## Daytona State College

## Apprenticeship (APPR) Vocational Program Outcomes

Cohort Year	Total Program Grads	Found E	mployed	Annual Average	Identif	ied Job R	elated		nuing	Total 'Pool'	Total Training Related	Placement Rate		
	Found	#	%	Earnings	#	DSC	FCS	#	%	Count		DSC	FCS	
2010/11	49	30	61%	\$ 29,416	12	40%	66%	4	8%	29	16	55%	78%	
2011/12	53	25	47%	\$ 35,408	16	64%	63%	2	4%	27	19	70%	73%	
2012/13	48	28	58%	\$ 36,344	17	61%	66%	4	8%	29	20	69%	75%	
2013/14	36	26	72%	\$ 37,336	20	77%	67%	7	19%	27	25	93%	79%	
2014/15	26	11	42%	\$**,***	N/A	N/A	63%	N/A	N/A	11	N/A	N/A	70%	
2015/16	28	22	79%	\$ 43,724	22	100%	70%	****	***0/0	22	22	100%	77%	
2016/17	21	13	62%	\$ 43,252	11	85%	76%	****	***0/0	12	12	100%	83%	
2017/18	16	12	75%	\$ 45,128	**	**0/0	64%	****	***0/0	11	10	91%	80%	
2018/19	23	15	65%	\$ 42,012	12	80%	59%	****	***0/0	15	12	80%	75%	
2019/20	29	21	72%	\$ 62,740	17	81%	77%	****	***0/0	20	17	85%	87%	
2020/21	31	27	87%	\$ 56,224	22	81%	68%	****	***0/0	26	22	85%	78%	

Graduates in cohort year are tracked in the following year and reported 1 year later.

TOTAL PROGRAM GRADS = Total number of individuals reported for follow-up to FETPIP.

# FOUND EMPLOYED = The number of individuals with wages during the 4th qtr.

% FOUND EMPLOYED = Number found employed divided by total program grads

Annual AVG EARNINGS = Based on quarterly earnings for those employed full quarter.

# IDENTIFIED JOB TRNG REL = Total number of individuals found employed with jobs related to training.

% IDENTIFIED AS JOB REL = Number found employed with jobs related to their training divided by total found employed.

# CONT ED = Total number of individuals found enrolled in a post secondary institution.

% CONT ED = Number found continuing education divided by total program grads

TOTAL "POOL" COUNT = Total number of individuals found employed, continuing education, or in the military.

TOTAL # TRAINING RELATED = Total number of individuals found with employment related to training. (This total may include individuals who are continuing their education or are in the military)

CURRENT PLACEMENT RATE = Total number training related divided by total "pool" count.

N/A - No placement data for the program. (\*\*\*\*), (\$\*\*,\*\*\*), or (\*\*\*%) - Number of graduates less than 10 but greater than 0 suppressed.

## Daytona State College

## Apprenticeship (APPR) Vocational Program Outcomes

		Placement Rates												
	2016/17		2017/18		2018/19		2019/20		2020/21		Annual			
Program Title	Major(s)	DSC %	FCS %	DSC %	FCS %	DSC %	FCS %	DSC %	FCS %	DSC %	FCS %	Salary		
Early Childhood Education	102000	100%	100%	100%	100%	***0/0	***0/0	33%	***0/0	***0/0	***0/0	\$**,***		
Electrician	107100, 107200	100%	97%	89%	95%	***0/0	***0/0	89%	***0/0	92%	93%	\$ 47,912		
Plumbing Technology	107000	N/A	89%	N/A	83%	N/A	N/A	100%	N/A	***0/0	***0/0	\$**,***		
Program Totals		100%	83%	91%	80%	80%	75%	85%	87%	81%	78%	\$ 56,224		

<sup>\*</sup>Currently Inactive Program

N/A - No placement data for the program.

(\*\*\*\*), (\$\*\*,\*\*\*), or (\*\*\*%) - Number of graduates less than 10 but greater than 0 suppressed.

