ASSESSMENT DAY

College of Arts and Science

School of Behavioral and Social Sciences

November 4, 2016

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	• Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	• Enrollment, retention, completion • Industry certifications and job placement • Program budget and staffing • Advisory committees • Curriculum changes	Committee of peers	Year 3
Assessment Day	Course/ Program	• Enrollment by demographics • Graduation and retention • Average class size • Course success rate • Placement rate • SLOs, PLOs and ILOs	Program Chair and Faculty	Years 1, 2, 3

Programs

[0813 - Addictions Studies Specialization](#)

[2007 - Human Services (Addictions Specialization)](#)

Classes (1 of 2)

AFR1101 The Air Force Today I (General Military Course) - AF101

AFR1111 The Air Force Today II (General Military Course) - AF102

AFR2130 The Development of Air Power I (General Military Course) - AF201

AFR2131 The Development of Air Power II (General Military Course) - AF202

AFR3220 Force Leadership Studies I (Professional Officer Course) - AF301

AFR3221 Force Leadership Studies II (Professional Officer Course) - AF302

AFR4231 Preparation for Active Duty I (Professional Officer Course) - AF401

AFR4232 Preparation for Active Duty II (Professional Officer Course) - AF402

AMH2010 United States History to 1877

AMH2020 United States History 1865 to Present

AMH2042 American Social History 1860 to Present

AMH2045 American Maritime History

AMH2047 Survey of US Military History

AMH2057 The American Civil War

AMH2058 World War II

AMH2059 The Vietnam War

AMH2091 Survey of African American History

ANT2000 Introduction to Anthropology

CLP2140 Abnormal Psychology

CPO2001 Comparative Government

DEP2001 Infant Child and Adolescent Psychology

DEP2004 Developmental Psychology

DEP2402 Psychology of Adulthood and Aging

DEP2481 Death and Dying: Life and Living

EUH2000 History of Western Civilization to 1648

EUH2001 History of Western Civilization from 1648 to Present

EUH2905 Directed Study in European History

EXP2420 Animal Learning

GEO2000 World Geography

GEO2420 Cultural Geography

HUS1001 Introduction to Human Services

HUS1332 Advanced Counseling/Interview Skills

HUS1400 Introduction to Chemical Dependency/Addiction

HUS1421 Assessment and Treatment Planning in Addictions

HUS1423 Group Counseling in Substance Abuse

HUS1424 Counseling for the Chemically Dependent

HUS1450 Dual Diagnosis

HUS1850 Human Services Externship I

HUS2050 Issues and Ethics in Human Services

Classes (2 of 2)

HUS2111 Introduction to Interpersonal Behavior

HUS2425

HUS2520 Dynamics of Abnormal Human Behavior

HUS2852 Human Services Externship III

INP1390 Human Relations in the Workplace

MSL1002 Basic Leadership - MSL102

MSL3201 Adaptive Team Leadership - Army ROTC - MSL 301

MSL4301Adaptive Leadership - Army ROTC - MSL 401

PHI2100 Philosophy of Reasoning, Argument and Critical Thinking

POS2041 American Federal Government

PPE2001 Survey of Personality

PSY2905 Directed Study in Psychology

PSY2933 Special Topics in Clinical Psychology

PSY2936 Special Topics in Comparative Psychology

SOP2772 Psychology of Human Sexuality

SYG2430 The American Family

HUS2308 Psychotherapy: Theory and Practice

HUS2441 Addictions, Families, and Communities

HUS2540 Building Stronger Families and Communities

HUS2933Human Services Seminar

INR2002 International Relations

MSL2101 Individual Leadership Studies - MSL201

MSL3202 Applied Team Leadership - Army ROTC - MSL 302

MSL4302 Leadership in a Complex World - Army ROTC - MSL 402

PHI2600 Introduction to Ethics

POS2112 State and Local Government

PSB2442 Addictions I - Psychology of Addictions

PSY2931 Special Topics in Intimate Relationships

PSY2934

PSY2937 Special Topics in Persuasion and Prejudice

SYG2000 Introduction to Sociology

WOH2012 World History Before 1500

HUS2320 Introduction to Crisis Intervention

HUS2500 Issues and Ethics in Human Services

HUS2851 Human Services Externship II

IDS2191 The 1960's - The Era of Metamorphosis

MSL1001 Foundations of Officership - MSL101

MSL2102 Leadership and Teamwork - MSL202

MSL3203

PHI2010 Introduction of Philosophy

POS2001

POS2930 Russian Politics and Foreign Policy

PSY1012 General Psychology

PSY2932 Special Topics in Research Methods in Psychology

PSY2935 Special Topics in Parenting and Family Dynamics

SOP2002 Introduction to Social Psychology

SYG2010 Social Problems and Deviance

WOH2022 World History After 1500

Last Assessment Day – Action Items

11/06/2015:

1. Chair will send course catalog to faculty to review;

2. Check and update courses where necessary (Course catalog information) on the website;

3. Revise psychology/sociology specialization track;

4. More informative student orientation (SLS class may help);

5. First day of class activity to reduce W's/F's/FN's, review syllabus 2nd day;

6. Explore rewards/gold starts for students in the certificate and AS degree programs;

7. Develop pathways for students taking only one or two courses per semester for the certificate and AS degree programs;

8. Invite tutors, Math and English faculty to the mandatory orientation for the certificate and AS degree programs;

9. Embed SLS videos in the D2L shells;

10. Alumni survey for the certificate and AS degree programs;

11. Combined the learning outcome assessment report for the certificate and AS degree programs;

12. Collaborative learning.

AMH2010 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the evolution of the American political system since 1865. *(1, 3)*
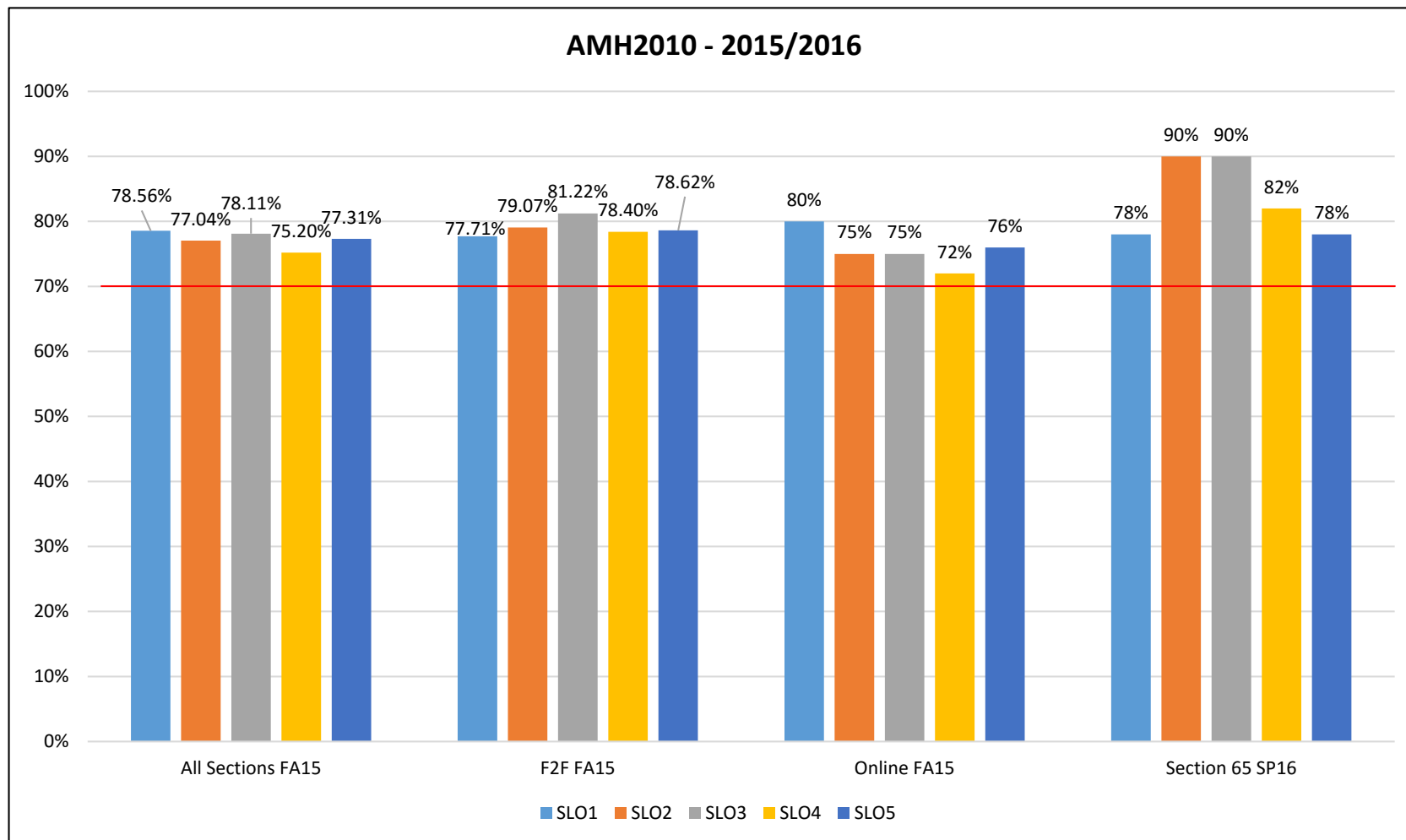
SLO 2: Demonstrate a general knowledge and understanding of the evolution of the United States as a World Power through the 20th century. *(1, 3)*

SLO 3: Demonstrate a general knowledge and understanding of the transformative growth of the American economic system. *(1, 3)*

SLO 4: Demonstrate a general knowledge and understanding of the evolution of American society from 1865 to the present. *(1, 3)*

SLO 5: Demonstrate a general knowledge and understanding of American society since 1865. *(1, 3)*

AMH2010 - Course Assessment Results 2015/2016

AMH2010 - 2015/2016

Category	SLO1	SLO2	SLO3	SLO4	SLO5
All Sections FA15	78.56%	77.04%	78.11%	75.20%	77.31%
F2F FA15	77.71%	79.07%	81.22%	78.40%	78.62%
Online FA15	80%	75%	75%	72%	76%
Section 65 SP16	78%	90%	90%	82%	78%

AMH2020 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the evolution of the American political system since 1865. *(1,3)*
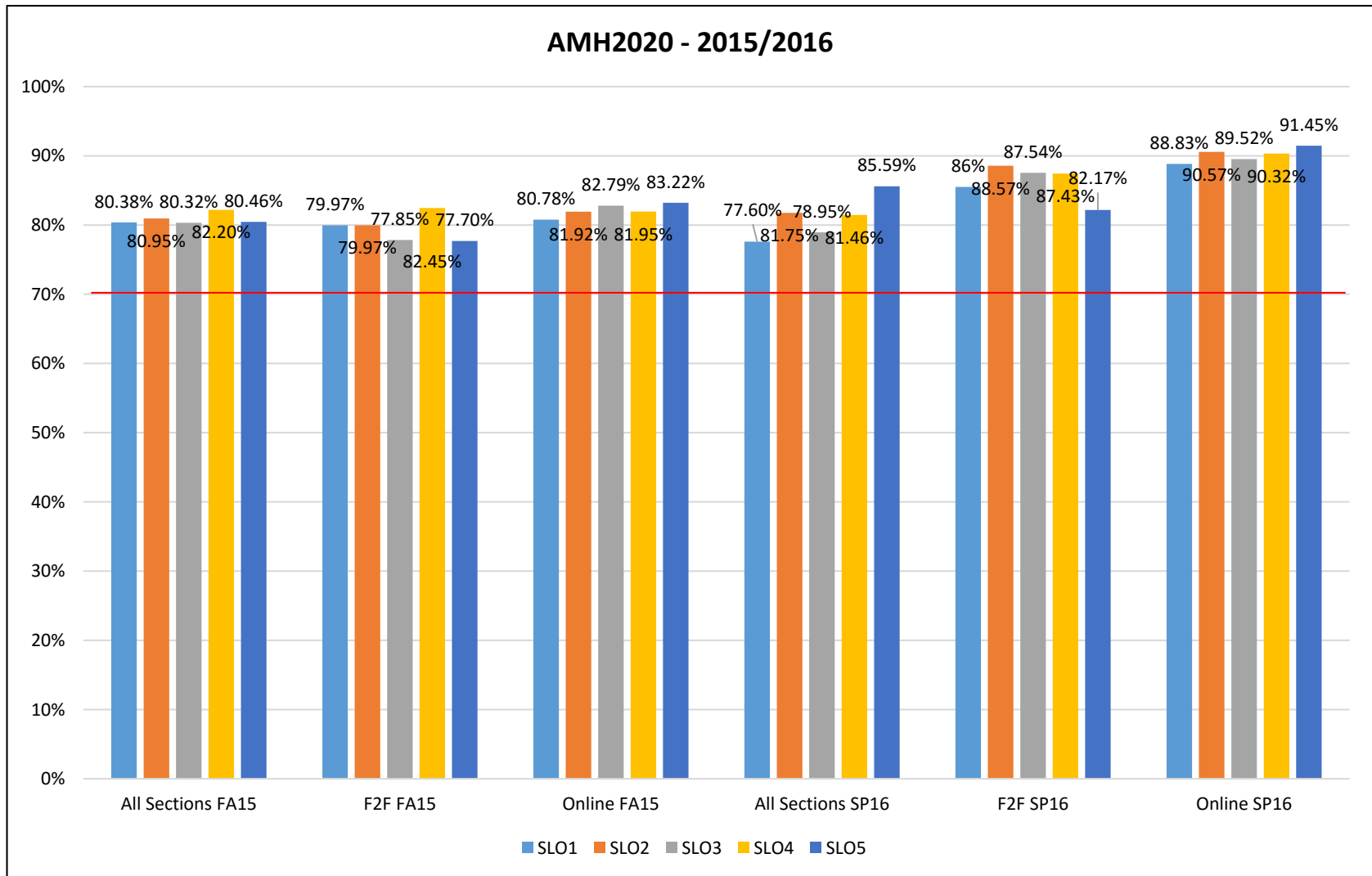
SLO 2: Demonstrate a general knowledge and understanding of the evolution of the United States as a World Power through the 20th century. *(1,3)*

SLO 3: Demonstrate a general knowledge and understanding of the transformative growth of the American economic system. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of the evolution of American society from 1865 to the present. *(1,3)*

SLO 5: Demonstrate a general knowledge and understanding of American society since 1865. *(1,3)*

AMH2020 - Course Assessment Results 2015/2016

AMH2020 - 2015/2016

AMH2058 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the history of this conflict from September 1, 1939 to September 2, 1945. *(1,3)*
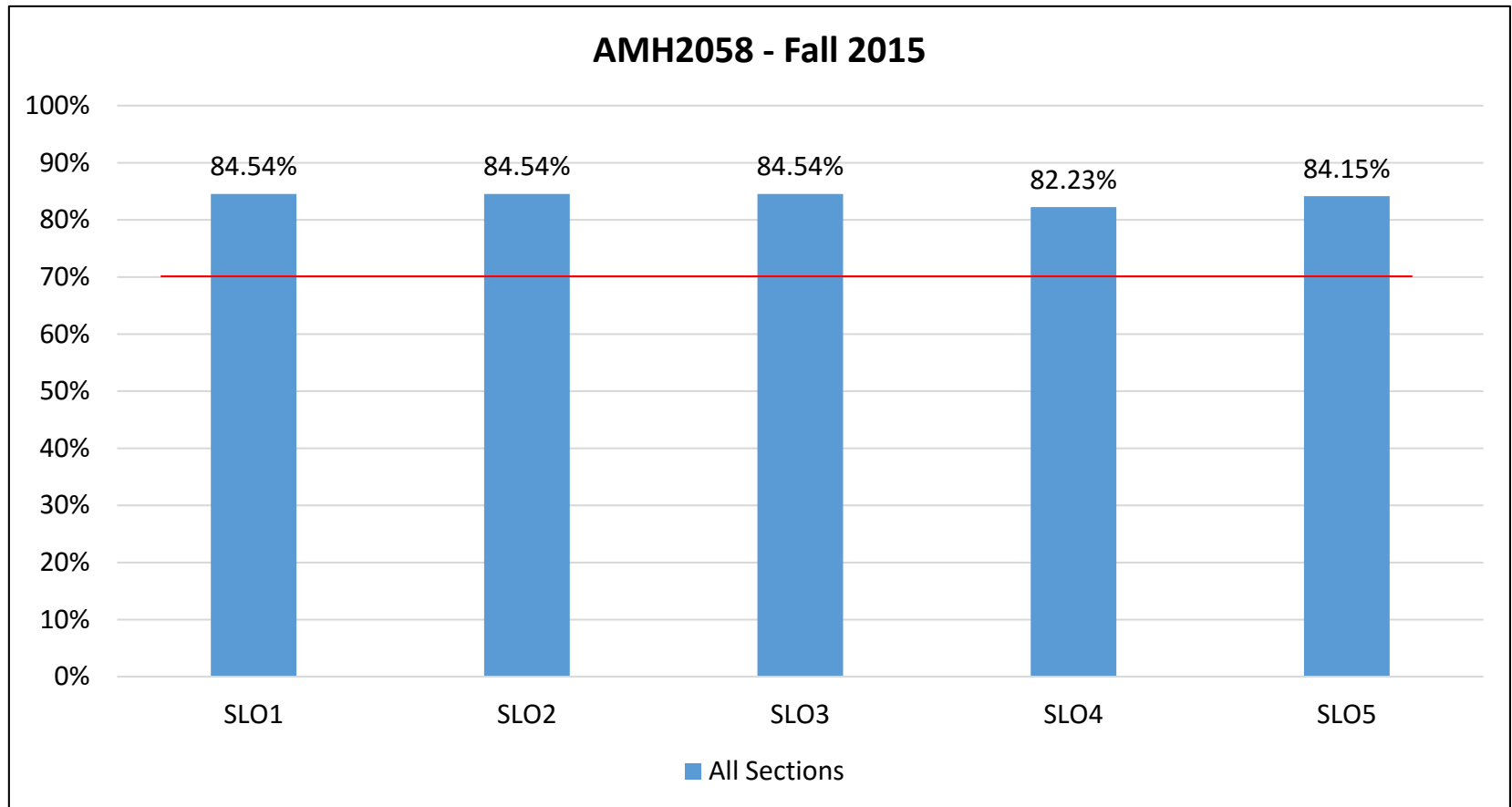
SLO 2: Summarize the timeline of events from the end of the First World War and the signing of the Versailles Treaty to the invasions of China and Poland. *(1,3)*

SLO 3: Describe the elements and details of the rise of Adolph Hitler, Benito Mussolini and the Japanese Nationalist Movement in the 1930's. *(1,3)*

SLO 4: Discuss how America became involved in a second European war. *(1,3)*

SLO 5: Demonstrate a general knowledge and understanding of America's prosecution of the war, and its eventual outcome. *(1,3)*

AMH2058 - Course Assessment Results 2015/2016

AMH2059 - Course Learning Outcomes

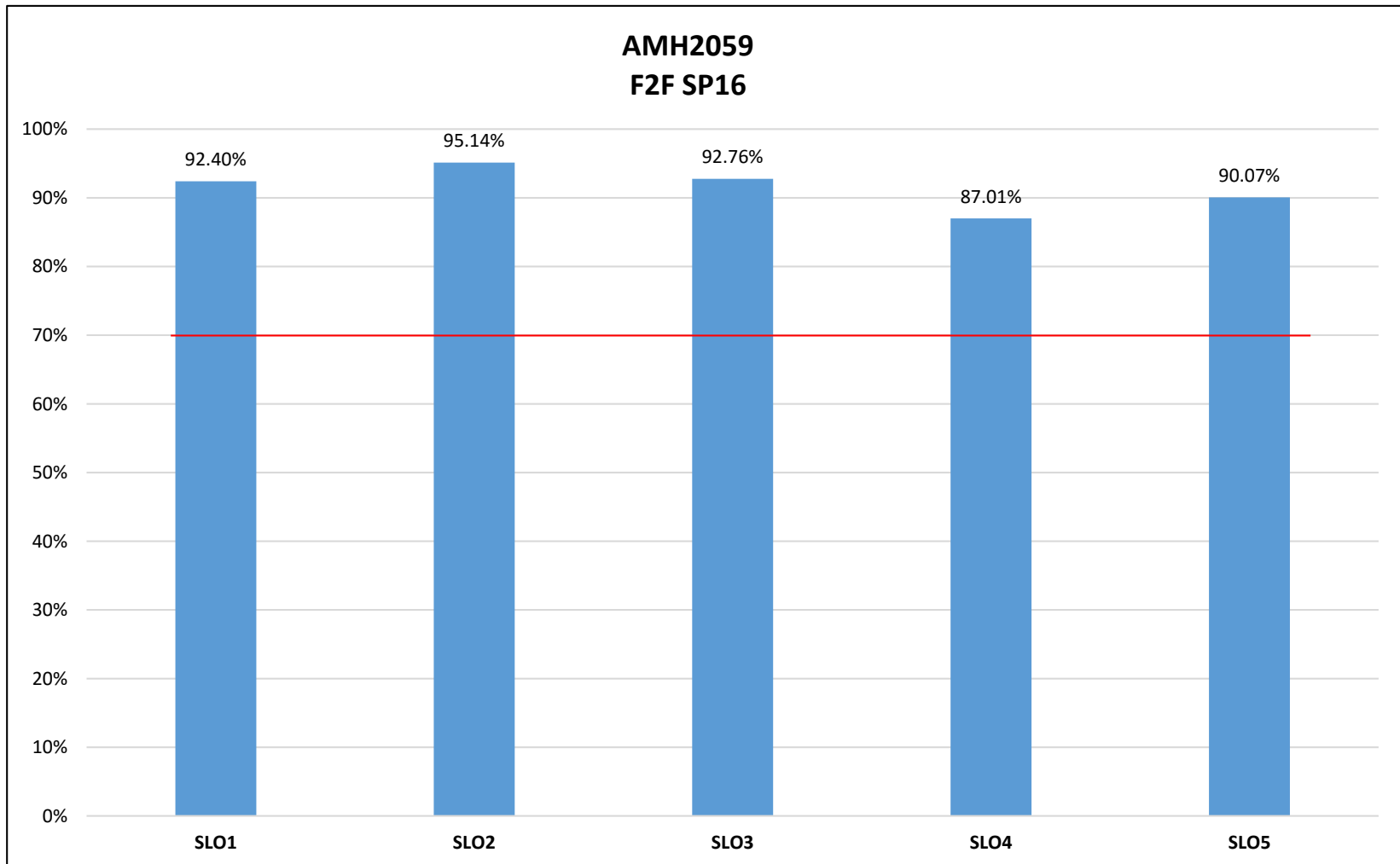SLO 1: Demonstrate a working knowledge of the history of conflict in Vietnam and Southeast Asia. *(1,2,3,4)*

SLO 2: Demonstrate a working knowledge of the timeline of events from the colonization of Vietnam by France, to present day. *(1,2,3,4)*

SLO 3: Demonstrate a working knowledge of the rise to power of Ho Chi Minh and the Communist movement in Vietnam. *(1,2,3,4)*

SLO 4: Demonstrate a working knowledge of the "Americanization" of the Vietnam War. *(1,2,3,4)*

SLO 5: Demonstrate a working knowledge of the prosecution of the war in Vietnam by the U.S. and its eventual income. *(1,2,3,4)*
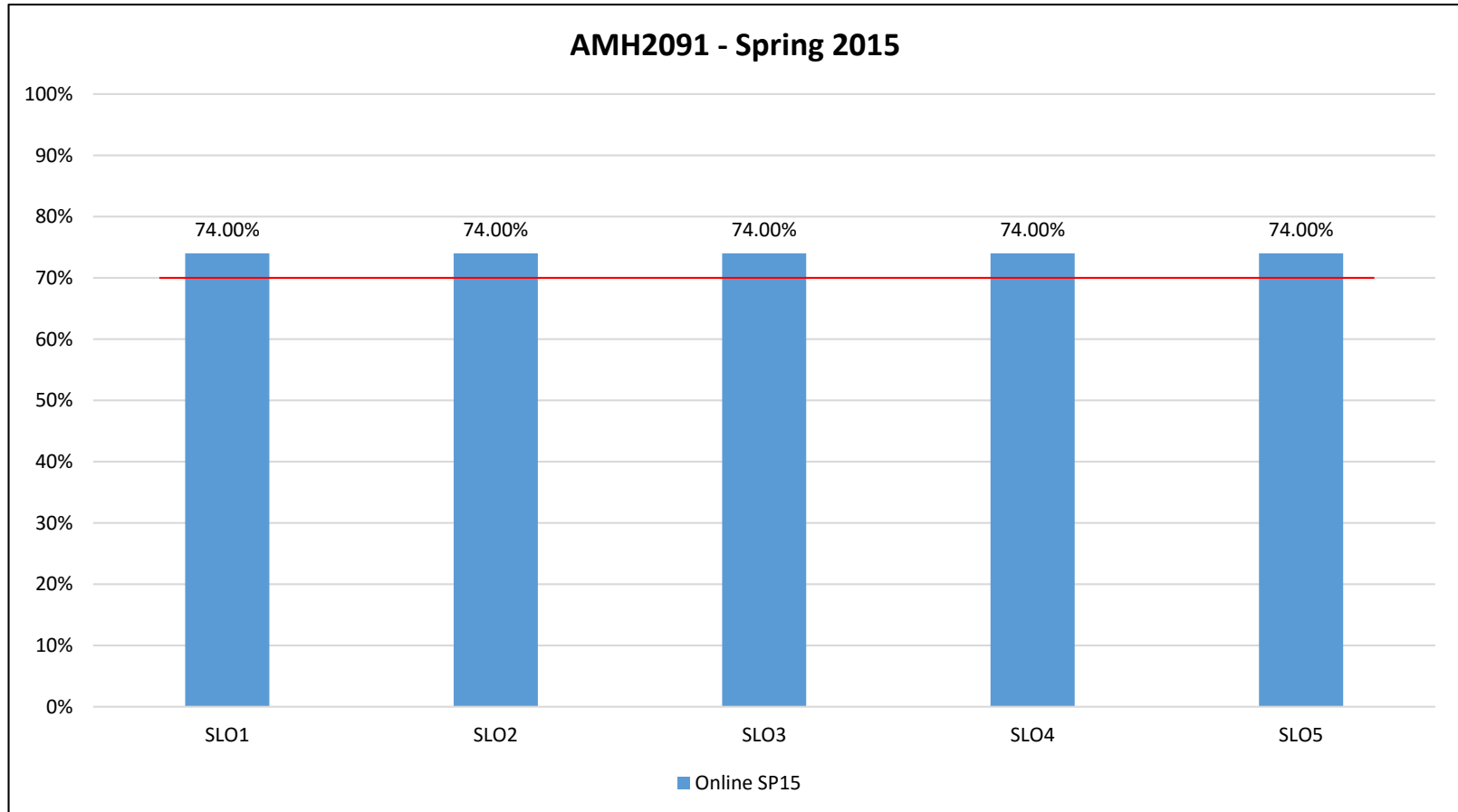
AMH2059 - Course Assessment Results 2015/2016

