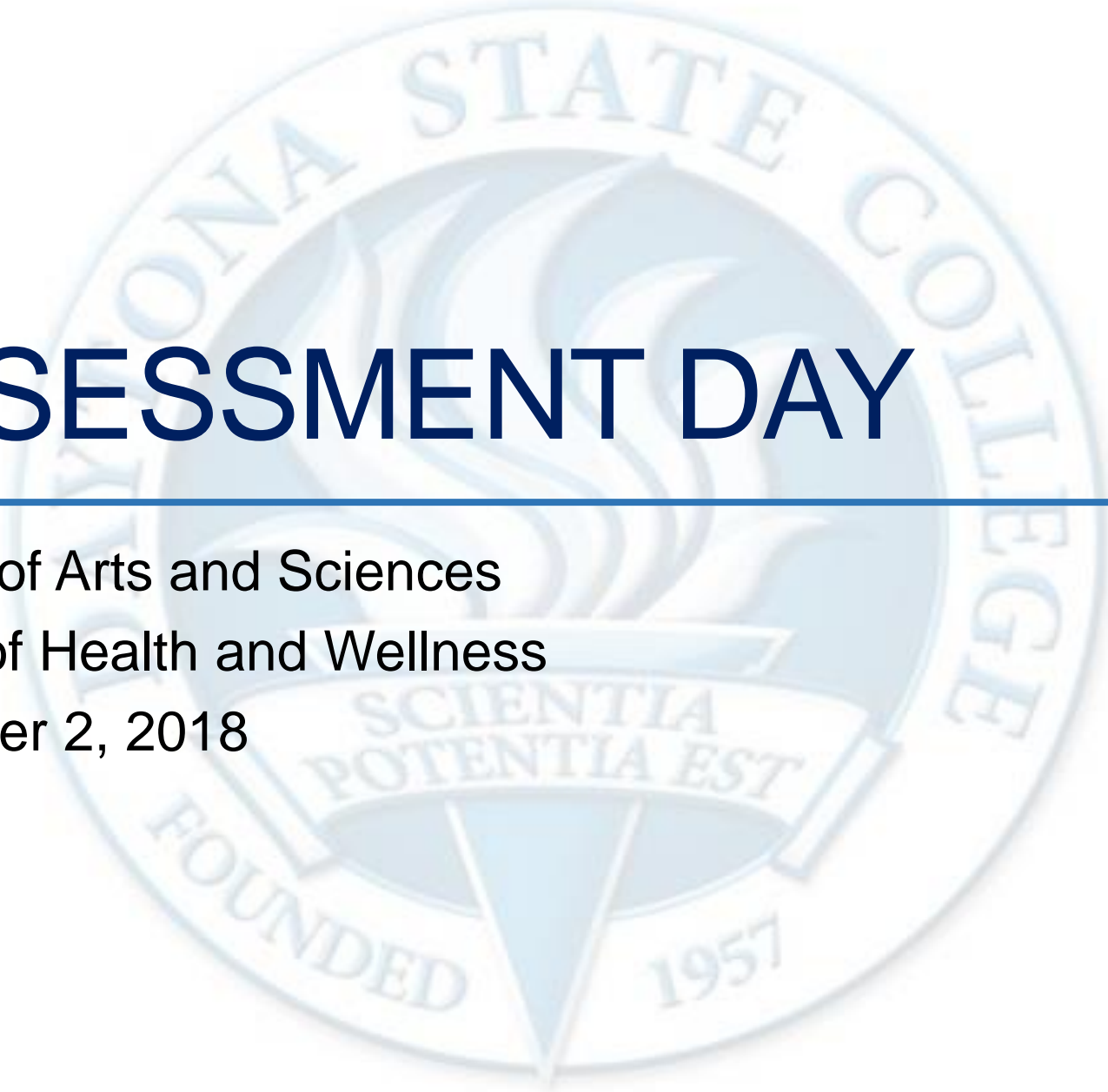


ASSESSMENT DAY

College of Arts and Sciences
School of Health and Wellness
November 2, 2018



Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Last Assessment Day – Action Items

Last Assessment Day: 11-3-2017:

For IE:

- Highly Enrolled Course Success Rate vs. Race/Ethnicity broken down by campus;

For Department:

- Explore ways for students to evaluate faculty mid-semester (survey);
- Continue to work on service learning;
- Evaluate online content provided by the publisher;
- Evaluate bias to better serve the underserved populations

Course Learning Outcome – HUN1201

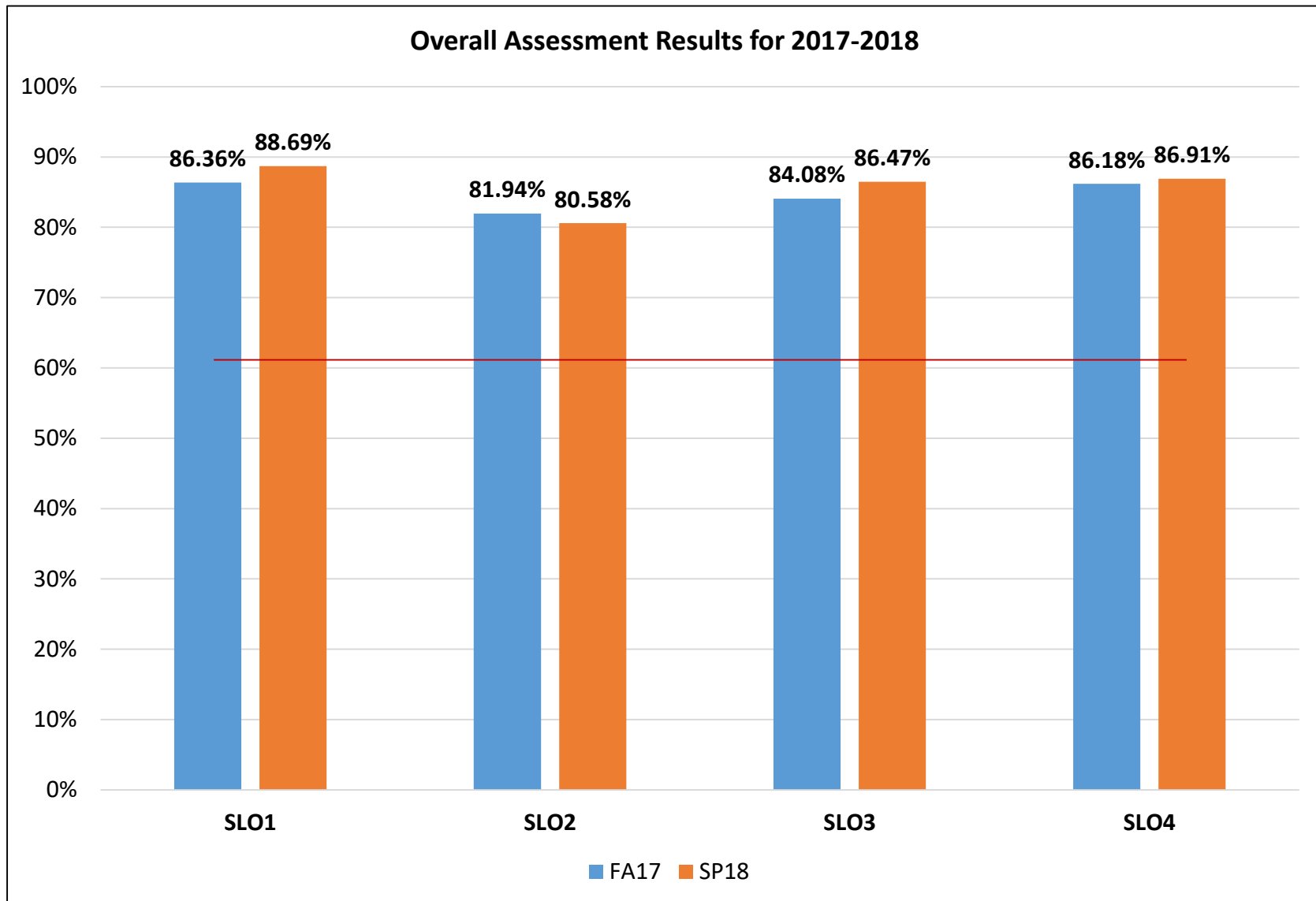
SLO1: Describe how food and nutrients affect the health of the human body throughout the lifecycle, and in relationship to fitness, weight control, and the prevention of diet related chronic disease. (1)

