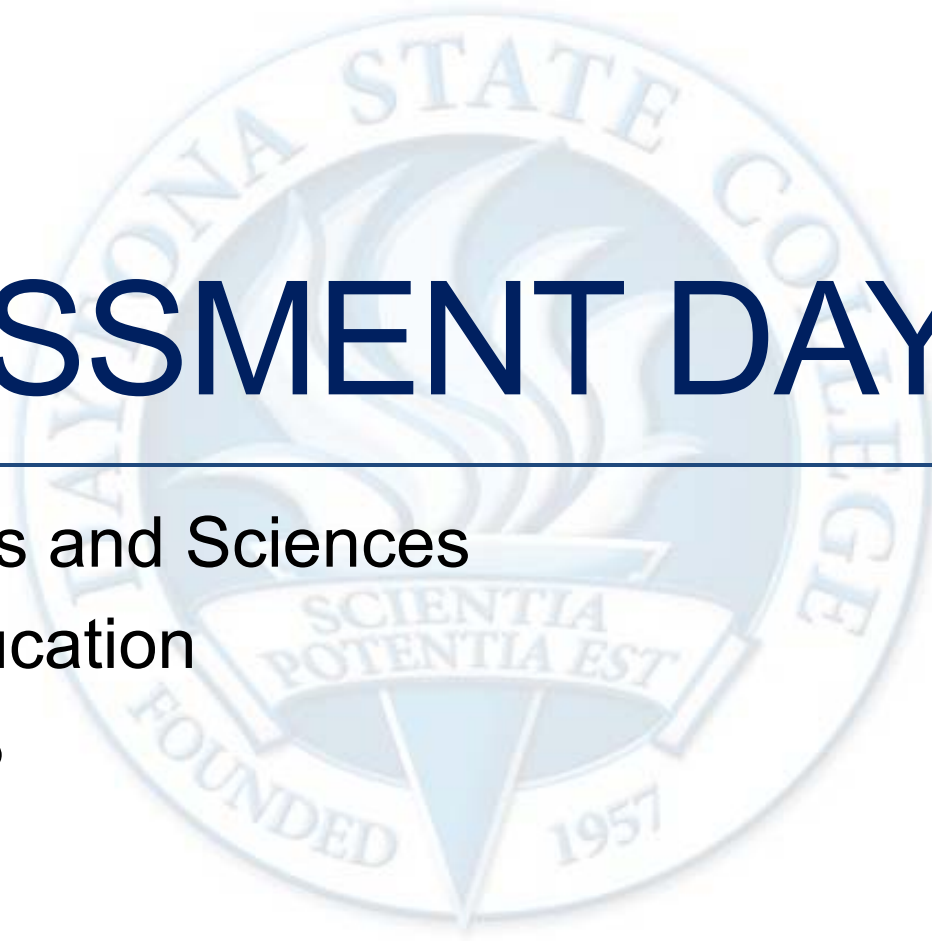


ASSESSMENT DAY

College of Arts and Sciences

School of Education

April 13, 2018



Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Programs

[6221 - Bachelor of Science in Education - Elementary Education](#)

[6222 - Bachelor of Science in Education - Exceptional Education](#)

[6224 - Bachelor of Science in Education - Secondary Biology Education](#)

[6226 - Bachelor of Science in Education - Secondary Chemistry Education](#)

[6227 - Bachelor of Science in Education - Secondary Earth/Space Science Education](#)

[6223 - Bachelor of Science in Education - Secondary Mathematics Education](#)

[6225 - Bachelor of Science in Education - Secondary Physics Education](#)

Last Assessment Day Action Items

Action Items (4/28/2017):

1. On website, add EPI program to bottom of home page
2. Research other colleges in recruiting and retaining male students
3. Changes to Program Outcome measures (courses and assessments used)

For Institutional Effectiveness:

1. Work with Academic Affairs for 9591 and to add 9592
2. EPI retention based on if the student completed the course load

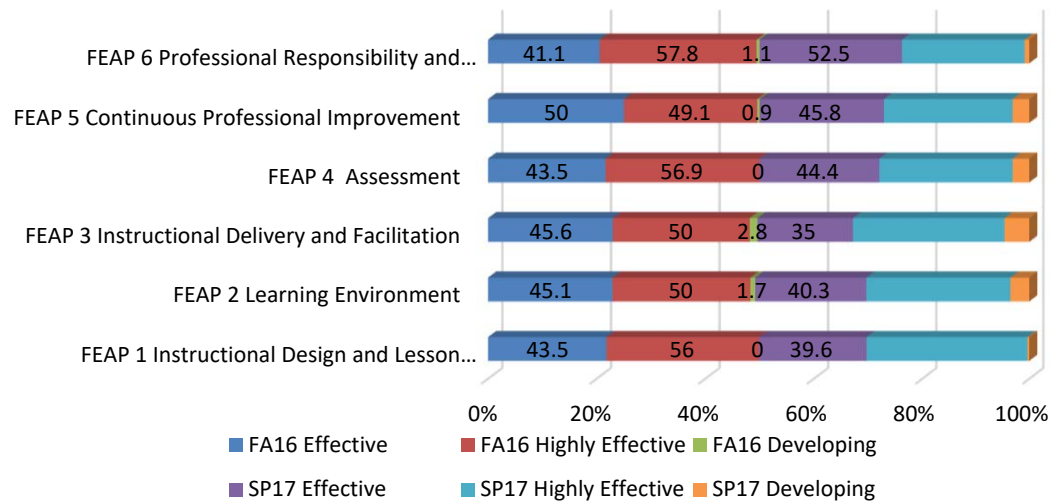
Program Learning Outcomes

BS in Education - Elementary Education #6221

1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of the English for Speakers of Other Languages (ESOL) Performance Standards and Subject Area Competencies and Skills for ESOL.
3. Demonstrate mastery of Reading Competencies 1-5.
4. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Elementary Education K-6.
5. Attain additional Uniform Core Curriculum content.

Assessment Results

PLO1 - Measure 1

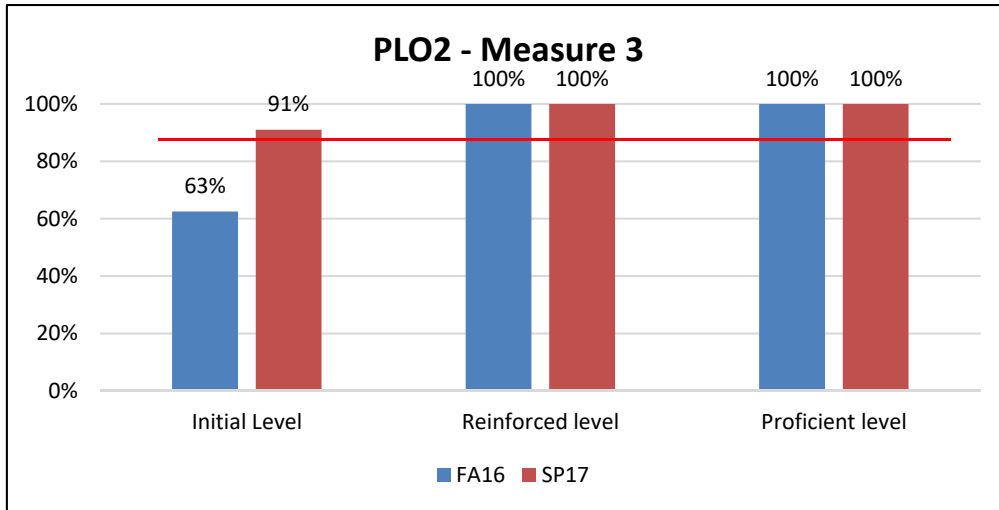
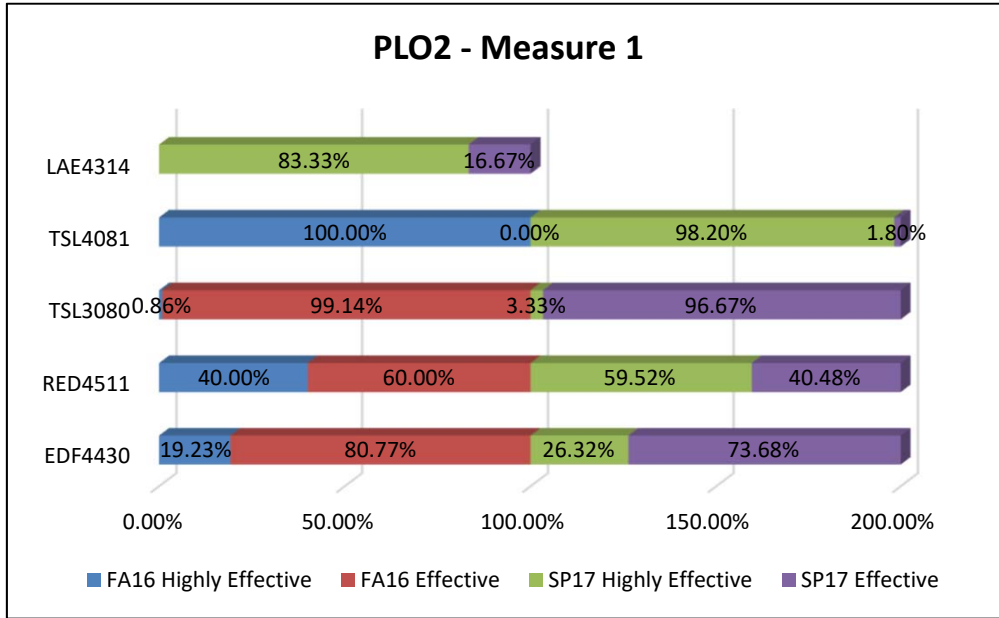


PLO1 - Measure 3	Highly Effective	Effective	Developing	UnSat.
FEAP 1	4	6	9	1
FEAP 2	2	10	7	1
FEAP 3	3	4	12	1
FEAP 4	2	5	12	1
FEAP 5	5	7	8	0
FEAP 6	8	9	2	1

PLO1 - Measure 2	Highly Effective	Effective	Developing	UnSat.
FEAP 1 Instructional Design and Lesson Planning	20	6	1	0
FEAP 2 Learning Environment	24	3	0	0
FEAP 3 Instructional Delivery and Facilitation	21	6	0	0
FEAP 4 Assessment	22	5	0	0
FEAP 5 Continuous Professional Improvement	27	0	0	0
FEAP 6 Professional Responsibility and Ethical Conduct	27	0	0	0

Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC). *Target: 80% of the students and/or graduates will achieve effective or highly effective on FEAP measures.*

Assessment Results

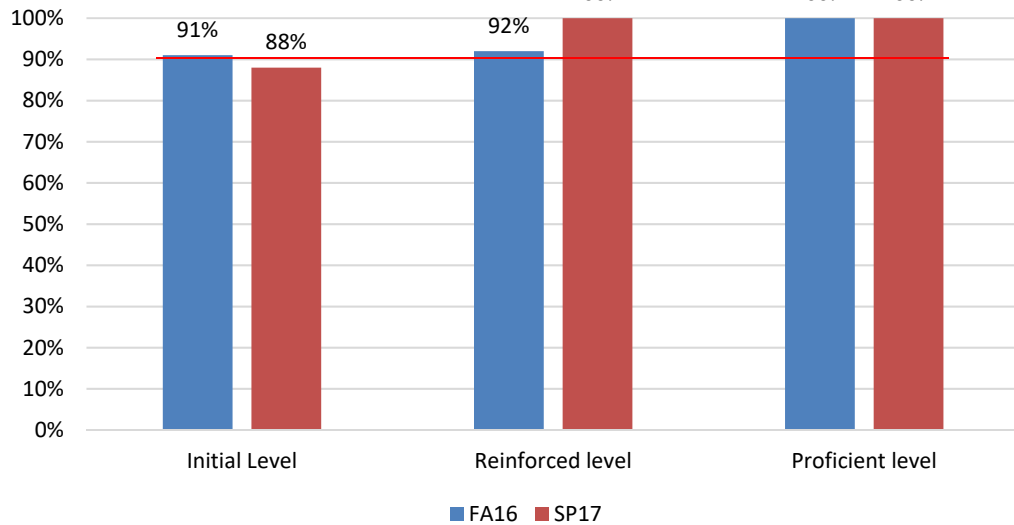


PLO2 – Measure 2		
Student Subgroup	Average Student Learning Growth Results by Subgroups for 2010-2011, 2011-2012, and 2012-2013 program completers employed in an in-field instructional position in 2013-2014	Statewide Average of Student Learning Growth Results by Subgroups for 2010-2011, 2011-2012, and 2012-2013 program completers from comparable programs (i.e., Reading, Math or Elementary Education programs) employed in an in-field instructional position in 2013-2014
English Language Learners	47.5%	49.9%
DSC	Performance Level 3.0	At least 50 percent but less than 75 percent of the subgroups meet or exceed the state standard for performance.

Demonstrate mastery of the English for Speakers of Other Languages (ESOL) Performance Standards and Subject Area Competencies and Skills for ESOL. *Target: 1. Student performance on ESOL critical assignments in EDF4430, RED4511, TSL3080, and TSL4081. Percentage of Highly Effective and Effective. 2. APPR The student performance by subgroups measure is computed using data produced by the statistical model that is used to calculate the student performance on statewide assessments measure. 3. 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with ESOL Criticals in TSL3080 ESOL Issues and Strategies I, TSL4081 ESOL Issues and Strategies II, and EDE4943 Student Internship.*

Assessment Results

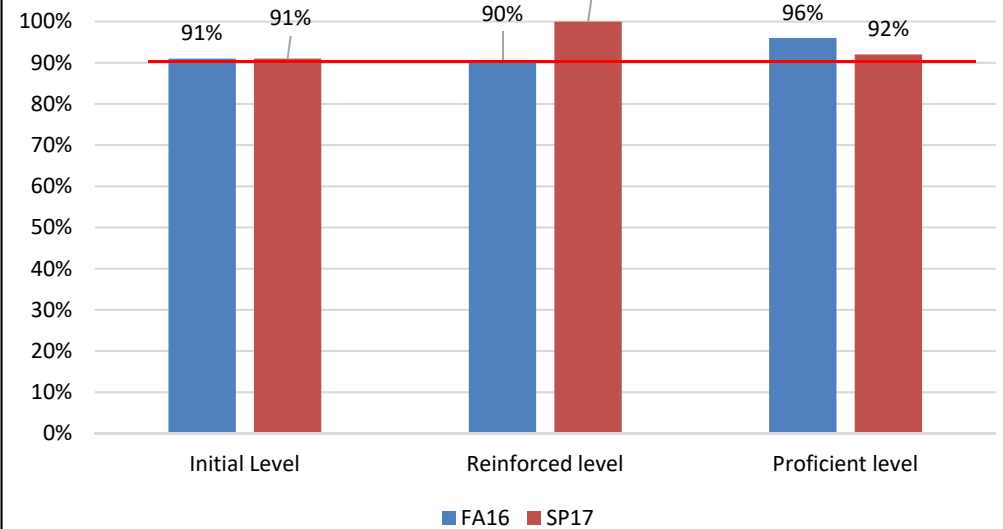
PLO3 Assessment Results



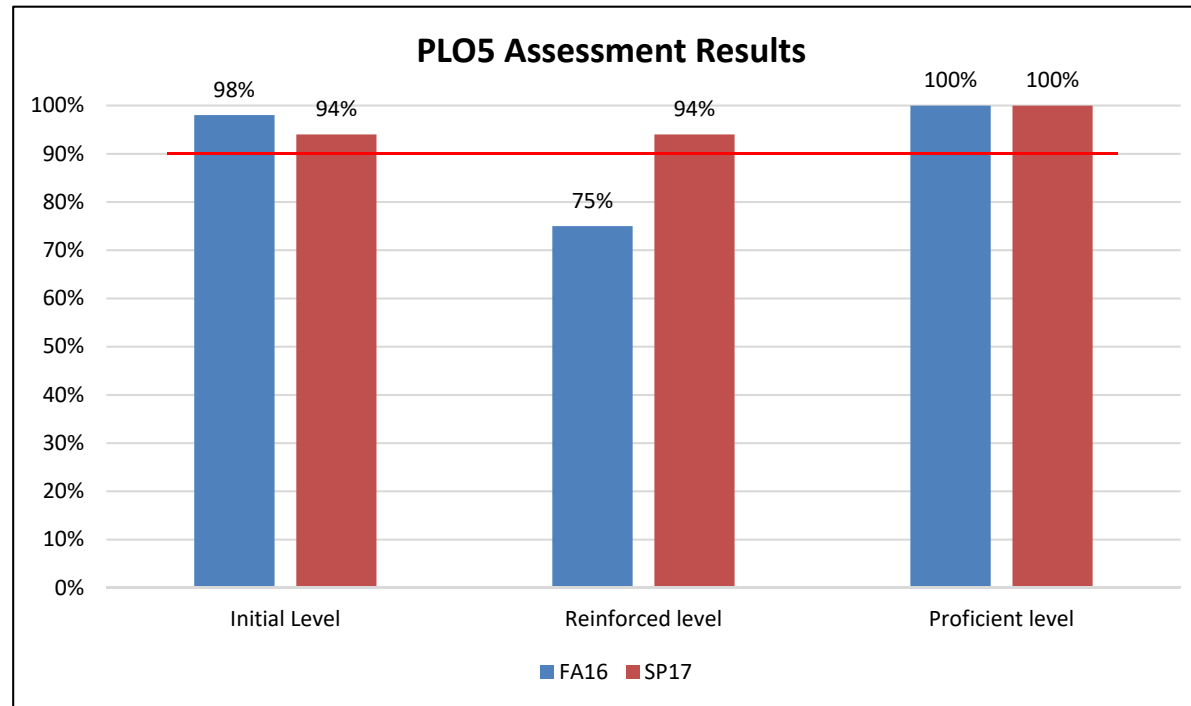
Demonstrate mastery of Reading Competencies 1-5. *Target:90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with Reading Criticals in RED3309 Early and Emergent Reading K-2, RED4511 Intermediate Literacy, Reading and Thinking, and RED4844 Reading Practicum.*

Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Elementary Education K-6. *Target:90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with LAE3414 Children’s Literature, SCE3310 Teaching Science in Elementary School, and SSE3312 Teaching Social Studies.*

PLO4 Assessment Results



Assessment Results



Attain additional Uniform Core Curriculum content. *Target:90% of the students enrolled will earn 70% or higher successful completion on assignments in EDG4323 Professional Teaching Practices, EDF4603 Critical Issues in Classroom Management, Ethics, Law, and Safety, and EDE4943 Student Internship*

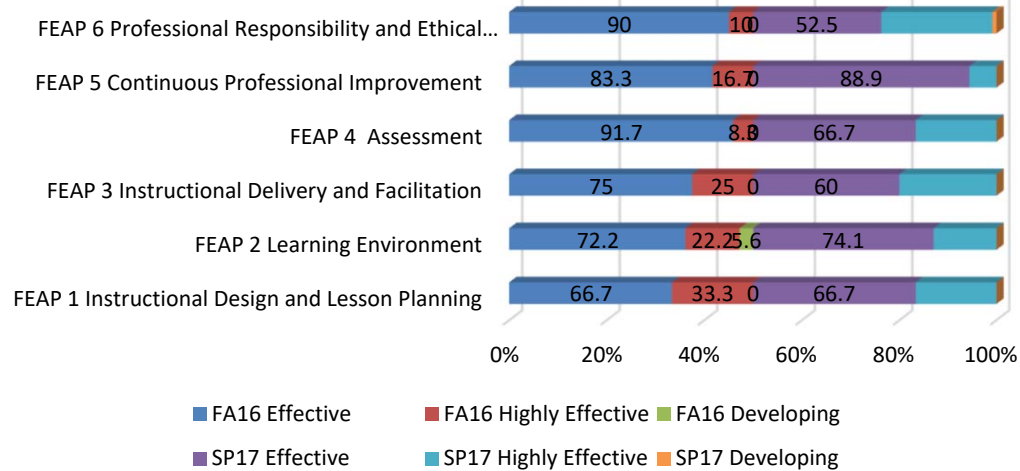
Program Learning Outcomes

BS in Education - Exceptional Student Education #6222

1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of the English for Speakers of Other Languages (ESOL) Performance Standards and Subject Area Competencies and Skills for ESOL.
3. Demonstrate mastery of Reading Competencies 1-5.
4. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Exceptional Student Education K-12.
5. Attain additional Uniform Core Curriculum content.

