ASSESSMENT DAY

College of Business, Engineering and Technology School of Business – BAS March 2, 2022 Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	 Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	 Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Programs - BAS

6000 - Bachelor of Applied Science in Supervision and Management

3005 - Project Management

6001 - Bachelor of Applied Science in Supervision and Management -

Hospitality Concentration

6002 - Bachelor of Applied Science in Supervision and Management -

Project Management Concentration

6005 - Accounting, B.S. Degree

School of Business – BAS Last Assessment Day Action Items

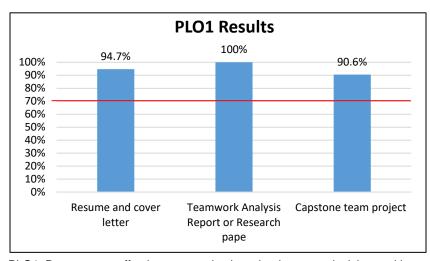
Last Assessment Day (02-03-2021)

- Marketing for the added concentrations;
- Virtual recruitment events to increase enrollment;
- Form a team to develop an exit survey that will be required for graduates

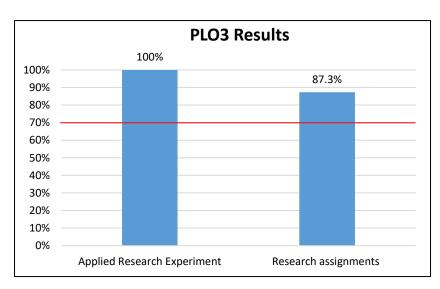
Program Learning Outcomes BAS – Bachelor of Applied Science in Supervision & Management #6000

- <u>PLO 1:</u> Demonstrate effective communications that integrate decision-making and analytical thinking skills.
- <u>PLO 2:</u> Identify and apply management decision-making to include an appreciation for diversity, cultural awareness, and organizational behavior.
- <u>PLO 3:</u> Apply human resource methods and concepts that are consistent with community, industry, and organizational standards, policies, and procedures.
- <u>PLO 4:</u> Integrate effective and efficient management and behavioral principles for leading and managing resources.
- <u>PLO 5</u>: Demonstrate the ability to apply legal and ethical decision-making in management situations.
- **PLO 6**: Formulate and apply effective customer relations techniques and applications.
- PLO 7: Demonstrate skill in managerial accounting concepts, analysis, and applications.
- <u>PLO 8</u>: Integrate operational processes and information systems into a managerial-specific context.
- <u>PLO 9</u>: Identify the strategic planning process to include development of an organizational mission statement with measurable goals, objectives, and activities.
- **PLO 10**: Apply team processes, practices, and collaboration in a management-related context.
- <u>PLO 11:</u> Manage a project from inception to successful conclusion using critical thinking, communications, problem solving, and decision-making.

Assessment Results – 2021-2022 BAS – Bachelor of Applied Science in Supervision & Management #6000

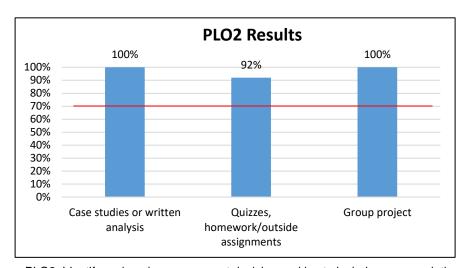


PLO1: Demonstrate effective communications that integrate decision-making and analytical thinking skills. *Target: 70% of students achieving 70% or higher*



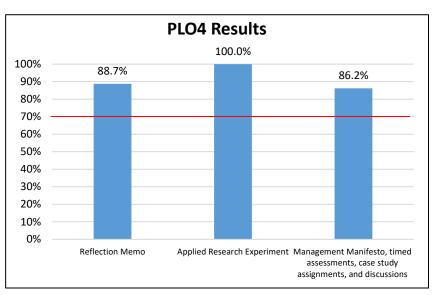
PLO3: Apply human resource methods and concepts that are consistent with community, industry, and organizational standards, policies, and procedures.

Target: 70% of students achieving 70% or higher

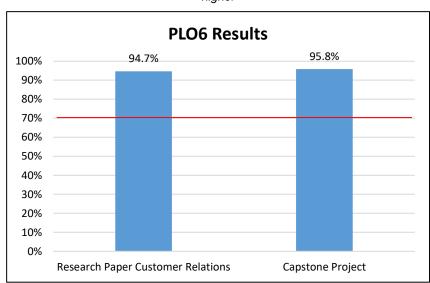


PLO2: Identify and apply management decision-making to include an appreciation for diversity, cultural awareness, and organizational behavior. Target: 70% of students achieving 70% or higher

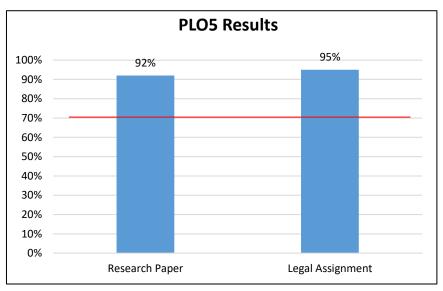
Assessment Results – 2020-2021 BAS – Bachelor of Applied Science in Supervision & Management #6000



PLO4: Integrate effective and efficient management and behavioral principles for leading and managing resources. *Target: 70% of students achieving 70% or higher*

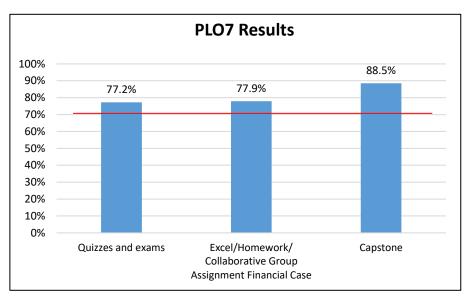


PLO6: Formulate and apply effective customer relations techniques and applications. *Target: 70% of students achieving 70% or higher*

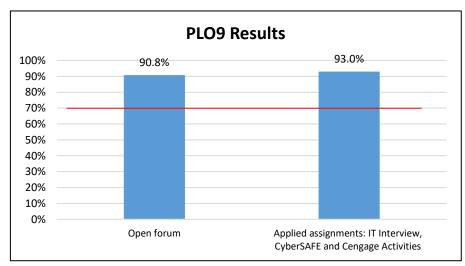


PLO5: Demonstrate the ability to apply legal and ethical decision-making in management situations. *Target: 70% of students achieving 70% or higher*

Assessment Results – 2020-2021 BAS – Bachelor of Applied Science in Supervision & Management #6000

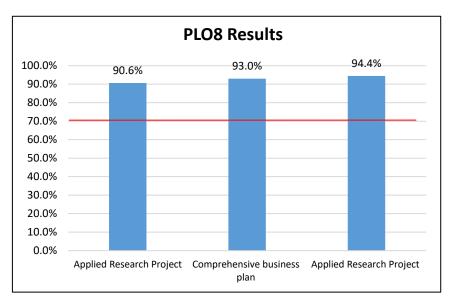


PLO7: Demonstrate skill in managerial accounting concepts, analysis, and applications. *Target: 70% of students achieving 70% or higher*



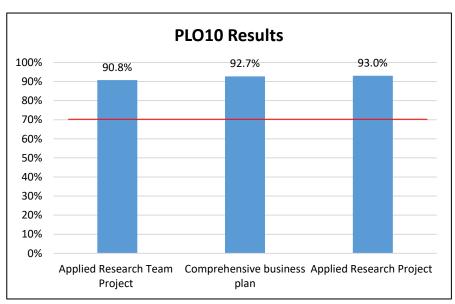
PLO9: Identify the strategic planning process to include development of an organizational mission statement with measurable goals, objectives, and activities.