SLO 2: Integrate nutritional thinking into daily life by analyzing and evaluating how personal food and lifestyle choices impact overall health, wellbeing, and the world in which we live. (1)

SLO 3: Apply evidence based information to answer questions that explore assumptions, concepts, and recommendations within the field of nutrition. (1, 4)

SLO 4: Discuss cultural influences and perspectives on food, nutrition and health. (3)

Course Learning Outcome Assessment – HUN1201



Course Learning Outcome Assessment – HUN1201

FA17 Student Learning Outcome	Percentage of Achievement
SLO1	86.36%
#1-11 Roberts Current	83.88%
#1-12 Roberts Current	77.78%
#1-5 High Sodium Foods	87.03%
#1-6 High Waist	88.56%
SLO2	81.94%
#1-10 Reducing Risk	77.02%
#1-4 High HDLs	76.02%
#1-7 LDL	87.87%
#1-8 Metabolic	81.81%
#1-9 Modifiable Risk	97.56%
#2-1 High HDLs	71.96%
#2-2 LDL (PO1 SLO2)	85.08%
#2-3 Metabolic	78.25%
#2-4 Modifiable Risk	97.86%
#2-5 Nutrition Club	66.65%
#2-6 Reducing Risk	78.85%
#2-7 Breakfast Cereal	88.89%
#2-8 Protein Breakfast	90.47%
#2-9 Sugary Cereal	84.54%
SLO3	84.08%
#1-1 Blood Work	93.88%
#1-13 LDLs and CAD	65.76%
#1-2 BMI Question	87.39%
#1-3 CVD and	85.66%
#4-2 Vitamin Shoppe	81.09%
#4-3 Five Hour Energy	90.72%
SLO4	86.18%
#3-1 Mediterranean Diet	92.98%
#3-2 Mediterranean Diet	81.77%
#3-3 Mediterranean Diet	97.49%
#3-4 Mediterranean Diet	91.25%
#3-5 Mediterranean Diet	93.02%
#3-6 Mediterranean Diet	80.93%
#3-7 Cooking with the	97.68%
#3-8 Mediterranean	69.82%
#3-9 Key Components of	94.82%
#4-1 Info Literacy - 5	59.99%
#4-4 Sugary Cereal	80.80%
#4-5 Protein Breakfast	89.54%
#4-6 Mediterranean Diet	88.11%

SP18 Student Learning Outcome	Percentage of Achievement
SLO1	88.69%
#1-11 Roberts Current	87.68%
#1-12 Roberts Current	100.00%
#1-5 High Sodium Foods	87.33%
#1-6 High Waist	90.62%
SLO2	80.58%
#1-10 Reducing Risk	76.99%
#1-4 High HDLs	75.87%
#1-7 LDL	84.84%
#1-8 Metabolic	82.34%
#1-9 Modifiable Risk	98.43%
#2-1 High HDLs	66.28%
#2-2 LDL (PO1 SLO2)	80.76%
#2-3 Metabolic	83.62%
#2-4 Modifiable Risk	98.66%
#2-5 Nutrition Club	68.92%
#2-6 Reducing Risk	74.47%
#2-7 Breakfast Cereal	80.00%
#2-8 Protein Breakfast	84.27%
#2-9 Sugary Cereal	76.77%
SLO3	86.47%
#1-1 Blood Work	91.45%
#1-13 LDLs and CAD	73.54%
#1-2 BMI Question	89.41%
#1-3 CVD and	87.89%
#4-2 Vitamin Shoppe	84.26%
#4-3 Five Hour Energy	92.44%
SLO4	86.91%
#3-1 Mediterranean Diet	94.70%
#3-2 Mediterranean Diet	81.20%
#3-3 Mediterranean Diet	97.28%
#3-4 Mediterranean Diet	91.57%
#3-5 Mediterranean Diet	94.43%
#3-6 Mediterranean Diet	80.25%
#3-7 Cooking with the	96.72%
#3-8 Mediterranean	74.65%
#3-9 Key Components of	96.78%
#4-1 Info Literacy - 5	60.65%
#4-4 Sugary Cereal	79.63%
#4-5 Protein Breakfast	87.02%
#4-6 Mediterranean Diet	89.66%

