ASSESSMENT DAY

College of Arts and Science

School of Behavioral and Social Sciences

February 2, 2018

Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	• Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	• Enrollment, retention, completion • Industry certifications and job placement • Program budget and staffing • Advisory committees • Curriculum changes	Committee of peers	Year 3
Assessment Day	Course/ Program	• Enrollment by demographics • Graduation and retention • Average class size • Course success rate • Placement rate • SLOs, PLOs and ILOs	Program Chair and Faculty	Years 1, 2, 3

Programs

[0813 - Addictions Studies Specialization](#)

[2007 - Human Services (Addictions Specialization)](#)

Last Assessment Day – Action Items

<u>11/04/2016</u>:

1. Have subject area meetings to review SLOs and assessment measures;

2. Offer more A/B hybrid courses;

3. Offer more full-term hybrid courses;

4. Research possibility of recording video lectures for online courses;

5. Reach out to School of Life Skills and see if the Readiness Test could be used;

6. Explore rewards/gold stars for students in the certificate and 2-year degree program;

7. Combine the learning outcome assessment reports for both the certificate and 2-year degree program;

8. For the certificate and 2-year degree program, change assignment name to "Workshop quiz"

9. **<u>IE:</u>** Find out if the certificate is part of the auto-graduation process; check some retention numbers; send list of student in the latest cohort for graduation rates.

AMH2010 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the evolution of the American political system since 1865. *(1, 3)*

SLO 2: Demonstrate a general knowledge and understanding of the evolution of the United States as a World Power through the 20th century. *(1, 3)*

SLO 3: Demonstrate a general knowledge and understanding of the transformative growth of the American economic system. *(1, 3)*

SLO 4: Demonstrate a general knowledge and understanding of the evolution of American society from 1865 to the present. *(1, 3)*

SLO 5: Demonstrate a general knowledge and understanding of American society since 1865. *(1, 3)*

AMH2010 - Course Assessment Results 2016/2017

AMH2010 - 2016/2017

2016-2017 Success Rate: 69%

All sections in the Fall also conducted a pre/post test.
Spring results were submitted but assessment measures were different and hard to identify, too general.

AMH2020 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the evolution of the American political system since 1865. *(1,3)*
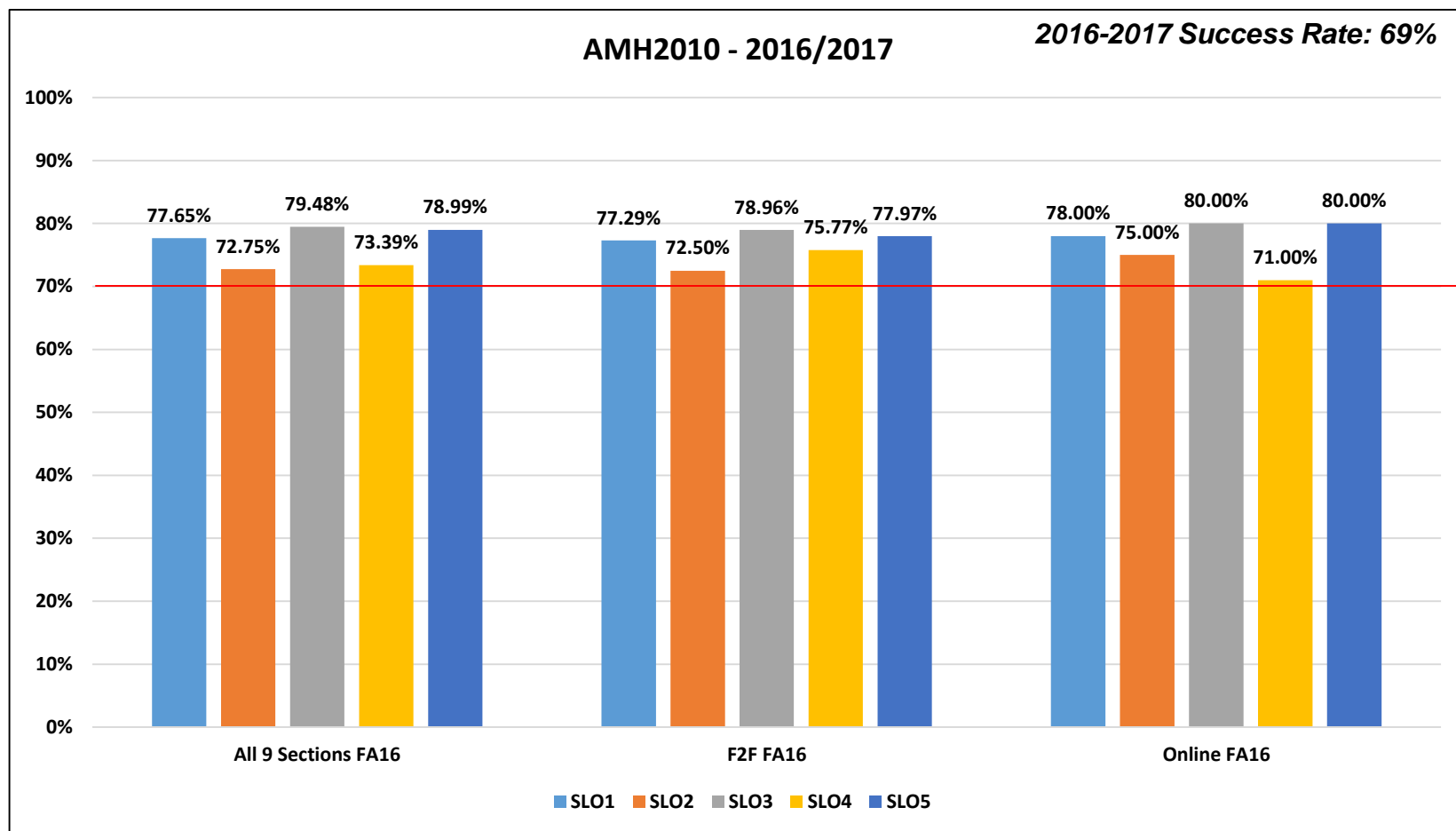
SLO 2: Demonstrate a general knowledge and understanding of the evolution of the United States as a World Power through the 20th century. *(1,3)*

SLO 3: Demonstrate a general knowledge and understanding of the transformative growth of the American economic system. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of the evolution of American society from 1865 to the present. *(1,3)*

SLO 5: Demonstrate a general knowledge and understanding of American society since 1865. *(1,3)*

AMH2020 - Course Assessment Results 2016/2017
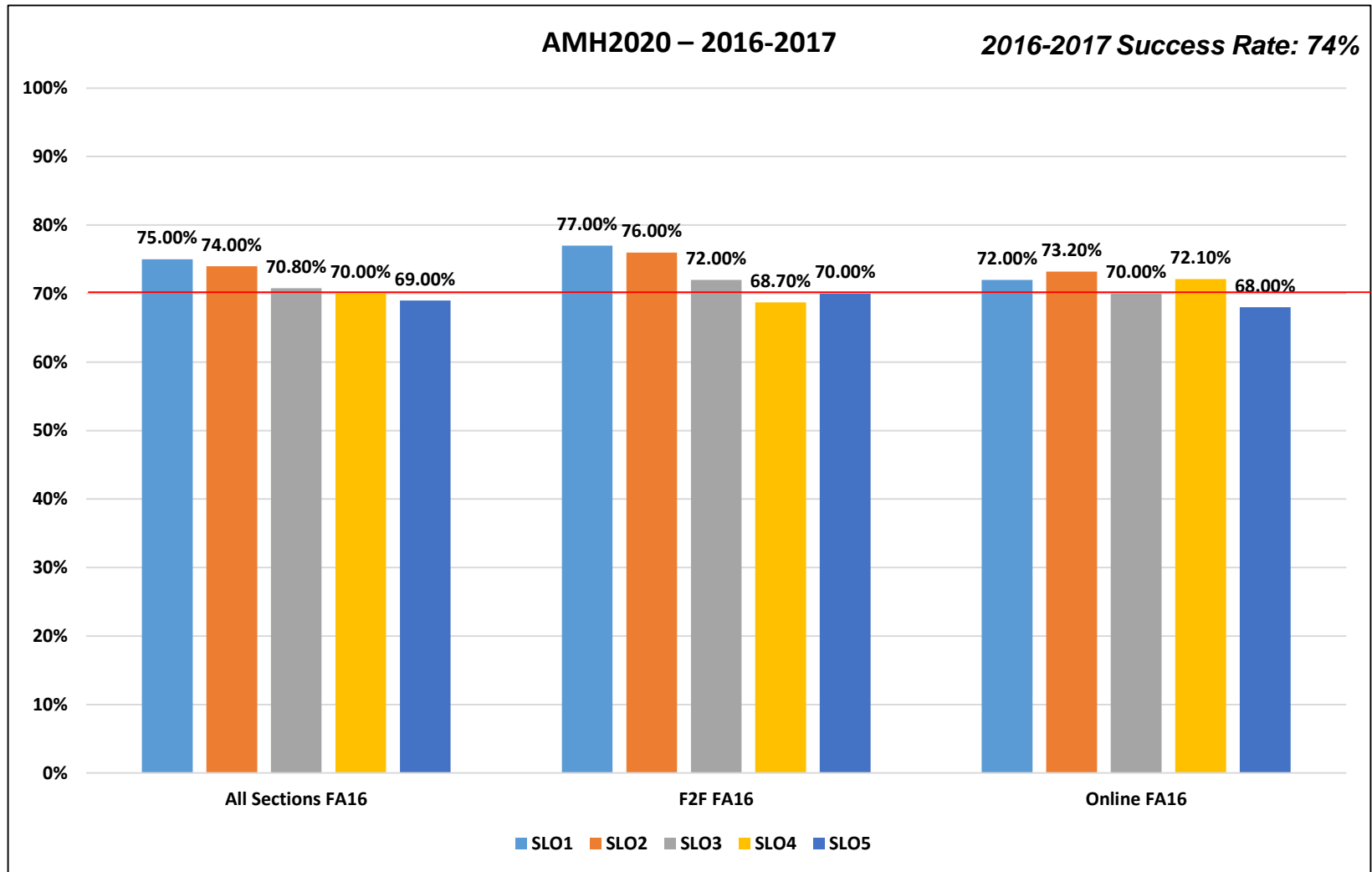
AMH2020 – 2016-2017

2016-2017 Success Rate: 74%

All sections in the Fall also conducted a pre/post test.
Spring results were submitted but assessment measures were different and hard to identify, too general.

AMH2058 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the history of this conflict from September 1, 1939 to September 2, 1945. *(1,3)*

SLO 2: Summarize the timeline of events from the end of the First World War and the signing of the Versailles Treaty to the invasions of China and Poland. *(1,3)*

SLO 3: Describe the elements and details of the rise of Adolph Hitler, Benito Mussolini and the Japanese Nationalist Movement in the 1930's. *(1,3)*

SLO 4: Discuss how America became involved in a second European war. *(1,3)*

SLO 5: Demonstrate a general knowledge and understanding of America's prosecution of the war, and its eventual outcome. *(1,3)*

AMH2058 - Course Assessment Results 2016/2017
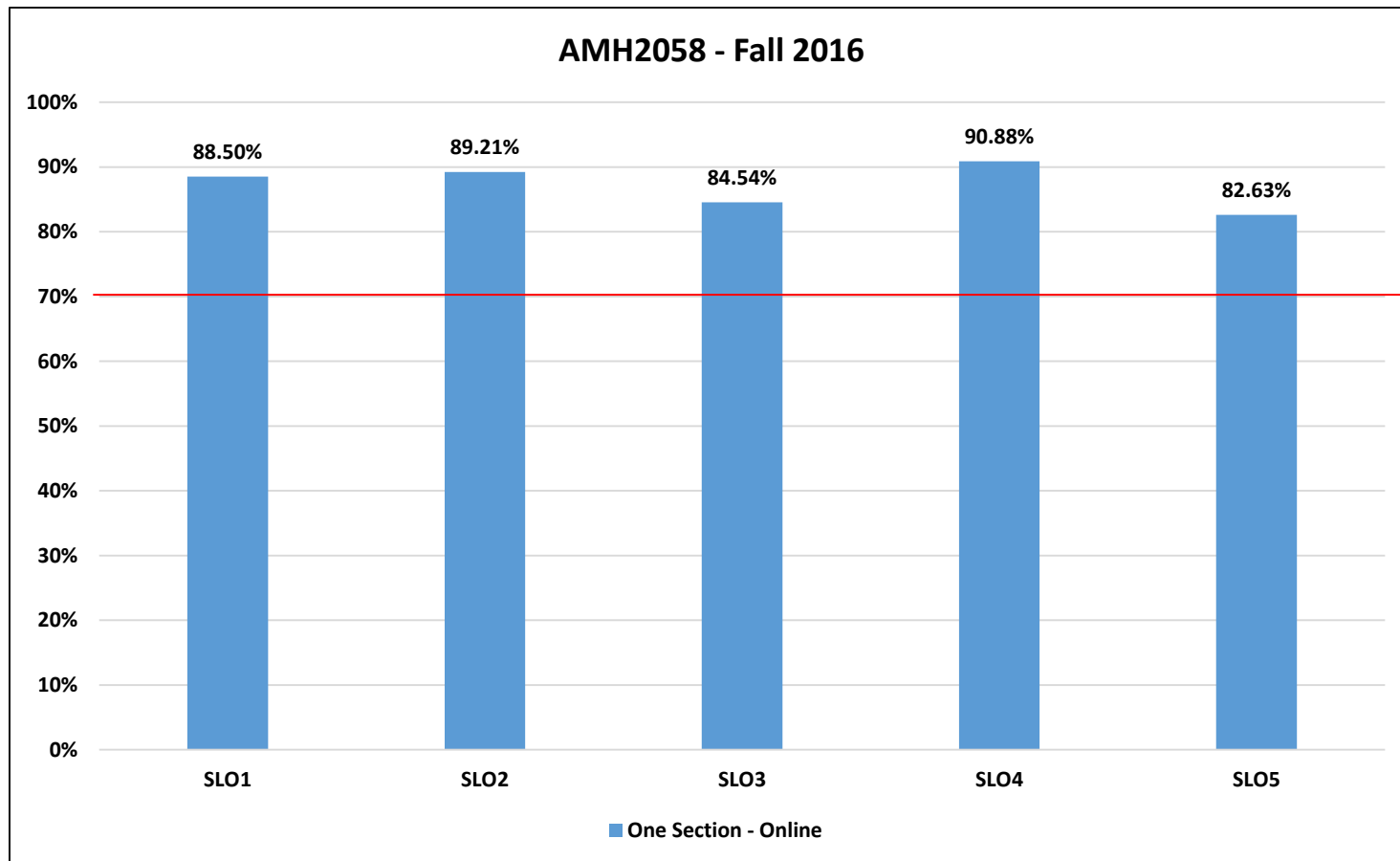
2016-2017 Success Rate: 75%

All sections in the Fall also conducted a pre/post test.
Spring results were submitted but assessment measures were different and hard to identify, too general.

AMH2059 - Course Learning Outcomes

SLO 1: Demonstrate a working knowledge of the history of conflict in Vietnam and Southeast Asia. *(1,2,3,4)*

SLO 2: Demonstrate a working knowledge of the timeline of events from the colonization of Vietnam by France, to present day. *(1,2,3,4)*

SLO 3: Demonstrate a working knowledge of the rise to power of Ho Chi Minh and the Communist movement in Vietnam. *(1,2,3,4)*

SLO 4: Demonstrate a working knowledge of the "Americanization" of the Vietnam War. *(1,2,3,4)*

SLO 5: Demonstrate a working knowledge of the prosecution of the war in Vietnam by the U.S. and its eventual income. *(1,2,3,4)*

AMH2059 - Course Assessment Results 2016/2017

**AMH2059
F2F SP17**

2016-2017 Success Rate: 81%
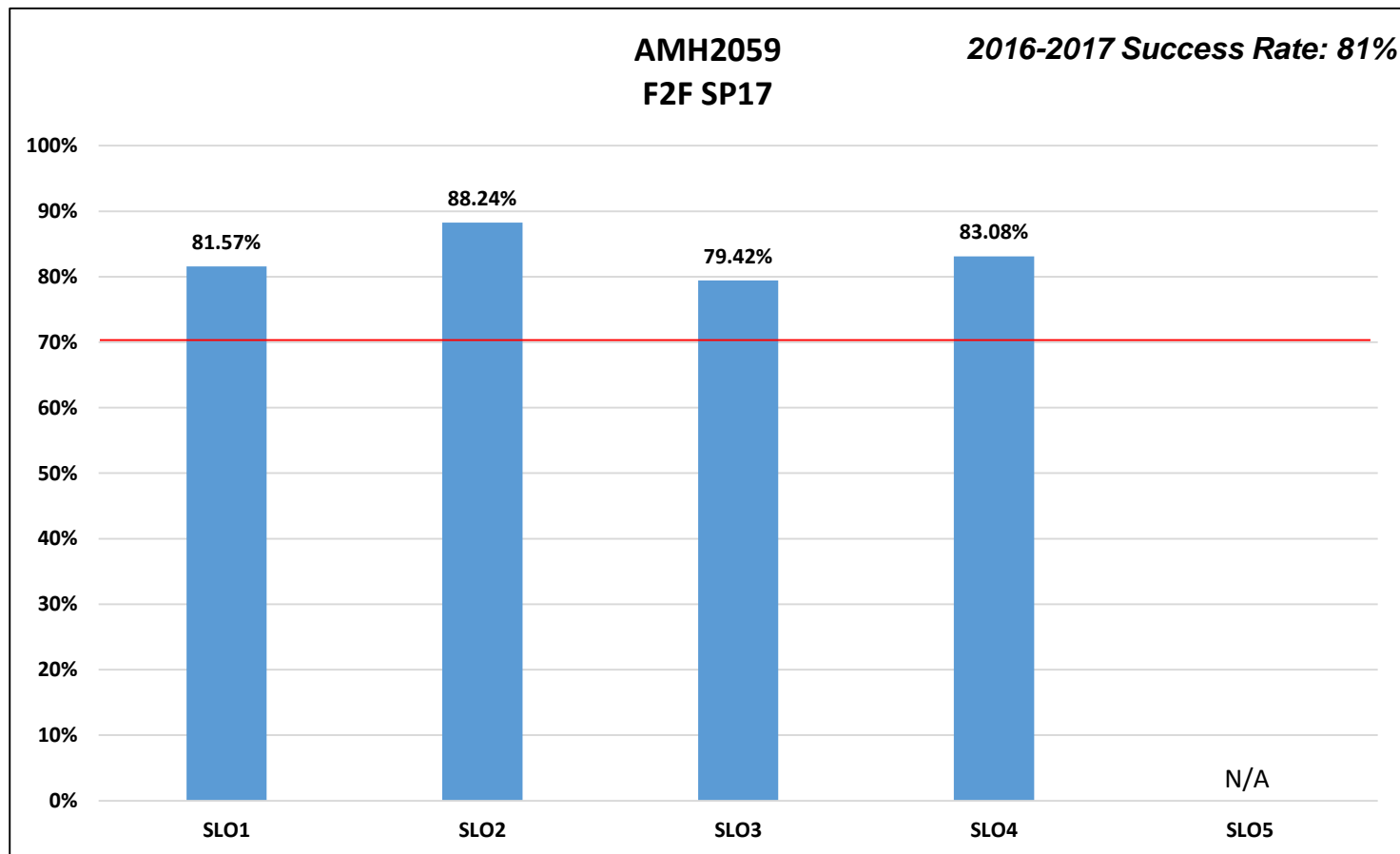
Assessment measures were hard to identify, too general.