Assessment Results

PLO1 - Measure 1

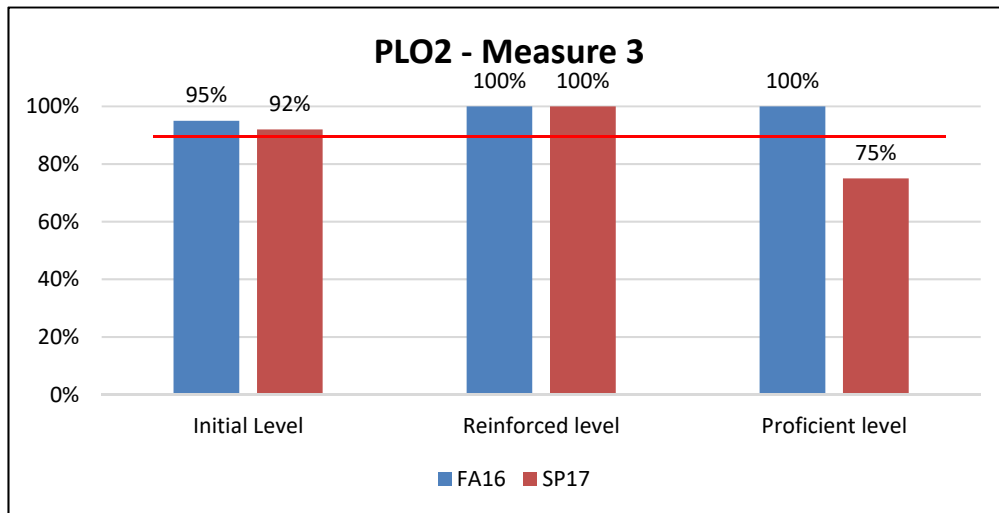
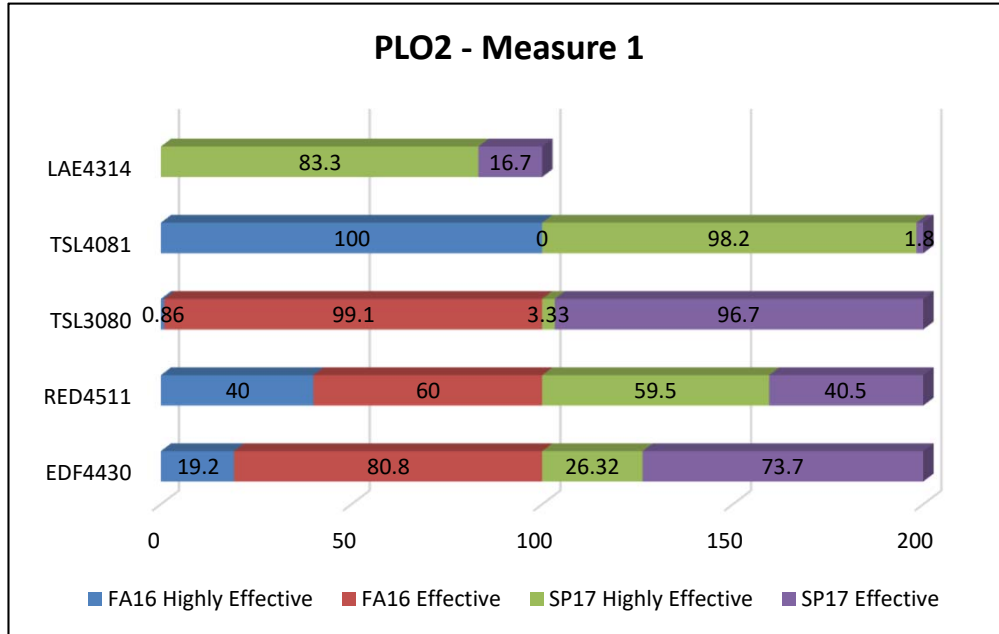


PLO1 - Measure 3	Highly Effective	Effective	Developing	UnSat.
FEAP 1	3	7	0	0
FEAP 2	3	6	1	0
FEAP 3	2	8	0	0
FEAP 4	2	7	1	0
FEAP 5	5	4	1	0
FEAP 6	5	5	0	0

PLO1 - Measure 2	Highly Effective	Effective	Developing	UnSat.
FEAP 1 Instructional Design and Lesson Planning	6	1	0	0
FEAP 2 Learning Environment	7	0	0	0
FEAP 3 Instructional Delivery and Facilitation	6	1	0	0
FEAP 4 Assessment	6	1	0	0
FEAP 5 Continuous Professional Improvement	7	0	0	0
FEAP 6 Professional Responsibility and Ethical Conduct	7	0	0	0

Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC). *Target: 80% of the students and/or graduates will achieve effective or highly effective on FEAP measures.*

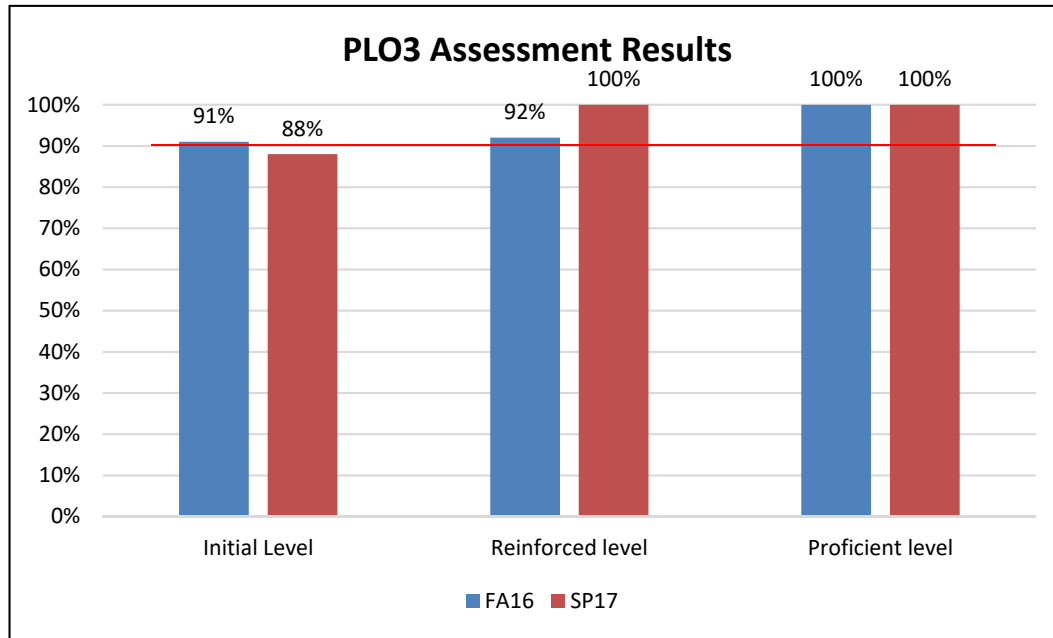
Assessment Results



PLO2 – Measure 2		
Student Subgroup	Average Student Learning Growth Results by Subgroups for 2010-2011, 2011-2012, and 2012-2013 program completers employed in an in-field instructional position in 2013-2014	Statewide Average of Student Learning Growth Results by Subgroups for 2010-2011, 2011-2012, and 2012-2013 program completers from comparable programs (i.e., Reading, Math or Elementary Education programs) employed in an in-field instructional position in 2013-2014
English Language Learners	0%* No ESE students this year	0%* No ESE students this year
DSC	Performance Level N/A	N/A

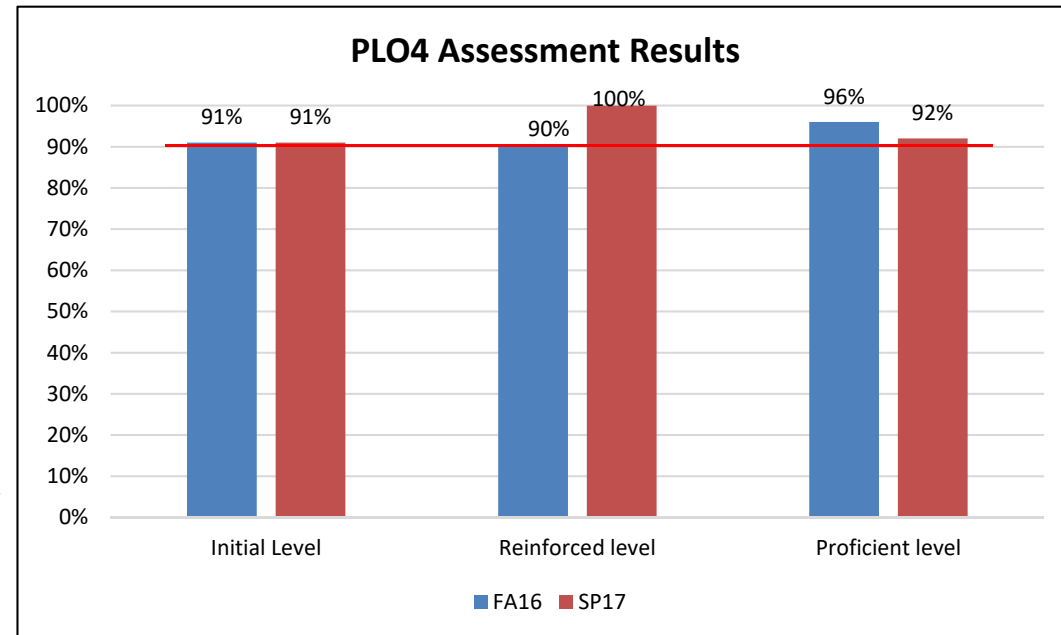
Demonstrate mastery of the English for Speakers of Other Languages (ESOL) Performance Standards and Subject Area Competencies and Skills for ESOL. *Target: 1. Student performance on ESOL critical assignments in EDF4430, RED4511, TSL3080, and TSL4081. Percentage of Highly Effective and Effective. 2. APPR The student performance by subgroups measure is computed using data produced by the statistical model that is used to calculate the student performance on statewide assessments measure. 3. 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with ESOL Criticals in TSL3080 ESOL Issues and Strategies I, TSL4081 ESOL Issues and Strategies II, and EEX4943 Student Internship.*

Assessment Results

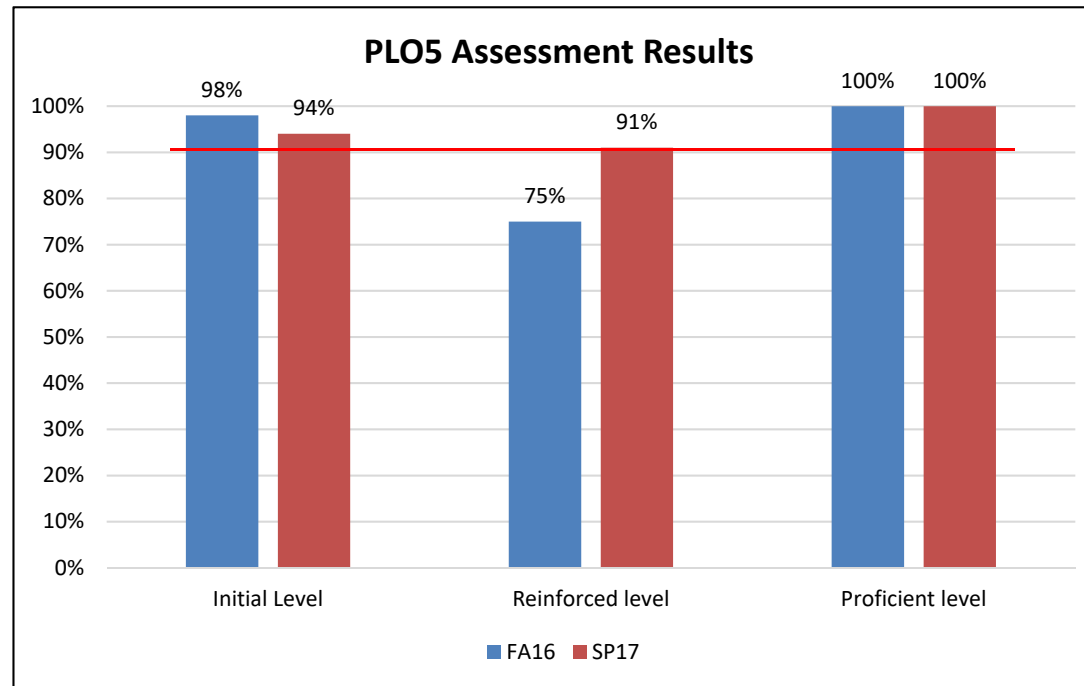


Demonstrate mastery of Reading Competencies 1-5.
 Target: 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with Reading Criticals in RED3309 Early and Emergent Reading K-2, RED4511 Intermediate Literacy, Reading and Thinking, and RED4844 Reading Practicum.

Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Exceptional Student Education K-12.
 Target: 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with LAE3414 Children's Literature, SCE3310 Teaching Science in Elementary School, and SSE3312 Teaching Social Studies.



Assessment Results



Attain additional Uniform Core Curriculum content. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assignments in EDG4323 Professional Teaching Practices, EDF4603 Critical Issues in Classroom Management, Ethics, Law, and Safety, and EEX4943 Student Internship*

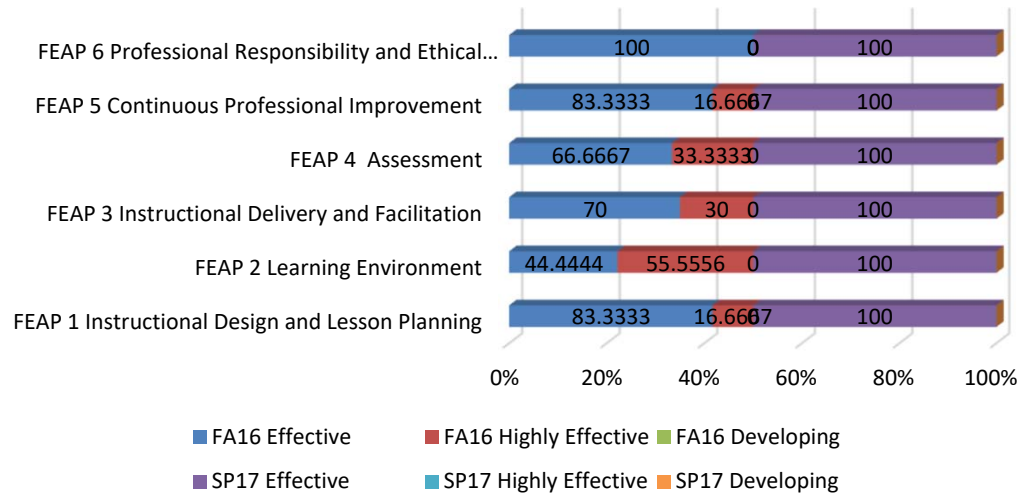
Program Learning Outcomes

BS in Education – Secondary Mathematics Education #6223

1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of Reading Competencies 1-2.
3. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Mathematics Education 6-12.
4. Attain additional Uniform Core Curriculum content.

Assessment Results

PLO1 - Measure 1

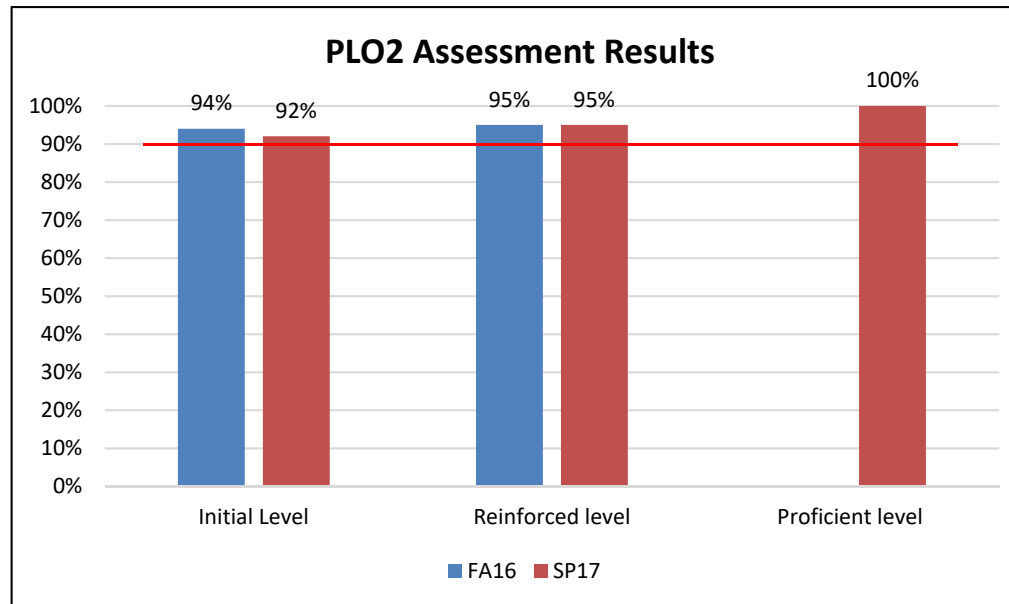


PLO1 - Measure 3	Highly Effective	Effective	Developing	UnSat.
FEAP 1	0	2	1	0
FEAP 2	2	0	1	0
FEAP 3	0	2	1	0
FEAP 4	1	1	1	0
FEAP 5	1	1	1	0
FEAP 6	2	0	1	0

PLO1 - Measure 2	Highly Effective	Effective	Developing	UnSat.
FEAP 1 Instructional Design and Lesson Planning	3	0	0	0
FEAP 2 Learning Environment	3	0	0	0
FEAP 3 Instructional Delivery and Facilitation	3	0	0	0
FEAP 4 Assessment	3	0	0	0
FEAP 5 Continuous Professional Improvement	2	1	0	0
FEAP 6 Professional Responsibility and Ethical Conduct	3	0	0	0

Demonstrate mastery of Reading Competencies 1-2. Target:90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with the Reading Competencies in TSL3080 ESOL Issues and Strategies and LAE4361 Strategies for Literacy for Middle/High Schools (only offered in spring).