Target: 70% of students achieving 70% or higher

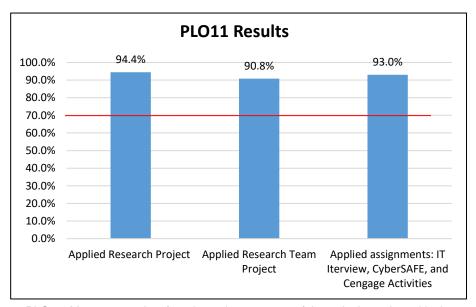


PLO8: Integrate operational processes and information systems into a managerial-specific context. *Target: 70% of students achieving 70% or higher*

Assessment Results – 2020-2021 BAS – Bachelor of Applied Science in Supervision & Management #6000



PLO10: Apply team processes, practices, and collaboration in a management-related context. *Target: 70% of students achieving 70% or higher*

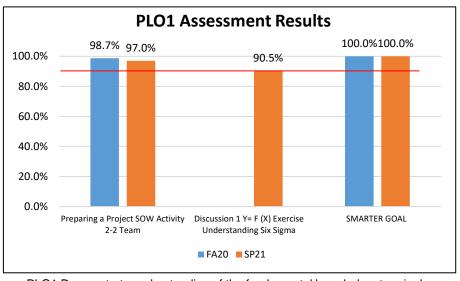


PLO11: Manage a project from inception to successful conclusion using critical thinking, communications, problem solving, and decision-making. *Target: 70% of students achieving 70% or higher*

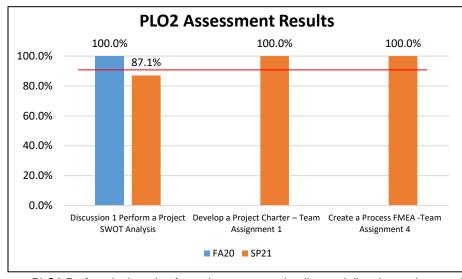
Program Learning Outcomes Project Management #300500

- <u>PLO 1:</u> Demonstrate understanding of the fundamental knowledge, terminology and processes of effective project management.
- <u>PLO 2:</u> Perform in the role of a project manager, leading and directing projects and teams.
- **PLO 3**: Use industry recognized project management software.
- PLO 4: Apply agile principles and practices on projects.
- <u>PLO 5</u>: Integrate stakeholder business requirements to shape the output of projects and drive successful business outcomes.
- **PLO 6**: Assess and analyze projects risks along with plans to mitigate threats and capitalize on opportunities.
- <u>PLO 7:</u> Apply principles of quality management throughout the Project Life Cycle.
- <u>PLO 8</u>: Demonstrate knowledge and advanced experience in the specialized area of developing and maintaining project schedules.

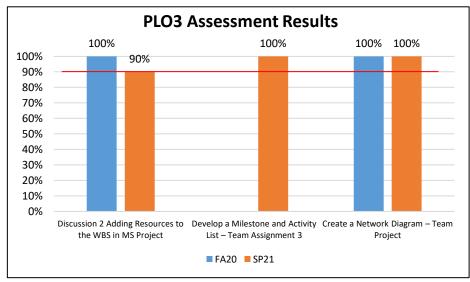
Assessment Results – 2020-2021 Project Management #300500



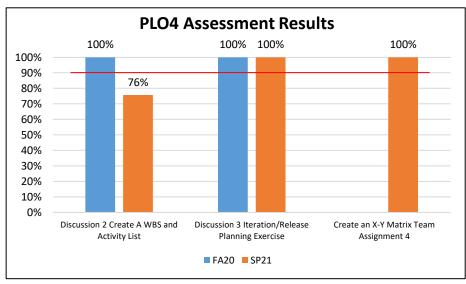
PLO1.Demonstrate understanding of the fundamental knowledge, terminology and processes of effective project management. *Target: 90% of students achieving 70% or higher*



PLO2.Perform in the role of a project manager, leading and directing projects and teams. *Target: 90% of students achieving 70% or higher*

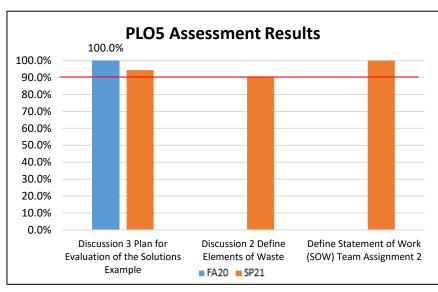


PLO3.Use industry recognized project management software. *Target: 90% of students achieving 70% or higher*

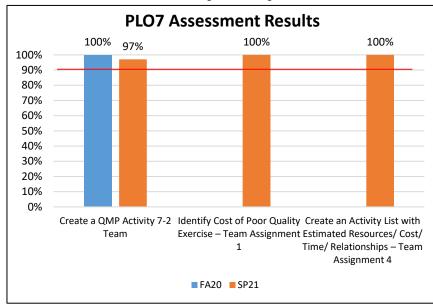


PLO4.Apply agile principles and practices on projects. *Target: 90% of students achieving 70% or higher*

Assessment Results – 2020-2021 Project Management #300500

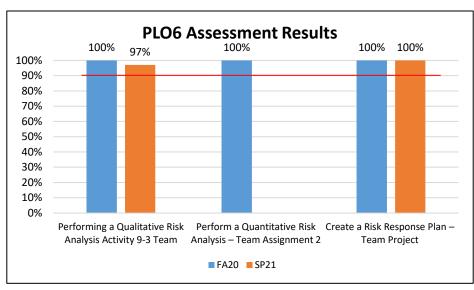


PLO5.Integrate stakeholder business requirements to shape the output of projects and drive successful business outcomes. *Target: 90% of students achieving 70% or higher*

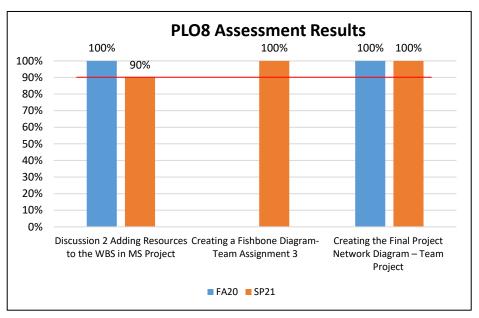


PLO7.Apply principles of quality management throughout the Project Life Cycle.

