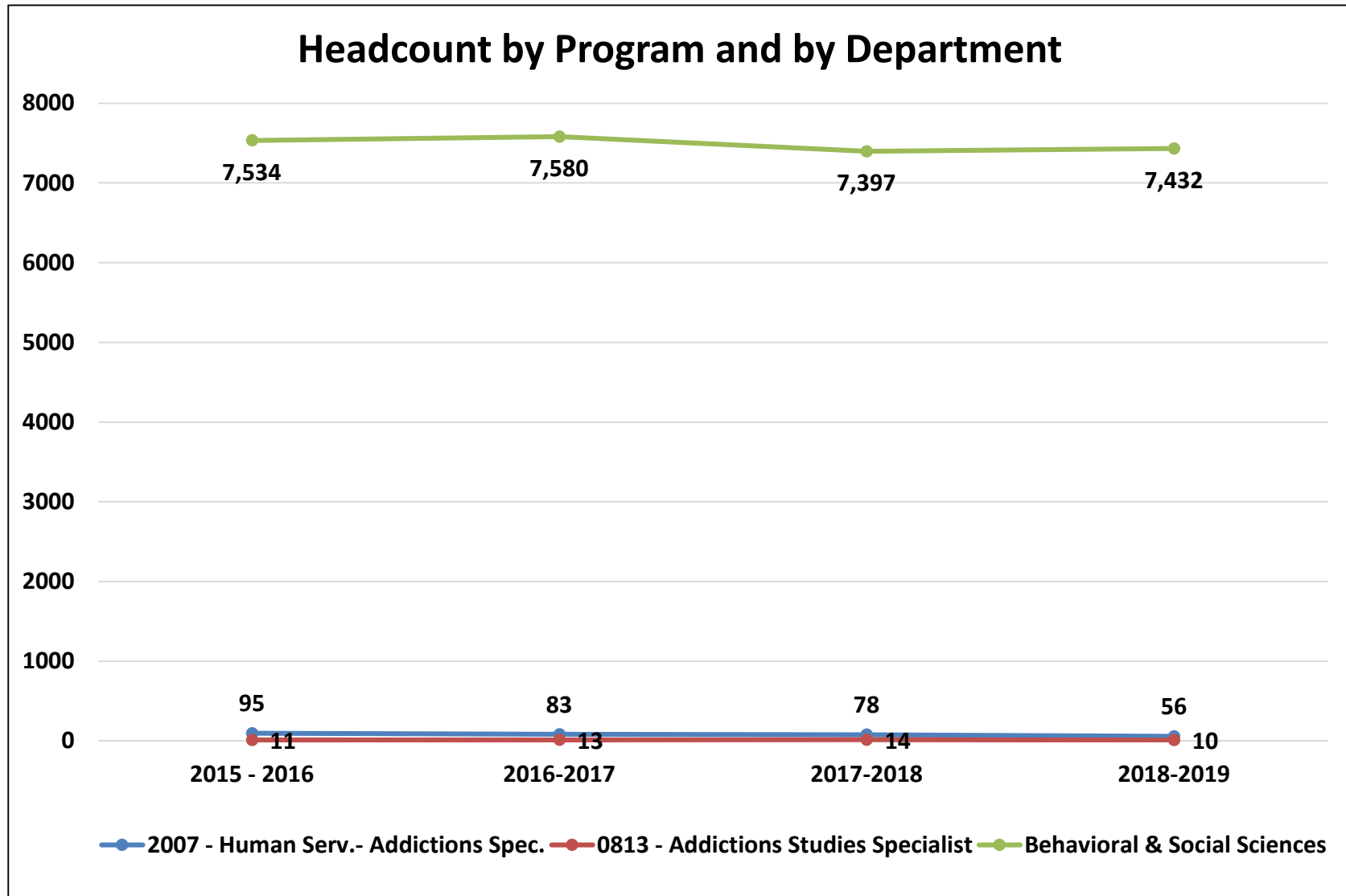
Dual Enrollment count for 2018-2019: 1052

Source: IR Program Assessment Data

Students are duplicated across programs, unduplicated in the total.