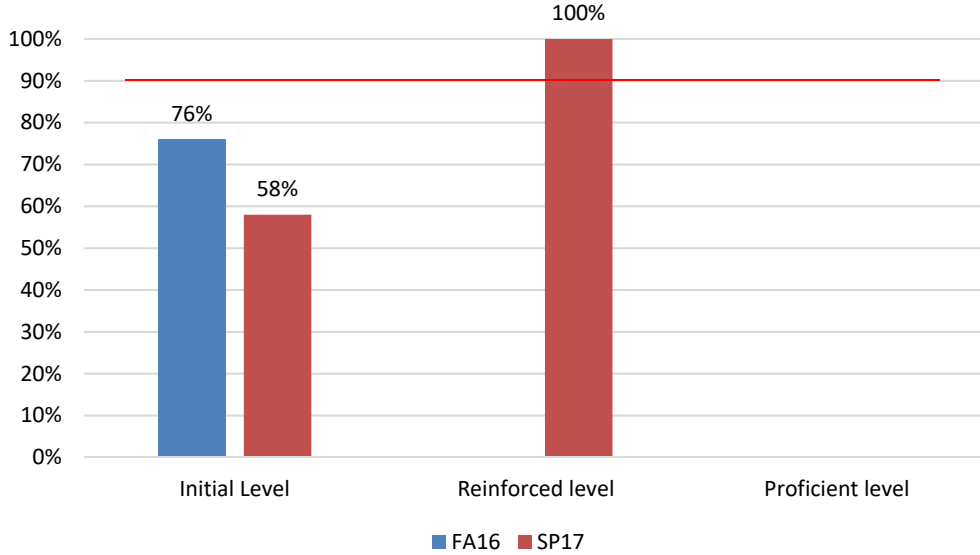
Assessment Results



Demonstrate mastery of Reading Competencies 1-2.

Assessment Results

PLO3 Assessment Results



Proficient Assignment –FTCE Mathematics Subject Area Test results. There were no students who took this exam in FA16 or SP17.

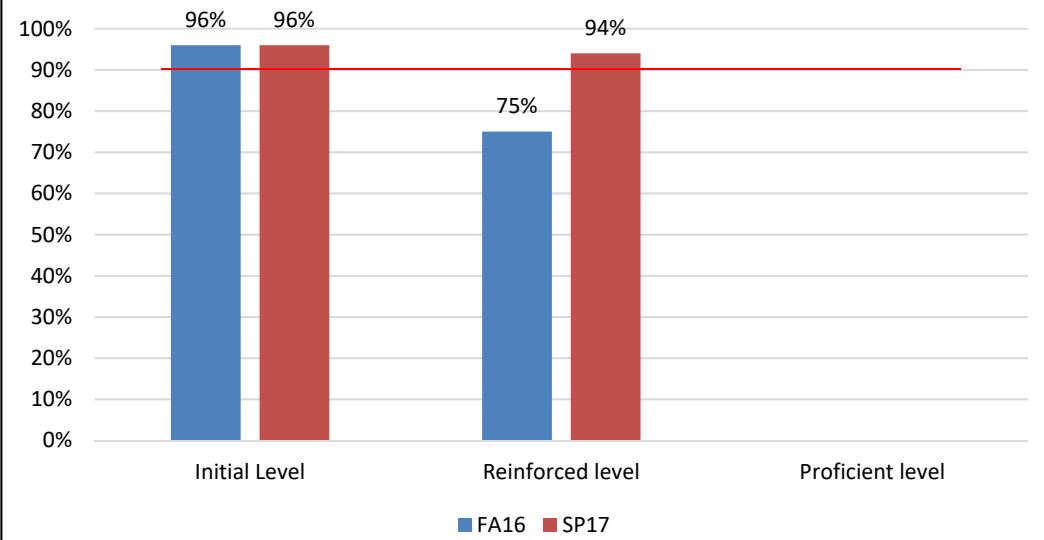
Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Mathematics Education 6-12. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated LAE4361 Strategies for Literacy for Middle/High Schools, MAE4360 Diagnostic Teaching Assignment (only offered in Spring), and ESE4943 Secondary Senior Internship.*

Reinforced Assignment –This class was not offered in FA16.

Proficient Assignment — In ESE4943 FA16 There were no Mathematics students. In SP17 there were no Mathematics students

Attain additional Uniform Core Curriculum content. *90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with the final exam in MAT2312, MAE4360 Diagnostic Teaching Assignment (only offered in Spring), and FTCE Subject Area Exam Mathematics. .*

PLO4 Assessment Results



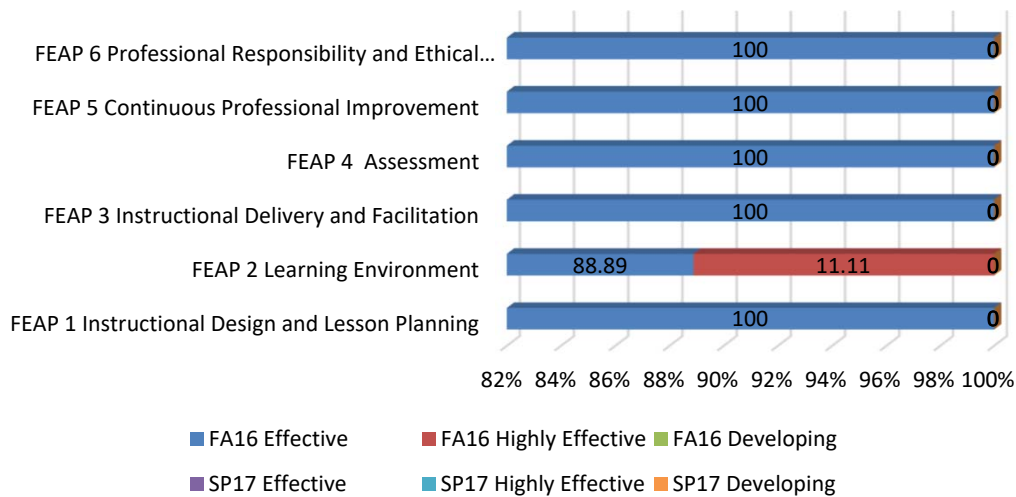
Program Learning Outcomes

BS in Education – Secondary Biology Education #6224

1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of Reading Competencies 1-2.
3. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Biology Education 6-12.
4. Attain additional Uniform Core Curriculum content.

Assessment Results

PLO1 - Measure 1

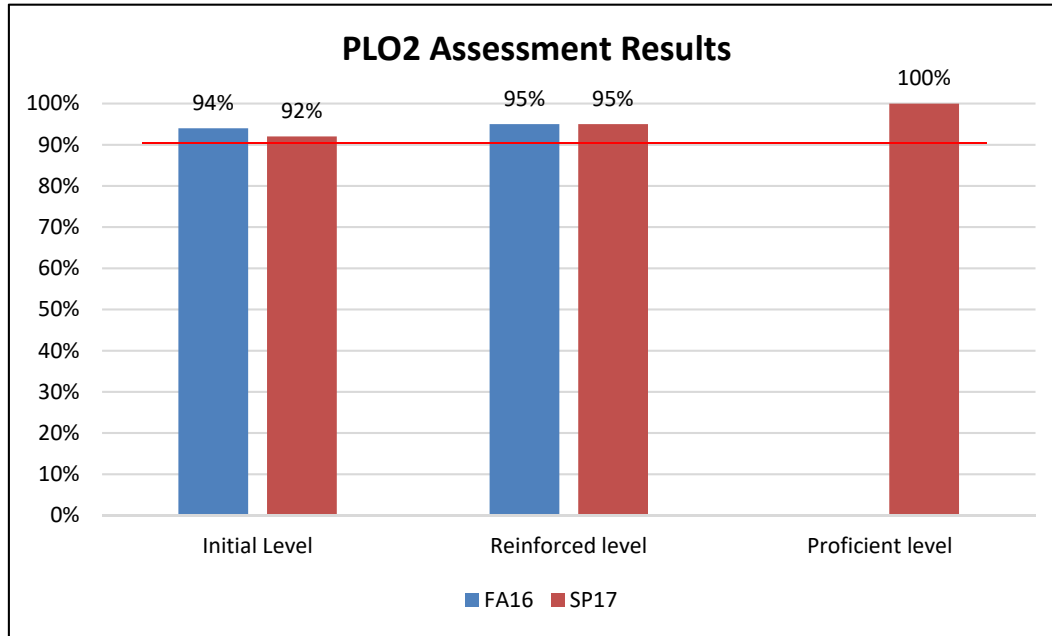


PLO1 -Measure 3	Highly Effective	Effective	Developing	UnSat.
FEAP 1	0	0	1	0
FEAP 2	0	0	1	0
FEAP 3	0	0	1	0
FEAP 4	0	0	1	0
FEAP 5	0	1	0	0
FEAP 6	0	1	0	0

PLO1 - Measure 2	Highly Effective	Effective	Developing	UnSat.
FEAP 1 Instructional Design and Lesson Planning	0	1	1	0
FEAP 2 Learning Environment	0	1	1	0
FEAP 3 Instructional Delivery and Facilitation	0	1	1	0
FEAP 4 Assessment	0	1	1	0
FEAP 5 Continuous Professional Improvement	0	1	1	0
FEAP 6 Professional Responsibility and Ethical Conduct	0	2	0	0

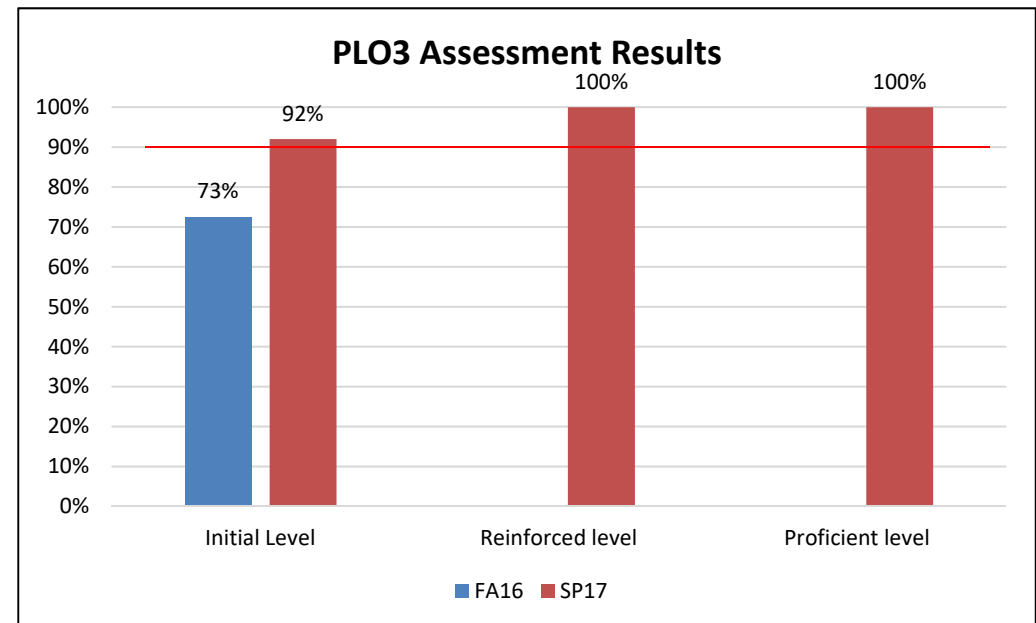
Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC). *Target:80% of the students and/or graduates will achieve effective or highly effective on FEAP measures.*

Assessment Results

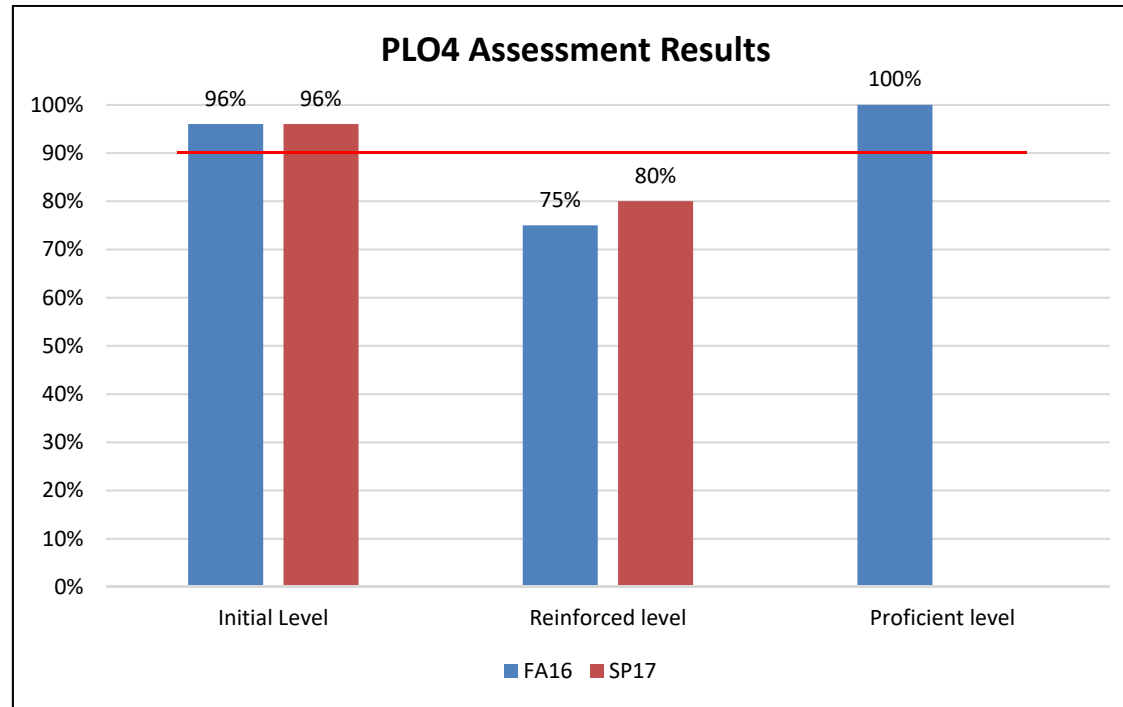


Demonstrate mastery of Reading Competencies 1-2. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with the Reading Competencies in TSL3080 TSL3080 ESOL Issues and Strategies and LAE4361 Strategies for Literacy for Middle/High Schools (only offered in spring).*

Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Biology Education 6-12. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with BSC1101 Final Assignment Project, SCE4360 Science Instructional Analysis (only offered in Spring), and FTCE Science Subject Area Biology Test Results*



Assessment Results



Proficient Assignment There were no Biology Science students in SP17.

Attain additional Uniform Core Curriculum content. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assignments in EDG4323 Professional Teaching Practices, EDF4603 Critical Issues in Classroom Management, Ethics, Law, and Safety, and ESE4943 Student Internship.*

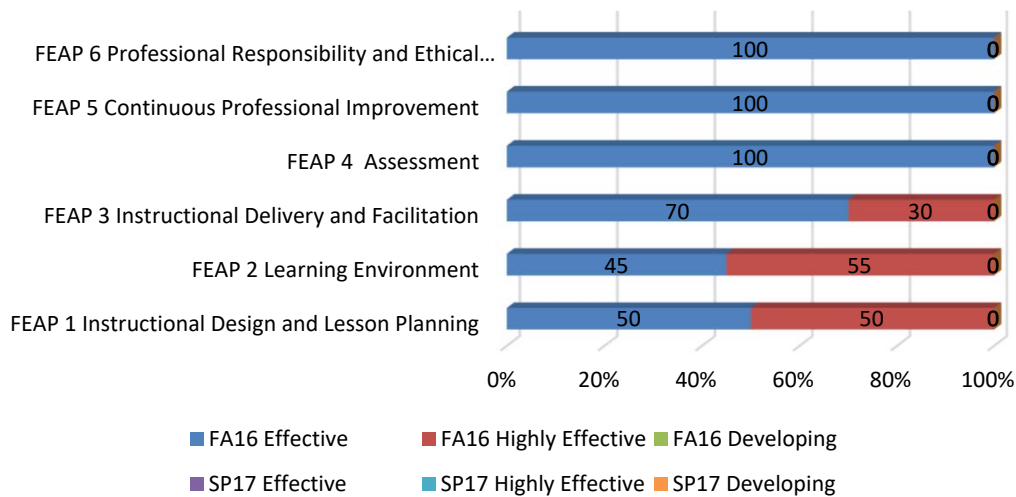
Program Learning Outcomes

Chemistry Science Education #6226

1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of Reading Competencies 1-2.
3. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Chemistry Science 6-12.
4. Attain additional Uniform Core Curriculum content.

Assessment Results

PLO1 - Measure 1

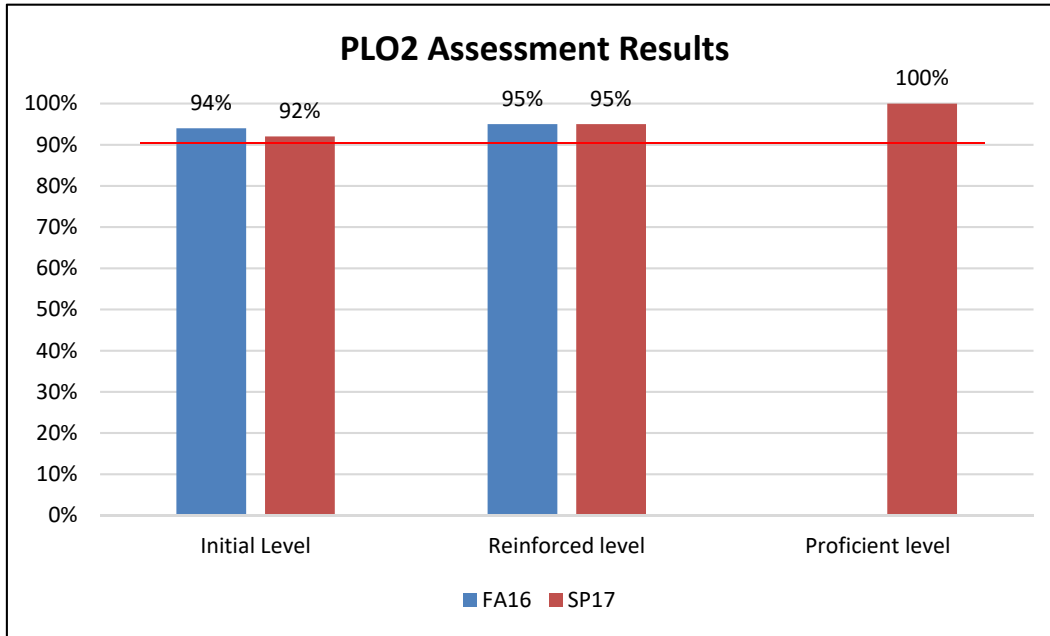


PLO1 -Measure 3	Highly Effective	Effective	Developing	UnSat.
FEAP 1	0	0	0	0
FEAP 2	0	0	0	0
FEAP 3	0	0	0	0
FEAP 4	0	0	0	0
FEAP 5	0	0	0	0
FEAP 6	0	0	0	0

PLO1 - Measure 2	Highly Effective	Effective	Developing	UnSat.
FEAP 1 Instructional Design and Lesson Planning	0	0	0	0
FEAP 2 Learning Environment	0	0	0	0
FEAP 3 Instructional Delivery and Facilitation	0	0	0	0
FEAP 4 Assessment	0	0	0	0
FEAP 5 Continuous Professional Improvement	0	0	0	0
FEAP 6 Professional Responsibility and Ethical Conduct	0	0	0	0

Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC). *Target:80% of the students and/or graduates will achieve effective or highly effective on FEAP measures.*