AMH2091 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the cultural attributes of the ancient West African empires and coastal states, the impact of European contact, and the subsequent transatlantic slave trade. *(1,3)*

SLO 2: Demonstrate a general knowledge and understanding of the impact of African Americans on American Society as a whole, and the impact of American society on African Americans, from the colonial era to the present. *(1,3)*

SLO 3: Demonstrate a general knowledge and understanding of African American contributions to the development of the United States, from the colonial era to the present. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of the contributions of African American personages and organizations from the colonial era to the present. *(1,3)*

SLO 5: Demonstrate a general knowledge and understanding of the struggle of African Americans for freedom and equality from the colonial era to the present. *(1,3)*

AMH2091 - Course Assessment Results 2016/2017

2016-2017 Success Rate: 62%

AMH2091 - Fall 2016

SLO	Value
SLO1	77%
SLO2	80%
SLO3	80%
SLO4	79%
SLO5	79%

Legend: ■ F2F FA16

The Fall Section also conducted a pre/post test.
Spring results were submitted but assessment measures were different and hard to identify, too general.
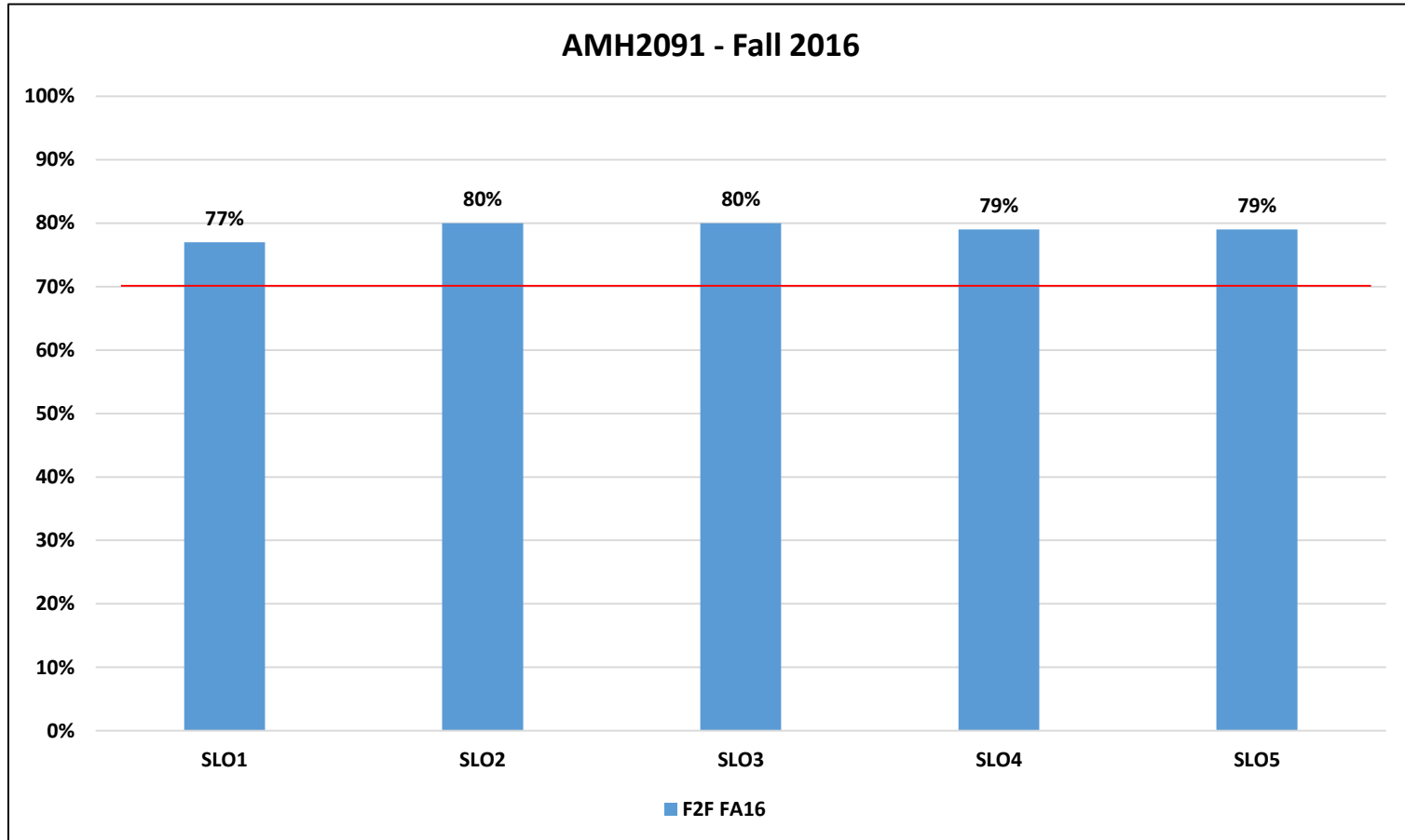
CPO2001 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of factors that have shaped political behavior.

SLO 2: Demonstrate a general knowledge and understanding of the economic factors that have shaped political behavior.

SLO 3: Demonstrate a general knowledge and understanding of the ideological factors that have shaped political behavior.

SLO 4: Demonstrate a general knowledge and understanding of the ways in which rulers are chosen and the manner in which individual citizens participate in politics.

SLO 5: Demonstrate a general knowledge and understanding of the ways major political institutions exercise power and the restraints upon them.

CPO2001 - Course Assessment Results 2016/2017
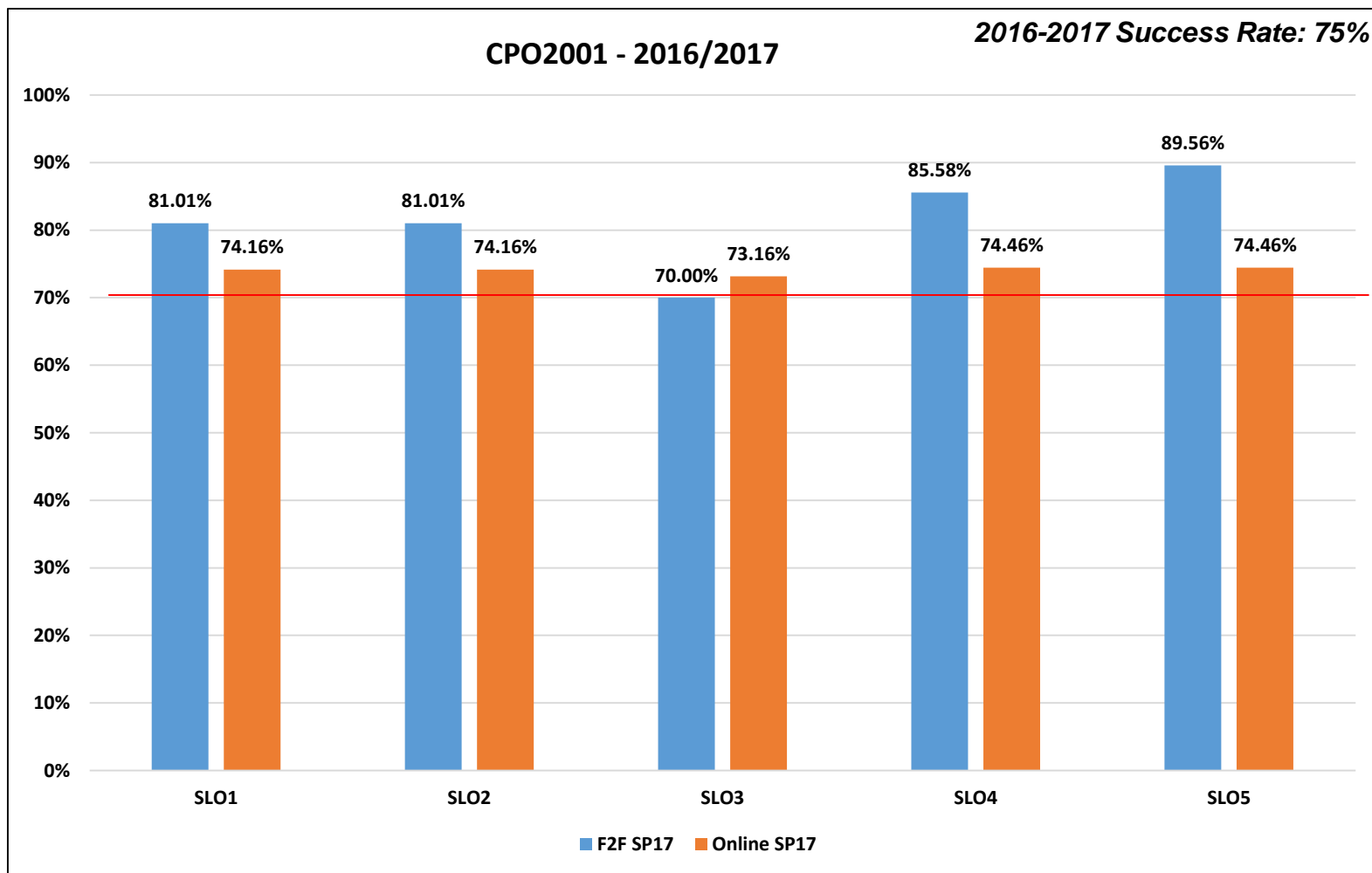
The two sections in the Spring also conducted a pre/post test.

DEP2004 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the major theoretical perspectives and history in Human Development. *(1)*

SLO 2: Demonstrate a general knowledge and understanding of the authorities and their contributions in the field of Developmental Psychology. *(1)*

SLO 3: Demonstrate a general knowledge and understanding of heredity, environment and maturation throughout the life span. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of Fertilization, Prenatal Development, Birth, Infancy, Toddlerhood, Early Childhood, Adolescence, Early Adulthood, Mid-Life, Late Adulthood and Death. *(1,3)*

DEP2004 - Course Assessment Results 2016/2017

DEP2004 - 2016/2017

2016-2017 Success Rate: 82%

Legend: SLO1, SLO2, SLO3, SLO4

Category	SLO1	SLO2	SLO3	SLO4
All 10 Sections FA16	81.10%	83.30%	84.00%	85.40%
F2F FA16	87.80%	86.80%	86.80%	89.70%
Online FA16	74.40%	79.80%	79.40%	81.00%
All Sections SP17	84.00%	81.00%	85.00%	82.40%
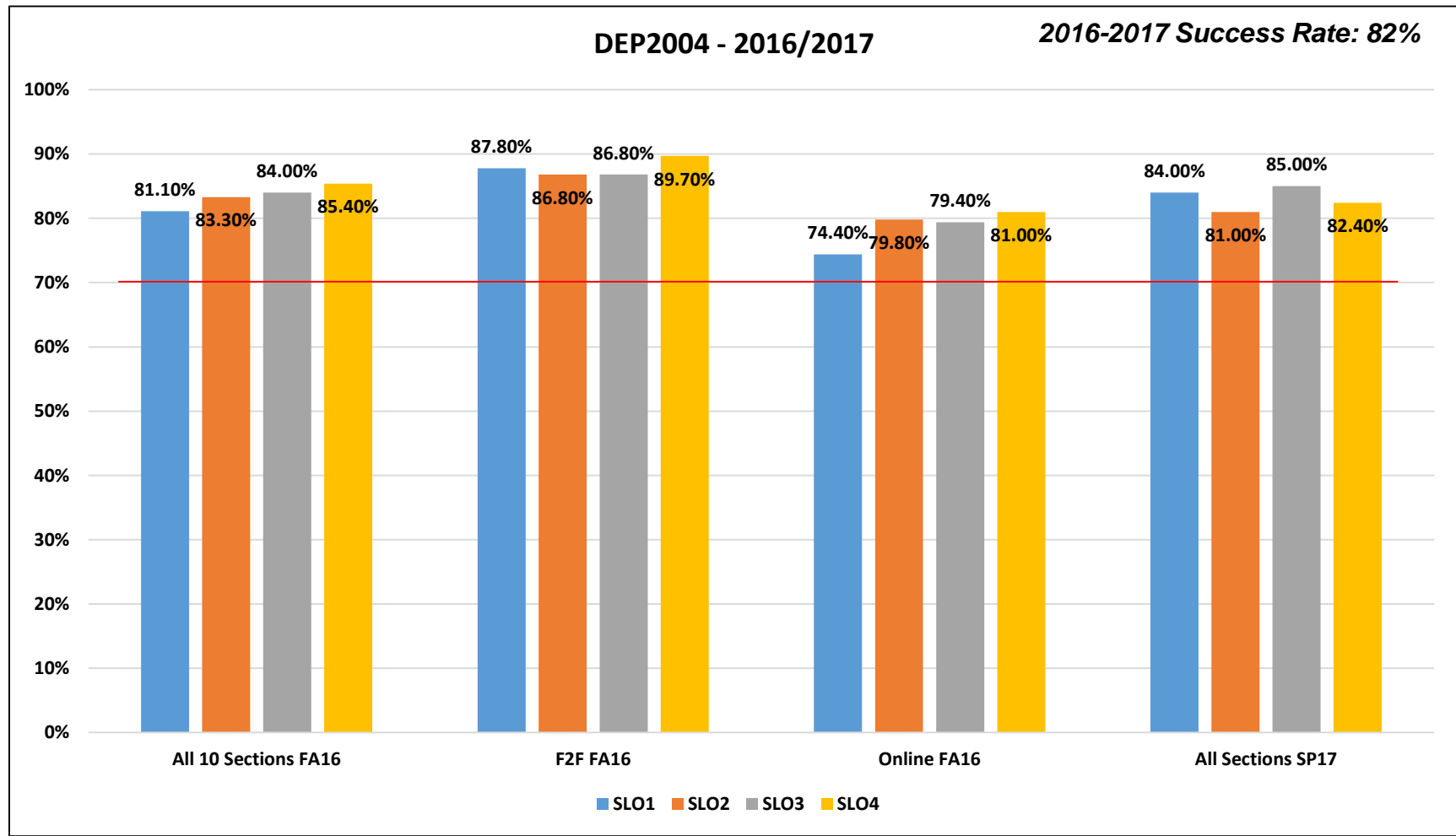
EUH2000 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the Ancients, the Greeks and the Romans and their contributions to Western civilization. *(1,3)*

SLO 2: Demonstrate a general knowledge and understanding how the foundations of the Christian religion were established. *(1,3)*

SLO 3: Demonstrate a general knowledge and understanding of the major nations of Europe which emerged during the period known as the Middle Ages and the characteristics of each. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of the role played and contributions made by Christianity and the Catholic Church in the lives and institutions of the people of Western Europe in the Middle Ages. *(1,3)*

SLO 5: Demonstrate a general knowledge and understanding of the Renaissance on modern civilization and the reasons for the expansion of commerce, conquest and colonization between 1300 and 1600 A.D. and the impact this expansion had on areas traditionally outside the European sphere of influence. *(1,3)*

EUH2000 - Course Assessment Results 2016/2017

EUH2000

2016-2017 Success Rate: 63%

	SLO1	SLO2	SLO3	SLO4	SLO5
Online FA16	80.25%	88.00%	88.16%	85.75%	84.00%
F2F SP17	77.00%	77.00%	77.00%	77.00%	N/A

■ Online FA16   ■ F2F SP17
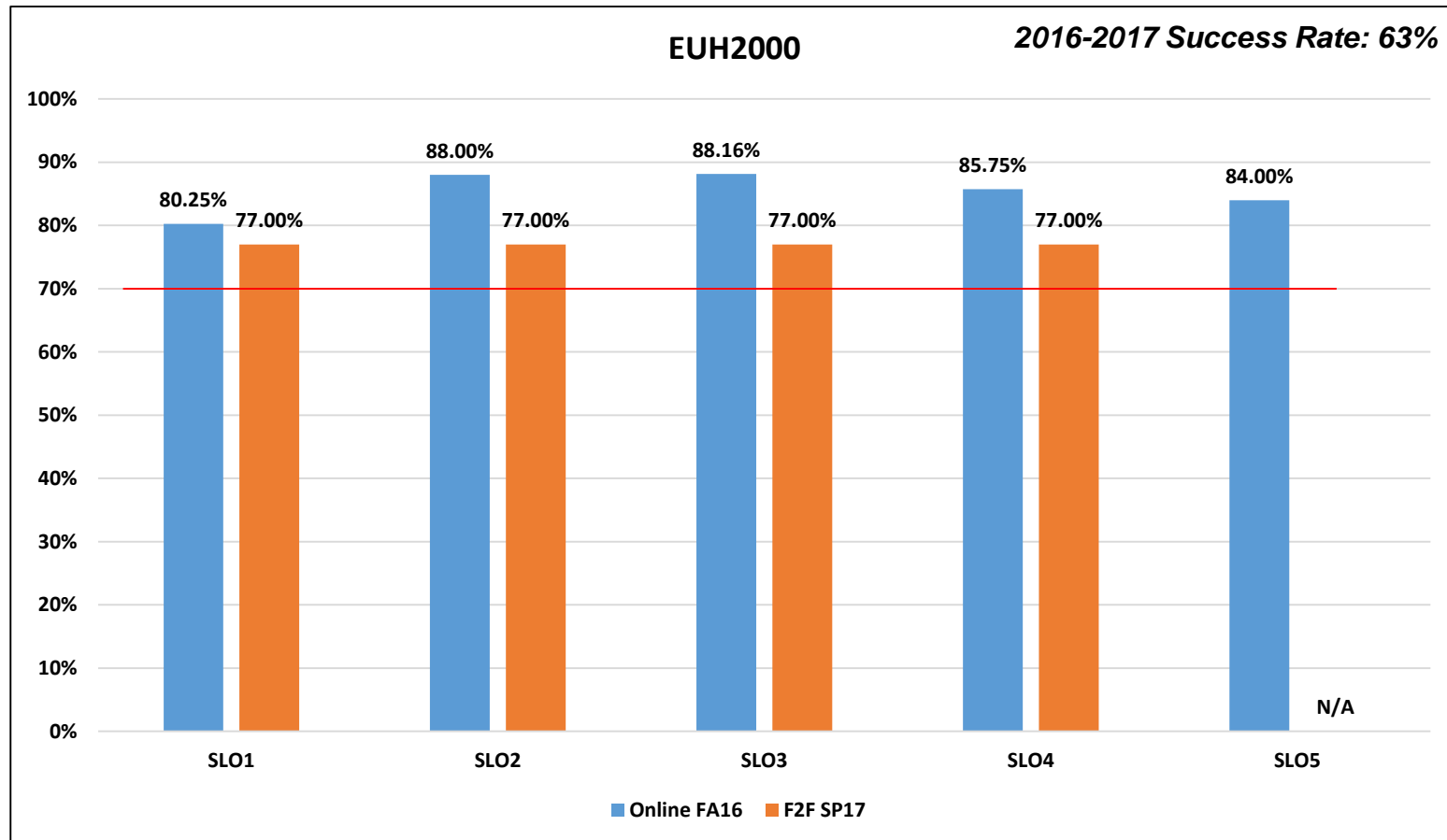
The Fall Sections also conducted a pre/post test.
Spring results were submitted but assessment measures were different and hard to identify, too general.

GEO2000 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the locations and characteristics of the world's major geographic locations and features. *(1,3)*

SLO 2: Demonstrate a general knowledge and understanding of the spatial context of historical and contemporary issues. *(1,3)*

SLO 3: Demonstrate a general knowledge and understanding of the economic characteristic of the earth's major regions and their interrelationships. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of the location of the earth's population distribution. *(1,3)*

SLO5: Demonstrate a general knowledge and understanding of the physical characteristics of the world's major regions. *(1,3)*

GEO2000 - Course Assessment Results 2016/2017
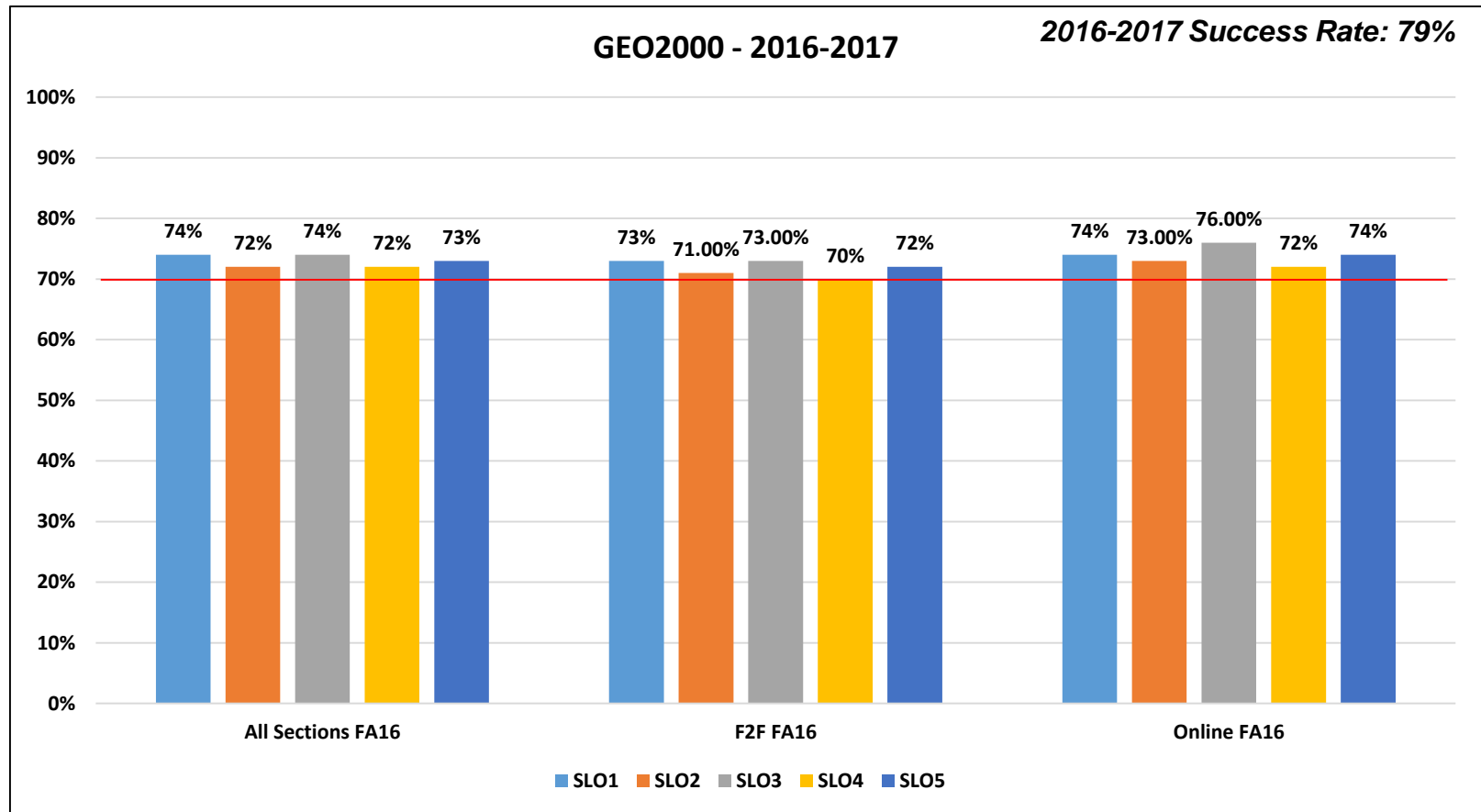
The sections in the Fall 2016 also conducted a pre/post test.

