## ASSESSMENT DAY

College of Health and Public Services School of Dental Science November 16, 2018

## Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul> <li>Enrollment, retention, completion</li> <li>Industry certifications and job placement</li> <li>Program budget and staffing</li> <li>Advisory committees</li> <li>Curriculum changes</li> </ul>	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul> <li>Enrollment by demographics</li> <li>Graduation and retention</li> <li>Average class size</li> <li>Course success rate</li> <li>Placement rate</li> <li>SLOs, PLOs and ILOs</li> </ul>	Program Chair and Faculty	Years 1, 2, 3

## Programs

1048 - Dental Assisting (Limited Access Program)

2036 - Dental Hygiene (Limited Access Program)

## Last Assessment Day – Action Items

#### **Assessment Meeting:** 12/8/2017

- Work with Marketing to develop flash cards, and identify areas in the community to leave the cards
- Alternative types of clinical settings (Dental Hygiene)
- Investigate Perkins assistance to dental assisting prep fees
- Embedding a writing specialist in the course shells

### **Dental Assisting Program Learning Outcomes**

Graduates of the program will be able to:

<u>**PO1**</u>: Review health histories and obtain vital signs, systemically collect diagnostic data, utilize four-handed dentistry, perform minor laboratory procedures, and provide oral health education.

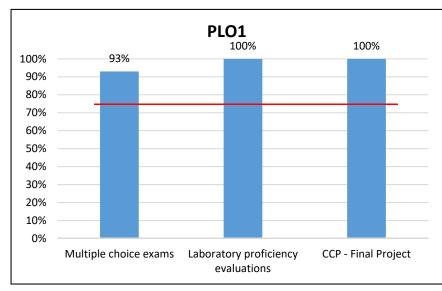
**PO2**: Perform a variety of clinical supportive treatments.

**PO3**: Demonstrate basic business office procedures.

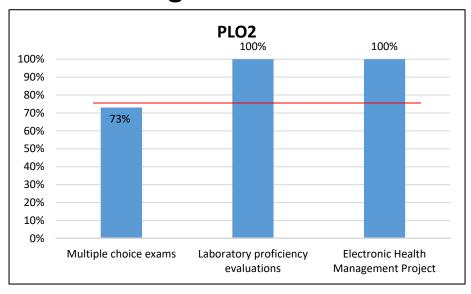
<u>**PO4**</u>: Obtain and analyze diagnostically acceptable digital radiographic images on a variety of patients while executing radiation safety measures.

<u>PO5</u>: Manage asepsis utilizing infection and hazard control protocol consistent with published professional guidelines.

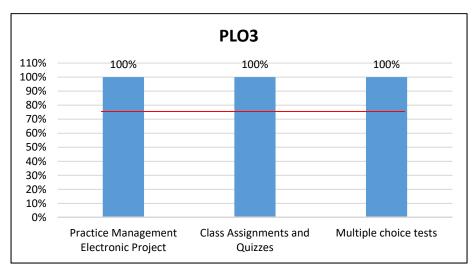
#### Assessment Data 2017-2018 1048 – Dental Assisting



<u>PLO1:</u> Review health histories and obtain vital signs, systemically collect diagnostic data, utilize four-handed dentistry, perform minor laboratory procedures, and provide oral health education. *Target: 75% of students will achieve 75% or higher in all assessment measures.* 

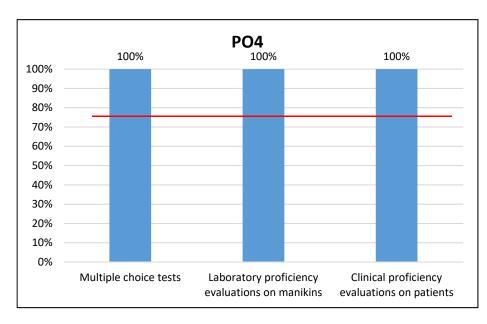


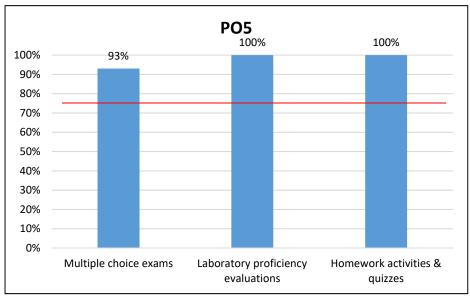
<u>PLO2:</u> Perform a variety of clinical supportive treatments. *Target: 75% of students will achieve 75% or higher in all assessment measures.* 



<u>PLO3</u>: Demonstrate basic business office procedures. *Target: 75% of students will achieve 75% or higher in all assessment measures.* 

### Assessment Data 2017-2018 1048 – Dental Assisting





<u>PLO4:</u> Obtain and analyze diagnostically acceptable digital radiographic images on a variety of patients while executing radiation safety measures. *Target: 75% of students will achieve 75% or higher in all assessment measures.* 

<u>PLO5:</u> Manage asepsis utilizing infection and hazard control protocol consistent with published professional guidelines. *Target: 75% of students will achieve 75% or higher in all assessment measures.* 

### **Dental Hygiene Program Learning Outcomes**

Graduates of the program will be able to:

<u>**PO1**</u>: Apply the dental hygiene process of care and problem solving strategies to provide dental hygiene care for patients of all age groups, medically compromised, and all types of periodontal disease classifications.

