ASSESSMENT DAY

College of Health and Public Services

School of Health Careers

October 19, 2018

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	• Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	• Enrollment, retention, completion • Industry certifications and job placement • Program budget and staffing • Advisory committees • Curriculum changes	Committee of peers	Year 3
Assessment Day	Course/ Program	• Enrollment by demographics • Graduation and retention • Average class size • Course success rate • Placement rate • SLOs, PLOs and ILOs	Program Chair and Faculty	Years 1, 2, 3

Programs

2044 - Early Childhood Education Associate Degree

2214 - Health Information Technology (Limited Access Program)

1024 - Massage Therapy (Limited Access Program)

1023 - Medical Assisting (Limited Access Program)

0912 - Medical Information Coder Biller (Limited Access Program)

2215 - Occupational Therapy Assistant (Limited Access Program)

2216 - Physical Therapist Assistant (Limited Access Program)

2037 - Radiography (Limited Access Program)

2217 - Respiratory Care (Limited Access Program)

1092 - Surgical Technology (Limited Access Program)

1210 – Phlebotomy (Limited Access Program)

Last Assessment Day Action Items
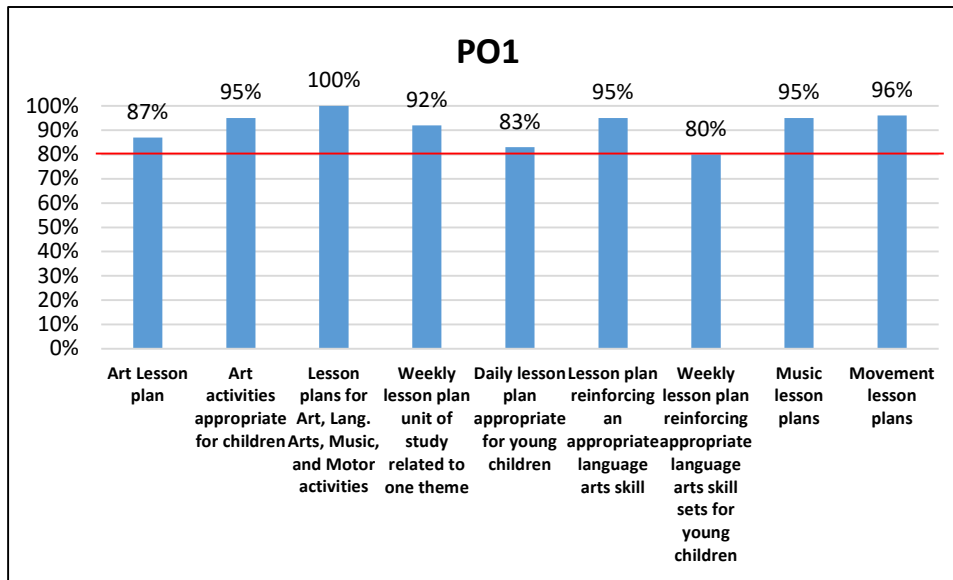
Assessment Meeting: March 2, 2018

1. Look at alternative and non-traditional clinical sites
2. Look at advanced degrees the graduates can enter
3. Continue working with marketing

Early Childhood Education Associate Degree – 2044 Program Learning Outcomes

Graduates of the program will be able to:

1. Successfully plan and implement lessons with targeted population of children, using developmentally appropriate curriculum techniques and materials.
2. Utilize appropriate guidance techniques when dealing with targeted population of children.
3. Design units of study, integrating all areas of the curriculum with a developmentally appropriate focus.
4. Demonstrate the responsibilities of an intern in relation to the overall program, to the child care center, to the center student, and to self.

Early Childhood Education Associate Degree – 2044 Assessment Results 2017-2018

PO1

Bar chart values:
- Art Lesson plan: 87%
- Art activities appropriate for children: 95%
- Lesson plans for Art, Lang. Arts, Music, and Motor activities: 100%
- Weekly lesson plan unit of study related to one theme: 92%
- Daily lesson plan appropriate for young children: 83%
- Lesson plan reinforcing an appropriate language arts skill: 95%
- Weekly lesson plan reinforcing appropriate language arts skill sets for young children: 80%
- Music lesson plans: 95%
- Movement lesson plans: 96%

Successfully plan and implement lessons with targeted population of children, using developmentally appropriate curriculum techniques and materials *Target: 80% of students will achieve 80% or higher on all assessment measures.*
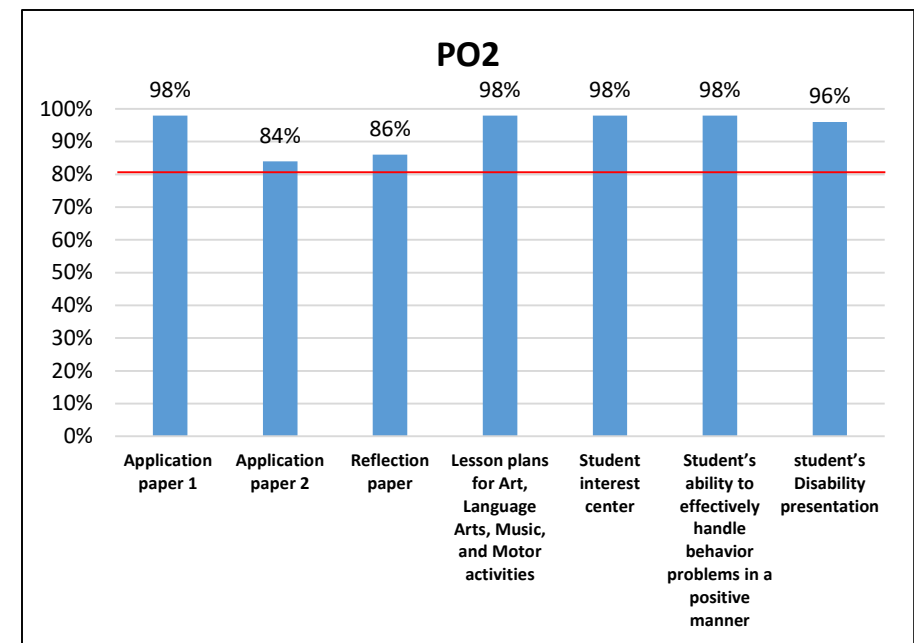
PO2

Bar chart values:
- Application paper 1: 98%
- Application paper 2: 84%
- Reflection paper: 86%
- Lesson plans for Art, Language Arts, Music, and Motor activities: 98%
- Student interest center: 98%
- Student's ability to effectively handle behavior problems in a positive manner: 98%
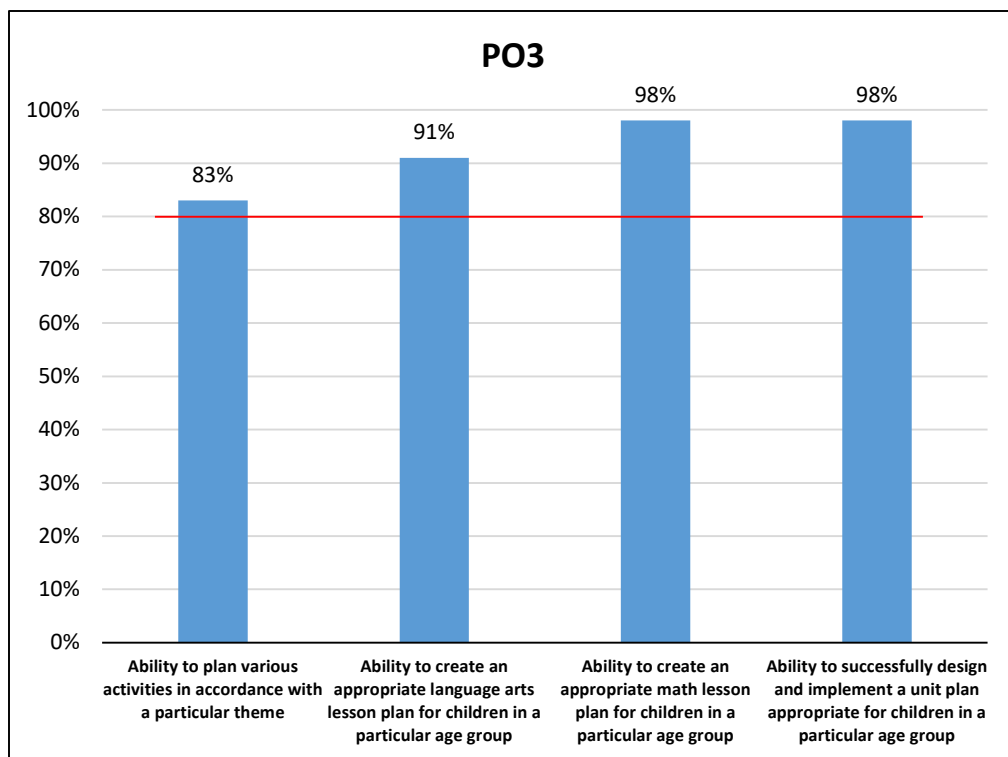- student's Disability presentation: 96%

Utilize appropriate guidance techniques when dealing with targeted population of children. *Target: 80% of students will achieve 80% or higher on all assessment measures.*
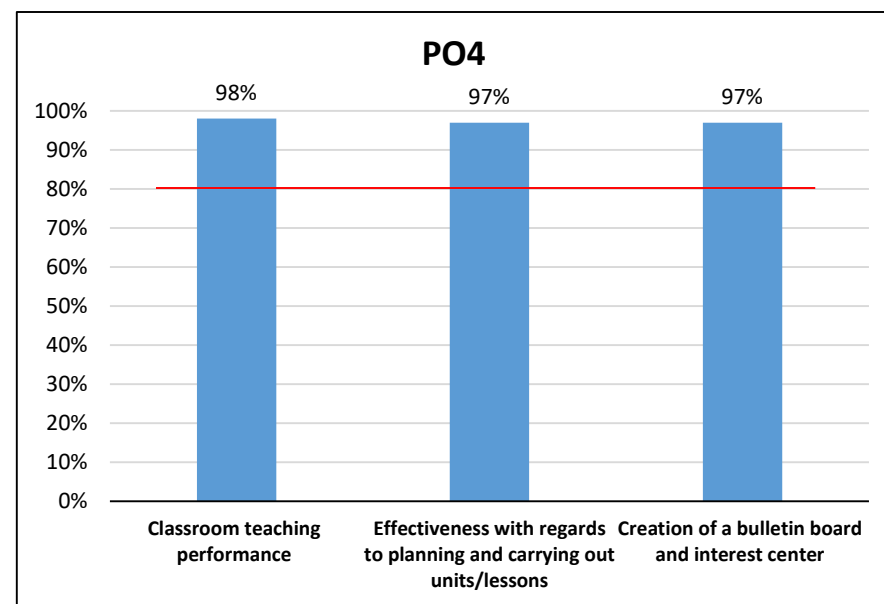*One result given for assignments 4,5 and 6

Early Childhood Education Associate Degree – 2044 Assessment Results 2017-2018

PO3

Design units of study, integrating all areas of the curriculum with a developmentally appropriate focus. *Target: 80% of students will achieve 80% or higher on all assessment measures.*

PO4

Demonstrate the responsibilities of an intern in relation to the overall program, to the child care center, to the center student, and to self. *Target: 80% of students will achieve 80% or higher on all assessment measures.*

Health Information Technology (Limited Access Program) – 2214 Program Learning Outcomes

Graduates of the program will be able to:

1. Student will be at or above 75% in the individual domain averages of the mock end-of-program RHIT exam.

2. Student will demonstrate an understanding of the legal and ethical requirements of hospital-based protected patient health information.

3. Student will demonstrate an ability to organize and present healthcare information management data.

Health Information Technology (Limited Access Program) – 2214 Assessment Results 2017-2018

PO1
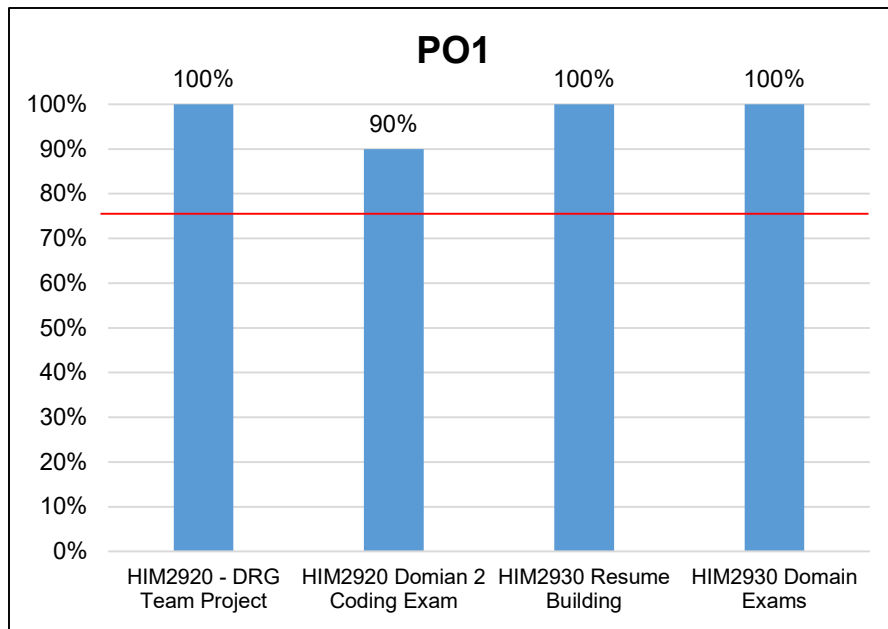
Student will be at or above 75% in the individual domain averages of the mock end-of-program RHIT exam. *Student will be at or above 75% in the individual domain averages of the mock end-of-program RHIT exam.*

PO2
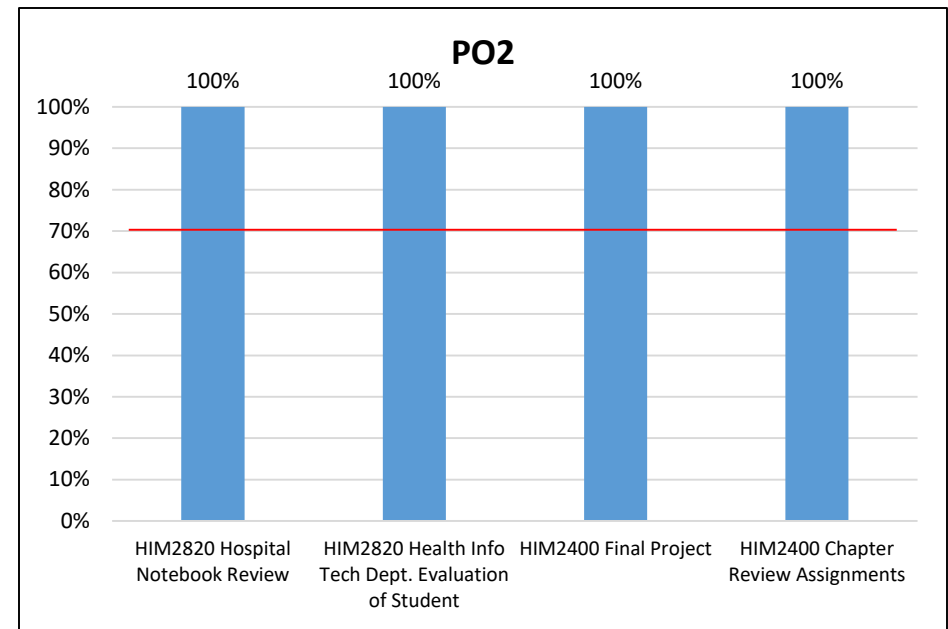
Student will demonstrate an understanding of the legal and ethical requirements of hospital-based protected patient health information. *Target: HIM2820 - 70% of students will demonstrate competency in passing Review, 70% of students will demonstrate competency in passing Evaluation, 70% of students will demonstrate competency in passing course. HIM2400 - 70% of students will demonstrate competency in passing Final Project, 70% of students will demonstrate competency in passing Ch Review Asgmnts, 70% of students will demonstrate competency in passing course*

Health Information Technology (Limited Access Program) – 2214 Assessment Results 2017-2018

PO3

Chart showing PO3 assessment results with four bars all at 100%, with a red target line at 70%:
- HIM2234 Test 3: 100%
- HIM2234 Comprehensive Final Exam: 100%
- HIM2214 Statistics Project: 100%
- HIM2214 Comprehensive Final Exam: 100%
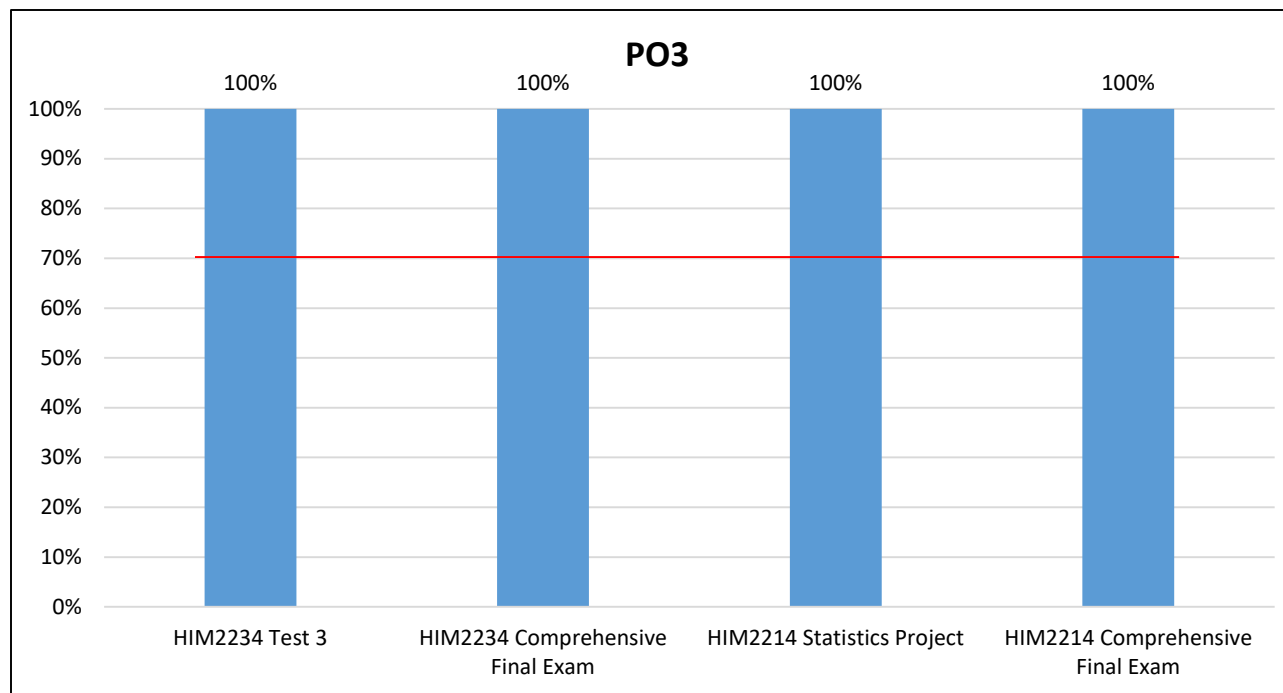
Student will demonstrate an ability to organize and present healthcare information management data. *Target: HIM2234 - 70% of students will demonstrate competency in passing Test #3, 70% of students will demonstrate competency in passing Final Exam, 70% of students will demonstrate competency in passing course. HIM2214 - 70% of students will demonstrate competency in passing Statistics Project, 70% of students will demonstrate competency in passing Final Exam, 70% of students will demonstrate competency in passing course*

*Same comment as 2016-2017, Revise teaching strategies, currently they are targets.

Massage Therapy (Limited Access Program) – 1024 Program Learning Outcomes

1. Exhibit an understanding of the principles theories of therapeutic massage and demonstrate the proper techniques of massage manipulations including safety, hygiene and health practices.

2. Demonstrate an understanding of human anatomy and physiology, kinesiology and pathology as related to the practice of massage therapy.

3. Explain and appropriately apply allied modalities including the principles theories and use of hydrotherapy.

4. Demonstrate knowledge of basic business practices and ethical standards as outlined in statutes of the Florida Massage Practice Act and the rules of The Board of Massage Therapy (Chapter 480, F.S, Chapter 456 F.S., and Chapter 64B7).

5. Demonstrate the ability to communicate effectively as a medical therapy professional.

Massage Therapy (Limited Access Program) – 1024 Assessment Results 2017-2018
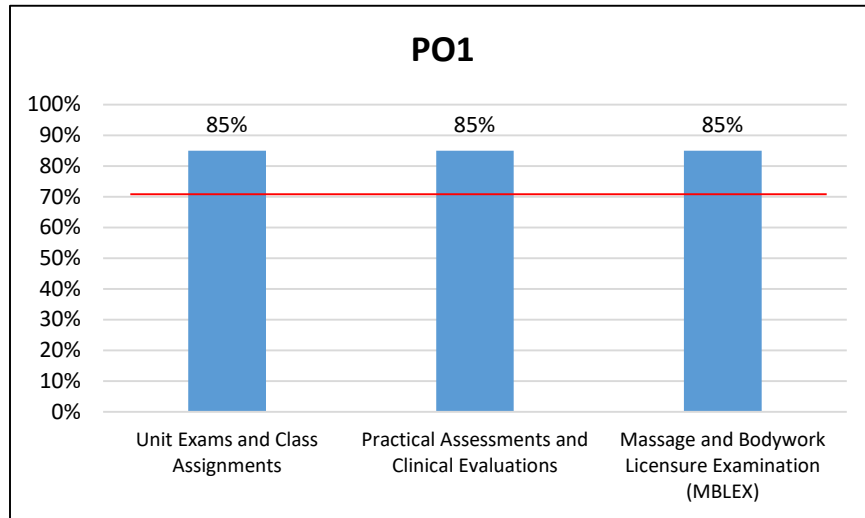
PO1

Exhibit an understanding of the principles theories of therapeutic massage and demonstrate the proper techniques of massage manipulations including safety, hygiene and health practices. *Target: More than 70% of students achieved 70% or higher in all assessment measures
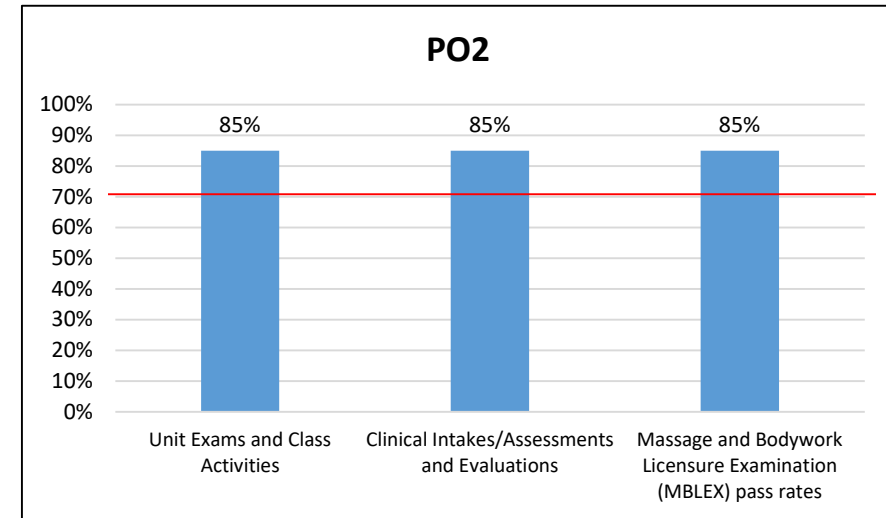
PO2

Demonstrate an understanding of human anatomy and physiology, kinesiology and pathology as related to the practice of massage therapy. *Target: More than 70% of students achieved 70% or higher in all assessment measures
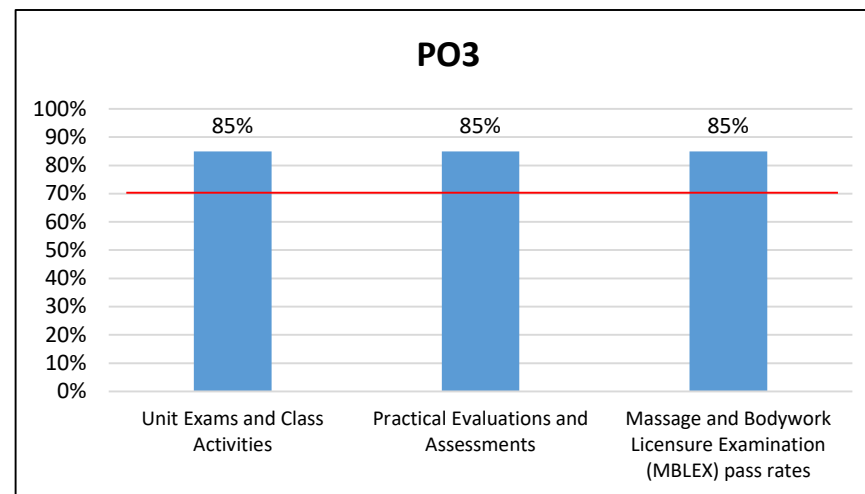
PO3

*Targets are now lower, before 85% of students achieved 85% or higher in all assessment measures.
Also, one result given, on average, for all assessment measures

Explain and appropriately apply allied modalities including the principles theories and use of hydrotherapy. *Target: More than 70% of students achieved 70% or higher in all assessment measures

Massage Therapy (Limited Access Program) – 1024 Assessment Results 2017-2018
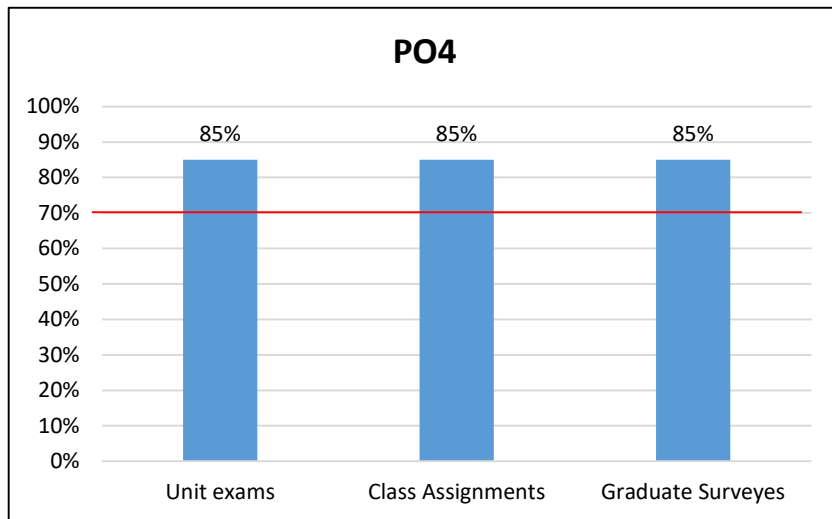
PO4

100% | | | |
90% | 85% | 85% | 85%

Unit exams | Class Assignments | Graduate Surveyes

Demonstrate knowledge of basic business practices and ethical standards as outlined in statutes of the Florida Massage Practice Act and the rules of The Board of Massage Therapy (Chapter 480, F.S, Chapter 456 F.S., and Chapter 64B7). *Target: More than 70% of students achieved 70% or higher in all assessment measures*

PO5

100% | | | |
90% | 85% | 85% | 85%

Clinical Intake and Practical Assessments | Clinical Evaluations | Unit Exams

Demonstrate the ability to communicate effectively as a medical therapy professional. *Target: More than 70% of students achieved 70% or higher in all assessment measures*

Targets are now lower, before 85% of students achieved 85% or higher in all assessment measures.
Also, one result given, on average, for all assessment measures

Medical Assisting (Limited Access Program) – 1023 Program Learning Outcomes

1. Demonstrate knowledge of the fundamentals of the Medical Assisting profession.
2. Demonstrate knowledge of the basic principles of medical office procedures.
3. Develop a clear idea of his /her role and responsibilities to the patient, the physician and other members of the health care team.
4. Demonstrate a sound basis of the scientific principles of Anatomy/Physiology and Medical Terminology.
5. Demonstrate knowledge of Pharmacology and Billing/Coding
6. Demonstrate a basic knowledge of diet and nutrition, so that they may be able to provide patient education, as well as be self-educated in these areas as it relates to disease processes and good health.
7. Develop lifelong learning habits for personal and professional growth and development.