GEO2420 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the economic characteristics and natural resource use in societies around the world. *(1,3)*

SLO 2: Demonstrate a general knowledge and understanding of agricultural and food systems of countries around the world. *(1,3)*

SLO 3: Demonstrate a general knowledge and understanding of the factors of population distribution around the world. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of the cultural characteristics of the world's major regions, including language, religion, folk and popular culture, ethnicity and political. *(1,3)*

SLO5: Demonstrate a general knowledge and understanding of the patterns of human migration around the world. *(1,3)*

GEO2420 - Course Assessment Results 2016/2017

GEO2420 - 2016/2017

2016-2017 Success Rate: 71%

FA16: SLO1 73.00%, SLO2 71.00%, SLO3 72.00%, SLO4 73.00%, SLO5 71.00%
SP17: SLO1 69.00%, SLO2 72.00%, SLO3 70.00%, SLO4 71.00%, SLO5 71.00%

Sections FA16   Sections SP17

■ SLO1 ■ SLO2 ■ SLO3 ■ SLO4 ■ SLO5
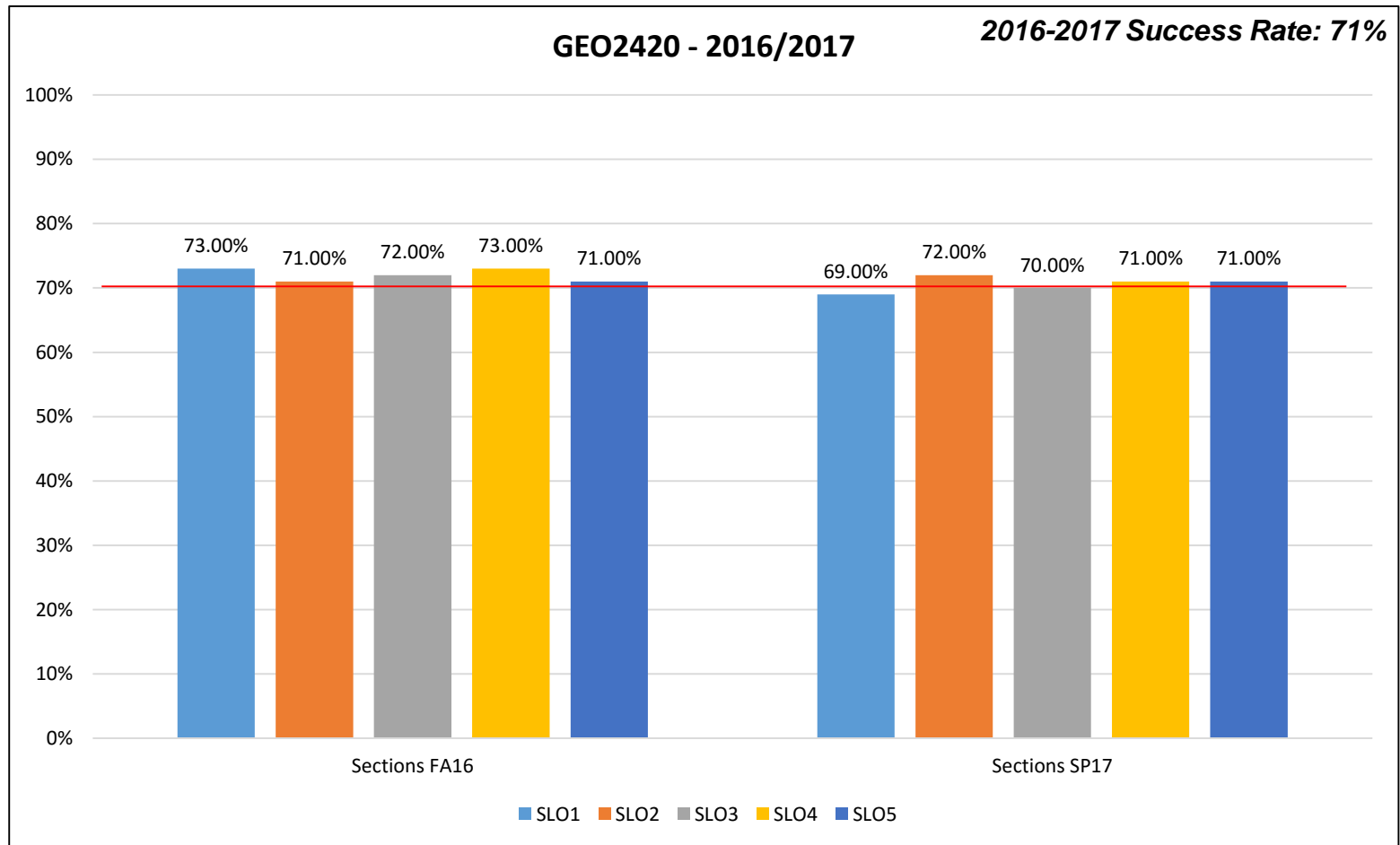
The sections in the Fall 2016 also conducted a pre/post test.

HUS1001 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the Human Services profession to include the historical development of Social Work and the Mental Health Movement. *(1, 3)*

SLO 2: Define and discuss the role(s) of the Human Service Worker and the Framing of the generalist concept. *(1, 3)*

SLO 3: Discuss a variety of major values, conflicts and dilemmas that affect the Human Services worker including stress and stress reduction. *(1, 3)*

SLO 4: Describe the goals and tasks of the Human Services worker and relate the goals and tasks to case management, advocacy and the social broker. *(1, 3)*

SLO 5: Learn work ethics and demonstrate them with agency participation and professional organizations. *(1, 3)*

HUS1001 - Course Assessment Results 2016/2017

HUS1001 - 2016/2017

2016-2017 Success Rate: 68%
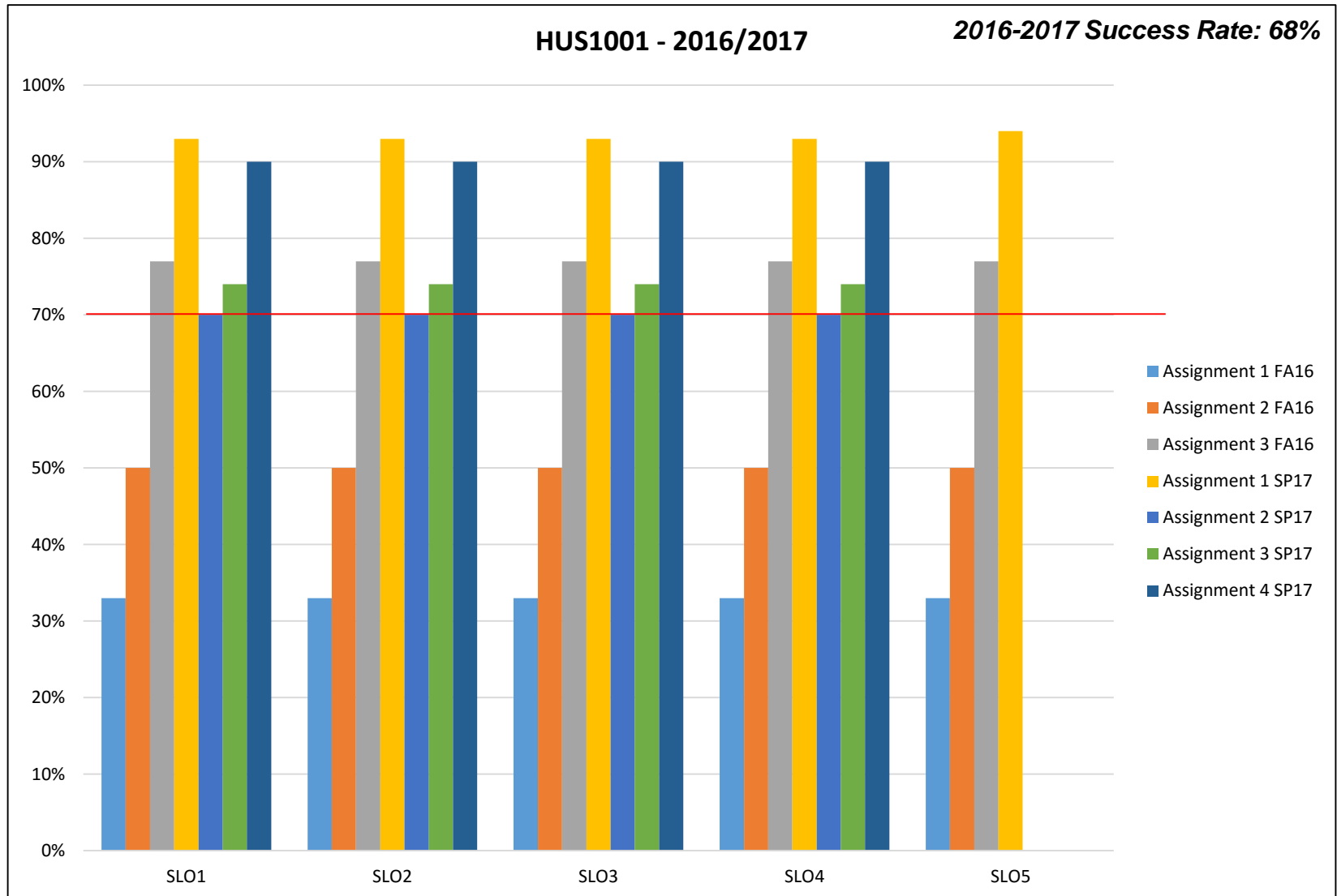
HUS1423 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the role of group counseling in the treatment and relapse prevention for the chemically dependent

SLO 2: Understand the challenges associated with the effective treatment of the chemically dependent using a group approach

SLO 3: Discuss how the group approach can promote behavioral change in the chemically dependent

SLO 4: Demonstrate a general knowledge and understanding of how to establish and execute an effective group intervention for the chemically dependent

HUS1423 - Course Assessment Results 2016/2017

HUS1324 - 2016-2017   *2016-2017 Success Rate: 89%*
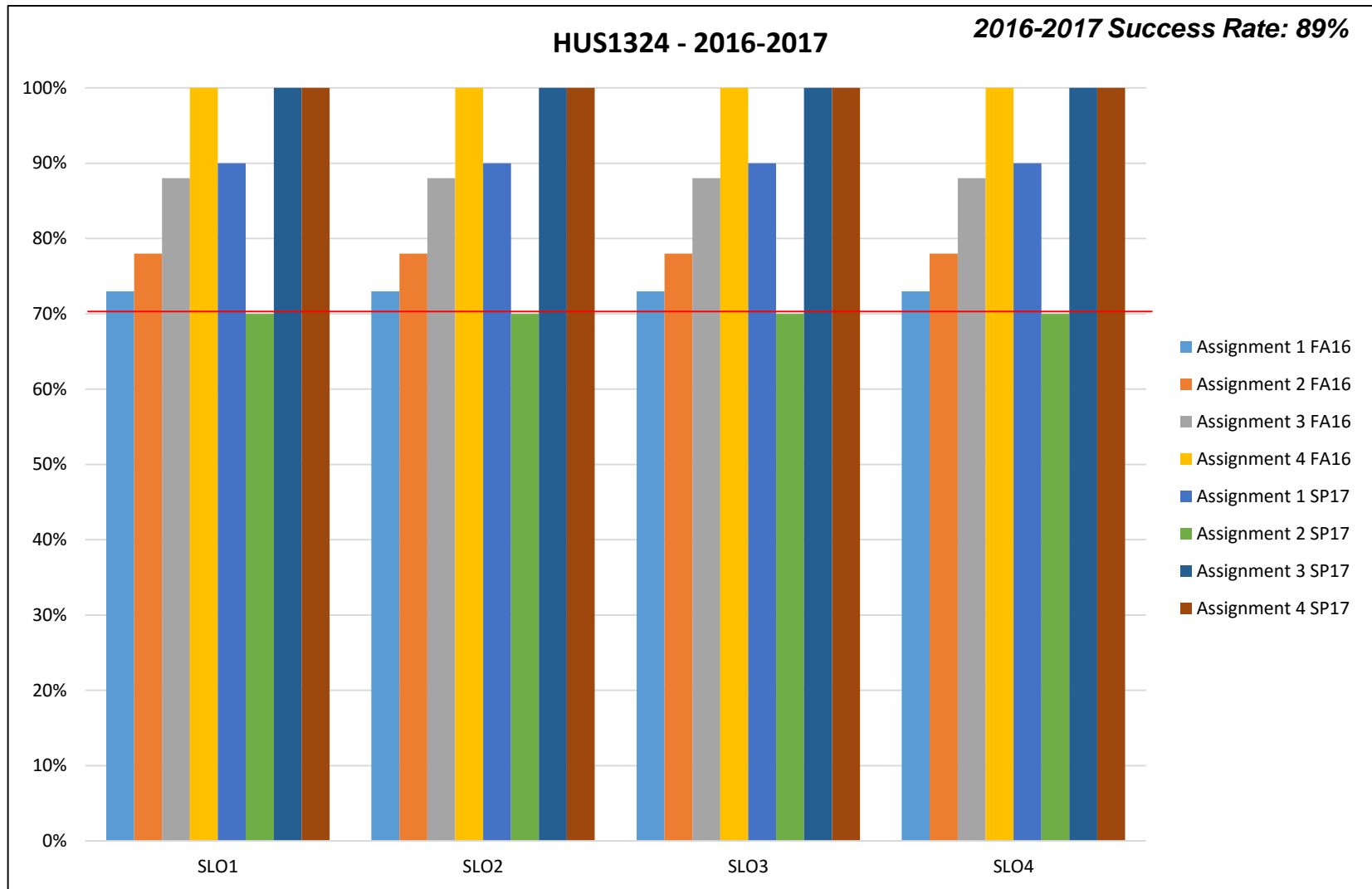
HUS2500 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the code of ethical practice in Human Services. *(1)*

SLO 2: Describe the current issues in Human Services as they relate to trends in service delivery, and ethical decision making. *(1, 3)*

SLO 3: Identify the specific areas and aspects of the Human Services delivery system that are unquestionably bound to the professional code of ethics. *(1, 3)*

SLO 4: Recognize the need and purpose of the professional code of ethics in the Human Services delivery system. *(1, 3)*

HUS2500 - Course Assessment Results 2016/2017

2016-2017 Success Rate: 86%

HUS2500 - 2016-2017

Legend:
- Assignment 1 SP17
- Assignment 2 SP17
- Assignment 3 SP17

	SLO1	SLO2	SLO3	SLO4
Assignment 1 SP17	93%	93%	93%	93%
Assignment 2 SP17	82%	82%	82%	82%
Assignment 3 SP17	79%	79%	79%	79%
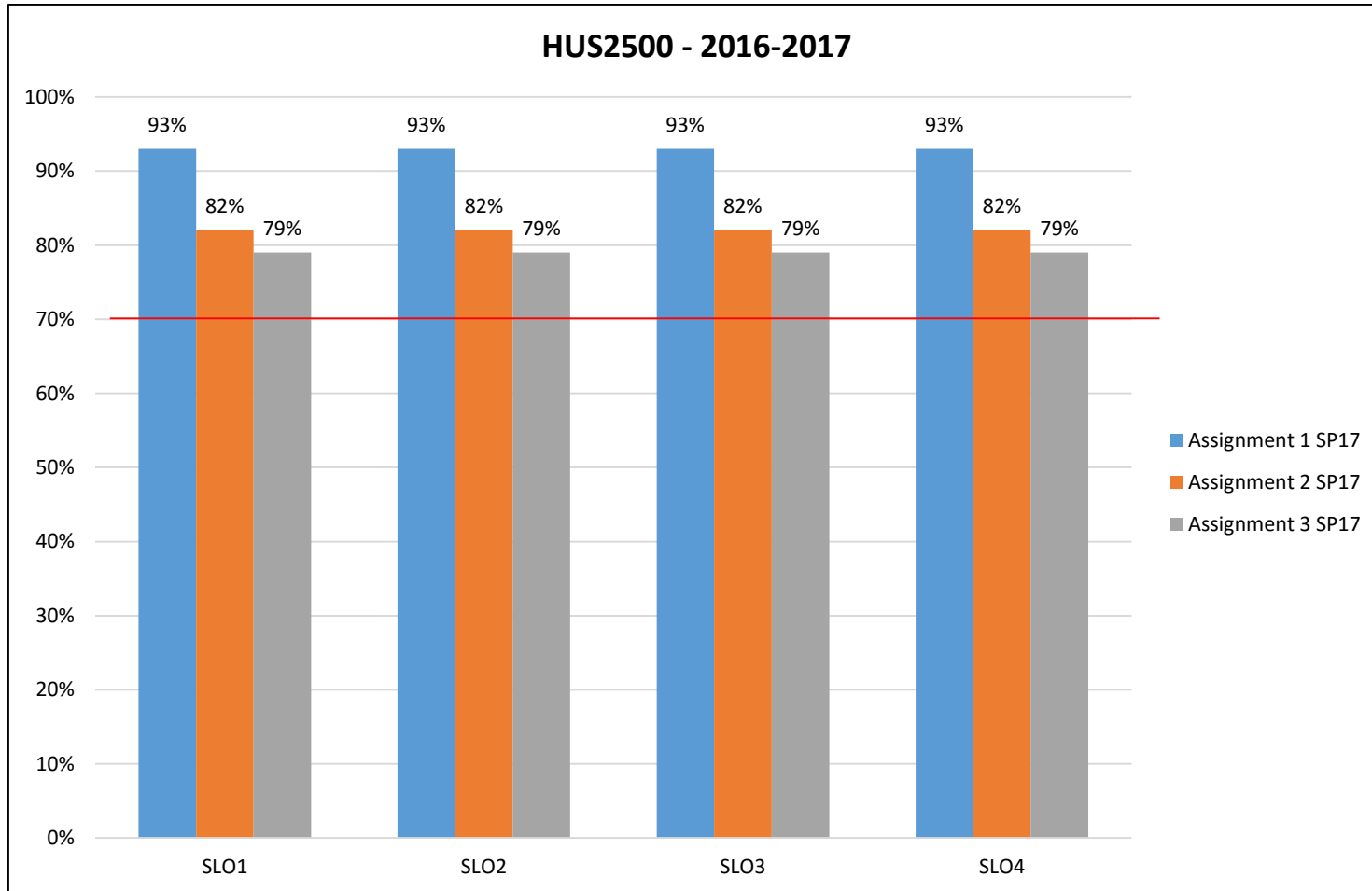
PHI2010 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the purpose and methods of philosophy. *(1, 2, 3, 4)*

SLO 2: Demonstrate a general knowledge and understanding of the major disciplines within philosophy. *(1, 2, 3, 4)*

SLO 3: Demonstrate a general knowledge and understanding of the artistic and philosophical representatives of each field. *(1, 2, 3, 4)*

SLO 4: Demonstrate a general knowledge and understanding of the major schools of thought in ethics. *(1, 2, 3, 4)*

SLO 5: Demonstrate a general knowledge and understanding of the development of theories of reality and human nature from ancient to modern. *(1, 2, 3, 4)*

