



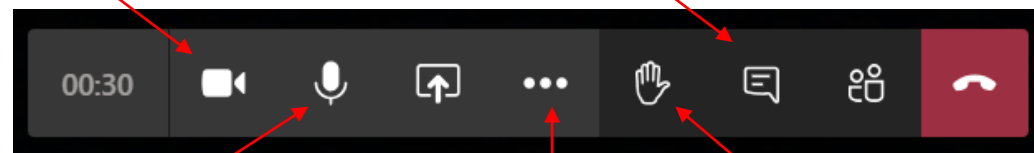
# DAYTONA STATE COLLEGE

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# ASSESSMENT DAY

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**College of Arts and Science**

**School of Behavioral and Social Sciences**

**November 8, 2021**

Strengths

Challenges

Recommendations

# Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
<b>Academic Success Committee</b>	Program	<ul style="list-style-type: none"> <li>Quality of assessment practices</li> </ul>	Committee of peers	Years 1 & 2
<b>Instructional Program Review</b>	Program / Cluster	<ul style="list-style-type: none"> <li>Enrollment, retention, completion</li> <li>Industry certifications and job placement</li> <li>Program budget and staffing</li> <li>Advisory committees</li> <li>Curriculum changes</li> </ul>	Committee of peers	Year 3
<b>Assessment Day</b>	Course/ Program	<ul style="list-style-type: none"> <li>Enrollment by demographics</li> <li>Graduation and retention</li> <li>Average class size</li> <li>Course success rate</li> <li>Placement rate</li> <li>SLOs, PLOs and ILOs</li> </ul>	Program Chair and Faculty	Years 1, 2, 3

# School of Behavioral & Social Sciences

## Last Assessment Day Action Items

### Last Assessment Day (11-09-2020)

- Outreach to online students through CIVITAS;
- Contact Dana Davidson re: adding tutoring widget to Falcon Online shell;
- Continue to improve textbook distribution to dual enrolled students;
- Update AMH2091 and AMH2010 SLO's

### **For Institutional Research:**

- Check numbers for Guaranteed Sections

## AMH2010 - Course Learning Outcomes

**SLO 1:** Demonstrate a general knowledge and understanding of early events in American history. *(1, 2, 3)*

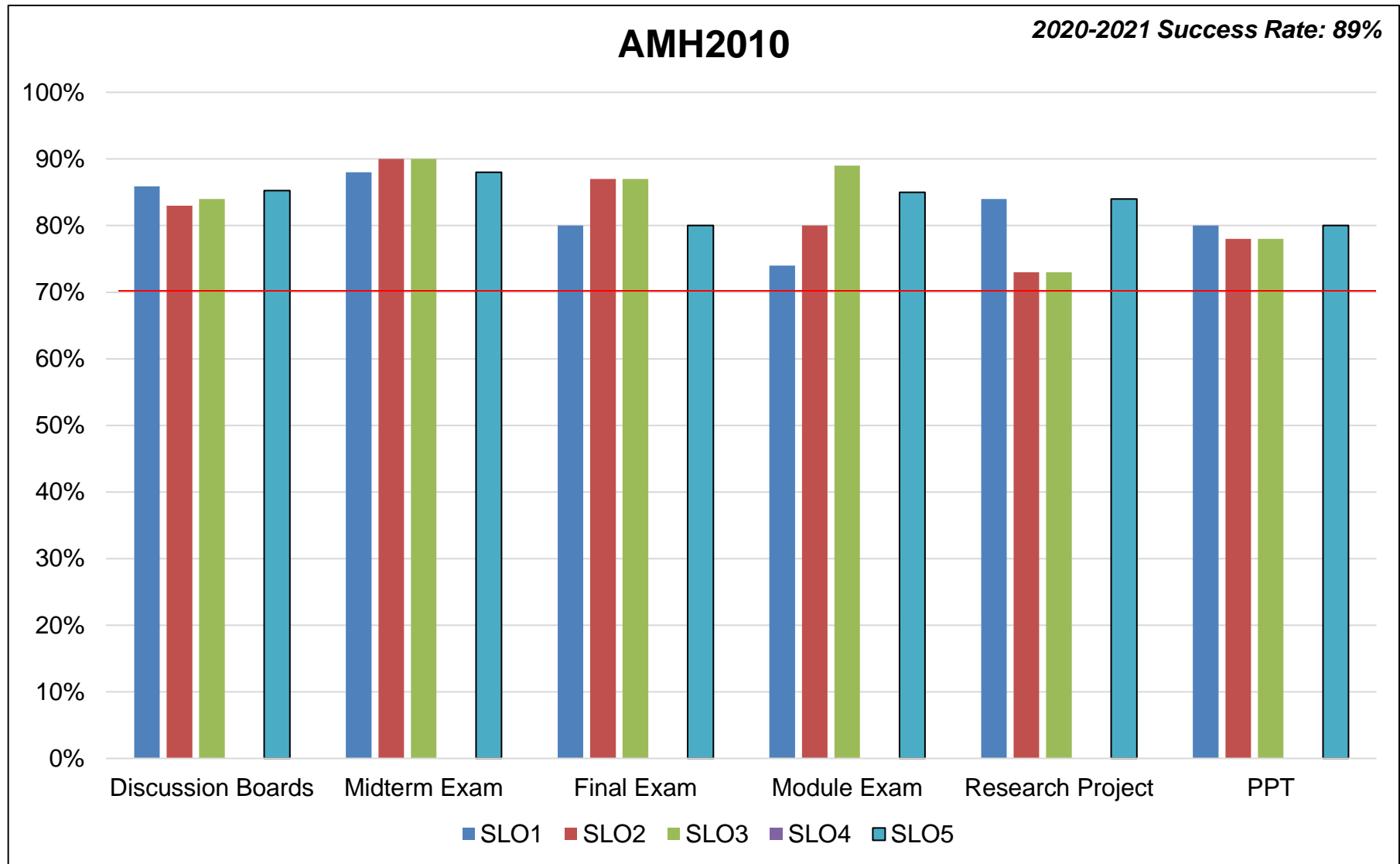
**SLO 2:** Demonstrate a general knowledge and understanding of the events that led to the development of the United States. *(1, 2, 3)*

**SLO 3:** Demonstrate a general knowledge and understanding of the evolution of the American economic system. *(1, 2)*

**SLO 4:** Demonstrate a general knowledge and understanding of the various political, social, and military conflicts in early U.S. history. *(1, 2)*

**SLO 5:** Demonstrate a general knowledge and understanding of the diversity of American society. *(1, 2)*

# AMH2010 - Course Assessment Results 2020-2021



FA20 was used to measure SLO1 and SLO5. SP21 was used to measure SLO2 and SLO3

# AMH2020 - Course Learning Outcomes

**SLO 1:** Develop and demonstrate an understanding of the issues of the United States beginning with Reconstruction throughout the nineteenth century. (1, 2, 3)

**SLO 2:** Develop and demonstrate an understanding of the role of the United States in foreign affairs, from 19th century imperialism through the twentieth century. (1, 2, 3)

**SLO 3:** Develop and demonstrate an understanding of the various social movements in the United States that have transformed all levels of socio-political and cultural society. (1,2)

**SLO 4:** Develop and demonstrate an understanding of the changing role of the American Presidency since 1865 to the present. (1,2)

**SLO 5:** develop and demonstrate an understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government. (1,2, 3)

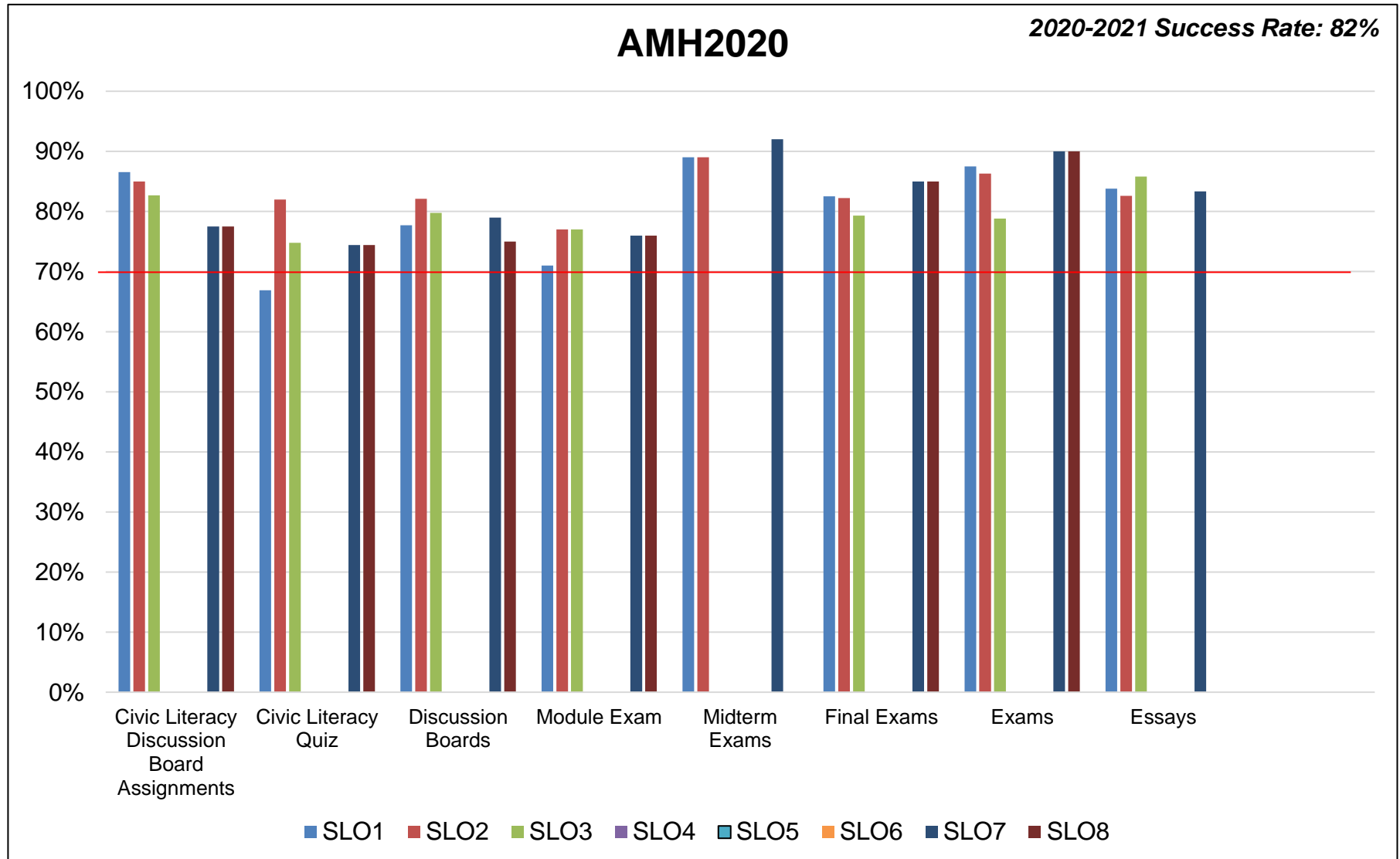
**SLO 6:** Develop and demonstrate an understanding of the United States Constitution and its application. (1,2, 3)

**SLO 7:** Develop and demonstrate knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance. (1,2)

**SLO 8:** Develop and demonstrate an understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society. (1,2)



# AMH2020 - Course Assessment Results 2020-2021



FA20 was used to measure SLO7-8. SP21 was used to measure SLO1-3. No report for SLOs4, 5 or 6

# AMH2058 - Course Learning Outcomes

**No report**

**SLO 1:** Demonstrate a general knowledge and understanding of the history of this conflict from September 1, 1939 to September 2, 1945. (1,2,3)

**SLO 2:** Summarize the timeline of events from the end of the First World War and the signing of the Versailles Treaty to the invasions of China and Poland. (1,2,3)

**SLO 3:** Describe the elements and details of the rise of Adolph Hitler, Benito Mussolini and the Japanese Nationalist Movement in the 1930's. (1,2)

**SLO 4:** Discuss how America became involved in a second European war. (1,2)

**SLO 5:** Demonstrate a general knowledge and understanding of America's prosecution of the war, and its eventual outcome. (1,2)

## AMH2091 - Course Learning Outcomes

**SLO 1:** Demonstrate a general knowledge and understanding of the cultural attributes of the ancient West African empires and coastal states, the impact of European contact, and the subsequent transatlantic slave trade. *(1,2,3)*

