## Course Success Rates

Course success rates are defined by any student that attempted the course and passed the course with a C or higher. This data is evaluated annually during Assessment Days for each program and department. This information is also presented by campus, delivery mode, and by session and sub-sessions.

Source: Office of Institutional Research
Goal: $2 \%$ increased from previous year
Threshold of Acceptability: $\geq 70 \%$
For a sample of course success rates presented to departments, please see below.
For the School of Student Life Skills, part of the Associate of Arts program:

| Course | Sum of Success |  | Sum of Total Enrolled |  | Success Rate |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2017-2018$ | $2018-2019$ | $2017-2018$ | $2018-2019$ | $2017-2018$ | $2018-2019$ |
| SLS1122 | 3471 | 3166 | 4233 | 4075 | $82 \%$ | $78 \%$ |
| SLS1130 | 647 | 718 | 647 | 719 | $100 \%$ | $99 \%$ |
| SLS2281 | 137 | 127 | 150 | 146 | $91 \%$ | $87 \%$ |
| SLS2301 | 344 | 410 | 366 | 440 | $94 \%$ | $93 \%$ |
| SLS2505 | 61 | 58 | 67 | 60 | $91 \%$ | $97 \%$ |
| Grand Total | $\mathbf{4 6 6 0}$ | $\mathbf{4 4 7 9}$ | $\mathbf{5 4 6 3}$ | $\mathbf{5 4 4 0}$ | $\mathbf{8 5 \%}$ | $\mathbf{8 2 \%}$ |

For Welding Technology, Vocational Certificate:

| Course | Sum of Success |  | Sum of Total Enrolled |  | Success Rate |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2017-2018$ | $2018-2019$ | $2017-2018$ | $2018-2019$ | $2017-2018$ | $2018-2019$ |
| PMT0106C | 26 | 59 | 27 | 67 | $96 \%$ | $88 \%$ |
| PMT0109C | 26 | 56 | 26 | 64 | $100 \%$ | $88 \%$ |
| PMT0121C | 24 | 56 | 26 | 62 | $92 \%$ | $90 \%$ |
| PMT0131C | 20 | 33 | 22 | 34 | $91 \%$ | $97 \%$ |
| PMT0134C | 22 | 33 | 23 | 35 | $96 \%$ | $94 \%$ |
| PMT0154C | 23 | 52 | 26 | 59 | $88 \%$ | $88 \%$ |
| PMT0161C | 20 | 35 | 23 | 35 | $87 \%$ | $100 \%$ |


| PMT0171C | 18 | 31 | 20 | 33 | $90 \%$ | $94 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| PMT0290 | 9 | 12 | 9 | 12 | $100 \%$ | $100 \%$ |
| Grand Total | $\mathbf{1 8 8}$ | $\mathbf{3 6 7}$ | $\mathbf{2 0 2}$ | $\mathbf{4 0 1}$ | $\mathbf{9 3 \%}$ | $\mathbf{9 2 \%}$ |

For Emergency Medical Technician, Applied Technology Diploma:

| Course | Sum of Success |  | Sum of Total Enrolled |  | Success Rate |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2017-2018$ | $2018-2019$ | $2017-2018$ | $2018-2019$ | $2017-2018$ | $2018-2019$ |
| EMS1119C | 128 | 155 | 138 | 177 | $93 \%$ | $88 \%$ |
| EMS1335 | 133 | 155 | 142 | 170 | $94 \%$ | $91 \%$ |
| EMS1431 | 128 | 154 | 138 | 177 | $93 \%$ | $87 \%$ |
| Grand Total | $\mathbf{3 8 9}$ | $\mathbf{4 6 4}$ | $\mathbf{4 1 8}$ | $\mathbf{5 2 4}$ | $\mathbf{9 3 \%}$ | $\mathbf{8 9 \%}$ |

For Engineering Technology, Bachelor of Science:

| Course | Sum of Success |  | Sum of Total Enrolled |  | Success Rate |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2017-2018$ | $2018-2019$ | $2017-2018$ | $2018-2019$ | $2017-2018$ | $2018-2019$ |
| EET3085 | 29 | 46 | 39 | 51 | $74 \%$ | $90 \%$ |
| EET3086 | 33 | 36 | 43 | 42 | $77 \%$ | $86 \%$ |
| EGN2045 | 15 | 23 | 21 | 27 | $71 \%$ | $85 \%$ |
| EGN3046 | 33 | 40 | 40 | 44 | $83 \%$ | $91 \%$ |
| EGN3214 |  | 23 |  | 29 | $*$ | $79 \%$ |
| EGN3311 | 23 | 37 | 23 | 37 | $100 \%$ | $100 \%$ |
| EGN3321 | 17 | 26 | 17 | 26 | $100 \%$ | $100 \%$ |
| EGN3613 | 34 | 41 | 39 | 46 | $87 \%$ | $89 \%$ |
| ETC4241 | 7 | 8 | 7 | 8 | $100 \%$ | $100 \%$ |
| ETG3533 | 18 | 6 | 19 | 7 | $95 \%$ | $86 \%$ |
| ETG3541 |  | 17 |  | 17 | $*$ | $100 \%$ |
| ETG3907 | 21 | 23 | 21 | 24 | $100 \%$ | $96 \%$ |
| ETG4950C | 32 | 28 | 35 | 28 | $91 \%$ | $100 \%$ |
| ETI3116 | 30 | 39 | 31 | 40 | $97 \%$ | $98 \%$ |
| ETI3421 | 28 | 14 | 30 | 16 | $93 \%$ | $88 \%$ |


| ETI4205 |  | 10 |  | 10 | $*$ | $100 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| ETI4448 | 35 | 15 | 39 | 16 | $90 \%$ | $94 \%$ |
| ETI4704 |  | 22 |  | 22 | $*$ | $100 \%$ |
| ETM4220 | 19 | 24 | 19 | 24 | $100 \%$ | $100 \%$ |
| ETM4331 | 14 | 6 | 14 | 6 | $100 \%$ | $100 \%$ |
| ETS4502C |  | 18 |  | 19 | $*$ | $95 \%$ |
| Grand Total | $\mathbf{3 8 8}$ | $\mathbf{5 5 4}$ | $\mathbf{4 3 7}$ | $\mathbf{6 0 6}$ | $\mathbf{8 9 \%}$ | $\mathbf{9 1 \%}$ |

*Course not offered during the 2017-2018 academic year, so college would compare to course success rate in 2016-2017, if offered.
Though course success rates are individually monitored through the process described previously, the college also sets a goal to increase course success rates by $2 \%$ by delivery modality. The course success rate for online classes in 2017-18 was $78 \%$, for face-to-face classes was $83 \%$, and for hybrid classes was $83 \%$. Therefore, the goal for 2018-2019 was to achieve a course success rate of $80 \%$ in online classes, of $85 \%$ for face-to-face classes, and of $84 \%$ for hybrid courses.

| Year | Face-to-Face | Distance Education |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Hybrid | Online | Total |
| $2017 / 2018$ | $83.00 \%$ | $83.00 \%$ | $78.00 \%$ | $80.50 \%$ |
| $2018 / 2019$ | $82.48 \%$ | $81.86 \%$ | $79.90 \%$ | $80.88 \%$ |

Source: Core Performance Indicators Report