Target: 90% of students achieving 70% or higher



PLO6.Assess and analyze projects risks along with plans to mitigate threats and capitalize on opportunities. *Target: 90% of students achieving 70% or higher*

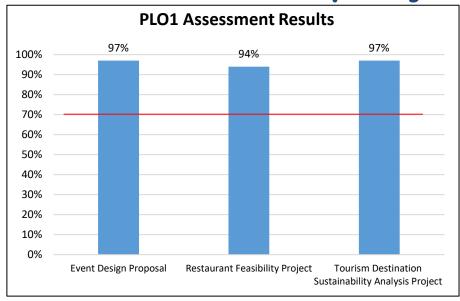


PLO8.Demonstrate knowledge and advanced experience in the specialized area of developing and maintaining project schedules. *Target: 90% of students achieving 70% or higher*

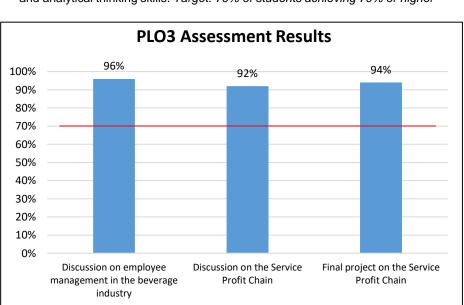
Program Learning Outcomes BAS - Hospitality Concentration #600100

- <u>PLO 1:</u> Demonstrate effective communications that integrate decision-making and analytical thinking skills.
- <u>PLO 2:</u> Identify and apply management decision-making to include an appreciation for diversity, cultural awareness, and organizational behavior.
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Assessment Results – 2020-2021 BAS - Hospitality Concentration #600100

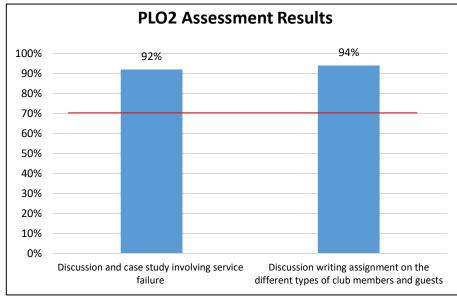


PLO1. Demonstrate effective communications that integrate decision-making and analytical thinking skills. *Target: 70% of students achieving 70% or higher*

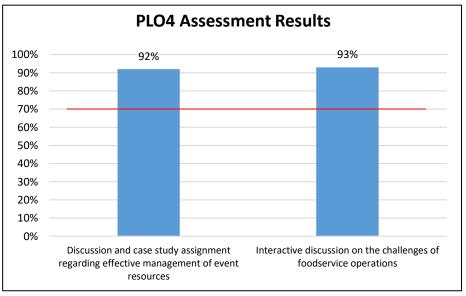


PLO3. Apply human resource methods and concepts that are consistent with community, industry, and organizational standards, policies, and procedures.

Target: 70% of students achieving 70% or higher

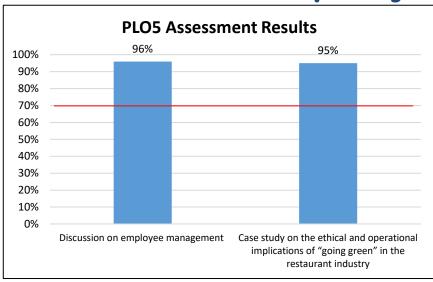


PLO2. Identify and apply management decision-making to include an appreciation for diversity, cultural awareness, and organizational behavior. *Target: 70% of students achieving 70% or higher*

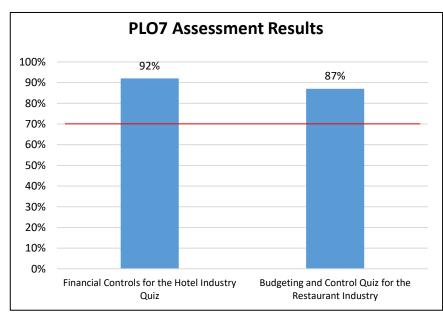


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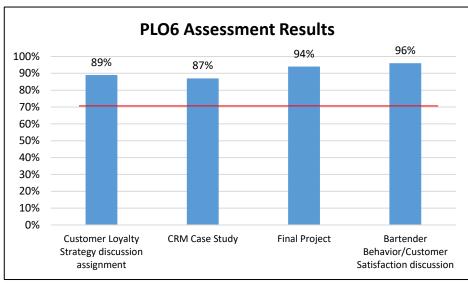
Assessment Results – 2020-2021 BAS - Hospitality Concentration #600100



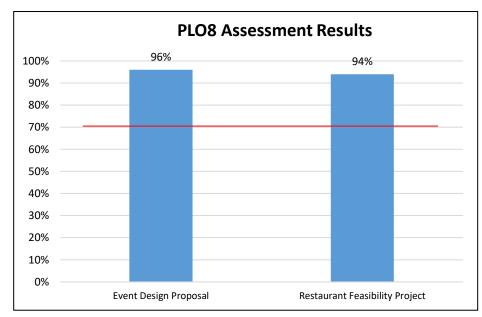
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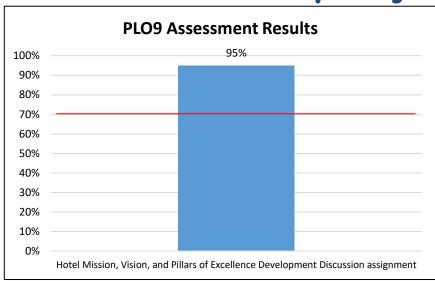


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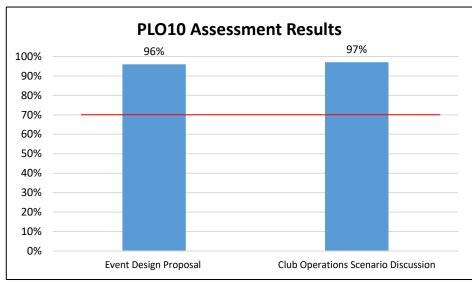


PLO8. Integrate operational processes and information systems into a managerial-specific context. *Target: 70% of students achieving 70% or higher*

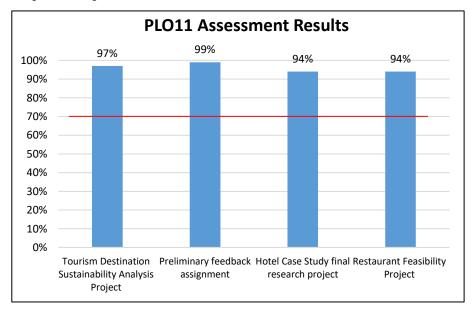
Assessment Results – 2020-2021 BAS - Hospitality Concentration #600100



PLO9. Identify the strategic planning process to include development of an organizational mission statement with measurable goals, objectives, and activities. *Target: 70% of students achieving 70% or higher*