Course Learning Outcome – PET2084

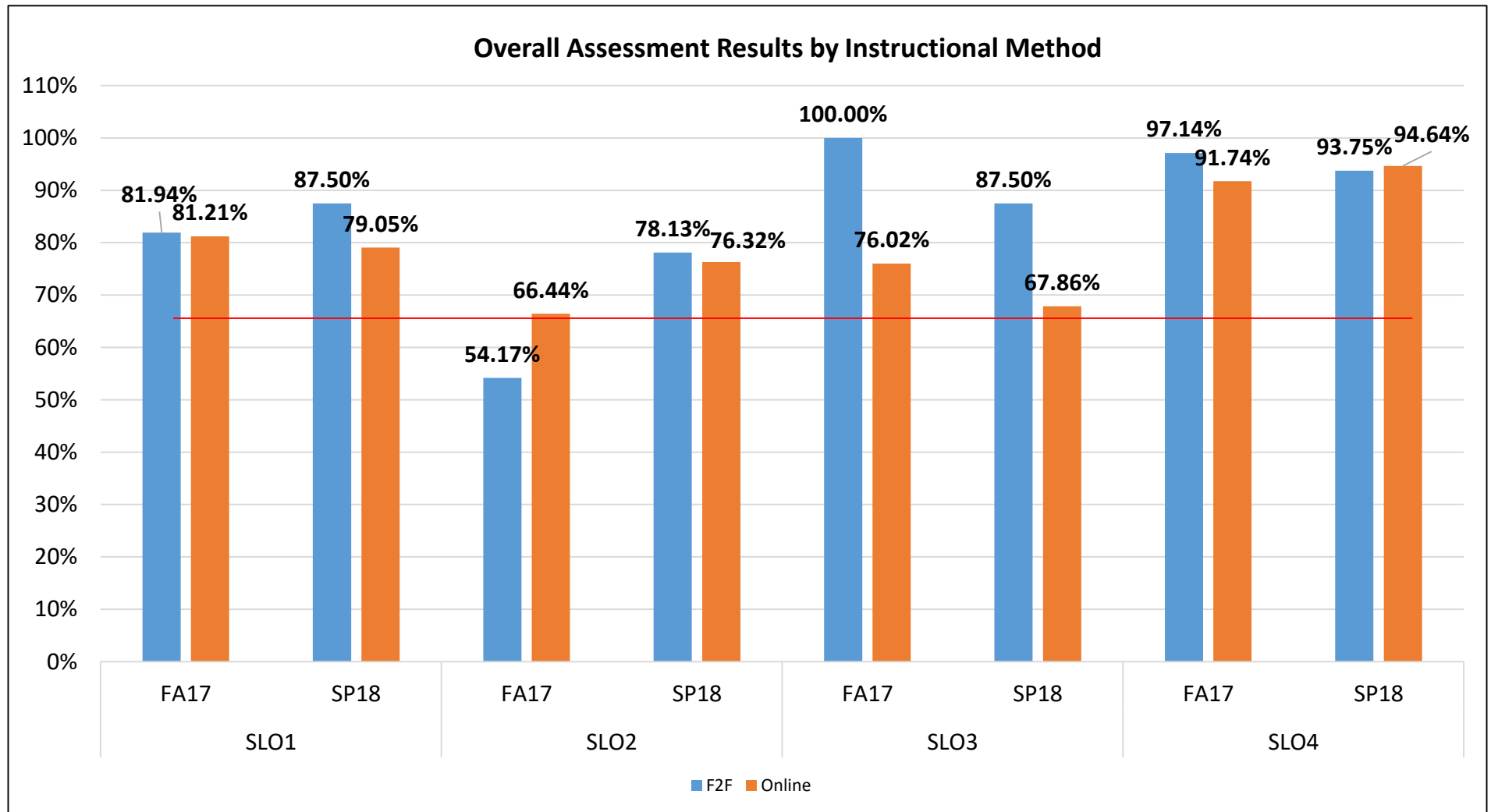
SLO1: Identify various diseases processed and evaluate those to determine how lifestyle factors impact the disease process, and identify positive/healthy lifestyle choices that would delay the gradual onset of chronic diseases. (1,2,3,4)

SLO 2: Integrate nutritional thinking into daily life by analyzing and evaluating how personal food and lifestyle choices impact overall health, well-being, and the world in which we live. (1,2,4)

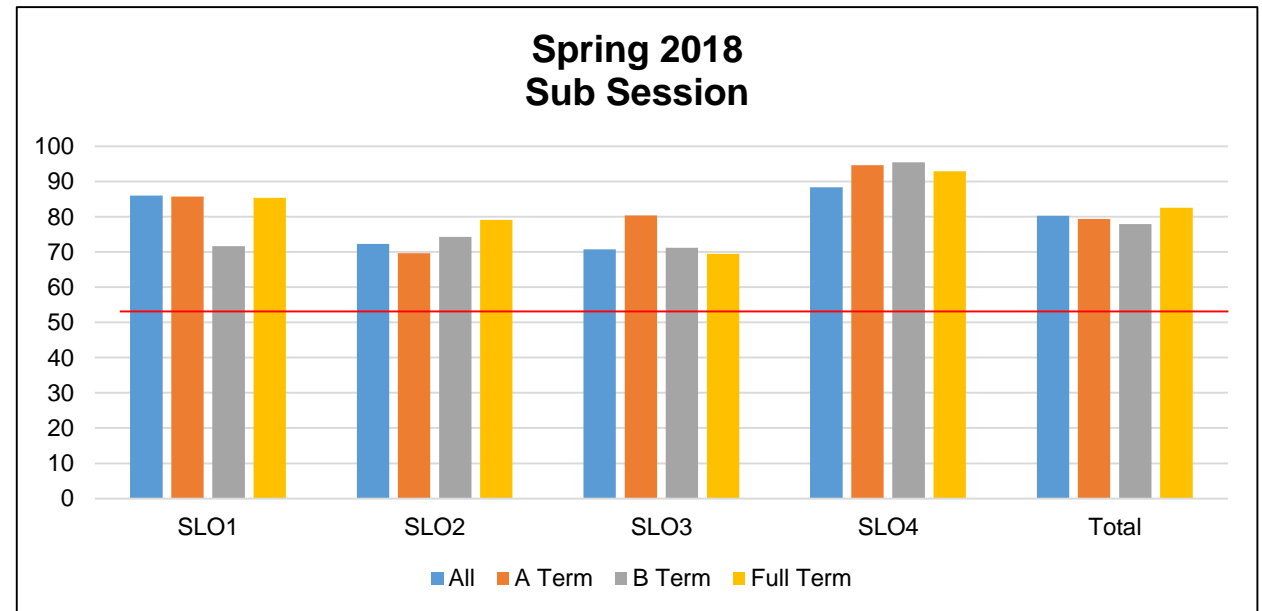
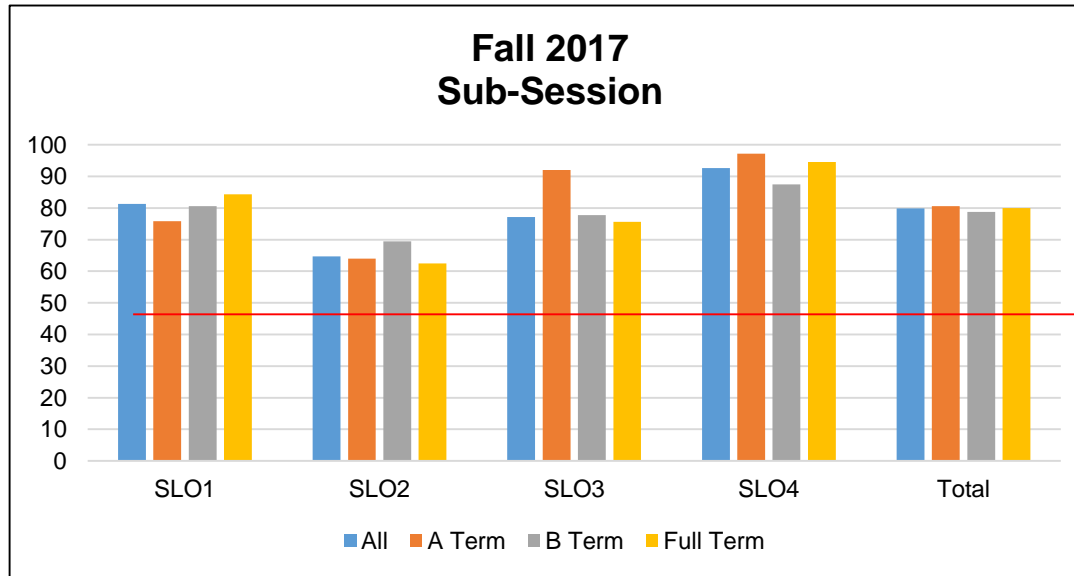
SLO 3: Identify personal exercise and fitness behaviors that are healthy and will assist in the developing a pattern of behavior which lends itself to a positive overall healthy lifestyle. (1,2,4)

