



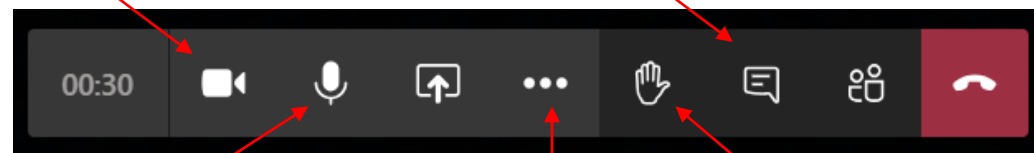
DAYTONA STATE COLLEGE

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ASSESSMENT DAY

College of Health and Public Services

School of Health Careers

September 17, 2021

Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Programs

[204400 - Early Childhood Education Associate Degree](#)

[221400 - Health Information Technology \(Limited Access Program\)](#)

[102400 - Massage Therapy \(Limited Access Program\)](#)

[102300 - Medical Assisting \(Limited Access Program\)](#)

[091201/091200 - Medical Information Coder Biller \(Limited Access Program\)](#)

[221500 - Occupational Therapy Assistant \(Limited Access Program\)](#)

[221600 - Physical Therapist Assistant \(Limited Access Program\)](#)

[203701/203700 - Radiography \(Limited Access Program\)](#)

[221700 - Respiratory Care \(Limited Access Program\)](#)

[109200 - Surgical Technology \(Limited Access Program\)](#)

[121000 - Phlebotomy \(Limited Access Program\)](#)

[223501/223500 - Surgical Technology](#)

[223600 - Optician Technology](#)

[121500 - Early Childhood Education, Vocational Certificate](#)

School of Health Careers

Last Assessment Day Action Items

Last Assessment Day (02/05/2021)

- Continue to explore the addition of B.S.;
- Expand clinical sites;
- Look into adding pre reqs for Massage Therapy (Anatomy and Physiology);
- Perkins funds available for a few options, look into what can be utilized (prep materials, licensure exams, equipment etc);

For IE: Look into necessity of pre-codes

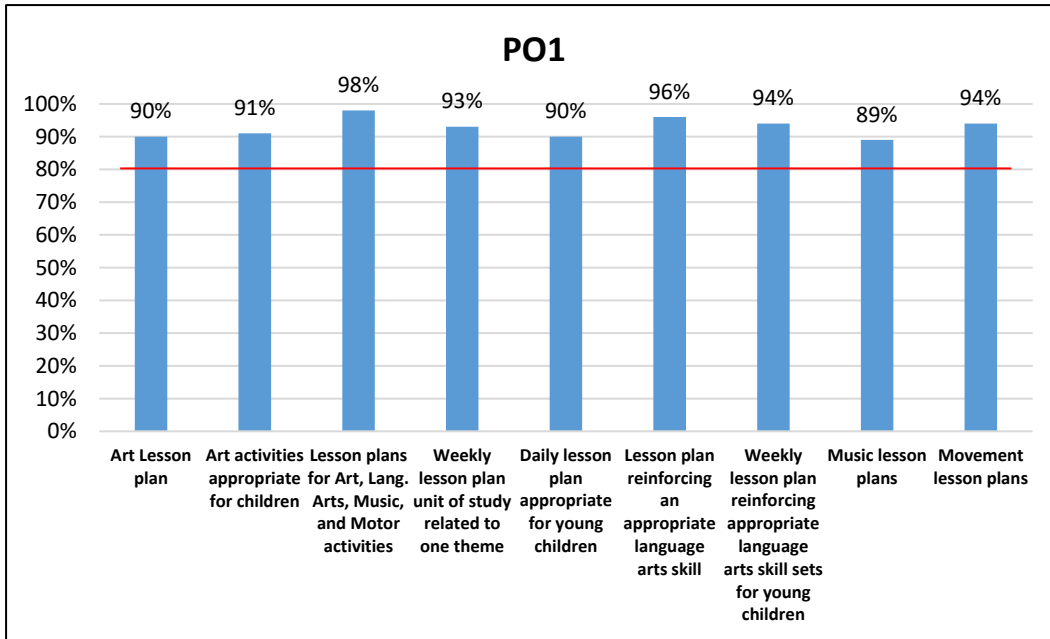
For IR: Is per diem employment captured for job placement?
Also part-time employment? Digital signature?

Early Childhood Education Associate Degree – 2044 Program Learning Outcomes

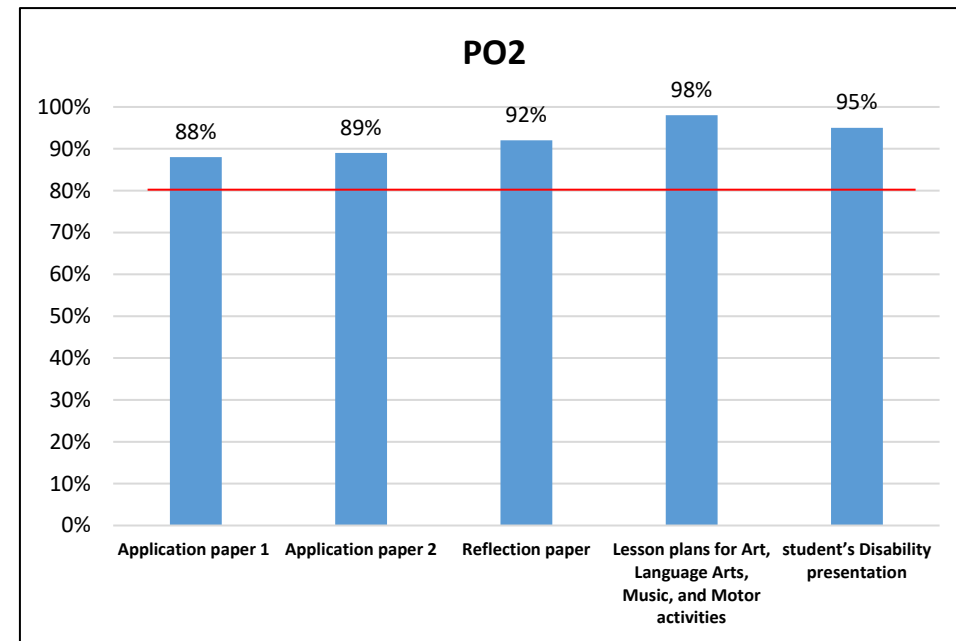
Graduates of the program will be able to:

1. Successfully plan and implement lessons with targeted population of children, using developmentally appropriate curriculum techniques and materials.
2. Utilize appropriate guidance techniques when dealing with targeted population of children.
3. Design units of study, integrating all areas of the curriculum with a developmentally appropriate focus.
4. Demonstrate the responsibilities of an intern in relation to the overall program, to the child care center, to the center student, and to self.

Early Childhood Education Associate Degree – 2044 Assessment Results 2020-2021

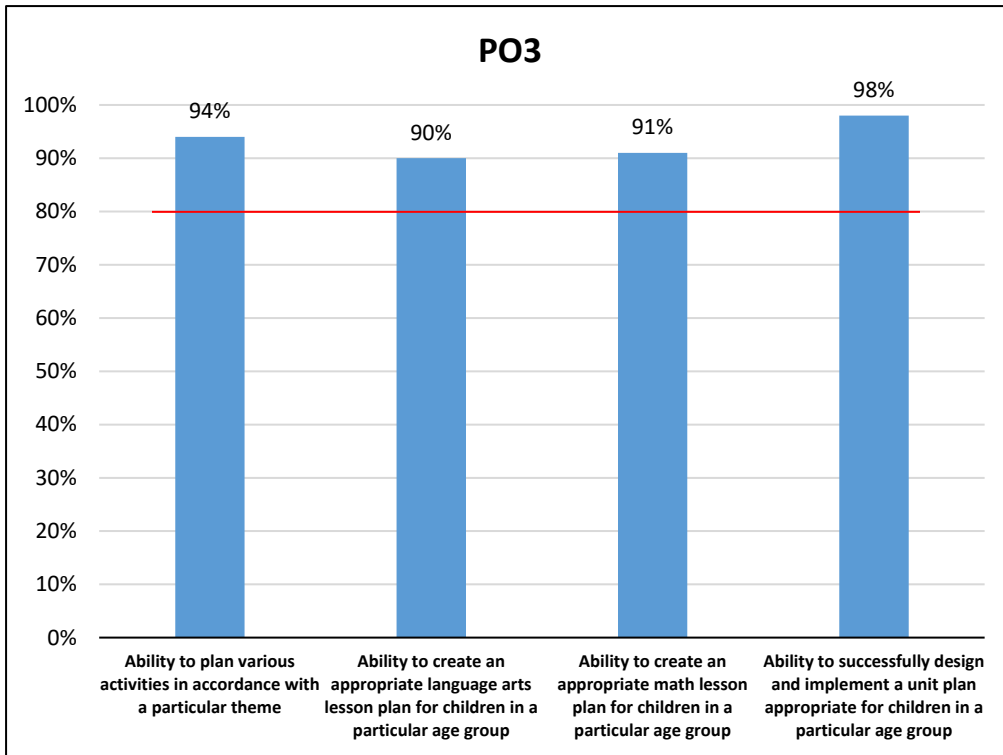


Successfully plan and implement lessons with targeted population of children, using developmentally appropriate curriculum techniques and materials
Target: 80% of students will achieve 80% or higher on all assessment measures.

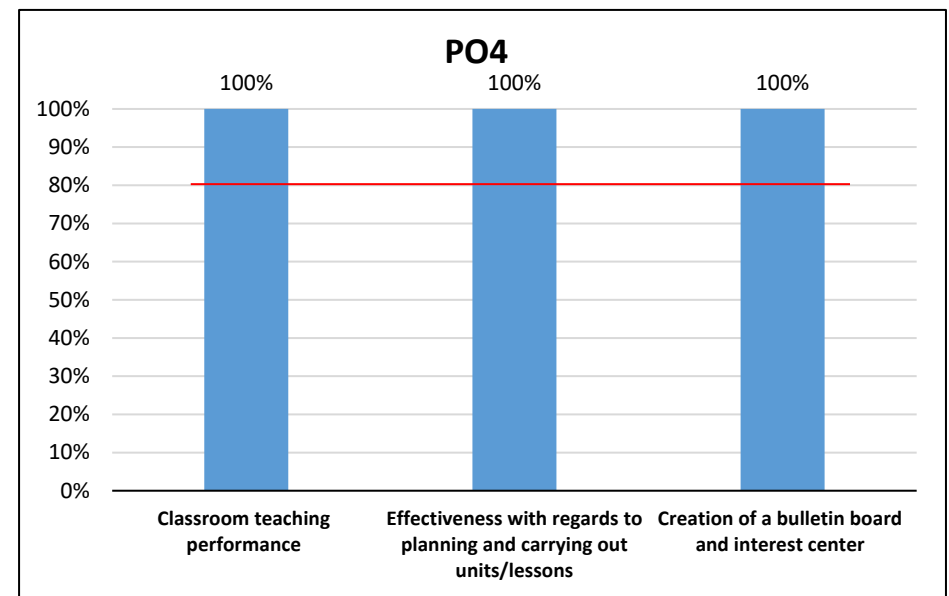


Utilize appropriate guidance techniques when dealing with targeted population of children. *Target: 80% of students will achieve 80% or higher on all assessment measures.*

Early Childhood Education Associate Degree – 2044 Assessment Results 2020-2021



Design units of study, integrating all areas of the curriculum with a developmentally appropriate focus. *Target: 80% of students will achieve 80% or higher on all assessment measures.*



Demonstrate the responsibilities of an intern in relation to the overall program, to the child care center, to the center student, and to self. *Target: 80% of students will achieve 80% or higher on all assessment measures.*

Massage Therapy – 1024 (Limited Access Program) Program Learning Outcomes

1. Exhibit an understanding of the principles theories of therapeutic massage and demonstrate the proper techniques of massage manipulations including safety, hygiene and health practices.
2. Demonstrate an understanding of human anatomy and physiology, kinesiology and pathology as related to the practice of massage therapy.
3. Explain and appropriately apply allied modalities including the principles theories and use of hydrotherapy.
4. Demonstrate knowledge of basic business practices and ethical standards as outlined in statutes of the Florida Massage Practice Act and the rules of The Board of Massage Therapy (Chapter 480, F.S, Chapter 456 F.S., and Chapter 64B7).
5. Demonstrate the ability to communicate effectively as a medical therapy professional.

Massage Therapy – 1024 (Limited Access Program) Assessment Results 2020-2021

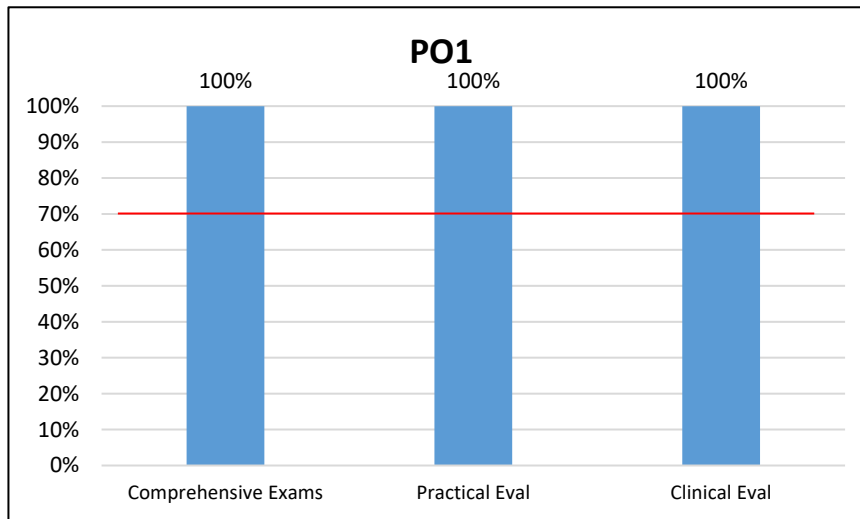
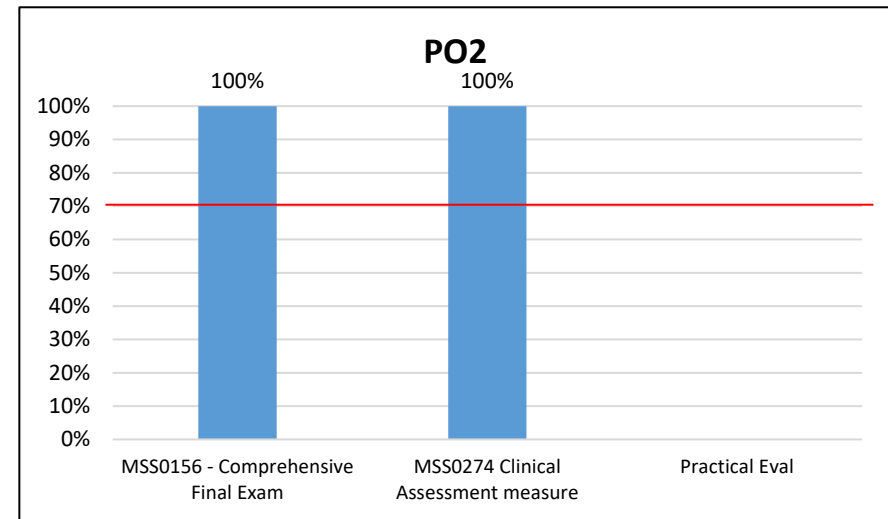
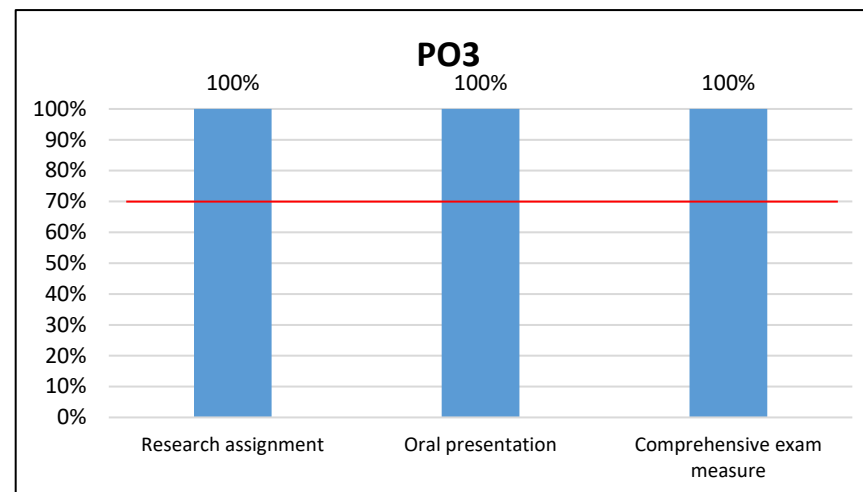


Exhibit an understanding of the principles theories of therapeutic massage and demonstrate the proper techniques of massage manipulations including safety, hygiene and health practices. *Target: More than 70% of students achieved 70% or higher in all assessment measures*

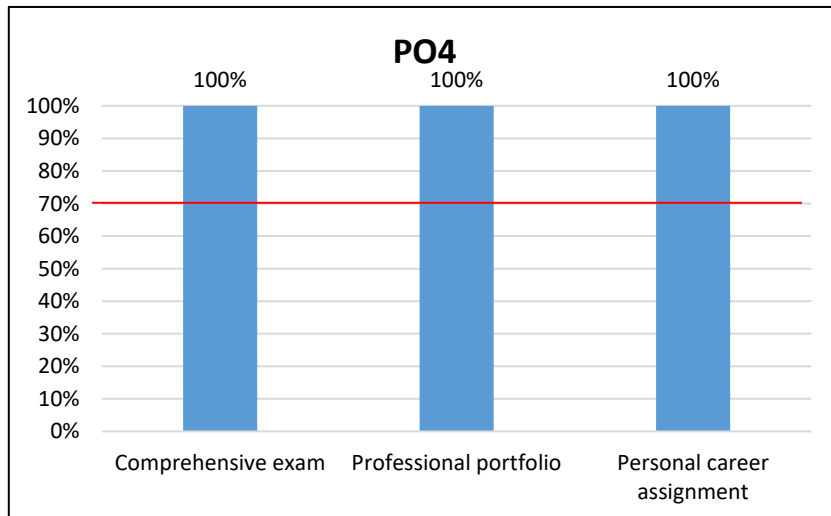


Demonstrate an understanding of human anatomy and physiology, kinesiology and pathology as related to the practice of massage therapy. *Target: More than 70% of students achieved 70% or higher in all assessment measures*

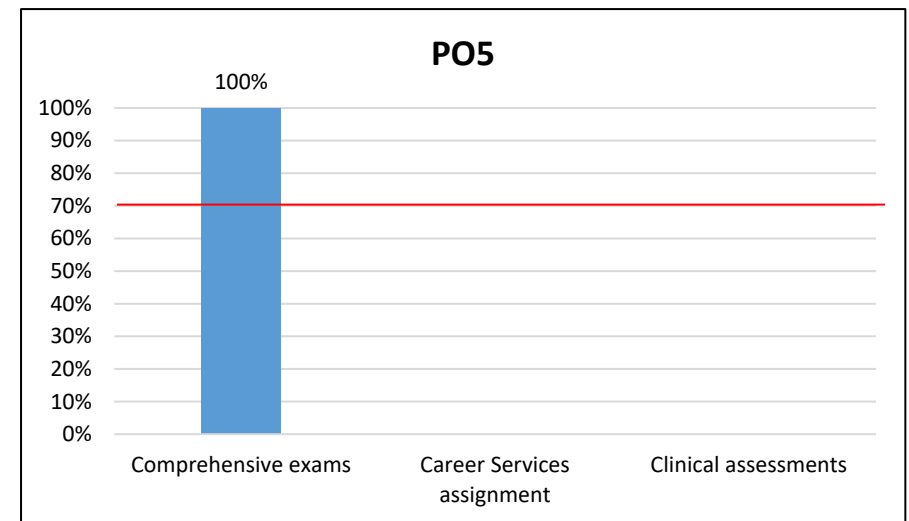


Explain and appropriately apply allied modalities including the principles theories and use of hydrotherapy. *Target: More than 70% of students achieved 70% or higher in all assessment measures*

Massage Therapy – 1024 (Limited Access Program) Assessment Results 2020-2021



Demonstrate knowledge of basic business practices and ethical standards as outlined in statutes of the Florida Massage Practice Act and the rules of The Board of Massage Therapy (Chapter 480, F.S, Chapter 456 F.S., and Chapter 64B7). *Target: More than 70% of students achieved 70% or higher in all assessment measures*

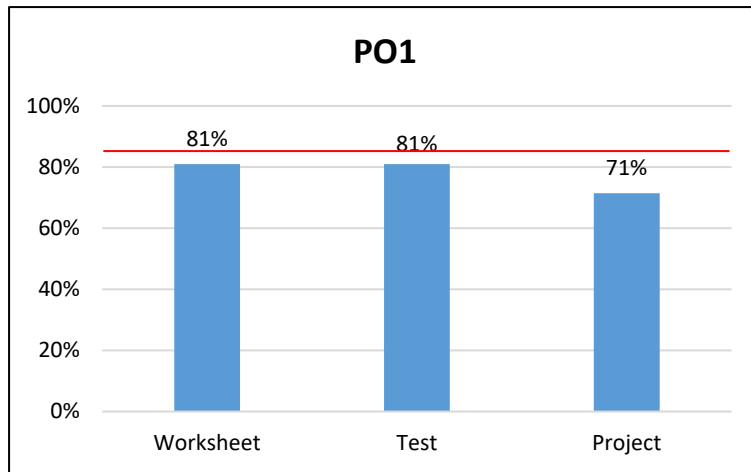


Demonstrate the ability to communicate effectively as a medical therapy professional. *Target: More than 70% of students achieved 70% or higher in all assessment measures*

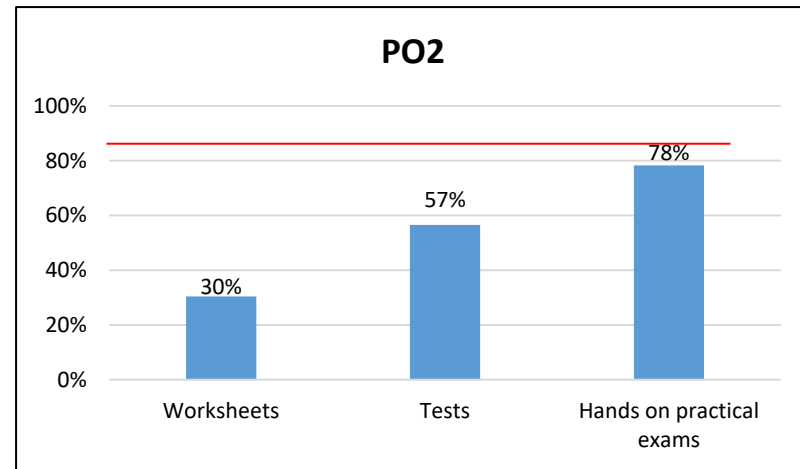
Medical Assisting – 1023 (Limited Access Program) Program Learning Outcomes

1. Demonstrate knowledge of the fundamentals of the Medical Assisting profession.
2. Demonstrate knowledge of the basic principles of medical office procedures.
3. Develop a clear idea of his /her role and responsibilities to the patient, the physician and other members of the health care team.
4. Demonstrate a sound basis of the scientific principles of Anatomy/Physiology and Medical Terminology.
5. Demonstrate knowledge of Pharmacology and Billing/Coding
6. Demonstrate a basic knowledge of diet and nutrition, so that they may be able to provide patient education, as well as be self-educated in these areas as it relates to disease processes and good health.
7. Develop lifelong learning habits for personal and professional growth and development.