PHI2010 - Course Assessment Results 2016/2017

PHI2010 - 2016/2017

2016-2017 Success Rate: 76%
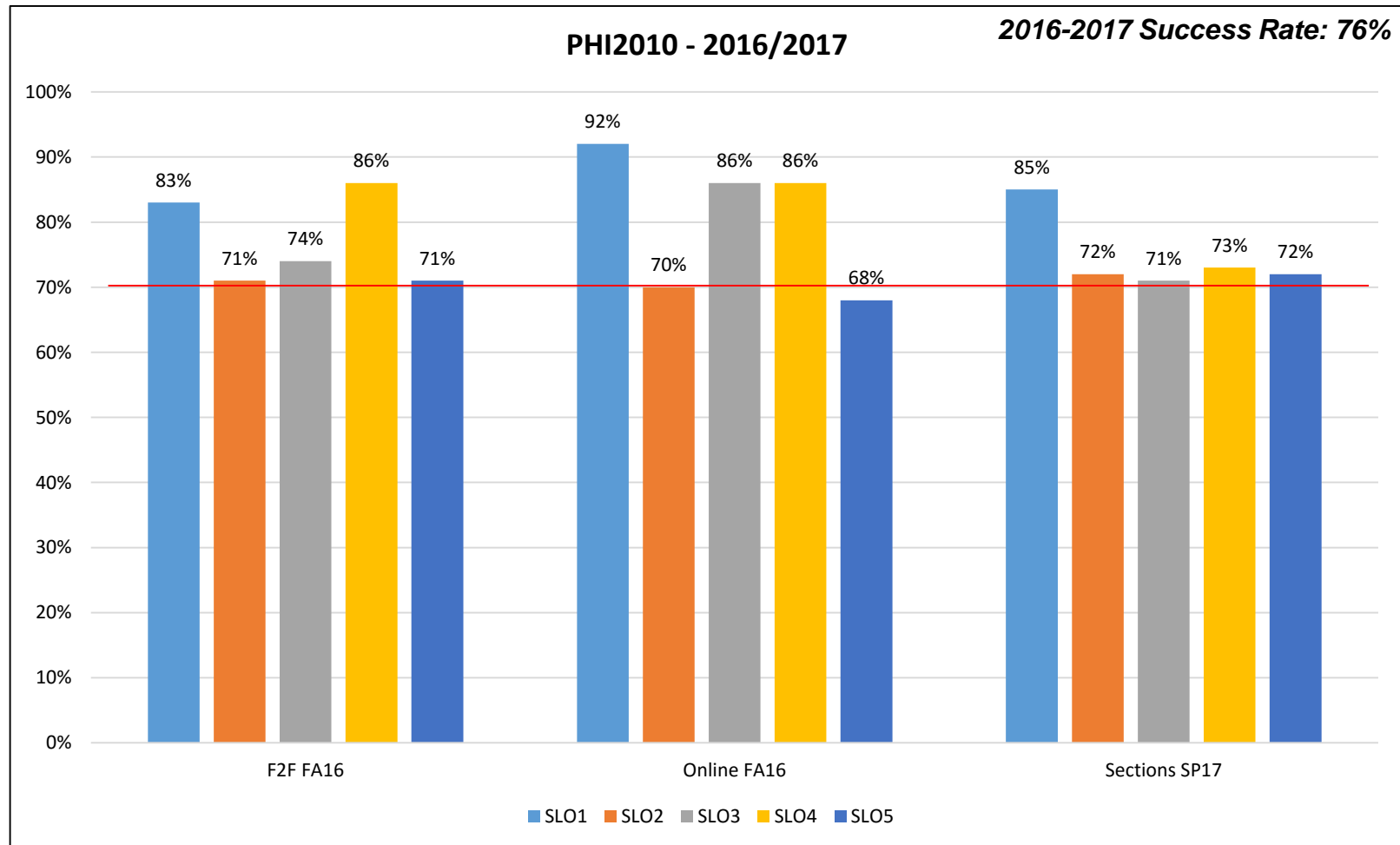
PHI2600 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the basic theories of ethics. *(1, 2, 3, 4)*

SLO 2: Demonstrate a general knowledge and understanding of the ideas of key philosophers whose works encompass contemporary ethical dilemmas. *(1, 2, 3, 4)*

SLO 3: Demonstrate a general knowledge and understanding of the role of ethics within the larger field of philosophy. *(1, 2, 3, 4)*

SLO 4: Demonstrate a general knowledge and understanding of the relevance of ethics and value theory to one's chosen major. *(1, 2, 3, 4)*

SLO 5: Demonstrate a general knowledge and understanding of the development of theories of reality and human nature from ancient to modern. *(1, 2, 3, 4)*

PHI2600 - Course Assessment Results 2016/2017

PHI2600 - 2016/2017

2016-2017 Success Rate: 68%

Legend: SLO1, SLO2, SLO3, SLO4

	SLO1	SLO2	SLO3	SLO4
F2F FA16	74%	74%	81%	78%
Online FA16	67%	67%	65%	71%
Sections SP17	63%	63%	80%	83%
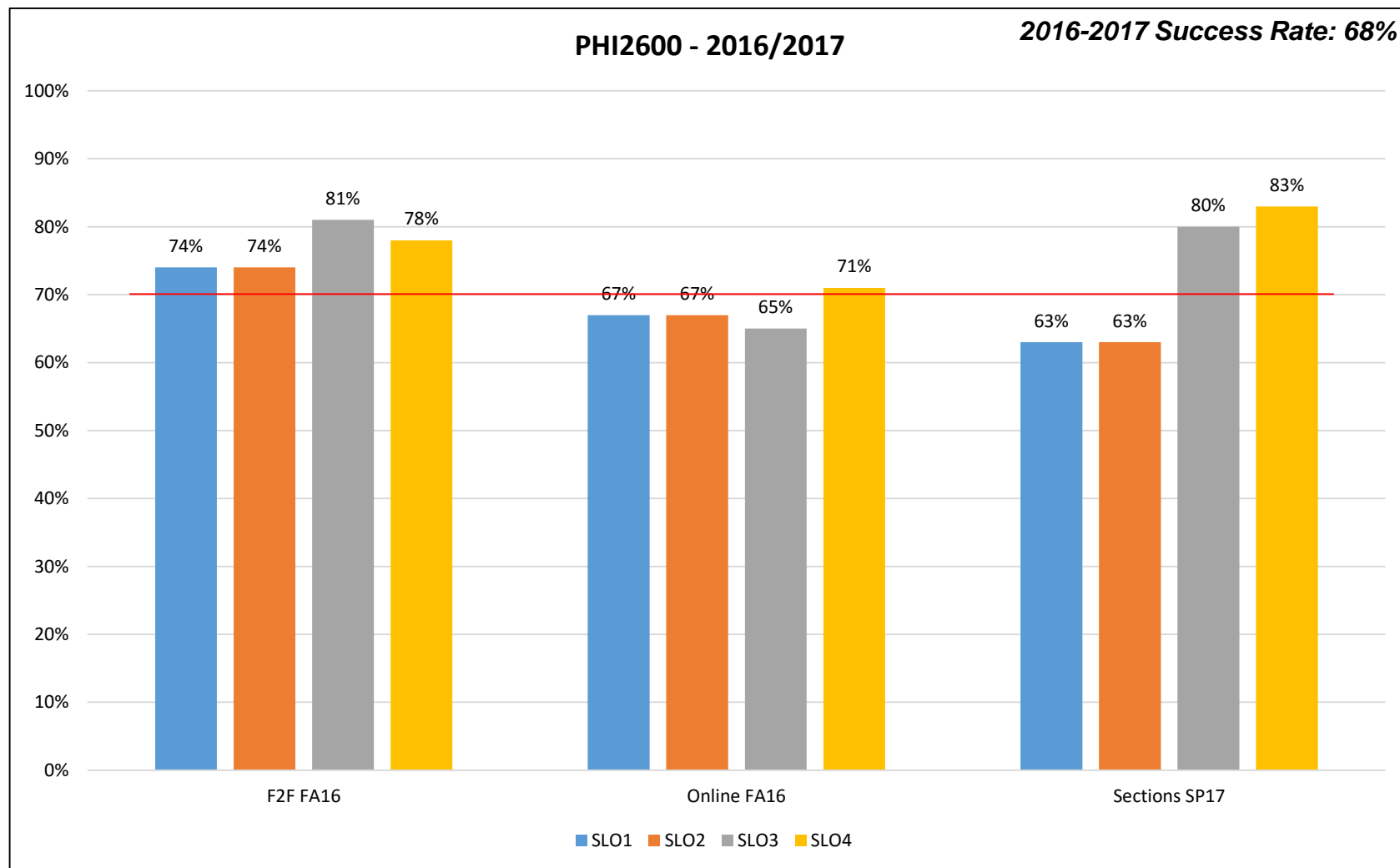
POS2001 - Course Learning Outcomes

SLO 1: Demonstrate a an understanding of the history and methodology of studying politics.

SLO 2: Demonstrate a general knowledge of the basic structure of the discipline of political science.

SLO 3: Demonstrate a general knowledge of American Politics.

SLO 4: Demonstrate a general knowledge of Comparative Politics.

SLO 5: Demonstrate a general knowledge of International Relations.

POS2001 - Course Assessment Results 2016/2017

POS2001 - 2016-2017

2016-2017 Success Rate: 63%

- SLO1: 90.00%
- SLO2: 40.00%
- SLO3: 51.00%
- SLO4: 60.00%
- SLO5: 65.00%

Online SP16
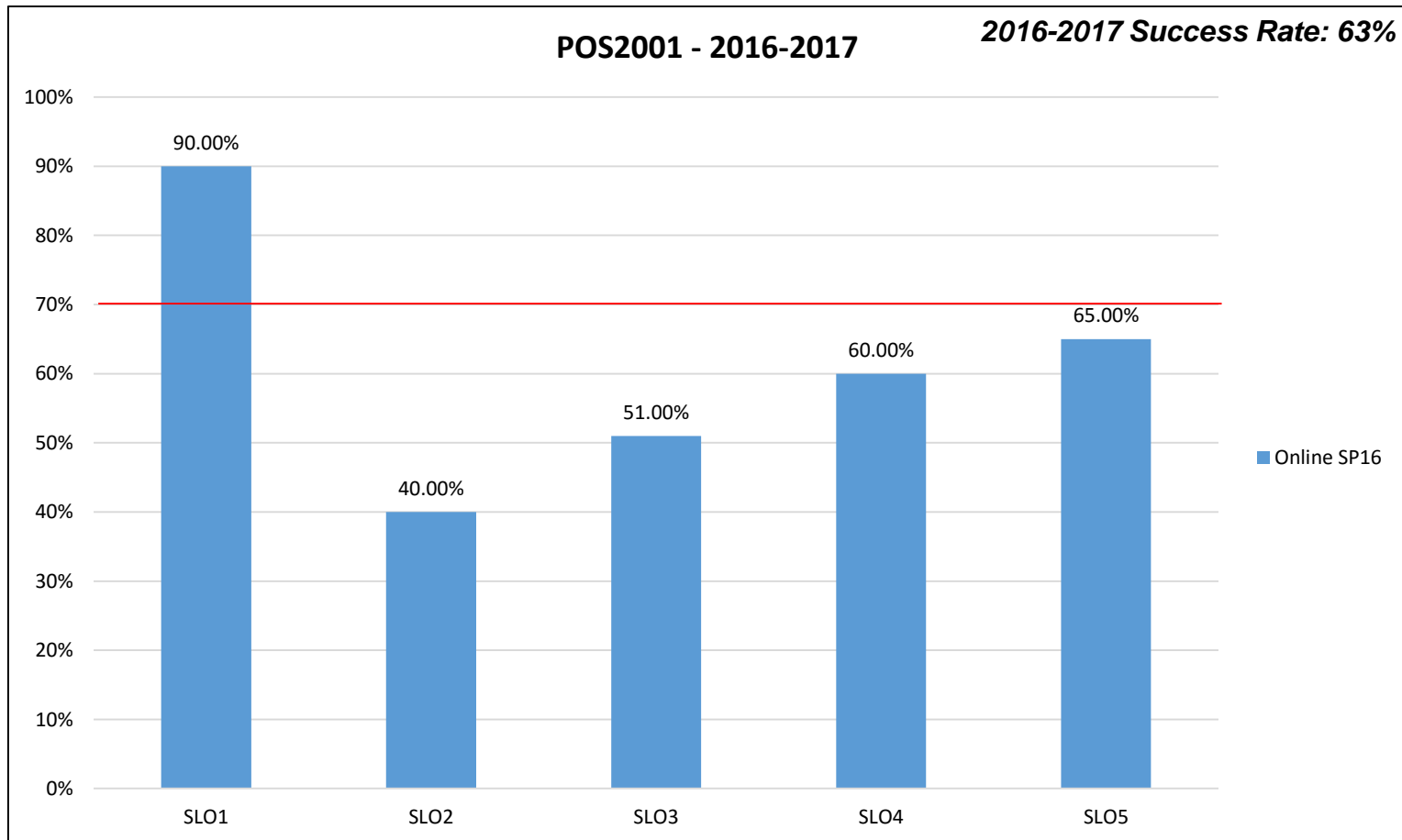
Section also conducted a pre/post test

POS2041 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the differences between the House of Representatives and the Senate.

SLO 2: Demonstrate a general knowledge and understanding of how a bill becomes a law.

SLO 3: Demonstrate a general knowledge and understanding of the powers and functions of the three branches of government.

SLO 4: Demonstrate a general knowledge and understanding of how citizens can become more effective participants in the political process.

SLO 5: Demonstrate a general knowledge and understanding of the major components of the U.S. Constitution.

POS2041 - Course Assessment Results 2016/2017

POS2041 - 2016-2017   *2016-2017 Success Rate: 82%*
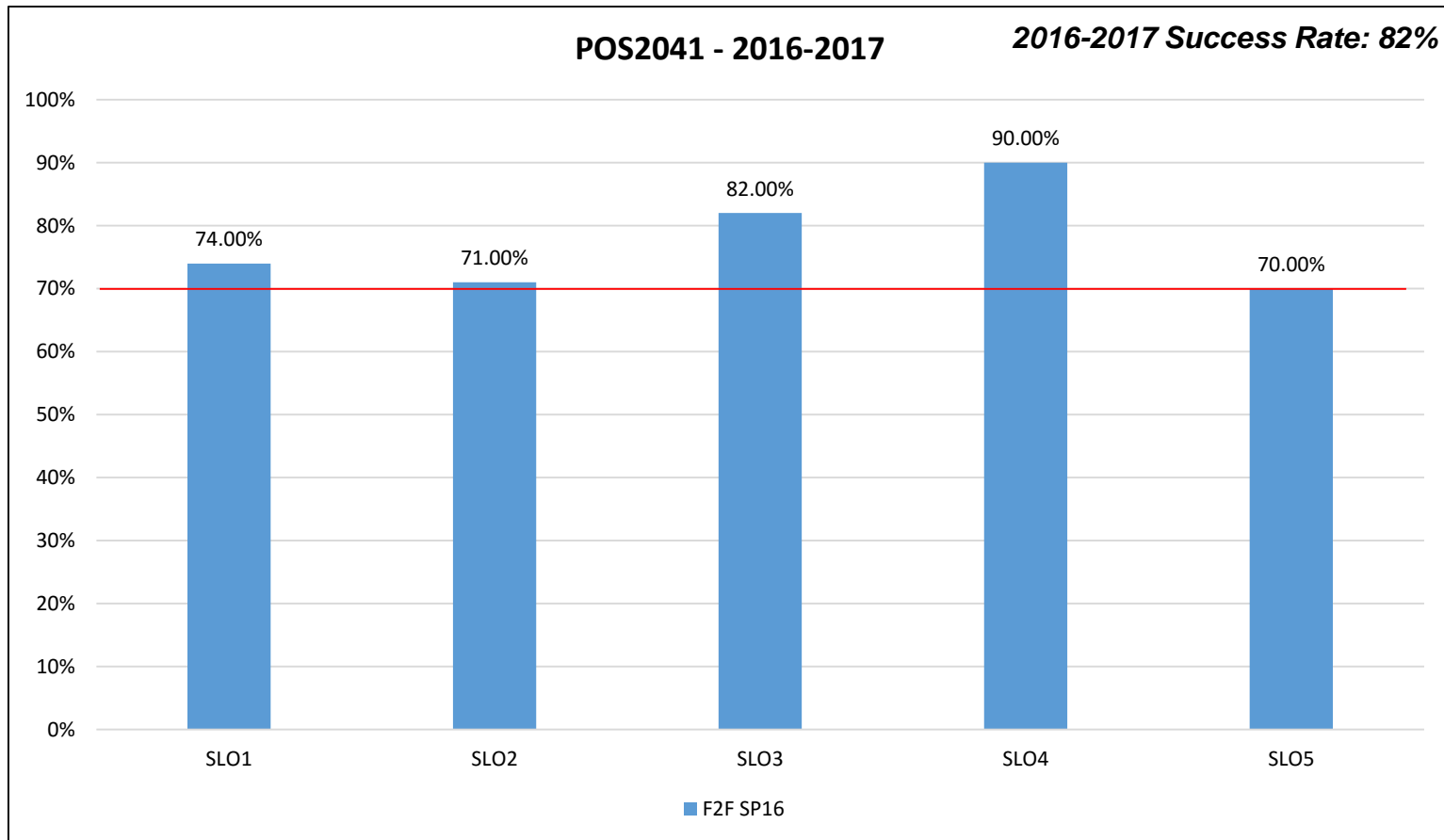
Section in the SP17 also conducted a pre/post test

PSY1012 - Course Learning Outcomes

SLO 1: Demonstrate a basic knowledge and understanding of the historical perspective of psychology and the basis of contemporary psychological research. *(1)*

SLO 2: Demonstrate a basic knowledge and understanding of the Biological and Physiological basis of behavior. *(1)*

SLO 3: Demonstrate a basic knowledge and understanding of the Cognitive basis of behavior. *(1,3)*

SLO 4: Demonstrate a basic knowledge and understanding of the Clinical aspects of the science of Psychology. *(1)*

PSY1012 - Course Assessment Results 2016/2017

PSY1012 - 2016-2017

2016-2017 Success Rate: 75%

17 Sections SP17

Legend: SLO1 SLO2 SLO3 SLO4

Values shown on bars: 76.60%, 76.40%, 73.30%, 77.90%
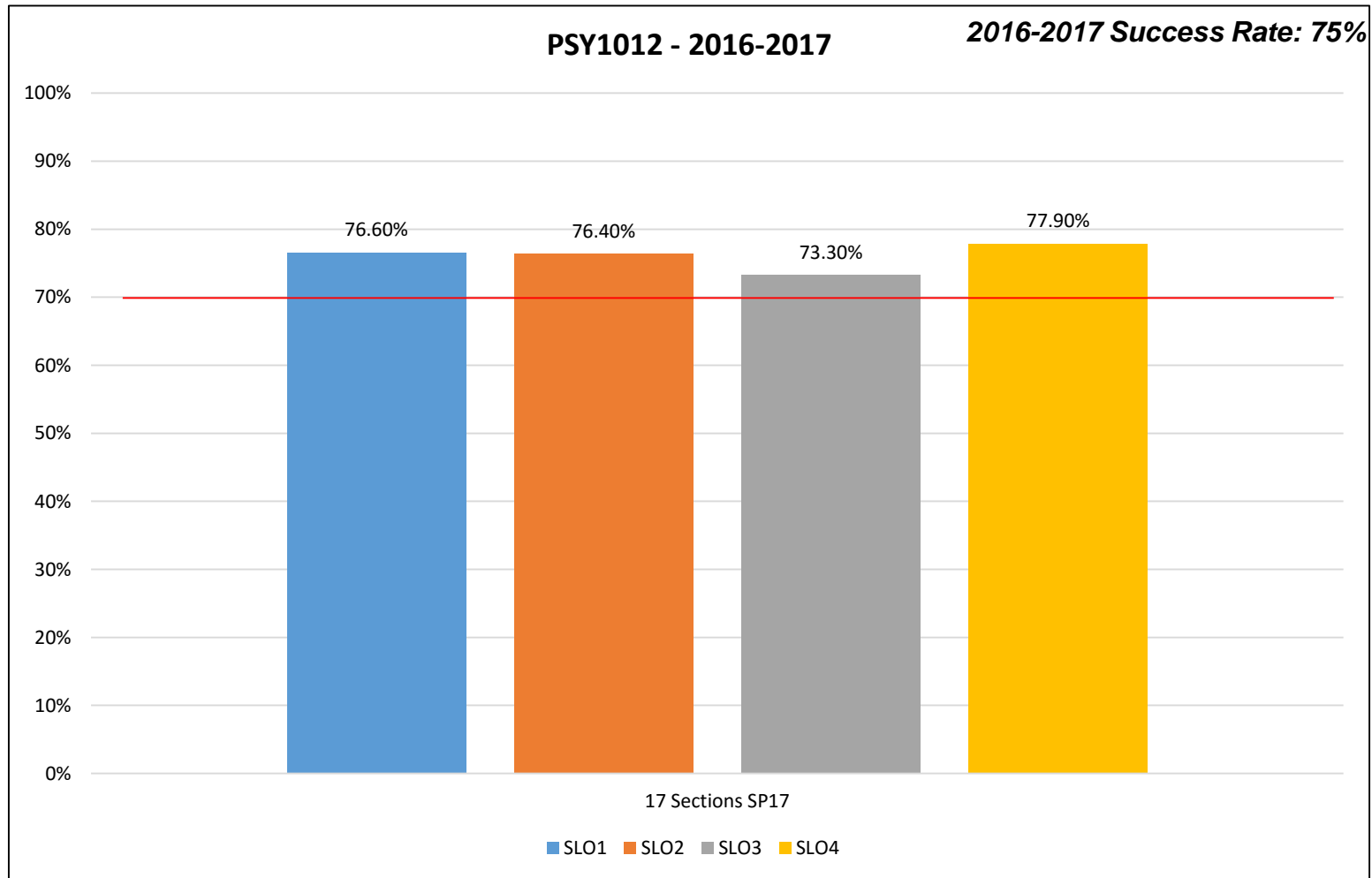
SYG2000 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the process of socialization and how we become social beings. *(1,2,3)*