Medical Assisting (Limited Access Program) – 1023 Assessment Results 2017-2018

PO1
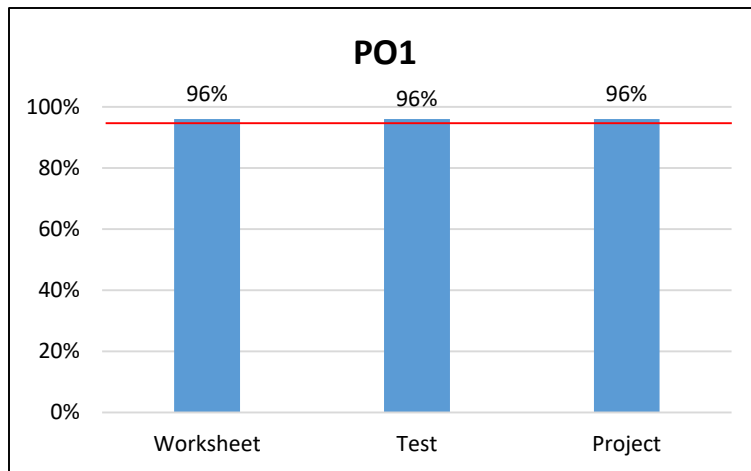
Demonstrate knowledge of the fundamentals of the Medical Assisting profession. *Target: 95% of students achieving 75% or higher in all assessment measures*

PO2
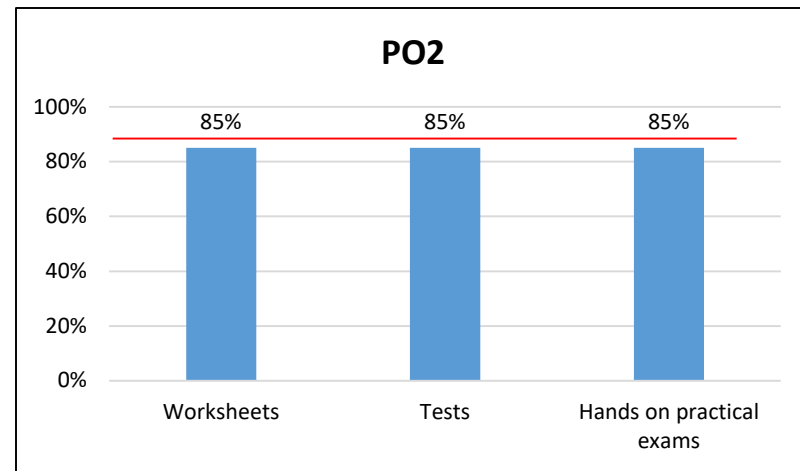
Demonstrate knowledge of the basic principles of medical office procedures. *Target: 89% of students achieving 93% or higher in all assessment measures*
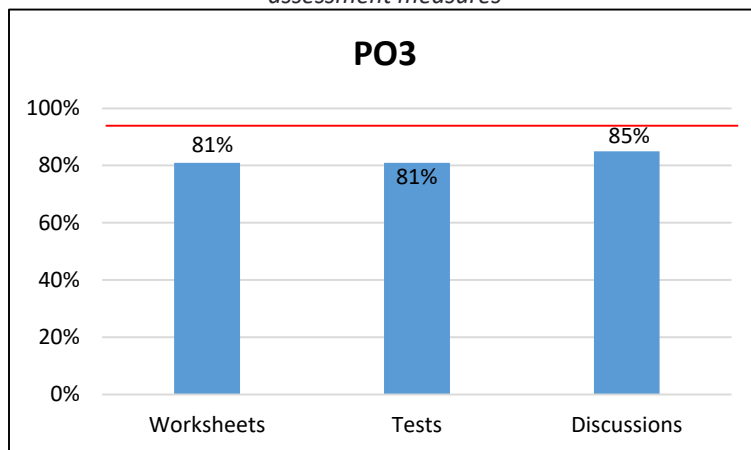
PO3

Develop a clear idea of his /her role and responsibilities to the patient, the physician and other members of the health care team. *Target: 95% of students achieving 85% or higher in all assessment measures*
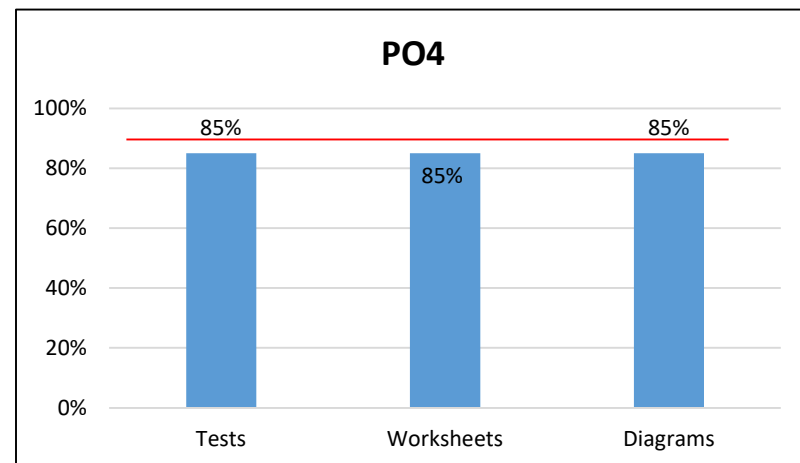
PO4

Demonstrate a sound basis of the scientific principles of Anatomy/Physiology and Medical Terminology. *Target: 89% of students achieving 75% or higher in all assessment measures*

Medical Assisting (Limited Access Program) – 1023 Assessment Results 2017-2018

PO5

Bar chart PO5: Tests 55%, Worksheets 95%, Hands on practical exams 82%. Red target line at 100%.
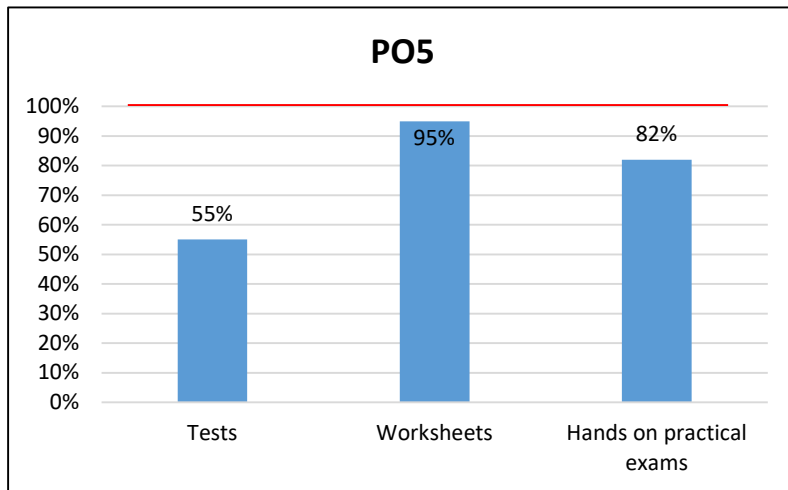
Demonstrate knowledge of Pharmacology and Billing/Coding. *Target: 100% of students achieving 85% or higher in all assessment measures for MEA0242*
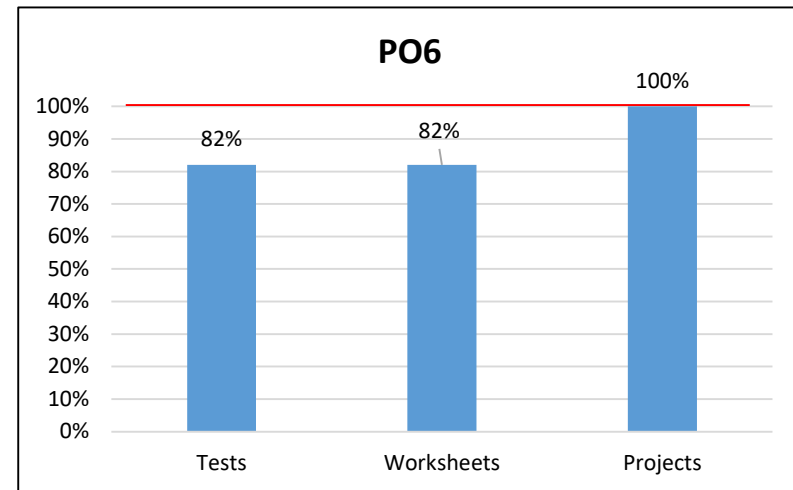
PO6

Bar chart PO6: Tests 82%, Worksheets 82%, Projects 100%. Red target line at 100%.

Demonstrate a basic knowledge of diet and nutrition, so that they may be able to provide patient education, as well as be self-educated in these areas as it relates to disease processes and good health. *Target: 100% of students achieving 80% or higher in all assessment measures*
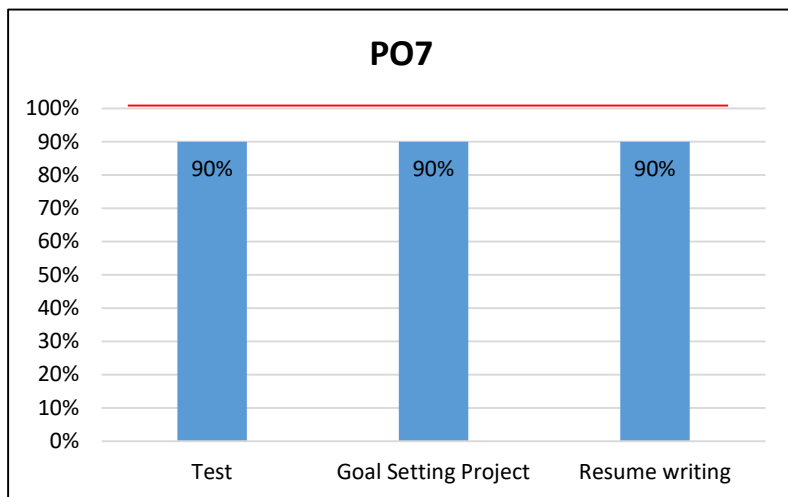
PO7

Bar chart PO7: Test 90%, Goal Setting Project 90%, Resume writing 90%. Red target line at 100%.

Develop lifelong learning habits for personal and professional growth and development. *Target: 100% of students achieving 85% or higher in all assessment measures*

Medical Information Coder Biller (Limited Access Program) – 0912 Program Learning Outcomes

1. Students will use diagnostic coding skills to successfully code patient charts.
2. Students will demonstrate appropriate procedural coding skills.
3. Students will demonstrate self-management skills through an ability to work in teams on class projects.

Medical Information Coder Biller (Limited Access Program) – 0912 Assessment Results 2017-2018

PO1
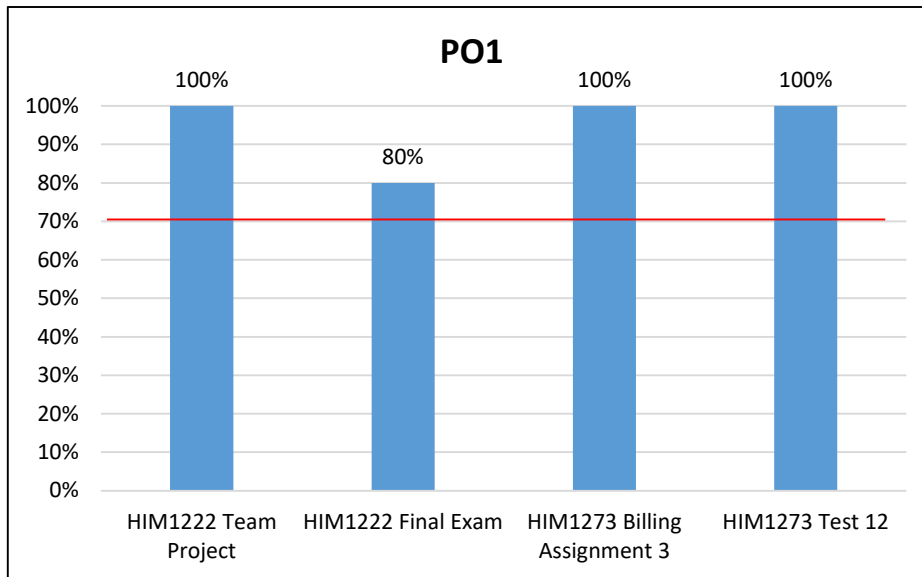
Students will use diagnostic coding skills to successfully code patient charts. *Target: HIM1222 - 70% of students will demonstrate competency in passing project, 70% of students will demonstrate competency in passing final, 70% of students will demonstrate competency in passing course. HIM1273 - 70% of students will demonstrate competency in Assignment #3, 70% of students will demonstrate competency in passing Test #12, 70% of students will demonstrate competency in passing course.*

PO2
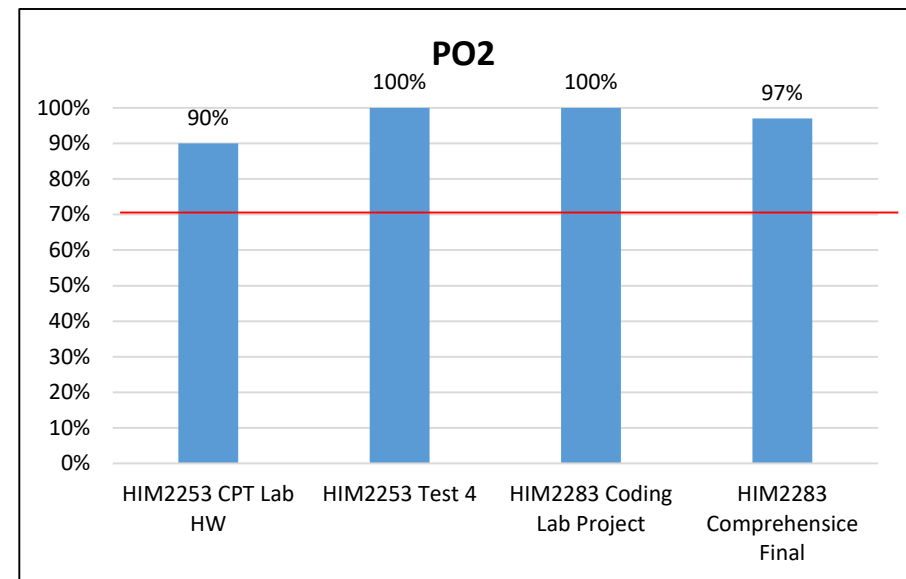
Students will demonstrate appropriate procedural coding skills. *Target: HIM2253 - 70% of students will demonstrate competency in passing CPT Lab HW, 70% of students will demonstrate competency in passing Test #4, 70% of students will demonstrate competency in passing course. HIM2283 - 70% of students will demonstrate competency in passing Coding Lab, 70% of students will demonstrate competency in passing Final, 70% of students will demonstrate competency in passing course*

Medical Information Coder Biller (Limited Access Program) – 0912 Assessment Results 2017-2018

PO3
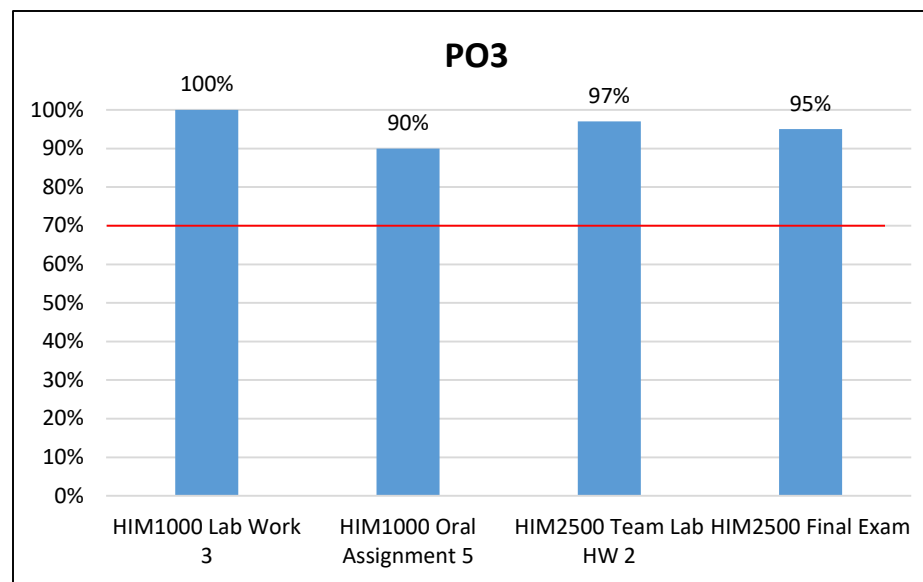
Students will demonstrate self-management skills through an ability to work in teams on class projects. *Target: HIM1000 - 70% of students will demonstrate competency in passing Lab Work #3, 70% of students will demonstrate competency in passing Oral Assignment #5, 70% of students will demonstrate competency in passing course. HIM2500 - 70% of students will demonstrate competency in passing Team Lab #2, 70% of students will demonstrate competency in passing Final Exam, 70% of students will demonstrate competency in passing course*

*Revise teaching strategies, currently they are targets.

Phlebotomy (Limited Access Program) – 1210 Program Learning Outcomes

Graduates of the program will be able to:
1. Collect blood specimens by safely performing venipuncture and capillary blood collection.
2. Identify anatomy and physiology of the cardiovascular system as it pertains to blood collection.
3. Identify phlebotomy equipment and perform proper specimen handling.
4. Practice infection control.
5. Demonstrate effective communication skills.
6. Demonstrate appropriate record keeping and data collection.

Phlebotomy (Limited Access Program) – 1210 Assessment Results 2017-2018
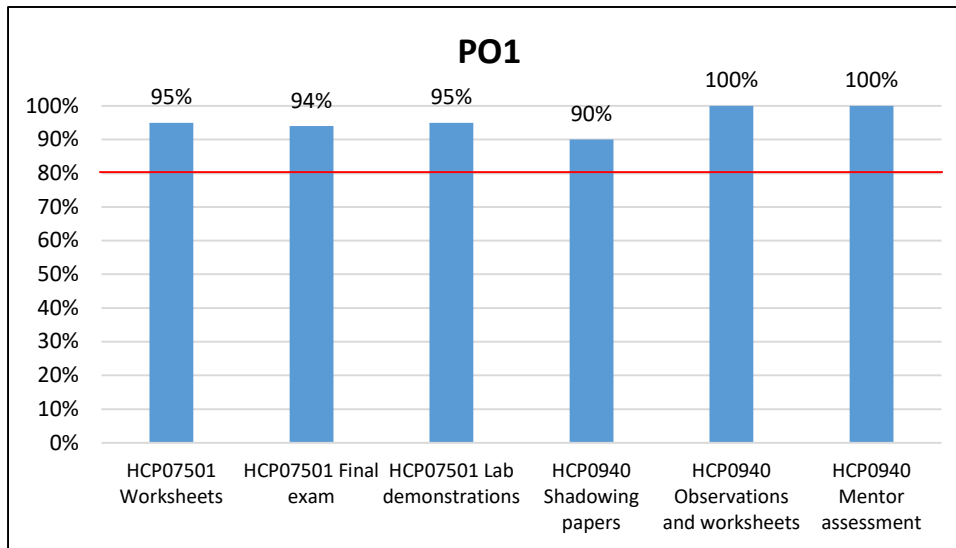
PO1

Collect blood specimens by safely performing venipuncture and capillary blood collection. *Target: 80% of students will achieve 75% or higher in all assessment measures*

PO2

Identify anatomy and physiology of the cardiovascular system as it pertains to blood collection. *Target: 80% of students will achieve 75% or higher in all assessment measures*

PO3
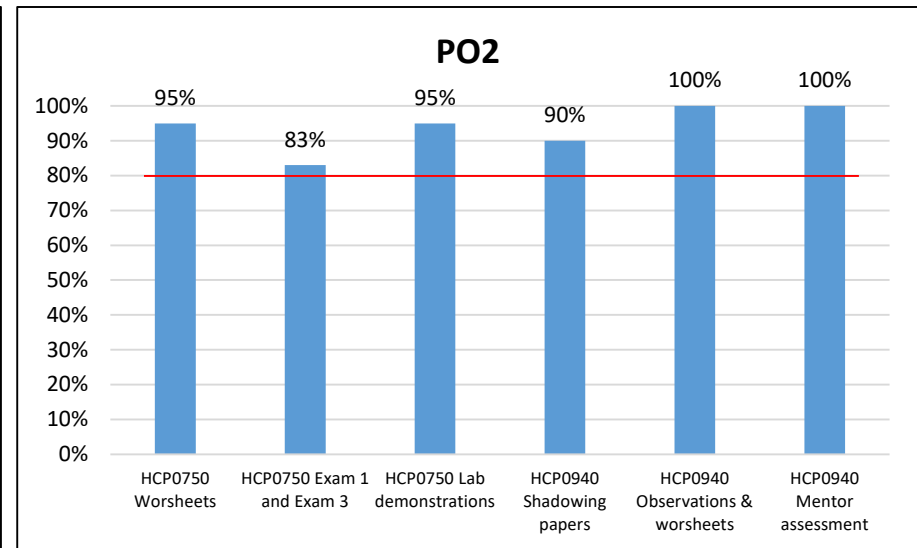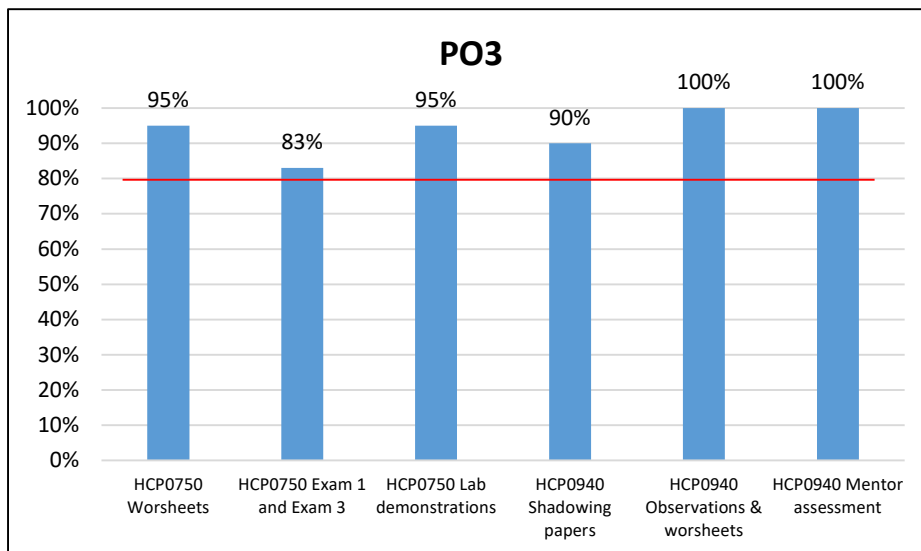
Identify phlebotomy equipment and perform proper specimen handling. *Target: 80% of students will achieve 75% or higher in all assessment measures*

Phlebotomy (Limited Access Program) – 1210 Assessment Results 2017-2018

PO4
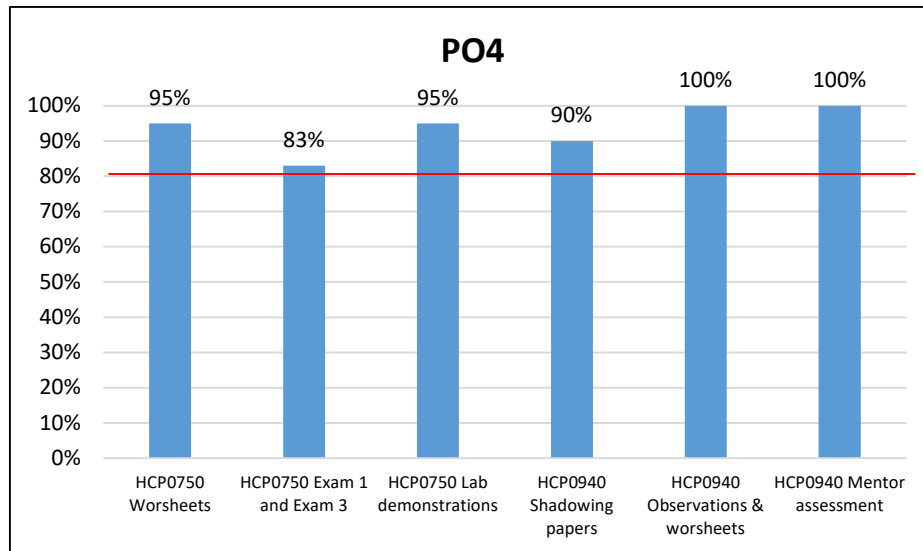
Practice infection control. *Target: 80% of students achieving 75% or higher in all assessment measures*

Categories: HCP0750 Worsheets (95%), HCP0750 Exam 1 and Exam 3 (83%), HCP0750 Lab demonstrations (95%), HCP0940 Shadowing papers (90%), HCP0940 Observations & worsheets (100%), HCP0940 Mentor assessment (100%)

PO5
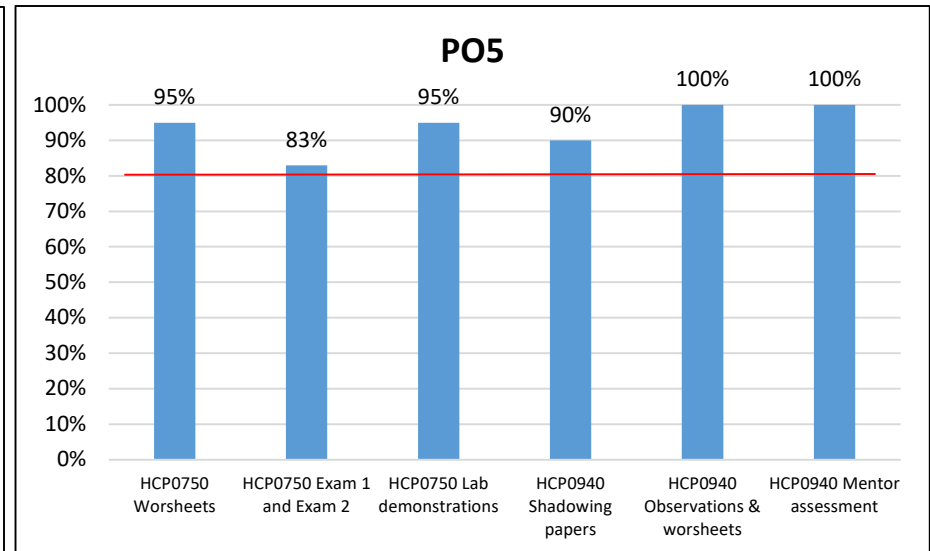
Demonstrate effective communication skills. *Target: 80% of students achieving 75% or higher in all assessment measures*
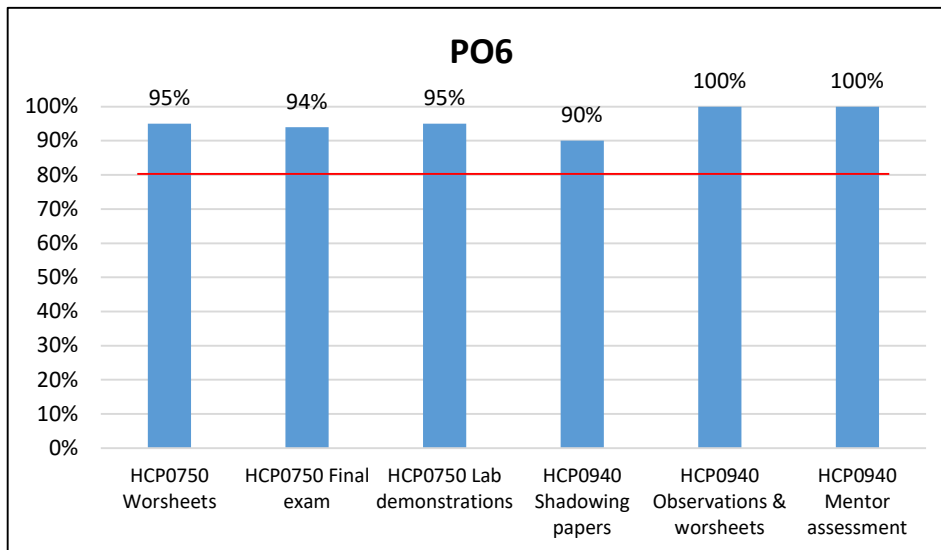
Categories: HCP0750 Worsheets (95%), HCP0750 Exam 1 and Exam 2 (83%), HCP0750 Lab demonstrations (95%), HCP0940 Shadowing papers (90%), HCP0940 Observations & worsheets (100%), HCP0940 Mentor assessment (100%)

PO6

Demonstrate appropriate record keeping and data collection. *Target: 80% of students achieving 75% or higher in all assessment measures*

Categories: HCP0750 Worsheets (95%), HCP0750 Final exam (94%), HCP0750 Lab demonstrations (95%), HCP0940 Shadowing papers (90%), HCP0940 Observations & worsheets (100%), HCP0940 Mentor assessment (100%)

Occupational Therapy Assistant (Limited Access Program) – 2215 Program Learning Outcomes

1. Demonstrate the professional ethics, values, and responsibilities consistent with practice in occupational therapy (OT) in the role of an occupational therapy assistant (OTA).
2. Use skills in various occupational therapy applications/situations based on foundational concepts learned about communication, clinical reasoning, human body structures and functions, development, pathology, and behavior, and sociocultural conditions and health.
3. Explain how occupation is inherent to human health and participation in life, and is a foundation for OT knowledge and service delivery.
4. Apply the most appropriate occupational therapy theories, evaluation methods, intervention rationales and approaches, and expected outcomes in the process of client care.
5. Establish a client-centered, evidence-based approach to service delivery.
6. Apply the concepts of occupational therapy to a variety of delivery models and systems where occupational therapy is both currently practiced and emerging.
7. Direct own professional development through participation in professional organizations, community activities, and other opportunities and roles.

Occupational Therapy Assistant (Limited Access Program) – 2215 Assessment Results 2017-2018

PO1

- Test Questions: 72%
- Online discussion: 98%
- Written assignment: 98%
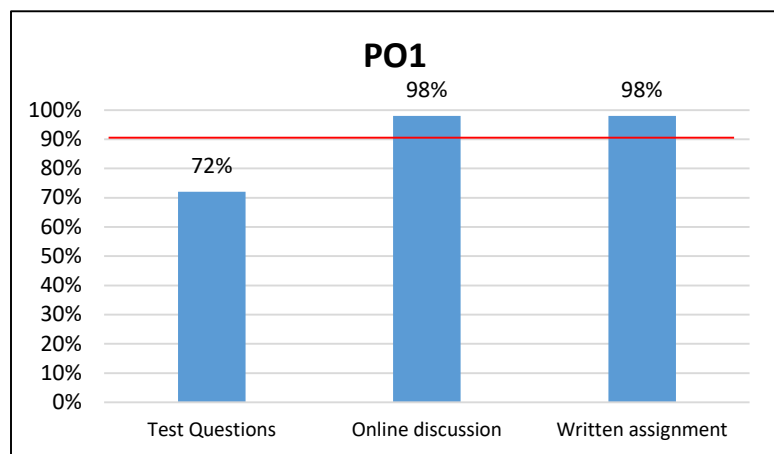
Demonstrate the professional ethics, values, and responsibilities consistent with practice in occupational therapy (OT) in the role of an occupational therapy assistant (OTA). *Target: 90% of students achieving 90% or higher*
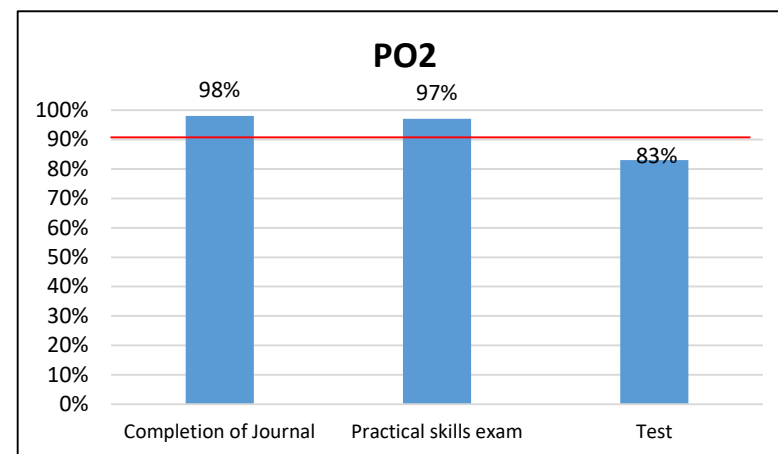
PO2

- Completion of Journal: 98%
- Practical skills exam: 97%
- Test: 83%

Use skills in various occupational therapy applications/situations based on foundational concepts learned about communication, clinical reasoning, human body structures and functions, development, pathology, and behavior, and sociocultural conditions and health. *Target: 90% of students achieving 80% or higher*
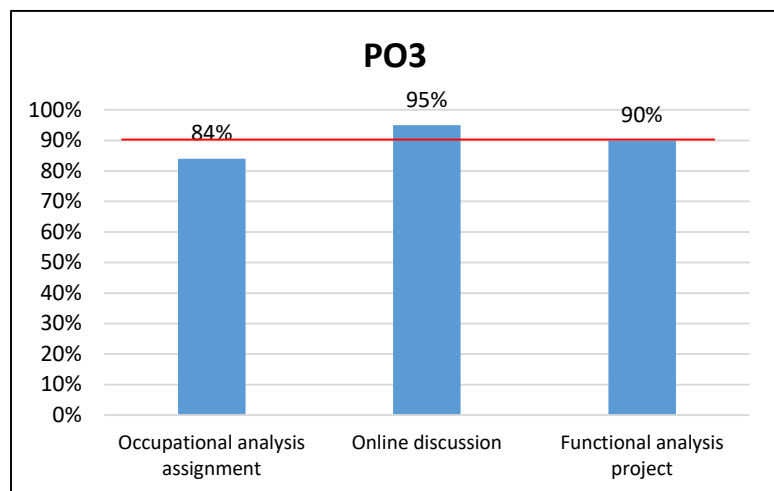
PO3

- Occupational analysis assignment: 84%
- Online discussion: 95%
- Functional analysis project: 90%

Explain how occupation is inherent to human health and participation in life, and is a foundation for OT knowledge and service delivery. *Target: 90% of students achieving 90% or higher*

PO4

- Test 2: 81%
- Completion of written assignment: 100%
- Presentation assignment: 90%
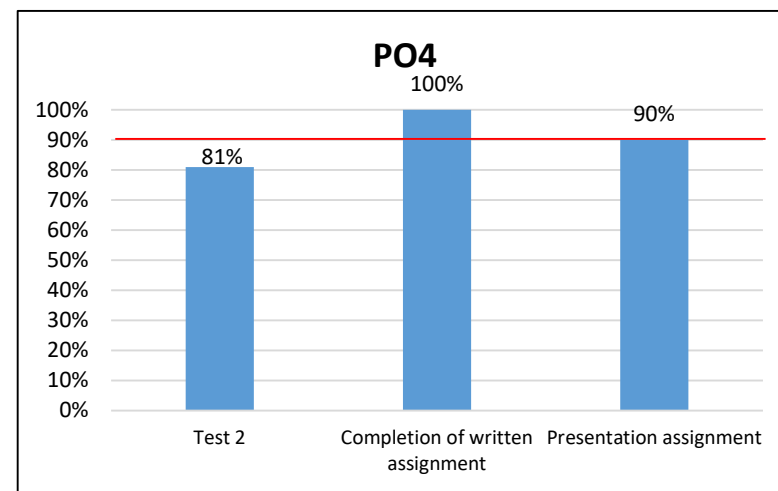
Apply the most appropriate occupational therapy theories, evaluation methods, intervention rationales and approaches, and expected outcomes in the process of client care. *Target: 90% of students achieving 80% or higher*