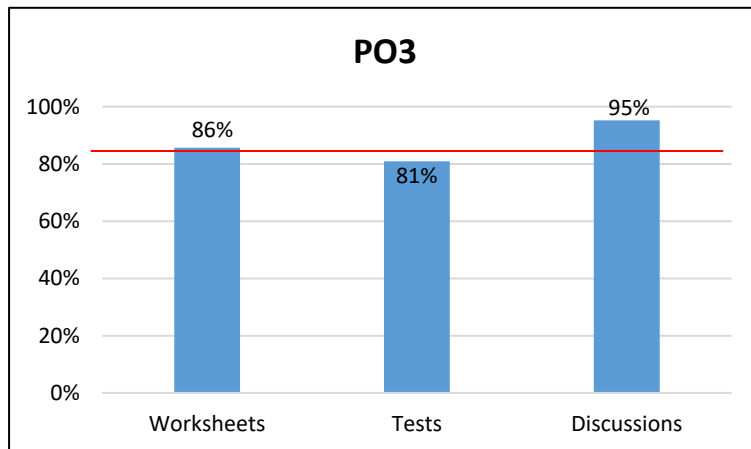
Medical Assisting – 1023 (Limited Access Program) Assessment Results 2020-2021



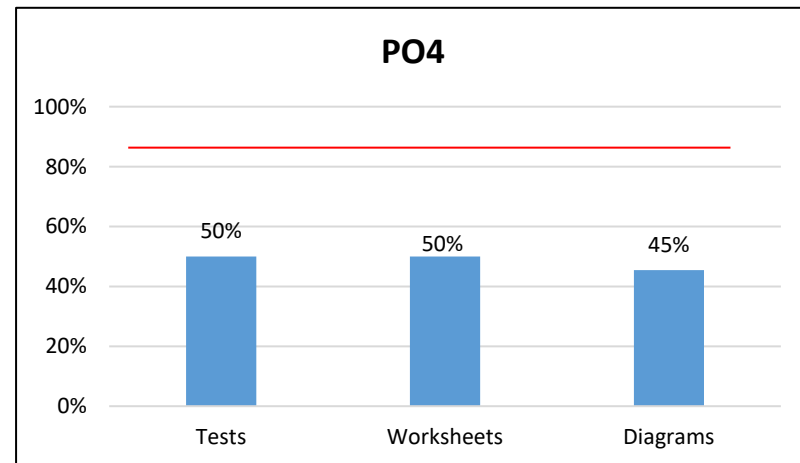
Demonstrate knowledge of the fundamentals of the Medical Assisting profession. *Target: 85% of students achieving 80% or higher in all assessment measures*



Demonstrate knowledge of the basic principles of medical office procedures. *Target: 85% of students achieving 75% or higher in all assessment measures*

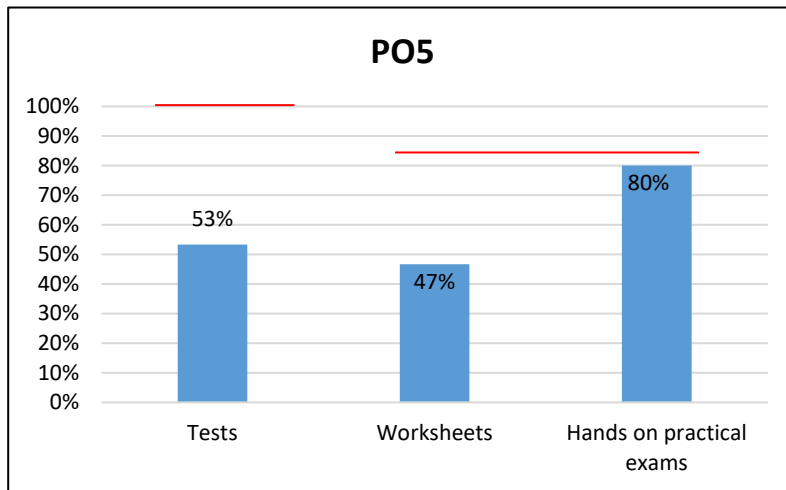


Develop a clear idea of his /her role and responsibilities to the patient, the physician and other members of the health care team. *Target: 85% of students achieving 75% or higher in all assessment measures*

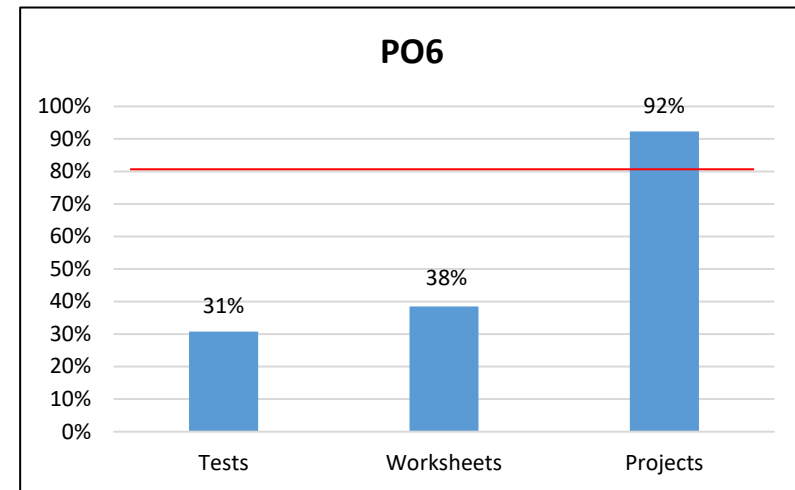


Demonstrate a sound basis of the scientific principles of Anatomy/Physiology and Medical Terminology. *Target: 85% of students achieving 75% or higher in all assessment measures*

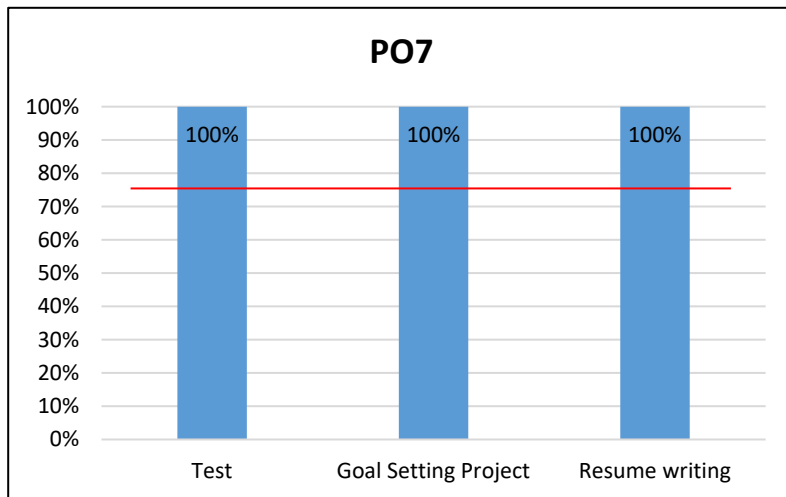
Medical Assisting – 1023 (Limited Access Program) Assessment Results 2020-2021



Demonstrate knowledge of Pharmacology and Billing/Coding. *Target: 100% of students achieving 75% or higher in all assessment measures for MEA0242. 85% of students achieving 75% or higher in all assessment measure*



Demonstrate a basic knowledge of diet and nutrition, so that they may be able to provide patient education, as well as be self-educated in these areas as it relates to disease processes and good health. *Target: 80% of students achieving 75% or higher in all assessment measures*

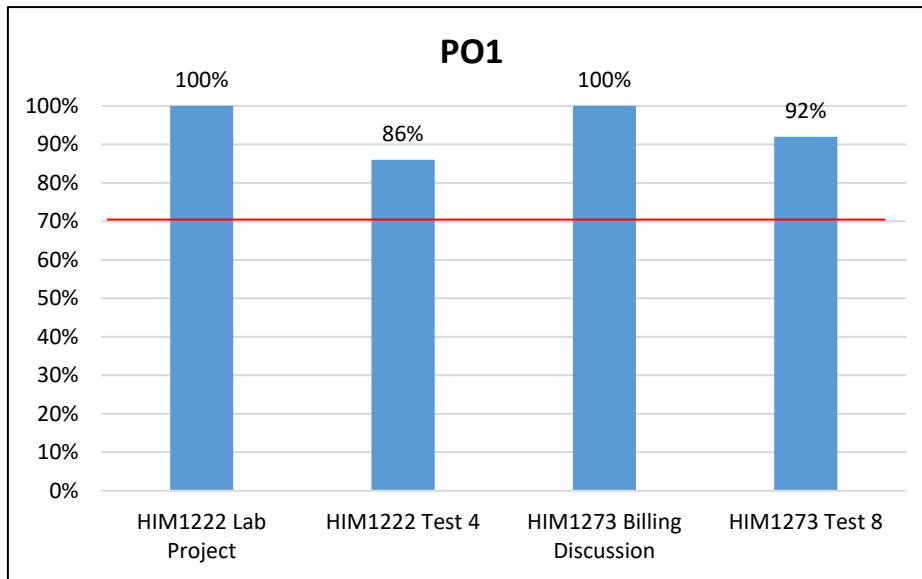


Develop lifelong learning habits for personal and professional growth and development. *Target: 75% of students achieving 75% or higher in all assessment measures*

Medical Information Coder Biller – 091200 (Limited Access Program) Program Learning Outcomes

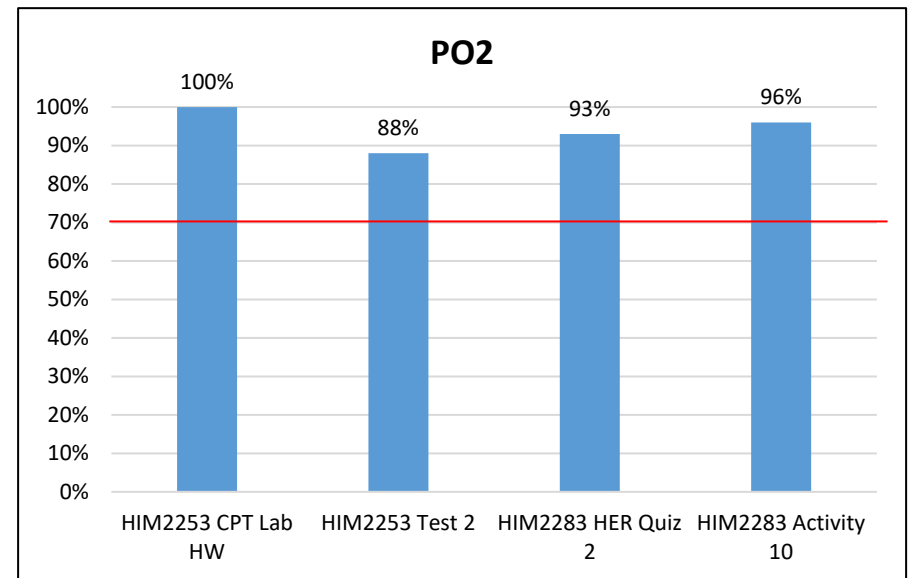
1. Students will use diagnostic coding skills to successfully code patient charts.
2. Students will demonstrate appropriate procedural coding skills.
3. Students will demonstrate self-management skills through an ability to work in teams on class projects.

Medical Information Coder Biller – 091200 (Limited Access Program) Assessment Results 2020-2021



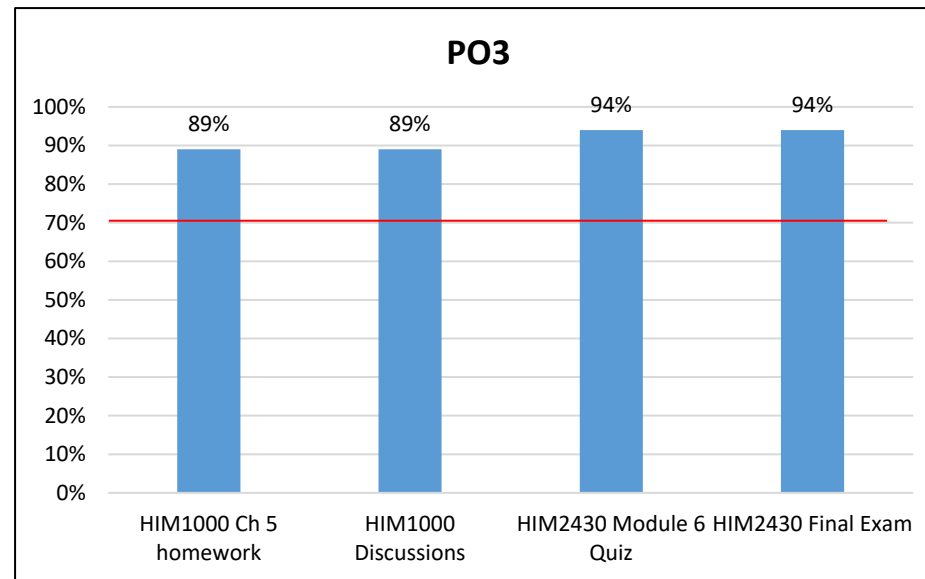
Students will use diagnostic coding skills to successfully code patient charts. *Target: 70% of students passing projects and exams*

Teaching strategies must be revised, they appear to be the targets.



Students will demonstrate appropriate procedural coding skills. *Target: 70% of students passing projects and exams*

Medical Information Coder Biller – 091200 (Limited Access Program) Assessment Results 2020-2021



Students will demonstrate self-management skills through an ability to work in teams on class projects. *Target: 70% of students passing projects and exams*

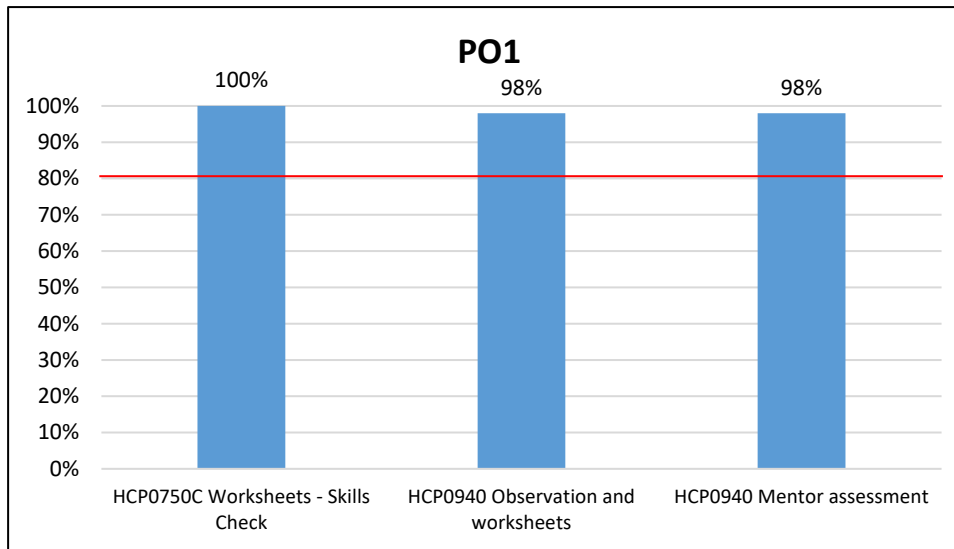
*Teaching strategies must be revised,
they appear to be the targets.*

Phlebotomy – 121000 (Limited Access Program) Program Learning Outcomes

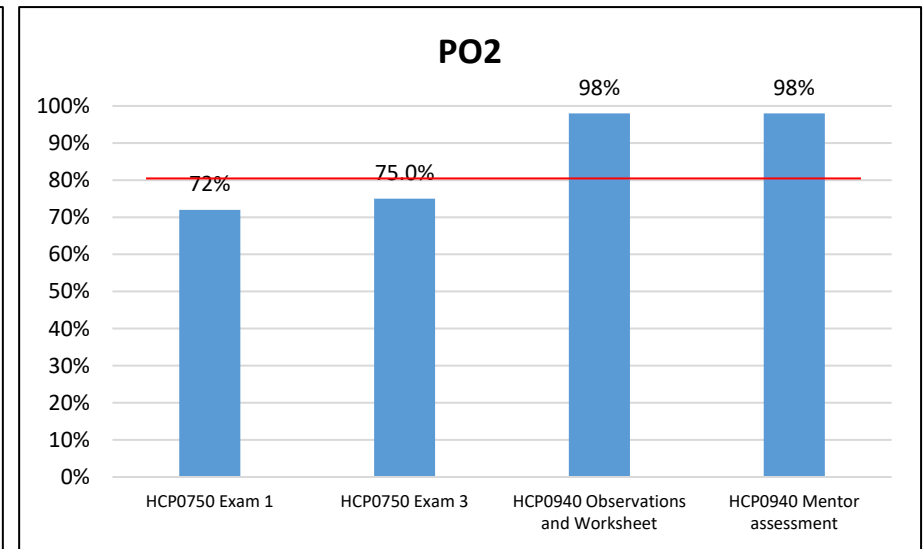
Graduates of the program will be able to:

1. Collect blood specimens by safely performing venipuncture and capillary blood collection.
2. Identify anatomy and physiology of the cardiovascular system as it pertains to blood collection.
3. Identify phlebotomy equipment and perform proper specimen handling.
4. Practice infection control.
5. Demonstrate effective communication skills.
6. Demonstrate appropriate record keeping and data collection.

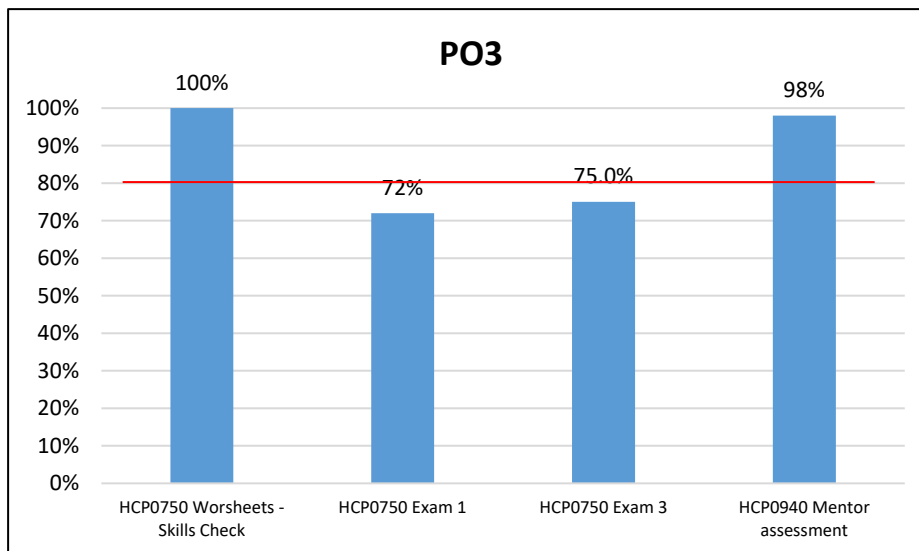
Phlebotomy – 121000 (Limited Access Program) Assessment Results 2020-2021



Collect blood specimens by safely performing venipuncture and capillary blood collection.
Target: 80% of students will achieve 75% or higher in all assessment measures

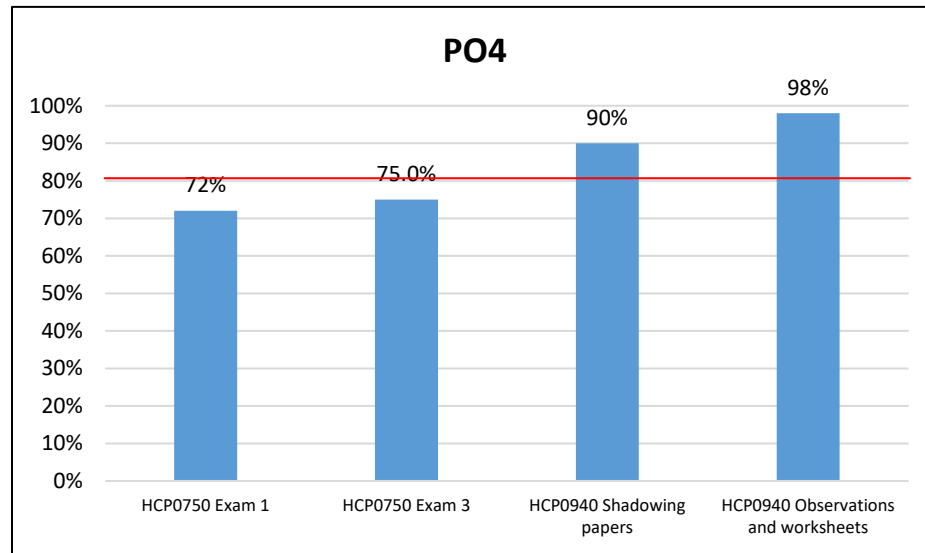


Identify anatomy and physiology of the cardiovascular system as it pertains to blood collection. *Target: 80% of students will achieve 75% or higher in all assessment measures*

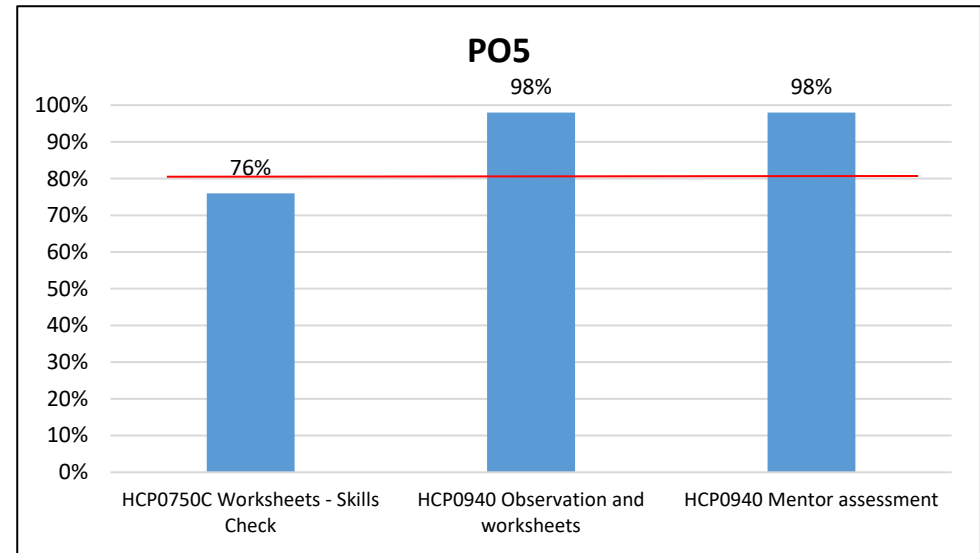


Identify phlebotomy equipment and perform proper specimen handling. *Target: 80% of students will achieve 75% or higher in all assessment measures*

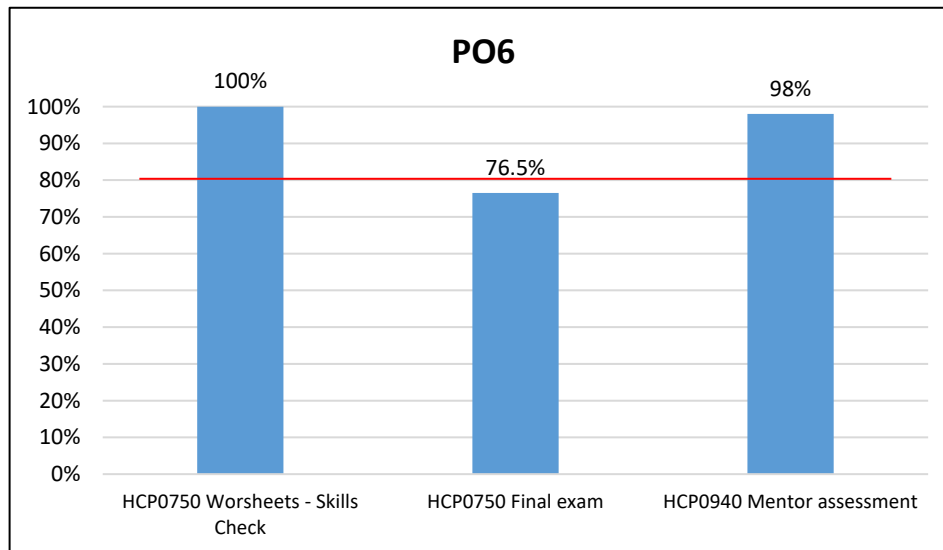
Phlebotomy – 121000 (Limited Access Program) Assessment Results 2020-2021



Practice infection control. *Target: 80% of students achieving 75% or higher in all assessment measures*



Demonstrate effective communication skills. *Target: 80% of students achieving 75% or higher in all assessment measures*

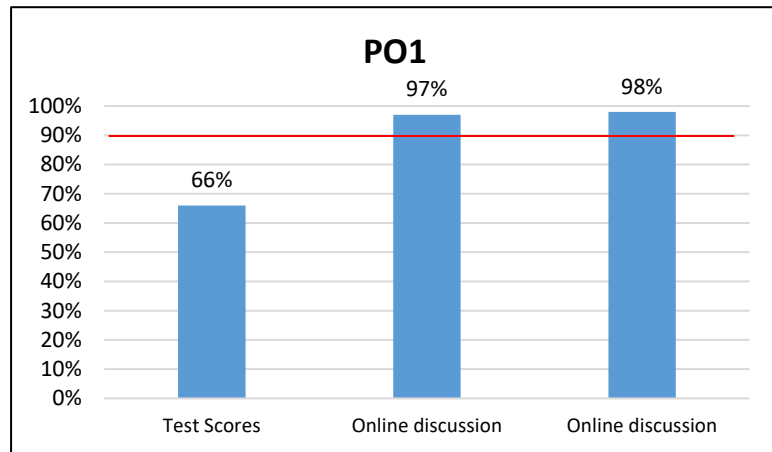


Demonstrate appropriate record keeping and data collection. *Target: 80% of students achieving 75% or higher in all assessment measures*

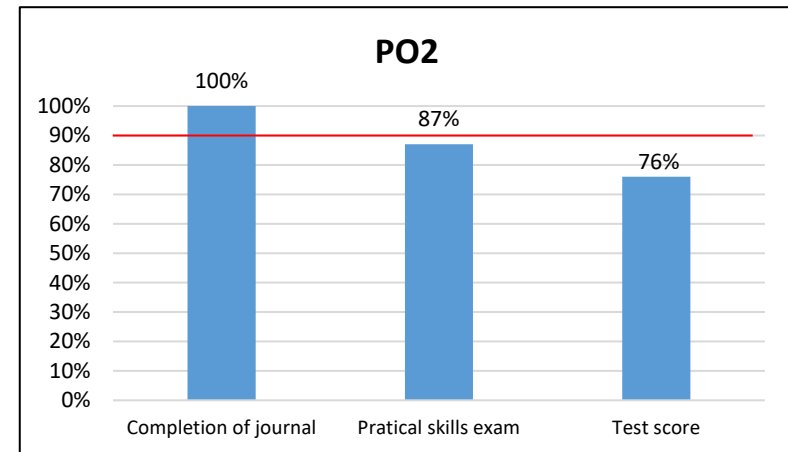
Occupational Therapy Assistant – 2215 (Limited Access Program) Program Learning Outcomes

1. Demonstrate the professional ethics, values, and responsibilities consistent with practice in occupational therapy (OT) in the role of an occupational therapy assistant (OTA).
2. Use skills in various occupational therapy applications/situations based on foundational concepts learned about communication, clinical reasoning, human body structures and functions, development, pathology, and behavior, and sociocultural conditions and health.
3. Explain how occupation is inherent to human health and participation in life, and is a foundation for OT knowledge and service delivery.
4. Apply the most appropriate occupational therapy theories, evaluation methods, intervention rationales and approaches, and expected outcomes in the process of client care.
5. Establish a client-centered, evidence-based approach to service delivery.
6. Apply the concepts of occupational therapy to a variety of delivery models and systems where occupational therapy is both currently practiced and emerging.
7. Direct own professional development through participation in professional organizations, community activities, and other opportunities and roles.