SLO 2: Demonstrate a general knowledge and understanding of the different ways in which people act, feel, think and define their situations based on their race, social class and gender. *(1,2,3)*

SLO 3: Demonstrate a general knowledge and understanding of the fundamental concepts of the conflict perspective. *(1,2)*

SLO 4: Demonstrate a general knowledge and understanding of the fundamental concepts of the functionalist perspective. *(1,2)*

SLO 5: Demonstrate a general knowledge and understanding of the fundamental concepts of the symbolic interactionist perspective. *(1,2)*

SLO 6: Demonstrate a general knowledge and understanding of the ethical perspectives of sexuality. *(1)*

SYG2000 - Course Assessment Results 2016/2017

SYG2000 - 2016-2017

2016-2017 Success Rate: 71%

SLO1: 74%
SLO2: 75%
SLO3: 77%
SLO4: 75%
SLO5: 70%

■ SP17
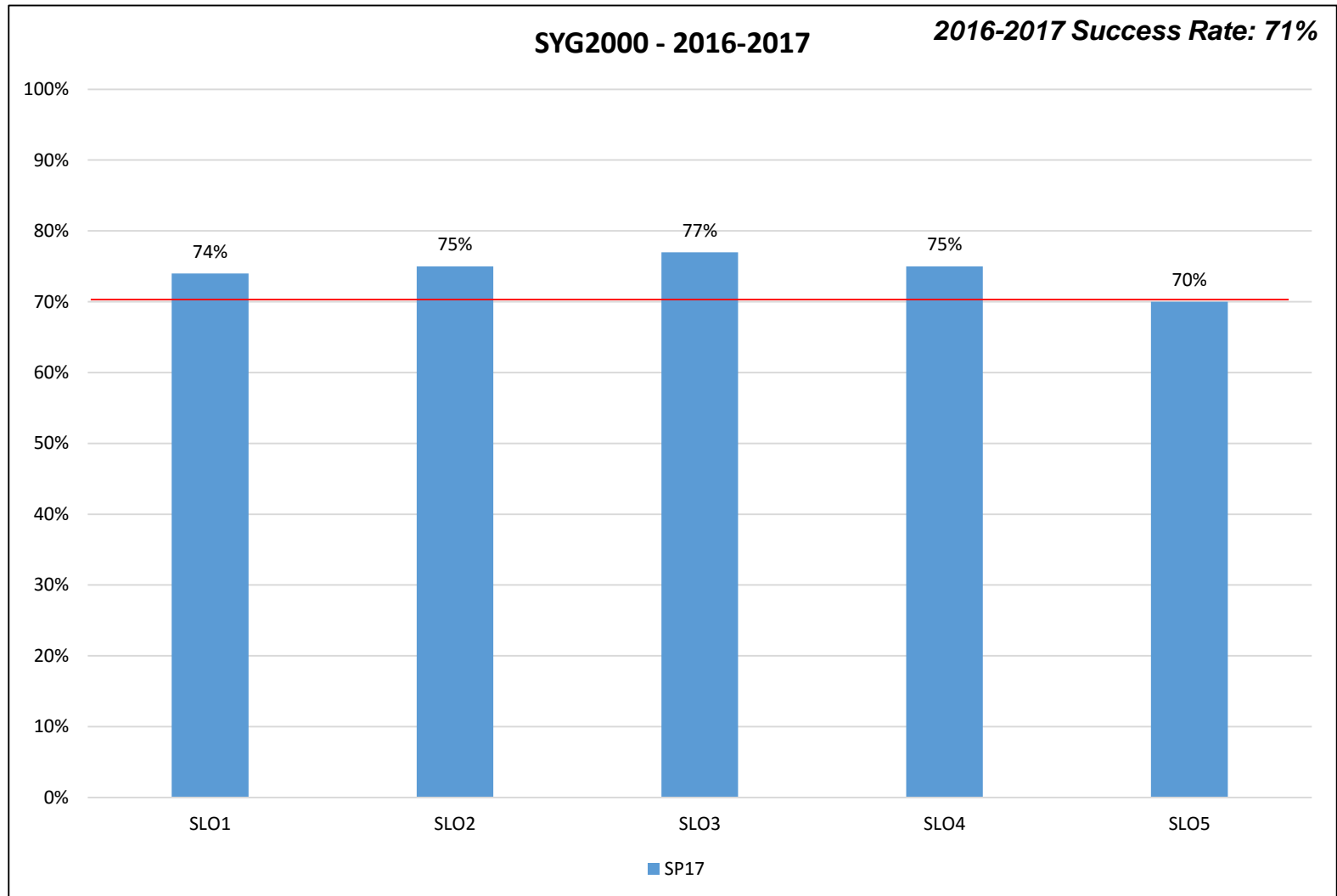
Human Services (Addictions Specialization), #2007 Program Learning Outcomes

Graduates of the program will be able to:

PO1: Describe the various roles of the human Services worker in different social service settings.

PO2: Discuss current social issues and their impact on society, including substance abuse, addictions, and chemical dependence.

PO3: Identify the types of family systems.

PO4: Practice interpersonal skills in helping relationships, including crisis intervention and group dynamics.

PO5: Apply case management skills, including interviewing, documentation, assessment, treatment planning, and the ability to make appropriate referrals.

PO6: Interpret ethical standards of practice, including confidentiality, sensitivity when working with diverse populations, and responsibility for professional growth.

Addictions Studies Specialization, # 0813
Program Learning Outcomes

Graduates of the program will be able to:

PO1: Demonstrate an understanding of the Human Service profession movement.

PO2: Discuss the role(s) of the Human Service worker in evaluating clients with substance abuse issues.

PO3: Discuss a variety of major requirements as specified in the catalog for code 0813.

PO4: Describe the goals and tasks of the Human Services worker.

PO5: Learn work ethics and demonstrate them with agency participation by externship or COOP Experience.

Assessment Data 2016-2017
Program Learning Outcomes Results

PLO 1 - Assessment Results 2016-2017
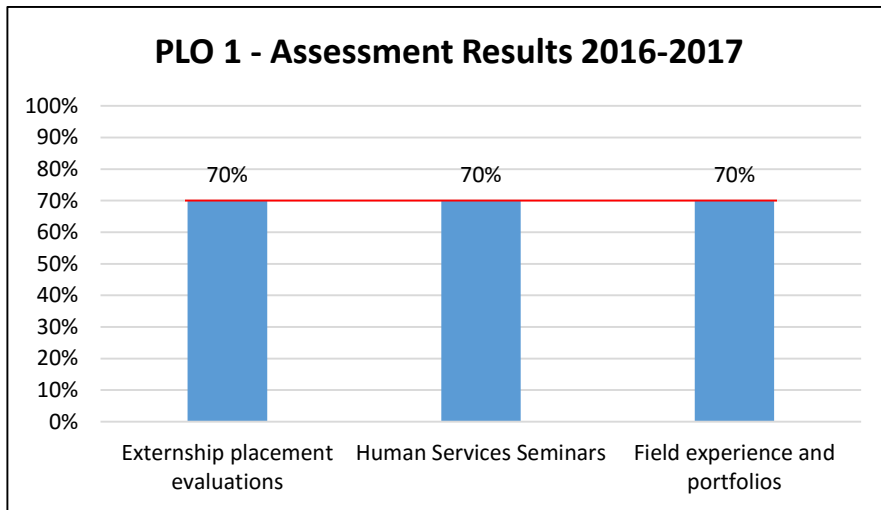
PLO1: Describe the various roles of the human Services worker in different social service settings. *Target:70% of students achieving 70% or higher in all assessment measures*

PLO 2 - Assessment Results 2016-2017
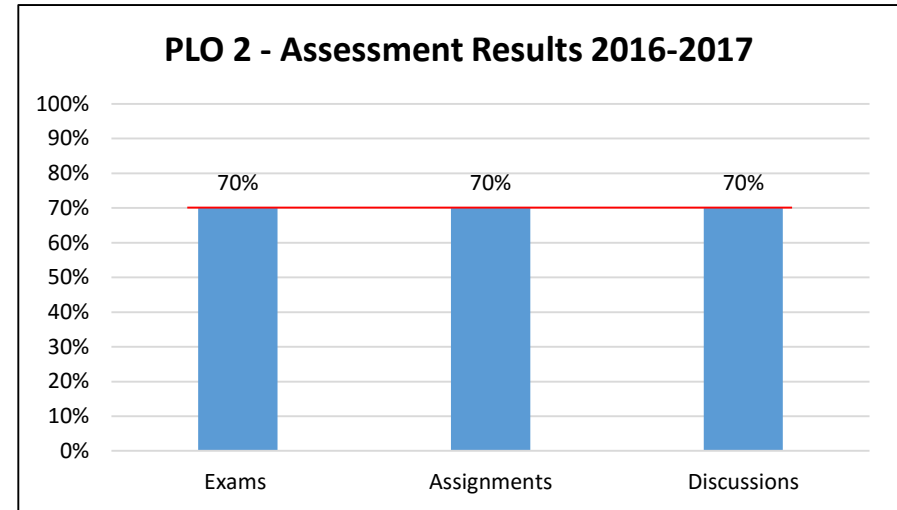
PLO2: Discuss current social issues and their impact on society, including substance abuse, addictions, and chemical dependence. *Target:70% of students achieving 70% or higher in all assessment measures*

PLO 3 - Assessment Results 2016-2017
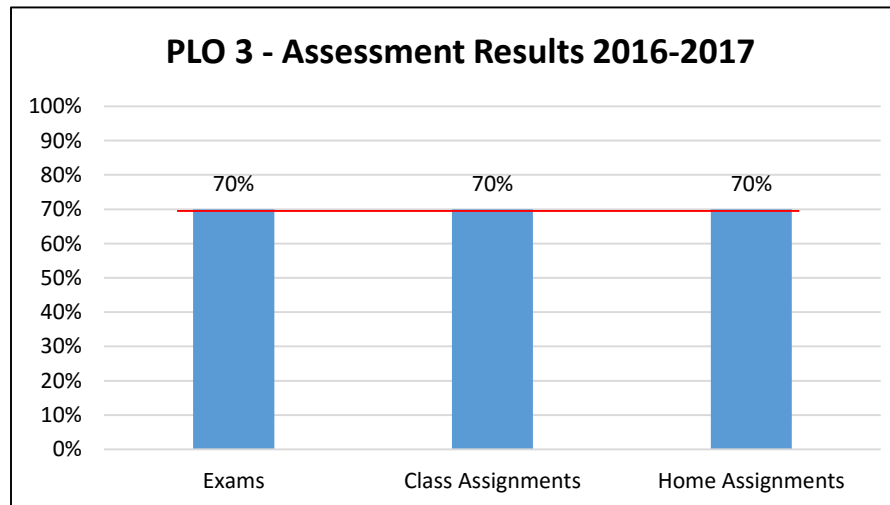
PLO3: Identify the types of family systems. *Target:70% of students achieving 70% or higher in all assessment measures*

Assessment Data 2016-2017
Program Learning Outcomes Results

PLO 4 - Assessment Results 2016-2017
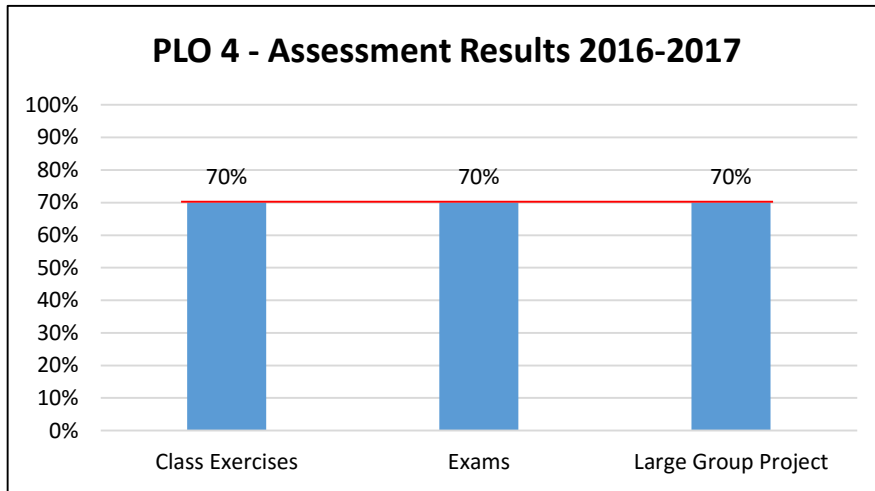
PLO4: Practice interpersonal skills in helping relationships, including crisis intervention and group dynamics. *Target:70% of students achieving 70% or higher in all assessment measures*

PLO 5 - Assessment Results 2016-2017
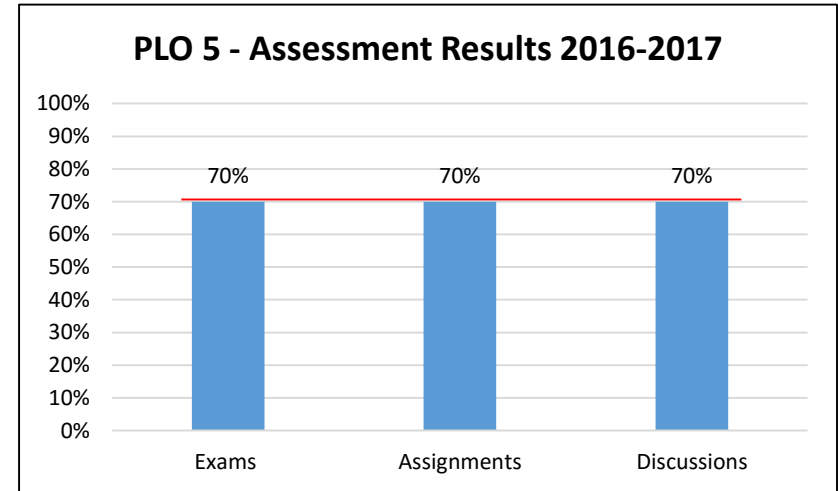
PLO5: Apply case management skills, including interviewing, documentation, assessment, treatment planning, and the ability to make appropriate referrals. *Target:70% of students achieving 70% or higher in all assessment measures*

PLO 6 - Assessment Results 2016-2017
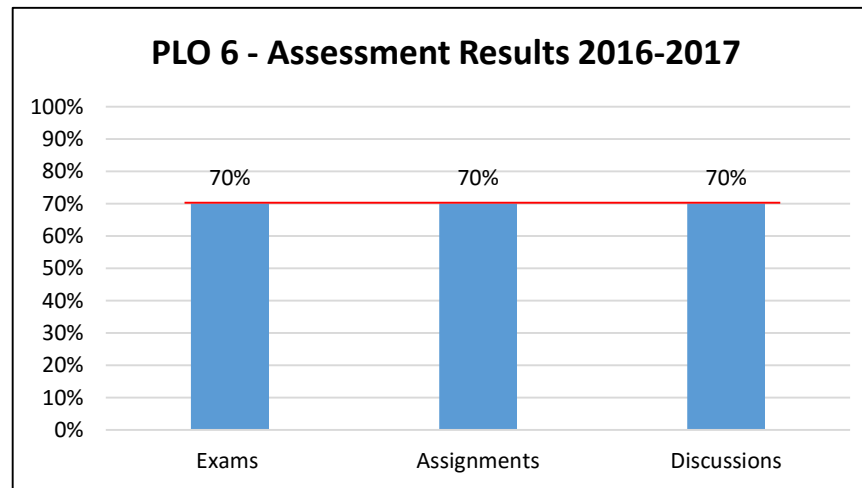
PLO6: Interpret ethical standards of practice, including confidentiality, sensitivity when working with diverse populations, and responsibility for professional growth. *Target:70% of students achieving 70% or higher in all assessment measures*

Assessment Data 2015-2016 and 2016-2017 Programs and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	2015/16	2016/17	2015/16	2016/17	2015/16	2016/17	2015/16	2016/17
Addictions Studies Specialization - 0813	70%-100%	70%	91%-100%	70%	70%-100%	70%	78%-83%	70%
Human Services (Addictions Specialization) - 2007	87%-100%	70%	87%-100%	70%	68%-90%	70%	78%-83%	70%

Course Success Rate (1 of 3)

Major and Associated Courses		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2007- Human Serv.- Addictions Spec.	HUS1001	33	91%	70	80%	71	69%	73	68%
	HUS1332	10	100%	14	100%	13	100%		
	HUS1400	24	96%	51	94%	22	82%		
	HUS1421	21	100%	16	88%	27	85%	27	85%
	HUS1423	26	96%	26	96%	39	92%	45	89%
	HUS1424	34	97%	28	100%	28	100%	12	83%
	HUS1450	4	100%	20	100%				
	HUS1850	15	87%	15	100%	10	100%	13	85%
	HUS2050							28	86%
	HUS2111					16	100%	39	69%
	HUS2308	1	100%	20	100%	19	89%		
	HUS2320					29	100%	9	100%
	HUS2424	47	94%						
	HUS2425			18	83%				
	HUS2441	36	94%	21	95%	15	93%	11	91%
	HUS2500	44	84%	41	66%	34	65%	25	80%
	HUS2520	24	96%	22	95%	13	92%	20	100%
	HUS2540							9	89%
	HUS2851	22	91%	16	100%	11	100%	11	100%
	HUS2852	20	95%	13	92%	13	100%	2	100%
	HUS2933	29	100%	15	87%	7	100%		
	PSB2442	26	92%	30	83%	27	78%	37	95%
Major Total		416	94%	436	89%	394	86%	361	83%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate (2 of 3)

Dept. and Associated Courses	2013-2014		2014-2015		2015-2016		2016-2017	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
AMH2010	519	69%	496	68%	587	71%	610	69%
AMH2020	759	71%	760	75%	926	75%	881	74%
AMH2042	1	100%						
AMH2057	37	57%	24	58%				
AMH2058	24	67%	60	77%	57	79%	60	75%
AMH2059	37	84%	38	82%	23	83%	16	81%
AMH2091	123	63%	137	53%	98	59%	61	62%
CLP2140	359	74%	236	76%	247	83%	251	85%
CPO2001	172	65%	272	72%	169	72%	248	75%
DEP2001	57	65%	54	80%	35	80%		
DEP2004	1285	83%	1286	81%	1362	81%	1477	82%
DEP2402	36	72%	23	78%	21	95%		
DEP2481	46	85%	20	90%	12	100%		
EUH2000	46	63%	40	65%	47	60%	71	63%
EUH2001	18	78%						
EUH2905	1	100%	1	100%	14	86%		
EXP2420	68	87%	58	81%	14	100%	1	100%
GEO2000	913	85%	918	80%	875	77%	988	79%
GEO2420	240	82%	254	77%	294	69%	315	71%
INP1390	80	76%	82	80%	58	79%	29	86%
INR2002	326	85%	242	85%	203	86%	249	83%

Dept. and Associated Courses: **Behavioral & Social Sciences**

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rate (3 of 3)

Dept. and Associated Courses11453	2013-2014		2014-2015		2015-2016		2016-2017		
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences PHI2001	340	81%	292	78%	41	80%			
PHI2010					225	84%	327	76%	
PHI2100	13	54%	19	89%	16	75%	13	85%	↑
PHI2600	112	88%	180	82%	222	80%	152	68%	
POS2001	93	51%	101	59%	71	70%	43	63%	↑
POS2041	758	78%	797	76%	905	78%	830	82%	↑
POS2112	257	77%	226	67%	155	70%	124	65%	
PPE2001	144	91%	143	82%	153	82%	129	81%	
PSY1012	3184	73%	3359	74%	3393	75%	3511	75%	
PSY2931	2	50%	2	100%			2	100%	
PSY2932							1	100%	
PSY2933	35	97%	25	72%	31	97%	34	71%	
PSY2934	81	90%	36	89%	22	95%	27	100%	↑
PSY2935	10	90%					1	100%	
PSY2936	23	74%	14	93%	15	93%			
SOP2002	105	84%	89	98%	26	96%	33	91%	
SOP2772	85	74%	58	83%	20	70%	21	90%	↑
SYG2000	632	66%	603	72%	742	69%	740	71%	
SYG2010	29	52%	38	71%	75	69%	194	80%	
SYG2430	16	88%	16	69%	1	100%			
WOH2012	52	63%	54	54%	32	63%	2	0%	
WOH2022			30	53%	39	79%	12	83%	↑
Total	**11,283**	**76%**	**11,237**	**76%**	**11,226**	**76%**	**11,453**	**76%**	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate by Campus – Multiple Campuses Only (1 of 4)

Major, Associated Courses and Campus			2013-2014		2014-2015		2015-2016		2016-2017		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
2007- Human Serv.-Addictions Spec.	HUS1001	Daytona	33	91%	16	69%	25	76%	12	50%	
		Flagler/Palm Cst			54	83%	14	86%	16	81%	
	HUS1332	Daytona	10	100%	13	100%					
		Flagler/Palm Cst			1	100%					
	HUS1400	Daytona	24	96%	19	100%					
		Flagler/Palm Cst			32	91%					
	HUS1421	Daytona					7	71%	27	85%	⬆
		Flagler/Palm Cst					20	90%			
	HUS1423	Daytona					21	100%	28	86%	
		Flagler/Palm Cst					18	83%	17	94%	⬆
	HUS1424	Daytona					16	100%	12	83%	
		Flagler/Palm Cst					12	100%			
	HUS2111	Daytona					2	100%	39	69%	
		Flagler/Palm Cst					14	100%			
	HUS2308	Daytona					1	100%			
		Flagler/Palm Cst					18	89%			
	HUS2320	Daytona					12	100%	9	100%	
		Flagler/Palm Cst					17	100%			
	HUS2441	Daytona	36	94%	2	100%			11	91%	
		Flagler/Palm Cst			19	95%					