Assessment Results

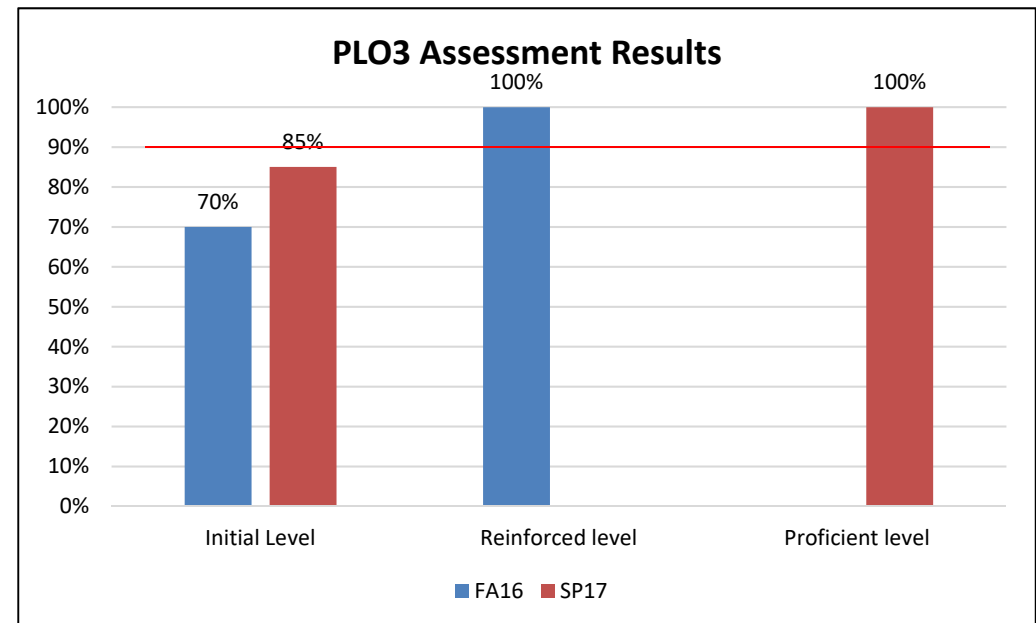


Demonstrate mastery of Reading Competencies 1-2. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with the Reading Competencies in TSL3080 TSL3080 ESOL Issues and Strategies and LAE4361 Strategies for Literacy for Middle/High Schools (only offered in spring).*

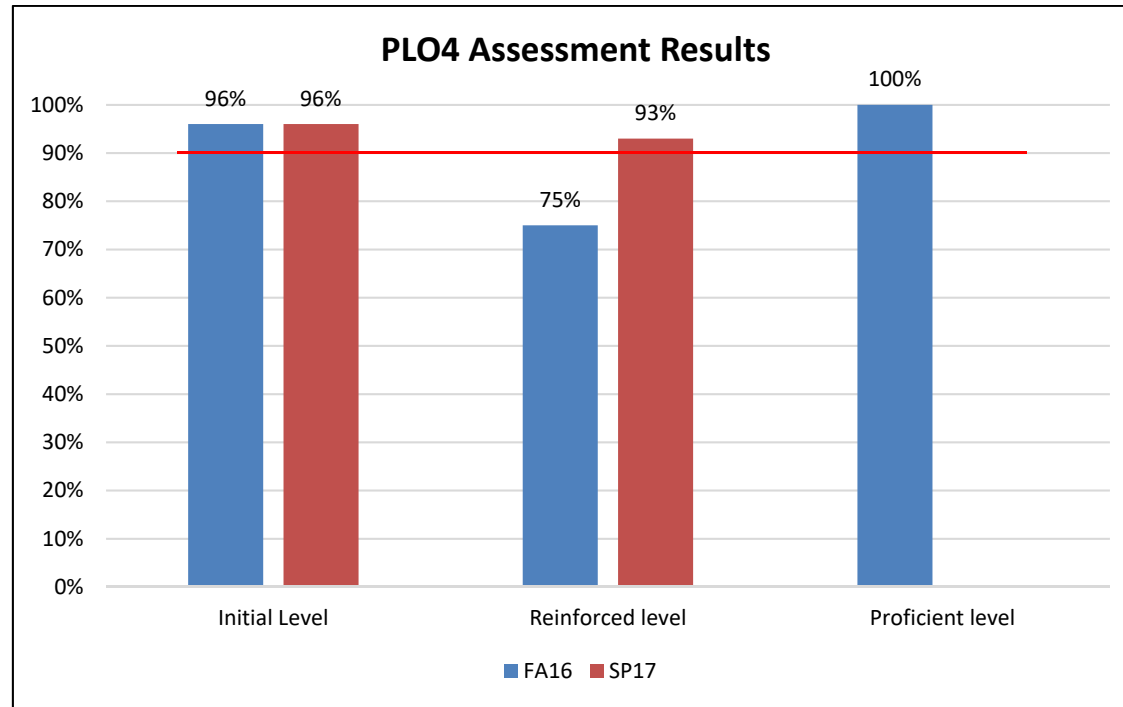
Proficient –This class was not offered in FA16

Reinforced level –This class was not offered in FA16

Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Chemistry Science 6-12. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated LAE4361 Strategies for Literacy for Middle/High Schools, SCE4360 Science Instructional Analysis (only offered in Spring), and ESE4943 Secondary Senior Internship*



Assessment Results



Proficient Assignment There were no Chemistry Science students in SP17.

Attain additional Uniform Core Curriculum content. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assignments in EDG4323 Professional Teaching Practices, EDF4603 Critical Issues in Classroom Management, Ethics, Law, and Safety, and ESE4943 Student Internship.*

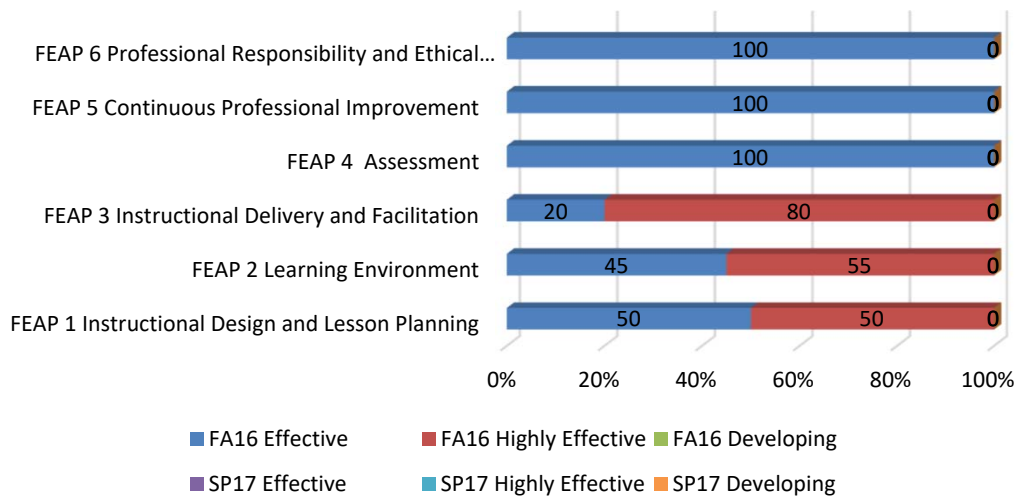
Program Learning Outcomes

BS in Education – Secondary Earth-Space Education #6227

1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of Reading Competencies 1-2.
3. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Earth-Space Education 6-12.
4. Attain additional Uniform Core Curriculum content.

Assessment Results

PLO1 - Measure 1

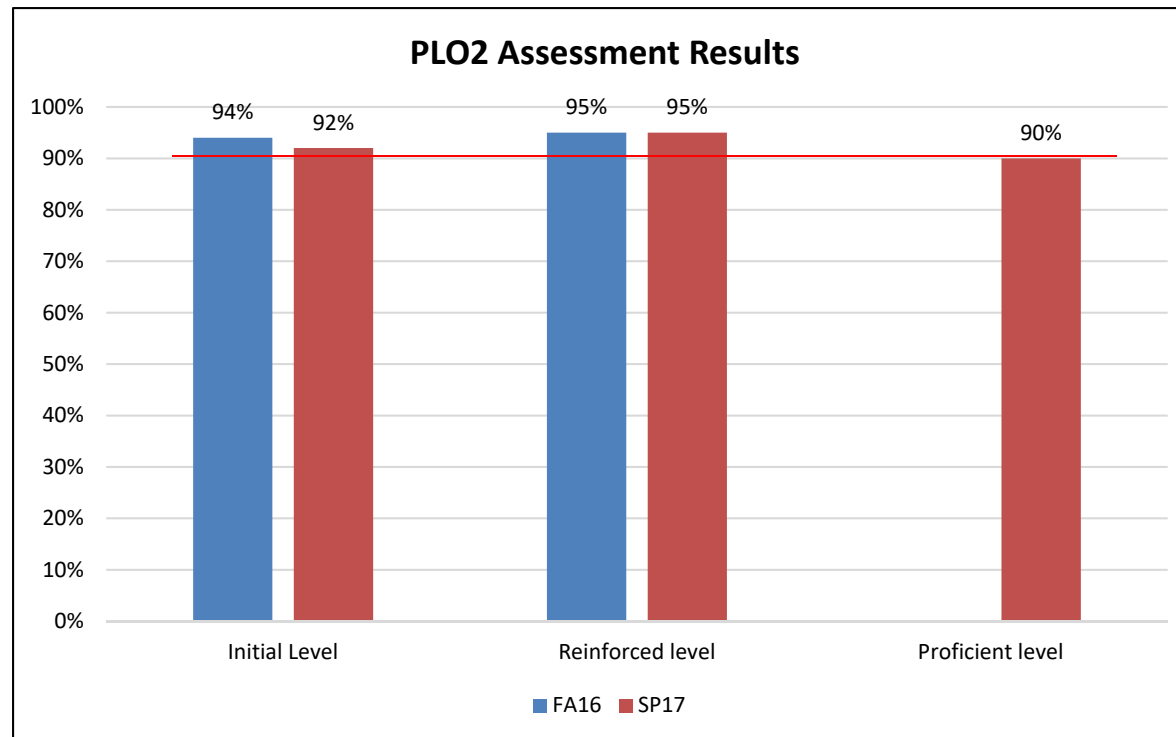


PLO1 -Measure 3	Highly Effective	Effective	Developing	UnSat.
FEAP 1	0	0	0	0
FEAP 2	0	0	0	0
FEAP 3	0	0	0	0
FEAP 4	0	0	0	0
FEAP 5	0	0	0	0
FEAP 6	0	0	0	0

PLO1 - Measure 2	Highly Effective	Effective	Developing	UnSat.
FEAP 1 Instructional Design and Lesson Planning	0	0	0	0
FEAP 2 Learning Environment	0	0	0	0
FEAP 3 Instructional Delivery and Facilitation	0	0	0	0
FEAP 4 Assessment	0	0	0	0
FEAP 5 Continuous Professional Improvement	0	0	0	0
FEAP 6 Professional Responsibility and Ethical Conduct	0	0	0	0

Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC). *Target:80% of the students and/or graduates will achieve effective or highly effective on FEAP measures.*

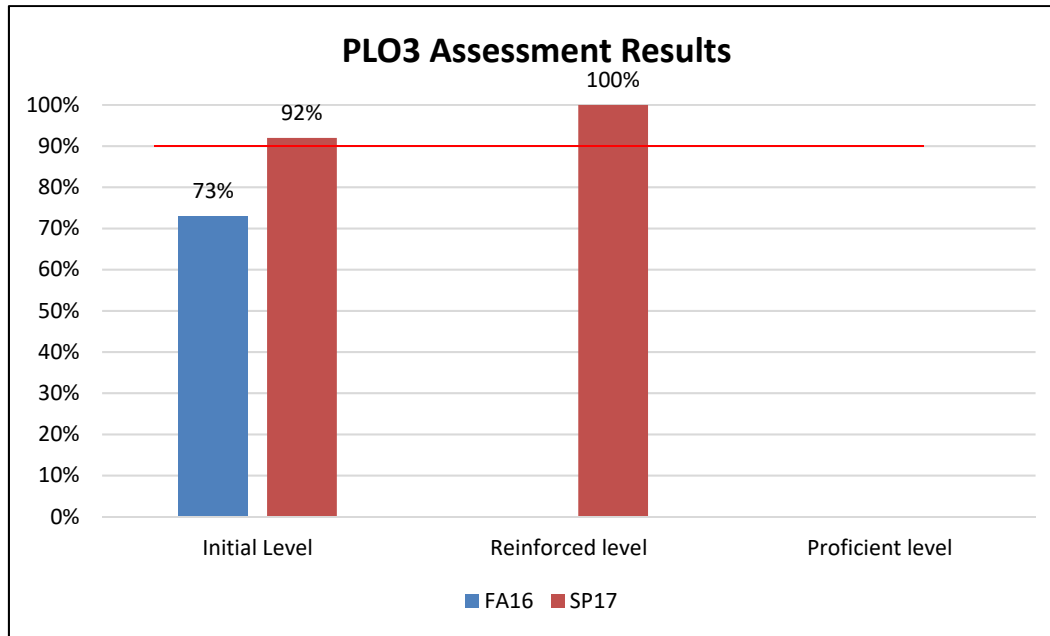
Assessment Results



Proficient –This class was not offered in FA16.

Demonstrate mastery of Reading Competencies 1-2. *Target:90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with the Reading Competencies in TSL3080 TSL3080 ESOL Issues and Strategies and LAE4361 Strategies for Literacy for Middle/High Schools (only offered in spring).*

Assessment Results

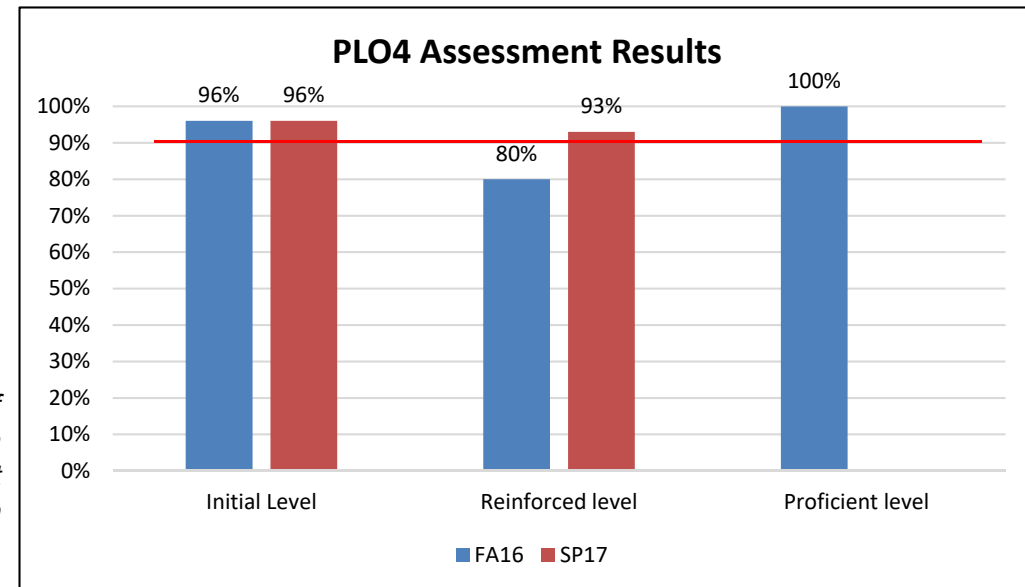


Proficient Assignment – FTCE Science Subject Area Earth/Space Science Test Results. There were 0 students who took this exam in FA16 or SP17

Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Earth-Space Education 6-12. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated BSC1101 Final Assignment Project, SCE4360 Science Instructional Analysis (only offered in Spring), and FTCE Subject Area Earth/Space Test Results.*

Reinforced Assignment – This class was not offered in FA16.

Attain additional Uniform Core Curriculum content. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated BSC1101 Final Assignment Project, SCE4360 Science Instructional Analysis (only offered in Spring), and FTCE Subject Area Earth/Space Test Results.*



Proficient Assignment - In SP17 there were no Earth/Space Science students.

Assessment Data 2015-2016 and 2016-2017: Programs and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	15/16	16/17	15/16	16/17	15/16	16/17	15/16	16/17
6221 - Bachelor of Science in Education - Elementary Education	*-100%	*-100%	*-100%	*-100%	*-100%	*-100%	*-100%	*-100%
6222 - Bachelor of Science in Education - Exceptional Education	*-100%	*-100%	*-100%	*-100%	*-100%	*-100%	*-100%	*-100%
6223 - Bachelor of Science in Education - Secondary Mathematics Education	No report	*-100%	No report	*-100%	No report	*-100%	No report	*-100%
6224 - Bachelor of Science in Education - Secondary Biology Education	*-100%	*-100%	*-100%	*-100%	*-100%	*-100%	*-100%	*-100%
6225 - Bachelor of Science in Education - Secondary Physics Education	No report	No report	No report	No report	No report	No report	No report	No report
6226 - Bachelor of Science in Education - Secondary Chemistry Education	No report	*-100%	No report	*-100%	No report	*-100%	No report	*-100%
6227 - Bachelor of Science in Education - Secondary Earth/Space Science Education	No report	*-100%	No report	*-100%	No report	*-100%	No report	*-100%

* Hard to quantify

Course Success Rates (1 of 2)

Major and Associated Courses		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS-Elementary Education	EDE4223	63	97%	50	100%	41	100%	38	100%
	EDE4943	46	98%	56	98%	40	95%	43	98%
	EDF4430	101	95%	142	95%	113	93%	132	92%
	EDF4603	121	97%	95	97%	168	93%	121	94%
	EDG4323	103	96%	137	97%	98	96%	127	95%
	EEX4070	54	100%	47	98%	54	94%	34	100%
	ESE4945	60	98%	77	99%	60	97%	56	96%
	LAE3414	46	96%	60	97%	34	94%	51	94%
	LAE4314	78	96%	49	100%	81	98%	34	100%
	MAE4326	61	100%	60	98%	71	96%	39	95%
	RED3309	66	94%	75	93%	42	90%	59	92%
	RED4511	61	92%	63	97%	60	98%	43	95%
	RED4519	67	97%	61	100%	48	96%	51	96%
	RED4844	63	100%	64	98%	64	100%	60	100%
	SCE3310	64	98%	62	95%	58	91%	46	93%
	SSE3312	61	97%	68	97%	55	100%	41	100%
	TSL3080	63	95%	90	94%	42	93%	65	94%
TSL4081	63	98%	61	93%	62	98%	45	100%	
	Major	1241	97%	1317	97%	1191	96%	1085	96%
6222 - BS-Exceptional Education	EEX3240	11	100%	15	100%	7	100%	10	100%
	EEX3280	15	100%	20	90%	9	100%	20	90%
	EEX4034			20	100%	36	94%	20	100%
	EEX4221	12	100%	9	100%	16	100%	7	100%
	EEX4601	12	100%	8	100%	15	100%	8	100%
	EEX4943	8	100%	13	100%	14	100%	6	83%
		Major	58	100%	85	98%	97	98%	71
6223 - BS-Secondary Math Ed.	MAE4360	3	100%	4	100%	5	100%	3	100%
	Major	3	100%	4	100%	5	100%	3	100%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates (2 of 2)

Major or Dept. and Associated Courses		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6224 - BS-Secondary Biology Ed.	EDF3214	43	98%	41	95%	56	96%	62	97%
	EEX4242	7	100%	8	100%	5	100%	8	100%
	EME3434	8	100%	10	80%	5	100%	7	100%
	ESE4943	6	100%	8	100%	6	100%	7	100%
	LAE4361	6	83%	10	90%	7	100%	8	100%
	SCE4360	4	100%	2	100%	5	100%	4	100%
	Major	74	97%	79	94%	84	98%	996	98%
8008	EPI0940							20	90%
	RED3012							57	95%
	Major							77	94%
EDU - Education	EDF1005	260	78%	259	83%	305	81%	243	82%
	EDF2085	213	76%	251	85%	274	84%	251	80%
	EDG2905			8	100%	8	100%	16	100%
	EDP2002	62	85%	57	93%	73	82%	81	93%
	EEX2010	9	100%	3	100%			279	88%
	EME2040	253	84%	255	87%	276	91%	133	89%
	MAE2801	100	94%	96	96%	158	91%	100	100%
Major	897	82%	929	87%	1094	86%	1103	87%	
Total	2273	91%	2414	93%	2471	91%	2435	92%	

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Campus – Multiple Campus Only

Major or Dept., Associated Courses and Campus		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS-Elementary Education	Daytona							51	100%
	RED4844 Deltona							9	100%
	Course Total							60	100%
EDU - Education	Daytona	126	80%	100	84%	95	85%	77	86%
	EDF1005 Deland			18	89%	33	64%	9	78%
	Deltona	17	88%			15	87%		
	Course Total	143	81%	118	85%	143	80%	86	85%
	Daytona					104	86%	106	82%
	EDF2085 Flagler/Palm Cst					13	100%		
	Course Total					117	87%	106	82%
	Daytona					44	100%	53	94%
	EME2040 Deland					18	94%		
	Course Total					62	98%	53	94%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Excludes fully online courses

Source: IR Program Assessment Data

Overall Course Success Rates by Campus

Major or Dept. and Campus		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS- Elementary Education	Daytona	1241	97%	1317	97%	928	96%	921	96%
	Deland							9	100%
	Major	1241	97%	1317	97%	928	96%	930	96%
6222 - BS- Exceptional Education	Daytona	58	100%	67	97%	52	100%	31	97%
	Major	58	100%	67	97%	52	100%	31	97%
6223 - BS- Secondary Math Ed.	Daytona	3	100%	4	100%	5	100%	3	100%
	Major	3	100%	4	100%	5	100%	3	100%
6224 - BS- Secondary Biology Ed.	Daytona	74	97%	79	94%	62	98%	88	98%
	Major	74	97%	79	94%	62	98%	88	98%
8008	Daytona							21	90%
	Major							21	90%
EDU - Education	Daytona	403	85%	313	88%	251	88%	352	91%
	Deland			18	89%	51	75%	9	78%
	Deltona	17	88%						
	Flagler/Palm Cst					28	93%		
	Major	420	85%	331	89%	330	87%		
Total		1796	94%	1798	95%	1377	94%	361	90%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Excludes fully online courses.