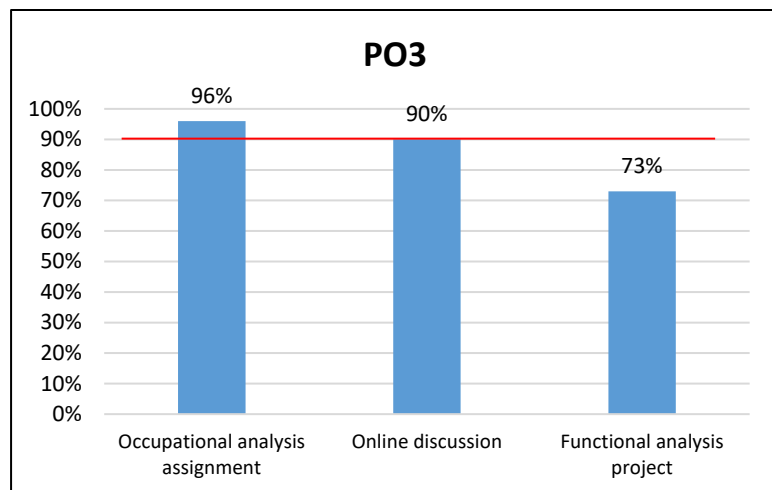
Occupational Therapy Assistant – 221500 (Limited Access Program) Assessment Results 2020-2021



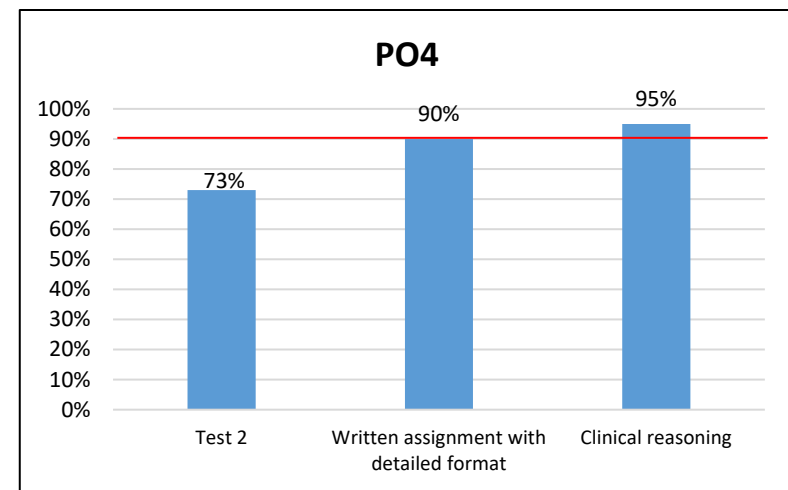
Demonstrate the professional ethics, values, and responsibilities consistent with practice in occupational therapy (OT) in the role of an occupational therapy assistant (OTA). *Target: 90% of students achieving 90% or higher*



Use skills in various occupational therapy applications/situations based on foundational concepts learned about communication, clinical reasoning, human body structures and functions, development, pathology, and behavior, and sociocultural conditions and health. *Target: 90% of students achieving 80% or higher*

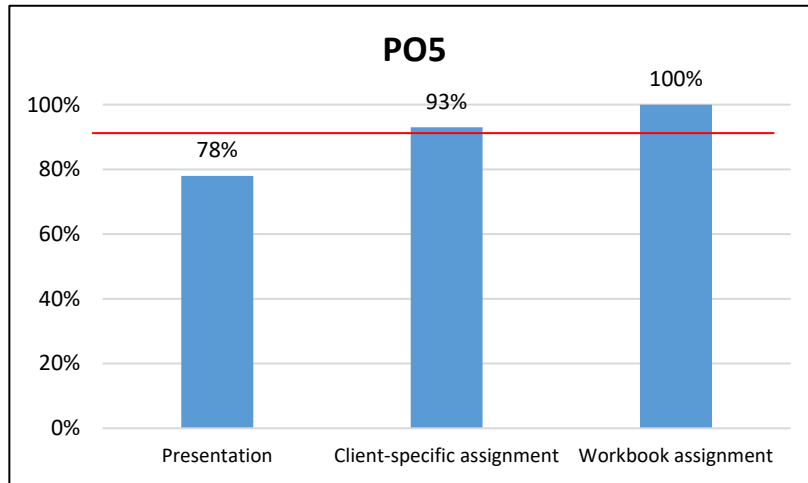


Explain how occupation is inherent to human health and participation in life, and is a foundation for OT knowledge and service delivery. *Target: 90% of students achieving 90% or higher*

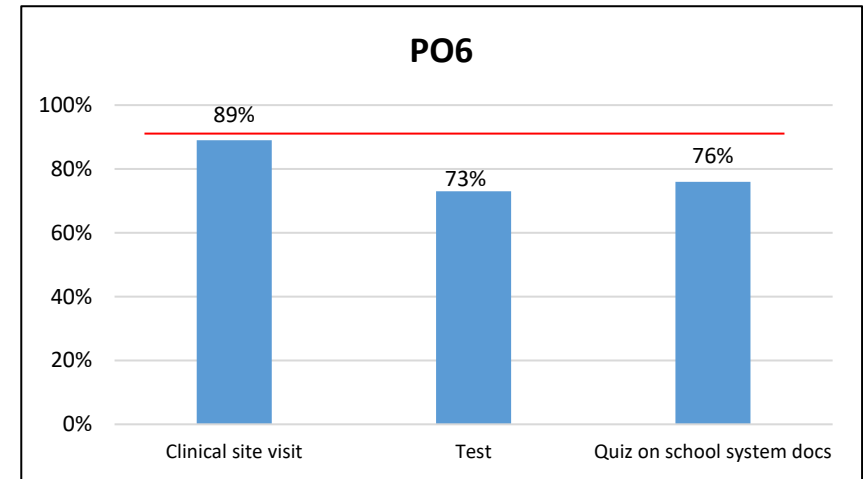


Apply the most appropriate occupational therapy theories, evaluation methods, intervention rationales and approaches, and expected outcomes in the process of client care. *Target: 90% of students achieving 80% or higher*

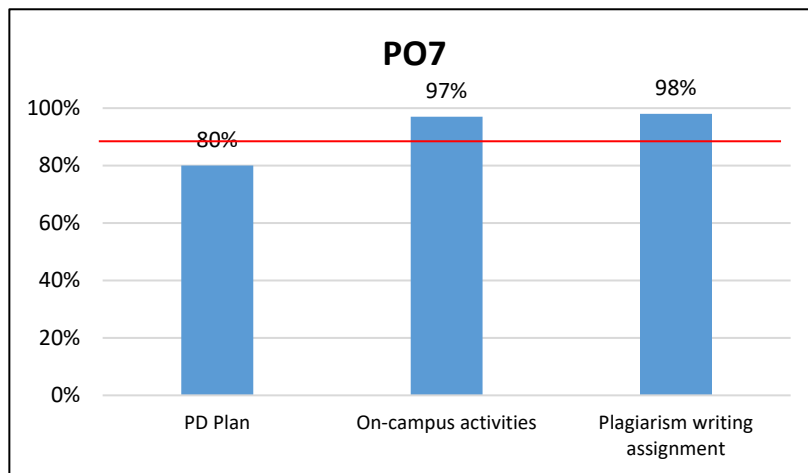
Occupational Therapy Assistant – 221500 (Limited Access Program) Assessment Results 2020-2021



Establish a client-centered, evidence-based approach to service delivery. *Target: 90% of students achieving 80% or higher*



Apply the concepts of occupational therapy to a variety of delivery models and systems where occupational therapy is both currently practiced and emerging. *Target: 90% of students achieving 80% or higher*

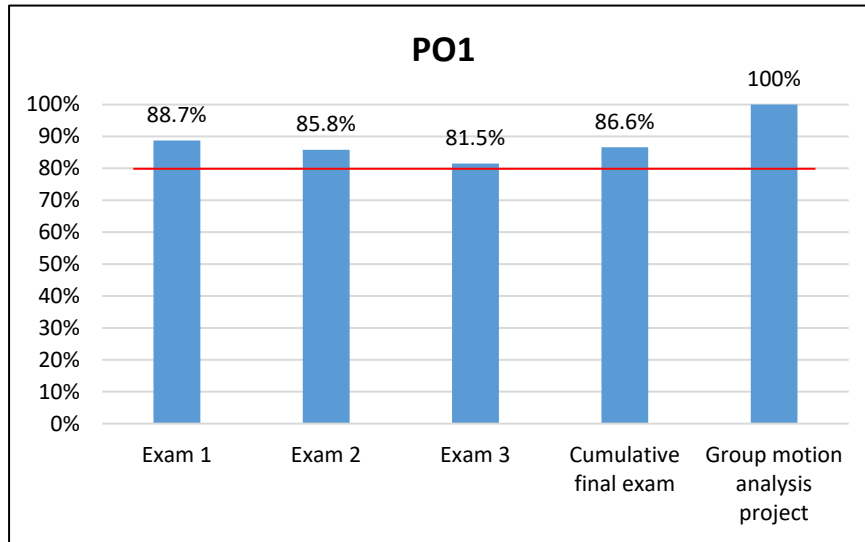


Direct own professional development through participation in professional organizations, community activities, and other opportunities and roles. *Target: 90% of students achieving 90% or higher*

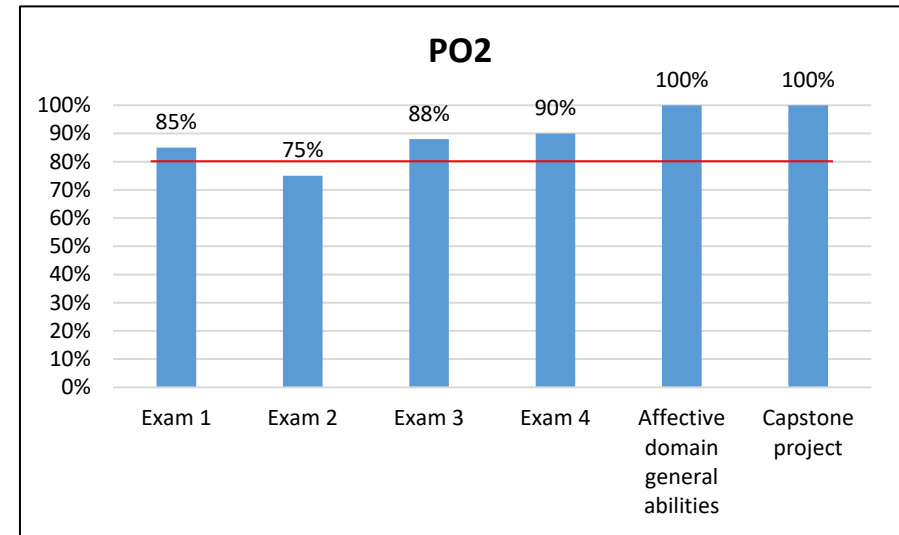
Physical Therapist Assistant (Limited Access Program)- 221600 Program Learning Outcomes

1. Integrate scientific principles which form the foundation of physical therapy into clinical practice.
2. Differentiate the normal vs. abnormal states of physiology that are observed and/or treated in the clinical setting.
3. Describe his/her role and responsibilities to the patient, the physician, the physical therapist and other members of the health care team.
4. Perform interventions, under the supervision of the physical therapist, consistent with evidenced-based physical therapy practice safely, effectively and efficiently.
5. Analyze and evaluate the physical therapy literature in pursuit of lifelong learning.
6. Value active participation in the American Physical Therapy Association, the Florida Chapter and East Central District as means of professional development.

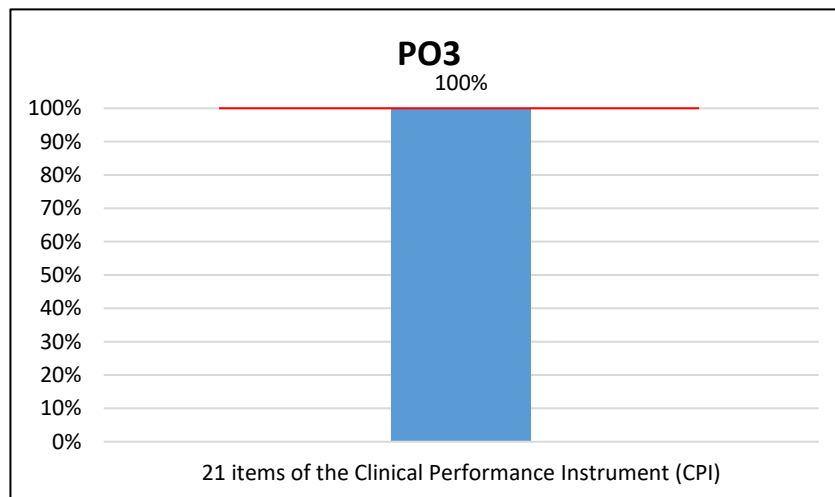
Physical Therapist Assistant – 221600 (Limited Access Program) Assessment Results 2020-2021



Integrate scientific principles which form the foundation of physical therapy into clinical practice. *Target: Cohort achieving 80% or higher*

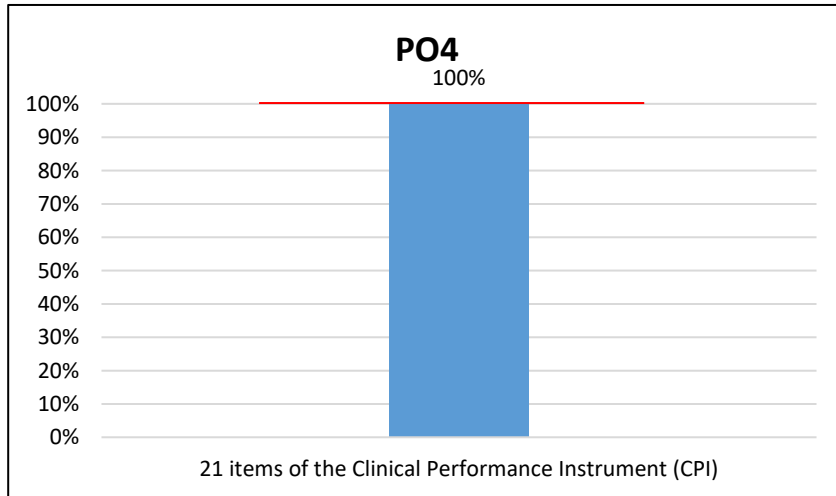


Differentiate the normal vs. abnormal states of physiology that are observed and/or treated in the clinical setting. *Target: Cohort achieving 80% or higher*

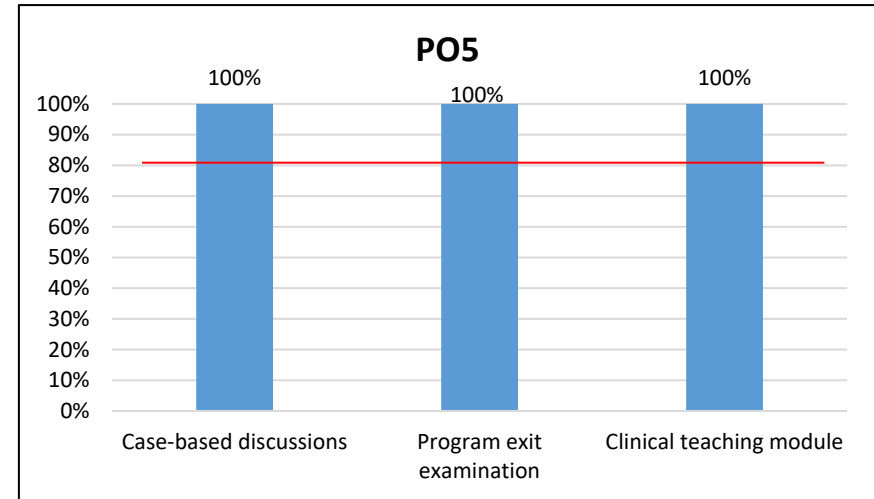


Describe his/her role and responsibilities to the patient, the physician, the physical therapist and other members of the health care team. *Target: Cohort achieving 90% or higher*

Physical Therapist Assistant – 221600 (Limited Access Program) Assessment Results 2020-2021

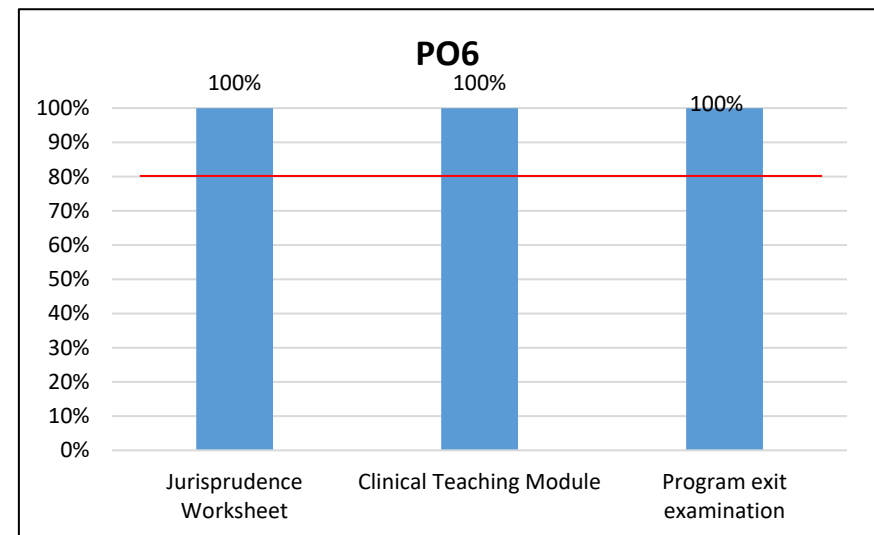


Perform interventions, under the supervision of the physical therapist, consistent with evidenced-based physical therapy practice safely, effectively and efficiently. *Target: Cohort achieving 100% or higher*



Analyze and evaluate the physical therapy literature in pursuit of lifelong learning. *Target: Cohort achieving 80% or higher*

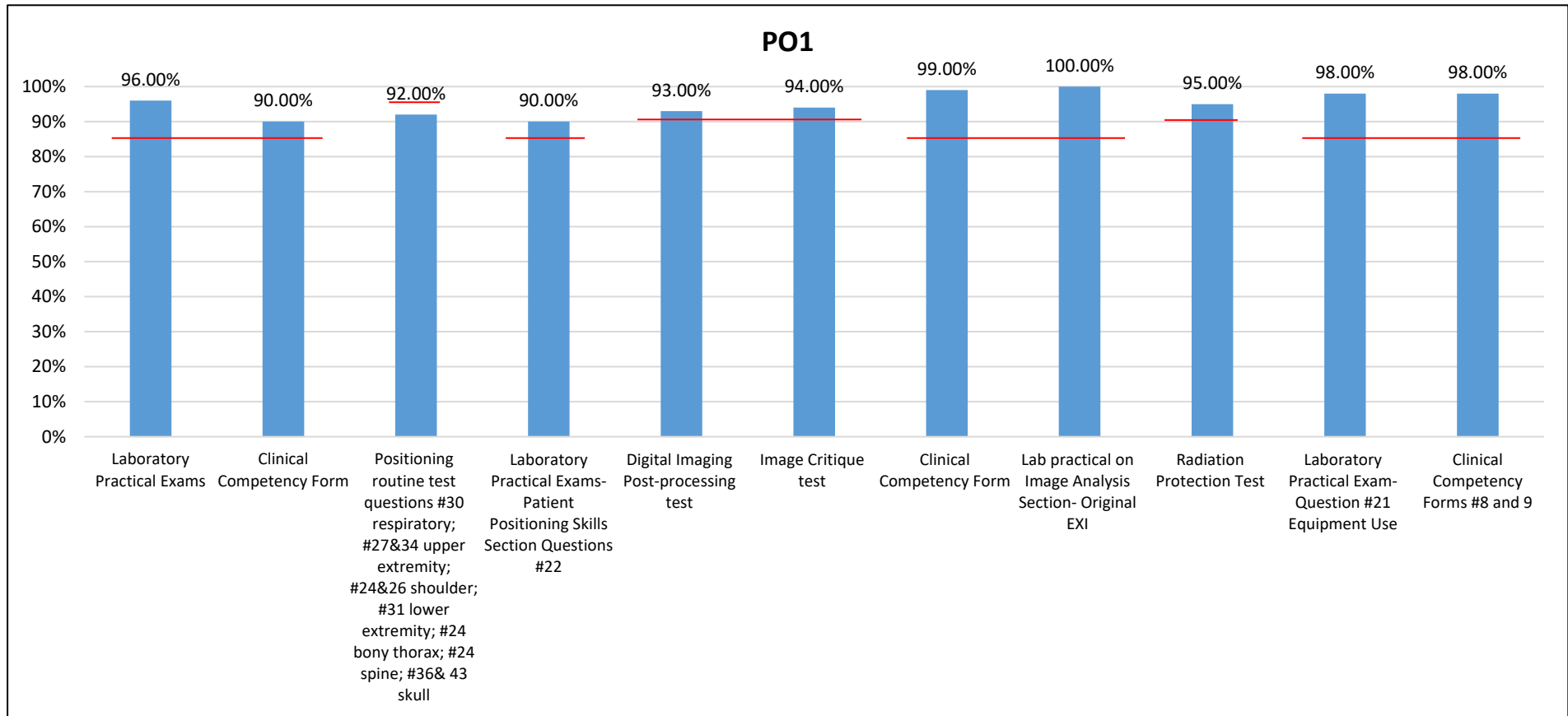
Value active participation in the American Physical Therapy Association, the Florida Chapter and East Central District as means of professional development. *Target: Cohort achieving 80% or higher*



Radiography – 203700 (Limited Access Program) Program Learning Outcomes

1. Students will be clinically competent to perform diagnostic exams under the proper supervision.
2. Students will communicate effectively with patients and other healthcare providers.
3. Students will adapt routine procedures for trauma examinations.
4. Students will critique images to determine optimal quality.
5. Students will be exposed to professional organizations to promote lifelong learning and professional development.

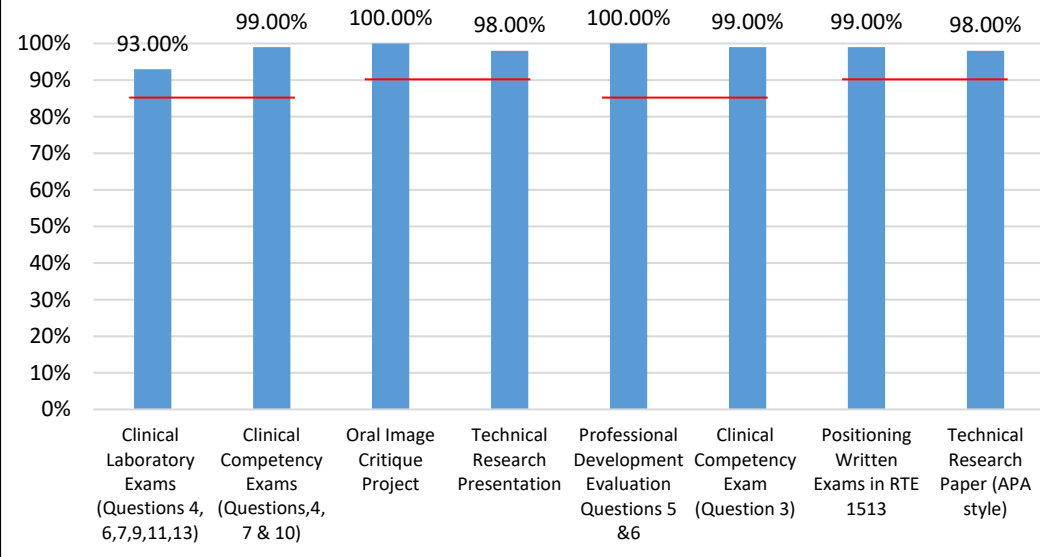
Radiography – 203700 (Limited Access Program) Assessment Results 2020-2021



1. Students will be clinically competent to perform diagnostic exams under the proper supervision. *Target: Average score of >85% Lab Practical Patient Positioning Skills Section Questions 22-24. Average score of >85% Clinical Competency Form Image Evaluation Portion Questions 1- 2-Beginning with 2015 graduates. Average score of >95% Positioning routine test questions -#30 respiratory; #27&34 upper extremity; #24&26 shoulder; #31 lower extremity; #24 bony thorax; #24 spine; #36& 43 skull. Average score of >85% Laboratory Practical Exams-Patient Positioning Skills Section Questions #22. Average score of >90% Digital Imaging Post-processing test. Average score of >90% Image Critique test. Average score of >85% Clinical Competency Form Image Evaluation Portion Question 3 (technique original EXI). Image Analysis Section- Original EXI and its relationship to image characteristics and ALARA practices. Average score of >90% Radiation Protection Test. Average score of >85% Laboratory Practical Exams Question 21 Equipment Use and Set Up Section to demonstrate ALARA. Average score of >85% Clinical Competency Form #8 on Image Eval and #9 on Performance Eval.*

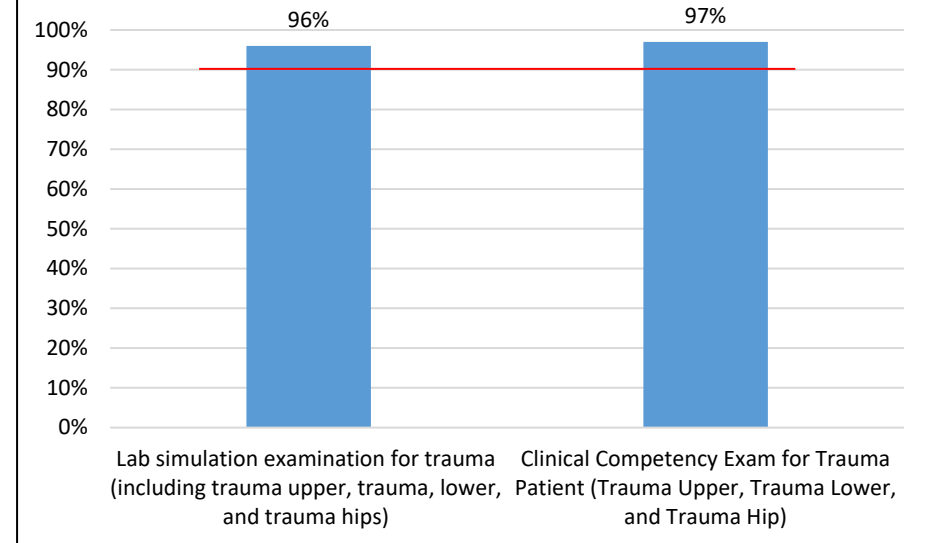
Radiography – 203700 (Limited Access Program) Assessment Results 2020-2021

PO2



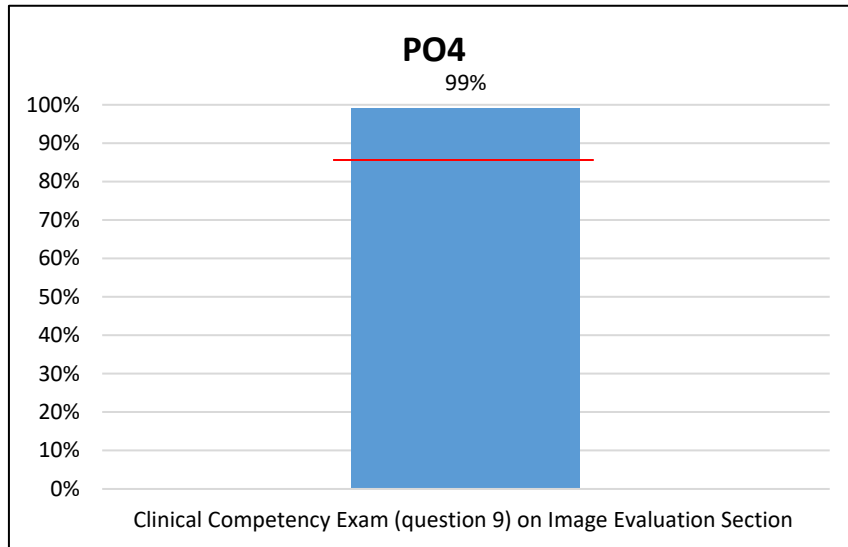
2. Students will communicate effectively with patients and other healthcare providers. *Target: Average score of >85% Clinical Laboratory Exams (Questions 4, 6,7,9,11,13) in Patient Care & Management Section. Average score of >85% Clinical Competency Exams (Questions,4, 7 & 10) in Performance Evaluation Section. Average score of >90% Oral Image Critique Project. Average score of >90% Technical Research Presentation. Average score of >85% Professional Development Evaluation Questions 5 & 6. Average score of >85% Clinical Competency Exam (Question 3) on Performance Evaluation Section. The section evaluates the student's documentation of patient assessment and history. Average score of >90% Positioning Written Exams in RTE 1513. Average score of >90% Technical Research Paper (APA style)*