SLO 4: Apply evidence-based information to answer questions that explore assumptions, concepts, and recommendations regarding one's personal behaviors as they relate to one's overall personal health and wellness (Health Continuum) and behavior change process. (1,2,4)

Course Learning Outcome Assessment – PET2084



Course Learning Outcome Assessment – PET2084



Course Learning Outcome Assessment – PET2084

FA17 Student Learning Outcome	Percentage of Achievement
SLO1	81.34% (418)
BMI (PO 2)	81.36% (59)
Waist circumference (PO 1,2)	93.33% (60)
Cancer screen (PO 1,2,3,4)	67.69% (65)
Cancer risk (PO 1,2,3,4)	67.65% (68)
Diabetes risk factor (PO 1,2,3)	82.61% (69)
Complications of diabetes (PO 1,2,4)	90.32% (62)
Lifestyle disease risks (PO 1,2,3,4)	94.29% (35)
SLO2	64.74% (346)
Foods high in sodium (PO 2)	67.53% (77)
Change habits to avoid CHD (PO 1,2,4)	92.21% (77)
Raise HDL levels (PO 1,2)	58.67% (75)
CNS stimulants (PO 1,2)	21.33% (75)
Meal choices (PO 1,2)	97.62% (42)
SLO3	77.13% (258)
Aerobic exercise recommendations (PO 2)	90.59% (85)
Physical fitness activities (PO 1,2)	82.54% (63)
Resistance training frequency (PO 2)	84.09% (44)
Safe strength training (PO 1,2)	32.43% (37)
Most improvement cardiorespiratory endurance (PO 2)	72.41% (29)
SLO4	93.22% (354)
Blood test results (PO 1,2)	89.55% (67)
Adderall (PO 1,2)	95.38% (65)
Stress management technique(PO 1,2)	80.26% (76)
Smoking (PO 1,2)	98.51% (67)
Long term weight loss (POL 1,2)	95.77% (71)
Get health on track (PO 1,2,4)	97.33% (75)

SP18 Student Learning Outcome	Percentage of Achievement
SLO1	80.05% (406)
BMI (PO 2)	63.41% (82)
Waist circumference (PO 1,2)	92.98% (57)
Cancer screen (PO 1,2,3,4)	79.63% (54)
Cancer risk (PO 1,2,3,4)	63.16% (57)
Diabetes risk factor (PO 1,2,3)	76.47% (51)
Complications of diabetes (PO 1,2,4)	98.31% (59)
Lifestyle disease risks (PO 1,2,3,4)	95.65% (46)
SLO2	76.49% (353)
Foods high in sodium (PO 2)	75.32% (77)
Change habits to avoid CHD (PO 1,2,4)	94.94% (79)
Raise HDL levels (PO 1,2)	76.83% (82)
CNS stimulants (PO 1,2)	18.18% (44)
Meal choices (PO 1,2)	92.96% (71)
SLO3	68.31% (344)
Aerobic exercise recommendations (PO 2)	95.06% (81)
Physical fitness activities (PO 1,2)	83.08% (65)
Resistance training frequency (PO 2)	87.50% (72)
Safe strength training (PO 1,2)	15.38% (65)
Most improvement cardiorespiratory endurance (PO 2)	50.82% (61)
SLO4	94.53% (384)
Blood test results (PO 1,2)	90.16% (61)
Adderall (PO 1,2)	97.01% (67)
Stress management technique(PO 1,2)	83.82% (68)
Smoking (PO 1,2)	100.00% (57)
Long term weight loss (POL 1,2)	97.10% (69)
Get health on track (PO 1,2,4)	100.00% (62)

Course Success Rate

Associated Courses	2014-2015		2015-2016		2016-2017		2017-2018	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
HLP1081	221	70%	166	73%	104	85%	73	86%
HUN1201	2138	79%	2078	82%	2034	84%	2064	82%
HUN1270	136	89%	56	93%	27	93%	276	82%
PET2084	1033	73%	818	77%	421	76%	16	100%
Total	3528	77%	3118	80%	2586	83%	2429	82%



■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rate by Campus – Multiple Campuses Only

Associated Courses and Campus	2014-2015		2015-2016		2016-2017		2017-2018		
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
HUN1201	Daytona	445	88%	422	85%	485	90%	578	85%
	Deland	172	87%	186	85%	144	94%	132	80%
	Deltona	121	74%	160	89%	114	84%	113	80%
	Flagler/Palm Cst	202	84%	126	87%	169	83%	168	85%
	New Smyrna Beach	61	87%	70	77%	45	80%	37	97%
	Online							1,036	79%
Total	1,001*	85%	964*	86%	957*	88%	2,429	82%	


*Excludes fully online courses

- Indicates a success rate of 90% or higher
- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

Source: IR Program Assessment Data

School Course Success Rate by Campus – Overall

Campus	2016-2017		2017-2018	
	Attempted	% Successful	Attempted	% Successful
Daytona	654	87%	693	85%
DeLand	144	94%	132	92%
Deltona	114	84%	113	80%
Flagler/Palm Cst	169	83%	168	85%
New Smyrna Beach	45	80%	37	97%
Online			1,286	79%
Total	1126*	87%	2,429	82%



*Excludes fully online courses

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate By Instructional Method – Multiple Methods Only

Associated Courses and Instructional Method		2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
HUN1201	Hybrid	333	75%	438	82%	323	88%	460	84%
	Lecture	668	90%	526	88%	634	88%	539	87%
	Online	1137	73%	1114	78%	1077	80%	1065	79%
PET2084	Lecture	268	74%	120	64%	38	55%	250	82%
	Online	765	73%	698	80%	383	79%	26	77%
DSC	Hybrid		84%		82%		81%		82%
	Lecture		78%		80%		81%		83%
	Online		76%		78%		76%		78%



■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

School Course Success Rate By Instructional Method

Instructional Method	2015-2016		2016-2017		2017-2018	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Hybrid	438	82%	323	88%	460	84%
Lecture	868	82%	803	86%	653	87%
Online	1812	79%	1460	80%	1315	79%
Total	3118	80%	2586	83%	2428	82%