Number of Graduates by Program

Source: IR Program Assessment Data

2018-2019 Number of Graduates by Race/Ethnicity

Source: IR Program Assessment Data
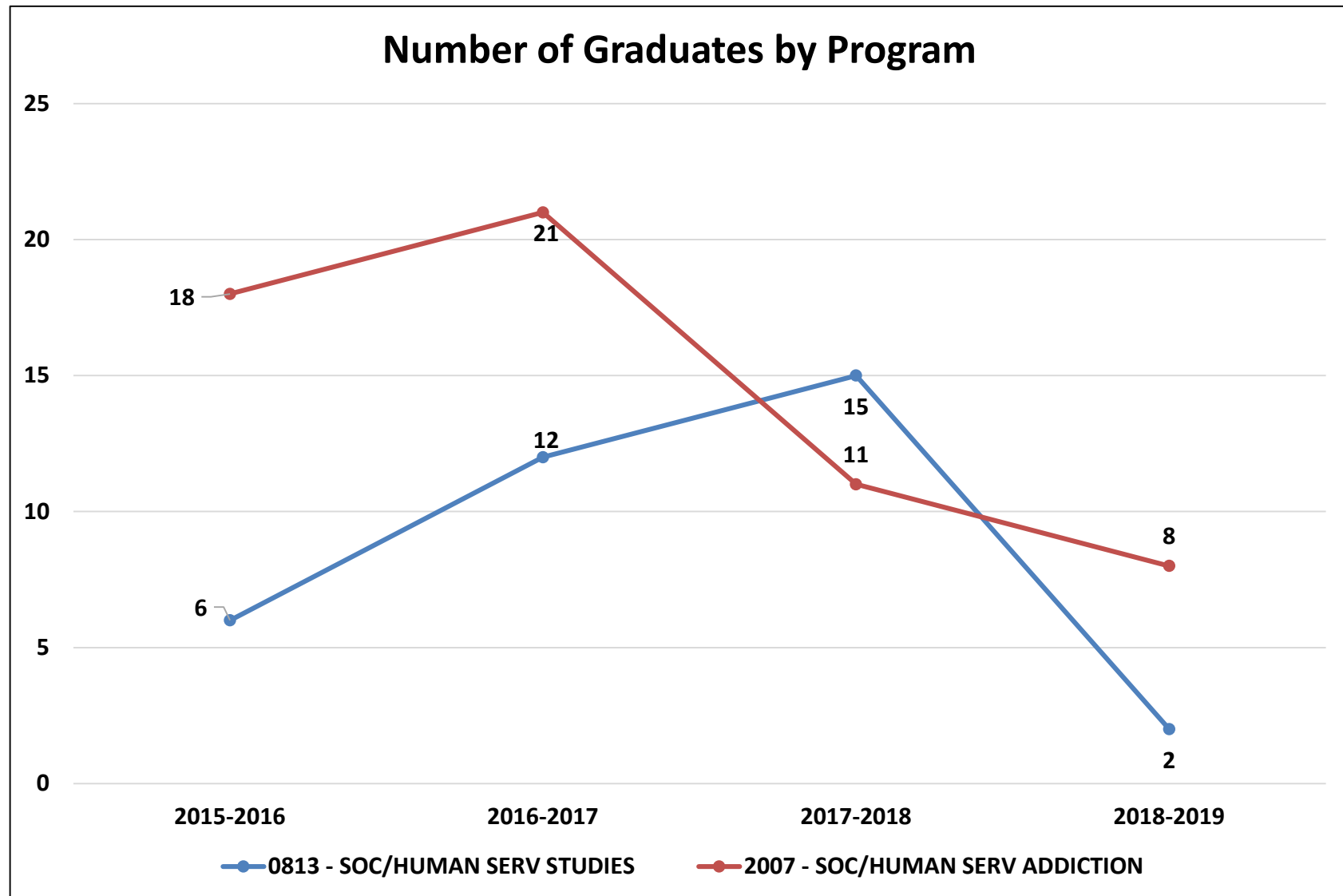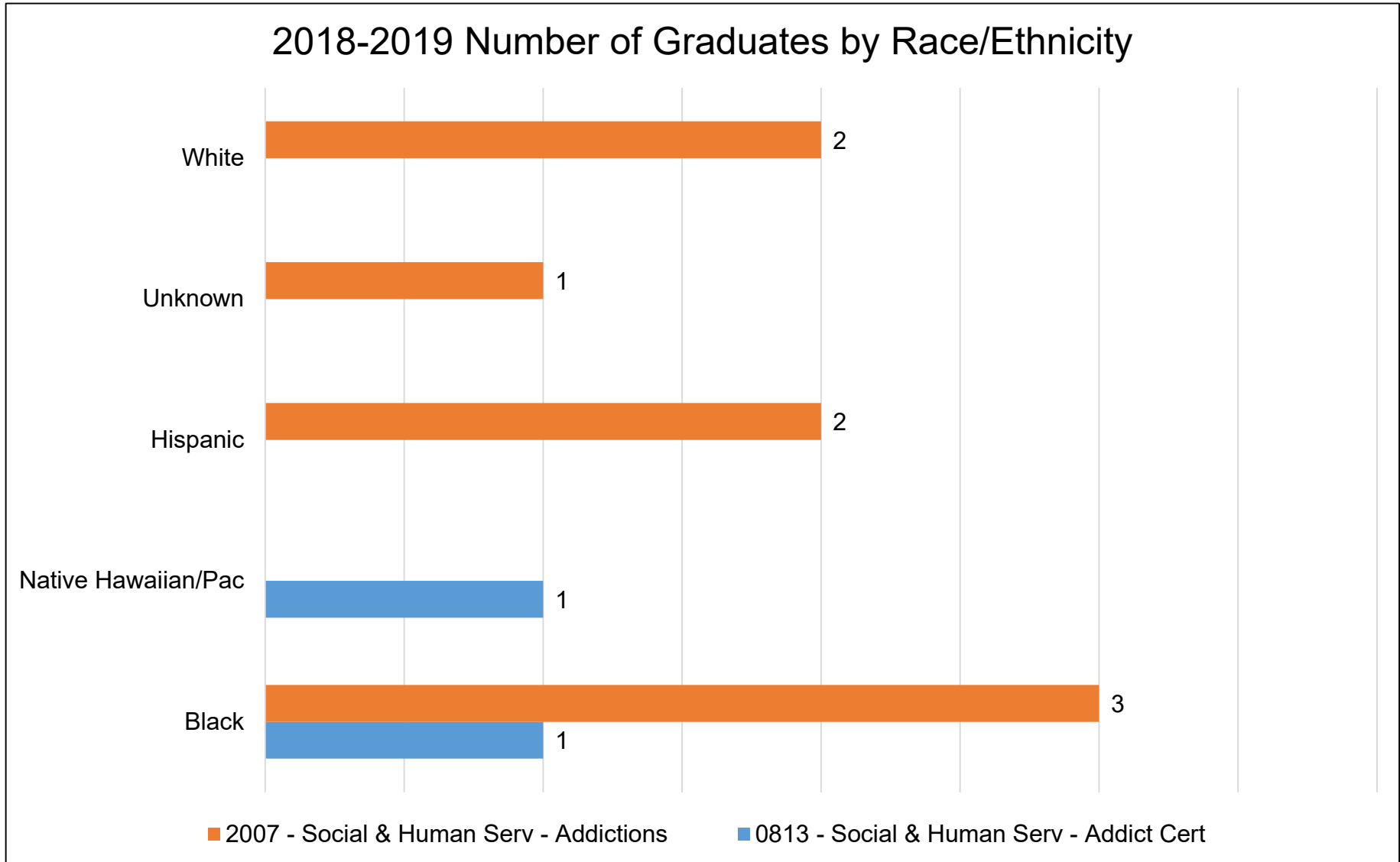
Graduation Rates

Major	Fall Cohort Year	# in Cohort	Graduated within 150% Time	150% Graduation Rate	Graduated within 200% Time	200% Graduation Rate
0813- Addictions Studies Specialization	2015	4	0	0.0%	0	0.0%
	2016	5	0	0.0%	0	0.0%
	2017 –200% progress	7	1	14.3%	1	14.3%
	2018 – in progress	7	1	14.3%	1	14.3%
2007- Human Services	2013	40	4	10.0%	6	15.0%
	2014	20	1	5.0%	1	5.0%
	2015 –200% in progress	23	1	4.3%	1	4.3%
	2016 – in progress	48	24	50.0%	24	50%

College average (150%- 58.3%, 200%- 66.1%)

Fall Cohort Year includes prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Graduation Rates by Race /Ethnicity

Major	Fall Cohort Year	Race/Ethnicity	# in Cohort	Graduated within 150% Time	150% Graduation Rate	Graduated within 200% Time	200% Graduation Rate
081300 - Social & Human Serv- Addict Cert.	2016 – 200% in progress	Black	2	0	0.0%	0	0.0%
		White	3	0	0.0%	0	0.0%
	2017 – in progress	Black	1	0	0.0%	0	0.0%
		White	6	1	16.7%	1	16.7%
	2018 – in progress	Black	3	0	0.0%	0	0.0%
		Native Hawaiian/Pacific	1	1	100%	1	100%
		White	3	0	0.0%	0	0.0%
200700 - Human Serv. - Addictions A.S.	2014 – 200% in progress	Black	3	0	0.0%	0	0.0%
		Hispanic	2	0	0.0%	0	0.0%
		Two or More Races	2	0	0.0%	0	0.0%
		White	13	1	7.7%	1	7.7%
	2015 – In progress	Asian	1	0	0.0%	0	0.0%
		Black	5	0	0.0%	0	0.0%
		Hispanic	3	0	0.0%	0	0.0%
		White	14	1	7.1%	1	7.1%
	2016 – in progress	Black	13	7	53.85%	7	53.85%
		Hispanic	3	0	0.0%	0	0.0%
		Two or More Races	2	0	0.0%	0	0.0%
		White	30	17	56.67%	17	56.67%

College average (150%- 58.3%, 200%- 66.1%)

Fall Cohort Year includes prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Graduation Rates by Gender

Major	Fall Cohort Year	Race/Ethnicity	# in Cohort	Graduated within 150% Time	150% Graduation Rate	Graduated within 200% Time	200% Graduation Rate
081300 - Social & Human Serv- Addict Cert	2016	Female	5	0	0.0%	0	0.0%
	2017 – in progress	Female	6	1	16.7%	1	16.7%
		Male	1	0	0.0%	0	0.0%
	2018 – in progress	Female	5	1	20.0%	1	20.0%
		Male	2	0	0.0%	0	0.0%
200700 - Human Serv. - Addictions A.S.	2014 – 200% in progress	Female	19	1	5.3%	1	5.3%
		Male	1	0	0.0%	0	0.0%
	2015 – In progress	Female	16	1	6.3%	1	6.3%
		Male	7	0	0.0%	0	0.0%
	2016 – in progress	Female	31	18	58.1%	18	58.1%
		Male	17	6	35.3%	6	35.3%