PO3

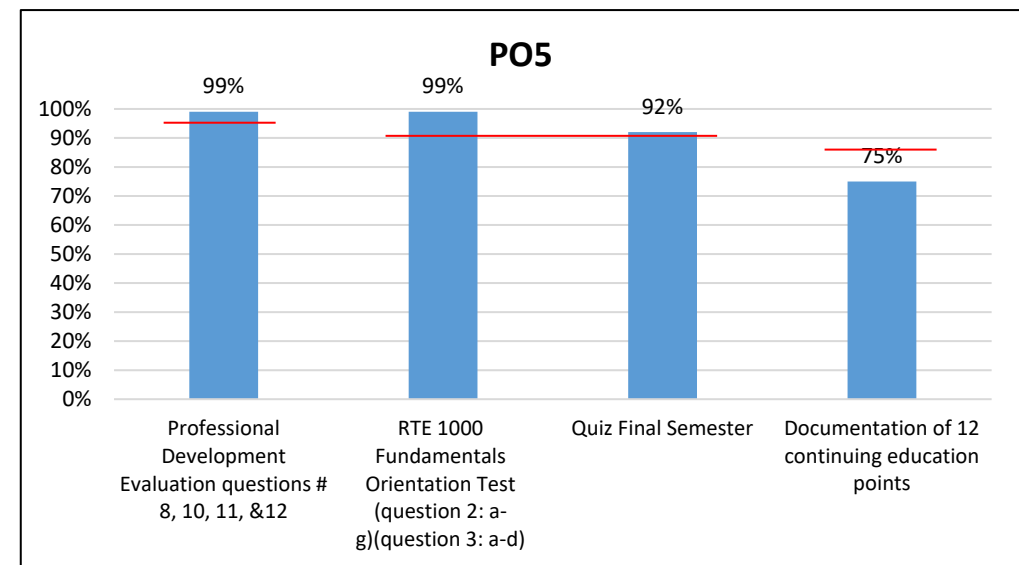


3. Students will adapt routine procedures for trauma examinations. *Target: Average score of >90% Lab simulation examination for trauma (including trauma upper, trauma, lower, and trauma hips). Average score of >90% Clinical Competency Exam for Trauma Patient (Trauma Upper, Trauma Lower, and Trauma Hip)*

Radiography – 203700 (Limited Access Program) Assessment Results 2020-2021



4. Students will critique images to determine optimal quality. *Target: Average score of >85% Clinical Competency Exam (question 9) on Image Evaluation Section*



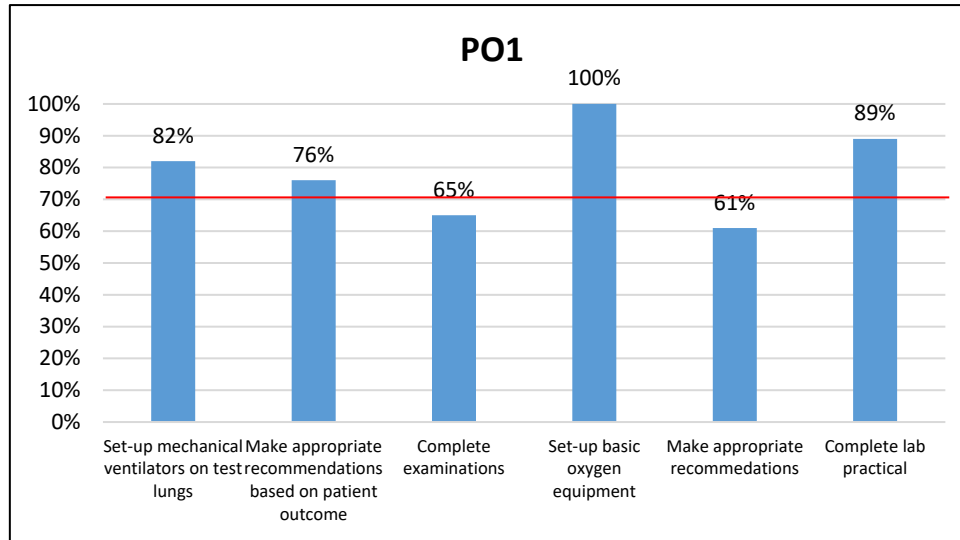
5. Students will be exposed to professional organizations to promote lifelong learning and professional development. *Target: Average score of >95% Professional Development Evaluation questions # 8, 10, 11, & 12. Average score of >90% RTE 1000 Fundamentals Orientation Test (question 2: a-g)(question 3: a-d). Average score of >90% Quiz Final Semester. Average score of >85% student documentation of 12 continuing education points prior to graduation*

Respiratory Care – 221700 (Limited Access Program) Program Learning Outcomes

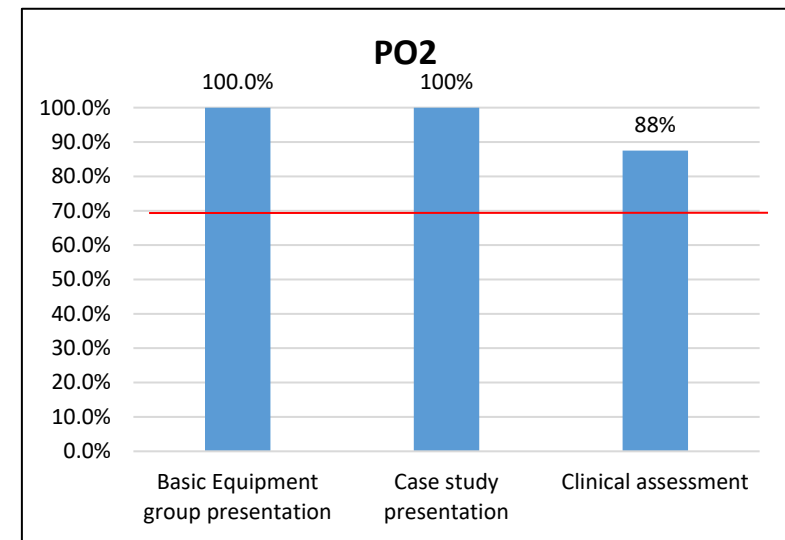
Graduates of the program will be able to:

1. Perform entry-level skills competently as described by the scope of practice for Respiratory Care.
2. Employ effective communication skills within the healthcare setting.
3. Assemble a safe environment within the healthcare setting.
4. Apply professional behaviors within a healthcare setting.
5. Execute safe clinical decision making in respiratory care.

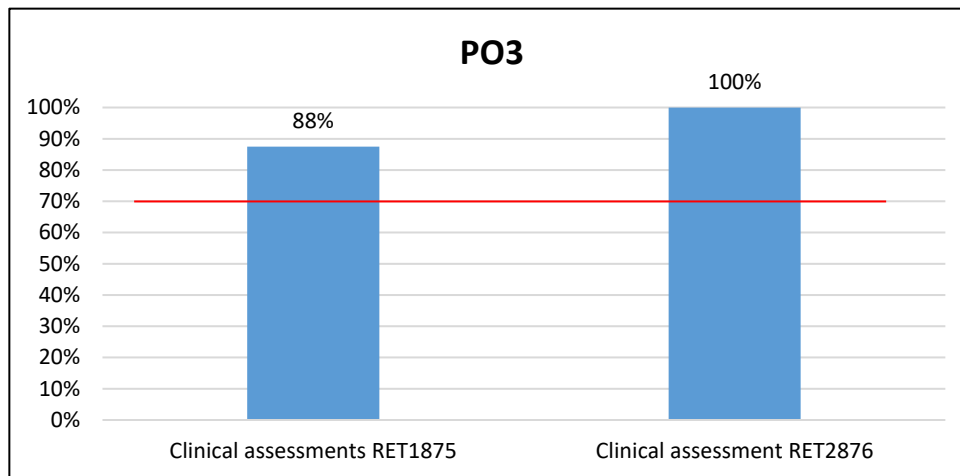
Respiratory Care – 221700 (Limited Access Program) Assessment Results 2020-2021



Perform entry-level skills competently as described by the scope of practice for Respiratory Care. *Target: 70% of students will achieve 78% or higher in all assessment measures*

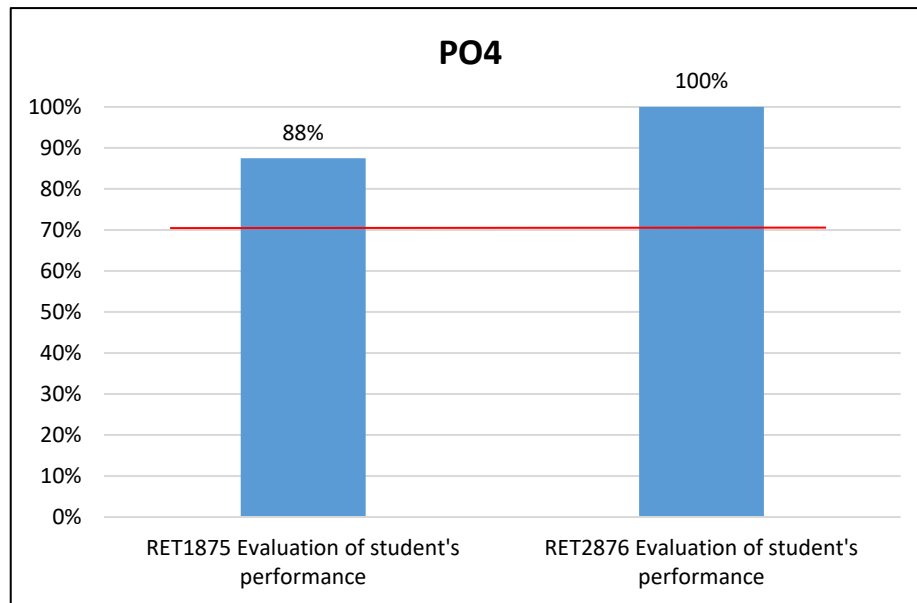


Employ effective communication skills within the healthcare setting. *Target: 70% of students will achieve 78% or higher in all assessment measures*

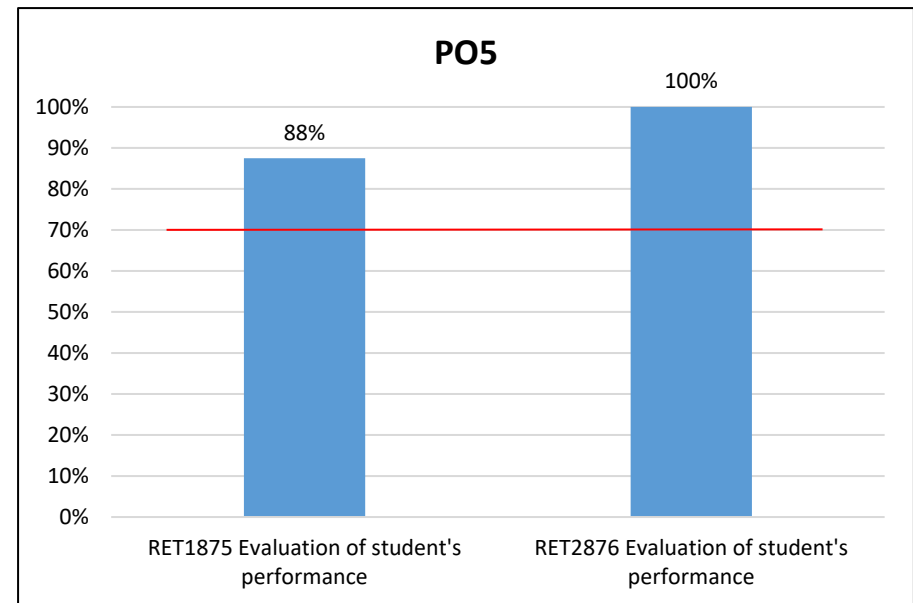


Assemble a safe environment within the healthcare setting. *Target: 70% of students will achieve 78% or higher in all assessment measures*

Respiratory Care – 221700 (Limited Access Program) Assessment Results 2020-2021



Apply professional behaviors within a healthcare setting. *Target: 70% of students will achieve 78% or higher in all assessment measures*



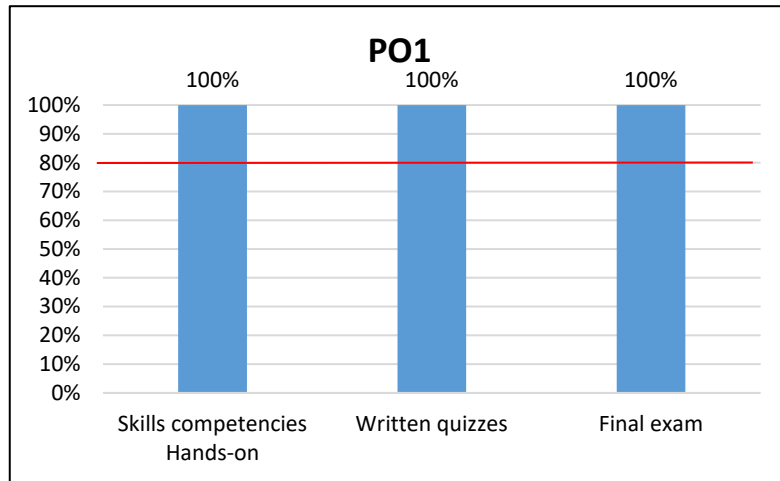
Execute safe clinical decision making in respiratory care. *Target: 70% of students will achieve 78% or higher in all assessment measures*

Surgical Technology – 223500 (Limited Access Program) Program Learning Outcomes

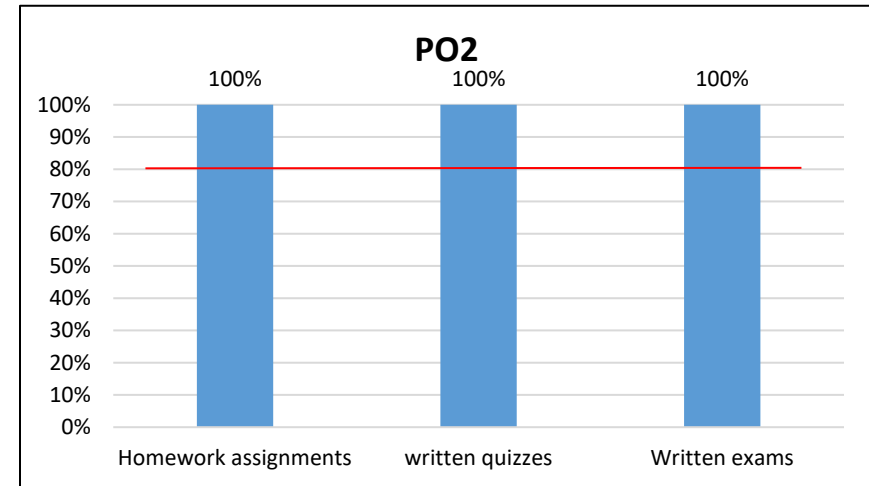
Graduates of the program will be able to:

1. Apply principles of aseptic technique in the perioperative setting.
2. Demonstrate skills and behaviors necessary to function as a member of a surgical team.
3. Organize routine instrumentation and supplies within the perioperative environment.
4. Demonstrate the ability to collaborate with members of the surgical team to deliver quality patient care with consideration to the unique psychological and social needs of each surgical patient.

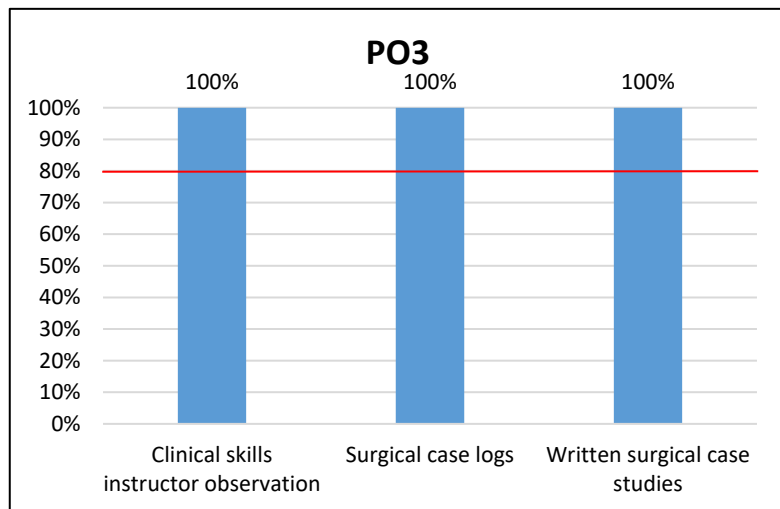
Surgical Technology – 223500 (Limited Access Program) Assessment Results 2020-2021



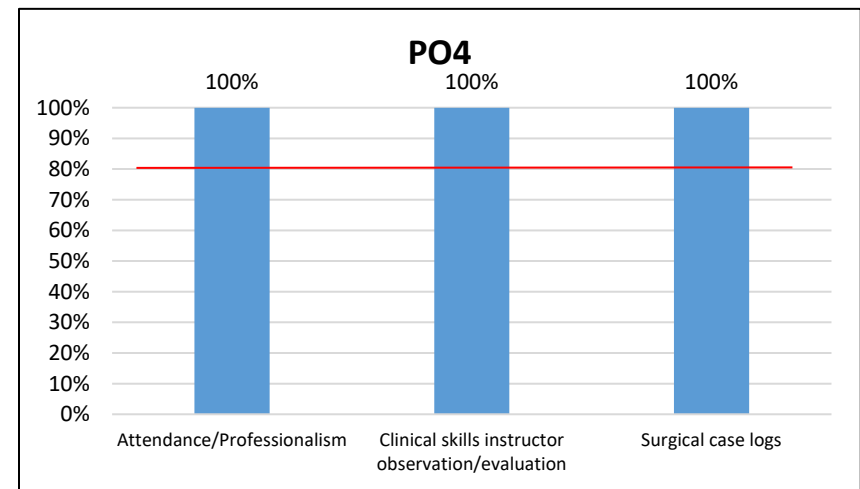
Apply principles of aseptic technique in the perioperative setting. *Target: 80% of students will achieve 70% or higher in all assessment measures*



Demonstrate skills and behaviors necessary to function as a member of a surgical team. *Target: 80% of students will achieve 70% or higher in all assessment measures*



Organize routine instrumentation and supplies within the perioperative environment. *Target: 80% of students will achieve 70% or higher in all assessment measures*



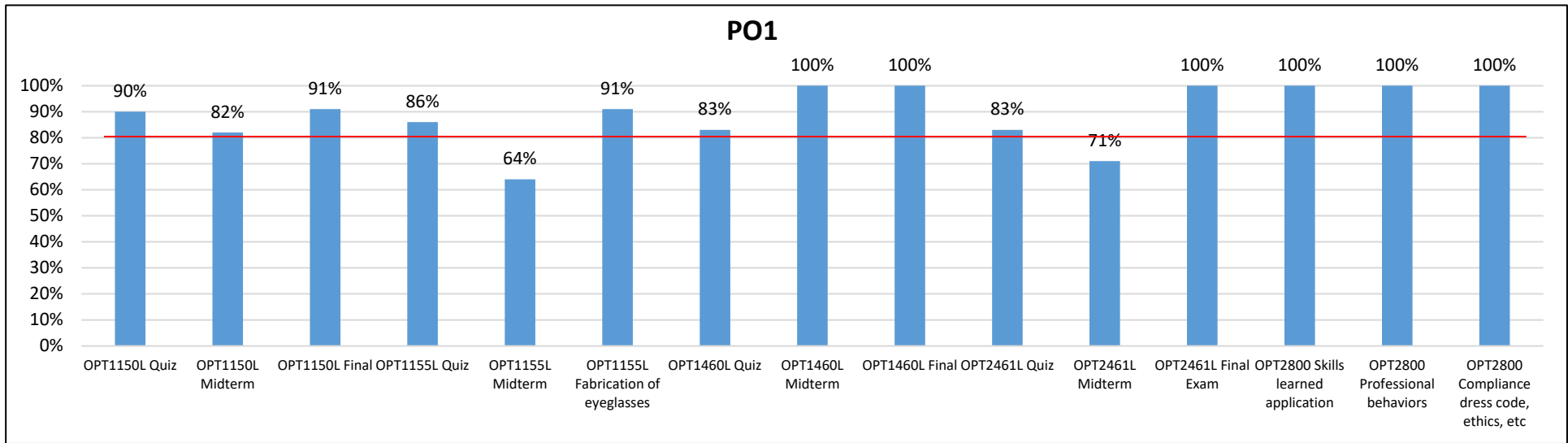
Demonstrate the ability to collaborate with members of the surgical team to deliver quality patient care with consideration to the unique psychological and social needs of each surgical patient. *Target: 80% of students will achieve 70% or higher in all assessment measures*

Optician Technology – 223600 (Limited Access Program) Program Learning Outcomes

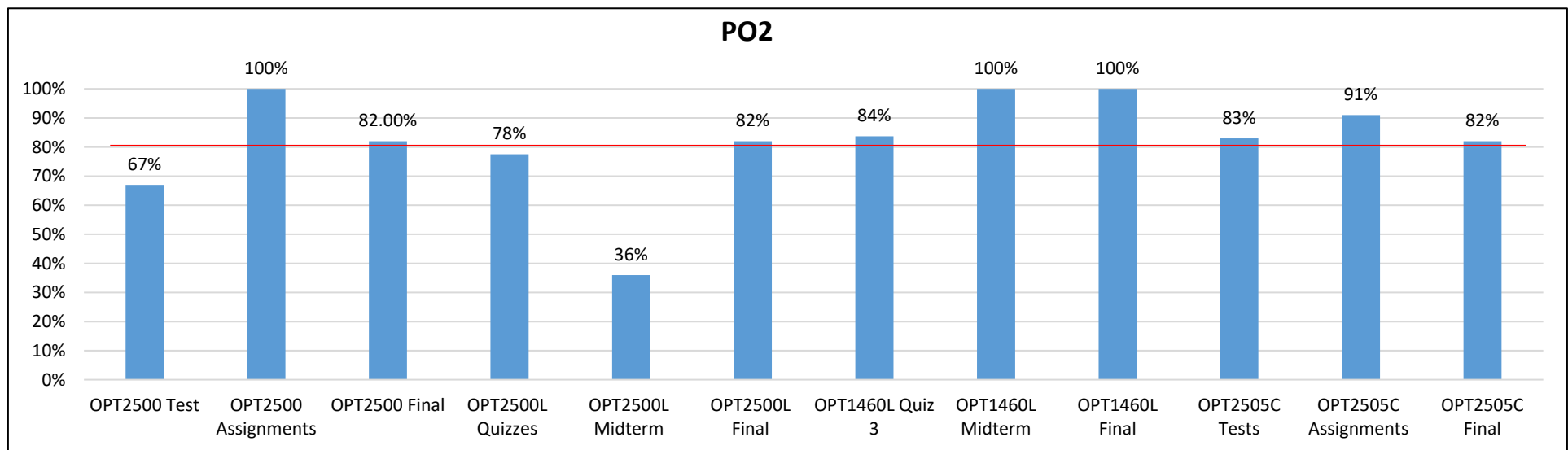
Graduates of the program will be able to:

1. Perform entry-level skills competently with regards to surfacing, edging, finishing and mounting lenses.
2. Fit and dispense lenses, frames and contact lenses as well as perform repairs on frames.
3. Demonstrate effective knowledge of the effects that ophthalmic devices have on vision correction.
4. Apply professional behaviors within the ophthalmic healthcare setting

Optician Technology – 223600 (Limited Access Program) Assessment Results 2020-2021

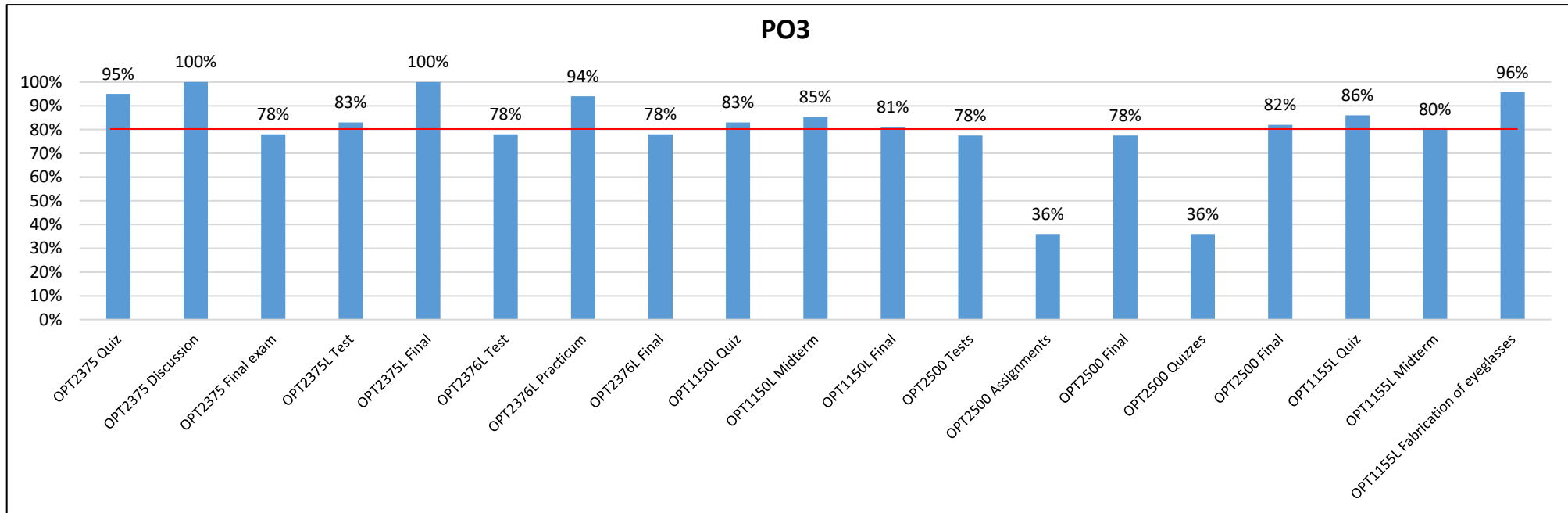


Perform entry-level skills competently with regards to surfacing, edging, finishing and mounting lenses. *Target: 80% of students will achieve 70% or higher in all assessment measures*