■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Only

Associated Courses and Sub-session			2014-2015		2015-2016		2016-2017		2017-2018	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
HLP1081	FA	Full term	118	72%	89	78%	45	80%	24	83%
	SP	Full term	103	67%	77	69%	59	88%	49	88%
HSC2400	FA	Full term								
	SP	Full term								
HUN1201	FA	A term	104	77%	152	75%	124	85%	218	85%
		B term	96	61%	133	76%	110	73%	106	69%
		Full term	729	82%	629	82%	521	87%	504	84%
	SP	A term	183	79%	137	82%	150	87%	105	83%
		B term	103	64%	129	81%	143	76%	122	69%
		Full term	549	77%	581	84%	585	82%	566	84%
	SU	Full term	374	82%	317	84%	401	87%	443	83%
PET2084	FA	A term	99	64%	99	80%	69	75%	24	83%
		B term	95	75%	101	74%	36	64%	23	70%
		Full term	236	71%	118	75%	56	71%	61	84%
	SP	A term	97	81%	105	90%	44	77%	19	89%
		B term	140	75%	103	77%	33	76%	36	81%
		Full term	138	75%	54	50%	65	77%	50	86%
	SU	Full term	228	73%	238	80%	118	83%	63	78%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

School Course Success Rate By Sub-session

Session and Sub-session		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
FA	A term	251	77%	193	82%	242	85%
	B term	234	75%	146	71%	129	69%
	Full term	892	81%	649	85%	604	84%
	Session Total	1377	79%	988	82%	975	82%
SP	A term	242	86%	194	85%	124	84%
	B term	232	79%	176	76%	158	72%
	Full term	712	79%	709	82%	665	85%
	Session Total	1186	81%	1079	81%	947	82%
SU	Full term	555	82%	519	86%	506	82%
Total		3118	80%	2586	83%	2429	82%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate By IM and Session/Sub-session

Course, IM, Session/Sub-session	# Students Enrolled	Success Rate
HLP1081	73	86%
IS	1	100%
Fall 2017	1	100%
Lecture	72	86%
Fall 2017	23	83%
Full term	23	83%
Spring 2018	49	88%
Full term	49	88%
HUN1201	2064	82%
Online	1065	79%
Summer 2017	343	84%
Fall 2017	350	74%
Full term	194	76%
A term	85	78%
B term	71	63%
Spring 2018	372	78%
Full term	192	83%
A term	78	78%
B term	102	69%
Lecture	539	87%
Fall 2017	273	88%
Full term	273	88%
Spring 2018	266	86%
Full term	266	86%
Hybrid	460	84%
Summer 2017	100	79%
Fall 2017	205	88%
Full term	37	89%
A term	133	89%
B term	35	80%
Spring 2018	155	83%
Full term	108	82%
A term	27	96%
B term	20	70%

Course, IM, Session/Sub-session	# Students Enrolled	Success Rate
PET2084	276	82%
Online	250	82%
Summer 2017	63	78%
Fall 2017	93	82%
Full term	46	87%
A term	24	83%
B term	23	70%
Spring 2018	94	85%
Full term	39	87%
A term	19	89%
B term	36	81%
Lecture	26	77%
Fall 2017	15	73%
Full term	15	73%
Spring 2018	11	82%
Full term	11	82%
PET2621	16	100%
Lecture	16	100%
Fall 2017	16	100%
Full term	16	100%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates for Guaranteed Sections

Course	2016-2017		2016-2017 Overall	2017-2018		2017-2018 Overall
	Attempted	% Successful		Attempted	% Successful	
HUN1201	110	83%	84%	85	84%	82%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates for Dual Enrolled Students

Course	2017-2018		2017-2018 Overall
	Attempted	% Successful	
HLP1081	1	100%	86%
HUN1201	215	93%	82%
PET2084	7	86	82%
Total	223	92%	

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Race/Ethnicity

Course, Race/Ethnicity	# Students Enrolled	Success Rate
HLP1081	72	86%
Asian	2	100%
Black	11	73%
Hispanic	10	80%
Two or More Races	3	67%
White	46	91%
HUN1201	2021	82%
Am. Ind	3	100%
Asian	41	85%
Black	278	69%
Hawaii/Pac	1	100%
Hispanic	359	83%
Two or More Races	69	78%
White	1270	85%
PET2084	271	82%
Asian	4	100%
Black	43	70%
Hispanic	45	84%
Two or More Races	9	67%
White	170	84%
PET2621	16	100%
Black	4	100%
Hispanic	1	100%
Two or More Races	1	100%
White	10	100%
Grand Total	2380	82%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Overall Department Success Rates by Race/Ethnicity

Race/Ethnicity	# Students Enrolled	2017-2018 Success Rate
Am. Ind	3	100%
Asian	47	87%
Black	336	70%
Hawaii/Pac	1	100%
Hispanic	415	83%
Two or More Races	82	77%
White	1496	85%
Total	2380	82%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by IM, Campus and Race/Ethnicity

Course, Campus & Race/Ethnicity	# Students Enrolled	Success Rate
HLP1081	72	86%
IS	1	100%
Black	1	100%
P	71	86%
Asian	2	100%
Black	10	70%
Hispanic	10	80%
Two or More Races	3	67%
White	46	91%
HUN1201	2021	82%
ON	1041	79%
Am. Ind	1	100%
Asian	26	81%
Black	131	63%
Hispanic	181	83%
Two or More Races	38	82%
White	664	80%
P	531	87%
Am. Ind	2	100%
Asian	9	89%
Black	89	76%
Hawaii/Pac	1	100%
Hispanic	80	80%
Two or More Races	18	83%
White	332	92%
WE	449	85%
Asian	6	100%
Black	58	72%
Hispanic	98	86%
Two or More Races	13	62%
White	274	88%

Course, Campus & Race/Ethnicity	# Students Enrolled	Success Rate
PET2084	271	82%
ON	245	82%
Asian	3	100%
Black	41	71%
Hispanic	42	86%
Two or More Races	8	63%
White	151	85%
P	26	77%
Asian	1	100%
Black	2	50%
Hispanic	3	67%
Two or More Races	1	100%
White	19	79%
PET2621	16	100%
P	16	100%
Black	4	100%
Hispanic	1	100%
Two or More Races	1	100%
White	10	100%
Grand Total	2380	82%

Grade Distribution

Courses	2017-2018							
	A	B	C	D	F	FNs	W	W1s
Summer 2017	216(42.7%)	141(27.7%)	60()	17(11.9%)	35(6.9%)	4(0.8%)	22(4.3%)	11(2.2%)
HUN1201	192	126	50	12	31	3	20	9
PET2084	24	15	10	5	4	1	2	2
Fall 2017	385(39.4%)	279(28.6%)	139(14.2%)	52(5.3%)	49(5%)	18(1.8%)	29(3%)	25(2.6%)
HLP1081	12	4	4	1	1	2	0	0
HUN1201	328	237	115	46	41	12	25	24
PET2084	39	30	18	5	7	4	4	1
PET2621	6	8	2	0	0	0	0	0
Spring 2018	395(41.7%)	267(28.2%)	118(12.5%)	38(4%)	62(6.5%)	9(1%)	35(3.7%)	23(2.4%)
HLP1081	33	7	3	4	2	0	0	0
HUN1201	313	233	102	32	51	6	35	21
PET2084	49	27	13	2	9	3	0	2
Grand Total	996(41%)	687(28.3%)	317(13.1%)	107(4.4%)	146(6%)	31(1.3%)	86(3.5%)	59(2.4%)

Average Class Size by Course

Associated Courses	2014-2015		2015-2016		2016-2017		2017-2018	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
HLP1081	8	28	6	28	4	26	5	15
HUN1201	53	40	55	38	55	37	62	33
HUN1270	4	34	2	28	1	27		
PET2084	25	41	19	43	16	26	14	20
PET2621							1	16
Total	90	39	82	38	76	34	82	30

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, OJT, Clinicals, Co-op, DIS, Field trips and Internships.

