ASSESSMENT DAY

College of Arts and Sciences

School of World Languages and Speech

October 21, 2016

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	• Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	• Enrollment, retention, completion • Industry certifications and job placement • Program budget and staffing • Advisory committees • Curriculum changes	Committee of peers	Year 3
Assessment Day	Course/ Program	• Enrollment by demographics • Graduation and retention • Average class size • Course success rate • Placement rate • SLOs, PLOs and ILOs	Program Chair and Faculty	Years 1, 2, 3

Courses

ASL1430 Fingerspelling

ASL2140 American Sign Language I

ASL2150 American Sign Language II

ASL2160 American Sign Language III

ASL2200 American Sign Language IV

ASL2510 Introduction to Deaf Culture

ASL2905 Directed Study in American Sign Language

FRE1120 Elementary French I Concentrated

FRE1121 Elementary French II Concentrated

FRE2220 Intermediate French Reading and Conversation I

FRE2221 Intermediate French Reading and Conversation II

FRE2905 Directed Study In French

GER1120 Elementary German I Concentrated

GER1121 Elementary German II Concentrated

GER2220 Intermediate German Reading and Conversation I

GER2221 Intermediate German Reading and Conversation II

GER2905 Directed Study in German

ITA1120 Elementary Italian I Concentrated

ITA1121 Elementary Italian II Concentrated

ITA2220 Intermediate Italian Reading and Conversation I

ITA2221 Intermediate Italian Reading and Conversation II

ITA2905 Directed Study in Italian

SPC2511

SPC2608 Oral Communications/Research/Presentation Skills

SPN1120 Elementary Spanish I Concentrated

SPN1121 Elementary Spanish II Concentrated

SPN2220 Intermediate Spanish Reading and Conversation I

SPN2221 Intermediate Spanish Reading and Conversation II

SPN2905

Last Assessment Day – Action Items

10/30/2015:

- Add an online grammar component for the spoken languages;

- Study possibility of offering the grammar component for SI;

- Increase the success rate of first level language students;

- Provide a grade norming session for all faculty teaching s specific course;

- Professional Development for faculty for common terminology to use when addressing students problems/lack of motivation/questions;

- Speech rubric for participation and review outcomes for Speech;

- Research the possibility of a language academy.

Course Assessment Data – SPN1121

Critical Thinking Reading at level two
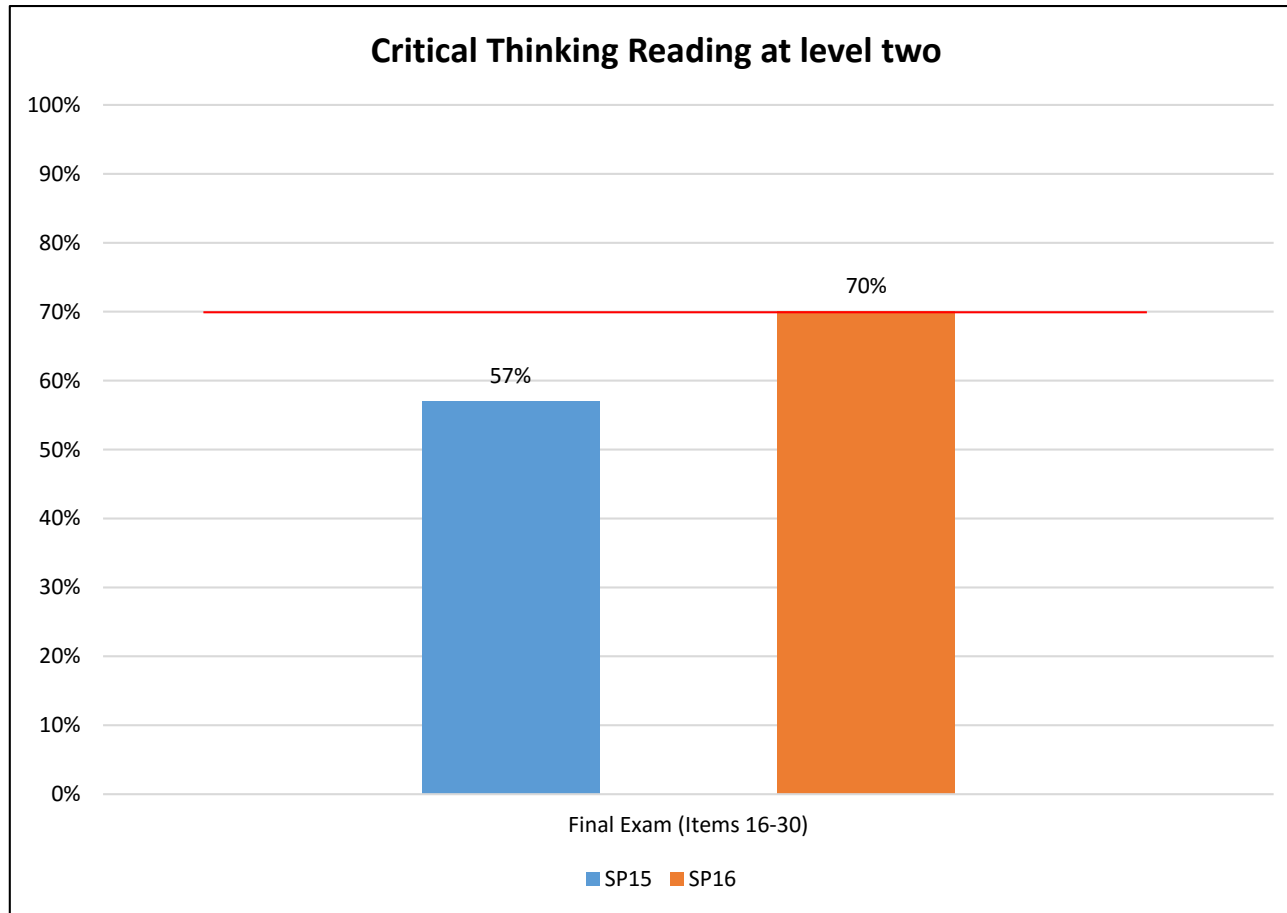
Course Assessment Data – SPC2608

