

# ASSESSMENT DAY

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College of Health and Public Services

School of Health Careers

March 2, 2018

# Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
<b>Academic Success Committee</b>	Program	<ul style="list-style-type: none"> <li>Quality of assessment practices</li> </ul>	Committee of peers	Years 1 & 2
<b>Instructional Program Review</b>	Program / Cluster	<ul style="list-style-type: none"> <li>Enrollment, retention, completion</li> <li>Industry certifications and job placement</li> <li>Program budget and staffing</li> <li>Advisory committees</li> <li>Curriculum changes</li> </ul>	Committee of peers	Year 3
<b>Assessment Day</b>	Course/ Program	<ul style="list-style-type: none"> <li>Enrollment by demographics</li> <li>Graduation and retention</li> <li>Average class size</li> <li>Course success rate</li> <li>Placement rate</li> <li>SLOs, PLOs and ILOs</li> </ul>	Program Chair and Faculty	Years 1, 2, 3

# Programs

[2044 - Early Childhood Education Associate Degree](#)

[2214 - Health Information Technology \(Limited Access Program\)](#)

[1024 - Massage Therapy \(Limited Access Program\)](#)

[1023 - Medical Assisting \(Limited Access Program\)](#)

[0912 - Medical Information Coder Biller \(Limited Access Program\)](#)

[0920 - Medical Record Transcribing](#)

[2215 - Occupational Therapy Assistant \(Limited Access Program\)](#)

[2216 - Physical Therapist Assistant \(Limited Access Program\)](#)

[2037 - Radiography \(Limited Access Program\)](#)

[2217 - Respiratory Care \(Limited Access Program\)](#)

[1092 - Surgical Technology \(Limited Access Program\)](#)

[1210 - Phlebotomy \(Limited Access Program\)](#)

# Last Assessment Day Action Items

## **Assessment Meeting: October 28, 2016**

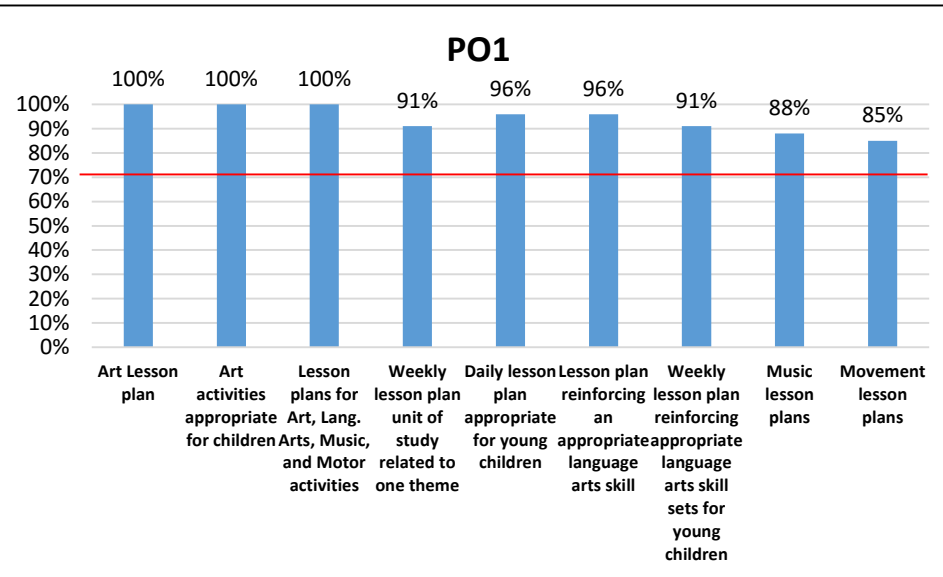
1. Karla will meet with areas who need help with outcome assessment.
2. Explore testing strategy course from adult ed (test taker).
3. Contact graduates to identify financial need for certification.
4. Contact graduation cohorts in progress.
5. Track graduates throughout the year to add supplemental job placement information in the fall.

# Early Childhood Education Associate Degree – 2044 Program Learning Outcomes

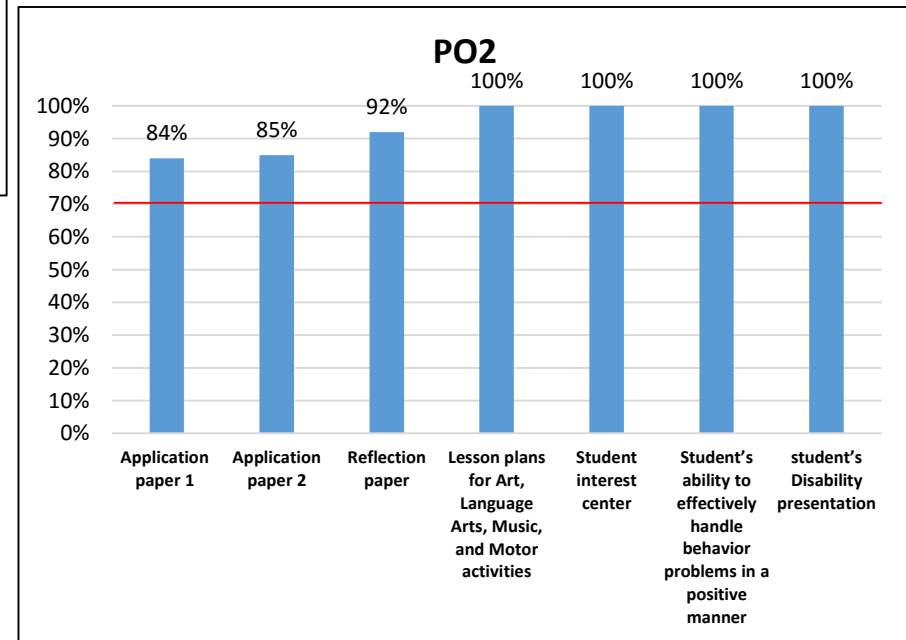
Graduates of the program will be able to:

1. Successfully plan and implement lessons with targeted population of children, using developmentally appropriate curriculum techniques and materials.
2. Utilize appropriate guidance techniques when dealing with targeted population of children.
3. Design units of study, integrating all areas of the curriculum with a developmentally appropriate focus.
4. Demonstrate the responsibilities of an intern in relation to the overall program, to the child care center, to the center student, and to self.

# Early Childhood Education Associate Degree – 2044 Assessment Results 2016-2017

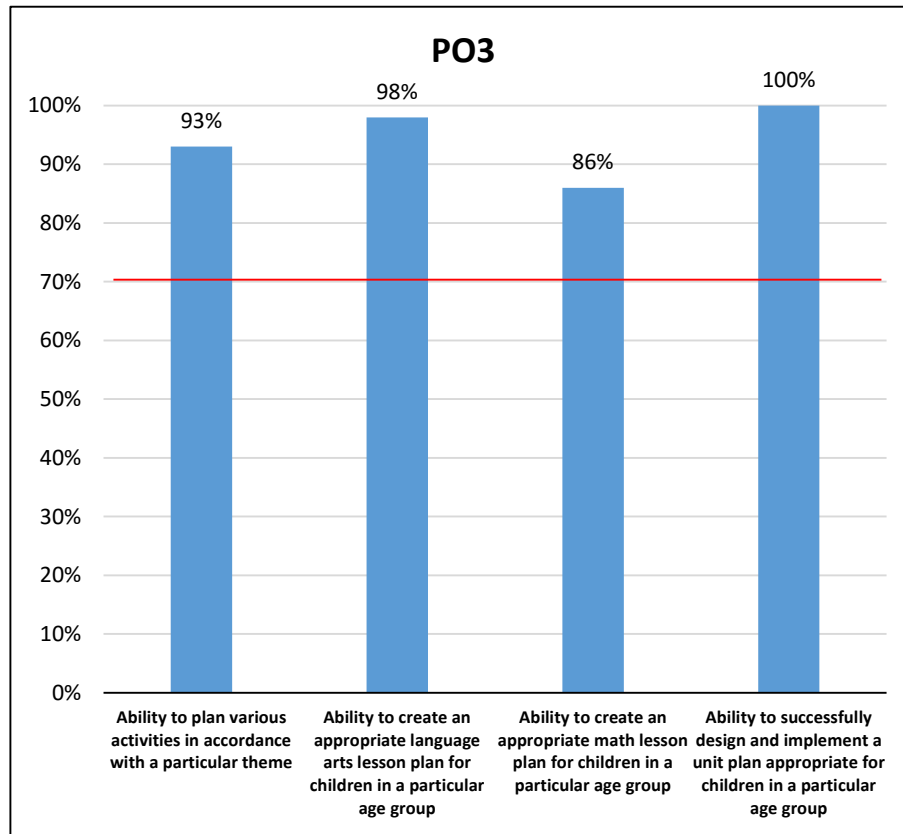


Successfully plan and implement lessons with targeted population of children, using developmentally appropriate curriculum techniques and materials  
*Target: 70% of students will achieve 80% or higher on all assessment measures.*

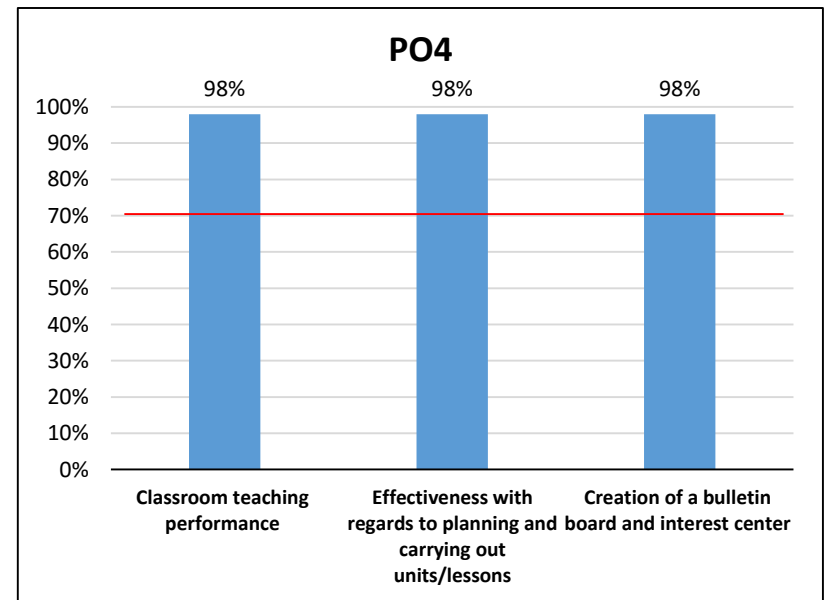


Utilize appropriate guidance techniques when dealing with targeted population of children. *Target: 70% of students will achieve 80% or higher on all assessment measures.*

# Early Childhood Education Associate Degree – 2044 Assessment Results 2016-2017



Design units of study, integrating all areas of the curriculum with a developmentally appropriate focus. *Target: 70% of students will achieve 80% or higher on all assessment measures.*



Demonstrate the responsibilities of an intern in relation to the overall program, to the child care center, to the center student, and to self. *Target: 70% of students will achieve 80% or higher on all assessment measures.*

# Health Information Technology (Limited Access Program) – 2214

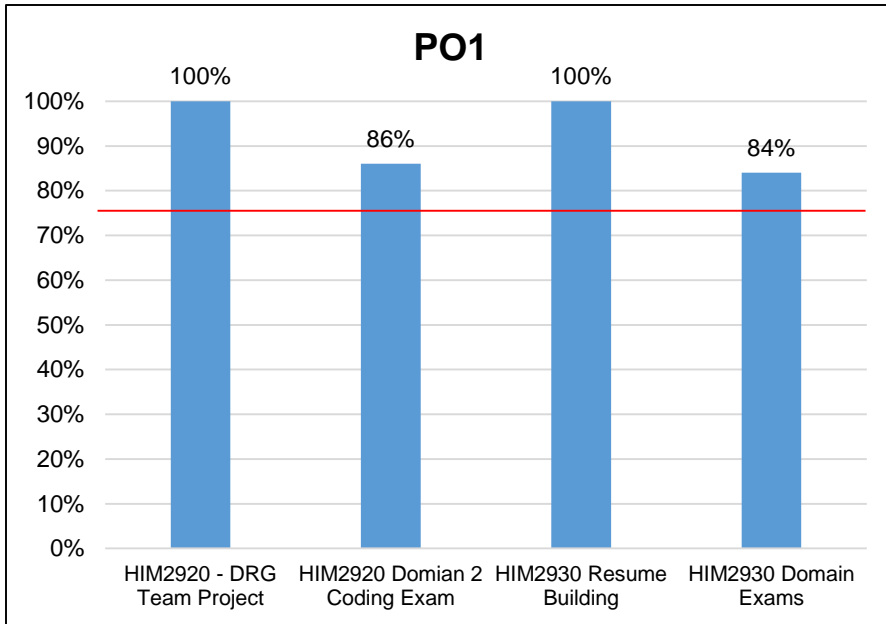
## Program Learning Outcomes

Graduates of the program will be able to:

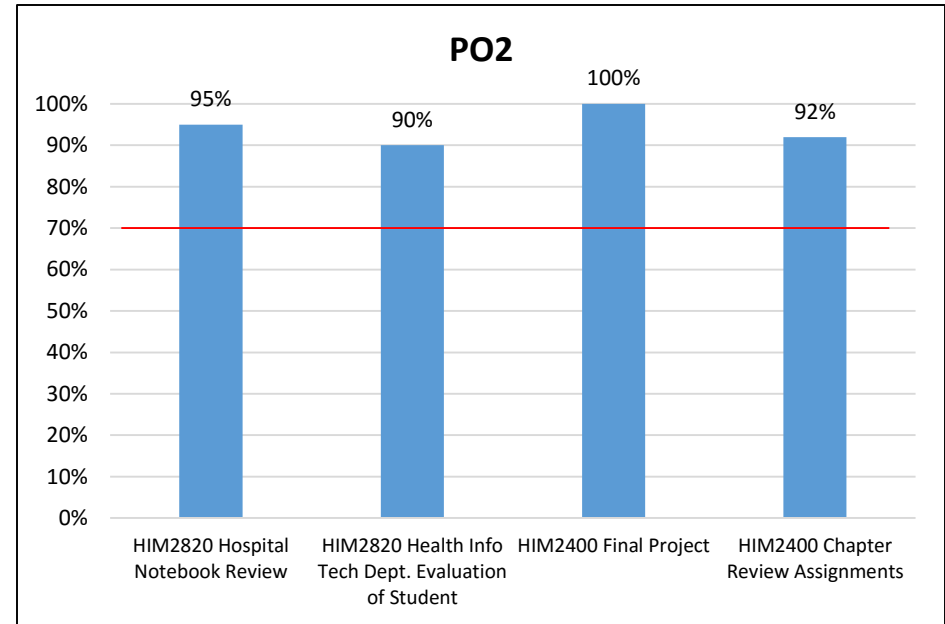
1. Student will be at or above 75% in the individual domain averages of the mock end-of-program RHIT exam.
2. Student will demonstrate an understanding of the legal and ethical requirements of hospital-based protected patient health information.
3. Student will demonstrate an ability to organize and present healthcare information management data.



# Health Information Technology (Limited Access Program) – 2214 Assessment Results 2016-2017

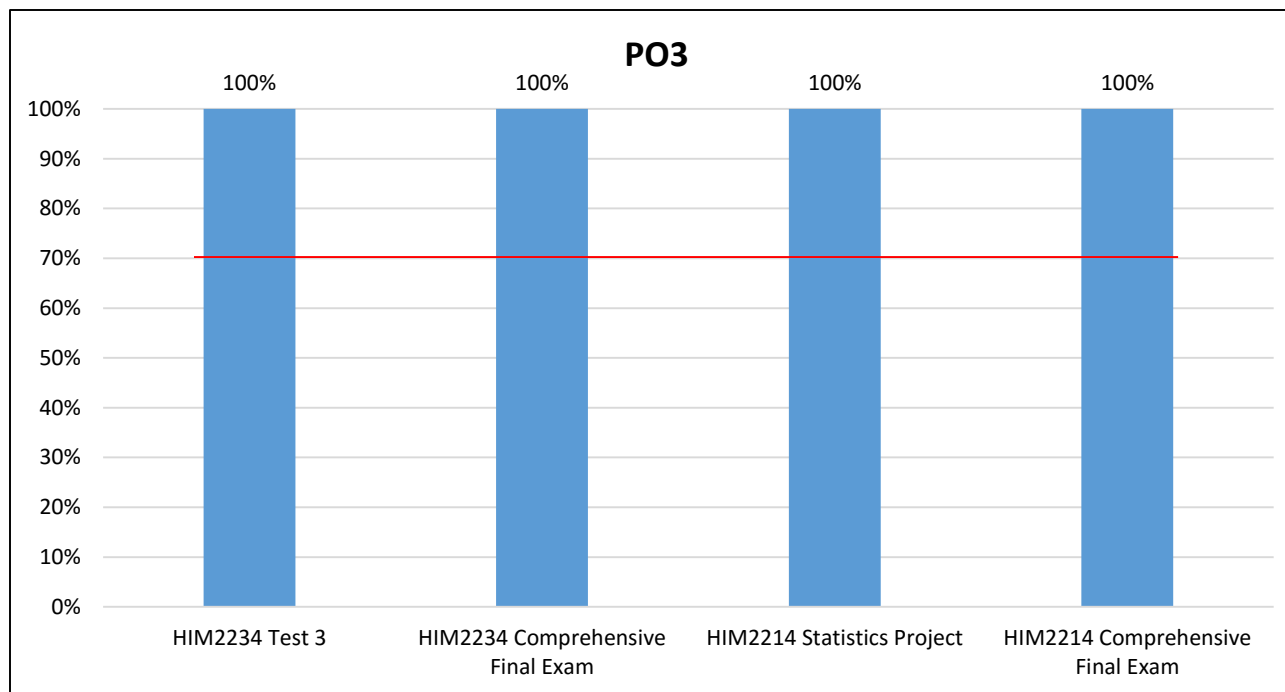


Student will be at or above 75% in the individual domain averages of the mock end-of-program RHIT exam. *Student will be at or above 75% in the individual domain averages of the mock end-of-program RHIT exam.*



Student will demonstrate an understanding of the legal and ethical requirements of hospital-based protected patient health information. *Target: HIM2820 - 70% of students will demonstrate competency in passing Review, 70% of students will demonstrate competency in passing Evaluation, 70% of students will demonstrate competency in passing course. HIM2400 - 70% of students will demonstrate competency in passing Final Project, 70% of students will demonstrate competency in passing Ch Review Asgmnts, 70% of students will demonstrate competency in passing course*

# Health Information Technology (Limited Access Program) – 2214 Assessment Results 2016-2017



Student will demonstrate an ability to organize and present healthcare information management data. *Target: HIM2234 - 70% of students will demonstrate competency in passing Test #3, 70% of students will demonstrate competency in passing Final Exam, 70% of students will demonstrate competency in passing course. HIM2214 - 70% of students will demonstrate competency in passing Statistics Project, 70% of students will demonstrate competency in passing Final Exam, 70% of students will demonstrate competency in passing course*

\*Revise teaching strategies, currently they are targets.

# Massage Therapy (Limited Access Program) – 1024 Program Learning Outcomes

1. Exhibit an understanding of the principles theories of therapeutic massage and demonstrate the proper techniques of massage manipulations including safety, hygiene and health practices.
2. Demonstrate an understanding of human anatomy and physiology, kinesiology and pathology as related to the practice of massage therapy.
3. Explain and appropriately apply allied modalities including the principles theories and use of hydrotherapy.
4. Demonstrate knowledge of basic business practices and ethical standards as outlined in statutes of the Florida Massage Practice Act and the rules of The Board of Massage Therapy (Chapter 480, F.S, Chapter 456 F.S., and Chapter 64B7).
5. Demonstrate the ability to communicate effectively as a medical therapy professional.

# Massage Therapy (Limited Access Program) – 1024 Assessment Results 2016-2017

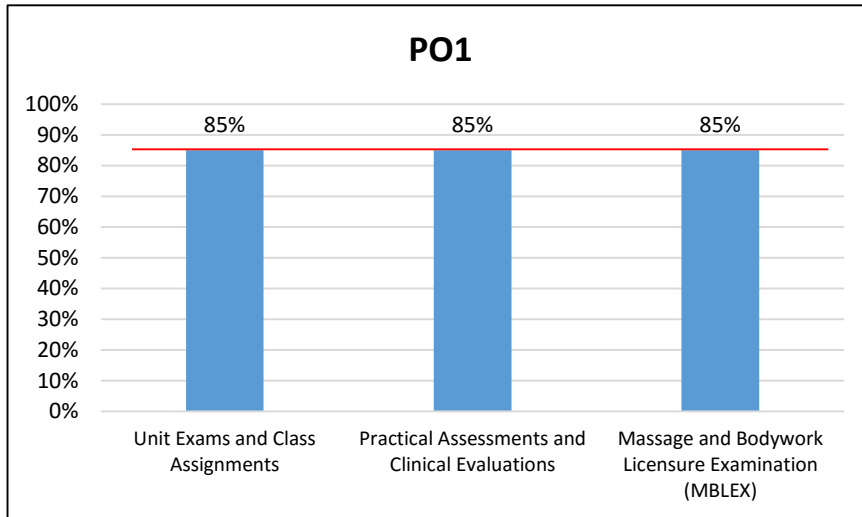
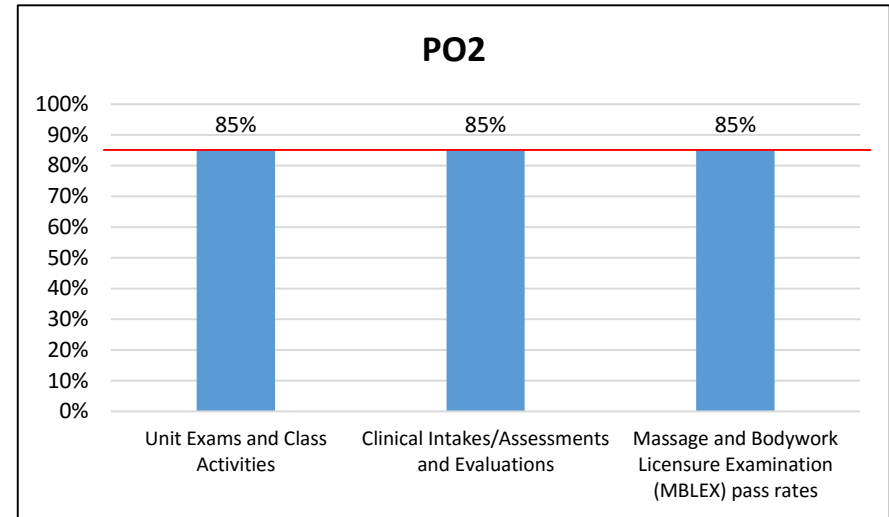
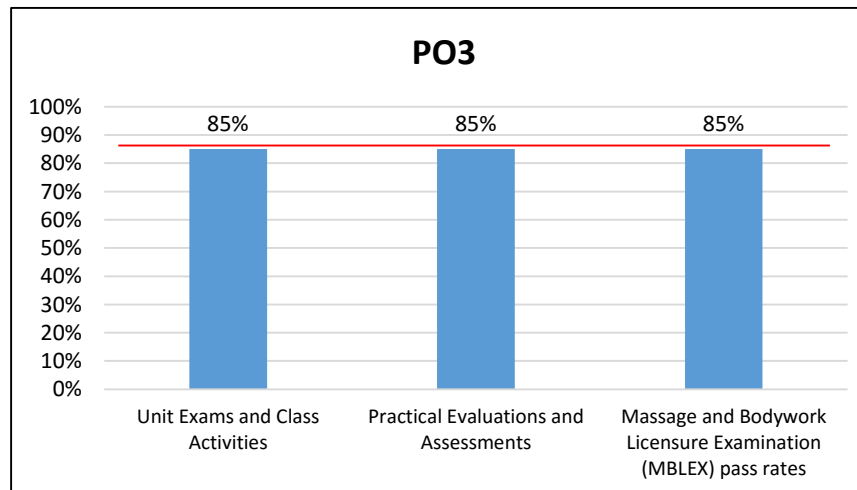


Exhibit an understanding of the principles theories of therapeutic massage and demonstrate the proper techniques of massage manipulations including safety, hygiene and health practices. *Target: More than 85% of students achieved 85% or higher in all assessment measures*

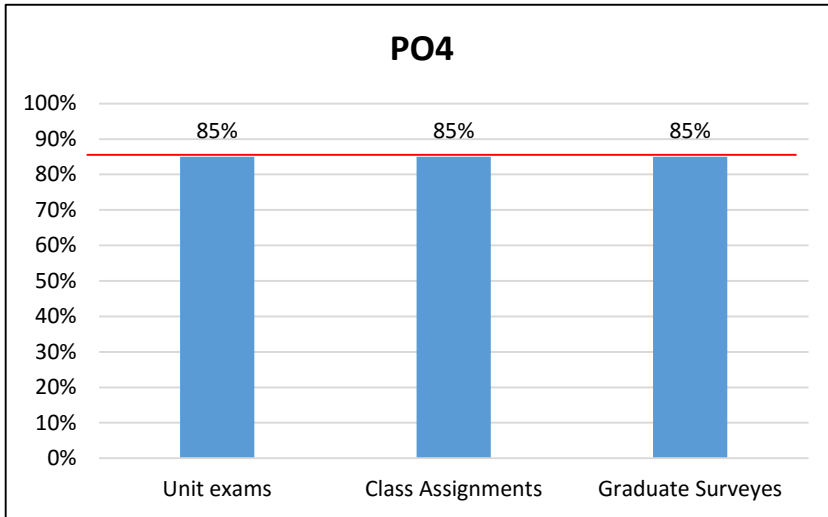


Demonstrate an understanding of human anatomy and physiology, kinesiology and pathology as related to the practice of massage therapy. *Target: More than 85% of students achieved 85% or higher in all assessment measures*

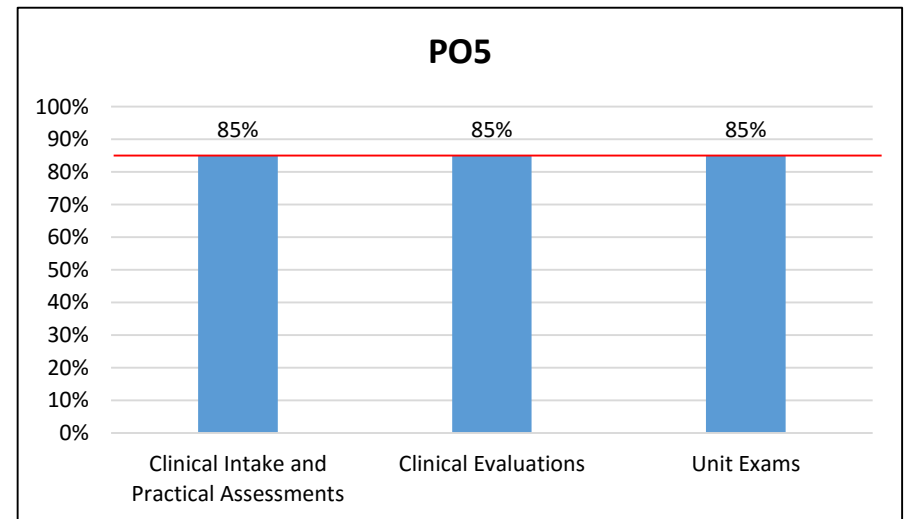


Explain and appropriately apply allied modalities including the principles theories and use of hydrotherapy. *Target: More than 85% of students achieved 85% or higher in all assessment measures*

# Massage Therapy (Limited Access Program) – 1024 Assessment Results 2016-2017



Demonstrate knowledge of basic business practices and ethical standards as outlined in statutes of the Florida Massage Practice Act and the rules of The Board of Massage Therapy (Chapter 480, F.S, Chapter 456 F.S., and Chapter 64B7). *Target: More than 85% of students achieved 85% or higher in all assessment measures*



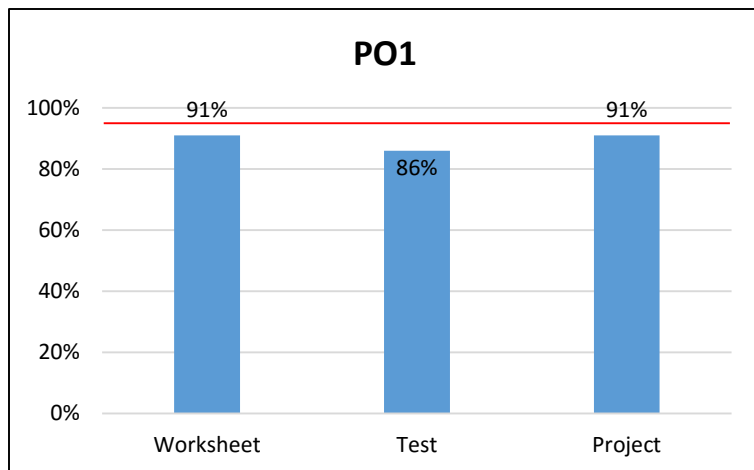
Demonstrate the ability to communicate effectively as a medical therapy professional. *Target: More than 85% of students achieved 85% or higher in all assessment measures*

# Medical Assisting (Limited Access Program) – 1023

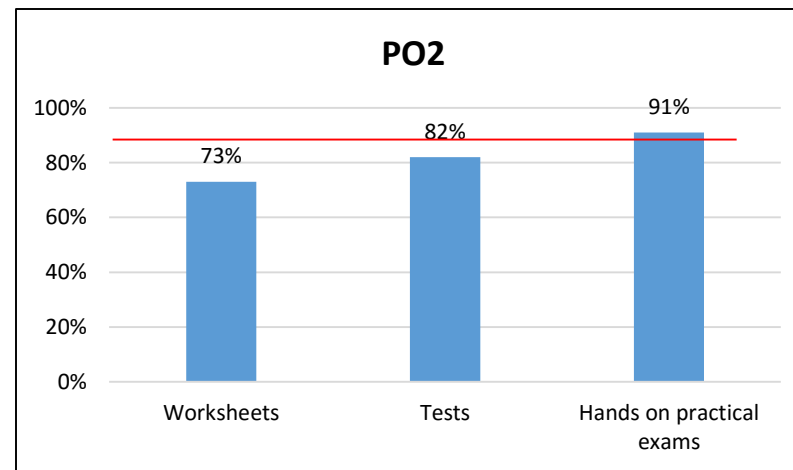
## Program Learning Outcomes

1. Demonstrate knowledge of the fundamentals of the Medical Assisting profession.
2. Demonstrate knowledge of the basic principles of medical office procedures.
3. Develop a clear idea of his /her role and responsibilities to the patient, the physician and other members of the health care team.
4. Demonstrate a sound basis of the scientific principles of Anatomy/Physiology and Medical Terminology.
5. Demonstrate knowledge of Pharmacology and Billing/Coding
6. Demonstrate a basic knowledge of diet and nutrition, so that they may be able to provide patient education, as well as be self-educated in these areas as it relates to disease processes and good health.
7. Develop lifelong learning habits for personal and professional growth and development.