Source: IR Program Assessment Data

Average Class Size – Multiple Methods Only

Associated Courses and Instructional Method		2014-2015		2015-2016		2016-2017		2017-2018	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
HUN1201	Hybrid	9	37	14	31	10	32	16	29
	Lecture	19	35	17	31	20	32	18	30
	Online	25	45	24	46	25	43	28	38
PET2084	Lecture	8	34	4	30	2	19	2	13
	Online	17	45	15	47	14	27	12	21

College Total

Instructional Method	2014-2015	2015-2016	2016-2017	2017-2018
	Avg. Size	Avg. Size	Avg. Size	Avg. Size
Hybrid	22	21	23	22
Lecture	22	22	21	21
Online	29	30	30	29

To prevent data from skewing, the following instructional methods are excluded: labs associated with lectures, Private/Performance, OJT, clinicals, co-op, DIS, field trips and internships.

Source: IR Program Assessment Data

Overall Average Class Size by Instructional Methods

Department and Instructional Method		2016-2017		2017-2018	
		Sections	Avg. Size	Sections	Avg. Size
School of Health and Wellness	Hybrid	10	32	16	29
	Lecture	27	30	25	26
	Online	39	37	40	33
Total		76	34	81	30

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, excludes labs, OJT, clinicals, private/performance, open lab, co-op, directed independent study and internships.

Source: IR Program Assessment Data

Average Class Size by Campus

Course and Campus	2017-2018	
	Sections	Avg. Size
HLP1081	5	15
Daytona	5	15
HUN1201	62	33
Daytona	20	29
Deltona	4	28
DeLand	4	33
Flagler	5	34
New Smyrna Beach	2	19
Online	27	38
PET2084	14	20
Daytona	2	13
Online	12	21
PET2621	1	16
Daytona	1	16
Grand Total	82	30

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, excludes labs, OJT, clinicals, private/performance, open lab, co-op, directed independent study and internships.

Source: IR Program Assessment Data

Overall Average Class Size by Campus

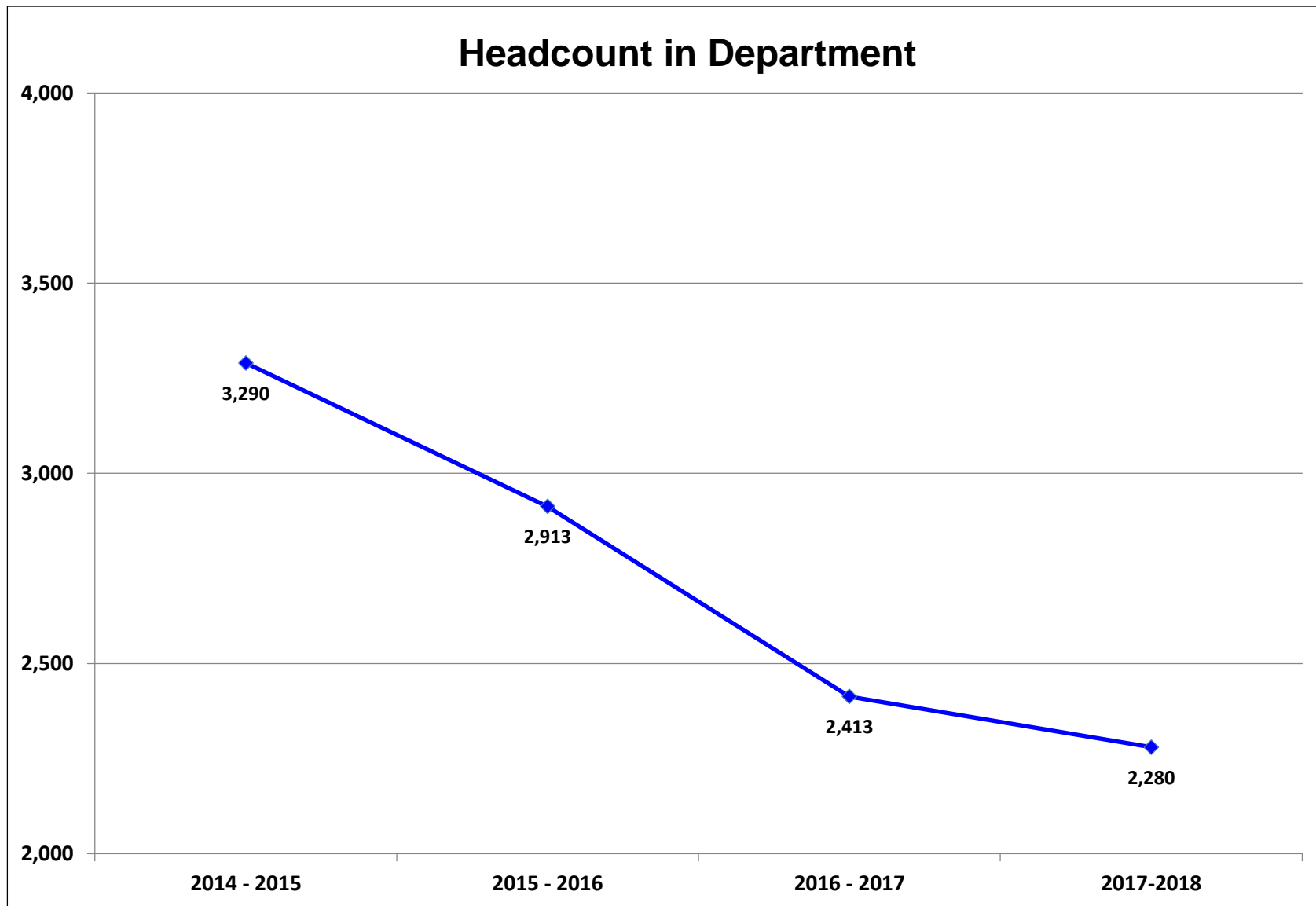
Course and Campus	2017-2018	
	Sections	Avg. Size
Daytona	28	25
Deltona	4	28
DeLand	4	33
Flagler	5	34
New Smyrna Beach	2	19
Online	39	33
Grand Total	82	30