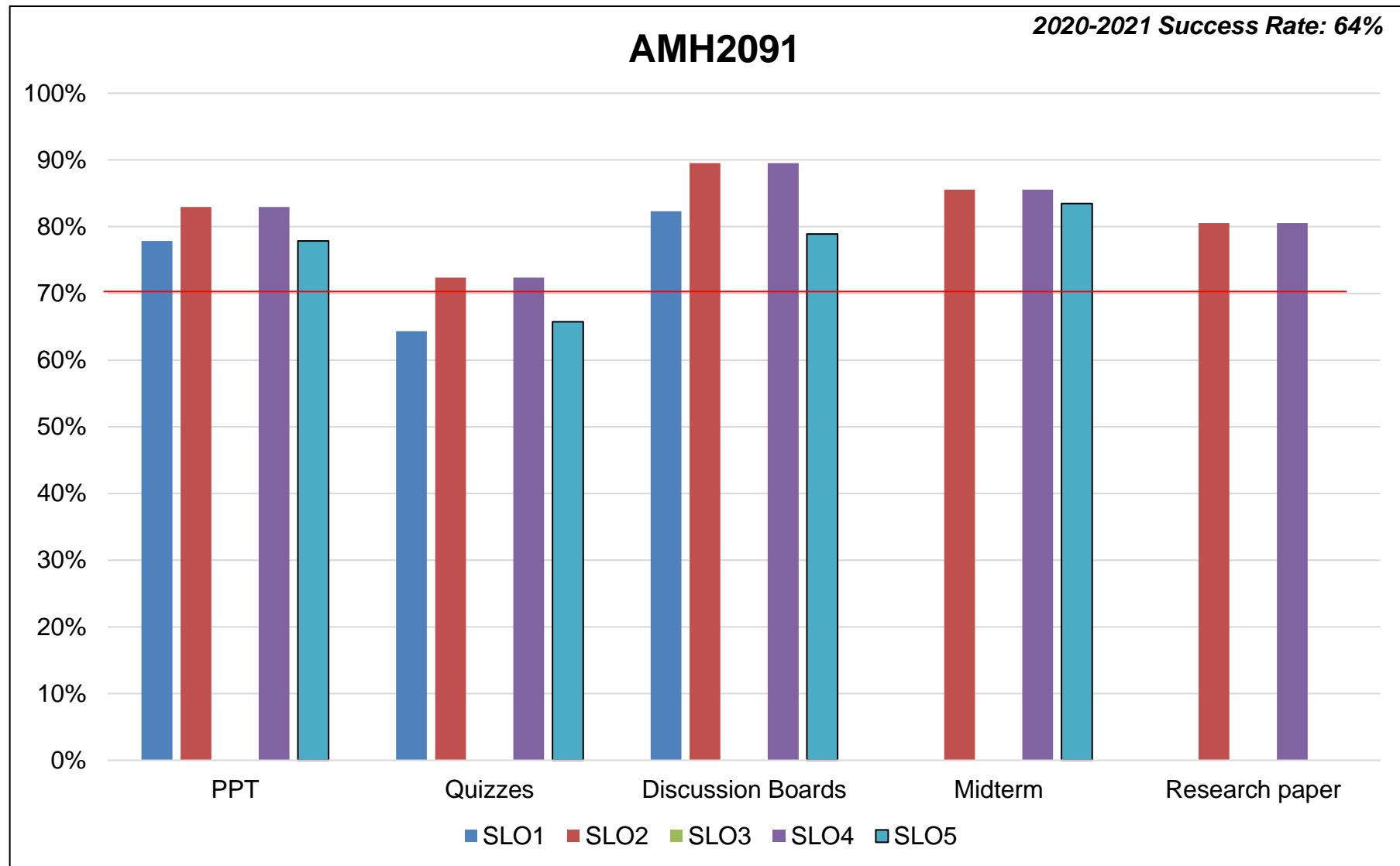
**SLO 2:** Demonstrate a general knowledge and understanding of the impact of African Americans on American Society as a whole, and the impact of American society on African Americans, from the colonial era to the present. *(1,2,3)*

**SLO 3:** Demonstrate a general knowledge and understanding of African American contributions to the development of the United States, from the colonial era to the present. *(1,2)*

**SLO 4:** Demonstrate a general knowledge and understanding of the contributions of African American personages and organizations from the colonial era to the present. *(1,2)*

**SLO 5:** Demonstrate a general knowledge and understanding of the struggle of African Americans for freedom and equality from the colonial era to the present. *(1,2)*

# AMH2091 - Course Assessment Results 2020-2021



FA20 was used to measure SLO1 and SLO5. SP21 was used to measure SLO2 and SLO4. No report for SLO3

## CPO2001 - Course Learning Outcomes

**SLO 1:** Demonstrate a general knowledge and understanding of the basic tools and methodologies of comparative analysis. (1)

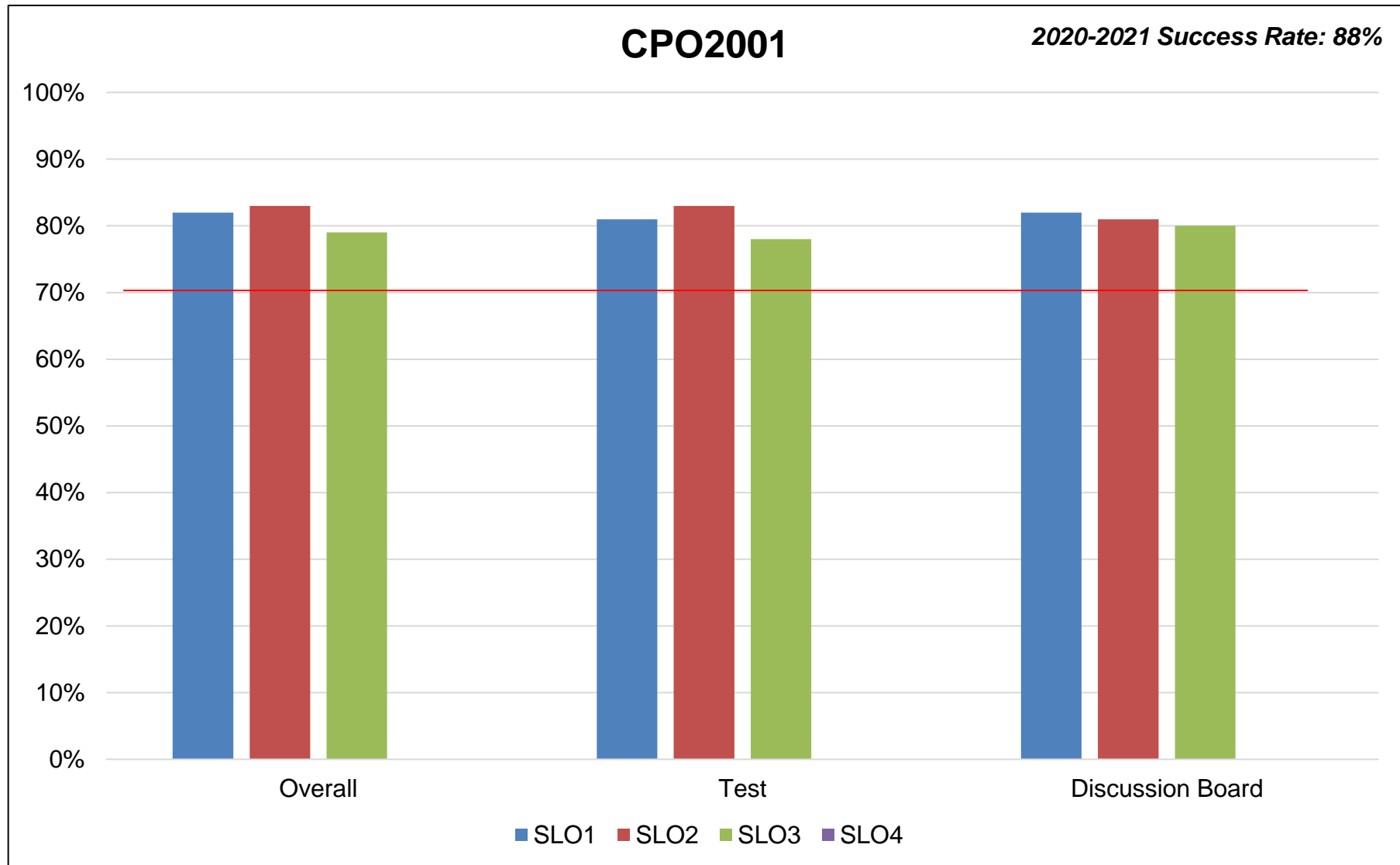
**SLO 2:** Demonstrate a general knowledge and understanding of the key concepts related to the broad concepts of nation, state and regime. (1,3)

**SLO 3:** Demonstrate a general knowledge and understanding of the concepts of class, economic development and globalization and how they shaped political behavior. (1)

**SLO 4:** Demonstrate a general knowledge and understanding of the ways in which political leaders are chosen and the manner in which individual citizens participate in politics. (1)

**SLO 5:** Demonstrate a general knowledge and understanding of the ways major political institutions exercise power and the political and cultural restraints upon them. (1,3)

# CPO2001 - Course Assessment Results 2020-2021



FA20 was used to measure SLO1 and SLO5. SP21 was used to measure SLO2 and SLO3. No report for SLO4

## DEP2004 - Course Learning Outcomes

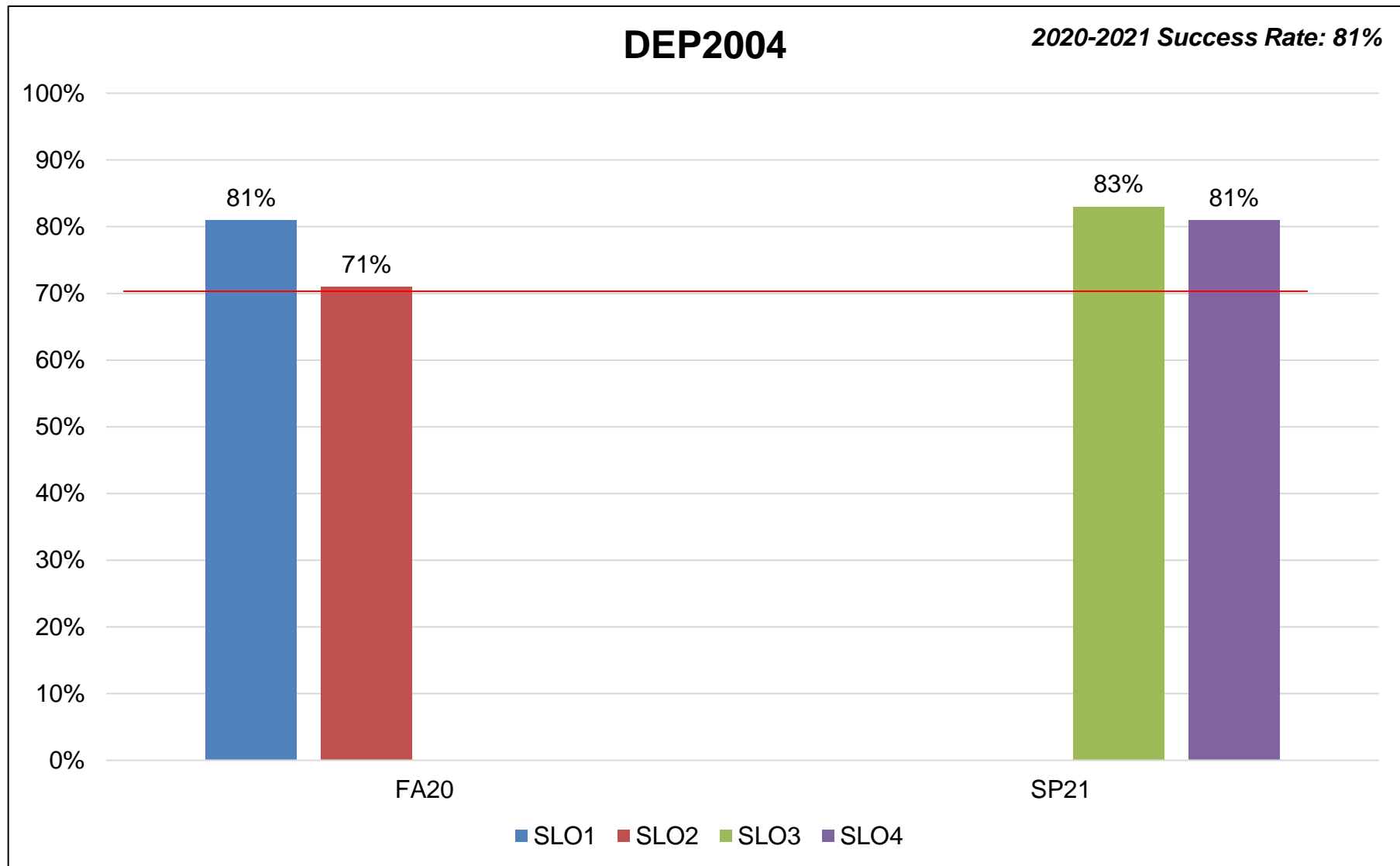
**SLO 1:** Demonstrate a general knowledge and understanding of the major theoretical perspectives and history in Human Development. *(1)*

**SLO 2:** Demonstrate a general knowledge and understanding of the authorities and their contributions in the field of Developmental Psychology. *(1)*

**SLO 3:** Demonstrate a general knowledge and understanding of heredity, environment and maturation throughout the life span. *(1,3)*

**SLO 4:** Demonstrate a general knowledge and understanding of Fertilization, Prenatal Development, Birth, Infancy, Toddlerhood, Early Childhood, Adolescence, Early Adulthood, Mid-Life, Late Adulthood and Death. *(1,3)*

# DEP2004 - Course Assessment Results 2020-2021



FA20 was used to measure SLO1 and SLO2. SP21 was used to measure SLO3 and SLO4.