College average (150%- 58.3%, 200%- 66.1%)

Fall Cohort Year includes prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Persistence Rates

Program and Cohort	Year	Registered	Excluded	Persistence by DSC		Persistence by Program		Total Persistence
				N	%	N	%	%
0813 ADDICTIONS STUDIES SPEC.	FA16 to SP17	6	0	0	0%	5	83%	83%
	FA17 to SP18	10	0	6	60%	2	20%	80%
	FA18 to SP19	6	1	0	0%	2	40%	40%

Persistence Rates by Race/Ethnicity

Program and Cohort	Race/Ethnicity	Registered	Excluded	Persistence by DSC		Persistence by Program		Total Persistence
				N	%	N	%	%
0813 ADDICTIONS STUDIES SPEC. FA18 to SP19	Black	3	1	0	0%	1	50%	50%
	Native Hawaiian/Pac	1	0	0	0%	1	100%	100%
	White	2	0	0	0%	0	0%	0%

Source: IR Program Assessment Data

Persistence Rates by Gender

Program and Cohort		Race/Ethnicity	Registered	Excluded	Persistence by DSC		Persistence by Program		Total Persistence
					N	%	N	%	%
0813 ADDICTIONS STUDIES SPEC.	FA18 to SP19	Female	5	1	0	0%	1	25%	25%
		Male	1	0	0	0%	1	100%	100%

Retention Rates

Program and Cohort Year		Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	%
2007 HUMAN SRVS-ADDICT. SPEC.	2014	82	12	70	12	17.14%	29	42.86%	60.00%
	2015	72	10	62	5	8.06%	29	46.77%	54.83%
	2016	60	13	47	1	2.00%	20	43.00%	45.00%
	2017	45	9	36	0	0.00%	16	44.44%	44.44%

College average (67.1%)
Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

Retention Rates by Race/Ethnicity

Program and Cohort Year		Race/ Ethnicity	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
						N	%	N	%	%
2007 HUMAN SRVS-ADDICT. SPEC.	2017	American Indians	1	0	1	0	0%	1	100.00%	100.00%
		Black	10	2	8	0	0%	2	25.00%	25.00%
		Hispanic	5	0	5	0	0%	2	40.00%	40.00%
		Unknown	2	0	2	0	0%	1	50.00%	50.00%
		White	27	7	20	0	0%	10	50.00%	50.00%

Retention Rates by Gender

Program and Cohort Year		Race/ Ethnicity	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
						N	%	N	%	%
2007 HUMAN SRVS-ADDICT. SPEC.	2017	Female	36	7	29	0	0%	12	41.4%	41.4%
		Male	9	2	7	0	0%	4	57.1%	57.1%

Placement Rates
(College average: 95.5%)

Program Title	Major	2012/13		2013/14		2014/15		2015/16		2016/17		Average Annual Salary
		DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
Addictions Studies Specialization	0813	85%	73%	100%	93%	100%	92%	88%	85%	100%	83%	$**,***
Human Services - Addictions Specialization	2007	100%	96%	100%	92%	100%	92%	88%	92%	100%	95%	$**,***

Indicates the College average above the State Averages
Indicates the College average same as the State Averages
Indicates the College average below the State Averages

Source: IR Program Assessment Data

Course Success Rate (1 of 3)

Major and Associated Courses	2015-2016 Attempted	% Successful	2016-2017 Attempted	% Successful	2017-2018 Attempted	% Successful	2018-2019 Attempted	% Successful
HUS1001	71	69%	73	68%	36	78%	42	55%
HUS1332	13	100%						
HUS1400	22	82%						
HUS1421	27	85%	27	85%	31	84%	12	100%
HUS1423	39	92%	45	89%	19	84%	24	71%
HUS1424	28	100%	12	83%	30	80%	25	76%
HUS1850	10	100%	13	85%	13	100%	10	80%
HUS2050			28	86%	19	89%	9	78%
HUS2111	16	100%	39	69%	18	83%	23	70%
HUS2308	19	89%						
HUS2320	29	100%	9	100%	16	100%	23	74%
HUS2441	15	93%	11	91%				
HUS2500	34	65%	25	80%	17	71%	41	68%
HUS2520	13	92%	20	100%				
HUS2540			9	89%	15	87%	11	73%
HUS2851	11	100%	11	100%	12	100%	9	89%
HUS2852	13	100%	2	100%				
HUS2933	7	100%						
PSB2442	27	78%	37	95%	23	78%	27	70%
Major Total	**394**	**86%**	**361**	**83%**	**249**	**84%**	**256**	**71%**

2007- Human Serv.- Addictions Spec.

↑

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate (2 of 3)

Dept. and Associated Courses	2015-2016 Attempted	% Successful	2016-2017 Attempted	% Successful	2017-2018 Attempted	% Successful	2018-2019 Attempted	% Successful	
AMH2010	587	71%	610	69%	533	77%	599	80%	↑
AMH2020	926	75%	881	74%	698	81%	1221	80%	
AMH2058	57	79%	60	75%	68	81%	77	84%	↑
AMH2059	23	83%	16	81%					
AMH2091	98	59%	61	62%	36	58%	87	55%	
CLP2140	247	83%	251	85%	293	89%	245	84%	
CPO2001	169	72%	248	75%	234	70%	173	82%	↑
DEP2001	35	80%			1	100%			
DEP2004	1362	81%	1477	82%	1754	83%	1439	86%	↑
DEP2402	21	95%			1	100%			
DEP2481	12	100%							
EUH2000	47	60%	71	63%	97	70%	94	81%	↑
EUH2905	14	86%							
EXP2420	14	100%	1	100%					
GEO2000	875	77%	988	79%	1050	82%	992	83%	↑
GEO2420	294	69%	315	71%	359	76%	294	75%	
INP1390	58	79%	29	86%	31	87%			
INR2002	203	86%	249	83%	216	81%	158	78%	

Dept.: Behavioral & Social Sciences

Legend:
- Indicates a success rate of 90% or higher
- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate (3 of 3)

Dept. and Associated Courses11453	2015-2016		2016-2017		2017-2018		2018-2019		
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
PHI2001	41	80%							
PHI2010	225	84%	327	76%	586	77%	876	72%	
PHI2100	16	75%	13	85%					
PHI2600	222	80%	152	68%	61	74%	9	67%	
POS2001	71	70%	43	63%					
POS2041	905	78%	830	82%	721	85%	1233	83%	
POS2112	155	70%	124	65%	30	80%	10	100%	↑
PPE2001	153	82%	129	81%	165	93%	106	88%	
PSY1012	3393	75%	3511	75%	3287	77%	2840	80%	↑
PSY2931			2	100%					
PSY2932			1	100%					
PSY2933	31	97%	34	71%			23	87%	
PSY2934	22	95%	27	100%	15	87%	40	93%	↑
PSY2935			1	100%					
PSY2936	15	93%							
SOP2002	26	96%	33	91%			5	80%	
SOP2772	20	70%	21	90%	13	85%	19	74%	
SYG2000	742	69%	740	71%	717	75%	672	76%	↑
SYG2010	75	69%	194	80%	211	86%	300	86%	
SYG2430	1	100%							
WOH2012	32	63%	2	0%	62	69%	94	74%	↑
WOH2022	39	79%	12	83%	1	100%			
Total	**11,226**	**76%**	**11,453**	**76%**	**11,240**	**80%**	**11,862**	**80%**	

