ASSESSMENT DAY

College of Arts and Sciences

QUANTA – Honors College
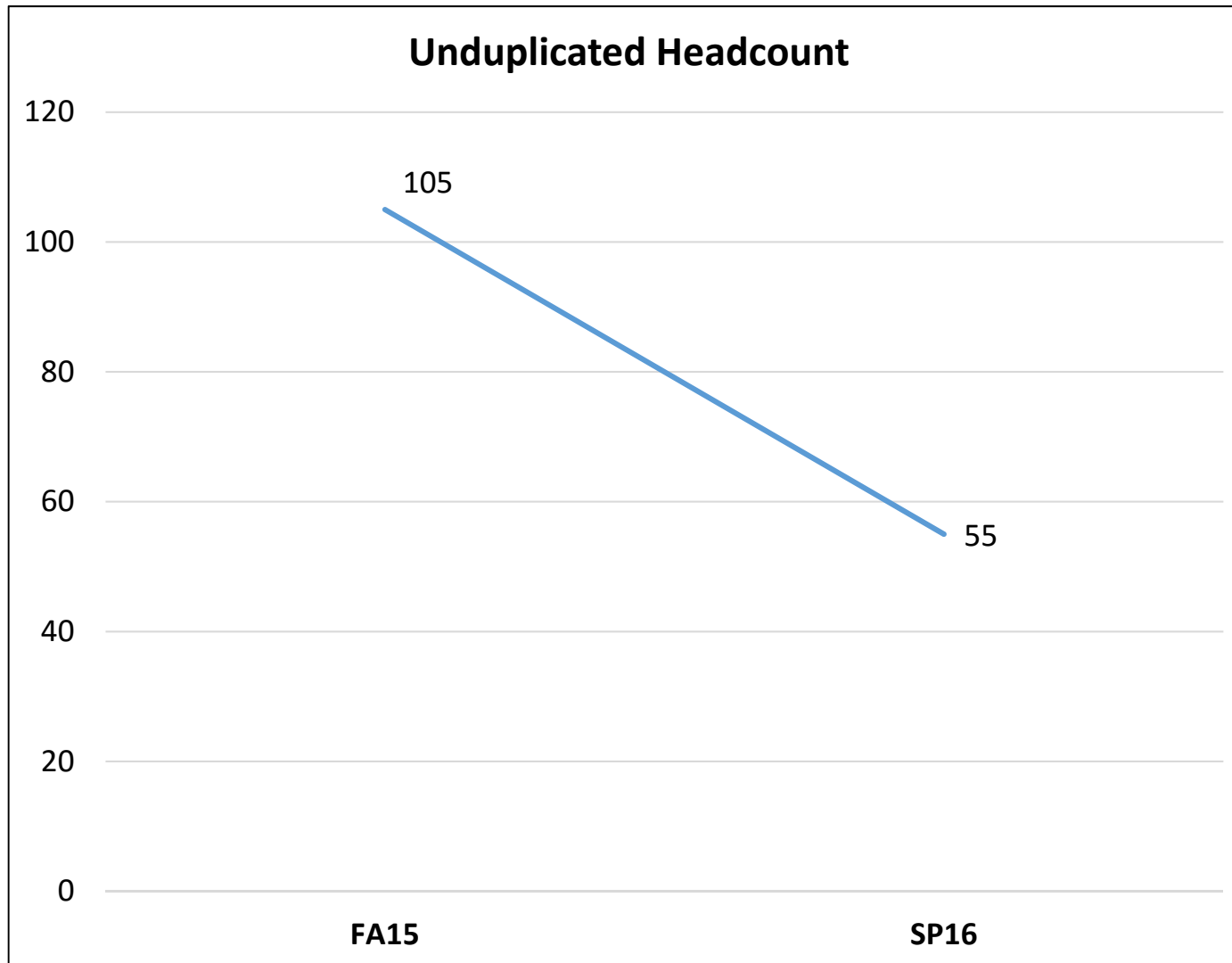
April 28, 2017
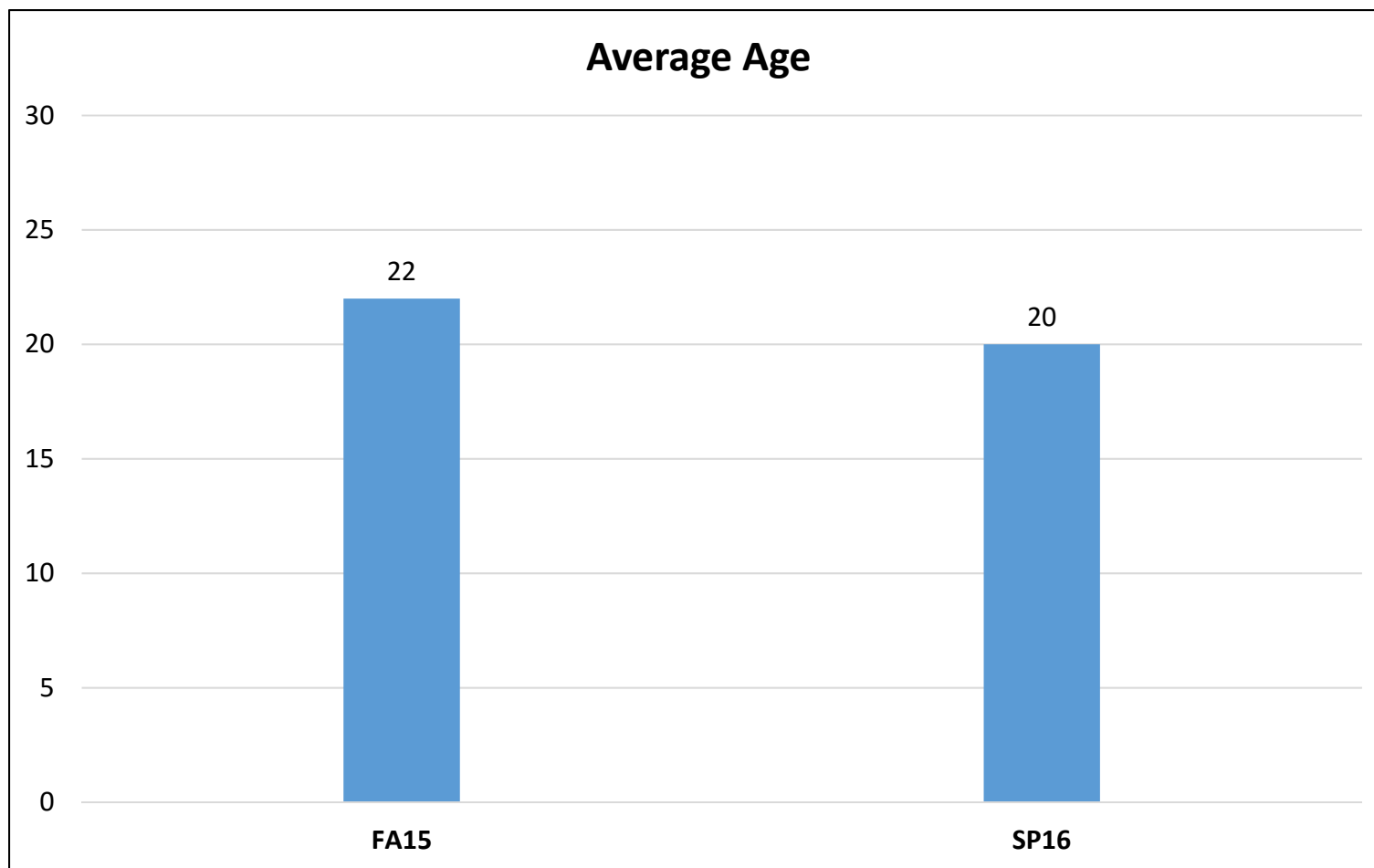
Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	• Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	• Enrollment, retention, completion • Industry certifications and job placement • Program budget and staffing • Advisory committees • Curriculum changes	Committee of peers	Year 3
Assessment Day	Course/ Program	• Enrollment by demographics • Graduation and retention • Average class size • Course success rate • Placement rate • SLOs, PLOs and ILOs	Program Chair and Faculty	Years 1, 2, 3