## EUH2000 - Course Learning Outcomes

**SLO 1:** Demonstrate a general knowledge and understanding of the Ancients, the Greeks and the Romans and their contributions to Western civilization. *(1,2,3)*

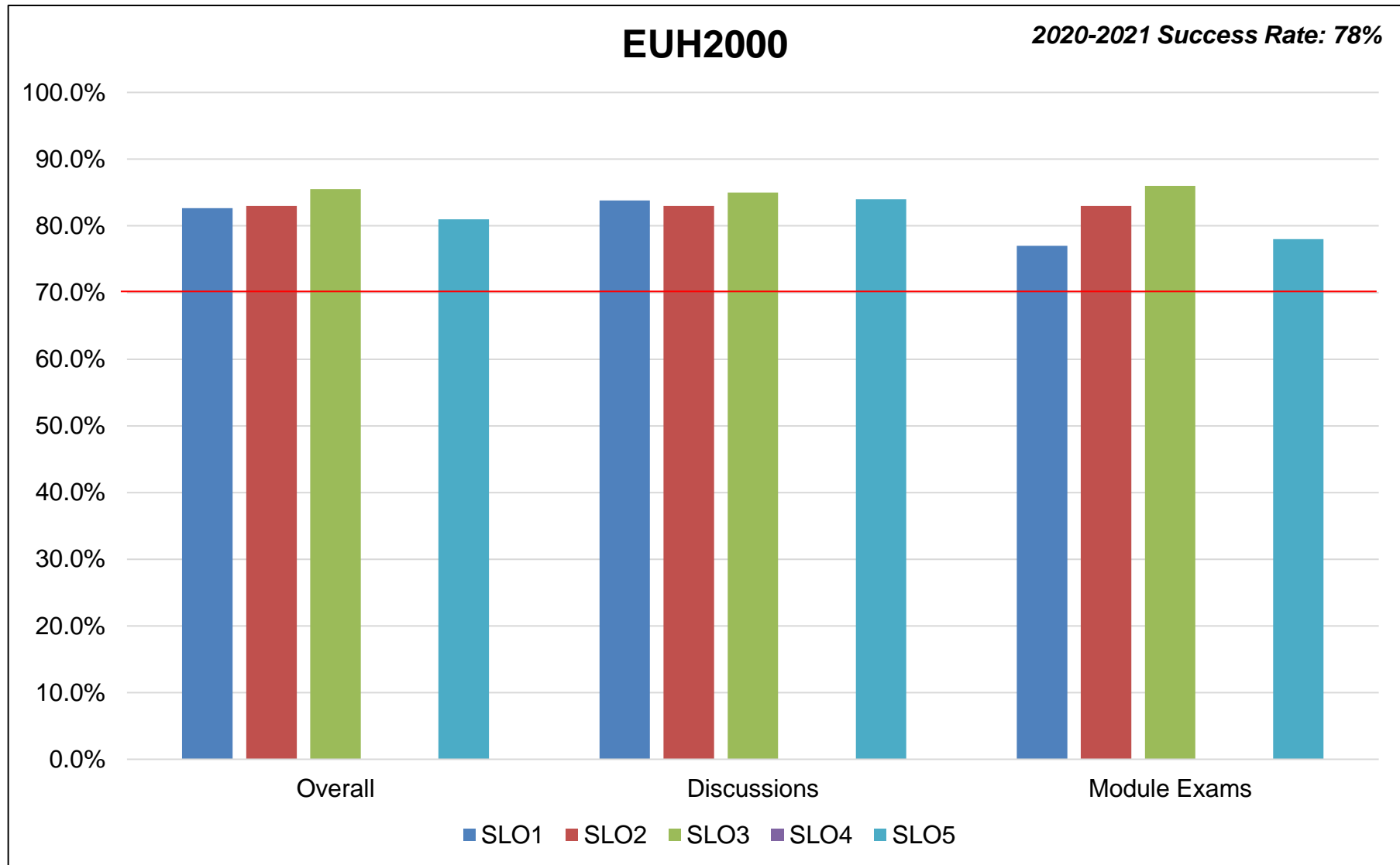
**SLO 2:** Demonstrate a general knowledge and understanding how the foundations of the Christian religion were established. *(1,2,3)*

**SLO 3:** Demonstrate a general knowledge and understanding of the major nations of Europe which emerged during the period known as the Middle Ages and the characteristics of each. *(1,2)*

**SLO 4:** Demonstrate a general knowledge and understanding of the role played and contributions made by Christianity and the Catholic Church in the lives and institutions of the people of Western Europe in the Middle Ages. *(1,2)*

**SLO 5:** Demonstrate a general knowledge and understanding of the Renaissance on modern civilization and the reasons for the expansion of commerce, conquest and colonization between 1300 and 1600 A.D. and the impact this expansion had on areas traditionally outside the European sphere of influence. *(1,2)*

# EUH2000 - Course Assessment Results 2020-2021



FA20 was used to measure SLO1 and SLO5. SP21 was used to measure SLO2 and SLO3. No report for SLO4

## GEO2000 - Course Learning Outcomes

**SLO 1:** Demonstrate a general knowledge and understanding of the locations and characteristics of the world's major geographic locations and features. (1,3)

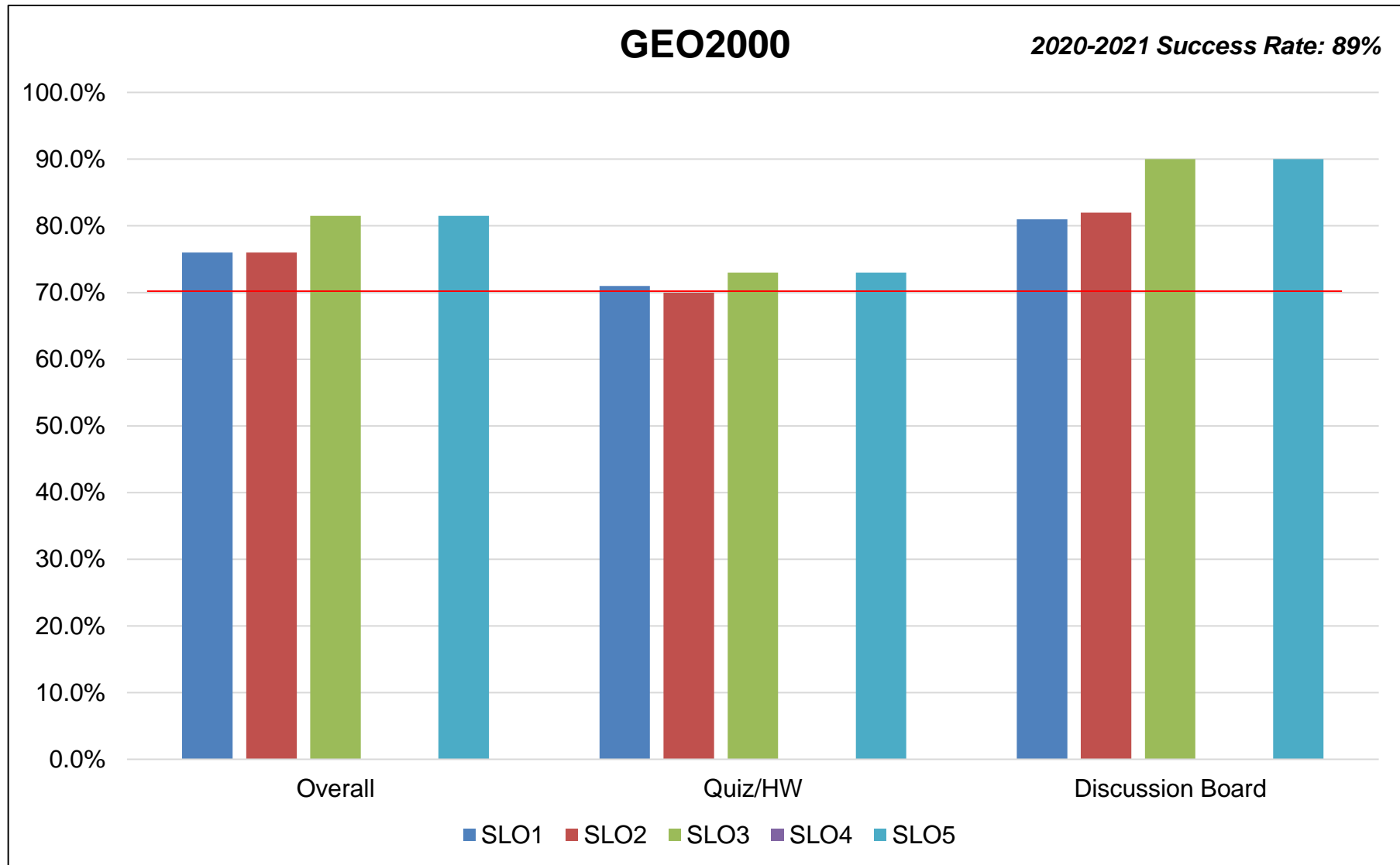
**SLO 2:** Demonstrate a general knowledge and understanding of the spatial context of historical and contemporary issues. (1,3)

**SLO 3:** Demonstrate a general knowledge and understanding of the economic characteristic of the earth's major regions and their interrelationships. (1,3)

**SLO 4:** Demonstrate a general knowledge and understanding of the location of the earth's population distribution. (1,3)

**SLO 5:** Demonstrate a general knowledge and understanding of the physical characteristics of the world's major regions. (1,3)

# GEO2000 - Course Assessment Results 2020-2021



FA20 was used to measure SLO1 and SLO5. SP21 was used to measure SLO2 and SLO3. No report for SLO4

## GEO2420 - Course Learning Outcomes

**SLO 1:** Demonstrate a general knowledge and understanding of the economic characteristics and natural resource use in societies around the world. (1,3)