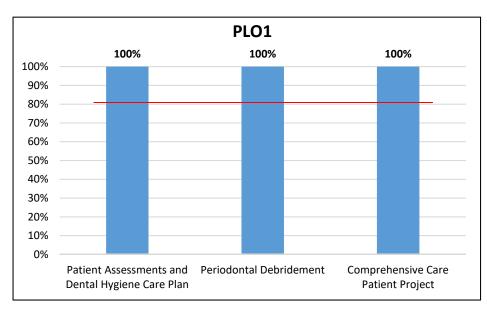
**PO2**: Demonstrate interpersonal and communications skills to effectively interact with diverse population groups.

<u>**PO3**</u>: Apply ethical, legal, and regulatory concepts to the provision and/or support of oral health care services.

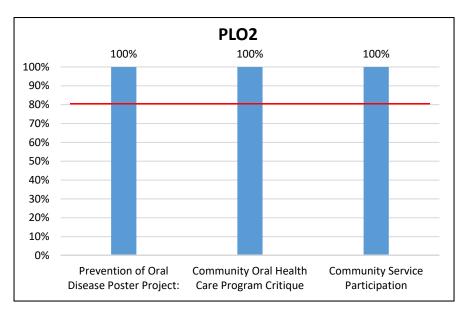
<u>**PO4**</u>: Apply self-assessment skills to prepare for life-long learning as a foundation for maintaining competency and quality assurance.

**PO5**: Evaluate current scientific literature as a basis for life-long learning, evidence-based practice and as a foundation for adapting to changes in health care.

### Assessment Data 2017-2018 2036 – Dental Hygiene

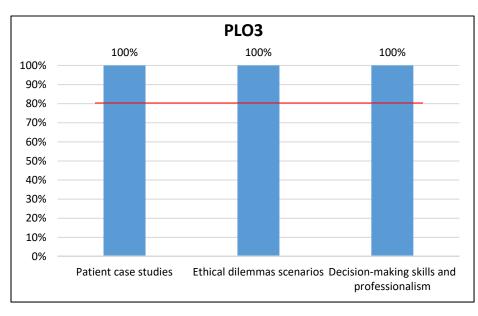


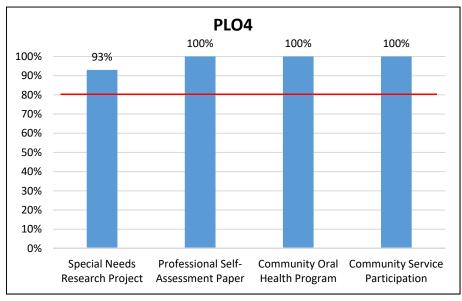
PLO1: Apply the dental hygiene process of care and problem solving strategies to provide dental hygiene care for patients of all age groups, medically compromised, and all types of periodontal disease classifications. Target: 80% of students will achieve 75% or higher in all assessment measures.



**PLO2:** Demonstrate interpersonal and communications skills to effectively interact with diverse population groups. *Target: 80% of students will achieve 75% or higher in all assessment measures.* 

### Assessment Data 2017-2018 2036 – Dental Hygiene

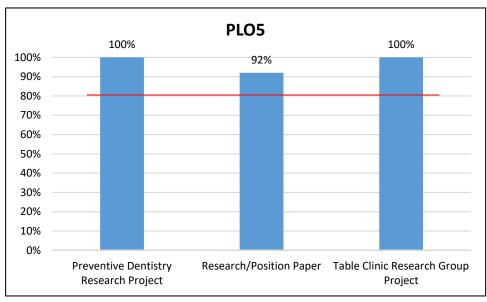




<u>PLO3</u>: Apply ethical, legal, and regulatory concepts to the provision and/or support of oral health care services. *Target: 80% of students will achieve 75% or higher in all assessment measures.* 

**PLO4:** Apply self-assessment skills to prepare for life-long learning as a foundation for maintaining competency and quality assurance. Target: 80% of students will achieve 75% or higher in all assessment measures.