Source: IR Program Assessment Data

Course Success Rates by Instructional Method – Multiple Methods Only

Major or Dept., Associated Courses and Instructional Method		2013-2014		2014-2015		2015-2016		2016-2017			
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful		
EDU - Education	EDF1005	Hybrid	143	81%	118	85%	143	80%	86	85%	↑
		Online	117	74%	141	82%	162	82%	157	80%	
		Course	260	78%	259	83%	305	81%	243	82%	↑
	EDF2085	Hybrid	87	79%	73	88%			106	82%	
		Lecture	25	80%	24	83%					
		Online	101	72%	154	84%			145	79%	
		Course	213	76%	251	85%			251	80%	
	EDP2002	Hybrid	17	94%	16	94%					
		Online	45	82%	41	93%					
		Course	62	85%	57	93%					
	EEX2010	DIS			3	100%					
		Online	9	100%							
		Course	9	100%	3	100%					
	EME2040	Hybrid	101	89%	74	92%	62	98%	53	94%	
		Online	152	81%	181	86%	214	88%	226	87%	
Course		253	84%	255	87%	276	91%	279	88%		
MAE2801	Hybrid	47	96%	15	100%						
	Online	53	92%	81	95%						
	Course	100	94%	96	96%						

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Overall Course Success Rates by Instructional Method

Major or Dept., and Instructional Method		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS-Elementary Education	DIS	6	100%	2	100%	1	100%		
	Hybrid	1126	97%	1195	97%	852	96%	887	95%
	Internship (BSED)	46	98%	56	98%	40	95%		
	Lecture	63	100%	64	98%	35	100%	43	98%
	Online					263	95%	155	95%
	Major	1241	97%	1317	97%	1191	96%	1085	96%
6222 - BS-Exceptional Education	DIS			2	100%				
	Hybrid	38	100%	52	96%	38	100%	25	100%
	Internship (BSED)	8	100%	13	100%	14	100%		
	Lecture	12	100%					6	83%
	Online			18	100%	45	96%	40	95%
	Major	58	100%	85	98%	97	98%	71	96%
6223 - BS-Secondary Math Ed.	Hybrid	3	100%	4	100%	5	100%	3	100%
	Major	3	100%	4	100%	5	100%	3	100%
6224 - BS-Secondary Biology Ed.	DIS			2	100%			1	100%
	Online							7	100%
	Lecture							7	100%
	Hybrid	49	96%	52	92%	56	98%	81	98%
	Internship (BSED)	6	100%	8	100%	6	100%		
	Open Lab	19	100%	17	94%	22	95%		
	Major	74	97%	79	94%	84	98%		
8008	DIS							2	100%
	Online							56	95%
	Lecture							19	89%
	Major							77	94%
EDU - Education	DIS			3	100%				
	FT							16	100%
	Hybrid	395	85%	296	89%	322	86%	245	86%
	Lecture	25	80%	32	88%	8	100%	100	100%
	Online	477	79%	598	86%	764	86%	742	85%
	Major	897	82%	929	87%	1094	86%	1103	87%
Total		2273	91%	2414	93%	2471	91%	2435	92%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates by Multiple Session/Sub-session Only (1 of 7)

Major, Associated Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
6221 - BS- Elementary Education	EDE4223	FA	A term	31	97%	19	100%	23	100%		
			B term							11	100%
		SP	A term	32	97%	31	100%	17	100%	27	100%
			B term					1	100%		
		Course	63	97%	50	100%	41	100%	38	100%	
	EDE4943	FA	Full term	15	100%	26	96%	19	95%	18	100%
			SP	Full term	31	97%	30	100%	21	95%	25
		Course	46	98%	56	98%	40	95%	43	98%	
	EDF4430	FA	A term	54	96%	37	100%	23	96%	38	97%
			B term			44	91%	37	95%	33	94%
		SP	A term	24	100%	35	97%	22	91%	27	85%
			B term	23	87%	26	92%	31	90%	34	88%
		Course	101	95%	142	95%	113	93%	132	92%	
	EDF4603	FA	A term	1	100%	15	93%	27	100%		
			B term	19	100%			29	90%		
			Session	20	100%	15	93%	56	95%		
		SP	A term	22	95%	35	97%	21	95%		
			B term	25	100%	10	100%	18	78%		
			Session	47	98%	45	98%	39	87%		
		SU	Full term	54	94%	35	97%	73	96%		
Course	121	97%	95	97%	168	93%					

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Multiple Session/Sub-session Only (2 of 7)

Major, Associated Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017			
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful		
6221 - BS- Elementary Education	EDG4323	FA	A term	25	92%	33	100%	30	93%	56	98%	↑
			B term	31	100%	38	95%	20	100%			
		SP	A term	22	100%	32	97%	20	90%	30	87%	
			B term	25	92%	34	97%	28	100%	41	98%	
		Course	103	96%	137	97%	98	96%	127	95%		
	EEX4070	FA	A term	36	100%	31	97%	33	94%	19	100%	↑
			B term	1	100%	16	100%	21	95%	15	100%	
		SP	A term	17	100%							↑
			B term	17	100%							
	Course	54	100%	47	98%	54	94%	34	100%			
	ESE4945	FA	Full term	24	100%	36	97%	26	96%	25	100%	↑
			SP	36	97%	41	100%	34	97%	31	94%	
		Course	60	98%	77	99%	60	97%	56	96%		
	LAE3414	FA	A term			25	100%					
			B term	28	96%			21	95%	32	94%	
		SP	B term	18	94%	34	94%	13	92%	19	95%	↑
			SU	Full term			1	100%				
		Course	46	96%	60	97%	34	94%	51	94%		

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Multiple Session/Sub-session Only (3 of 7)

Major, Associated Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS- Elementary Education	LAE4314	FA A term								
		FA B term	2	100%	1	100%				
		SP A term	28	96%						
		SP B term			16	100%	19	95%	9	100%
		SU Full term	48	96%	32	100%	62	98%	25	100%
		Course	78	96%	49	100%	81	98%	34	100%
	MAE4326	FA A term	33	100%						
		FA Full term			41	98%	43	95%	21	90%
		SP A term	28	100%						
		SP Full term			19	100%	28	96%	18	100%
		Course	61	100%	60	98%	71	96%	39	95%
	RED3309	FA A term	14	100%			20	90%		
		FA B term	31	97%	43	100%			39	92%
		SP B term	21	86%	32	84%	22	91%	20	90%
		Course	66	94%	75	93%	42	90%	59	92%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Multiple Session/Sub-session Only (4 of 7)

Major, Associated Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
6221 - BS- Elementary Education	RED4511	FA B term									
		FA Full term	31	97%	35	97%	26	96%	22	91%	
		SP A term									
		SP Full term	29	86%	28	96%	22	95%	21	100%	
		SU Full term	1	100%							
		Course	61	92%	63	97%	48	96%	43	95%	
	RED4519	FA Full term	30	97%	23	100%			19	95%	
		SP Full term	37	97%	38	100%			32	97%	
		Course	67	97%	61	100%			51	96%	
	RED4844	FA B term	36	100%	43	98%	35	100%	24	100%	
		SP B term	27	100%	21	100%	29	100%	36	100%	
		Course	63	100%	64	98%	64	100%	60	100%	
	SCE3310	FA Full term	33	97%	29	93%	34	91%	18	94%	
		SP Full term	31	100%	33	97%	24	92%	28	93%	
		Course	64	98%	62	95%	58	91%	46	93%	
	SSE3312	FA Full term	35	97%	43	100%	29	100%	28	100%	
		SP Full term	26	96%	25	92%	26	100%	13	100%	
		Course	61	97%	68	97%	55	100%	41	100%	

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Multiple Session/Sub-session Only (5 of 7)

Major, Associated Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
6221 - BS- Elementary Education	TSL3080	A term					21	95%			
		FA B term							40	95%	
		Full term	39	95%	42	98%					
		A term					21	90%	7	100%	
		SP B term			18	94%			18	89%	
		Full term	24	96%	30	90%					
		Course	63	95%	90	94%	42	93%	65	94%	
	TSL4081	FA	A term					21	100%	12	100%
			B term	26	96%	25	88%	14	100%		
		SP	A term								
			B term	37	100%	36	97%	27	96%	33	100%
		Course	63	98%	61	93%	62	98%	45	100%	
6222 - BS- Exceptional Education	EEX4034	FA B term			3	100%			8	100%	
		SP B term			17	100%			12	100%	
		Course			20	100%			20	100%	
	EEX4943	FA Full term	5	100%	4	100%	2	100%	2	100%	
		SP Full term	3	100%	9	100%	12	100%	4	75%	
		Course	8	100%	13	100%	14	100%	6	83%	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates by Multiple Session/Sub-session Only (6 of 7)

Major or Dept., Associated Courses and Sub-session				2013-2014		2014-2015		2015-2016		2016-2017		
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
6224 - BS- SECONDARY BIOLOGY ED.	EDF3214	FA	B term	24	96%	24	96%	34	97%	28	96%	
			A term				22	95%				
		SP	B term	19	100%	17	94%			34	97%	
			Course	43	98%	41	95%	56	96%	62	97%	
	EEX4242	FA	A term			8	100%			1	100%	
			B term	7	100%					7	100%	
		Course	7	100%	8	100%			8	100%		
	ESE4943	FA	Full term	4	100%	6	100%	5	100%	5	100%	
			SP	2	100%	2	100%	1	100%	2	100%	
		Course	6	100%	8	100%	6	100%	7	100%		
	8008	EPI0940	FA	A term							4	100%
				B term							3	67%
SP			A term							7	100%	
			B term							5	80%	
Course								19	89%			
		FA	B term							32	97%	
			SP	A term						24	92%	
		SU	Full term							1	100%	
	Course								57	95%		
EDU - Education	EDF1005	FA	A term	66	79%	43	86%	59	93%	66	83%	
			B term	24	67%	50	76%	82	76%	45	78%	
			Full term	23	91%	26	85%					
		SP	A term	54	78%	49	90%	90	89%	64	92%	
			B term	58	83%	49	82%	35	66%	50	74%	
		SU	Full term	35	69%	42	83%	39	72%	18	72%	
	Course	260	78%	259	83%	305	81%	243	82%			

Indicates a success rate of 90% or higher

Indicates a success rate between 70% and 89%

Indicates a success rate below 70%

Course Success Rates by Multiple Session/Sub-session Only (7 of 7)

Dept., Associated Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
EDU - Education	EDF2085	A term	42	86%	52	90%	54	87%	67	85%
		FA B term	13	92%	30	77%	68	84%	44	80%
		Full term	25	80%	24	83%				
		SP A term	56	70%	47	89%	51	88%	61	79%
		B term	54	72%	72	78%	68	79%	60	77%
		SU Full term	23	70%	26	100%	33	82%	19	84%
		Course	213	76%	251	85%	274	84%	251	80%
	EDP2002	FA Full term	25	84%	23	91%	26	81%	24	100%
		SP Full term	17	94%	16	94%	21	81%	30	87%
		SU Full term	20	80%	18	94%	26	85%	27	93%
		Course	62	85%	57	93%	73	82%	81	93%
	EEX2010	FA A term	9	100%	3	100%				
		SU Full term								
		Course	9	100%	3	100%				
	EME2040	FA A term	23	78%	25	100%	55	98%	52	85%
		B term	22	86%	24	75%	56	82%	61	89%
		Full term	50	92%	49	92%				
		SP A term	30	83%	28	93%	50	92%	51	92%
		B term	46	78%	49	80%	51	88%	42	83%
		Full term	29	86%	25	92%				
		SU Full term	53	83%	55	85%	64	92%	73	90%
	Course	253	84%	255	87%	276	91%	279	88%	
	MAE2801	FA A term					23	83%	23	96%
		B term	23	91%	15	100%	27	89%	20	85%
		SP A term					24	100%	26	92%
		B term	24	100%	33	91%	9	100%	13	77%
		SU Full term	53	92%	48	98%	75	91%	51	90%
Course		100	94%	96	96%	158	91%	133	89%	

Indicates a success rate of 90% or higher

Indicates a success rate between 70% and 89%

Indicates a success rate below 70%

Source: IR Program Assessment Data

Grade Distribution (1 of 4)

Term	Course	2016-2017					
		Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
Summer 2016	EDF1005	13	0	1	4	0	0
	EDF2085	16	0	3	0	0	0
	EDF4603	48	1	0	0	0	0
	EDG2905	16	0	0	0	0	0
	EDP2002	25	2	0	0	0	0
	EME2040	66	4	3	0	0	0
	LAE4314	25	0	0	0	0	0
	MAE2801	46	2	1	2	0	0
	RED3012	1	0	0	0	0	0
	Total Summer	256 (91.8%)	9 (3.2%)	8 (2.9%)	6 (2.1%)	0 (0%)	0 (%)
Fall 2016	EDE4223	11	0	0	0	0	0
	EDE4943	18	0	0	0	0	0
	EDF1005	90	8	7	6	0	0
	EDF2085	92	8	4	7	0	0
	EDF3214	27	0	0	1	0	0
	EDF4430	68	1	0	2	0	0
	EDF4603	33	1	0	3	0	0
	EDG4323	55	0	0	1	0	0
	EDP2002	24	0	0	0	0	0
	EEX4034	8	0	0	0	0	0
	EEX4070	19	0	0	0	0	0
	EEX4221	7	0	0	0	0	0
	EEX4242	8	0	0	0	0	0

Grade Distribution (2 of 4)

Term	Course	2016-2017					
		Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
Fall 2016	EEX4601	8	0	0	0	0	0
	EEX4943	2	0	0	0	0	0
	EME2040	98	4	5	6	0	0
	EME3434	7	0	0	0	0	0
	EPI0940	6	1	0	0	0	0
	ESE4943	5	0	0	0	0	0
	ESE4945	25	0	0	0	0	0
	LAE3414	30	2	0	0	0	0
	MAE2801	39	2	1	1	0	0
	MAE4326	19	1	0	1	0	0
	RED3012	31	0	0	1	0	0
	RED3309	36	1	1	1	0	0
	RED4511	20	1	0	1	0	0
	RED4519	18	0	0	1	0	0
	RED4844	24	0	0	0	0	0
	SCE3310	17	0	0	0	1	0
	SLS3355L	61	0	0	0	0	0
	SSE3312	28	0	0	0	0	0
	TSL3080	38	2	0	0	0	0
	TSL4081	12	0	0	0	0	0
Total Fall 2016		984 (92.2%)	32 (3%)	18 (1.8%)	33 (3%)	0	0

Grade Distribution (3 of 4)

Term	Course	2016-2017					
		Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
Spring 2017	EDE4223	27	0	0	0	0	0
	EDE4943	24	0	0	1	0	0
	EDF1005	96	4	3	7	4	0
	EDF2085	94	11	8	6	2	0
	EDF3214	33	1	0	0	0	0
	EDF4430	53	4	0	3	1	0
	EDF4603	33	2	0	0	0	0
	EDG4323	66	1	0	4	0	0
	EDP2002	26	0	1	0	3	0
	EEX3240	10	0	0	0	0	0
	EEX3280	18	0	0	2	0	0
	EEX4034	12	0	0	0	0	0
	EEX4070	15	0	0	0	0	0
	EEX4943	3	0	0	1	0	0
	EME2040	82	0	2	6	3	0
	EPI0940	12	0	0	1	0	0
	ESE4943	2	0	0	0	0	0
	ESE4945	29	0	0	2	0	0
	LAE3414	18	0	0	1	0	0
	LAE4314	9	0	0	0	0	0
	LAE4361	8	0	0	0	0	0
	MAE2801	34	2	0	2	1	0
	MAE4326	18	0	0	0	0	0
MAE4360	3	0	0	0	0	0	

Grade Distribution (4 of 4)

Term	Course	2016-2017					
		Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
Spring 2017	RED3012	22	2	0	0	0	0
	RED3309	18	1	0	1	0	0
	RED4511	21	0	0	0	0	0
	RED4519	31	0	0	1	0	0
	RED4844	36	0	0	0	0	0
	SCE3310	26	0	0	2	0	0
	SCE4360	4	0	0	0	0	0
	SLS3355L	39	0	0	0	0	0
	SSE3312	13	0	0	0	0	0
	TSL3080	23	0	1	1	0	0
	TSL4081	33	0	0	0	0	0
	Total Spring 2017	991 (91%)	28 (2.6%)	15 (1.4%)	41 (3.8%)	14 (1.3%)	0 (0%)

Average Class Size by Course (1 of 2)

Major and Associated Courses		2013-2014		2014-2015		2015-2016		2016-2017	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
6221- BS-Elementary Education	EDE4223	2	31	2	25	2	20	2	19
	EDE4943							12	4
	EDF4430	4	25	4	36	4	28	4	33
	EDF4603	5	24	4	24	6	28	4	30
	EDG4323	4	26	4	34	4	25	4	32
	EEX4070	2	27	2	24	2	27	2	17
	ESE4945	2	30	2	39	3	20	4	14
	LAE3414	2	23	2	30	2	17	2	26
	LAE4314	3	25	2	24	3	27	2	17
	MAE4326	2	31	2	30	2	36	2	20
	RED3309	3	22	2	38	2	21	2	30
	RED4511	2	30	2	32	2	30	2	22
	RED4519	2	34	2	31	2	24	2	26
	RED4844	4	16	3	21	4	16	4	15
	SCE3310	2	32	2	31	2	29	2	23
	SSE3312	2	31	2	34	2	28	2	21
	TSL3080	3	21	3	30	2	21	3	22
	TSL4081	2	32	2	31	3	21	2	23
Major	46	26	42	30	47	24	57	19	
6222 - BS-Exceptional Education	EEX3240	1	11	1	15	1	7	1	10
	EEX3280	2	8	2	10	1	9	1	20
	EEX4034			2	9	1	36	2	10
	EEX4221	1	12	1	9	1	16	1	7
	EEX4601	1	12	1	8	1	15	1	8
	EEX4943							5	1
	Major	5	10	7	10	5	17	11	6

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.