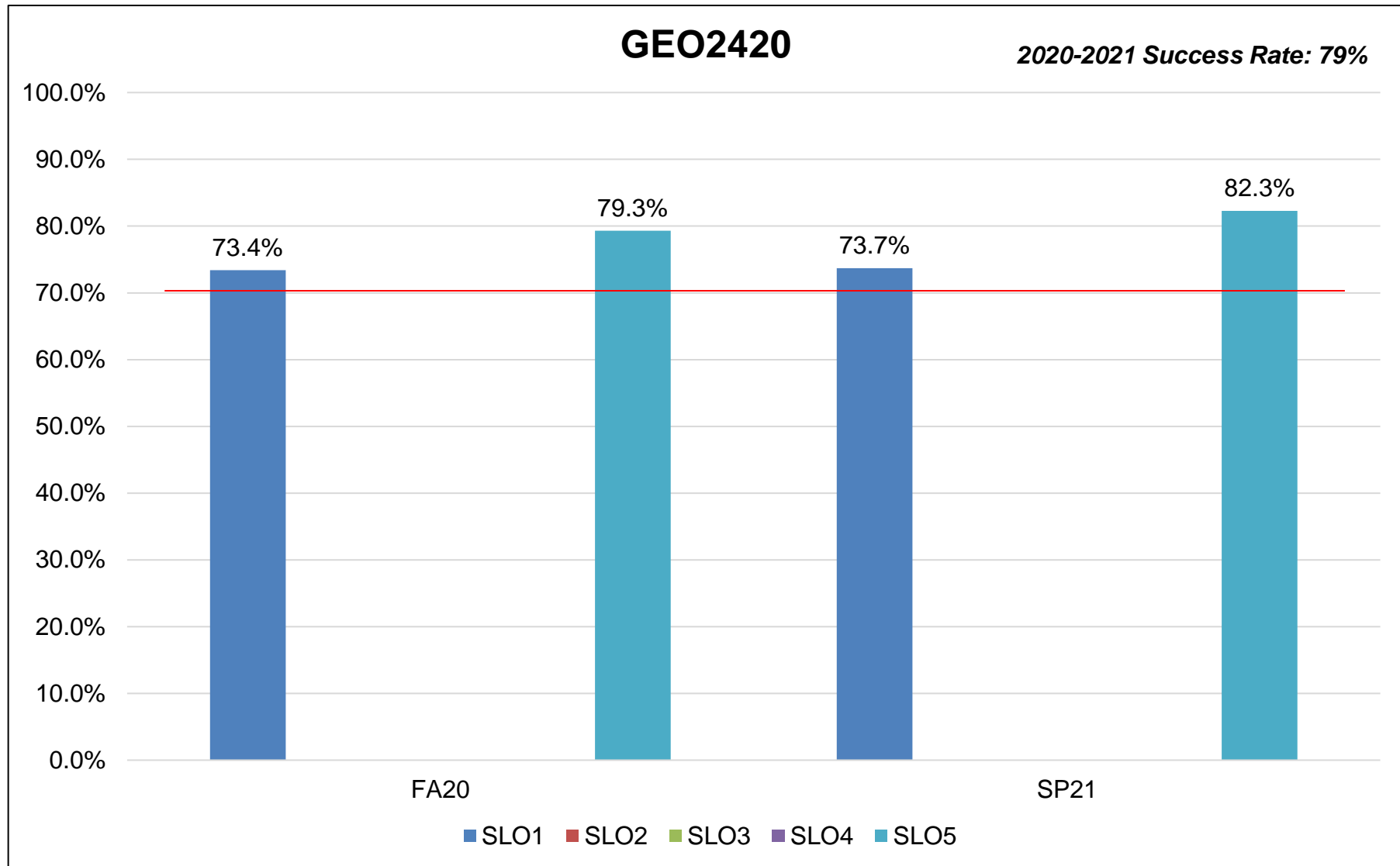
**SLO 2:** Demonstrate a general knowledge and understanding of agricultural and food systems of countries around the world. (1,3)

**SLO 3:** Demonstrate a general knowledge and understanding of the factors of population distribution around the world. (1,3)

**SLO 4:** Demonstrate a general knowledge and understanding of the cultural characteristics of the world's major regions, including language, religion, folk and popular culture, ethnicity and political. (1,3)

**SLO 5:** Demonstrate a general knowledge and understanding of the patterns of human migration around the world. (1,3)

# GEO2420 - Course Assessment Results 2020-2021



2020-2021 was used to measure SLO1 and SLO5

## INR2002 - Course Learning Outcomes

**SLO 1:** Demonstrate a general knowledge and understanding of the three levels of analysis of world politics. *(1, 4)*

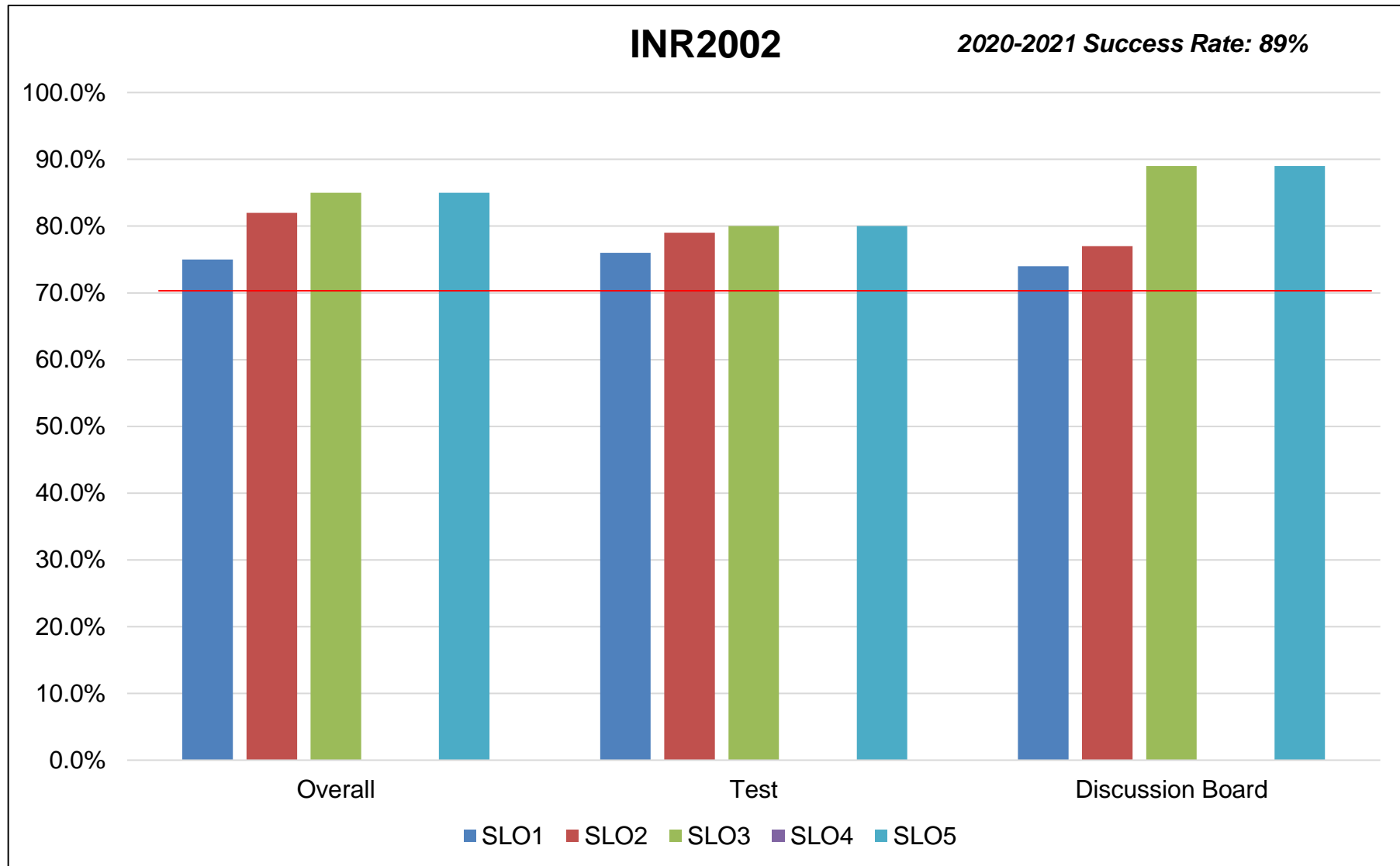
**SLO 2:** Demonstrate a general knowledge and understanding of the theoretical differences between Idealism (Liberalism) and Realism. *(1)*

**SLO 3:** Demonstrate a general knowledge and understanding of the north – south economic divide. *(1,4)*

**SLO 4:** Demonstrate a general knowledge and understanding of the concept of collective security. *(1,3)*

**SLO 5:** Demonstrate a general knowledge and understanding of the costs and benefits of unilateralism and multilateralism. *(1,4)*

# INR2002 - Course Assessment Results 2020-2021



FA20 was used to measure SLO1 and SLO5. SP21 was used to measure SLO2 and SLO3. No report for SLO4



## PHI2010 - Course Learning Outcomes

**SLO 1:** Demonstrate a general knowledge and understanding of the purpose and methods of philosophy. (1, 2, 3)

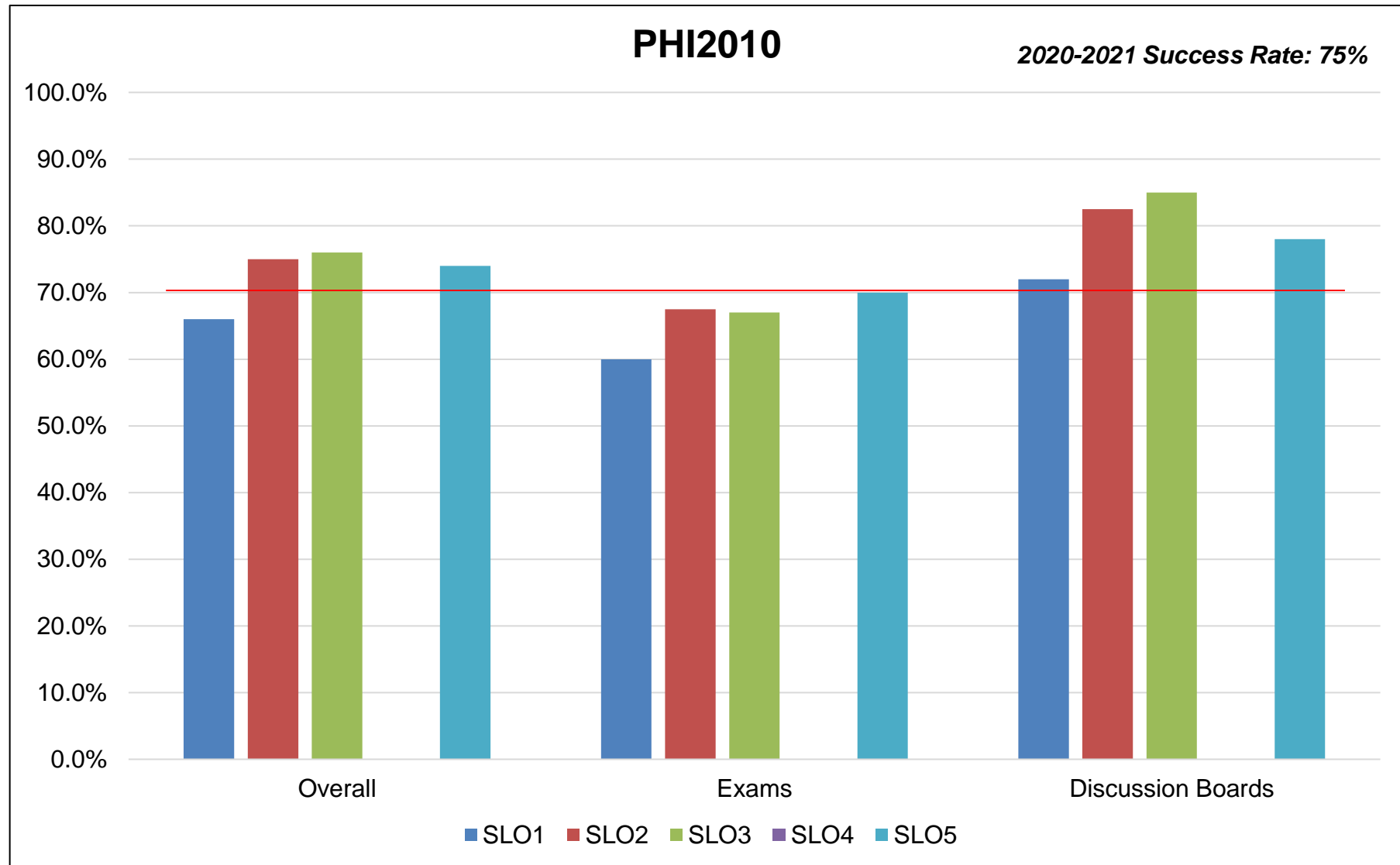
**SLO 2:** Demonstrate a general knowledge and understanding of the major disciplines within philosophy. (1, 3)

**SLO 3:** Demonstrate a general knowledge and understanding of the artistic and philosophical representatives of each field. (1, 3)