1. Gain confidence by utilizing techniques for managing public speaking anxiety.

2. Organize and structure a speech in a logical and grammatically correct manner.

3. Identify authoritative sources of information and to properly share research through effective oral citations and a correctly formatted MLA or APA reference page.

4. Increase listening skills and retention of information.

5. Establish and demonstrate persuasive techniques.

Course Success Rate

Department and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
World Languages & Speech	ASL1430							12	83%
	ASL2140	401	83%	375	83%	315	75%	290	70%
	ASL2140L	55	91%						
	ASL2150	260	88%	237	95%	190	86%	203	91%
	ASL2150L	48	94%						
	ASL2160	48	92%	36	86%	33	88%	18	89%
	ASL2160L	12	100%						
	ASL2200	25	84%	20	60%	11	91%	13	85%
	ASL2905	5	80%						
	FRE1120	70	54%	61	57%	47	60%	45	69%
	FRE1121	16	50%	28	86%	35	69%	19	63%
	FRE2220	3	100%	5	80%	5	100%	10	90%
	FRE2221	3	100%	3	100%	5	100%	3	100%
	FRE2905	1	100%	2	100%				
	GER1120	26	65%	30	53%	29	59%	25	76%
	GER1121	15	100%	14	71%	18	72%	16	88%
	GER2220			1	100%			3	67%
	GER2905					5	80%	3	67%
	ITA1120	22	64%	25	36%	42	29%		
	ITA1121	12	83%			8	75%		
	ITA2220			2	100%				
	ITA2221			2	100%				
	ITA2905					6	100%	4	100%
	SPC2608			2098	82%	2499	86%	2763	85%
	SPN1120	641	57%	542	56%	461	57%	479	56%
	SPN1120L	119	75%						
	SPN1121	459	63%	285	69%	258	79%	288	73%
	SPN1121L	101	73%						
	SPN2220	15	100%	26	88%	21	100%	14	100%
	SPN2221	15	100%	22	100%	21	100%	10	100%
	SPN2905	1	100%	2	100%				
Total		2373	71%	3816	78%	4009	80%	4218	80%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate by Campus – Multiple Campuses Only

Department and Associated Courses and Campus			2012-2013		2013-2014		2014-2015		2015-2016		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
World Languages & Speech	ASL2140	Daytona	281	83%	259	81%	201	74%	160	65%	
		Deland	51	78%	52	81%	50	74%	49	86%	↑
		Flagler/Palm Cst	24	83%	26	88%	25	76%	51	63%	
		New Smyrna Beach	45	87%	38	89%	39	82%	30	80%	
	ASL2150	Daytona	183	89%	166	98%	104	91%	102	90%	
		Deland	40	85%	24	83%	24	92%	38	92%	
		Flagler/Palm Cst	20	95%	15	87%	27	56%	35	91%	↑
		New Smyrna Beach	17	82%	32	91%	35	91%	28	93%	
	SPC2608	Daytona			1117	82%	1294	84%	1331	84%	
		Deland			396	80%	486	86%	565	87%	↑
		Deltona			153	82%	188	89%	206	86%	
		Flagler/Palm Cst			294	86%	371	90%	385	87%	
		New Smyrna Beach			138	83%	160	93%	178	84%	
	SPN1120	Daytona	395	56%	326	56%	277	55%	296	51%	
		Deland	136	71%	112	71%	79	82%	94	76%	
		Deltona	22	59%	22	55%	23	48%	25	52%	↑
		Flagler/Palm Cst	47	43%	50	50%	38	53%	18	50%	
		New Smyrna Beach	23	30%			20	35%	26	46%	↑
	SPN1121	Daytona	277	59%	176	65%	150	80%	140	80%	
		Deland	95	74%	73	78%	68	87%	82	82%	
		Deltona	14	71%	10	90%	11	91%	12	58%	
		Flagler/Palm Cst	33	55%	9	100%	11	64%	15	47%	

Excludes fully online courses. Years are reporting years, SU through SP. Blank cells or missing years indicate no enrollment.