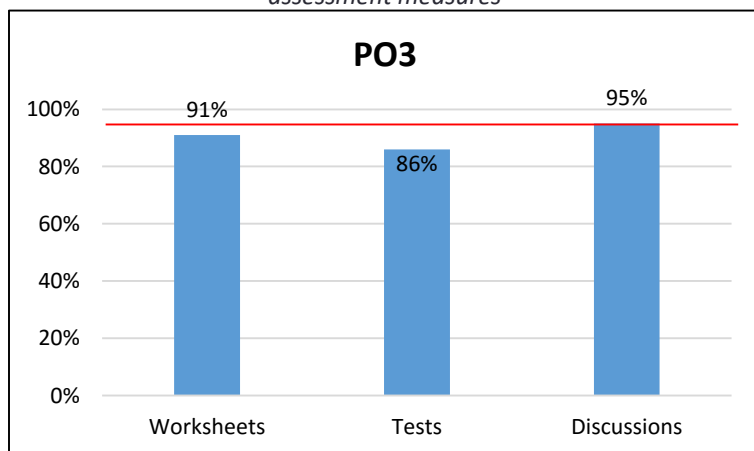
# Medical Assisting (Limited Access Program) – 1023 Assessment Results 2016-2017



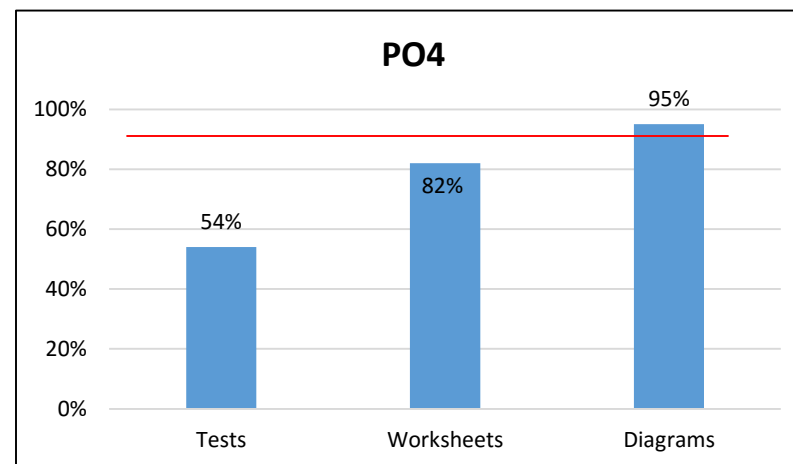
Demonstrate knowledge of the fundamentals of the Medical Assisting profession. *Target: 95% of students achieving 75% or higher in all assessment measures*



Demonstrate knowledge of the basic principles of medical office procedures. *Target: 89% of students achieving 93% or higher in all assessment measures*

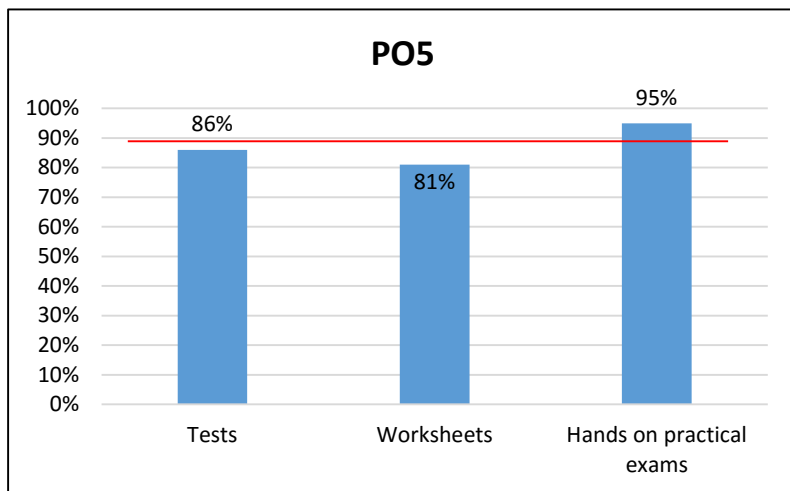


Develop a clear idea of his /her role and responsibilities to the patient, the physician and other members of the health care team. *Target: 95% of students achieving 75% or higher in all assessment measures*

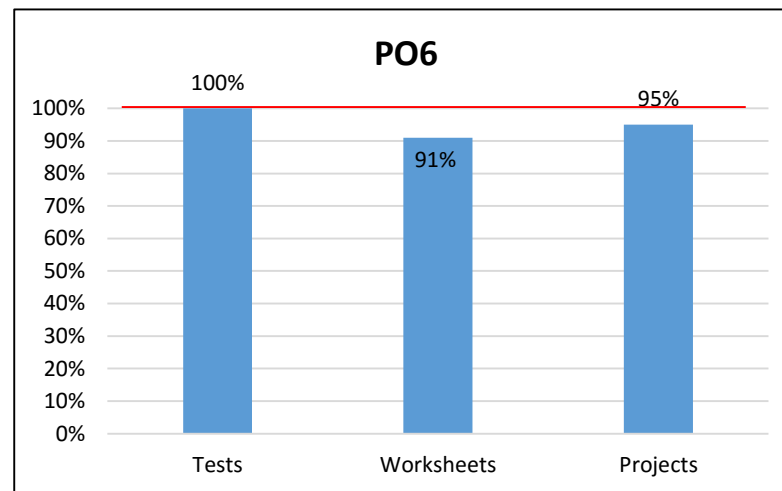


Demonstrate a sound basis of the scientific principles of Anatomy/Physiology and Medical Terminology. *Target: 89% of students achieving 75% or higher in all assessment measures*

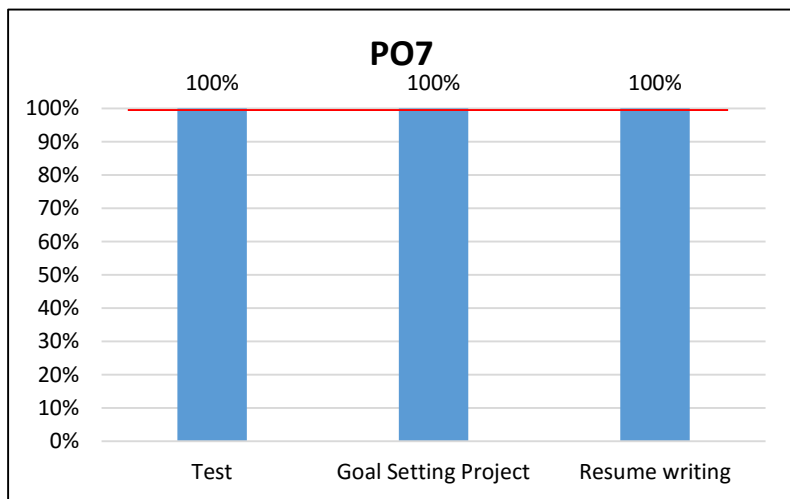
# Medical Assisting (Limited Access Program) – 1023 Assessment Results 2016-2017



Demonstrate knowledge of Pharmacology and Billing/Coding. *Target: 89% of students achieving 80% or higher in all assessment measures*



Demonstrate a basic knowledge of diet and nutrition, so that they may be able to provide patient education, as well as be self-educated in these areas as it relates to disease processes and good health. *Target: 100% of students achieving 80% or higher in all assessment measures*



Develop lifelong learning habits for personal and professional growth and development. *Target: 100% of students achieving 75% or higher in all assessment measures*

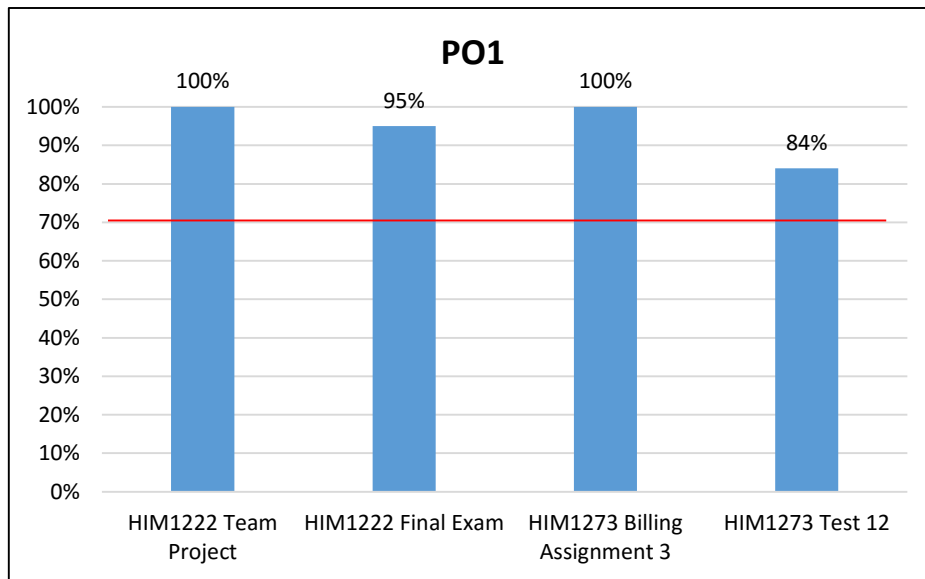


## Medical Information Coder Biller (Limited Access Program) – 0912 Program Learning Outcomes

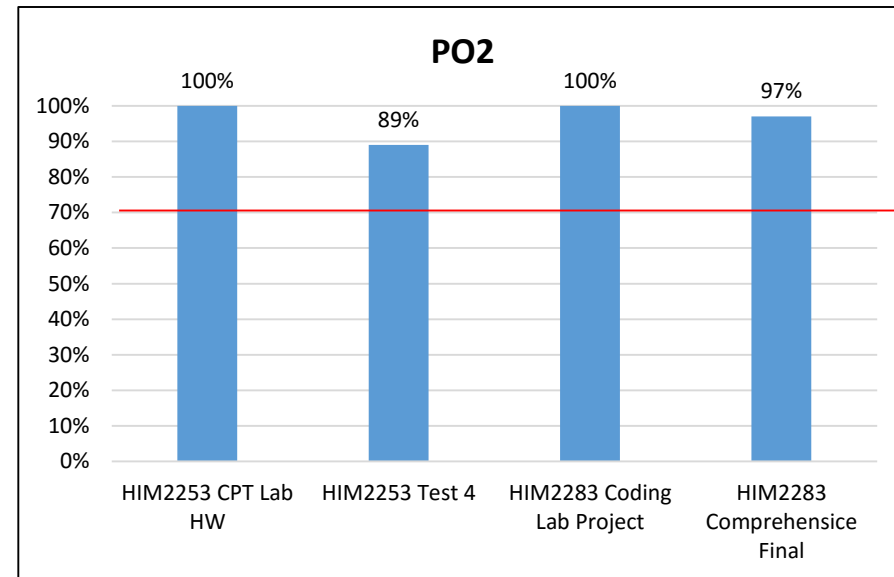
1. Students will use diagnostic coding skills to successfully code patient charts.
2. Students will demonstrate appropriate procedural coding skills.
3. Students will demonstrate self-management skills through an ability to work in teams on class projects.

# Medical Information Coder Biller (Limited Access Program) – 0912

## Assessment Results 2016-2017

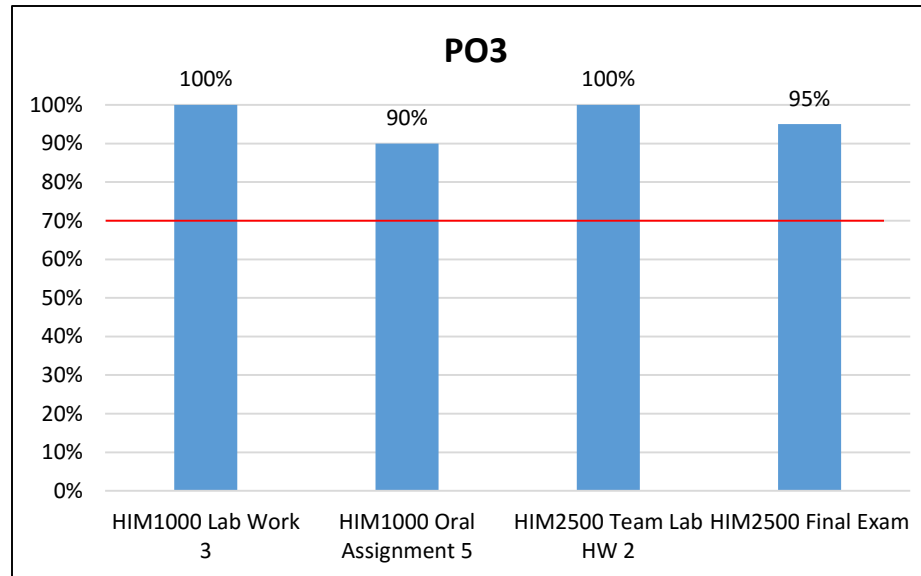


Students will use diagnostic coding skills to successfully code patient charts. *Target: HIM1222 - 70% of students will demonstrate competency in passing project, 70% of students will demonstrate competency in passing final, 70% of students will demonstrate competency in passing course. HIM1273 - 70% of students will demonstrate competency in Assignment #3, 70% of students will demonstrate competency in passing Test #12, 70% of students will demonstrate competency in passing course.*



Students will demonstrate appropriate procedural coding skills. *Target: HIM2253 - 70% of students will demonstrate competency in passing CPT Lab HW, 70% of students will demonstrate competency in passing Test #4, 70% of students will demonstrate competency in passing course. HIM2283 - 70% of students will demonstrate competency in passing Coding Lab, 70% of students will demonstrate competency in passing Final, 70% of students will demonstrate competency in passing course*

# Medical Information Coder Biller (Limited Access Program) – 0912 Assessment Results 2016-2017



Students will demonstrate self-management skills through an ability to work in teams on class projects. *Target: HIM1000 - 70% of students will demonstrate competency in passing Lab Work #3, 70% of students will demonstrate competency in passing Oral Assignment #5, 70% of students will demonstrate competency in passing course. HIM2500 - 70% of students will demonstrate competency in passing Team Lab #2, 70% of students will demonstrate competency in passing Final Exam, 70% of students will demonstrate competency in passing course*

\*Revise teaching strategies, currently they are targets.

## Medical Record Transcribing – 0920 Program Learning Outcomes - Closed

Graduates of the program will be able to:

1. Function as a valuable member of a quality healthcare team.
2. Transcribe medical reports for hospitals and other healthcare entities.

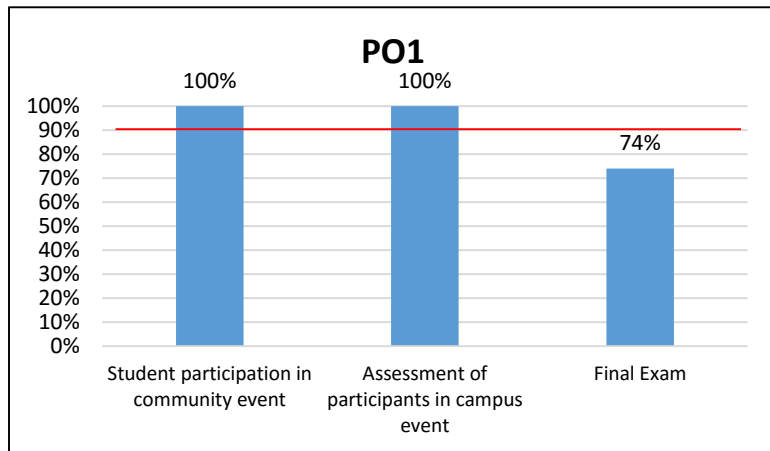
# Occupational Therapy Assistant (Limited Access Program) – 2215

## Program Learning Outcomes

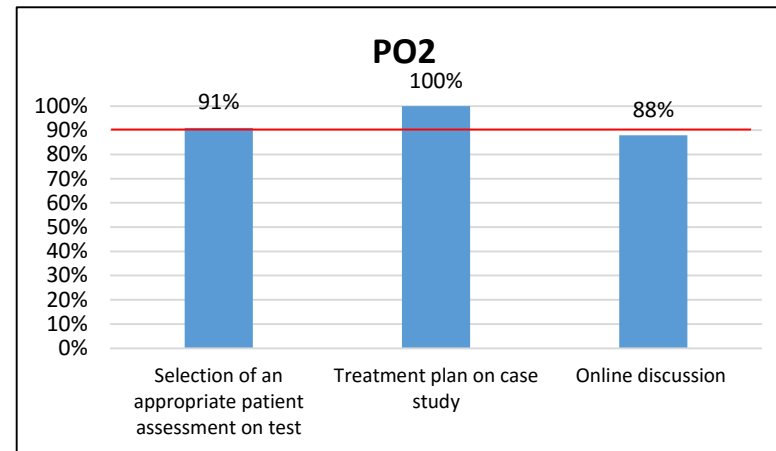
1. Value the ethics, values, and beliefs of the profession.
2. Differentiate the roles of the occupational therapist (OT) and occupational therapy assistant (OTA) in practice.
3. Reflect on and develop behaviors consistent with professional conduct and continuing development.
4. Use skills in various occupational therapy applications/situations based on concepts learned about communication, clinical reasoning, human body structures and functions, development, pathology, and behavior, and socio-cultural conditions and health.
5. Emphasize and analyze how occupation is inherent to human health and participation in life, and is a foundation for service delivery.
6. Apply the concepts of the Occupational Therapy Practice Framework to a variety of delivery models and systems where occupational therapy is both currently practiced and emerging.
7. Distinguish and apply occupational therapy theories, intervention rationales and approaches, and expected outcomes in client care.
8. Practice the processes of screening, evaluation, goal-setting and review, discharge planning, and referral under the supervision of a registered occupational therapist; design and implement an intervention plan; compose service documentation.
9. Deliver services in various practice settings.
10. Select and customize practices based on best available evidence and community-identified needs.
11. Identify and demonstrate selected tasks for managing a practice.
12. Apply a client-centered approach to service delivery.
13. Establish an environment that assures personal and psychological safety and dignity of clients.
14. Practice in compliance with laws, rules, and policies that pertain to clients' services.
15. Participate in service opportunities based on community needs.

# Occupational Therapy Assistant (Limited Access Program) – 2215

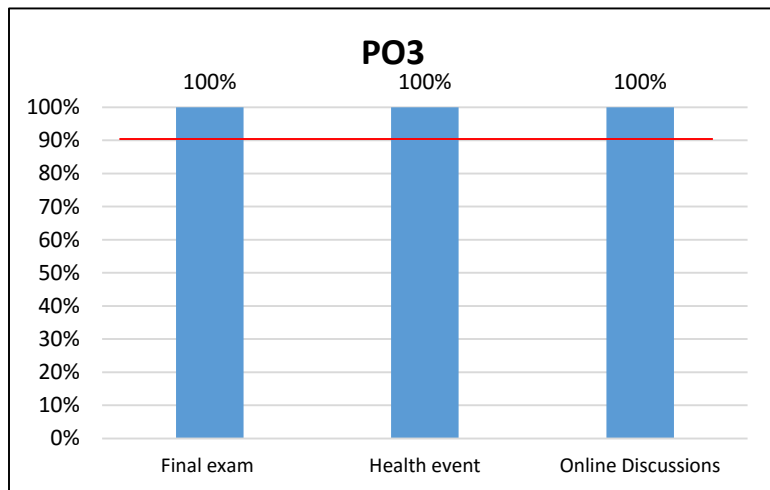
## Assessment Results 2016-2017



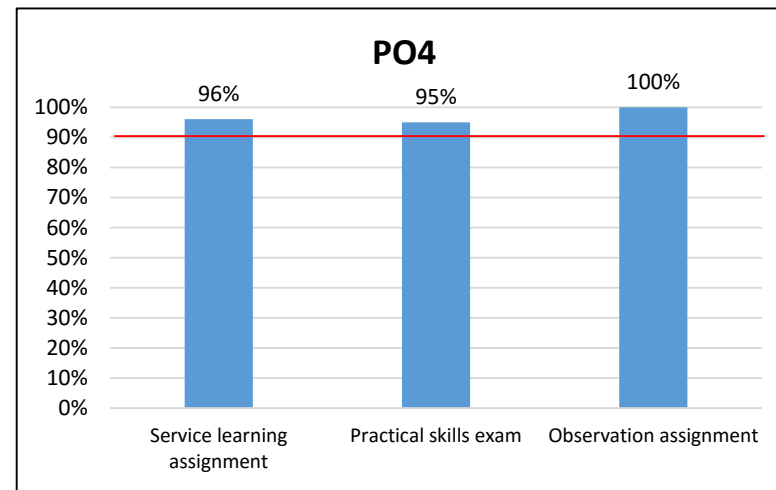
Value the ethics, values, and beliefs of the profession. *Target: 90% of students achieving 90% or higher*



Differentiate the roles of the occupational therapist (OT) and occupational therapy assistant (OTA) in practice. *Target: 90% of students achieving 90% or higher*



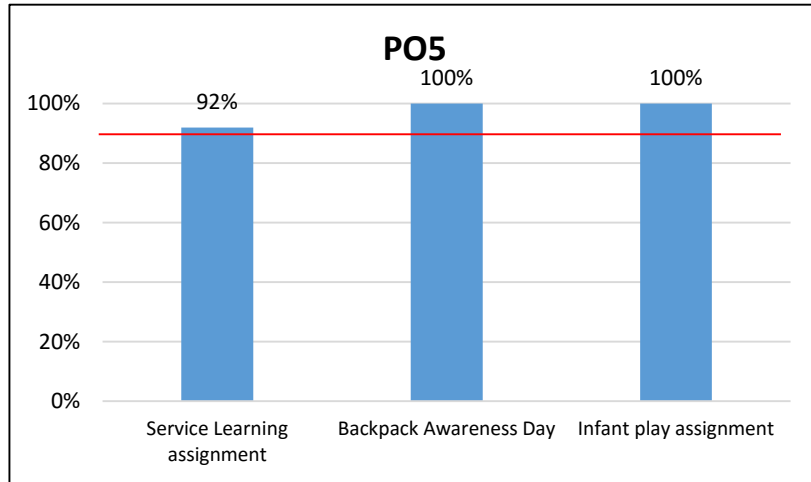
Reflect on and develop behaviors consistent with professional conduct and continuing development. *Target: 90% of students achieving 90% or higher*



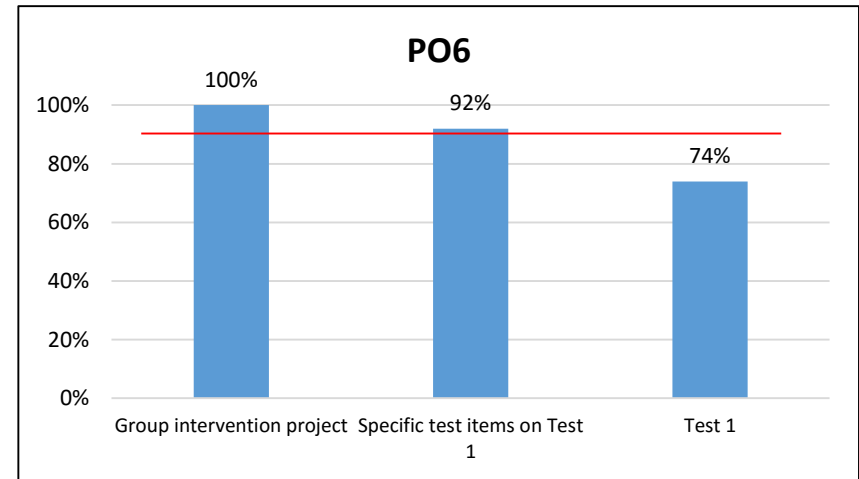
Use skills in various occupational therapy applications/situations based on concepts learned about communication, clinical reasoning, human body structures and functions, development, pathology, and behavior, and socio-cultural conditions and health. *Target: 90% of students achieving 80% or higher*

# Occupational Therapy Assistant (Limited Access Program) – 2215

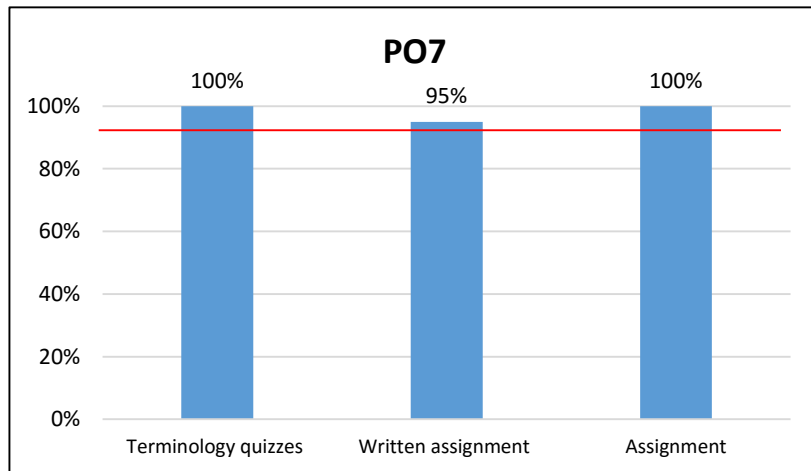
## Assessment Results 2016-2017



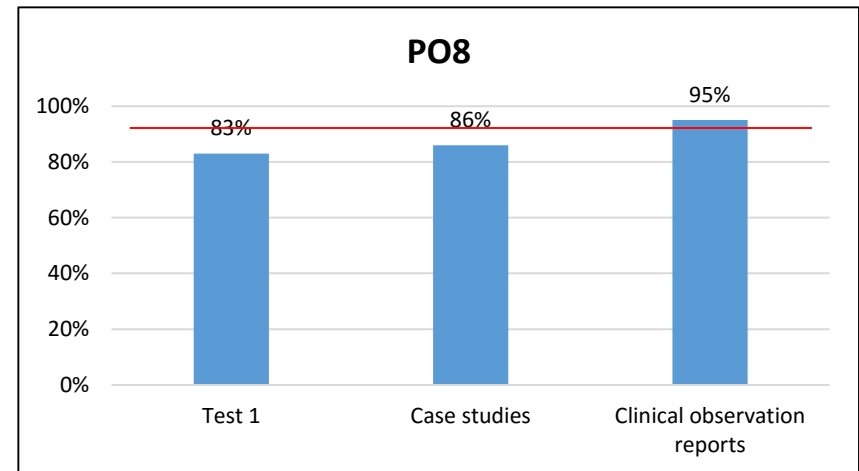
Emphasize and analyze how occupation is inherent to human health and participation in life, and is a foundation for service delivery. *Target: 90% of students achieving 80% or higher*



Apply the concepts of the Occupational Therapy Practice Framework to a variety of delivery models and systems where occupational therapy is both currently practiced and emerging

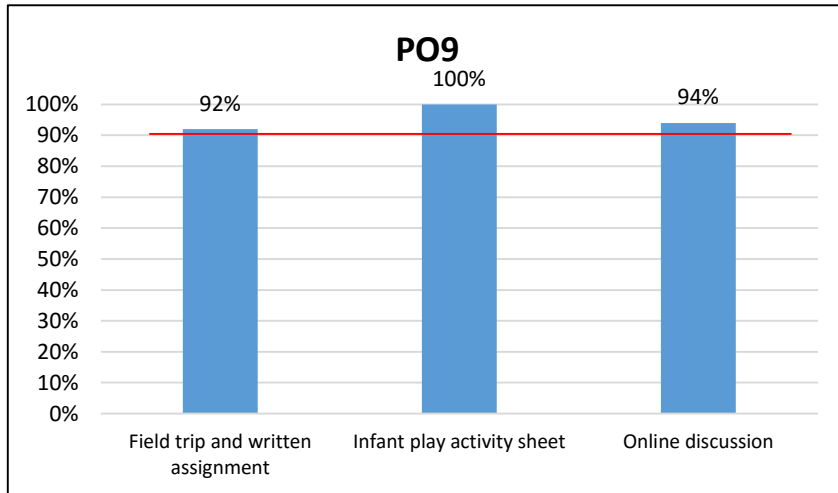


Distinguish and apply occupational therapy theories, intervention rationales and approaches, and expected outcomes in client care. *Target: 90% of students achieving 90% or higher*