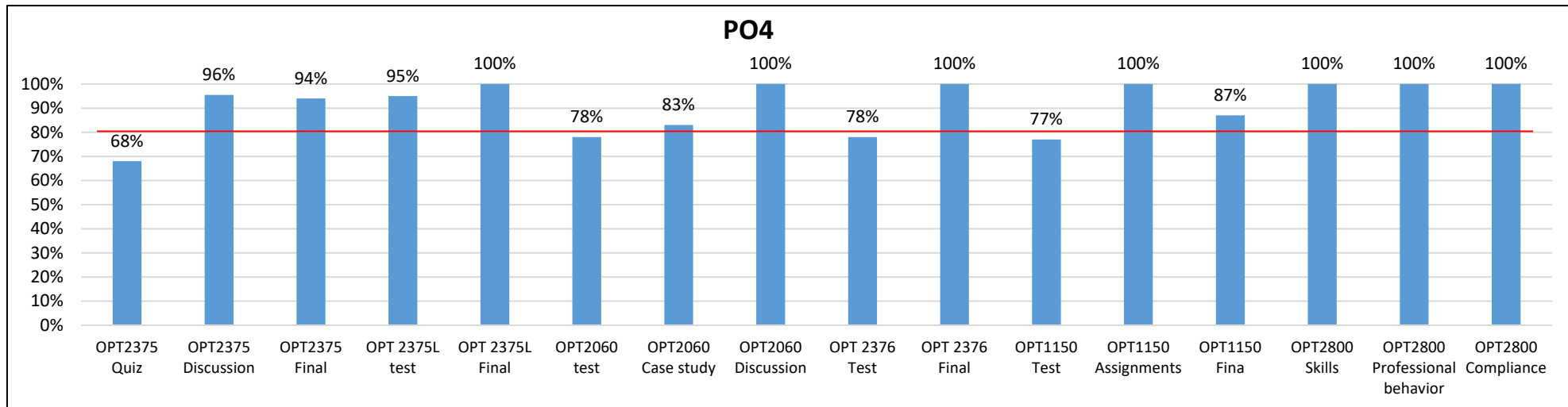
Fit and dispense lenses, frames and contact lenses as well as perform repairs on frames. *Target: 80% of students will achieve 70% or higher in all assessment measures*

Optician Technology – 223600 (Limited Access Program) Assessment Results 2020-2021



Demonstrate effective knowledge of the effects that ophthalmic devices have on vision correction. *Target: 80% of students will achieve 70% or higher in all assessment measures*

Optician Technology – 223600 (Limited Access Program) Assessment Results 2020-2021



Apply professional behaviors within the ophthalmic healthcare setting. *Target: 80% of students will achieve 70% or higher in all assessment measures*

Assessment Data 2019-2020 and 2020-2021: Programs and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	19/20	20/21	19/20	20/21	19/20	20/21	19/20	20/21
2044 - Early Childhood Education	89%-100%	86%-100%	88%-94%	88%-94%	88%-91%	88%-91%	92%-94%	87%-96%
2214 - Health Information Technology	92%-100%	NR	50%-100%	NR	100%	NR	50%-100%	NR
1024 - Massage Therapy	100%	100%	100%	100%	100%	100%	100%	100%
1023 - Medical Assisting	35%-90%	19%-81%	50%-83.3%	19%-81%	35%-90%	19%-81%	15%-90%	27.8%-83.3%
0912 - Medical Information Coder Biller	94%-100%	86%-100%	93%-100%	72%-96%	95%-100%	96%-100%	100%	68%-100%
2215 - Occupational Therapy Assistant	95%-100%	73%-100%	100%	85%-100%	91%-100%	89%-100%	93%-100%	78%-98%
2216 - Physical Therapist Assistant	100%	100%	100%	100%	100%	100%	100%	100%
2037 - Radiography	100%	85%	100%	100%	100%	100%	100%	100%
2217 - Respiratory Care	100%	87.5%-100%	92.8%-100%	100%	82%-100%	81%-100%	100%	87%-100%
2235 – Surgical Technology	93%-100%	90%-100%	No data	100%	100%	100%	87%-93%	77%-92%
1210 - Phlebotomy	90.5%-95%	76.5%-100%	90.5%-95%	76.5%-100%	90.5%-95%	76.5%-100%	90.5%-95%	76.5%-100%
2236 – Opticianry Tech.	73%-100%	92%-100%	78%-100%	73%-100%	No report	100%	86%-85.7%	78.3%-100%

NR: No reported – Program to be closed

Headcount by Program

Program	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
091200 - MEDICAL CODER/BILLER	38	38	30	18	30
102300 - MEDICAL ASSISTING	41	42	25	2	
102301 – MEDICAL ASSISTING				42	42
102400 - MASSAGE THERAPY	21	16	20	28	21
109200 - SURGICAL TECHNOLOGY	48	49	47	14	
121000 – PHLEBOTOMY	10	33	31	32	31
121500 – EARLY CHILDHOOD ED.					9
203700 - RADIOGRAPHY	32	28	27	30	20
204400 - EARLY CHILDHOOD ED.	104	112	144	128	130
221400 - HEALTH INFO. TECHNOLOGY	38	35	39	24	9
221500 - OCCUP. THERAPY ASSIST.	77	64	68	74	50
221600 - PHYSICAL THERAPIST ASSIST.	61	52	55	54	49
221700 - RESPIRATORY CARE	65	50	49	35	31
223500 – SURGICAL TECHNOLOGY A.S.				24	27
223600 – OPTICIAN TECHNOLOGY				14	22

Students are duplicated across programs, unduplicated in the total.

Source: IR Program Assessment Data

Number of Graduates by Program

Program	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
091200 - MEDICAL CODER/BILLER	23	20	19	16	1
092000 - MEDICAL RECORD TRANSCRIP	2	2			
102301 - MEDICAL ASSISTING	14	14	20	15	12
102400 - MASSAGE THERAPY	12	10	12	12	20
121000 - PHLEBOTOMY		31	32	23	32
203700 - RADIOGRAPHY	9	9	8	10	8
204400 - EARLY CHILDHOOD ED.	11	12	11	18	28
221400 - HEALTH INFO. TECHNOLOGY	13	13	14	10	8
221500 - OCCUP. THERAPY ASSIST.	16	21	20	12	9
221600 - PHYSICAL THERAPIST ASST.	23	21	22	23	17
221700 - RESPIRATORY CARE	25	20	20	14	
223500 – SURGICAL TECHNOLOGY					12
Total	164	188	201	167	147



Blank cells or missing years indicate no graduates.

Number of Graduates by Program and Race/Ethnicity

Program and Race/Ethnicity	2018-19	2019-20	2020-21
091200 - Medical Coder / Biller Cert.	19	16	1
Asian	1	2	
Black		2	
Hispanic/Latino	3	2	
Two or More Races		1	
White	15	9	1
102301 - Medical Assisting	20	15	12
Asian		1	
Black	2	4	2
Hispanic/Latino	5	6	4
Two or More Races	1		2
Unknown	1		
White	11	4	4
102400 - Massage Therapy	12	12	20
Black		2	2
Hispanic/Latino	2	1	5
Two or More Races		1	2
Unknown			1
White	10	8	10
121000 - Phlebotomy	32	23	32
Asian	2		1
Black	6	4	8
Hawaii/Pac Island	1		
Hispanic/Latino	11	6	6
Two or More Races	2	2	
White	10	11	17
223500 – Surgical Technology			12
Black			1
Hispanic/Latino			1
Two or More Races			1
White			9

Program and Race/Ethnicity	2018-19	2019-20	2020-21
203700 - Radiography A.S.	8	10	8
Asian	1		
Black	1	1	
Hispanic/Latino		3	
Unknown	1		
White	5	6	8
204400 - Early Childhood Education A.S.	11	18	28
Black	4	4	11
Hispanic/Latino	3	2	6
Two or More Races		1	1
White	4	11	10
221400 - Health Info. Technology A.S.	14	10	8
Asian	1	1	
Black	2		1
Hispanic/Latino		1	1
White	11	8	6
221500 - Occupational Therapy Asst AS	20	12	9
Asian	1	1	1
Black	2	1	
Hispanic/Latino	1	3	2
White	16	7	6
221600 - Physical Therapy Asst. A.S.	22	23	17
Black	2		
Hawaii/Pac Island	1		
Hispanic/Latino	7	2	1
Two or More Races		1	1
Unknown	1	1	
White	11	19	15
221700 - Respiratory Care A.S.	20	14	
Asian	2		
Black	5	3	
Hispanic/Latino	3	4	
Two or More Races	2		
White	8	7	
Grand Total		167	

Time to Degree

Program	Average to Yrs to Degree (2019-2020 Graduates)	Average to Yrs to Degree (2020-2021 Graduates)
102300 - MEDICAL ASSISTING	1.4	
102301 - MEDICAL ASSISTING	0.8	0.9
102400 - MASSAGE THERAPY	0.4	0.4
121000 - PHLEBOTOMY	0.1	0.1
203700 - RADIOGRAPHY	3.2	3.2
204400 - EARLY CHILDHOOD ED.	2.9	2.0
221400 - HEALTH INFO. TECHNOLOGY	1.1	1.6
221500 - OCCUP. THERAPY ASSIST.	2.8	2.1
221600 - PHYSICAL THERAPIST ASST.	1.6	1.7
221700 - RESPIRATORY CARE	1.9	
223500 – SURGICAL TECHNOLOGY		2.5

Graduation Rates (1 of 2)

Major	Cohort Year	# Students	Graduated within 150% Time		Graduated within 200% Time	
			Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
091200- Medical Information Coder Biller	2016	15	12	80%	13	86.7%
	2017	12	10	83.3%	10	83.3%
	2018 – 200% in progress	10	0	0%	0	0%
	2019 - in progress	0				
102300- Medical Assisting	2016	20	13	65%	14	70%
	2017	23	19	82.6%	20	87%
	2018 – 200% in progress	3	1	33.3%	3	33.3%
	2019 - in progress		Old Code			
102301 – Medical Assisting	2017	1	0	0%	0	0%
	2018	17	13	76.5%	13	76.5%
	2019 – 200% in progress	26	12	46.2%	12	46.2%
	2020 - in progress	23	0	0%	0	0%
102400- Massage Therapy	2017	16	9	56.3%	9	56.3%
	2018	20	12	60%	13	65%
	2019 – 200% in progress	14	13	92.9%	13	92.9%
	2020 - in progress	7	6	85.7%	6	85.7%
121000 - Phlebotomy	2017	18	17	94.4%	17	94.4%
	2018	15	15	100%	15	100%
	2019 – 200% in progress	17	16	94.1%	16	94.1%
	2020 - in progress	15	10	66.7%	10	66.7%
121500 – Early Childhood Education	2020 – in progress	1	0	0%	0	0%

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

* 0912- Program starts in Spring.

* 2037- Program starts in Spring.

* 2214- Program starts in Spring.

* 2216- Program starts in Spring.

Graduation Rates (2 of 2)

Major	Cohort Year	# Students	Graduated within 150% Time		Graduated within 200% Time	
			Graduation Rate	Rate	Graduation Rate	Rate
2037- Radiography	2015	12	9	75%	9	75%
	2016	7	0	0%	0	0%
	2017 – 200% in progress	8	6	75%	6	75%
	2018 – in progress	9	9	100%	9	100%
2044- Early Childhood Education	2015	19	4	21.1%	4	21.1%
	2016	37	7	18.9%	7	18.9%
	2017 – 200% in progress	55	12	21.8%	15	27.3%
	2018 – in progress	54	10	18.5%	10	18.5%
2214- Health Information Tech	2015	15	9	60%	9	60%
	2016	17	0	0%	9	52.9%
	2017 – 200% in progress	7	7	100%	7	100%
	2018 – in progress					
2215- Occupational Therapy Assistant	2015	35	18	51.4%	19	54.3%
	2016	33	22	66.7%	25	75.8%
	2017 – 200% in progress	12	8	88.2%	8	88.2%
	2018 – in progress	23	14	60.9%	14	60.9%
2216- Physical Therapy Assistant	2015	26	19	73.1%	20	76.9%
	2016	20	0	0%	0	0%
	2017 – 200% in progress	23	20	87%	22	95.7%
	2018 – in progress	13	9	69.2%	9	69.2%
2217- Respiratory Care	2015	22	19	86.4%	19	86.4%
	2016	26	21	80.8%	22	84.6%
	2017 – 200% in progress	17	15	88.2%	15	88.2%
	2018 – in progress	20	13	65%	13	65%

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

* 0912- Program starts in Spring.

* 2037- Program starts in Spring.

* 2214- Program starts in Spring.

* 2216- Program starts in Spring.

Graduation Rates by Race/Ethnicity (1 of 4)

Major	Cohort Year	Race/Ethnicity	# Students	Graduated within Graduation		Graduated within Graduation		
				150% Time	Rate	200% Time	Rate	
102301- Medical Assisting	2018	Asian	1	1	100%	1	100%	
		Black	4	4	100%	4	100%	
		Hispanic	5	5	100%	5	100%	
		White	7	3	42.9%	3	42.9%	
	2019 – 200% in progress	Black	6	2	33.3%	2	33.3%	
		Hispanic	6	4	66.7%	4	66.7%	
		Two or More Races	2	2	100%	2	100%	
		White	12	4	33.3%	4	33.3%	
	2020 – in progress	Asian	1	0	0%	0	0%	
		Black	7	0	0%	0	0%	
		Hispanic	8	0	0%	0	0%	
		Two or More Races	1	0	0%	0	0%	
		White	6	0	0%	0	0%	
	1024- Massage Therapy	2018	Black	2	0	0%	0	0%
			Hispanic	3	2	67%	2	67%
Two or More Races			2	0	0%	1	50%	
White			13	10	77%	10	77%	
2019 – 200% in progress		Black	2	2	100%	2	100%	
		Hispanic	1	1	100%	1	100%	
		Two or More Races	1	1	100%	1	100%	
		White	10	9	90%	9	90%	
2020 – in progress		Hispanic	2	2	100%	2	100%	
		Unknown	1	1	100%	1	100%	
	White	4	3	75%	3	75%		

Graduation Rates by Race/Ethnicity (2 of 4)

Major	Cohort Year	Race/Ethnicity	# Students	Graduated within Graduation		Graduated within Graduation	
				150% Time	Rate	200% Time	Rate
1092- Surgical Technology*	2017	Asian	2	1	50%	1	5%
		Hispanic	3	2	67%	2	66.7%
		White	11	10	91%	10	83.3%
	2018 – 200% in progress	Black	3	2	67%	2	67%
		Hispanic	4	3	75%	3	75%
		Unknown	1	1	100%	1	100%
		White	12	8	66.7%	8	66.7%
1210 - Phlebotomy	2018	Asian	1	1	100%	1	100%
		Black	3	3	100%	3	100%
		Hispanic	3	3	100%	3	100%
		Hawaii/Pac	1	1	100%	1	100%
		Two or More Races	1	1	100%	1	100%
		White	6	6	100%	6	100%
	2019 – 200% in progress	Black	3	3	100%	3	100%
		Hispanic	2	2	100%	2	100%
		Two or More Races	1	1	100%	1	100%
		Unknown	1	0	0%	0	0%
		White	10	10	100%	10	100%
	2020 – in progress	Asian	1	0	0%	0	0%
		Black	2	1	50%	1	50%
		Hispanic	6	5	83.3%	5	83.3%
		Two or More Races	1	0	0%	0	0%
White		5	4	80%	4	80%	
1215 – Early Childhood Education	2020- in progress	White	1	0	0%	0	0%

*Program closed

Graduation Rates by Race/Ethnicity (3 of 4)

Major	Cohort Year	Race/Ethnicity	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
2037- Radiography	2016	White	7	0	0%	0	0%
		Hispanic	2	0	0%	0	0%
	2017 – 200% in progress	Unknown	1	1	100%	1	100%
		White	1	5	86.8%	5	86.8%
		Black	1	1	100%	1	100%
	2018 – in progress	Hispanic	3	3	100%	3	100%
		White	5	5	100%	5	100%
2044- Early Childhood Education	2016	Black	11	2	18.2%	2	18.2%
		Hispanic	2	0	0%	0	0%
		Unknown	2	0	0%	0	0%
		White	22	5	22.7%	5	22.7%
	2017 – 200% in progress	Black	19	1	5.3%	2	10.5%
		Hispanic	11	3	27.3%	4	36.4%
		Two or More Races	2	1	50%	2	100%
		Unknown	1	0	0%	0	0%
		White	22	7	31.8%	7	31.8%
	2018 – in progress	Asian	1	0	0%	0	0%
		Black	10	2	20%	2	20%
		Hispanic	10	3	30%	3	30%
		Two or More Races	1	0	0%	0	0%
		Unknown	1	0	0%	0	0%
White		31	5	16.1%	5	16.1%	
2214- Health Information Tech	2016	Asian	2	0	0%	1	50%
		Black	1	0	0%	0	0%
		Hispanic	1	0	0%	1	100%
		White	13	0	0%	7	53.8%
	2017 – 200% in progress	Asian	1	1	100%	1	100%
		Black	1	1	100%	1	100%
		Hispanic	1	1	100%	1	100%
		White	4	4	100%	4	100%
	2018 – in progress	Black	2	1	50%	1	50%
		White	9	8	88.9%	8	88.9%

Graduation Rates by Race/Ethnicity (4 of 4)

Major	Cohort Year	Race/Ethnicity	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
2215- Occupational Therapy Assistant	2016	Black	3	2	66.7%	2	66.7%
		Hispanic	1	1	100%	1	100%
		Unknown	1	0	0%	0	0%
		White	28	19	67.9%	22	78.6%
	2017 – 200% in progress	Hispanic	1	1	100%	1	100%
		White	11	7	63.6%	7	63.6%
	2018 – in progress	Asian	1	1	100%	1	100%
		Black	3	1	33.3%	1	33.3%
		Hispanic	2	1	50%	1	50%
		Two or More Races	2	1	50%	1	50%
		White	15	10	66.7%	10	66.7%
2216- Physical Therapy Assistant	2016	Hispanic	2	0	0%	0	0%
		Two or More Races	1	0	0%	0	0%
		White	17	0	0%	0	0%
	2017 – 200% in progress	Black	3	3	100%	3	100%
		Hispanic	2	2	100%	2	100%
		Native Hawaiian/Paci	1	1	100%	1	100%
		Unknown	1	1	100%	1	100%
		White	16	13	81.3%	15	93.8%
	2018 – in progress	Black	1	0	0%	0	0%
		Hispanic	5	4	80%	4	80%
White		7	5	71.4%	5	71.4%	
2217- Respiratory Care	2016	Asian	1	1	100%	1	100%
		Black	5	2	40%	2	40%
		Hispanic	2	2	100%	2	100%
		Two or More Races	3	3	100%	3	100%
		White	15	13	86.7%	13	86.7%
	2017 – 200% in progress	Asian	2	2	100%	2	100%
		Black	3	3	100%	3	100%
		Hispanic	2	2	100%	2	100%
		Two or More Races	2	2	100%	2	100%
		White	8	6	75%	6	75%
	2018 – in progress	Asian	2	0	0%	0	0%
		Black	4	2	50%	2	50%
		Hispanic	4	3	75%	3	75%
Two or More Races		2	0	0%	0	0%	
White		8	8	100%	8	100%	

Graduation Rates by Gender (1 of 3)

Major	Fall Cohort	Gender	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
0912- Medical Information Coder Biller	2017	Female	11	9	82%	9	82%
		Male	1	1	100%	1	100%
	2018	Female	8	0	0%	0	0%
		Male	2	0	0%	0	0%
102301 – Medical Assisting	2018	Female	17	13	76.5%	13	76.5%
	2019	Female	23	12	52.2%	12	52.2%
		Male	3	0	0%	0	0%
	2020	Female	22	0	0%	0	0%
Male		1	0	0%	0	0%	
1024- Massage Therapy	2018	Female	17	10	58.9%	11	64.7%
		Male	3	2	66.7%	2	66.7%
	2019	Female	9	8	88.9%	8	88.9%
		Male	5	5	100%	5	100%
	2020	Female	5	4	80%	4	80%
		Male	1	1	100%	1	100%
PrefNoAns		1	1	100%	1	100%	

Graduation Rates by Gender (2 of 3)

Major	Fall Cohort	Gender	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
1092- Surgical Technology*	2017	Female	14	12	86%	12	86%
		Male	2	1	50%	1	50%
	2018	Female	17	12	70.6%	12	70.6%
		Male	2	1	50%	1	50%
		PrefNoAns	1	1	100%	1	100%
1210 - Phlebotomy	2018	Female	12	12	100%	12	100%
		Male	3	3	100%	3	100%
	2019	Female	16	15	93.8%	15	93.8%
		Male	1	1	100%	1	100%
	2020	Female	13	8	61.5%	8	61.5%
		PrefNoAns	2	2	100%	2	100%
1215 – Early Childhood Education	2020	Female	1	0	0%	0	0%
2037- Radiography	2016	Female	4	0	0%	0	0%
		Male	3	0	0%	0	0%
	2017	Female	5	4	80%	4	80%
		Male	3	2	66.7%	2	66.7%
	2018	Female	9	9	100%	9	100%
2044- Early Childhood Education	2016	Female	34	6	18%	6	18%
		Male	2	0	0%	0	0%
		Unknown	1	1	100%	1	100%
	2017	Female	51	12	23.5%	15	29.4%
		Male	3	0	0%	0	0%
		PrefNoAns	1	0	0%	0	0%
	2018	Female	53	10	18.9%	10	18.9%
PrefNoAns		1	0	0%	0	0%	

*Program closed

Graduation Rates by Gender (3 of 3)

Major	Fall Cohort	Gender	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
2214- Health Information Tech	2016	Female	16	0	0%	8	50%
		Male	1	0	0%	1	100%
	2017	Female	7	7	100%	7	100%
	2018	Female	10	8	80%	8	80%
		Unknown	1	1	100%	1	100%
2215- Occupational Therapy Assistant	2016	Female	31	20	64.5%	23	74.2%
		Male	2	2	100%	2	100%
	2017	Female	9	6	66.7%	6	66.7%
		Male	3	2	66.7%	2	66.7%
	2018	Female	18	13	72.2%	13	72.2%
		Male	5	1	20%	1	20%
2216- Physical Therapy Assistant	2016	Female	12	0	0%	0	0%
		Male	7	0	0%	0	0%
		Unknown	1	0	0%	0	0%
	2017	Female	13	12	92.3%	13	100%
		Male	10	8	80%	9	90%
	2018	Female	8	5	62.5%	5	62.5%
		Male	5	4	80%	4	80%
2217- Respiratory Care	2016	Female	21	16	76%	16	76%
		Male	5	5	100%	5	100%
	2017	Female	10	10	100%	10	100%
		Male	6	5	83.3%	5	83.3%
		Unknown	1	0	0%	0	0%
	2018	Female	18	11	61.1%	11	61.1%
Male		2	2	100%	2	100%	

Persistence Rates

Program and Year	Cohort Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Persistence
					N	%	N	%	
0912- Medical Coder/ Biller	FA18 to SP19	19	12	7	1	14.3%	5	71.4%	85.7%
102301 – Medical Assisting	FA19 to SP20	26	0	26	2	7.7%	19	73.1%	80.7%
	FA20 to SP21	26	1	25	1	4%	17	68%	72%
1024- Massage Therapy	FA18 to SP19	20	0	20	2	10%	13	65%	75%
	FA19 to SP20	14	0	14	1	7.1%	12	85.7%	92.9%
	FA20 to SP21	8	0	8	0	0%	6	75%	75%
1092- Surgical Technology*	FA18 to SP19	23	0	23	1	4.4%	16	69.6%	73.9%
1210 - Phlebotomy	FA18 to SP19	15	15	0					
	FA19 to SP20	18	16	2	1	50%	0	0%	50%
	FA20 to SP21	15	10	5	0	0%	0	0%	0%
1215 – Early Childhood Ed.	FA20 to SP21	1	0	1	0	0%	0	0%	0%

*Program closed

Persistence Rates by Race/Ethnicity (1 of 2)

Program and Year	Cohort Year	Race/ Ethnicity	Registered Exclusions		Adjusted Cohort	Retained by DSC		Retained by Program		Total Persistence
						N	%	N	%	
0912- Medical Coder/Biller	FA18 to SP19	Asian	1	1	0					
		Hispanic	2	2	0					
		White	16	9	3	1	14.3%	5	71.4%	85.7%
102301- Medical Assisting	FA19 to SP20	Black	6	0	6	1	16.7%	4	66.7%	83.3%
		Hispanic	5	0	5	0	0%	5	100%	100%
		Two or More Races	2	0	2	0	0%	2	100%	100%
		White	13	0	12	1	7.7%	8	61.5%	69.2%
	FA20 to SP21	Asian	1	0	1	0	0%	1	100%	100%
		Black	8	1	7	1	14.3%	4	57.1%	71.4%
		Hispanic	8	0	8	0	0%	5	62.5%	62.5%
		Two or More Races	2	0	2	0	0%	2	100%	100%
		White	7	0	7	0	0%	5	71.4%	71.4%
1024- Massage Therapy	FA18 to SP19	Black	2	0	2	1	50%	1	50%	100%
		Hispanic	3	0	3	0	0%	2	66.7%	66.7%
		Two or More Races	1	0	1	1	100%			100%
		White	14	0	14	0	0%	10	71.4%	71.4%
	FA19 to SP20	Black	2	0	2	0	0%	2	100%	100%
		Hispanic	1	0	1	0	0%	0	0%	0%
		Two or More Races	2	0	2	0	0%	2	100%	100%
		White	9	0	9	1	11.1%	8	88.9%	100%
		Hispanic	2	0	2	0	0%	2	100%	100%
	FA20 to SP21	Unknown	1	0	1	0	0%	1	100%	100%
		White	5	0	5	0	0%	3	60%	60%

Persistence Rates by Race/Ethnicity (2 of 2)

Program and Year	Cohort Year	Race/ Ethnicity	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Persistence
						N	%	N	%	
1092- Surgical Technology*	FA18 to SP19	Black	4	0	4	1	25%	2	50%	75%
		Hispanic	5	0	5	0	0%	3	60%	60%
		Unknown	1	0	1	0	0%	1	100%	100%
		White	13	0	13	0	0%	10	76.9%	76.9%
1210 - Phlebotomy	FA18 to SP19	Asian	1	1	0					
		Black	3	3	0					
		Hispanic	3	3	0					
		Hawaii/Pac	1	1	0					
		Two or More Races	1	1	0					
		White	6	6	0					
	FA19 to SP20	Black	3	3	0					
		Hispanic	2	2	0					
		Two or More Races	1	1	0					
		Unknown	1	0	1	0		0	0%	0%
		White	11	10	1	1	100%			100%
	FA20 to SP21	Asian	1	0	1	0	0%	0	0%	0%
		Black	2	1	1	0	0%	0	0%	0%
		Hispanic	6	5	1	0	0%	0	0%	0%
		Two or More Races	1	0	1	0	0%	0	0%	0%
White		5	4	1	0	0%	0	0%	0%	
1215 – Early Childhood Ed.	FA20 to SP21	White	1	0	1	0	0%	0	0%	0%