AMH2059
F2F SP16

	SLO1	SLO2	SLO3	SLO4	SLO5
	92.40%	95.14%	92.76%	87.01%	90.07%

AMH2091 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the cultural attributes of the ancient West African empires and coastal states, the impact of European contact, and the subsequent transatlantic slave trade. *(1,3)*

SLO 2: Demonstrate a general knowledge and understanding of the impact of African Americans on American Society as a whole, and the impact of American society on African Americans, from the colonial era to the present. *(1,3)*

SLO 3: Demonstrate a general knowledge and understanding of African American contributions to the development of the United States, from the colonial era to the present. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of the contributions of African American personages and organizations from the colonial era to the present. *(1,3)*

SLO 5: Demonstrate a general knowledge and understanding of the struggle of African Americans for freedom and equality from the colonial era to the present. *(1,3)*

AMH2091 - Course Assessment Results 2015/2016

AMH2091 - Spring 2015

CPO2001 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of factors that have shaped political behavior.
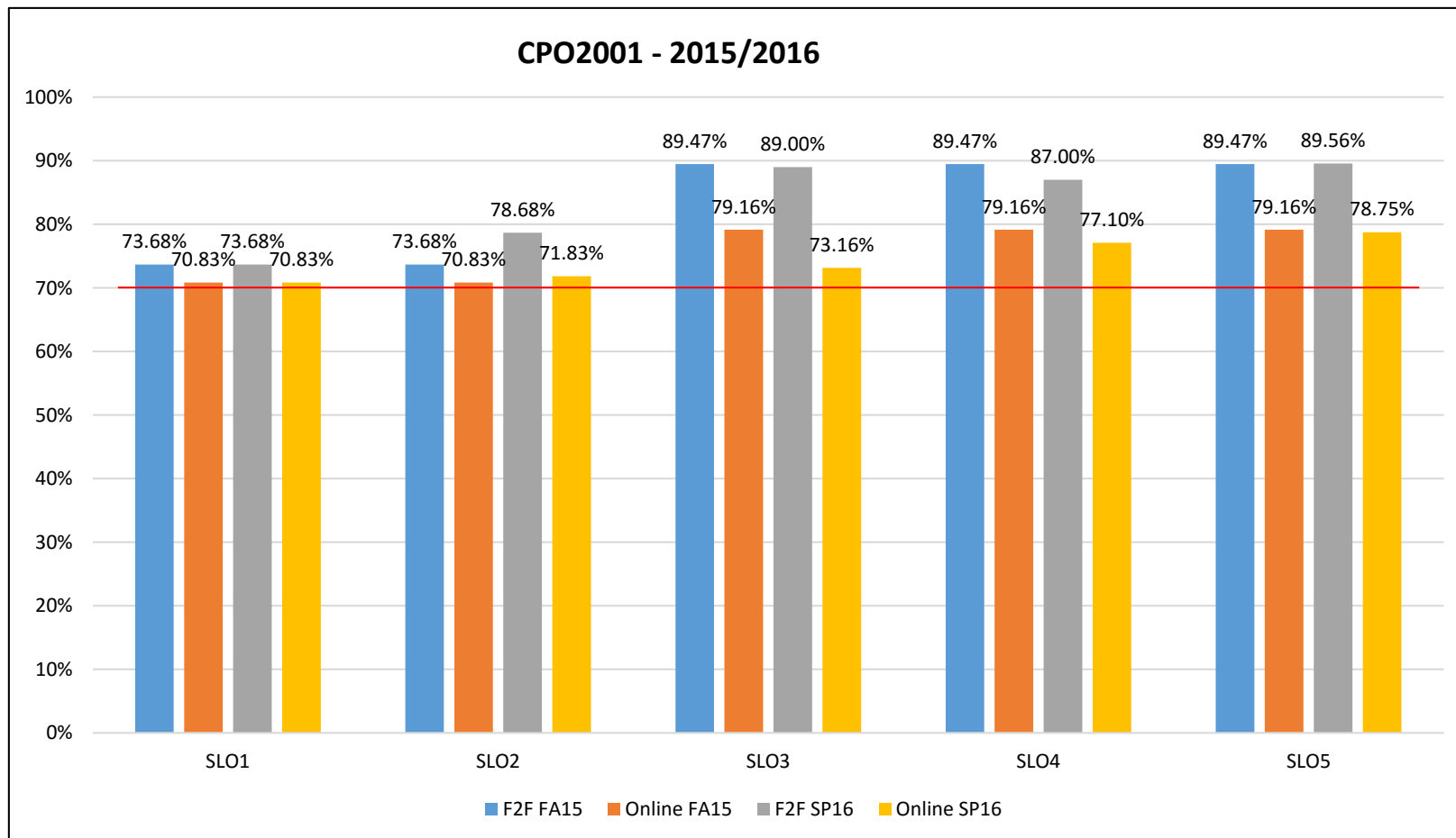
SLO 2: Demonstrate a general knowledge and understanding of the economic factors that have shaped political behavior.

SLO 3: Demonstrate a general knowledge and understanding of the ideological factors that have shaped political behavior.

SLO 4: Demonstrate a general knowledge and understanding of the ways in which rulers are chosen and the manner in which individual citizens participate in politics.

SLO 5: Demonstrate a general knowledge and understanding of the ways major political institutions exercise power and the restraints upon them.

CPO2001 - Course Assessment Results 2015/2016

CPO2001 - 2015/2016

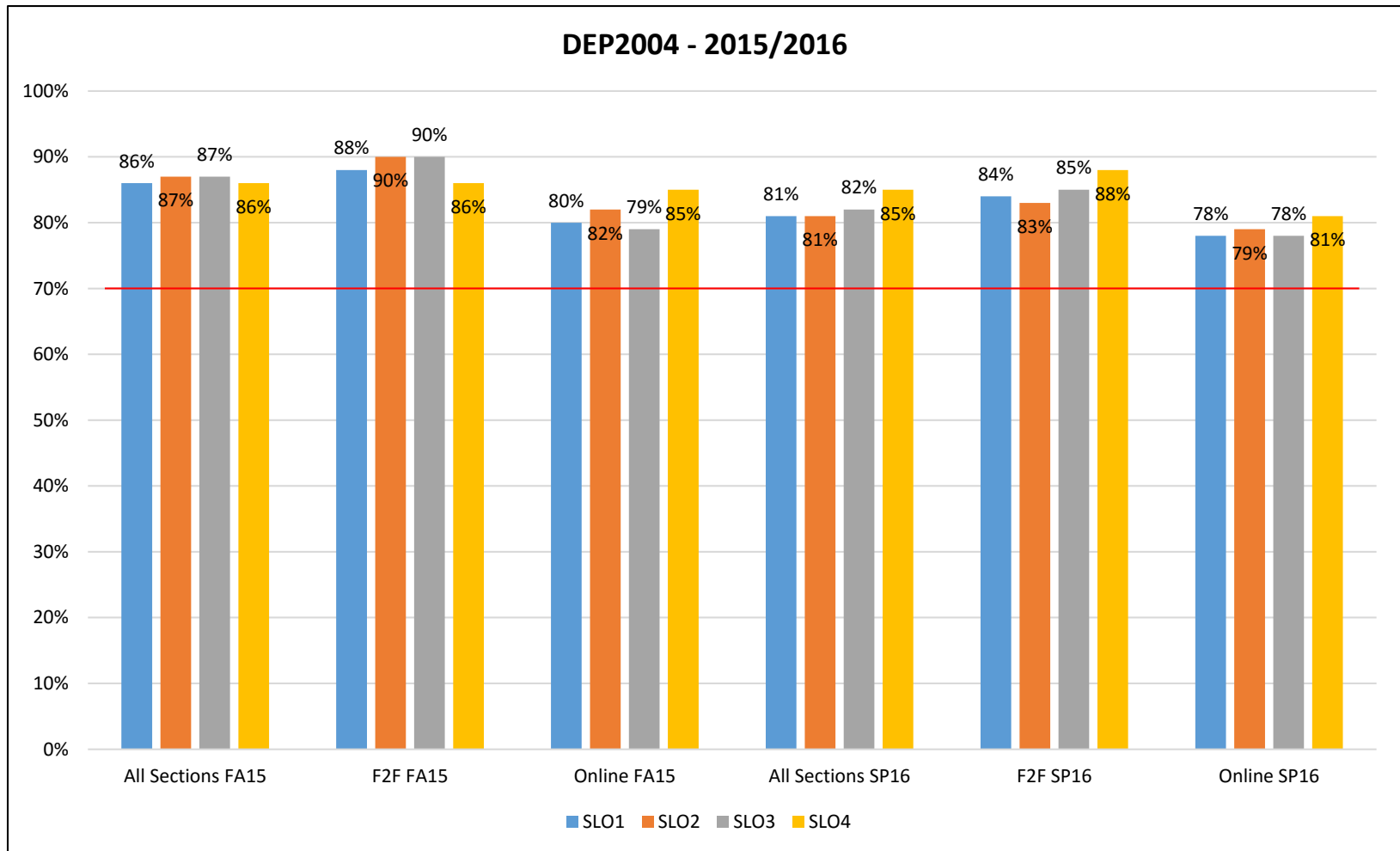# DEP2004 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the major theoretical perspectives and history in Human Development. *(1)*

SLO 2: Demonstrate a general knowledge and understanding of the authorities and their contributions in the field of Developmental Psychology. *(1)*

SLO 3: Demonstrate a general knowledge and understanding of heredity, environment and maturation throughout the life span. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of Fertilization, Prenatal Development, Birth, Infancy, Toddlerhood, Early Childhood, Adolescence, Early Adulthood, Mid-Life, Late Adulthood and Death. *(1,3)*

DEP2004 - Course Assessment Results 2015/2016

DEP2004 - 2015/2016

EUH2000 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the Ancients, the Greeks and the Romans and their contributions to Western civilization. *(1,3)*
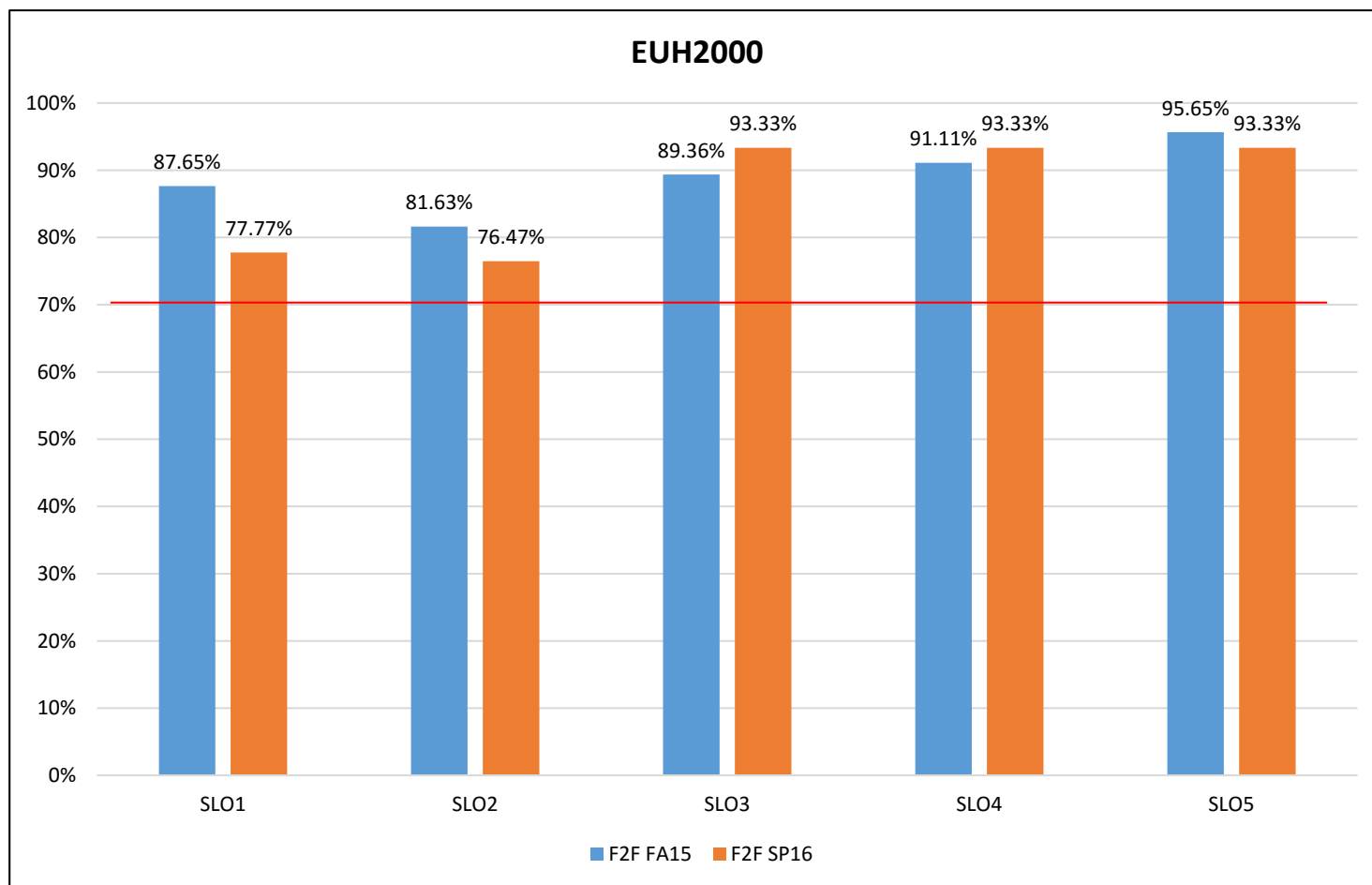
SLO 2: Demonstrate a general knowledge and understanding how the foundations of the Christian religion were established. *(1,3)*

SLO 3: Demonstrate a general knowledge and understanding of the major nations of Europe which emerged during the period known as the Middle Ages and the characteristics of each. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of the role played and contributions made by Christianity and the Catholic Church in the lives and institutions of the people of Western Europe in the Middle Ages. *(1,3)*

SLO 5: Demonstrate a general knowledge and understanding of the Renaissance on modern civilization and the reasons for the expansion of commerce, conquest and colonization between 1300 and 1600 A.D. and the impact this expansion had on areas traditionally outside the European sphere of influence. *(1,3)*

EUH2000 - Course Assessment Results 2015/2016

GEO2000 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the locations and characteristics of the world's major geographic locations and features. *(1,3)*
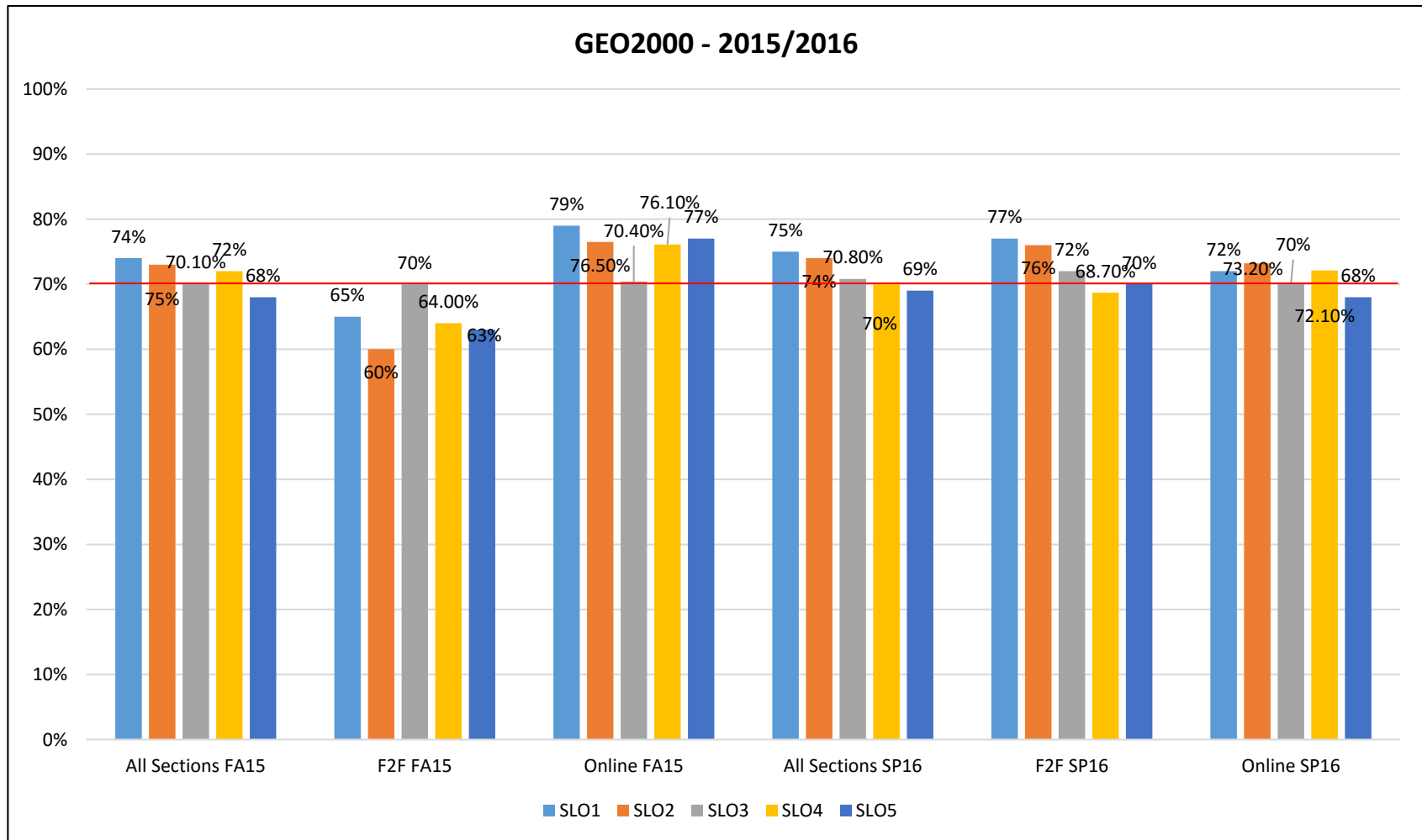
SLO 2: Demonstrate a general knowledge and understanding of the spatial context of historical and contemporary issues. *(1,3)*

SLO 3: Demonstrate a general knowledge and understanding of the economic characteristic of the earth's major regions and their interrelationships. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of the location of the earth's population distribution. *(1,3)*

SLO5: Demonstrate a general knowledge and understanding of the physical characteristics of the world's major regions. *(1,3)*

GEO2000 - Course Assessment Results 2015/2016

GEO2000 - 2015/2016

GEO2420 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the economic characteristics and natural resource use in societies around the world. *(1,3)*
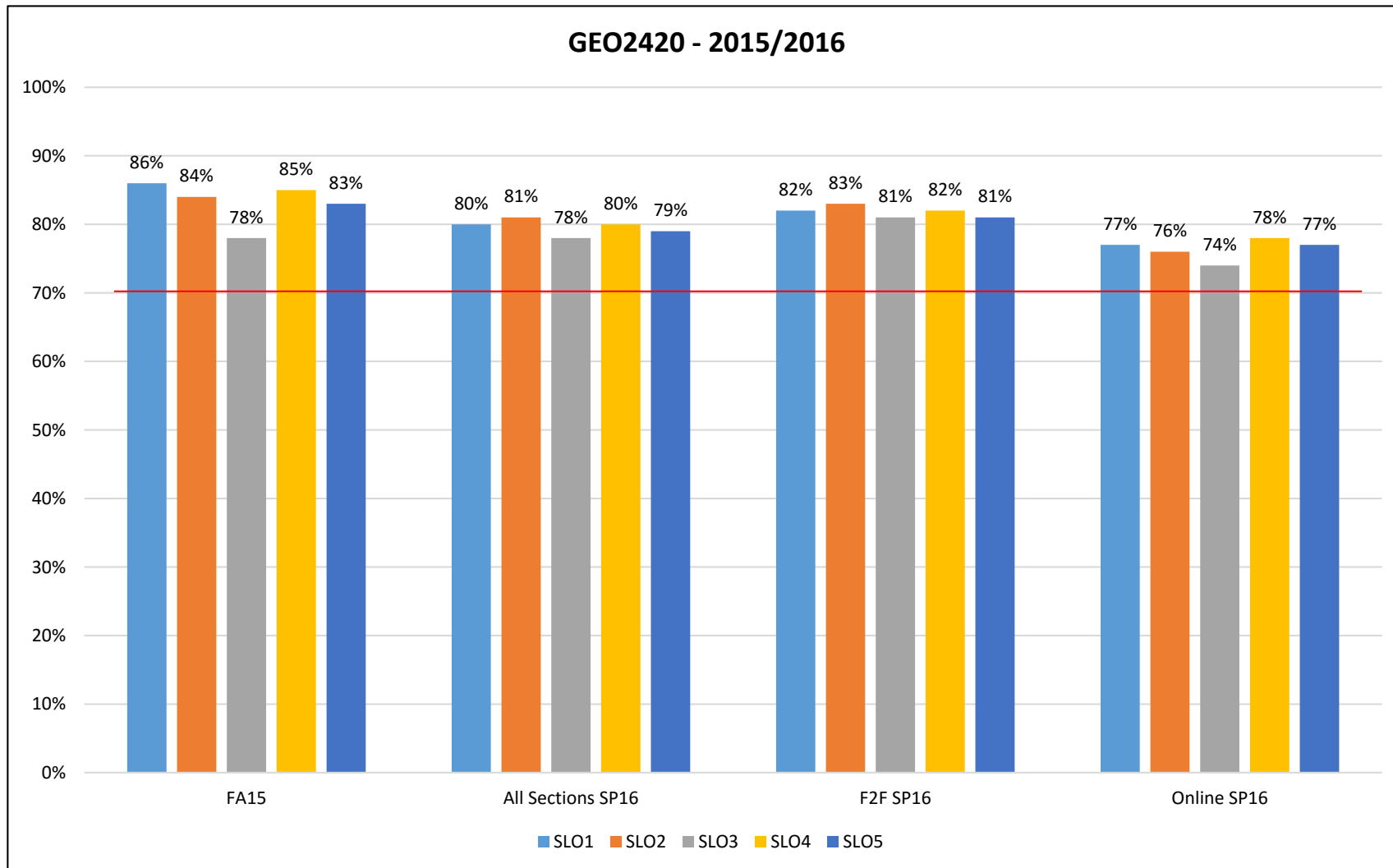
SLO 2: Demonstrate a general knowledge and understanding of agricultural and food systems of countries around the world. *(1,3)*

SLO 3: Demonstrate a general knowledge and understanding of the factors of population distribution around the world. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of the cultural characteristics of the world's major regions, including language, religion, folk and popular culture, ethnicity and political. *(1,3)*

SLO5: Demonstrate a general knowledge and understanding of the patterns of human migration around the world. *(1,3)*

GEO2420 - Course Assessment Results 2015/2016

GEO2420 - 2015/2016

	FA15	All Sections SP16	F2F SP16	Online SP16
SLO1	86%	80%	82%	77%
SLO2	84%	81%	83%	76%
SLO3	78%	78%	81%	74%
SLO4	85%	80%	82%	78%
SLO5	83%	79%	81%	77%

HUS1001 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the Human Services profession to include the historical development of Social Work and the Mental Health Movement. *(1, 3)*
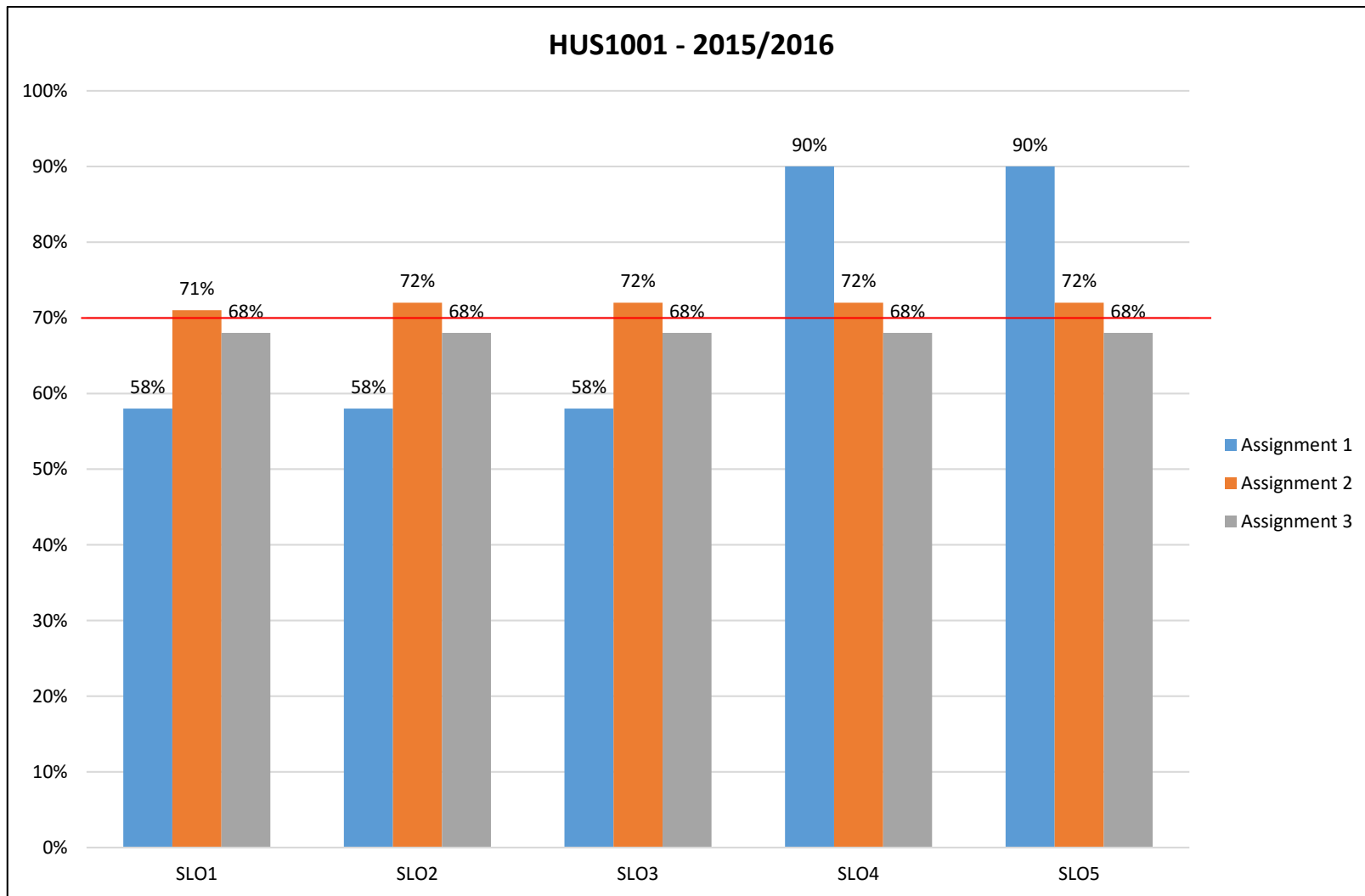
SLO 2: Define and discuss the role(s) of the Human Service Worker and the Framing of the generalist concept. *(1, 3)*