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Excludes fully online courses

Course Success Rate by Campus – Multiple Campuses Only (2 of 4)

Dept., Associated Courses and Campus			2013-2014		2014-2015		2015-2016		2016-2017		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	AMH2010	Daytona	117	51%	85	59%	97	63%	194	67%	↑
		Deland	59	90%	93	82%	86	86%	83	87%	
		Deltona	14	79%			39	79%	59	80%	
		Flagler/Palm Cst	73	74%	64	63%	53	68%			
		New Smyrna Beach	28	82%					75	91%	↑
	AMH2020	Daytona	83	67%	110	64%	176	63%	262	66%	
		Deland	125	88%	116	84%	101	91%	110	89%	↑
		Deltona	42	50%	52	62%	43	67%	59	76%	↑
		Flagler/Palm Cst	95	81%	105	75%	109	70%	93	75%	
		New Smyrna Beach	19	79%							
	AMH2058	Daytona									
		Deland									
		Flagler/Palm Cst									
	AMH2059	Deland	37	84%	28	79%	22	82%	16	81%	
		Flagler/Palm Cst			10	90%	1	100%			
	AMH2091	Daytona	27	59%	44	55%			16	50%	
		Flagler/Palm Cst									
	CLP2140	Daytona	87	91%	69	93%	75	92%	93	87%	
		Deland	61	75%					42	95%	
		Flagler/Palm Cst	65	82%	55	89%	40	95%	43	91%	
		New Smyrna Beach									
	CPO2001	Daytona	98	60%	117	71%			117	79%	↑
		Deland	17	82%	52	100%			43	95%	
		Flagler/Palm Cst									
	DEP2004	Daytona	387	89%	361	86%	384	89%	559	86%	
		Deland	218	85%	171	84%	141	91%	66	86%	
		Deltona	35	69%	71	85%	61	80%	153	93%	↑
		Flagler/Palm Cst	123	93%	125	98%	127	91%	145	92%	
		New Smyrna Beach	21	90%	21	62%	35	63%	30	70%	
	DEP2481	Daytona	46	85%	19	89%	12	100%			
		Flagler/Palm Cst			1	100%					

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Excludes fully online courses

Course Success Rate by Campus – Multiple Campuses Only (3 of 4)

Dept., Associated Courses and Campus			2013-2014		2014-2015		2015-2016		2016-2017		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	EUH2905	Deland					13	85%			
		Flagler/Palm Cst	1	100%	1	100%	1	100%			
	GEO2000	Daytona	260	91%	269	86%	219	89%	320	87%	
		Deland	130	92%	110	92%	98	87%	166	88%	↑
		Deltona									
		New Smyrna Beach			9	67%	39	64%	26	42%	↑
	INR2002	Daytona	79	89%	78	79%	71	85%	110	87%	↑
		Deland	79	92%	20	95%	20	100%	26	88%	
		Flagler/Palm Cst	39	90%	27	93%					
	PHI2001	Daytona	86	85%	77	95%					
		Deland	59	92%							
		Flagler/Palm Cst	55	85%	31	90%					
	PHI2010	Daytona					79	90%	121	85%	
		Flagler/Palm Cst					68	84%	78	77%	
	PHI2600	Daytona	80	84%	42	93%	40	85%	62	71%	
		Flagler/Palm Cst	32	100%	51	90%	56	86%			
	POS2041	Daytona	241	76%	225	67%	250	71%	340	80%	↑
		Deland	71	89%	102	94%	55	89%	83	90%	
		Deltona	21	86%	22	77%	44	80%			
		Flagler/Palm Cst	119	89%	128	86%	122	77%	86	93%	↑
		New Smyrna Beach	19	84%	16	75%	26	85%			
	POS2112	Daytona	77	78%	33	67%					
		Deland							24	79%	
		Flagler/Palm Cst			17	65%					
	PPE2001	Daytona	38	82%	19	100%	22	82%	20	90%	↑
		Deland	45	96%	1	100%			19	79%	
		Flagler/Palm Cst	61	93%	49	82%	17	88%	15	100%	↑
		New Smyrna Beach									

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Excludes fully online courses

Course Success Rate by Campus – Multiple Campuses Only (4 of 4)

Dept., Associated Courses and Campus			2013-2014		2014-2015		2015-2016		2016-2017	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Sciences	PSY1012	Daytona	1168	77%	1194	79%	1200	82%	1595	78%
		Deland	435	73%	470	76%	411	75%	456	84%
		Deltona	219	74%	177	65%	157	83%	190	79%
		Flagler/Palm Cst	345	83%	427	83%	404	81%	321	83%
		New Smyrna Beach	131	69%	87	72%	119	68%	117	70%
	PSY2933	Daytona	4	100%						
		Flagler/Palm Cst	31	97%			1	100%		
	PSY2934	Deland	39	87%			22	95%	10	100%
		Flagler/Palm Cst	42	93%	36	89%			17	100%
	SOP2002	Daytona	48	92%	57	96%			33	91%
		Deland	14	93%	15	100%				
		Flagler/Palm Cst	21		17	100%				
	SYG2000	Daytona	228	73%	205	78%	216	73%	358	77%
		Deland	53	91%	24	88%				
		New Smyrna Beach								
	WOH2012	Daytona	52	63%	54	54%	32	63%	2	0%
		Flagler/Palm Cst								

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Excludes fully online courses

Overall Course Success Rate by Campus Totals

Major or Dept. and Campus		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2007- Human Serv.-Addictions Spec.	Daytona	398	95%	275	94%	232	90%	258	85%
	Flagler/Palm Cst			106	88%	113	92%	33	88%
	Online							70	73%
	Total	398	95%	381	92%	345	90%	361	83%
Behavioral & Social Sciences	Daytona	3488	78%	3308	79%	3069	80%	4274	79%
	Deland	1529	84%	1249	84%	995	84%	1373	87%
	Deltona	331	72%	342	70%	344	80%	374	80%
	Flagler/Palm Cst	1113	86%	1144	84%	999	81%	901	85%
	New Smyrna Beach	242	75%	156	71%	219	68%	173	66%
	Total	6703	81%	6199	80%	5626	81%	7095	81%
	Total	7101	81%	6580	81%	5971	81%	7456	81%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Excludes fully online courses

Major, Associated Courses and Instructional Method			2013-2014		2014-2015		2015-2016		2016-2017	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2007- Human Serv.-Addictions Spec.	HUS1001	Lecture					39	79%	16	81%
		Online					32	56%	57	65%
	HUS1332	DIS	1	100%	1	100%				
		Lecture	9	100%	13	100%				
	HUS1400	DIS			1	100%	1	100%		
		Lecture	24	96%	50	94%	21	81%		
	HUS1421	DIS	1	100%			1	100%		
		Hybrid							27	85%
		Lecture	20	100%	16	88%	26	85%		
	HUS1423	DIS	3	100%						
		Lecture	23	96%	26	96%			45	89%
	HUS1424	DIS			1	100%				
		Lecture	34	97%	27	100%			12	83%
	HUS1450	DIS	4	100%						
		Lecture			20	100%				
	HUS2111	DIS					2	100%		
		Lecture					14	100%		
	HUS2308	DIS	1	100%	5	100%	1	100%		
		Lecture			15	100%	18	89%		
	HUS2320	Hybrid					12	100%		
		Hybrid							9	100%
		Lecture					17	100%		
	HUS2441	DIS			2	100%	4	100%		
		Hybrid							11	91%
		Lecture	36	94%	19	95%	11	91%		
	HUS2500	DIS					1	100%		
		Lecture	26	100%						
		Hybrid					16	75%		
		Online	18	61%	41	66%	17	53%		
	PSB2442	DIS			4	100%	1	100%		
		Lecture	26	92%	12	92%	26	77%		
		Hybrid							37	95%
		Online			14	71%				

Course Success Rate By Instructional Method – Multiple Methods Only (2 of 4)

Dept., Associated Courses and Instructional Method			2013-2014		2014-2015		2015-2016		2016-2017		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	AMH2010	Hybrid					59	76%	75	77%	↑
		Lecture	291	69%	242	69%	216	73%	244	79%	
		Online	228	68%	254	67%	312	69%	291	58%	
	AMH2020	Hybrid					16	75%	164	73%	
		Lecture	364	77%	383	73%	413	71%	249	69%	
		Online	395	66%	377	76%	497	78%	468	76%	
	AMH2058	Lecture									
		Online	24	67%	60	77%			60	75%	
	AMH2059	DIS					1	100%			
		Lecture					22	82%	16	81%	
	AMH2091	Lecture	27	59%	44	55%					
		Online	96	65%	93	53%			61	62%	
	CLP2140	DIS	2	100%	2	100%					
		Lecture	211	83%	122	91%	115	93%	149	93%	
		Online	146	60%	112	60%	132	74%	102	74%	
	CPO2001	Hybrid	52	58%	61	79%	55	73%	57	79%	↑
		Lecture	63	68%	108	81%	50	70%	103	86%	
		Online	57	67%	103	60%	64	72%	88	60%	
	DEP2004	DIS	6	100%	4	100%			42	90%	↑
		Lecture	778	88%	745	87%	748	88%	733	90%	
		Online	501	76%	537	74%	614	73%	702	73%	
	DEP2481	DIS			1	100%					
		Lecture	46	85%	19	89%					
	EUH2000	DIS									
		Online	46	63%	40	65%			71	63%	
	EUH2905	DIS	1	100%	1	100%	1	100%			
		Hybrid					13	85%			
	GEO2000	Hybrid							34	88%	
		Lecture	390	92%	388	87%	356	86%	352	84%	
		Online	523	80%	530	75%	519	71%	602	75%	↑

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rate By Instructional Method – Multiple Methods Only (3 of 4)

Dept., Associated Courses and Instructional Method			2013-2014		2014-2015		2015-2016		2016-2017		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	GEO2420	Lecture	60	95%	47	98%	39	97%	32	97%	
		Online	180	77%	207	72%	255	65%	283	69%	↑
	INR2002	Lecture	197	90%	125	85%	91	88%	102	90%	
		Online	129	78%	117	85%	112	85%	147	78%	
	PHI2001	Lecture	200	87%	108	94%					
		Online	140	71%	184	69%					
	PHI2010	Lecture					147	87%	158	82%	
		Online					78	78%	169	70%	
	PHI2600	Lecture	112	88%	93	91%	96	85%	28	79%	
		Online			87	71%	126	76%	124	66%	
	POS2041	Hybrid					109	75%	30	67%	
		Lecture	471	82%	493	78%	388	76%	348	86%	↑
		Online	287	72%	304	73%	408	81%	452	80%	
	POS2112	Lecture	77	78%	50	66%					
		Online	180	77%	176	67%					
	PPE2001	DIS	7	100%	5	100%			1	100%	
		Lecture	137	91%	64	86%	39	85%	34	94%	↑
		Online			74	77%	114	81%	94	77%	
	PSY1012	DIS			1	100%					
		Hybrid					51	67%	292	77%	↑
		Lecture	2298	77%	2354	78%	2240	80%	2089	80%	
		Online	886	65%	1004	64%	1102	65%	1130	65%	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate By Instructional Method – Multiple Methods Only (4 of 4)

Dept., Associated Courses and Instructional Method			2013-2014		2014-2015		2015-2016		2016-2017	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Sciences	PSY2933	DIS	6	100%			1	100%		
		Lecture	29	97%						
		Online			25	72%	30	97%	34	71%
	SOP2002	DIS			1	100%				
		Lecture	83	89%	88	98%			33	91%
		Online	22	64%						
	SYG2000	DIS			1	100%				
		Lecture	281	77%	228	79%	216	73%	228	77%
		Online	351	58%	374	68%	526	68%	512	68%
	SYG2430	DIS			1	100%				
		Online	16	88%	15	67%				
	WOH2022	DIS			1	100%	1	100%		
		Online			29	52%	38	79%	12	83%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rate By Instructional Method Totals

Major or Dept., and Instructional Method		2013-2014		2014-2015		2015-2016		2016-2017		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
2007- Human Serv.- Addictions Spec.	DIS	10	100%	14	100%	11	100%			
	Hybrid					28	86%	166	88%	↑
	Lecture	331	96%	323	91%	272	89%	106	85%	
	OJT	57	91%	44	98%	34	100%	7	100%	
	Online	18	61%	55	67%	49	55%	82	70%	↑
	Total	416	94%	436	89%	394	86%	361	83%	
Behavioral & Social Sciences	DIS	25	96%	20	100%	3	100%	8	75%	
	Hybrid	104	60%	123	79%	303	74%	694	77%	↑
	Lecture	6574	81%	6056	80%	5318	81%	4959	83%	
	Online	4580	69%	5038	70%	5600	72%	5792	71%	
	Total	11283	76%	11237	76%	11226	76%	11453	76%	
Total		11699	77%	11673	76%	11620	76%	11814	77%	↑
DSC	Hybrid		82%		84%		82%		81%	
	Lecture		77%		78%		80%		81%	
	Online		75%		76%		78%		76%	

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 7)

Major, Associated Courses and Sub-session				2013-2014		2014-2015		2015-2016		2016-2017	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2007- Human Serv.-Addictions Spec.	HUS1001	FA	Full term	33	91%	38	82%	39	79%	33	67%
		SP	Full term			32	78%	32	56%	28	79%
		SU	Full term							12	50%
	HUS1332	FA	Full term			13	100%				
		SP	Full term	9	100%	1	100%				
		SU	Full term	1	100%						
	HUS1400	FA	Full term			18	100%	21	81%		
		SP	Full term	24	96%	32	91%				
		SU	Full term			1	100%	1	100%		
	HUS1421	FA	Full term	20	100%	8	75%	26	85%	12	83%
		SP	Full term	1	100%	8	100%				
		SU	Full term					1	100%	15	87%
	HUS1423	FA	Full term	23	96%	15	93%	31	90%	16	88%
		SP	Full term	3	100%	11	100%	8	100%	29	90%
	HUS1424	FA	Full term	16	94%	17	100%			12	83%
		SP	Full term	18	100%	11	100%				
	HUS1850	FA	Full term	3	100%	2	100%	3	100%	7	71%
		SP	Full term	12	83%	6	100%	3	100%	4	100%
		SU	Full term			7	100%	4	100%	2	100%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 7)

Major, Associated Courses and Sub-session				2013-2014		2014-2015		2015-2016		2016-2017	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2007 - Human Serv.- Addictions Spec.	HUS2050	FA	Full term							14	93%
		SP	Full term							14	79%
	HUS2111	FA	Full term							14	71%
		SP	Full term							25	68%
	HUS2308	FA	Full term			4	100%	18	89%		
		SP	Full term	1	100%	1	100%				
		SU	Full term			15	100%	1	100%		
	HUS2424	FA	Full term	27	93%						
		SP	Full term	20	95%						
	HUS2441	FA	Full term	14	93%	19	95%	4	100%		
		SP	Full term	22	95%			11	91%		
		SU	Full term			2	100%			11	91%
	HUS2500	FA	Full term	18	61%	8	63%	1	100%		
		SP	Full term	26	100%	26	65%	16	75%	25	80%
		SU	Full term			7	71%	17	53%		
	HUS2520	FA	Full term	8	88%						
		SP	Full term	16	100%	22	95%			20	100%
	HUS2851	FA	Full term	19	95%	7	100%	4	100%	3	100%
		SP	Full term	3	67%	4	100%	3	100%	5	100%
		SU	Full term			5	100%	4	100%	3	100%
	HUS2852	FA	Full term	6	100%	3	100%	4	100%		
		SP	Full term	14	93%	7	86%	5	100%		
		SU	Full term			3	100%	4	100%	2	100%
	HUS2933	FA	A term	23	100%	15	87%				
		SP	A term	6	100%						
	PSB2442	FA	Full term			12	92%	26	77%	21	90%
		SP	B term	6	100%					16	100%
			Full term	20	90%	4	100%	1	100%		
		SU	Full term			14	71%				

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (3 of 7)

Dept., Associated Courses and Sub-session				2013-2014		2014-2015		2015-2016		2016-2017		
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	AMH2010	FA	A term					72	65%	70	66%	↑
			B term					39	74%	33	52%	
			Full term	206	67%	201	67%	179	75%	184	76%	↑
		SP	A term					63	83%	70	61%	
			B term	14	79%	21	57%	38	53%	24	50%	
			Full term	166	63%	176	65%	111	65%	137	72%	↑
		SU	Full term	133	77%	98	78%	85	74%	92	72%	
	AMH2020	FA	A term					45	71%	39	72%	↑
			B term	63	75%	66	80%	90	86%	115	69%	
			Full term	256	72%	239	70%	256	77%	220	70%	
		SP	A term					65	82%	68	82%	↑
			B term	79	61%	45	76%	77	68%	125	78%	
			Full term	261	72%	302	73%	239	72%	187	71%	
		SU	Full term	100	70%	108	85%	154	74%	127	83%	↑
	AMH2057	FA	Full term	13	46%	14	64%					
		SP	Full term	24	63%	10	50%					
	AMH2058	FA	Full term	24	67%	34	82%	23	74%	22	86%	↑
		SP	Full term			26	69%	34	82%	38	68%	
	AMH2059	FA	Full term			10	90%	1	100%			
		SP	Full term	37	84%	28	79%	22	82%	16	81%	
	AMH2091	FA	Full term	47	53%	54	52%	37	70%	21	71%	↑
		SP	Full term	40	68%	53	47%	41	49%	24	63%	
		SU	Full term	36	72%	30	67%	20	60%	16	50%	
	CLP2140	FA	Full term	151	81%	97	84%	97	87%	94	86%	
		SP	Full term	165	74%	102	74%	119	84%	128	86%	↑
		SU	Full term	43	49%	37	65%	31	68%	29	76%	
	CPO2001	FA	B term	25	80%	24	75%					
			Full term	37	59%	73	73%	45	67%	94	78%	↑
		SP	B term			16	50%					
			Full term	104	63%	149	74%	124	73%	154	74%	↑
		SU	Full term	6	67%	10	80%					

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Only (4 of 7)

Dept., Associated Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Science	DEP2004	FA	A term					39	74%	45	60%	
			B term	43	74%	99	74%	46	61%	92	54%	
			Full term	445	83%	429	82%	434	82%	456	85%	↑
		SP	A term			38	79%	53	72%	53	68%	
			B term	130	73%	77	62%	90	58%	145	78%	↑
			Full term	403	83%	414	81%	500	84%	429	89%	
		SU	Full term	264	90%	229	90%	200	89%	257	84%	
	DEP2481	FA	Full term	26	85%	1	100%					
		SP	Full term	20	85%	19	89%					
	EUH2000	FA	Full term	11	64%	19	58%	20	75%	35	57%	
		SP	Full term	23	57%	21	71%	27	48%	36	69%	↑
		SU	Full term	12	75%							
	EUH2001	FA	Full term	9	78%							
		SP	Full term	9	78%							
	EUH2905	FA	Full term			1	100%					
		SP	Full term	1	100%							
	EXP2420	FA	Full term	29	93%	29	83%			1	100%	↑
		SP	Full term	39	82%	29	79%					
	GEO2000	FA	A term					42	71%	40	70%	↑
			B term	54	61%	43	60%	59	63%	48	67%	
			Full term	372	88%	321	82%	266	80%	269	84%	
		SP	A term					43	72%	40	85%	
			B term	33	58%	37	46%	71	58%	131	65%	
			Full term	326	88%	359	81%	269	80%	314	79%	
		SU	Full term	128	86%	158	91%	125	83%	146	86%	↑
	GEO2420	FA	Full term	95	81%	80	79%	106	60%	91	62%	
		SP	Full term	97	84%	117	74%	129	75%	129	75%	
		SU	Full term	48	79%	57	81%	59	73%	95	76%	↑
	INP1390	FA	Full term	29	83%	24	83%	21	71%			
		SP	Full term	34	68%	27	74%	19	84%	14	79%	↑
		SU	Full term	17	82%	31	84%	18	83%	15	93%	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Dept., Associated Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Sciences	INR2002	FA Full term	145	82%	121	85%	79	87%	117	82%
		SP Full term	124	90%	91	86%	92	84%	98	85%
		SU Full term	57	84%	30	83%	32	91%	34	79%
	PHI2001	FA Full term	127	82%	92	79%				
		SP B term	35	57%						
		SP Full term	128	83%	125	79%				
		SU Full term	50	88%	75	75%				
	PHI2010	FA Full term					108	82%	123	78%
		SP B term							45	67%
		SP Full term					117	85%	118	76%
		SU Full term							41	80%
	PHI2100	FA Full term	13	54%						
		SP Full term			19	89%			13	85%
	PHI2600	FA B term							11	82%
		FA Full term	51	90%	100	85%	99	82%	67	67%
		SP Full term	61	87%	80	78%	77	81%	40	70%
		SU Full term							34	65%
	POS2001	FA Full term	40	55%	46	65%	23	61%	17	53%
		SP Full term	38	50%	36	53%	25	56%	15	80%
		SU Full term	15	40%	19	58%	23	96%	11	55%
	POS2041	FA A term					77	79%	53	89%
		FA B term	32	78%	33	73%	54	80%	35	83%
		FA Full term	287	72%	342	74%	275	77%	271	80%
		SP A term					60	95%	39	92%
		SP B term	28	71%	60	70%	88	76%	57	72%
		SP Full term	274	79%	259	79%	233	74%	231	84%
		SU Full term	137	91%	103	83%	118	84%	144	81%
	POS2112	FA B term	43	93%	24	79%	28	68%	15	60%
		FA Full term	71	75%	83	59%	29	59%	32	53%
		SP B term	31	48%	25	76%	17	76%	16	75%
		SP Full term	66	83%	40	58%	38	74%	37	65%
		SU Full term	46	78%	54	76%	43	72%	24	79%
	PPE2001	FA Full term	84	90%	70	83%	68	84%	68	85%
		SP Full term	57	91%	70	80%	53	89%	42	76%
		SU Full term	3	100%	3	100%	32	66%	19	79%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (6 of 7)