*Program closed

Persistence Rates by Gender

Program and Year	Cohort Year	Gender	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Persistence
						N	%	N	%	
0912- Medical Coder/Biller	FA18 to SP19	Female	15	10	5	1	20%	3	60%	80%
		Male	4	2	2	0	0%	2	100%	100%
102301- Medical Assisting	FA19 to SP20	Female	18	0	18	1	7.7%	14	77.8%	80.8%
		Male	3	0	3	1	33.3%	2	66.7%	100%
		Unknown	5	0	5	0	0%	3	60%	60%
	FA20 to SP21	Female	25	1	24	1	4.2%	16	66.7%	70.8%
		Male	1	0	1	0	0%	1	100%	100%
1024- Massage Therapy	FA18 to SP19	Female	17	0	17	2	12%	11	65%	76%
		Male	3	0	3	0	0%	2	67%	67%
	FA19 to SP20	Female	8	0	8	1	12.5%	7	87.5%	100%
		Male	5	0	5	0	0%	4	80%	80%
		Unknown	1	0	1	0	0%	1	100%	100%
	FA20 to SP21	Female	5	0	5	0	0%	4	80%	80%
		Male	2	0	2	0	0%	1	50%	50%
PrefNoAns	1	0	1	0	0%	1	100%	100%		
1092- Surgical Technology*	FA18 to SP19	Female	20	0	20	0	0%	15	75%	75%
		Male	3	0	3	1	33%	1	33%	67%
1210 - Phlebotomy	FA18 to SP19	Female	12	12	0					
		Male	3	3	0					
	FA19 to SP20	Female	16	14	2	1	50%	0	0%	50%
		Male	1	1	0					
		Unknown	1	1	0					
	FA20 to SP21	Female	13	8	5	0	0%	0	0%	0%
PrefNoAns		2	2	0	0	0%	0	0%	0%	
1215 – Early Childhood Ed.	FA20 to SP21	Female	1	0	1	0	0%	0	0%	0%

*Program closed

Retention Rates (1 of 2)

Program and Year	Cohort Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	
2037- RADIOGRAPHY	2015	23	8	15	0	0.00%	15	100.00%	100.00%
	2016	24	9	15	0	0.00%	13	87.00%	87.00%
	2017	28	9	17	0	0.00%	14	73.68%	73.68%
	2018	26	7	19	0	0.00%	15	78.95%	78.95%
	2019	21	10	11	0	0.0%	11	100%	100%
2044- EARLY CHILDHOOD EDUCATION	2015	68	14	54	3	5.56%	28	51.85%	57.41%
	2016	67	12	55	4	7.00%	21	38.00%	45.00%
	2017	78	8	70	0	0.00%	29	41.43%	41.43%
	2018	90	9	81	3	3.70%	42	51.85%	55.56%
	2019	107	23	84	1	1.2%	48	57.1%	58.3%
2214- HEALTH INFORMATION TECHNOLOGY	2015	21	4	17	4	23.53%	6	35.29%	58.82%
	2016	24	13	11	0	0.00%	10	91.00%	91.00%
	2017	25	13	12	0	0.00%	9	75.00%	75.00%
	2018	25	15	10	0	0.00%	7	70.00%	70.00%
	2019	18	9	9	2	22.2%	4	44.4%	66.7%

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Retention Rates (2 of 2)

Program and Year	Cohort Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	
2215- OCCUPATIONAL THERAPY ASSISTANT	2015	88	25	63	2	3.17%	48	76.19%	79.36%
	2016	74	15	59	0	0.00%	46	78.00%	78.00%
	2017	64	23	41	0	0.00%	38	92.68%	92.68%
	2018	60	17	43	0	0.00%	39	90.70%	90.70%
	2019	65	22	43	1	2.3%	39	90.7%	93%
2216- PHYSICAL THERAPIST ASSISTANT	2015	53	25	28	1	3.57%	13	46.43%	50.00%
	2016	35	23	12	0	0.00%	7	58.00%	58.00%
	2017	29	21	8	0	0.00%	3	37.50%	37.50%
	2018	29	23	6	0	0.00%	1	16.67%	16.67%
	2019	33	23	10	1	10.0%	2	20.0%	30.0%
2217- RESPIRATORY CARE	2015	54	12	42	0	0.00%	34	80.95%	80.95%
	2016	54	25	29	2	7.00%	26	90.00%	97.00%
	2017	47	19	28	0	0.00%	26	92.86%	92.86%
	2018	46	20	26	2	7.69%	19	73.08%	80.77%
	2019	33	13	20	0	0.00%	15	75.00%	75.00%
2235 – SURGICAL TECH	2019	20	0	20	0	0.00%	16	80.00%	80.00%
2236 – OPTICIAN TECH	2019	4	0	4	0	0.00%	4	100.00%	100.00%

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

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Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Retention Rates by Race/Ethnicity (1 of 4)

Program and Year	Cohort Year	Race/ Ethnicity	Registered Exclusions		Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained	
			N	%		N	%				
2037- RADIOGRAPHY	FA17 to FA18	Asian	1	0	1	0	0.0%	1	100.0%	100.0%	
		Black	1	0	1	0	0.0%	1	100.0%	100.0%	
		Hispanic	3	2	1	0	0.0%	1	100.0%	100.0%	
		Unknown	1	0	1	0	0.0%	1	100.0%	100.0%	
		White	22	7	15	0	0.0%	10	66.7%	66.7%	
	FA18 to FA19	Asian	1	1	0	0	0.0%	0	0.0%	0.0%	
		Black	2	1	1	0	0.0%	1	100.0%	100.0%	
		Hispanic	6	0	6	0	0.0%	5	83.3%	83.3%	
		Unknown	1	1	0						
		White	16	4	12	0	0.0%	9	75.0%	75.0%	
	FA19 to FA20	Black	1	1	0						
		Hispanic	5	3	2	0	0.0%	2	100.0%	100.0%	
		White	15	6	9	0	0.0%	9	100.0%	100.0%	
	2044- EARLY CHILDHOOD EDUCATION	FA17 to FA18	Black	24	3	21	0	0.0%	8	38.1%	38.1%
			Hispanic	18	1	17	0	0.0%	9	52.9%	52.9%
Two or More Races			2	0	2	0	0.0%	1	50.0%	50.0%	
Unknown			1	0	1	0	0.0%	0	0.0%	0.0%	
White			33	4	31	0	0.0%	11	37.9%	37.9%	
FA18 to FA19		Asian	1	0	1	0	0.0%	0	0.0%		
		Black	25	2	23	2	8.7%	12	52.2%	60.9%	
		Hispanic	14	2	12	0	0.0%	9	75.0%	75.0%	
		Two or More Races	3	0	3	0	0.0%	1	33.3%	33.3%	
		Unknown	1	0	1	0	0.0%	0	0.0%	0.0%	
		White	46	5	41	1	2.4%	20	48.8%	51.2%	
FA19 to FA20		Asian	2	0	2	0	0.0%	2	100%	100%	
		Black	32	6	26	0	0.0%	17	65.4%	65.4%	
		Hispanic	19	4	15	0	0.0%	8	53.3%	53.3%	
		Two or More Races	4	1	3	0	0.0%	1	33.3%	33.3%	
	White	50	12	38	2	2.6%	20	52.6%	55.3%		

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Not retained - Students who were not registered the following fall term.

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Retained by Program - Students who were registered the following fall with the same primary major.

Retention Rates by Race/Ethnicity (2 of 4)

Program and Year	Cohort Year	Race/ Ethnicity	Registered Exclusions		Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
						N	%	N	%	
2214- HEALTH INFORMATION TECHNOLOGY	FA17 to FA18	Asian	2	1	1	0	0.0%	1	100.0%	100.0%
		Black	3	1	2	0	0.0%	1	50.0%	50.0%
		Hispanic	2	2	0					
		Unknown	1	1	0					
		White	17	8	9	0	0.0%	7	77.8%	77.8%
	FA18 to FA19	Asian	2	1	1	0	0.0%	1	100.0%	100.0%
		Black	3	2	1	0	0.0%	0	0.0%	0.0%
		Hispanic	1	0	1	0	0.0%	1	100.0%	100.0%
		White	19	12	7	0	0.0%	5	71.4%	71.4%
	FA19 to FA20	Asian	2	1	1	0	0.0%	0	0.0%	0.0%
		Black	1	0	1	0	0.0%	1	100.0%	100.0%
		Hispanic	3	1	2	0	0.0%	1	50.0%	50.0%
White		12	7	5	2	40.0%	2	40.0%	80.0%	
2215- OCCUPATIONAL THERAPY ASSISTANT	FA17 to FA18	Asian	2	0	2	0	0.0%	2	100.0%	100.0%
		Black	5	1	4	0	0.0%	3	75.0%	75.0%
		Hispanic	6	3	3	0	0.0%	3	100.0%	100.0%
		Two or More Races	1	0	1	0	0.0%	1	100.0%	100.0%
		Unknown	1	0	1	0	0.0%		0.0%	0.0%
		White	49	19	30	0	0.0%	29	96.7%	96.7%
	FA18 to FA19	Asian	2	1	1	0	0.0%	1	100%	100%
		Black	7	2	5	0	0.0%	5	100%	100%
		Hispanic	8	0	8	0	0.0%	8	100%	100%
		Two or More Races	1	0	1	0	0.0%	1	100%	100%
		Unknown	1	0	1	0	0.0%	1	100%	100%
		White	41	14	27	0	0.0%	23	85.2%	85.2%
	FA19 to FA20	Asian	2	1	1	0	0.0%	1	100.0%	100.0%
		Black	4	1	3	0	0.0%	2	66.7%	66.7%
		Hispanic	13	4	9	0	0.0%	9	100.0%	100.0%
		Two or More Races	2	1	1	0	0.0%	1	100.0%	100.0%
		Unknown	2	0	2	0	0.0%	2	100.0%	100.0%
		White	42	15	27	1	3.7%	24	88.9%	92.6%

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Retention Rates by Race/Ethnicity (3 of 4)

Program and Year	Cohort Year	Race/ Ethnicity	Registered Exclusions		Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
						N	%	N	%	
2216- PHYSICAL THERAPIST ASSISTANT	FA17 to FA18	Black	2	1	1	0	0.0%	1	100.0%	100.0%
		Hispanic	3	3	0					
		White	24	17	7	0	0.0%	2	28.6%	28.6%
	FA18 to FA19	Black	2	2	0					
		Hispanic	8	7	1	0	0.0%	0	0.0%	0.0%
		Native Hawaiian	1	1	0					
		Unknown	1	1	0					
	FA19 to FA20	White	17	12	5	0	0.0%	1	20.0%	20.0%
		Black	1	0	1	0	0.0%	1	100.0%	100.0%
		Hispanic	7	2	5	1	20.0%	1	20.0%	40.0%
		Two or More Races	1	1	0					
		Unknown	1	1	0					
		White	23	19	4	0	0.0%	0	0.0%	0.0%
2217- RESPIRATORY CARE	FA17 to FA18	Asian	2	0	2	0	0.0%	2	100.0%	100.0%
		Black	7	1	6	0	0.0%	5	83.3%	83.3%
		Hispanic/Latino	6	1	5	0	0.0%	5	100.0%	100.0%
		Two or More Races	5	3	2	0	0.0%	2	100.0%	100.0%
		Unknown	1	1	0					
	FA18 to FA19	White	26	13	13	0	0.0%	12	92.3%	92.3%
		Asian	4	2	2	0	0.0%	1	50.0%	50.0%
		Black	10	5	5	0	0.0%	3	60.0%	60.0%
		Hispanic/Latino	10	3	7	0	0.0%	6	85.7%	85.7%
		Two or More Races	4	2	2	1	50.0%	1	50.0%	100%
		Unknown	1	0	1	0	0.0%	1	100.0%	100.0%
	FA19 to FA20	White	17	8	9	1	11.1%	7	77.8%	88.9%
		Asian	1	0	1	0	0.0%	1	100.0%	100.0%
		Black	7	3	4	0	0.0%	3	75.0%	75.0%
		Hispanic/Latino	11	4	7	0	0.0%	5	71.4%	71.4%
		Two or More Races	1	0	1	0	0.0%	1	100.0%	100.0%
			White	13	6	7	0	0.0%	5	71.4%

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Retention Rates by Race/Ethnicity (4 of 4)

Program and Year	Cohort Year	Race/ Ethnicity	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
						N	%	N	%	
2235 – SURGICAL TECH	FA19 to FA20	Black	2	0	2	0	0.0%	2	100.0%	100.0%
		Hispanic	3	0	3	0	0.0%	1	33.3%	33.3%
		Two or More Races	2	0	2	0	0.0%	2	100.0%	100.0%
		White	13	0	13	0	0.0%	11	84.6%	84.6%
2236 – OPTICIAN TECH	FA19 to FA20	Hispanic/Latino	1	0	1	0	0.0%	1	100.0%	100.0%
		Two or More Races	1	0	1	0	0.0%	1	100.0%	100.0%
		White	2	0	2	0	0.0%	2	100.0%	100.0%

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Retention Rates by Gender (1 of 2)

Program and Year	Cohort Year	Gender	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
						N	%	N	%	
2037- RADIOGRAPHY	FA17 to FA18	Female	17	5	12	0	0%	7	58%	58%
		Male	11	4	7	0	0%	7	100%	100%
	FA18 to FA19	Female	19	3	16	0	0%	13	81.3%	81.3%
		Male	7	4	3	0	0%	2	66.7%	66.7%
	FA19 to FA20	Female	18	10	8	0	0%	8	100%	100%
		Male	3	0	3	0	0%	3	100%	100%
2044- EARLY CHILDHOOD EDUCATION	FA17 to FA18	Female	75	8	66	0	0%	29	43%	43%
		Male	3	0	3	0	0%	0	0%	0%
	FA18 to FA19	Female	88	9	79	3	3.8%	42	53.2%	57%
		Male	1	0	1	0	0%	0	0%	0%
		Unknown	1	0	1	0	0%	0	0%	0%
	FA19 to FA20	Female	104	23	81	1	1.2%	47	58%	59.3%
Male		2	0	2	0	0%	1	50%	50%	
Unknown	1	0	1	0	0%	0	0%	0%		
2214- HEALTH INFORMATION TECHNOLOGY	FA17 to FA18	Female	25	13	12	0	0%	9	75%	75%
	FA18 to FA19	Female	24	14	10	0	0%	7	70%	70%
		Unknown	1	1	0					
	FA19 to FA20	Female	17	8	9	2	22.2%	4	44.4%	66.7%
Male		1	1	0	0	0%	0	0%	0%	

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Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Retention Rates by Gender (2 of 2)

Program and Year	Cohort Year	Gender	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
						N	%	N	%	
2215- OCCUPATIONAL THERAPY ASSISTANT	FA17 to FA18	Female	52	19	33	0	0%	30	91%	91%
		Male	12	4	8	0	0%	8	100%	100%
	FA18 to FA19	Female	49	15	34	0	0%	31	91.2%	91.2%
		Male	11	2	9	0	0%	8	88.9%	88.9%
	FA19 to FA20	Female	53	19	34	1	2.9%	32	94.1%	97.1%
		Male	12	3	9	0	0%	7	77.8%	77.8%
2216- PHYSICAL THERAPIST ASSISTANT	FA17 to FA18	Female	19	13	6	0	0%	3	50%	50%
		Male	9	8	1	0	0%	0	0%	0%
		Unknown	1	0	1	0	0%	0	0%	0%
	FA18 to FA19	Female	17	12	5	0	0%	1	20.0%	20.0%
		Male	12	11	1	0	0%	0	0%	0%
	FA19 to FA20	Female	26	17	9	1	11.1%	2	22.2%	33.3%
Male		5	4	1	0	0%	0	0%	0%	
2217- RESPIRATORY CARE	FA17 to FA18	Female	34	17	17	0	0%	16	94%	94%
		Male	12	2	10	0	0%	10	100%	100%
		Unknown	1	0	1	0	0%	1	0%	0%
	FA18 to FA19	Female	33	12	21	2	9.5%	15	71.4%	81.0%
		Male	13	8	5	0	0%	4	80.0%	80.0%
	FA19 to FA20	Female	25	11	14	0	0%	10	71.4%	71.4%
Male		8	2	6	0	0%	5	83.3%	83.3%	
2235 – SURGICAL TECH	FA19 to FA20	Female	18	0	18	0	0%	15	83.3%	83.3%
		Male	2	0	2	0	0%	1	50%	50%
2236 – OPTICIAN TECH	FA19 to FA20	Female	3	0	3	0	0%	3	100%	100%
		Male	1	0	1	0	0%	1	100%	100%

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Retained by Program - Students who were registered the following fall with the same primary major.

Placement Rates (1 of 2)

Program Title	Major(s)	2014/15		2015/16		2016/17		2017/18		2018/19		Average Annual Salary
		DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
Early Childhood Education A.S	2044	75%	89%	100%	90%	88%	92%	100%	87%	N/A	86%	\$**,***
		Revised						100%	93%	***%	87%	\$**,***
Health Information Technology	2214	100%	85%	***%	87%	100%	85%	100%	82%	91%	79%	\$**,***
Massage Therapy	1024	N/A	66%	57%	66%	86%	74%	***%	***%	N/A	N/A	\$**,***
Massage Therapy	1024	Revised						57%	***%	75%	63%	\$**,***
Medical Assisting	1023	85%	89%	91%	89%	92%	88%	89%	83%	83%	85%	\$31,680
Medical Information Coder Biller	0912	86%	72%	89%	78%	81%	82%	88%	78%	94%	67%	\$**,***

*Currently Inactive Program

N/A - No placement data for the program

(****), (\$**,***), or (***%) - Number of graduates less than 10 but greater than 0 suppressed.

■ Indicates the College average above the State Averages
■ Indicates the College average same as the State Averages
■ Indicates the College average below the State Averages

Placement Rates (2 of 2)

Program Title	Major(s)	2014/15		2015/16		2016/17		2017/18		2018/19		Average Annual Salary
		DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
Occupational Therapy Assistant	2215	74%	91%	****%	81%	****%	84%	73%	73%	80%	92%	\$**,***
Physical Therapist Assistant	2216	84%	81%	79%	90%	80%	84%	83%	84%	87%	84%	\$38,320
Radiography	2037	94%	91%	100%	90%	89%	92%	89%	92%	100%	95%	\$**,***
Respiratory Care	2217	88%	89%	88%	94%	86%	90%	90%	94%	94%	95%	\$48,620
Surgical Technology*	1092	100%	90%	93%	97%	92%	96%	83%	94%	91%	94%	\$38,432

*Program closed

*Currently Inactive Program

N/A - No placement data for the program

(****), (\$**,***), or (****%) - Number of graduates less than 10 but greater than 0 suppressed.

■ Indicates the College average above the State Averages
■ Indicates the College average same as the State Averages
■ Indicates the College average below the State Averages

Source: Florida Education Training Placement Information Program (FETPIP)

Licensure Certifications

Program	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
1023 - MEDICAL ASSISTING**	92.3%	100%	79%	94%	83%	93%	69%	55%
1024 - MASSAGE THERAPY	100%	87%	92%	88%	100%	89%	75%	84.8%
1092 - SURGICAL TECHNOLOGY**	92%	82%	78%	80%	60%	83%	71.4%	*
2037 – RADIOGRAPHY	100%	100%	100%	100%	100%	100%	100%	100%
2214 - HEALTH INFO. TECHNOLOGY**	100%	100%	100%	100%	100%	85%	75%	100%
2215 - OCCUP. THERAPY ASSIST.	100%	86%	92%	96%	100%	94%	86%	100%
2216 - PHYSICAL THERAPIST ASST.	95%	91%	100%	96%	100%	100%	91.3%	87%
2217 - RESPIRATORY CARE	90.5%	76%	88%	87%	85%	85%	95%	86%

**Program closed; **Certification (not required for employment)*

Course Success Rates (1 of 5)

Major and Associated Courses		2017-2018		2018-2019		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
102301- Medical Assisting	MEA0005	26	85%	20	90%	26	81%	26	62%
	MEA0204C	23	96%	17	100%	20	80%	17	65%
	MEA0230C	27	85%	20	90%	26	81%	26	58%
	MEA0231C	27	85%	20	90%	26	81%	26	62%
	MEA0242C	23	96%	17	100%	20	80%	17	59%
	MEA0256C	23	96%	17	100%	20	80%	17	71%
	MEA0310C	27	85%	20	90%	26	81%	27	63%
	MEA0334C	23	96%	17	100%	20	80%	17	59%
	MEA0801	18	100%	22	100%	17	88%	17	94%
	Major	217	91%	170	95%	201	81%	190	65%
1024- Massage Therapy	HSC0005	16	63%	19	68%	29	90%	9	89%
	MSS0156	16	69%	19	68%	29	90%	9	89%
	MSS0157	10	90%	13	100%	13	100%	18	100%
	MSS0215	14	93%	19	95%	16	100%	21	100%
	MSS0274	10	90%	13	100%	13	100%	18	100%
	MSS0283	15	73%	17	76%	28	93%	9	89%
	MSS0284	10	100%	13	92%	13	100%	18	100%
	MSS0315	10	90%	13	100%	26	96%	6	100%
	MSS0601	10	90%	13	100%	13	100%	18	100%
	MSS0803	16	69%	19	84%	29	93%	9	89%
	MSS0804	10	90%	13	100%	13	92%	19	100%
Major	163	80%	171	88%	222	95%	154	97%	
1210 - Phlebotomy	HCP0750C	34	100%	34	97%	33	94%	36	94%
	HCP0940	35	97%	32	100%	33	91%	34	94%
	Major	69	99%	66	98%	66	92%	70	94%
1215 – Early Childhood Ed.	HEV0870							10	80%
	HEV0871							8	100%
	Major							18	89%

Course Success Rates (2 of 5)

Major and Associated Courses		2017-2018		2018-2019		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2037- Radiography	RTE1000	10	100%	10	80%	12	100%	12	100%
	RTE1001	9	100%	10	100%	8	100%		
	RTE1418	10	100%	10	80%	12	100%		
	RTE1457	9	100%	10	100%	8	100%	12	100%
	RTE1503	10	100%	10	80%	12	100%		
	RTE1513	9	100%	10	100%	8	100%	12	100%
	RTE1523	9	100%	10	100%	8	100%	12	100%
	RTE1804	10	100%	10	80%	12	100%		
	RTE1814	9	100%	10	100%	8	100%	12	100%
	RTE1824	9	100%	10	100%	8	100%	12	100%
	RTE2385	9	100%	8	100%	10	100%	8	100%
	RTE2563	9	100%	10	100%	8	100%	11	100%
	RTE2573	9	100%	9	100%	10	100%	8	100%
	RTE2613	9	100%	10	100%	8	100%	11	100%
	RTE2623	9	100%	9	100%	10	100%	8	100%
	RTE2782	9	100%	8	100%	10	100%	8	100%
	RTE2834	9	100%	10	100%	8	100%	11	100%
	RTE2844	9	100%	9	100%	10	100%	8	100%
RTE2854	9	100%	8	100%	10	100%	8	100%	
	Major	194	100%	181	96%	180	100%	153	100%
2044- Early Childhood Education	CHD1220	17	76%	30	80%	30	87%	18	78%
	CHD1430	20	95%	20	80%	26	88%	60	93%
	CHD1820	22	82%	15	93%	62	97%	55	91%
	CHD2320	50	86%	49	82%	45	91%	64	86%
	CHD2333	30	83%	23	65%	31	94%	29	86%
	CHD2334	51	84%	45	87%	55	89%	51	90%
	CHD2335	22	91%	24	92%	29	93%	30	97%
	CHD2338	36	92%	41	78%	52	83%	54	85%
	CHD2440	11	100%	14	100%	20	100%	23	96%
	CHD2801	108	83%	123	91%	117	92%	127	89%
	EEC2401	37	81%	36	81%	35	91%	35	86%
	EEC2523	15	87%	29	93%	20	95%		
	EEC2527	2	100%	9	100%	3	100%		
	EEX1600	12	100%	22	82%	25	88%	44	91%
	EEX2080	18	83%	16	100%	31	97%	42	95%
HSC1421	23	83%	30	77%	34	94%	36	97%	
	Major	474	86%	526	86%	615	92%	668	90%



Course Success Rates (3 of 5)

Major and Associated Courses		2017-2018		2018-2019		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2214- Health Information Technology	HIM1000C	22	100%	22	91%			27	96%
	HIM1031C	1	100%						
	HIM1032C	1	100%						
	HIM1222C	22	73%	24	75%			28	96%
	HIM1273	23	96%	17	100%	16	100%		
	HIM2012	24	100%	29	93%	26	92%	8	100%
	HIM2214	15	100%	12	100%	7	100%		
	HIM2234C	15	100%	12	100%			7	100%
	HIM2253C	22	100%	16	100%	16	100%		
	HIM2283C	23	100%	16	100%	16	100%		
	HIM2400			16	100%	16	100%		
	HIM2430	57	98%	27	89%	14	100%	18	100%
	HIM2442	35	91%	22	100%	14	100%		
	HIM2500	15	100%	12	100%	7	100%		
	HIM2512	13	100%	15	100%	12	100%	7	100%
	HIM2652	23	100%	16	100%	16	100%	28	93%
	HIM2800	23	96%	16	100%	16	100%		
	HIM2810	14	100%	13	100%	6	83%	8	100%
	HIM2820	13	100%	14	93%	11	100%	4	75%
	HIM2920	13	100%	15	100%	12	100%	7	100%
HIM2930	13	100%	15	100%	12	100%	7	100%	
HSC1531	420	78%	396	81%	382	82%	370	86%	
Major	807	87%	725	88%	599	88%	519	89%	
2215- Occupational Therapy Assistant	OTH1001	66	80%	66	79%	79	80%	64	84%
	OTH1003	24	96%	24	100%	22	100%	25	96%
	OTH1006	23	100%	24	96%	22	100%	22	100%
	OTH1014C	22	95%	27	85%	27	81%	24	67%
	OTH1114C	24	100%	24	100%	22	100%	25	96%
	OTH1800	22	100%	24	92%	23	91%	22	95%
	OTH1802	21	100%	19	100%	24	100%	22	95%
	OTH2261C	19	100%	28	100%	22	95%	22	100%
	OTH2264C	23	96%	20	100%	24	100%	22	86%
	OTH2300	23	100%	23	91%	22	95%	21	95%
	OTH2410	25	80%	29	83%	23	100%	25	76%
	OTH2420C	21	100%	20	100%	24	96%	22	100%
	OTH2520C	22	100%	17	100%	25	100%	23	91%
	OTH2704C			18	100%	24	100%	22	95%
	OTH2840	22	100%	20	100%	23	96%	21	90%
	OTH2841	23	100%	20	90%	25	44%	18	94%
	OTH2933	21	100%	20	100%	24	100%	20	95%
Major	401	95%	423	93%	455	91%	420	91%	