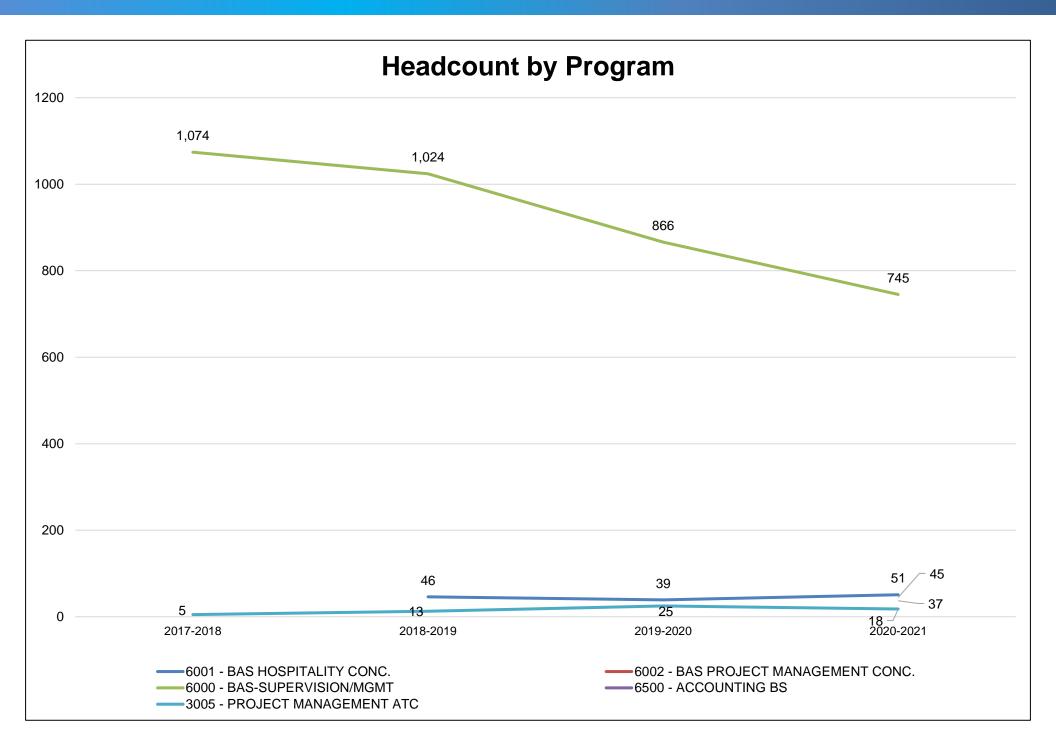
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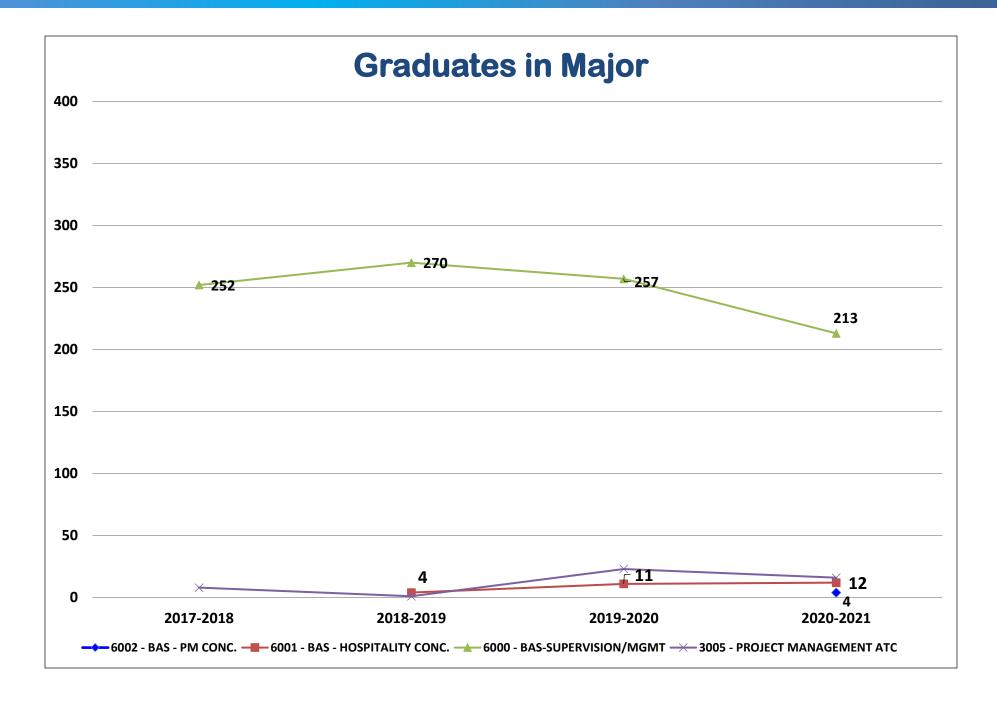


PLO11. Manage a project from inception to successful conclusion using critical thinking, communication, problem solving, and decision-making. *Target: 70% of students achieving 70% or higher*

Assessment Data 2019-2020 and 2020-2021: Programs and Institutional Learning Outcomes

Program		Creative	Communication		Cultura	l Literacy	Information and Technical Literacy	
	19/20	20/21	19/20	20/21	19/20	20/21	19/20	20/21
6000 - BAS	90.8%-97%	90.8%-98.4%	91.2%-100%	91.3%-100%	86.2%-92%	86.2%-92%	83%-98%	77.9%-96.4%
3005 – Project Management Cert	89%-100%	<mark>79</mark> %-100%	89%-100%	94.9%-100%	71 %-100%	94.8%-100%	<mark>63</mark> %-100%	20 %-100%
6001 – BAS, Hospitality Concentration	87%-93%	94%-97%	88%-97%	96%-99%	86%-100%	92%-94%	87%-88%	96%94%





Number of Graduates by Race/Ethnicity

Program and Race/Ethnicity	2020-21	2019-20	2018-19
300500 - Project Management	16	23	1
Asian		1	
Hispanic/Latino	4	3	
Two or More Races		1	
White	12	18	1
600000 - Superv. & Mgmt-Management Conc	213	256	270
American Indian		1	
Asian	3	8	3
Black	24	38	35
Hispanic/Latino	32	27	36
Two or More Races	7	6	6
Unknown	2	4	5
White	145	173	185
600100 - Superv & Mgmt-Hospitality Conc	12	11	4
Black	1		
Hispanic/Latino	1	4	1
Unknown		1	
White	10	6	3
600200 - Superv & Mgmt-Proj. Mgmt. Conc	4		
White	4		
Grand Total	245	290	275

Source: IR Program Assessment Data

Time to Degree

Program	Average of Yrs to Degree (2019-20 cohort)	Average of Yrs to Degree (2020-21 cohort)
300500 - Project Management	0.52*	0.7
600000 - Superv. & Mgmt- Management Conc	1.8	1.8
600100 - Superv & Mgmt-Hospitality Conc	1.6	2.0
600100 - Superv & Mgmt-Project Management Conc		0.7

^{*}This is a little low because of a handful of 0's (and a small group size)

Graduation Rates

Major	Fall Cohort Year	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
	2015	282	151	53.6%	173	61.4%
COOO DAS	2016	288	153	53.3%	162	56.3%
6000 - BAS	2017 – 200% In progress	266	139	52.3%	146	54.9%
	2018 – In progress	277	133	48%	133	48%
6001 – BAS,	2017 – 200% In progress	4	3	75%	3	75%
Hospitality Concentration	2018 – In progress	17	7	41.2%	7	41.2%
	2017	3	3	100%	3	100%
3005 – Project	2018	6	2	33.3%	2	33.3%
Management	2019 – 200% In progress	12	6	50%	7	58.3%
	2020– In progress	8	3	37.5%	3	37.5%

Graduation Rates by Race/Ethnicity (1 of 2)

Major	Fall Cohort Year	Race/Ethnicity	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
	2017	Hispanic	1	1	100%	1	100%
	2017	White	2	2	100%	2	100%
		Black	1	0	0%	0	0%
	2018	Hispanic	2	1	50%	1	50%
3005 – Project		White	3	1	33.3%	1	33.3%
Management	2019 – 200% In progress	Asian	1	1	100%	1	100%
		Hispanic	2	0	0%	1	50%
		Unknown	1	0	0%	0	0%
		White	8	5	62.5%	5	62.5%
	2020– In	Hispanic	2	0	0%	0	0%
	progress	White	6	3	50%	3	50%
	2017- 200% In	Hispanic	2	2	100%	2	100%
	progress	White	2	1	50%	1	50%
6001 – BAS,		Black	2	1	50%	1	50%
Hospitality Concentration	2018- In	Hispanic	2	1	50%	1	50%
	progress	Two or More Races	1	0	0%	0	0%
		White	12	5	41.7%	5	41.7%

Graduation Rates by Race/Ethnicity (2 of 2)