Requirements

https://daytonastate.edu/quantahonorscollege/index.html

Unduplicated Headcount

Source: IR Program Assessment Data

Average Age

Major	2015-2016
Daytona State College	26

Source: IR Program Assessment Data

Gender
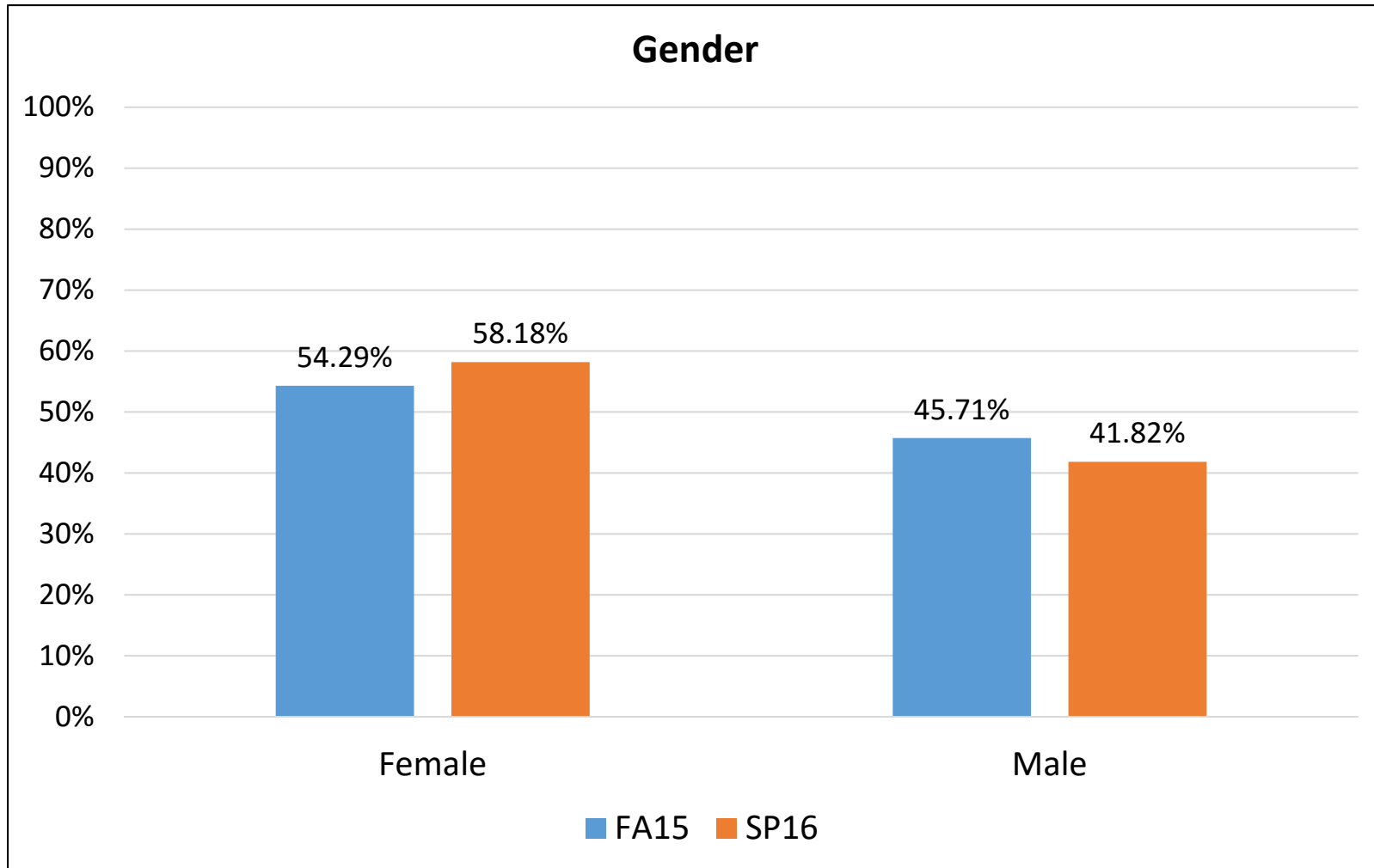
Program	2015-2016	
	Female	**Male**
Daytona State College	**60%**	**40%**