SLO 3: Discuss a variety of major values, conflicts and dilemmas that affect the Human Services worker including stress and stress reduction. *(1, 3)*

SLO 4: Describe the goals and tasks of the Human Services worker and relate the goals and tasks to case management, advocacy and the social broker. *(1, 3)*

SLO 5: Learn work ethics and demonstrate them with agency participation and professional organizations. *(1, 3)*

HUS1001 - Course Assessment Results 2015/2016
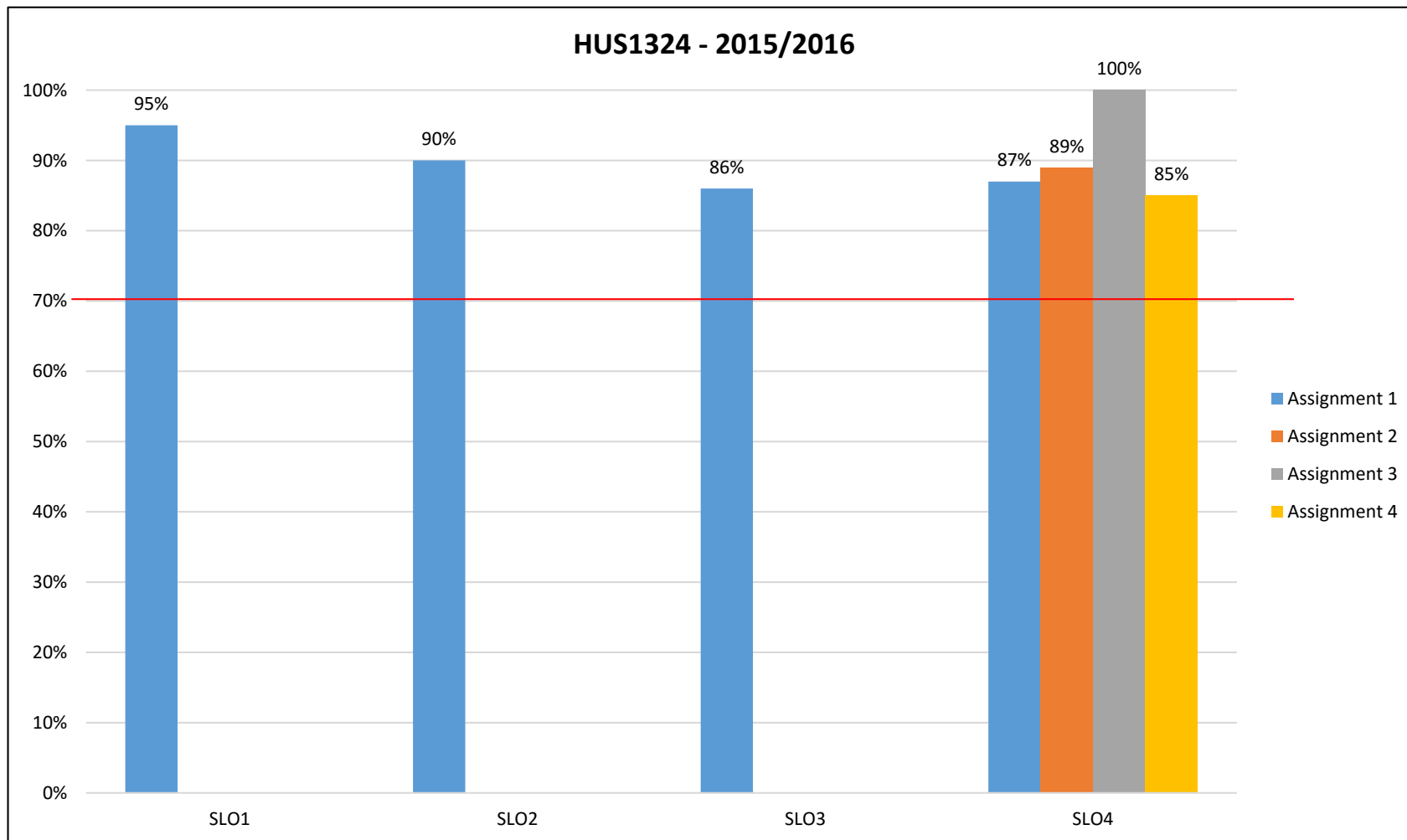
HUS1423 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the role of group counseling in the treatment and relapse prevention for the chemically dependent

SLO 2: Understand the challenges associated with the effective treatment of the chemically dependent using a group approach

SLO 3: Discuss how the group approach can promote behavioral change in the chemically dependent

SLO 4: Demonstrate a general knowledge and understanding of how to establish and execute an effective group intervention for the chemically dependent

HUS1423 - Course Assessment Results 2015/2016

HUS1324 - 2015/2016

Legend:
- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4

	SLO1	SLO2	SLO3	SLO4
Assignment 1	95%	90%	86%	87%
Assignment 2				89%
Assignment 3				100%
Assignment 4				85%

HUS2441 - Course Learning Outcomes

SLO 1: Display a general knowledge and understanding of the various components of human systems including: individual, interpersonal, group, family, organizational, community, and societal as they relate to building stronger families and communities. *(1)*
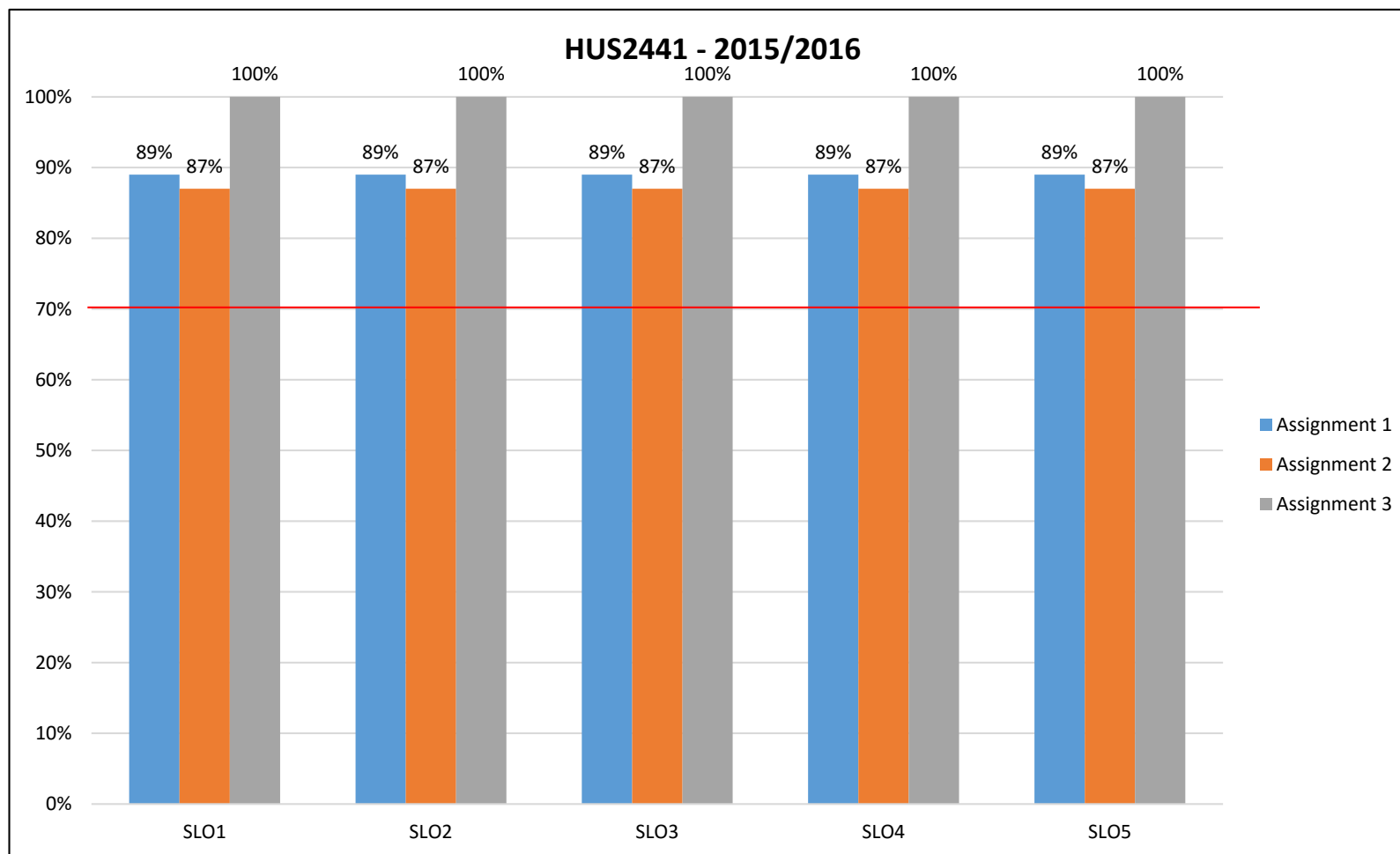
SLO 2: Exhibit an understanding of the scope of conditions that promote or inhibit human functioning in building stronger families and communities. *(1, 3)*

SLO 3: Demonstrate knowledge and skills in information management as it relates to building stronger families and communities. *(1, 3)*

SLO 4: Demonstrate a general knowledge and understanding of how to establish and execute an effective group intervention for the chemically dependent. *(1, 3)*

SLO 5: Demonstrate a general knowledge and understanding of the service needs of clients including the planning of appropriate strategies, implementation of services; and evaluation of outcomes as they relate to building stronger families and communities. *(1, 2)*

HUS2441 - Course Assessment Results 2015/2016

HUS2441 - 2015/2016

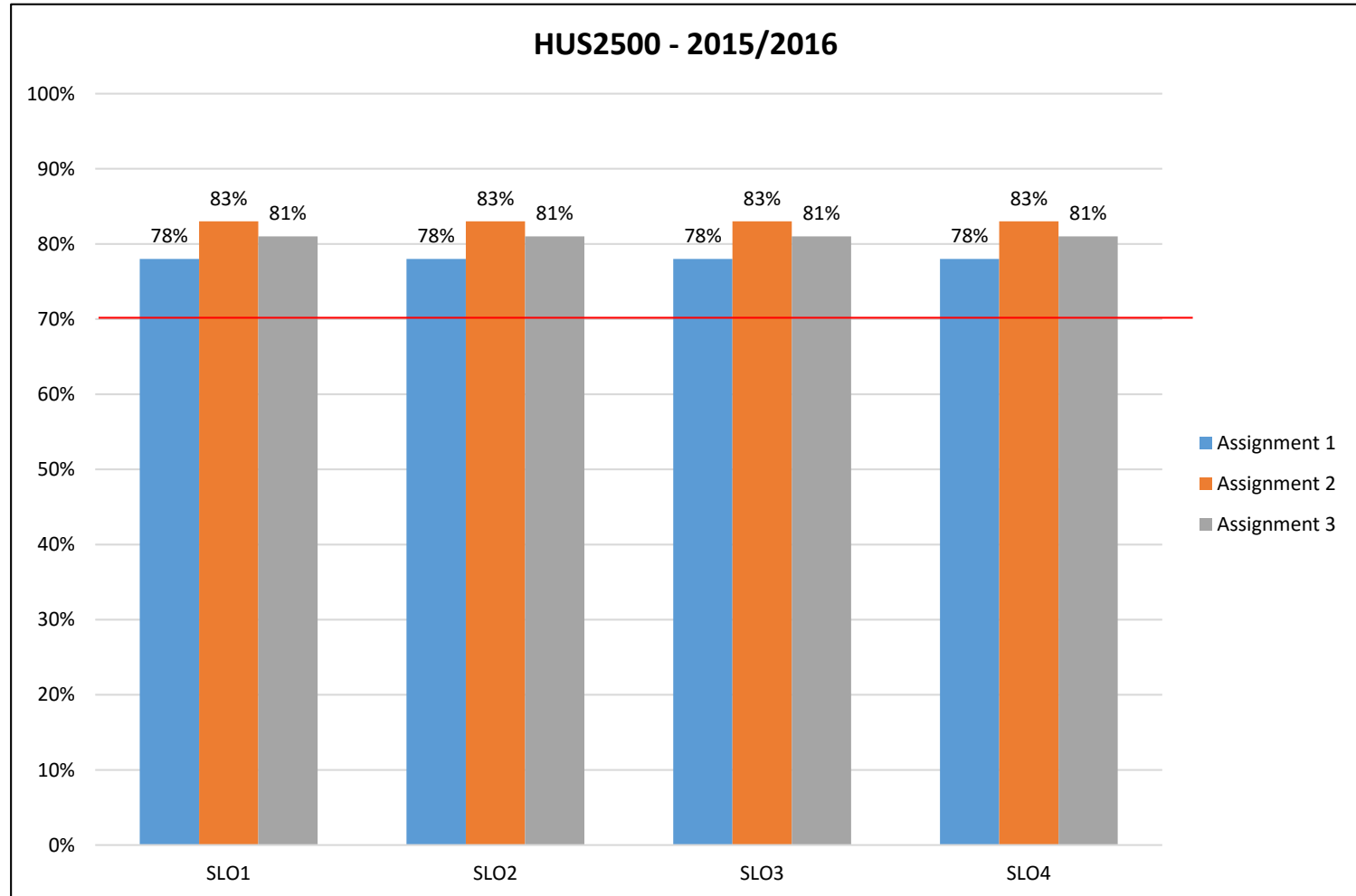# HUS2500 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the code of ethical practice in Human Services. *(1)*

SLO 2: Describe the current issues in Human Services as they relate to trends in service delivery, and ethical decision making. *(1, 3)*

SLO 3: Identify the specific areas and aspects of the Human Services delivery system that are unquestionably bound to the professional code of ethics. *(1, 3)*

SLO 4: Recognize the need and purpose of the professional code of ethics in the Human Services delivery system. *(1, 3)*

HUS2500 - Course Assessment Results 2015/2016

INP1390 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the various motives for working. *(1)*
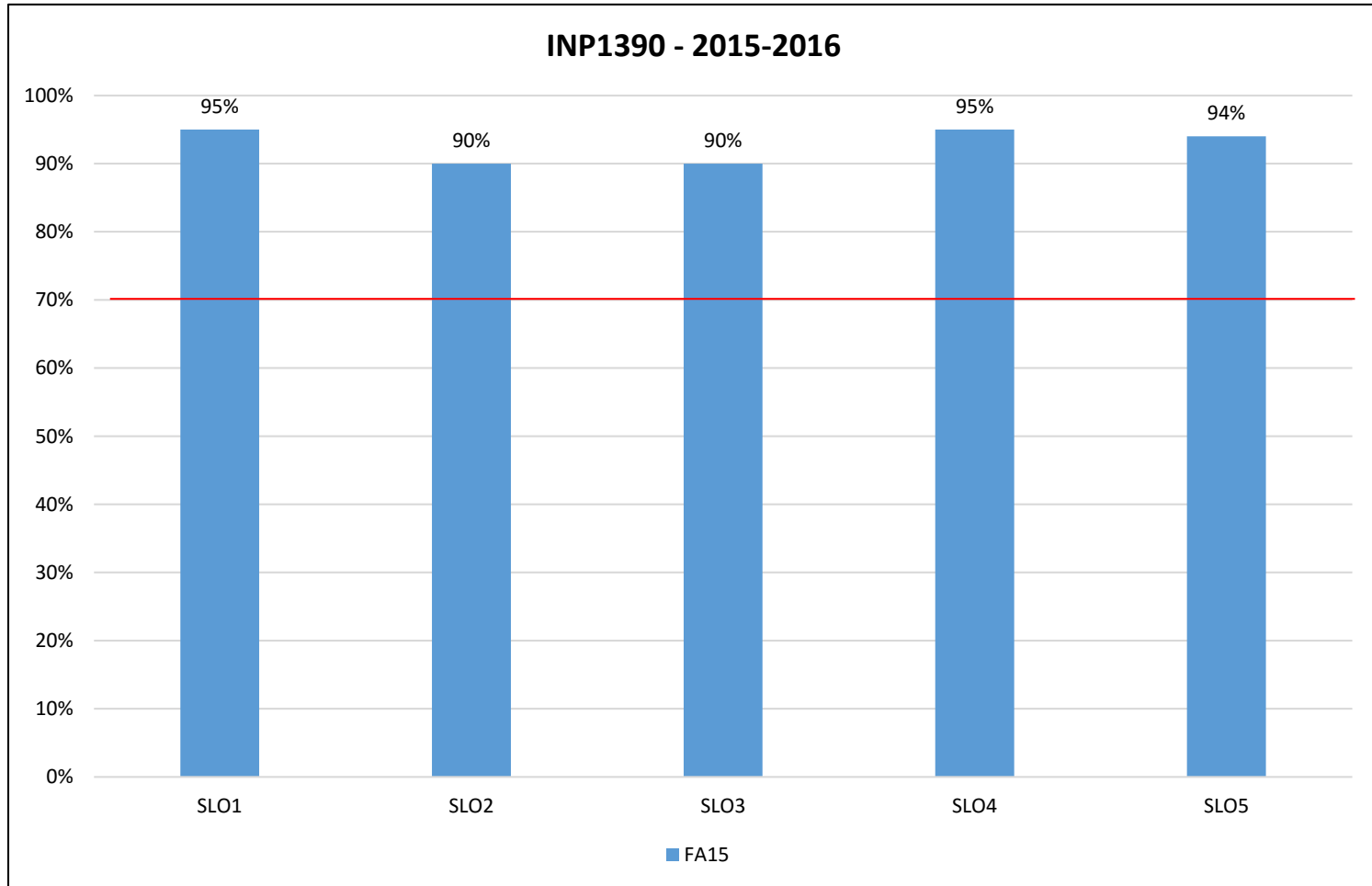
SLO 2: Demonstrate a general knowledge and understanding of effective goal-setting associated with long-term goals. *(1)*

SLO 3: Demonstrate a general knowledge and understanding of the importance of cooperation on the job. *(1)*

SLO 4: Demonstrate a general knowledge and understanding of communication and reasons why misunderstandings often occur. *(1)*

SLO5: Demonstrate a general knowledge and understanding of conflict resolution techniques and strategies. *(1)*

INP1390 - Course Assessment Results 2015/2016

PHI2010 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the purpose and methods of philosophy. *(1, 2, 3, 4)*
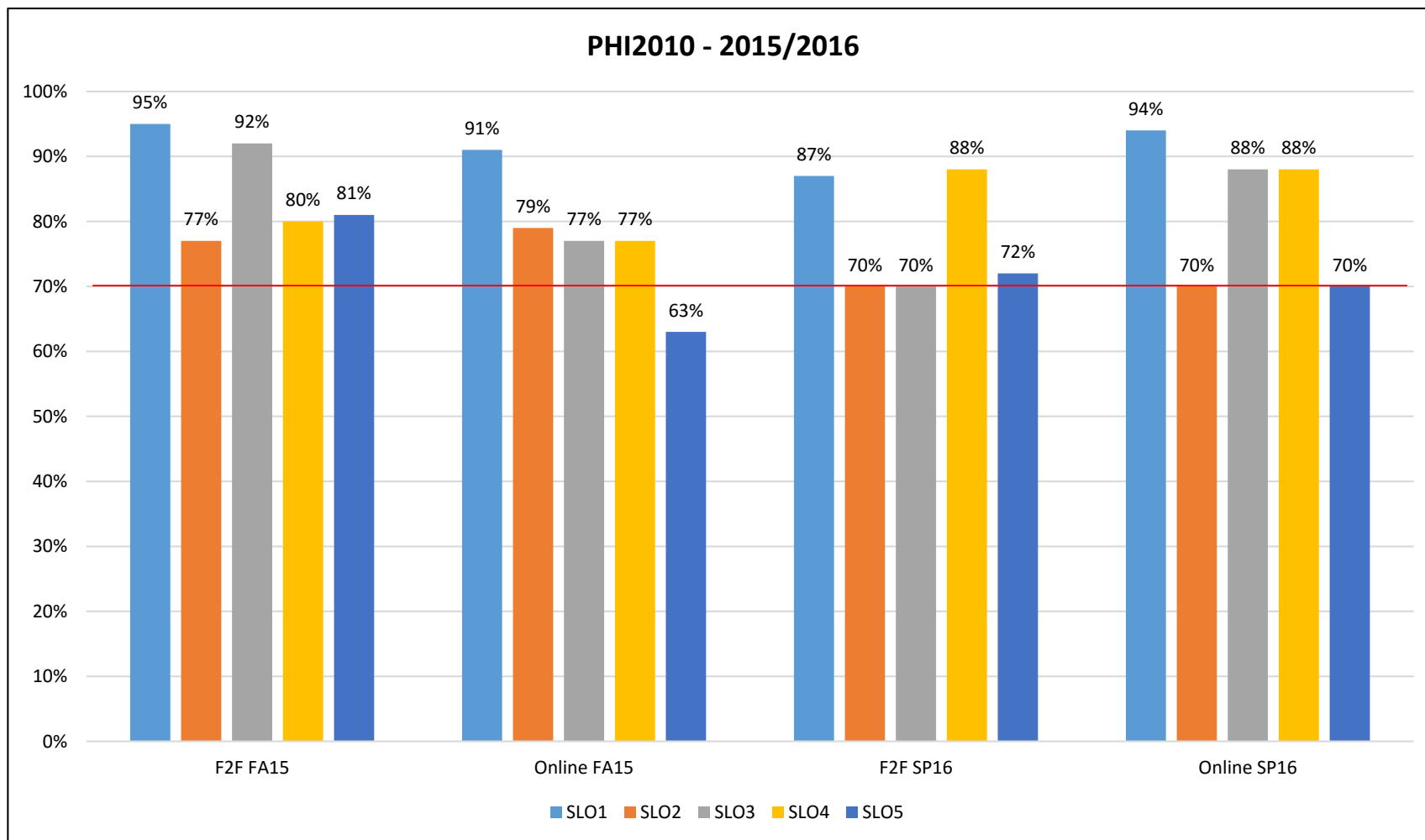
SLO 2: Demonstrate a general knowledge and understanding of the major disciplines within philosophy. *(1, 2, 3, 4)*

SLO 3: Demonstrate a general knowledge and understanding of the artistic and philosophical representatives of each field. *(1, 2, 3, 4)*

SLO 4: Demonstrate a general knowledge and understanding of the major schools of thought in ethics. *(1, 2, 3, 4)*

SLO 5: Demonstrate a general knowledge and understanding of the development of theories of reality and human nature from ancient to modern. *(1, 2, 3, 4)*

PHI2010 - Course Assessment Results 2015/2016

PHI2010 - 2015/2016

PHI2600 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the basic theories of ethics. *(1, 2, 3, 4)*
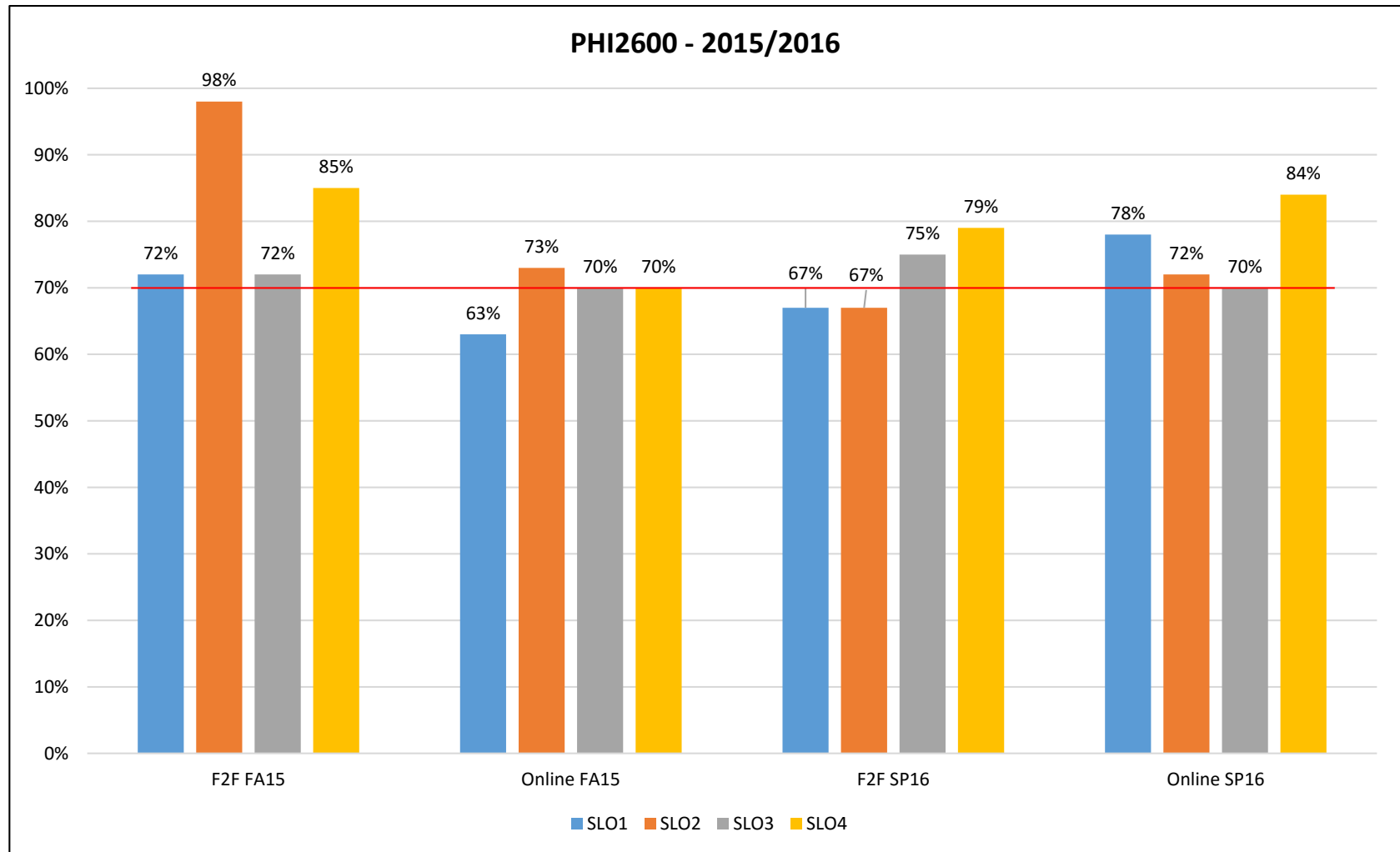
SLO 2: Demonstrate a general knowledge and understanding of the ideas of key philosophers whose works encompass contemporary ethical dilemmas. *(1, 2, 3, 4)*