### Assessment Data 2017-2018 2036 – Dental Hygiene



<u>PLO5:</u> Evaluate current scientific literature as a basis for life-long learning, evidence-based practice and as a foundation for adapting to changes in health care. *Target: 80% of students will achieve 75% or higher in all assessment measures.* 

# Assessment Data 2017-2018 Program vs. Institutional Learning Outcomes

Program	Critical/ Creative Thinking	Communication	Cultural Literacy	Information and Technical Literacy
1048 – Dental Assisting	100%	100%	100%	100%
2036 – Dental Hygiene	86%-100%	86%-100%	93%-100%	33%-100%

# Assessment Data 2016-2017 Program vs. Institutional Learning Outcomes

Program	Critical/ Creative Thinking	Communication	Cultural Literacy	Information and Technical Literacy
1048 – Dental Assisting	100%	100%	100%	81%-100%
2036 – Dental Hygiene	100%	100%	100%	86%-100%

Source: School of Education Assessment Reports

#### **Course Success Rates**

Major	Course	IM &	2014	-2015	2015	-2016	2016	-2017	2017	-2018
IVIAJOI	Course	Location	# Attempted	% Successful						
	DEA0000	Online	59	76%	43	65%	25	84%		
	DEA0020C	Lecture - Daytona	22	91%	20	100%	17	88%	15	100%
	DEA0130	Online	19	100%	20	95%	17	100%	15	100%
	DEA0801C	Lecture- Daytona	19	100%	20	100%	16	100%	15	100%
1048 - Dental	DEA0850L	Lecture- Daytona	19	100%	20	100%	16	100%	15	100%
Assisting at Daytona Beach	DEA0851L	Lecture- Daytona	20	100%	19	100%	19	100%	15	100%
	DES0002	Online	22	95%	21	95%	16	100%	14	93%
	DES0103C	Lecture- Daytona	22	95%	20	100%	17	88%	15	100%
	DES0205C	Lecture- Daytona	22	95%	20	100%	17	88%	15	100%
	DES0501	Lecture- Daytona	19	100%	20	100%	16	88%	17	100%
	DES0844	Lecture- Daytona	19	100%	20	100%	16	100%	15	100%

#### **Course Success Rates**

			2014	-2015	2015	-2016	2016	-2017	2017	-2018
Major	Course	IM	# Attempted	% Successful						
	DEH1002C	Lecture - DeLand	15	87%	17	88%	16	100%	13	100%
	DEH1133	Hybrid - DeLand	16	94%	17	100%	13	100%	15	100%
	DEH1602	Lecture - DeLand	11	100%	16	100%	16	100%	13	92%
	DEH1800	Lecture - DeLand	11	100%	16	100%	16	100%	13	100%
	DEH1802	Lecture - DeLand	11	100%	10	100%	15	100%	15	100%
	DEH2300	Lecture - DeLand	10	90%	12	100%	14	100%	15	100%
	DEH2400	Lecture - DeLand	11	100%	11	100%	14	100%	14	100%
2036 - Dental	DEH2702C	Lecture - DeLand	11	100%	12	100%	14	100%	15	100%
Hygiene at the	DEH2804	Lecture - DeLand	10	100%	11	100%	14	100%	15	100%
DeLand Campus	DEH2806	Lecture - DeLand	11	100%	12	100%	14	100%	15	100%
	DES1010	Lecture - DeLand	15	80%	18	89%	15	100%	13	100%
	DES1054	Lecture - DeLand	11	91%	16	100%	16	100%	13	100%
	DES1100C	Online	5	100%	9	100%	13	100%	13	100%
	DES1200C	Lecture - DeLand	15	87%	17	88%	15	100%	13	100%
	DES1832L	Lecture - DeLand	11	100%	16	100%	16	100%	13	100%
	DES1840	Lecture - DeLand	15	87%	17	88%	15	100%	13	100%
	DES2600	Online	10	100%	11	100%	14	100%	14	100%

#### **School Course Success Rate by Campus – Overall**

Program	Campus		-2018 % Successful
1048 - Dental	Daytona	122	100%
Assisting	Online	29	97%
2036 - Dental	DeLand	266	99%
Hygiene	Online	27	100%
То	tal	444	99%

#### School Course Success Rate by Instructional Method – Overall

		2010	6-2017	2017-2018		
	Campus	Attempted % Successful		Attempted	% Successful	
	Online	85	95%	56	98%	
	Lecture	390	98%	373	99%	
	Hybrid	13	100%	15	100%	
	Total	488	97%	444	99%	
	Hybrid		81%		82%	
DSC	Lecture		81%		83%	
	Online		76%		78%	

#### **School Course Success Rate By Sub-session**

			2017-2018		
Program	Session and	d Sub-session	Attempted	% Successful	
	FA	Full term	45	100%	
1048 - Dental Assisting	SP	Full term	77	100%	
	SU	Full term	29	97%	
	FA	Full term	124	100%	
2036 - Dental Hygiene	SP	Full term	111	98%	
	SU	Full term	58	100%	
	Total		444	99%	

#### 2017-2018 Course Success Rate By Race/Ethnicity (1 of 5)

Program	Attempted	Success Rate
1048 - Dental Assisting	151	99%
DEA0020C	15	100%
Asian	1	100%
Black	1	100%
Hispanic	3	100%
Two or More Races	2	100%
White	8	100%
DEA0130	15	100%
Asian	1	100%
Black	1	100%
Hispanic	3	100%
Two or More Races	2	100%
White	8	100%
DEA0801C	15	100%
Asian	1	100%
Black	1	100%
Hispanic	3	100%
Two or More Races	2	100%
White	8	100%
DEA0850L	15	100%
Asian	1	100%
Black	1	100%
Hispanic	3	100%
Two or More Races	2	100%
White	8	100%
DEA0851L	15	100%
Asian	1	100%
White	14	100%