Occupational Therapy Assistant (Limited Access Program) – 2215 Assessment Results 2017-2018

PO5

Establish a client-centered, evidence-based approach to service delivery. *Target: 90% of students achieving 80% or higher*

PO6
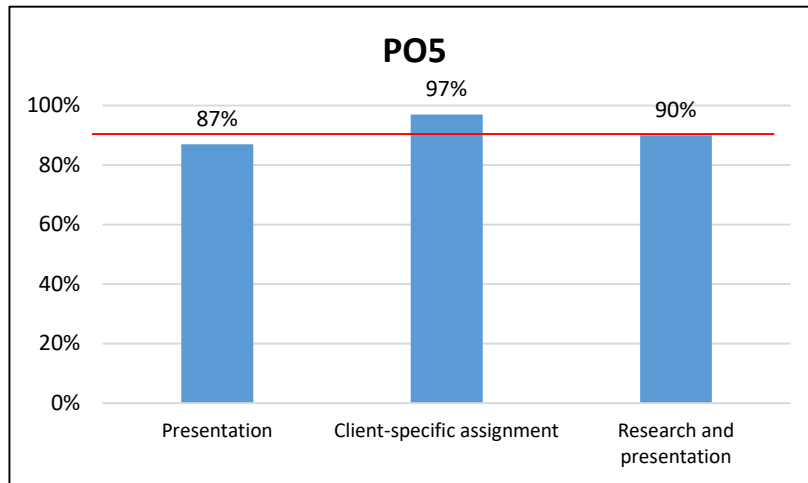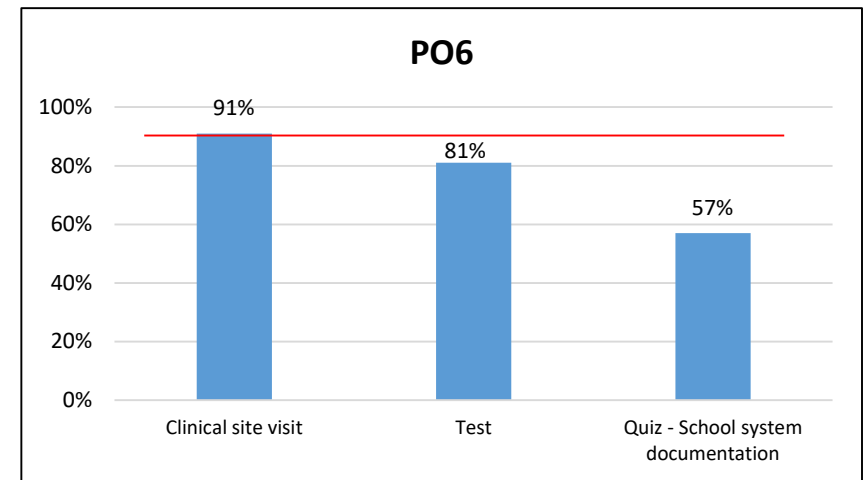
Apply the concepts of occupational therapy to a variety of delivery models and systems where occupational therapy is both currently practiced and emerging. *Target: 90% of students achieving 80% or higher*
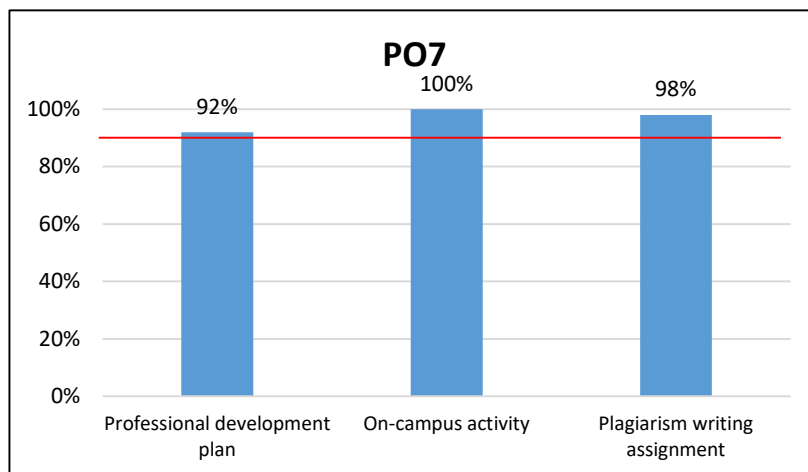
PO7

Direct own professional development through participation in professional organizations, community activities, and other opportunities and roles. *Target: 90% of students achieving 90% or higher*

Physical Therapist Assistant (Limited Access Program)- 2216 Program Learning Outcomes

1. Integrate scientific principles which form the foundation of physical therapy into clinical practice.

2. Differentiate the normal vs. abnormal states of physiology that are observed and/or treated in the clinical setting.

3. Describe his/her role and responsibilities to the patient, the physician, the physical therapist and other members of the health care team.

4. Perform interventions, under the supervision of the physical therapist, consistent with evidenced-based physical therapy practice safely, effectively and efficiently.

5. Analyze and evaluate the physical therapy literature in pursuit of lifelong learning.

6. Value active participation in the American Physical Therapy Association, the Florida Chapter and East Central District as means of professional development.

Physical Therapist Assistant (Limited Access Program) - 2216 Assessment Results 2017-2018
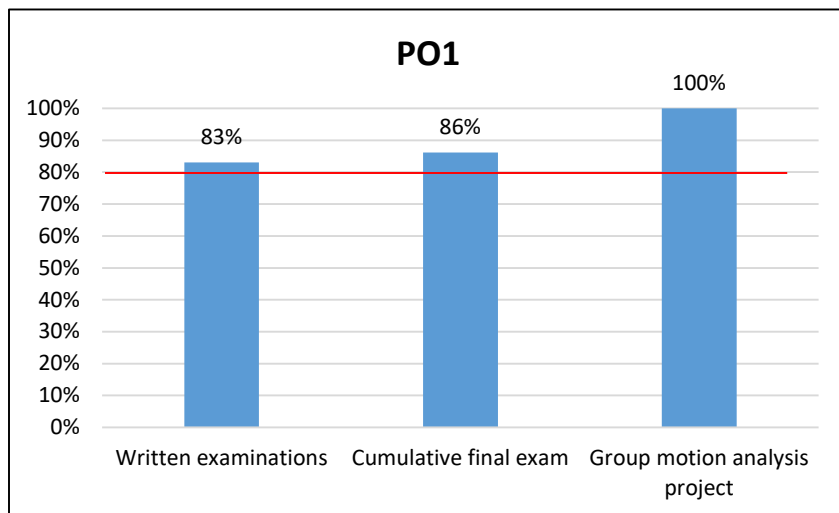
PO1

Written examinations: 83%
Cumulative final exam: 86%
Group motion analysis project: 100%

Integrate scientific principles which form the foundation of physical therapy into clinical practice. *Target: Cohort achieving 80% or higher*
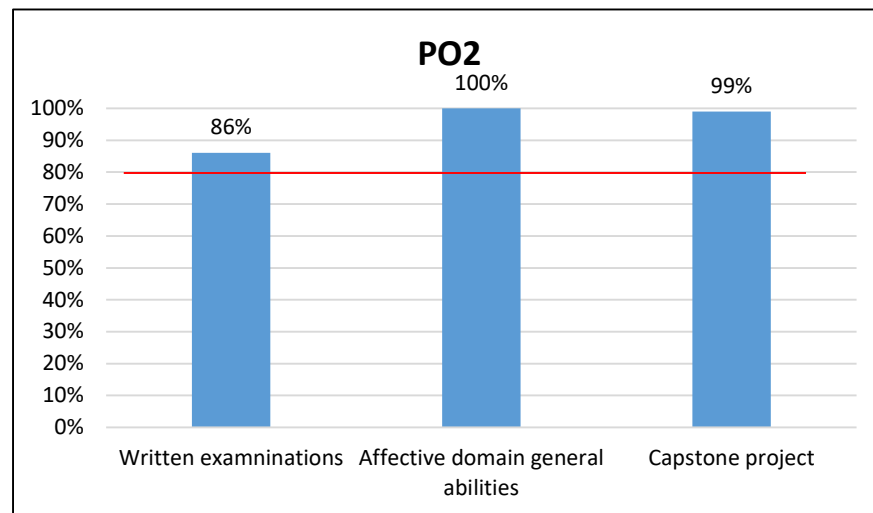
PO2

Written examninations: 86%
Affective domain general abilities: 100%
Capstone project: 99%

Differentiate the normal vs. abnormal states of physiology that are observed and/or treated in the clinical setting. *Target: Cohort achieving 80% or higher*
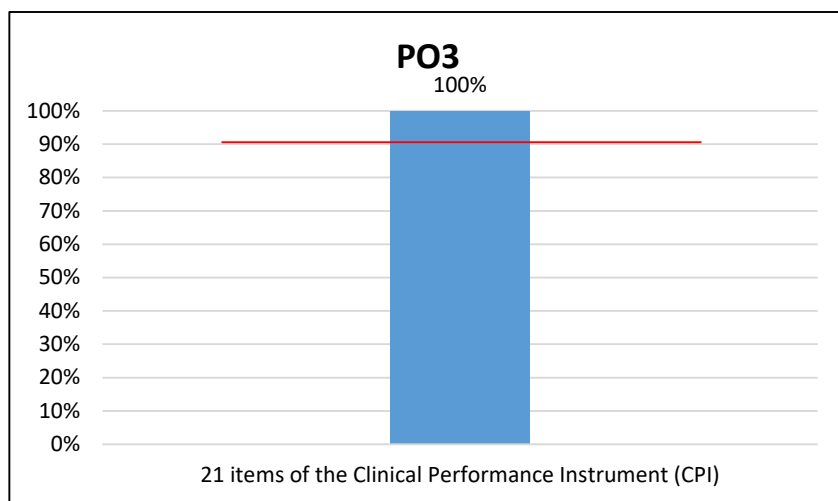
PO3

21 items of the Clinical Performance Instrument (CPI): 100%

Describe his/her role and responsibilities to the patient, the physician, the physical therapist and other members of the health care team. *Target: Cohort achieving 90% or higher*

Physical Therapist Assistant (Limited Access Program) - 2216 Assessment Results 2017-2018

PO4
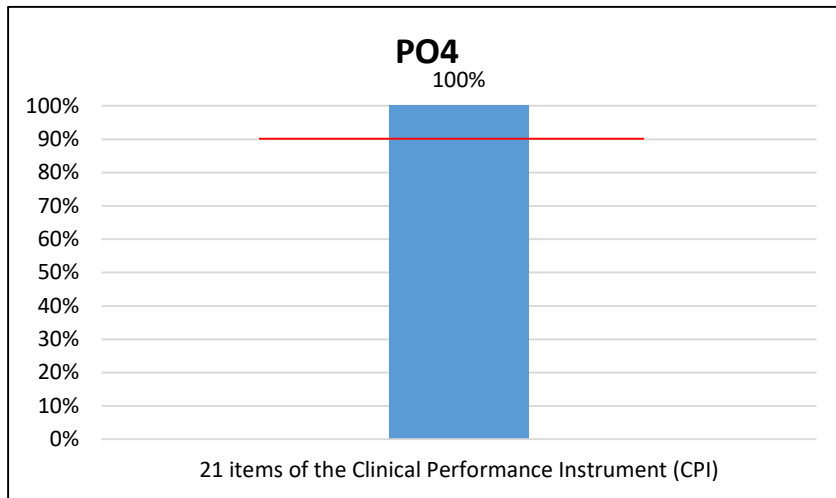
Perform interventions, under the supervision of the physical therapist, consistent with evidenced-based physical therapy practice safely, effectively and efficiently. *Target: Cohort achieving 900% or higher*

PO5
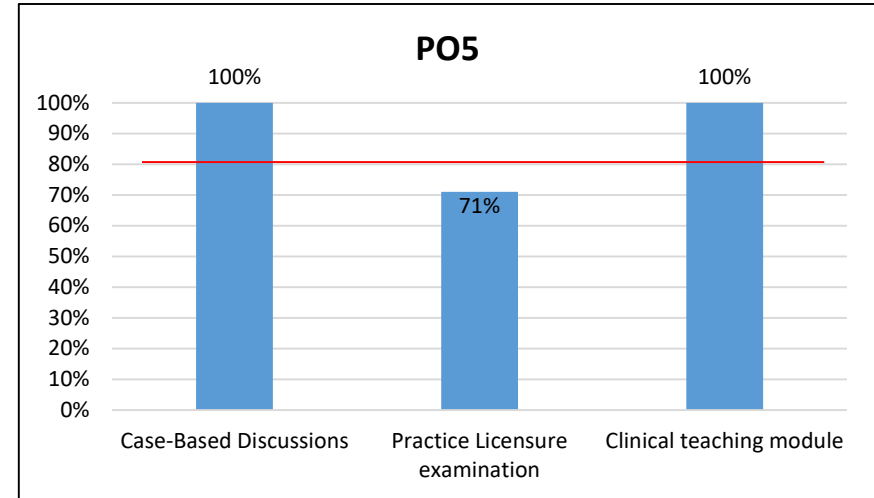
Analyze and evaluate the physical therapy literature in pursuit of lifelong learning. *Target: Cohort achieving 80% or higher*
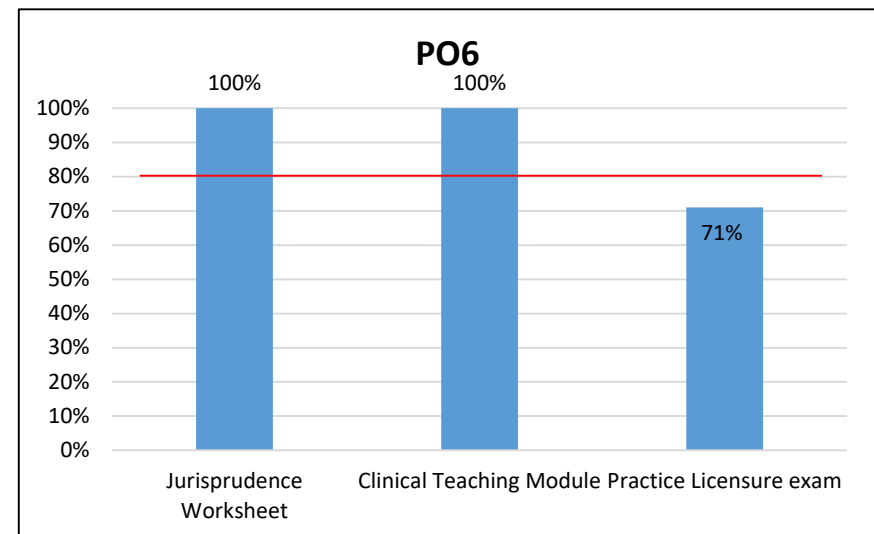
PO6

Value active participation in the American Physical Therapy Association, the Florida Chapter and East Central District as means of professional development. *Target: Cohort achieving 80% or higher*

Radiography (Limited Access Program) – 2037 Program Learning Outcomes

1. Perform as an entry-level radiographer in providing quality patient care.
2. Adapt procedures using critical thinking and problem solving skills to produce optimal images.
3. Demonstrate professional values and attributes to maintain a high standard of ethical conduct with patients, peers, employers and other members of the health care team.
4. Outline plan to continue their professional growth and development.

Radiography (Limited Access Program) – 2037
Assessment Results 2017-2018

PO1
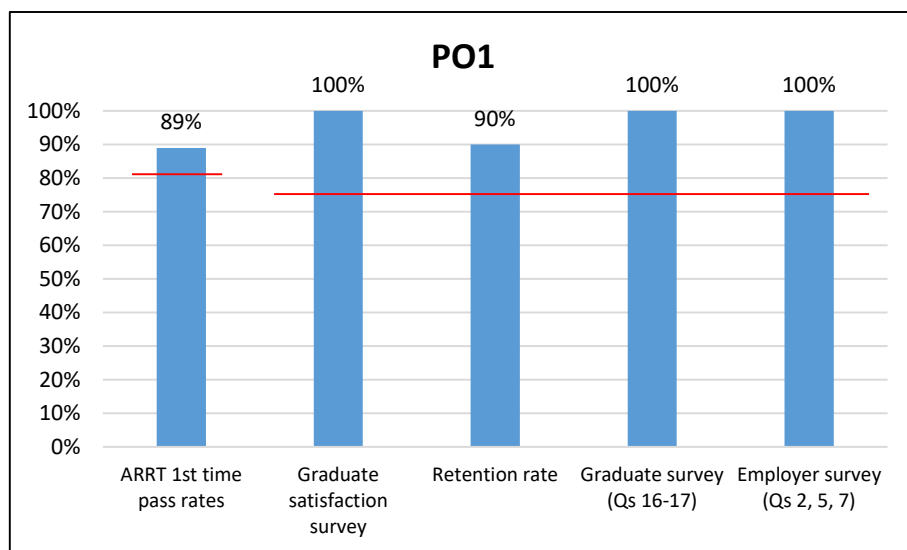
Perform as an entry-level radiographer in providing quality patient care.
Target: 80% or higher. 75% of the graduates returning the survey will mark yes to questions 16-17. All of the employers returning the survey will mark Meets Standards for Questions 2, 5 and 7
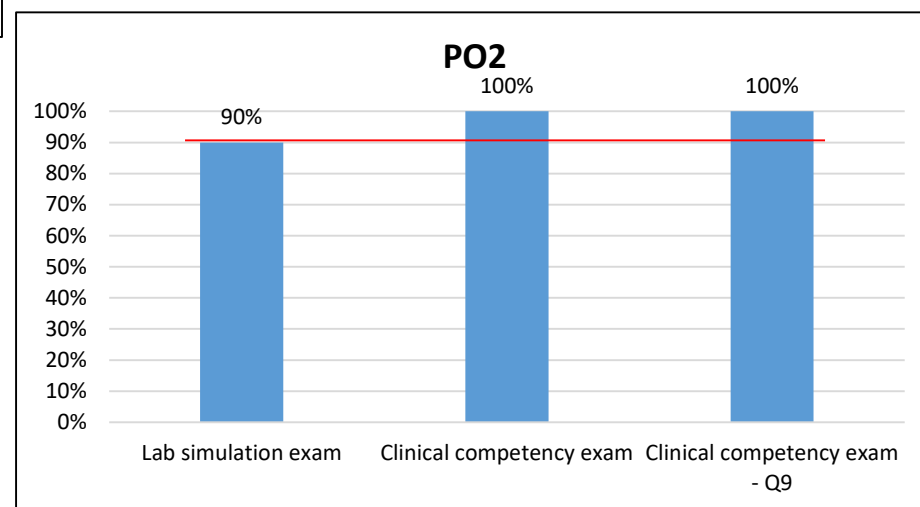
PO2

Adapt procedures using critical thinking and problem solving skills to produce optimal images. *Target: Students must meet 20 of 25 points possible for C-arm set up and 70 of 75 for Manipulation.*

Radiography (Limited Access Program) – 2037 Assessment Results 2017-2018
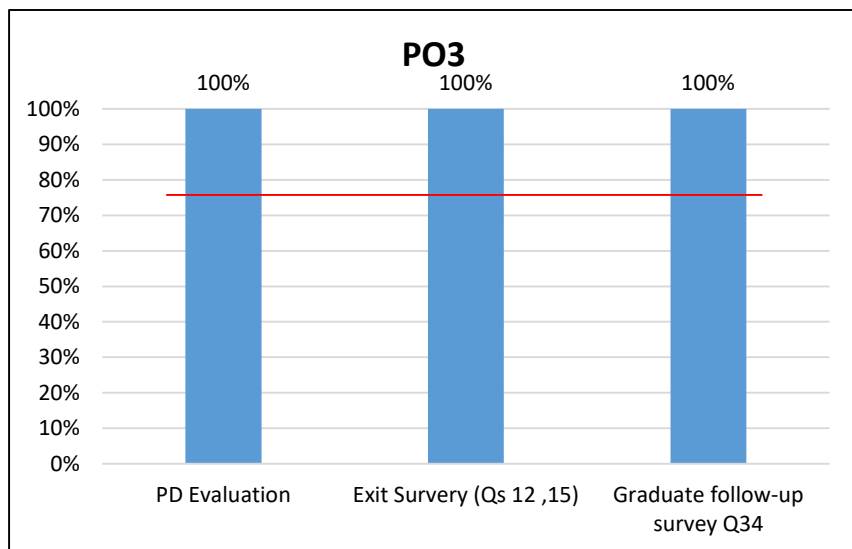
PO3

Demonstrate professional values and attributes to maintain a high standard of ethical conduct with patients, peers, employers and other members of the health care team. *Target: All students will achieve a minimum score of 1 on question 11 – Personal Appearance. All students will achieve a minimum score of 2 on question 13 – Professional Ethics. 75% of graduates will mark yes to plan on continuing education by attending meetings, college classes or cross-training. 75% of students will mark yes on planning to obtain additional education.*

PO4
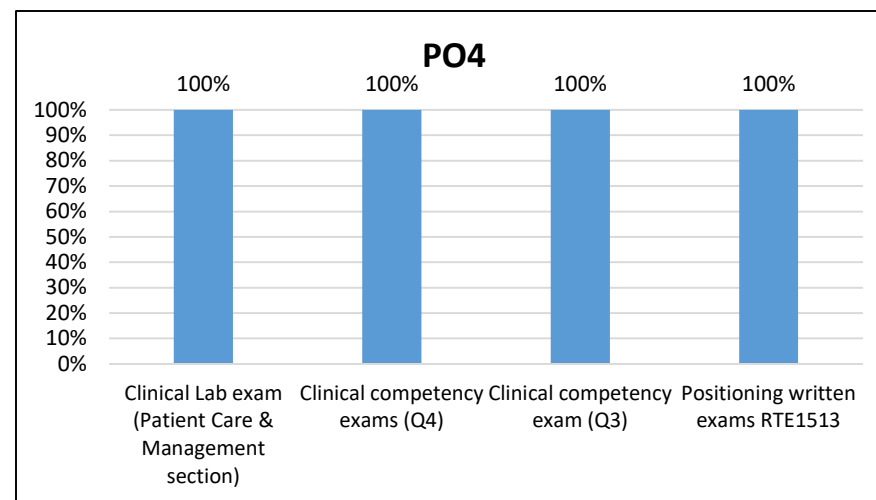
Outline plan to continue their professional growth and development. *Target: Average score of > 6.8 (Spring). Average score of >7.6(Summer). Average score of >85% on written exams in RTE 1513*

Respiratory Care (Limited Access Program) – 2217 Program Learning Outcomes

Graduates of the program will be able to:

1. Perform entry-level skills competently as described by the scope of practice for Respiratory Care.

2. Employ effective communication skills within the healthcare setting.

3. Assemble a safe environment within the healthcare setting.

4. Apply professional behaviors within a healthcare setting.

5. Execute safe clinical decision making in respiratory care.

Respiratory Care (Limited Access Program) – 2217 Assessment Results 2017-2018
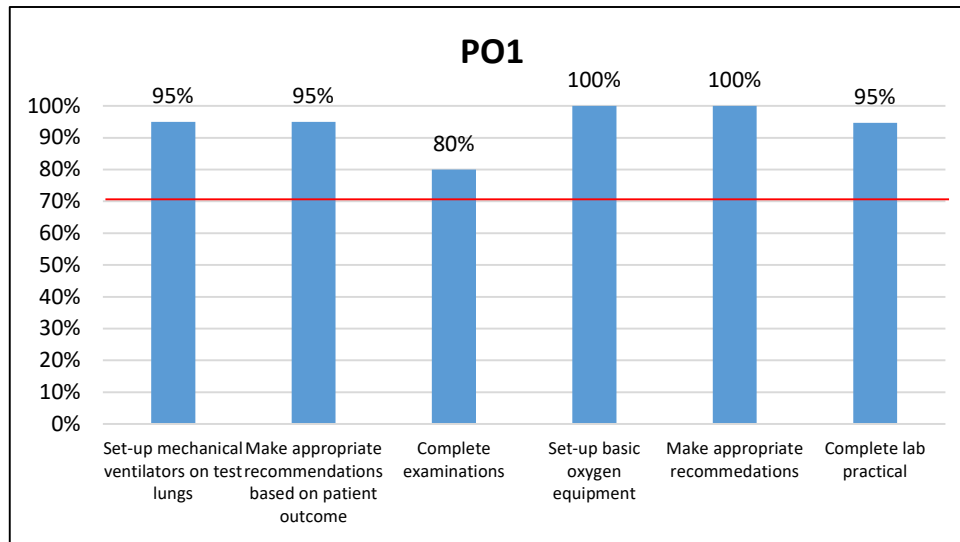
PO1

Perform entry-level skills competently as described by the scope of practice for Respiratory Care. *Target: 70% of students will achieve 78% or higher in all assessment measures*

PO2

Employ effective communication skills within the healthcare setting. *Target: 70% of students will achieve 78% or higher in all assessment measures*

PO3
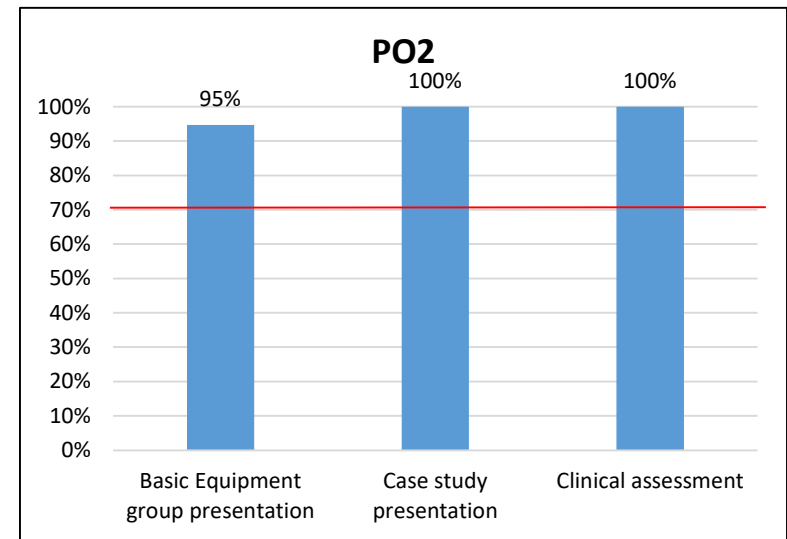
Assemble a safe environment within the healthcare setting. *Target: 70% of students will achieve 78% or higher in all assessment measures*

Respiratory Care (Limited Access Program) – 2217 Assessment Results 2017-2018
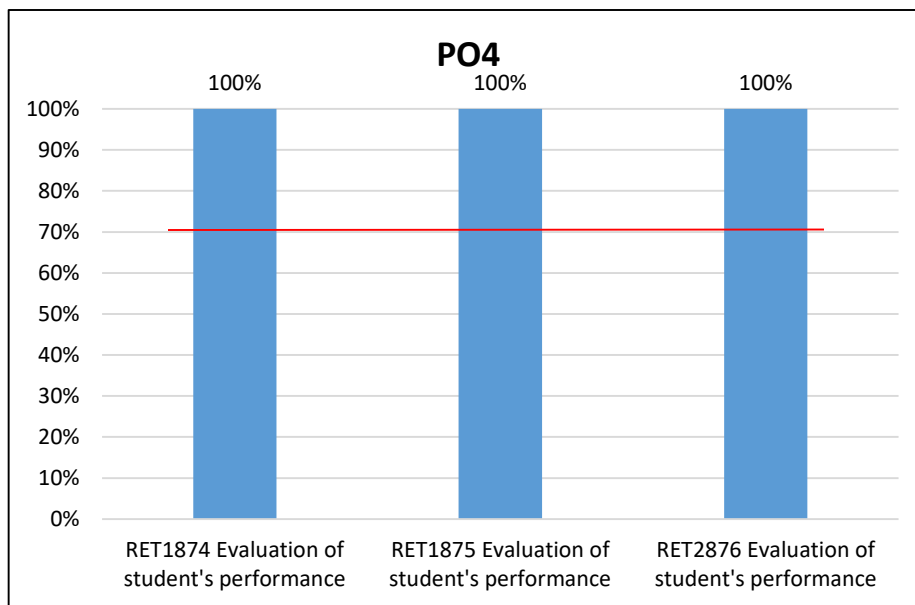
PO4

Apply professional behaviors within a healthcare setting. *Target: 70% of students will achieve 78% or higher in all assessment measures*

PO5
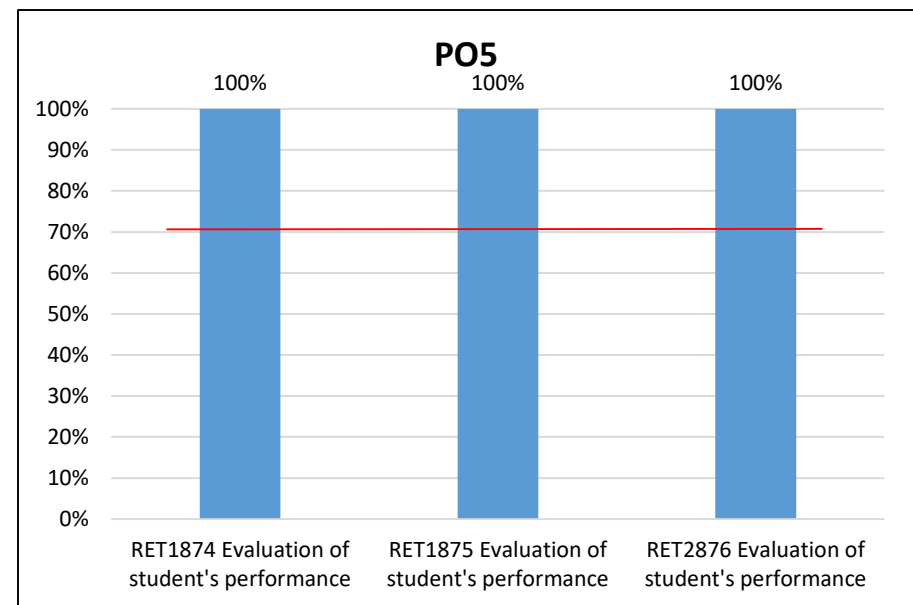
Execute safe clinical decision making in respiratory care. *Target: 70% of students will achieve 78% or higher in all assessment measures*

Surgical Technology (Limited Access Program) – 1092 Program Learning Outcomes

Graduates of the program will be able to:
1. Demonstrate knowledge of surgical technology.
2. Demonstrate the ability to function in both the first and second scrub solo roles (as defined by the Core Curriculum) for general surgery and specialty surgical procedures.
3. Qualify to obtain an entry level job at a sponsoring institution.
4. Model professional behavior by applying the ethical and legal principles of surgical technology practice in the culturally diverse environment of the operating room.