SLO 3: Demonstrate a general knowledge and understanding of the role of ethics within the larger field of philosophy. *(1, 2, 3, 4)*

SLO 4: Demonstrate a general knowledge and understanding of the relevance of ethics and value theory to one's chosen major. *(1, 2, 3, 4)*

SLO 5: Demonstrate a general knowledge and understanding of the development of theories of reality and human nature from ancient to modern. *(1, 2, 3, 4)*

PHI2600 - Course Assessment Results 2015/2016

POS2001 - Course Learning Outcomes

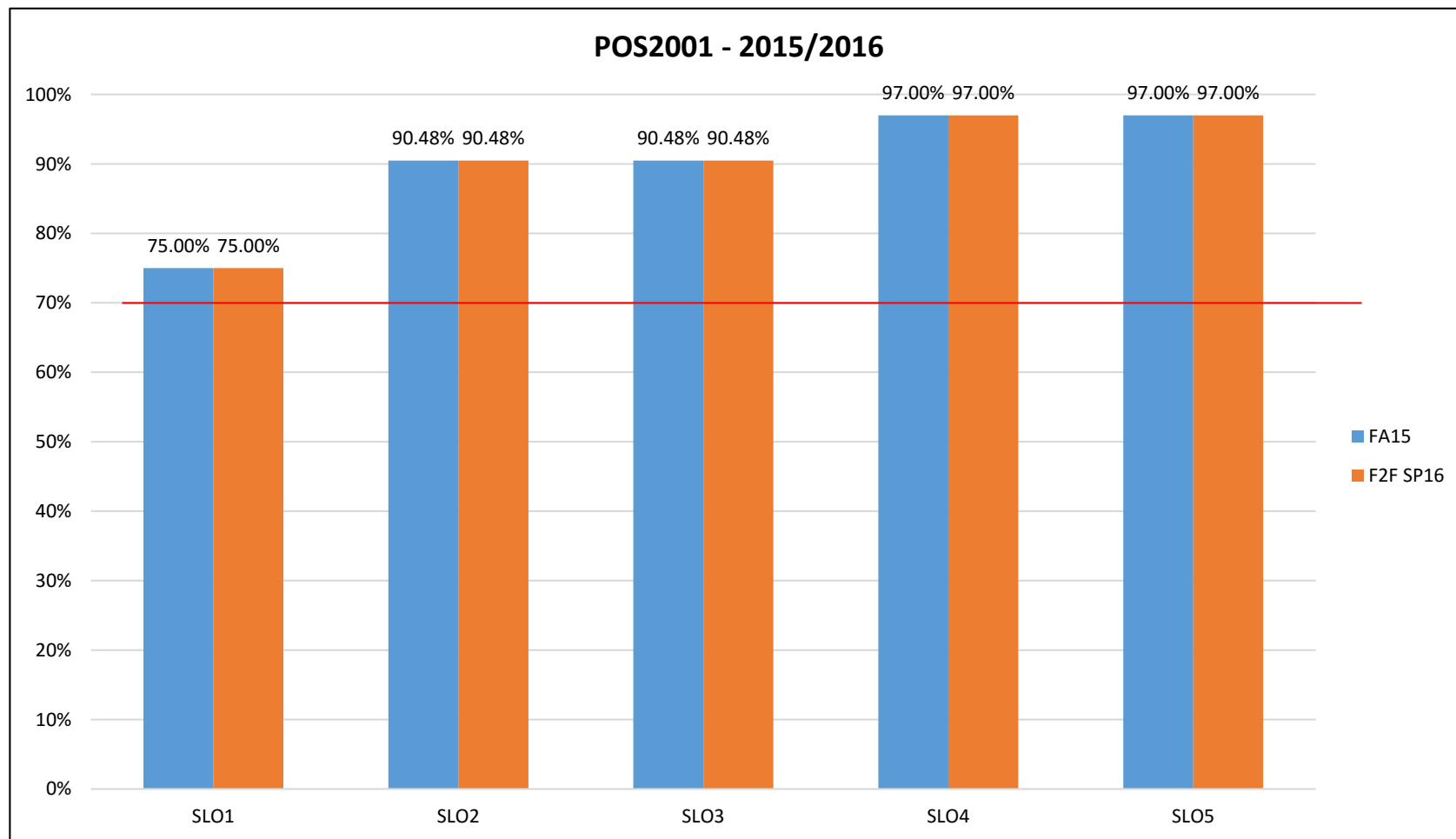SLO 1: Demonstrate a an understanding of the history and methodology of studying politics.

SLO 2: Demonstrate a general knowledge of the basic structure of the discipline of political science.

SLO 3: Demonstrate a general knowledge of American Politics.

SLO 4: Demonstrate a general knowledge of Comparative Politics.

SLO 5: Demonstrate a general knowledge of International Relations.

POS2001 - Course Assessment Results 2015/2016

POS2041 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the differences between the House of Representatives and the Senate.
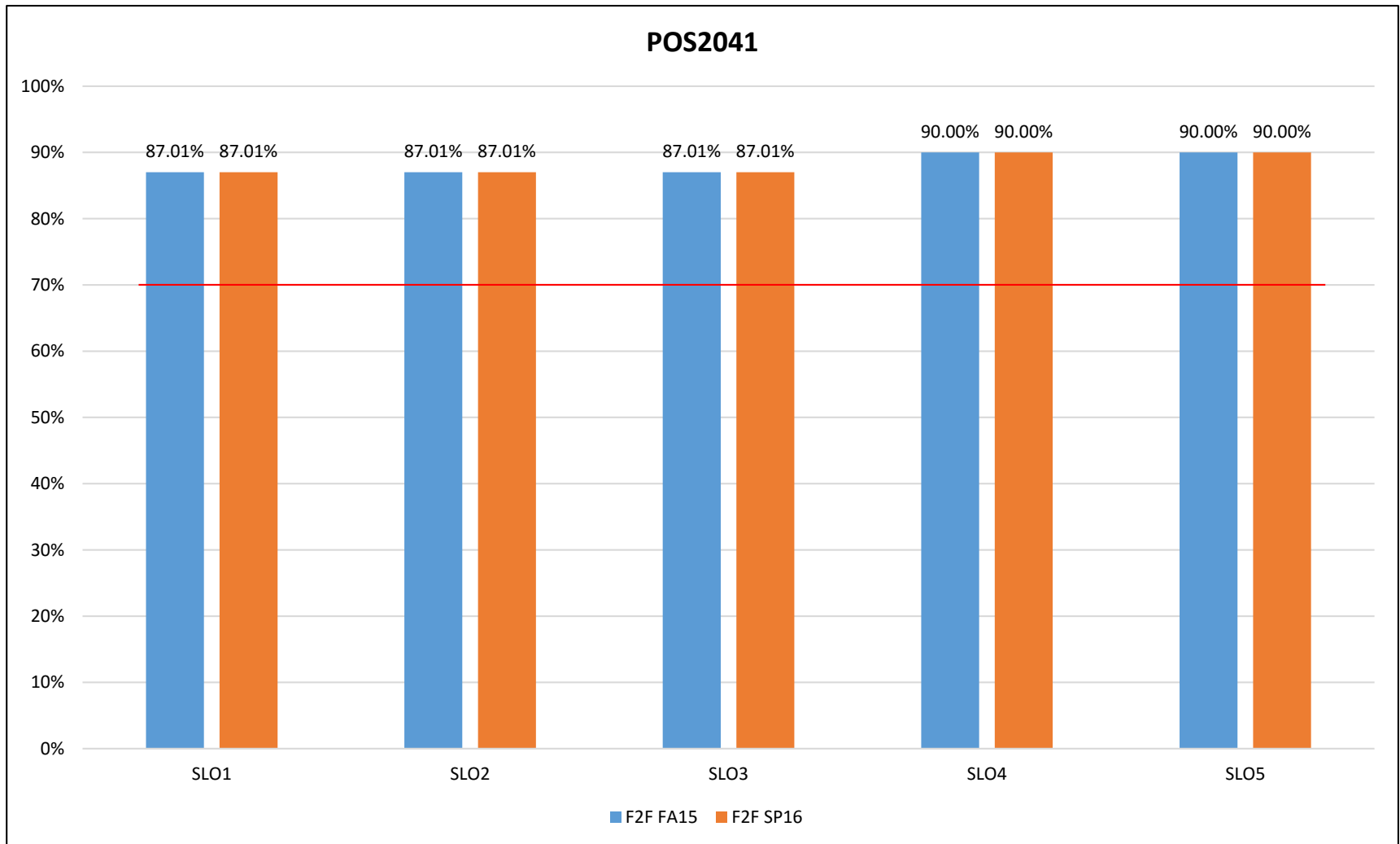
SLO 2: Demonstrate a general knowledge and understanding of how a bill becomes a law.

SLO 3: Demonstrate a general knowledge and understanding of the powers and functions of the three branches of government.

SLO 4: Demonstrate a general knowledge and understanding of how citizens can become more effective participants in the political process.

SLO 5: Demonstrate a general knowledge and understanding of the major components of the U.S. Constitution.

POS2041 - Course Assessment Results 2015/2016
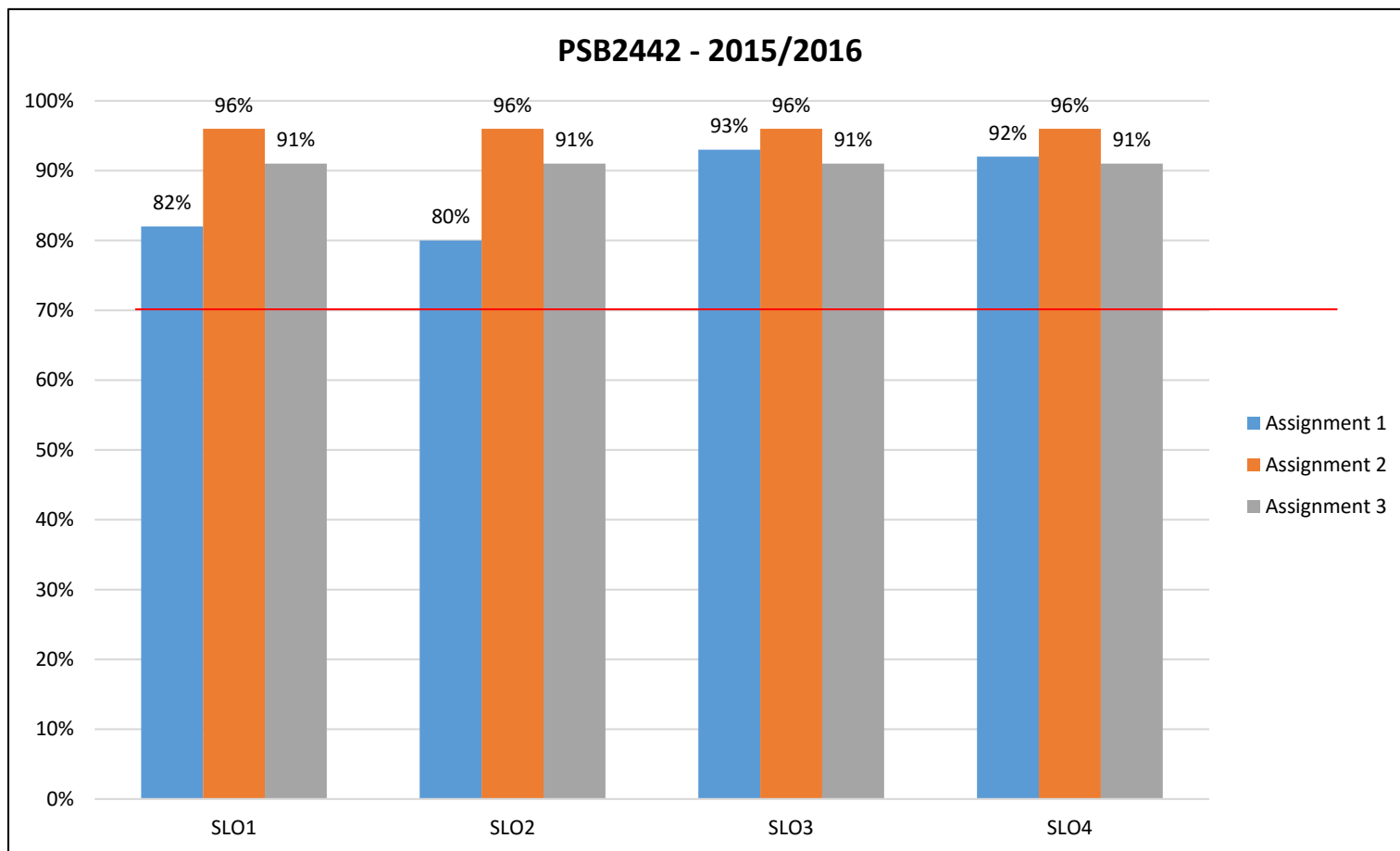
PSB2442 - Course Learning Outcomes

SLO 1: Demonstrate knowledge of key concepts in the psychological and brain sciences, including the methods, history, and theoretical and empirical foundations, with special emphasis on the neuroscience of addiction. *(1,3)*

SLO 2: Demonstrate the knowledge and skills necessary to analyze the research related to addiction neuroscience. *(1,3)*

SLO 3: Demonstrate understanding of the neural mechanisms and processes associated with the causes and consequences of substance abuse, including integration across genetic, neurobiological, developmental, and behavioral levels. *(1,3)*

SLO 4: Think critically and creatively to solve problems and generate new knowledge in behavioral neuroscience in general, with focus on and application to problems of drug abuse and addiction. *(1)*

PSB2442 - Course Assessment Results 2015/2016

PSB2442 - 2015/2016

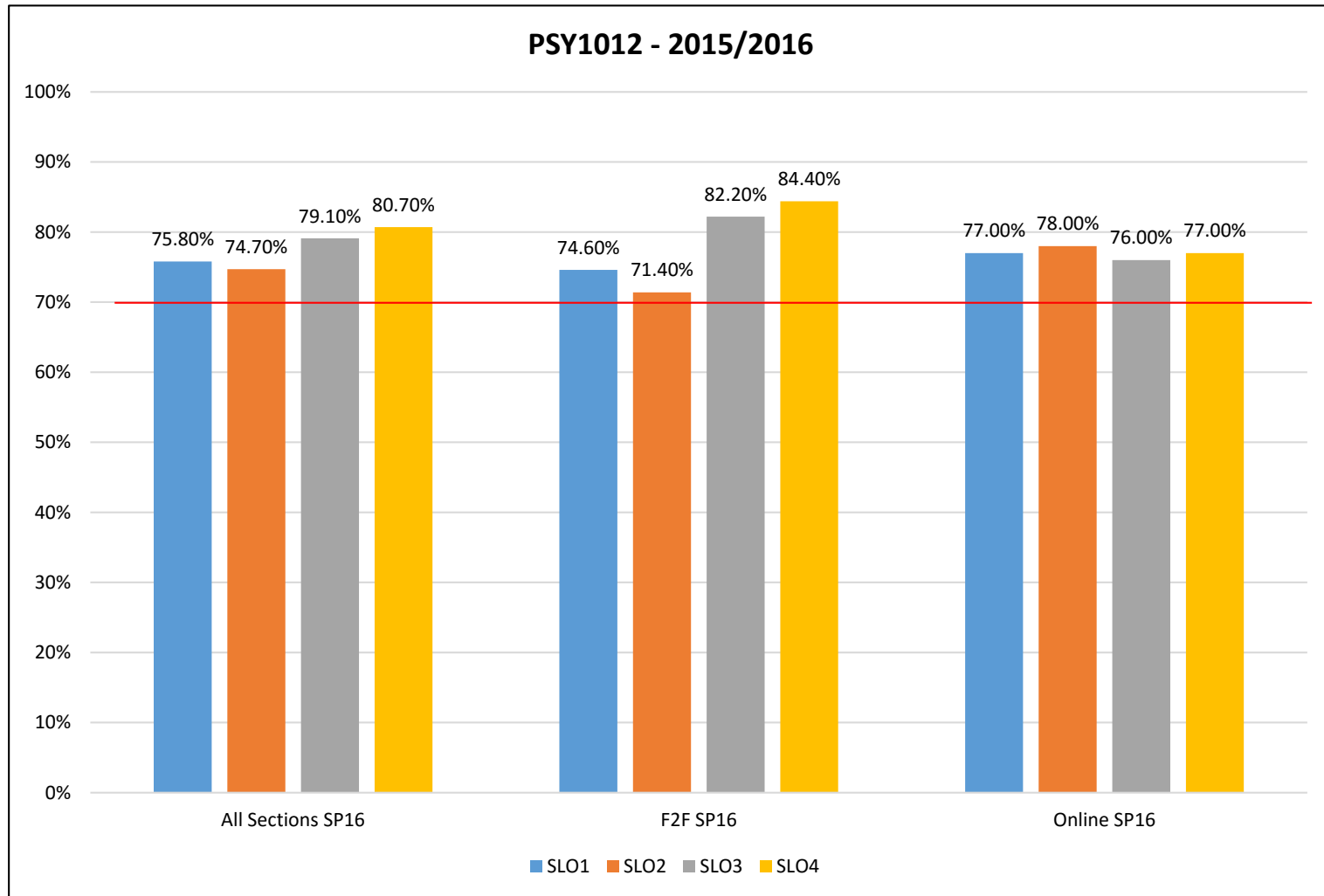| SLO	Assignment 1	Assignment 2	Assignment 3
SLO1	82%	96%	91%
SLO2	80%	96%	91%
SLO3	93%	96%	91%
SLO4	92%	96%	91%

PSY1012 - Course Learning Outcomes

SLO 1: Demonstrate a basic knowledge and understanding of the historical perspective of psychology and the basis of contemporary psychological research. *(1)*

SLO 2: Demonstrate a basic knowledge and understanding of the Biological and Physiological basis of behavior. *(1)*

SLO 3: Demonstrate a basic knowledge and understanding of the Cognitive basis of behavior. *(1,3)*

SLO 4: Demonstrate a basic knowledge and understanding of the Clinical aspects of the science of Psychology. *(1)*

PSY1012 - Course Assessment Results 2015/2016

PSY1012 - 2015/2016

SOP2002 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the major theories of social psychology and the methods used by social psychologists to study behavior. *(1)*

SLO 2: Demonstrate a general knowledge and understanding of the major factors which influence the formation of impressions of other people. *(1)*
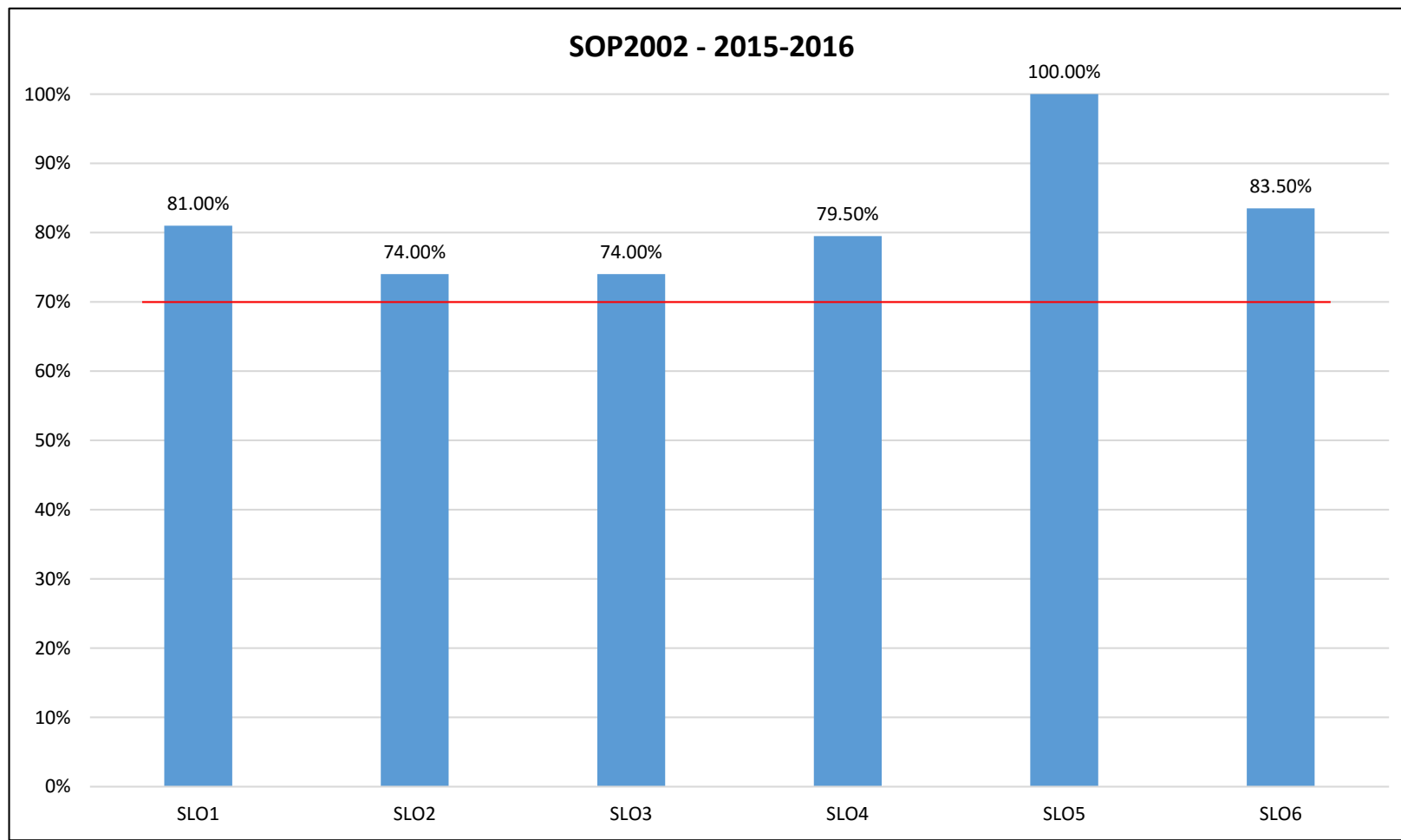
SLO 3: Describe how the cognitive dissonance theory explains the principle of cognitive consistency. *(1,3)*

SLO 4: Describe the results of major studies on obedience, conformity, and persuasion. *(1)*

SLO 5: Describe the factors involved in aggression, altruism, prejudice and attraction. *(1)*

SLO 6: Demonstrate a general knowledge and understanding of several theories which attempt to explain how gender identity is acquired. *(1)*

SOP2002 - Course Assessment Results 2015/2016

SOP2002 - 2015-2016

SLO	Percentage
SLO1	81.00%
SLO2	74.00%
SLO3	74.00%
SLO4	79.50%
SLO5	100.00%
SLO6	83.50%

SYG2000 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the process of socialization and how we become social beings. *(1,2,3)*