**SLO 4:** Demonstrate a general knowledge and understanding of the major schools of thought in ethics. (1, 3)

**SLO 5:** Demonstrate a general knowledge and understanding of the development of theories of reality and human nature from ancient to modern. (1, 3)

# PHI2010 - Course Assessment Results 2020-2021



FA20 was used to measure SLO1 and SLO5. SP21 was used to measure SLO2 and SLO3. No report for SLO4

## POS2041 - Course Learning Outcomes

**SLO 1:** Demonstrate a general knowledge and understanding of the differences between the House of Representatives and the Senate. *(1,4)*

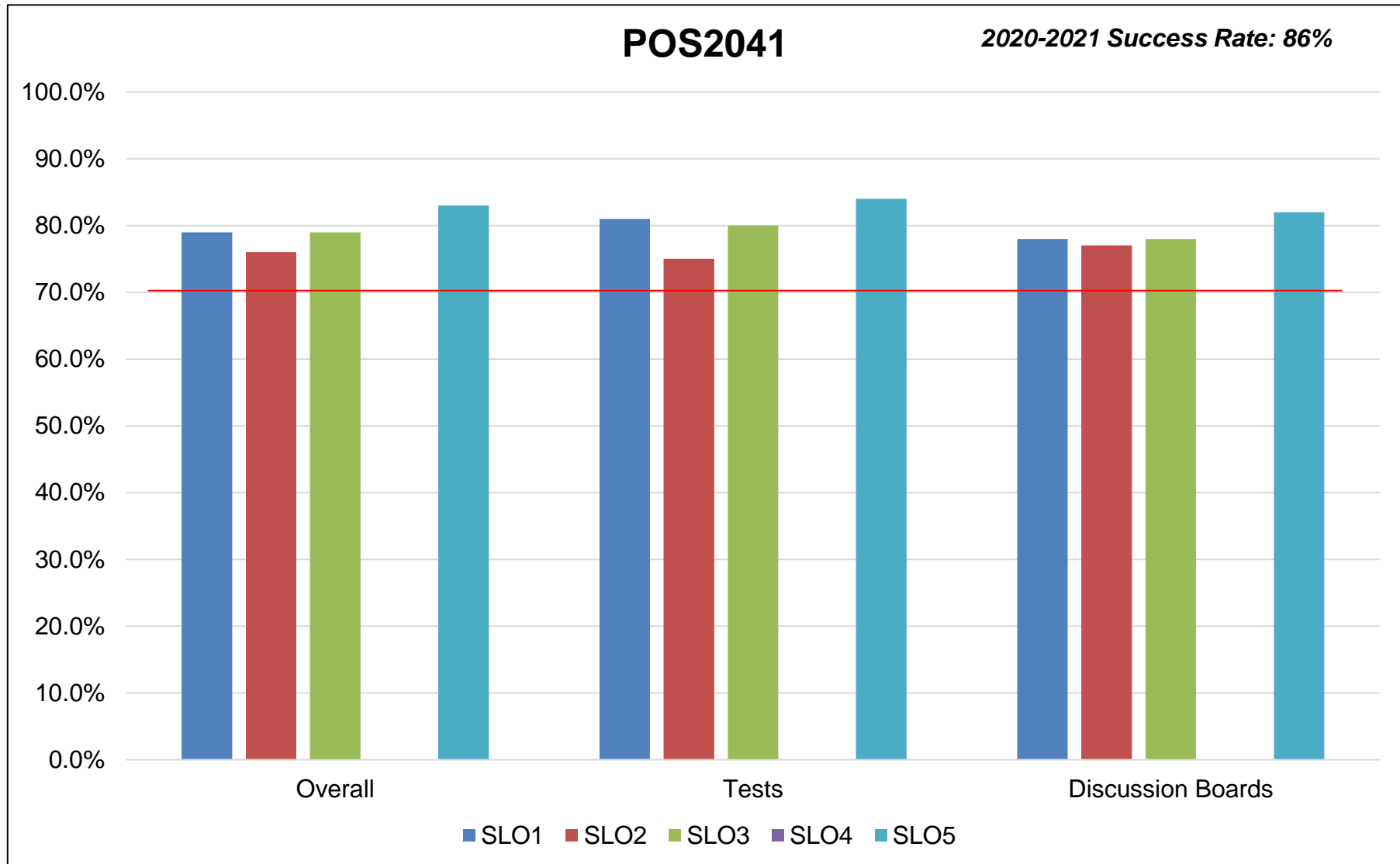
**SLO 2:** Demonstrate a general knowledge and understanding of how a bill becomes a law. *(1)*

**SLO 3:** Demonstrate a general knowledge and understanding of the powers and functions of the three branches of government. *(1,4)*

**SLO 4:** Demonstrate a general knowledge and understanding of how citizens can become more effective participants in the political process. *(1,4)*

**SLO 5:** Demonstrate a general knowledge and understanding of the major components of the U.S. Constitution. *(1,4)*

# POS2041 - Course Assessment Results 2020-2021



FA20 was used to measure SLO1 and SLO5. SP21 was used to measure SLO2 and SLO3. No report for SLO4

## PSY1012 - Course Learning Outcomes

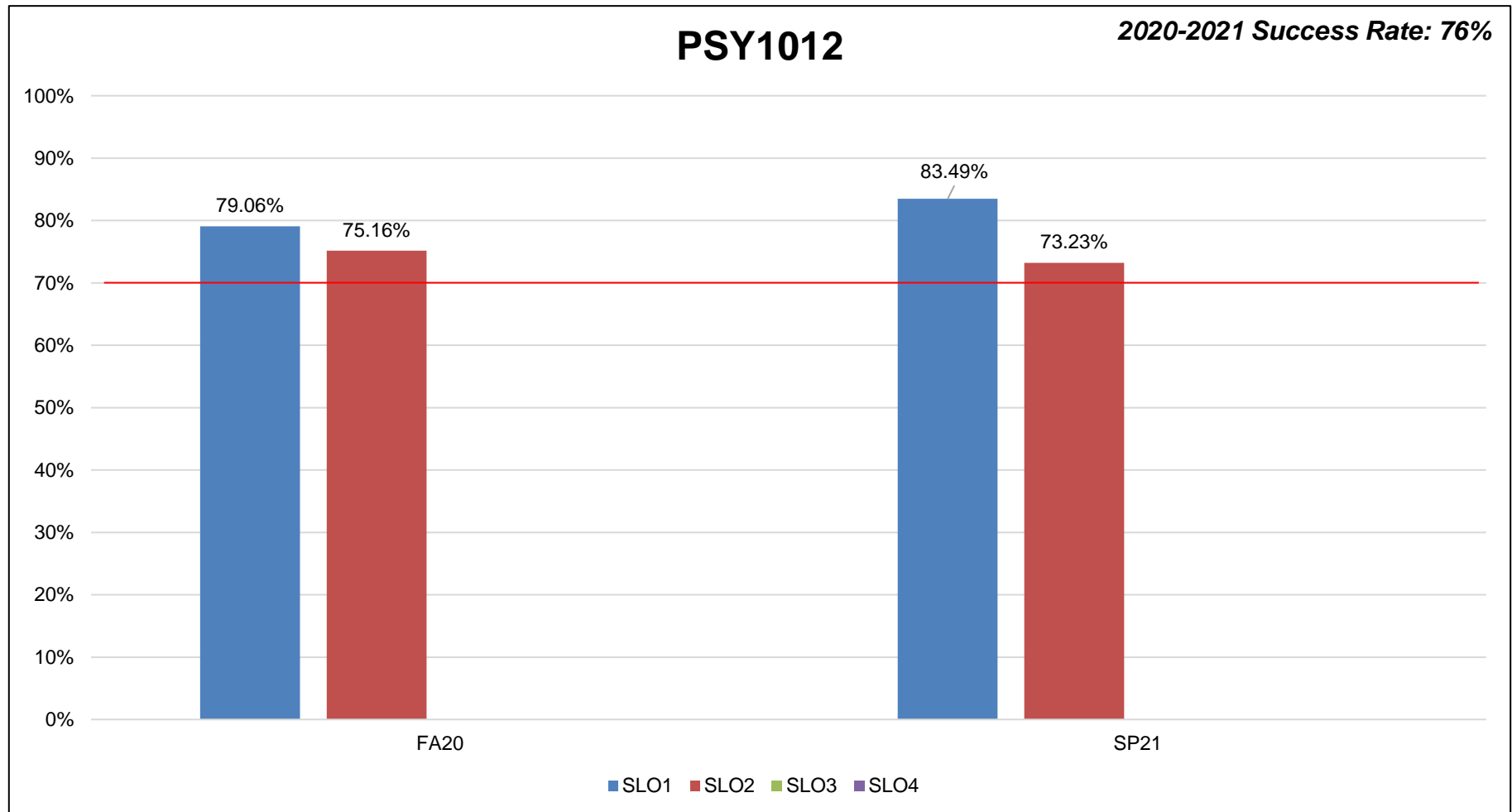
**SLO 1:** Demonstrate a basic knowledge and understanding of the historical perspective of psychology and the basis of contemporary psychological research. *(1)*

**SLO 2:** Demonstrate a basic knowledge and understanding of the biological and physiological bases of behavior. *(1)*

**SLO 3:** Demonstrate a basic knowledge and understanding of the Cognitive basis of behavior. *(1,3)*

**SLO 4:** Demonstrate a basic knowledge and understanding of the Clinical aspects of the science of Psychology. *(1)*

# PSY1012 - Course Assessment Results 2020-2021



FA20 was used to measure SLO1 and SLO2. SP21 was also used to measure SLO1 and SLO2.

## SYG2000 - Course Learning Outcomes

**SLO 1:** Demonstrate a general knowledge and understanding of the process of socialization and how we become social beings. (1,2,3)

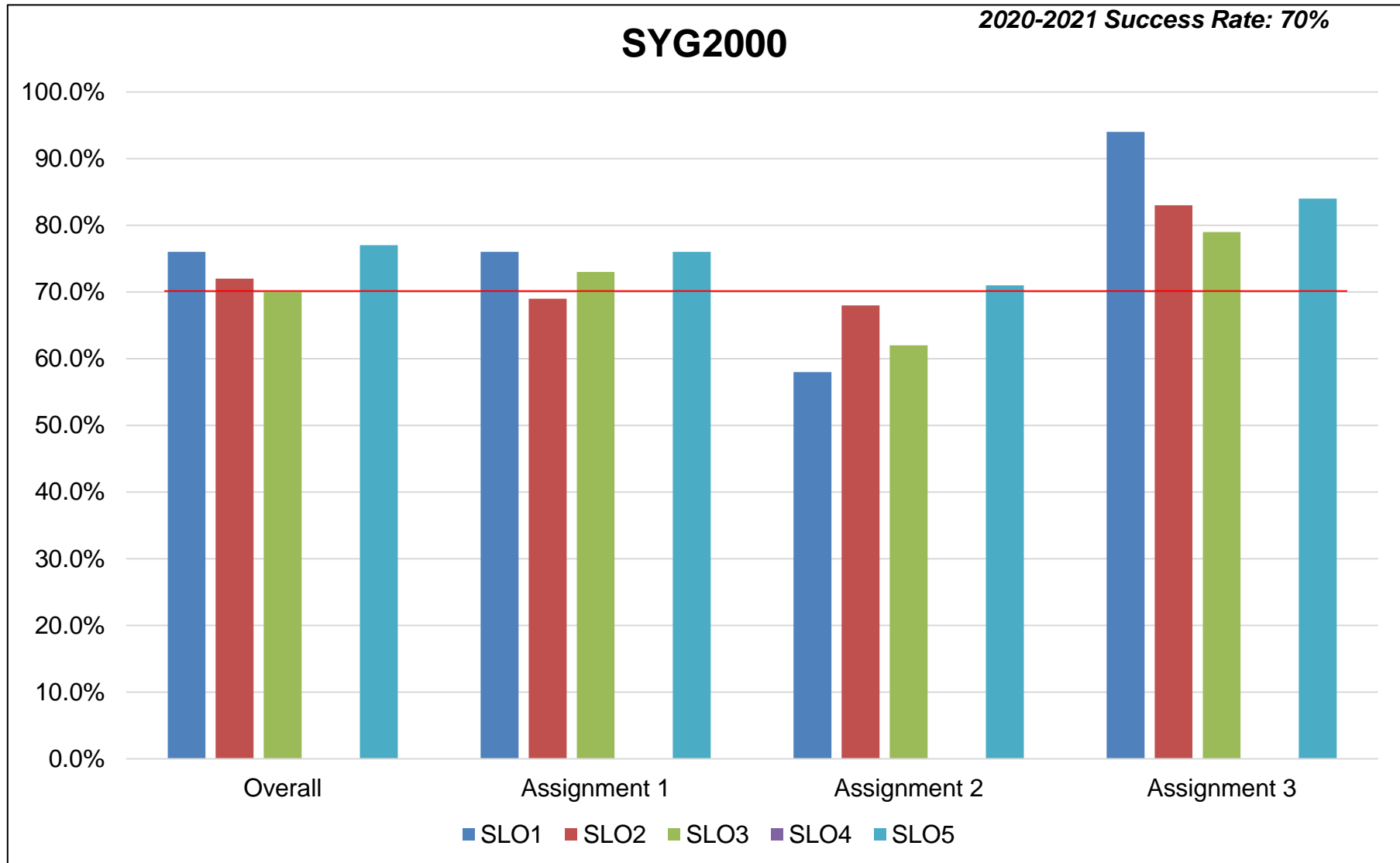
**SLO 2:** Demonstrate a general knowledge and understanding of the different ways in which people act, feel, think and define their situations based on their race, social class and gender. (1,2,3)

**SLO 3:** Demonstrate a general knowledge and understanding of the fundamental concepts of the conflict perspective. (1,2)

**SLO 4:** Demonstrate a general knowledge and understanding of the fundamental concepts of the functionalist perspective. (1,2)

**SLO 5:** Demonstrate a general knowledge and understanding of the fundamental concepts of the symbolic interactionist perspective. (1,2)

# SYG2000 - Course Assessment Results 2020-2021



FA120 was used to measure SLO1 and SLO5. SP21 was used to measure SLO2 and SLO3. No report for SLO4.