Surgical Technology (Limited Access Program) – 1092 Assessment Results 2017-2018

PO1

Homework Assignments 100% | Written Quizzes 100% | Written exams 88%
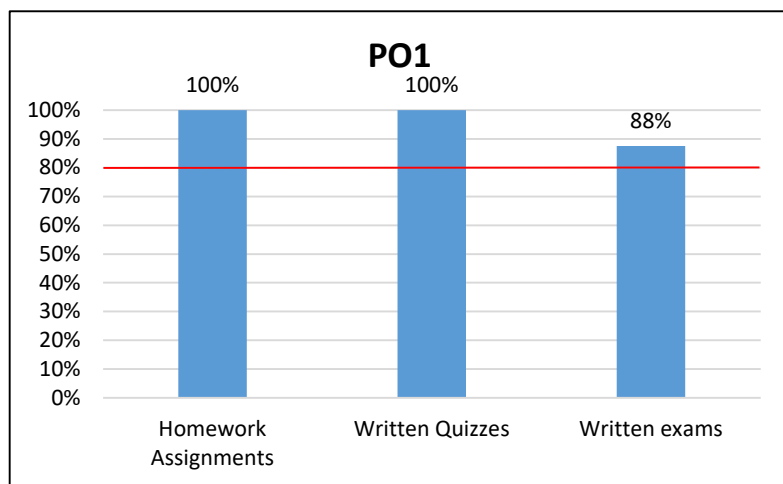
Demonstrate knowledge of surgical technology. *Target: 80% of students will achieve 70% or higher in all assessment measures*
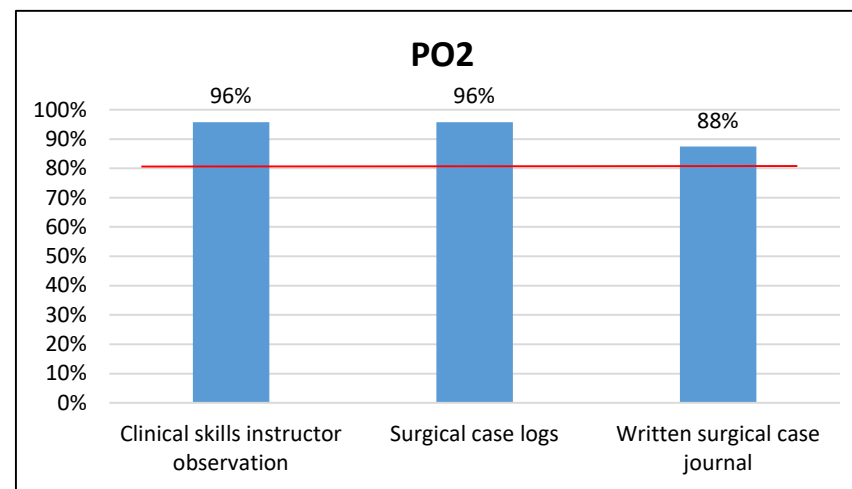
PO2

Clinical skills instructor observation 96% | Surgical case logs 96% | Written surgical case journal 88%

Demonstrate the ability to function in both the first and second scrub solo roles (as defined by the Core Curriculum) for general surgery and specialty surgical procedures. *Target: 80% of students will achieve 70% or higher in all assessment measures*

PO3

Clinical skills instructor observation 96% | Surgical case logs 100% | Written surgical case studies 100%
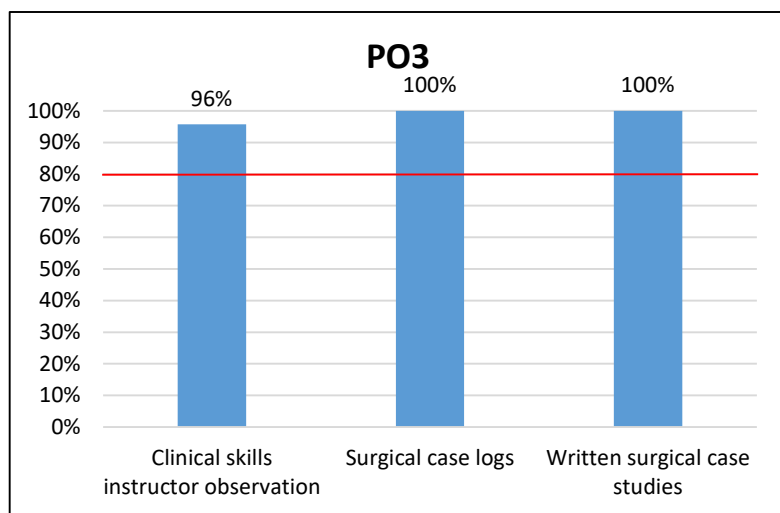
Qualify to obtain an entry level job at a sponsoring institution. *Target: 80% of students will achieve 70% or higher in all assessment measures*
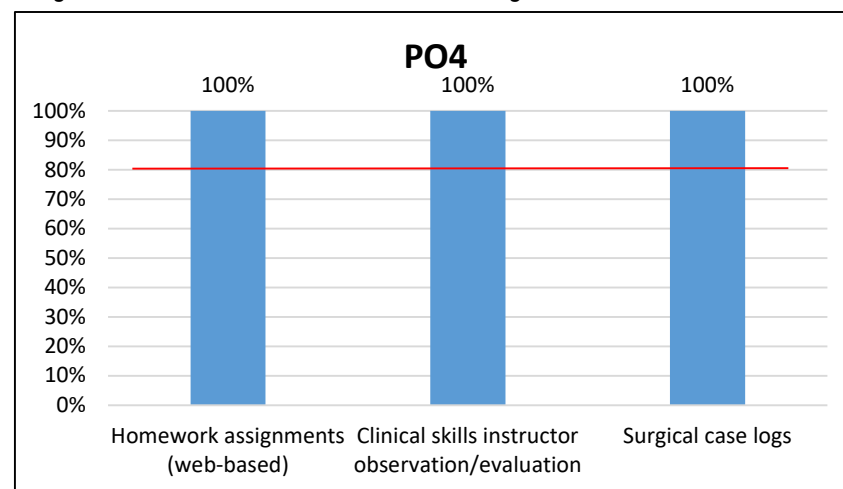
PO4

Homework assignments (web-based) 100% | Clinical skills instructor observation/evaluation 100% | Surgical case logs 100%

Model professional behavior by applying the ethical and legal principles of surgical technology practice in the culturally diverse environment of the operating room. *Target: 80% of students will achieve 70% or higher in all assessment measures*

Assessment Data 2016-2017 and 2017-2018: Programs and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	16/17	17/18	16/17	17/18	16/17	17/18	16/17	17/18
2044 - Early Childhood Education	80%-98%	79%-98%	98%	88%-97%	84%-97%	82%-92%	86%-100%	84%-97%
2214 - Health Information Technology	85%-100%	90%-100%	85%-100%	85%-100%	92%-100%	100%	85%-100%	100%
1024 - Massage Therapy	85%	85%	85%	85%	85%	85%	85%	85%
1023 - Medical Assisting	81%-95%	55%-95%	86%-95%	96%	81%-95%	55%*95%	95%	55%-93%
0912 - Medical Information Coder Biller	90%-100%	86%-100%	85%-97%	90%-95%	80%-100%	90%-100%	95%-100%	80%-100%
2215 - Occupational Therapy Assistant	75%-95%	97%-100%	100%	90%-100%	78%-100%	82%-96%	88%-100%	87%-96%
2216 - Physical Therapist Assistant	100%	100%	100%	99%	100%	99%	100%	100%
2037 - Radiography	100%	100%	100%	100%	100%	100%	100%	100%
2217 - Respiratory Care	100%	100%	100%	95%-100%	79%-100%	81%-100%	100%	100%
1092 - Surgical Technology	82%-96%	100%	89%-100%	88%-96%	89%-100%	96%-100%	93%-100%	96%-100%
1210 – Phlebotomy	93%-100%	94%-100%	93%-100%	94%-100%	93%-100%	94%-100%	93%-100%	94%-100%

Course Success Rates (1 of 4)

Major and Associated Courses		2014-2015		2015-2016		2016-2017		2017-2018		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
1023- Medical Assisting	MEA0005	42	74%	28	86%	15	87%	26	85%	
	MEA0204C	15	100%	17	100%	20	95%	23	96%	↑
	MEA0230C	18	94%	19	89%	22	95%	27	85%	
	MEA0231C	17	94%	19	89%	22	95%	27	85%	↑
	MEA0242C	15	100%	17	100%	20	95%	23	96%	
	MEA0256C	15	100%	17	100%	20	95%	23	96%	↑
	MEA0310C	17	94%	19	89%	22	95%	27	85%	
	MEA0334C	17	94%	19	89%	22	95%	23	96%	↑
	MEA0801	15	100%	15	93%	16	100%	18	100%	
	Major	**171**	**91%**	**170**	**92%**	**179**	**95%**	**217**	**91%**	
1024- Massage Therapy	HSC0005	25	88%	15	93%	19	68%	16	63%	
	MSS0156	25	84%	15	93%	20	65%	16	69%	↑
	MSS0157	21	95%	14	93%	13	100%	10	90%	
	MSS0215	25	92%	15	93%	16	81%	14	93%	↑
	MSS0274	21	95%	14	93%	13	100%	10	90%	
	MSS0283	26	88%	15	93%	17	76%	15	73%	
	MSS0284	20	90%	14	93%	13	100%	10	100%	
	MSS0315	22	91%	16	81%	14	93%	10	90%	
	MSS0601	21	90%	14	93%	13	100%	10	90%	
	MSS0803	26	88%	15	93%	19	74%	16	69%	
	MSS0804	21	100%	14	93%	12	100%	10	90%	
	Major	**253**	**91%**	**161**	**92%**	**169**	**85%**	**163**	**80%**	
1092- Surgical Technology	STS0003	20	100%	19	95%	23	100%	23	100%	
	STS0008	17	100%	17	94%	19	95%	24	100%	
	STS0120	17	100%	17	94%	19	95%	24	100%	
	STS0121	18	100%	16	94%	18	89%	25	96%	↑
	STS0122	17	100%	18	100%	7	100%	15	100%	
	STS0155	20	100%	19	95%	23	100%	23	100%	
	STS0255L	18	100%	17	94%	19	95%	24	100%	↑
	STS0256L	18	100%	16	100%	18	94%	25	96%	
	STS0257L	17	100%	18	100%	7	100%	15	100%	
	Major	**162**	**100%**	**157**	**96%**	**153**	**96%**	**222**	**99%**	↑
1210 - Phlebotomy	HCP0750C					14	100%	34	100%	
	HCP0940					14	100%	35	97%	
	Major					**28**	**100%**	**69**	**99%**	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates (2 of 4)

Major and Associated Courses	2014-2015		2015-2016		2016-2017		2017-2018		
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
2037- Radiography — RTE1000	9	100%	10	100%	10	90%	10	100%	↑
RTE1001			9	100%	10	100%	9	100%	
RTE1418	9	100%	10	100%	10	90%	10	100%	↑
RTE1457	8	100%	9	100%	10	100%	9	100%	
RTE1503	9	100%	10	100%	10	90%	10	100%	↑
RTE1513	8	100%	9	100%	10	100%	9	100%	
RTE1523	8	100%	9	100%	9	100%	9	100%	
RTE1804	9	100%	10	100%	10	90%	10	100%	↑
RTE1814	8	100%	9	100%	10	100%	9	100%	
RTE1824	8	100%	9	100%	9	100%	9	100%	
RTE2385	9	100%	8	100%	9	100%	9	100%	
RTE2473	9	100%	8	100%	9	100%			
RTE2563			8	100%	18	100%	9	100%	
RTE2573	9	100%	8	100%	9	100%	9	100%	
RTE2613	8	100%	9	100%	9	100%	9	100%	
RTE2623	9	100%	8	100%	9	100%	9	100%	
RTE2782	9	100%	8	100%	9	100%	9	100%	
RTE2834	8	100%	9	100%	9	100%	9	100%	
RTE2844	9	100%	8	100%	9	100%	9	100%	
RTE2854	17	100%	8	100%	9	100%	9	100%	
RTE2930	8	100%	9	100%					
Major	**171**	**100%**	**185**	**100%**	**197**	**98%**	**194**	**100%**	↑
2044- Early Childhood Education — CHD1104	25	72%	18	72%					
CHD1220	17	82%	11	64%	15	80%	17	76%	
CHD1430	18	83%	18	100%	10	90%	20	95%	↑
CHD1820	19	68%	14	86%	22	73%	22	82%	↑
CHD2320	51	90%	31	84%	32	75%	50	86%	
CHD2333	24	96%	13	85%	17	100%	30	83%	
CHD2334	32	88%	30	87%	50	78%	51	84%	↑
CHD2335	27	96%	13	92%	21	95%	22	91%	
CHD2338	27	93%	25	84%	31	94%	36	92%	
CHD2440	9	100%	16	94%	14	100%	11	100%	
CHD2801	74	95%	56	91%	60	83%	108	83%	
EEC2401	23	91%	23	87%	30	83%	37	81%	
EEC2523	34	88%	26	88%	17	82%	15	87%	↑
EEC2527			2	100%			2	100%	
EEX1600	16	81%	18	94%	16	88%	12	100%	↑
EEX2080	19	100%	11	91%	26	96%	18	83%	
HSC1421	27	78%	24	79%	19	89%	23	83%	
Major	**442**	**88%**	**349**	**87%**	**380**	**86%**	**474**	**86%**	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates (3 of 4)

Major and Associated Courses		2014-2015		2015-2016		2016-2017		2017-2018		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
2214- Health Information Technology	HIM1000C	24	96%	28	96%	24	92%	22	100%	↑
	HIM1031C			10	90%	7	86%	1	100%	
	HIM1032C			6	100%	6	100%	1	100%	
	HIM1222C	25	80%	29	90%	25	92%	22	73%	
	HIM1273	20	95%	18	100%	21	100%	23	96%	
	HIM2012	20	100%	19	95%	23	100%	24	100%	
	HIM2214	13	100%	13	100%	14	100%	15	100%	
	HIM2234C	14	100%	13	100%	14	100%	15	100%	
	HIM2253C	20	100%	19	95%	23	100%	22	100%	
	HIM2283C	18	100%	19	100%	22	100%	23	100%	
	HIM2400	13	100%	13	100%	40	95%			
	HIM2430	26	96%	30	93%	34	88%	57	98%	↑
	HIM2442	26	96%	30	97%	34	91%	35	91%	
	HIM2500	10	100%	14	100%	34	100%	15	100%	
	HIM2512	10	100%	14	100%	13	100%	13	100%	
	HIM2652	13	100%	13	100%	23	100%	23	100%	
	HIM2800	18	100%	19	100%	21	100%	23	96%	
	HIM2810	13	100%	13	100%	13	100%	14	100%	
	HIM2820	11	91%	14	100%	15	100%	13	100%	
	HIM2920	10	100%	14	100%	13	100%	13	100%	
	HIM2930			14	100%	13	100%	13	100%	
	HSC1531	448	69%	365	75%	376	75%	420	78%	↑
	Major	**752**	**80%**	**727**	**86%**	**808**	**87%**	**807**	**87%**	↑
2215- Occupational Therapy Assistant	OTH1001	102	81%	83	76%	105	74%	66	80%	↑
	OTH1003	28	96%	28	96%	26	96%	24	96%	
	OTH1006	27	100%	24	92%	24	100%	23	100%	
	OTH1014C	28	93%	27	81%	26	77%	22	95%	↑
	OTH1114C	28	96%	28	96%	26	96%	24	100%	
	OTH1800	27	100%	25	88%	24	100%	22	100%	↑
	OTH1802	26	96%	28	93%	19	95%	21	100%	
	OTH2261C	28	96%	26	92%	23	100%	19	100%	
	OTH2264C	27	96%	29	83%	21	86%	23	96%	↑
	OTH2300	27	100%	25	88%	24	100%	23	100%	
	OTH2410	29	97%	28	89%	27	89%	25	80%	↑
	OTH2420C	26	96%	28	89%	20	95%	21	100%	
	OTH2520C	27	96%	28	96%	21	90%	22	100%	
	OTH2840	26	100%	25	96%	19	89%	22	100%	
	OTH2841	27	100%	25	100%	18	89%	23	100%	
	OTH2933	26	100%	24	100%	18	94%	21	100%	
	Major	**509**	**94%**	**481**	**89%**	**441**	**89%**	**401**	**95%**	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates (4 of 4)

Major and Associated Courses		2014-2015		2015-2016		2016-2017		2017-2018		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
2216- Physical Therapist Assistant	PHT1006	162	83%	165	81%	160	76%	136	80%	↑
	PHT1128	29	86%	27	89%	27	89%	28	82%	
	PHT1251	28	96%	27	96%	27	93%	27	93%	
	PHT1300	21	100%	26	100%	22	100%	23	100%	
	PHT2129	22	95%	26	100%	23	96%	24	96%	
	PHT2140	21	100%	25	100%	23	100%	21	100%	
	PHT2211	22	100%	25	100%	23	96%	24	96%	
	PHT2214	21	100%	26	100%	22	100%	23	91%	
	PHT2220	29	86%	27	93%	27	93%	27	78%	
	PHT2221	22	95%	26	100%	23	96%	24	96%	
	PHT2235	21	100%	26	96%	23	100%	23	96%	
	PHT2804	21	100%	26	96%	23	100%	23	91%	
	PHT2810	21	100%	25	100%	23	100%	21	100%	
	PHT2820	21	100%	25	100%	23	100%	21	100%	
	PHT2931	21	100%	25	100%	23	100%	21	100%	
	Major	482	92%	527	93%	492	90%	476	92%	↑
2217- Respiratory Care	HSC1000	345	77%	331	76%	246	80%	313	79%	
	RET1024	19	95%							
	RET1025C			27	89%	24	96%	20	90%	
	RET1026C	19	95%	26	92%	24	92%	20	90%	
	RET1264C	17	94%	25	100%	22	91%	18	100%	↑
	RET1265C	19	84%	26	92%	24	83%	20	95%	
	RET1293	16	94%							
	RET1295			24	96%	21	95%	18	100%	↑
	RET1414	18	100%	15	100%					
	RET1450					23	100%	19	89%	
	RET1485	19	89%	27	89%	24	83%	20	90%	↑
	RET1534	18	100%	16	100%					
	RET1832	16	94%							
	RET1833	18	100%	16	100%					
	RET1874					24	100%	19	95%	
	RET1875					24	100%	19	100%	
	RET2244			16	88%	26	96%	20	95%	
	RET2280	18	94%							
	RET2350	20	85%	25	100%	21	95%	18	100%	↑
	RET2483	19	89%							
	RET2714	18	94%	16	100%	24	100%	19	100%	
	RET2876	18	94%	16	100%	23	100%	19	100%	
	RET2877	17	100%	14	100%	2	100%			
	RET2934	17	100%	15	100%	24	100%	19	100%	
	Major	651	85%	635	86%	576	89%	581	87%	

Course Success Rates by Campus – Multiple Campus Only

Major, Associated Courses and Campus		2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2214- Health Info Tech HSC1531	Daytona	140	61%	102	66%	291	76%	404	77%
	Deland	43	86%	32	88%	10	80%	16	100%
2217- Respiratory Care HSC1000	Daytona	113	76%	101	76%	173	82%	303	79%
	Deland	31	84%	39	82%	21	67%		
	Flagler							10	90%

Excludes fully online courses.

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Overall Program Success Rate by Campus

Program and Campus	2017-2018	
	# Students Enrolled*	Success Rate
1023 - Medical Assisting	217	91%
Daytona	217	91%
1024 - Massage Therapy	163	80%
Daytona	163	80%
1092 - Surgical technology	222	99%
Daytona	222	99%
1210 - Phlebotomy	69	99%
ATC	35	97%
Daytona	34	100%
2037 - Radiography	194	100%
Daytona	194	100%
2044 - Early Childhood Education	474	86%
Daytona	474	86%
2214 - Health Information Technology	807	87%
Daytona	791	87%
DeLand	16	100%
2215 - Occupational Therapy Assistant	401	95%
Daytona	401	95%
2216 - Physical Therapy Assistant	637	92%
Daytona	637	92%
2217 - Respiratory Care	581	87%
Daytona	552	86%
Flagler	10	90%
Online	19	100%
Grand Total	3,765	90%

Duplicated count for # students enrolled

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Instructional Method – Multiple Methods Only

Major, Associated Courses and Instructional Method		2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2214 Health Information Technology	Hybrid	52	65%	34	74%	29	86%	23	78%
	HSC1531 Lecture	131	68%	100	70%	43	70%	54	83%
	Online	265	70%	231	77%	304	74%	343	77%
2217 Respiratory Care	Lecture	144	78%	140	78%	72	74%	33	64%
	HSC1000 Hybrid							18	67%
	Online	201	76%	191	75%	174	82%	262	82%
DSC	Hybrid		84%		82%		81%		82%
	Lecture		78%		80%		81%		83%
	Online		76%		78%		76%		78%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Overall Program Success Rates by Instructional Method

Program and Instructional Method	2017-2018	
	# Student Enrolled*	Success Rate
1023 - Medical Assisting	217	91%
Online	26	85%
Lecture	141	92%
Hybrid	50	90%
1024 - Massage Therapy	163	80%
Lecture	163	80%
1092 - Surgical technology	222	99%
Online	47	100%
Lecture	175	99%
1210 - Phlebotomy	69	99%
Lecture	69	99%
2037 - Radiography	194	100%
Lecture	194	100%
2044 - Early Childhood Education	474	86%
IS	6	100%
Online	317	85%
Lecture	76	84%
WE	75	91%
2214 - Health Information Technology	807	87%
IS	2	100%
Online	533	84%
Lecture	218	94%
Hybrid	54	83%
2215 - Occupational Therapy Assistant	401	95%
IS	1	100%
Lecture	313	97%
Hybrid	87	85%
2216 - Physical Therapy Assistant	637	92%
Online	136	80%
Lecture	480	95%
Hybrid	21	100%
2217 - Respiratory Care	581	87%
Online	317	85%
Lecture	246	91%
Hybrid	18	67%
Total	**3,765**	**90%**

Success rate of 90% or higher
Success rate between 70% and 89%
Success rate below 70%

*Duplicated count for # students enrolled

Source: IR Program Assessment Data

Major, Associated Courses and Sub-session				2014-2015 Attempted	2014-2015 % Successful	2015-2016 Attempted	2015-2016 % Successful	2016-2017 Attempted	2016-2017 % Successful	2017-2018 Attempted	2017-2018 % Successful
1023- Medical Assisting	MEA0005	SP	Full term	23	74%	20	90%				
		SU	Full term	19	74%	8	75%	15	87%		
	MEA0801	FA	A term			1	100%	1	100%	5	100%
		SU	Full term			14	93%	15	100%	13	100%
1024 - Massage Therapy	MSS0315	SP	B term			2	100%	13	92%		
			Full term			14	79%	1	100%		
1210 - Phlebotomy	HCP0705C	FA	Full term							19	100%
		SP	Full term							15	100%
	HCP0940	FA	Full term							20	95%
		SP	Full term							15	100%
2037- Radiography	RTE2563	SP	Full term					9	100%		
		SU	Full term					9	100%		
	RTE2623	FA	Full term								
		SU	Full term	9	100%	8	100%				
	RTE2854	SP	Full term	9	100%	8	100%				
		SU	Full term	8	100%						
2044- Early Childhood Education	CHD2320	SP	A term	32	91%	17	94%	22	77%	28	89%
		SU	Full term	19	89%	14	71%	10	70%	22	82%
	CHD2440	FA	Full term			6	100%	24	83%	5	100%
		SP	Full term			5	100%	24	83%	4	100%
		SU	Full term			5	80%	12	83%	2	100%
	CHD2801	FA	A term			12	92%				
			B term	35	91%					42	88%
		SP	B term	17	100%	25	96%			47	81%
		SU	Full term	22	95%	19	84%			19	79%
	EEC2523	FA	B term	13	92%	10	90%			3	100%
		SP	A term	10	80%	9	100%	3	100%	9	78%
		SU	Full term	11	91%	7	71%	14	79%	3	100%
	EEC2527	SP	A term			1	100%			1	100%
			B term							1	100%
		SU	Full term			1	100%				
	EEX1600	SP	Full term							1	100%
		SU	Full term							11	100%
2214 – Health Information Tech.	HSC1531	FA	A term	34	79%	27	93%	25	84%	32	78%
			B term	36	58%	28	61%	38	55%	52	81%
			Full term	120	66%	92	76%	72	72%	81	75%
		SP	A term	28	86%	27	93%	28	68%	34	85%
			B term	38	63%	27	85%	48	73%	43	79%
			Full term	111	68%	88	72%	62	82%	105	80%
		SU	Full term	81	70%	76	75%	103	80%	73	73%

Course Success Rates by Multiple Session/Sub-session Only (2 of 2)

Major, Associated Courses and Sub-session			2014-2015 Attempted	2014-2015 % Successful	2015-2016 Attempted	2015-2016 % Successful	2016-2017 Attempted	2016-2017 % Successful	2017-2018 Attempted	2017-2018 % Successful	
2214 – Health Information Tech.	HIM2800	FA A term			9	100%			23	96%	
		FA B term			10	100%					
	HIM2810	FA Full term			5	100%	3	100%	6	100%	
		SP Full term			8	100%	8	100%	8	100%	
		SU Full term					2	100%			
	HIM2820	FA Full term			6	100%	6	100%	4	100%	
		SP Full term			5	100%	4	100%	8	100%	
		SP B Term					2	100%			
		SU Full term			3	100%	3	100%	3	100%	
2215- Occupational Therapy	OTH1001	FA A term	19	79%	23	78%	28	54%	16	94%	↑
		FA B term	30	83%	20	75%	19	74%	19	63%	
		FA Full term									
		SP A term	31	90%	17	76%	34	79%	22	86%	↑
		SP B term	22	68%	23	74%	24	92%	9	78%	
	OTH2840	FA A term							1	100%	
		SP A term			24	96%					
		SP B term			1	100%					
		SP Full term							21	100%	
	OTH2841	FA A term			2	100%			1	100%	
		FA B term			23	100%					
		FA Full term					1	0%			
		SP A term							1	100%	
		SP B term									
		SP Full term	24	100%			17	94%	21	100%	↑
2216- Physical Therapy	PHT1006	FA B term	25	84%	28	79%	31	65%	21	76%	
		FA Full term	35	71%	35	66%	30	63%	34	79%	
		SP Full term	35	83%	36	89%	35	80%	27	85%	
		SU Full term	67	90%	66	86%	64	84%	54	80%	
2217- Respiratory Care	HSC1000	FA B term	56	77%	32	75%	27	74%	33	88%	↑
		FA Full term	107	78%	74	69%	61	79%	74	66%	
		SP A term					22	95%	33	88%	
		SP B term	30	70%	56	77%	33	76%	47	77%	↑
		SP Full term	81	72%	96	77%	59	71%	61	80%	
		SU Full term	71	83%	73	84%	44	91%	65	85%	

Program Success Rates by Session/Sub-session Only (1 of 3)

Program, Session and Sub-session	2017-2018	
	# Students Enrolled*	Success Rate
1023 - Medical Assisting	217	91%
Summer 2017	13	100%
Fall 2017	112	86%
Full term	107	85%
A term	5	100%
Spring 2018	92	96%
Full term	92	96%
1024 - Massage Therapy	163	80%
Fall 2017	93	72%
Full term	16	69%
DYN	77	73%
Spring 2018	70	91%
DYN	70	91%
1092 - Surgical technology	222	99%
Summer 2017	30	100%
Fall 2017	142	100%
A term	70	100%
B term	72	100%
Spring 2018	50	96%
Full term	50	96%
1210 - Phlebotomy	69	99%
Fall 2017	39	97%
Full term	39	97%
Spring 2018	30	100%
Full term	30	100%
2037 – Radiography	194	100%
Summer 2017	72	100%
Fall 2017	45	100%
Full term	45	100%
Spring 2018	77	100%
Full term	77	100%

*Duplicated count for # students enrolled

Program Success Rates by Session/Sub-session Only (2 of 3)

Program, Session and Sub-session	2017-2018	
	# Student Enrolled*	Success Rate
2044 - Early Childhood Education	474	86%
Summer 2017	100	87%
Fall 2017	170	86%
Full term	52	83%
A term	79	85%
B term	39	92%
Spring 2018	204	85%
Full term	67	87%
A term	38	87%
B term	99	83%
2214 - Health Information Technology	807	87%
Summer 2017	145	86%
Fall 2017	355	88%
Full term	271	90%
A term	32	78%
B term	52	81%
Spring 2018	307	87%
Full term	230	88%
A term	34	85%
B term	43	79%
2215 - Occupational Therapy Assistant	401	95%
Fall 2017	197	92%
Full term	160	96%
A term	18	94%
B term	19	63%
Spring 2018	204	97%
Full term	130	99%
DYN	42	100%
A term	23	87%
B term	9	78%

*Duplicated count for # students enrolled

Program Success Rates by Session/Sub-session Only (3 of 3)

Program, Session and Sub-session	2017-2018	
	# Student Enrolled*	Success Rate
2216 - Physical Therapy Assistant	**637**	**92%**
Summer 2017	174	91%
Fall 2017	193	91%
Full term	57	88%
DYN	115	96%
B term	21	76%
Spring 2018	270	93%
Full term	228	91%
DYN	42	100%
2217 - Respiratory Care	**581**	**87%**
Summer 2017	103	87%
Fall 2017	225	84%
Full term	192	83%
B term	33	88%
Spring 2018	253	89%
Full term	173	92%
A term	33	88%
B term	47	77%
Grand Total	**3,765**	**90%**

Duplicated count for # students enrolled

Course Success Rates by Multiple Instructional Method and Session/Sub-session

Major, Associated Courses, Instructional Method and Session/Sub-session				2017-2018	
				Attempted	% Successful
2214 – Health Information Tech. HSC1531	Online	Fall	A term	32	78%
			B term	52	81%
			Full term	53	74%
		Spring	A term	34	85%
			B term	43	79%
			Full term	63	71%
		Summer	Full term	66	77%
	Lecture	Spring	Full term	16	100%
		Summer	Full term	7	29%
	Hybrid	Fall	Full term	28	79%
		Spring	Full term	26	88%
2217 – Respiratory Care HSC1000	Online	Fall	B term	33	88%
			Full term	51	73%
		Spring	A term	33	88%
			B term	47	77%
			Full term	33	85%
		Summer	Full term	65	85%
	Lecture	Fall	Full term	23	52%
		Spring	Full term	10	90%
	Hybrid	Spring	Full term	18	67%

Program, Courses and Race/Ethnicity	# Enrolled Students	Success Rate
1023 - Medical Assisting	207	90%
MEA0005	25	84%
Black	6	50%
Hispanic	8	100%
White	11	91%
MEA0204C	22	95%
Black	3	100%
Hispanic	8	88%
White	11	100%
MEA0230C	26	85%
Black	6	50%
Hispanic	8	100%
White	12	92%
MEA0231C	26	85%
Black	6	50%
Hispanic	8	100%
White	12	92%
MEA0242C	22	95%
Black	3	100%
Hispanic	8	88%
White	11	100%
MEA0256C	22	95%
Black	3	100%
Hispanic	8	88%
White	11	100%
MEA0310C	26	85%
Black	6	50%
Hispanic	8	100%
White	12	92%
MEA0334C	22	95%
Black	3	100%
Hispanic	8	88%
White	11	100%
MEA0801	16	100%
Black	3	100%
Hispanic	3	100%
White	10	100%

Program, Courses and Race/Ethnicity	# Enrolled Students	Success Rate
1024 - Massage Therapy	163	80%
HSC0005	16	63%
Black	1	0%
Hispanic	2	100%
White	13	62%
MSS0156	16	69%
Black	1	0%
Hispanic	2	100%
White	13	69%
MSS0157	10	90%
Hispanic	2	100%
White	8	88%
MSS0215	14	93%
Black	1	0%
Hispanic	2	100%
White	11	100%
MSS0274	10	90%
Hispanic	2	100%
White	8	88%
MSS0283	15	73%
Black	1	0%
Hispanic	2	100%
White	12	75%
MSS0284	10	100%
Hispanic	2	100%
White	8	100%
MSS0315	10	90%
Hispanic	2	100%
White	8	88%
MSS0601	10	90%
Hispanic	2	100%
White	8	88%
MSS0803	16	69%
Black	1	0%
Hispanic	2	100%
White	13	69%
MSS0804	10	90%
Hispanic	2	100%
White	8	88%

Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate
1092 - Surgical Technology	198	99%
STS0003	23	100%
Asian	1	100%
Hispanic	4	100%
White	18	100%
STS0008	24	100%
Asian	1	100%
Black	1	100%
Hispanic	4	100%
White	18	100%
STS0120	24	100%
Asian	1	100%
Black	1	100%
Hispanic	4	100%
White	18	100%
STS0121	25	96%
Asian	1	100%
Black	1	100%
Hispanic	4	75%
White	19	100%
STS0122	15	100%
Black	1	100%
White	14	100%
STS0155	23	100%
Asian	1	100%
Hispanic	4	100%
White	18	100%
STS0255L	24	100%
Asian	1	100%
Black	1	100%
Hispanic	4	100%
White	18	100%
STS0256L	25	96%
Asian	1	100%
Black	1	100%
Hispanic	4	75%
White	19	100%
STS0257L	15	100%
Black	1	100%
White	14	100%

Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate
1210 - Phlebotomy	67	99%
HCP0750C	33	100%
Asian	1	100%
Black	6	100%
Hispanic	9	100%
Two or More Races	2	100%
White	15	100%
HCP0940	34	97%
Asian	1	100%
Black	6	100%
Hispanic	9	100%
Two or More Races	2	100%
White	16	94%

Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate
2044 - Early Childhood Education	470	86%
CHD1220	16	81%
Black	2	50%
Hispanic	7	71%
White	7	100%
CHD1430	20	95%
Black	1	100%
Hispanic	8	100%
Two or More Races	1	100%
White	10	90%
CHD1820	22	82%
Black	7	86%
Hispanic	4	75%
White	11	82%
CHD2320	50	86%
Black	12	75%
Hispanic	5	80%
Two or More Races	1	100%
White	32	91%
CHD2333	30	83%
Black	8	88%
Hispanic	11	73%
White	11	91%
CHD2334	50	84%
Black	11	73%
Hispanic	8	88%
Two or More Races	2	50%
White	29	90%
CHD2335	22	91%
Black	6	83%
Hispanic	8	100%
White	8	88%
CHD2338	36	92%
Black	11	100%
Hispanic	4	50%
Two or More Races	1	100%
White	20	95%

Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate
2044 - Early Childhood Education	470	86%
CHD2440	11	100%
Black	4	100%
Hispanic	2	100%
White	5	100%
CHD2801	107	83%
Black	29	66%
Hispanic	22	86%
Two or More Races	2	50%
White	54	93%
EEC2401	37	81%
Black	10	60%
Hispanic	6	67%
Two or More Races	2	100%
White	19	95%
EEC2523	14	86%
Black	4	75%
Hispanic	1	100%
White	9	89%
EEC2527	2	100%
Black	1	100%
White	1	100%
EEX1600	12	100%
Black	1	100%
Hispanic	1	100%
Two or More Races	1	100%
White	9	100%
EEX2080	18	83%
Black	5	100%
Hispanic	6	83%
Two or More Races	1	0%
White	6	83%
HSC1421	23	83%
Black	7	43%
Hispanic	3	100%
Two or More Races	1	100%
White	12	100%

Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate
2037 - Radiography	166	100%
RTE1000	10	100%
Black	1	100%
Hispanic	3	100%
White	6	100%
RTE1001	8	100%
Asian	1	100%
Black	1	100%
Hispanic	1	100%
White	5	100%
RTE1418	10	100%
Black	1	100%
Hispanic	3	100%
White	6	100%
RTE1457	8	100%
Asian	1	100%
Black	1	100%
Hispanic	1	100%
White	5	100%
RTE1503	10	100%
Black	1	100%
Hispanic	3	100%
White	6	100%
RTE1513	8	100%
Asian	1	100%
Black	1	100%
Hispanic	1	100%
White	5	100%
RTE1523	8	100%
Asian	1	100%
Black	1	100%
Hispanic	1	100%
White	5	100%
RTE1804	10	100%
Black	1	100%
Hispanic	3	100%
White	6	100%

Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate
2214 - Health Information Technology	792	87%
HIM1000C	22	100%
Asian	1	100%
Black	2	100%
Hispanic	3	100%
White	16	100%
HIM1031C	1	100%
Black	1	100%
HIM1032C	1	100%
Black	1	100%
HIM1222C	22	73%
Asian	1	100%
Black	2	0%
Hispanic	3	100%
White	16	75%
HIM1273	23	96%
Asian	2	100%
Black	2	50%
Hispanic	1	100%
White	18	100%
HIM2012	24	100%
Asian	2	100%
Black	2	100%
Hispanic	1	100%
White	19	100%
HIM2214	15	100%
Asian	1	100%
Black	2	100%
White	12	100%
HIM2234C	15	100%
Asian	1	100%
Black	2	100%
White	12	100%
HIM2253C	22	100%
Asian	2	100%
Black	1	100%
Hispanic	1	100%
White	18	100%

Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate
2214 - Health Information Technology	792	87%
HIM2283C	23	100%
Asian	2	100%
Black	2	100%
Hispanic	1	100%
White	18	100%
HIM2430	56	98%
Asian	2	100%
Black	5	80%
Hispanic	7	100%
White	42	100%
HIM2442	34	94%
Asian	1	100%
Black	3	67%
Hispanic	4	100%
White	26	96%
HIM2500	15	100%
Asian	1	100%
Black	2	100%
White	12	100%
HIM2512	12	100%
Asian	1	100%
Black	1	100%
Hispanic	2	100%
White	8	100%
HIM2652	23	100%
Asian	2	100%
Black	2	100%
Hispanic	1	100%
White	18	100%
HIM2800	23	96%
Asian	2	100%
Black	2	50%
Hispanic	1	100%
White	18	100%

Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate
2214 - Health Information Technology	792	87%
HIM2810	13	100%
Asian	2	100%
Hispanic	1	100%
White	10	100%
HIM2820	13	100%
Black	2	100%
Hispanic	1	100%
White	10	100%
HIM2920	12	100%
Asian	1	100%
Black	1	100%
Hispanic	2	100%
White	8	100%
HIM2930	12	100%
Asian	1	100%
Black	1	100%
Hispanic	2	100%
White	8	100%
HSC1531	411	78%
Asian	10	100%
Black	61	64%
Hawaii/Pac	1	100%
Hispanic	67	78%
Two or More Races	13	77%
White	259	80%

Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate	Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate
2215 – Occupational Therapy Asst.	396	95%	2216 - Physical Therapy Assistant	460	90%
OTH1001	64	81%	PHT1006	133	80%
Asian	1	100%	Asian	3	100%
Black	13	69%	Black	18	78%
Hispanic	6	83%	Hispanic	26	92%
White	44	84%	Two or More Races	2	50%
OTH1003	23	96%	White	84	77%
Asian	1	100%	PHT1128	27	81%
Black	1	100%	Black	2	100%
Hispanic	2	50%	Hawaii/Pac	1	100%
White	19	100%	Hispanic	8	88%
OTH1006	23	100%	Two or More Races	1	0%
Asian	1	100%	White	15	80%
Black	1	100%	PHT1251	26	92%
Hispanic	2	100%	Black	1	100%
White	19	100%	Hawaii/Pac	1	100%
OTH1014C	22	95%	Hispanic	8	88%
Asian	1	100%	Two or More Races	1	100%
Black	2	50%	White	15	93%
Hispanic	1	100%	PHT1300	23	100%
White	18	100%	Black	2	100%
OTH1114C	23	100%	Hispanic	3	100%
Asian	1	100%	White	18	100%
Black	1	100%	PHT2129	24	96%
Hispanic	2	100%	Black	2	100%
White	19	100%	Hispanic	3	100%
OTH1800	22	100%	White	19	95%
Asian	1	100%	PHT2140	21	100%
Black	1	100%	Black	1	100%
Hispanic	2	100%	Hispanic	3	100%
White	18	100%	White	17	100%
OTH1802	21	100%	PHT2211	24	96%
Black	2	100%	Black	2	100%
Hispanic	2	100%	Hispanic	3	100%
White	17	100%	White	19	95%
OTH2261C	19	100%	PHT2214	23	91%
Asian	1	100%	Black	2	50%
Black	2	100%	Hispanic	3	100%
Hispanic	1	100%	White	18	94%
White	15	100%			

Course Success Rates by Race and Ethnicity (7 of 8)

Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate
2216 - Physical Therapy Assistant	460	90%
PHT2220	26	77%
Black	1	0%
Hawaii/Pac	1	100%
Hispanic	8	88%
Two or More Races	1	0%
White	15	80%
PHT2221	24	96%
Black	2	100%
Hispanic	3	100%
White	19	95%
PHT2235	23	96%
Black	2	50%
Hispanic	3	100%
White	18	100%
PHT2804	23	91%
Black	2	50%
Hispanic	3	100%
White	18	94%
PHT2810	21	100%
Black	1	100%
Hispanic	3	100%
White	17	100%
PHT2820	21	100%
Black	1	100%
Hispanic	3	100%
White	17	100%
PHT2931	21	100%
Black	1	100%
Hispanic	3	100%
White	17	100%

Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate
2217 - Respiratory Care	568	87%
HSC1000	305	79%
Am. Ind	2	100%
Asian	10	70%
Black	68	75%
Hawaii/Pac	1	100%
Hispanic	44	82%
Two or More Races	10	80%
White	170	79%
RET1025C	20	90%
Asian	2	100%
Black	4	75%
Hispanic	3	100%
Two or More Races	2	100%
White	9	89%
RET1026C	20	90%
Asian	2	100%
Black	4	75%
Hispanic	3	100%
Two or More Races	2	100%
White	9	89%
RET1264C	18	100%
Asian	2	100%
Black	3	100%
Hispanic	3	100%
Two or More Races	2	100%
White	8	100%
RET1265C	20	95%
Asian	2	100%
Black	3	100%
Hispanic	4	100%
Two or More Races	2	100%
White	9	89%

Course Success Rates by Race and Ethnicity (8 of 8)

Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate
2217 - Respiratory Care	568	87%
RET1295	18	100%
Asian	2	100%
Black	3	100%
Hispanic	3	100%
Two or More Races	2	100%
White	8	100%
RET1450	19	89%
Asian	1	0%
Black	1	0%
Hispanic	1	100%
Two or More Races	3	100%
White	13	100%
RET1485	20	90%
Asian	2	100%
Black	4	75%
Hispanic	3	100%
Two or More Races	2	100%
White	9	89%
RET1874	19	95%
Asian	1	0%
Black	1	100%
Hispanic	1	100%
Two or More Races	3	100%
White	13	100%
RET1875	18	100%
Black	1	100%
Hispanic	1	100%
Two or More Races	3	100%
White	13	100%
RET2244	19	95%
Black	2	50%
Hispanic	1	100%
Two or More Races	3	100%
White	13	100%

Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate
2217 - Respiratory Care	568	87%
RET2350	18	100%
Asian	2	100%
Black	3	100%
Hispanic	3	100%
Two or More Races	2	100%
White	8	100%
RET2714	18	100%
Black	1	100%
Hispanic	1	100%
Two or More Races	3	100%
White	13	100%
RET2876	18	100%
Black	1	100%
Hispanic	1	100%
Two or More Races	3	100%
White	13	100%
RET2934	18	100%
Black	1	100%
Hispanic	1	100%
Two or More Races	3	100%
White	13	100%
Grand Total	3,461*	90%

*Duplicated count for total # students enrolled

Program Success Rates by Race and Ethnicity

Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate
1023 - Medical Assisting	207	90%
Black	39	69%
Hispanic	67	94%
White	101	96%
1024 - Massage Therapy	163	80%
Black	6	0%
Hispanic	26	100%
White	131	80%
1092 - Surgical Technology	222	99%
Asian	8	100%
Black	8	100%
Hispanic	32	94%
White	174	100%
1210 - Phlebotomy	67	99%
Asian	2	100%
Black	12	100%
Hispanic	18	100%
Two or More Races	4	100%
White	31	97%
2037 - Radiography	184	100%
Asian	10	100%
Black	15	100%
Hispanic	37	100%
White	122	100%

Program, Courses & Race/Ethnicity	# Enrolled Students	Success Rate
2044 - Early Childhood Education	470	86%
Black	119	76%
Hispanic	96	83%
Two or More Races	12	75%
White	243	92%
2214 - Health Information Technology	792	87%
Asian	35	100%
Black	97	71%
Hawaii/Pac	1	100%
Hispanic	98	85%
Two or More Races	13	77%
White	548	90%
2215 - Occupational Therapy Assistant	396	95%
Asian	9	100%
Black	35	83%
Hispanic	37	89%
White	315	97%
2216 - Physical Therapy Assistant	629	92%
Asian	3	100%
Black	51	84%
Hawaii/Pac	5	100%
Hispanic	114	95%
Two or More Races	7	57%
White	449	92%
2217 - Respiratory Care	568	87%
Am. Ind	2	100%
Asian	26	81%
Black	100	78%
Hawaii/Pac	1	100%
Hispanic	73	89%
Two or More Races	45	96%
White	321	88%
Grand Total	3,698	90%

Course Success Rates by Race and Ethnicity – Multiple Campuses

Program, Courses and Race/Ethnicity	# Enrolled Students	Success Rate
2217 - Respiratory Care	568	87%
HSC1000	305	79%
DAYTONA	296	78%
Am. Ind	2	100%
Asian	10	70%
Black	66	76%
Hawaii/Pac	1	100%
Hispanic	43	81%
Two or More Races	9	78%
White	165	79%
FLAGLER	9	89%
Black	2	50%
Hispanic	1	100%
Two or More Races	1	100%
White	5	100%

Course Success Rates by Race and Ethnicity – Multiple Instructional Methods

Program, Courses and Race/Ethnicity	# Enrolled Students	Success Rate
2214 – Health Information Technology	568	87%
HSC1531	411	78%
Online	336	77%
Asian	9	100%
Black	40	60%
Hawaii/Pac	1	100%
Hispanic	59	78%
Two or More Races	11	73%
White	216	79%
Lecture	21	76%
Asian	1	100%
Black	4	75%
Hispanic	5	80%
Two or More Races	2	100%
White	9	67%
Hybrid	54	83%
Black	17	71%
Hispanic	3	67%
White	34	91%
2217 – Respiratory Care	568	87%
HSC1000	305	79%
Online	256	81%
Am. Ind	2	100%
Asian	10	70%
Black	54	80%
Hawaii/Pac	1	100%
Hispanic	37	84%
Two or More Races	8	88%
White	144	81%
Lecture	31	65%
Black	5	40%
Hispanic	5	60%
Two or More Races	2	50%
White	19	74%
Hybrid	18	67%
Black	9	67%
Hispanic	2	100%
White	7	57%

Grade Distribution (1 of 9)

Program	Course	2017-2018							
		A	B	C	D	F	FN	W	W1
1023- Medical Assisting	Summer 2017	9(69.2%)	4(30.8%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)
	MEA0801	9	4	0	0	0	0	0	0
	Fall 2017	54(48.2%)	29(25.9%)	13(11.7%)	0(0%)	8(7.1%)	0(0%)	8(7.1%)	0(0%)
	MEA0005	13	3	6	0	2	0	2	0
	MEA0230C	8	11	4	0	2	0	2	0
	MEA0231C	13	7	3	0	2	0	2	0
	MEA0310C	18	5	0	0	2	0	2	0
	MEA0801	2	3	0	0	0	0	0	0
	Spring 2018	51(55.4%)	37(40.2%)	0(0%)	0(0%)	0(0%)	0(0%)	4(4.4%)	0(0%)
	MEA0204C	13	9	0	0	0	0	1	0
	MEA0242C	12	10	0	0	0	0	1	0
	MEA0256C	12	10	0	0	0	0	1	0
	MEA0334C	14	8	0	0	0	0	1	0
Program Total		114(52.5%)	70(32.3%)	13(6%)	0(0%)	8(3.7%)	0(0%)	12(5.5%)	0(0%)

Grade Distribution (2 of 9)

Program	Course	2017-2018							
		A	B	C	D	F	FN	W	W1
	Fall 2017	31(40.3%)	18(23.4%)	7(9.1%)	4(5.2%)	9(11.7%)	5(6.5%)	3(3.8%)	0(0%)
	HSC0005	3	5	2	1	1	3	1	0
	MSS0156	4	5	2	1	3	0	1	0
	MSS0215	11	2	0	0	1	0	0	0
	MSS0283	4	4	3	1	1	2	0	0
	MSS0803	9	2	0	1	3	0	1	0
1024 – Massage Therapy	Spring 2018	32(53.3%)	13(21.7%)	10(16.7%)	1(1.7%)	2(3.3%)	2(3.3%)	0(0%)	0(0%)
	MSS0157	7	1	1	0	0	1	0	0
	MSS0274	5	2	2	0	0	1	0	0
	MSS0284	5	3	2	0	0	0	0	0
	MSS0315	3	2	4	1	0	0	0	0
	MSS0601	6	2	1	0	1	0	0	0
	MSS0804	6	3	0	0	1	0	0	0
Program Total		63(46%)	31(22.7%)	17(12.4%)	5(3.6%)	11(8%)	7(5.1%)	3(2.2%)	0(0%)

Grade Distribution (3 of 9)

Program	Course	2017-2018							
		A	B	C	D	F	FN	W	W1
1092 – Surgical Technology	**Summer 2017**	22(73.3%)	6(20%)	2(6.7%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)
	STS0122	8	5	2	0	0	0	0	0
	STS0257L	14	1	0	0	0	0	0	0
	Fall 2017	59(50%)	45(38.1%)	14(11.9%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)
	STS0003	14	8	1	0	0	0	0	0
	STS0008	10	12	2	0	0	0	0	0
	STS0120	3	13	8	0	0	0	0	0
	STS0155	14	9	0	0	0	0	0	0
	STS0255L	18	3	3	0	0	0	0	0
	Spring 2018	18(36%)	19(38%)	11(22%)	0(0%)	1(2%)	0(0%)	1(2%)	0(0%)
	STS0121	2	12	10	0	0	0	1	0
	STS0256L	16	7	1	0	1	0	0	0
Program Total		99(50%)	70(35.4%)	27(13.6%)	0(0%)	1(0.5%)	0(0%)	1(0.5%)	0(0%)
1210 - Phlebotomy	**Fall 2017**	26(66.7%)	12(30.7%)	0(0%)	0(0%)	0(0%)	1(2.6%)	0(0%)	0(0%)
	HCP0750C	9	10	0	0	0	0	0	0
	HCP0940	17	2	0	0	0	1	0	0
	Spring 2018	26(86.7%)	3(10%)	1(3.3%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)
	HCP0750C	13	1	1	0	0	0	0	0
	HCP0940	13	2	0	0	0	0	0	0
Program Total		52(75.5%)	15(21.7%)	1(1.4%)	0(0%)	0(0%)	1(1.4%)	0(0%)	0(0%)

Grade Distribution (4 of 9)

Program	Course	2017-2018							
		A	B	C	D	F	FN	W	W1
	Summer 2017	56(88.9%)	6(9.5%)	1(1.6%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)
	RTE1001	7	2	0	0	0	0	0	0
	RTE1457	8	0	1	0	0	0	0	0
	RTE1513	8	1	0	0	0	0	0	0
	RTE1814	9	0	0	0	0	0	0	0
	RTE2573	9	0	0	0	0	0	0	0
	RTE2623	6	3	0	0	0	0	0	0
	RTE2844	9	0	0	0	0	0	0	0
	Fall 2017	32(71.2%)	11(24.4%)	2(4.4%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)
2037 - Radiography	RTE1523	7	1	1	0	0	0	0	0
	RTE1824	4	5	0	0	0	0	0	0
	RTE2385	6	3	0	0	0	0	0	0
	RTE2582	8	1	0	0	0	0	0	0
	RTE2854	7	1	1	0	0	0	0	0
	Spring 2018	58(86.6%)	8(11.9%)	1(1.5%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)
	RTE1000	10	0	0	0	0	0	0	0
	RTE1418	8	2	0	0	0	0	0	0
	RTE1503	10	0	0	0	0	0	0	0
	RTE1804	10	0	0	0	0	0	0	0
	RTE2563	8	1	0	0	0	0	0	0
	RTE2613	4	4	1	0	0	0	0	0
	RTE2834	8	1	0	0	0	0	0	0
Program Total		146(83.4%)	25(14.3%)	4(2.3%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)

Grade Distribution (5 of 9)

Program	Course	2017-2018							
		A	B	C	D	F	FN	W	W1
	Summer 2017	57(57%)	16(16%)	14(14%)	4(4%)	4(4%)	2(2%)	1(1%)	2(2%)
	CHD1430	10	6	3	1	0	0	0	0
	CHD2320	15	0	3	2	0	1	0	1
	CHD2440	2	0	0	0	0	0	0	0
	CHD2801	10	2	3	1	0	1	1	1
	EEC2523	1	1	1	0	0	0	0	0
	EEX1600	7	4	0	0	0	0	0	0
	HSC1421	12	3	4	0	4	0	0	0
	Fall 2017	103(60.5%)	28(16.5%)	15(8.8%)	3(1.8%)	14(8.2%)	3(1.8%)	2(1.2%)	2(1.2%)
	CHD1220	6	6	1	1	3	0	0	0
	CHD2333	19	4	2	0	2	1	0	2
	CHD2338	25	4	4	1	1	1	0	0
	CHD2440	4	1	0	0	0	0	0	0
	CHD2801	24	9	4	1	2	1	1	0
	EEC2401	22	4	4	0	6	0	1	0
	EEC2523	3	0	0	0	0	0	0	0
2044 – Early Childhood Education	**Spring 2018**	131(64.2%)	28(13.7%)	14(6.9%)	1(0.5%)	14(6.9%)	0(0%)	6(2.9%)	10(4.9)
	CHD1820	10	6	2	0	1	0	3	0
	CHD2320	17	4	4	0	2	0	0	1
	CHD2334	36	4	3	1	2	0	2	3
	CHD2335	16	1	3	0	1	0	1	0
	CHD2440	3	1	0	0	0	0	0	0
	CHD2801	26	11	1	0	4	0	0	5
	EEC2523	6	0	1	0	2	0	0	0
	EEC2527	2	0	0	0	0	0	0	0
	EEX1600	1	0	0	0	0	0	0	0
	EEX2080	14	1	0	0	2	0	0	1
Program Total		291(61.4%)	72(15.2%)	43(9.1%)	8(1.7%)	32(6.7%)	5(1.1%)	9(1.9%)	14(2.9%)

Grade Distribution (6 of 9)

Program	Course	2017-2018							
		A	B	C	D	F	FN	W	W1
2214 – Health Information Technology	Summer 2017	60(41.4%)	51(35.2%)	14(9.7%)	3(2.1%)	7(4.8%)	0(0%)	9(6.2%)	1(0.6%)
	HIM2012	13	9	2	0	0	0	0	0
	HIM2253C	12	10	0	0	0	0	0	0
	HIM2652	21	2	0	0	0	0	0	0
	HIM2820	3	0	0	0	0	0	0	0
	HSC1531	11	30	12	3	7	0	9	1
	Fall 2017	192(54.1%)	88(24.8%)	32(9%)	6(1.7%)	10(2.8%)	3(0.8%)	12(3.4%)	12(3.4%)
	HIM1031C	1	0	0	0	0	0	0	0
	HIM1032C	1	0	0	0	0	0	0	0
	HIM1273	17	4	1	0	0	0	1	0
	HIM2283C	7	13	3	0	0	0	0	0
	HIM2430	27	4	3	0	0	0	1	0
	HIM2442	24	6	2	2	0	0	1	0
	HIM2512	13	0	0	0	0	0	0	0
	HIM2800	19	2	1	0	0	0	0	1
	HIM2810	6	0	0	0	0	0	0	0
	HIM2820	4	0	0	0	0	0	0	0
	HIM2920	13	0	0	0	0	0	0	0
	HIM2930	13	0	0	0	0	0	0	0
	HSC1531	47	59	22	4	10	3	9	11
	Spring 2018	158(51.5%)	78(25.4%)	30(9.8%)	13(4.2%)	4(1.3%)	4(1.3%)	13(4.2%)	7(2.3%)
	HIM1000C	21	1	0	0	0	0	0	0
	HIM1222C	4	4	8	3	2	0	1	0
	HIM2214	13	2	0	0	0	0	0	0
	HIM2234C	4	8	3	0	0	0	0	0
	HIM2430	17	5	0	0	0	0	0	0
	HIM2500	13	2	0	0	0	0	0	0
	HIM2810	7	1	0	0	0	0	0	0
	HIM2820	6	0	0	0	0	0	0	0
	HSC1531	73	55	19	10	2	4	12	7
Program Total		410(50.8%)	217(26.9%)	76(9.4%)	22(2.7%)	21(2.6%)	7(0.9%)	34(4.2%)	20(2.5%)

Grade Distribution (7 of 9)

Program	Course	2017-2018							
		A	B	C	D	F	FN	W	W1
2215 – Occupational Therapy Assistant	**Fall 2017**	85(43.1%)	90(45.6%)	7(3.6%)	7(3.6%)	7(3.6%)	0(0%)	1(0.5%)	0(0%)
	OTH1001	11	16	0	1	6	0	1	0
	OTH1003	13	10	0	0	1	0	0	0
	OTH1114C	22	2	0	0	0	0	0	0
	OTH1802	15	6	0	0	0	0	0	0
	OTH2264C	2	17	3	1	0	0	0	0
	OTH2410	5	11	4	5	0	0	0	0
	OTH2420C	6	15	0	0	0	0	0	0
	OTH2520C	10	12	0	0	0	0	0	0
	OTH2840	0	1	0	0	0	0	0	0
	OTH2841	1	0	0	0	0	0	0	0
	Spring 2018	146(71.5%)	43(21.1%)	9(4.4%)	0(0%)	2(1%)	0(0%)	4(2%)	0(0%)
	OTH1001	12	8	6	0	1	0	4	0
	OTH1006	22	1	0	0	0	0	0	0
	OTH1014C	10	9	2	0	1	0	0	0
	OTH1800	22	0	0	0	0	0	0	0
	OTH2261C	11	8	0	0	0	0	0	0
	OTH2300	11	12	0	0	0	0	0	0
	OTH2840	21	0	0	0	0	0	0	0
	OTH2841	16	5	1	0	0	0	0	0
	OTH2933	21	0	0	0	0	0	0	0
Program Total		231(57.6%)	133(33.2%)	16(4%)	7(1.7%)	9(2.3%)	0(0%)	5(1.2%)	0(0%)

Grade Distribution (8 of 9)

Program	Course	2017-2018							
		A	B	C	D	F	FN	W	W1
2216 – Physical Therapist Assistant	**Summer 2017**	**49(38.9%)**	**49(38.9%)**	**14(11.1%)**	**2(1.6%)**	**4(3.2%)**	**1(0.8%)**	**3(2.3%)**	**4(3.2%)**
	PHT1006	35	7	1	0	3	1	3	4
	PHT2129	12	10	1	1	0	0	0	0
	PHT2211	2	18	3	0	1	0	0	0
	PHT2221	0	14	9	1	0	0	0	0
	Fall 2017	**53(36.1%)**	**52(35.4%)**	**25(17%)**	**2(1.4%)**	**3(2%)**	**9(6.1%)**	**3(2%)**	**0(0%)**
	PHT1006	19	18	6	0	2	7	3	0
	PHT1300	13	10	0	0	0	0	0	0
	PHT2214	0	12	9	2	0	0	0	0
	PHT2235	2	10	10	0	1	0	0	0
	PHT2804	19	2	0	0	0	2	0	0
	Spring 2018	**80(41.5%)**	**65(33.7%)**	**31(16.1%)**	**11(5.7%)**	**3(1.5%)**	**0(0%)**	**3(1.5%)**	**0(0%)**
	PHT1006	17	5	1	1	3	0	0	0
	PHT1128	5	11	7	4	0	0	1	0
	PHT1251	1	17	7	1	0	0	1	0
	PHT2140	2	14	5	0	0	0	0	0
	PHT2220	0	11	10	5	0	0	1	0
	PHT2810	19	2	0	0	0	0	0	0
	PHT2820	20	0	1	0	0	0	0	0
	PHT2931	16	5	0	0	0	0	0	0
Program Total		**182(39.2%)**	**166(35.6%)**	**70(15%)**	**15(3.2%)**	**10(2.1%)**	**10(2.1%)**	**9(1.9%)**	**4(0.9%)**

Grade Distribution (9 of 9)

Program	Course	2017-2018							
		A	B	C	D	F	FN	W	W1
2217 – Respiratory Care	**Summer 2017**	32(31.1%)	43(41.7%)	15(14.6%)	6(5.8%)	3(2.9%)	0(0%)	3(2.9%)	1(1%)
	HSC1000	26	22	7	4	3	0	2	1
	RET1450	1	8	8	2	0	0	0	0
	RET1874	5	13	0	0	0	0	1	0
	Fall 2017	50(22.2%)	105(46.7%)	34(15.1%)	13(5.8%)	11(4.9%)	1(0.4%)	8(3.6%)	3(1.3%)
	HSC1000	35	35	8	12	9	0	5	3
	RET1025C	0	15	3	0	0	1	1	0
	RET1026C	2	11	5	0	1	0	1	0
	RET1485	3	9	6	0	1	0	1	0
	RET1875	4	14	1	0	0	0	0	0
	RET2244	1	8	10	1	0	0	0	0
	RET2714	5	13	1	0	0	0	0	0
	Spring 2018	74(29.2%)	120(47.4%)	31(12.3%)	6(2.4%)	8(3.2%)	5(2%)	2(0.8%)	7(2.7%)
	HSC1000	59	39	16	5	8	5	2	7
	RET1264C	2	13	3	0	0	0	0	0
	RET1265C	1	14	4	1	0	0	0	0
	RET1295	1	15	2	0	0	0	0	0
	RET2350	10	6	2	0	0	0	0	0
	RET2876	0	15	4	0	0	0	0	0
	RET2934	1	18	0	0	0	0	0	0
Program Total		156(26.9%)	268(46.1%)	80(13.8%)	25(4.3%)	22(3.8%)	6(1%)	13(2.2%)	11(1.9%)

Average Class Size by Course (1 of 5)

Major	Course	2014-2015 Sections	2014-2015 Avg. Size	2015-2016 Sections	2015-2016 Avg. Size	2016-2017 Sections	2016-2017 Avg. Size	2017-2018 Sections	2017-2018 Avg. Size
1023- Medical Assisting	MEA0005	2	21	2	14	1	15	1	26
	MEA0204C	1	15	1	17	1	20	1	23
	MEA0230C	1	18	1	19	1	22	1	27
	MEA0231C	1	17	1	19	1	22	1	27
	MEA0242C	1	15	1	17	1	20	1	23
	MEA0256C	1	15			1	20	1	23
	MEA0310C	1	17	1	19	1	22	1	27
	MEA0334C	1	17	1	19	1	22	1	23
	MEA0801	1	15			1	15	2	9
	Major	10	17	8	17	9	20	10	22
1024- Massage Therapy	HSC0005	1	25	1	15	1	19	1	16
	MSS0156	1	25	1	15	1	20	1	16
	MSS0157	1	21	1	14	1	13	1	10
	MSS0215	1	25	1	15	1	16	1	14
	MSS0274	1	21	1	14	1	13	1	10
	MSS0283	2	13			2	9	2	8
	MSS0284	2	10			2	7	1	10
	MSS0315	1	22	1	14	2	7	1	10
	MSS0601	1	21	1	14	1	13	1	10
	MSS0803	2	13	2	8	2	10	2	8
	MSS0804	2	11	2	7	2	6	1	10
	Major	15	17	11	12	16	11	16	10
1092- Surgical Technology	STS0003	1	20	1	19	1	23	1	23
	STS0008	1	17	1	17	1	19	1	24
	STS0120	1	17	1	17	1	19	1	24
	STS0121	1	18	1	16	1	18	1	25
	STS0122	1	17	1	18	1	7	1	15
	STS0155	1	20	1	19	1	23	1	23
	STS0255L	2	9			2	10	2	12
	STS0256L	2	9			2	9	2	13
	STS0257L	2	9			2	4	2	8
	Major	12	14	6	18	12	13	12	15
1210 - Phlebotomy	HCP0750C					1	14	2	17
	HCP0940					1		2	18
	Major					2	14	4	17