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

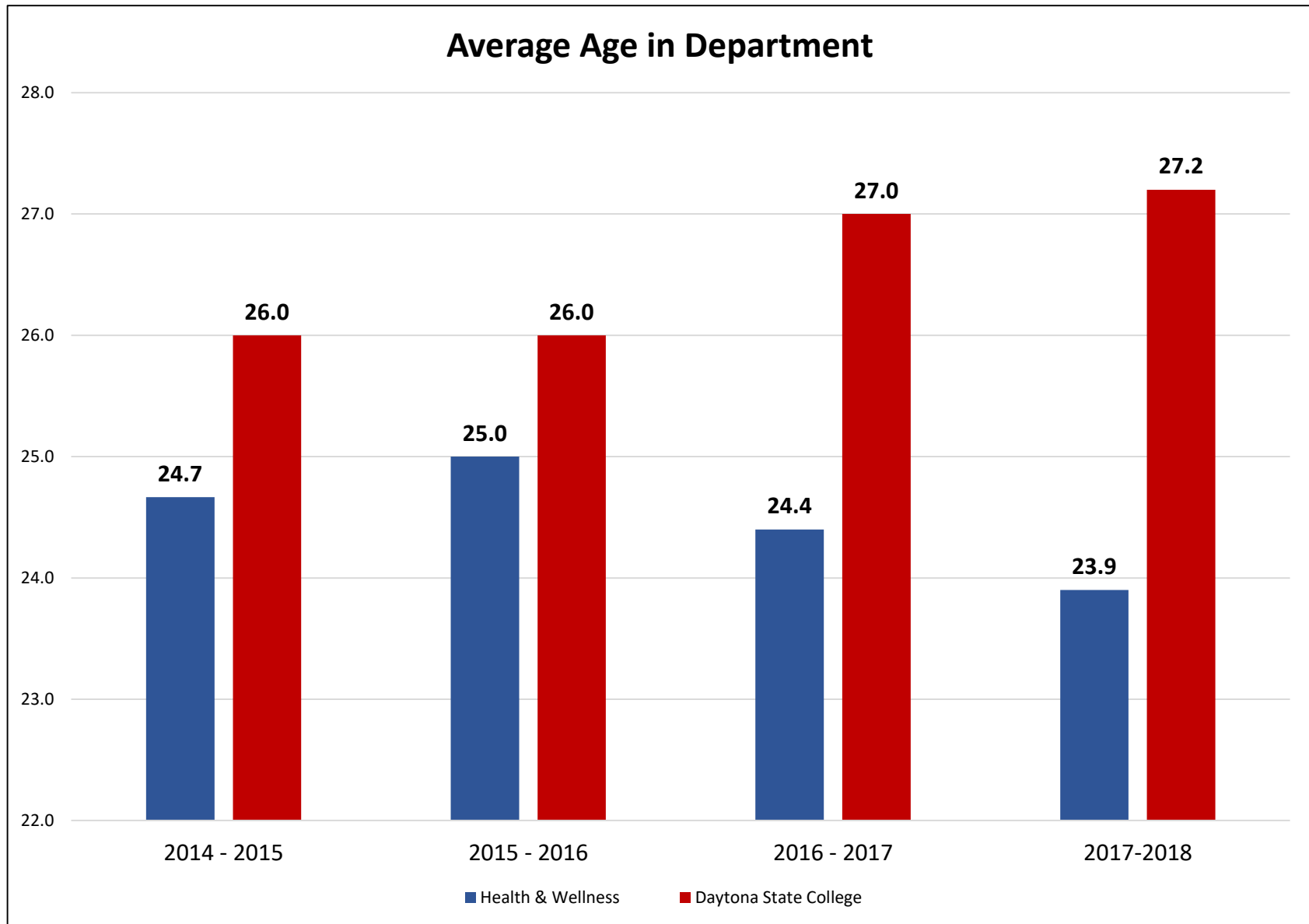
To prevent data from skewing, excludes labs, OJT, clinicals, private/performance, open lab, co-op, directed independent study and internships.

Source: IR Program Assessment Data



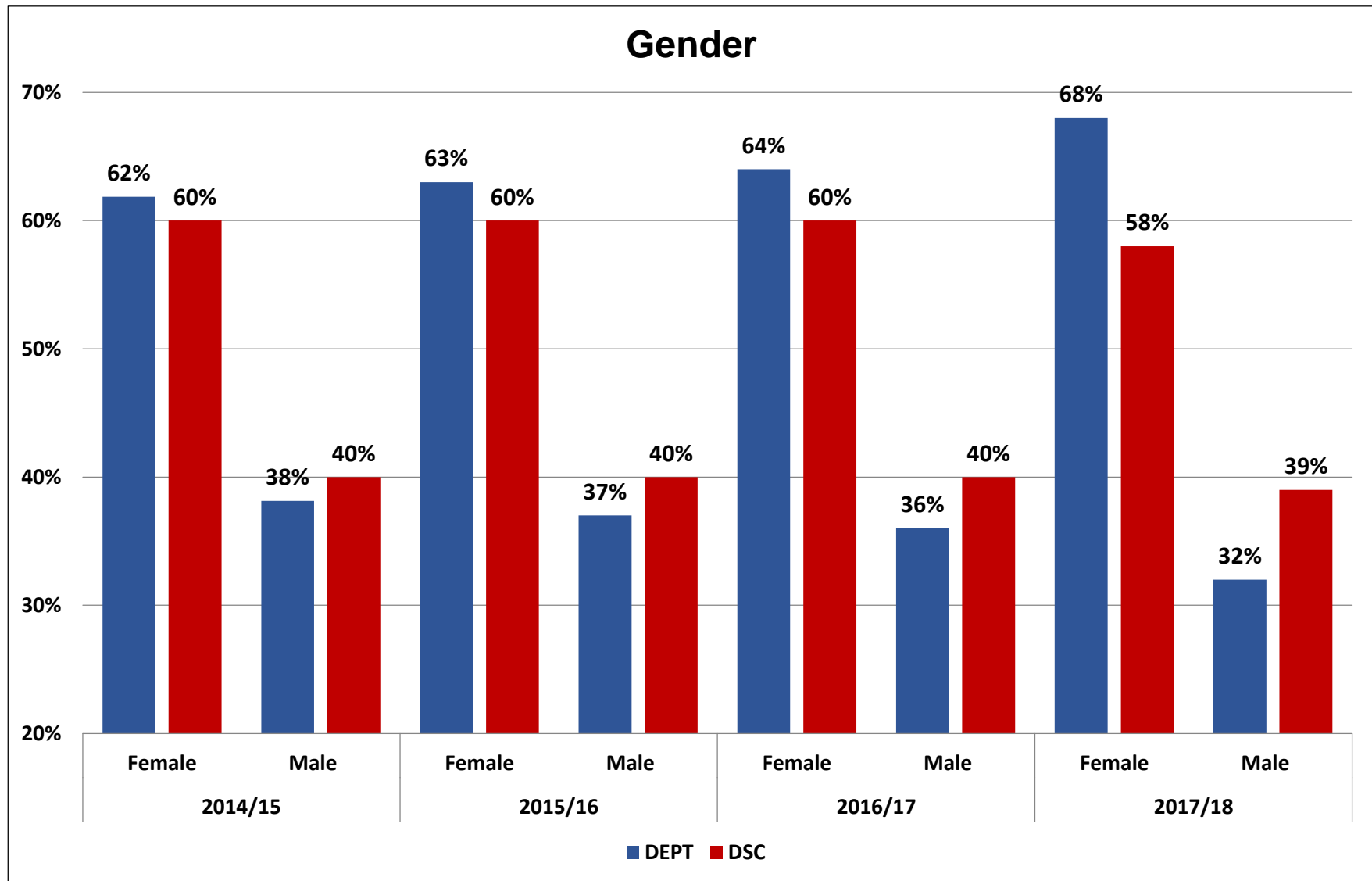
College Enrollment Decreased: 0.7%(14/15); 1.15% (15/16); 3.7%(16/17); 0.7%(17/18)

Dual Enrollment count for 2017-2018: 218



Calculation excludes individuals whose birthdates are not reported.