SLO 2: Demonstrate a general knowledge and understanding of the different ways in which people act, feel, think and define their situations based on their race, social class and gender. *(1,2,3)*
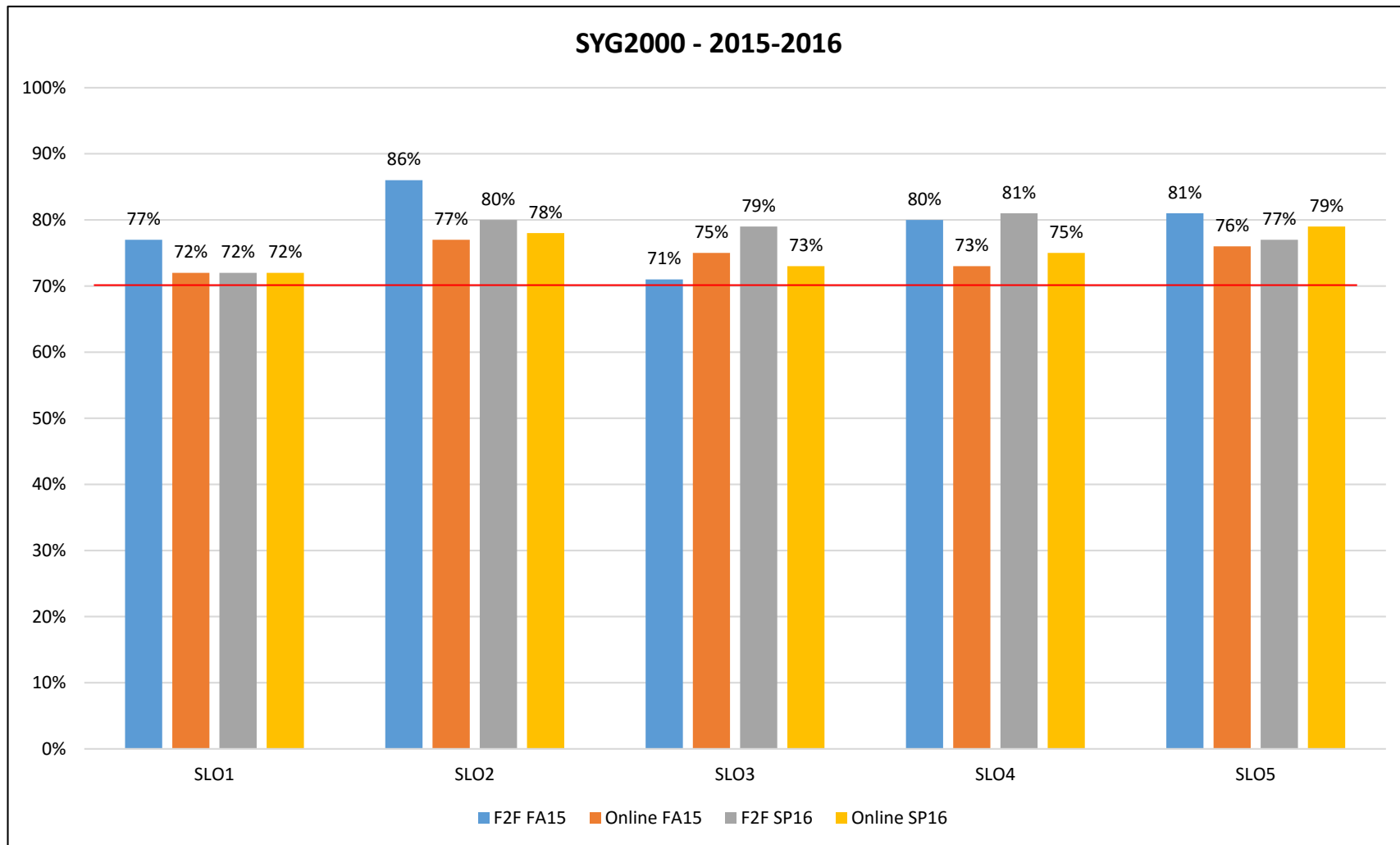
SLO 3: Demonstrate a general knowledge and understanding of the fundamental concepts of the conflict perspective. *(1,2)*

SLO 4: Demonstrate a general knowledge and understanding of the fundamental concepts of the functionalist perspective. *(1,2)*

SLO 5: Demonstrate a general knowledge and understanding of the fundamental concepts of the symbolic interactionist perspective. *(1,2)*

SLO 6: Demonstrate a general knowledge and understanding of the ethical perspectives of sexuality. *(1)*

SYG2000 - Course Assessment Results 2015/2016

SYG2000 - 2015-2016

Legend: F2F FA15, Online FA15, F2F SP16, Online SP16

SLO	F2F FA15	Online FA15	F2F SP16	Online SP16
SLO1	77%	72%	72%	72%
SLO2	86%	77%	80%	78%
SLO3	71%	75%	79%	73%
SLO4	80%	73%	81%	75%
SLO5	81%	76%	77%	79%

WOH2012 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of the basic factors of civilization and the factors that create them. *(1, 3)*
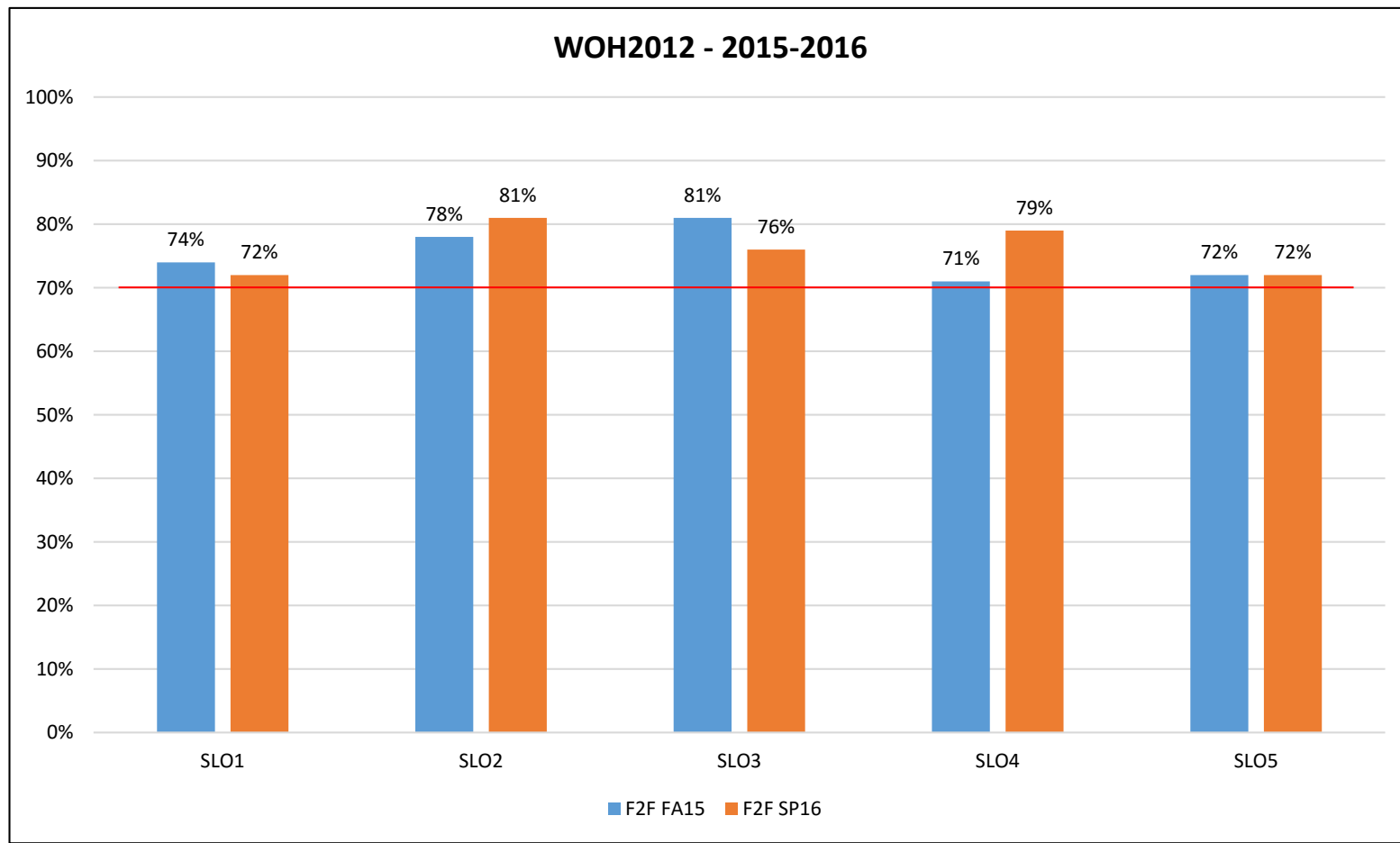
SLO 2: Demonstrate a general knowledge and understanding of the role of trade, religion, communication, conflict, and the immigrations of peoples on the rise and fall of civilizations. *(1,3)*

SLO 3: Demonstrate a general knowledge and understanding of the importance of religion, politics, economics, and ideas in the creation of cultural change and global exchange. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of cultural contact and exchange on the course of history. *(1,3)*

SLO 5: Demonstrate a general knowledge and understanding of demographic and environmental change on world history to the modern era. *(1,3)*

WOH2012 - Course Assessment Results 2015/2016

WOH2012 - 2015-2016

SLO	F2F FA15	F2F SP16
SLO1	74%	72%
SLO2	78%	81%
SLO3	81%	76%
SLO4	71%	79%
SLO5	72%	72%

WOH2022 - Course Learning Outcomes

SLO 1: Demonstrate a general knowledge and understanding of World History by recounting, the nature of European Colonization and the impact which colonization and imperialism had on the non-western world. *(1,3)*
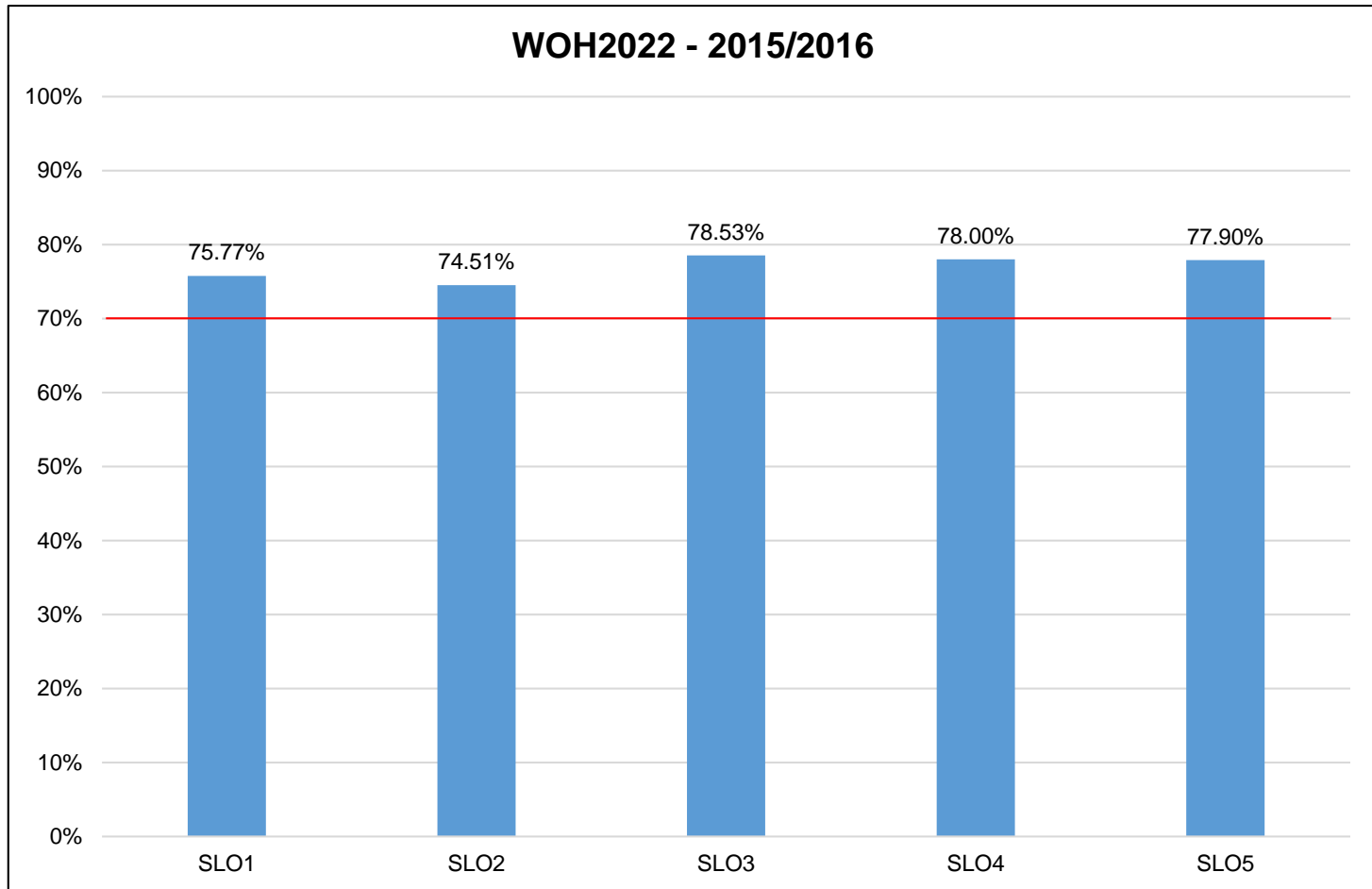
SLO 2: Demonstrate a general knowledge and understanding of World History by comprehending the nature of revolutions and their impact both on that nation and surrounding regions. *(1,3)*

SLO 3: Demonstrate a general knowledge and understanding of World History by identifying the origins and effects of cultural movements throughout the modern centuries. *(1,3)*

SLO 4: Demonstrate a general knowledge and understanding of World History by analyzing the nature of the two world wars; critiquing how the effects of the first war sparked the beginnings of the second and how the end of the second produced the political atmosphere for the Cold War. *(1,3)*

SLO 5: Demonstrate a general knowledge and understanding of World History by evaluating the growth of the non-western world and their place in modern international affairs; considering the sometimes contrasting viewpoints of western versus nonwestern nations. *(1,3)*

WOH2022 - Course Assessment Results 2015/2016

Addictions Studies Specialization, # 0813
Program Learning Outcomes

Graduates of the program will be able to:

PO1: Demonstrate an understanding of the Human Service profession movement.

PO2: Discuss the role(s) of the Human Service worker in evaluating clients with substance abuse issues.
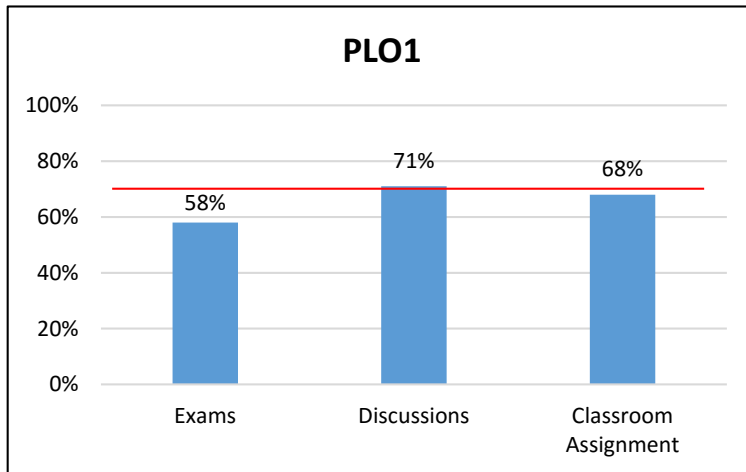
PO3: Discuss a variety of major requirements as specified in the catalog for code 0813.

PO4: Describe the goals and tasks of the Human Services worker.
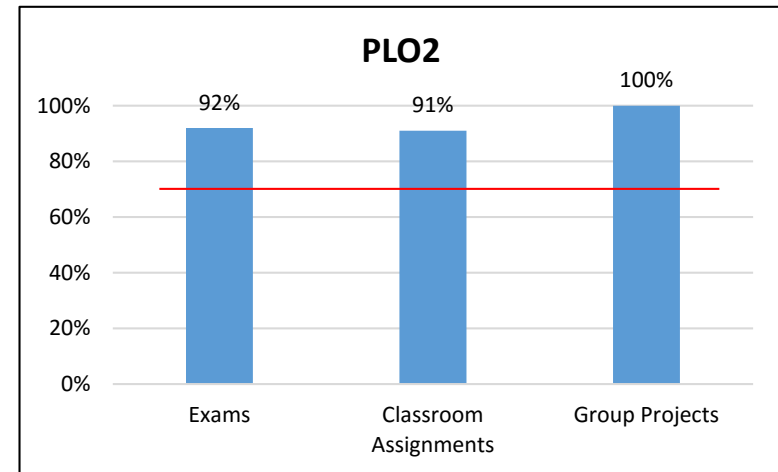
PO5: Learn work ethics and demonstrate them with agency participation by externship or COOP Experience.
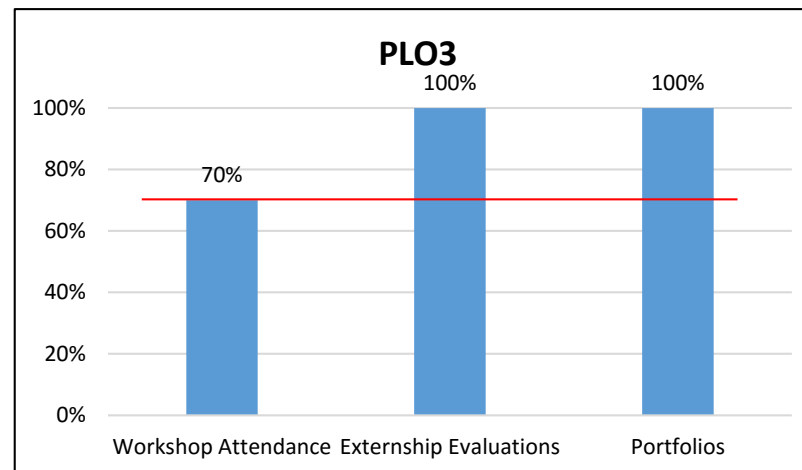
Assessment Data 2015-2016
Program Learning Outcomes Results

PLO1

- Exams: 58%
- Discussions: 71%
- Classroom Assignment: 68%

Demonstrate an understanding of the Human Service profession movement. *Target:70% of students achieving 70% or higher in all assessment measures*

PLO2

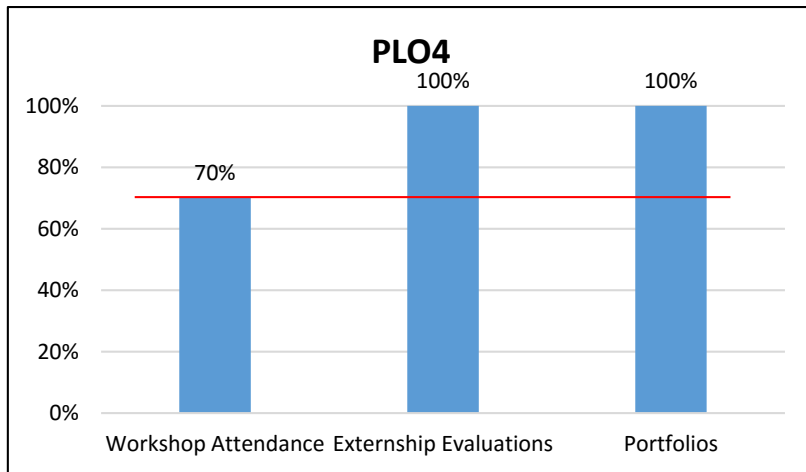- Exams: 92%
- Classroom Assignments: 91%
- Group Projects: 100%

Discuss the role(s) of the Human Service worker in evaluating clients with substance abuse issues. *Target:70% of students achieving 70% or higher in all assessment measures*
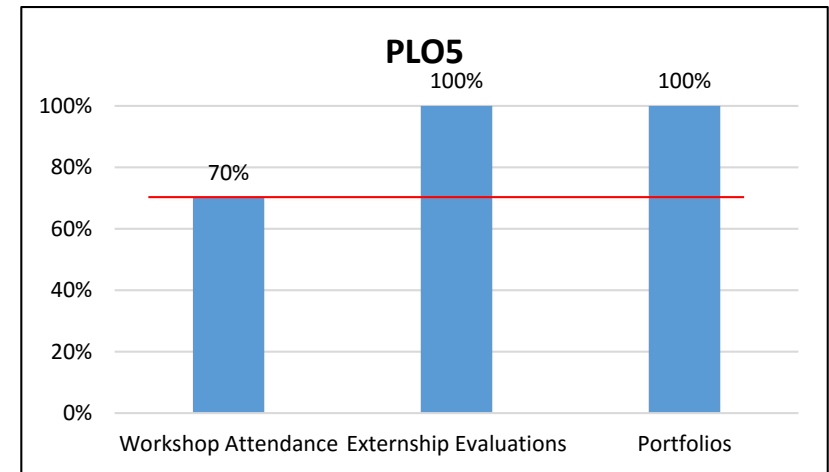

PLO3

- Workshop Attendance: 70%
- Externship Evaluations: 100%
- Portfolios: 100%

Discuss a variety of major requirements as specified in the catalog for code 0813. *Target:70% of students achieving 70% or higher in all assessment measures*

Assessment Data 2015-2016
Program Learning Outcomes Results

PLO4

Describe the goals and tasks of the Human Services worker.
Target:70% of students achieving 70% or higher in all assessment measures

PLO5

Learn work ethics and demonstrate them with agency participation by externship or COOP Experience. *Target:70% of students achieving 70% or higher in all assessment measures*

Human Services (Addictions Specialization), #2007 Program Learning Outcomes

Graduates of the program will be able to:

PO1: Demonstrate a general knowledge and understanding of the role of the human Services worker in a variety of social service settings.

PO2: Examine current social issues and their impact on society, including substance abuse, addictions, and chemical dependence.

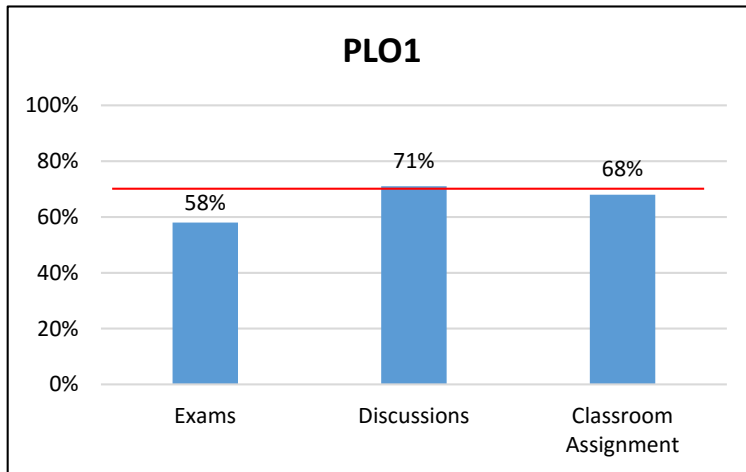**PO3:** Compare and contrast a variety of family systems.

PO4: Apply interpersonal skills in helping relationships, including crisis intervention and group dynamics.

PO5: Apply case management skills, including interviewing, documentation, assessment, treatment planning, and the ability to make appropriate referrals.
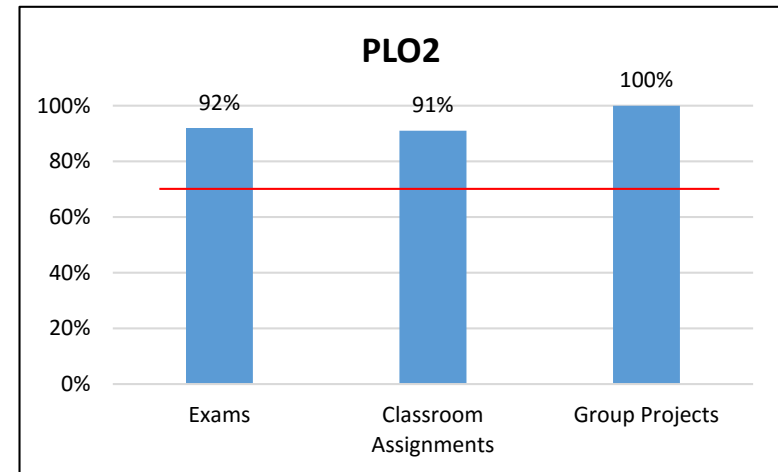
PO6: Demonstrate the ability to adhere to professional and ethical standards of practice, including confidentiality, sensitivity when working with diverse populations, and responsibility for professional growth.
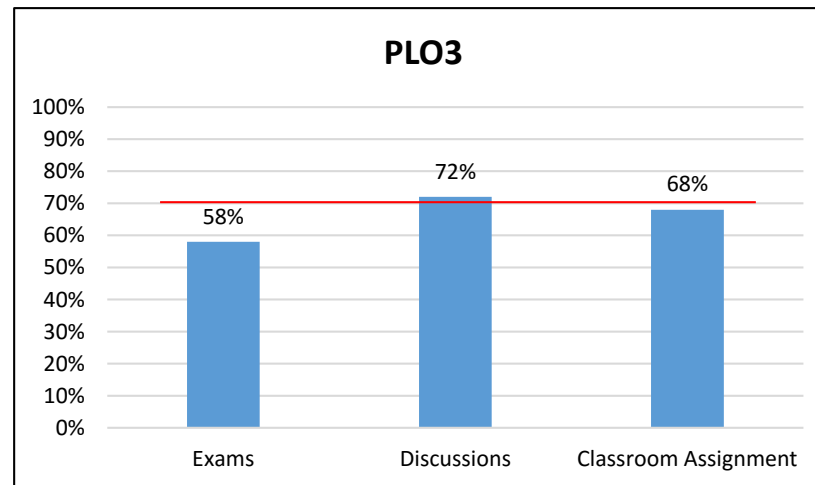
Assessment Data 2015-2016
Program Learning Outcomes Results

PLO1

Category	Value
Exams	58%
Discussions	71%
Classroom Assignment	68%

Demonstrate a general knowledge and understanding of the role of the human Services worker in a variety of social service settings. *Target:70% of students achieving 70% or higher in all assessment measures*

PLO2

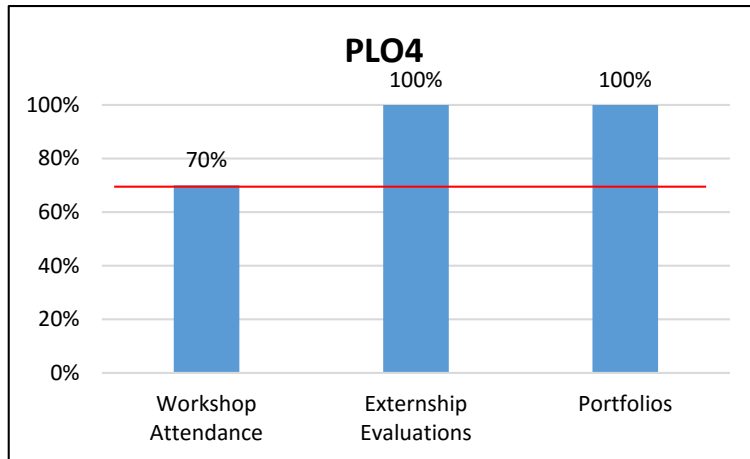| Category	Value
Exams	92%
Classroom Assignments	91%
Group Projects	100%

Examine current social issues and their impact on society, including substance abuse, addictions, and chemical dependence. *Target:70% of students achieving 70% or higher in all assessment measures*