Major	Fall Cohort Year	Race/Ethnicity	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
		Am. Ind	1	0	0%	0	0%
		Asian	6	2	33.3%	3	50%
		Black	48	28	58.3%	31	64.6%
	2015	Hawaii/Pac	2	1	50%	1	50%
		Hispanic	28	16	57.1%	21	75%
		Unknown	3	2	66.7%	3	100%
		White	194	102	52.6%	114	58.8%
	Am. Ind	1	1	100%	1	100%	
		Asian	5	2	40%	2	40%
	2016	Black	40	15	37.5%	18	45.0%
	2016	Hispanic	44	18	40.9%	19	43.2%
		Two or More Races	4	2	50%	2	50%
COOO		Unknown	3	1	33.3%	1	33.3%
6000 - BAS		White	191	114	60.0%	119	62.6%
DAS		Am. Ind	1	0	0%	0	0%
		Asian	8	4	50%	4	50%
	2017 2000/ lm	Black	31	15	48.4%	16	51.6%
	2017 – 200% In	Hispanic	34	12	36.4%	14	41.2%
	progress	Two or More Races	7	2	28.6%	3	42.9%
		Unknown	2	2	100%	2	100%
		White	183	104	55.6%	107	58.5%
		Asian	3	2	66.7%	2	66.7%
		Black	43	18	41.9%	18	41.9%
	2019 - In progress	Hispanic	40	21	52.5%	21	52.5%
	2018 – In progress	Two or More Races	7	4	57.1%	4	57.1%
		Unknown	4	3	75%	3	75%
		White	180	85	47.2%	85	47.2%

Source: IR Program Assessment Data

Graduation Rates by Gender

				150%	150%	200%	200%
Major	Fall Cohort Year	Gender	# in Cohort	Graduates	Graduation	Graduates	Graduation
					Rate		Rate
	2017	Female	3	3	100%	3	100%
	2018	Female	2	1	50%	1	50%
	2010	Male	4	1	25%	1	25%
3005 - PM	2019 – 200% In	Female	8	4	50%	5	62.5%
3003 - F W	progress	Male	3	2	66.7%	2	66.7%
	progress	PrefNoAns	1	0	0%	0	0%
	2020 — In progress	Female	6	2	33.3%	2	33.3%
	2020 – In progress	Male	2	1	50%	1	50%
	2015	Female	164	89	54.3%	103	62.4%
		Male	114	60	52.6%	69	60.5%
		PrefNoAns	2	1	50%	0	0%
		Unknown	2	1	50%	1	50%
	2016	Female	176	101	56.8%	106	60.2%
		Male	108	51	47.2%	54	50%
COOO DAG		PrefNoAns	3	1	33.3%	1	33.3%
6000 - BAS		Unknown	1	1	100%	1	100%
		Female	169	89	52.7%	95	56.2%
	2017 – 200% In	Male	93	50	53.8%	51	54.8%
	progress	PrefNoAns	2	0	0%	0	0%
		Unknown	2	0	0%	0	0%
		Female	183	87	47.5%	87	47.5%
	2018 – In progress	Male	94	46	48.9%	46	48.9%
	2017 – 200% In	Female	2	2	100%	2	100%
6001 – BAS,	progress	Male	2	1	50%	1	50%
Hospitality		Female	10	4	40%	4	40%
Concentration	2018 – In progress	Male	7	3	42.9%	3	42.9%
		Huic	,		TE13/0		TE13/0

Source: IR Program Assessment Data

Persistence Rates

Program and	Fall	Registered	Exclusions	Adjusted	Retained by DSC		Retained by Program		DSC Total
Cohort Year		Ü		Cohort	N	%	N	%	Retained
3005 – Project Management	FA16 to SP17	4	0	4	0	0%	3	75%	75%
	FA17 to SP18	5	2	3	0	0%	1	33%	33%
	FA18 to SP19	6	1	5	0	0%	5	100%	100%
	FA19 to SP20	21	3	18	0	0%	9	50%	50%
	FA20 to SP21	10	2	8	1	12.5%	7	87.5%	100%

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Persistence Rates by Race/Ethnicity

Program	Cohort	Race/Ethnicity	Registered	Exclusions	Adjusted	Retained	by Program
Fiogram	Conort	Nace/ Limitity	Registered	LACIUSIONS	Cohort	N	%
		Black	1	0	1	0	0%
	FA17 to SP18	Hispanic	1	1	0		
		White	3	1	2	1	50%
	FA18 to SP19	Black	1	0	1	1	100%
		Hispanic	2	0	2	2	100%
		White	3	1	2	2	100%
3005 – Project Management		Asian	1	0	1	1	100%
Widnagement		Black	1	0	1	0	0%
	FA19 to SP20	Hispanic	6	2	4	3	15%
		Unknown	1	0	1	0	0%
		White	12	1	11	5	45.5%
	FA20 to SP 21	Hispanic	4	0	4	4	100%
		White	6	2	4*	3	75%

*one or more students retained by DSC

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Persistence Rates by Gender

Duaguage	Cohout	Dago/Ethnicity	Degistared	Exclusions	Adjusted	Retained	by Program
Program	Cohort	Race/Ethnicity	Registered	exclusions	Cohort	N	%
	FA16 to SP17	Female	3	0	3	2	67%
	FA16 to 3P17	Male	1	0	1	1	100%
	FA17 to CD10	Female	4	2	2	1	50%
	FA17 to SP18	Male	1	0	1	0	0%
	FA18 to SP19	Female	2	1	1	1	100%
3005 – Project Management		Male	4	0	4	4	100%
in an agement		Female	11	1	10	6	60%
	FA19 to SP20	Male	9	2	7	3	42.9%
		PrefNoAns	1	0	1	0	0%
	5430 L CD C4	Female	6	1	5	5	100%
	FA20 to SP 21	Male	4	1	3*	2	66.7%

*one or more students retained by DSC

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retention Rates

Program and		Registered Exclusions		Adjusted	Retaine	d by DSC		ned by gram	DSC Total
Fall Cohort Year		- Government		Cohort	N	%	N	%	Retained
	2012	818	261	557	5	1%	391	70%	71%
	2013	871	271	600	9	2%	407	68%	69%
	2014	860	306	554	6	1%	366	66%	67%
	2015	455	129	326	17	5.2%	203	62.3%	67.5%
6000 - BAS	2016	726	253	473	8	2%	310	66%	67%
	2017	727	239	488	9	1.8%	314	64.3%	66.2%
	2018	746	269	477	7	1.5%	314	65.8%	67.3%
	2019	643	201	442	10	2.3%	277	62.7%	64.9%
	2017	8	0	8	0	0%	7	87.5%	87.5%
6001 – BAS Hospitality Conc.	2018	34	5	29	0	0%	23	79.3%	79.3%
Conc.	2019	36	13	23	1	4.3%	13	56.5%	60.9%
6002 – BAS PM Conc.	2019	7	0	7	0	0%	6	85.7%	85.7%

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Retention Rates by Race/Ethnicity (1 of 2)

Program	Fall Term	Race/Ethnicity	Registered	Exclusions	Adjusted		ned by gram
					Cohort	N	%
		American Indian	2	1	2	0	0.0%
		Asian	11	1	10	4	40.0%
		Black	95	25	70*	45	64.3%
	2017	Hispanic	98	30	68*	44	64.7%
		Two or More Races	18	8	10*	7	70.0%
		Unknown	10	4	6	3	50.0%
		White	493	170	323*	211	65.3%
		Asian	12	5	7	5	65.8%
		Black	115	36	79*	42	71.4%
COOO BAC	2010	Hispanic	104	36	68*	41	53.2%
6000 - BAS	2018	Two or More Races	19	8	11	6	60.3%
		Unknown	7	3	4	4	54.5%
		White	489	181	308*	216	100.0%
		American Indian	2	0	2	1	50.0%
		Asian	9	4	5	1	20.0%
		Black	87	25	62	35*	56.5%
	2019	Hispanic	85	23	62	31	50.0%
		Two or More Races	18	3	15	8	53.3%
		Unknown	6	3	3	3	100.0%
		White	436	143	293	198*	67.6%