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rate by Campus

Major or Dept. and Campus		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
World Languages & Speech	Daytona	1379	71%	2316	77%	2300	78%	2224	78%
	Deland	322	75%	657	78%	707	85%	828	86%
	Deltona	36	64%	185	79%	222	85%	231	83%
	Flagler/Palm Cst	124	62%	394	82%	472	83%	501	83%
	New Smyrna Beach	85	71%	208	85%	254	86%	277	79%
	Total	1946	71%	3760	78%	3955	81%	4061	80%

Excludes fully online courses. Years are reporting years, SU through SP. Blank cells or missing years indicate no enrollment.

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rate by Instructional Method – Multiple Methods Only (1 of 2)

Dept., Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
World Languages & Speech	ASL2140	DIS			1	100%				
		Lecture	401	83%	374	83%	315	75%		
	ASL2150	DIS			1	100%				
		Lecture	260	88%	236	95%	190	86%		
	ASL2160	Hybrid			14	71%	33	88%		
		Lecture	48	92%	22	95%				
	ASL2200	Hybrid			20	60%	11	91%		
		Lecture	25	84%						
	FRE1120	Hybrid	46	67%	57	54%	47	60%		
		Lecture	3	100%	4	100%				
		Online	21	19%						
	FRE1121	Hybrid			24	83%	23	87%		
		Lecture	3	100%	4	100%				
		Online	13	38%			12	33%		
	FRE2220	DIS							7	86%
		Lecture	3	100%	3	100%	5	100%	3	100%
		Online			2	50%				
	GER1120	Hybrid			30	53%	29	59%		
		Lecture	26	65%						
	GER1121	Hybrid			14	71%	18	72%		
		Lecture	15	100%						

Years are reporting years, SU through SP. Blank cells or missing years indicate no enrollment.

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rate by Instructional Method – Multiple Methods Only (2 of 2)

Dept., Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
World Languages & Speech	ITA1120	Hybrid			25	36%	42	29%		
		Lecture	22	64%						
	ITA1121	Hybrid					8	75%		
		Lecture	12	83%						
	SPC2608	Hybrid			57	91%	85	87%	231	85%
		Lecture			2041	82%	2414	86%	2434	85%
		Online							98	65%
	SPN1120	Hybrid	396	53%	493	57%	437	59%	459	56%
		Lecture	227	66%	17	100%				
		Online	18	33%	32	28%	24	38%	20	60%
	SPN1121	Hybrid	288	59%	251	69%	240	82%	249	78%
		Lecture	131	69%	17	100%				
		Online	40	73%	17	47%	18	39%	39	41%
	SPN2220	Hybrid			14	79%			10	100%
		DIS							4	100%
		Lecture	15	100%	12	100%	21	100%		
	SPN2221	Hybrid			10	100%				
		Lecture	15	100%	12	100%	21	100%		
DSC		Hybrid		82%		81%		83%		81%
		Lecture		77%		77%		78%		80%
		Online		76%		75%		76%		78%

Years are reporting years, SU through SP. Blank cells or missing years indicate no enrollment.

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rate by Instructional Method

Department and Associated Courses and Instructional Method		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
World Languages & Speech	DIS	7	86%	6	100%	11	91%	21	86%
	Hybrid	730	56%	1009	63%	973	68%	1044	69%
	Lab	115	93%						
	Lecture	1209	80%	2745	84%	2971	85%	2996	84%
	Online	92	48%	56	41%	54	37%	157	59%
	Open Lab	220	74%						
	Total	2373	71%	3816	78%	4009	80%	4218	80%

Years are reporting years, SU through SP.

Blank cells or missing years indicate no enrollment.

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 3)

Dept., Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
World Languages & Speech	ASL2140	FA B term			1	100%				
		FA Full term	168	78%	162	88%	140	77%	153	71%
		SP Full term	178	84%	166	80%	134	72%	118	67%
		SU Full term	55	91%	46	76%	41	80%	19	79%
	ASL2150	FA B term			1	100%				
		FA Full term	88	89%	83	93%	82	80%	76	91%
		SP Full term	124	86%	114	95%	89	89%	104	91%
		SU Full term	48	94%	39	100%	19	100%	23	91%
	ASL2160	FA Full term	16	88%	22	95%	17	88%		
		SP Full term	20	90%	14	71%	16	88%		
		SU Full term	12	100%						
	ASL2200	FA Full term	14	86%						
		SP Full term	11	82%	20	60%	11	91%		
	FRE1120	FA Full term	46	52%	32	66%	22	73%	24	63%
		SP A term					25	48%	21	76%
		SP Full term	24	58%	29	48%				
	FRE1121	FA Full term					12	33%		
		SP B term					23	87%		
		SP Full term	16	50%	15	80%				
		SU Full term			13	92%				