## WOH2012 - Course Learning Outcomes

**SLO 1:** Demonstrate a general knowledge and understanding of the basic factors of civilization and the factors that create them. (1,2,3)

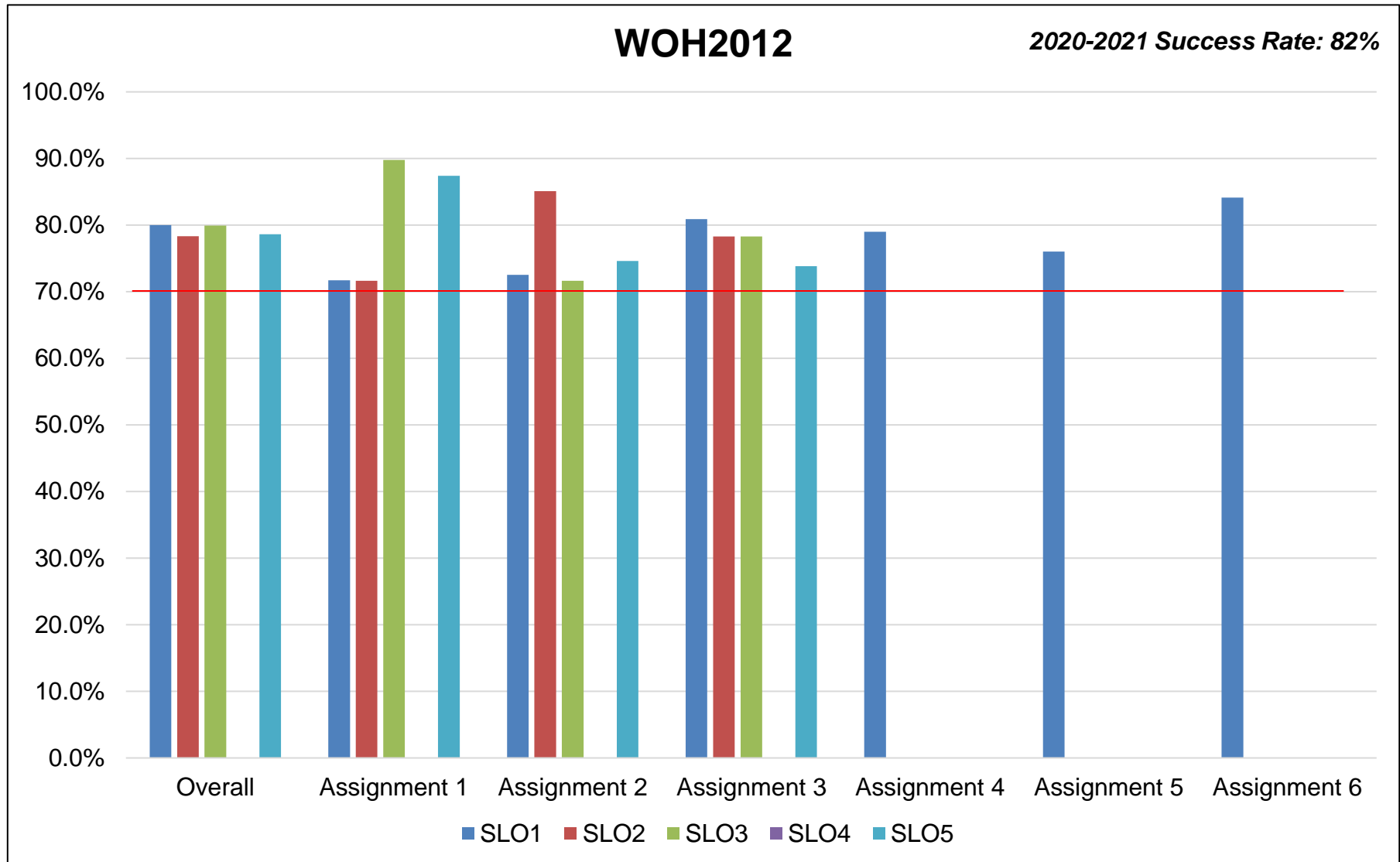
**SLO 2:** Demonstrate a general knowledge and understanding of the role of trade, religion, communication, conflict, and the immigrations of peoples on the rise and fall of civilizations. (1,2,3)

**SLO 3:** Demonstrate a general knowledge and understanding of the importance of religion, politics, economics, and ideas in the creation of cultural change and global exchange. (1, 2)

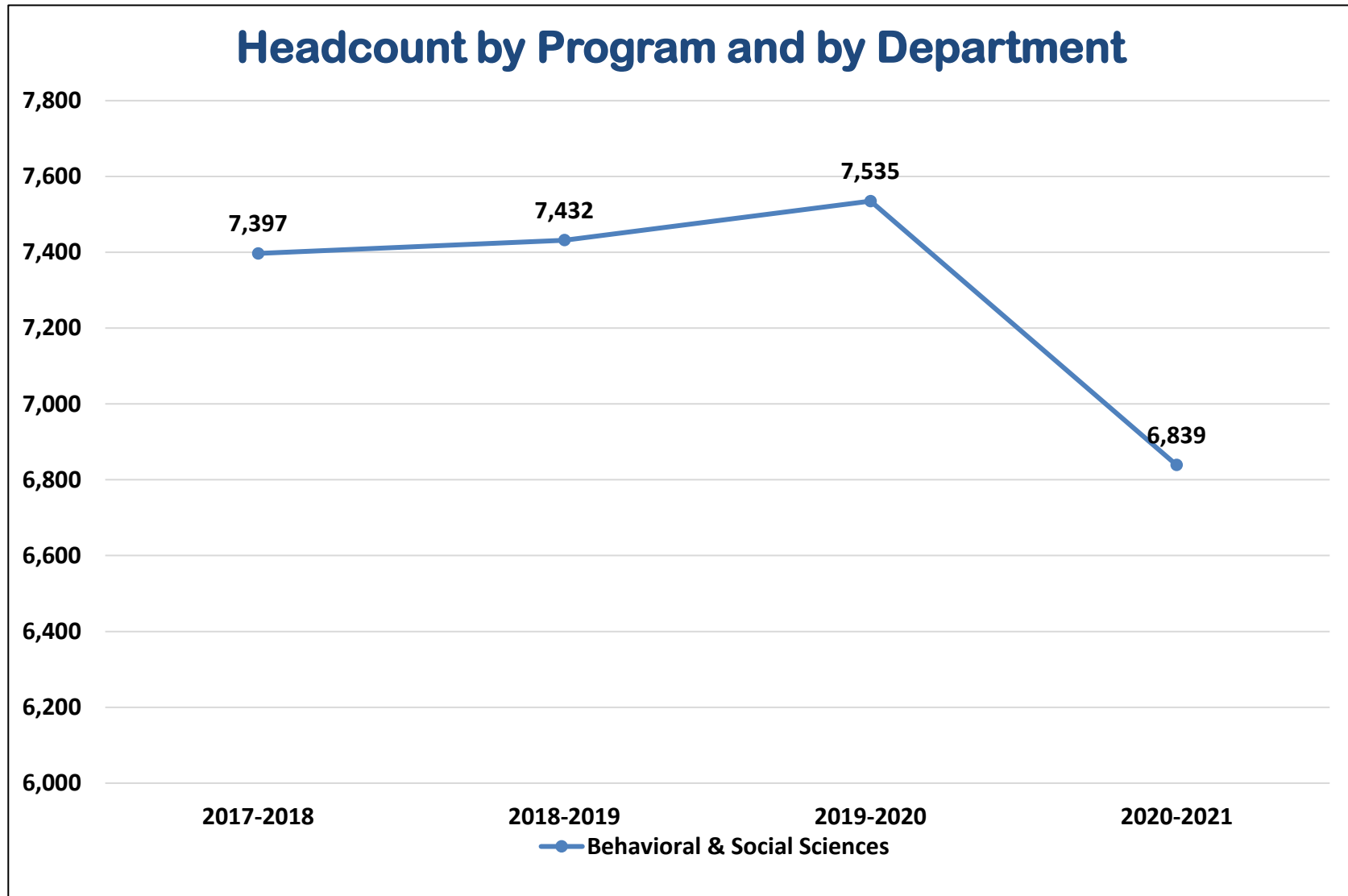
**SLO 4:** Demonstrate a general knowledge and understanding of cultural contact and exchange on the course of history. (1,2)

**SLO 5:** Demonstrate a general knowledge and understanding of demographic and environmental change on world history to the modern era. (1,2)

# WOH2012 - Course Assessment Results 2020-2021



FA20 was used to measure SLO1 and SLO5. SP21 was used to measure SLO2 and SLO3. No report for SLO4.  
 \*Assignments are all different for each PLO



Dual Enrollment count for 2020-2021: 1,520

Students are duplicated across programs, unduplicated in the total.

Source: IR Program Assessment Data

## Course Success Rate (1 of 3)

Major and Associated Courses		2017-2018		2018-2019		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2007- Human Serv.- Addictions Spec.	HUS1001	36	78%	42	55%	6	83%		
	HUS1421	31	84%	12	100%	10	100%		
	HUS1423	19	84%	24	71%	3	100%	1	0%
	HUS1424	30	80%	25	76%	5	100%		
	HUS1850	13	100%	10	80%	5	80%	2	100%
	HUS2050	19	89%	9	78%	17	71%		
	HUS2111	18	83%	23	70%	6	83%		
	HUS2320	16	100%	23	74%	6	67%	3	67%
	HUS2441								
	HUS2500	17	71%	41	68%	11	91%	4	75%
	HUS2520								
	HUS2540	15	87%	11	73%	6	100%	2	100%
	HUS2851	12	100%	9	89%	2	100%	5	100%
	HUS2852								
	PSB2442	23	78%	27	70%	27	78%	2	100%
<b>Major Total</b>		<b>249</b>	<b>84%</b>	<b>256</b>	<b>71%</b>			<b>19</b>	<b>84%</b>

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

## Course Success Rate (2 of 3)

Dept. and Associated Courses		2017-2018		2018-2019		2019-2020		2020-2021		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	AMH2010	533	77%	599	80%	555	81%	570	89%	↑
	AMH2020	698	81%	1221	80%	1926	83%	1766	82%	
	AMH2057					1	100%			
	AMH2058	68	81%	77	84%	1	100%			
	AMH2091	36	58%	87	55%	122	65%	113	64%	
	CLP2140	293	89%	245	84%	282	90%	206	92%	
	CPO2001	234	70%	173	82%	121	88%	106	88%	
	DEP2001	1	100%							
	DEP2004	1754	83%	1439	86%	1037	89%	1023	81%	
	DEP2402	1	100%							
	EUH2000	97	70%	94	81%	66	71%	40	78%	
	GEO2000	1050	82%	992	83%	952	87%	635	89%	
	GEO2420	359	76%	294	75%	265	78%	222	79%	
	INP1390	31	87%							
	INR2002	216	81%	158	78%	127	93%	72	89%	