Daytona State College Apprenticeship (APPR) Vocational Program Outcomes

	Major(s) Year		Reporting Year	~I Infal		Found Employed		Identified Job Related			Continuing Education		Total Training	Place Ra		Average Annual
Program Title			r ear	Frequency	#	<b>%</b>	#	DSC	FCS	#	<b>%</b>	Count	Related	DSC	FCS	Salary
<b>Early Childhood Educatio</b>	102000	2020/21	2022/23	**	****	**0/0	****	**0/0	**0/0	****	***%	****	****	**%	**%	\$**,***
Early Childhood Education	102000	2019/20	2021/22	**	****	100%	****	33%	33%	****	***%	****	****	33%	33%	\$**,***
Early Childhood Education	102000	2018/19	2020/21	**	****	***0/0	****	***0/0	***0/0	****	***%	****	****	***0/0	***%	\$**,***
Early Childhood Education	102000	2017/18	2019/20	**	****	33%	****	100%	100%	****	67%	****	****	100%	100%	\$**,***
Early Childhood Education	102000	2016/17	2018/19	10	****	***0/0	****	75%	75%	****	***%	****	****	100%	100%	\$**,***
Early Childhood Education	102000	2014/15	2016/17	21	N/A	N/A	N/A	86%	86%	N/A	N/A	N/A	N/A	88%	88%	\$**,***
Early Childhood Education	102000	2013/14	2015/16	20	11	55%	9	82%	82%	6	0%	14	13	93%	93%	\$**,***
Early Childhood Education	102000	2012/13	2014/15	19	8	42%	4	50%	50%	3	16%	11	7	64%	64%	\$**,***
Early Childhood Education	102000	2011/12	2013/14	22	6	27%	3	50%	50%	1	5%	7	4	57%	57%	\$**,***
Early Childhood Education	102000	2010/11	2012/13	18	9	50%	3	33%	33%	2	11%	10	5	50%	50%	\$**,***
Early Childhood Education	102000	2009/10	2011/12	12	7	58%	5	71%	71%	2	17%	6	6	100%	100%	\$**,***
Early Childhood Education	102000	2008/09	2010/11	28	15	54%	7	47%	47%	6	21%	15	12	80%	80%	\$21,344
Early Childhood Education	102000	2007/08	2009/10	15	10	67%	8	80%	80%	2	13%	10	9	90%	90%	\$**,***
Early Childhood Education	102000	2006/07	2008/09	33	12	36%	2	17%	17%	5	15%	13	7	54%	54%	\$**,***
Early Childhood Education		2005/06	2007/08	17	8	47%	5	63%	N/A	5	29%	9	7	78%	N/A	\$**,***
	107100, 107200		2022/23	14	14	100%	13	93%	84%	**	***%	13	12	92%	93%	\$47,912
	107100, 107200		2021/22	16	10	63%	****	***%	86%	-	***%	****	****	89%	97%	\$46,596
Electrician - APPR	107100, 107200	2018/19	2020/21	**	**	***%	****	***%	70%	-	***%	****	****	***%	90%	\$**,***
Electrician - APPR	107100, 107200		2019/20	13	11	85%	****	***%	78%	-	***%	****	****	89%	95%	\$47,224
Electrician - APPR	107100, 107200		2018/19	11	****	***%	****	89%	91%	•	***%	****	****	100%	97%	\$**,***
Electrician - APPR	107100, 107200		2017/18	12	10	83%	10	100%	82%	****	***%	10	10	100%	91%	\$43,844
Electrician - APPR	107100, 107200		2016/17	N/A	N/A	75%	N/A	33%	69%	-	0%	N/A	N/A	50%	81%	\$**,***
Electrician - APPR	107100, 107200		2015/16	12	11	92%	7	64%	64%	1	0%	9	8	89%	80%	\$39,212
Electrician - APPR	107100, 107200		2014/15	19	13	68%	8	62%	82%	0	0%	11	8	73%	91%	\$31,916
Electrician	107100, 107200	2011/12	2013/14	24	14	58%	11	79%	79%	1	4%	15	13	87%	90%	\$34,532

Daytona State College Apprenticeship (APPR) Vocational Program Outcomes

	DSC Mojor(s)		Reporting	Graduates Total	Found Employed		Identified . Related			Continuing Education		Total "Pool"	Total Training	Placei Rai		Average Annual
Program Title	Major(s)	Year	Year	Frequency	#	%	#	DSC	FCS	#	%	Count Related	Related	DSC	FCS	Salary
Electrician	107100, 107200	2010/11	2012/13	23	17	74%	7	41%	71%	2	9%	15	9	60%	88%	\$29,420
Electrician	107100, 107200		2011/12	26	12	46%	8	67%	67%	2	8%	13	10	77%	77%	\$**,***
Electrician	107100, 107200	2008/09	2010/11	29	19	66%	17	89%	76%	1	3%	19	17	89%	87%	\$34,396
Electrician	107100, 107200	2007/08	2009/10	30	25	83%	19	76%	78%	1	3%	24	20	83%	90%	\$37,992
Electrician	107100, 107200	2006/07	2008/09	19	10	53%	9	90%	82%	1	5%	10	9	90%	91%	\$**,***
Electrician	107100, 107200	2005/06	2007/08	33	29	88%	26	90%	N/A	1	3%	29	26	90%	N/A	\$41,124
Plumbing Technology - Al	107000	2020/21	2022/23	**	****	**0/0	****	**0/0	**%	-	**%	****	****	**%	**%	\$** <b>,</b> ***
Plumbing Technology - APl	107000	2019/20	2021/22	10	****	**%	****	100%	85%	-	**%	****	****	100%	94%	\$**,***
Plumbing Technology - APl	107000	2015/16	2017/18	****	****	100%	****	100%	100%	N/A	0%	****	****	100%	100%	\$**,***
Plumbing Technology - APl	107000	2014/15	2016/17	N/A	N/A	100%	N/A	100%	100%	-	0%	N/A	N/A	100%	100%	\$**,***
Plumbing Technology - APl	107000	2013/14	2015/16	4	4	100%	4	100%	100%	0	0%	4	4	100%	100%	\$**,***
Plumbing Technology - APl	107000	2012/13	2014/15	10	7	70%	5	71%	79%	1	10%	7	5	71%	85%	\$**,***
Plumbing Technology	107000	2011/12	2013/14	****	5	71%	2	40%	50%	0	0%	5	2	40%	57%	\$**,***
Plumbing Technology	107000	2010/11	2012/13	****	4	50%	2	50%	73%	0	0%	4	2	50%	73%	\$**,***
Plumbing Technology	107000	2009/10	2011/12	5	2	40%	2	100%	100%	0	0%	2	2	100%	100%	\$**,***
Plumbing Technology	107000	2008/09	2010/11	2	2	100%	2	100%	100%	0	0%	2	2	100%	100%	\$**,***
Plumbing Technology	107000	2006/07	2008/09	5	4	80%	3	75%	86%	0	0%	4	3	75%	86%	\$**,***
Plumbing Technology	107000	2005/06	2007/08	14	7	50%	6	86%	N/A	4	29%	8	7	88%	N/A	\$**,***

<sup>\*</sup>Currently Inactive Program

 $\ensuremath{\text{N/A}}$  - No placement data for the program.

(\*\*\*\*), (\$\*\*,\*\*\*), or (\*\*\*%) - Number of graduates less than 10 but greater than 0 suppressed.

Note: Programs with no graduates are excluded from this report for the reporting year.