Course Success Rates (4 of 5)

Major and Associated Courses		2017-2018		2018-2019		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2216- Physical Therapist Assistant	PHT1006	136	80%	141	84%	148	85%	118	80%
	PHT1128	28	82%	31	87%	27	89%	28	75%
	PHT1251	27	93%	28	89%	26	88%	26	81%
	PHT1300	23	100%	21	100%	24	96%	19	95%
	PHT2129	24	96%	22	95%	26	96%	23	87%
	PHT2140	21	100%	23	100%	23	100%	17	100%
	PHT2211	24	96%	22	95%	26	100%	23	83%
	PHT2214	23	91%	23	100%	24	96%	18	100%
	PHT2220	27	78%	32	81%	27	89%	26	81%
	PHT2221	24	96%	22	95%	26	92%	23	87%
	PHT2235	23	96%	22	100%	24	96%	18	100%
	PHT2804	23	91%	23	100%	23	100%	19	89%
	PHT2810	21	100%	22	100%	24	100%	17	100%
	PHT2820	21	100%	23	100%	23	100%	17	100%
	PHT2931	21	100%	23	100%	23	100%	17	100%
Major	476	92%	478	92%	494	93%	409	87%	
2217- Respiratory Care	HSC1000	313	79%			318	75%	273	79%
	RET1025C	20	90%	24	75%	20	80%	19	95%
	RET1026C	20	90%	24	79%	19	79%	19	84%
	RET1264C	18	100%	18	83%	13	77%	15	93%
	RET1265C	20	95%	19	84%	13	54%	18	83%
	RET1295	18	100%	18	78%	14	79%	15	93%
	RET1450	19	89%	20	100%	15	100%	11	100%
	RET1485	20	90%	24	75%	20	70%	21	62%
	RET1874	19	95%	19	95%	15	100%	8	100%
	RET1875	19	100%	19	100%	14	100%	8	100%
	RET2244	20	95%	20	100%	17	82%	8	100%
	RET2350	18	100%	18	83%	13	85%	15	93%
	RET2714	19	100%	19	100%	14	100%	8	100%
	RET2876	19	100%	20	100%	14	100%		
	RET2877								
RET2934	19	100%	20	100%	14	100%	8	100%	
Major	581	87%	282	89%	533	79%	446	83%	

Course Success Rates (5 of 5)

Major and Associated Courses		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful
2235 - Surgical Technology AS	STS1302	36	89%	57	74%
	STS1303	16	100%	12	100%
	STS1304L	15	87%	11	82%
	STS1307	16	100%	12	100%
	STS1308	15	100%	11	100%
	STS1323	15	93%	11	100%
	STS1327L	16	100%	12	100%
	STS1931			12	100%
	STS2179	15	100%	11	100%
	STS2324			12	100%
	STS2340			12	100%
	STS2360			12	100%
	STS2944			14	86%
	STS2945			12	100%
	STS2946			12	100%
Major total		144	95%	223	91%
2236 - Optician Technology AS	OPT1110	16	88%	8	88%
	OPT1115			14	93%
	OPT1150			14	93%
	OPT1155L			11	100%
	OPT1460	16	88%	8	88%
	OPT2060			13	92%
	OPT2200	16	88%	8	88%
	OPT2375			13	92%
	OPT2376L			11	100%
	OPT2461			14	93%
	OPT2500C			11	100%
Major total		64	88%	125	94%



■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Race and Ethnicity (1 of 12)

Program, Courses and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
1023 - Medical Assisting	170	95%	201	81%	190	65%
MEA0005	20	90%	26	81%	26	62%
Asian					1	100%
Black	4	100%	6	67%	7	57%
Hispanic	5	100%	6	100%	8	63%
Two or More Races			2	100%	3	33%
White	10	80%	12	75%	7	71%
MEA0204C	17	100%	20	80%	17	65%
Asian					1	100%
Black	4	100%	4	50%	4	75%
Hispanic	6	100%	6	83%	5	80%
Two or More Races			2	100%	2	0%
White	6	100%	8	88%	5	60%
MEA0230C	20	90%	26	81%	26	58%
Asian					1	100%
Black	4	100%	6	67%	7	43%
Hispanic	5	100%	6	100%	8	63%
Two or More Races			2	100%	3	33%
White	10	80%	12	75%	7	71%
MEA0231C	20	90%	26	81%	26	62%
Asian					1	100%
Black	4	100%	6	67%	7	43%
Hispanic	5	100%	6	100%	8	63%
Two or More Races			2	100%	3	33%
White	10	80%	12	75%	7	86%
MEA0242C	17	100%	20	80%	17	59%
Asian					1	100%
Black	4	100%	4	50%	4	75%
Hispanic	6	100%	6	83%	5	60%
Two or More Races			2	100%	2	0%
White	6	100%	8	88%	5	60%
MEA0256C	17	100%	20	80%	17	71%
Asian					1	100%
Black	4	100%	4	50%	4	75%
Hispanic	6	100%	6	83%	5	80%
Two or More Races			2	100%	2	0%
White	6	100%	8	88%	5	80%

Program, Courses and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
1023 - Medical Assisting	170	95%	201	81%	190	65%
MEA0310C	20	90%	26	81%	27	63%
Asian					1	100%
Black	4	100%	6	67%	7	57%
Hispanic	5	100%	6	100%	8	63%
Two or More Races			2	100%	3	33%
White	10	80%	12	75%	8	75%
MEA0334C	17	100%	20	80%	17	59%
Asian					1	100%
Black	4	100%	4	50%	4	75%
Hispanic	6	100%	6	83%	5	60%
Two or More Races			2	100%	2	0%
White	6	100%	8	88%	5	60%
MEA0801	22	100%	17	88%	17	94%
Black	2	100%	4	100%	2	100%
Hispanic	7	100%	6	100%	6	83%
Two or More Race					2	100%
White	11	100%	6	67%	7	100%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Race and Ethnicity (2 of 12)

Program, Courses and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
1024 - Massage Therapy	203	87%	264	94%	181	97%
HSC0005	19	68%	29	90%	9	89%
Hispanic	3	67%	5	80%	2	100%
Two or More Races	1	0%	3	100%	1	100%
White	13	85%	17	88%	6	83%
MSS0156	19	68%	29	90%	9	89%
Hispanic	3	67%	5	80%	2	100%
Two or More Races	1	0%	3	100%	1	100%
White	13	77%	17	88%	6	83%
MSS0157	13	100%	13	100%	18	100%
Black	1	100%	2	100%	2	100%
Hispanic					5	100%
Two or More Races			2	100%	1	100%
Unknown					1	100%
White	10	100%	9	100%	9	100%
MSS0215	19	95%	16	100%	21	100%
Black	2	50%	2	100%	2	100%
Hispanic	3	100%	2	100%	5	100%
Two or More Races	1	100%	2	100%	1	100%
Unknown					1	100%
White	13	100%	10	100%	12	100%
MSS0274	13	100%	13	100%	18	100%
Black	1	100%	2	100%	2	100%
Hispanic					5	100%
Two or More Races			2	100%	1	100%
Unknown					1	100%
White	10	100%	9	100%	9	100%
MSS0283	17	76%	28	93%	9	89%
Hispanic	3	67%	5	80%	2	100%
Unknown					1	100%
White	11	91%	16	94%	6	83%
MSS0284	13	92%	13	100%	18	100%
Black	1	0%	2	100%	2	100%
Hispanic					5	100%
Two or More Races			2	100%	1	100%
Unknown					1	100%
White	10	100%	9	100%	9	100%

Program, Courses and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
1024 - Massage Therapy	203	87%	264	94%	181	97%
MSS0315	13	100%	26	96%	6	100%
Hispanic	2	100%	3	100%	2	100%
Two or More Races			3	100%	1	100%
White	10	100%	16	94%	3	100%
MSS0601	13	100%	13	100%	18	100%
Black	1	100%	2	100%	2	100%
Hispanic					5	100%
Two or More Races			2	100%	1	100%
Unknown					1	100%
White	10	100%	9	100%	9	100%
MSS0803	19	84%	29	93%	9	89%
Hispanic	3	100%	5	80%	2	100%
Unknown					1	100%
White	13	85%	17	94%	6	83%
MSS0804	13	100%	13	92%	19	100%
Black	1	100%	2	100%	2	100%
Hispanic					5	100%
Two or More Races			2	50%	2	100%
Unknown					1	100%
White	10	100%	9	100%	9	100%

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
1210 - Phlebotomy	66	98%	66	92%	70	94%
HCP0750C	34	97%	33	94%	36	94%
Asian					2	100%
Black	7	86%	8	88%	9	89%
Hispanic	11	100%	6	100%	8	100%
Two or More Races	2	100%	2	100%	1	100%
White	11	100%	16	94%	16	94%
HCP0940	32	100%	33	91%	34	94%
Asian					2	100%
Black	6	100%	8	75%	8	75%
Hispanic	11	100%	6	100%	8	100%
Two or More Races	2	100%	2	100%	1	100%
White	10	100%	16	94%	15	100%

Course Success Rates by Race and Ethnicity (3 of 12)

Program, Courses & Race/Ethnicity	2020-2021	
	Enroll	Success
1215 – Early Childhood Education	18	89%
HEV0870	10	80%
Black	3	33%
Two or More Races	1	100%
White	6	100%
HEV0871	8	100%
Black	1	100%
Two or More Races	1	100%
White	6	100%

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2037 - Radiography	181	96%	200	100%	165	100%
RTE1000	10	80%	12	100%	12	100%
Hispanic	2	0%	2	100%	2	100%
White	8	100%	10	100%	10	100%
RTE1001	10	100%	8	100%		
White	6	100%	8	100%		
RTE1418	10	80%	12	100%		
Hispanic	2	0%	2	100%		
White	8	100%	10	100%		
RTE1457	10	100%	8	100%	12	100%
Hispanic					2	100%
White	6	100%	8	100%	10	100%
RTE1503	10	80%	12	100%		
Hispanic	2	0%	2	100%		
White	8	100%	10	100%		

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2037 - Radiography	181	96%	200	100%	165	100%
RTE1513	10	100%	8	100%	12	100%
Hispanic					2	100%
White	6	100%	8	100%	10	100%
RTE1523	10	100%	8	100%	12	100%
Hispanic					2	100%
White	6	100%	8	100%	10	100%
RTE1804	10	80%	12	100%		
Hispanic	2	0%	2	100%		
White	8	100%	10	100%		
RTE1814			8	100%	12	100%
Hispanic					2	100%
White			8	100%	10	100%
RTE1824	10	100%	8	100%	12	100%
Hispanic					2	100%
White	6	100%	8	100%	10	100%
RTE2385	8	100%	10	100%	8	100%
Black	1	100%	1	100%		
Hispanic			3	100%		
White	5	100%	6	100%	8	100%
RTE2563	10	100%	8	100%	11	100%
Hispanic					2	100%
White	6	100%	8	100%	9	100%
RTE2573	9	100%	10	100%	8	100%
Black	1	100%	1	100%		
Hispanic/Latino	1	100%	3	100%		
White	5	100%	6	100%	8	100%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Race and Ethnicity (4 of 12)

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2037 - Radiography	166	100%	200	100%	165	100%
RTE2613	10	100%	8	100%	11	100%
Hispanic					2	100%
White	6	100%	8	100%	9	100%
RTE2623	9	100%	10	100%	8	100%
White	5	100%	6	100%	8	100%
RTE2782	8	100%	10	100%	8	100%
White	5	100%	6	100%	8	100%
RTE2834	10	100%	8	100%	11	100%
Hispanic					2	100%
White	6	100%	8	100%	9	100%
RTE2844	9	100%	10	100%	8	100%
White	5	100%	6	100%	8	100%
RTE2854	8	100%	10	100%	8	100%
White	5	100%	6	100%	8	100%

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2044 - Early Childhood Ed	526	86%	615	92%	668	90%
CHD1220	30	80%	30	87%	18	78%
Black	12	75%	9	89%	2	100%
Hispanic	2	50%	2	100%	3	100%
Two or More Races			1	100%	1	100%
Unknown					1	100%
White	15	87%	17	88%	11	64%
CHD1430	20	80%	26	88%	60	93%
Asian					1	100%
Black	9	67%	12	75%	20	90%
Hispanic	5	100%	1	100%	14	100%
Two or More Races	1	0%	1	100%	4	100%
White	5	100%	12	100%	21	90%
CHD1820	15	93%	62	97%	55	91%
American Indian/Alas					1	100%
Asian			1	100%	1	100%
Black	2	100%	17	100%	14	86%
Hispanic	2	100%	14	100%	9	100%
Two or More Races			2	100%	3	100%
White	11	91%	28	93%	27	89%

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2044 - Early Childhood Ed	526	86%	615	92%	668	90%
CHD2320	49	82%	45	91%	64	86%
Asian					2	100%
Black	11	55%	17	88%	11	91%
Hispanic	11	100%	3	100%	9	89%
Two or More Races					6	67%
Unknown			1	100%	1	100%
White	25	88%	24	92%	35	86%
CHD2333	23	65%	31	94%	29	86%
Asian					1	100%
Black	8	63%	9	100%	12	83%
Hispanic	2	50%	2	100%	5	100%
Two or More Races	1	100%	1	100%	2	50%
White	12	67%	19	89%	9	89%
CHD2334	45	87%	55	89%	51	90%
Black	18	83%	15	87%	17	82%
Hispanic	6	100%	10	100%	6	83%
Two or More Races	1	100%	3	100%	3	100%
Unknown					1	100%
White	20	85%	25	84%	24	96%
CHD2335	24	92%	29	93%	30	97%
Asian					1	100%
Black	11	91%	9	89%	8	88%
Hispanic	1	100%	6	83%	8	100%
Two or More Races	1	100%	1	100%	3	100%
White	11	91%	13	100%	10	100%
CHD2338	41	78%	52	83%	54	85%
Asian					1	100%
Black	9	67%	20	75%	17	82%
Hispanic	6	100%	4	100%	9	89%
Two or More Races	1	100%	1	100%	6	67%
White	25	76%	27	85%	21	90%

Course Success Rates by Race and Ethnicity (5 of 12)

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2044 - Early Childhood Ed	526	86%	615	92%	668	90%
CHD2440	14	100%	20	100%	23	96%
Black	6	100%	5	100%	9	100%
Hispanic	3	100%	2	100%	3	100%
Two or More Races			1	100%	2	50%
White	5	100%	12	100%	9	100%
CHD2801	123	91%	117	92%	127	89%
Asian	1	100%	3	67%	3	100%
Black	31	74%	27	85%	27	67%
Hispanic	20	95%	16	94%	24	100%
Two or More Races	1	100%	1	100%	4	75%
Unknown	2	100%	4	100%	2	100%
White	68	97%	66	95%	67	94%
EEC2401	36	81%	35	91%	35	86%
Black	10	60%	8	75%	6	50%
Hispanic	5	100%	6	100%	5	100%
Two or More Races			2	100%	5	80%
Unknown					2	100%
White	21	86%	18	94%	17	94%
EEC2523	29	93%	20	95%		
Black	4	100%	3	67%		
Hispanic	8	88%	4	100%		
Two or More Races	1	100%	1	100%		
Unknown	1	100%	2	100%		
White	15	93%	10	100%		
EEC2527	9	100%	3	100%		
White	5	100%	3	100%		
EEX1600	22	82%	25	88%	44	91%
Black	6	67%	11	82%	13	92%
Hispanic	8	88%	2	50%	8	100%
Two or More Races	1	0%	1	100%	2	50%
White	7	100%	11	100%	21	90%
EEX2080	16	100%	31	97%	42	95%
Asian					1	100%
Black	4	100%	14	100%	12	100%
Hispanic	4	100%	4	75%	10	90%
Two or More Races			2	100%	2	100%
White	8	100%	11	100%	17	94%
HSC1421	30	77%	34	94%	36	97%
Asian					1	100%
Black	10	80%	12	92%	12	92%
Hispanic	7	86%	4	75%	7	100%
Two or More Races	1	0%	2	100%	1	100%
White	12	75%	16	100%	15	100%

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2214 - Health Info. Tech.	725	88%	599	88%	519	89%
HIM1000C	22	91%	16	100%	27	96%
Asian	2	100%	2	100%	2	100%
Black	5	100%	2	100%	2	100%
Hispanic	3	100%	2	100%	3	100%
Two or More Races	1	100%	1	100%	1	100%
Unknown					1	100%
White	11	82%	9	100%	18	94%
HIM1222C	24	75%	26	92%	28	96%
Asian	2	100%	2	100%	2	100%
Black	5	40%	4	100%	2	50%
Hispanic	3	67%	3	100%	3	100%
Two or More Races	1	100%	1	100%	1	100%
Unknown					1	100%
White	13	85%	16	88%	19	100%
HIM1273	17	100%				
Asian	1	100%				
Hispanic	3	100%				
White	13	100%				
HIM2012	29	93%			8	100%
Asian	1	100%				
Black	2	100%				
Hispanic	4	100%				
Two or More Races	1	100%			1	100%
Unknown	1	100%				
White	20	90%			7	100%
HIM2214	12	100%	7	100%		
Black			1	100%		
White	9	100%	6	100%		
HIM2234C	12	100%			7	100%
Black					1	100%
Hispanic	2	100%			1	100%
White	9	100%			5	100%
HIM2253C	16	100%	16	100%		
Asian	1	100%	2	100%		
Black			2	100%		
Hispanic	3	100%	2	100%		
Two or More Races			1	100%		
White	12	100%	9	100%		

Course Success Rates by Race and Ethnicity (6 of 12)

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2214 - Health Info. Tech.	725	88%	599	88%	519	89%
HIM2283C	16	100%	16	100%		
Asian	1	100%	2	100%		
Black			2	100%		
Hispanic	3	100%	2	100%		
Two or More Races			1	100%		
White	12	100%	9	100%		
HIM2400	16	100%	16	100%		
Asian	1	100%	2	100%		
Black			2	100%		
Hispanic/Latino	3	100%	2	100%		
Two or More Races			1	100%		
White	12	100%	9	100%		
HIM2430	27	89%	14	100%	18	100%
Asian	2	100%	1	100%	1	100%
Black	5	80%	1	100%	2	100%
Hispanic	4	100%	2	100%	1	100%
Two or More Races					1	100%
Unknown	1	100%	1	100%	1	100%
White	14	86%	9	100%	12	100%
HIM2442	22	100%	14	100%		
Asian	1	100%	2	100%		
Black			2	100%		
Hispanic	4	100%	2	100%		
Two or More Races			1	100%		
White	17	100%	7	100%		
HIM2512	15	100%	12	100%	7	100%
Asian	1	100%	1	100%		
Balck					1	100%
Hispanic			2	100%	1	100%
White	12	100%	9	100%	5	100%
HIM2652	16	100%	16	100%	28	93%
Asian	1	100%	2	100%	2	100%
Black			2	100%	2	50%
Hispanic	3	100%	2	100%	3	100%
Two or More Races			1	100%	1	100%
Unknown					1	100%
White	12	100%	9	100%	19	95%

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2214 - Health Info. Tech.	725	88%	599	88%	519	89%
HIM2810	13	100%	11	100%	8	100%
Asian	1	100%	1	100%		
Black					1	100%
Hispanic	1	100%	1	100%	1	100%
White	9	100%	9	100%	6	100%
HIM2820	14	93%			4	75%
Asian	1	100%				
Black	1	100%			1	100%
Hispanic					1	100%
White	12	92%			2	50%
HIM2920	15	100%	12	100%	7	100%
Asian	1	100%	1	100%		
Black					1	100%
Hispanic			2	100%	1	100%
White	12	100%	9	100%	5	100%
HIM2930	15	100%	12	100%	7	100%
Asian	1	100%	1	100%		
Black					1	100%
Hispanic			2	100%	1	100%
White	12	100%	9	100%	5	100%
HSC1531	396	81%	382	82%	370	86%
American Indian/Alas	1	100%	1	0%		
Asian	11	100%	8	88%	7	86%
Black	63	79%	49	67%	58	78%
Hawaii/Pac	3	67%	2	100%		
Hispanic	61	75%	64	81%	74	85%
Two or More Races	16	81%	12	75%	15	93%
Unknown	7	86%	7	86%	5	80%
White	234	82%	239	85%	211	88%

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2215 – OTA	423	93%	455	91%	420	91%
OTH1001	66	79%	79	80%	64	84%
Black	15	53%	10	60%	7	71%
Hispanic	13	92%	21	71%	12	83%
Two or More Races	3	33%	4	100%	1	100%
Unknown	1	100%	2	100%	3	67%
White	31	87%	42	86%	41	88%

Course Success Rates by Race and Ethnicity (7 of 2)

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2215 – OTA	423	93%	455	91%	420	91%
OTH1003	24	100%	22	100%	25	96%
Hispanic	2	100%	4	100%	7	100%
Two or More Races					2	100%
Unknown			1	100%	1	100%
White	18	100%	13	100%	15	93%
OTH1006	24	96%	22	100%	22	100%
Hispanic	2	100%	4	100%	6	100%
Two or More Races					2	100%
Unknown			1	100%	1	100%
White	18	94%	13	100%	13	100%
OTH1014C	27	85%	27	81%	24	67%
Black	1	100%	1	100%	2	50%
Hispanic	3	100%	4	100%	6	83%
Two or More Races					2	50%
Unknown			1	100%	1	100%
White	21	81%	17	88%	13	62%
OTH1114C	24	100%	22	100%	25	96%
Hispanic	2	100%	4	100%	7	100%
Two or More Races					2	100%
Unknown			1	100%	1	100%
White	18	100%	13	100%	15	93%
OTH1800	24	92%	23	91%	22	95%
Hispanic	2	100%	4	100%	6	100%
Two or More Races					2	100%
Unknown			1	100%	1	100%
White	18	89%	14	86%	13	92%
OTH1802	19	100%	24	100%	22	95%
Asian	1	100%	1	100%	1	100%
Black	1	100%	2	100%	1	100%
Hispanic			4	100%	4	100%
Unknown			1	100%	1	100%
White	17	100%	16	100%	15	93%
OTH2261C	28	100%	22	95%	22	100%
Hispanic	3	100%	4	100%	6	100%
Two or More Races					2	100%
Unknown			1	100%	1	100%
White	21	100%	13	92%	13	100%
OTH2264C	20	100%	24	100%	22	86%
Asian	1	100%	1	100%	1	100%
Black	2	100%	2	100%	1	100%
Hispanic			4	100%	4	75%
Unknown					1	100%
White	17	100%	16	100%	15	87%

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
OTH2300	23	91%	22	95%	21	95%
Hispanic/Latino	2	100%	4	100%	6	100%
Two or More Races					2	100%
Unknown			1	100%	1	100%
White	18	89%	13	92%	12	92%
OTH2410	29	83%	23	100%	25	76%
Hispanic/Latino	4	100%	4	100%	7	86%
Two or More Races					2	100%
Unknown			1	100%	1	100%
White	21	76%	14	100%	15	67%
OTH2420C	20	100%	24	96%	22	100%
Asian	1	100%	1	100%	1	100%
Black	1	100%	1	100%	1	100%
Hispanic			4	100%	4	100%
Unknown					1	100%
White	18	100%	17	94%	15	100%
OTH2520C	17	100%	25	100%	23	91%
Asian	1	100%	1	100%	1	100%
Black	1	100%	2	100%	3	67%
Hispanic			4	100%	4	100%
Unknown					1	100%
White	15	100%	17	100%	14	93%
OTH2704C	18	100%	24	100%	22	95%
Asian	1	100%	1	100%	1	100%
Black	1	100%	2	100%	1	100%
Hispanic			4	100%	4	100%
Unknown					1	100%
White	16	100%	16	100%	15	93%
OTH2840	20	100%	23	96%	21	90%
Asian	1	100%	1	100%	1	100%
Black	2	100%	2	50%	1	100%
Hispanic			4	100%	4	75%
Unknown					1	100%
White	17	100%	15	100%	14	93%
OTH2841	20	90%	25	44%	18	94%
Asian	1	100%	1	100%	1	100%
Black	2	100%	2	50%	1	100%
Hispanic			4	75%	4	75%
Unknown					1	100%
White	17	88%	17	35%	11	100%
OTH2933	20	100%	24	100%	20	95%
Asian	1	100%	1	100%	1	100%
Black	2	100%	2	100%	1	100%
Hispanic			4	100%	4	75%
Unknown					1	100%
White	17	100%	16	100%	13	100%

Course Success Rates by Race and Ethnicity (8 of 12)

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2216 - PTA	478	92%	667	93%	409	87%
PHT1006	141	84%	148	85%	118	80%
Asian			2	100%	1	100%
Black	19	79%	18	67%	19	58%
Hispanic	28	75%	30	83%	26	73%
Two or More Races	3	33%	5	100%	5	80%
Unknown					2	100%
White	90	89%	92	88%	65	88%
PHT1128	31	87%	27	89%	28	75%
Black					5	60%
Hispanic	4	75%	3	67%	8	75%
White	23	91%	22	91%	15	80%
PHT1251	28	89%	26	88%	26	81%
Black					5	80%
Hispanic	4	75%	3	67%	8	88%
White	21	95%	21	90%	13	77%
PHT1300	21	100%	24	96%	19	95%
Hispanic	7	100%	3	67%	1	100%
Two or More Races			1	100%	1	100%
White	11	100%	19	100%	17	94%
PHT2129	22	95%	26	96%	23	87%
Hispanic	7	100%	3	100%	2	50%
Two or More Races			2	50%	2	50%
White	12	92%	20	100%	19	95%
PHT2140	23	100%	23	100%	17	100%
Hispanic	7	100%	2	100%	1	100%
Two or More Races			1	100%	1	100%
White	12	100%	19	100%	15	100%

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2216 - PTA	478	92%	667	93%	409	87%
PHT2211	22	95%	26	100%	23	83%
Hispanic	7	100%	3	100%	2	50%
Two or More Races			2	100%	2	50%
White	12	92%	20	100%	19	89%
PHT2214	23	100%	24	96%	18	100%
Hispanic	7	100%	3	67%	1	100%
Two or More Races			1	100%	1	100%
White	12	100%	19	100%	16	100%
PHT2220	32	81%	27	89%	26	81%
Black					5	80%
Hispanic	4	75%	3	67%	8	88%
White	23	87%	22	91%	13	77%
PHT2221	22	95%	26	92%	23	87%
Hispanic	7	100%	3	100%	2	50%
Two or More Races			2	50%	2	50%
White	12	92%	20	95%	19	95%
PHT2235	22	100%	24	96%	18	100%
Hispanic	7	100%	3	67%	1	100%
Two or More Races			1	100%	1	100%
White	11	100%	19	100%	16	100%
PHT2804	23	100%	23	100%	19	89%
Hispanic	7	100%	2	100%	1	100%
Two or More Races			1	100%	1	100%
White	12	100%	19	100%	17	88%