*one or more students retained by DSC

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retention Rates by Race/Ethnicity (2 of 2)

Program	Fall Term	Race/Ethnicity	Registered	Exclusions	Adjusted		ned by gram
		, , , , , , , , , , , , , , , , , , , ,			Cohort	N	%
	2017	Hispanic	3	0	3	3	70.1%
	2017	White	4	0	4	4	100%
		Black	1	0	1	1	100.0%
		Hispanic	8	2	6	6	100.0%
C004 DAG	2018	Two or More Races	1	0	1	0	0.0%
6001 – BAS		Unknown	1	0	1	1	100.0%
Hospitality Conc.		White	23	3	20	15	75.0%
Conc.		Black	3	0	3	2	66.7%
		Hispanic	6	3	3	0	0.0%
	2019	Two or More Races	1	0	1	1	100.0%
		Unknown	1	1	0		
		White	25	9	16*	10	62.5%
6002 BAS		Hispanic	2	0	2	2	100.0%
6002 – BAS	2019	Two or More Races	1	0	1	0	0.0%
PM Conc.		White	4	0	4	4	100.0%

*one or more students retained by DSC

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retention Rates by Gender

					Adjusted	Retained l	y Program
Major	Fall Term	Gender	Registered	Exclusions	Cohort	N	%
		Female	471	152	319*	207	64.9%
	2017	Male	252	87	165*	106	64.2%
	2017	PrefNoAns	1	0	1	0	0%
		Unknown	3	0	3	1	33.3%
6000 - BAS		Female	502	184	318*	216	65.8%
	2010	Male	239	80	159*	98	67.9%
	2018	PrefNoAns	3	3	0	0	0%
		Unknown	2	2	0	0	0%
	2019	Female	426	136	290*	187	64.5%
		Male	208	64	144*	85	59.0%
		PrefNoAns	4	1	3	2	66.7%
		Unknown	5	0	5	3	60.0%
	2017	Female	5	0	5	4	80%
	2017	Male	3	0	3	3	100%
6001 – BAS	2010	Female	20	4	16	13	81.3%
Hospitality Conc.	2018	Male	14	1	13	10	76.9%
	2010	Female	20	7	13*	9	69.2%
	2019	Male	16	6	10	4	40%
		Female	5	0	5	5	100%
6002 – BAS PM Conc.	2019	Male	1	0	1	1	100%
Conc.		Unknown	1	0	1	0	0%

^{*}one or more students retained by DSC

		Place	ement	Rates			
Program Title	Cohort Year	Grads	Continuing Education	Empl	oyed	Estimated Annual Full-	
		Reported	Education	DSC	FCS	DSC	FCS
	2018/19	270	9%	76%	77%	\$44,648	\$48,336
	2017/18	256	6%	81%	78%	\$43,164	\$46,040
	2016/17	288	10%	71%	78%	\$42,652	\$46,212
BAS - Supervision	2015/16	272	9%	76%	78%	\$44,488	\$44,672
Management	2014/15	326	9%	69%	77%	\$43,456	\$46,564
	2013/14	304	6%	72%	77%	\$ 41,312	\$ 42,300
	2012/13	267	6%	75%	76%	\$ 39,492	\$ 42,168
	2011/12	281	12%	75%	75%	\$ 35,712	\$ 40,564
	2018/19			100%	100%	\$**,***	
ATC - Project Management	2017/18			83%	99%	\$**,***	
- Management	2016/17			50%	80%	\$**,***	

^{*}Currently Inactive Program.

 $\ensuremath{\text{N}}/\ensuremath{\text{A}}$ - No placement data for the program.

Note: Programs with no graduates are excluded from this report for the reporting year. (****), (\$**,***), or (***%) - Number of graduates less than 10 but greater than 0 suppressed.

Course Success Rates (1 of 2)

Major	Course	2017-2018		2018	2018-2019		2019-2020		0-2021
Major	Course	Attempted	% Successful						
	ACG3024	387	72%	416	74%	278	85%	324	78%
	BUL3130	360	83%	405	82%	338	85%	321	90%
	GEB3213	554	93%	576	91%	492	91%	507	92%
	GEB4891	336	90%	306	92%	292	91%	328	91%
	GEB4905							141	86%
	ISM4011	341	90%	337	89%	282	92%	295	91%
6000 - BAS	MAN3240	372	84%	388	84%	382	82%	328	84%
- 643	MAN3353	318	90%	359	91%	338	82%	292	88%
	MAN4120	324	93%	325	92%	282	93%	272	90%
	MAN4162	329	89%	350	89%	290	92%	262	94%
	MAN4301	281	83%	339	84%	345	84%	290	85%
	MAN4504	309	92%	316	90%	314	90%	287	91%
	MAN4535	9	78%	15	87%	22	95%	85	91%

Course Success Rates (2 of 2)

Major	Course	2017	7-2018	2018	8-2019	2019	-2020	2020	0-2021
Major	Course	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
	GEB4931							37	89%
2005	MAN3593	6	100%	17	100%	30	93%	26	100%
3005 -	MAN4520	7	86%	22	95%	39	95%	21	90%
Project	MAN4583	11	100%	34	82%	29	93%	31	87%
Manageme nt	MAN4584	7	86%	21	100%	27	100%	25	100%
111	MAN4741	9	67%	15	87%	33	91%	31	100%
	MAN4931							28	89%
6000 - BAS/3005 -	GEB4930	354	91%	365	90%	330	87%	260	91%
PM	MAN4900	284	97%	293	97%	276	97%	247	96%
	ACG3101							32	88%
CE00	ACG3113							26	92%
6500 –	ACG3123							11	82%
Accounting	ACG3341							10	90%
3S ⊨	ACG4401							17	76%
	FIN3403							16	88%

Course Success Rates by Race/Ethnicity (1 of 4)

Program, Course, and Race/	2018	3-2019	2019	9-2020	2020	-2021
Ethnicity	Enroll	Success	Enroll	Success	Enroll	Success
3005 - Project Management	107	90%	150	95%	199	93%
GEB4931					37	89%
Black					2	50%
Hispanic/Latino					11	91%
Two or More Races					1	0%
White					23	96%
MAN3593					26	100%
American Indian/Alas					1	100%
Hispanic/Latino					7	100%
Two or More Races					1	100%
White					17	100%
MAN4520	22	95%	39	95%	21	90%
Asian			1	100%		
Black	1	0%				
Hispanic/Latino	4	100%	7	100%	7	100%
Native Hawaiian/Paci	1	100%				
Two or More Races	1	100%	2	50%	2	50%
White	15	100%	29	97%	12	92%
MAN4583	34	82%	29	93%	31	87%
American Indian					1	100%
Asian			1	100%		
Black	3	0%				
Hispanic/Latino	5	60%	5	100%	9	100%
Native Hawaiian/Paci	1	100%				
Two or More Races	1	100%			1	0%
Unknown			1	100%		
White	24	96%	22	91%	20	85%

Program, Course, and Race/	2018	3-2019	201	9-2020	2020	-2021
Ethnicity	Enroll	Success	Enroll	Success	Enroll	Success
3005 - Project Management	107	90%	150	95%	199	93%
MAN4584	21	100%	27	100%	25	100%
American Indian					1	100%
Asian			1	100%		
Hispanic/Latino	6	100%	5	100%	7	100%
Two or More Races	1	100%			1	100%
White	14	100%	21	100%	16	100%
MAN4741	15	87%	33	91%	31	100%
American Indian					1	100%
Asian			1	100%		
Black	1	0%	1	0%		
Hispanic/Latino	4	75%	6	83%	8	100%
Native Hawaiian/Paci	1	100%				
Two or More Races	1	100%	1	100%	1	100%
Unknown					1	100%
White	8	100%	24	96%	20	100%
MAN4931					28	89%
American Indian/Alas					1	100%
Black					1	0%
Hispanic/Latino					5	100%
White					21	90%