The leftmost merged cell spanning the course rows reads: **Behavioral & Social Sciences**

Legend:
- Indicates a success rate of 90% or higher
- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

Course Success Rate by Campus – Multiple Campuses Only (1 of 3)

Dept., Associated Courses and Campus			2015-2016		2016-2017		2017-2018		2018-2019	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Sciences	AMH2010	Daytona	97	63%	194	67%	83	81%	54	72%
		Deland	86	86%	83	87%	112	89%	92	88%
		Deltona	39	79%	59	80%	11	91%		
		Flagler/Palm Cst	53	68%			56	88%	79	91%
		New Smyrna Bch			75	91%			13	100%
	AMH2020	Daytona	176	63%	262	66%	121	66%	191	74%
		Deland	101	91%	110	89%	108	86%	145	90%
		Deltona	43	67%	59	76%	35	86%	40	88%
		Flagler/Palm Cst	109	70%	93	75%	97	78%	139	76%
		New Smyrna Bch					7	100%	36	89%
	AMH2059	Deland	22	82%	16	81%				
		Flagler/Palm Cst	1	100%						
	CLP2140	Daytona	75	92%	93	87%	72	97%	34	85%
		Deland			42	95%	54	93%	17	88%
		Flagler/Palm Cst	40	95%	43	91%	40	85%	51	84%
	CPO2001	Daytona			117	79%	56	75%		
		Deland			43	95%	30	83%	34	91%
	DEP2004	Daytona	384	89%	559	86%	487	87%	421	85%
		Deland	141	91%	66	86%	202	88%	127	92%
		Deltona	61	80%	153	93%	68	82%	46	91%
		Flagler/Palm Cst	127	91%	145	92%	214	93%	176	91%
		New Smyrna Bch	35	63%	30	70%	27	74%		

Excludes fully online courses

Source: IR Program Assessment Data

Course Success Rate by Campus – Multiple Campuses Only (2 of 3)

Dept., Associated Courses and Campus			2015-2016		2016-2017		2017-2018		2018-2019		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	EUH2000	Daytona					38	74%	37	92%	↑
		Deltona					10	80%			
	EUH2905	Deland	13	85%							
		Flagler/Palm Cst	1	100%							
	GEO2000	Daytona	219	89%	320	87%	223	85%	195	84%	↑
		Deland	98	87%	166	88%	144	83%	104	87%	
		New Smyrna Bch	39	64%	26	42%	11	64%	15	53%	↑
	INR2002	Daytona	71	85%	110	87%	72	83%	35	89%	↑
		Deland	20	100%	26	88%	19	95%	14	100%	
	PHI2010	Daytona	79	90%	121	85%	116	82%	215	83%	
		Flagler/Palm Cst	68	84%	78	77%	60	78%			
	PHI2600	Daytona	40	85%	62	71%					
		Flagler/Palm Cst	56	86%							
	POS2041	Daytona	250	71%	340	80%	206	85%	310	85%	↑
		Deland	55	89%	83	90%	49	88%	122	92%	
		Deltona	44	80%					13	100%	
		Flagler/Palm Cst	122	77%	86	93%	96	95%	120	88%	
		New Smyrna Bch	26	85%							
	PPE2001	Daytona	22	82%	20	90%	18	94%			
		Deland			19	79%					
		Flagler/Palm Cst	17	88%	15	100%	61	95%	18	100%	↑

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Excludes fully online courses

Course Success Rate by Campus – Multiple Campuses Only (3 of 3)

Dept., Associated Courses and Campus			2015-2016		2016-2017		2017-2018		2018-2019	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Sciences	PSY1012	Daytona	1200	82%	1595	78%	1084	79%	827	78%
		Deland	411	75%	456	84%	399	82%	321	85%
		Deltona	157	83%	190	79%	180	82%	118	82%
		Flagler/Palm Cst	404	81%	321	83%	316	87%	255	85%
		New Smyrna Bch	119	68%	117	70%	83	65%	61	87%
	PSY2934	Deland	22	95%	10	100%				
		Flagler/Palm Cst			17	100%	15	87%	40	93%
	WOH2012	Daytona	32	63%	2	0%				
		Flagler/Palm Cst					11	82%		

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Excludes fully online courses

Overall Course Success Rate by Campus Totals

Major or Dept. and Campus		2015-2016 Attempted	% Successful	2016-2017 Attempted	% Successful	2017-2018 Attempted	% Successful	2018-2019 Attempted	% Successful
2007-Human Serv.-Addictions Spec.	Daytona	232	90%	258	85%	232	85%	133	75%
	Flagler/Palm Cst	113	92%	33	88%				
	Online			70	73%	17	71%	123	67%
	Total	345	90%	361	83%	249	84%	256	71%
Behavioral & Social Sciences	Daytona	3069	80%	4274	79%	2792	81%	2495	81%
	Deland	995	84%	1373	87%	1140	86%	1006	88%
	Deltona	344	80%	374	80%	304	83%	217	86%
	Flagler/Palm Cst	999	81%	901	85%	966	88%	920	86%
	New Smyrna Beach	219	68%	173	66%	128	69%	135	85%
	Online					5910	76%	6833	79%
	Total	5626*	81%	7095*	81%	11240	80%	11606	81%
	Total	5971*	81%	7456*	81%	11489	80%	11862	80%

*Excludes fully online courses

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate By Instructional Method – Multiple Methods Only (1 of 3)

Dept., Associated Courses and Instructional Method			2015-2016		2016-2017		2017-2018		2018-2019		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	AMH2010	Hybrid	59	76%	75	77%	186	91%	158	92%	↑
		Lecture	216	73%	244	79%	76	75%	80	75%	
		Online	312	69%	291	58%	271	68%	361	76%	↑
	AMH2020	Hybrid	16	75%	164	73%	208	78%	336	83%	↑
		Lecture	413	71%	249	69%	160	78%	215	76%	
		Online	497	78%	468	76%	330	84%	670	80%	
	CLP2140	DIS									
		Lecture	115	93%	149	93%	166	93%	102	85%	
		Online	132	74%	102	74%	127	84%	143	83%	
	CPO2001	Hybrid	55	73%	57	79%	54	87%	34	91%	↑
		Lecture	50	70%	103	86%	32	63%			
		Online	64	72%	88	60%	148	65%	139	80%	↑
	DEP2004	DIS			42	90%					
		Hybrid					240	85%	284	85%	
		Lecture	748	88%	733	90%	758	89%	486	90%	↑
		Online	614	73%	702	73%	756	78%	669	83%	
	EUH2000	DIS									
		Hybrid					10	80%			
		Lecture					38	74%	37	92%	↑
		Online			71	63%	49	65%	57	74%	
	EUH2905	DIS	1	100%							
		Hybrid	13	85%							
	GEO2000	Hybrid			34	88%	76	82%	25	80%	
		Lecture	356	86%	352	84%	302	84%	289	83%	
		Online	519	71%	602	75%	672	81%	678	83%	↑

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate By Instructional Method – Multiple Methods Only (2 of 3)