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

## Course Success Rate (3 of 3)

Dept. and Associated Courses11453		2017-2018		2018-2019		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Sciences	PHI2010	586	77%	876	72%	984	77%	802	75%
	PHI2600	61	74%	9	67%	15	73%	60	75%
	POS2041	721	85%	1233	83%	1736	83%	1396	86%
	POS2112	30	80%	10	100%				
	POS2930					2	50%		
	PPE2001	165	93%	106	88%	70	90%	52	92%
	PSY1012	3287	77%	2840	80%	2659	77%	2274	76%
	PSY2933			23	87%	26	96%		
	PSY2934	15	87%	40	93%			14	93%
	SOP2002			5	80%	26	100%		
	SOP2772	13	85%	19	74%				
	SYG2000	717	75%	672	76%	610	76%	738	70%
	SYG2010	211	86%	300	86%	212	91%	156	85%
	WOH2012	62	69%	94	74%	114	79%	122	82%
	WOH2022	1	100%			6	100%	4	75%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

# Course Success Rate by Campus – Multiple Campuses Only (1 of 3)

Associated Courses and Campuses		2017-2018*		2018-2019*		2019-2020*		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
AMH2010	Daytona	83	81%	54	72%	43	79%		
	Deland	112	89%	92	88%	74	81%		
	Deltona	11	91%						
	Flagler/Palm Cst	56	88%	79	91%	67	91%	36	94%
	New Smyrna Bch			13	100%	16	100%	12	92%
	Online							522	88%
AMH2020	Daytona	121	66%	191	74%	394	80%	214	81%
	Deland	108	86%	145	90%	172	91%	52	85%
	Deltona	35	86%	40	88%	96	90%	37	76%
	Flagler/Palm Cst	97	78%	139	76%	173	79%	90	89%
	New Smyrna Bch	7	100%	36	89%	50	96%	17	94%
	Online							1356	81%
CLP2140	Daytona	72	97%	34	85%	20	90%		
	Deland	54	93%	17	88%	18	83%		
	Flagler/Palm Cst	40	85%	51	84%	63	97%	18	94%
	Online							188	92%
CPO2001	Daytona	56	75%						
	Deland	30	83%	34	91%	17	71%		
	Online							106	88%
DEP2004	Daytona	487	87%	421	85%	179	88%	104	79%
	Deland	202	88%	127	92%	103	90%		
	Deltona	68	82%	46	91%	27	96%		
	Flagler/Palm Cst	214	93%	176	91%	120	98%	55	95%
	New Smyrna Bch	27	74%						
	Online							864	81%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

\*Excludes fully online courses

Source: IR Program Assessment Data

# Course Success Rate by Campus – Multiple Campuses Only (2 of 3)

Associated Courses and Campuses		2017-2018*		2018-2019*		2019-2020*		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
EUH2000	Daytona	38	74%	37	92%				
	Deltona	10	80%						
	Online							40	78%
GEO2000	Daytona	223	85%	195	84%	187	91%		
	Deland	144	83%	104	87%	105	87%		
	Flagler/Palm Cst					20	65%		
	New Smyrna Bch	11	64%	15	53%	14	64%		
	Online							635	89%
INR2002	Daytona	72	83%	35	89%				
	Deland	19	95%	14	100%				
	Online							72	89%
PHI2010	Daytona	116	82%	215	83%				
	Flagler/Palm Cst	60	78%						
	Online							802	75%
POS2041	Daytona	206	85%	310	85%	399	74%		
	Deland	49	88%	122	92%	156	89%	20	100%
	Deltona			13	100%				
	Flagler/Palm Cst	96	95%	120	88%	144	91%		
	Online							1376	85%
PPE2001	Daytona	18	94%						
	Deland								
	Flagler/Palm Cst	61	95%	18	100%				
	Online							52	92%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

\*Excludes fully online courses

Source: IR Program Assessment Data



## Course Success Rate by Campus – Multiple Campuses Only (3 of 3)

Associated Courses and Campuses		2017-2018*		2018-2019*		2019-2020*		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
PSY1012	Daytona	1084	79%	827	78%	848	72%	247	77%
	Deland	399	82%	321	85%	303	78%		
	Deltona	180	82%	118	82%	81	84%		
	Flagler/Palm Cst	316	87%	255	85%	245	92%	93	90%
	New Smyrna Bch	83	65%	61	87%	66	76%		
	Online							1934	75%
PSY2934	Deland								
	Flagler/Palm Cst	15	87%	40	93%			14	93%
SYG2000	Daytona							98	58%
	Online							640	72%






■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

\*Excludes fully online courses

Source: IR Program Assessment Data

## Overall Course Success Rate by Campus Totals

Major or Dept. and Campus		2017-2018		2018-2019		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Sciences	Daytona	2,792	81%	2,495	81%	2,539	78%	663	76%
	Deland	1,140	86%	1,006	88%	973	84%	72	89%
	Deltona	304	83%	217	86%	204	88%	37	76%
	Flagler/Palm Cst	966	88%	920	86%	882	90%	306	92%
	New Smyrna Beach	128	69%	135	85%	146	84%	29	93%
	Online	5,910	76%	6,833	79%	7,275	81%	9264	80%
Total		11,240	80%	11,606	81%	12,019	82%	10371	80%

 Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

\*Excludes fully online courses

Source: IR Program Assessment Data

## Course Success Rate By Instructional Method – Multiple Methods Only (1 of 2)

Dept., Associated Courses and Instructional Method			2017-2018		2018-2019		2019-2020		2020-2021		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	AMH2010	Hybrid	186	91%	158	92%	138	88%	48	94%	↑
		Lecture	76	75%	80	75%	62	81%			
		Online	271	68%	361	76%	355	78%	522	88%	↑
	AMH2020	Hybrid	208	78%	336	83%	509	86%	410	83%	
		Lecture	160	78%	215	76%	376	81%			
		Online	330	84%	670	80%	1041	82%	1352	81%	
	CLP2140	Lecture	166	93%	102	85%	101	93%			
		Hybrid							18	94%	
		Online	127	84%	143	83%	181	88%	188	92%	↑
	CPO2001	Hybrid	54	87%	34	91%	17	71%			
		Lecture	32	63%							
		Online	148	65%	139	80%	104	91%	106	88%	
	DEP2004	DIS									
		Hybrid	240	85%	284	85%	137	88%	159	84%	
		Lecture	758	89%	486	90%	292	93%			
		Online	756	78%	669	83%	608	86%	863	81%	
	EUH2000	Hybrid	10	80%							
		Lecture	38	74%	37	92%					
		Online	49	65%	57	74%	66	71%	40	78%	↑
	GEO2000	Hybrid	76	82%	25	80%	42	93%			
Lecture		302	84%	289	83%	284	86%				
Online		672	81%	678	83%	626	87%	635	89%	↑	

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%




## Course Success Rate By Instructional Method – Multiple Methods Only (2 of 2)

Dept., Associated Courses and Instructional Method			2017-2018		2018-2019		2019-2020		2020-2021	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Sciences	GEO2420	Lecture	23	96%	30	87%	25	76%		
		Online	336	75%	264	74%	240	78%	222	79%
	INR2002	Hybrid	19	95%						
		Lecture	72	83%	49	92%	48	96%		
		Online	125	78%	109	72%	79	91%	72	89%
	PHI2010	Hybrid			135	84%	119	84%		
		Lecture	176	81%	80	81%	84	88%		
		Online	410	75%	661	69%	781	75%	802	75%
	PHI2600	Lecture	18	78%						
		Online	43	72%					60	75%
	POS2041	Hybrid	119	91%	141	95%	234	82%	20	100%
		Lecture	232	87%	424	85%	465	81%		
		Online	370	82%	668	80%	1037	85%	1376	85%
	PPE2001	Lecture	79	95%	18	100%				
		Online	86	92%	88	85%	70	90%	52	92%
	PSY1012	Hybrid	563	80%	395	87%	384	78%	340	80%
		Lecture	1499	81%	1187	79%	1159	77%		
		Online	1225	71%	1258	79%	1116	77%	1934	75%
SYG2000	Hybrid			15	73%	33	82%	98	58%	
	Lecture	185	73%	161	74%	138	68%			
	Online	532	76%	496	77%	439	78%	640	72%	

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

## Course Success Rate By Instructional Method Totals

Major or Dept., and Instructional Method		2017-2018		2018-2019		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Sciences	Hybrid	1,486	83%	1,533	87%	1,653	84%	1107	81%
	Lecture	3,844	83%	3,240	82%	3,090	81%		
	Online	5,907	76%	6,833	79%	7,238	81%	9255	80%
	OI							9	89%
	<b>Total</b>	<b>11,240</b>	<b>80%</b>	<b>11,606</b>	<b>81%</b>	<b>11,981</b>	<b>82%</b>	<b>10,390</b>	<b>80%</b>
DSC	Hybrid		83%		83%		80%		91%
	Lecture		83%		82%		82%		80%
	Online		78%		80%		81%		79%

 Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

## Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 4)

Dept., Associated Courses and Sub-session			2017-2018		2018-2019		2019-2020		2020-2021	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Sciences	AMH2010	A term	128	84%	174	91%	161	86%	78	96%
		FA B term	30	73%	39	72%	24	79%	59	88%
		Full term	82	63%	69	64%	85	81%	98	88%
		A term	101	88%	80	85%	94	81%	155	91%
		SP B term	29	66%	41	76%	31	74%	28	86%
		Full term	65	80%	104	75%	70	71%	50	70%
		SU Full term	98	70%	92	80%	90	79%	102	90%
	AMH2020	A term	22	91%	51	69%	169	88%	281	88%
		FA B term	157	80%	243	85%	425	85%	232	79%
		Full term	119	70%	211	78%	309	78%	328	77%
		A term	60	75%	124	82%	138	88%	182	87%
		SP B term	108	89%	275	81%	210	82%	166	75%
		Full term	120	86%	213	77%	424	78%	298	81%
		SU Full term	112	82%	104	83%	251	87%	279	86%
	AMH2091	FA Full term	15	60%	33	45%	64	56%	52	56%
		SP Full term	21	57%	54	61%	58	74%	61	70%
	CLP2140	FA Full term	102	89%	127	87%	127	92%	82	90%
		SP Full term	147	93%	78	79%	97	92%	69	94%
		SU Full term	44	77%	40	83%	58	83%	55	93%
	CPO2001	FA B term			15	87%				
		Full term	90	66%	37	73%	32	91%	46	87%
		A term	24	92%						
		SP B term	34	62%	19	95%	17	71%		
		Full term	47	72%	49	82%	43	93%	37	89%
SU Full term	39	69%	53	83%	29	90%	23	87%		



■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

## Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 4)

Dept., Associated Courses and Sub-session			2017-2018		2018-2019		2019-2020		2020-2021	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Behavioral & Social Science	DEP2004	A term	59	61%	52	96%	59	95%	58	95%
		FA B term	157	83%	198	83%	125	88%	189	80%
		Full term	548	86%	413	88%	292	88%	266	82%
		SP A term	54	89%					38	84%
		SP B term	135	73%	149	84%	113	82%	125	76%
		Full term	534	84%	327	86%	232	88%	195	76%
		SU Full term	267	85%	300	83%	216	91%	152	85%
	EUH2000	FA A term	10	80%						
		Full term	42	67%	47	81%	29	72%	27	70%
		SP Full term	45	71%	47	81%	37	70%	13	92%
	GEO2000	FA A term	56	77%	31	77%	30	83%	85	89%
		FA B term	77	78%	90	81%	109	81%	58	81%
		Full term	288	78%	255	85%	266	84%	117	85%
		SP A term	37	97%	40	78%	31	81%	78	94%
		SP B term	116	73%	91	75%	96	92%	54	94%
		Full term	314	85%	268	82%	224	87%	112	88%
		SU Full term	162	88%	217	88%	196	93%	131	89%
	GEO2420	FA B term							45	71%
		Full term	110	78%	77	75%	74	80%	39	82%
		SP B term							44	82%
		SP Full term	139	73%	121	76%	101	75%	42	71%
SU Full term		110	79%	96	74%	90	79%	52	87%	