Source: IR Program Assessment Data

Average Class Size by Course (2 of 2)

Major or Dept. and Associated Courses		2013-2014		2014-2015		2015-2016		2016-2017	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
6223 - BS- Secondary Math Ed.	MAE4360	1	3	1	4	1	5	1	3
	Major	1	3	1	4	1	5	1	3
6224 - BS- Secondary Biology Ed.	EDF3214	2	22	2	21	2	28	2	31
	EEX4242	1	7	1	8	1	5	1	7
	EME3434	1	8	1	10	1	5	1	7
	ESE4943							3	2
	LAE4361	1	6	1	10	1	7	1	8
	SCE4360	1	4			1	5	1	4
	Major	6	11	5	14	6	13	9	11
8008	EPI0940							14	1
	RED3012							2	28
	Major							16	5
EDU - Education	EDF1005	11	24	11	24	14	22	10	24
	EDF2085	9	24	10	25	12	23	9	28
	EDG2905			1	8	1	8		
	EDP2002	3	21	3	19	3	24	3	27
	EEX2010	1	9						
	EME2040	10	25	10	26	10	28		
	MAE2801	4	25	4	24	6	26	6	22
	SLS3355L							11	9
	Major	38	24	39	24	46	24	49	22
Total		96	23	94	25	105	23	143	17

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.

Source: IR Program Assessment Data

Average Class Size by Instructional Method- Multiple Methods Only

Major or Dept., Associated Courses and Instructional Method			2013-2014		2014-2015		2015-2016		2016-2017	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
EDU - Education	EDF1005	Hybrid	6	24	5	24	7	20	5	17
		Online	5	23	6	24	7	23	5	31
		Course	11	24	11	24	14	22	10	24
	EDF2085	Hybrid	4	22	3	24	5	23	4	27
		Lecture	1	25	1	24	7	22		
		Online	4	25	6	26			5	29
		Course	9	24	10	25	12	23	9	28
	EME2040	Hybrid	4	25	3	25	3	21	3	18
		Online	6	25	7	26	7	31	7	32
		Course	10	25	10	26	10	28	10	28

College Total

Instructional Method	2013-2014 Avg. Size	2014-2015 Avg. Size	2015-2016 Avg. Size	2016-2017 Avg. Size
Hybrid	22	22	21	23
Lecture	23	22	22	21
Online	28	29	30	30

To prevent data from skewing, the following instructional methods are excluded: labs associated with lectures, Private/Performance, OJT, clinicals, co-op, DIS, field trips and internships. Years are reporting years, SU-SP. Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Performance Funding - Graduation Rates

Major	Fall Cohort Year	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
6221- Elementary Education	2011	33	26	78.8%	26	78.8%
	2012	37	28	75.7%	29	78.4%
	2013 – 200% in Progress	15	11	73.3%	12	80.0%
	2014 – in Progress	30	17	56.7%	20	66.7%
6222- Exceptional Education	2011	8	7	87.5%	7	87.5%
	2012	11	8	72.7%	9	81.8%
	2013 – 200% in Progress	7	4	57.1%	4	57.1%
	2014 – in Progress	11	9	81.8%	9	81.8%
6223- Secondary Math Education	2011	3	1	33.3%	2	66.7%
	2012	2	2	100.0%	2	100.0%
	2013 – 200% in Progress	3	1	33.3%	1	33.3%
	2014 – in Progress	0				
6224- Secondary Biology Education	2011	1	1	100.0%	1	100.0%
	2012	4	2	50.0%	2	50.0%
	2013 – 200% in Progress	1	1	100%	1	100%
	2014 – in Progress	0				
6226 - BS-Secondary Chemistry Ed.	2014 – in Progress	1	1	100%	1	100%
6227 - BS-Sec. Earth/Space Sci	2014 – in Progress	1	1	100%	1	100%
8008- EPI	2013	18	3	16.7%	4	22.2%
	2014	20	2	10.0%	2	10.0%
	2015 - 200% in Progress	19	2	10.5%	2	10.5%
	2016 – in Progress	20	4	20.0%	4	20.0%

Less than College average (150%- 57.3%, 200%- 63.3%)

Fall terms include prior Summer term enrollment in major.
Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Performance Funding - Retention Rates

Major	Fall Term	Registered	Excluded	Retained by DSC		Retained by Program		Total Retained
				N	%	N	%	
6221 BS-Elementary Education	2012	140	57	5	6%	67	81%	87%
	2013	120	44	0	0%	68	89%	89%
	2014	124	54	3	4.29%	61	87.1%	91.4%
	2015	59	19			25	62.5%	62.5%
6222 BS-Exceptional Education	2012	21	4	0	0%	14	82%	82%
	2013	29	8	1	5%	18	86%	90%
	2014	31	13	0	0%	15	83.3%	83.3%
	2015	12	8			2	50%	50%
6223 BS-Secondary Math Ed.	2012	7	3	0	0%	3	75%	75%
	2013	8	0	0	0%	6	75%	75%
	2014	10	3	1	14.3%	5	71.4%	85.7%
	2015	8	3			4	80%	80%
6224 BS-Secondary Biology Ed.	2012	13	2	0	0%	10	91%	91%
	2013	12	6	0	0%	6	100%	100%
	2014	6	4	0	0%	1	50%	50%
	2015	2	1			1	100%	100%
6226 BS-Secondary Chemistry Ed.	2014	1	0	0	0%	1	100%	100%
	2015	0						
6227 BS-Sec. Earth/Space Sci.	2012	1	1	NA		NA		NA
	2013	1	0	0	0%	1	100%	100%
	2014	2	0	0	0%	2	100%	100%
	2015	2	0			2	100%	100%
8008 EPI	2014	30	1	0	0%	10	34.5%	34.5%
	2015	39	3			4	11.1%	11.1%

Less than College average (64.4%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

2016-2017 Retention Rates by Race/Ethnicity

Major	Fall Term	Registered	Exclusions	Adjusted Cohort	Retained by Program	
					N	%
6221 BS-Elementary Education	Asian	1	0	1	1	100%
	Black	1	0	1	0	0%
	Hispanic	6	1	5	2	40%
	Two or More Races	2	0	2	2	100%
	White	49	18	31	20	65%
6222 BS-Exceptional Education	Black	1	1	0	N/A	
	White	11	7	4	2	50%
6223 BS-Secondary Math Ed.	Hispanic	2	0	2	2	100%
	White	6	3	3	2	67%
6224 BS-Secondary Biology Ed	White	2	1	1	1	100%
6227 BS-Sec. Earth/Space Science	White	2	0	2	2	100%
8008	Black	6	1	5	1	20%
	Hispanic	5	0	5	1	20%
	White	28	2	26	2	8%

College average (African American: 48.1%, Hispanic: 62.1%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Performance Funding - Placement Rates (1 of 2)

(College average: 94.5%)

Program Title	Cohort Year	Grads Reported	Continuing Education	Employed		Estimated Average Annual Full-Time Wage	
				DSC	FCS	DSC	FCS
Bachelor of Science in Education - Elementary Education	2014/15	53	N/A	87%	88%	\$ 39,708	\$ 40,200
	2013/14	46	4%	91%	89%	\$ 37,952	\$ 39,672
	2012/13	58	3%	93%	88%	\$ 35,808	\$ 37,776
	2011/12	46	0%	93%	89%	\$ 32,772	\$ 36,732
Bachelor of Science in Education - Exceptional Education	2014/15	13	N/A	100%	89%	\$ 41,360	\$ 44,576
	2013/14	8	13%	100%	89%	\$ **,***	\$ 40,228
	2012/13	4	25%	100%	88%	\$ **,***	\$ 42,648
	2011/12	6	0%	83%	89%	\$ **,***	\$ 39,228
Bachelor of Science in Education - Secondary Biology Education	2014/15	N/A	0%	100%	94%	\$ **,***	\$ 45,696
	2013/14	6	0%	100%	87%	\$ **,***	\$ 39,132
	2012/13	2	0%	100%	85%	\$ **,***	\$ 40,692
	2011/12	3	0%	100%	84%	\$ **,***	\$ 37,264
Bachelor of Science in Education - Secondary Earth/Space Science Education	2014/15						
	2013/14						
	2012/13	1	0%	100%	100%	\$ **,***	\$ **,***
	2011/12	1	0%	100%	100%	\$ **,***	\$ **,***

■ Indicates the College average above the State Averages
■ Indicates the College average same as the State Averages
■ Indicates the College average below the State Averages

Source: IR Program Assessment Data

Performance Funding - Placement Rates (2 of 2) (College average: 94.5%)

Program Title	Cohort Year	Grads Reported	Continuing Education	Employed		Estimated Average Annual Full-Time Wage	
				DSC	FCS	DSC	FCS
Bachelor of Science in Education - Secondary Mathematics Education	2014/15	N/A	0%	100%	79%	\$**,***	\$ 48,260
	2013/14						
	2012/13	3	0%	67%	94%	\$**,***	\$ 38,784
	2011/12	1	0%	0%	90%	\$**,***	\$ 37,760
EPI	2014/15						
	2013/14	14	0%	100%	91%	\$36,112	\$41,808
	2012/13	9	0%	89%	86%	\$**,***	\$ 41,960
	2011/12	13	0%	100%	85%	\$**,***	\$ 40,100

■ Indicates the College average above the State Averages
■ Indicates the College average same as the State Averages
■ Indicates the College average below the State Averages

Headcount by Major

Major	2013-2014	2014-2015	2015-2016	2016-2017
6221 - BS-Elementary Education	150	161	127	119
6222 - BS-Exceptional Education	33	41	32	19
6223 - BS-Secondary Math Education	10	13	12	11
6224 - BS-Secondary Biology Education	13	7	4	4
6225- Secondary Physics Education				
6226 - BS-Secondary Chem. Education	1	2	1	3
6227 - BS-Sec. Earth/Space Science		1	4	3
8008 - EPI	48	46	59	54
Total	253	270	236	213

College Enrollment Decreased: 3%(13/14); 0.73%(14/15); 1.14% (15/16); 5.5%(16/17)

Graduates in Major

Major	2013-2014	2014-2015	2015-2016	2016-2017
6221 - BS-Elementary Education	46	54	37	33
6222 - BS-Exceptional Education	8	13	14	4
6223 - BS-Secondary Math Education	6	4	1	2
6224 - BS-Secondary Biology Education		3	5	2
6225- Secondary Physics Education			1	
6226 - BS-Secondary Chem. Education	14	6	14	1
6227 - BS-Sec. Earth/Space Science	74	80	72	1
8008 - EPI	46	54	37	16
Total	8	13	14	59

Blank cells or missing years indicate no graduates.

Average Age by Program

Program		2013-2014	2014-2015	2015-2016	2016-2017
6221	BS-Elementary Education	28	29	27	28
6222	BS-Exceptional Education	34	34	34	34
6223	BS-Secondary Math Ed.	29	32	28	30
6224	BS-Secondary Biology Ed.	29	30	26	31
6225	Secondary Physics Education				
6226	BS-Secondary Chem. Ed.		40	41	35
6227	BS-Sec. Earth/Space Sci.	33	35	34	35
8008	EPI	36	35	35	39

Calculation excludes individuals whose birthdates are not reported.

	2013-2014	2014-2015	2015-2016	2016-2017
All Programs	32	32	30	32
Daytona State College	26.6	26.4	26	27

Gender

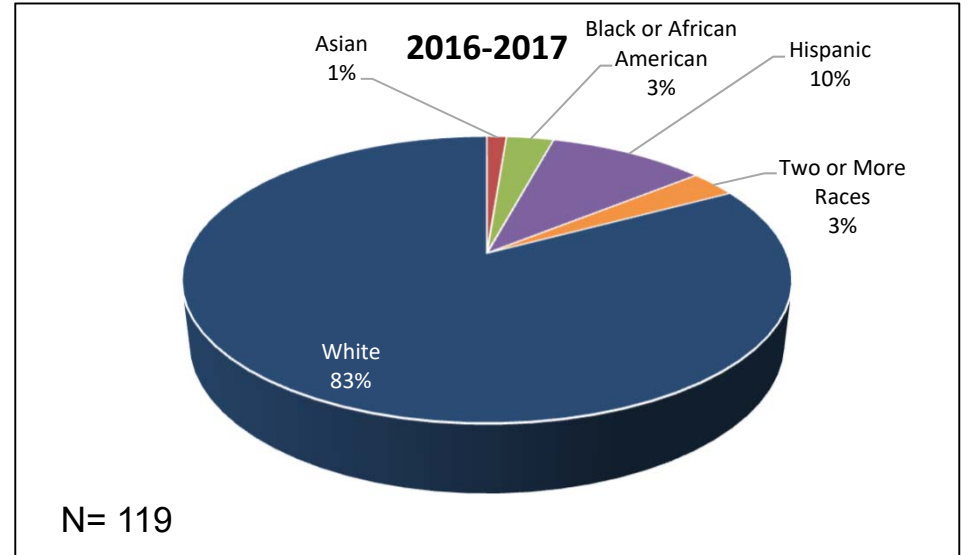
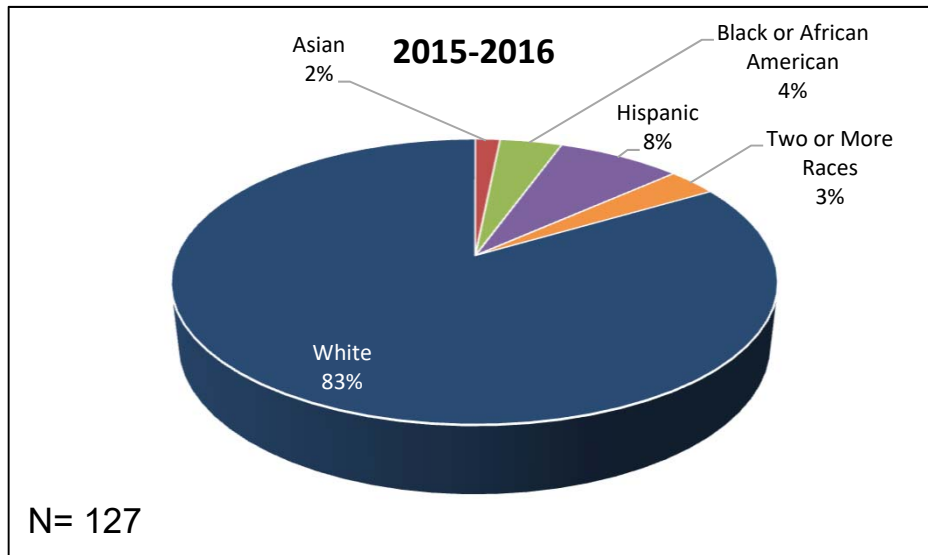
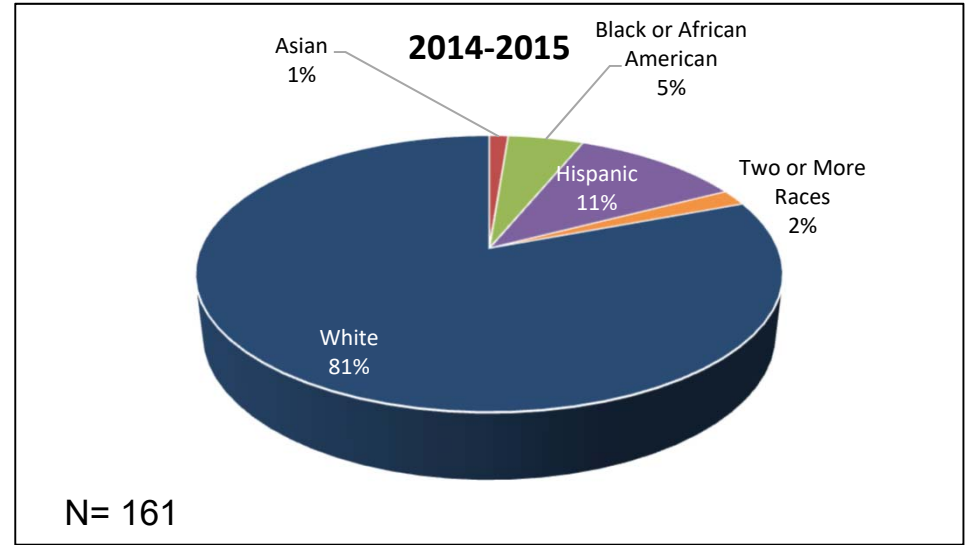
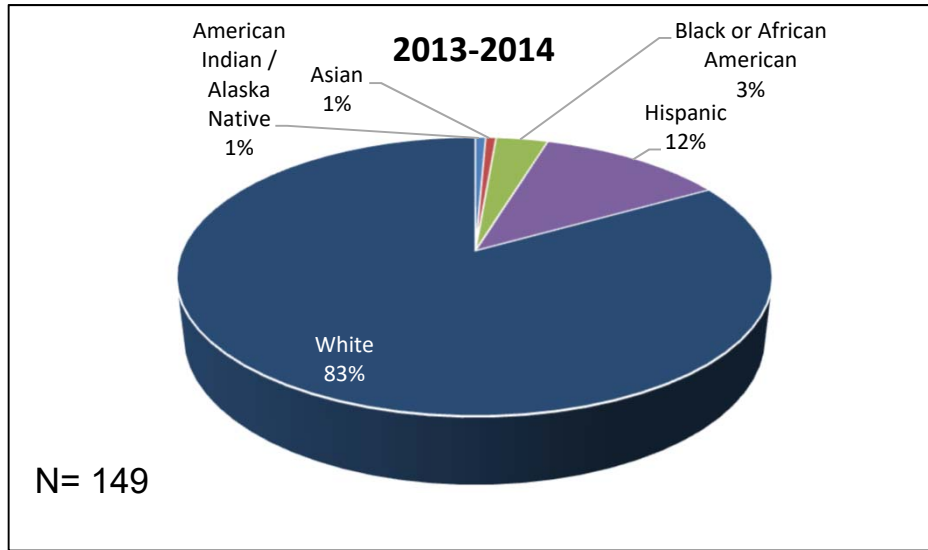
Program	2013-2014		2014-2015		2015-2016		2016-2017	
	Female	Male	Female	Male	Female	Male	Female	Male
6221 - BS-Elementary Education	86%	14%	88%	12%	91%	9%	89%	11%
6222 - BS-Exceptional Education	82%	18%	76%	24%	69%	31%	63%	37%
6223 - BS-Secondary Math Ed	70%	30%	54%	46%	50%	50%	73%	27%
6224 - BS-Secondary Biology Ed	92%	8%	71%	29%	75%	25%	75%	25%
6225- Secondary Physics Education								
6226 - BS-Secondary Chem Ed				100%		100%	33%	67%
6227 - BS-Sec. Earth/Space Sci	100%		50%	50%	75%	25%	67%	3%
8008 - EPI	73%	27%	74%	26%	64%	36%	62%	38%

Blank cells or missing years indicate no enrollment. Excludes individuals whose gender is not reported.