PLO3

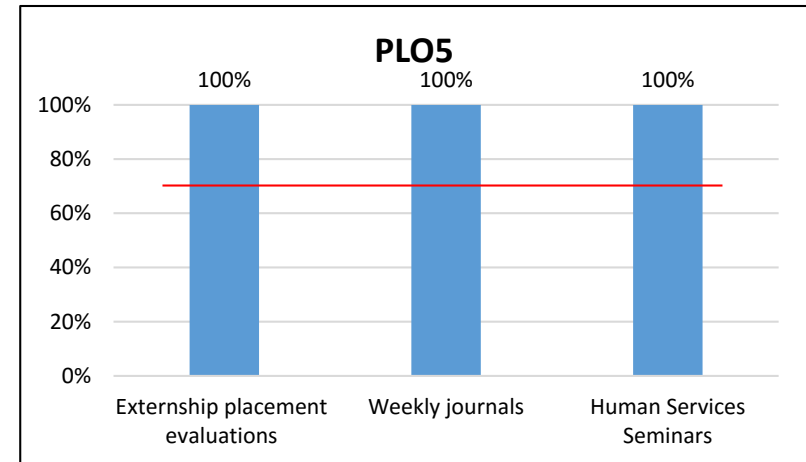| Category	Value
Exams	58%
Discussions	72%
Classroom Assignment	68%

Compare and contrast a variety of family systems. *Target:70% of students achieving 70% or higher in all assessment measures*
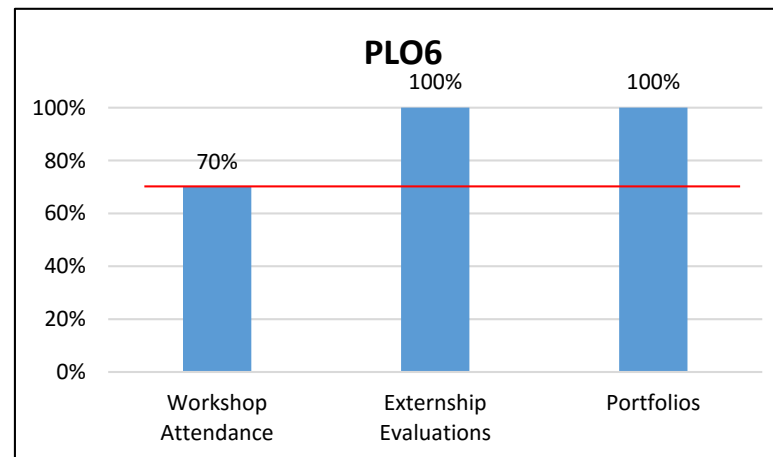
Assessment Data 2015-2016
Program Learning Outcomes Results

PLO4

Apply interpersonal skills in helping relationships, including crisis intervention and group dynamics. *Target:70% of students achieving 70% or higher in all assessment measures*

PLO5

Apply case management skills, including interviewing, documentation, assessment, treatment planning, and the ability to make appropriate referrals. *Target:70% of students achieving 70% or higher in all assessment measures*

PLO6

Demonstrate the ability to adhere to professional and ethical standards of practice, including confidentiality, sensitivity when working with diverse populations, and responsibility for professional growth. *Target:70% of students achieving 70% or higher in all assessment measures*

Assessment Data 2014-2015 and 2015-2016: Programs and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	2014/15	2015/16	2014/15	2015/16	2014/15	2015/16	2014/15	2015/16
Addictions Studies Specialization - 0813	80%	70%-100%	70%	91%-100%	80%	70%-100%	80%	78%-83%
Human Services (Addictions Specialization) - 2007	70%	87%-100%	70%	87%-100%	70%	68%-90%	70%	78%-83%

Course Success Rate (1 of 3)

Major and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2007- Human Serv.- Addictions Spec.	HUS1001			33	91%	70	80%	71	69%
	HUS1332	28	96%	10	100%	14	100%	13	100%
	HUS1400			24	96%	51	94%	22	82%
	HUS1421			21	100%	16	88%	27	85%
	HUS1423			26	96%	26	96%	39	92%
	HUS1424			34	97%	28	100%	28	100%
	HUS1450			4	100%	20	100%		
	HUS1850			15	87%	15	100%	10	100%
	HUS2111							16	100%
	HUS2308			1	100%	20	100%	19	89%
	HUS2320							29	100%
	HUS2424			47	94%				
	HUS2425					18	83%		
	HUS2441			36	94%	21	95%	15	93%
	HUS2500			44	84%	41	66%	34	65%
	HUS2520			24	96%	22	95%	13	92%
	HUS2851			22	91%	16	100%	11	100%
	HUS2852			20	95%	13	92%	13	100%
	HUS2933			29	100%	15	87%	7	100%
	PSB2442			26	92%	30	83%	27	78%
	Major Total	28	96%	416	94%	436	89%	394	86%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate (2 of 3)

Dept. and Associated Courses	2012-2013		2013-2014		2014-2015		2015-2016		
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
AMH2010	499	67%	519	69%	496	68%	587	71%	↑
AMH2020	779	73%	759	71%	760	75%	926	75%	
AMH2042			1	100%					
AMH2057	30	30%	37	57%	24	58%			
AMH2058	32	72%	24	67%	60	77%	57	79%	↑
AMH2059	27	59%	37	84%	38	82%	23	83%	
AMH2091	145	65%	123	63%	137	53%	98	59%	
CLP2140	392	85%	359	74%	236	76%	247	83%	
CPO2001	187	73%	172	65%	272	72%	169	72%	
DEP2001	38	89%	57	65%	54	80%	35	80%	
DEP2004	1351	85%	1285	83%	1286	81%	1362	81%	
DEP2402	39	77%	36	72%	23	78%	21	95%	↑
DEP2481	67	90%	46	85%	20	90%	12	100%	
EUH2000	99	61%	46	63%	40	65%	47	60%	
EUH2001	46	54%	18	78%					
EUH2905	8	88%	1	100%	1	100%	14	86%	
EXP2420	71	83%	68	87%	58	81%	14	100%	↑
GEO2000	818	83%	913	85%	918	80%	875	77%	
GEO2420	228	84%	240	82%	254	77%	294	69%	
IDS2191	14	100%							
INP1390	103	81%	80	76%	82	80%	58	79%	
INR2002	308	83%	326	85%	242	85%	203	86%	↑

(Dept.: Behavioral & Social Sciences)

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate (3 of 3)

Dept. and Associated Courses	2012-2013		2013-2014		2014-2015		2015-2016		
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
PHI2001	217	90%	340	81%	292	78%	41	80%	↑
PHI2010							225	84%	
PHI2100	13	85%	13	54%	19	89%	16	75%	
PHI2600	118	89%	112	88%	180	82%	222	80%	
POS2001	28	39%	93	51%	101	59%	71	70%	↑
POS2041	987	81%	758	78%	797	76%	905	78%	
POS2112	191	76%	257	77%	226	67%	155	70%	
PPE2001	178	82%	144	91%	143	82%	153	82%	
PSY1012	3201	76%	3184	73%	3359	74%	3393	75%	↑
PSY2931			2	50%	2	100%			
PSY2932	12	75%							
PSY2933	24	83%	35	97%	25	72%	31	97%	↑
PSY2934	159	91%	81	90%	36	89%	22	95%	
PSY2935	16	100%	10	90%					
PSY2936	34	71%	23	74%	14	93%	15	93%	
PSY2937	2	100%							
REL2300	346	76%	165	77%	154	81%			
SOP2002	96	89%	105	84%	89	98%	26	96%	
SOP2772	111	74%	85	74%	58	83%	20	70%	
SYG2000	545	69%	632	66%	603	72%	742	69%	
SYG2010	33	61%	29	52%	38	71%	75	69%	
SYG2430	66	76%	16	88%	16	69%	1	100%	↑
WOH2012	53	64%	52	63%	54	54%	32	63%	
WOH2022					30	53%	39	79%	
Total	**11711**	**78%**	**11283**	**76%**	**11237**	**76%**	**11226**	**76%**	

Dept. label for all courses: **Behavioral & Social Sciences**

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate by Campus – Multiple Campuses Only (1 of 4)

Major, Associated Courses and Campus			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2007- Human Serv.- Addictions Spec.	HUS1001	Daytona			33	91%	16	69%	25	76%
		Flagler/Palm Cst					54	83%	14	86%
	HUS1332	Daytona	28	96%	10	100%	13	100%		
		Flagler/Palm Cst					1	100%		
	HUS1400	Daytona			24	96%	19	100%		
		Flagler/Palm Cst					32	91%		
	HUS1421	Daytona							7	71%
		Flagler/Palm Cst							20	90%
	HUS1423	Daytona							21	100%
		Flagler/Palm Cst							18	83%
	HUS1424	Daytona							16	100%
		Flagler/Palm Cst							12	100%
	HUS2111	Daytona							2	100%
		Flagler/Palm Cst							14	100%
	HUS2308	Daytona							1	100%
		Flagler/Palm Cst							18	89%
	HUS2320	Daytona							12	100%
		Flagler/Palm Cst							17	100%
	HUS2441	Daytona			36	94%	2	100%		
		Flagler/Palm Cst					19	95%		

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Excludes fully online courses

Course Success Rate by Campus – Multiple Campuses Only (2 of 4)

Dept., Associated Courses and Campus			2012-2013		2013-2014		2014-2015		2015-2016		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	AMH2010	Daytona	117	61%	117	51%	85	59%	97	63%	↑
		Deland	58	79%	59	90%	93	82%	86	86%	
		Deltona	18	67%	14	79%			39	79%	
		Flagler/Palm Cst	79	78%	73	74%	64	63%	53	68%	
		New Smyrna Beach	36	78%	28	82%					
	AMH2020	Daytona	152	63%	83	67%	110	64%	176	63%	↑
		Deland	128	88%	125	88%	116	84%	101	91%	
		Deltona	56	66%	42	50%	52	62%	43	67%	
		Flagler/Palm Cst	110	79%	95	81%	105	75%	109	70%	
		New Smyrna Beach	16	50%	19	79%					
	AMH2058	Daytona	10	60%							
		Deland	9	78%							
		Flagler/Palm Cst	13	77%							
	AMH2059	Deland	27	59%	37	84%	28	79%	22	82%	↑
		Flagler/Palm Cst					10	90%	1	100%	
	AMH2091	Daytona	25	80%	27	59%	44	55%			
		Flagler/Palm Cst	11	73%							
	CLP2140	Daytona	94	93%	87	91%	69	93%	75	92%	
		Deland	109	90%	61	75%					
		Flagler/Palm Cst	81	90%	65	82%	55	89%	40	95%	↑
		New Smyrna Beach	15	67%							
	CPO2001	Daytona	46	80%	98	60%	117	71%			
		Deland	48	96%	17	82%	52	100%			
		Flagler/Palm Cst	11	100%							
	DEP2004	Daytona	565	88%	387	89%	361	86%	384	89%	↑
		Deland	298	89%	218	85%	171	84%	141	91%	
		Deltona			35	69%	71	85%	61	80%	
		Flagler/Palm Cst	105	95%	123	93%	125	98%	127	91%	
		New Smyrna Beach	39	72%	21	90%	21	62%	35	63%	↑
	DEP2481	Daytona	67	90%	46	85%	19	89%	12	100%	
		Flagler/Palm Cst					1	100%			

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Excludes fully online courses

Course Success Rate by Campus – Multiple Campuses Only (3 of 4)

Dept., Associated Courses and Campus			2012-2013		2013-2014		2014-2015		2015-2016		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	EUH2905	Deland	8	88%					13	85%	
		Flagler/Palm Cst			1	100%	1	100%	1	100%	
	GEO2000	Daytona	262	89%	260	91%	269	86%	219	89%	↑
		Deland	155	79%	130	92%	110	92%	98	87%	
		Deltona	14	93%							
		New Smyrna Beach					9	67%	39	64%	
	INR2002	Daytona	77	90%	79	89%	78	79%	71	85%	↑
		Deland	57	93%	79	92%	20	95%	20	100%	
		Flagler/Palm Cst	18	89%	39	90%	27	93%			
	PHI2001	Daytona	100	91%	86	85%	77	95%			
		Deland	75	92%	59	92%					
		Flagler/Palm Cst	42	86%	55	85%	31	90%			
	PHI2010	Daytona							79	90%	
		Flagler/Palm Cst							68	84%	
	PHI2600	Daytona	80	91%	80	84%	42	93%	40	85%	
		Flagler/Palm Cst	38	84%	32	100%	51	90%	56	86%	
	POS2041	Daytona	280	81%	241	76%	225	67%	250	71%	↑
		Deland	216	95%	71	89%	102	94%	55	89%	↑
		Deltona			21	86%	22	77%	44	80%	↑
		Flagler/Palm Cst	132	71%	119	89%	128	86%	122	77%	
		New Smyrna Beach			19	84%	16	75%	26	85%	↑
	POS2112	Daytona	77	64%	77	78%	33	67%			
		Flagler/Palm Cst					17	65%			
	PPE2001	Daytona	42	90%	38	82%	19	100%	22	82%	
		Deland	60	80%	45	96%	1	100%			↑
		Flagler/Palm Cst	61	80%	61	93%	49	82%	17	88%	
		New Smyrna Beach	15	73%							

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Excludes fully online courses

Course Success Rate by Campus – Multiple Campuses Only (4 of 4)

Dept., Associated Courses and Campus			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Sciences	PSY1012	Daytona	1135	79%	1168	77%	1194	79%	1200	82%
		Deland	593	75%	435	73%	470	76%	411	75%
		Deltona	218	85%	219	74%	177	65%	157	83%
		Flagler/Palm Cst	361	87%	345	83%	427	83%	404	81%
		New Smyrna Beach	198	68%	131	69%	87	72%	119	68%
	PSY2933	Daytona	2	100%	4	100%				
		Flagler/Palm Cst	22	82%	31	97%			1	100%
	PSY2934	Deland	86	95%	39	87%			22	95%
		Flagler/Palm Cst	73	85%	42	93%	36	89%		
	REL2300	Daytona	147	74%	114	73%	111	82%		
		Deland	90	89%	27	96%				
		Deltona	22	91%			20	85%		
		New Smyrna Beach	13	100%	24	75%	23	74%		
	SOP2002	Daytona	56	88%	48	92%	57	96%		
		Deland	18	83%	14	93%	15	100%		
		Flagler/Palm Cst	22	95%	21		17	100%		
	SYG2000	Daytona	229	70%	228	73%	205	78%	216	73%
		Deland	87	80%	53	91%	24	88%		
		New Smyrna Beach	13	92%						
	WOH2012	Daytona	40	65%	52	63%	54	54%	32	63%
		Flagler/Palm Cst	13	62%						

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Excludes fully online courses

Source: IR Program Assessment Data

Course Success Rate by Campus Totals

Major or Dept. and Campus		2012-2013		2013-2014		2014-2015		2015-2016		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
2007- Human Serv.-Addictions Spec.	Daytona	28	96%	398	95%	275	94%	232	90%	
	Flagler/Palm Cst					106	88%	113	92%	↑
	Total	28	96%	398	95%	381	92%	345	90%	
Behavioral & Social Sciences	Daytona	3810	80%	3488	78%	3308	79%	3069	80%	↑
	Deland	2199	84%	1529	84%	1249	84%	995	84%	
	Deltona	328	82%	331	72%	342	70%	344	80%	↑
	Flagler/Palm Cst	1208	84%	1113	86%	1144	84%	999	81%	
	New Smyrna Beach	347	71%	242	75%	156	71%	219	68%	
	Total	7892	82%	6703	81%	6199	80%	5626	81%	↑
Total		7920	82%	7101	81%	6580	81%	5971	81%	

Excludes fully online courses

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rate By Instructional Method – Multiple Methods Only (1 of 4)

Major, Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2007- Human Serv.-Addictions Spec.	HUS1001	Lecture							39	79%
		Online							32	56%
	HUS1332	DIS			1	100%	1	100%		
		Lecture	28	96%	9	100%	13	100%		
	HUS1400	DIS					1	100%	1	100%
		Lecture			24	96%	50	94%	21	81%
	HUS1421	DIS			1	100%			1	100%
		Lecture			20	100%	16	88%	26	85%
	HUS1423	DIS			3	100%				
		Lecture			23	96%	26	96%		
	HUS1424	DIS					1	100%		
		Lecture			34	97%	27	100%		
	HUS1450	DIS			4	100%				
		Lecture					20	100%		
	HUS2111	DIS							2	100%
		Lecture							14	100%
	HUS2308	DIS			1	100%	5	100%	1	100%
		Lecture					15	100%	18	89%
	HUS2320	Hybrid							12	100%
		Lecture							17	100%
	HUS2441	DIS					2	100%	4	100%
		Lecture			36	94%	19	95%	11	91%
	HUS2500	DIS							1	100%
		Lecture			26	100%				
		Hybrid							16	75%
		Online			18	61%	41	66%	17	53%
	PSB2442	DIS					4	100%	1	100%
		Lecture			26	92%	12	92%	26	77%
		Online					14	71%		

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rate By Instructional Method – Multiple Methods Only (2 of 4)

Dept., Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Sciences	AMH2010	Hybrid							59	76%
		Lecture	308	71%	291	69%	242	69%	216	73%
		Online	191	60%	228	68%	254	67%	312	69%
	AMH2020	Hybrid							16	75%
		Lecture	462	74%	364	77%	383	73%	413	71%
		Online	317	73%	395	66%	377	76%	497	78%
	AMH2058	Lecture	32	72%						
		Online			24	67%	60	77%		
	AMH2059	DIS							1	100%
		Lecture							22	82%
	AMH2091	Lecture	36	78%	27	59%	44	55%		
		Online	109	61%	96	65%	93	53%		
	CLP2140	DIS			2	100%	2	100%		
		Lecture	299	90%	211	83%	122	91%	115	93%
		Online	93	71%	146	60%	112	60%	132	74%
	CPO2001	Hybrid			52	58%	61	79%	55	73%
		Lecture	105	90%	63	68%	108	81%	50	70%
		Online	82	51%	57	67%	103	60%	64	72%
	DEP2004	DIS	1	100%	6	100%	4	100%		
		Lecture	1006	88%	778	88%	745	87%	748	88%
		Online	344	77%	501	76%	537	74%	614	73%
	DEP2481	DIS					1	100%		
		Lecture	67	90%	46	85%	19	89%		
	EUH2000	DIS	7	100%						
		Online	92	58%	46	63%	40	65%		
	EUH2905	DIS			1	100%	1	100%	1	100%
		Hybrid	8	88%					13	85%
	GEO2000	Lecture	431	86%	390	92%	388	87%	356	86%
		Online	387	80%	523	80%	530	75%	519	71%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate By Instructional Method – Multiple Methods Only (3 of 4)

Dept., Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Sciences	GEO2420	Lecture	56	86%	60	95%	47	98%	39	97%
		Online	172	83%	180	77%	207	72%	255	65%
	INR2002	Lecture	152	91%	197	90%	125	85%	91	88%
		Online	156	76%	129	78%	117	85%	112	85%
	PHI2001	Lecture	217	90%	200	87%	108	94%		
		Online			140	71%	184	69%		
	PHI2010	Lecture							147	87%
		Online							78	78%
	PHI2600	Lecture	118	89%	112	88%	93	91%	96	85%
		Online					87	71%	126	76%
	POS2041	Hybrid							109	75%
		Lecture	628	84%	471	82%	493	78%	388	76%
		Online	359	75%	287	72%	304	73%	408	81%
	POS2112	Lecture	77	64%	77	78%	50	66%		
		Online	114	84%	180	77%	176	67%		
	PPE2001	DIS	4	100%	7	100%	5	100%		
		Lecture	174	82%	137	91%	64	86%	39	85%
		Online					74	77%	114	81%
	PSY1012	DIS					1	100%	1	100%
		Lecture	2505	79%	2298	77%	2354	78%		
		Online	696	66%	886	65%	1004	64%	30	97%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate By Instructional Method – Multiple Methods Only (4 of 4)

Dept., Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	PSY2933	DIS	6	83%	6	100%			1	100%	
		Lecture	18	83%	29	97%					↑
		Online					25	72%	30	97%	↑
	REL2300	Hybrid	47	81%	52	62%	62	79%			
		Lecture	225	82%	113	84%	92	83%			
		Online	74	55%							
	SOP2002	DIS					1	100%			
		Lecture	96	89%	83	89%	88	98%			↑
		Online			22	64%					
	SYG2000	DIS					1	100%			
		Lecture	329	74%	281	77%	228	79%	216	73%	
		Online	216	62%	351	58%	374	68%	526	68%	
	SYG2430	DIS					1	100%			
		Online	66	76%	16	88%	15	67%			
	WOH2022	DIS					1	100%	1	100%	
		Online					29	52%	38	79%	↑

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rate By Instructional Method Totals

Major or Dept., and Instructional Method		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2007- Human Serv.- Addictions Spec.	DIS			10	100%	14	100%	11	100%
	Hybrid							28	86%
	Lecture	28	96%	331	96%	323	91%	272	89%
	OJT			57	91%	44	98%	34	100%
	Online			18	61%	55	67%	49	55%
	Total	28	96%	416	94%	436	89%	394	86%
Behavioral & Social Sciences	DIS	20	95%	25	96%	20	100%	3	100%
	Hybrid	55	82%	104	60%	123	79%	303	74%
	Lecture	7817	82%	6574	81%	6056	80%	5318	81%
	Online	3819	71%	4580	69%	5038	70%	5600	72%
	Total	11711	78%	11283	76%	11237	76%	11226	76%
DSC	Hybrid		82%		81%		83%		81%
	Lecture		77%		77%		78%		80%
	Online		76%		75%		76%		78%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 7)

Major, Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015		2015-2016	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2007- Human Serv.- Addictions Spec.	HUS1001	FA	Full term			33	91%	38	82%	39	79%
		SP	Full term					32	78%	32	56%
	HUS1332	FA	Full term					13	100%		
		SP	Full term	28	96%	9	100%	1	100%		
		SU	Full term			1	100%				
	HUS1400	FA	Full term					18	100%	21	81%
		SP	Full term			24	96%	32	91%		
		SU	Full term					1	100%	1	100%
	HUS1421	FA	Full term			20	100%	8	75%	26	85%
		SP	Full term			1	100%	8	100%		
		SU	Full term							1	100%
	HUS1423	FA	Full term			23	96%	15	93%	31	90%
		SP	Full term			3	100%	11	100%	8	100%
	HUS1424	FA	Full term			16	94%	17	100%		
		SP	Full term			18	100%	11	100%		
	HUS1850	FA	Full term			3	100%	2	100%	3	100%
		SP	Full term			12	83%	6	100%	3	100%
		SU	Full term					7	100%	4	100%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 7)

Major, Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015		2015-2016	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2007 - Human Serv.- Addictions Spec.	HUS2308	FA	Full term					4	100%	18	89%
		SP	Full term			1	100%	1	100%		
		SU	Full term					15	100%	1	100%
	HUS2424	FA	Full term			27	93%				
		SP	Full term			20	95%				
	HUS2441	FA	Full term			14	93%	19	95%	4	100%
		SP	Full term			22	95%			11	91%
		SU	Full term					2	100%		
	HUS2500	FA	Full term			18	61%	8	63%	1	100%
		SP	Full term			26	100%	26	65%	16	75%
		SU	Full term					7	71%	17	53%
	HUS2520	FA	Full term			8	88%				
		SP	Full term			16	100%	22	95%		
	HUS2851	FA	Full term			19	95%	7	100%	4	100%
		SP	Full term			3	67%	4	100%	3	100%
		SU	Full term					5	100%	4	100%
	HUS2852	FA	Full term			6	100%	3	100%	4	100%
		SP	Full term			14	93%	7	86%	5	100%
		SU	Full term					3	100%	4	100%
	HUS2933	FA	A term			23	100%	15	87%		
		SP	A term			6	100%				
	PSB2442	FA	Full term					12	92%	26	77%
		SP	B term			6	100%				
			Full term			20	90%	4	100%	1	100%
		SU	Full term					14	71%		

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (3 of 7)

Dept., Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015		2015-2016		
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	AMH2010	FA	A term							72	65%	
			B term							39	74%	
			Full term	206	69%	206	67%	201	67%	179	75%	↑
		SP	A term							63	83%	
			B term	18	67%	14	79%	21	57%	38	53%	
			Full term	188	62%	166	63%	176	65%	111	65%	
		SU	Full term	87	72%	133	77%	98	78%	85	74%	
	AMH2020	FA	A term							45	71%	
			B term	88	70%	63	75%	66	80%	90	86%	↑
			Full term	245	77%	256	72%	239	70%	256	77%	
		SP	A term	17	71%					65	82%	
			B term	40	65%	79	61%	45	76%	77	68%	
			Full term	313	70%	261	72%	302	73%	239	72%	
		SU	Full term	76	82%	100	70%	108	85%	154	74%	
	AMH2057	FA	Full term			13	46%	14	64%			
		SP	Full term	30	30%	24	63%	10	50%			
	AMH2058	FA	Full term	32	72%	24	67%	34	82%	23	74%	
		SP	Full term					26	69%	34	82%	
	AMH2059	FA	Full term					10	90%	1	100%	↑
		SP	Full term	27	59%	37	84%	28	79%	22	82%	
	AMH2091	FA	Full term	44	57%	47	53%	54	52%	37	70%	
		SP	Full term	53	62%	40	68%	53	47%	41	49%	
		SU	Full term	48	75%	36	72%	30	67%	20	60%	
	CLP2140	FA	Full term	188	87%	151	81%	97	84%	97	87%	↑
		SP	Full term	204	83%	165	74%	102	74%	119	84%	
		SU	Full term			43	49%	37	65%	31	68%	
	CPO2001	FA	B term			25	80%	24	75%			
			Full term	85	72%	37	59%	73	73%	45	67%	
		SP	B term					16	50%			
			Full term	81	80%	104	63%	149	74%	124	73%	
		SU	Full term	21	48%	6	67%	10	80%			

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (4 of 7)