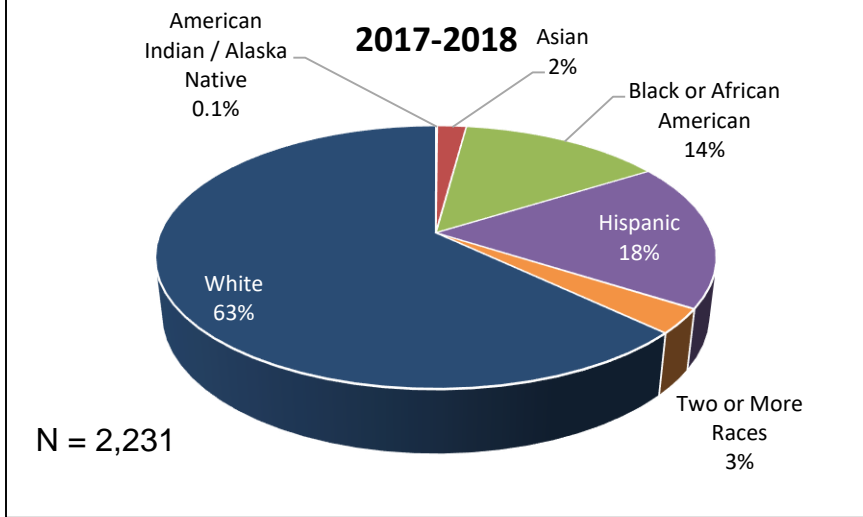
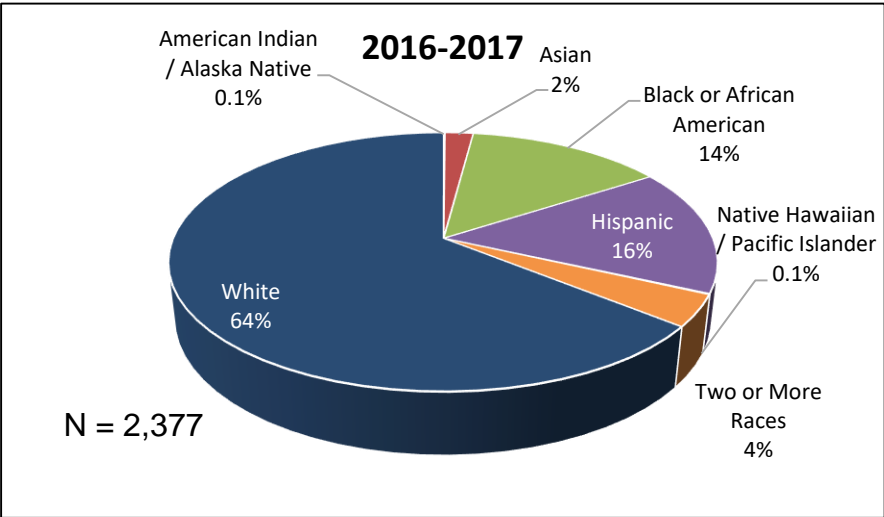
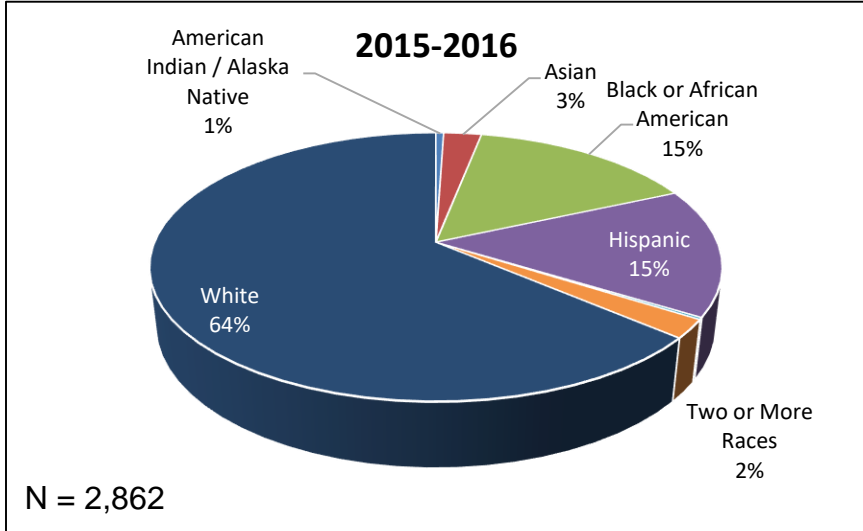
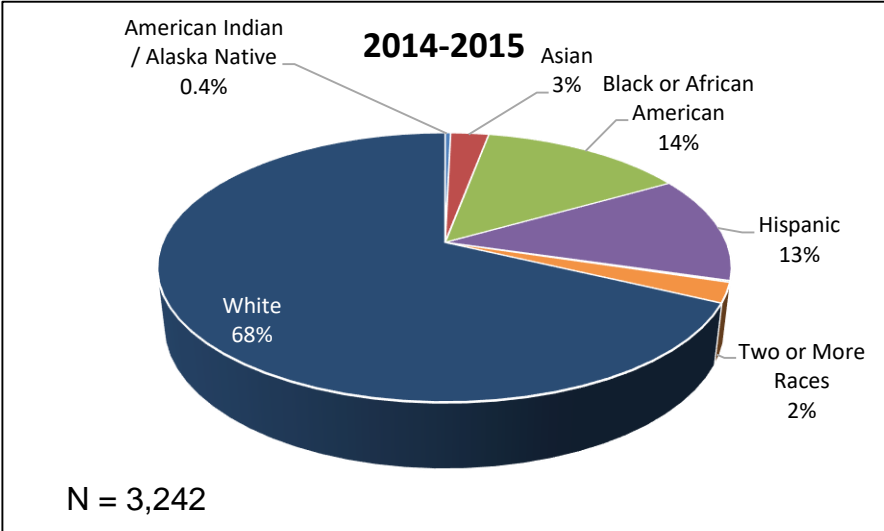
Source: IR Program Assessment Data



Source: IR Program Assessment Data

Excludes individuals whose gender is not reported.

Enrollment by Race/Ethnicity



DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported. Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data