Major	2013-2014		2014-2015		2015-2016		2016-2017	
	Female	Male	Female	Male	Female	Male	Female	Male
Daytona State College	59%	41%	60%	40%	60%	40%	60%	40%

Race / Ethnicity by Program

6221 – BS in Education - Elementary Education



DSC Averages 2016-2017

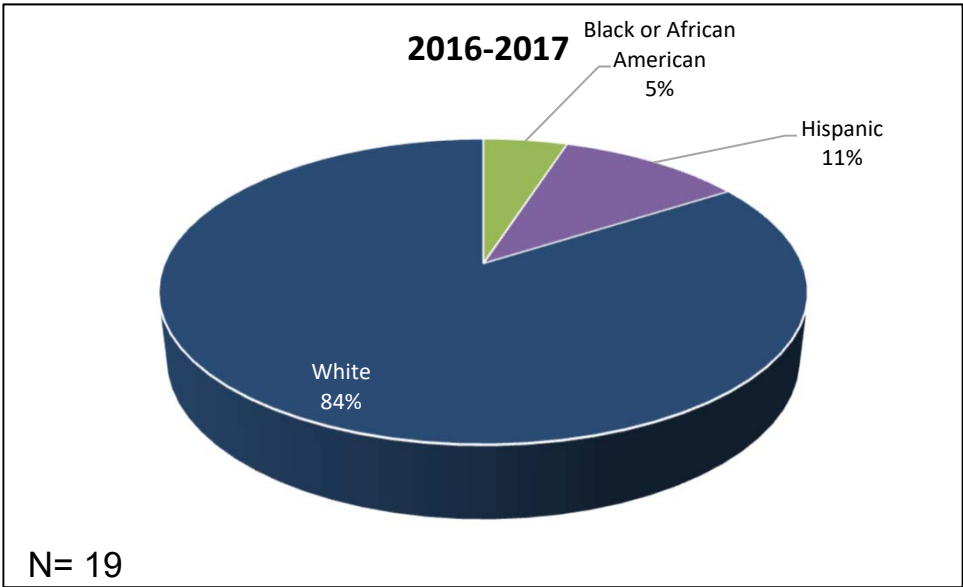
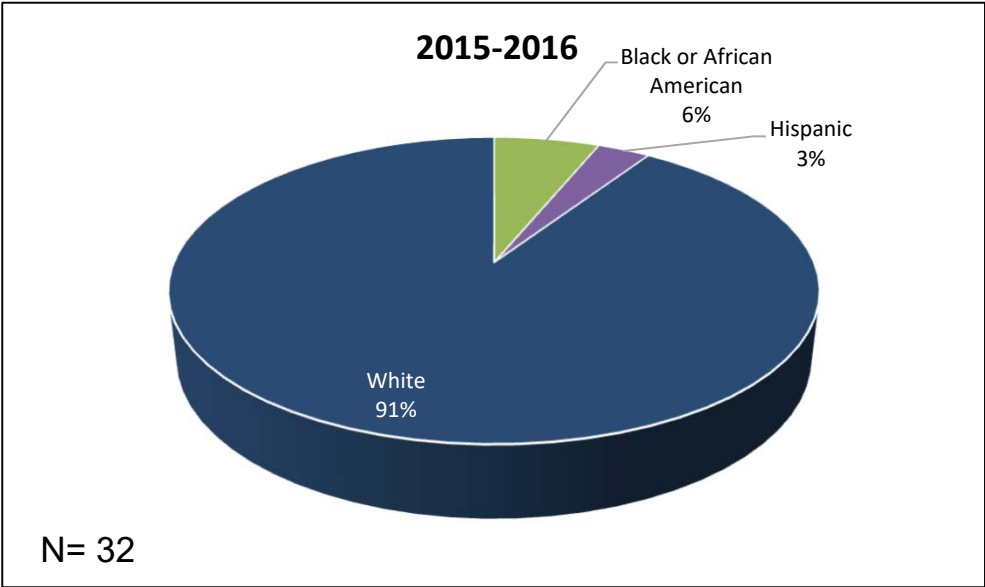
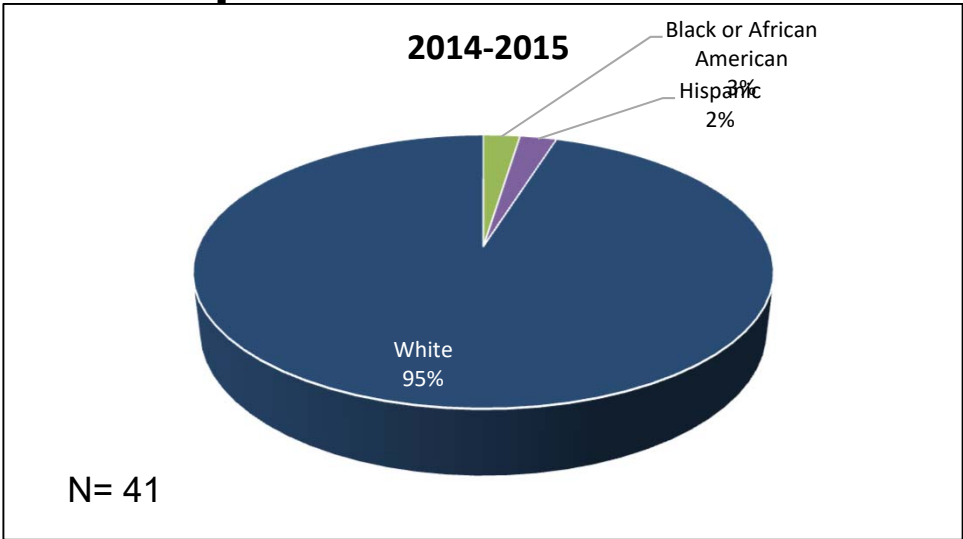
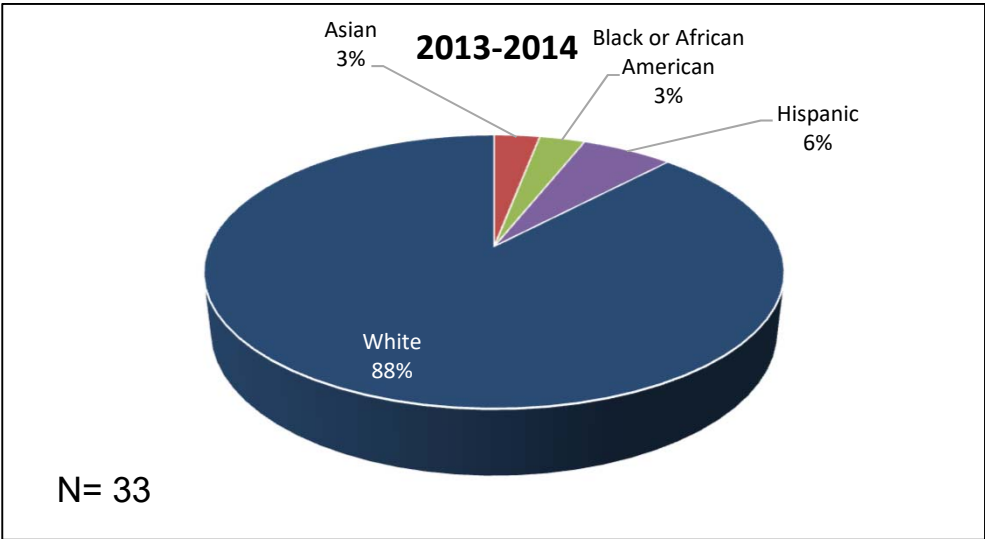
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Race / Ethnicity by Program

6222 - BS in Education - Exceptional Education



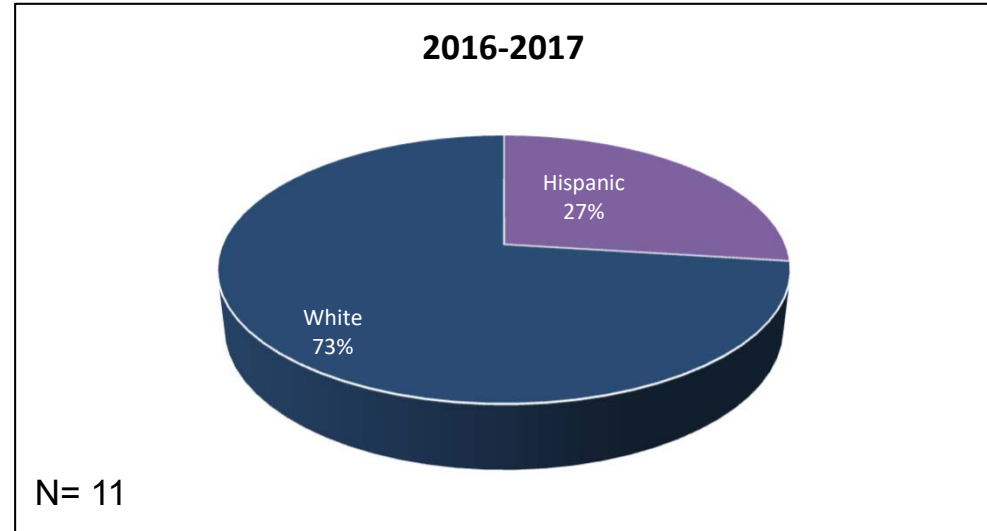
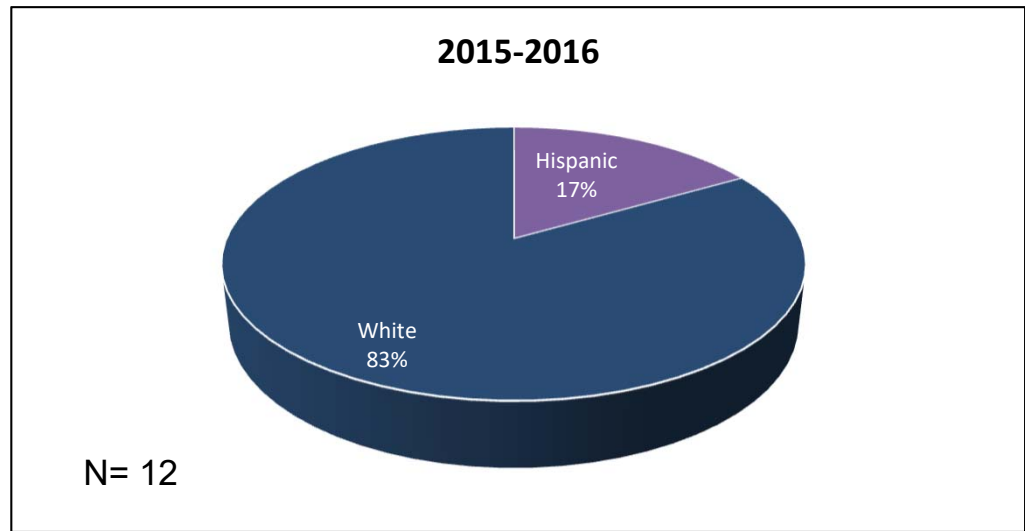
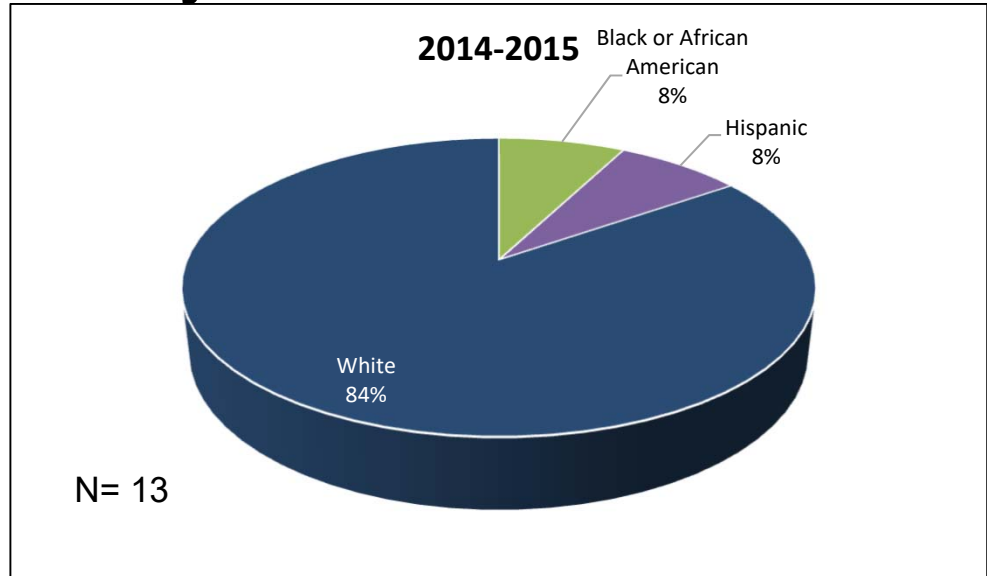
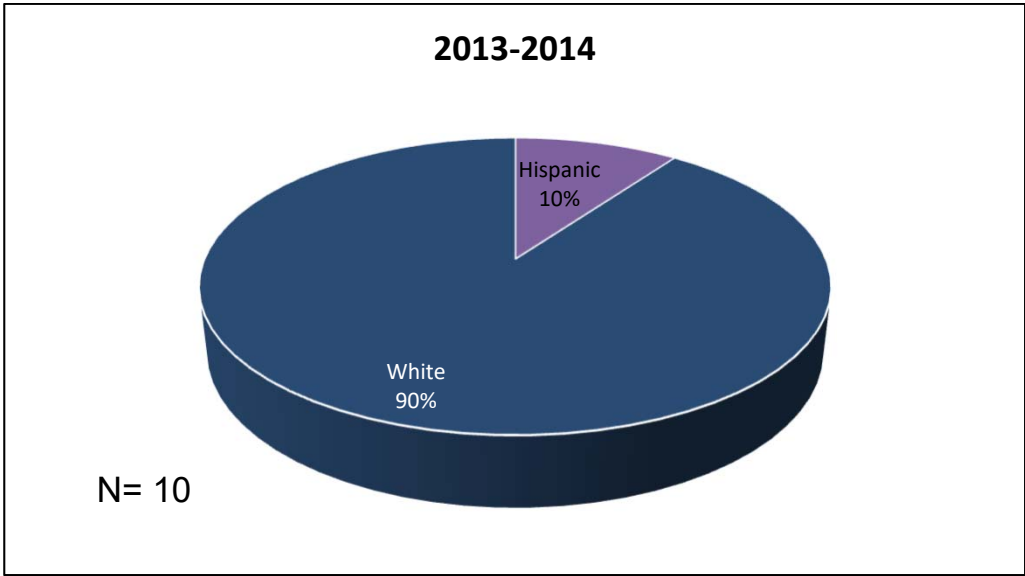
DSC Averages 2016-2017

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Race / Ethnicity by Program

6223 - BS in Education - Secondary Mathematics Education



DSC Averages 2016-2017

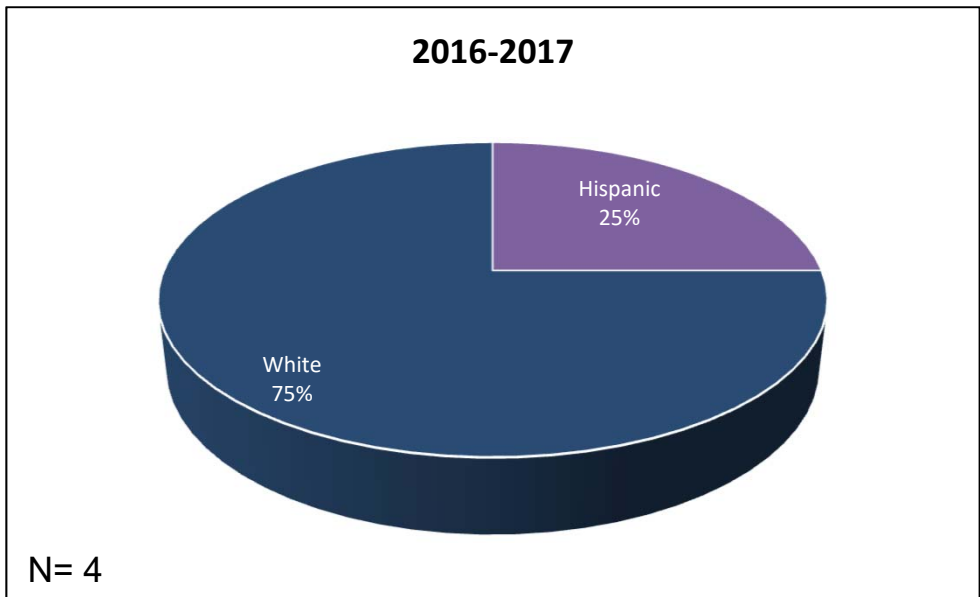
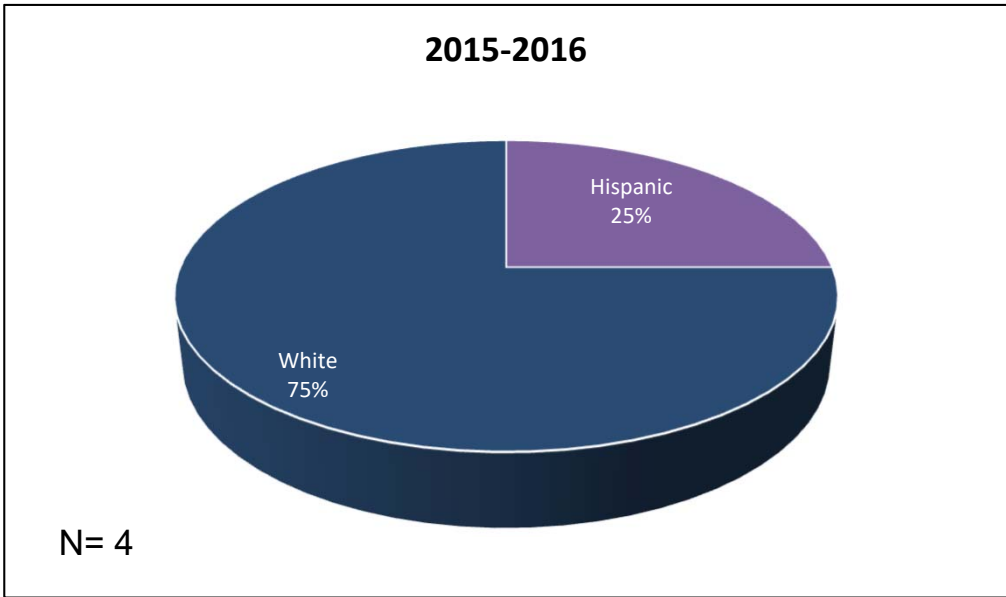
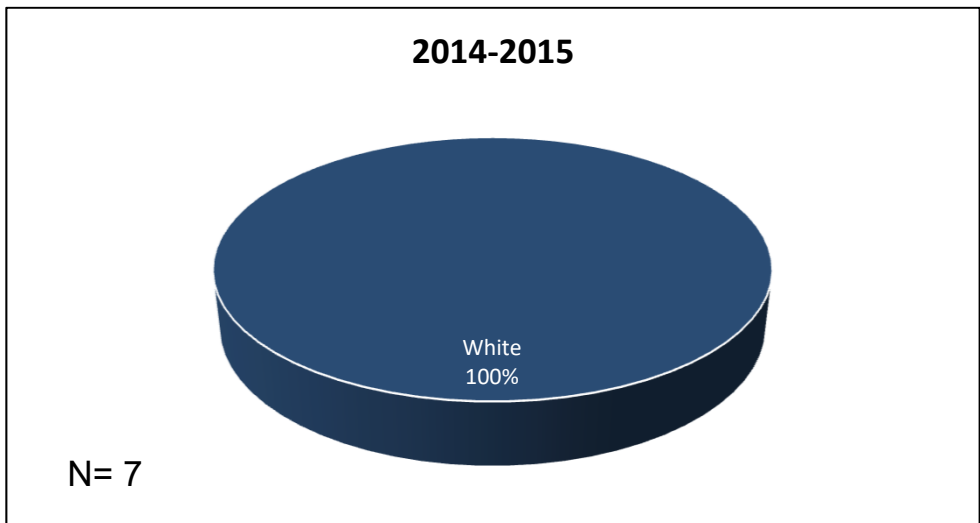
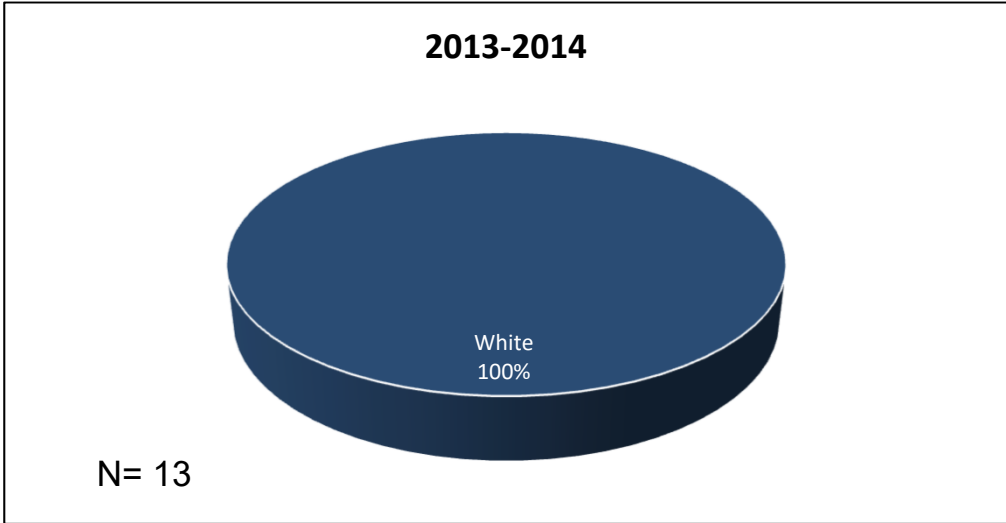
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Race / Ethnicity by Program