Source: IR Program Assessment Data

Race / Ethnicity by Program

FA15 pie chart:
- Asian 1%
- Black or African American 8%
- Hispanic 23%
- Native Hawaiian / Pacific Islander 2%
- Two or More Races 1%
- White 65%
- N= 97

SP16 pie chart:
- Asian 0%
- Black or African American 8%
- Hispanic 15%
- Native Hawaiian / Pacific Islander 0%
- Two or More Races 2%
- White 75%
- N= 52
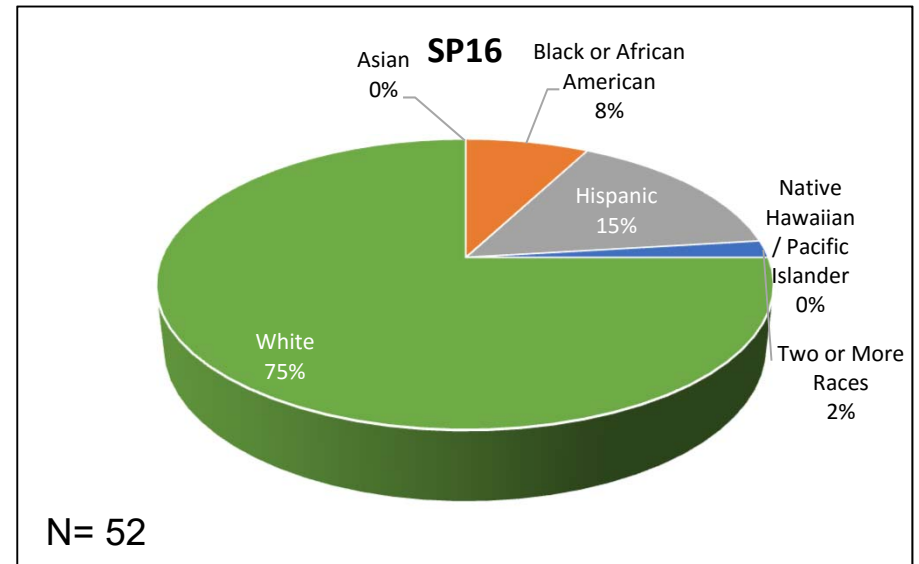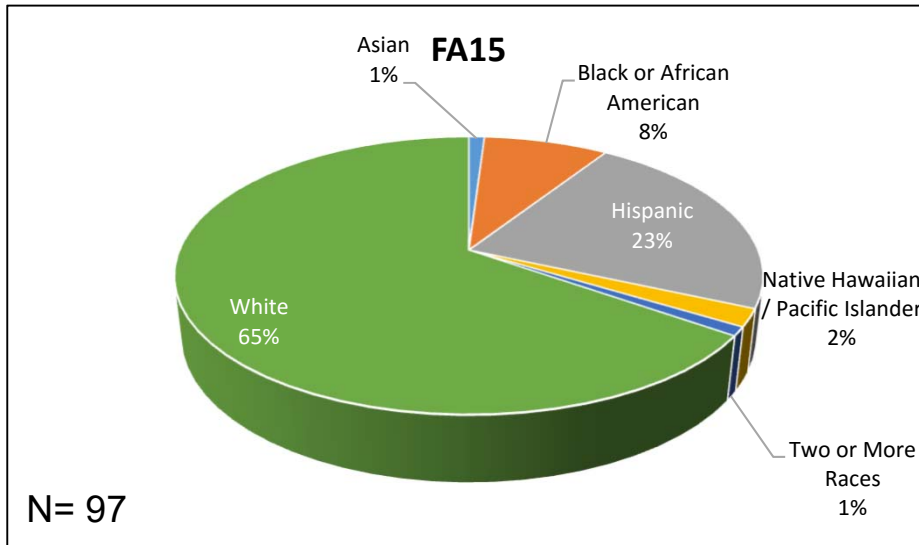
DSC Averages 2015-2016						
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