Dept., Associated Courses and Instructional Method			2015-2016		2016-2017		2017-2018		2018-2019		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	GEO2420	Lecture	39	97%	32	97%	23	96%	30	87%	
		Online	255	65%	283	69%	336	75%	264	74%	
	INR2002	Hybrid					19	95%			
		Lecture	91	88%	102	90%	72	83%	49	92%	↑
		Online	112	85%	147	78%	125	78%	109	72%	
	PHI2010	Hybrid							135	84%	
		Lecture	147	87%	158	82%	176	81%	80	81%	
		Online	78	78%	169	70%	410	75%	661	69%	
	PHI2600	Lecture	96	85%	28	79%	18	78%			
		Online	126	76%	124	66%	43	72%			
	POS2041	Hybrid	109	75%	30	67%	119	91%	141	95%	↑
		Lecture	388	76%	348	86%	232	87%	424	85%	
		Online	408	81%	452	80%	370	82%	668	80%	
	PPE2001	DIS			1	100%					
		Lecture	39	85%	34	94%	79	95%	18	100%	↑
		Online	114	81%	94	77%	86	92%	88	85%	
	PSY1012	Hybrid	51	67%	292	77%	563	80%	395	87%	↑
		Lecture	2240	80%	2089	80%	1499	81%	1187	79%	
		Online	1102	65%	1130	65%	1225	71%	1258	79%	↑

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate By Instructional Method – Multiple Methods Only (3 of 3)

Dept., Associated Courses and Instructional Method			2015-2016		2016-2017		2017-2018		2018-2019	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Sciences	SYG2000	Hybrid							15	73%
		Lecture	216	73%	228	77%	185	73%	161	74%
		Online	526	68%	512	68%	532	76%	496	77%
	WOH2022	DIS	1	100%			11	82%		
		Hybrid							10	90%
		Online	38	79%	12	83%	51	67%	84	73%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate By Instructional Method Totals

Major or Dept., and Instructional Method		2015-2016		2016-2017		2017-2018		2018-2019	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2007-Human Serv.-Addictions Spec.	Hybrid	28	86%	166	88%	147	82%	101	73%
	Lecture	272	89%	106	85%	85	91%	32	81%
	OJT	34	100%	7	100%				
	Online	49	55%	82	70%	17	71%	123	67%
	Total	394	86%	361	83%	249	84%	256	71%
Behavioral & Social Sciences	Hybrid	303	74%	694	77%	1486	83%	1533	87%
	Lecture	5318	81%	4959	83%	3844	83%	3240	82%
	Online	5600	72%	5792	71%	5907	76%	6833	79%
	Total	11226	76%	11453	76%	11240	80%	11606	81%
Total		11617	76%	11806	77%	11486	80%	11862	80%
DSC	Hybrid		82%		81%		83%		82%
	Lecture		80%		81%		83%		83%
	Online		78%		76%		78%		80%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 5)

Major, Associated Courses and Sub-session			2015-2016		2016-2017		2017-2018		2018-2019		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
2007- Human Serv.- Addictions Spec.	HUS1001	FA Full term	39	79%	33	67%	21	71%	17	53%	
		SP Full term	32	56%	28	79%	15	87%	25	56%	
		SU Full term			12	50%					
	HUS1421	FA Full term	26	85%	12	83%	20	85%	8	100%	↑
		SP Full term					11	82%	4	100%	
		SU Full term	1	100%	15	87%					
	HUS1423	FA Full term	31	90%	16	88%	8	88%	13	77%	
		SP Full term	8	100%	29	90%	11	82%	11	64%	
	HUS1424	FA Full term			12	83%	18	83%	16	81%	
		SP Full term					12	75%	9	67%	
	HUS1850	FA Full term	3	100%	7	71%	3	100%	2	50%	
		SP Full term	3	100%	4	100%	9	100%	7	86%	
		SU Full term	4	100%	2	100%	1	100%	1	100%	
	HUS2050	FA Full term			14	93%	7	100%	6	83%	
		SP Full term			14	79%	12	83%	3	67%	
	HUS2111	FA Full term			14	71%	7	86%	2	100%	↑
		SP Full term			25	68%	11	82%	21	67%	
	HUS2320	FA Full term					8	100%	7	71%	
		SP Full term					8	100%	16	75%	
	HUS2500	FA Full term	1	100%			17	71%	23	74%	↑
		SP Full term	16	75%	25	80%			18	61%	
		SU Full term	17	53%							
	HUS2540	FA Full term							8	63%	
		SP B term							1	100%	
		Full term							3	100%	
	HUS2851	FA Full term	4	100%	3	100%	1	100%	3	67%	
		SP Full term	3	100%	5	100%	9	100%	4	100%	
		SU Full term	4	100%	3	100%	2	100%	2	100%	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 5)

Dept., Associated Courses and Sub-session			2015-2016		2016-2017		2017-2018		2018-2019		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	AMH2010	FA A term	72	65%	70	66%	128	84%	174	91%	⬆
		FA B term	39	74%	33	52%	30	73%	39	72%	
		FA Full term	179	75%	184	76%	82	63%	69	64%	
		SP A term	63	83%	70	61%	101	88%	80	85%	⬆
		SP B term	38	53%	24	50%	29	66%	41	76%	
		SP Full term	111	65%	137	72%	65	80%	104	75%	
		SU Full term	85	74%	92	72%	98	70%	92	80%	⬆
	AMH2020	FA A term	45	71%	39	72%	22	91%	51	69%	⬆
		FA B term	90	86%	115	69%	157	80%	243	85%	
		FA Full term	256	77%	220	70%	119	70%	211	78%	
		SP A term	65	82%	68	82%	60	75%	124	82%	
		SP B term	77	68%	125	78%	108	89%	275	81%	
		SP Full term	239	72%	187	71%	120	86%	213	77%	
		SU Full term	154	74%	127	83%	112	82%	104	83%	⬆
	AMH2058	FA Full term	23	74%	22	86%	25	80%	34	85%	
		SP Full term	34	82%	38	68%	43	81%	43	84%	
	AMH2091	FA Full term	37	70%	21	71%	15	60%	33	45%	
		SP Full term	41	49%	24	63%	21	57%	54	61%	⬆
		SU Full term	20	60%	16	50%					
	CLP2140	FA Full term	97	87%	94	86%	102	89%	127	87%	
		SP Full term	119	84%	128	86%	147	93%	78	79%	
		SU Full term	31	68%	29	76%	44	77%	40	83%	⬆
	CPO2001	FA B term							15	87%	⬆
		FA Full term	45	67%	94	78%	90	66%	37	73%	
		SP A term					24	92%			
		SP B term					34	62%	19	95%	⬆
		SP Full term	124	73%	154	74%	47	72%	49	82%	
		SU Full term					39	69%	53	83%	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Only (3 of 5)