#### 2017-2018 Course Success Rate By Race/Ethnicity (2 of 5)

Program	Attempted	Success Rate
1048 - Dental Assisting	151	99%
DES0002	14	93%
Asian	1	100%
Black	1	100%
Hispanic	3	67%
Two or More Races	2	100%
White	7	100%
DES0103C	15	100%
Asian	1	100%
Black	1	100%
Hispanic	3	100%
Two or More Races	2	100%
White	8	100%
DES0205C	15	100%
Asian	1	100%
Black	1	100%
Hispanic	3	100%
Two or More Races	2	100%
White	8	100%
DES0501	17	100%
Asian	1	100%
Black	2	100%
Hispanic	3	100%
Two or More Races	2	100%
White	9	100%

#### 2017-2018 Course Success Rate By Race/Ethnicity (3 of 5)

Program	Attempted	Success Rate
1048 - Dental Assisting	151	99%
DES0844	15	100%
Asian	1	100%
Black	1	100%
Hispanic	3	100%
Two or More Races	2	100%
White	8	100%
2036 - Dental Hygiene	282	99%
DEH1002C	13	100%
Hispanic	2	100%
White	11	100%
DEH1133	15	100%
Hispanic	4	100%
White	11	100%
DEH1602	13	92%
Hispanic	2	100%
White	11	91%
DEH1800	13	100%
Hispanic	2	100%
White	11	100%
DEH1802	14	100%
Asian	1	100%
Hispanic	5	100%
White	8	100%
DEH2300	13	100%
Asian	1	100%
Hispanic	5	100%
White	7	100%

#### 2017-2018 Course Success Rate By Race/Ethnicity (4 of 5)

Program	Attempted	Success Rate
2036 - Dental Hygiene	282	99%
DEH2400	13	100%
Asian	1	100%
Hispanic	5	100%
White	7	100%
DEH2702C	14	100%
Asian	1	100%
Hispanic	5	100%
White	8	100%
DEH2804	14	100%
Asian	1	100%
Hispanic	5	100%
White	8	100%
DEH2806	14	100%
Asian	1	100%
Hispanic	5	100%
White	8	100%
DES1010	13	100%
Hispanic	2	100%
White	11	100%
DES1054	13	100%
Hispanic	2	100%
White	11	100%
DES1100C	12	100%
Asian	1	100%
Hispanic	5	100%
White	6	100%

#### 2017-2018 Course Success Rate By Race/Ethnicity (5 of 5)

Program	Attempted	Success Rate
2036 - Dental Hygiene	282	99%
DES1200C	13	100%
Hispanic	2	100%
White	11	100%
DES1832L	13	100%
Hispanic	2	100%
White	11	100%
DES1840	13	100%
Hispanic	2	100%
White	11	100%
DES2600	13	100%
Asian	1	100%
Hispanic	5	100%
White	7	100%
Grand Total	433	99%

#### 2017-2018 Overall Success Rate by Race/Ethnicity

Program, Race/Ethnicity	# Attempted	Success Rate
1048 - Dental Assisting	151	99%
Asian	10	100%
Black	10	100%
Hispanic	27	96%
Two or More Races	18	100%
White	86	100%
2036 - Dental Hygiene	282	99%
Asian	11	100%
Hispanic	77	100%
White	194	99%
Grand Total	433	99%

#### **Grade Distribution**

Major	Course	Summer 2017								
Major		Α	В	С	D	F	FN	w	W1	
1048 - Dental Assisting	DEA0851L	4	8	3	0	0	0	0	0	
	DES0002	3	8	2	0	1	0	0	0	
	DEH1133	0	12	3	0	0	0	0	0	
2036 – Dental Hygiene	DEH1802	0	7	8	0	0	0	0	0	
	DES1100C	3	10	0	0	0	0	0	0	
Major		10 (13.9%)	45 (62.5%)	16 (22.2%)	0 (0%)	1 (1.4%)	0 (0%)	0 (0%)	0 (0%)	

#### **Grade Distribution**

Major	Course				Fall	2017			
Major	Course	Α	В	С	D	F	FN	w	W1
	DEA0020C	5	10	0	0	0	0	0	0
1048 - Dental Assisting	DEA0130	3	10	2	0	0	0	0	0
	DES0205C	1	14	0	0	0	0	0	0
	DEH1002C	0	11	2	0	0	0	0	0
	DEH2300	0	7	7	0	0	0	0	0
	DEH2400	1	5	8	0	0	0	0	0
2036 – Dental	DEH2804	0	4	11	0	0	0	0	0
Hygiene	DES1010	1	9	3	0	0	0	0	0
	DES1200C	1	8	4	0	0	0	0	0
	DES1840	0	9	4	0	0	0	0	0
	DES2600	5	8	1	0	0	0	0	0
Ма	jor	17 (11%)	95 (61.7%)	42 (27.3%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