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 3)

Dept., Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
World Languages & Speech	FRE2220	FA Full term							9	89%
		SP Full term							1	100%
	FRE2905	FA Full term			1	100%				
		SP Full term	1	100%						
		SU Full term			1	100%				
	GER2905	FA Full term					3	67%		
		SP Full term					2	100%		
	ITA1120	FA Full term	22	64%	25	36%	26	31%		
		SP A term					16	25%		
	ITA1121 SP	B term					8	75%		
		Full term	12	83%						
	ITA2905	FA Full term					3	100%	2	100%
		SP B term					1	100%	2	100%
		SP Full term					2	100%		
	SPC2608	FA A term			71	85%	61	93%	63	86%
		FA B term			82	74%	55	85%	68	84%
		FA Full term			950	83%	928	85%	992	86%
		SP A term			64	84%	76	89%	124	84%
		SP B term			67	76%	65	86%	145	83%
		SP Full term			864	83%	830	83%	912	81%
		SU Full term					484	92%	459	90%

Years are reporting years, SU-SP.
Blank cells or missing years indicate no enrollment.

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
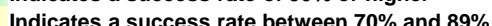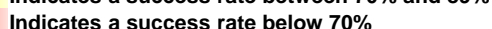Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Only (3 of 3)

Dept., Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015		2015-2016	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
World Languages & Speech	SPN1120	FA	A term			20	75%	21	90%	16	94%
			B term			11	27%				
			Full term	294	59%	246	48%	222	53%	226	50%
		SP	A term	27	85%	20	95%	19	84%	30	70%
			Full term	201	40%	160	59%	109	48%	112	48%
		SU	Full term	119	75%	85	65%	90	67%	95	66%
	SPN1121	FA	B term			17	59%	25	92%	22	77%
			Full term	148	53%	61	56%	57	81%	39	85%
		SP	B term	25	96%	22	86%	14	64%	23	91%
			Full term	185	62%	107	75%	108	71%	126	57%
		SU	Full term	101	73%	78	69%	54	89%	78	85%
	SPN2905	FA	Full term			1	100%				
		SP	Full term	1	100%	1	100%				

Years are reporting years, SU-SP.
Blank cells or missing years indicate no enrollment.

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates by Sessions or Sub-sessions

Dept. and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
World Languages & Speech	FA	A term			91	82%	82	93%	79	87%
		B term			112	68%	80	88%	90	82%
		Full term	840	66%	1647	76%	1567	78%	1593	79%
	SP	A term	27	85%	84	87%	136	74%	175	81%
		B term	25	96%	89	79%	111	83%	187	82%
		Full term	811	68%	1531	79%	1345	79%	1420	76%
	SU	Full term	335	81%	262	75%	688	88%	674	86%
		Total	2038	70%	3816	78%	4009	80%	4218	80%

Years are reporting years, SU-SP.
Blank cells or missing years indicate no enrollment.

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Average Class Size by Course

Department and Associated Courses	2012-2013		2013-2014		2014-2015		2015-2016	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
World Languages & Speech — ASL1430							1	12
ASL2140	17	24	15	25	14	23	13	22
ASL2150	13	20	12	20	10	19	11	18
ASL2160	3	16	2	18	2	17	1	18
ASL2200	2	13	1	20	1	11	1	13
FRE1120	4	18	3	20	2	24	2	23
FRE1121	2	8	3	9	2	18	1	19
FRE2220	1	3	2	3	1	5	1	3
FRE2221	1	3	1	3	1	5	1	3
GER1120	1	26	1	30	1	29	1	25
GER1121	1	15	1	14	1	18	1	16
GER2220			1	1			1	3
GER2221							1	3
ITA1120	1	22	1	25	2	21		
ITA1121	1	12			1	8		
ITA2220			1	2				
ITA2221			1	2				
ITA2905							2	2
SPC2608			79	27	101	25	111	25
SPN1120	28	23	25	22	21	22	20	24
SPN1121	23	20	17	17	14	18	15	19
SPN2220	1	15	2	13	1	21	2	7
SPN2221	1	15	2	11	1	21	1	10
Total	**100**	**20**	**170**	**22**	**176**	**23**	**182**	**23**

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, excludes labs, OJT, clinicals, private/performance, open lab, co-op, directed independent study and internships.