Dept., Associated Courses and Sub-session			2015-2016		2016-2017		2017-2018		2018-2019		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Science	DEP2004	FA	A term	39	74%	45	60%	59	61%	52	96%	↑
			B term	46	61%	92	54%	157	83%	198	83%	
			Full term	434	82%	456	85%	548	86%	413	88%	↑
		SP	A term	53	72%	53	68%	54	89%			
			B term	90	58%	145	78%	135	73%	149	84%	↑
			Full term	500	84%	429	89%	534	84%	327	86%	
		SU	Full term	200	89%	257	84%	267	85%	300	83%	
	EUH2000	FA	A term					10	80%			
			Full term	20	75%	35	57%	42	67%	47	81%	↑
		SP	Full term	27	48%	36	69%	45	71%	47	81%	
		SU	Full term									
	GEO2000	FA	A term	42	71%	40	70%	56	77%	31	77%	
			B term	59	63%	48	67%	77	78%	90	81%	↑
			Full term	266	80%	269	84%	288	78%	255	85%	
		SP	A term	43	72%	40	85%	37	97%	40	78%	
			B term	71	58%	131	65%	116	73%	91	75%	↑
			Full term	269	80%	314	79%	314	85%	268	82%	
		SU	Full term	125	83%	146	86%	162	88%	217	88%	
	GEO2420	FA	Full term	106	60%	91	62%	110	78%	77	75%	
		SP	Full term	129	75%	129	75%	139	73%	121	76%	↑
		SU	Full term	59	73%	95	76%	110	79%	96	74%	
	INP1390	FA	Full term	21	71%			13	85%			
		SP	Full term	19	84%	14	79%					
		SU	Full term	18	83%	15	93%	18	89%			

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (4 of 5)

Dept., Associated Courses and Sub-session				2015-2016		2016-2017		2017-2018		2018-2019	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Sciences	INR2002	FA	A term					91	82%		
			Full term	79	87%	117	82%	19	95%	69	87%
		SP	Full term	92	84%	98	85%	88	74%	69	70%
		SU	Full term	32	91%	34	79%	18	94%	20	80%
	PHI2010	FA	A term							88	78%
			B term							115	70%
			Full term	108	82%	123	78%	196	78%	152	69%
		SP	A term					55	73%	155	81%
			B term			45	67%	122	70%	150	71%
			Full term	117	85%	118	76%	130	79%	98	68%
		SU	Full term			41	80%	83	81%	118	67%
	PHI2600	FA	B term			11	82%			3	67%
			Full term	99	82%	67	67%	43	72%		
		SP	B term							3	33%
			Full term	77	81%	40	70%				
		SU	Full term			34	65%	18	78%	3	100%
	POS2041	FA	A term	77	79%	53	89%	53	81%	79	86%
			B term	54	80%	35	83%	35	83%	140	73%
			Full term	275	77%	271	80%	234	88%	314	84%
		SP	A term	60	95%	39	92%	29	90%	140	92%
			B term	88	76%	57	72%	63	81%	111	80%
			Full term	233	74%	231	84%	185	82%	313	83%
		SU	Full term	118	84%	144	81%	122	87%	136	85%
	POS2112	FA	B term	28	68%	15	60%	14	86%		
			Full term	29	59%	32	53%				
		SP	B term	17	76%	16	75%	16	75%		
			Full term	38	74%	37	65%				
		SU	Full term	43	72%	24	79%				
	PPE2001	FA	Full term	68	84%	68	85%	76	92%	51	84%
		SP	Full term	53	89%	42	76%	89	94%	55	91%
		SU	Full term	32	66%	19	79%				

Course Success Rates- Multiple Sessions or Sub-sessions Only (5 of 5)

Dept., Associated Courses and Sub-session			2015-2016 Attempted	% Successful	2016-2017 Attempted	% Successful	2017-2018 Attempted	% Successful	2018-2019 Attempted	% Successful	
Behavioral & Social Science	PSY1012	FA	A term	107	56%	134	73%	230	71%	239	84%	↑
			B term	225	66%	288	75%	217	76%	111	68%	
			Full term	1310	78%	1245	76%	1162	75%	987	79%	↑
		SP	A term	73	81%	145	72%	165	81%	179	89%	
			B term	99	54%	235	71%	178	75%	120	83%	
			Full term	1137	76%	959	74%	886	79%	728	78%	
		SU	Full term	442	77%	505	80%	449	82%	476	84%	↑
	SOP2002	FA	Full term			17	88%					
		SP	Full term			16	94%			4	75%	
		SU	Full term							1	100%	
	SYG2010	FA	Full term			75	79%	72	85%	84	88%	↑
		SP	Full term			79	86%	79	87%	137	85%	
		SU	Full term			40	73%	60	87%	79	86%	
	SYG2000	FA	A term	43	70%	56	70%	55	69%	64	77%	↑
			B term	93	59%	42	57%	59	73%	89	73%	
			Full term	181	69%	204	73%	164	68%	138	73%	↑
		SP	A term	59	76%	37	70%	63	83%	59	80%	
			B term	76	64%	66	61%	95	73%	39	82%	↑
			Full term	172	71%	205	70%	135	82%	161	73%	
		SU	Full term	118	75%	130	78%	146	78%	122	81%	↑
	WOH2012	FA	A term					11	82%			
			Full term	19	63%	1	0%	25	84%	38	74%	
		SP	A term							10	90%	
			Full term	13	62%	1	0%	37	59%	29	72%	↑
		SU	Full term							17	71%	

🟩 Indicates a success rate of 90% or higher
🟨 Indicates a success rate between 70% and 89%
🟥 Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Totals

Major or Dept. and Sub-session			2015-2016		2016-2017		2017-2018		2018-2019	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2007- Human Serv.- Addictions Spec.	FA	A term	7	100%						
		B term	4	100%						
		Full term	173	84%	141	82%	110	83%	105	73%
	SP	B term							1	100%
		Full term	164	88%	175	85%	136	85%	147	69%
	SU	Full term	46	83%	45	80%	3	100%	3	100%
Behavioral & Social Sciences	FA	A term	425	68%	437	72%	632	75%	778	84%
		B term	634	69%	679	69%	746	79%	1043	77%
		Full term	3750	78%	3763	77%	3528	78%	3178	80%
	SP	A term	416	81%	452	74%	599	83%	787	85%
		B term	557	62%	844	71%	896	75%	1067	80%
		Full term	3837	77%	3507	78%	3093	81%	2879	79%
	SU	Full term	1607	79%	1771	80%	1746	82%	1874	82%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Race/Ethnicity (1 of 3)

Course and Race/Ethnicity	2017-18 Success Rate	2018-2019 Attempted	% Successful
AMH2010		599	80%
American Indian/Alas		2	100%
Asian	80%	15	80%
Black	63%	55	71%
Hispanic/Latino	79%	82	71%
Two or More Races	74%	20	75%
Unknown	69%	20	90%
White	79%	405	83%
AMH2020		1221	80%
American Indian/Alas	100%	1	100%
Asian	92%	29	83%
Black	67%	126	73%
Hispanic/Latino	81%	195	77%
Native Hawaiian/Paci		1	100%
Two or More Races	73%	46	74%
Unknown	71%	36	83%
White	83%	787	82%
AMH2058		77	84%
Black	100%	5	80%
Hispanic/Latino	70%	12	92%
Two or More Races	100%	2	100%
Unknown	100%	4	75%
White	79%	54	83%
AMH2091		87	55%
Black	57%	50	48%
Hispanic/Latino	100%	9	44%
Two or More Races	50%	7	71%
Unknown	0%	2	100%
White	63%	19	68%

Course and Race/Ethnicity	2017-18 Success Rate	2018-2019 Attempted	% Successful
CLP2140		245	84%
American Indian/Alas	100%	1	0%
Asian	100%	3	100%
Black	80%	26	81%
Hispanic/Latino	88%	37	89%
Native Hawaiian/Paci		1	100%
Two or More Races	89%	10	70%
Unknown	100%	3	100%
White	90%	164	84%
CPO2001		173	82%
Asian	83%	3	100%
Black	67%	17	71%
Hispanic/Latino	82%	21	76%
Two or More Races	80%	10	70%
Unknown	25%	3	67%
White	68%	119	86%
DEP2004		1439	86%
American Indian/Alas	60%	3	100%
Asian	95%	34	82%
Black	73%	206	74%
Hispanic/Latino	83%	257	91%
Native Hawaiian/Paci	100%	2	0%
Two or More Races	81%	61	84%
Unknown	81%	28	96%
White	86%	848	87%
EUH2000		94	81%
Asian	50%	2	50%
Black	71%	5	60%
Hispanic/Latino	78%	12	100%
Two or More Races	0%	5	60%
Unknown	0%	2	100%
White	70%	68	81%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Race/Ethnicity (2 of 3)