Course Success Rates by Race/Ethnicity (2 of 4)

Program, Course, and Race/	201	8-2019	2019	9-2020	2020	-2021
Ethnicity	Enroll	Success	Enroll	Success	Enroll	Success
6000 - BAS	4134	87%	3663	88%	3732	89%
ACG3024	416	74%	278	85%	324	78%
American Indian/Alas	1	100%			1	100%
Asian	7	100%	3	100%	3	67%
Black	57	49%	40	80%	41	73%
Hispanic/Latino	57	74%	39	77%	54	72%
Two or More Races	10	60%	9	78%	12	83%
Unknown	6	83%	2	100%	2	100%
White	278	79%	185	87%	211	81%
BUL3130	405	82%	338	85%	321	90%
American Indian/Alas			1	100%	2	100%
Asian	10	100%	3	100%	3	100%
Black	58	78%	43	67%	35	77%
Hispanic/Latino	65	69%	49	80%	59	86%
Native Hawaiian/Paci	1	100%			1	100%
Two or More Races	10	100%	13	69%	12	100%
Unknown	5	100%	2	100%	2	100%
White	256	84%	227	90%	207	93%
GEB3213	576	91%	492	91%	507	92%
American Indian/Alas			2	100%	3	100%
Asian	9	100%	11	82%	9	67%
Black	72	89%	47	83%	58	86%
Hispanic/Latino	93	84%	78	90%	88	92%
Native Hawaiian/Paci					2	100%
Two or More Races	19	100%	24	88%	21	76%
Unknown	10	100%	6	100%	10	100%
White	373	93%	324	93%	316	94%
GEB4891	306	92%	292	91%	328	91%
American Indian/Alas					1	100%
Asian	9	100%	4	75%	3	100%
Black	39	85%	40	90%	39	82%
Hispanic/Latino	45	82%	46	91%	41	95%
Native Hawaiian/Paci	1	0%			1	100%
Two or More Races	6	100%	11	91%	8	75%
Unknown	3	100%	2	100%	3	100%
White	203	95%	189	91%	232	92%

Program, Course, and	2018	8-2019	2019	9-2020	2020	0-2021
Race/ Ethnicity	Enroll	Success	Enroll	Success	Enroll	Success
6000 - BAS	4134	87%	3663	88%	3732	89%
GEB4905					141	86%
Black					22	73%
Hispanic/Latino					22	86%
Two or More Races					4	100%
Unknown					1	100%
White					92	88%
ISM4011	337	89%	282	92%	295	91%
Asian	6	100%	4	100%	4	75%
Black	40	85%	40	90%	32	88%
Hispanic/Latino	48	85%	40	90%	36	89%
Native Hawaiian/Paci	1	100%				
Two or More Races	10	100%	9	100%	8	75%
Unknown	4	50%	6	83%	3	100%
White	228	91%	183	93%	212	92%
MAN3240	388	84%	382	82%	328	84%
American Indian/Alas			1	100%	2	100%
Asian	4	100%	4	100%	4	100%
Black	56	75%	41	66%	50	70%
Hispanic/Latino	69	78%	56	80%	57	75%
Native Hawaiian/Paci					1	100%
Two or More Races	13	100%	14	79%	12	75%
Unknown	4	100%	2	100%	2	50%
White	242	86%	264	85%	200	91%
MAN3353	359	91%	338	82%	292	88%
American Indian/Alas			1	100%	1	100%
Asian	8	100%	4	100%	2	100%
Black	55	93%	41	61%	32	84%
Hispanic/Latino	57	89%	43	77%	46	85%
Native Hawaiian/Paci	1	100%			1	100%
Two or More Races	12	100%	10	90%	7	86%
Unknown	4	100%	2	100%	4	75%
White	222	90%	237	86%	199	89%

Course Success Rates by Race/Ethnicity (3 of 4)

Program, Course, and	2018	3-2019	2019	9-2020	2020	0-2021
Race/ Ethnicity	Enroll	Success	Enroll	Success	Enroll	Success
6000 - BAS	4134	87%	3663	88%	3732	89%
MAN4120	325	92%	282	93%	272	90%
American Indian					2	100%
Asian	9	78%	5	100%	3	100%
Black	47	89%	34	85%	24	83%
Hispanic/Latino	50	90%	35	86%	39	92%
Native Hawaiian/Paci	1	100%				
Two or More Races	8	100%	11	91%	7	86%
Unknown	3	100%	2	100%	2	100%
White	207	93%	195	95%	195	91%
MAN4162	350	89%	290	92%	262	94%
American Indian					2	100%
Asian	7	100%	5	100%	3	100%
Black	46	85%	30	93%	31	87%
Hispanic/Latino	64	81%	43	86%	30	87%
Two or More Races	8	75%	8	100%	9	100%
Unknown	3	100%	4	100%	3	100%
White	222	92%	200	93%	184	96%
MAN4301	339	84%	345	84%	290	85%
Asian	7	86%	6	83%	4	50%
Black	56	77%	34	82%	37	84%
Hispanic/Latino	50	76%	56	71%	31	77%
Native Hawaiian/Paci	1	100%				
Two or More Races	8	100%	7	71%	11	73%
Unknown	2	100%	3	100%	4	100%
White	215	87%	239	88%	203	87%

Program, Course, and	2018	8-2019	2019	9-2020	2020	0-2021
Race/ Ethnicity	Enroll	Success	Enroll	Success	Enroll	Success
6000 - BAS	4134	87%	3663	88%	3732	89%
MAN4504	316	90%	314	90%	287	91%
American Indian					1	100%
Asian	4	100%	7	100%		
Black	50	82%	34	91%	35	91%
Hispanic/Latino	51	78%	47	89%	42	95%
Native Hawaiian/Paci	1	100%				
Two or More Races	9	100%	9	67%	10	100%
Unknown	3	100%	7	71%	2	100%
White	198	94%	210	91%	197	90%
MAN4535	15	87%	22	95%	85	91%
Asian			1	100%	2	100%
Black	1	0%	1	0%	6	83%
Hispanic/Latino	5	80%	3	100%	18	94%
Native Hawaiian/Paci	1	100%				
Two or More Races	1	100%			2	100%
White	7	100%	17	100%	57	89%

Course Success Rates by Race/Ethnicity (4 of 4)

Program, Course, and Race/	2018-2019		2019-2020		2020-2021	
Ethnicity	Enroll	Success	Enroll	Success	Enroll	Success
6000 – BAS / 3005	658	93%	606	92%	507	93%
GEB4930	365	90%	330	87%	260	91%
American Indian					1	100%
Asian	8	75%	6	67%	6	83%
Black	52	90%	43	74%	29	93%
Hispanic/Latino	56	82%	48	83%	48	92%
Two or More Races	13	92%	10	90%	4	75%
Unknown	5	100%	6	100%	1	100%
White	231	92%	217	90%	171	91%
MAN4900	293	97%	276	97%	247	96%
Asian	7	100%	5	100%	4	75%
Black	40	100%	37	97%	32	88%
Hispanic/Latino	36	97%	37	95%	44	100%
Native Hawaiian/Paci	1 0%					
Two or More Races	7	100%	7	100%	8	100%
Unknown	4	100%	3	100%	2	100%
White	198	96%	187	98%	157	96%