Average Class Size – Multiple Methods Only

Department and Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
MOL - World Languages & Speech	SPC2608	Hybrid			2	29	3	28	9	26
		Lecture			77	27	98	25	97	25
		Online							5	20
	SPN1120	Hybrid	16	25	22	22	20	22	19	24
		Lecture	11	21	1	17				
		Online	1	18	2	16	1	24	1	20
	SPN1121	Hybrid	13	22	15	17	13	18	13	19
		Lecture	8	16	1	17				
		Online	2	20	1	17	1	18	2	20

College Total

Instructional Method	2012-2013 Avg. Size	2013-2014 Avg. Size	2014-2015 Avg. Size	2015-2016 Avg. Size
Hybrid	22	22	22	21
Lecture	23	23	22	22
Online	27	28	29	30
College Total	23.7	23.9	24.6	25

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, excludes labs, OJT, clinicals, private/performance, open lab, co-op, directed independent study and internships.
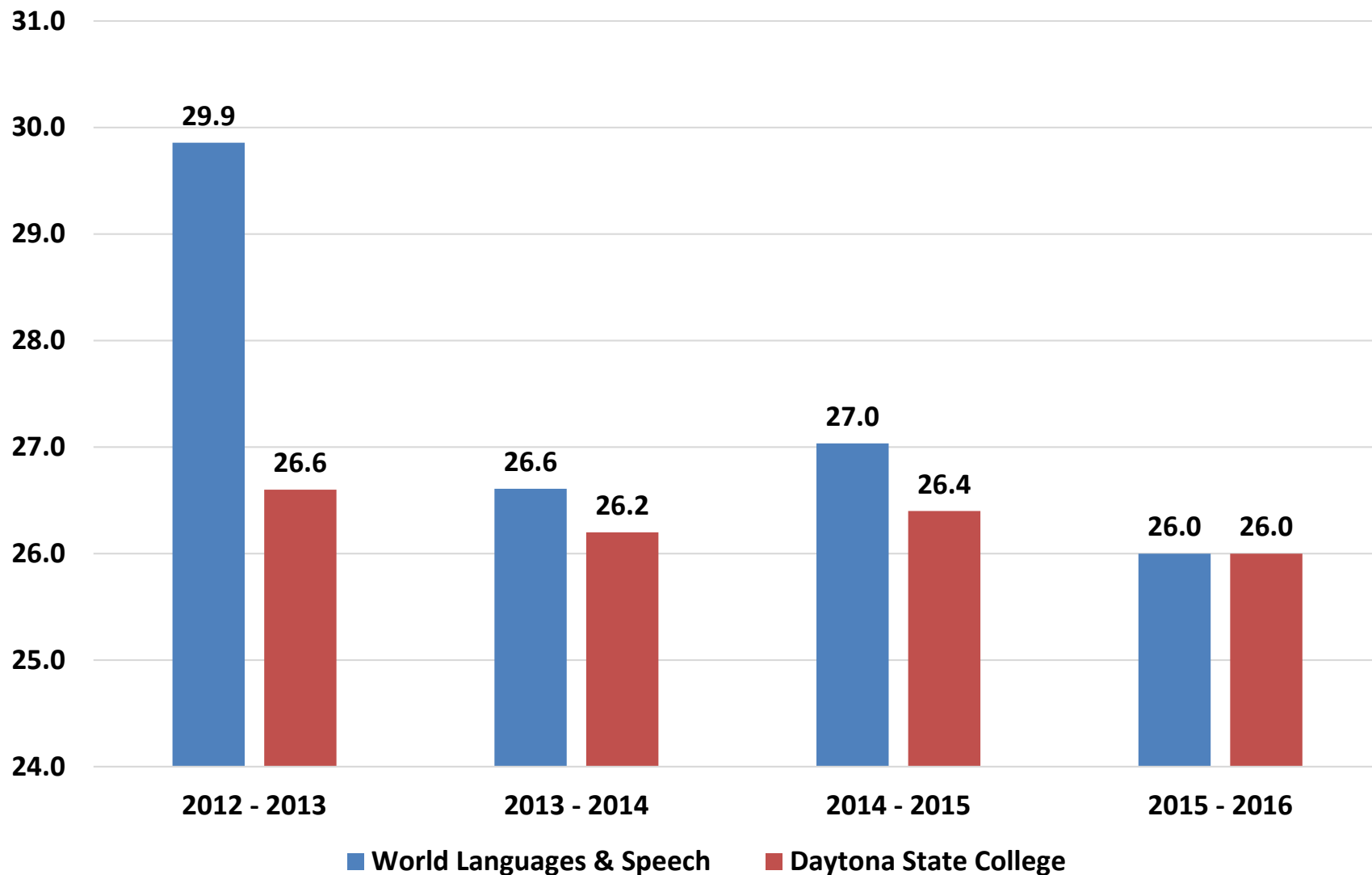
Source: IR Program Assessment Data