#### **Grade Distribution**

Major	Course				Spring	g <b>201</b> 8			
Major	304.00	Α	В	С	D	F	FN	w	W1
	DEA0130	4	9	2	0	0	0	0	0
	DEA0801C	1	10	4	0	0	0	0	0
1048 - Dental Assisting	DEA0850L	6	8	1	0	0	0	0	0
	DES0501	6	10	1	0	0	0	0	0
	DES0844	12	3	0	0	0	0	0	0
	DEH1602	0	9	3	1	0	0	0	0
	DEH1800	0	11	2	0	0	0	0	0
2036 – Dental	DEH2702C	2	13	0	0	0	0	0	0
Hygiene	DEH2806	0	1	14	0	0	0	0	0
	DES1054	3	8	2	0	0	0	0	0
	DES1832L	3	8	2	0	0	0	0	0
Ma	jor	64 (16.6%)	230 (59.7%)	89 (23.1%)	1 (0.3%)	1 (0.3%)	0 (0%)	0 (0%)	0 (0%)

### **Average Class Size by Course**

Major	Course and	2014	-2015	2015	-2016	2016	-2017	2017	-2018
Major	Instructional Method	Sections	Avg. Size						
	DEA0000 Online	3	20	2	22	2	20		
	DEA0020C Lecture	1	22	1	20	1	18	1	15
	DEA0130 Online	1	19	1	20	1	17	1	15
	DEA0801C Lecture	1	19	1	20	1	16	1	15
	DEA0850L OJT	1	19	1	20	1	16	1	15
_ 00	DEA0851L OJT	1	20	1	19	1	20	1	15
Assisting at Daytona Campus	DES0002 Online	1	22	1	21	1	20	1	14
-	DES0103C Lecture	1	22	1	20	1	18	1	15
	DES0205C Lecture	1	22	1	20	1	18	1	15
	DES0501 Lecture	1	19	1	20	1	16	1	17
	DES0844 Lecture	1	19	1	20	1	16	1	15
	Major	13	20	12	19	12	16	10	15

#### **Average Class Size by Course**

	Cours	e and	2014	-2015	2015	-2016	2016	-2017	2017	-2018
Major	Instruction	al Method	Sections	Avg. Size						
	DEH1002C	Lecture	1	15	1	17	1	16	1	13
	DEH1133	Hybrid	1	16	1	17	1	15	1	15
	DEH1602	Lecture	1	11	1	16	1	16	1	13
	DEH1800	Lecture	1	11	1	16	1	16	1	13
	DEH1802	Lecture	1	11	1	10	1	15	1	15
	DEH2300	Lecture	1	10	1	12	1	14	1	14
	DEH2400	Lecture	1	11	1	11	1	14	1	14
	DEH2702	Lecture	1	11	1	12	1	14	1	15
2036 - Dental Hygiene	DEH2804	Lecture	1	10	1	11	1	14	1	15
at DeLand	DEH2806	Lecture	1	11	1	12	1	14	1	15
Campus	DES1010	Lecture	1	15	1	18	1	15	1	13
	DES1054	Lecture	1	11	1	16	1	16	1	13
	DES1100	Online	1	5	1	9	1	13	1	13
	DES1200C	Lecture	1	15	1	17	1	15	1	13
	DES1832L	Lab	1	11	1	16	1	16	1	13
	DES1840	Lecture	1	15	1	17	1	15	1	13
	DES2600	Online	1	10	1	11	1	14	1	14
	Major		17	12	17	14	17	15	17	14

#### **Overall Average Class Size by Instructional Methods**

Instructional	2016	-2017	2017-2018		
Method	Sections	Avg. Size	Sections	Avg. Size	
Online	6	17	4	14	
Lecture	24	16	24	16	
Hybrid	1	15	1	15	
Total	31	15	31	14	

#### **College Total**

Instructional Method	2015-2016 Avg. Size	2016-2017 Avg. Size	2017-2018 Avg. Size
Hybrid	21	23	22
Lecture	22	21	21
Online	30	30	29

#### **Licensing Exam**

	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Dental Hygiene	83%	92%	100%	100%	100%	100%	100%	100%	100%

Source: Daytona State Department Chairs are solicited for this data.