6224 - BS in Education - Secondary Biology Education



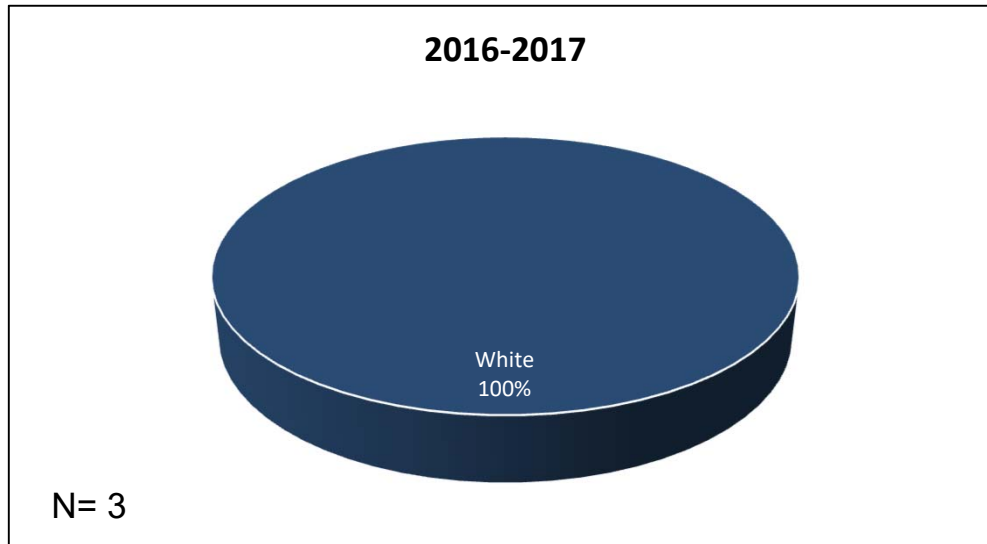
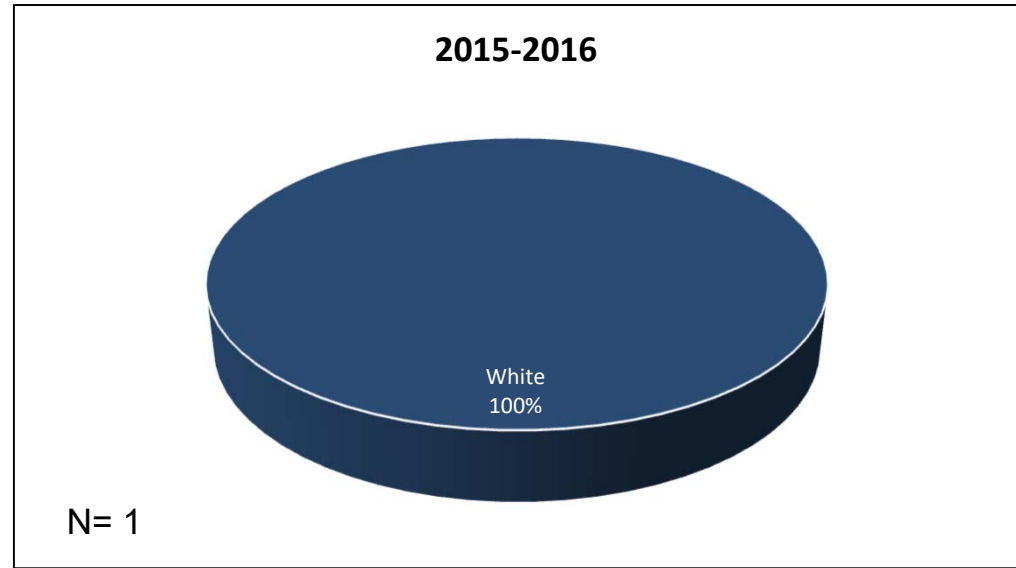
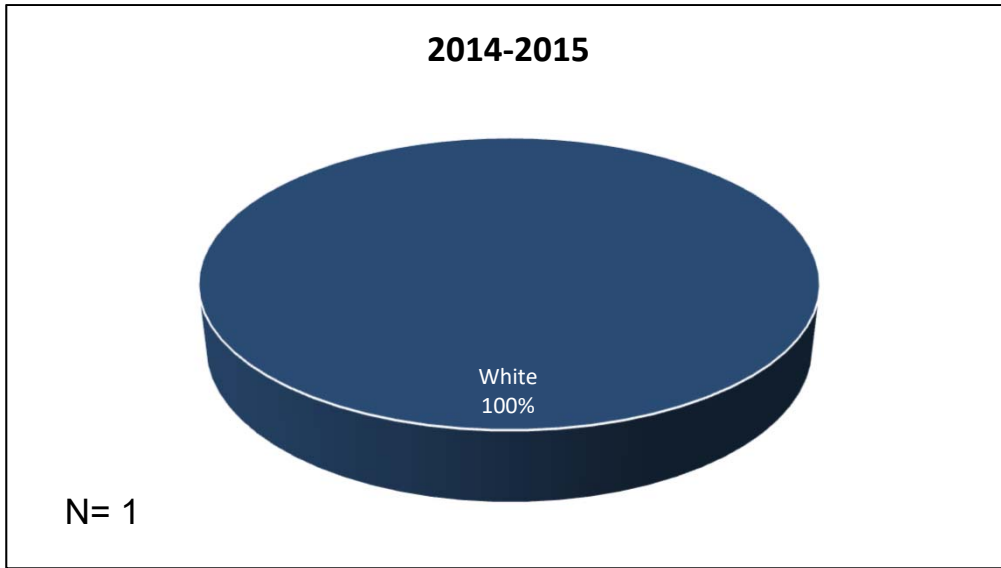
DSC Averages 2016-2017

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Race / Ethnicity by Program

6226 - BS in Education - Secondary Chemistry Education



DSC Averages 2016-2017

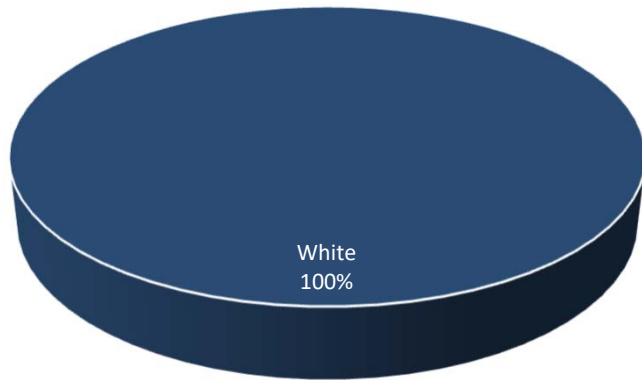
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%		0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Race / Ethnicity by Program

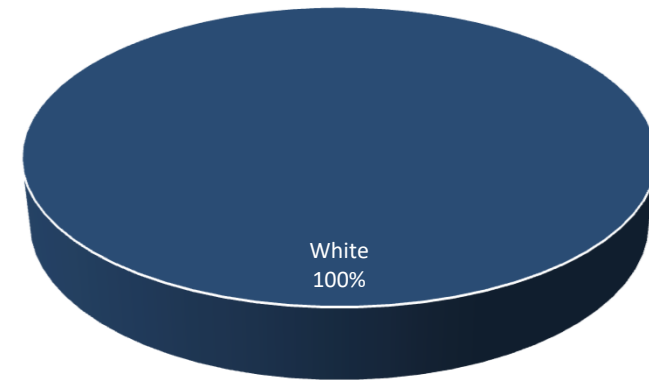
6227 - BS in Education - Secondary Earth/Space Science Education

2013-2014



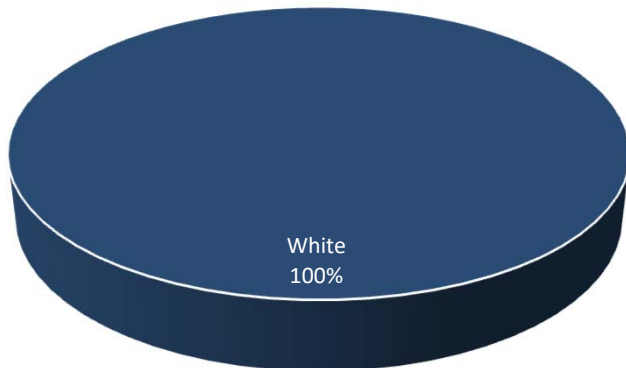
N= 1

2014-2015



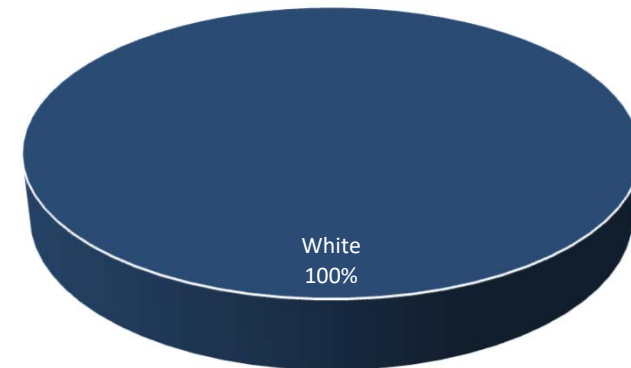
N= 2

2015-2016



N= 4

2016-2017



N= 3

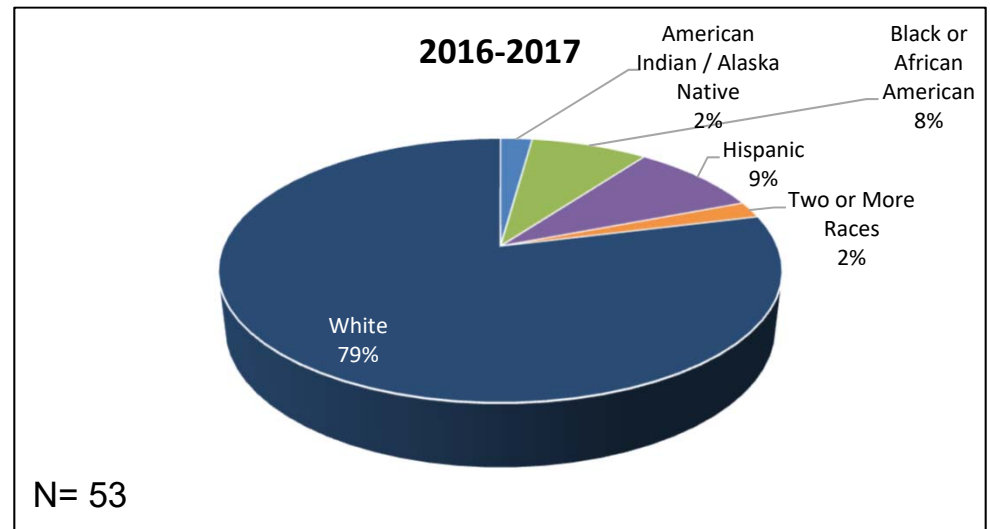
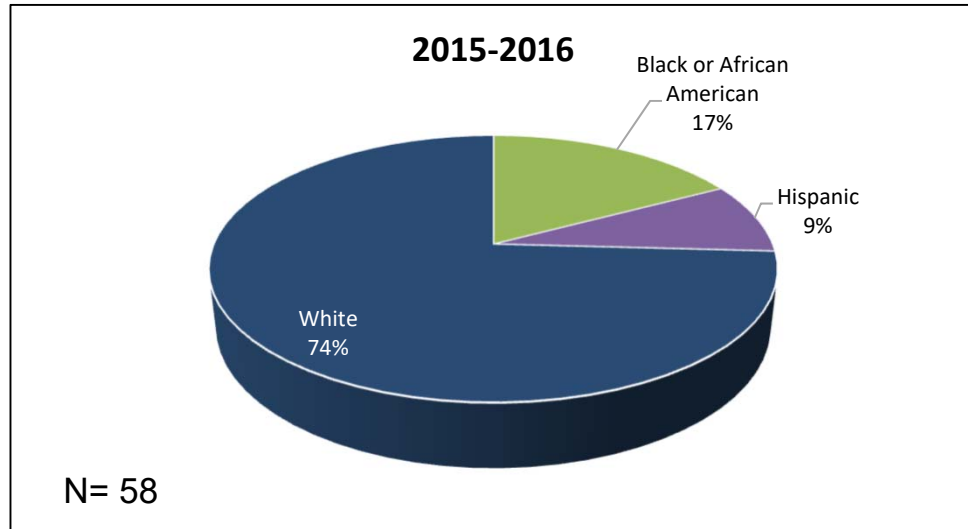
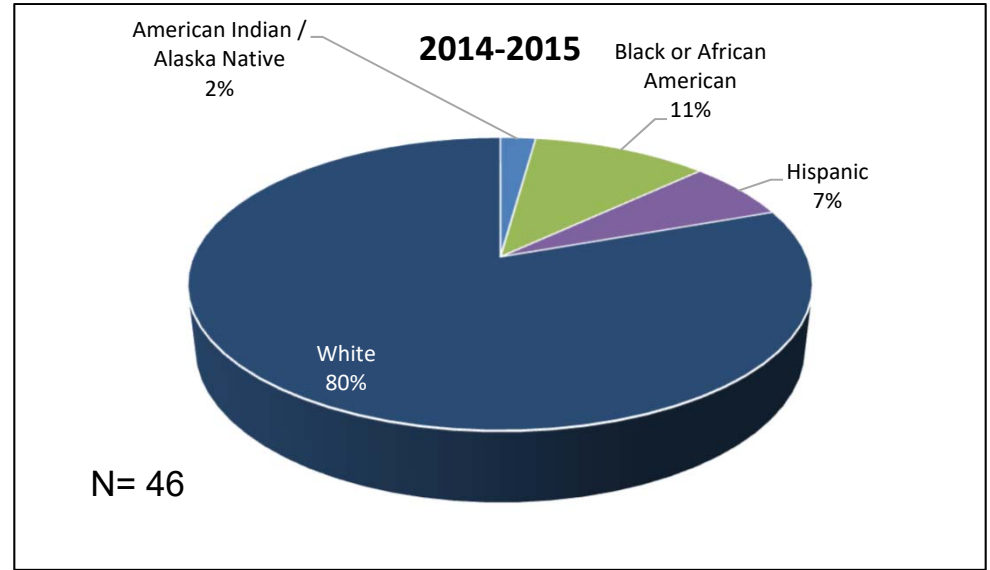
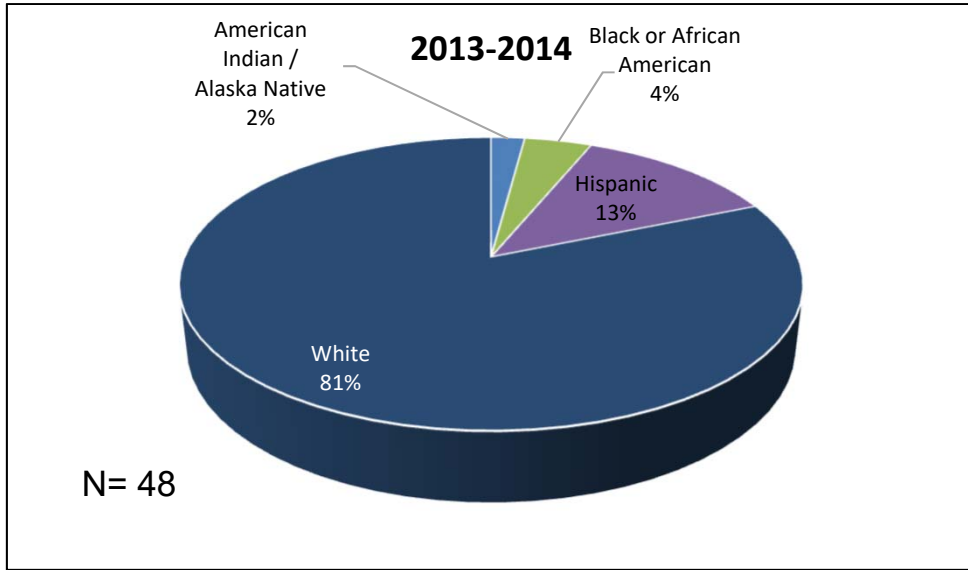
DSC Averages 2016-2017

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Race / Ethnicity by Program EPI



DSC Averages 2016-2017

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data