Headcount in Department

Data points on the line chart:
- 2012 - 2013: 1,490
- 2013 - 2014: 3,172
- 2014 - 2015: 3,373
- 2015 - 2016: 3,531
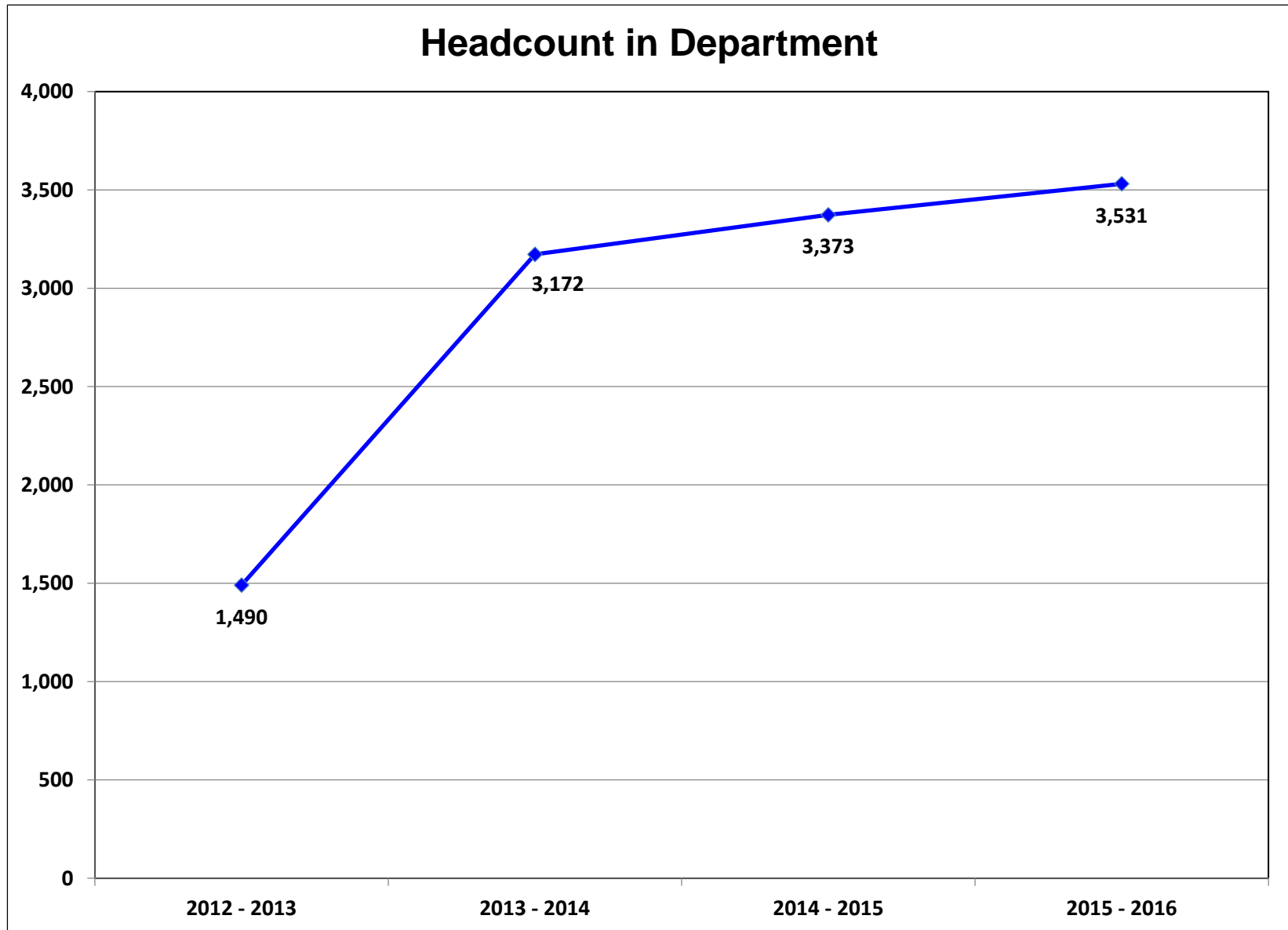
College Enrollment Decreased: 7.9%(12/13); 3%(13/14); 0.73%(14/15); 1.14% (15/16)