#### **Graduation Rates**

				Graduation Rate					
Major	Fall Term	Registered in First Course	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate			
	FA14	22	19	86.4%	19	86.4%			
1048- Dental	FA15	20	18	90.0%	19	95.0%			
Assisting	FA16 – 200% In Progress	18	14	77.8%	14	77.8%			
	FA17 – In Progress	15	15	100%	15	100%			
	FA12	13	11	84.6%	11	84.6%			
2036- Dental	FA13	16	8	50%	8	50%			
Hygiene	FA14 – 200% In Progress	16	11	68.8%	11	68.8%			
	FA15 – In Progress	17	14	82.4%	14	82.4%			

#### **Graduation Rates by Race/Ethnicity (1 of 2)**

					Graduat	ion Rate	
Major	Fall Term	Race/Ethnicity	Registered in First Course	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
	2014	Hispanic	7	1	100%	1	100%
	2014	White	15	12	80%	12	80%
		Black	1	1	100%	1	100%
		Hispanic	2	1	100%	1	100%
	2015	Two or More Races	1	3	100%	3	100%
		White	15	13	86.7%	14	93.3%
1048-		Asian	1	1	100%	1	100%
Dental	2046	Black	1	0	0%	0	0%
Assisting	2016	Hispanic	1	0	0%	0	0%
		White	15	13	86.7%	13	86.7%
		Asian	1	1	100%	1	100%
		Black	1	1	100%	1	100%
	2017	Hispanic	3	3	100%	3	100%
		Two or More Races	2	2	100%	2	100%
		White	8	8	100%	8	100%

First Course- 1048- DEA0020, 2036- DEH1133

Fall terms include prior Summer term enrollment in major.

#### **Graduation Rates by Race/Ethnicity (2 of 2)**

				Graduation Rate					
Major	Fall Term	Race/Ethnicity		Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate		
		Asian	1	1	100%	1	100%		
	2012	Hispanic	2	2	100%	2	100%		
		White	10	8	80%	8	80%		
		Asian	1	0	0%	0	0%		
	2013	Hispanic	4	2	50%	2	50%		
		White	10	6	60%	6	60%		
2036-	2014	Asian	1	1	100%	1	100%		
Dental		Black	1	1	100%	1	100%		
Hygiene		Hispanic	3	2	66.7%	2	66.7%		
		Two or More Races	1	1	100%	1	100%		
		White	9	6	66.7%	6	66.7%		
		Asian	1	1	100%	1	100%		
	2015	Black	1	1	100%	1	100%		
	2015	Hispanic	2	1	50%	1	50%		
		White	13	11	84.6%	11	84.6%		

#### **Retention Rates**

Major	Fall to Fall	Registered	Excluded	Adjusted Cohort	Retained by DSC		Retained by Program		Retained by College
Iviajoi	raii to raii	Registered			N	%	N	%	%
	2011-12	21	15	6	0	0%	0	0%	0%
	2012-13	24	24	0	N	IA	N	4	NA
1048 DENTAL	2013-14	24	20	4	2	50%	1	25%	75%
ASSISTING*	2014-15	24	19	5	1	20%	2	40%	60%
	2015-16	20	18	2	0	0%	2	100%	100%
	2016-17	19	13	6	0	0%	0	0%	0%
	2011-12	32	10	22	1	5%	15	68%	73%
	2012-13	30	11	19	1	5%	14	74%	79%
2036 DENTAL HYGIENE	2013-14	30	10	20	2	10%	14	70%	80%
	2014-15	31	11	20	0	0%	12	60%	60%
	2015-16	26	11	15	0	0%	15	100%	100%
	2016-17	42	15	27	0	0%	23	85%	85%

#### College average (67.1%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

<sup>\*</sup>Dental Assisting's program length and graduation rate prevent the calculation of meaningful fall-to-fall retention rates.

#### 2016-2017 Retention Rates by Race/Ethnicity

				Adjusted	Retained by Program		
Major	Fall Term	Registered	Exclusions	Cohort	N	%	
	Asian	1	1	0	r	N/A	
1048 DENTAL ASSISTING	Black	1	0	1	0	0%	
	Hispanic	1	0	1	0	0%	
	White	16	12	4	0	0%	
	Black	3	2	1	0	0%	
2036 DENTAL HYGIENE	Hispanic	7	1	6	6	100%	
	White	30	12	18	15	83%	

#### College average (African American: 49.9%, Hispanic: 66.3%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

# Placement Rates (College average: 95.5%)

	(conogo avorago: colo,o)											
Program Title	Major	201 <sup>2</sup>	1/12 FCS%	2012 DSC%	2/13 FCS%	2013 DSC%	3/14 FCS%	201 DSC%	4/15 FCS%	2018 DSC%	5/16 FCS%	Average Annual Salary
Dental Hygiene	2036	90%	93%	91%	84%	89%	87%	100%	89%	78%	92%	\$49,076
Dental Assisting	1048	64%	69%	93%	78%	80%	76%	94%	92%	94%	92%	\$28,564