Major	Course	2014-2015		2015-2016		2016-2017		2017-2018	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2037-Radiography	RTE1000	1	9	1	10	1	10	1	10
	RTE1001			1	9	1	10	1	9
	RTE1418	1	9	1	10	1	10	1	10
	RTE1457	1	8	1	9	1	10	1	9
	RTE1503	1	9	1	10	1	10	1	10
	RTE1513	1	8	1	9	1	10	1	9
	RTE1523	1	8	1	9	1	9	1	9
	RTE1804	1	9			1	10	1	10
	RTE1814	1	8					1	9
	RTE1824	1	8			1	9	1	9
	RTE2385	1	9	1	8	1	9	1	9
	RTE2473	1	9	1	8	1	9	1	9
	RTE2563			1	8	2	9	1	9
	RTE2573	1	9	1	8	1	9	1	9
	RTE2613	1	8	1	9	1	9	1	9
	RTE2623	1	9	1	8	1	9	1	9
	RTE2782	1	9	1	8	1	9	1	9
	RTE2834	1	8			1	9	1	9
	RTE2844	1	9			1	9	1	9
	RTE2930	1	8	1	9	1	9		
	Major	**18**	**9**	**15**	**9**	**20**	**9**	**19**	**9**
2044- Early Childhood Education	CHD1104	1	25	1	18			1	17
	CHD1220	1	16	1	11	1	15	1	20
	CHD1430	1	18	1	18	1	10	1	22
	CHD1820	1	19	1	14	1	22	2	25
	CHD2320	2	26	2	16	2	16	1	30
	CHD2333	1	23	1	13	1	17	2	26
	CHD2334	1	32	1	30	1	50	1	22
	CHD2335	1	27	1	13	1	21	1	36
	CHD2338	1	27	1	25	1	31	3	4
	CHD2440					2	5	3	36
	CHD2801	3	25	3	19	3	20	1	37
	EEC2401	1	23	1	23	1	30	3	5
	EEC2523	3	11	3	9	2	9	2	1
	EEX1600	1	16	1	18	1	16	2	6
	EEX2080	1	19	1	11	1	26	1	18
	HSC1421	1	27	1	24	1	19	1	23
	Major	**20**	**22**	**20**	**17**	**20**	**19**	**26**	**18**

Major	Course	2014-2015		2015-2016		2016-2017		2017-2018	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2214- Health Information Technology	HIM1000C	1	24	1	28	1	24	1	22
	HIM1031C			1	10	1	7	1	1
	HIM1032C			1	6	1	6	1	1
	HIM1222C	1	25	1	29	1	25	1	22
	HIM1273	1	20	1	18	1	21	1	23
	HIM2012	1	20	1	19	1	23	1	24
	HIM2214	1	13	1	13	1	14	1	15
	HIM2234C	1	14	1	13	1	14	1	15
	HIM2253C	1	20	1	19	1	23	1	22
	HIM2283C	1	18	1	19	1	22	1	23
	HIM2400	1	13	1	13	1	40		
	HIM2430	1	26	1	30	1	34	2	29
	HIM2442	1	26	1	30	1	34	1	35
	HIM2500	1	10	1	14	1	34	1	15
	HIM2512	1	10	1	14	1	13	1	13
	HIM2652	1	13	1	13	1	23	1	23
	HIM2800	2	9			1	21	1	23
	HIM2810	2	7			2	6	2	7
	HIM2820	3	4			3	4	3	4
	HIM2920	1	10	1	14	1	13	1	13
	HIM2030			1	14	1	13	1	13
	HSC1531	16	28	1	14	16	24	16	26
	Major	**39**	**20**	**34**	**20**	**40**	**20**	**40**	**20**
2215- Occupational Therapy Assistant	OTH1001	4	26	4	21	4	26	4	17
	OTH1003	1	28	1	28	1	26	1	24
	OTH1006	1	27	1	24	1	24	1	23
	OTH1014C	1	28	1	27	1	26	1	22
	OTH1114C	1	28	1	28	1	26	1	24
	OTH1800	1	27			2	12	2	11
	OTH1802	2	13			3	6	2	11
	OTH2261C	1	28	1	26	1	23	1	19
	OTH2264C	1	27	1	29	1	21	1	23
	OTH2300	1	27	1	25	1	24	1	23
	OTH2410	1	29	1	28	1	27	1	25
	OTH2420C	1	26	1	28	1	20	1	21
	OTH2520C	1	27	1	28	1	21	1	22
	OTH2840	1	26			2	1	2	11
	OTH2841	1	24			1	17	4	6
	OTH2933	1	26	1	24	1	18	1	21
	Major	**20**	**25**	**15**	**25**	**23**	**18**	**25**	**16**

Average Class Size by Course (4 of 5)

Major	Course	2014-2015		2015-2016		2016-2017		2017-2018	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2216- Physical Therapy Assistant	PHT1006	5	32	5	33	5	32	5	27
	PHT1128	1	29	1	27	1	27	1	28
	PHT1251	1	28	1	27	1	27	1	27
	PHT1300	1	21	1	26	1	22	1	23
	PHT2129	1	22	1	26	1	23	1	24
	PHT2140	1	21	1	25	1	23	1	21
	PHT2211	1	22	1	25	1	23	1	24
	PHT2214	1	21	1	26	1	22	1	23
	PHT2220	1	29	1	27	1	27	1	27
	PHT2221	1	22	1	26	1	23	1	24
	PHT2235	1	21	1	26	1	23	1	23
	PHT2804	1	21			1	23	1	23
	PHT2810	1	21			1	23	1	21
	PHT2820	1	21			1	23	1	21
	PHT2931	1	21	1	25	1	23	1	21
	Major	19	25	16	28	19	26	19	23
2217- Respiratory Care	HSC1000	14	25	14	24	13	19	13	24
	RET1024	1	19						
	RET1025C			1	27	1	24	1	20
	RET1026C	1	19	1	26	1	24	1	20
	RET1264C	1	17	1	25	1	22	1	18
	RET1265C	1	19	1	26	1	24	1	20
	RET1293	1	16						
	RET1295			1	24	1	21	1	18

To prevent data from skewing, the following instructional methods are excluded: IS, JT, LB

Average Class Size by Course (5 of 5)

Major	Course	2014-2015		2015-2016		2016-2017		2017-2018	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2217-Respiratory Care	RET1414	1	18	1	24			1	19
	RET1450					1	23	1	20
	RET1485	1	19	1	15	1	24		
	RET1534	1	18	1	27				
	RET1874					4	5	5	4
	RET1875					5	5	5	4
	RET2244			1	16	1	26	1	20
	RET2280	1	18						
	RET2350	1	20	1	25	1	21	1	18
	RET2483	1	19						
	RET2714	1	18	1	16	1	24	1	19
	RET2876					5	5	5	4
	RET2934	1	17	1	15	1	24	1	19
	Major	27	22	26	23	38	15	39	15

College Total

Instructional Method	2014-2015 Avg. Size	2015-2016 Avg. Size	2016-2017 Avg. Size	2017-2018 Avg. Size
Hybrid	22	21	23	22
Lecture	22	22	21	21
Online	29	30	30	29

To prevent data from skewing, the following instructional methods are excluded: IS, JT, LB

Average Class Size by Multiple Instructional Method

Major, Associated Courses, Instructional Method		2017-2018	
		Sections	Average Class Size
2214 – Health Information Tech. HSC1531	Online	12	29
	Lecture	2	12
	Hybrid	2	27
2217 – Respiratory Care HSC1000	Online	10	26
	Lecture	2	17
	Hybrid	1	18

Program Average Class Size by Multiple Instructional Method

Major and Instructional Method	2017-2018	
	Sections	Average Class Size
1023 - Medical Assisting	**10**	**22**
Online	1	26
Lecture	7	20
Hybrid	2	25
1024 - Massage Therapy	**16**	**10**
Lecture	16	10
1092 - Surgical technology	**15**	**15**
Online	2	24
Lecture	13	13
1210 - Phlebotomy	**4**	**17**
Lecture	4	17
2037 - Radiography	**21**	**9**
Lecture	21	9
2044 - Early Childhood Education	**26**	**18**
IS	4	2
Online	12	26
Lecture	6	13
Hybrid	4	19
2214 - Health Information Technology	**40**	**20**
IS	2	1
Online	20	27
Lecture	16	14
Hybrid	2	27
2215 - Occupational Therapy Assistant	**25**	**16**
IS	1	1
Lecture	19	16
Hybrid	5	17
2216 - Physical Therapy Assistant	**33**	**19**
Online	5	27
Lecture	27	18
Hybrid	1	21
2217 - Respiratory Care	**39**	**15**
Online	13	24
Lecture	25	10
Hybrid	1	18
Grand Total	**229**	**16**

Average Class Size by Multiple Campus

Major and Instructional Method	2017-2018	
	Sections	Average Class Size
2217 - Respiratory Care		
HSC1000	13	24
Daytona	12	25
Flagler	1	10

Program Average Class Size by Campus

Program and Campus	20172018	
	Section	Average Class Size
1023 - Medical Assisting	**10**	**22**
Daytona	10	22
1024 - Massage Therapy	**16**	**10**
Daytona	16	10
1092 - Surgical Technology	**15**	**15**
Daytona	15	15
1210 - Phlebotomy	**4**	**17**
ATC	2	18
Daytona	2	17
2037 - Radiography	**21**	**9**
Daytona	21	9
2044 - Early Childhood Education	**26**	**18**
Daytona	26	18
2214 - Health Information Technology	**40**	**20**
Daytona	39	20
DeLand	1	16
2215 - Occupational Therapy Assistant	**25**	**16**
Daytona	25	16
2216 - Physical Therapy Assistant	**33**	**19**
Daytona	33	19
2217 - Respiratory Care	**39**	**15**
Daytona	37	15
Flagler	1	10
Online	1	19
Grand Total	**229**	**16**

Licensure Certifications

Program	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1023 - MEDICAL ASSISTING**	94%	86%	92.3%	100%	79%	94%	83%
1024 - MASSAGE THERAPY	93%	93%	100%	87%	92%	88%	100%
1092 - SURGICAL TECHNOLOGY**	64%	80%	92%	82%	78%	80%	60%
2037 – RADIOGRAPHY	100%	100%	100%	100%	100%	100%	*
2214 - HEALTH INFO. TECHNOLOGY**	80%	100%	100%	100%	100%	100%	100%
2215 - OCCUP. THERAPY ASSIST.	91%	100%	100%	86%	92%	96%	100%
2216 - PHYSICAL THERAPIST ASST.	100%	100%	95%	91%	100%	96%	100%
2217 - RESPIRATORY CARE	85.2%	88%	90.5%	76%	88%	87%	85%

* Not available from department

** Certification (not required for employment)

Source: Daytona State Department Chairs are solicited for this data.

Graduation Rates (1 of 2)

Major	Cohort Year	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
0912- Medical Information Coder Biller	2015	12	9	75%	10	83.3%
	2016	16	12	75%	12	75%
	2017 – in progress	12	0		0	
1023- Medical Assisting	2015	18	14	77.8%	14	77.8%
	2016	20	12	60%	12	60%
	2017 – in progress	24	19	79.2%	19	79.2%
1024- Massage Therapy	2015	14	11	78.6%	11	78.6%
	2016	20	12	60.0%	12	60.0%
	2017 – in progress	16	9	56.3%	9	56.3%
1092- Surgical Technology	2015	19	13	68.4%	13	68.4%
	2016	19	14	73.7%	14	73.7%
	2017 – in progress	17	13	76.5%	13	76.5%
1210 - Phlebotomy	2017 – in progress	18	17	94.4%	17	94.4%

College average (150%- 58.3%, 200%- 66.1%)
Fall terms include prior Summer term enrollment in major.
Graduation within 200% time includes graduates within 150% time.
* 0912- Program starts in Spring.
* 2037- Program starts in Spring.
* 2214- Program starts in Spring.

* 2216- Program starts in Spring.
** 2214- Was 3509 AAS Degree prior to SP12
** 2215- Was 3518 AAS Degree prior to SU/FA11
** 2216- Was 3524 AAS Degree prior to SP12
** 2217- Was 3525 AAS Degree prior to SU/FA11

Source: IR Program Assessment Data

Graduation Rates (2 of 2)

Major	Cohort Year	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
2037- Radiography	2012	9	9	100%	9	100%
	2013	4	2	50%	2	50%
	2014 – 200% in progress	9	8	88.9%	8	88.9%
	2015 – in progress	13	9	69.2%	9	69.2%
2044- Early Childhood Education	2012	21	2	9.5%	3	14.3%
	2013	35	7	20%	8	22.9%
	2014 – 200% in progress	22	4	18.2%	4	18.2%
	2015 – in progress	19	4	21.1%	4	21.1%
2214- Health Information Tech	2012	12	8	66.7%	8	66.7%
	2013	13	10	76.9%	10	76.9%
	2014 – 200% in progress	17	9	52.9%	9	52.9%
	2015 – in progress	16	9	56.3%	9	56.3%
2215- Occupational Therapy Assistant	2012	31	21	67.7%	24	77.4%
	2013	31	27	87.1%	27	87.1%
	2014 – 200% in progress	12	3	25%	5	41.7%
	2015 – in progress	35	17	48.6%	17	48.6%
2216- Physical Therapy Assistant	2012	31	25	80.6%	26	83.9%
	2013	28	17	60.7%	17	60.7%
	2014 – 200% in progress	23	13	56.5%	14	60.9%
	2015 – in progress	28	19	67.9%	19	67.9%
2217- Respiratory Care	2012	29	22	75.9%	23	79.3%
	2013	19	13	68.4%	14	73.7%
	2014 – 200% in progress	18	11	61.1%	12	66.7%
	2015 – in progress	22	19	86.4%	19	86.4%

College average (150%- 58.3%, 200%- 66.1%)
Fall terms include prior Summer term enrollment in major.
Graduation within 200% time includes graduates within 150% time.
* 0912- Program starts in Spring.
* 2037- Program starts in Spring.
* 2214- Program starts in Spring.

* 2216- Program starts in Spring.
** 2214- Was 3509 AAS Degree prior to SP12
** 2215- Was 3518 AAS Degree prior to SU/FA11
** 2216- Was 3524 AAS Degree prior to SP12
** 2217- Was 3525 AAS Degree prior to SU/FA11

Source: IR Program Assessment Data

Major	Cohort Year	Race/Ethnicity	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
0912- Medical Information Coder Biller	2015	Asian	1	1	100.0%	1	100.0%
		Hispanic	2	2	100.0%	2	100.0%
		White	8	6	75.0%	7	87.5%
	2016	Asian	1	1	100.0%	1	100.0%
		Black	2	1	50.0%	1	50.0%
		Hispanic	1	1	100.0%	1	100.0%
		White	12	9	75.0%	9	75.0%
	2017 – in progress	Asian	2	0		0	
		Hispanic	4	0		0	
		White	6	0		0	
1023- Medical Assisting	2015	Black	3	2	66.7%	2	66.7%
		Hispanic	1	1	100.0%	1	100.0%
		White	14	11	78.6%	11	78.6%
	2016	Black	2	2	100.0%	2	100.0%
		Hispanic	2	2	100.0%	2	100.0%
		White	14	8	57.1%	8	57.1%
	2017 – in progress	Black	5	3	60.0%	3	60.0%
		Hispanic	8	5	62.5%	5	62.5%
		White	10	10	100.0%	10	100.0%
1024- Massage Therapy	2015	Black	2	1	50.0%	1	50.0%
		Hispanic	3	3	100.0%	3	100.0%
		White	9	7	77.8%	7	77.8%
	2016	Asian	2	1	50.0%	1	50.0%
		Black	2	0	0.0%	0	0.0%
		Hispanic	3	2	66.7%	2	66.7%
		White	11	8	72.7%	8	72.7%
	2017 – in progress	Black	1	0	0.0%	0	0.0%
		Hispanic	2	2	100.0%	2	100.0%
		White	13	7	53.8%	7	53.8%
1092- Surgical Technology	2015	Black	5	2	40.0%	2	40.0%
		Hispanic	3	3	100.0%	3	100.0%
		Two or More Races	1	1	100.0%	1	100.0%
		White	10	7	70.0%	7	70.0%
	2016	Asian	1	0	0%	0	0%
		White	18	14	77.8%	14	77.8%
	2017 – in progress	Asian	2	1	5%	1	5%
		Hispanic	3	2	66.7%	2	66.7%
		White	12	10	83.3%	10	83.3%
1210 - Phlebotomy	2017 – in progress	Black	5	5	100.0%	5	100.0%
		Hispanic	5	5	100.0%	5	100.0%
		Two or More Races	1	1	100.0%	1	100.0%
		White	7	6	85.7%	6	85.7%

Graduation Rates by Race/Ethnicity (2 of 3)

Major	Cohort Year	Race/Ethnicity	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
2037- Radiography	2012	Black	1	1	100.0%	1	100.0%
		White	8	8	100.0%	8	100.0%
	2013	White	4	2	50.0%	2	50.0%
	2014 – 200% in progress	Black	1	0	0.0%	0	0.0%
		Hispanic	1	1	100.0%	1	100.0%
		White	7	7	100.0%	7	100.0%
	2015 – in progress	Hispanic	2	2	100.0%	2	100.0%
		White	11	7	63.6%	7	63.6%
2044- Early Childhood Education	2012	Black	7	2	28.6%	2	28.6%
		Hispanic	4	0	0.0%	0	0.0%
		White	10	0	0.0%	1	10.0%
	2013	Black	10	2	20.0%	2	20.0%
		Hispanic	6	1	16.7%	1	16.7%
		Two or More Races	2	0	0.0%	0	0.0%
		White	17	0	23.5%	5	29.4%
	2014 – 200% in progress	Black	9	1	11.1%	1	11.1%
		Hispanic	3	1	33.3%	1	33.3%
		White	10	2	20.0%	2	20.0%
	2015 – in progress	Asian	1	1	100.0%	1	100.0%
		Black	4	1	25.0%	1	25.0%
		Hispanic	3	2	66.7%	2	66.7%
		White	11	0	0.0%	0	0.0%
2214- Health Information Tech	2012	Black	3	2	66.7%	2	66.7%
		Hispanic	1	1	100.0%	1	100.0%
		White	8	5	62.5%	5	62.5%
	2013	Black	1	1	100.0%	1	100.0%
		Hispanic	2	2	100.0%	2	100.0%
		White	10	7	70.0%	7	70.0%
	2014 – 200% in progress	Black	2	0	0.0%	0	0.0%
		Hispanic	1	1	100.0%	1	100.0%
		White	13	7	53.8%	7	53.8%
	2015 – in progress	Asian	2	1	50.0%	1	50.0%
		Black	4	0	0.0%	0	0.0%
		Hispanic	2	1	50.0%	1	50.0%
		White	7	6	85.7%	6	85.7%

Hawaii/Pac	Cohort Year	Race/Ethnicity	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
2215- Occupational Therapy Assistant	2012	Am. Ind	1	0	0.0%	0	0.0%
		Asian	2	2	100.0%	2	100.0%
		Black	1	1	100.0%	1	100.0%
		Hawaii/Pac	1	1	100.0%	1	100.0%
		Hispanic	5	4	80.0%	4	80.0%
		White	19	12	63.2%	15	78.9%
	2013	Black	2	2	100.0%	2	100.0%
		Hispanic	3	3	100.0%	3	100.0%
		White	25	21	84.0%	21	84.0%
	2014 – 200% in progress	Asian	1	0	0.0%	0	0.0%
		White	10	3	30.0%	5	50.0%
	2015 – in progress	Asian	2	1	50.0%	1	50.0%
		Black	4	1	25.0%	1	25.0%
		Hispanic	6	2	33.3%	2	33.3%
		White	23	13	56.5%	13	56.5%
2216- Physical Therapy Assistant	2012	Black	1	1	100.0%	1	100.0%
		Hispanic	3	1	33.3%	1	33.3%
		White	27	23	85.2%	24	88.9%
	2013	Asian	2	0	0.0%	0	0.0%
		Black	1	0	0.0%	0	0.0%
		Hispanic	4	3	75.0%	3	75.0%
		White	21	14	66.7%	14	66.7%
	2014 – 200% in progress	Black	1	1	100.0%	1	100.0%
		White	20	12	60.0%	13	65.0%
	2015 – in progress	Asian	1	1	100.0%	1	100.0%
		Black	1	0	0.0%	0	0.0%
		Hispanic	7	4	57.1%	4	57.1%
		Two or More Races	1	1	100.0%	1	100.0%
		White	18	13	72.2%	13	72.2%
2217- Respiratory Care	2012	Am. Ind	1	1	100.0%	1	100.0%
		Asian	2	2	100.0%	2	100.0%
		Black	3	2	66.7%	2	66.7%
		Hispanic	3	2	66.7%	2	66.7%
		White	20	15	75.0%	16	80.0%
	2013	Am. Ind	1	1	100.0%	1	100.0%
		Black	4	3	75.0%	3	75.0%
		Hispanic	1	1	100.0%	1	100.0%
		White	13	8	61.5%	9	69.2%
	2014 – 200% in progress	Asian	1	1	100.0%	1	100.0%
		Black	2	0	0.0%	0	0.0%
		Hispanic	1	1	100.0%	1	100.0%
		White	13	8	61.5%	9	69.2%
	2015 – in progress	Asian	3	2	66.7%	2	66.7%
		Black	3	3	100.0%	3	100.0%
		Hispanic	1	1	100.0%	1	100.0%
		White	15	13	86.7%	13	86.7%

Retention Rates (1 of 2)

Program and Year	Cohort Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	
0912- MEDICAL CODER/BILLER	2012	14	9	5	3	71.43%	1	14.29%	85.71%
	2013	16	6	10	3	30.00%	0	0.00%	30.00%
	2014	13	8	5	0	0.00%	1	20.00%	20.00%
	2015	37	18	19	1	5.26%	6	31.58%	36.84%
	2016	22	15	7	1	14.00%	5	71.00%	86.00%
2037- RADIOGRAPHY	2012	20	9	11	1	9.09%	8	72.73%	81.82%
	2013	21	8	13	1	7.69%	9	69.23%	76.92%
	2014	17	9	8	0	0.00%	8	100.00%	100.00%
	2015	23	8	15	0	0.00%	15	100.00%	100.00%
	2016	24	9	15	0	0.00%	13	87.00%	87.00%
2044- EARLY CHILDHOOD EDUCATION	2012	62	10	52	2	3.85%	24	46.15%	50.00%
	2013	76	7	69	9	13.04%	33	47.83%	60.87%
	2014	70	11	59	5	8.47%	30	50.85%	59.30%
	2015	68	14	54	3	5.56%	28	51.85%	57.41
	2016	67	12	55	4	7.00%	21	38.00%	45.00%
2214- HEALTH INFORMATION TECHNOLOGY	2012	10	1	9	1	11.11%	7	77.78%	88.89%
	2013	25	9	16	3	18.75%	8	50.00%	68.75%
	2014	20	10	10	0	0.00%	9	90.00%	90.00%
	2015	21	4	17	4	23.53%	6	35.29%	58.82%
	2016	24	133	11	0	0.00%	10	91.00%	91.00%

College average (67.1%)
Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Not retained - Students who were not registered the following fall term.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

Retention Rates (2 of 2)

Program and Year	Cohort Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	
2215- OCCUPATIONAL THERAPY ASSISTANT	2012	56	21	35	1	2.86%	25	71.43%	74.29%
	2013	57	20	37	2	5.41%	31	83.78%	89.19%
	2014	63	26	37	3	8.00%	31	83.78%	91.90%
	2015	88	25	63	2	3.17%	48	76.19%	79.36%
	2016	74	15	59	0	0.00%	46	78.00%	78.00%
2216- PHYSICAL THERAPIST ASSISTANT	2012	21	18	3	0	0.00%	0	0.00%	0.00%
	2013	38	34	4	1	25.00%	0	0.00%	25.00%
	2014	21	21	0	N/A	N/A	N/A	N/A	N/A
	2015	53	25	28	1	3.57%	13	46.43%	50.00%
	2016	35	23	12	0	0.00%	7	58.00%	58.00%
2217- RESPIRATORY CARE	2012	53	25	28	0	0.00%	25	89.29%	89.29%
	2013	44	25	19	0	0.00%	17	89.47%	89.47%
	2014	42	18	24	1	4.17%	15	62.50%	66.70%
	2015	54	12	42	0	0.00%	34	80.95%	80.95%
	2016	54	25	29	2	7.00%	26	90.00%	97.00%

College average (67.1%)
Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Not retained - Students who were not registered the following fall term.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Fall 2016 to Fall 2017 Retention Rates by Race/Ethnicity (1 of 2)

Major	Fall Term	Registered	Exclusions	Adjusted Cohort	Retained by Program N	%
0912- MEDICAL CODER/BILLER	Asian	2	1	1	1	100%
	Black	4	3	1	0*	0%
	Hispanic	4	3	1	1	100%
	White	12	8	4	3	75%
2037- RADIOGRAPHY	Asian	1	0	1	1	100%
	Black	1	0	1	1	100%
	Hispanic	4	1	3	3	100%
	White	18	8	10	8**	80%
2044- EARLY CHILDHOOD EDUCATION	Asian	1	1	0		
	Black	22	4	18	5**	28%
	Hispanic	10	1	9	7	78%
	White	33	6	27	9**	33%
2214- HEALTH INFORMATION TECHNOLOGY	Asian	2	1	1	1	100%
	Black	2	0	2	1*	50%
	Hispanic	2	2	0	0	
	White	16	9	7	7	100%

*one student retained by DSC, **two students retained by DSC

College average (African American: 49.9%, Hispanic: 66.3%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Fall 2016 to Fall 2017 Retention Rates by Race/Ethnicity (2 of 2)

Major	Fall Term	Registered	Exclusions	Adjusted Cohort	Retained by Program N	%
2215-OCCUPATIONAL THERAPY ASSISTANT	Asian	2	1	1	0*	0%
	Black	6	0	6	4*	67%
	Hispanic	6	1	5	5	100%
	White	58	13	45	36***	80%
2216- PHYSICAL THERAPIST ASSISTANT	Asian	1	1	0		
	Black	2	1	1	0	0%
	Hispanic	4	4	0		
	Two or More Races	1	1	0		
	White	26	15	11	7****	64%
2217- RESPIRATORY CARE	Asian	5	4	1	1	100%
	Black	7	3	4	2*	50%
	Hispanic	6	2	4	4	100%
	Two or More Races	3	0	3	3	100%
	White	33	16	17	16	94%

*one student retained by DSC, **two students retained by DSC, ***nine students retained by DSC, ****four students retained by DSC

College average (African American: 49.9%, Hispanic: 66.3%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Persistence Rates

Program and Year	Cohort Year	Registered	Exclusions	Adjusted Cohort	Persistence by DSC		Persistence by Program		Total Persistence Rate
					N	%	N	%	
0912- MEDICAL CODER/BILLER	FA12 to SP13	25	0	25	0	0%	24	96%	96%
	FA13 to SP14	18	0	18	0	0%	15	83%	83%
	FA14 to SP15	18	0	18	0	0%	15	83%	83%
	FA15 to SP16	20	0	20	0	0%	17	85%	85%
	FA16 to SP17	24	0	24	0	0%	20	83%	83%
1023- MEDICAL ASSISTING	FA12 to SP13	26	0	26	2	8%	22	85%	92%
	FA13 to SP14	29	1	28	1	4%	21	75%	79%
	FA14 to SP15	23	0	23	1	4%	18	78%	83%
	FA15 to SP16	15	0	15	0	0%	14	93%	93%
	FA16 to SP17	20	0	20	1	5%	13	65%	70%
1024- MASSAGE THERAPY	FA12 to SP13	22	0	22	2	9%	14	64%	73%
	FA13 to SP14	21	0	21	0	0%	19	90%	90%
	FA14 to SP15	23	0	23	1	4%	19	83%	87%
	FA15 to SP16	22	0	22	2	9%	16	73%	82%
	FA16 to SP17	22	0	22	0	0%	17	77%	77%
1092- SURGICAL TECHNOLOGY	FA12 to SP13	3	0	3	0	0%	2	67%	67%
	FA13 to SP14	5	0	5	0	0%	4	80%	80%
	FA14 to SP15	10	0	10	0	0%	5	50%	50%
	FA15 to SP16	5	1	4	1	25%	2	50%	75%
	FA16 to SP17	5	0	5	2	40%	2	40%	80%

Source: IR Program Assessment Data

Program and Year	Cohort Year	Race/Ethnicity	Registered	Exclusions	Adjusted Cohort	Persistence by DSC N	Persistence by DSC %	Persistence by Program N	Persistence by Program %	Total Persistence Rate
1023- MEDICAL ASSISTING	FA12 to SP13	Black	2	0	2	0	0%	2	100%	100%
		Hispanic	1	0	1	0	0%	1	100%	100%
		White	21	0	21	0	0%	20	95%	95%
		Am. Ind	1	0	1	0	0%	1	100%	100%
	FA13 to SP14	Asian	1	0	1	0	0%	1	100%	100%
		Black	1	0	1	0	0%	1	100%	100%
		Hispanic	1	0	1	0	0%	1	100%	100%
		White	15	0	15	0	0%	12	80%	80%
	FA14 to SP15	Black	3	0	3	0	0%	3	100%	100%
		Hispanic	1	0	1	0	0%	1	100%	100%
		White	13	0	13	0	0%	10	77%	77%
	FA15 to SP16	Black	4	0	4	0	0%	2	50%	50%
		Hispanic	2	0	2	0	0%	1	50%	50%
		White	14	0	14	0	0%	14	100%	100%
	FA16 to SP17	Black	3	0	3	0	0%	3	100%	100%
		Hispanic	3	0	3	0	0%	3	100%	100%
		White	16	0	16	0	0%	12	7%	7%
1024 – MASSAGE THERAPY	FA12 to SP13	Black	5	0	5	0	0%	4	80%	80%
		Hispanic	2	0	2	1	50%	0	0%	50%
		White	17	0	17	1	6%	16	94%	100%
		Two or More Races	1	0	1	0	0%	1	100%	100%
	FA13 to SP14	Asian	1	0	1	0	0%	1	100%	100%
		Black	6	0	6	1	17%	3	50%	67%
		Hispanic	4	0	4	0	0%	3	75%	75%
		White	18	1	17	0	0%	14	82%	82%
	FA14 to SP15	Asian	1	0	1	0	0%	1	100%	100%
		Black	4	0	4	0	0%	2	50%	50%
		Hispanic	2	0	2	0	0%	2	100%	100%
		White	14	0	14	1	7%	12	86%	93%
	FA15 to SP16	Black	2	0	2	0	0%	1	50%	50%
		Hispanic	3	0	3	0	0%	3	100%	100%
		White	10	0	10	0	0%	10	100%	100%
	FA16 to SP17	Asian	2	0	2	0	0%	1	50%	50%
		Black	2	0	2	0	0%	0	0%	0%
		Hispanic	3	0	3	1	33%	2	67%	100%
		White	11	0	11	0	0%	9	82%	82%

Persistence Rates by Race/Ethnicity (2 of 2)

Program and Year	Cohort Year	Race/Ethnicity	Registered	Exclusions	Adjusted Cohort	Persistence by DSC N	Persistence by DSC %	Persistence by Program N	Persistence by Program %	Total Persistence Rate
1092 – SURGICAL TECHNOLOGY	FA12 to SP13	Black	1	0	1	0	0%	1	100%	100%
		Hispanic	3	0	3	1	33%	2	67%	100%
		White	18	0	18	1	6%	11	61%	67%
	FA13 to SP14	Black	2	0	2	0	0%	2	100%	100%
		Hispanic	1	0	1	0	0%	1	100%	100%
		White	18	0	18	0	0%	16	89%	89%
	FA14 to SP15	Black	3	0	3	0	0%	3	100%	100%
		Hispanic	5	0	5	0	0%	4	80%	80%
		White	15	0	15	1	7%	12	80%	87%
	FA15 to SP16	Black	5	0	5	1	20%	3	60%	80%
		Hispanic	4	0	4	0	0%	4	100%	100%
		White	12	0	12	1	8%	8	67%	75%
		Two or More Races	1	0	1	0	0%	1	100%	100%
	FA16 to SP17	Asian	1	0	1	0	0%	0	0%	0%
		Black	2	0	2	0	0%	1	50%	50%
		White	19	0	19	0	0%	16	84%	84%
0920 – MEDICAL RECORD. TRANS.	FA12 to SP13	White	3	0	3	0	0%	2	67%	67%
	FA13 to SP14	Black	2	0	2	0	0%	2	100%	100%
		White	3	0	3	0	0%	2	67%	67%
	FA14 to SP15	Black	1	0	1	0	0%	0	0%	0%
		Hispanic	1	0	1	0	0%	0	0%	0%
		White	8	0	8	0	0%	5	63%	63%
	FA15 to SP16	White	5	1	4	1	25%	2	50%	75%
	FA16 to SP17	Black	1	0	1	0	0%	1	100%	100%
		White	4	0	4	2	50%	1	25%	75%

Placement Rates (1 of 2)
(College average: 95.5%)

Program Title	Major(s)	2011/12		2012/13		2013/14		2014/15		2015/16		Average Annual Salary
		DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
Early Childhood Education A.S	2044	71%	91%	71%	89%	67%	88%	75%	89%	100%	90%	$**,***
Health Information Technology	2214	Program started in 2010/11		71%	80%	90%	87%	100%	85%	***%	87%	$34,900
Massage Therapy	1024	60%	62%	57%	56%	57%	75%	N/A	66%	57%	66%	$**,***
Medical Assisting	1023	71%	84%	67%	84%	78%	83%	85%	89%	91%	89%	$**,***
Medical Information Coder Biller	0912	87%	75%	100%	74%	100%	74%	86%	72%	89%	78%	$**,***

*Currently Inactive Program

N/A - No placement data for the program

(****), ($**,***), or (***%) - Number of graduates less than 10 but greater than 0 suppressed.