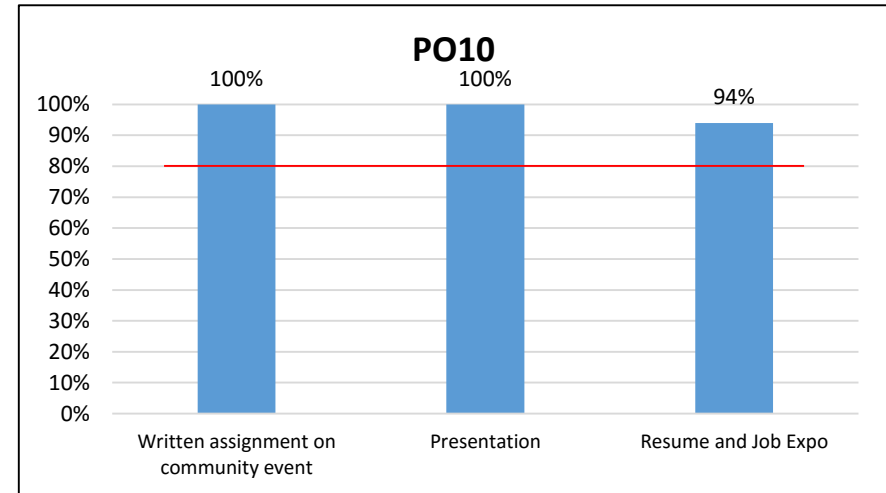


Practice the processes of screening, evaluation, goal-setting and review, discharge planning, and referral under the supervision of a registered occupational therapist; design and implement an intervention plan; compose service documentation. *Target: 90% of students achieving 90% or higher*

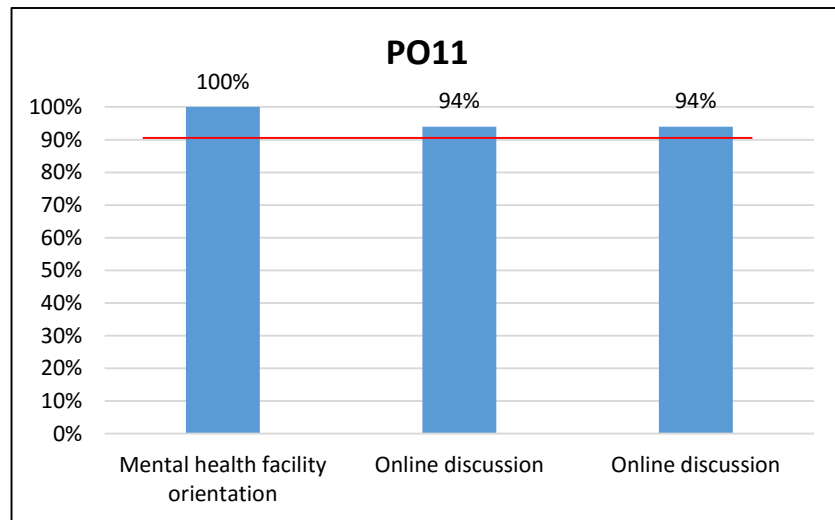
# Occupational Therapy Assistant (Limited Access Program) – 2215 Assessment Results 2016-2017



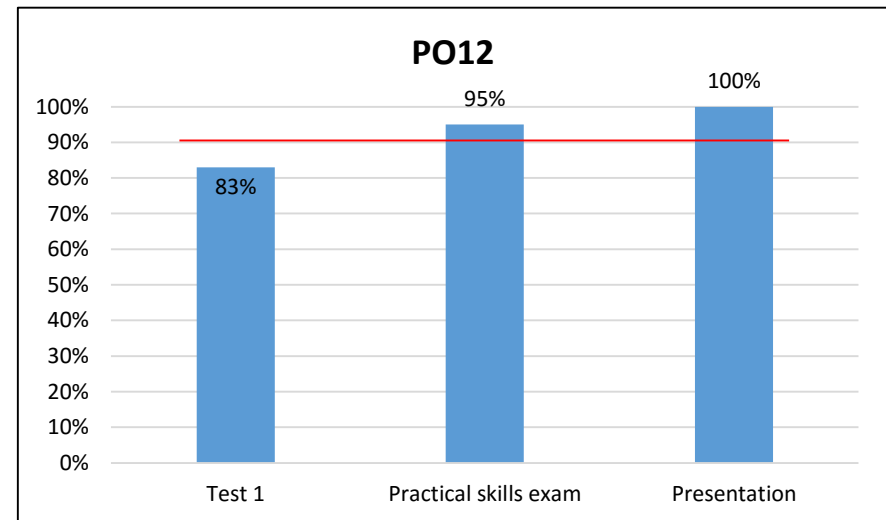
Deliver services in various practice settings. *Target: 90% of students achieving 90% or higher*



Select and customize practices based on best available evidence and community-identified needs. *Target: 90% of students achieving 80% or higher*



Identify and demonstrate selected tasks for managing a practice. *Target: 90% of students achieving 80% or higher*

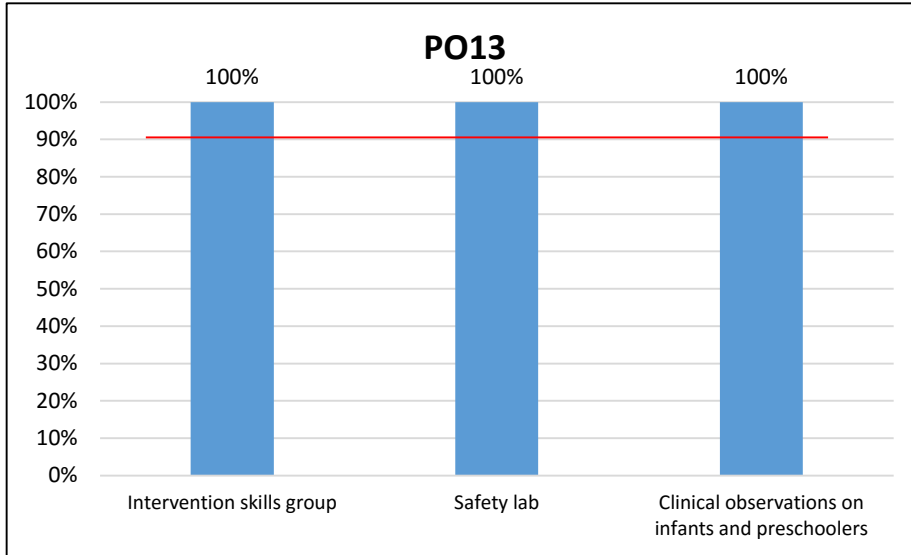


Apply a client-centered approach to service delivery. *Target: 90% of students achieving 90% or higher*

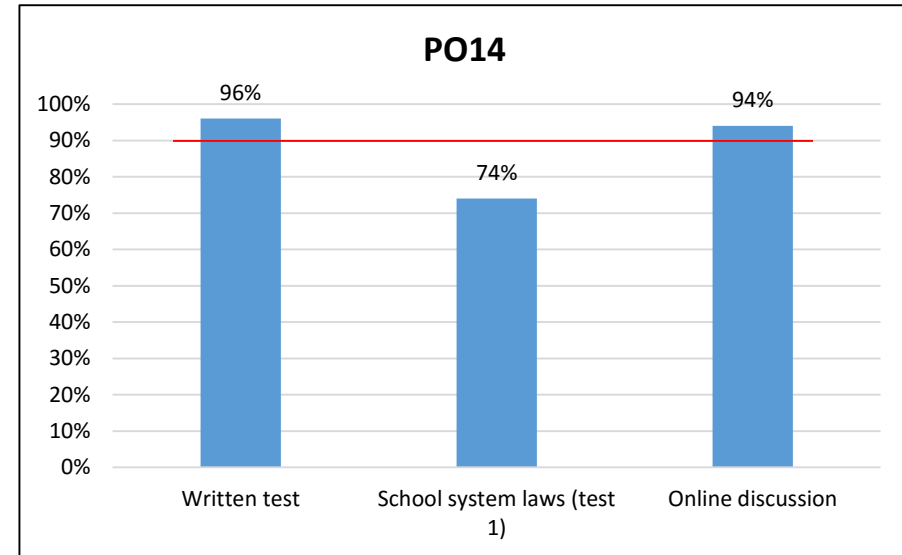


# Occupational Therapy Assistant (Limited Access Program) – 2215

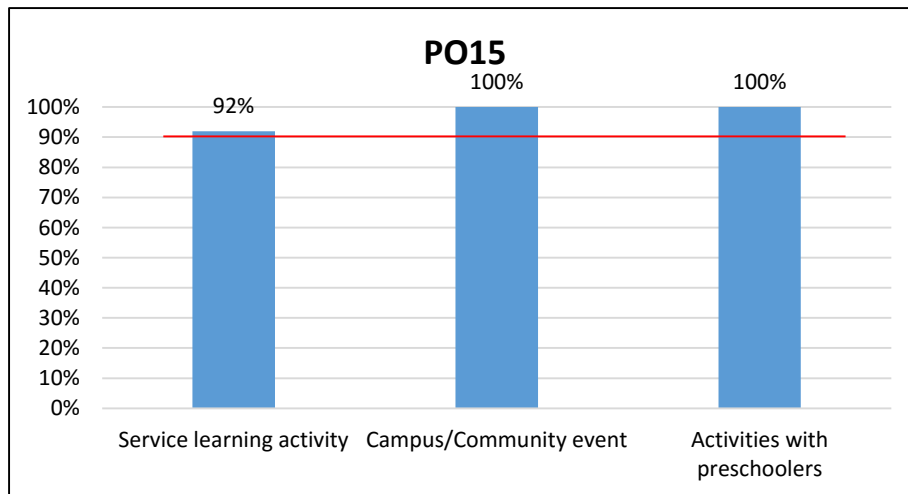
## Assessment Results 2016-2017



Establish an environment that assures personal and psychological safety and dignity of clients. *Target: 90% of students achieving 90% or higher*



Practice in compliance with laws, rules, and policies that pertain to clients' services. *Target: 90% of students achieving 90% or higher*



Participate in service opportunities based on community needs. *Target: 90% of students achieving 90% or higher*

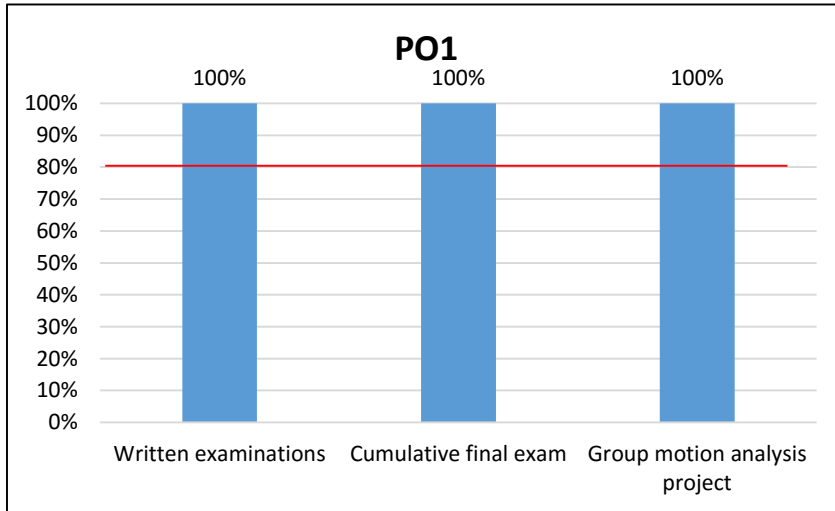
# Physical Therapist Assistant (Limited Access Program)- 2216

## Program Learning Outcomes

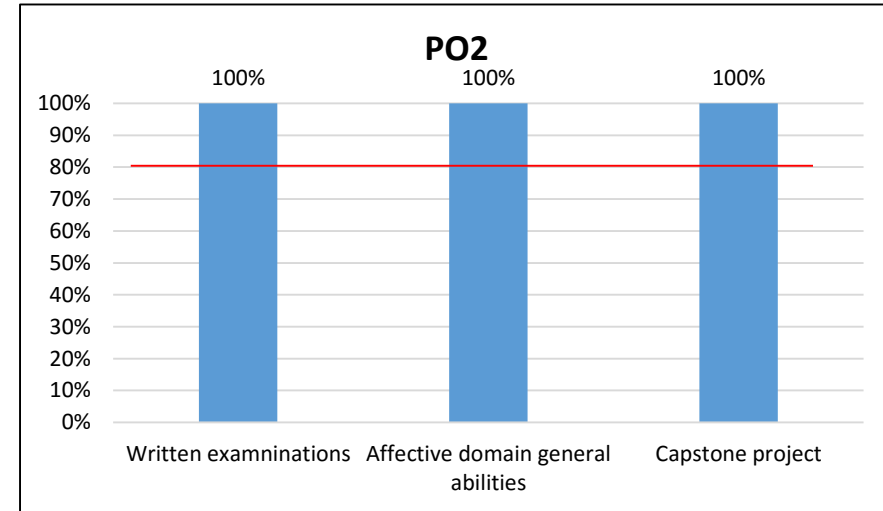
1. Integrate scientific principles which form the foundation of physical therapy into clinical practice.
2. Differentiate the normal vs. abnormal states of physiology that are observed and/or treated in the clinical setting.
3. Describe his/her role and responsibilities to the patient, the physician, the physical therapist and other members of the health care team.
4. Perform interventions, under the supervision of the physical therapist, consistent with evidenced-based physical therapy practice safely, effectively and efficiently.
5. Analyze and evaluate the physical therapy literature in pursuit of lifelong learning.
6. Value active participation in the American Physical Therapy Association, the Florida Chapter and East Central District as means of professional development.

# Physical Therapist Assistant (Limited Access Program) - 2216

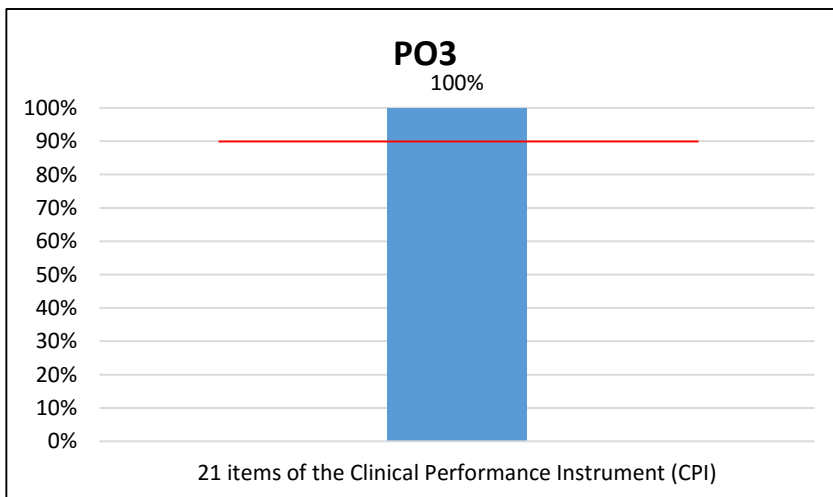
## Assessment Results 2016-2017



Integrate scientific principles which form the foundation of physical therapy into clinical practice. *Target: 80% of students achieving 70% or higher*



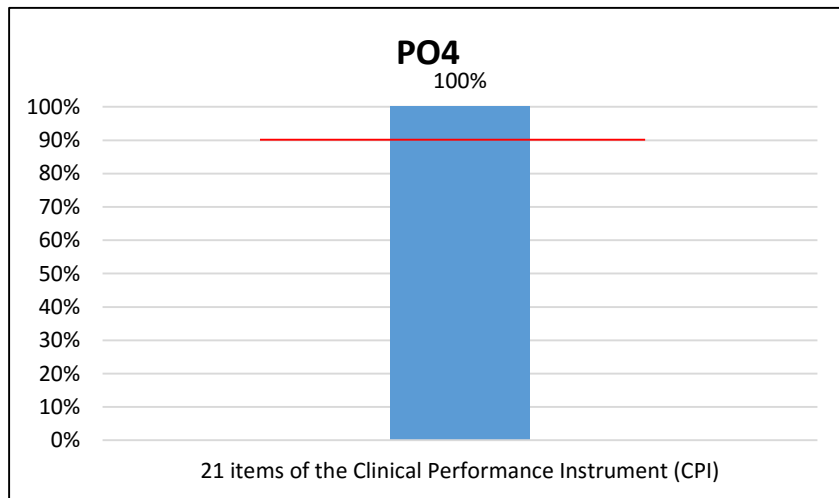
Differentiate the normal vs. abnormal states of physiology that are observed and/or treated in the clinical setting. *Target: 80% of students achieving 70% or higher*



Describe his/her role and responsibilities to the patient, the physician, the physical therapist and other members of the health care team. *Target: 90% of students achieving 70% or higher*

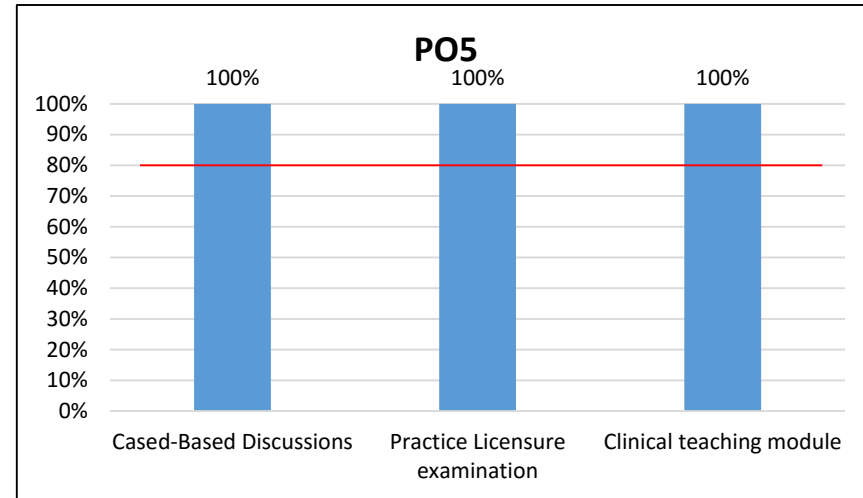
# Physical Therapist Assistant (Limited Access Program) - 2216

## Assessment Results 2016-2017

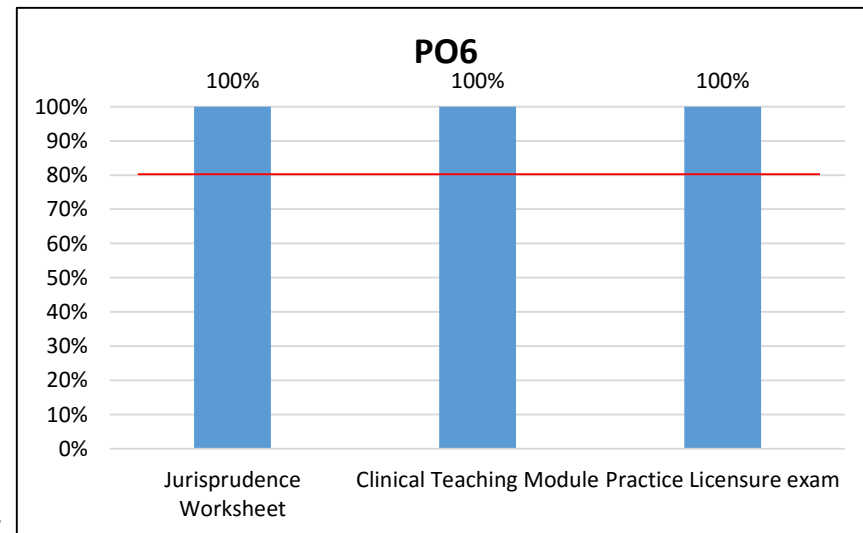


Perform interventions, under the supervision of the physical therapist, consistent with evidenced-based physical therapy practice safely, effectively and efficiently. *Target: 90% of students achieving 70% or higher*

Value active participation in the American Physical Therapy Association, the Florida Chapter and East Central District as means of professional development. *Target: 80% of students achieving 70% or higher*



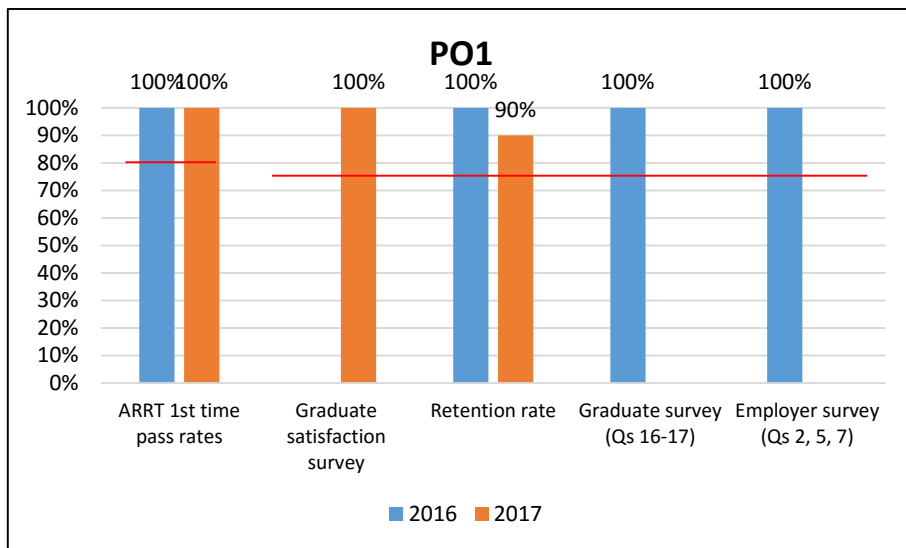
Analyze and evaluate the physical therapy literature in pursuit of lifelong learning. *Target: 80% of students achieving 70% or higher*



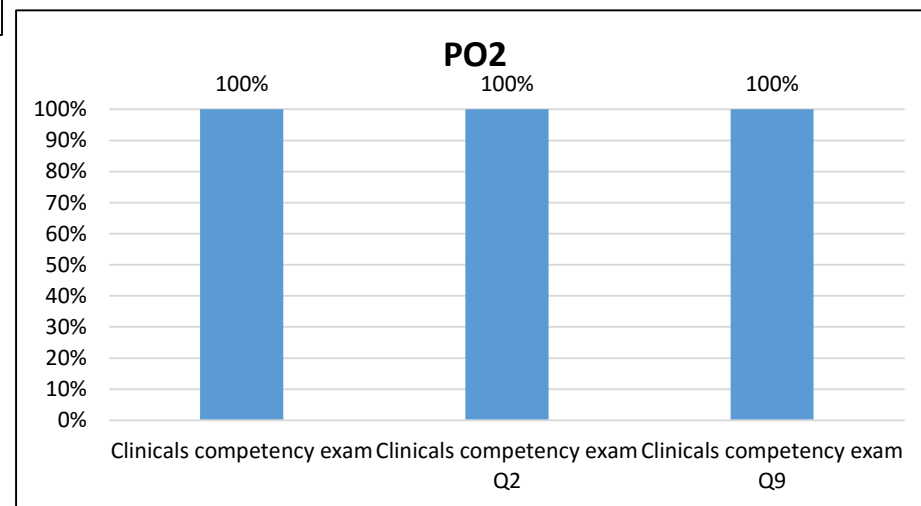
# Radiography (Limited Access Program) – 2037 Program Learning Outcomes

1. Perform as an entry-level radiographer in providing quality patient care.
2. Adapt procedures using critical thinking and problem solving skills to produce optimal images.
3. Demonstrate professional values and attributes to maintain a high standard of ethical conduct with patients, peers, employers and other members of the health care team.
4. Outline plan to continue their professional growth and development.

## Radiography (Limited Access Program) – 2037 Assessment Results 2016-2017



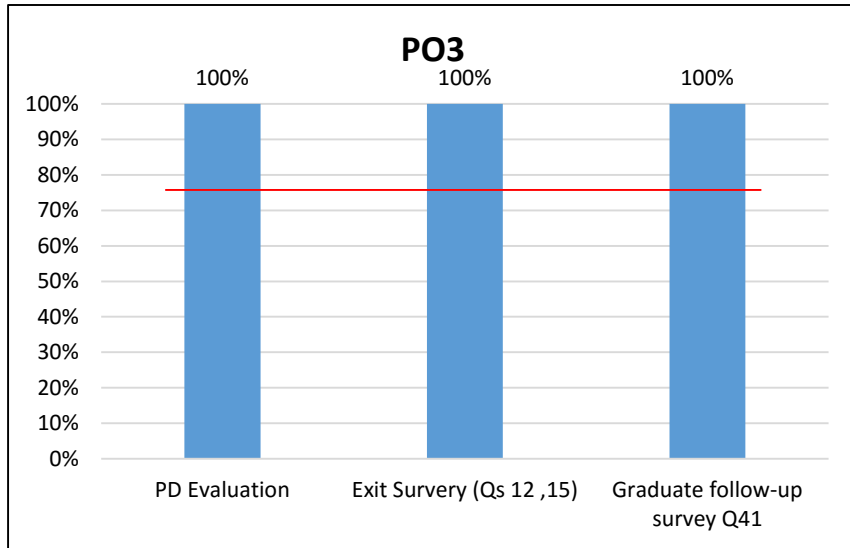
Perform as an entry-level radiographer in providing quality patient care.  
*Target: 80% or higher. 75% of the graduates returning the survey will mark yes to questions 16-17. All of the employers returning the survey will mark Meets Standards for Questions 2, 5 and 7*



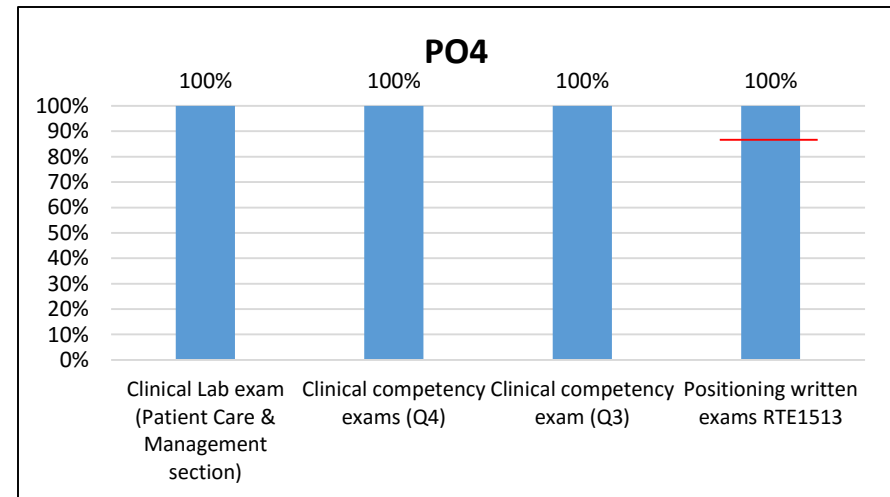
Adapt procedures using critical thinking and problem solving skills to produce optimal images. *Target: Students must meet 20 of 25 points possible for C-arm set up and 70 of 75 for Manipulation.*

# Radiography (Limited Access Program) – 2037

## Assessment Results 2016-2017



Demonstrate professional values and attributes to maintain a high standard of ethical conduct with patients, peers, employers and other members of the health care team. *Target: All students will achieve a minimum score of 1 on question 11 – Personal Appearance. All students will achieve a minimum score of 2 on question 13 – Professional Ethics. 75% of graduates will mark yes to plan on continuing education by attending meetings, college classes or cross-training. 75% of students will mark yes on planning to obtain additional education.*



Outline plan to continue their professional growth and development. *Target: Average score of > 6.8 (Spring). Average score of >7.6(Summer). Average score of >85% on written exams in RTE 1513*

# Respiratory Care (Limited Access Program) – 2217

## Program Learning Outcomes

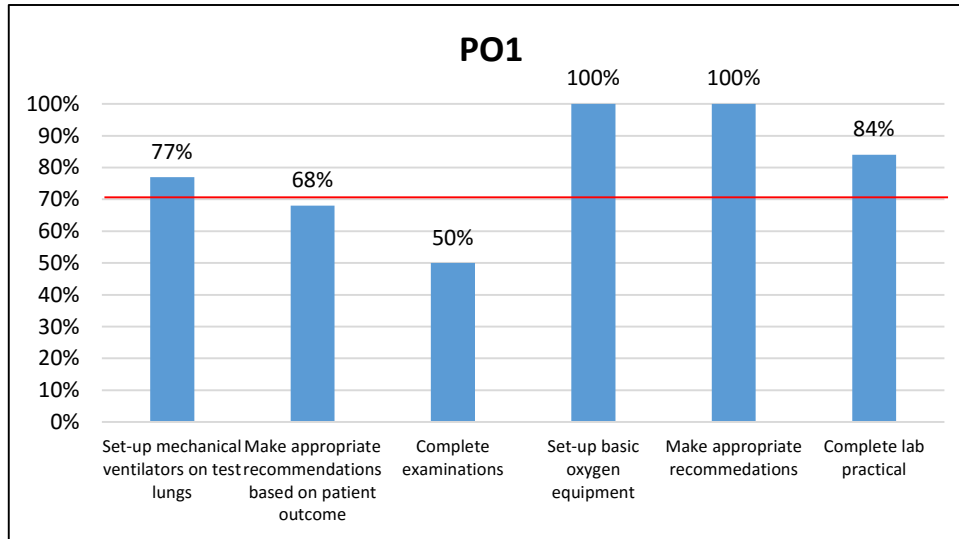
Graduates of the program will be able to:

1. Perform entry-level skills competently as described by the scope of practice for Respiratory Care.
2. Employ effective communication skills within the healthcare setting.
3. Assemble a safe environment within the healthcare setting.
4. Apply professional behaviors within a healthcare setting.
5. Execute safe clinical decision making in respiratory care.