Dept., Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Science	DEP2004	FA A term	23	96%					39	74%
		FA B term			43	74%	99	74%	46	61%
		FA Full term	548	88%	445	83%	429	82%	434	82%
		SP A term					38	79%	53	72%
		SP B term	33	70%	130	73%	77	62%	90	58%
		SP Full term	507	80%	403	83%	414	81%	500	84%
		SU Full term	240	92%	264	90%	229	90%	200	89%
	DEP2481	FA Full term	28	82%	26	85%	1	100%		
		SP Full term	39	95%	20	85%	19	89%		
	EUH2000	FA Full term	31	61%	11	64%	19	58%	20	75%
		SP Full term	24	54%	23	57%	21	71%	27	48%
		SU Full term	44	64%	12	75%				
	EUH2001	FA Full term	27	52%	9	78%				
		SP Full term	19	58%	9	78%				
	EUH2905	FA Full term					1	100%		
		SP Full term	8	88%	1	100%				
	EXP2420	FA Full term	33	85%	29	93%	29	83%		
		SP Full term	38	82%	39	82%	29	79%		
	GEO2000	FA A term							42	71%
		FA B term			54	61%	43	60%	59	63%
		FA Full term	340	81%	372	88%	321	82%	266	80%
		SP A term							43	72%
		SP B term			33	58%	37	46%	71	58%
		SP Full term	344	81%	326	88%	359	81%	269	80%
		SU Full term	134	93%	128	86%	158	91%	125	83%
	GEO2420	FA Full term	69	86%	95	81%	80	79%	106	60%
		SP Full term	101	77%	97	84%	117	74%	129	75%
		SU Full term	58	93%	48	79%	57	81%	59	73%
	INP1390	FA Full term	36	78%	29	83%	24	83%	21	71%
		SP Full term	39	82%	34	68%	27	74%	19	84%
		SU Full term	28	82%	17	82%	31	84%	18	83%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Only (5 of 7)

Dept., Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015		2015-2016		
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	INR2002	FA	Full term	99	86%	145	82%	121	85%	79	87%	↑
		SP	Full term	133	85%	124	90%	91	86%	92	84%	
		SU	Full term	76	76%	57	84%	30	83%	32	91%	↑
	PHI2001	FA	Full term	128	88%	127	82%	92	79%			
		SP	B term			35	57%					
			Full term	89	94%	128	83%	125	79%			
		SU	Full term			50	88%	75	75%			
	PHI2010	FA	Full term							108	82%	
		SP	Full term							117	85%	
	PHI2100	FA	Full term			13	54%					
		SP	Full term	13	85%			19	89%			
	PHI2600	FA	Full term	59	86%	51	90%	100	85%	99	82%	
		SP	Full term	59	92%	61	87%	80	78%	77	81%	↑
		SU	46	76%								
	POS2001	FA	Full term			40	55%	46	65%	23	61%	
		SP	Full term	28	39%	38	50%	36	53%	25	56%	↑
		SU	Full term			15	40%	19	58%	23	96%	
	POS2041	FA	A term							77	79%	
			B term	55	67%	32	78%	33	73%	54	80%	↑
			Full term	413	79%	287	72%	342	74%	275	77%	
		SP	A term							60	95%	↑
			B term	37	62%	28	71%	60	70%	88	76%	
			Full term	355	83%	274	79%	259	79%	233	74%	
		SU	Full term	127	90%	137	91%	103	83%	118	84%	↑
	POS2112	FA	B term			43	93%	24	79%	28	68%	
			Full term	70	66%	71	75%	83	59%	29	59%	
		SP	B term			31	48%	25	76%	17	76%	
			Full term	81	79%	66	83%	40	58%	38	74%	↑
		SU	Full term	40	88%	46	78%	54	76%	43	72%	
	PPE2001	FA	Full term	98	83%	84	90%	70	83%	68	84%	↑
		SP	Full term	80	81%	57	91%	70	80%	53	89%	
		SU	Full term			3	100%	3	100%	32	66%	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (6 of 7)

Dept., Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Science	PSY1012	FA	A term	77	97%					107	56%
			B term	171	78%	232	73%	182	63%	225	66%
			Full term	1218	77%	1289	73%	1444	77%	1310	78%
		SP	A term	24	92%	34	76%	18	89%	73	81%
			B term	118	63%	82	43%	109	55%	99	54%
			Full term	1157	71%	1145	73%	1213	73%	1137	76%
		SU	Full term	436	83%	402	81%	393	77%	442	77%
	PSY2931	FA	Full term			1	0%	2	100%		
		SP	Full term			1	100%				
	PSY2933	FA	B term							1	100%
			Full term	1	100%	3	100%			30	97%
		SP	Full term	22	82%	32	97%	25	72%		
		SU	Full term	1	100%						
	PSY2934	FA	Full term	65	94%	45	84%	15	93%		
		SP	Full term	94	88%	36	97%	21	86%		
	PSY2937	FA	Full term	1	100%						
		SP	Full term	1	100%						
	REL2300	FA	Full term	143	74%	46	83%	23	74%		
		SP	Full term	175	75%	92	68%	131	82%		
		SU	Full term	28	93%	27	96%				
	SOP2002	FA	Full term	68	85%	77	81%	42	95%		
		SP	Full term	28	96%	28	93%	46	100%		
		SU	Full term					1	100%		
	SOP2772	FA	Full term	49	76%	44	73%	26	81%		
		SP	Full term	62	73%	41	76%	32	84%		

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Only (7 of 7)

Dept., Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015		2015-2016	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Science	SYG2000	FA	A term							43	70%
			B term			33	52%	37	70%	93	59%
			Full term	216	69%	234	66%	199	72%	181	69%
		SP	A term							59	76%
			B term			32	66%	63	70%	76	64%
			Full term	227	70%	221	68%	197	71%	172	71%
		SU	Full term	102	68%	112	67%	107	76%	118	75%
	SYG2430	FA	Full term	38	68%	16	88%	15	67%		
		SP	Full term					1	100%		
		SU	Full term	28	86%						
	WOH2012	FA	Full term	34	68%	26	65%	31	61%	19	63%
		SP	Full term	19	58%	26	62%	23	43%	13	62%
	WOH2022	FA	Full term					1	100%	18	78%
		SP	Full term					29	52%	1	100%
		SU	Full term							20	80%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Totals

Major or Dept. and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2007- Human Serv.- Addictions Spec.	FA	A term			23	100%	15	87%	7	100%
		B term							4	100%
		Full term			187	91%	164	91%	173	84%
	SP	A term			6	100%				
		B term			6	100%				
		Full term	28	96%	193	95%	203	88%	164	88%
	SU	Full term			1	100%	54	89%	46	83%
Behavioral & Social Sciences	FA	A term	100	97%					425	68%
		B term	314	74%	525	73%	508	69%	634	69%
		Full term	4693	79%	4396	76%	4301	76%	3750	78%
	SP	A term	41	83%	34	76%	56	82%	416	81%
		B term	246	64%	464	61%	453	63%	557	62%
		Full term	4743	76%	4228	76%	4376	75%	3837	77%
	SU	Full term	1574	83%	1636	81%	1543	81%	1607	79%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Average Class Size by Course (1 of 3)

Major and Associated Courses	2012-2013		2013-2014		2014-2015		2015-2016	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
HUS1001			1	33	3	23	3	24
HUS1332	1	28	1	9	1	13	1	13
HUS1400			1	24	2	25	1	21
HUS1421			1	20	2	8	2	13
HUS1423			1	23	2	13	3	13
HUS1424			2	17	2	14	2	14
HUS1450					1	20		
HUS2111							1	14
HUS2308					1	15	1	18
HUS2320							2	15
HUS2424			2	24				
HUS2425					1	18		
HUS2441			2	18	1	19	1	11
HUS2500			2	22	3	14	2	17
HUS2520			2	12	1	22	1	13
HUS2933			2	15	1	15	1	7
PSB2442			2	13	2	13	1	26
Total	1	28	19	18	23	16	22	16

Row label spanning left column: **2007 - Human Serv.-Addictions Spec.**

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab

Source: IR Program Assessment Data

Average Class Size by Course (2 of 3)

Dept. and Associated Courses	2012-2013		2013-2014		2014-2015		2015-2016	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Behavioral & Social Sciences AMH2010	21	24	24	22	19	26	18	33
AMH2020	29	27	28	27	28	27	25	37
AMH2057	1	30	2	19	2	12		
AMH2058	3	11	1	24	2	30	2	29
AMH2059	1	27	1	37	2	19	1	22
AMH2091	6	24	5	25	5	27	3	33
CLP2140	9	44	9	40	7	33	7	35
CPO2001	8	23	10	17	12	23	7	24
DEP2001	1	38	1	57	1	54	1	35
DEP2004	40	34	38	34	38	34	35	39
DEP2402	1	39	1	36	1	23	1	21
DEP2481	2	34	2	23	1	19	1	12
EUH2000	3	31	3	15	2	20	2	24
EUH2001	2	23	2	9				
EUH2905	1	8					1	13
EXP2420	2	36	2	34	2	29	1	14
GEO2000	23	36	24	38	25	37	24	36
GEO2420	6	38	7	34	8	32	7	42
IDS2191	1	14						

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab

Average Class Size by Course (3 of 3)

Dept. and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Behavioral & Social Sciences	INP1390	3	34	3	27	3	27	3	19
	INR2002	9	34	10	33	8	30	6	34
	PHI2001	7	31	11	31	9	32	1	41
	PHI2010							6	38
	PHI2100	1	13	1	13	1	19	1	16
	PHI2600	4	30	4	28	5	36	6	37
	POS2001	1	28	3	31	3	34	3	24
	POS2041	30	33	26	29	26	31	28	32
	POS2112	6	32	8	32	8	28	6	26
	PPE2001	6	29	5	27	5	28	5	31
	PSY1012	90	36	83	38	78	43	82	41
	PSY2932	1	12						
	PSY2933	1	18	1	29	1	25	1	30
	PSY2934	4	40	4	20	2	18	1	22
	PSY2935	1	16	1	10			1	15
	PSY2936	1	34	1	23	1	14		
	REL2300	13	27	7	24	6	26		
	SOP2002	4	24	5	21	4	22	1	26
	SOP2772	2	56	2	43	2	29	1	20
	SYG2000	18	30	21	30	18	33	17	44
	SYG2010	1	33	1	29	1	38	1	75
	SYG2430	2	33	1	16	1	15		
	WOH2012	3	18	2	26	2	27	2	16
	WOH2022					1	29	2	19
Total		368	32	360	31	340	33	332	35

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab

Average Class Size – Multiple Methods Only (1 of 2)

Major or Dept., Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2007 - Human Serv.-Addictions Spec.	**HUS1001**	Lecture							2	20
		Online							1	32
	HUS2320	Hybrid							1	12
		Lecture							1	17
	HUS2500	Lecture			1	26				
		Hybrid							1	16
		Online			1	18	3	14	1	17
	PSB2442	Lecture			2	13	1	12		
		Online					1	14		
Behavioral & Social Sciences	**AMH2010**	Hybrid							2	30
		Lecture	13	24	15	19	9	27	8	27
		Online	8	24	9	25	10	25	8	39
	AMH2020	Hybrid							1	16
		Lecture	19	24	16	23	16	24	15	28
		Online	10	32	12	33	12	31	9	55
	AMH2058	Lecture	3	11						
		Online			1	24	2	30	2	29
	AMH2091	Lecture	3	12	2	14	2	22		
		Online	3	36	3	32	3	31	3	33
	CLP2140	Lecture	7	43	6	35	4	31	4	29
		Online	2	47	3	49	3	37	3	44
	CPO2001	Hybrid			3	17	3	20	3	18
		Lecture	5	21	3	21	4	27	2	25
		Online	3	27	4	14	5	21	2	32
	DEP2004	Lecture	30	34	27	29	23	32	23	33
		Online	10	34	11	46	15	36	12	51
	GEO2000	Lecture	13	33	12	33	12	32	13	27
		Online	10	39	12	44	13	41	11	47
	GEO2420	Lecture	2	28	2	30	2	24	1	39
		Online	4	43	5	36	6	35	6	43

To prevent data from skewing, the following instructional methods are excluded: labs associated with lectures, Private/Performance, OJT, clinicals, co-op, DIS, field trips and internships. Years are reporting years, SU-SP. Blank cells or missing years indicate no enrollment.

Average Class Size – Multiple Methods Only (2 of 2)

Dept., Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Behavioral & Social Sciences	INR2002	Lecture	5	30	6	33	5	25	3	30
		Online	4	39	4	32	3	39	3	37
	PHI2001	Lecture	7	31	7	29	4	27		
		Online			4	35	5	37	1	41
	PHI2010	Lecture							4	37
		Online							2	39
	PHI2600	Lecture	4	30	4	28	3	31	3	32
		Online					2	44	3	42
	POS2041	Hybrid							4	27
		Lecture	19	33	16	29	17	29	15	26
		Online	11	33	10	29	9	34	9	45
	POS2112	Lecture	2	39	2	39	2	25		
		Online	4	29	6	30	6	29	6	26
	PPE2001	Lecture	6	29	5	27	3	21	2	20
		Online					2	37	3	38
	PSY1012	Hybrid							1	51
		Lecture	71	35	64	36	59	40	60	37
		Online	19	37	19	47	19	53	21	52
	PSY2933	Lecture	1	18	1	29				
		Online					1	25	1	30
	REL2300	Hybrid	3	16	3	17	3	21		
		Lecture	8	28	4	28	3	31		
		Online	2	37						
	SOP2002	Lecture	4	24	4	21	4	22		
		Online			1	22				
	SYG2000	Lecture	13	25	12	23	9	25	6	36
		Online	5	43	9	39	9	42	11	48

To prevent data from skewing, the following instructional methods are excluded: labs associated with lectures, Private/Performance, OJT, clinicals, co-op, DIS, field trips and internships. Years are reporting years, SU-SP. Blank cells or missing years indicate no enrollment.

Average Class Size Totals

Major or Dept. and Instructional Method		2012-2013		2013-2014		2014-2015		2015-2016	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2007- Human Serv.- Addictions Spec.	Hybrid							2	14
	Lecture	1	28	18	18	19	17	18	15
	Online			1	18	4	14	2	25
Behavioral & Social Sciences	Hybrid	4	14	6	17	6	21	12	25
	Lecture	253	31	223	29	193	31	168	32
	Online	111	34	131	35	141	36	130	43
Total		369	32	379	31	363	32	332	35

College Total

Instructional Method	2012-2013 Avg. Size	2013-2014 Avg. Size	2014-2015 Avg. Size	2015-2016 Avg. Size
Hybrid	22	22	22	21
Lecture	23	23	22	22
Online	27	28	29	30
College Total	23.7	23.9	24.6	25

To prevent data from skewing, the following instructional methods are excluded: labs associated with lectures, Private/Performance, OJT, clinicals, co-op, DIS, field trips and internships. Years are reporting years, SU-SP. Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Graduation Rates

Major	Fall Cohort Year	# in Cohort	Graduated within 150% Time	150% Graduation Rate	Graduated within 200% Time	200% Graduation Rate
0813- Addictions Studies Specialization	2012	0				
	2013	4	0	0.0%	0	0.0%
	2014	4	1	25.0%	1	25.0%
	2015 – in progress	4	0	0.0%	0	0.0%
2007- Human Services	2010	75	9	12.0%	12	16.0%
	2011	66	10	15.2%	12	18.2%
	2012 – 200% in progress	44	8	18.2%	8	18.2%
	2013 – in progress	40	1	2.5%	5	12.5%

Less than College average (150%- 44.8%, 200%- 49.23%)

Fall Cohort Year includes prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Retention Rates

Program and Cohort	Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	%
0813 ADDICTIONS STUDIES SPEC.	2011	4		4	2	50.00%			50.0%
	2013	5		5	1	20.00%	1	20.00%	40.0%
	2014	6	1	5	2	40.00%	1	20.00%	60.00%
2007 HUMAN SRVS-ADDICT. SPEC.	2011	121	8	113	18	15.93%	51	45.13%	61.1%
	2012	106	13	94	8	8.51%	53	57.45%	66.0%
	2013	122	19	104	18	17.31%	45	44.23%	61.5%
	2014	82	12	70	12	17.14%	29	42.86%	60.00

Less than College average (FT- 60.48%, PT- 52.08%)
Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.
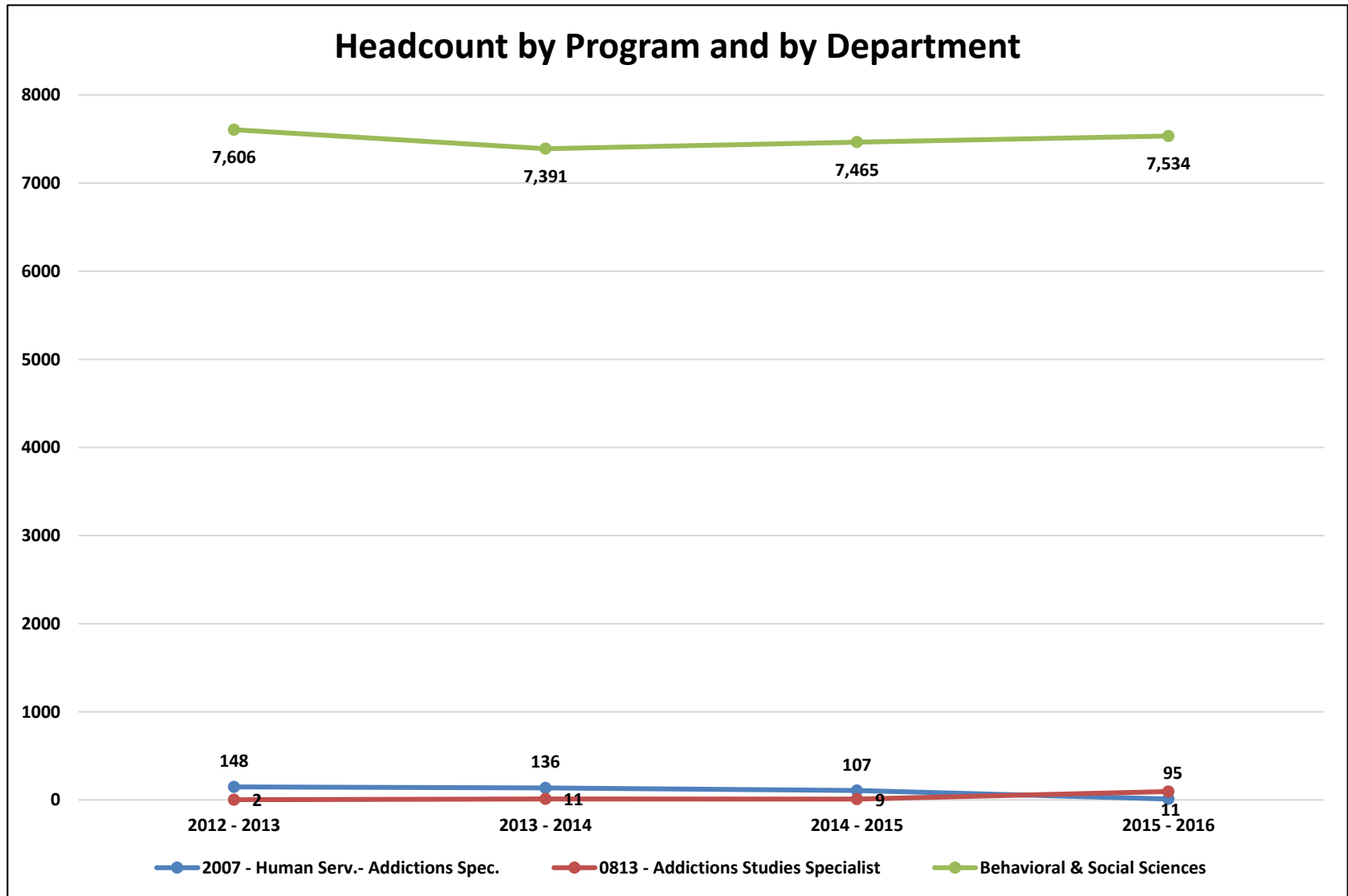
Source: IR Program Assessment Data

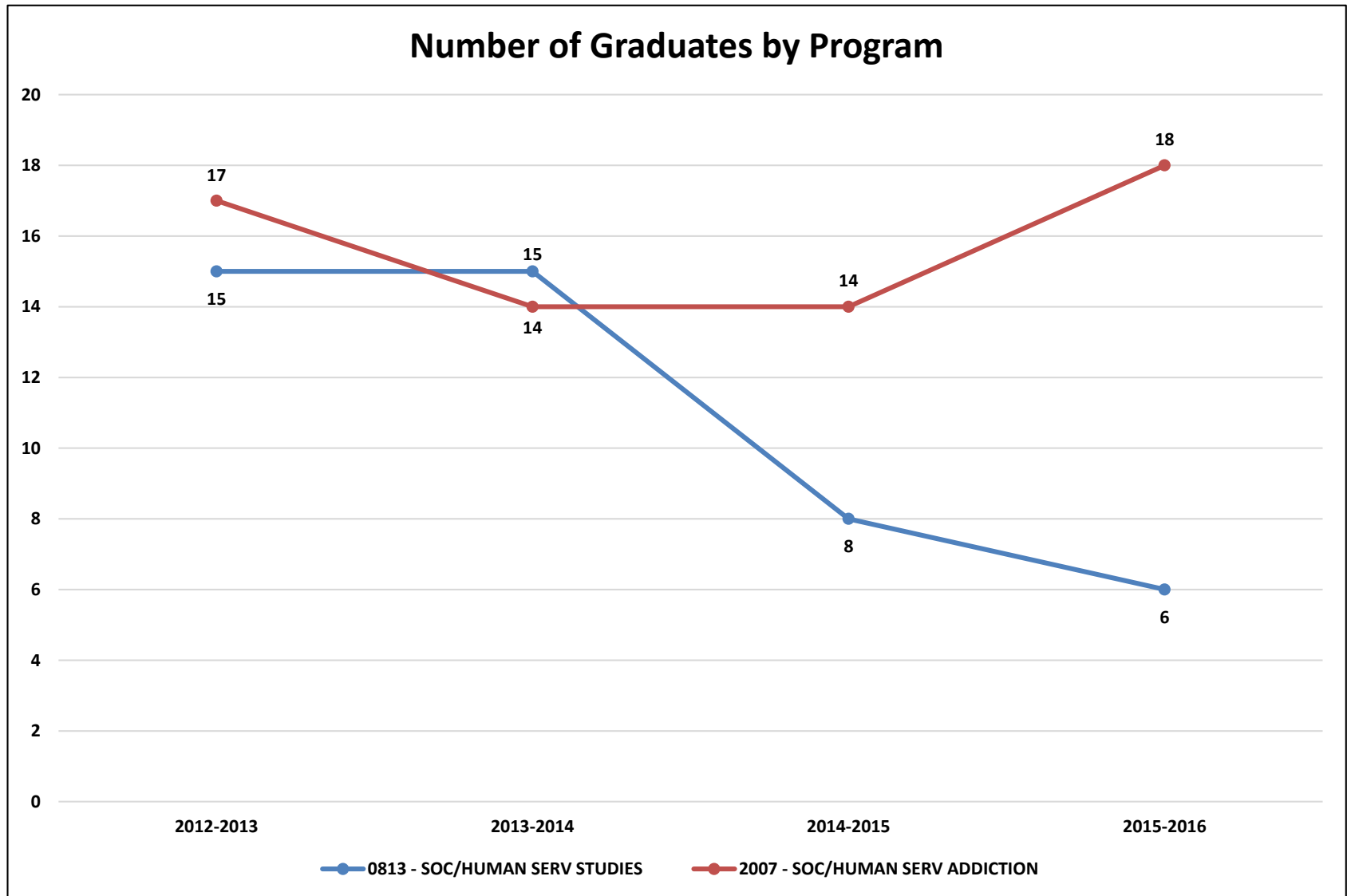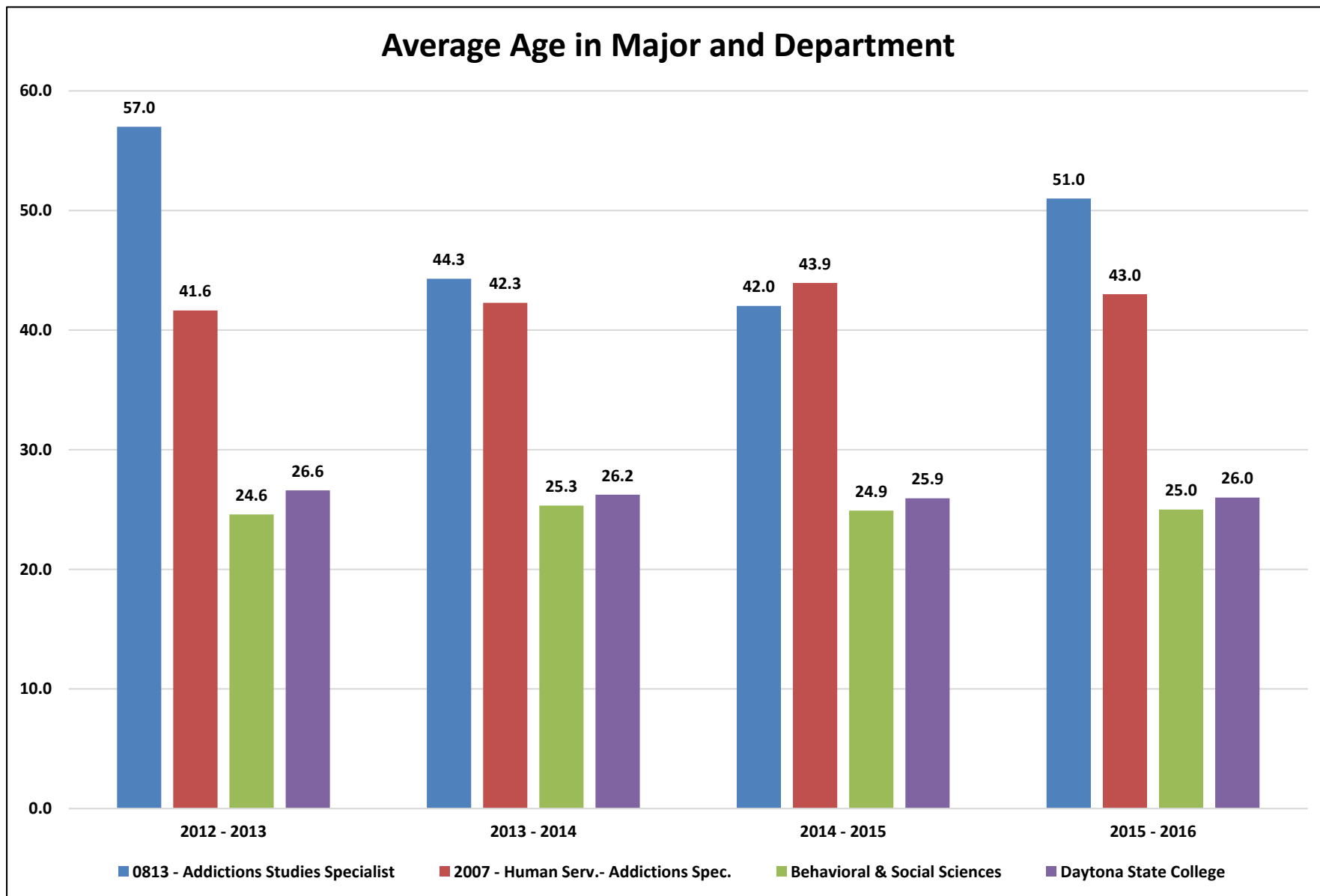| Placement Rates										
Program Title	**Major**	**2010/11**		**2011/12**		**2012/13**		**2013/14**		**Average Annual Salary**
		DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
Addictions Studies Specialization	0813	0%	56%	92%	86%	85%	73%	100%	93%	$**,***
Human Services (Addictions Specialization)	2007	100%	88%	100%	94%	100%	96%	100%	92%	$**,***

Indicates the College average above the State Averages
Indicates the College average same as the State Averages
Indicates the College average below the State Averages

Source: IR Program Assessment Data

Headcount by Program and by Department

- 2007 - Human Serv.- Addictions Spec.
- 0813 - Addictions Studies Specialist
- Behavioral & Social Sciences

Year	2007 - Human Serv.- Addictions Spec.	0813 - Addictions Studies Specialist	Behavioral & Social Sciences
2012 - 2013	148	2	7,606
2013 - 2014	136	11	7,391
2014 - 2015	107	9	7,465
2015 - 2016	95	11	7,534

College Enrollment Decreased: 7.9%(12/13); 3%(13/14); 0.73%(14/15); 1.14% (15/16)

Headcount in majors includes students who have declared that major.
Headcount in department includes students taking courses in the department.