Source: IR Program Assessment Data

Headcount in department includes students taking courses in the department.
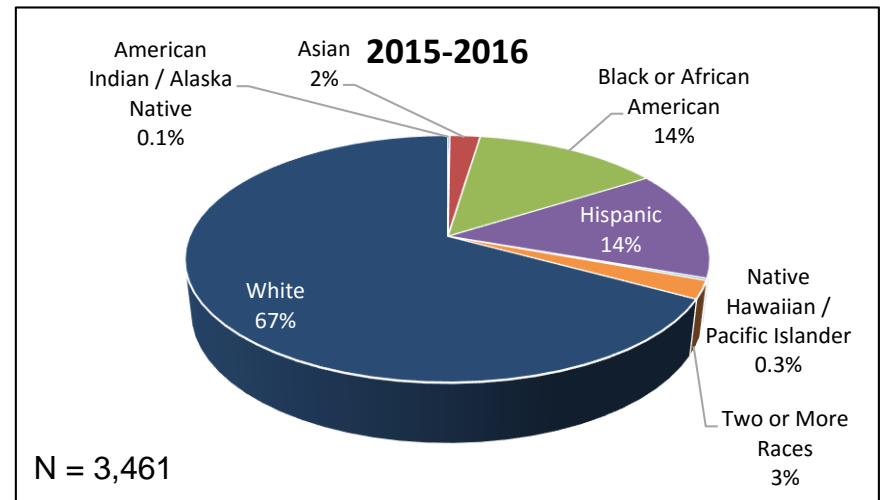
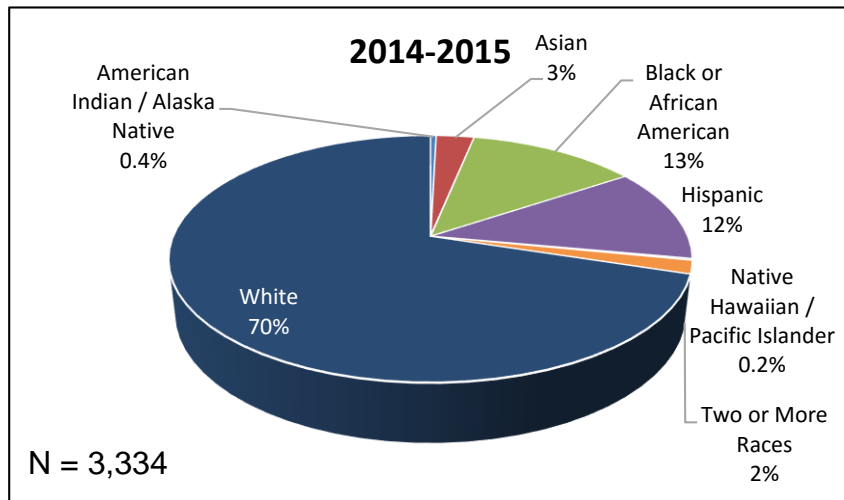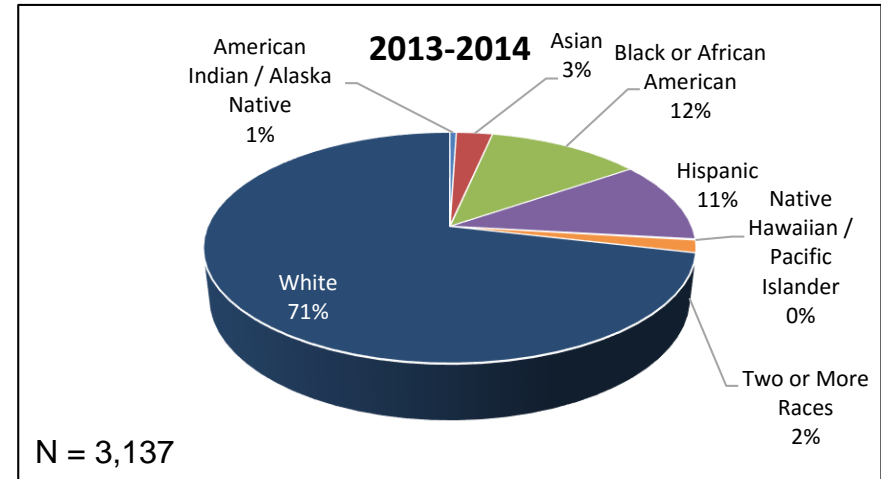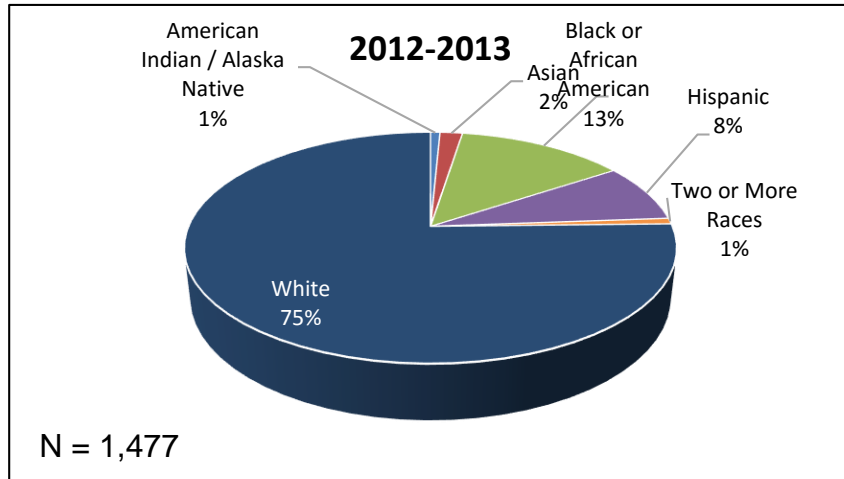**Average Age in Department**