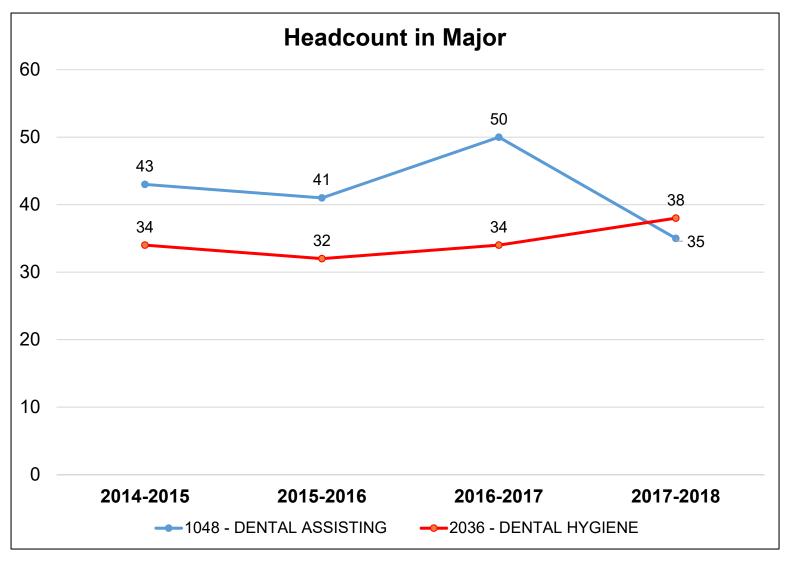
Source: Florida Education Training Placement Information Program (FETPIP)

Indicates the College average above the State Averages
Indicates the College average same as the State Averages
Indicates the College average below the State Averages

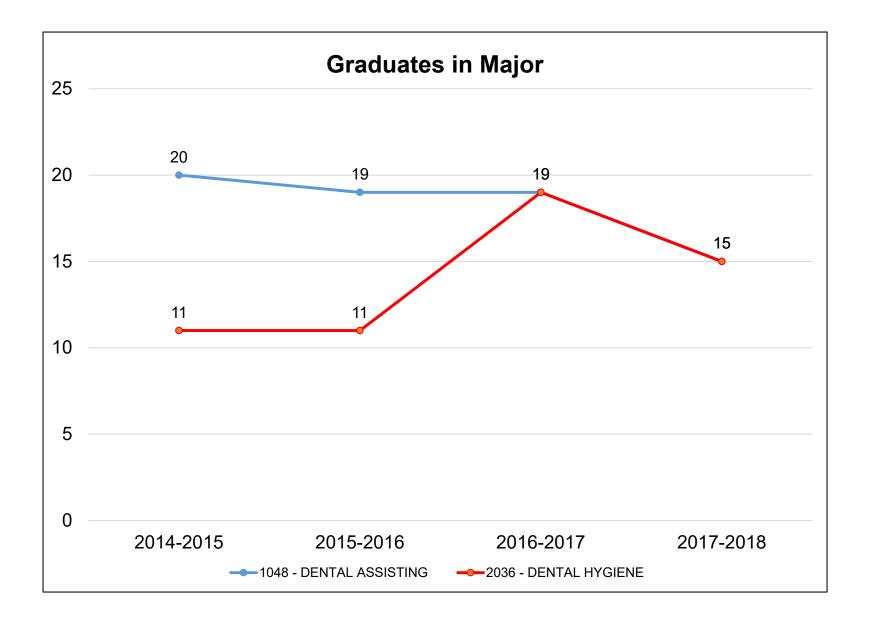
N/A - No placement data for the program.

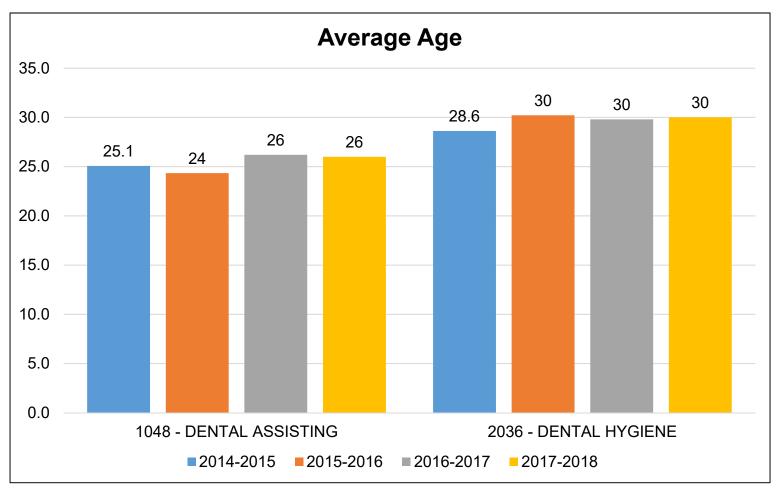
\$\*\*,\*\*\* Less than 10 graduates found employed.