Course and Race/Ethnicity	2017-18 Success Rate	2018-2019	
		Attempted	% Successful
GEO2000		992	83%
American Indian/Alas	50%	2	100%
Asian	87%	21	76%
Black	68%	110	66%
Hispanic/Latino	78%	183	83%
Native Hawaiian/Paci	0%	1	100%
Two or More Races	75%	46	87%
Unknown	76%	20	85%
White	86%	609	86%
GEO2420		294	75%
Asian	75%	7	57%
Black	60%	33	73%
Hispanic/Latino	73%	47	77%
Native Hawaiian/Paci	0%	1	100%
Two or More Races	83%	9	56%
Unknown	89%	6	83%
White	79%	191	76%
INR2002		158	78%
Asian	33%	3	67%
Black	74%	10	70%
Hispanic/Latino	71%	27	74%
Two or More Races	75%	9	78%
Unknown	63%	5	80%
White	87%	104	81%
PHI2010		876	72%
American Indian/Alas		2	0%
Asian	86%	19	68%
Black	68%	112	47%
Hispanic/Latino	74%	142	77%
Two or More Races	67%	41	61%
Unknown	57%	18	72%
White	80%	542	77%

Course and Race/Ethnicity	2017-18 Success Rate	2018-2019	
		Attempted	% Successful
PHI2600		9	67%
Unknown		1	100%
White	76%	8	63%
POS2041		1233	83%
American Indian/Alas	100%	3	100%
Asian	92%	32	91%
Black	69%	134	66%
Hispanic/Latino	85%	203	82%
Two or More Races	64%	52	83%
Unknown	85%	33	88%
White	88%	776	86%
POS2112		10	100%
Hispanic/Latino	100%	3	100%
Unknown	100%	2	100%
White	85%	5	100%
PPE2001		106	88%
Asian	100%	1	100%
Black	90%	8	100%
Hispanic/Latino	94%	17	94%
Two or More Races	71%	4	100%
Unknown	100%	1	0%
White	95%	75	85%
PSY1012		2840	80%
American Indian/Alas	83%	6	67%
Asian	82%	68	91%
Black	63%	416	69%
Hispanic/Latino	77%	546	77%
Native Hawaiian/Paci	100%	3	100%
Two or More Races	76%	117	69%
Unknown	86%	70	81%
White	80%	1614	85%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Race/Ethnicity (3 of 3)

Course and Race/Ethnicity	2017-18 Success Rate	2018-2019 Attempted	% Successful
PSY2933		23	87%
Black		1	0%
Hispanic/Latino	50%	3	100%
Two or More Races	100%	1	100%
White	91%	18	89%
PSY2934		40	93%
Black		1	100%
Hispanic/Latino		8	75%
Unknown		1	100%
White		30	97%
SOP2002		5	80%
Black		1	100%
Hispanic/Latino		4	75%
SOP2772		19	74%
Black	50%	2	0%
Hispanic/Latino	0%	3	67%
Two or More Races	100%	2	100%
White	100%	12	83%
SYG2000		672	76%
American Indian/Alas	100%	2	100%
Asian	69%	14	71%
Black	66%	97	65%
Hispanic/Latino	70%	107	79%
Native Hawaiian/Paci	100%	3	100%
Two or More Races	69%	35	63%
Unknown	83%	13	92%
White	79%	401	78%

Course and Race/Ethnicity	2017-18 Success Rate	2018-2019 Attempted	% Successful
SYG2010		300	86%
Asian	100%	7	86%
Black	71%	35	86%
Hispanic/Latino	89%	44	80%
Two or More Races	67%	13	85%
Unknown	100%	5	80%
White	89%	196	88%
WOH2012		94	74%
Asian	100%	1	100%
Black	83%	5	60%
Hispanic/Latino	56%	11	73%
Two or More Races	80%	3	67%
Unknown		6	67%
White	70%	68	76%
Grand Total		11862	80%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Overall Course Success Rates by Race/Ethnicity

Race/Ethnicity	Number of Students	Success Rate
American Indian/Alas	22	77%
Asian	259	83%
Black	1,455	68%
Hispanic/Latino	1,973	80%
Native Hawaiian/Paci	12	83%
Two or More Races	493	74%
Unknown	279	85%
White	7,113	84%
Grand Total	11,606	81%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates for Guaranteed Sections

Course	2017-2018 Attempted	% Successful	17-18 Overall	2018-2019 Attempted	% Successful	18-19 Overall
AMH2010				119	89%	80%
AMH2020				278	83%	80%
DEP2004				16	94%	86%
POS2041				81	95%	83%
WOH2012				10	90%	74%
EUH2000	10	80%	70%			
GEO2000	28	79%	82%			
Total	38	79%		504	87%	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates for Dual Enrolled Students

Course	2017-2018 Attempted	% Successful	2017-2018 Overall	2018-2019 Attempted	% Successful	2018-2019 Overall
PSB2442				2	100%	70%
AMH2010	201	87%	77%	327	88%	80%
AMH2020	204	95%	81%	341	92%	80%
AMH2058	1	100%	81%	5	100%	84%
AMH2091				4	25%	55%
CLP2140	9	89%	89%	27	100%	84%
CPO2001	15	87%	70%	20	100%	82%
DEP2004	119	94%	83%	185	94%	86%
EUH2000	13	85%	70%	14	100%	81%
GEO2000	54	94%	82%	83	95%	83%
GEO2420	26	92%	76%	33	100%	75%
INR2002	11	91%	81%	14	100%	78%
PHI2010	26	92%	77%	88	92%	72%
PHI2600	2	50%	74%			
POS2041	140	90%	85%	261	93%	83%
POS2112	2	100%	80%	2	100%	100%
PPE2001	7	100%	93%	6	100%	88%
PSY1012	336	92%	77%	434	94%	80%
PSY2934				6	100%	93%
SOP2772	1	100%	85%	2	50%	74%
SYG2000	36	94%	75%	70	91%	76%
SYG2010	23	91%	86%	48	96%	86%
WOH2012	8	100%	69%	27	81%	74%
Total	1,234	92%		1999	93%	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Special request - Course Success Rates
Dual Enrolled Students vs. Not Dual Enrolled Students for 7 Weeks sessions (1 of 4)

Course Sub-session Dual Enrolled	2018-2019 Attempted	% Successful
AMH2010	236	91%
Summer 2018	36	83%
A term	14	86%
B term	22	82%
Fall 2018	133	94%
A term	116	94%
B term	17	94%
Spring 2019	67	88%
A term	53	92%
B term	14	71%
AMH2020	223	93%
Summer 2018	30	93%
A term	6	100%
B term	24	92%
Fall 2018	100	95%
A term	13	92%
B term	87	95%
Spring 2019	93	91%
A term	28	89%
B term	65	92%
CLP2140	4	100%
Summer 2018	4	100%
A term	4	100%
CPO2001	12	100%
Summer 2018	5	100%
A term	3	100%
B term	2	100%
Fall 2018	5	100%
B term	5	100%
Spring 2019	2	100%
B term	2	100%