Calculation excludes individuals whose birthdates are not reported.
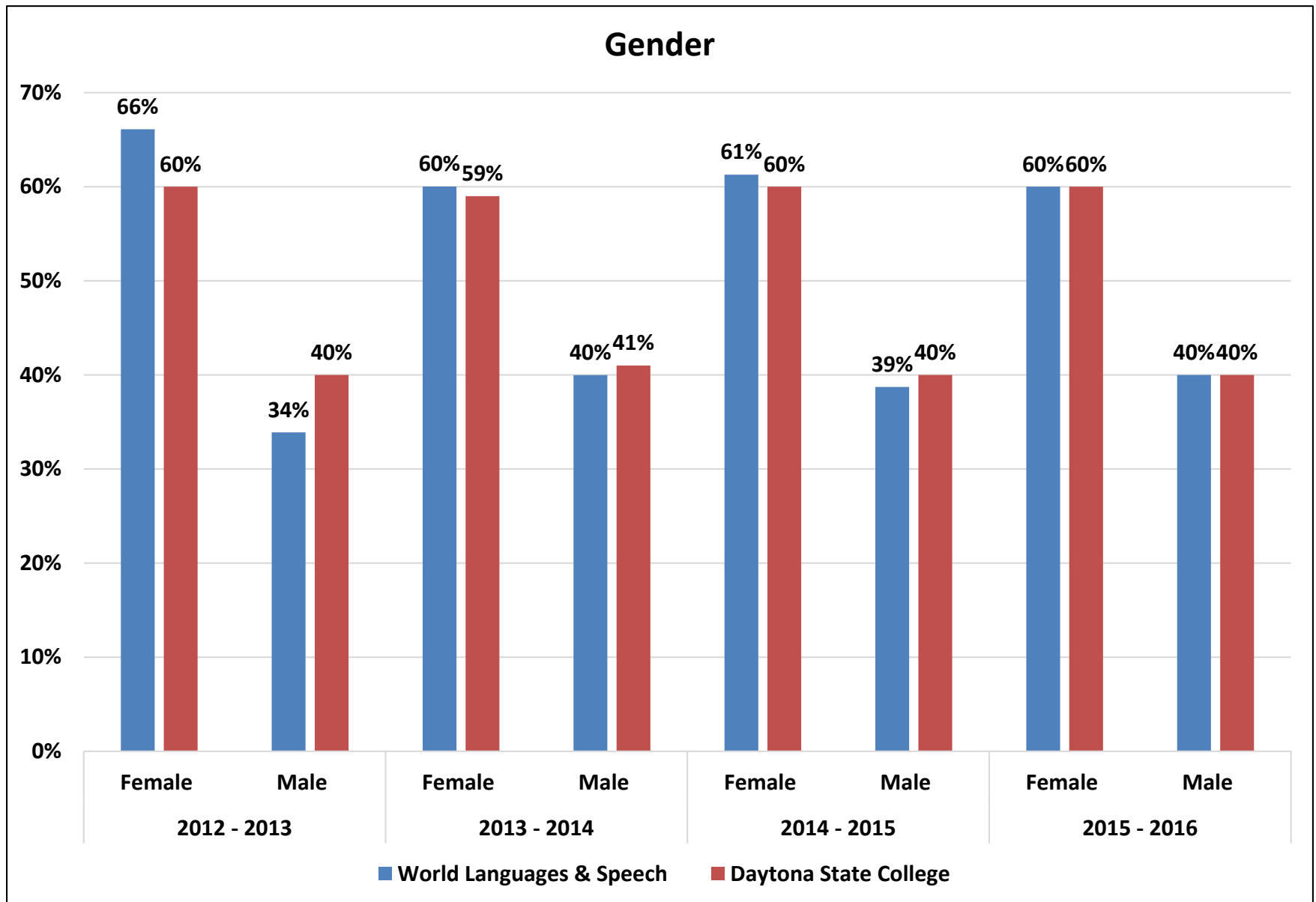
Excludes individuals whose genders are not reported.

Enrollment by Race/Ethnicity

2012-2013
- American Indian / Alaska Native 1%
- Asian 2%
- Black or African American 13%
- Hispanic 8%
- Two or More Races 1%
- White 75%
- N = 1,477

2013-2014
- American Indian / Alaska Native 1%
- Asian 3%
- Black or African American 12%
- Hispanic 11%
- Native Hawaiian / Pacific Islander 0%
- Two or More Races 2%
- White 71%
- N = 3,137

2014-2015
- American Indian / Alaska Native 0.4%
- Asian 3%
- Black or African American 13%
- Hispanic 12%
- Native Hawaiian / Pacific Islander 0.2%
- Two or More Races 2%
- White 70%
- N = 3,334

2015-2016
- American Indian / Alaska Native 0.1%
- Asian 2%
- Black or African American 14%
- Hispanic 14%
- Native Hawaiian / Pacific Islander 0.3%
- Two or More Races 3%
- White 67%
- N = 3,461

DSC Averages 2015-2016						
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported. Blank cells or missing years indicate no enrollment.