Dept., Associated Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Science	PSY1012	FA A term					107	56%	134	73%
		FA B term	232	73%	182	63%	225	66%	288	75%
		FA Full term	1289	73%	1444	77%	1310	78%	1245	76%
		SP A term	34	76%	18	89%	73	81%	145	72%
		SP B term	82	43%	109	55%	99	54%	235	71%
		SP Full term	1145	73%	1213	73%	1137	76%	959	74%
		SU Full term	402	81%	393	77%	442	77%	505	80%
	PSY2931	FA Full term	1	0%	2	100%				
		SP Full term	1	100%					2	100%
	PSY2933	FA B term					1	100%		
		FA Full term	3	100%			30	97%		
		SP Full term	32	97%	25	72%			34	71%
		SU Full term								
	PSY2934	FA Full term	45	84%	15	93%			17	100%
		SP Full term	36	97%	21	86%			10	100%
	PSY2937	FA Full term								
		SP Full term								
	SOP2002	FA Full term	77	81%	42	95%			17	88%
		SP Full term	28	93%	46	100%			16	94%
		SU Full term			1	100%				
	SOP2772	FA Full term	44	73%	26	81%			21	90%
		SP Full term	41	76%	32	84%				

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Only (7 of 7)

Dept., Associated Courses and Sub-session				2013-2014		2014-2015		2015-2016		2016-2017	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Science	SYG2010	FA	Full term							75	79%
		SP	Full term							79	86%
		SU	Full term							40	73%
	SYG2000	FA	A term					43	70%	56	70%
			B term	33	52%	37	70%	93	59%	42	57%
			Full term	234	66%	199	72%	181	69%	204	73%
		SP	A term					59	76%	37	70%
			B term	32	66%	63	70%	76	64%	66	61%
			Full term	221	68%	197	71%	172	71%	205	70%
		SU	Full term	112	67%	107	76%	118	75%	130	78%
	SYG2430	FA	Full term	16	88%	15	67%				
		SP	Full term			1	100%				
		SU	Full term								
	WOH2012	FA	Full term	26	65%	31	61%	19	63%	1	0%
		SP	Full term	26	62%	23	43%	13	62%	1	0%
	WOH2022	FA	Full term			1	100%	18	78%		
		SP	Full term			29	52%	1	100%		
		SU	Full term					20	80%	12	83%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Totals

Major or Dept. and Sub-session			2013-2014 Attempted	% Successful	2014-2015 Attempted	% Successful	2015-2016 Attempted	% Successful	2016-2017 Attempted	% Successful
2007- Human Serv.- Addictions Spec.	FA	A term	23	100%	15	87%	7	100%		
	FA	B term					4	100%		
	FA	Full term	187	91%	164	91%	173	84%	141	82%
	SP	A term	6	100%						
	SP	B term	6	100%						
	SP	Full term	193	95%	203	88%	164	88%	175	85%
	SU	Full term	1	100%	54	89%	46	83%	45	80%
Behavioral & Social Sciences	FA	A term					425	68%	437	72%
	FA	B term	525	73%	508	69%	634	69%	679	69%
	FA	Full term	4396	76%	4301	76%	3750	78%	3763	77%
	SP	A term	34	76%	56	82%	416	81%	452	74%
	SP	B term	464	61%	453	63%	557	62%	844	71%
	SP	Full term	4228	76%	4376	75%	3837	77%	3507	78%
	SU	Full term	1636	81%	1543	81%	1607	79%	1771	80%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Grade Distribution (1 of 5)

Major	Term	Course	2016-2017 (SU16, FA16, SP17)					
			Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
2007 - Human Serv.- Addictions Spec.	Summer 2016	HUS1001	6	2	3	1	0	0
		HUS1421	13	1	1	0	0	0
		HUS1850	2	0	0	0	0	0
		HUS2441	10	0	1	0	0	0
		HUS2851	3	0	0	0	0	0
		HUS2852	2	0	0	0	0	0
	Summer 2016 Total		36 (80%)	3 (6.7%)	5 (11.1%)	1 (2.2%)	0 (0%)	0 (0%)
	Fall 2016	HUS1001	22	3	6	2	0	0
		HUS1421	10	1	0	1	0	0
		HUS1423	14	0	2	0	0	0
		HUS1424	10	0	2	0	0	0
		HUS1850	5	1	0	1	0	0
		HUS2050	13	1	0	0	0	0
		HUS2111	10	0	4	0	0	0
		HUS2320	9	0	0	0	0	0
		HUS2851	3	0	0	0	0	0
		PSB2442	19	0	0	2	0	0
	Fall 2016 Total		115 (81.6%)	6 (4.3%)	14 (9.8%)	6 (4.3%)	0 (0%)	0 (0%)

Grade Distribution (2 of 5)

Major	Term	Course	2016-2017 (SU16, FA16, SP17)					
			Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
2007 - Human Serv.-Addictions Spec.	Spring 2017	HUS1001	22	3	0	3	0	0
		HUS1423	26	0	0	1	2	0
		HUS1850	4	0	0	0	0	0
		HUS2050	11	3	0	0	0	0
		HUS2111	17	5	0	0	3	0
		HUS2500	20	2	0	2	1	0
		HUS2520	20	0	0	0	0	0
		HUS2540	8	1	0	0	0	0
		HUS2851	5	0	0	0	0	0
		PSB2442	16	0	0	0	0	0
	Spring 2017 Total		149 (85.2%)	14 (8%)	0 (0%)	6 (3.4%)	6 (3.4%)	0 (0%)
	Total		300 (83.1%)	23 (6.4%)	19 (5.3%)	13 (3.6%)	6 (1.6%)	0 (0%)

Grade Distribution (3 of 5)

| Major | Term | Course | 2016-2017 (SU16, FA16, SP17) | | | | | |
			Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
Behavioral & Social Sciences	Summer 2016	AMH2010	66	10	6	10	0	0
		AMH2020	105	13	2	7	0	0
		AMH2091	8	4	2	2	0	0
		CLP2140	22	5	0	2	0	0
		DEP2004	216	17	10	14	0	0
		GEO2000	125	4	9	8	0	0
		GEO2420	72	7	9	7	0	0
		INP1390	14	0	1	0	0	0
		INR2002	27	1	2	4	0	0
		PHI2010	33	4	0	4	0	0
		PHI2600	22	7	4	1	0	0
		POS2001	6	3	2	0	0	0
		POS2041	117	16	5	6	0	0
		POS2112	19	4	1	0	0	0
		PPE2001	15	0	1	3	0	0
		PSY1012	405	56	28	16	0	0
		SYG2000	102	17	7	4	0	0
		SYG2010	29	5	1	5	0	0
		WOH2022	10	0	1	1	0	0
Summer 2016Total			1,413 (79.8%)	173 (9.8%)	91 (5.1%)	94 (5.3%)	0 (0%)	0 (0%)

Grade Distribution (4 of 5)

Major	Term	Course	2016-2017 (SU16, FA16, SP17)					
			Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
Behavioral & Social Sciences	Fall 2016	AMH2010	202	33	28	24	0	0
		AMH2020	260	62	24	28	0	0
		AMH2058	19	1	1	1	0	0
		AMH2091	15	4	1	1	0	0
		CLP2140	81	5	7	1	0	0
		CPO2001	73	8	2	11	0	0
		DEP2004	464	72	32	25	0	0
		EUH2000	20	4	1	10	0	0
		EXP2420	1	0	0	0	0	0
		GEO2000	285	33	29	10	0	0
		GEO2420	56	12	14	9	0	0
		INR2002	96	4	10	7	0	0
		PHI2010	96	14	8	5	0	0
		PHI2600	54	15	5	4	0	0
		POS2001	9	5	2	1	0	0
		POS2041	292	41	13	13	0	0
		POS2112	26	12	3	6	0	0
		PPE2001	58	5	3	2	0	0
		PSY1012	1255	223	100	89	0	0
		PSY2934	17	0	0	0	0	0
		PSY2935	1	0	0	0	0	0
		SOP2002	15	1	0	1	0	0
		SOP2772	19	2	0	0	0	0
		SYG2000	211	42	26	23	0	0
		SYG2010	59	6	9	1	0	0
		WOH2012	0	0	1	0	0	0
		Fall 2016 Total	3,684 (75.5%)	604 (12.4%)	319(6.5%)	272 (5.6%)	0 (0%)	0 (0%)

Source: IR Program Assessment Data

Major	Term	Course	2016-2017 (SU16, FA16, SP17)					
			Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
Behavioral & Social Sciences	Spring 2017	AMH2010	153	30	10	27	11	0
		AMH2020	286	35	11	32	16	0
		AMH2058	26	5	1	3	3	0
		AMH2059	13	2	1	0	0	0
		AMH2091	15	6	1	2	0	0
		CLP2140	110	6	0	8	4	0
		CPO2001	114	18	3	13	6	0
		DEP2004	532	42	18	19	16	0
		EUH2000	25	4	2	5	0	0
		GEO2000	366	43	25	29	22	0
		GEO2420	97	20	5	6	1	0
		INP1390	11	1	1	1	0	0
		INR2002	83	5	1	4	5	0
		PHI2010	120	26	6	8	3	0
		PHI2100	11	0	0	1	1	0
		PHI2600	28	5	2	5	0	0
		POS2001	12	2	0	1	0	0
		POS2041	272	15	4	13	23	0
		POS2112	36	5	2	2	8	0
		PPE2001	32	4	1	3	2	0
		PSY1012	985	172	79	55	48	0
		PSY2931	2	0	0	0	0	0
		PSY2932	1	0	0	0	0	0
		PSY2933	24	4	0	4	2	0
		PSY2934	10	0	0	0	0	0
		SOP2002	15	0	0	1	0	0
		SYG2000	210	39	10	20	29	0
		SYG2010	68	5	2	2	2	0
		WOH2012	0	0	1	0	0	0
Spring 2017 Total			3,657 (76.1%)	494 (10.3%)	186 (3.9%)	264 (5.5%)	202 (4.2%)	0 (0%)
Behavioral & Social Sciences Total			8,754 (76.4%)	1,271 (11.1%)	596 (5.2%)	630 (5.5%)	202 (1.8%)	0 (0%)

Guaranteed Sections

Department	Course	Attempted	% Successful	Overall Success Rate 2016-2017
	AMH2010	75	77%	69%
	AMH2020	113	73%	74%
Behavioral and Social Sciences	DEP2004	42	90%	82%
	GEO2000	34	88%	79%
	POS2041	16	100%	82%
	PSY1012	195	77%	75%
Behavioral and Social Sciences Total		475	79%	76%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Average Class Size by Course (1 of 3)

Major and Associated Courses	2013-2014		2014-2015		2015-2016		2016-2017	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2007 - Human Serv.-Addictions Spec. HUS1001	1	33	3	23	3	24	5	15
HUS1332	1	9	1	13	1	13		
HUS1400	1	24	2	25	1	21		
HUS1421	1	20	2	8	2	13	2	14
HUS1423	1	23	2	13	3	13	3	15
HUS1424	2	17	2	14	2	14	1	12
HUS1450			1	20				
HUS1850							3	4
HUS2050							2	14
HUS2111					1	14	2	20
HUS2308			1	15	1	18		
HUS2320					2	15	1	9
HUS2424	2	24						
HUS2425			1	18				
HUS2441	2	18	1	19	1	11	1	11
HUS2500	2	22	3	14	2	17	1	25
HUS2520	2	12	1	22	1	13	1	20
HUS2540							1	9
HUS2851							3	4
HUS2852							1	2
HUS2933	2	15	1	15	1	7		
PSB2442	2	13	2	13	1	26	2	19
Total	**19**	**18**	**23**	**16**	**22**	**16**	**29**	**12**

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab

Average Class Size by Course (2 of 3)

Dept. and Associated Courses	2013-2014		2014-2015		2015-2016		2016-2017	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
AMH2010	24	22	19	26	18	33	19	32
AMH2020	28	27	28	27	25	37	27	33
AMH2057	2	19	2	12				
AMH2058	1	24	2	30	2	29	2	30
AMH2059	1	37	2	19	1	22	1	16
AMH2091	5	25	5	27	3	33	3	20
CLP2140	9	40	7	33	7	35	9	28
CPO2001	10	17	12	23	7	24	9	28
DEP2001	1	57	1	54	1	35		
DEP2004	38	34	38	34	35	39	35	42
DEP2402	1	36	1	23	1	21		
DEP2481	2	23	1	19	1	12		
EUH2000	3	15	2	20	2	24	2	36
EUH2001	2	9						
EUH2905					1	13		
EXP2420	2	34	2	29	1	14	1	1
GEO2000	24	38	25	37	24	36	26	38
GEO2420	7	34	8	32	7	42	7	45

(Dept.: **Behavioral & Social Sciences**)

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab

Average Class Size by Course (3 of 3)

Dept. and Associated Courses	2013-2014		2014-2015		2015-2016		2016-2017	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
INP1390	3	27	3	27	3	19	2	15
INR2002	10	33	8	30	6	34	6	42
PHI2001	11	31	9	32	1	41		
PHI2010					6	38	8	41
PHI2100	1	13	1	19	1	16	1	13
PHI2600	4	28	5	36	6	37	5	30
POS2001	3	31	3	34	3	24	3	14
POS2041	26	29	26	31	28	32	27	31
POS2112	8	32	8	28	6	26	5	25
PPE2001	5	27	5	28	5	31	6	22
PSY1012	83	38	78	43	82	41	93	38
PSY2931							2	1
PSY2932							1	1
PSY2933	1	29	1	25	1	30	1	34
PSY2934	4	20	2	18	1	22	2	14
PSY2935	1	10			1	15	1	1
PSY2936	1	23	1	14				
SOP2002	5	21	4	22	1	26	2	17
SOP2772	2	43	2	29	1	20	1	21
SYG2000	21	30	18	33	17	44	17	44
SYG2010	1	29	1	38	1	75	3	65
SYG2430	1	16	1	15				
WOH2012	2	26	2	27	2	16	2	1
WOH2022			1	29	2	19	1	12
Total	360	31	340	33	332	35	330	35

(Dept: **Behavioral & Social Sciences**)

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab

Average Class Size – Multiple Methods Only (1 of 3)

Major or Dept., Associated Courses and Instructional Method			2013-2014		2014-2015		2015-2016		2016-2017	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2007 - Human Serv.-Addictions Spec.	HUS1001	Lecture					2	20	2	8
		Online					1	32	3	19
	HUS1850	Lecture							2	6
		JT							1	2
	HUS2111	Hybrid							1	25
		Lecture							1	14
	HUS2320	Hybrid					1	12	1	9
		Lecture					1	17		
	HUS2500	Lecture	1	26						
		Hybrid					1	16		
		Online	1	18	3	14	1	17	1	25
	HUS2851	Lecture							2	4
		JT							1	3
	PSB2442	Hybrid							2	19
		Lecture	2	13	1	12				
		Online			1	14				

To prevent data from skewing, the following instructional methods are excluded: labs associated with lectures, Private/Performance, OJT, clinicals, co-op, DIS, field trips and internships. Years are reporting years, SU-SP. Blank cells or missing years indicate no enrollment.

Average Class Size – Multiple Methods Only (2 of 3)

Major or Dept., Associated Courses and Instructional Method			2013-2014		2014-2015		2015-2016		2016-2017	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Behavioral & Social Sciences	AMH2010	Hybrid					2	30	3	25
		Lecture	15	19	9	27	8	27	8	31
		Online	9	25	10	25	8	39	8	36
	AMH2020	Hybrid					1	16	7	23
		Lecture	16	23	16	24	15	28	8	31
		Online	12	33	12	31	9	55	12	39
	AMH2091	Lecture	2	14	2	22				
		Online	3	32	3	31	3	33	3	20
	CLP2140	Lecture	6	35	4	31	4	29	6	25
		Online	3	49	3	37	3	44	3	34
	CPO2001	Hybrid	3	17	3	20	3	18	3	19
		Lecture	3	21	4	27	2	25	4	26
		Online	4	14	5	21	2	32	2	44
	DEP2004	Hybrid							1	42
		Lecture	27	29	23	32	23	33	20	37
		Online	11	46	15	36	12	51	14	50
	GEO2000	Hybrid							1	34
		Lecture	12	33	12	32	13	27	11	32
		Online	12	44	13	41	11	47	14	43
	GEO2420	Lecture	2	30	2	24	1	39	1	32
		Online	5	36	6	35	6	43	6	47

To prevent data from skewing, the following instructional methods are excluded: labs associated with lectures, Private/Performance, OJT, clinicals, co-op, DIS, field trips and internships. Years are reporting years, SU-SP. Blank cells or missing years indicate no enrollment.

Average Class Size – Multiple Methods Only (3 of 3)

Dept., Associated Courses and Instructional Method			2013-2014		2014-2015		2015-2016		2016-2017	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Behavioral & Social Sciences	INR2002	Lecture	6	33	5	25	3	30	3	34
		Online	4	32	3	39	3	37	3	49
	PHI2001	Lecture	7	29	4	27				
		Online	4	35	5	37	1	41		
	PHI2010	Lecture					4	37	4	40
		Online					2	39	4	42
	PHI2600	Lecture	4	28	3	31	3	32	1	13
		Online			2	44	3	42	4	31
	POS2041	Hybrid					4	27	2	15
		Lecture	16	29	17	29	15	26	14	25
		Online	10	29	9	34	9	45	11	41
	POS2112	Lecture	2	39	2	25				
		Online	6	30	6	29	6	26	5	25
	PPE2001	Lecture	5	27	3	21	2	20	2	17
		Online			2	37	3	38	3	31
	PSY1012	Hybrid					1	51	9	32
		Lecture	64	36	59	40	60	37	61	34
		Online	19	47	19	53	21	52	23	49
	PSY2933	Lecture	1	29						
		Online			1	25	1	30		
	SOP2002	Lecture	4	21	4	22				
		Online	1	22						
	SYG2000	Lecture	12	23	9	25	6	36	6	38
		Online	9	39	9	42	11	48	11	47

To prevent data from skewing, the following instructional methods are excluded: labs associated with lectures, Private/Performance, OJT, clinicals, co-op, DIS, field trips and internships. Years are reporting years, SU-SP. Blank cells or missing years indicate no enrollment.