Course Sub-session Not Dual Enrolled	2018-2019 Attempted	% Successful
AMH2010	190	76%
Summer 2018	56	79%
A term	27	89%
B term	29	69%
Fall 2018	80	76%
A term	58	84%
B term	22	55%
Spring 2019	54	74%
A term	27	70%
B term	27	78%
AMH2020	574	77%
Summer 2018	74	78%
A term	31	87%
B term	43	72%
Fall 2018	194	75%
A term	38	61%
B term	156	79%
Spring 2019	306	78%
A term	96	80%
B term	210	77%
CLP2140	36	81%
Summer 2018	36	81%
A term	35	80%
B term	1	100%
CPO2001	75	84%
Summer 2018	48	81%
A term	27	89%
B term	21	71%
Fall 2018	10	80%
B term	10	80%
Spring 2019	17	94%
B term	17	94%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Special request - Course Success Rates
Dual Enrolled Students vs. Not Dual Enrolled Students for 7 Weeks sessions (2 of 4)

Course Sub-session Dual Enrolled	2018-2019 Attempted	% Successful		Course Sub-session Not Dual Enrolled	2018-2019 Attempted	% Successful
DEP2004	84	92%		DEP2004	615	83%
Summer 2018	39	92%		Summer 2018	261	82%
A term	17	88%		A term	117	84%
B term	22	95%		B term	144	80%
Fall 2018	25	88%		Fall 2018	225	85%
A term	7	100%		A term	45	96%
B term	18	83%		B term	180	83%
Spring 2019	20	95%		Spring 2019	129	82%
B term	20	95%		B term	129	82%
GEO2000	36	94%		GEO2000	433	82%
Summer 2018	14	93%		Summer 2018	203	88%
A term	9	89%		A term	98	89%
B term	5	100%		B term	105	88%
Fall 2018	8	100%		Fall 2018	113	79%
A term	1	100%		A term	30	77%
B term	7	100%		B term	83	80%
Spring 2019	14	93%		Spring 2019	117	74%
A term	7	100%		A term	33	73%
B term	7	86%		B term	84	74%
GEO2420	10	100%		GEO2420	86	71%
Summer 2018	10	100%		Summer 2018	86	71%
A term	6	100%		A term	50	64%
B term	4	100%		B term	36	81%
INR2002	1	100%		INR2002	19	79%
Summer 2018	1	100%		Summer 2018	19	79%
B term	1	100%		B term	19	79%
PHI2010	64	95%		PHI2010	562	71%
Summer 2018	7	71%		Summer 2018	111	67%
B term	7	71%		B term	111	67%
Fall 2018	24	100%		Fall 2018	179	70%
A term	17	100%		A term	71	73%
B term	7	100%		B term	108	68%
Spring 2019	33	97%		Spring 2019	272	74%
A term	21	100%		A term	134	78%
B term	12	92%		B term	138	70%

Special request - Course Success Rates
Dual Enrolled Students vs. Not Dual Enrolled Students for 7 Weeks sessions (3 of 4)

Course Sub-session Dual Enrolled	2018-2019 Attempted	% Successful
POS2041	120	94%
Summer 2018	41	93%
A term	18	94%
B term	23	91%
Fall 2018	26	96%
A term	12	100%
B term	14	93%
Spring 2019	53	94%
A term	34	100%
B term	19	84%
POS2112	2	100%
Spring 2019	2	100%
B term	2	100%
PSY1012	184	93%
Summer 2018	87	93%
A term	30	93%
B term	57	93%
Fall 2018	45	84%
A term	37	92%
B term	8	50%
Spring 2019	52	100%
A term	40	100%
B term	12	100%
SYG2000	40	95%
Summer 2018	11	100%
A term	6	100%
B term	5	100%
Fall 2018	12	92%
A term	8	100%
B term	4	75%
Spring 2019	17	94%
A term	11	91%
B term	6	100%

Course Sub-session Not Dual Enrolled	2018-2019 Attempted	% Successful
POS2041	486	80%
Summer 2018	95	82%
A term	48	88%
B term	47	77%
Fall 2018	193	75%
A term	67	84%
B term	126	71%
Spring 2019	198	85%
A term	106	90%
B term	92	79%
POS2112	8	100%
Spring 2019	8	100%
B term	8	100%
PSY1012	941	81%
Summer 2018	389	83%
A term	182	84%
B term	207	81%
Fall 2018	305	78%
A term	202	82%
B term	103	69%
Spring 2019	247	83%
A term	139	86%
B term	108	81%
SYG2000	333	76%
Summer 2018	111	79%
A term	56	86%
B term	55	73%
Fall 2018	141	73%
A term	56	73%
B term	85	73%
Spring 2019	81	78%
A term	48	77%
B term	33	79%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Special request - Course Success Rates
Dual Enrolled Students vs. Not Dual Enrolled Students for 7 Weeks sessions (4 of 4)

Course Sub-session Dual Enrolled	2018-2019	
	Attempted	% Successful
SYG2010	17	88%
Summer 2018	6	83%
B term	6	83%
Spring 2019	11	91%
B term	11	91%
WOH2012	6	83%
Summer 2018	2	100%
B term	2	100%
Spring 2019	4	75%
A term	4	75%
Grand Total	1039	93%

Course Sub-session Not Dual Enrolled	2018-2019	
	Attempted	% Successful
SYG2010	121	85%
Summer 2018	73	86%
B term	73	86%
Spring 2019	48	83%
B term	48	83%
WOH2012	21	76%
Summer 2018	15	67%
B term	15	67%
Spring 2019	6	100%
A term	6	100%
Grand Total	4500	79%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Civitas

Civitas

PSY-1012
General Psychology

A scientific study of human behavior in relation to our development, motivation, emotion, perception learning and thinking. This course will help satisfy the graduation requirements of the Associate of Arts (A.A.) degree. **More ⌄**

TOP MAJORS
- 29.7% Associate of Arts Degree
- 8.9% Associate of Arts Degree-Undecided Major - Sub Pl...
- 61.4% Other

COURSE MODALITY
- 68.0% On-Ground
- 27.6% Online
- 4.4% Blended

You have no active filters ⊕ Add Filters

PSY-1012 differs from courses taken the same year by similar students in **grade signal**, **graduation boost potential**, and **percentage of students struggling**.

TYPICALLY TAKEN	CURRENT ENROLLMENT	ALL-TIME ENROLLMENT
1st Year	1,247 ›	35,142

Key Insights

[**Graduation** | Persistence]

INSIGHT		THIS COURSE	AVG COURSE ›
How strongly does a student's grade in this course signal graduation likelihood?	Individual students who improve their grade in this course by one letter have a 14.3 percentage point stronger likelihood of graduation. That's 72.3% higher than the average course.	**14.3pp** Stronger Likelihood of Graduation	**8.3pp** Stronger Likelihood of Graduation
What course grades predict student success?	Students must earn a B or higher in this course to have an above average likelihood of graduation compared to other students in this course. View a list of past PSY-1012 students who earned a C or lower in this course.	**B** Tipping Point Grade	**B** Tipping Point Grade
How many students are struggling in this course?	15.8% of students in this course withdraw or earn a D or F. That's 55.0% lower than the average course.	**15.8%** D/F/W	**35.1%** D/F/W

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