Performance Funding - Retention Rates

Program and Fall Cohort Year	Registered	Exclusions	Adjusted Cohort	Retained	
				N	%
QUANTA FA15	105	15	90	60	66.7%

Less than College average (FT- 60.48%, PT- 52.08%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Course Success Rates

Major and Associated Courses		FA15		SP16		2015-2016 Overall % Successful
		Attempted	% Successful	Attempted	% Successful	
QUANTA	ENC1101S	60	80%			71%
	ENC2210S	32	91%			75%
	LIT2000S	73	71%			77%
	POS2041S	31	87%			78%
	SLS2505S	73	70%			70%
	STA2023S	31	87%			77%
	CPO2001S			55	73%	72%
	ENC1102S			48	77%	77%
	REL2300S			55	67%	75%
	Total	300	78%	158	72%	

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates by Race/Ethnicity

Race/Ethnicity	FA15		SP16	
	Attempted	% Successful	Attempted	% Successful
African American	23	91%	12	92%
Asian	3	100%		
Hispanic/Latino	62	79%	23	87%
Native Hawaiian/Pacific Islander	6	0%		
Two or More Races	3	100%	3	100%
Unknown	21	62%	9	67%
White	182	80%	111	67%
Total	300	78%	158	72%

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates by Course and Age Fall 2015

Curses and Age	Attempted	Success Rate
ENC1101S		
19	6	100%
20	18	88.9%
22	1	100%
26	1	100%
Total	26	92.3%
ENC2210S		
19	1	100%
21	4	100%
22	1	0%
24	1	100%
25	1	100%
32	1	100%
Total	9	88.9%
LIT2000S		
19	11	81.8%
20	6	50%
21	1	100%
22	1	0%
32	1	100%
Total	20	70%
POS2041S		
18	1	100%
20	1	100%
21	6	83.3%
22	2	100%
23	3	100%
30	1	100%
31	1	100%
Total	15	93.3%

Curses and Age	Attempted	Success Rate
SLS2505S		
19	9	55.6%
20	9	88.9%
21	5	40%
22	1	0%
33	1	100%
34	1	100%
43	1	100%
Total	27	66.7%
STA2023S		
20	1	100%
21	3	100%
23	1	0%
24	1	100%
28	1	0%
43	1	100%
Total	8	75%
Grand Total	105	80%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Course and Age Spring 16

Course and Age	Attempted	Success Rate
CPO2001S		
17	1	100%
18	4	100%
19	19	73.7%
20	21	66.7%
21	3	33.3%
22	3	100%
23	1	100%
26	1	0%
31	1	100%
32	1	100%
Total	55	72.7%
ENC1102S		
17	1	100%
18	4	100%
19	15	80%
20	21	76.2%
21	3	33.3%
22	1	100%
23	1	100%
26	1	0%
32	1	100%
Total	48	77.1%

Course and Age	Attempted	Success Rate
REL2300S		
17	1	100%
18	4	100%
19	19	63.2%
20	21	66.7%
21	3	33.3%
22	3	66.7%
23	1	100%
26	1	0%
31	1	100%
32	1	100%
Total	55	67.3%
Grand Total	158	72.2%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data