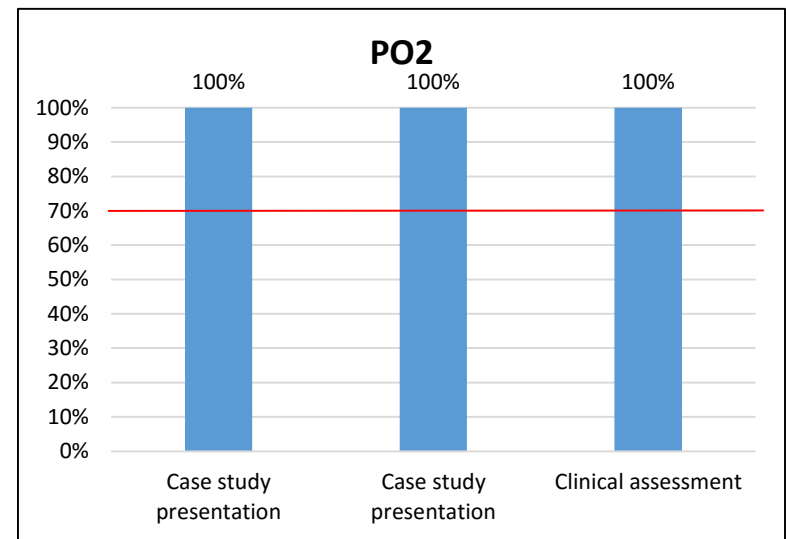


# Respiratory Care (Limited Access Program) – 2217

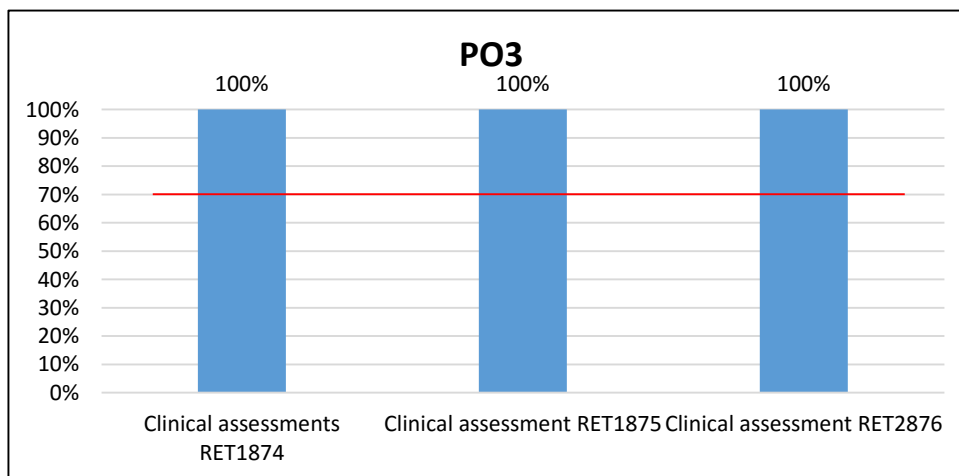
## Assessment Results 2016-2017



Perform entry-level skills competently as described by the scope of practice for Respiratory Care. *Target: 70% of students will achieve 78% or higher in all assessment measures*

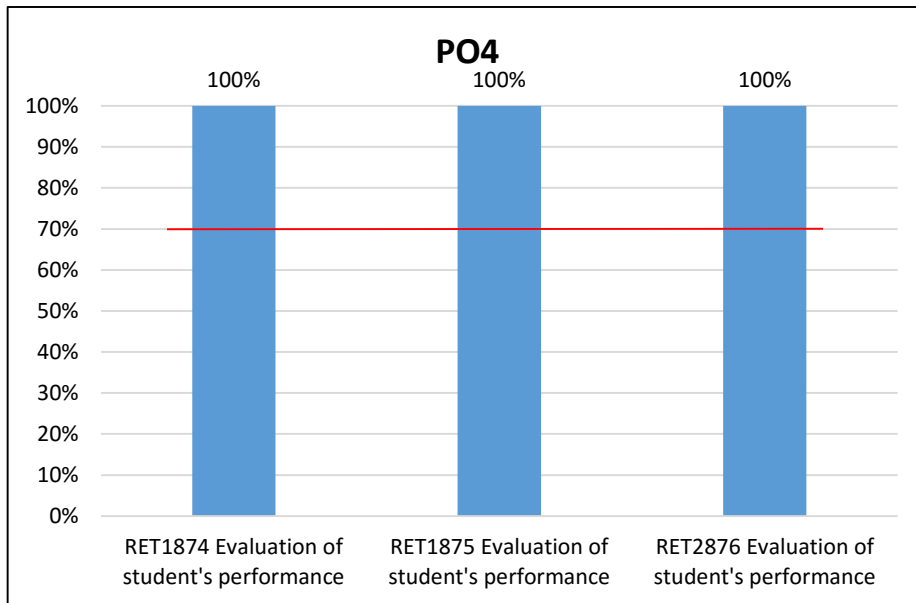


Employ effective communication skills within the healthcare setting. *Target: 70% of students will achieve 78% or higher in all assessment measures*

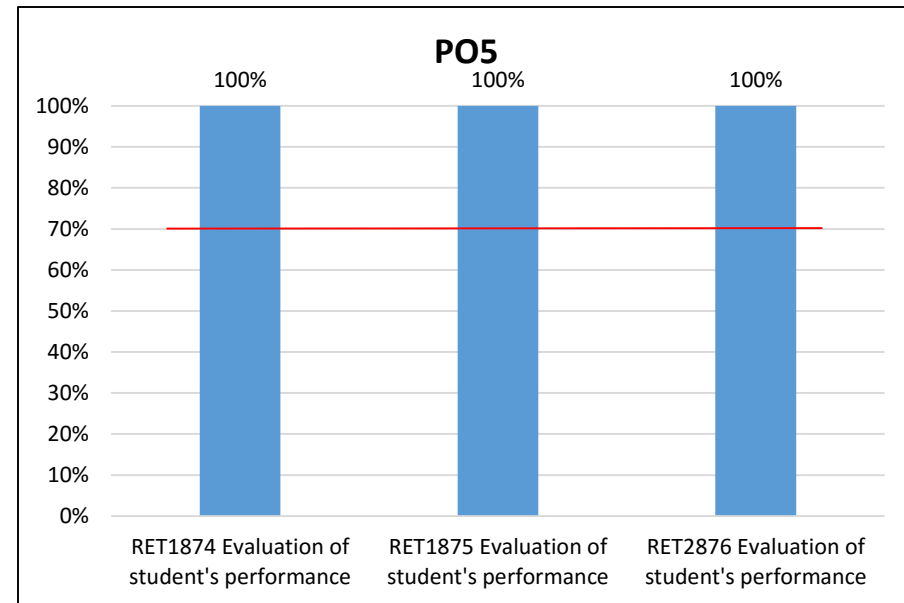


Assemble a safe environment within the healthcare setting. *Target: 70% of students will achieve 78% or higher in all assessment measures*

# Respiratory Care (Limited Access Program) – 2217 Assessment Results 2016-2017



Apply professional behaviors within a healthcare setting. *Target: 70% of students will achieve 78% or higher in all assessment measures*



Execute safe clinical decision making in respiratory care. *Target: 70% of students will achieve 78% or higher in all assessment measures*

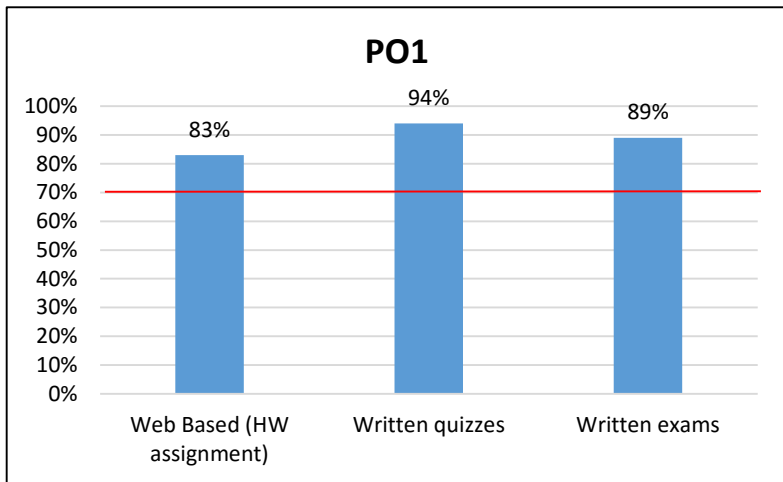
# Surgical Technology (Limited Access Program) – 1092 Program Learning Outcomes

Graduates of the program will be able to:

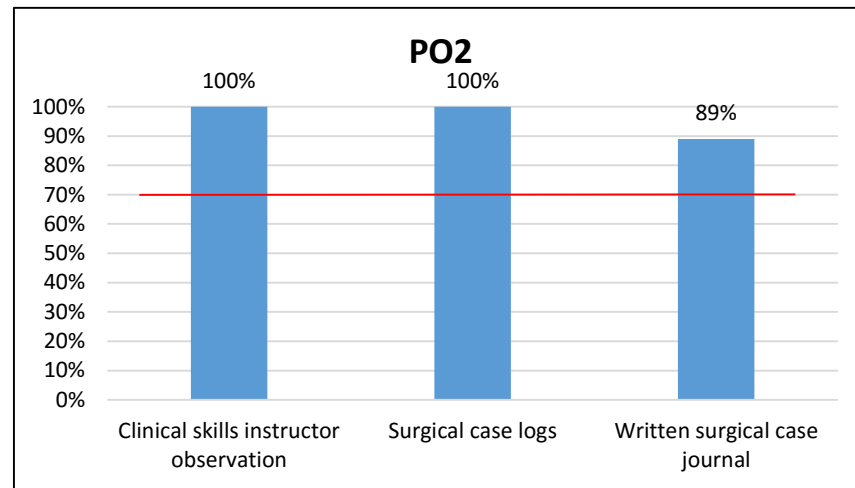
1. Demonstrate knowledge of surgical technology.
2. Demonstrate the ability to function in both the first and second scrub solo roles (as defined by the Core Curriculum) for general surgery and specialty surgical procedures.
3. Qualify to obtain an entry level job at a sponsoring institution.
4. Model professional behavior by applying the ethical and legal principles of surgical technology practice in the culturally diverse environment of the operating room.

# Surgical Technology (Limited Access Program) – 1092

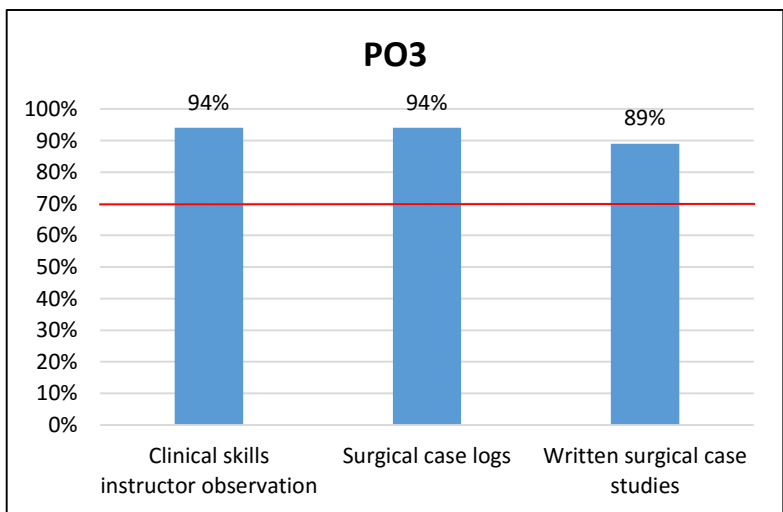
## Assessment Results 2016-2017



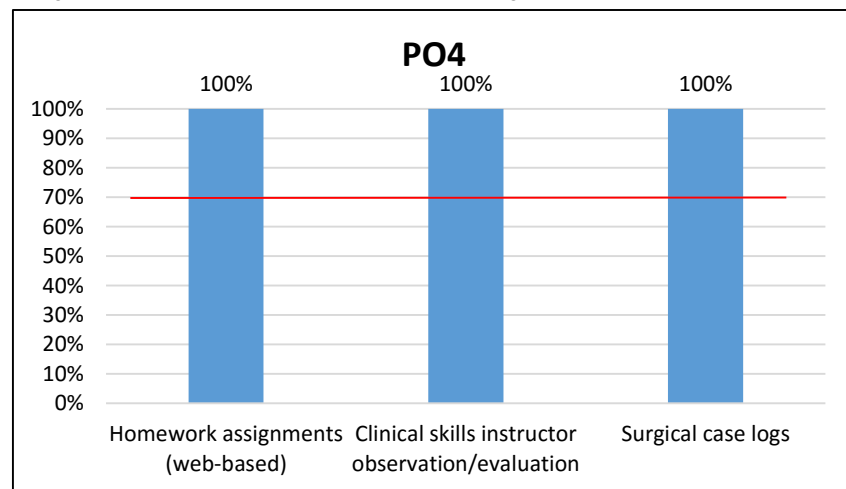
Demonstrate knowledge of surgical technology. *Target: 70% of students will achieve 78% or higher in all assessment measures*



Demonstrate the ability to function in both the first and second scrub solo roles (as defined by the Core Curriculum) for general surgery and specialty surgical procedures. *Target: 70% of students will achieve 78% or higher in all assessment measures*



Qualify to obtain an entry level job at a sponsoring institution. *Target: 70% of students will achieve 78% or higher in all assessment measures*



Model professional behavior by applying the ethical and legal principles of surgical technology practice in the culturally diverse environment of the operating room. *Target: 70% of students will achieve 78% or higher in all assessment measures*

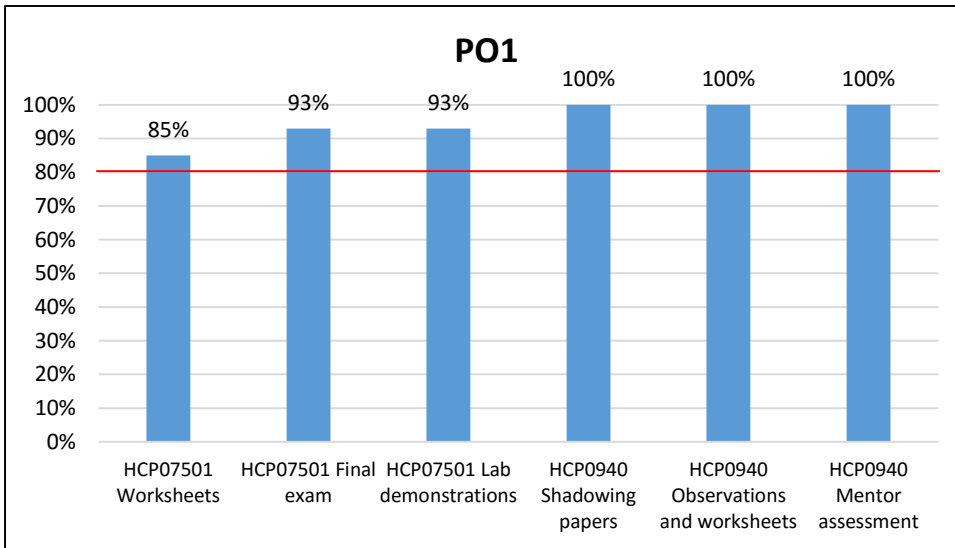
## Phlebotomy (Limited Access Program) – 1210 Program Learning Outcomes

Graduates of the program will be able to:

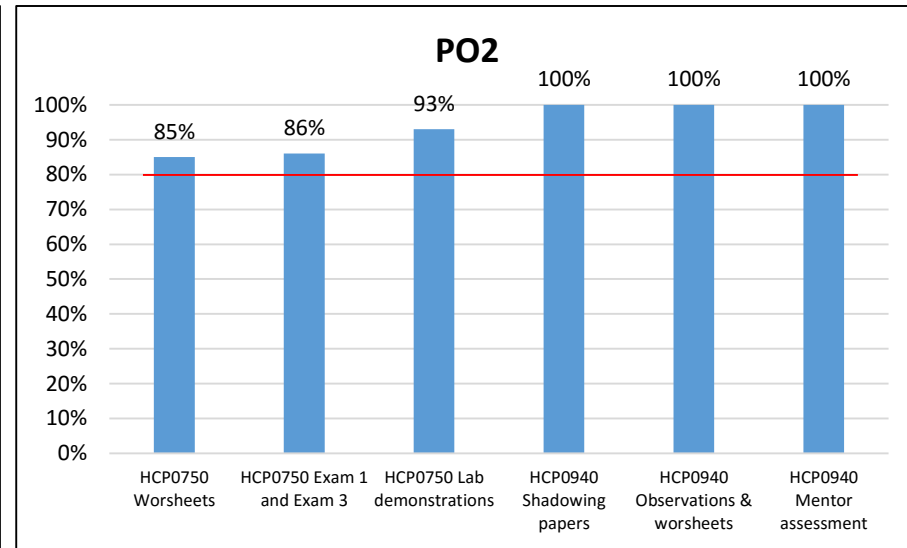
1. Collect blood specimens by safely performing venipuncture and capillary blood collection.
2. Identify anatomy and physiology of the cardiovascular system as it pertains to blood collection.
3. Identify phlebotomy equipment and perform proper specimen handling.
4. Practice infection control.
5. Demonstrate effective communication skills.
6. Demonstrate appropriate record keeping and data collection.

# Phlebotomy (Limited Access Program) – 1210

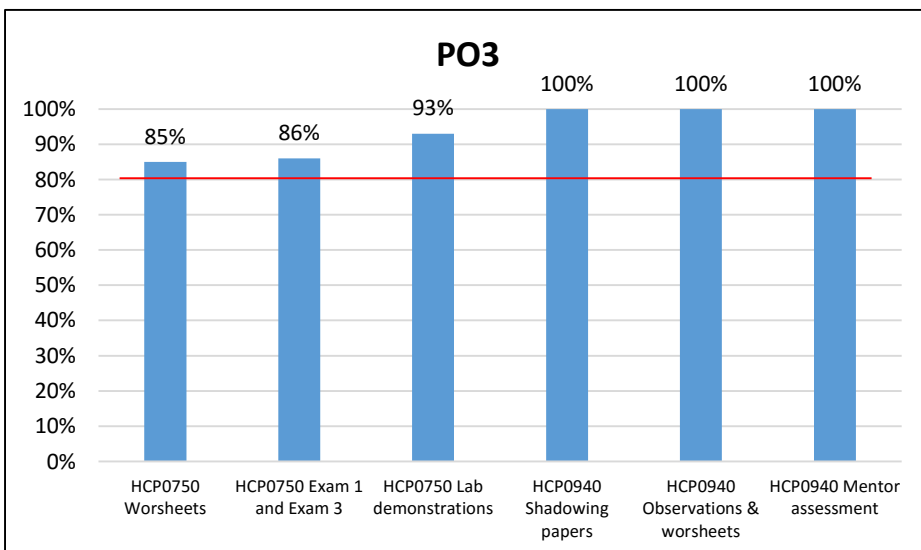
## Assessment Results 2016-2017



Collect blood specimens by safely performing venipuncture and capillary blood collection.  
*Target: 80% of students will achieve 75% or higher in all assessment measures*



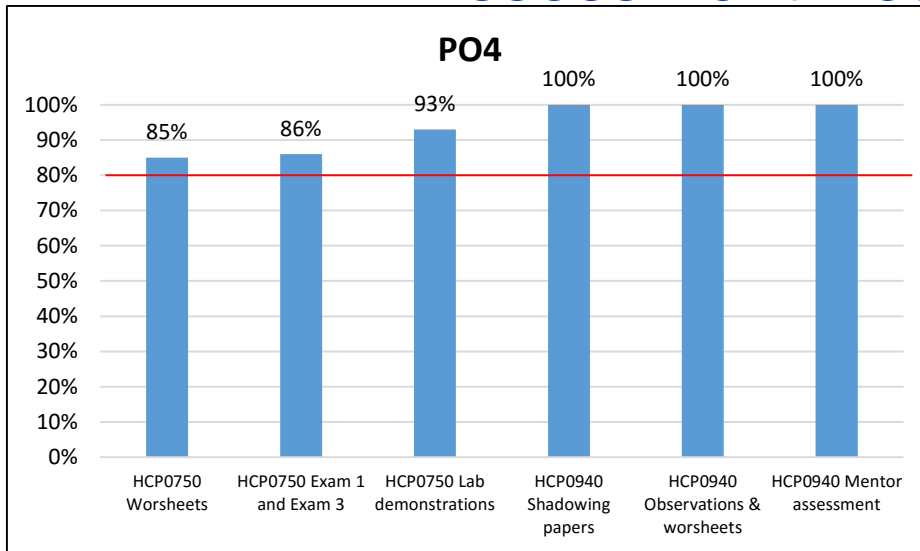
Identify anatomy and physiology of the cardiovascular system as it pertains to blood collection.  
*Target: 80% of students will achieve 75% or higher in all assessment measures*



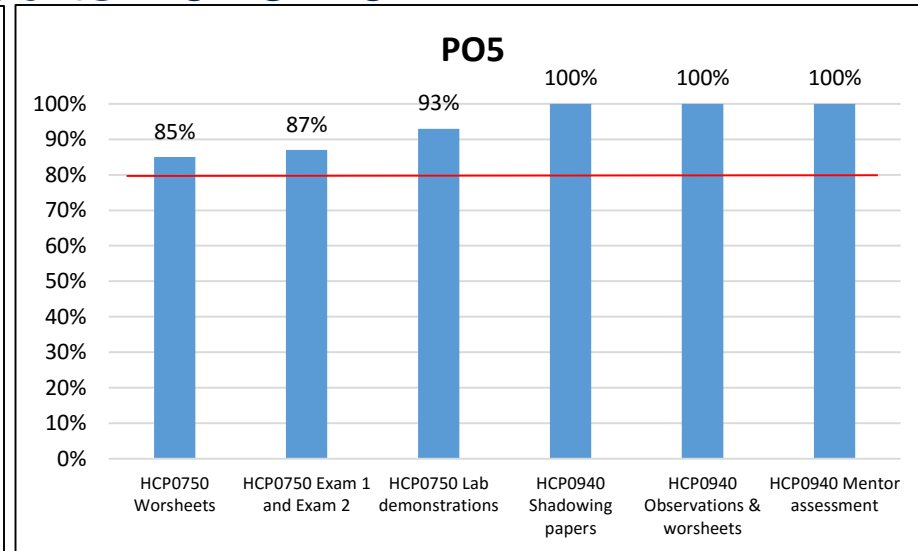
Identify phlebotomy equipment and perform proper specimen handling.  
*Target: 80% of students will achieve 75% or higher in all assessment measures*

# Phlebotomy (Limited Access Program) – 1210

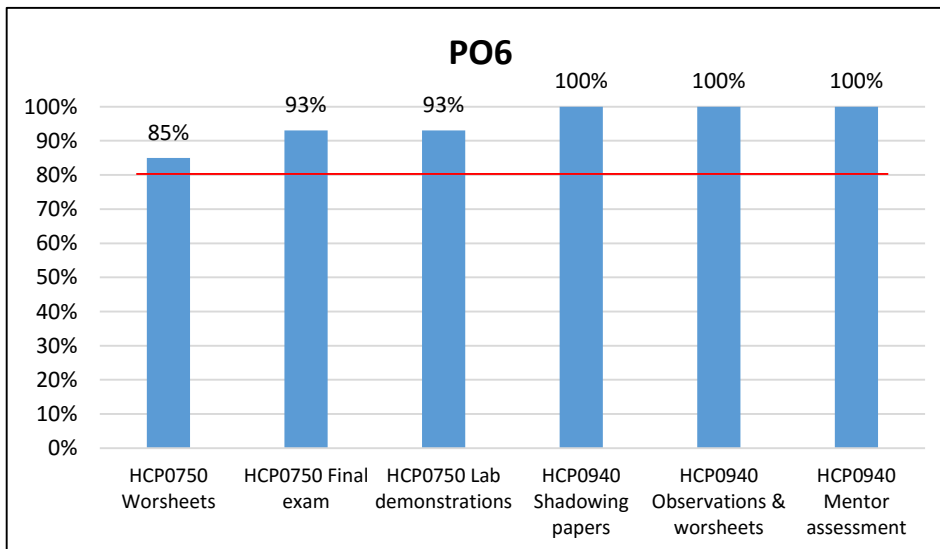
## Assessment Results 2016-2017



Practice infection control. *Target: 80% of students achieving 75% or higher in all assessment measures*



Demonstrate effective communication skills. *Target: 80% of students achieving 75% or higher in all assessment measures*



Demonstrate appropriate record keeping and data collection. *Target: 80% of students achieving 75% or higher in all assessment measures*

# Assessment Data 2015-2016 and 2016-2017: Programs and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	15/16	16/17	15/16	16/17	15/16	16/17	15/16	16/17
2044 - Early Childhood Education	87%-99%	80%-98%	77%-98%	98%	84%-99%	84%-97%	82%-100%	86%-100%
2214 - Health Information Technology	79%-100%	85%-100%	89%-100%	85%-100%	93%-100%	92%-100%	92%-100%	85%-100%
1024 - Massage Therapy	86%-100%	85%	86%-100%	85%	86%-93%	85%	93%	85%
1023 - Medical Assisting	89%	81%-95%	89%	86%-95%	100%	81%-95%	100%	95%
0912 - Medical Information Coder Biller	79%-100%	90%-100%	86%-100%	85%-97%	80%-100%	80%-100%	94%-100%	95%-100%
0920 - Medical Record Transcribing	90%-100%	Closed	80%-100%	Closed	80%-100%	Closed	90%-100%	Closed
2215 - Occupational Therapy Assistant	93%-100%	75%-95%	92%-100%	100%	90%-100%	78%-100%	97%-100%	88%-100%
2216 - Physical Therapist Assistant	100%	100%	100%	100%	100%	100%	100%	100%
2037 - Radiography	100%	100%	100%	100%	100%	100%	100%	100%
2217 - Respiratory Care	100%	100%	100%	100%	84.6%-100%	79%-100%	100%	100%
1092 - Surgical Technology	90%	82%-96%	100%	89%-100%	100%	89%-100%	100%	93%-100%
1210 – Phlebotomy	-	93%-100%	-	93%-100%	-	93%-100%	-	93%-100%



# Course Success Rates (1 of 4)

Major and Associated Courses		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
1023- Medical Assisting	MEA0005	33	82%	42	74%	28	86%	15	87%
	MEA0204C	15	100%	15	100%	17	100%	20	95%
	MEA0230C	17	88%	18	94%	19	89%	22	95%
	MEA0231C	17	94%	17	94%	19	89%	22	95%
	MEA0242C	15	100%	15	100%	17	100%	20	95%
	MEA0256C	15	100%	15	100%	17	100%	20	95%
	MEA0310C	17	94%	17	94%	19	89%	22	95%
	MEA0334C	17	94%	17	94%	19	89%	22	95%
	MEA0801	22	100%	15	100%	15	93%	16	100%
	Major	168	93%	171	91%	170	92%	179	95%
1024- Massage Therapy	HSC0005	27	89%	25	88%	15	93%	19	68%
	MSS0156	27	89%	25	84%	15	93%	20	65%
	MSS0157	22	95%	21	95%	14	93%	13	100%
	MSS0215	25	96%	25	92%	15	93%	16	81%
	MSS0274	22	95%	21	95%	14	93%	13	100%
	MSS0283	27	85%	26	88%	15	93%	17	76%
	MSS0284	22	95%	20	90%	14	93%	13	100%
	MSS0315	24	92%	22	91%	16	81%	14	93%
	MSS0601	23	87%	21	90%	14	93%	13	100%
	MSS0803	27	89%	26	88%	15	93%	19	74%
	MSS0804	21	95%	21	100%	14	93%	12	100%
Major	267	91%	253	91%	161	92%	169	85%	
1092- Surgical Technology	STS0003	22	100%	20	100%	19	95%	23	100%
	STS0008	20	100%	17	100%	17	94%	19	95%
	STS0120	20	100%	17	100%	17	94%	19	95%
	STS0121	18	94%	18	100%	16	94%	18	89%
	STS0122	13	100%	17	100%	18	100%	7	100%
	STS0155	22	100%	20	100%	19	95%	23	100%
	STS0255L	20	90%	18	100%	17	94%	19	95%
	STS0256L	18	94%	18	100%	16	100%	18	94%
	STS0257L	13	100%	17	100%	18	100%	7	100%
Major	166	98%	162	100%	157	96%	153	96%	
1210 - Phlebotomy	HCP0750C							14	100%
	HCP0940							14	100%
Major							28	100%	



Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

# Course Success Rates (2 of 4)

Major and Associated Courses		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2037- Radiography	RTE1000	9	100%	9	100%	10	100%	10	90%
	RTE1001	9	100%			9	100%	10	100%
	RTE1418	9	100%	9	100%	10	100%	10	90%
	RTE1457	10	100%	8	100%	9	100%	10	100%
	RTE1503	9	100%	9	100%	10	100%	10	90%
	RTE1513	10	100%	8	100%	9	100%	10	100%
	RTE1523	10	100%	8	100%	9	100%	9	100%
	RTE1804	9	100%	9	100%	10	100%	10	90%
	RTE1814	10	100%	8	100%	9	100%	10	100%
	RTE1824	10	100%	8	100%	9	100%	9	100%
	RTE2385	8	100%	9	100%	8	100%	9	100%
	RTE2473	8	100%	9	100%	8	100%	9	100%
	RTE2563	9	100%			8	100%	18	100%
	RTE2573	8	100%	9	100%	8	100%	9	100%
	RTE2613	9	100%	8	100%	9	100%	9	100%
	RTE2623	8	100%	9	100%	8	100%	9	100%
	RTE2782	8	100%	9	100%	8	100%	9	100%
	RTE2834	9	100%	8	100%	9	100%	9	100%
	RTE2844	8	100%	9	100%	8	100%	9	100%
	RTE2854	9	100%	17	100%	8	100%	9	100%
RTE2930	9	100%	8	100%	9	100%			
	<b>Major</b>	<b>188</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>185</b>	<b>100%</b>	<b>197</b>	<b>98%</b>
2044- Early Childhood Education	CHD1104	20	85%	25	72%	18	72%		
	CHD1220	11	82%	17	82%	11	64%	15	80%
	CHD1430	15	87%	18	83%	18	100%	10	90%
	CHD1820	18	100%	19	68%	14	86%	22	73%
	CHD2320	43	88%	51	90%	31	84%	32	75%
	CHD2333	19	79%	24	96%	13	85%	17	100%
	CHD2334	33	85%	32	88%	30	87%	50	78%
	CHD2335	26	92%	27	96%	13	92%	21	95%
	CHD2338	32	81%	27	93%	25	84%	31	94%
	CHD2440	6	83%	9	100%	16	94%	14	100%
	CHD2801	61	89%	74	95%	56	91%	60	83%
	EEC2401	31	74%	23	91%	23	87%	30	83%
	EEC2523	23	83%	34	88%	26	88%	17	82%
	EEC2527	6	100%			2	100%		
	EEX1600	11	82%	16	81%	18	94%	16	88%
	EEX2080	24	92%	19	100%	11	91%	26	96%
	HSC1421	20	95%	27	78%	24	79%	19	89%
	<b>Major</b>	<b>399</b>	<b>86%</b>	<b>442</b>	<b>88%</b>	<b>349</b>	<b>87%</b>	<b>380</b>	<b>86%</b>

Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

# Course Success Rates (3 of 4)

Major and Associated Courses		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2214- Health Information Technology	HIM1000C	28	93%	24	96%	28	96%	24	92%
	HIM1031C					10	90%	7	86%
	HIM1032C					6	100%	6	100%
	HIM1222C	29	76%	25	80%	29	90%	25	92%
	HIM1273	21	100%	20	95%	18	100%	21	100%
	HIM2012	24	88%	20	100%	19	95%	23	100%
	HIM2214	14	79%	13	100%	13	100%	14	100%
	HIM2234C	14	79%	14	100%	13	100%	14	100%
	HIM2253	26	92%	20	100%	19	95%	23	100%
	HIM2283C	21	100%	18	100%	19	100%	22	100%
	HIM2400	14	79%	13	100%	13	100%	40	95%
	HIM2430	22	95%	26	96%	30	93%	34	88%
	HIM2442	23	96%	26	96%	30	97%	34	91%
	HIM2500	9	100%	10	100%	14	100%	34	100%
	HIM2512	9	100%	10	100%	14	100%	13	100%
	HIM2652	14	86%	13	100%	13	100%	23	100%
	HIM2800	20	100%	18	100%	19	100%	21	100%
	HIM2810	11	100%	13	100%	13	100%	13	100%
	HIM2820	11	91%	11	91%	14	100%	15	100%
	HIM2920	9	100%	10	100%	14	100%	13	100%
HIM2930					14	100%	13	100%	
HSC1531	469	74%	448	69%	365	75%	376	75%	
<b>Major</b>	<b>788</b>	<b>81%</b>	<b>752</b>	<b>80%</b>	<b>727</b>	<b>86%</b>	<b>808</b>	<b>87%</b>	
2215- Occupational Therapy Assistant	OTH1001	119	87%	102	81%	83	76%	105	74%
	OTH1003	28	100%	28	96%	28	96%	26	96%
	OTH1006	27	100%	27	100%	24	92%	24	100%
	OTH1014C	29	90%	28	93%	27	81%	26	77%
	OTH1114C	28	100%	28	96%	28	96%	26	96%
	OTH1800	27	100%	27	100%	25	88%	24	100%
	OTH1802	23	96%	26	96%	28	93%	19	95%
	OTH2261C	27	96%	28	96%	26	92%	23	100%
	OTH2264C	23	91%	27	96%	29	83%	21	86%
	OTH2300	27	100%	27	100%	25	88%	24	100%
	OTH2410	28	96%	29	97%	28	89%	27	89%
	OTH2420C	23	96%	26	96%	28	89%	20	95%
	OTH2520C	23	96%	27	96%	28	96%	21	90%
	OTH2840	21	100%	26	100%	25	96%	19	89%
	OTH2841	21	100%	27	100%	25	100%	18	89%
OTH2933	21	100%	26	100%	24	100%	18	94%	
<b>Major</b>	<b>495</b>	<b>95%</b>	<b>509</b>	<b>94%</b>	<b>481</b>	<b>89%</b>	<b>441</b>	<b>89%</b>	

Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

# Course Success Rates (4 of 4)

Major and Associated Courses		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2216- Physical Therapist Assistant	PHT1006	127	85%	162	83%	165	81%	160	76%
	PHT1128	28	82%	29	86%	27	89%	27	89%
	PHT1251	28	86%	28	96%	27	96%	27	93%
	PHT1300	34	100%	21	100%	26	100%	22	100%
	PHT2129	32	97%	22	95%	26	100%	23	96%
	PHT2140	34	100%	21	100%	25	100%	23	100%
	PHT2211	31	100%	22	100%	25	100%	23	96%
	PHT2214	34	100%	21	100%	26	100%	22	100%
	PHT2220	28	82%	29	86%	27	93%	27	93%
	PHT2221	33	97%	22	95%	26	100%	23	96%
	PHT2235	34	100%	21	100%	26	96%	23	100%
	PHT2804	34	100%	21	100%	26	96%	23	100%
	PHT2810	34	100%	21	100%	25	100%	23	100%
	PHT2820	34	100%	21	100%	25	100%	23	100%
	PHT2931	34	100%	21	100%	25	100%	23	100%
Major	579	94%	482	92%	527	93%	492	90%	
2217- Respiratory Care	HSC1000	344	76%	345	77%	331	76%	246	80%
	RET1024	19	100%	19	95%				
	RET1025C					27	89%	24	96%
	RET1026C	19	100%	19	95%	26	92%	24	92%
	RET1264C	19	95%	17	94%	25	100%	22	91%
	RET1265C	19	89%	19	84%	26	92%	24	83%
	RET1293	19	100%	16	94%				
	RET1295					24	96%	21	95%
	RET1414	24	100%	18	100%	15	100%		
	RET1450							23	100%
	RET1485	19	95%	19	89%	27	89%	24	83%
	RET1534	24	100%	18	100%	16	100%		
	RET1832	20	100%	16	94%				
	RET1833	24	100%	18	100%	16	100%		
	RET1874							24	100%
	RET1875							24	100%
	RET2244					16	88%	26	96%
	RET2280	24	100%	18	94%				
	RET2350	20	95%	20	85%	25	100%	21	95%
	RET2483	19	95%	19	89%				
RET2714	24	100%	18	94%	16	100%	24	100%	
RET2876	24	100%	18	94%	16	100%	23	100%	
RET2877	25	100%	17	100%	14	100%	2	100%	
RET2934	25	100%	17	100%	15	100%	24	100%	
Major	711	88%	651	85%	635	86%	576	89%	

## Course Success Rates by Campus – Multiple Campus Only

Major, Associated Courses and Campus		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2214- Health Info Tech	Daytona	145	70%	140	61%	102	66%	291	76%
	Deland	32	75%	43	86%	32	88%	10	80%
2217- Respiratory Care	Daytona	119	82%	113	76%	101	76%	173	82%
	Deland	39	92%	31	84%	39	82%	21	67%



Excludes fully online courses.

- Indicates a success rate of 90% or higher
- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

## Course Success Rates by Instructional Method – Multiple Methods Only

Major, Associated Courses and Instructional Method		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2214 Health Information Technology	Hybrid	46	63%	52	65%	34	74%	29	86%
	HSC1531 Lecture	131	73%	131	68%	100	70%	43	70%
	Online	292	76%	265	70%	231	77%	304	74%
2217 Respiratory Care	HSC1000 Lecture	158	84%	144	78%	140	78%	72	74%
	Online	186	70%	201	76%	191	75%	174	82%
DSC	Hybrid		82%		84%		82%		81%
	Lecture		77%		78%		80%		81%
	Online		75%		76%		78%		76%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

# Course Success Rates by Multiple Session/Sub-session Only (1 of 2)

Major, Associated Courses and Sub-session				2013-2014		2014-2015		2015-2016		2016-2017	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
1023- Medical Assisting	MEA0005	SP	Full term	18	83%	23	74%	20	90%		
		SU	Full term	15	80%	19	74%	8	75%	15	87%
	MEA0801	FA	A term					1	100%	1	100%
		SU	Full term					14	93%	15	100%
1024 - Massage Therapy	MSS0315	SP	B term					2	100%	13	92%
			Full term					14	79%	1	100%
2037- Radiography	RET2563	SP	Full term							9	100%
		SU	Full term							9	100%
	RTE2623	FA	Full term	8	100%						
		SU	Full term			9	100%	8	100%		
	RTE2854	SP	Full term			9	100%	8	100%		
		SU	Full term	9	100%	8	100%				
2044- Early Childhood Education	CHD2320	SP	A term	31	90%	32	91%	17	94%	22	77%
		SU	Full term	12	83%	19	89%	14	71%	10	70%
	CHD2440	FA	Full term					6	100%	24	83%
		SP	Full term					5	100%	24	83%
	CHD2801	SU	Full term					5	80%	12	83%
		FA	A term					12	92%		
		B term	16	88%	35	91%					
		SP	B term	25	92%	17	100%	25	96%		
	EEC2523	SU	Full term	20	85%	22	95%	19	84%		
		FA	A term								
		B term	4	25%	13	92%	10	90%			
		SP	A term	13	92%	10	80%	9	100%	3	100%
	EEC2527	SU	Full term	6	100%	11	91%	7	71%	14	79%
		SP	A term					1	100%		
	EEX2080	SU	Full term					1	100%		
		SP	Full term	19	95%	19	100%	11	91%		
2214 – Health Information Tech.	HSC1531	SU	Full term	5	80%						
		FA	A term	36	75%	34	79%	27	93%	25	84%
		B term	59	71%	36	58%	28	61%	38	55%	
	HSC1531		Full term	114	71%	120	66%	92	76%	72	72%
		SP	A term	38	87%	28	86%	27	93%	28	68%
		B term	21	76%	38	63%	27	85%	48	73%	
	HSC1531		Full term	115	67%	111	68%	88	72%	62	82%
		SU	Full term	86	81%	81	70%	76	75%	103	80%

# Course Success Rates by Multiple Session/Sub-session Only (2 of 2) 48

Major, Associated Courses and Sub-session				2013-2014		2014-2015		2015-2016		2016-2017	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2214 – Health Information Tech.	HIM2800	FA	A term				9	100%			
			B term				10	100%			
	HIM2810	FA	Full term				5	100%	3	100%	
			SP	Full term				8	100%	8	100%
				SU	Full term						2
	HIM2820	FA	Full term				6	100%	6	100%	
			SP	Full term				5	100%	4	100%
B Term									2	100%	
	SU	Full term				3	100%	3	100%		
2215-Occupational Therapy	OTH1001	FA	A term	29	83%	19	79%	23	78%	28	54%
			B term	27	78%	30	83%	20	75%	19	74%
			Full term								
	SP	A term	33	85%	31	90%	17	76%	34	79%	
		B term	30	100%	22	68%	23	74%	24	92%	
	OTH2840	SP	A term				24	96%			
			B term				1	100%			
	OTH2841	FA	A term				2	100%			
			B term				23	100%			
			Full term						1	0%	
	SP	B term	19	100%							
		Full term			24	100%			17	94%	
2216-Physical Therapy	PHT1006	FA	B term	25	84%	25	84%	28	79%	31	65%
			Full term	32	84%	35	71%	35	66%	30	63%
		SP	Full term	35	86%	35	83%	36	89%	35	80%
			SU	Full term	35	86%	67	90%	66	86%	64
2217-Respiratory Care	FA	B term		31	71%	56	77%	32	75%	27	74%
			Full term	105	74%	107	78%	74	69%	61	79%
	SP	A term							22	95%	
		B term	38	58%	30	70%	56	77%	33	76%	
		Full term	110	80%	81	72%	96	77%	59	71%	
		SU	Full term	60	88%	71	83%	73	84%	44	91%



# Grade Distribution (1 of 9)

Program	Course	2016-2017					
		Pass (A, B, C)	Fail (D-F)	FNs	Ws	W1s	Incs.
1023- Medical Assisting	Summer 2016	15 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	MEA0801	15	0	0	0	0	0
	Fall 2016	98 (94.2%)	5 (4.8%)	0 (0%)	1 (1%)	0 (0%)	0 (0%)
	MEA0005	13	1	0	1	0	0
	MEA0230C	21	1	0	0	0	0
	MEA0231C	21	1	0	0	0	0
	MEA0310C	21	1	0	0	0	0
	MEA0334C	21	1	0	0	0	0
	MEA0801	1	0	0	0	0	0
	Spring 2017	57 (95%)	3 (5%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	MEA0204C	19	1	0	0	0	0
	MEA0242C	19	1	0	0	0	0
	MEA0256C	19	1	0	0	0	0
	<b>2016-2017 Program Total</b>		<b>170 (95%)</b>	<b>8 (4.5%)</b>	<b>0 (0%)</b>	<b>1 (0.5%)</b>	<b>0 (0%)</b>

## Grade Distribution (2 of 9)

Program	Course	2016-2017					
		Pass (A, B, C)	Fail (D-F)	FNs	Ws	W1s	Incs.
1024 – Massage Therapy	Fall 2016	79 (71.8%)	0 (0%)	19 (17.3%)	12 (10.9%)	0 (0%)	0 (0%)
	HSC0005	13	0	2	4	0	0
	MSS0156	13	0	4	3	0	0
	MSS0215	13	0	3	0	0	0
	MSS0283	13	0	4	0	0	0
	MSS0803	14	0	3	2	0	0
	MSS0803L	13	0	3	3	0	0
	Spring 2017	90 (98.9%)	1 (1.1%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	MSS0157	13	0	0	0	0	0
	MSS0274	13	0	0	0	0	0
	MSS0284	13	0	0	0	0	0
	MSS0315	13	1	0	0	0	0
	MSS0601	13	0	0	0	0	0
	MSS0804	12	0	0	0	0	0
MSS0804L	13	0	0	0	0	0	
2016-2017 Program Total		169 (84%)	1 (0.5%)	19 (9.5%)	12 (6%)	0 (0%)	0 (0%)

# Grade Distribution (3 of 9)

Program	Course	2016-2017					
		Pass (A, B, C)	Fail (D-F)	FNs	Ws	W1s	Incs.
1092 – Surgical Technology	Summer 2016	14 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	STS0122	7	0	0	0	0	0
	STS0257L	7	0	0	0	0	0
	Fall 2016	100 (97.1%)	0 (0%)	0 (0%)	3 (2.9%)	0 (0%)	0 (0%)
	STS0003	23	0	0	0	0	0
	STS0008	18	0	0	1	0	0
	STS0120	18	0	0	1	0	0
	STS0155	23	0	0	0	0	0
	STS0255L	18	0	0	1	0	0
	Spring 2017	33 (91.7%)	2 (5.6%)	1 (2.7%)	0 (0%)	0 (0%)	0 (0%)
	STS0121	16	1	1	0	0	0
	STS0256L	17	1	0	0	0	0
2016-2017 Program Total		147 (96.1%)	2 (1.3%)	1 (0.6%)	3 (2%)	0 (0%)	0 (0%)
1210 - Phlebotomy	Spring 2017	28 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	HCP0750C	14	0	0	0	0	0
	HCP0940	14	0	0	0	0	0
2016-2017 Program Total		28 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

# Grade Distribution (4 of 9)

Program	Course	2016-2017					
		Pass (A, B, C)	Fail (D-F)	FNs	Ws	W1s	Incs.
2037 - Radiography	Summer 2016	68 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	RTE1001	10	0	0	0	0	0
	RTE1457	10	0	0	0	0	0
	RTE1513	10	0	0	0	0	0
	RTE1513L	10	0	0	0	0	0
	RTE1814	10	0	0	0	0	0
	RTE2563	9	0	0	0	0	0
	RTE2623	9	0	0	0	0	0
	Fall 2016	36 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	RTE1523	9	0	0	0	0	0
	RTE1824	9	0	0	0	0	0
	RTE2573	9	0	0	0	0	0
	RTE2844	9	0	0	0	0	0
	Spring 2017	99 (96.1%)	0 (0%)	0 (0%)	4 (2.9%)	0 (0%)	0 (0%)
	RTE1000	9	0	0	1	0	0
	RTE1418	9	0	0	1	0	0
	RTE1503	9	0	0	1	0	0
	RTE1804	9	0	0	1	0	0
	RTE2385	9	0	0	0	0	0
	RTE2473	9	0	0	0	0	0
	RTE2563	9	0	0	0	0	0
	RTE2613	9	0	0	0	0	0
	RTE2782	9	0	0	0	0	0
RTE2834	9	0	0	0	0	0	
RTE2854	9	0	0	0	0	0	
<b>2016-2017 Program Total</b>		<b>203 (98.1%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>	<b>4 (1.9%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>

# Grade Distribution (5 of 9)

Program	Course	2016-2017					
		Pass (A, B, C)	Fail (D-F)	FNs	Ws	W1s	Incs.
2044 – Early Childhood Education	Summer 2016	72 (84.7%)	7 (8.2%)	5 (5.9%)	1 (1.2%)	0 (0%)	0 (0%)
	CHD1430	9	1	0	0	0	0
	CHD2320	7	0	3	0	0	0
	CHD2440	4	0	0	0	0	0
	CHD2801	10	1	1	0	0	0
	EEC2523	11	2	0	1	0	0
	EEX1600	14	1	1	0	0	0
	HSC1421	17	2	0	0	0	0
	Fall 2016	107 (88.4%)	7 (5.8%)	4 (3.3%)	3 (2.5%)	0 (0%)	0 (0%)
	CHD1220	12	2	1	0	0	0
	CHD2333	17	0	0	0	0	0
	CHD2338	29	0	2	0	0	0
	CHD2440	4	0	0	0	0	0
	CHD2801	20	3	0	1	0	0
	EEC2401	25	2	1	2	0	0
	Spring 2017	146 (83.9%)	14 (8%)	4 (2.3%)	3 (1.8%)	7 (4%)	0 (0%)
	CHD1820	16	5	0	0	1	0
	CHD2320	17	2	0	0	3	0
	CHD2334	39	4	3	2	2	0
	CHD2335	20	0	1	0	0	0
	CHD2440	6	0	0	0	0	0
	CHD2801	20	2	0	1	1	0
	EEC2523	3	0	0	0	0	0
	EEX2080	25	1	0	0	0	0
<b>2016-2017 Program Total</b>		<b>325 (85.5%)</b>	<b>28 (7.5%)</b>	<b>13 (3.4%)</b>	<b>7 (1.8%)</b>	<b>7 (1.8%)</b>	<b>0 (0%)</b>

# Grade Distribution (6 of 9)

Program	Course	2016-2017					
		Pass (A, B, C)	Fail (D-F)	FNs	Ws	W1s	Incs.
2214 – Health Information Technology	Summer 2016	179 (89.5%)	12 (6%)	4 (2%)	5 (2.5%)	0 (0%)	0 (0%)
	HIM2012	23	0	0	0	0	0
	HIM2253	23	0	0	0	0	0
	HIM2253L	23	0	0	0	0	0
	HIM2652	23	0	0	0	0	0
	HIM2810	2	0	0	0	0	0
	HIM2820	3	0	0	0	0	0
	HSC1531	82	12	4	5	0	0
	Fall 2016	301 (86.2%)	30 (8.6%)	4 (1.1%)	14 (4.1%)	0 (0%)	0 (0%)
	HIM1273	21	0	0	0	0	0
	HIM2283C	22	0	0	0	0	0
	HIM2430	30	2	0	2	0	0
	HIM2442	31	2	0	1	0	0
	HIM2500	34	0	0	0	0	0
	HIM2512	13	0	0	0	0	0
	HIM2800	21	0	0	0	0	0
	HIM2810	3	0	0	0	0	0
	HIM2820	6	0	0	0	0	0
	HIM2920	13	0	0	0	0	0
	HIM2930	13	0	0	0	0	0
	HSC1531	94	26	4	11	0	0
	Spring 2017	242 (85.9%)	13 (4.6%)	5 (1.8%)	17 (6%)	5 (1.7%)	0 (0%)
	HIM1000C	22	0	0	2	0	0
	HIM1031C	6	1	0	0	0	0
	HIM1032C	6	0	0	0	0	0
	HIM1222C	23	1	0	1	0	0
	HIM2214	14	0	0	0	0	0
	HIM2234C	14	0	0	0	0	0
	HIM2400	38	0	0	2	0	0
	HIM2810	8	0	0	0	0	0
HIM2820	6	0	0	0	0	0	
HSC1531	105	11	5	12	5	0	
<b>2016-2017 Program Total</b>		<b>722 (86.7%)</b>	<b>55 (6.6%)</b>	<b>13 (1.6%)</b>	<b>36 (4.3%)</b>	<b>5 (0.8%)</b>	<b>0 (0%)</b>

# Grade Distribution (7 of 9)

Program	Course	2016-2017					
		Pass (A, B, C)	Fail (D-F)	FNs	Ws	W1s	Incs.
2215 – Occupational Therapy Assistant	Fall 2016	177(85.1%)	16 (7.7%)	4 (1.9%)	11 (5.3%)	0 (0%)	0 (0%)
	OTH1001	29	9	4	5	0	0
	OTH1003	25	0	0	1	0	0
	OTH1114C	25	0	0	1	0	0
	OTH1802	18	1	0	0	0	0
	OTH2264C	18	2	0	1	0	0
	OTH2410	24	2	0	1	0	0
	OTH2420C	19	1	0	0	0	0
	OTH2520C	19	0	0	2	0	0
	OTH2841	0	1	0	0	0	0
	Spring 2017	214 (91.8%)	13 (5.6%)	1 (0.4%)	4 (1.8%)	1 (0.4%)	0 (0%)
	OTH1001	49	4	0	4	1	0
	OTH1006	24	0	0	0	0	0
	OTH1014C	20	6	0	0	0	0
	OTH1800	24	0	0	0	0	0
	OTH2261C	23	0	0	0	0	0
	OTH2300	24	0	0	0	0	0
	OTH2840	17	1	1	0	0	0
	OTH2841	16	1	0	0	0	0
OTH2933	17	1	0	0	0	0	
<b>2016-2017 Program Total</b>		<b>391 (88.7%)</b>	<b>29 (6.6%)</b>	<b>5 (1.1%)</b>	<b>15 (3.4%)</b>	<b>1 (0.2%)</b>	<b>0 (0%)</b>

# Grade Distribution (8 of 9)

Program	Course	2016-2017					
		Pass (A, B, C)	Fail (D-F)	FNs	Ws	W1s	Incs.
2216 – Physical Therapist Assistant	Summer 2016	120 (90.2%)	5 (3.8%)	3 (2.2%)	5 (3.8%)	0 (0%)	0 (0%)
	PHT1006	54	5	3	2	0	0
	PHT2129	22	0	0	1	0	0
	PHT2211	22	0	0	1	0	0
	PHT2221	22	0	0	1	0	0
	Fall 2016	129 (85.4%)	13 (8.6%)	5 (3.3%)	4 (2.6%)	0 (0%)	0 (0%)
	PHT1006	39	13	5	4	0	0
	PHT1300	22	0	0	0	0	0
	PHT2214	22	0	0	0	0	0
	PHT2235	23	0	0	0	0	0
	PHT2804	23	0	0	0	0	0
	Spring 2017	194 (93.3%)	2 (1%)	4 (2%)	8 (3.7%)	0 (0%)	0 (0%)
	PHT1006	28	1	4	2	0	0
	PHT1128	24	1	0	2	0	0
	PHT1251	25	0	0	2	0	0
	PHT2140	23	0	0	0	0	0
	PHT2220	25	0	0	2	0	0
	PHT2810	23	0	0	0	0	0
	PHT2820	23	0	0	0	0	0
PHT2931	23	0	0	0	0	0	
<b>2016-2017 Program Total</b>		<b>443 (90%)</b>	<b>20 (4.1%)</b>	<b>12 (2.4%)</b>	<b>17 (3.5%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>



# Grade Distribution (9 of 9)

Program	Course	2016-2017					
		Pass (A, B, C)	Fail (D-F)	FNs	Ws	W1s	Incs.
2217 – Respiratory Care	<b>Summer 2016</b>	<b>87 (95.6%)</b>	<b>2 (2.2%)</b>	<b>2 (2.2%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
	HSC1000	40	2	2	0	0	0
	RET1450	23	0	0	0	0	0
	RET1874	24	0	0	0	0	0
	<b>Fall 2016</b>	<b>207 (88.1%)</b>	<b>19 (8.1%)</b>	<b>3 (1.3%)</b>	<b>6 (2.6%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
	HSC1000	68	14	3	3	0	0
	RET1025C	23	0	0	1	0	0
	RET1026C	22	1	0	1	0	0
	RET1485	20	3	0	1	0	0
	RET1875	24	0	0	0	0	0
	RET2244	25	1	0	0	0	0
	RET2714	24	0	0	0	0	0
	RET2877	1	0	0	0	0	0
	<b>Spring 2017</b>	<b>216 (86.4%)</b>	<b>12 (4.8%)</b>	<b>2 (0.8%)</b>	<b>13 (5.2%)</b>	<b>7 (2.8%)</b>	<b>0 (0%)</b>
	HSC1000	88	10	2	7	7	0
	RET1264C	20	0	0	2	0	0
	RET1265C	20	2	0	2	0	0
	RET1295	20	0	0	1	0	0
	RET2350	20	0	0	1	0	0
	RET2876	23	0	0	0	0	0
RET2877	1	0	0	0	0	0	
RET2934	24	0	0	0	0	0	
<b>2016-2017 Program Total</b>		<b>510 (88.5%)</b>	<b>33 (5.7%)</b>	<b>7 (1.2%)</b>	<b>19 (3.3%)</b>	<b>7 (1.3%)</b>	<b>0 (0%)</b>



# Average Class Size by Course (2 of 5)

Major	Course	2013-2014		2014-2015		2015-2016		2016-2017	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2037- Radiography	RTE1000	1	9	1	9	1	10	1	10
	RTE1001	1	9			1	9	1	10
	RTE1418	1	9	1	9	1	10	1	10
	RTE1457	1	10	1	8	1	9	1	10
	RTE1503	1	9	1	9	1	10	1	10
	RTE1513	1	10	1	8	1	9	1	10
	RTE1523	1	10	1	8	1	9	1	9
	RTE1804	1	9	1	9			1	10
	RTE1814	1	10	1	8				
	RTE1824	1	10	1	8			1	9
	RTE2385	1	8	1	9	1	8	1	9
	RTE2473	1	8	1	9	1	8	1	9
	RTE2563	1	9			1	8	2	9
	RTE2573	1	8	1	9	1	8	1	9
	RTE2613	1	9	1	8	1	9	1	9
	RTE2623	1	8	1	9	1	8	1	9
	RTE2782	1	8	1	9	1	8	1	9
	RTE2834	1	9	1	8			1	9
	RTE2844	1	8	1	9			1	9
	RTE2930	1	9	1	8	1	9	1	9
Major		20	9	18	9	15	9	20	9
2044- Early Childhood Education	CHD1104	1	20	1	25	1	18		
	CHD1220	1	10	1	16	1	11	1	15
	CHD1430	1	14	1	18	1	18	1	10
	CHD1820	1	18	1	19	1	14	1	22
	CHD2320	2	22	2	26	2	16	2	16
	CHD2333	1	19	1	23	1	13	1	17
	CHD2334	1	32	1	32	1	30	1	50
	CHD2335	1	26	1	27	1	13	1	21
	CHD2338	1	31	1	27	1	25	1	31
	CHD2440							2	5
	CHD2801	3	20	3	25	3	19	3	20
	EEC2401	1	28	1	23	1	23	1	30
	EEC2523	3	7	3	11	3	9	2	9
	EEX1600	1	8	1	16	1	18	1	16
	EEX2080	2	12	1	19	1	11	1	26
	HSC1421	1	19	1	27	1	24	1	19
	Major		21	18	20	22	20	17	20