Source: Florida Education Training Placement Information Program (FETPIP)

Indicates the College average above the State Averages
Indicates the College average same as the State Averages
Indicates the College average below the State Averages

Placement Rates (2 of 2)
(College average: 95.5%)

Program Title	Major(s)	2011/12		2012/13		2013/14		2014/15		2015/16		Average Annual Salary
		DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
Occupational Therapy Assistant	2215	67%	88%	95%	93%	92%	95%	74%	91%	***%	81%	$**,***
Physical Therapist Assistant	2216	100%	93%	78%	81%	91%	83%	84%	81%	79%	90%	$42,312
Radiography	2037	100%	87%	100%	83%	100%	86%	94%	91%	100%	90%	$**,***
Respiratory Care	2217	100%	86%	68%	87%	83%	91%	88%	89%	88%	94%	$**,***
Surgical Technology	1092	93%	82%	88%	84%	89%	88%	100%	90%	93%	97%	$**,***

*Currently Inactive Program

N/A - No placement data for the program

(****), ($**,***), or (***%) - Number of graduates less than 10 but greater than 0 suppressed.

Source: Florida Education Training Placement Information Program (FETPIP)

Indicates the College average above the State Averages
Indicates the College average same as the State Averages
Indicates the College average below the State Averages

Headcount by Program

Legend:
- 2044 - EARLY CHILDHOOD ED.
- 2215 - OCCUP. THERAPY ASSIST.
- 2216 - PHYSICAL THERAPIST ASSIST.
- 2217 - RESPIRATORY CARE
- 2214 - HEALTH INFO. TECHNOLOGY
- 1092 - SURGICAL TECHNOLOGY
- 2037 - RADIOGRAPHY
- 1023 - MEDICAL ASSISTING
- 1024 - MASSAGE THERAPY
- 0912 - MEDICAL CODER/BILLER
- 1210 - PHLEBOTOMY
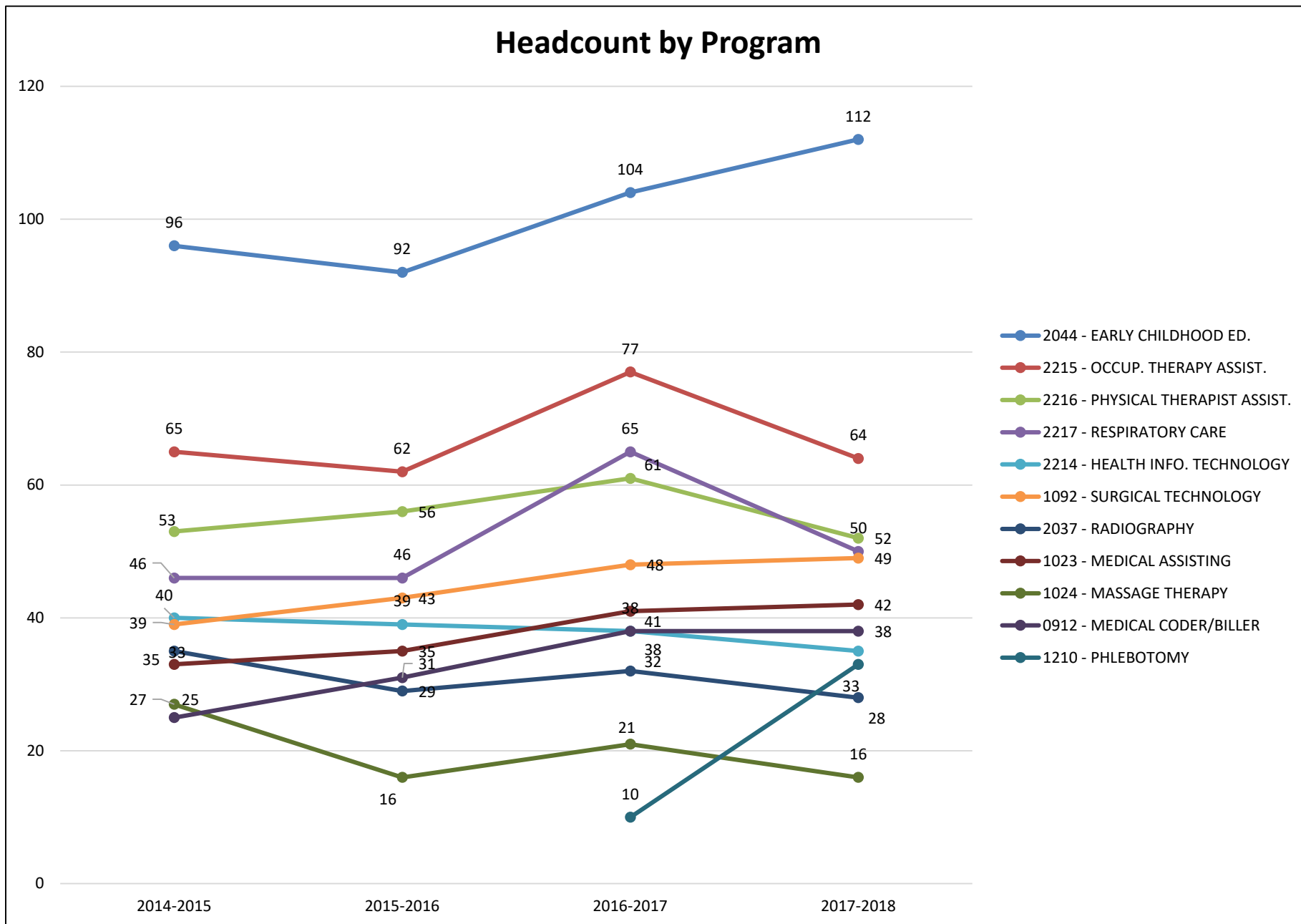
College Enrollment Decreased: 0.7%(14/15); 1.15% (15/16); 3.7%(16/17); 0.7%(17/18)

Source: IR Program Assessment Data

Students are duplicated across programs, unduplicated in the total.

Number of Graduates by Program

Program	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
0912 - MEDICAL CODER/BILLER	12	15	21	23	20
0920 - MEDICAL RECORD TRANSCRIP			2	2	2
1023 - MEDICAL ASSISTING	22	14	14	14	14
1024 - MASSAGE THERAPY	21	16	13	12	10
1092 - SURGICAL TECHNOLOGY	21	16	17	16	15
1210 - PHLEBOTOMY					31
2037 - RADIOGRAPHY	9	17	9	9	9
2044 - EARLY CHILDHOOD ED.	4	11	13	11	12
2214 - HEALTH INFO. TECHNOLOGY	9	11	14	13	13
2215 - OCCUP. THERAPY ASSIST.	21	27	25	16	21
2216 - PHYSICAL THERAPIST ASST.	34	22	24	23	21
2217 - RESPIRATORY CARE	26	19	14	25	20
Total	179	160	166	164	188

Blank cells or missing years indicate no graduates.

Source: IR Program Assessment Data

Average Age
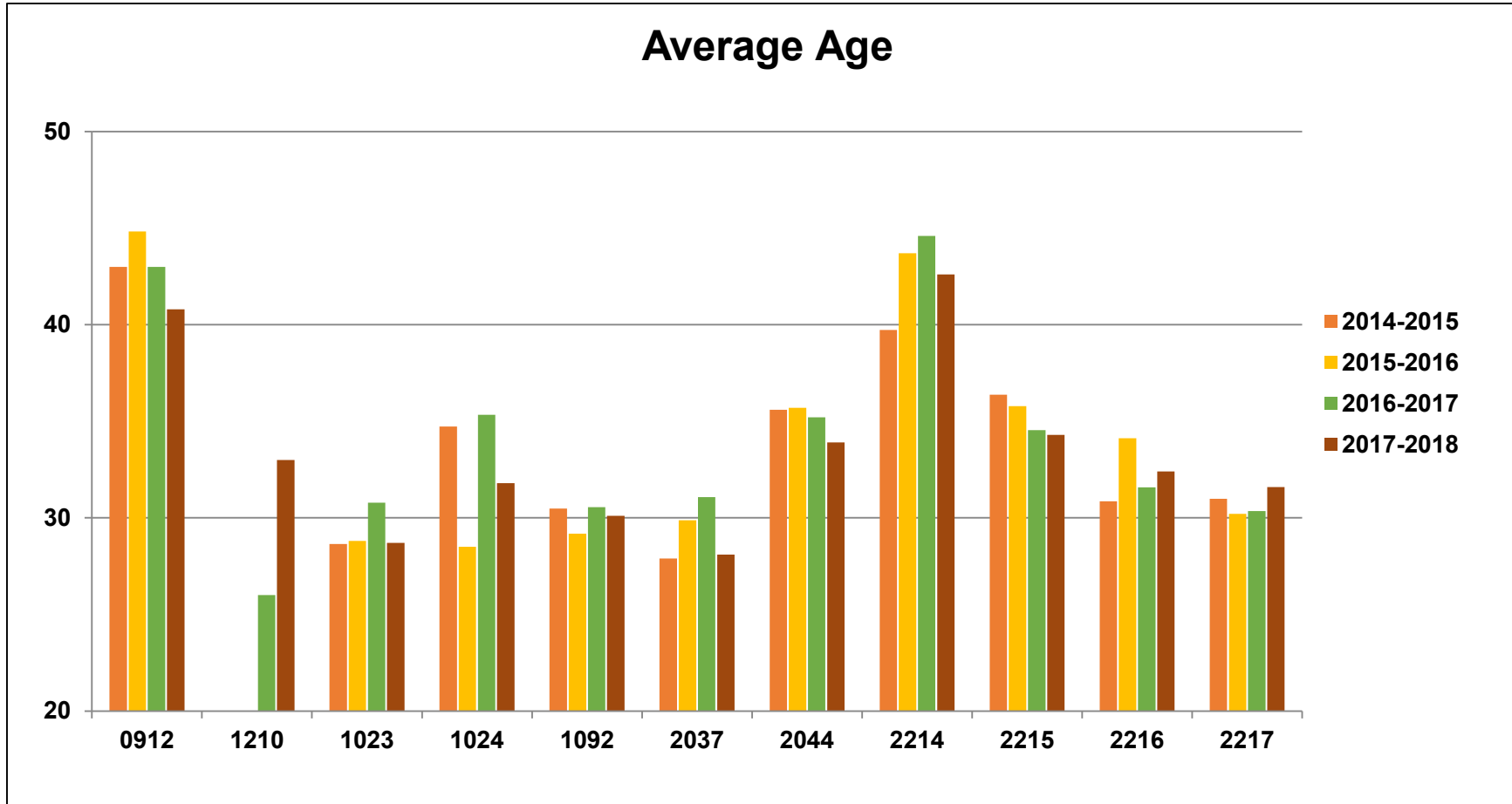
Calculation excludes individuals whose birthdates are not reported.

	2014-2015	2015-2016	2016-2017	2017-2018
All Programs	34	34	34	33
Daytona State College	26.4	26	27	27

0912 - MEDICAL CODER/BILLER
1023 - MEDICAL ASSISTING
1024 - MASSAGE THERAPY
1092 - SURGICAL TECHNOLOGY
2037 - RADIOGRAPHY
2044 - EARLY CHILDHOOD ED.
2214 - HEALTH INFO. TECHNOLOGY
2215 - OCCUP. THERAPY ASSIST.
2216 - PHYSICAL THERAPIST ASST.
2217 - RESPIRATORY CARE
1210 - PHLEBOTOMY

Source: IR Program Assessment Data

Gender by Program

Program	2014-2015		2015-2016		2016-2017		2017-2018	
	Female	Male	Female	Male	Female	Male	Female	Male
0912 - MEDICAL CODER/BILLER	100%	0%	100%	0%	97%	3%	95%	5%
1023 - MEDICAL ASSISTING	94%	6%	97%	3%	98%	2%	93%	7%
1024 - MASSAGE THERAPY	70%	30%	81%	19%	90%	10%	94%	6%
1092 - SURGICAL TECHNOLOGY	69%	31%	81%	19%	77%	23%	82%	18%
2037 - RADIOGRAPHY	63%	37%	72%	28%	69%	31%	68%	32%
2044 - EARLY CHILDHOOD ED.	99%	1%	99%	1%	94%	6%	95%	5%
2214 - HEALTH INFO. TECHNOLOGY	98%	3%	97%	3%	100%	0%	100%	0%
2215 - OCCUP. THERAPY ASSIST.	88%	12%	89%	11%	88%	12%	83%	17%
2216 - PHYSICAL THERAPIST ASST.	66%	34%	73%	27%	64%	36%	57%	43%
2217 - RESPIRATORY CARE	78%	22%	74%	26%	74%	26%	73%	27%
1210 - PHLEBOTOMY	-	-	-	-	90%	10%	81%	19%

Excludes individuals whose gender is not reported.

Major	2014-2015		2015-2016		2016-2017		2017-2018	
	Female	Male	Female	Male	Female	Male	Female	Male
Daytona State College	60%	40%	60%	40%	60%	40%	58%	39%

Source: IR Program Assessment Data

Race / Ethnicity
Medical Information Coder Biller (Limited Access Program) #091200

2014-2015
American Indian / Alaska Native 4%
Asian 4%
Black or African American 4%
Hispanic 12%
White 76%
N=25

2015-2016
American Indian / Alaska Native 3%
Asian 7%
Black or African American 10%
Hispanic 20%
White 60%
N=30

2016-2017
Asian 5%
Black 16%
Hispanic 11%
White 68%
N=37

2017-2018
Asian 8%
Black or African American 5%
Hispanic 16%
Two or More Races 3%
White 68%
N=38

DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

Race / Ethnicity
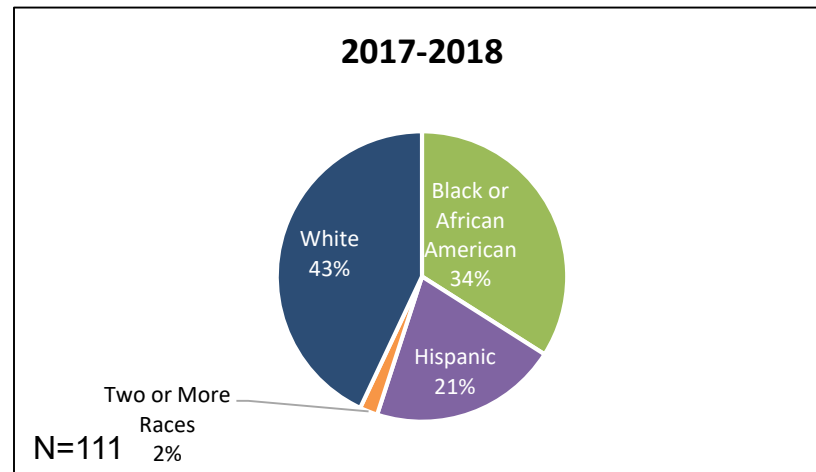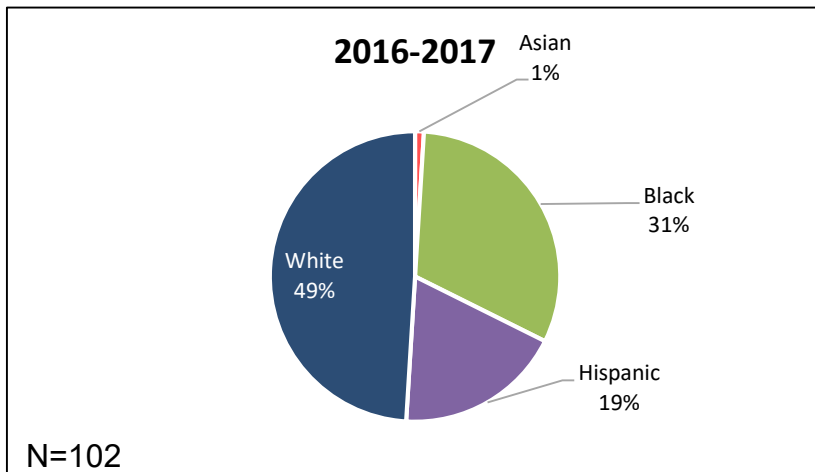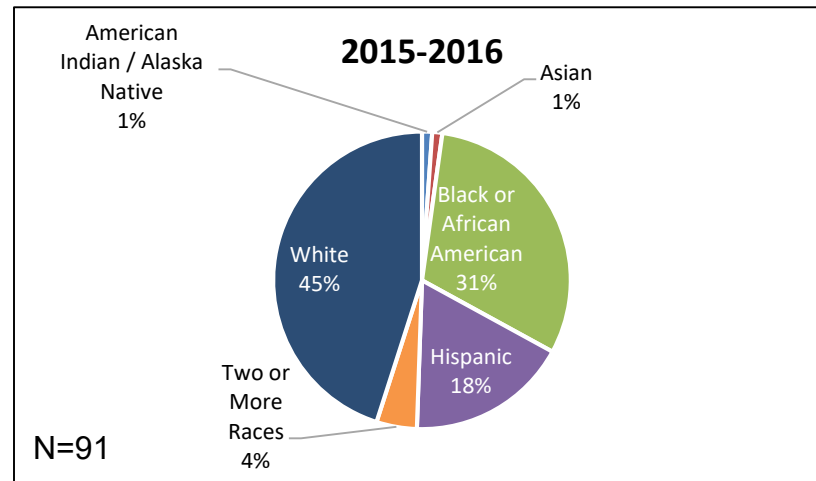## Medical Assisting (Limited Access Program) #102300
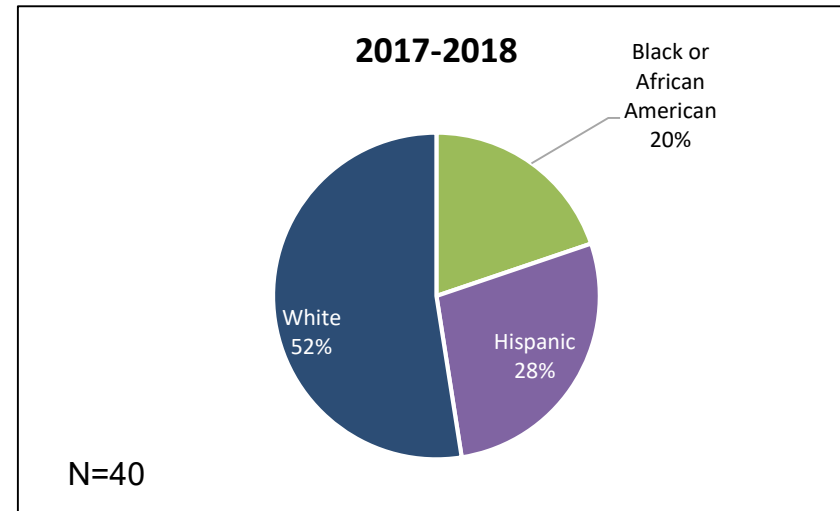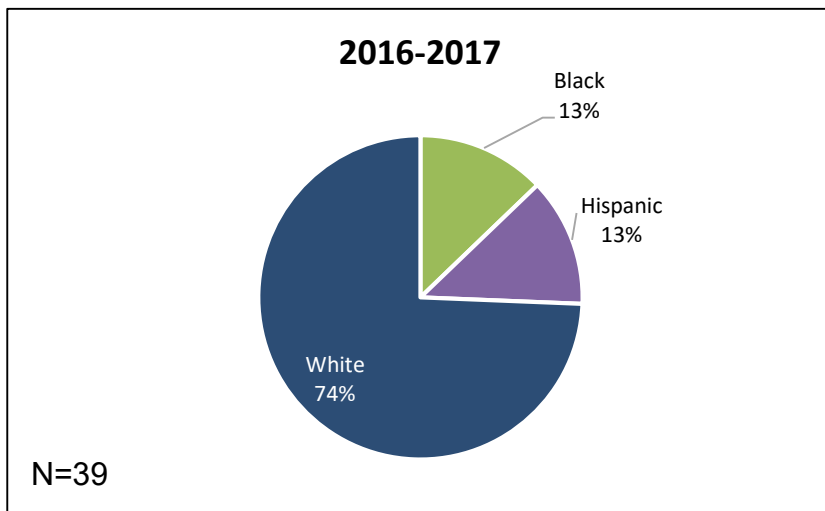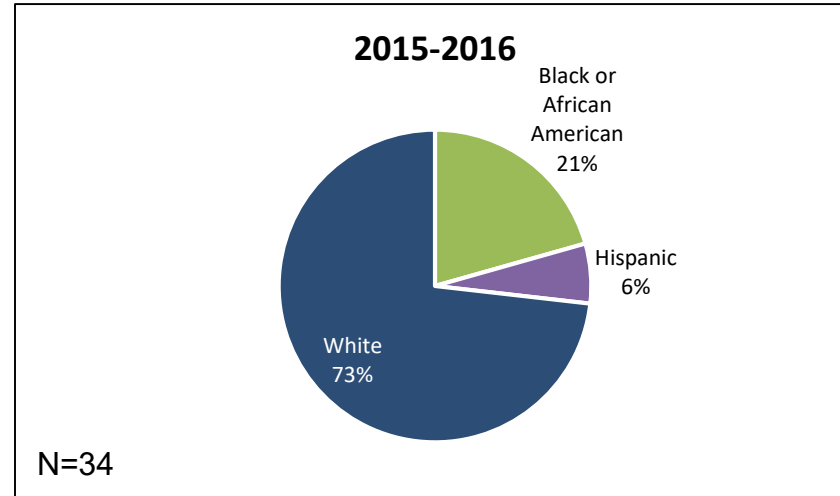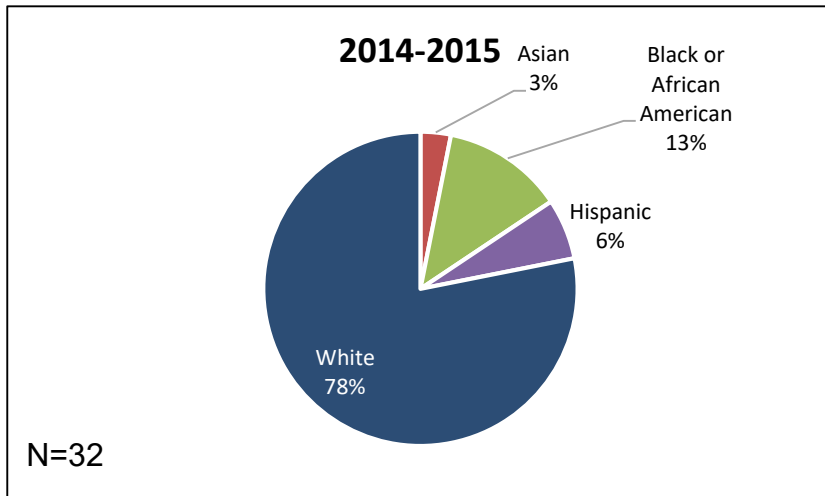
2014-2015
Asian 3%
Black or African American 13%
Hispanic 6%
White 78%
N=32

2015-2016
Black or African American 21%
Hispanic 6%
White 73%
N=34

2016-2017
Black 13%
Hispanic 13%
White 74%
N=39

2017-2018
Black or African American 20%
Hispanic 28%
White 52%
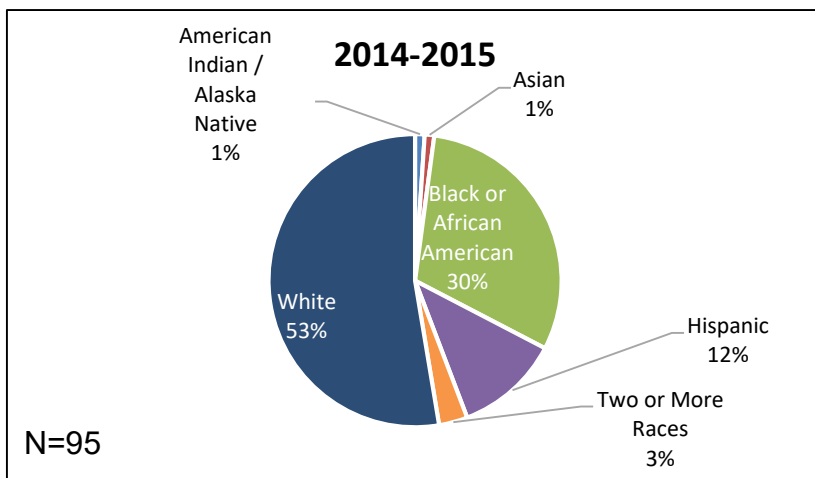N=40

DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

Race / Ethnicity
Massage Therapy (Limited Access Program) #102400

2014-2015
N=25
- Asian 4%
- Black or African American 24%
- Hispanic 8%
- White 64%

2015-2016
N=15
- Black or African American 13%
- Hispanic 20%
- White 67%

2016-2017
N=19
- Asian 10%
- Black 11%
- Hispanic 21%
- White 58%

2017-2018
N=16
- Black or African American 6%
- Hispanic 13%
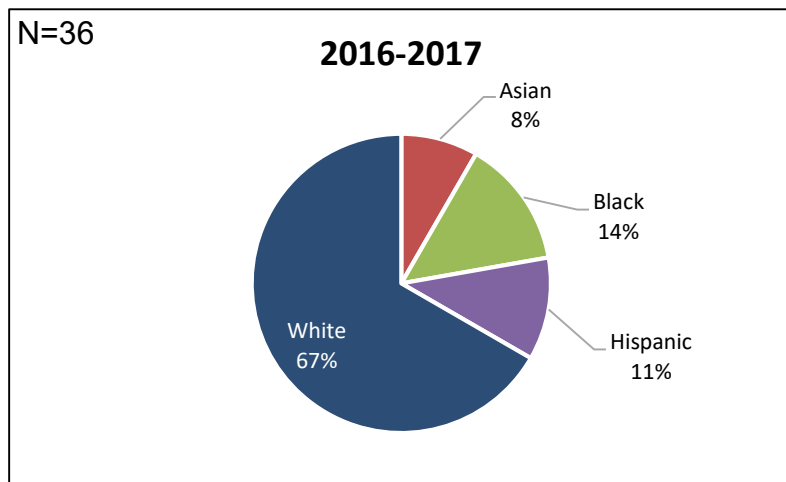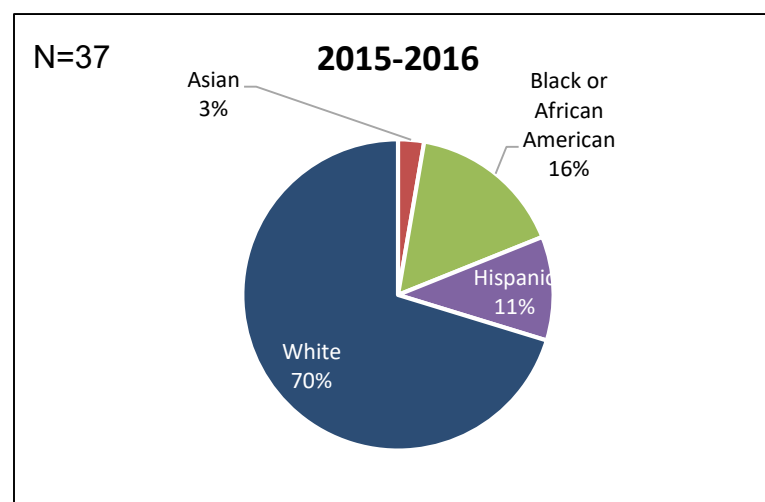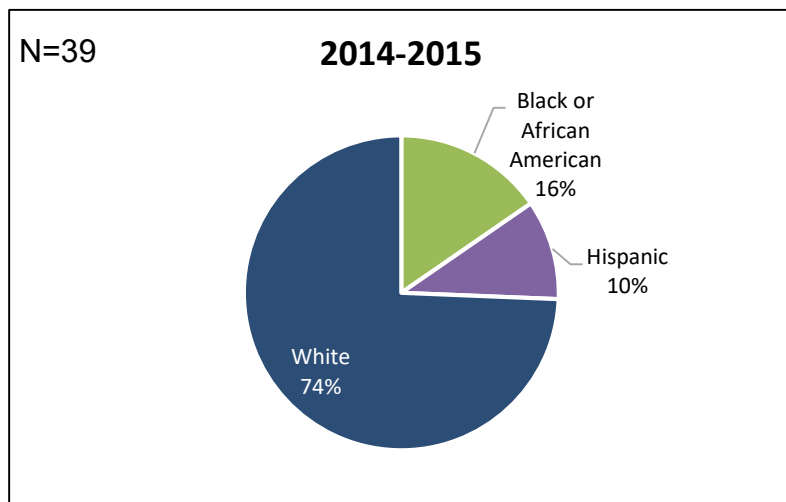- White 81%

DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

Race / Ethnicity
Surgical Technology (Limited Access Program) #109200
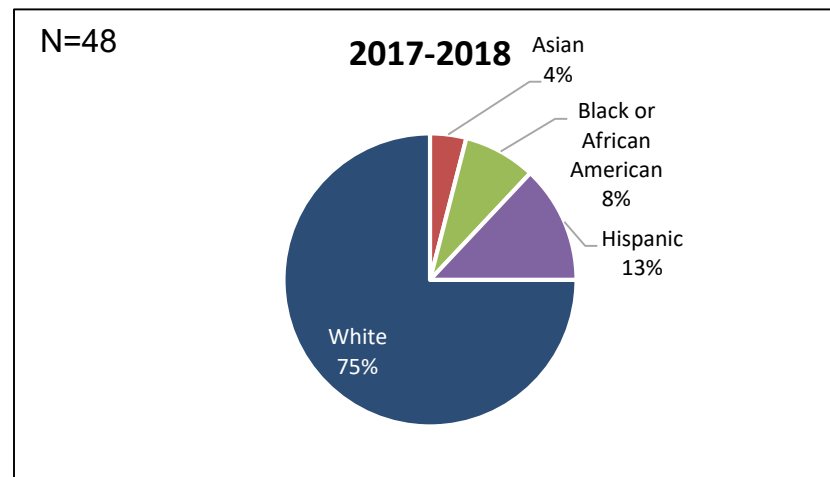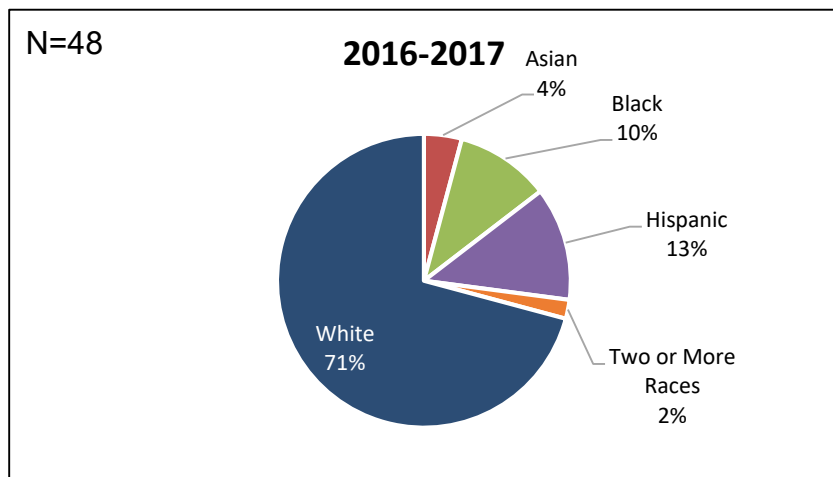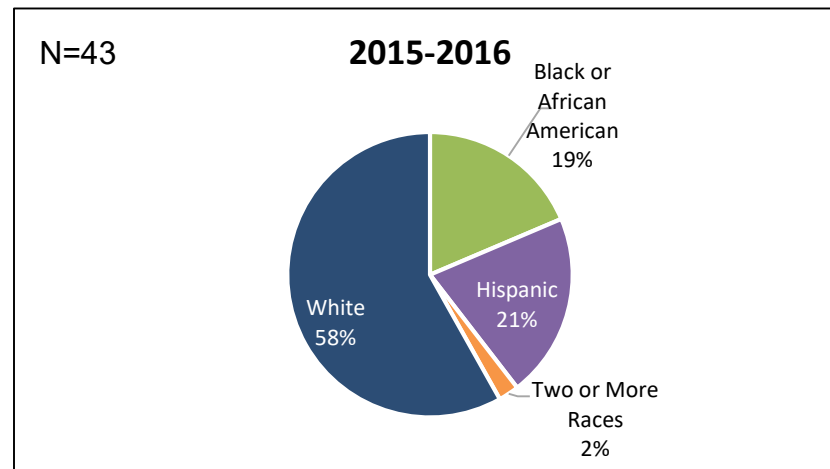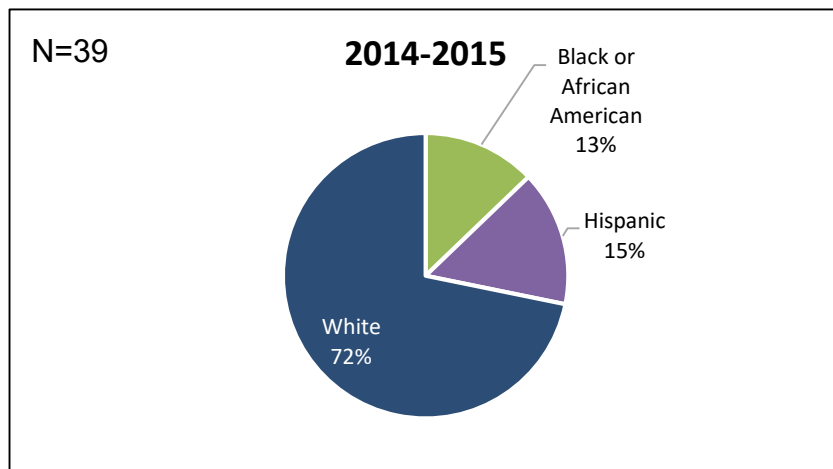
N=39 — **2014-2015**
- Black or African American 13%
- Hispanic 15%
- White 72%

N=43 — **2015-2016**
- Black or African American 19%
- Hispanic 21%
- White 58%
- Two or More Races 2%

N=48 — **2016-2017**
- Asian 4%
- Black 10%
- Hispanic 13%
- White 71%
- Two or More Races 2%

N=48 — **2017-2018**
- Asian 4%
- Black or African American 8%
- Hispanic 13%
- White 75%

DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

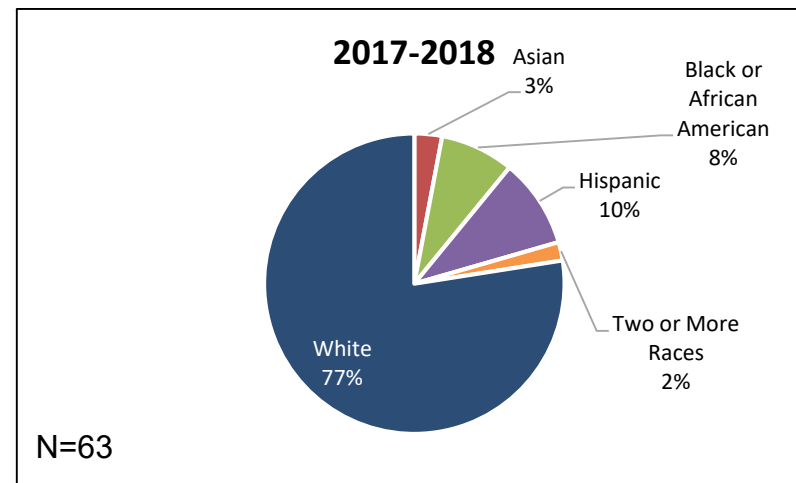# Race / Ethnicity
Radiography (Limited Access Program) #203700
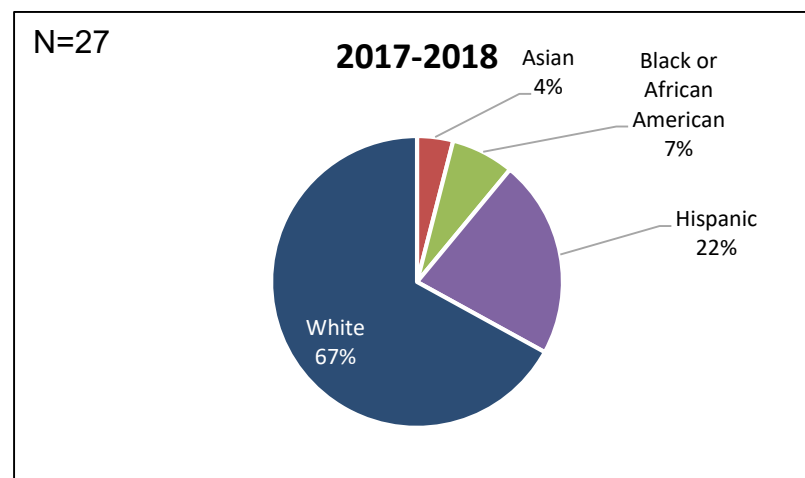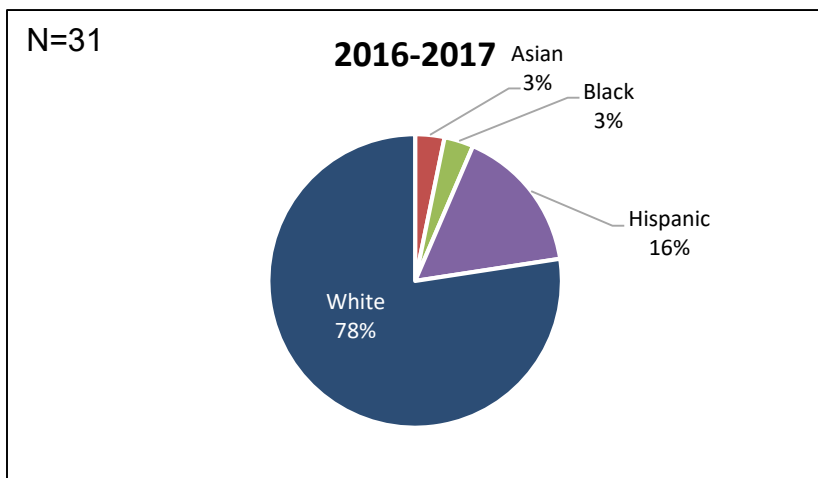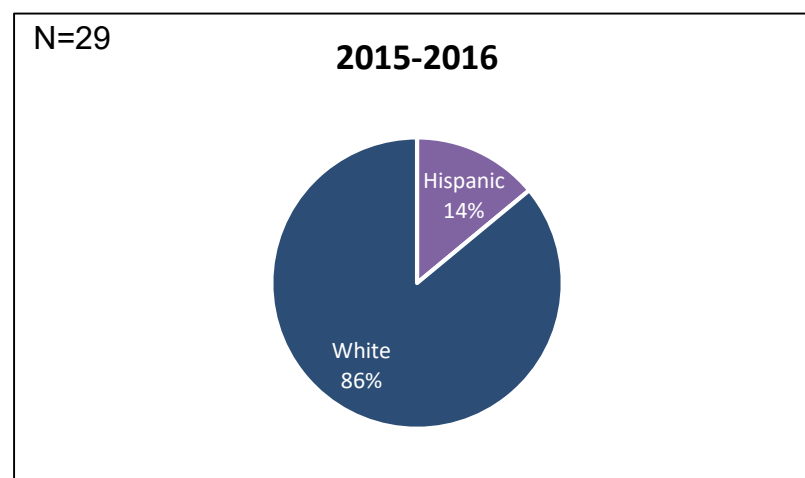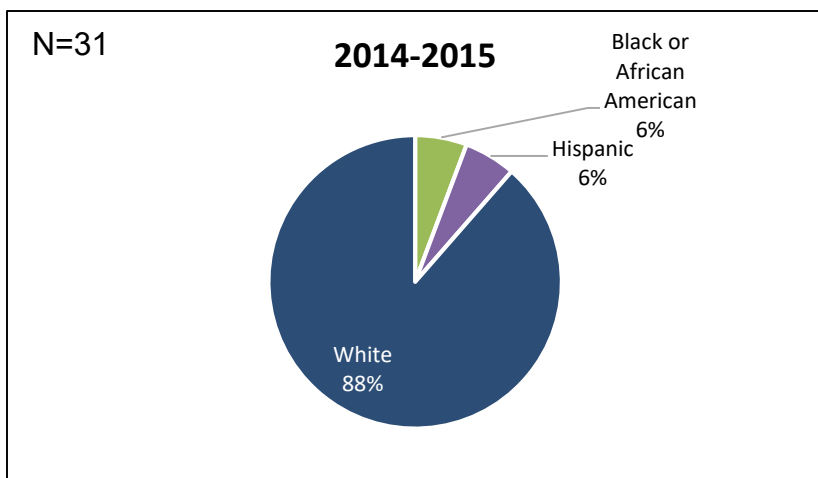
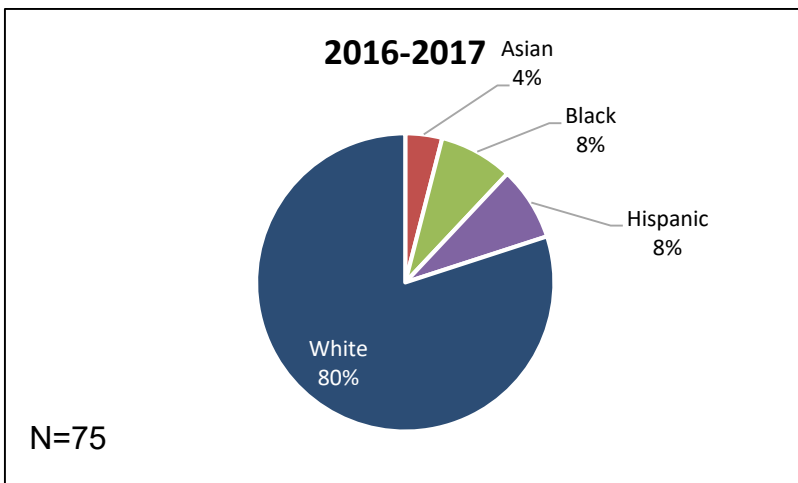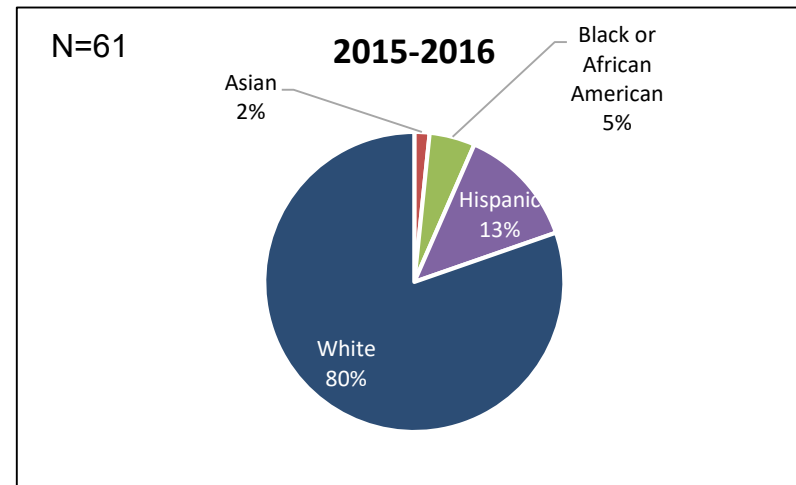**N=31** **2014-2015**

- Black or African American 6%
- Hispanic 6%
- White 88%

N=29 **2015-2016**

- Hispanic 14%
- White 86%

N=31 **2016-2017**

- Asian 3%
- Black 3%
- Hispanic 16%
- White 78%

N=27 **2017-2018**

- Asian 4%
- Black or African American 7%
- Hispanic 22%
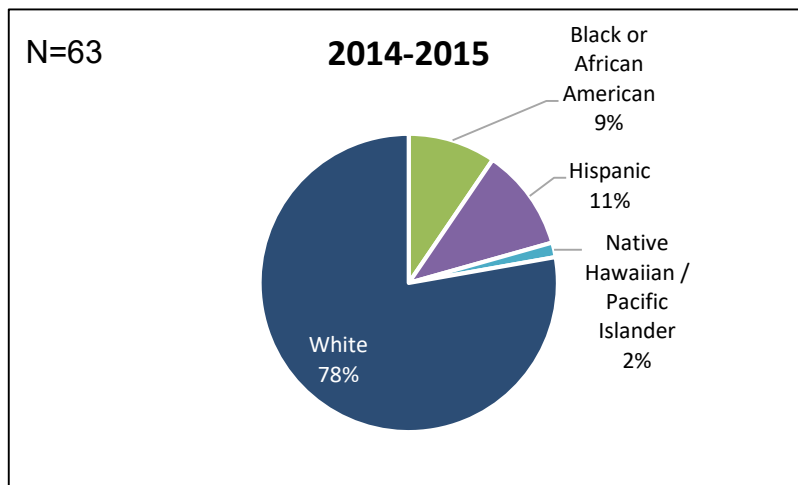- White 67%

DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

Race / Ethnicity
Early Childhood Education Associate Degree #204400

2014-2015
- American Indian / Alaska Native 1%
- Asian 1%
- Black or African American 30%
- White 53%
- Hispanic 12%
- Two or More Races 3%
- N=95

2015-2016
- American Indian / Alaska Native 1%
- Asian 1%
- Black or African American 31%
- White 45%
- Hispanic 18%
- Two or More Races 4%
- N=91

2016-2017
- Asian 1%
- Black 31%
- White 49%
- Hispanic 19%
- N=102

2017-2018
- Black or African American 34%
- White 43%
- Hispanic 21%
- Two or More Races 2%
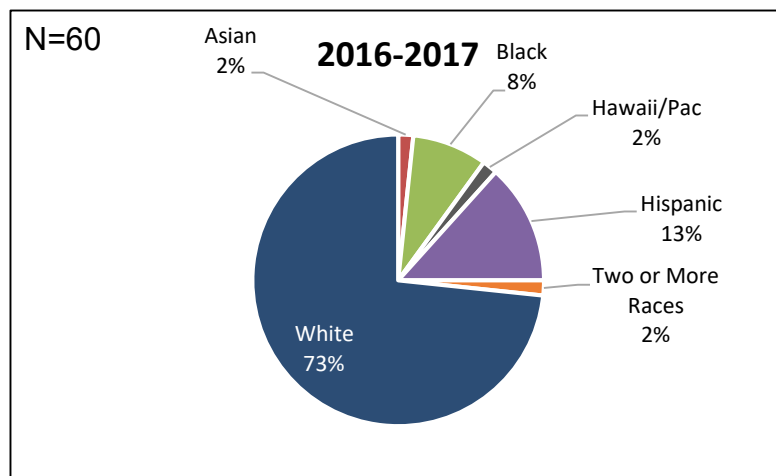- N=111

DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Race / Ethnicity
Health Information Technology (Limited Access Program) #221400
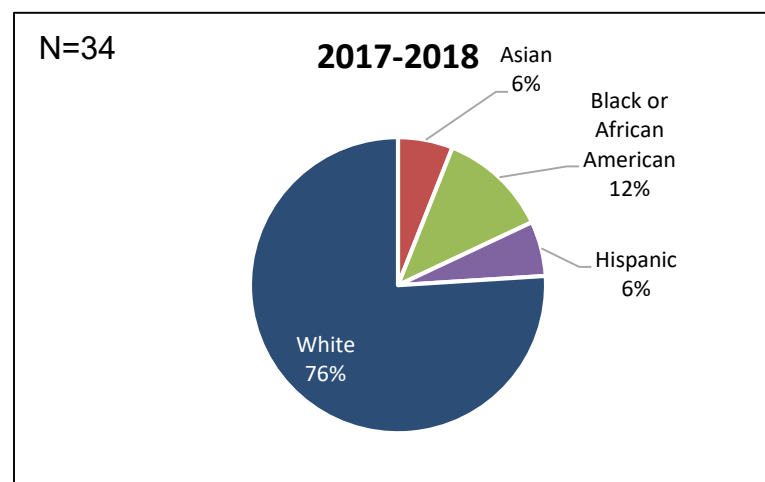
N=39 — 2014-2015
Black or African American 16%
Hispanic 10%
White 74%

N=37 — 2015-2016
Asian 3%
Black or African American 16%
Hispanic 11%
White 70%

N=36 — 2016-2017
Asian 8%
Black 14%
Hispanic 11%
White 67%

N=34 — 2017-2018
Asian 6%
Black or African American 12%
Hispanic 6%
White 76%

DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

Race / Ethnicity
# Occupational Therapy Assistant (Limited Access Program) #221500

N=63 · **2014-2015**
- Black or African American 9%
- Hispanic 11%
- Native Hawaiian / Pacific Islander 2%
- White 78%

N=61 · **2015-2016**
- Asian 2%
- Black or African American 5%
- Hispanic 13%
- White 80%

2016-2017 · N=75
- Asian 4%
- Black 8%
- Hispanic 8%
- White 80%

2017-2018 · N=63
- Asian 3%
- Black or African American 8%
- Hispanic 10%
- Two or More Races 2%
- White 77%

DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

Race / Ethnicity
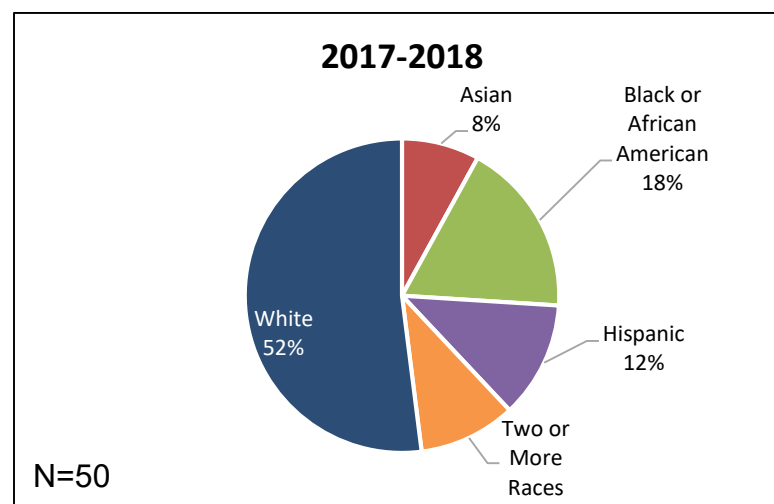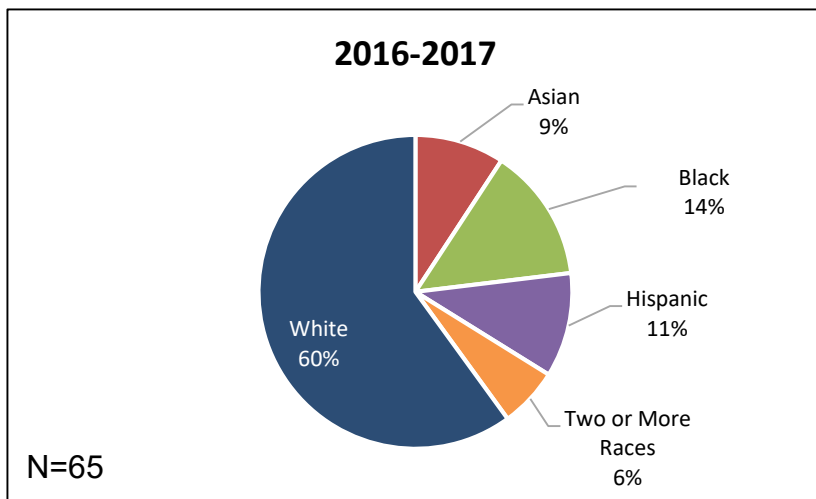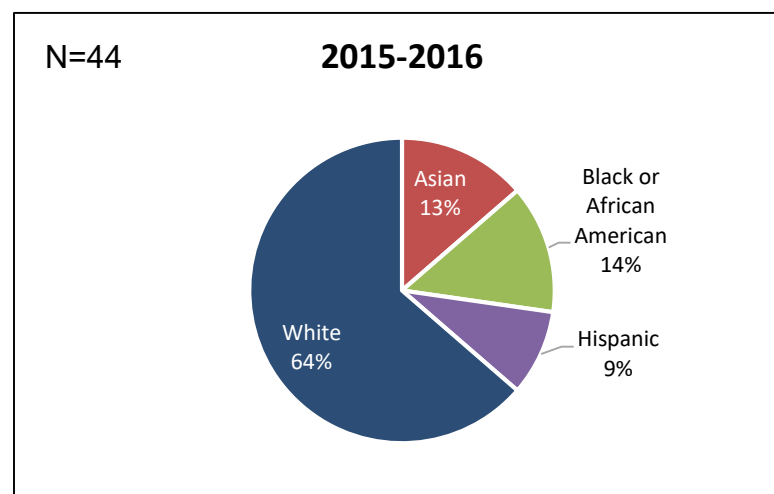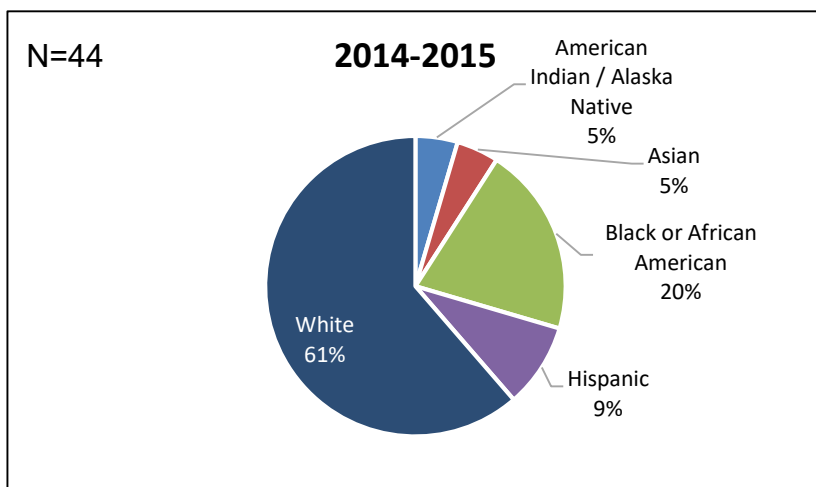# Physical Therapist Assistant (Limited Access Program) #221600
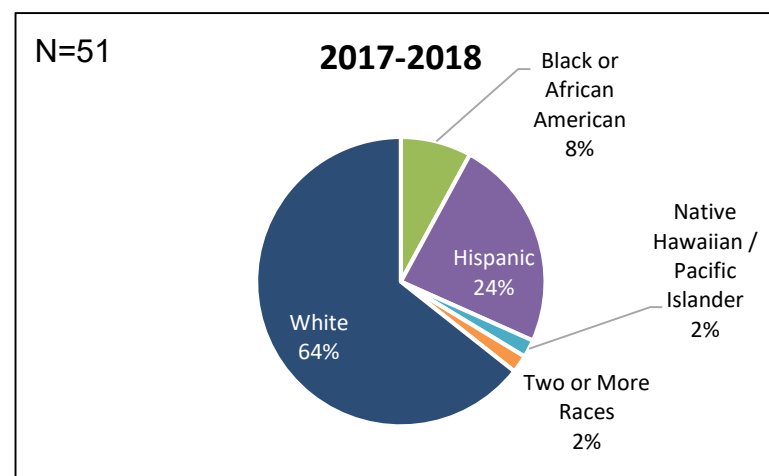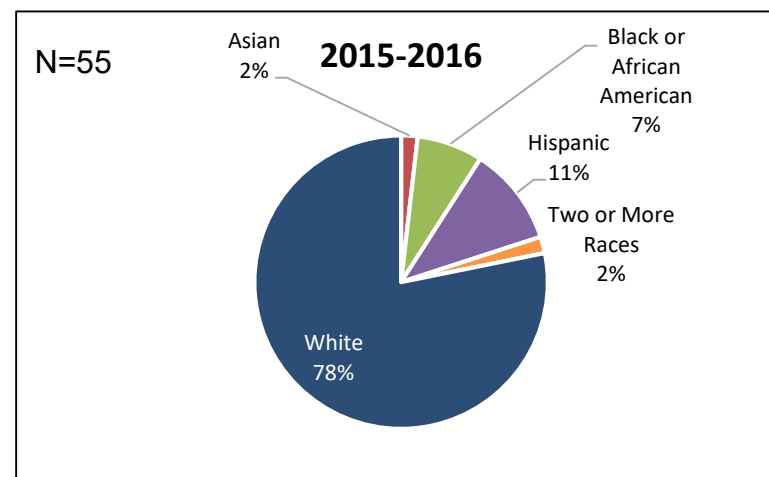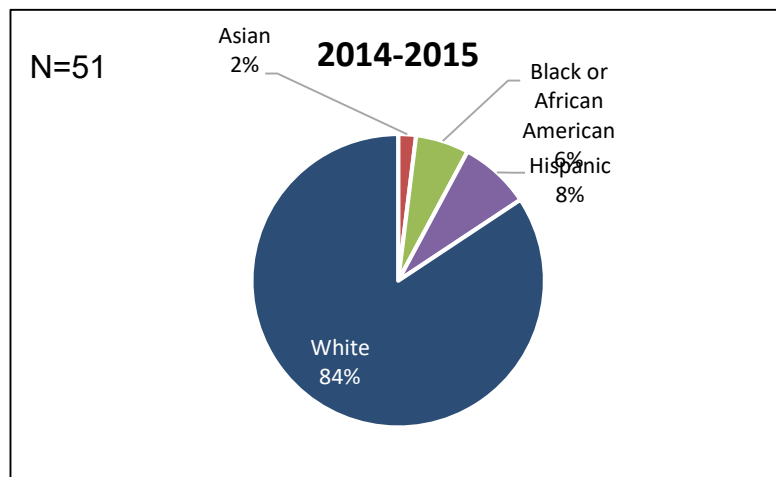
DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

Race / Ethnicity
Respiratory Care (Limited Access Program) #221700

N=44 — 2014-2015: American Indian / Alaska Native 5%, Asian 5%, Black or African American 20%, Hispanic 9%, White 61%

N=44 — 2015-2016: Asian 13%, Black or African American 14%, Hispanic 9%, White 64%

N=65 — 2016-2017: Asian 9%, Black 14%, Hispanic 11%, Two or More Races 6%, White 60%

N=50 — 2017-2018: Asian 8%, Black or African American 18%, Hispanic 12%, Two or More Races, White 52%

DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.
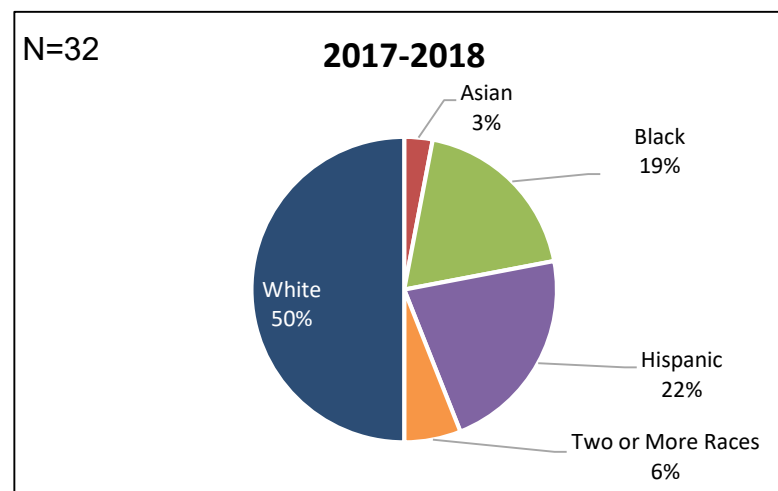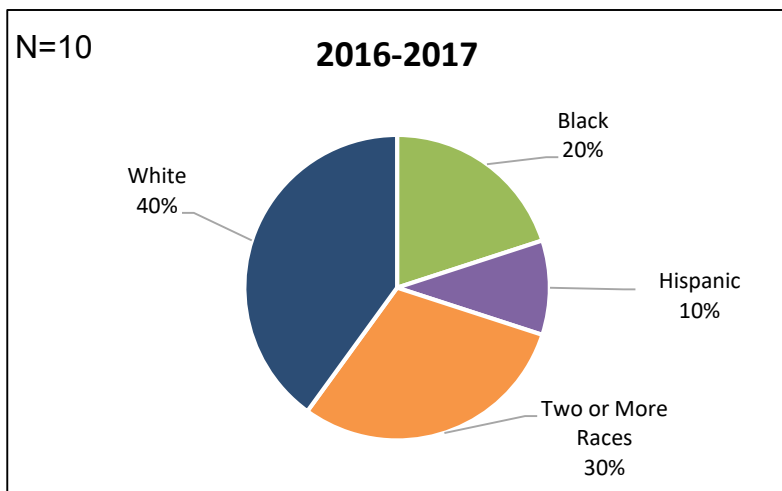
Source: IR Program Assessment Data

Race / Ethnicity
Phlebotomy (Limited Access Program) #1210000

N=10

2016-2017

White 40%
Black 20%
Hispanic 10%
Two or More Races 30%

N=32

2017-2018

Asian 3%
Black 19%
Hispanic 22%
Two or More Races 6%
White 50%

DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data