Course Success Rates by Race and Ethnicity (9 of 12)

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2216 - PTA	478	92%	667	93%	409	87%
PHT2810	22	100%	24	100%	17	100%
Hispanic	7	100%	2	100%	1	100%
Two or More Races			1	100%	1	100%
White	11	100%	20	100%	15	100%
PHT2820	23	100%	23	100%	17	100%
Hispanic	7	100%	2	100%	1	100%
Two or More Races			1	100%	1	100%
White	12	100%	19	100%	15	100%
PHT2931	23	100%	23	100%	17	100%
Hispanic	7	100%	2	100%	1	100%
Two or More Races			1	100%	1	100%
White	12	100%	19	100%	15	100%

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2217 - Respiratory Care	282	89%	533	79%	446	83%
HSC1000	24	75%	318	75%	273	79%
Asian	2	100%	6	67%	2	100%
Black	7	43%	67	70%	61	64%
Hispanic	6	67%	64	73%	58	86%
Two or More Races	2	100%	14	93%	7	57%
Unknown			7	86%	2	100%
White	7	100%	159	75%	143	84%
RET1025C	24	79%	20	80%	19	95%
Black	7	57%	5	80%	3	100%
Hispanic	6	67%	7	86%	4	100%
Unknown			1	100%	1	100%
White	7	100%	6	67%	11	91%

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2217 - Respiratory Care	282	89%	533	79%	446	83%
RET1026C	24	79%	19	79%	19	84%
Black	7	57%	4	75%	3	100%
Hispanic	6	67%	7	86%	4	100%
Unknown			1	100%	1	0%
White	7	100%	6	67%	11	82%
RET1264C	18	83%	13	77%	15	93%
Black	3	100%	4	75%	2	100%
Hispanic	4	100%	5	80%	4	100%
White	7	100%	3	67%	9	89%
RET1265C	19	84%	13	54%	18	83%
Black	3	100%	4	25%	4	100%
Hispanic	4	100%	5	60%	5	60%
White	8	100%	3	67%	9	89%
RET1295	18	78%	14	79%	15	93%
Black	3	100%	4	75%	2	100%
Hispanic	4	100%	5	80%	4	100%
White	7	100%	3	67%	9	89%
RET1450	20	100%	15	100%	11	100%
Asian					1	100%
Black	4	100%	3	100%	3	100%
Hispanic	4	100%	4	100%	4	100%
Two or More Races					1	100%
White	8	100%	8	100%	2	100%
RET1485	24	75%	20	70%	21	62%
Black	7	43%	5	80%	3	67%
Hispanic	6	67%	7	71%	5	60%
Unknown			1	0%	2	0%
White	7	100%	6	67%	11	73%

Course Success Rates by Race and Ethnicity (10 of 12)

Program, Courses & Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
2217 - Respiratory Care	282	89%	533	79%	446	83%
RET1874	19	95%	15	100%	8	100%
Asian					1	100%
Black	3	100%	3	100%	1	100%
Hispanic	4	75%	4	100%	3	100%
Two or More Races					1	100%
White	8	100%	8	100%	2	100%
RET1875	19	100%	14	100%	8	100%
Asian					1	100%
Black	4	100%	3	100%	1	100%
Hispanic	3	100%	4	100%	3	100%
Two or More Races					1	100%
White	8	100%	7	100%	2	100%
RET2244	20	100%	17	82%	8	100%
Asian					1	100%
Black	5	100%	4	75%	1	100%
Hispanic	3	100%	4	100%	3	100%
Two or More Races					1	100%
White	8	100%	9	78%	2	100%
RET2350	18	83%	13	85%	15	93%
Black	3	100%	4	100%	2	100%
Hispanic	4	100%	5	80%	4	100%
White	7	100%	3	67%	9	89%
RET2714	19	100%	14	100%	8	100%
Asian					1	100%
Black	4	100%	3	100%	1	100%
Hispanic	3	100%	4	100%	3	100%
Two or More Races					1	100%
White	8	100%	7	100%	2	100%
RET2934	20	100%	14	100%	8	100%
Asian					1	100%
Black	5	100%	3	100%	1	100%
Hispanic	3	100%	4	100%	3	100%
Two or More Races					1	100%
White	8	100%	7	100%	2	100%

Program, Courses & Race/Ethnicity	2019-2020		2020-2021	
	Enroll	Success	Enroll	Success
2235 - Surgical Technology AS	144	95%	223	91%
STS1302	36	89%	57	74%
Asian			1	0%
Black	5	80%	5	80%
Hispanic/Latino	8	88%	12	58%
Two or More Races	1	100%	5	100%
White	21	90%	34	76%
STS1303	16	100%	12	100%
Black	1	100%	2	100%
Hispanic/Latino	3	100%	1	100%
White	11	100%	9	100%
STS1304L	15	87%	11	82%
Black	1	100%	2	50%
Hispanic/Latino	3	67%	1	100%
White	10	90%	8	88%
STS1307	16	100%	12	100%
Black	1	100%	2	100%
Hispanic/Latino	3	100%	1	100%
White	11	100%	9	100%
STS1308	15	100%	11	100%
Black	1	100%	2	100%
Hispanic/Latino	3	100%	1	100%
White	10	100%	8	100%
STS1323	15	93%	11	100%
Black	1	100%	2	100%
Hispanic/Latino	3	67%	1	100%
White	10	100%	8	100%
STS1327L	16	100%	12	100%
Black	1	100%	2	100%
Hispanic/Latino	3	100%	1	100%
White	11	100%	9	100%
STS1931			12	100%
Black			1	100%
Hispanic/Latino			1	100%
Two or More Races			1	100%
White			9	100%

*Duplicated count for total # students enrolled

Course Success Rates by Race and Ethnicity (11 of 12)

Program, Courses & Race/Ethnicity	2019-2020		2020-2021	
	Enroll	Success	Enroll	Success
2235 - Surgical Technology AS	144	95%	223	91%
STS2179	15	100%	11	100%
Black	1	100%	2	100%
Hispanic/Latino	3	100%	1	100%
White	10	100%	8	100%
STS2324			12	100%
Black			1	100%
Hispanic/Latino			1	100%
Two or More Races			1	100%
White			9	100%
STS2340			12	100%
Black			1	100%
Hispanic/Latino			1	100%
Two or More Races			1	100%
White			9	100%
STS2360			12	100%
Black			1	100%
Hispanic/Latino			1	100%
Two or More Races			1	100%
White			9	100%
STS2944			14	86%
Black			1	100%
Hispanic/Latino			2	50%
Two or More Races			1	100%
White			10	90%
STS2945			12	100%
Black			1	100%
Hispanic/Latino			1	100%
Two or More Races			1	100%
White			9	100%
STS2946			12	100%
Black			1	100%
Hispanic/Latino			1	100%
Two or More Races			1	100%
White			9	100%

Program, Courses & Race/Ethnicity	2019-2020		2020-2021	
	Enroll	Success	Enroll	Success
2236 - Optician Technology AS	64	88%	127	93%
OPT1110	16	88%	8	88%
Black	5	100%	1	100%
Hispanic/Latino	2	100%	2	50%
White	8	75%	5	100%
OPT1115			14	93%
Black			5	80%
Hispanic/Latino			2	100%
Two or More Races			1	100%
White			6	100%
OPT1150			14	93%
Black			5	80%
Hispanic/Latino			2	100%
Two or More Races			1	100%
White			6	100%
OPT1460	16	88%	8	88%
Black	5	100%	1	100%
Hispanic/Latino	2	100%	2	50%
White	8	75%	5	100%
OPT2060			13	92%
Black			4	100%
Hispanic/Latino			2	100%
Two or More Races			1	100%
White			6	83%
OPT2200	16	88%	8	88%
Black	5	100%	1	100%
Hispanic/Latino	2	100%	2	50%
White	8	75%	5	100%

*Duplicated count for total # students enrolled

Course Success Rates by Race and Ethnicity (12 of 12)

Program, Courses & Race/Ethnicity	2020-2021	
	Enroll	Success
2236 - Optician Technology AS	127	93%
OPT2375	13	92%
Black	4	100%
Hispanic/Latino	2	100%
Two or More Races	1	100%
White	6	83%
OPT2376L	11	100%
Black	4	100%
Hispanic/Latino	1	100%
Two or More Races	1	100%
White	5	100%
OPT2461	14	93%
Black	5	80%
Hispanic/Latino	2	100%
Two or More Races	1	100%
White	6	100%
OPT2500C	11	100%
Black	4	100%
Hispanic/Latino	1	100%
Two or More Races	1	100%
White	5	100%
Grand Total	3411	88%

Overall Program Success Rates by Race and Ethnicity (1 of 2)

Program, Courses & Race/Ethnicity	2019-2020		2020-2021	
	Enroll	Success	Enroll	Success
1023 - Medical Assisting	201	81%	190	65%
Asian	1	100%	8	100%
Black	44	64%	46	61%
Hispanic/Latino	54	93%	58	67%
Two or More Races	16	100%	22	27%
White	86	79%	56	75%
1024 - Massage Therapy	264	94%	181	97%
Black	38	100%	14	100%
Hispanic/Latino	30	83%	47	100%
Two or More Races	32	97%	8	100%
Unknown			13	100%
White	164	95%	99	95%
1210 - Phlebotomy	66	92%	70	94%
Asian			4	100%
Black	16	81%	17	82%
Hispanic/Latino	12	100%	16	100%
Two or More Races	4	100%	2	100%
Unknown	2	100%		
White	32	94%	31	97%
1215 - Early Childhood Education			18	89%
Black			4	50%
Two or More Races			2	100%
White			12	100%
2037 - Radiography	200	100%	165	100%
Black	6	100%		
Hispanic/Latino	28	100%	20	100%
White	166	100%	145	100%
2044 - Early Childhood Education AS	615	92%	668	90%
American Indian/Alas			1	100%
Asian	8	75%	12	100%
Black	188	87%	180	84%
Hispanic/Latino	80	94%	120	97%
Two or More Races	20	100%	44	80%
Unknown	7	100%	7	100%
White	312	94%	304	91%

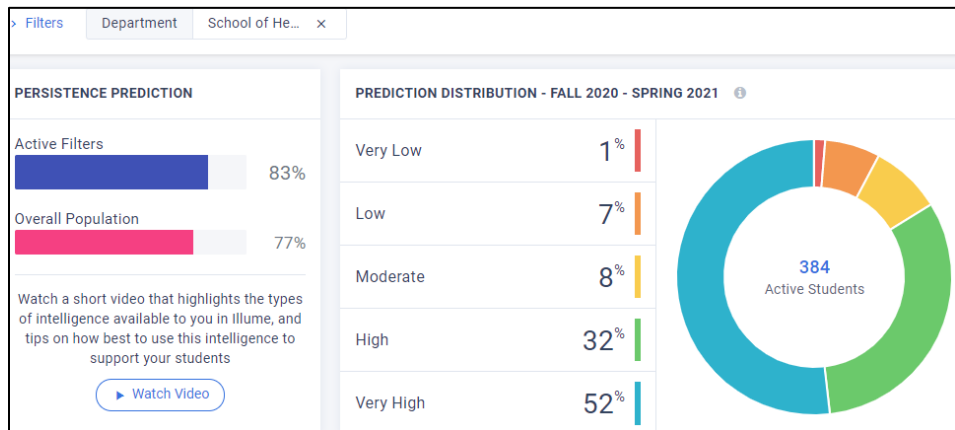
Program, Courses & Race/Ethnicity	2019-2020		2020-2021	
	Enroll	Success	Enroll	Success
2214 - Health Information Technology	599	88%	519	89%
American Indian/Alas	1	0%		
Asian	29	97%	14	93%
Black	70	77%	72	79%
Hispanic/Latino	91	87%	90	88%
Native Hawaiian/Paci	2	100%		
Two or More Races	20	85%	20	95%
Unknown	8	88%	9	89%
White	378	90%	314	91%
2215 - Occupational Therapy Assistant	455	91%	420	91%
Asian	16	100%	8	100%
Black	50	82%	19	79%
Hispanic/Latino	85	92%	95	92%
Two or More Races	12	92%	17	94%
Unknown	10	100%	19	95%
White	282	91%	262	90%
2216 - Physical Therapy Assistant	667	93%	561	88%
Asian	2	100%	1	100%
Black	18	67%	44	68%
Hispanic/Latino	85	85%	87	79%
Native Hawaiian/Paci	1	100%		
Two or More Races	36	94%	27	78%
Unknown	16	100%	2	100%
White	509	95%	400	92%
2217 - Respiratory Care	533	79%	446	83%
Asian	7	71%	8	100%
Black	119	76%	88	74%
Hispanic/Latino	133	80%	107	89%
Native Hawaiian/Paci	1	100%		
Two or More Races	21	95%	13	77%
Unknown	10	80%	6	50%
White	242	79%	224	85%

**Duplicated count for total # students enrolled*

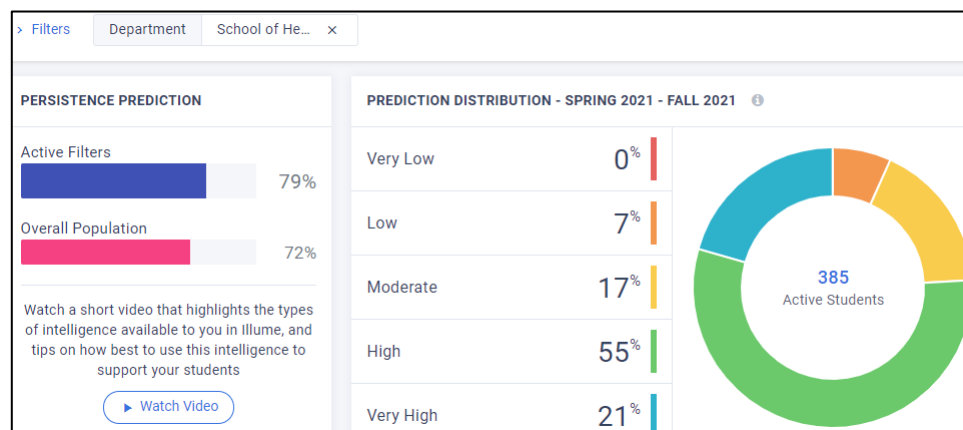
Overall Program Success Rates by Race and Ethnicity (2 of 2)

Program, Courses & Race/Ethnicity	2019-2020		2020-2021	
	Enroll	Success	Enroll	Success
2235 - Surgical Technology AS	144	95%	223	91%
Asian			1	0%
Black	12	92%	26	92%
Hispanic/Latino	29	90%	27	78%
Two or More Races	8	100%	12	100%
Unknown	1	100%		
White	94	97%	157	94%
2236 - Optician Technology AS	64	88%	173	93%
Black	20	100%	52	92%
Hispanic/Latino	8	100%	27	85%
Two or More Races	4	100%	11	100%
White	32	75%	83	95%
Grand Total	3,836	90%	3,634	89%

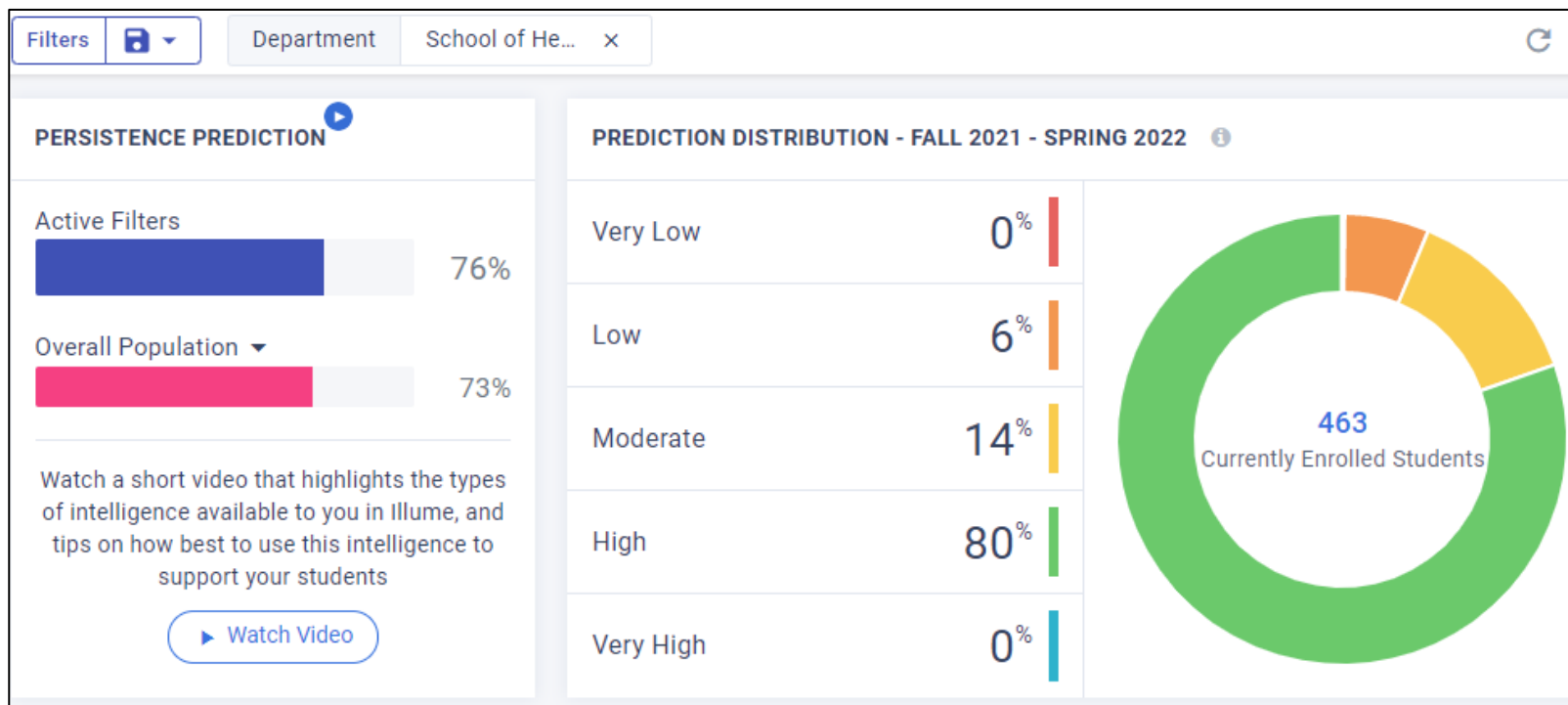
CIVITAS - illume



11/29/2020



2/5/2021



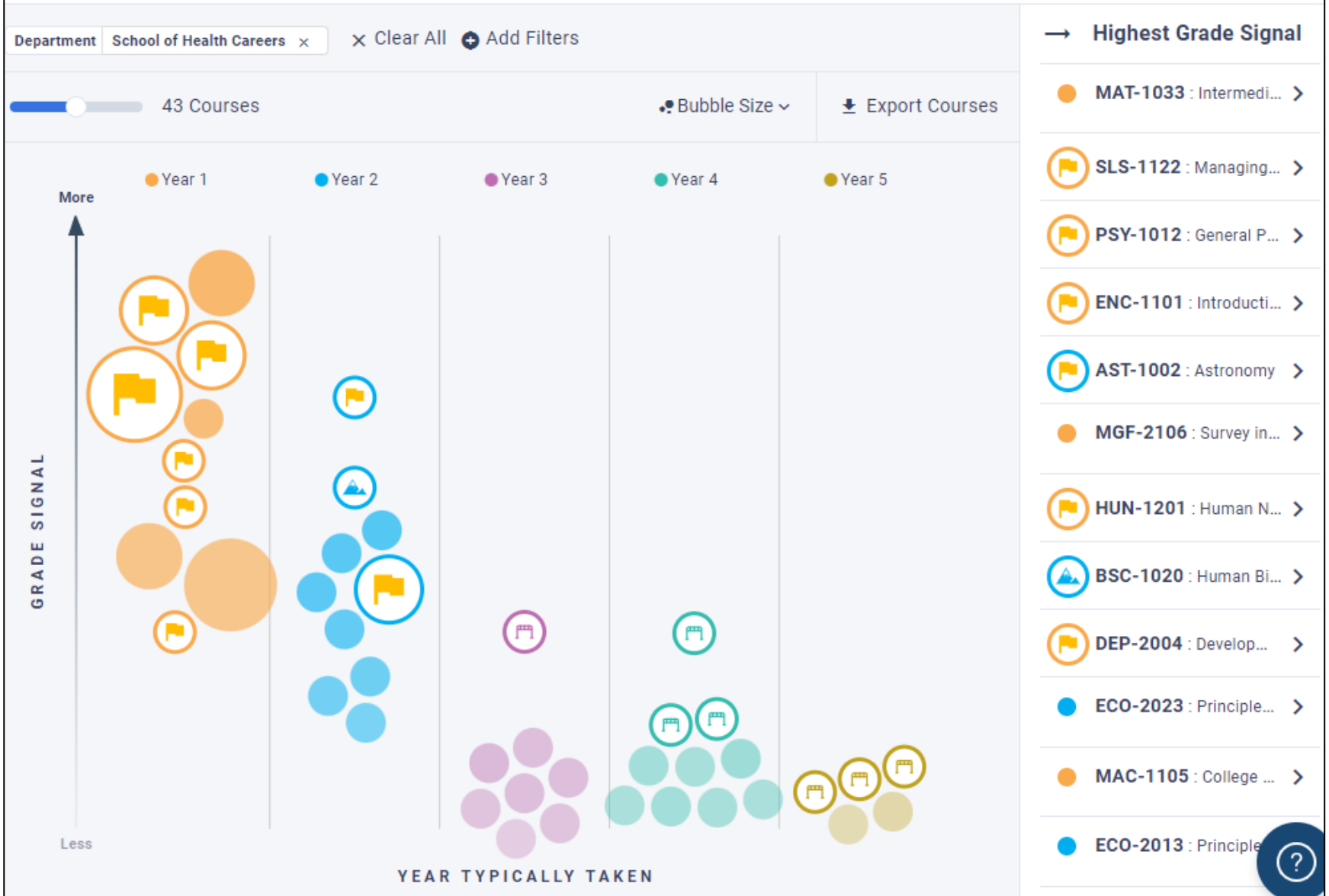
9/7/2021

CIVITAS - Courses

Explore courses where:

A student's course grade strongly signals graduation likelihood ▾

These are courses where a single letter-grade difference creates the biggest boost in graduation likelihood for an individual student. Advising students to prioritize these courses could increase their graduation likelihood.



CIVITAS – Completion Insights

Show 3 Year ▾ Completion Prediction for students who started in Fall 2021 ▾

Summary of Progress

Total Students [?]
75

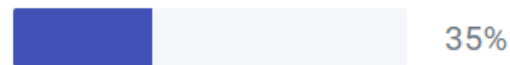
Earned Credential [?]
0
0%

Analysis of Currently Enrolled Students Without a Credential [?]

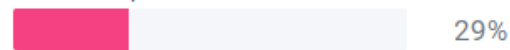
COMPLETION PREDICTION FOR CURRENTLY ENROLLED STUDENTS

FALL 2021

Active Filters



Overall Population ▾

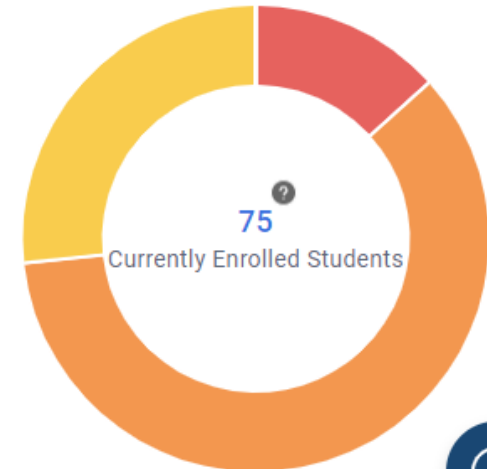


Showing the probability of students earning a credential in a 3 year window from a start term in Fall 2021

ACTIVE FILTER COMPLETION PREDICTION DISTRIBUTION ⁱ

FALL 2021

Very Low	13%
Low	60%
Moderate	27%
High	0%
Very High	0%





DAYTONA STATE COLLEGE

2021-2022

Academic Affairs

Assessment Day and Program Guides

*How Does Assessment Day Data Impact
Program Requirements and Course Sequence*

Program Guides - Overview

- Given Assessment Day results, are there any changes needed to or desired for the Program Guide?
- Please Review:
 - Program Information
 - General Education Course Selections (if applicable)
 - Program Course Catalog Information
 - Program of Study (sequence of courses)

Program Guides – Information Review

- Mission statement
 - Does it accurately state the purpose and goals of the program?
- Description
 - Does it clearly portray the nature of the program and any unique characteristics (i.e. embedded certificates, industry certifications, program accreditations, etc.)?

Program Guides – General Ed. Review

- General Education Courses *(if applicable)*
 - Are the selection of courses aligned with the academic knowledge students need to be successful in the related field(s)/occupations?
 - Must be a minimum of 15 credit hours for A.S. programs *(F.A.C. 6A-10.024)*
 - A.S. programs must include at least one core course (Column I) from each general education subject area: Communications, Mathematics, Natural Science, Social Science and Humanities *(F.A.C. 6A-14.0303)*
 - A.S. programs must provide an opportunity for students entering the College to meet the Civic Literacy Competency requirement via course AMH2020 or POS2041 *(F.A.C. 6A-10.02413)*
 - Do the selection of courses allow for seamless transition to the Baccalaureate level (if applicable)?

Program Guides – Course Reqs. Review

- Program Specific Course Requirements
 - Are the courses relevant to the academic and technical skills required in the related field(s)/occupation(s)?
 - Are there any required courses offered by another department? If so, consult with that department on upcoming changes (if any).
 - Are there any courses that have not been offered in over 5 years?

Program Guides – Course Information Review

- Program Specific Course Catalog Information
 - Is the course description accurate?
 - Are the course prefix, number and/or title relevant?
 - Are the term offerings up-to-date?
 - Are the pre-requisite and co-requisite course assignments appropriate to what students need to know to be successful in the requisite (*required*) course?

Program Guide – Program of Study Review

- Program of Study
 - Is the sequence of courses structured from foundational to advanced content, as appropriate?
 - Does the sequence align with course, term offerings?
 - Does the sequence align with course, prerequisite/co-requisite assignments?
 - Are there any special notes/information missing, incorrect or desired?