# Average Class Size by Course (3 of 5)

60

Major	Course	2013-2014		2014-2015		2015-2016		2016-2017	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2214- Health Information Technology	HIM1000C	1	28	1	24	1	28	1	24
	HIM1031C					1	10	1	7
	HIM1032C					1	6	1	6
	HIM1222C	1	29	1	25	1	29	1	25
	HIM1273	1	21	1	20	1	18	1	21
	HIM2012	1	24	1	20	1	19	1	23
	HIM2214	1	14	1	13	1	13	1	14
	HIM2234C	1	14	1	14	1	13	1	14
	HIM2253	1	26	1	20	1	19	1	23
	HIM2283C	1	21	1	18	1	19	1	22
	HIM2400	1	14	1	13	1	13	1	40
	HIM2430	1	22	1	26	1	30	1	34
	HIM2442	1	23	1	26	1	30	1	34
	HIM2500	1	9	1	10	1	14	1	34
	HIM2512	1	9	1	10	1	14	1	13
	HIM2652	1	14	1	13	1	13	1	23
	HIM2800	2	10	2	9			1	21
	HIM2810	2	6	2	7			2	6
	HIM2820	3	4	3	4			3	4
	HIM2920	1	9	1	10	1	14	1	13
HIM2030					1	14	1	13	
HSC1531	17	28	16	28	1	14	16	24	
	<b>Major</b>	<b>40</b>	<b>20</b>	<b>39</b>	<b>20</b>	<b>34</b>	<b>20</b>	<b>40</b>	<b>20</b>
2215- Occupational Therapy Assistant	OTH1001	4	30	4	26	4	21	4	26
	OTH1003	1	28	1	28	1	28	1	26
	OTH1006	1	27	1	27	1	24	1	24
	OTH1014C	1	29	1	28	1	27	1	26
	OTH1114C	1	28	1	28	1	28	1	26
	OTH1800	1	27	1	27			2	12
	OTH1802	2	12	2	13			3	6
	OTH2261C	1	27	1	28	1	26	1	23
	OTH2264C	1	23	1	27	1	29	1	21
	OTH2300	1	27	1	27	1	25	1	24
	OTH2410	1	28	1	29	1	28	1	27
	OTH2420C	1	23	1	26	1	28	1	20
	OTH2520C	1	23	1	27	1	28	1	21
	OTH2840	1	21	1	26			2	1
	OTH2841	1	19	1	24			1	17
	OTH2933	1	21	1	26	1	24	1	18
		<b>Major</b>	<b>20</b>	<b>25</b>	<b>20</b>	<b>25</b>	<b>15</b>	<b>25</b>	<b>23</b>

## Average Class Size by Course (4 of 5)

Major	Course	2013-2014		2014-2015		2015-2016		2016-2017	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2216- Physical Therapy Assistant	PHT1006	4	32	5	32	5	33	5	32
	PHT1128	1	28	1	29	1	27	1	27
	PHT1251	1	28	1	28	1	27	1	27
	PHT1300	1	34	1	21	1	26	1	22
	PHT2129	1	32	1	22	1	26	1	23
	PHT2140	1	34	1	21	1	25	1	23
	PHT2211	1	31	1	22	1	25	1	23
	PHT2214	1	34	1	21	1	26	1	22
	PHT2220	1	28	1	29	1	27	1	27
	PHT2221	1	33	1	22	1	26	1	23
	PHT2235	1	34	1	21	1	26	1	23
	PHT2804	1	34	1	21			1	23
	PHT2810	1	34	1	21			1	23
	PHT2820	1	34	1	21			1	23
	PHT2931	1	34	1	21	1	25	1	23
Major		18	32	19	25	16	28	19	26
2217- Respiratory Care	HSC1000	13	26	14	25	14	24	13	19
	RET1024	1	19	1	19				
	RET1025C					1	27	1	24
	RET1026C	1	19	1	19	1	26	1	24
	RET1264C	1	19	1	17	1	25	1	22
	RET1265C	1	19	1	19	1	26	1	24
	RET1293	1	19	1	16				
	RET1295					1	24	1	21

## Average Class Size by Course (5 of 5)

Major	Course	2013-2014		2014-2015		2015-2016		2016-2017	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2217- Respiratory Care	RET1414	1	24	1	18	1	24		
	RET1450							1	23
	RET1485	1	19	1	19	1	15	1	24
	RET1534	1	24	1	18	1	27		
	RET1874							4	5
	RET1875							5	5
	RET2244					1	16	1	26
	RET2280	1	24	1	18				
	RET2350	1	20	1	20	1	25	1	21
	RET2483	1	19	1	19				
	RET2714	1	24	1	18	1	16	1	24
	RET2876							5	5
	RET2934	1	25	1	17	1	15	1	24
	<b>Major</b>		<b>26</b>	<b>24</b>	<b>27</b>	<b>22</b>	<b>26</b>	<b>23</b>	<b>38</b>
<b>School Total</b>		<b>181</b>	<b>20</b>	<b>180</b>	<b>20</b>	<b>153</b>	<b>19</b>	<b>197</b>	<b>17</b>

### College Total

Instructional Method	2013-2014 Avg. Size	2014-2015 Avg. Size	2015-2016 Avg. Size	2016-2017 Avg. Size
Hybrid	22	22	21	23
Lecture	23	22	22	21
Online	28	29	30	30

## Licensure Certifications

Program	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
1023 - MEDICAL ASSISTING**	79%	94%	86%	92.3%	100%	79%	94%
1024 - MASSAGE THERAPY	94%	93%	93%	100%	87%	92%	88%
1092 - SURGICAL TECHNOLOGY**	76%	64%	80%	92%	82%	78%	80%
2037 – RADIOGRAPHY	100%	100%	100%	100%	100%	100%	100%
2214 - HEALTH INFO. TECHNOLOGY**	100%	80%	100%	100%	100%	100%	100%
2215 - OCCUP. THERAPY ASSIST.	91%	91%	100%	100%	86%	92%	96%
2216 - PHYSICAL THERAPIST ASST.	95%	100%	100%	95%	91%	100%	96%
2217 - RESPIRATORY CARE	77%	85.2%	88%	90.5%	76%	88%	87%

\* Not available from department

\*\* Certification (not required for employment)

Source: Daytona State Department Chairs are solicited for this data.

## Graduation Rates (1 of 2)

Major	Cohort Year	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
0912- Medical Information Coder Biller	* 2013	16	6	37.5%	7	43.8%
	* 2014	18	7	38.9%	7	38.9%
	2015	16	8	50.0%	9	56.3%
	2016 – in progress	14	10	71.4%	13	92.9%
0920- Medical Record Transcribing	2013	4	0	0.0%	0	0.0%
	2014	8	0	0.0%	0	0.0%
	2015	2	0	0.0%	0	0.0%
	2016 – in progress	6	1	16.7%	1	16.7%
1023- Medical Assisting	2013	16	12	75.0%	12	75.0%
	2014	17	13	76.5%	14	82.4%
	2015	18	14	77.8%	14	77.8%
	2016 – in progress	20	11	55.0%	11	55.0%
1024- Massage Therapy	2013	27	18	66.7%	19	70.4%
	2014	24	15	62.5%	15	62.5%
	2015	14	11	78.6%	11	78.6%
	2016 – in progress	20	12	60.0%	12	60.0%
1092- Surgical Technology	2013	22	16	72.7%	18	81.8%
	2014	20	15	75.0%	17	85.0%
	2015	20	13	65.0%	13	65.0%
	2016 – in progress	19	14	73.7%	14	73.7%

### College average (150%- 57.3%, 200%- 63.3%)

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

\* 0912- Program starts in Spring.

\* 2037- Program starts in Spring.

\* 2214- Program starts in Spring.

\* 2216- Program starts in Spring.

\*\* 2214- Was 3509 AAS Degree prior to SP12

\*\* 2215- Was 3518 AAS Degree prior to SU/FA11

\*\* 2216- Was 3524 AAS Degree prior to SP12

\*\* 2217- Was 3525 AAS Degree prior to SU/FA11

Source: IR Program Assessment Data



## Graduation Rates (2 of 2)

Major	Cohort Year	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
2037- Radiography	* 2011	11	7	63.6%	7	63.6%
	2012	11	8	72.7%	8	72.7%
	2013 – 200% in progress	6	5	83.3%	5	83.3%
	2014 – in progress	14	9	64.3%	9	64.3%
2044- Early Childhood Education	2011	28	4	14.3%	5	17.9%
	2012	21	2	9.5%	3	14.3%
	2013 – 200% in progress	34	7	20.6%	8	23.5%
	2014 – in progress	22	4	18.2%	4	18.2%
2214- Health Information Tech	* 2011	**				
	2012	12	5	41.7%	7	53.8%
	2013 – 200% in progress	11	7	63.6%	7	63.6%
	2014 – in progress	20	8	40.0%	8	40.0%
2215- Occupational Therapy Assistant	2011	33	25	75.8%	25	75.8%
	2012	31	22	71.0%	25	80.6%
	2013 – 200% in progress	31	29	93.5%	29	93.5%
	2014 – in progress	11	3	27.3%	3	27.3%
2216- Physical Therapy Assistant	* 2011	**				
	2012	24	14	58.3%	14	58.3%
	2013 – 200% in progress	36	26	72.2%	27	75.0%
	2014 – in progress	41	25	61.0%	26	63.4%
2217- Respiratory Care	2011	28	24	85.7%	24	85.7%
	2012	29	22	75.9%	23	79.3%
	2013 – 200% in progress	19	13	68.4%	14	73.7%
	2014 – in progress	18	11	61.1%	11	61.1%

**College average (150%- 57.3%, 200%- 63.3%)**

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

\* 0912- Program starts in Spring.

\* 2037- Program starts in Spring.

\* 2214- Program starts in Spring.

\* 2216- Program starts in Spring.

\*\* 2214- Was 3509 AAS Degree prior to SP12

\*\* 2215- Was 3518 AAS Degree prior to SU/FA11

\*\* 2216- Was 3524 AAS Degree prior to SP12

\*\* 2217- Was 3525 AAS Degree prior to SU/FA11

Source: IR Program Assessment Data

Program and Year	Cohort Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	
0912- MEDICAL CODER/BILLER	2012	14	9	5	3	71.43%	1	14.29%	85.71%
	2013	16	6	10	3	30.00%	0	0.00%	30.00%
	2014	13	8	5	0	0.00%	1	20.00%	20.00%
	2015	37	18	19	1	5.26%	6	31.58%	36.84%
0920- MEDICAL RECORD TRANSCRIPTION	2012	6	0	6	2	33.33%	2	33.33%	66.67%
	2013	6	0	6	0	0.00%	5	83.33%	83.33%
	2014	12	0	12	2	16.67%	4	33.33%	50.00%
	2015	5	2	3	1	33.33%	1	33.33%	66.67%
1023- MEDICAL ASSISTING	2012	24	22	2	0	0.00%	0	0.00%	0.00%
	2013	17	14	3	0	0.00%	1	33.33%	33.33%
	2014	18	13	5	0	0.00%	1	20.00%	20.00%
	2015	20	14	6	0	0.00%	1	16.67%	16.67%
1024- MASSAGE THERAPY	2012	26	15	11	1	9.09%	2	18.18%	27.27%
	2013	29	19	10	1	10.00%	0	0.00%	10.00%
	2014	24	15	9	3	33.33%	0	0.00%	33.33%
	2015	15	12	3	1	33.33%	0	0.00%	33.33%
1092- SURGICAL TECHNOLOGY	2012	24	13	11	2	18.18%	0	0.00%	18.18%
	2013	23	16	7	1	14.29%	2	28.57%	42.86%
	2014	22	17	5	0	0.00%	3	60.00%	60.00%
	2015	23	15	8	2	25.00%	6	75.00%	100.00%

**College average (64.4%)**

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

# Retention Rates (2 of 2)

Program and Year	Cohort Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	
2037- RADIOGRAPHY	2012	20	9	11	1	9.09%	8	72.73%	81.82%
	2013	21	8	13	1	7.69%	9	69.23%	76.92%
	2014	17	9	8	0	0.00%	8	100.00%	100.00%
	2015	23	8	15	0	0.00%	15	100.00%	100.00%
2044- EARLY CHILDHOOD EDUCATION	2012	62	10	52	2	3.85%	24	46.15%	50.00%
	2013	76	7	69	9	13.04%	33	47.83%	60.87%
	2014	70	11	59	5	8.47%	30	50.85%	59.30%
	2015	68	14	54	3	5.56%	28	51.85%	57.41
2214- HEALTH INFORMATION TECHNOLOGY	2012	10	1	9	1	11.11%	7	77.78%	88.89%
	2013	25	9	16	3	18.75%	8	50.00%	68.75%
	2014	20	10	10	0	0.00%	9	90.00%	90.00%
	2015	21	4	17	4	23.53%	6	35.29%	58.82%
2215- OCCUPATIONAL THERAPY ASSISTANT	2012	56	21	35	1	2.86%	25	71.43%	74.29%
	2013	57	20	37	2	5.41%	31	83.78%	89.19%
	2014	63	26	37	3	8.00%	31	83.78%	91.90%
	2015	88	25	63	2	3.17%	48	76.19%	79.36%
2216- PHYSICAL THERAPIST ASSISTANT	2012	21	18	3	0	0.00%	0	0.00%	0.00%
	2013	38	34	4	1	25.00%	0	0.00%	25.00%
	2014	21	21	0	N/A	N/A	N/A	N/A	N/A
	2015	53	25	28	1	3.57%	13	46.43%	50.00%
2217- RESPIRATORY CARE	2012	53	25	28	0	0.00%	25	89.29%	89.29%
	2013	44	25	19	0	0.00%	17	89.47%	89.47%
	2014	42	18	24	1	4.17%	15	62.50%	66.70%
	2015	54	12	42	0	0.00%	34	80.95%	80.95%

College average (64.4%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

## Fall 2015 to Fall 2016 Retention Rates by Race/Ethnicity (1 of 3)

Major	Fall Term	Registered	Exclusions	Adjusted Cohort	Retained by Program	
					N	%
0912- MEDICAL CODER/BILLER	American Indian	1	1	0	N/A	
	Asian	2	1	1	1	100.00%
	Black	4	1	3	1	33.33%
	Hispanic	4	3	1	1	100.00%
	White	26	12	14	3	21.43%
0920- MEDICAL RECORD TRANSCRIPTION	White	5	2	3*	1	33.33%
1023- MEDICAL ASSISTING	Black	4	2	2	0	0.00%
	Hispanic	2	1	1	0	0.00%
	White	14	11	3	1	33.33%
1024- MASSAGE THERAPY	Black	2	1	1	1	100.00%
	Hispanic	3	3	0	N/A	
	White	10	8	2	1	50.00%

*\*one student retained by DSC*

**College average (African American: 48.1%, Hispanic: 62.1%)**

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

## Fall 2015 to Fall 2016 Retention Rates by Race/Ethnicity (2 of 3)

Major	Fall Term	Registered	Exclusions	Adjusted Cohort	Retained by Program	
					N	%
1092- SURGICAL TECHNOLOGY	Black	5	2	3	0	0.00%
	Hispanic	5	4	1	0	0.00%
	Two or More Races	1	1	0	N/A	
	White	12	8	4	0	0.00%
2037- RADIOGRAPHY	Black	1	0	1	1	100.00%
	Hispanic	4	1	3	3	100.00%
	White	18	7	11	11	100.00%
2044- EARLY CHILDHOOD EDUCATION	Asian	1	0	1	1	100.00%
	Black	21	6	15	7	46.67%%
	Hispanic	12	2	10	5	50.00%
	White	34	6	28	15	53.57%
2214- HEALTH INFORMATION TECHNOLOGY	Black	3	0	3*	0	
	Hispanic	2	0	2**	0	
	White	16	4	12*	6	

\*one student retained by DSC, \*\*two students retained by DSC

**College average (African American: 48.1%, Hispanic: 62.1%)**

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

## Fall 2015 to Fall 2016 Retention Rates by Race/Ethnicity (3 of 3)

Major	Fall Term	Registered	Exclusions	Adjusted Cohort	Retained by Program	
					N	%
2215- OCCUPATIONAL THERAPY ASSISTANT	Asian	3	0	3*	2	66.67%
	Black	5	1	4	4	100.00%
	Hispanic	11	5	6	5	83.33%
	White	69	19	50*	37	74.00%
2216- PHYSICAL THERAPIST ASSISTANT	Black	8	2	6	1	16.67%
	Hispanic	3	1	2	0	0.00%
	White	42	22	20*	12	60.00%
2217- RESPIRATORY CARE	Asian	5	1	4	3	75.00%
	Black	5	1	4	3	75.00%
	Hispanic	5	2	3	3	100.00%
	Two or More Races	2	0	2	2	100.00%
	White	37	8	29	23	79.31%

*\*one student retained by DSC*

**College average (African American: 48.1%, Hispanic: 62.1%)**

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

## Placement Rates (1 of 2) (College average: 94.5%)

Program Title	Major(s)	2010/11		2011/12		2012/13		2013/14		2014/15		Average Annual Salary
		DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
Early Childhood Education A.S	2044	100%	90%	71%	91%	71%	89%	67%	88%	75%	89%	\$**,***
Health Information Technology	2214	Program started in 2010/11				71%	80%	90%	87%	100%	85%	\$**,***
Massage Therapy	1024	61%	63%	60%	62%	57%	56%	57%	75%	N/A	66%	\$**,***
Medical Assisting	1023	84%	85%	71%	84%	67%	84%	78%	83%	85%	89%	\$26,916
Medical Information Coder Biller	0912	87%	78%	87%	75%	100%	74%	100%	74%	86%	72%	\$**,***
Medical Record Transcriber	0920	0%	60%	100%	63%	50%	65%	N/A	0%	N/A	50%	\$**,***

Source: Florida Education Training Placement Information Program (FETPIP)

\*Currently Inactive Program

N/A - No placement data for the program.

\$\*\*,\*\*\* Less than 10 graduates found employed.

■ Indicates the College average above the State Averages  
■ Indicates the College average same as the State Averages  
■ Indicates the College average below the State Averages

## Placement Rates (2 of 2) (College average: 94.5%)

Program Title	Major(s)	2010/11		2011/12		2012/13		2013/14		2014/15		Average Annual Salary	
		DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%		
<b>Occupational Therapy Assistant</b>	2215	Previously AAS degree		67%	88%	95%	93%	92%	95%	74%	91%	\$**,***	
<b>Physical Therapist Assistant</b>	2216	Previously AAS degree		100%	93%	78%	81%	91%	83%	84%	81%	\$48,268	
<b>Radiography</b>	2037		100%	83%	100%	87%	100%	83%	100%	86%	94%	91%	\$43,004
<b>Respiratory Care</b>	2217	Previously AAS degree		100%	86%	68%	87%	83%	91%	88%	89%	\$40,860	
<b>Surgical Technology</b>	1092		95%	87%	93%	82%	88%	84%	89%	88%	100%	90%	\$**,***

Source: Florida Education Training Placement Information Program (FETPIP)

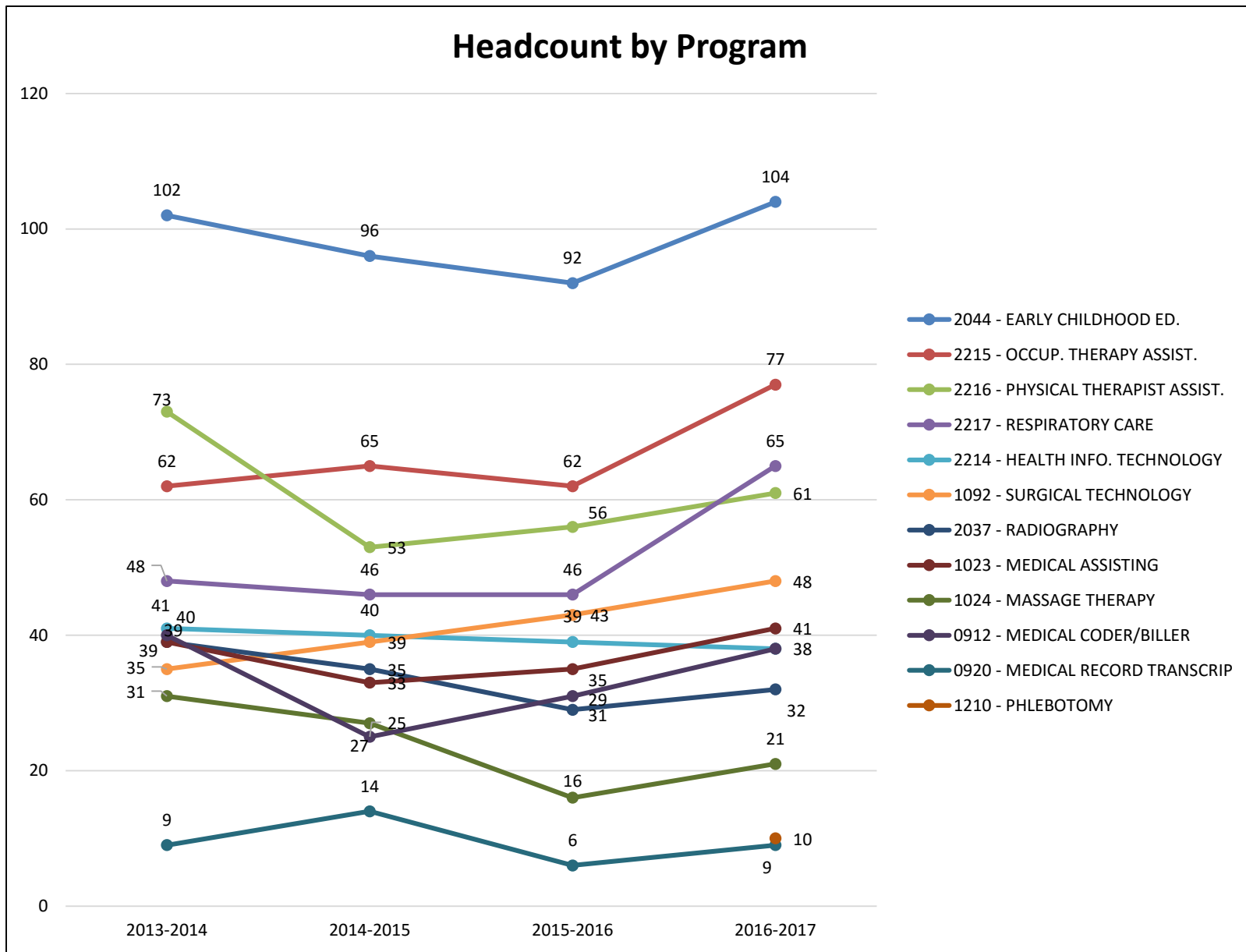
\*Currently Inactive Program

N/A - No placement data for the program.

\$\*\*,\*\*\* Less than 10 graduates found employed.

■ Indicates the College average above the State Averages  
■ Indicates the College average same as the State Averages  
■ Indicates the College average below the State Averages





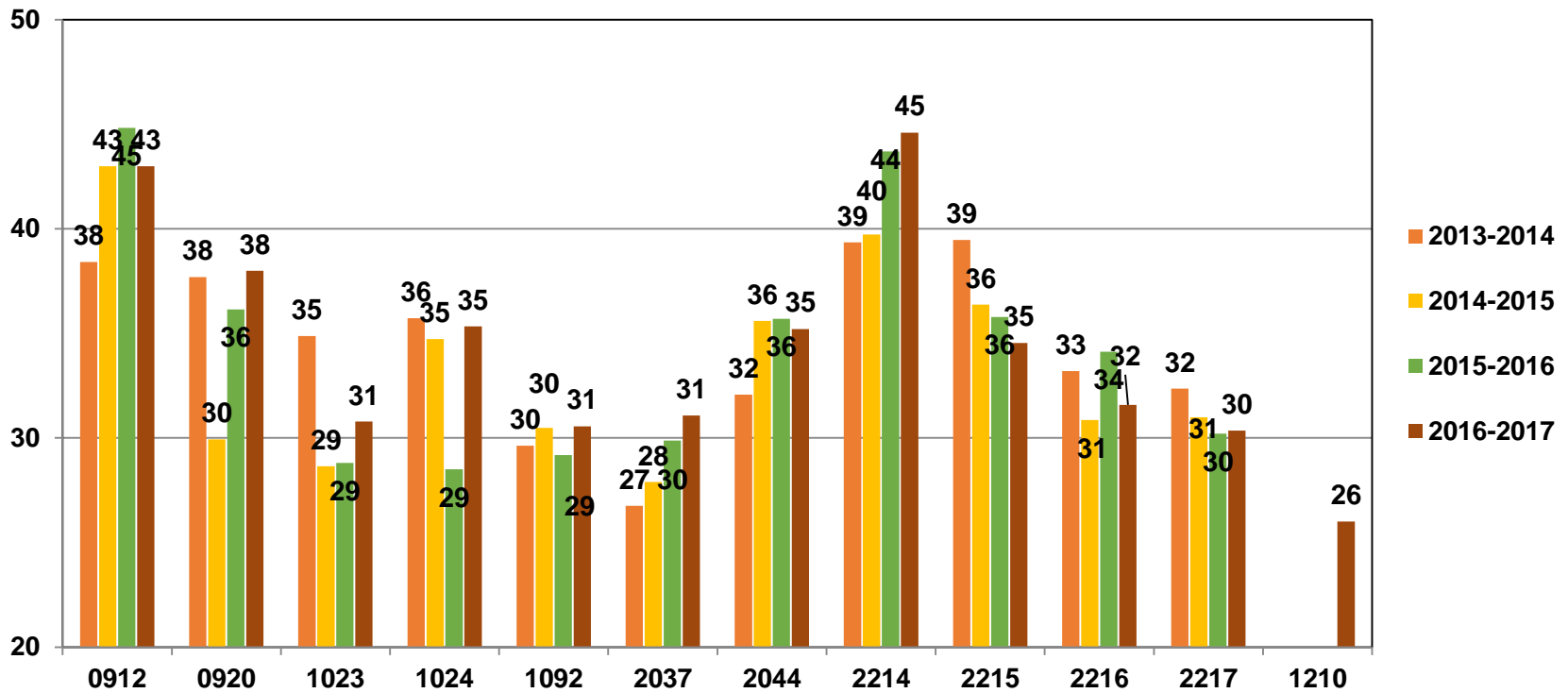
College Enrollment Decreased: 3%(13/14); 0.73%(14/15); 1.14% (15/16); 5.5%(16/17)

## Number of Graduates by Program

Program	2013-2014	2014-2015	2015-2016	2016-2017
0912 - MEDICAL CODER/BILLER	12	15	21	23
0920 - MEDICAL RECORD TRANSCRIP			2	2
1023 - MEDICAL ASSISTING	22	14	14	14
1024 - MASSAGE THERAPY	21	16	13	12
1092 - SURGICAL TECHNOLOGY	21	16	17	16
2037 - RADIOGRAPHY	9	17	9	9
2044 - EARLY CHILDHOOD ED.	4	11	13	11
2214 - HEALTH INFO. TECHNOLOGY	9	11	14	13
2215 - OCCUP. THERAPY ASSIST.	21	27	25	16
2216 - PHYSICAL THERAPIST ASST.	34	22	24	23
2217 - RESPIRATORY CARE	26	19	14	25
<b>Total</b>	<b>179</b>	<b>160</b>	<b>166</b>	<b>164</b>

*Blank cells or missing years indicate no graduates.*

### Average Age



Calculation excludes individuals whose birthdates are not reported.