Program, Course, and Race/	2020-2021		
Ethnicity	Enroll Succes		
6500 - Accounting, BS	112	87%	
ACG3101	32	88%	
Asian	1	0%	
Black	3	100%	
Hispanic/Latino	5	80%	
Unknown	2	100%	
White	21	90%	
ACG3113	26	92%	
Black	3	100%	
Hispanic/Latino	3	100%	
Unknown	3	100%	
White	17	88%	
ACG3123	11	82%	
Black	2	100%	
Hispanic/Latino	1	100%	
Unknown	2	50%	
White	6	83%	
ACG3341	10	90%	
Black	2	100%	
Hispanic/Latino	1	100%	
Unknown	1	100%	
White	6	83%	
ACG4401	17	76%	
Black	3	67%	
Hispanic/Latino	3	100%	
Unknown	2	100%	
White	9	67%	
FIN3403	16	88%	
Black	2	100%	
Hispanic/Latino	5	80%	
White	9	89%	
Grand Total	4550	89%	

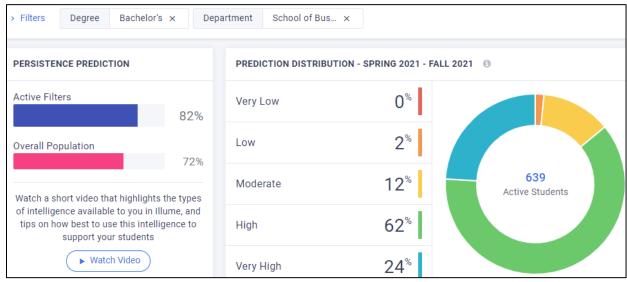
Program Success by Race/Ethnicity

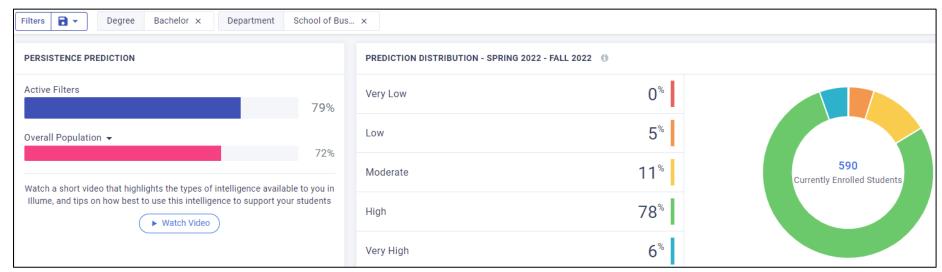
Program and Race/	2018-2019		2019-2020		2020-2021	
Ethnicity	Enroll	Success	Enroll	Success	Enroll	Success
3005	107	90%	150	95%	199	93%
American Indian					5	100%
Asian			5	100%		
Black	6	0%	2	0%	3	33%
Hispanic/Latino	24	83%	26	96%	54	98%
Native Hawaiian/Paci	4	100%				
Two or More Races	5	100%	3	67%	7	57%
Unknown				100%	1	100%
White	68	99%	113	96%	129	95%
6000	4134	87%	3663	88%	3732	89%
American Indian/Alas	1	100%	5	100%	15	100%
Asian	80	96%	57	93%	40	83%
Black	577	80%	424	80%	442	81%
Hispanic/Latino	652	81%	538	83%	563	86%
Native Hawaiian/Paci	7	86%			6	100%
Two or More Races	114	95%	125	84%	123	85%
Unknown	47	94%	38	92%	38	95%
White	2656	89%	2476	90%	2505	90%
6000/3005	658	93%	606	92%	507	93%
American Indian/Alas					1	100%
Asian	15	87%	11	82%	10	80%
Black	92	95%	80	85%	61	90%
Hispanic/Latino	92	88%	85	88%	92	96%
Native Hawaiian/Paci	1	0%				
Two or More Races	20	95%	17	94%	12	92%
Unknown	9	100%	9	100%	3	100%
White	429	94%	404	94%	328	93%

Drogram and Page / Ethnicity	2020-2021			
Program and Race/ Ethnicity	Enroll	Success		
6500 – Accounting BS	112	87%		
Asian	1	0%		
Black	15	93%		
Hispanic/Latino	18	89%		
Unknown	10	90%		
White	68	85%		
Grand Total	4550	89%		

Civitas – Persistence Insights

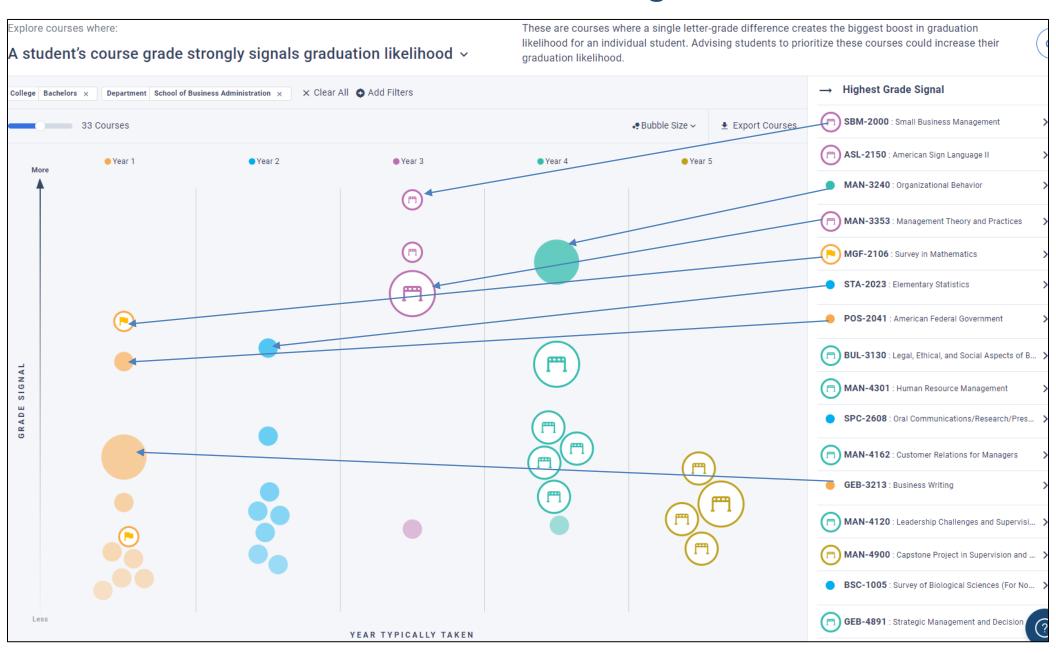
Captured on 2/3/2021





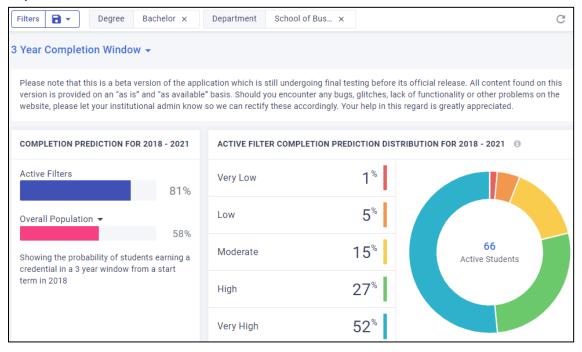
Captured on 2/17/2022

Civitas – Course Insights



Civitas – Completion Insights

Captured on 2/3/2021



Captured on 2/17/2022