<sup>\*</sup>Currently Inactive Program



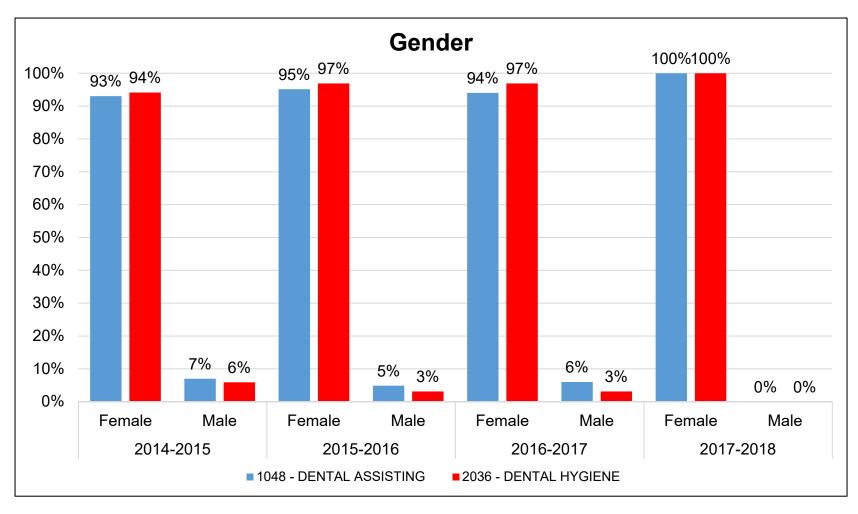
College Enrollment Decreased: 0.7%(14/15); 1.15% (15/16); 3.7%(16/17); 0.7%(17/18)





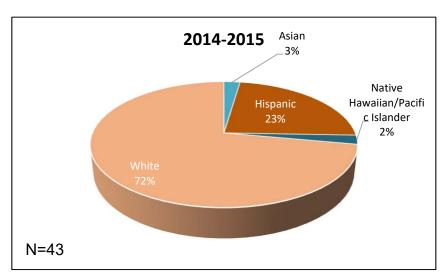
Major	2014-2015	2015-2016	2016-2017	2017-2018
School of Dental Sciences	27.1	28	28	28
Daytona State College	26.4	26	27	27

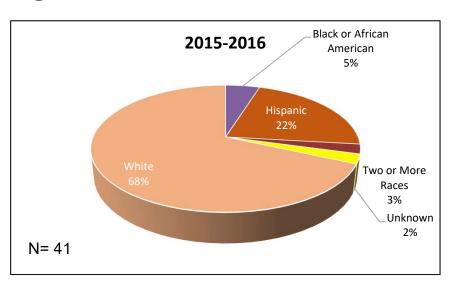
Source: IR Program Assessment Data

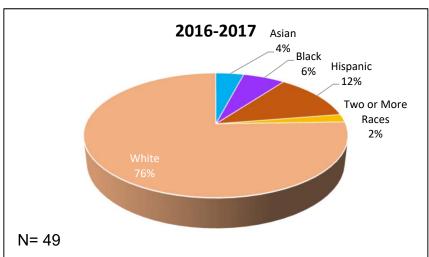


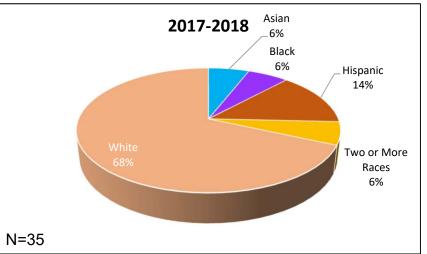
	2014-2015		2015-2016		2016-2017		2017-2018	
Major	Female	Male	Female	Male	Female	Male	Female	Male
Daytona State College	60%	40%	60%	40%	60%	40%	58%	39%

# Race / Ethnicity Dental Assisting #104800



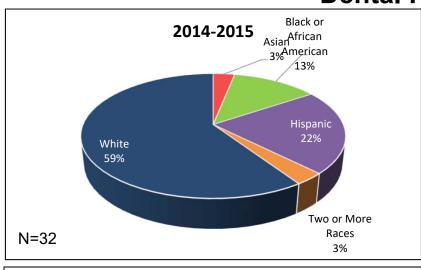


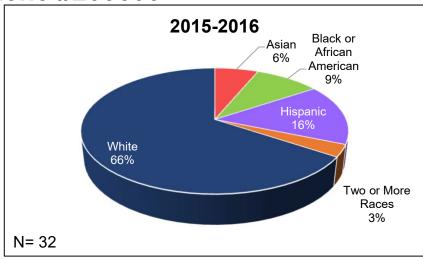


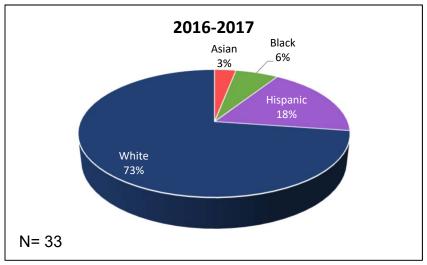


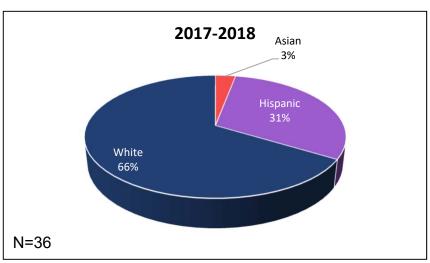
DSC Averages 2017-2018							
Black or African Amer	Hispanic	2 or More Races	White				
14%	19%	3%	59%				

Race / Ethnicity
Dental Hygiene #203600









DSC Averages 2017-2018							
Black or African Amer   Hispanic   2 or More Races   White							
14%	19%	3%	59%				