	2013-2014	2014-2015	2015-2016	2016-2017
All Programs	34	34	34	34
Daytona State College	26.6	26.4	26	27

1023	MEDICAL ASSISTING
1024	MASSAGE THERAPY
1092	SURGICAL TECHNOLOGY
2037	RADIOGRAPHY
2044	EARLY CHILDHOOD ED.
2214	HEALTH INFO. TECHNOLOGY
2215	OCCUP. THERAPY ASSISTANT
2216	PHYSICAL THERAPIST ASSISTANT
2217	RESPIRATORY CARE
1210	PHLEBOTOMY

## Gender by Program

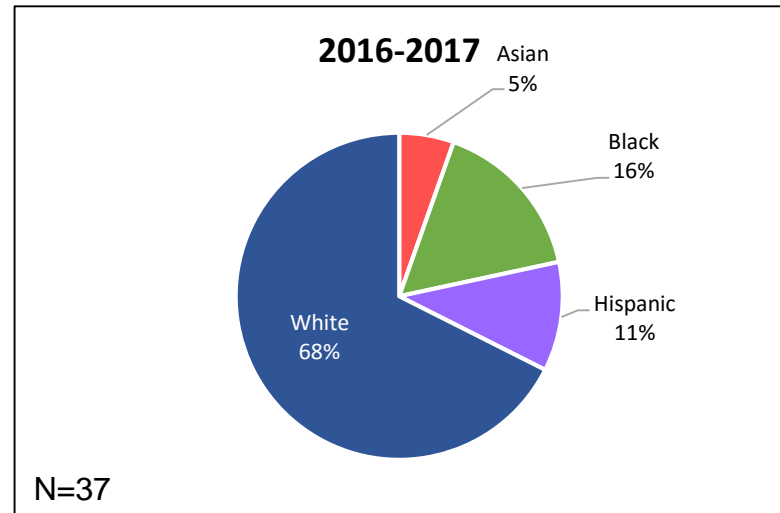
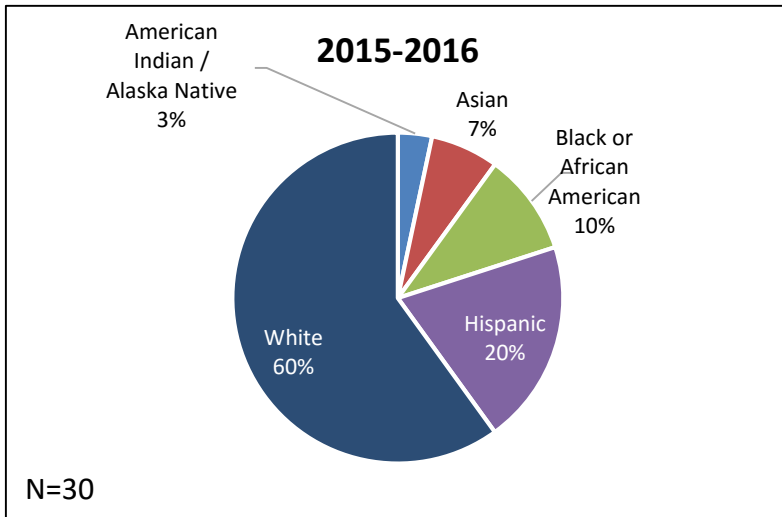
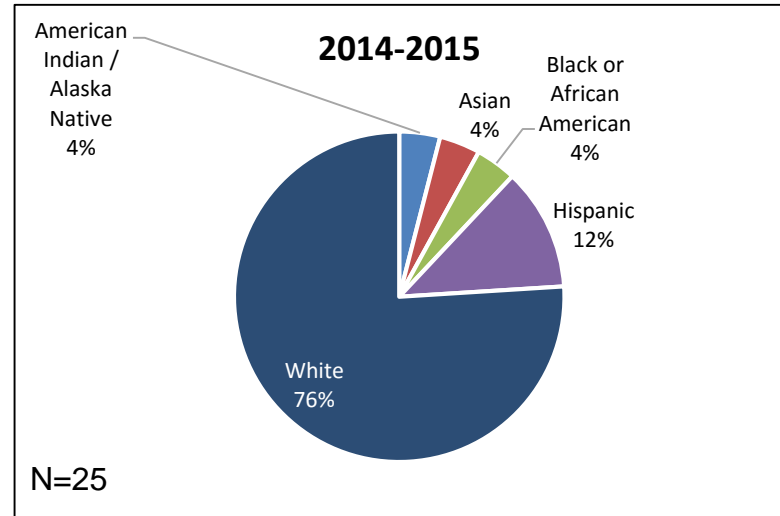
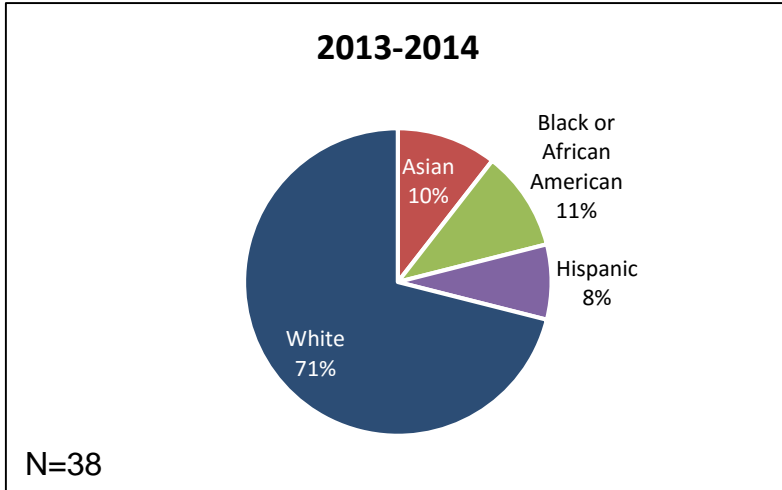
Program	2013-2014		2014-2015		2015-2016		2016-2017	
	Female	Male	Female	Male	Female	Male	Female	Male
0912 - MEDICAL CODER/BILLER	93%	8%	100%	0%	100%	0%	97%	3%
0920 - MEDICAL RECORD TRANSCRIP	89%	11%	100%	0%	100%	0%	89%	11%
1023 - MEDICAL ASSISTING	95%	5%	94%	6%	97%	3%	98%	2%
1024 - MASSAGE THERAPY	68%	32%	70%	30%	81%	19%	90%	10%
1092 - SURGICAL TECHNOLOGY	80%	20%	69%	31%	81%	19%	77%	23%
2037 - RADIOGRAPHY	64%	36%	63%	37%	72%	28%	69%	31%
2044 - EARLY CHILDHOOD ED.	97%	3%	99%	1%	99%	1%	94%	6%
2214 - HEALTH INFO. TECHNOLOGY	98%	2%	98%	3%	97%	3%	100%	0%
2215 - OCCUP. THERAPY ASSIST.	84%	16%	88%	12%	89%	11%	88%	12%
2216 - PHYSICAL THERAPIST ASST.	55%	45%	66%	34%	73%	27%	64%	36%
2217 - RESPIRATORY CARE	67%	33%	78%	22%	74%	26%	74%	26%
1210 - PHLEBOTOMY	-	-	-	-	-	-	90%	10%

*Excludes individuals whose gender is not reported.*

Major	2013-2014		2014-2015		2015-2016		2016-2017	
	Female	Male	Female	Male	Female	Male	Female	Male
Daytona State College	59%	41%	60%	40%	60%	40%	60%	40%

# Race / Ethnicity

## Medical Information Coder Biller (Limited Access Program) #091200



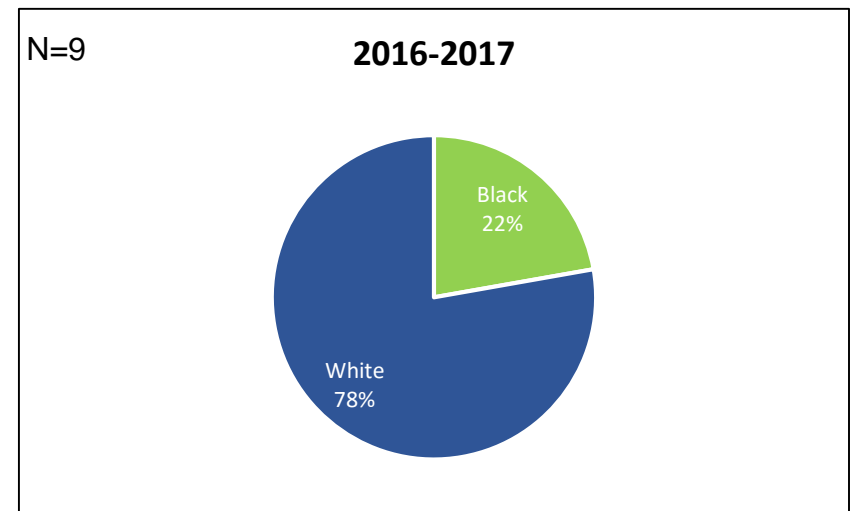
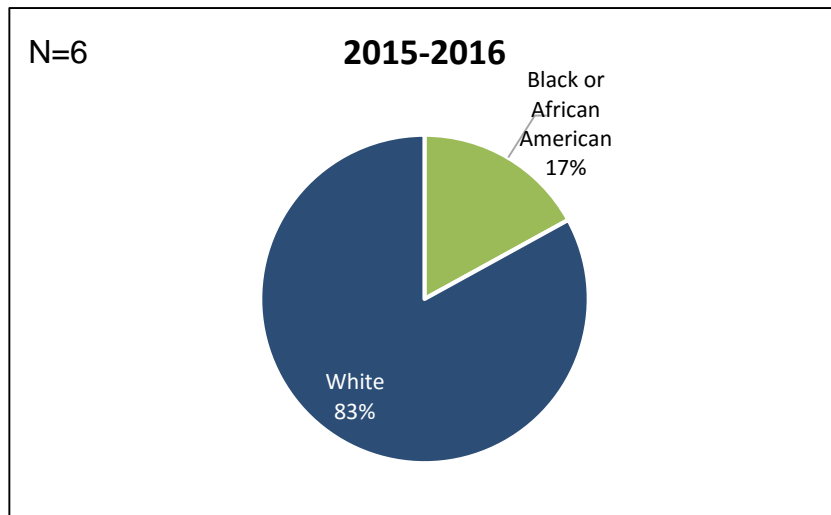
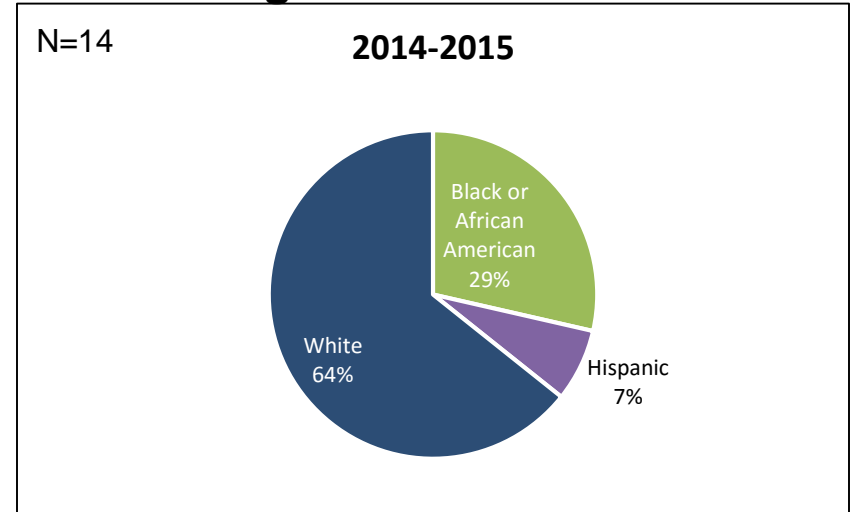
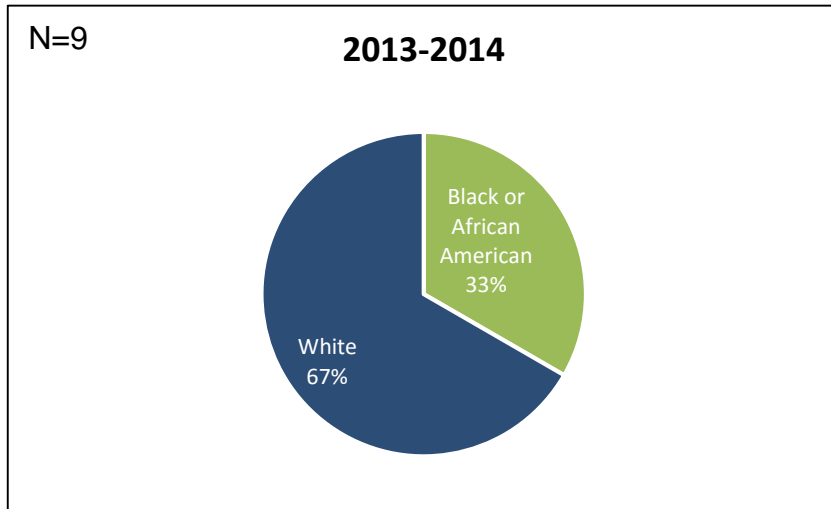
**DSC Averages 2016-2017**

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

## Race / Ethnicity

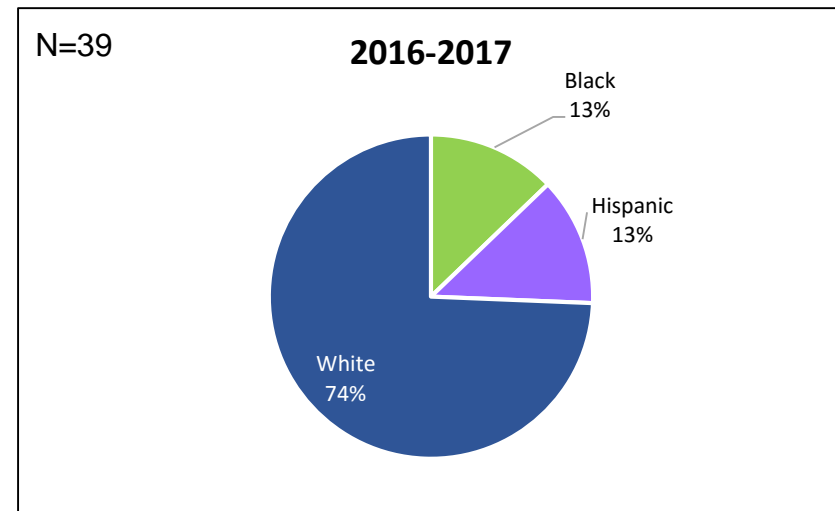
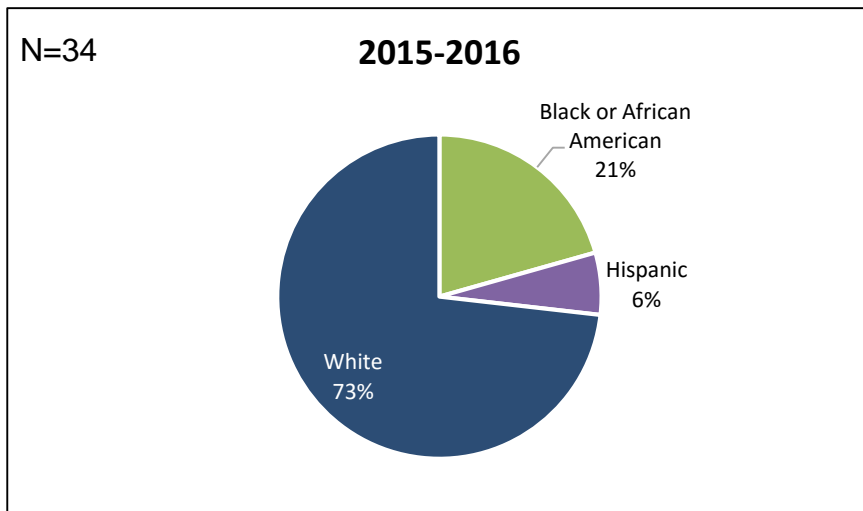
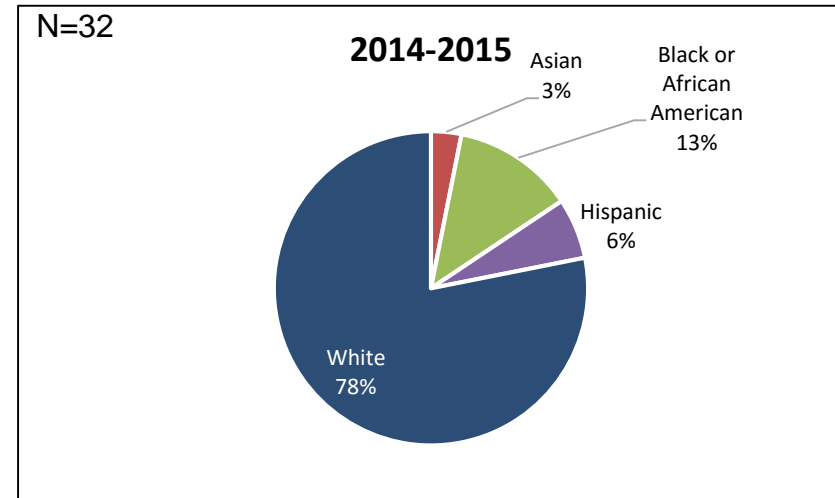
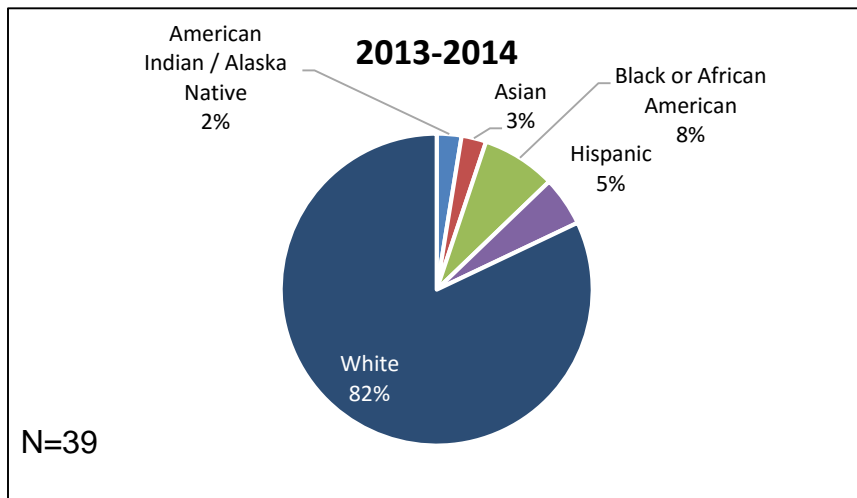
### 0920 - Medical Record Transcribing #221400



#### DSC Averages 2016-2017

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

## Race / Ethnicity Medical Assisting (Limited Access Program) #102300

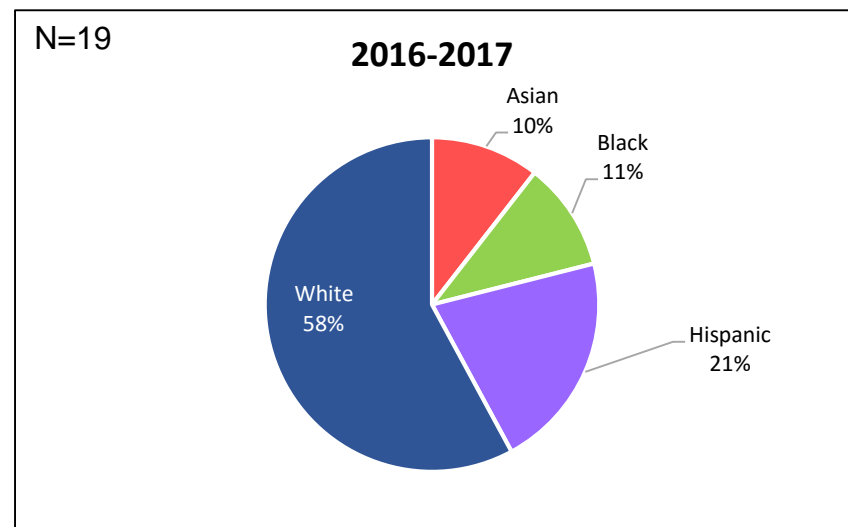
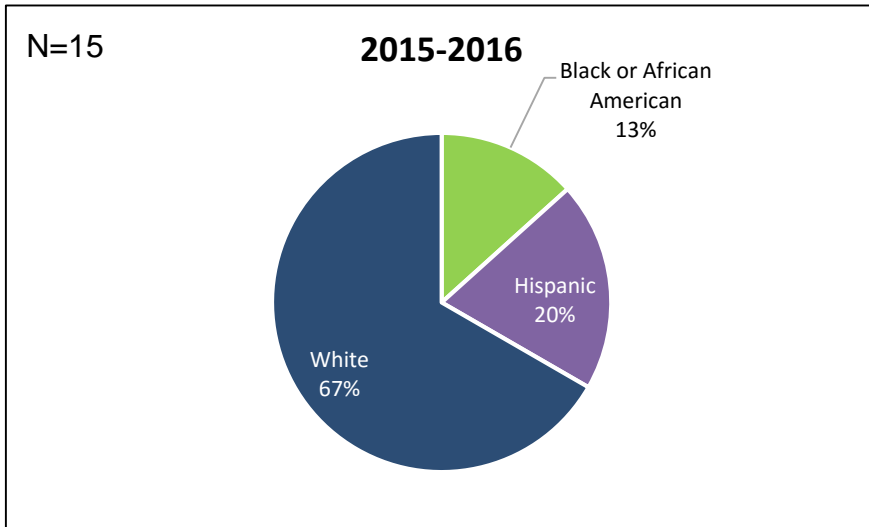
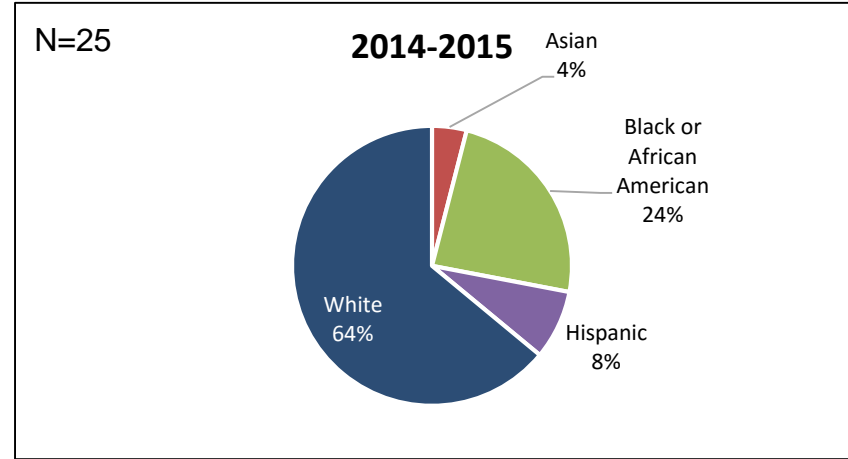
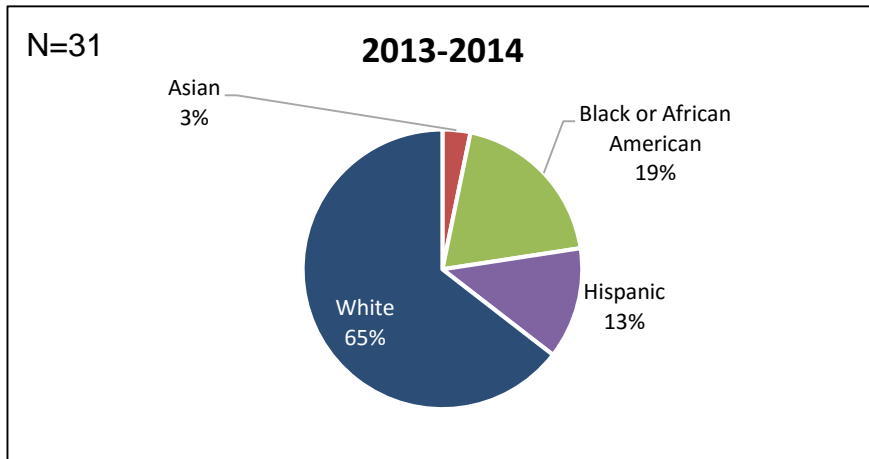


**DSC Averages 2016-2017**

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
<b>0.4%</b>	<b>2%</b>	<b>14%</b>	<b>15%</b>	<b>0.2%</b>	<b>2%</b>	<b>66%</b>

Excludes individuals whose race / ethnicity is not reported.

## Race / Ethnicity Massage Therapy (Limited Access Program) #102400



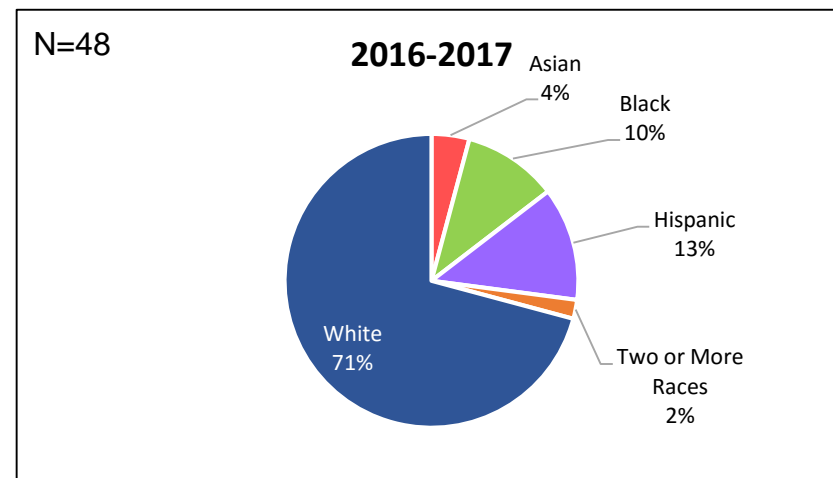
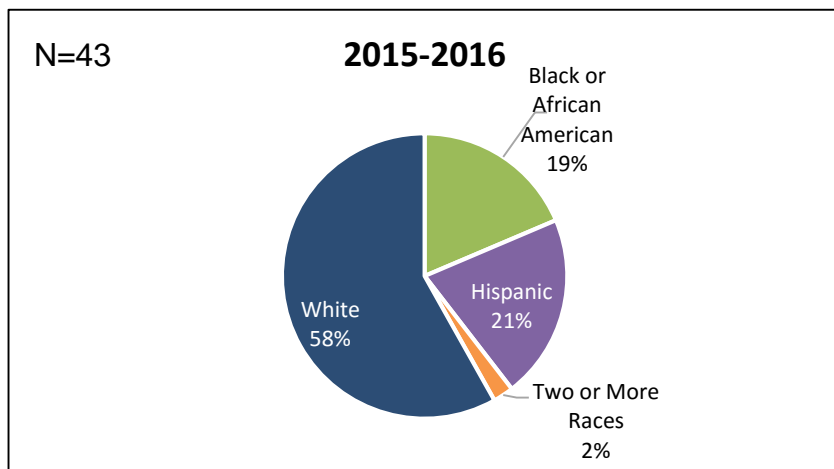
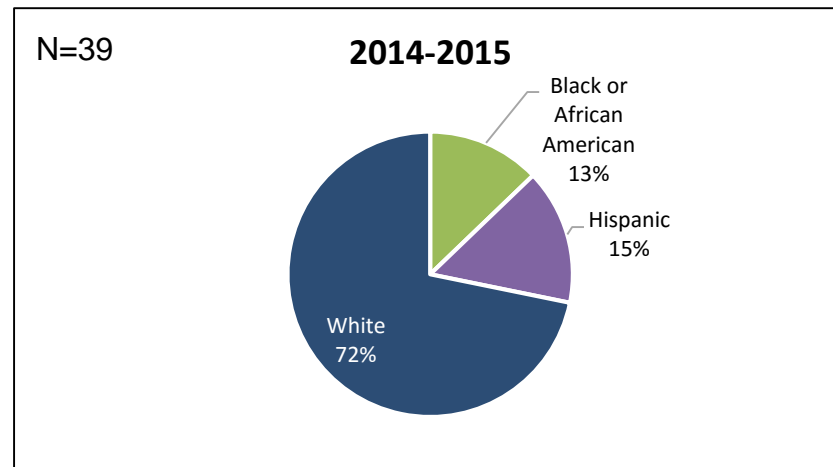
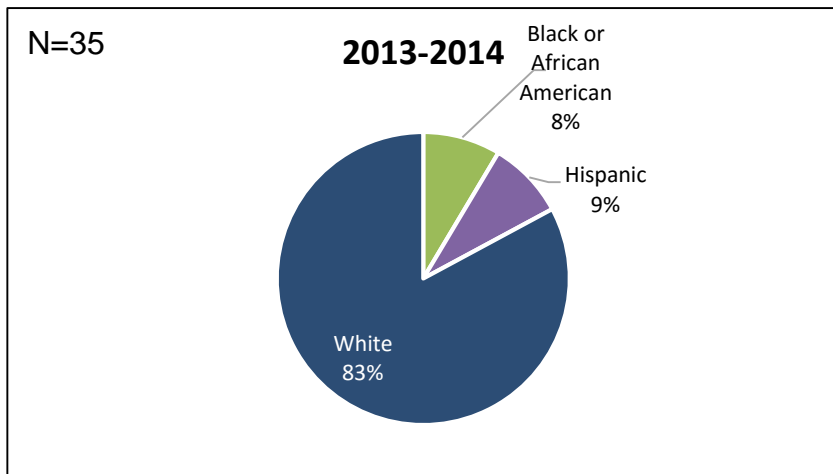
**DSC Averages 2016-2017**

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
<b>0.4%</b>	<b>2%</b>	<b>14%</b>	<b>15%</b>	<b>0.2%</b>	<b>2%</b>	<b>66%</b>

Excludes individuals whose race / ethnicity is not reported.