Average Class Size Totals

Major or Dept. and Instructional Method		2013-2014		2014-2015		2015-2016		2016-2017	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2007- Human Serv.- Addictions Spec.	JT							3	2
	Hybrid					2	14	11	15
	Lecture	18	18	19	17	18	15	11	10
	Online	1	18	4	14	2	25	4	21
Behavioral & Social Sciences	IS							8	1
	Hybrid	6	17	6	21	12	25	26	27
	Lecture	223	29	193	31	168	32	156	32
	Online	131	35	141	36	130	43	140	41
Total		379	31	363	32	332	35	359	33

College Total

Instructional Method	2013-2014 Avg. Size	2014-2015 Avg. Size	2015-2016 Avg. Size	2016-2017 Avg. Size
Hybrid	22	22	21	23
Lecture	23	22	22	21
Online	28	29	30	30

To prevent data from skewing, the following instructional methods are excluded: labs associated with lectures, Private/Performance, OJT, clinicals, co-op, DIS, field trips and internships. Years are reporting years, SU-SP. Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Graduation Rates

Major	Fall Cohort Year	# in Cohort	Graduated within 150% Time	150% Graduation Rate	Graduated within 200% Time	200% Graduation Rate
0813- Addictions Studies Specialization	2012	0				
	2013	4	0	0.0%	0	0.0%
	2014	4	1	25.0%	1	25.0%
	2015	4	0	0.0%	0	0.0%
	2016– 200% in progress	6	1	17%	1	17%
2007- Human Services	2010	75	9	12.0%	12	16.0%
	2011	66	10	15.2%	12	18.2%
	2012	44	5	11.4%	8	18.2%
	2013	40	4	10.0%	6	15.0%
	2014– 200% in progress	13	2	15.4%	2	15.4%

College average (150%- 57.3%, 200%- 63.3%)

Fall Cohort Year includes prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Retention Rates

Program and Cohort	Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	%
0813 ADDICTIONS STUDIES SPEC.	2011	4	0	4	2	50.00%	0	0.00%	50.00%
	2013	5	0	5	1	20.00%	1	20.00%	40.00%
	2014	6	1	5	2	40.00%	1	20.00%	60.00%
	2015	10	4	6	1	16.70%	0	0.00%	16.70%
2007 HUMAN SRVS-ADDICT. SPEC.	2011	121	8	113	18	15.93%	51	45.13%	61.10%
	2012	103	13	90	7	7.78%	53	58.89%	66.67%
	2013	109	19	90	12	13.33%	45	50.00%	63.33%
	2014	82	12	70	12	17.14%	29	42.86%	60.00%
	2015	72	10	62	5	8.06%	29	46.77%	54.83%

College average (64.4%)
Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.
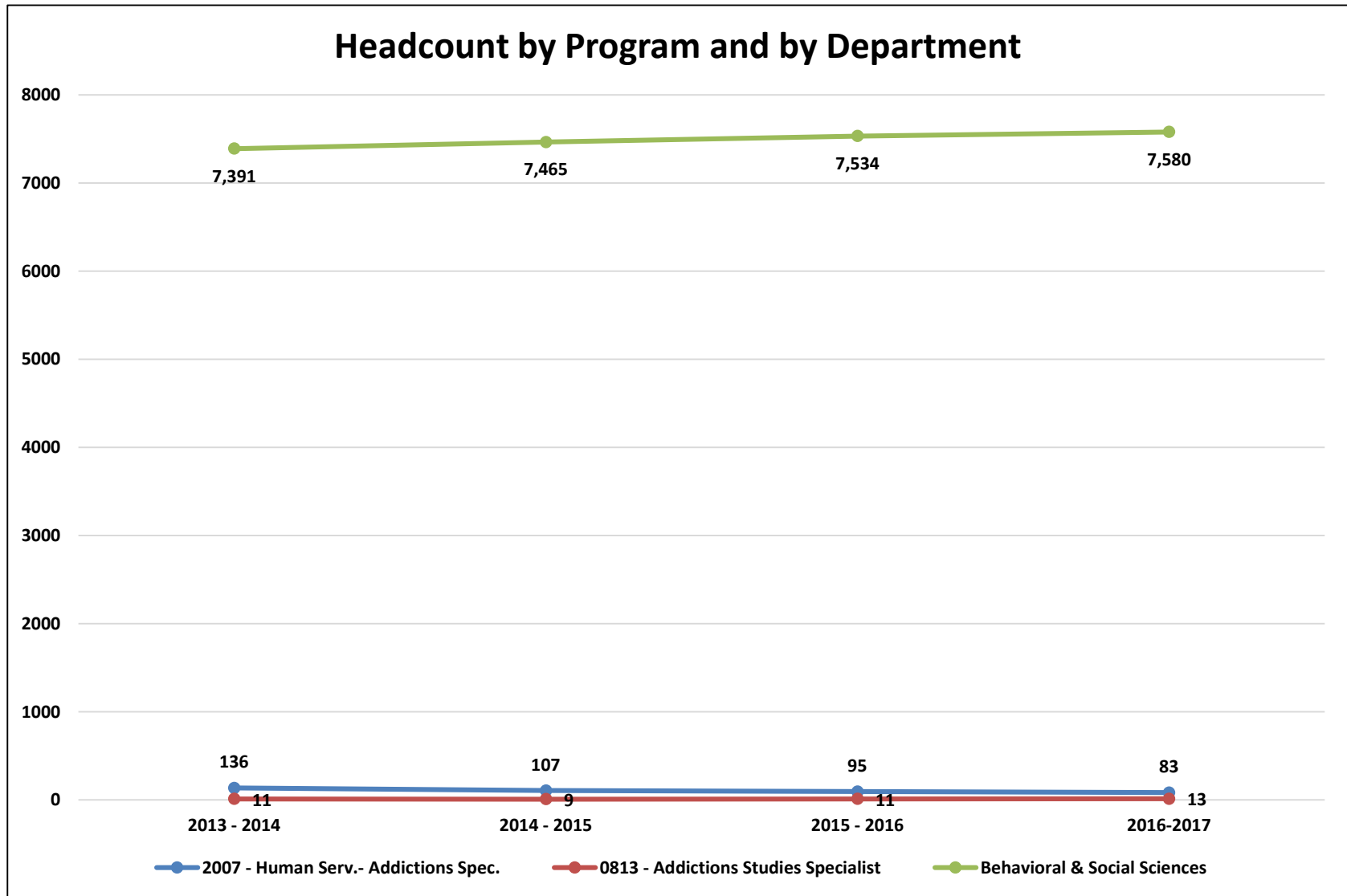
Source: IR Program Assessment Data

2016-2017 Retention Rates by Race/Ethnicity

Major	Fall Term	Registered	Exclusions	Adjusted Cohort	Retained by Program	
					N	%
0813 ADDICTIONS STUDIES SPEC.	Black	4	3	1	0	0%
	Hispanic	1	1	0		
	White	5	0	5*	0	0%
2007 HUMAN SRVS-ADDICT. SPEC.	Asian	1	0	1	0	0%
	Black	15	3	12	4	33.3%
	Hispanic	9	1	8*	4	50%
	Two or More Races	2	0	2	1	50%
	White	45	6**	39	20	51.3%

One student was retained by DSC
***Three students were retained by DSC*

College average (African American: 48.1%, Hispanic: 62.1%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Adjusted Cohort - Registered students less exclusions.
Not retained - Students who were not registered the following fall term.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Program Title	Major	Placement Rates (College average: 94.5%)										Average Annual Salary
		2010/11		2011/12		2012/13		2013/14		2014/15		
		DSC %	FCS %	DSC %	FCS %	DSC%	FCS %	DSC%	FCS%	DSC%	FCS%	
Addictions Studies Specialization	0813	0%	56%	92%	86%	85%	73%	100%	93%	100%	92%	$**,***
Human Services (Addictions Specialization)	2007	100%	88%	100%	94%	100%	96%	100%	92%	100%	92%	$**,***

Indicates the College average above the State Averages
Indicates the College average same as the State Averages
Indicates the College average below the State Averages

Source: IR Program Assessment Data

Headcount by Program and by Department

Legend:
- 2007 - Human Serv.- Addictions Spec.
- 0813 - Addictions Studies Specialist
- Behavioral & Social Sciences

Data points:

	2013 - 2014	2014 - 2015	2015 - 2016	2016-2017
Behavioral & Social Sciences	7,391	7,465	7,534	7,580
2007 - Human Serv.- Addictions Spec.	136	107	95	83
0813 - Addictions Studies Specialist	11	9	11	13

College Enrollment Decreased: 3%(13/14); 0.73%(14/15); 1.14% (15/16); 5.5%(16/17)

Students are duplicated across programs, unduplicated in the total.

Number of Graduates by Program

Legend:
- 0813 - SOC/HUMAN SERV STUDIES (blue)
- 2007 - SOC/HUMAN SERV ADDICTION (red)

Year	0813 - SOC/HUMAN SERV STUDIES	2007 - SOC/HUMAN SERV ADDICTION
2013-2014	15	14
2014-2015	8	14
2015-2016	6	18
2016-2017	12	21

Source: IR Program Assessment Data

Average Age in Major and Department

Legend:
- ■ 0813 - Addictions Studies Specialist
- ■ 2007 - Human Serv.- Addictions Spec.
- ■ Behavioral & Social Sciences
- ■ Daytona State College

Category	2013 - 2014	2014 - 2015	2015 - 2016	2016-2017
0813 - Addictions Studies Specialist	44.3	42.0	51.0	45.3
2007 - Human Serv.- Addictions Spec.	42.3	43.9	43.0	39.4
Behavioral & Social Sciences	25.3	24.9	25.0	24.9
Daytona State College	26.2	25.9	26.0	27.0

Source: IR Program Assessment Data

Calculation excludes individuals whose birthdates are not reported.

Gender
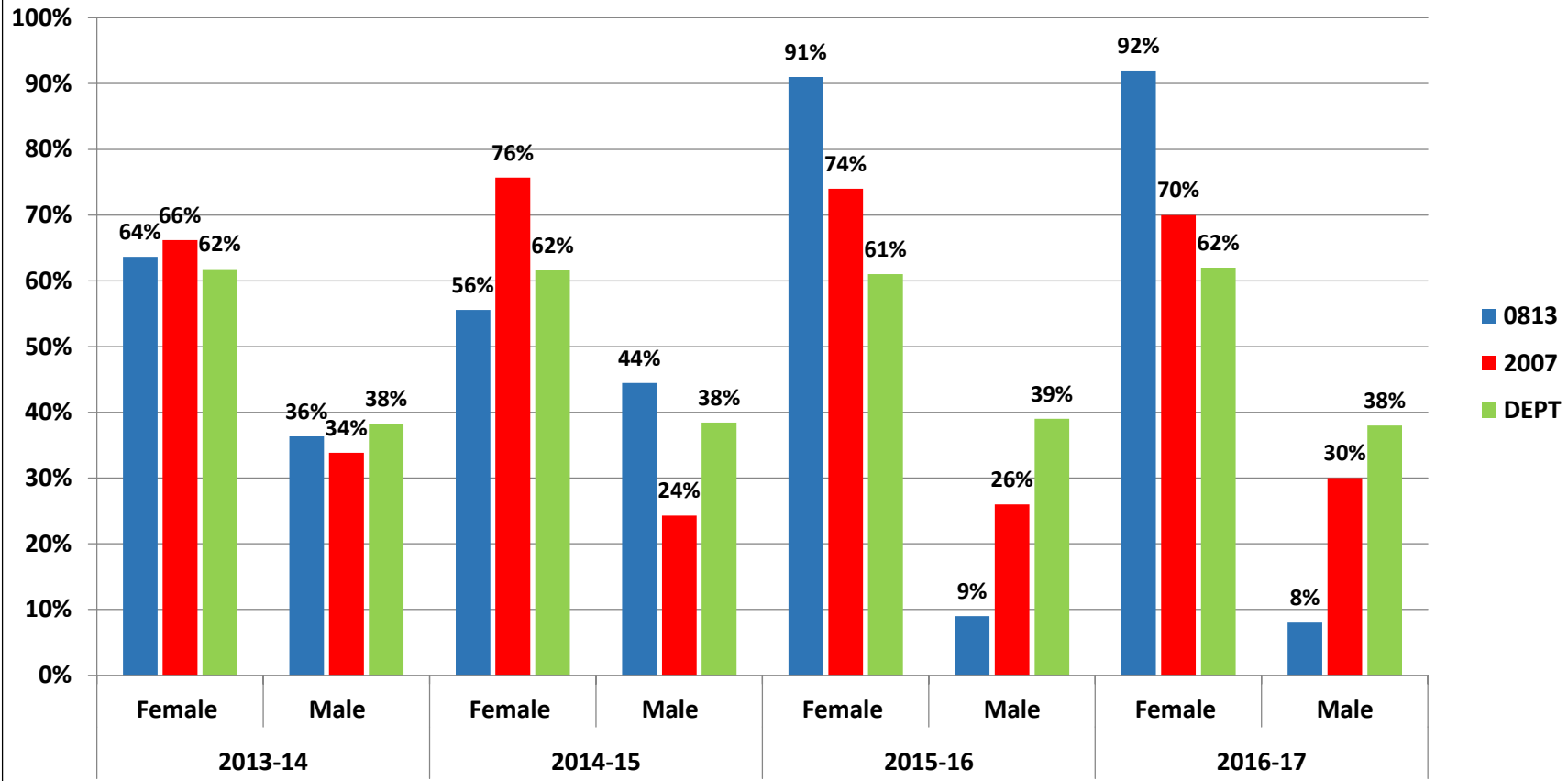
Major	2013-2014		2014-2015		2015-2016		2016-2017	
	Female	Male	Female	Male	Female	Male	Female	Male
Daytona State College	59%	41%	60%	40%	60%	40%	60%	40%

Source: IR Program Assessment Data

Excludes individuals whose gender is not reported.

0813 - Addictions Studies Specialist

2007 - Human Serv.- Addictions Spec.

Enrollment by Race/Ethnicity
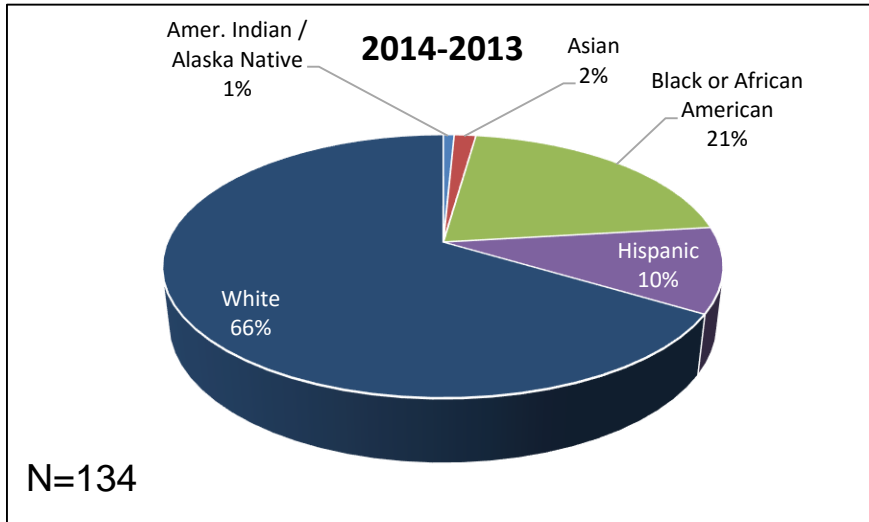## 0813 – Addictions Studies Specialization

2013-2014

Black or African American 18%

White 82%

N=11

2014-2015

Black or African American 11%

Hispanic 22%

White 67%

N=9

2015-2016

Black or African American 27%

White 55%

Hispanic 9%

Two or More Races 9%

N=11

2016-2017

Black or African American 46%

White 54%

N= 13

DSC Averages 2016-2017						
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

Enrollment by Race/Ethnicity
## 2007 – Human Services (Addiction Specialization)

2014-2013
Amer. Indian / Alaska Native 1%
Asian 2%
Black or African American 21%
Hispanic 10%
White 66%
N=134

2014-2015
Asian 2%
Black or African American 21%
Hispanic 9%
Two or More Races 1%
White 67%
N=105

2015-2016
Asian 1%
Black or African American 21%
Hispanic 9%
Two or More Races 2%
White 67%
N=95

2016-2017
Black or African American 22%
Hispanic 9%
Two or More Races 4%
White 65%
N= 82

DSC Averages 2016-2017						
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

Enrollment by Race/Ethnicity
School of Behavioral and Social Sciences
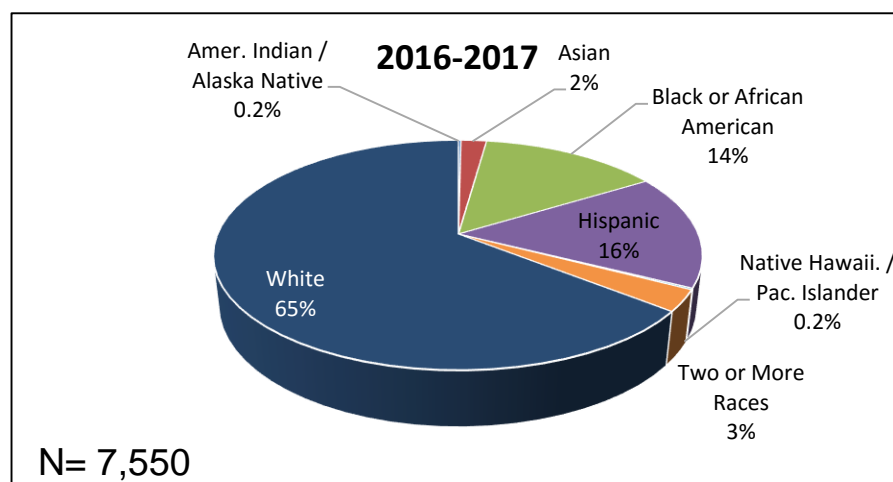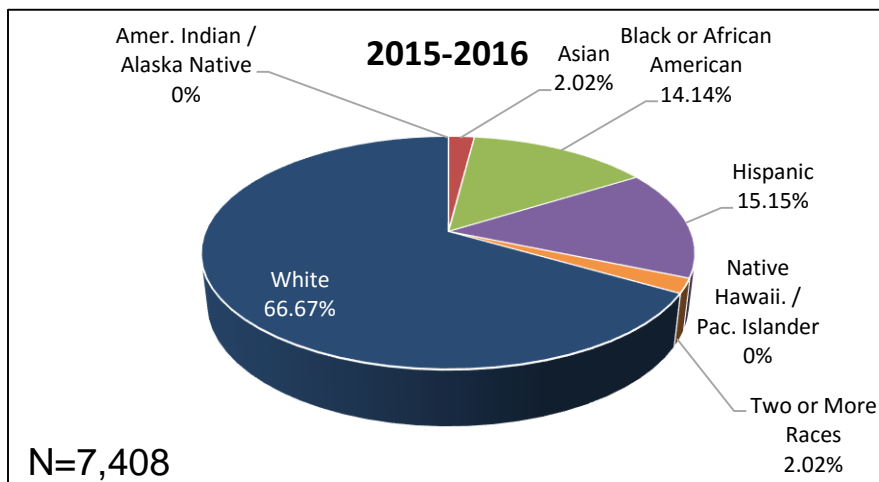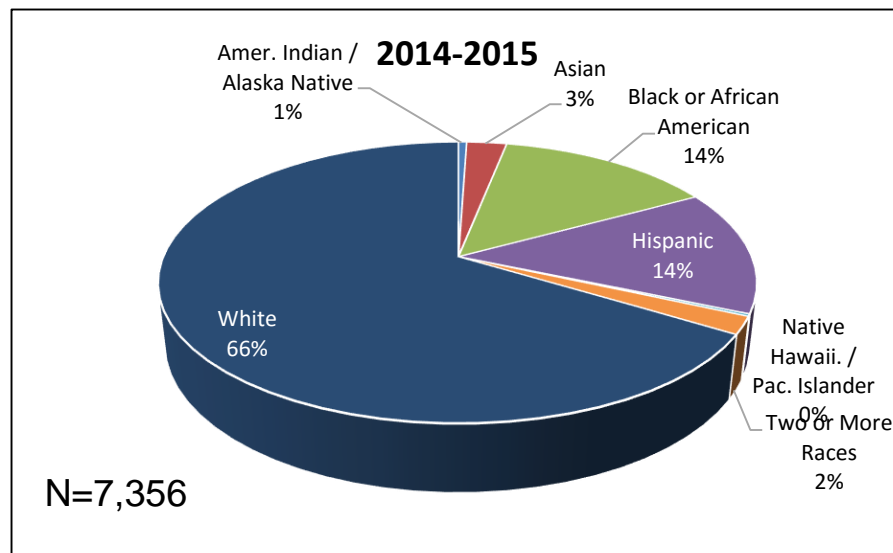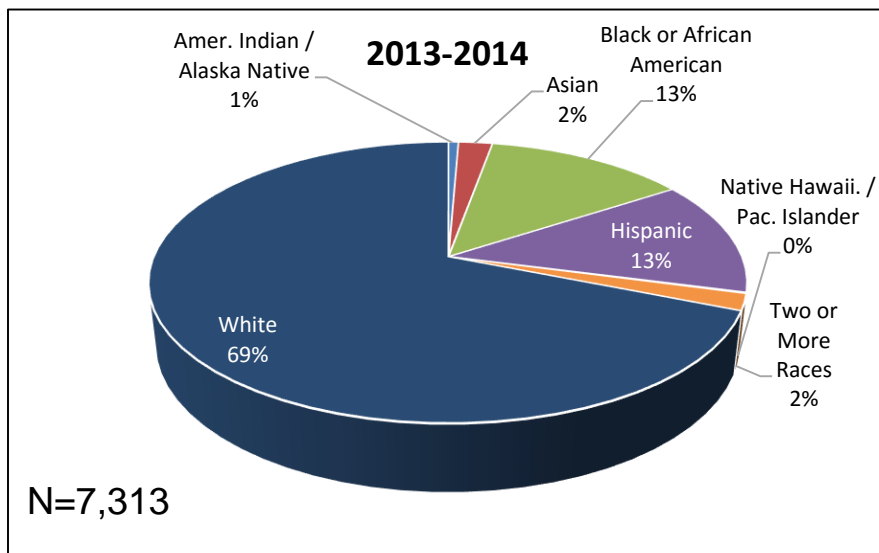
DSC Averages 2016-2017						
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data