Source: IR Program Assessment Data

Number of Graduates by Program

Average Age in Major and Department

2012 - 2013
- 0813 - Addictions Studies Specialist: 57.0
- 2007 - Human Serv.- Addictions Spec.: 41.6
- Behavioral & Social Sciences: 24.6
- Daytona State College: 26.6

2013 - 2014
- 0813 - Addictions Studies Specialist: 44.3
- 2007 - Human Serv.- Addictions Spec.: 42.3
- Behavioral & Social Sciences: 25.3
- Daytona State College: 26.2

2014 - 2015
- 0813 - Addictions Studies Specialist: 42.0
- 2007 - Human Serv.- Addictions Spec.: 43.9
- Behavioral & Social Sciences: 24.9
- Daytona State College: 25.9

2015 - 2016
- 0813 - Addictions Studies Specialist: 51.0
- 2007 - Human Serv.- Addictions Spec.: 43.0
- Behavioral & Social Sciences: 25.0
- Daytona State College: 26.0

Legend: ■ 0813 - Addictions Studies Specialist ■ 2007 - Human Serv.- Addictions Spec. ■ Behavioral & Social Sciences ■ Daytona State College
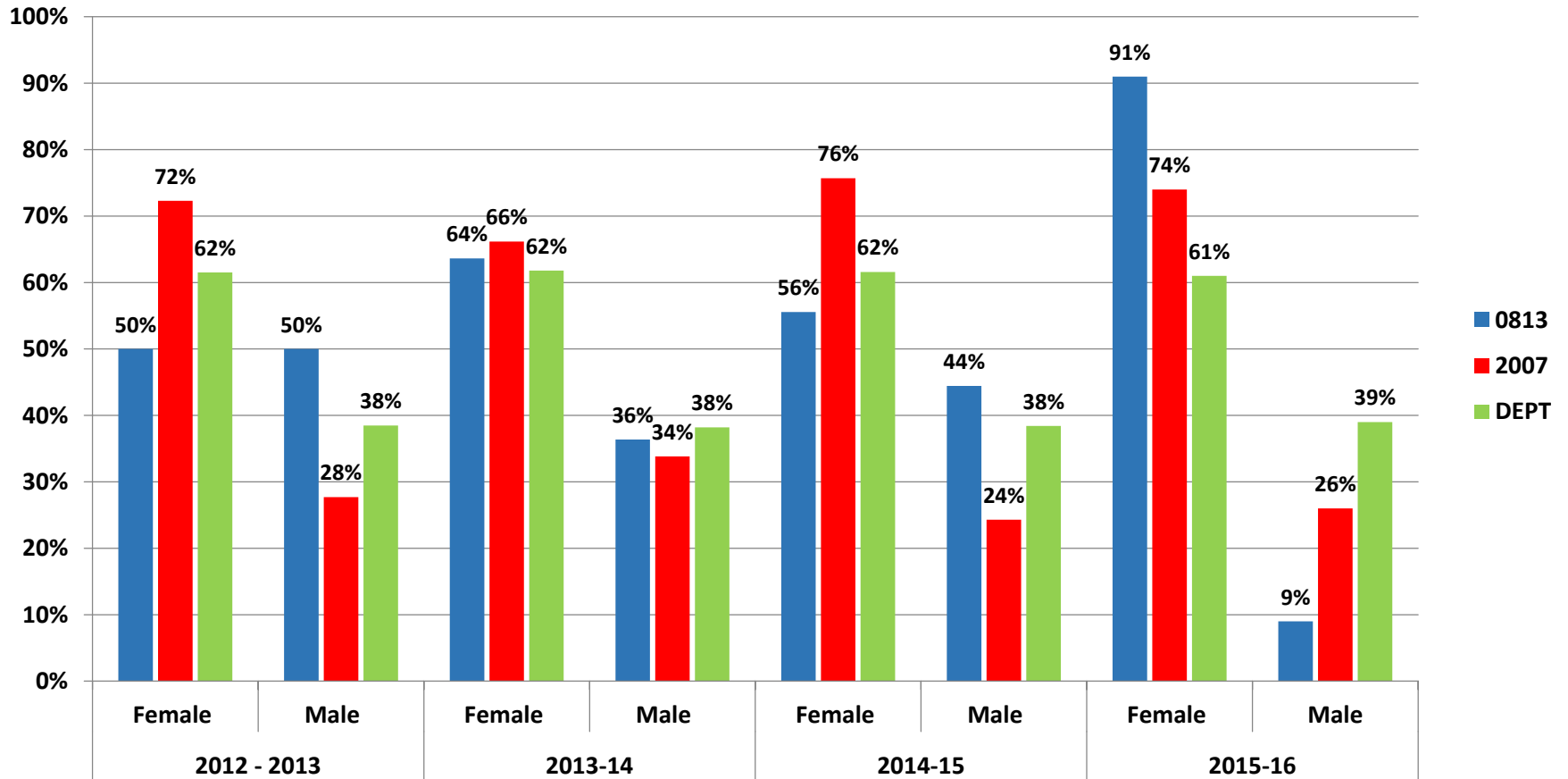
Source: IR Program Assessment Data

Calculation excludes individuals whose birthdates are not reported.
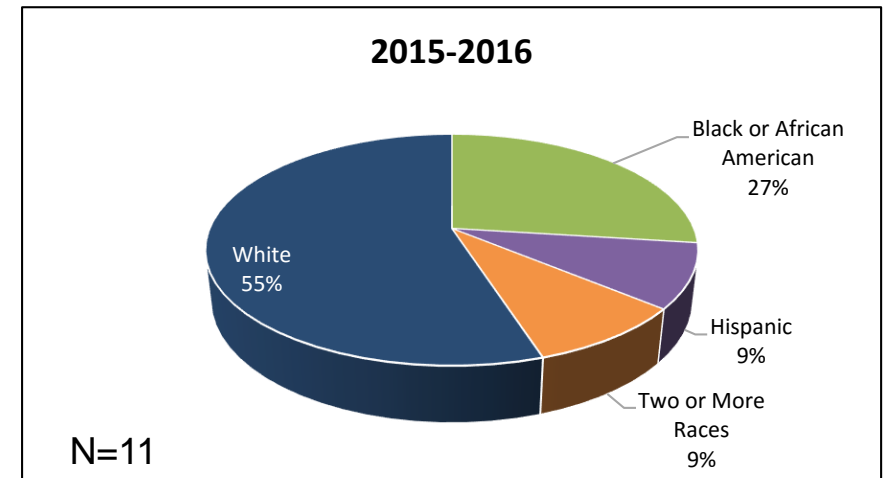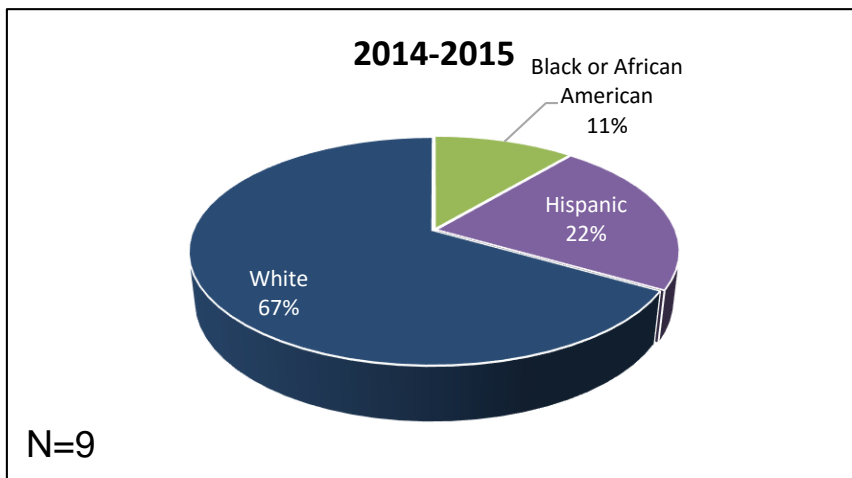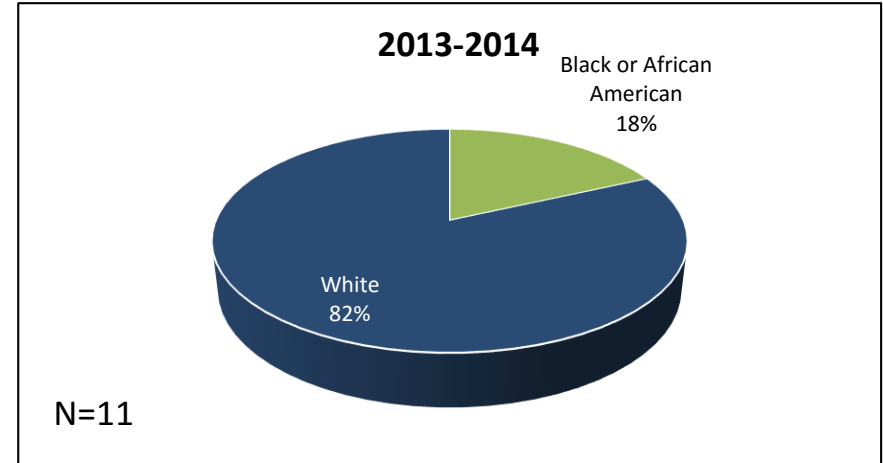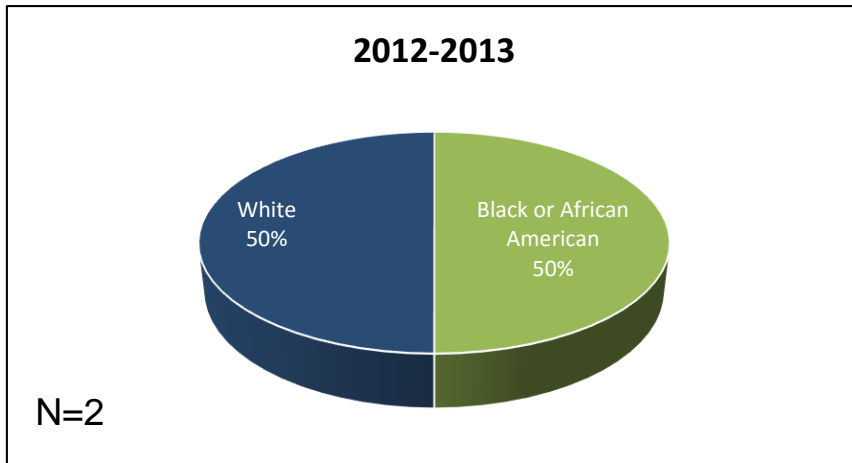
Gender

DSC averages: 60% female and 40% male

Source: IR Program Assessment Data

Excludes individuals whose gender is not reported.

0813 - Addictions Studies Specialist

2007 - Human Serv.- Addictions Spec.

Enrollment by Race/Ethnicity
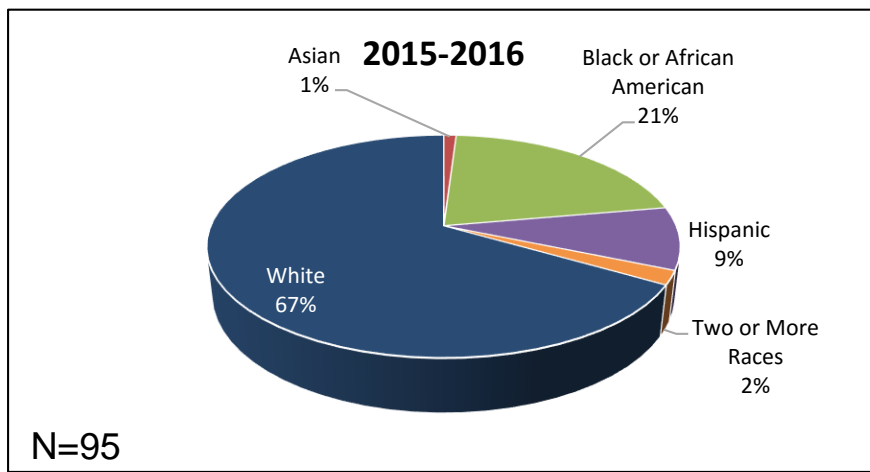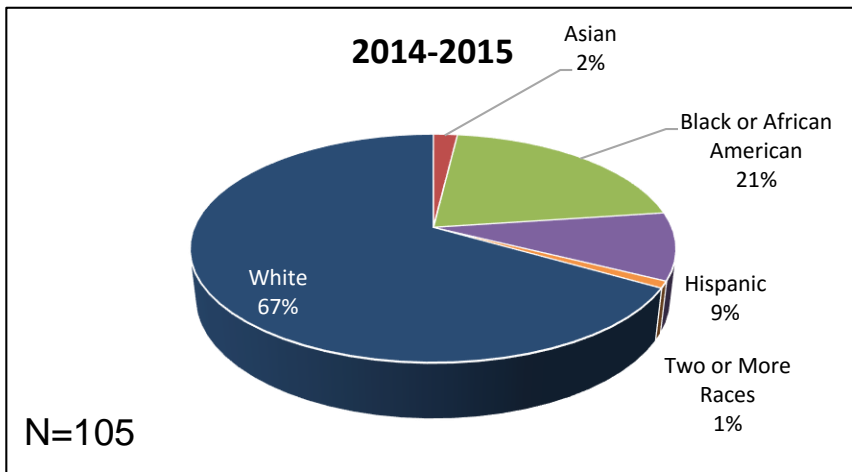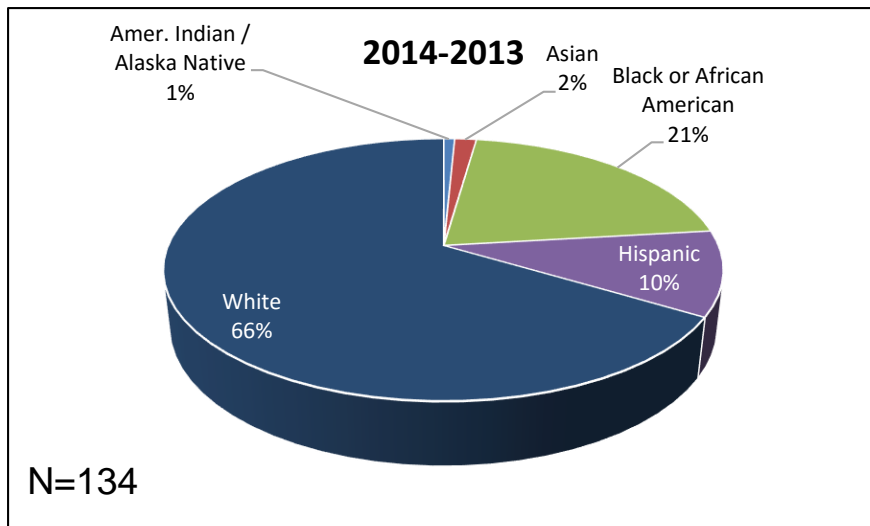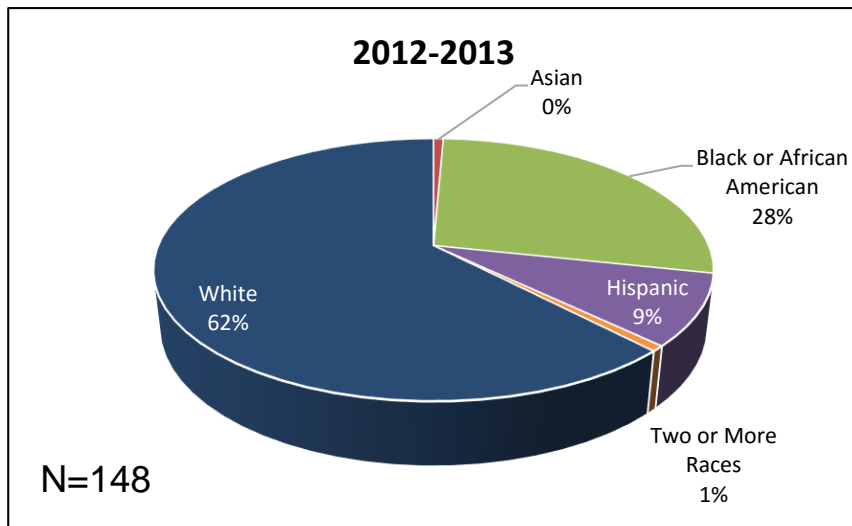# 0813 – Addictions Studies Specialization

2012-2013

White 50%
Black or African American 50%

N=2

2013-2014

Black or African American 18%
White 82%

N=11

2014-2015

Black or African American 11%
Hispanic 22%
White 67%

N=9

2015-2016

Black or African American 27%
White 55%
Hispanic 9%
Two or More Races 9%

N=11

DSC Averages 2015-2016						
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	2%	66%

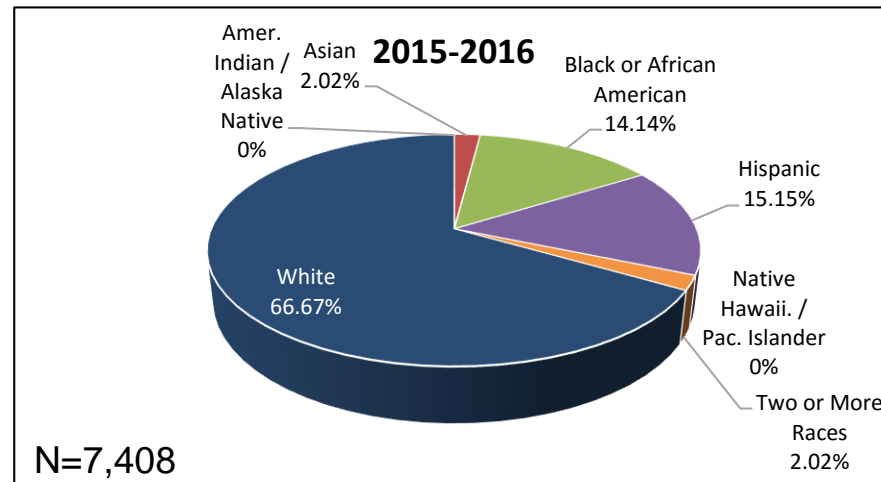Excludes individuals whose race / ethnicity is not reported.

Enrollment by Race/Ethnicity
2007 – Human Services (Addiction Specialization)

2012-2013
- Asian 0%
- Black or African American 28%
- Hispanic 9%
- Two or More Races 1%
- White 62%

N=148

2014-2013
- Amer. Indian / Alaska Native 1%
- Asian 2%
- Black or African American 21%
- Hispanic 10%
- White 66%

N=134

2014-2015
- Asian 2%
- Black or African American 21%
- Hispanic 9%
- Two or More Races 1%
- White 67%

N=105

2015-2016
- Asian 1%
- Black or African American 21%
- Hispanic 9%
- Two or More Races 2%
- White 67%

N=95

DSC Averages 2015-2016						
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.
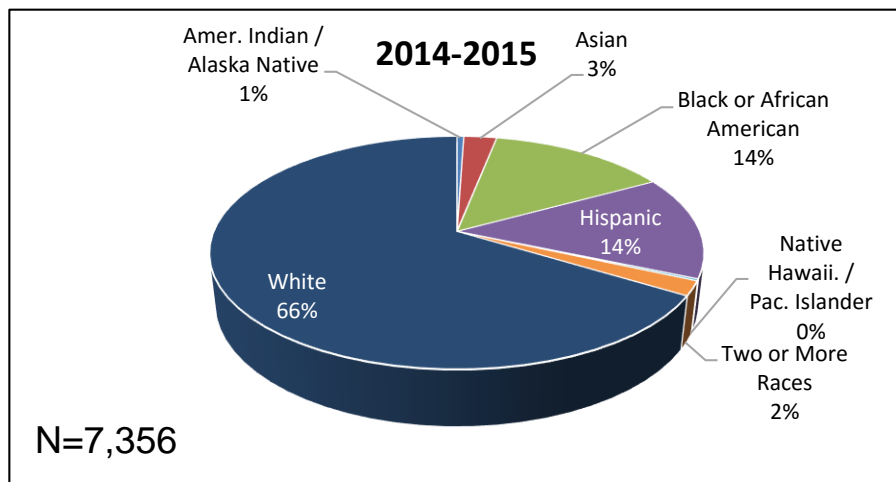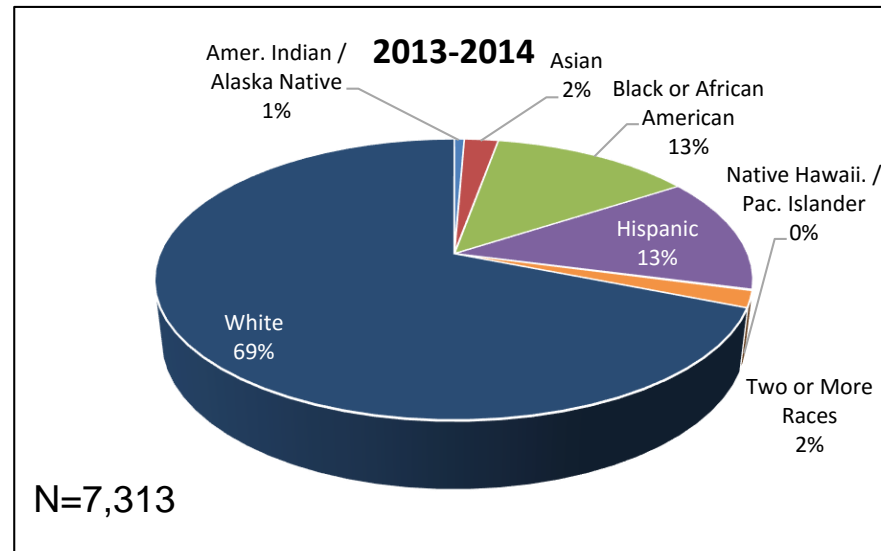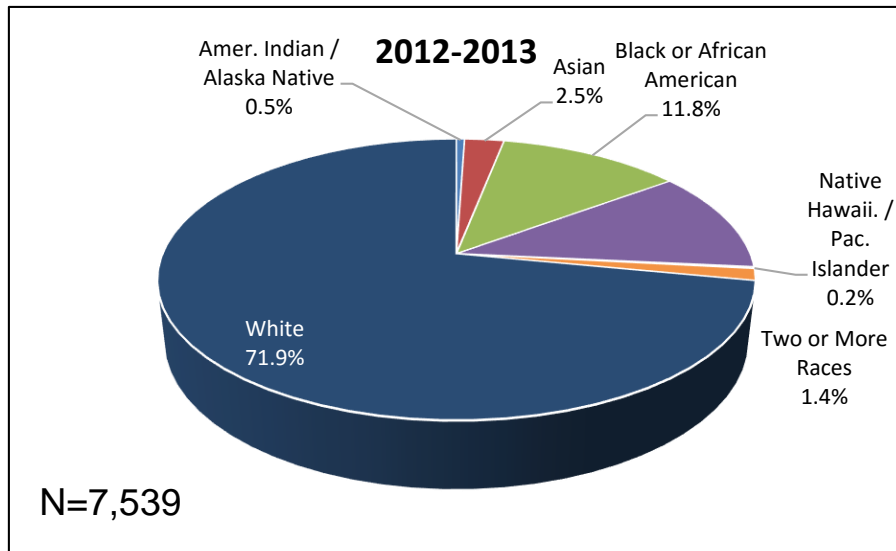
Source: IR Program Assessment Data

Enrollment by Race/Ethnicity
School of Behavioral and Social Sciences

2012-2013
Amer. Indian / Alaska Native 0.5%
Asian 2.5%
Black or African American 11.8%
Native Hawaii. / Pac. Islander 0.2%
White 71.9%
Two or More Races 1.4%
N=7,539

2013-2014
Amer. Indian / Alaska Native 1%
Asian 2%
Black or African American 13%
Native Hawaii. / Pac. Islander 0%
Hispanic 13%
White 69%
Two or More Races 2%
N=7,313

2014-2015
Amer. Indian / Alaska Native 1%
Asian 3%
Black or African American 14%
Hispanic 14%
Native Hawaii. / Pac. Islander 0%
White 66%
Two or More Races 2%
N=7,356

2015-2016
Amer. Indian / Alaska Native 0%
Asian 2.02%
Black or African American 14.14%
Hispanic 15.15%
Native Hawaii. / Pac. Islander 0%
White 66.67%
Two or More Races 2.02%
N=7,408

DSC Averages 2015-2016						
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.