## Race / Ethnicity Surgical Technology (Limited Access Program) #109200

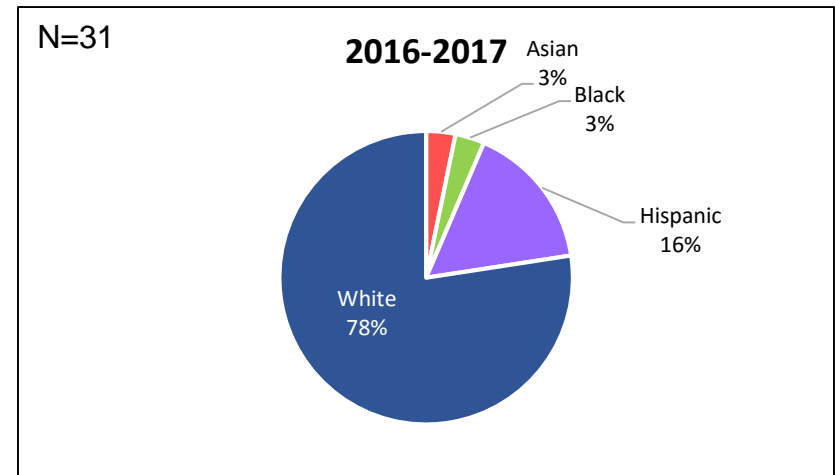
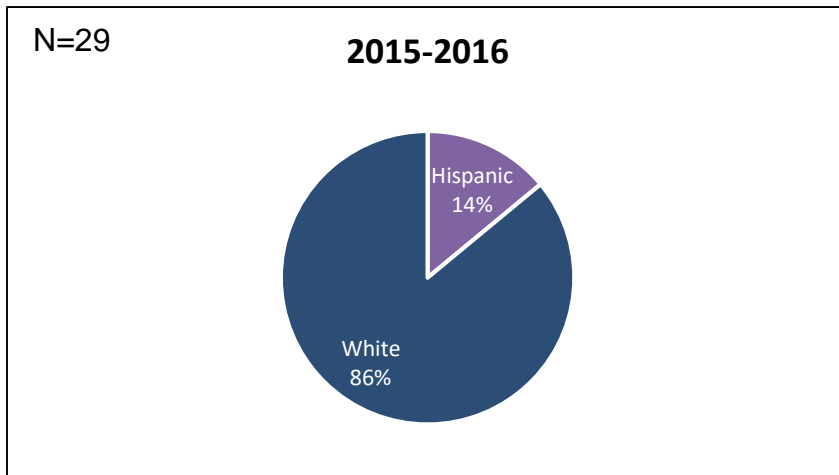
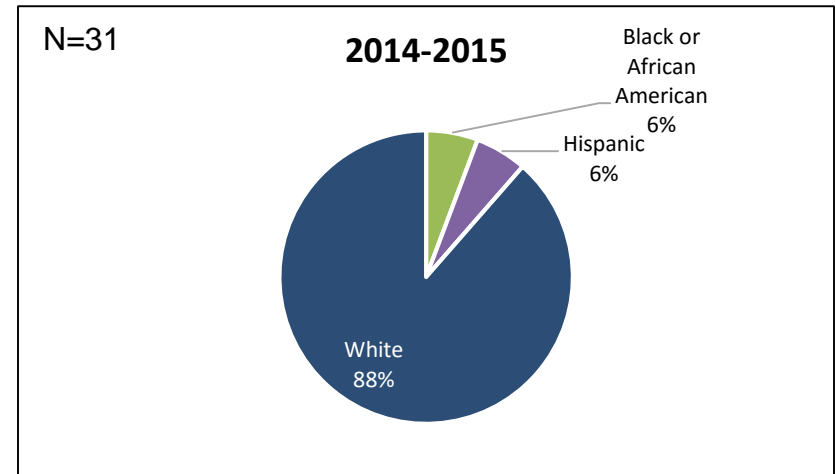
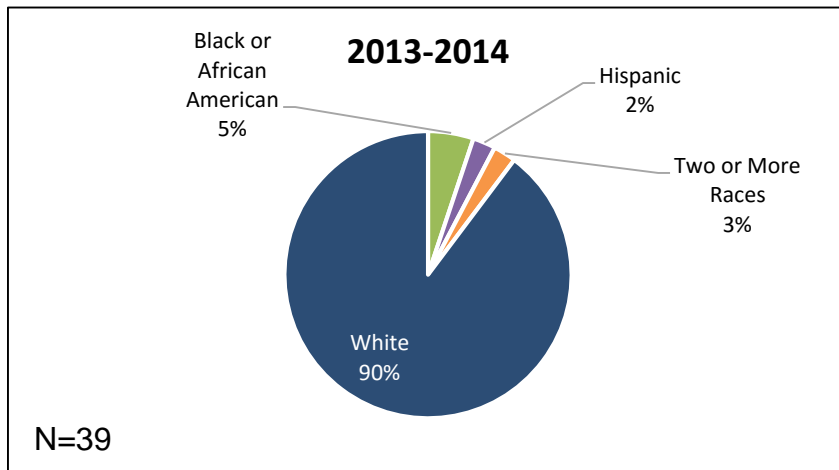


**DSC Averages 2016-2017**

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

## Race / Ethnicity Radiography (Limited Access Program) #203700



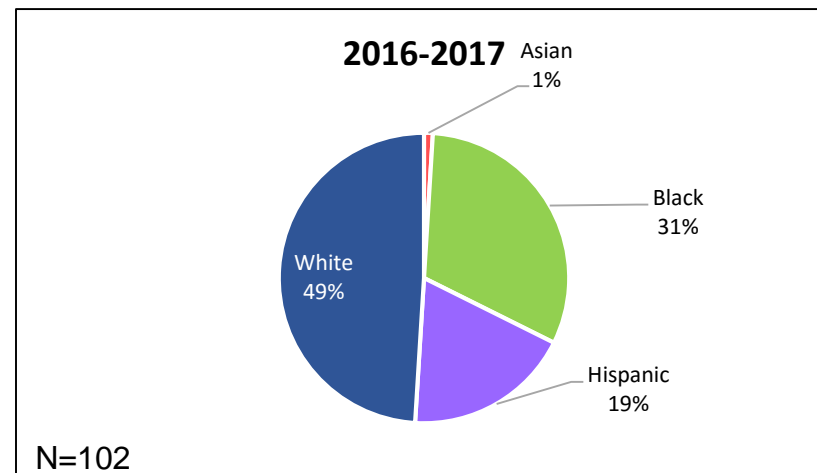
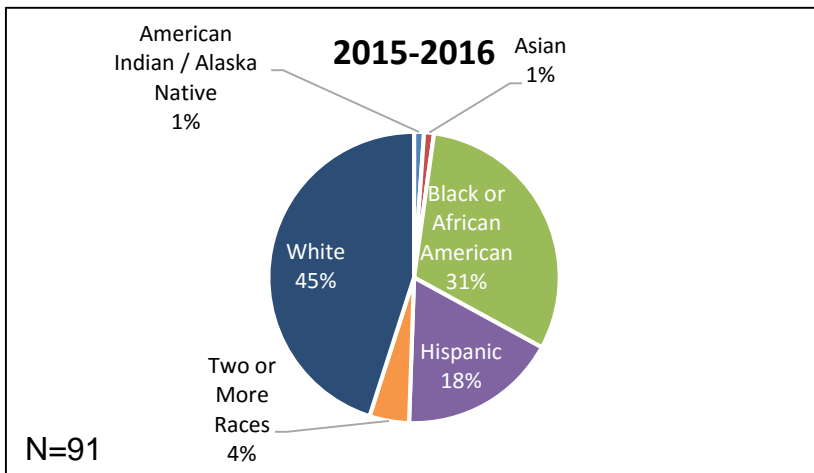
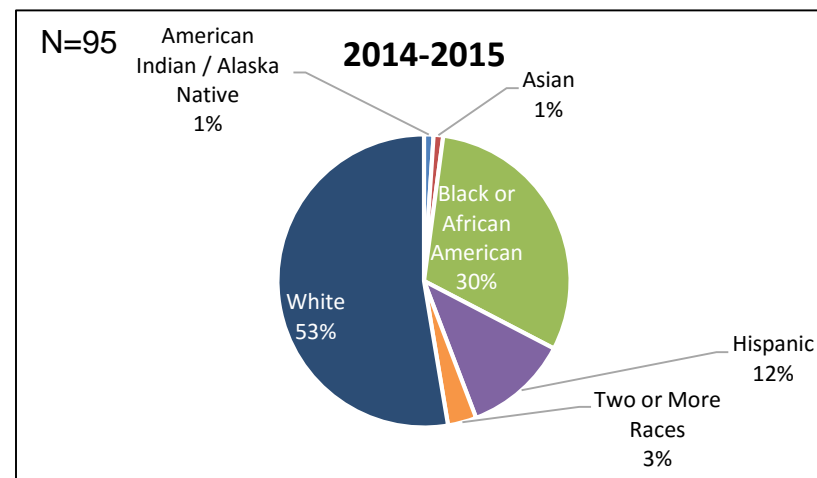
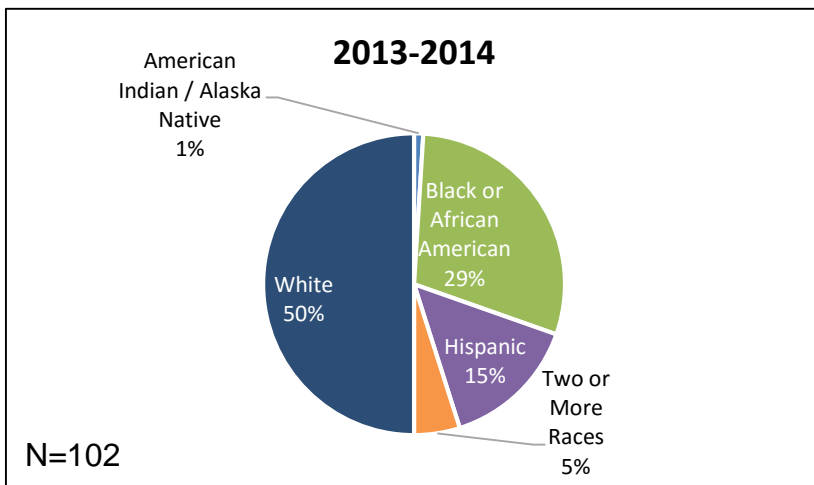
### DSC Averages 2016-2017

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%		2%	66%

Excludes individuals whose race / ethnicity is not reported.

## Race / Ethnicity

### Early Childhood Education Associate Degree #204400



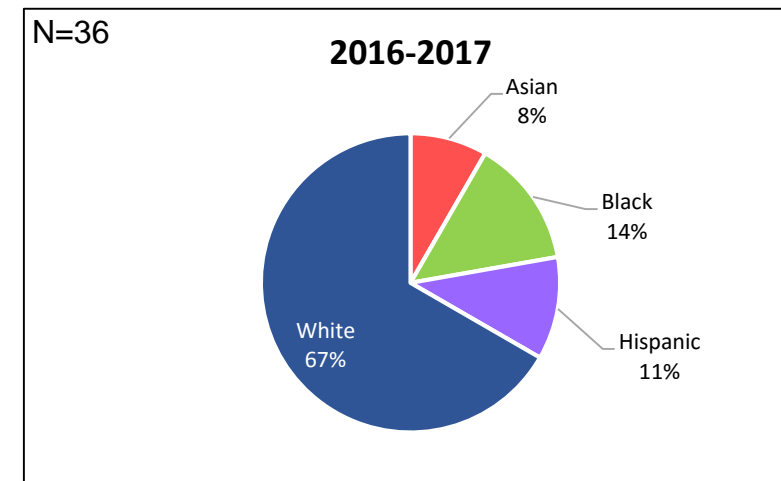
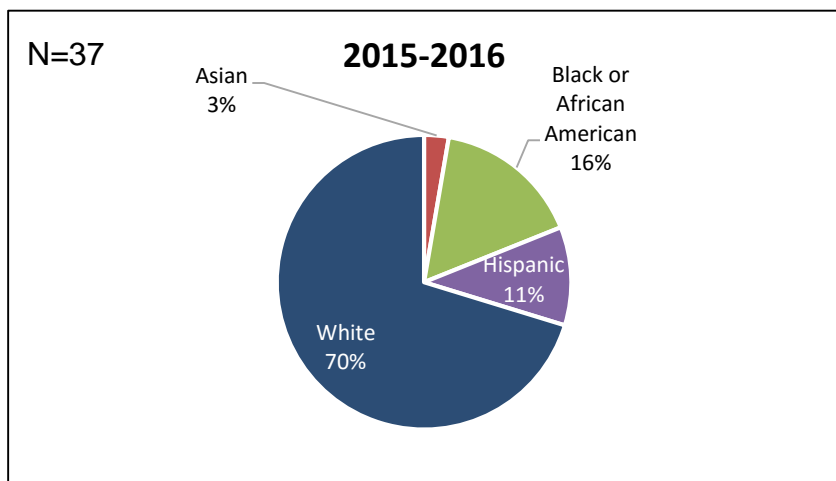
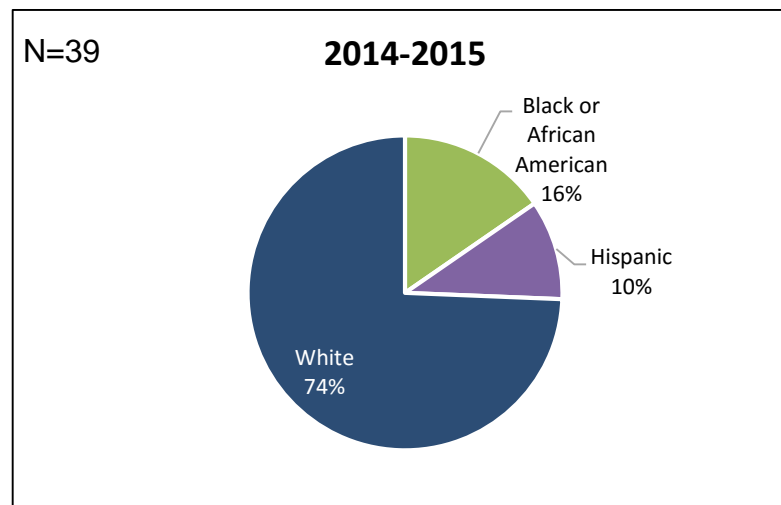
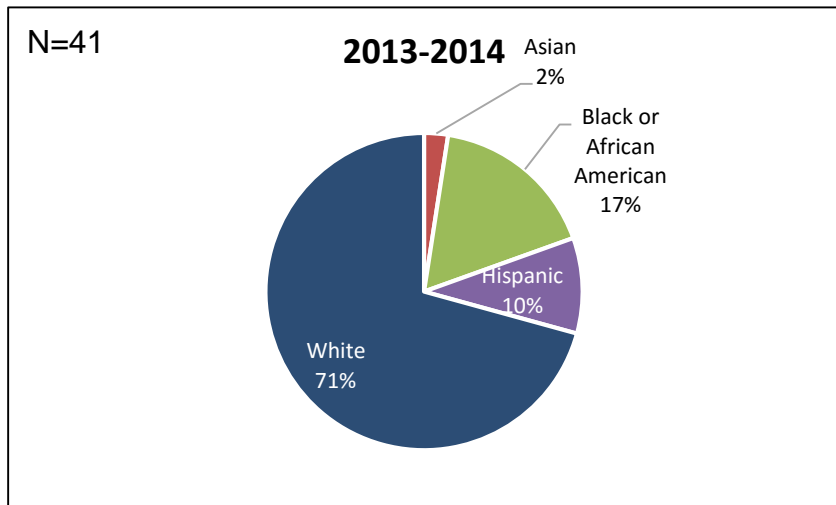
#### DSC Averages 2016-2017

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

# Race / Ethnicity

## Health Information Technology (Limited Access Program) #221400



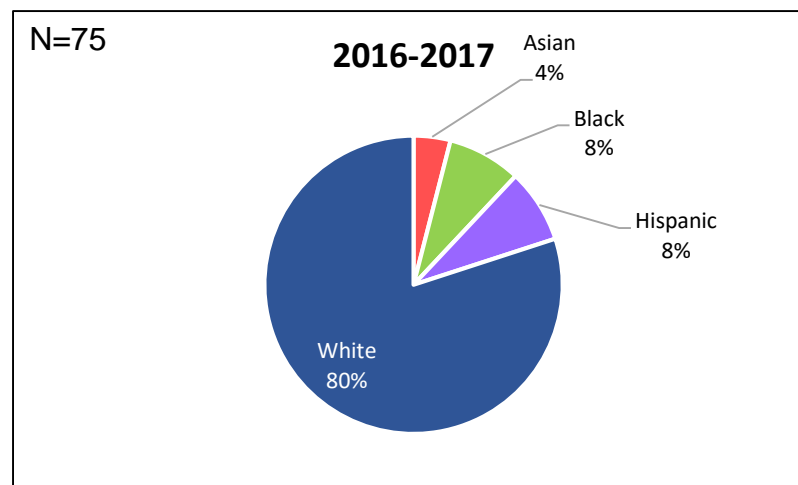
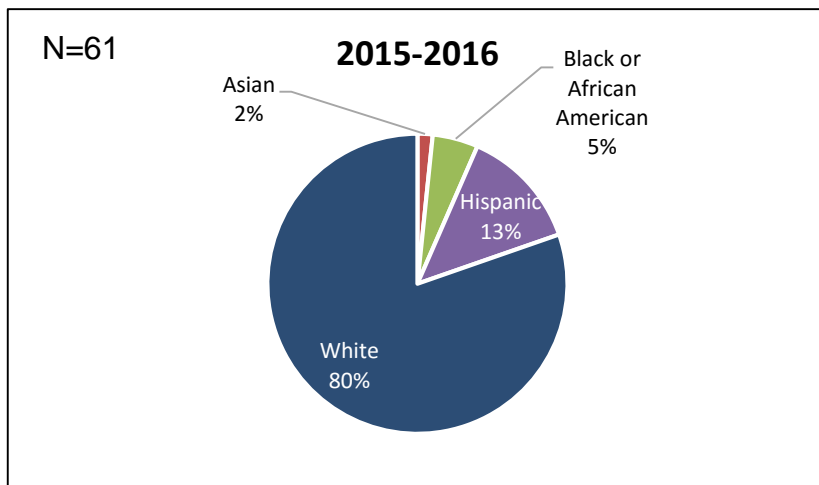
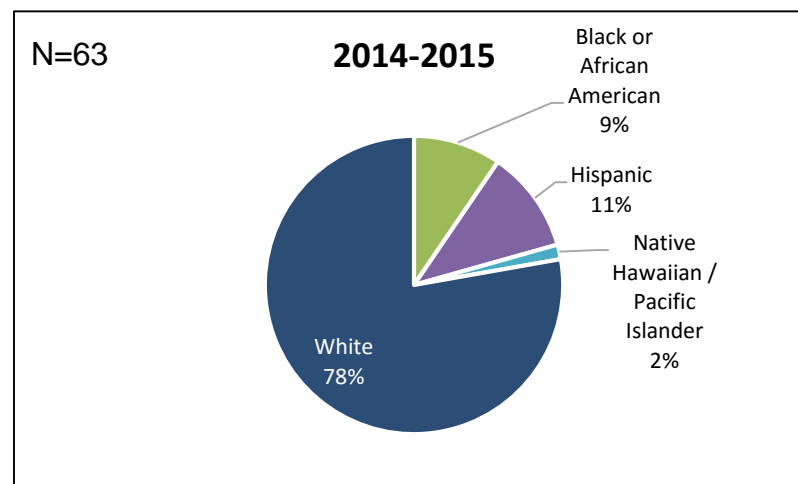
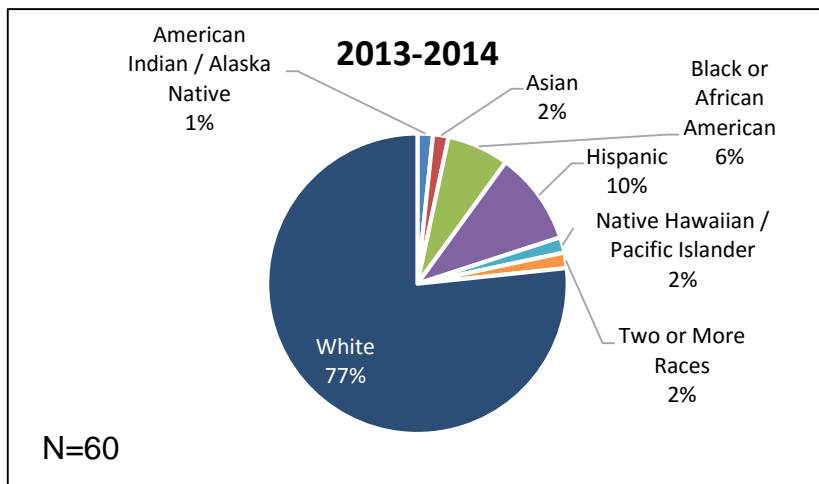
**DSC Averages 2016-2017**

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

# Race / Ethnicity

## Occupational Therapy Assistant (Limited Access Program) #221500



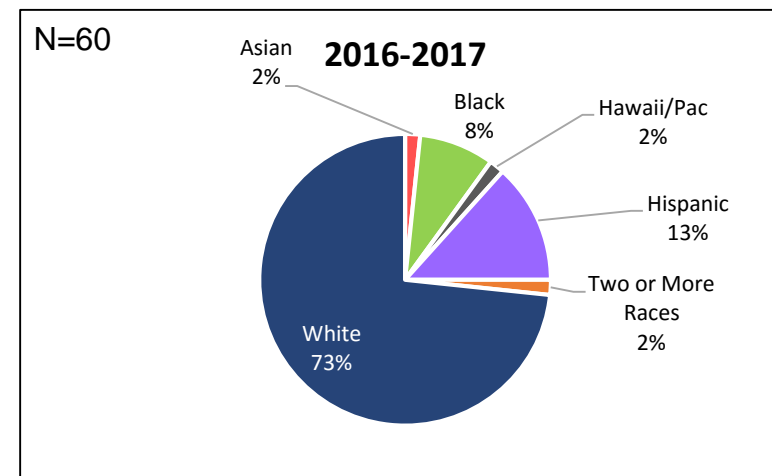
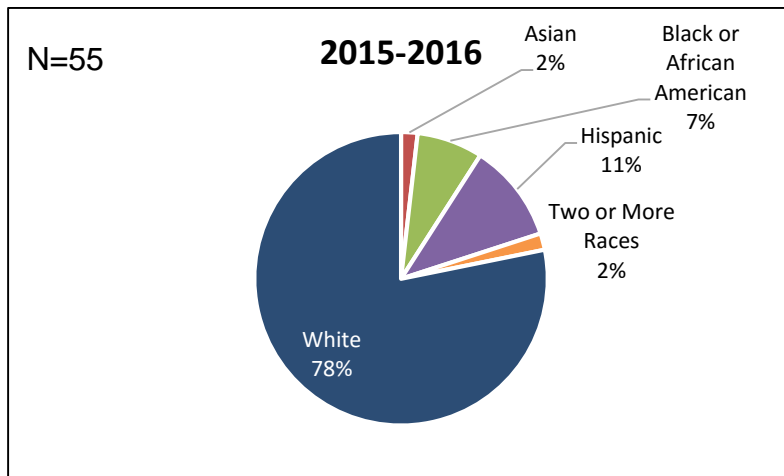
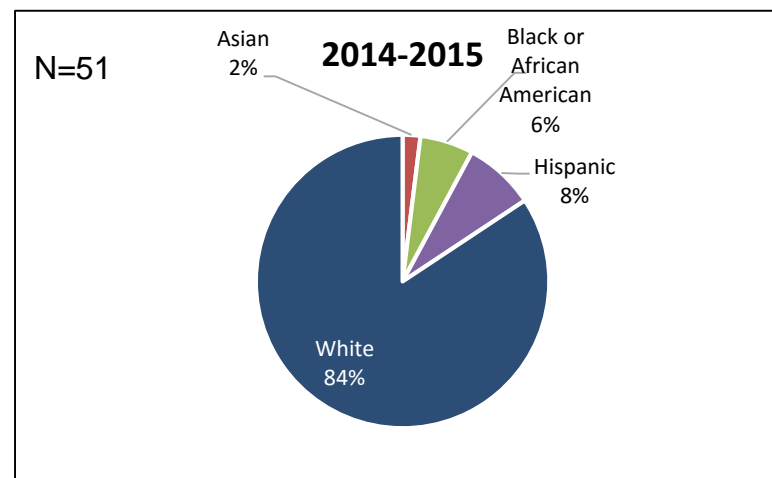
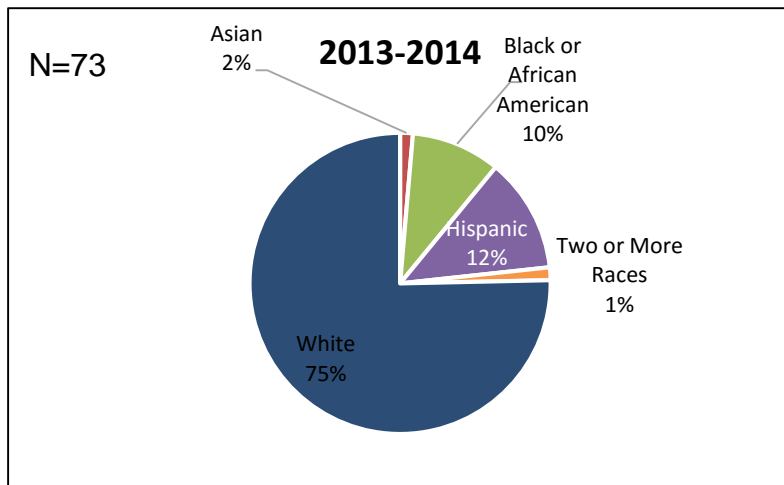
**DSC Averages 2016-2017**

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

## Race / Ethnicity

### Physical Therapist Assistant (Limited Access Program) #221600

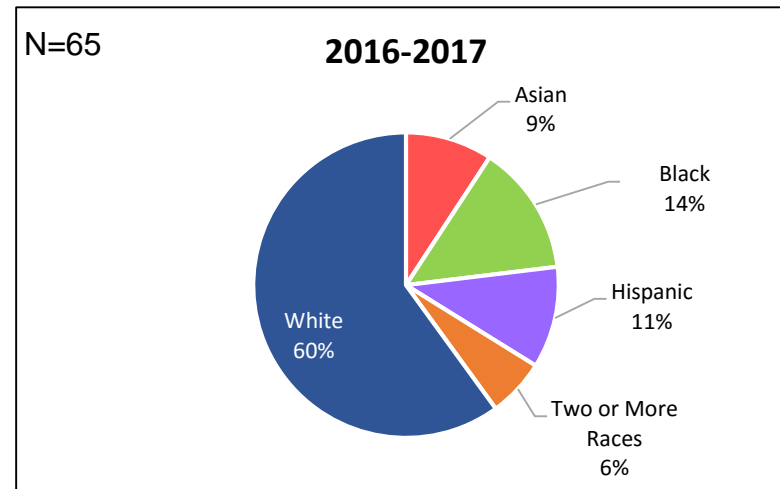
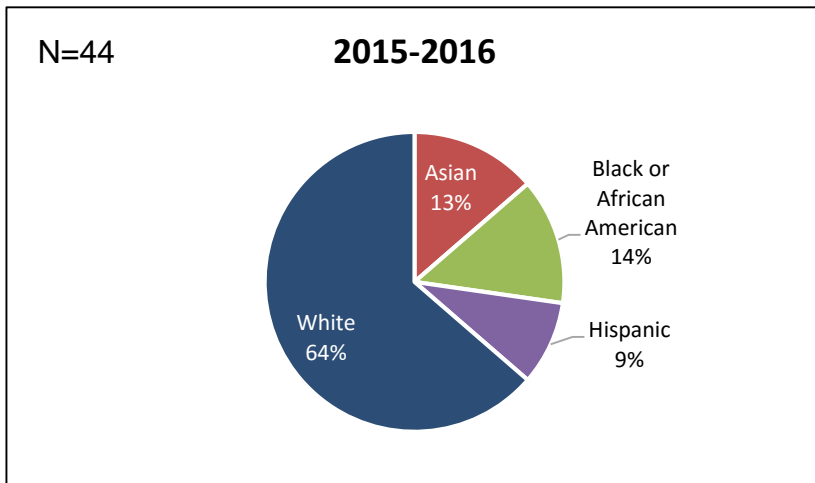
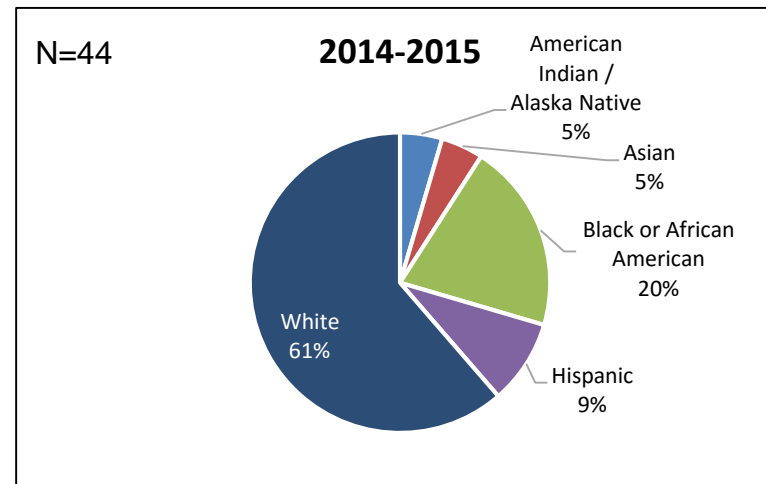
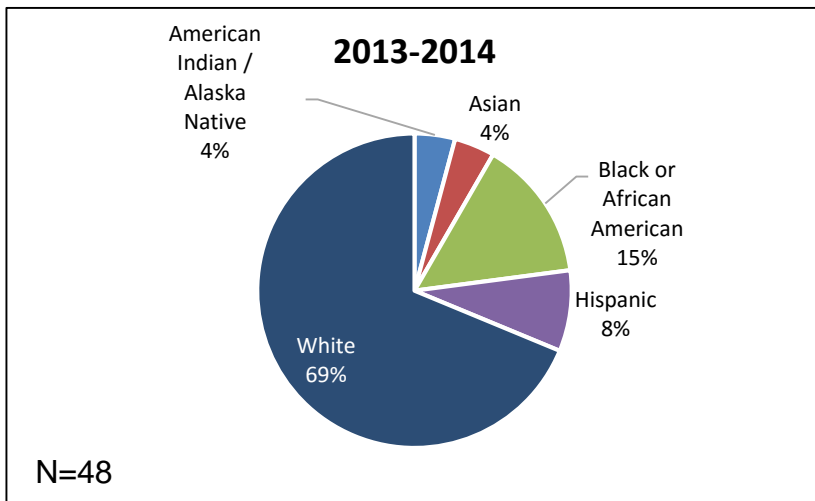


**DSC Averages 2016-2017**

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

## Race / Ethnicity Respiratory Care (Limited Access Program) #221700

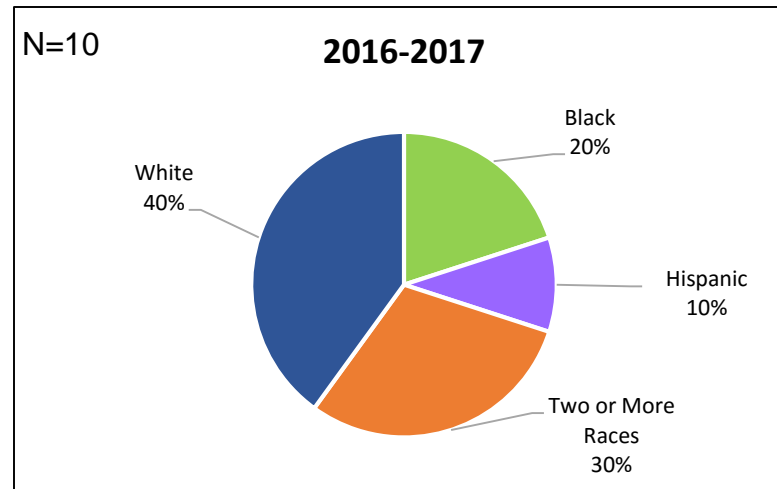


**DSC Averages 2016-2017**

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

## Race / Ethnicity Phlebotomy (Limited Access Program) #1210000



### DSC Averages 2016-2017

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data