## Course Success Rates- Multiple Sessions or Sub-sessions Only (3 of 4)

Dept., Associated Courses and Sub-session				2017-2018		2018-2019		2019-2020		2020-2021		
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	INR2002	FA	A term	91	82%							
			Full term	19	95%	69	87%	55	89%	20	90%	↑
		SU	Full term	88	74%	69	70%	44	95%	33	91%	
			Full term	18	94%	20	80%	28	96%	19	84%	
	PHI2010	FA	A term			88	78%	161	81%	124	71%	
			B term			115	70%	147	77%	126	72%	
			Full term	196	78%	152	69%	108	86%	121	69%	↑
		SP	A term	55	73%	155	81%	149	79%	113	81%	↑
			B term	122	70%	150	71%	133	72%	84	80%	
			Full term	130	79%	98	68%	101	72%	117	69%	
	SU	Full term	83	81%	118	67%	185	76%	117	84%	↑	
	PHI2600	FA	B term			3	67%	7	71%			
			Full term	43	72%							
		SU	B term			3	33%	4	50%	60	75%	↑
	Full term		18	78%	3	100%	4	100%				
	POS2041	FA	A term	53	81%	79	86%	201	84%	175	89%	↑
			B term	35	83%	140	73%	199	80%	157	83%	
			Full term	234	88%	314	84%	375	81%	263	79%	
		SU	A term	29	90%	140	92%	166	87%	171	91%	↑
			B term	63	81%	111	80%	111	81%	122	84%	
			Full term	185	82%	313	83%	389	81%	287	85%	
	POS2930	FA	Full term					1	0%			
		SP	Full term					1	100%			
	PPE2001	FA	Full term	76	92%	51	84%	29	90%	21	86%	
SP		Full term	89	94%	55	91%	41	90%	31	97%	↑	



## Course Success Rates- Multiple Sessions or Sub-sessions Only (4 of 4)

Dept., Associated Courses and Sub-session		2017-2018		2018-2019		2019-2020		2020-2021			
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful		
Behavioral & Social Science	PSY1012	A term	230	71%	239	84%	139	85%	169	80%	↑
		FA B term	217	76%	111	68%	224	62%	299	70%	
		Full term	1162	75%	987	79%	875	76%	573	76%	
		A term	165	81%	179	89%	119	76%	164	84%	
		SP B term	178	75%	120	83%	142	74%	197	70%	
		Full term	886	79%	728	78%	754	77%	540	74%	
		SU Full term	449	82%	476	84%	406	84%	332	82%	
	SOP2002	FA Full term									
		SP Full term			4	75%	24	100%			
		SU Full term			1	100%	2	100%			
	SYG2010	FA Full term	72	85%	84	88%	81	93%	54	81%	↑
		SP Full term	79	87%	137	85%	83	90%	79	85%	
		SU Full term	60	87%	79	86%	48	90%			
	SYG2000	A term	55	69%	64	77%	69	77%	60	78%	↑
		FA B term	59	73%	89	73%	60	67%	138	64%	
		Full term	164	68%	138	73%	148	70%	101	68%	
		A term	63	83%	59	80%					
		SP B term	95	73%	39	82%	63	87%	103	61%	
		Full term	135	82%	161	73%	151	77%	184	68%	
		SU Full term	146	78%	122	81%	119	82%	152	81%	
	WOH2012	FA A term	11	82%							↑
		Full term	25	84%	38	74%	43	74%	47	77%	
		SP A term			10	90%					
Full term		37	59%	29	72%	44	80%	47	83%		
SU Full term				17	71%	27	85%	28	89%		

Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

# Course Success Rates- Multiple Sessions or Sub-sessions Totals

Major or Dept. and Sub-session		2017-2018		2018-2019		2019-2020		2020-2021		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Behavioral & Social Sciences	FA	A term	632	75%	778	84%	990	85%	1030	85%
		B term	746	79%	1043	77%	1321	78%	1303	76%
		Full term	3528	78%	3178	80%	3080	80%	2269	78%
	SP	A term	599	83%	787	85%	697	82%	901	87%
		B term	896	75%	1067	80%	921	80%	983	76%
		Full term	3093	81%	2879	79%	2948	81%	2199	78%
	SU	Full term	1746	82%	1874	82%	2062	86%	1686	86%



■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

# Course Success Rates by Race/Ethnicity (1 of 3)

Course and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
<b>AMH2010</b>	599	80%	555	81%	570	89%
Asian	15	80%	11	64%	19	89%
Black	55	71%	40	88%	39	97%
Hispanic/Latino	82	71%	70	81%	86	85%
Native Hawaiian					1	100%
Two or More Races	20	75%	13	85%	26	77%
Unknown	20	90%	24	71%	15	87%
White	405	83%	397	81%	384	89%
<b>AMH2020</b>	1221	80%	1926	83%	1766	82%
American Indian	1	100%	3	67%	3	67%
Asian	29	83%	62	81%	48	83%
Black	126	73%	186	84%	165	75%
Hispanic/Latino	195	77%	373	81%	314	77%
Native Hawaiian	1	100%	6	67%	7	57%
Two or More Races	46	74%	76	82%	80	84%
Unknown	36	83%	49	84%	33	91%
White	787	82%	1171	83%	1116	84%
<b>AMH2758</b>			1	100%		
White			1	100%		
<b>AMH2058</b>	77	84%	1	100%		
White	54	83%	1	100%		
<b>AMH2091</b>	87	55%	122	65%	113	64%
American Indian			1	0%		
Asian					1	100%
Black	50	48%	77	71%	48	54%
Hispanic/Latino	9	44%	9	67%	21	76%
Two or More Races	7	71%	11	64%	10	70%
Unknown					1	100%
White	19	68%	24	46%	32	66%

Course and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
<b>CLP2140</b>	245	84%	282	90%	206	92%
American Indian	1	0%	3	67%		
Asian	3	100%	4	75%	6	83%
Black	26	81%	22	86%	17	94%
Hispanic/Latino	37	89%	53	87%	39	92%
Native Hawaiian	1	100%	1	100%		
Two or More Races	10	70%	10	100%	9	100%
Unknown	3	100%	3	100%	2	100%
White	164	84%	186	91%	133	92%
<b>CPO2001</b>	173	82%	121	88%	106	88%
American Indian			2	100%		
Asian	3	100%	4	100%	4	75%
Black	17	71%	8	63%	10	80%
Hispanic/Latino	21	76%	20	95%	14	100%
Two or More Races	10	70%	5	20%	2	100%
Unknown	3	67%	3	100%	3	100%
White	119	86%	79	92%	73	86%
<b>DEP2004</b>	1439	86%	1037	89%	1023	81%
American Indian	3	100%	3	33%	5	40%
Asian	34	82%	28	86%	31	87%
Black	206	74%	145	84%	132	70%
Hispanic/Latino	257	91%	193	85%	197	79%
Native Hawaiian	2	0%	1	100%		
Two or More Races	61	84%	48	77%	41	76%
Unknown	28	96%	25	96%	12	83%
White	848	87%	594	92%	605	85%
<b>EUH2000</b>	94	81%	66	71%	40	78%
Black	5	60%	3	100%		
Hispanic/Latino	12	100%	9	78%	3	100%
Two or More Races	5	60%	4	25%	2	100%
Unknown	2	100%	2	0%	1	100%
White	68	81%	48	75%	34	74%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

## Course Success Rates by Race/Ethnicity (2 of 3)

Course and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
<b>GEO2000</b>	992	83%	952	87%	635	89%
American Indian	2	100%	1	100%		
Asian	21	76%	24	83%	8	100%
Black	110	66%	90	79%	66	85%
Hispanic/Latino	183	83%	179	89%	129	91%
Native Hawaiian					1	100%
Two or More Races	46	87%	35	83%	25	80%
Unknown	20	85%	19	95%	15	100%
White	609	86%	604	88%	391	88%
<b>GEO2420</b>	294	75%	265	78%	222	79%
American Indian					1	100%
Asian	7	57%	6	83%	4	75%
Black	33	73%	26	77%	29	69%
Hispanic/Latino	47	77%	59	71%	47	77%
Native Hawaiian	1	100%	1	100%	1	100%
Two or More Races	9	56%	12	67%	15	67%
Unknown	6	83%	6	67%	1	100%
White	191	76%	155	81%	124	83%
<b>INR2002</b>	158	78%	127	93%	72	89%
Asian	3	67%	5	100%	3	100%
Black	10	70%	17	82%	4	100%
Hispanic/Latino	27	74%	23	100%	15	80%
Native Hawaiian					1	100%
Two or More Races	9	78%	9	89%	3	100%
Unknown	5	80%	6	100%	5	100%
White	104	81%	67	93%	41	88%
<b>PHI2010</b>	876	72%	984	77%	802	75%
American Indian	2	0%	4	75%		
Asian	19	68%	28	86%	14	86%
Black	112	47%	97	61%	99	55%
Hispanic/Latino	142	77%	180	71%	155	75%
Native Hawaiian			1	100%	1	0%
Two or More Races	41	61%	52	73%	47	70%
Unknown	18	72%	22	86%	13	85%
White	542	77%	600	82%	473	79%

Course and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
<b>PHI2600</b>	9	67%	15	73%	60	75%
Asian			1	0%	1	0%
Black			1	100%	2	50%
Hispanic/Latino			1	100%	10	70%
Two or More Races					4	100%
Unknown	1	100%	1	100%	1	100%
White	8	63%	11	73%	42	76%
<b>POS2041</b>	1233	83%	1736	83%	1396	86%
American Indian	3	100%	5	80%	1	100%
Asian	32	91%	39	87%	41	85%
Black	134	66%	239	73%	169	78%
Hispanic/Latino	203	82%	261	86%	239	83%
Native Hawaiian			1	100%	5	40%
Two or More Races	52	83%	82	82%	59	81%
Unknown	33	88%	41	83%	30	93%
White	776	86%	1068	85%	852	88%
<b>POS2930</b>			2	50%		
Hispanic/Latino			1	100%		
White			1	0%		
<b>PPE2001</b>	106	88%	70	90%	52	92%
Asian	1	100%	1	100%	1	100%
Black	8	100%	3	100%	6	100%
Hispanic/Latino	17	94%	9	89%	13	92%
Two or More Races	4	100%	2	50%	4	75%
Unknown	1	0%	1	100%		
White	75	85%	54	91%	28	93%
<b>PSY1012</b>	2840	80%	2659	77%	2274	76%
American Indian	6	67%	11	64%	2	50%
Asian	68	91%	72	89%	56	84%
Black	416	69%	377	64%	308	62%
Hispanic/Latino	546	77%	554	73%	496	75%
Native Hawaiian	3	100%	4	75%	2	100%
Two or More Races	117	69%	120	73%	112	61%
Unknown	70	81%	55	78%	49	90%
White	1614	85%	1466	82%	1249	80%

## Course Success Rates by Race/Ethnicity (3 of 3)

Course and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
PSY2933	23	87%	26	96%		
Asian			3	100%		
Black	1	0%	2	100%		
Hispanic/Latino	3	100%	6	100%		
Two or More Races	1	100%	2	50%		
White	18	89%	13	100%		
PSY2934					14	93%
Asian					1	0%
Black					1	100%
Two or More Races					1	100%
Unknown					1	100%
White					10	100%
SOP2002	5	80%	26	100%		
Asian			4	100%		
Black	1	100%	2	100%		
Hispanic/Latino	4	75%	4	100%		
Two or More Races			1	100%		
White			15	100%		

Course and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
SYG2000	672	76%	610	76%	738	70%
American Indian					1	100%
Asian	14	71%	18	83%	16	75%
Black	97	65%	90	66%	126	55%
Hispanic/Latino	107	79%	103	70%	176	66%
Native Hawaiian	3	100%	1	0%	1	100%
Two or More Races	35	63%	21	67%	37	59%
Unknown	13	92%	4	75%	19	68%
White	401	78%	373	81%	362	78%
SYG2010	300	86%	212	91%	156	85%
Asian	7	86%	4	100%	2	100%
Black	35	86%	23	96%	17	76%
Hispanic/Latino	44	80%	34	97%	23	83%
Native Hawaiian			2	100%		
Two or More Races	13	85%	5	80%	10	90%
Unknown	5	80%	3	100%	1	100%
White	196	88%	141	89%	103	86%
WOH2012	94	74%	114	79%	122	82%
Asian	1	100%	3	67%	1	100%
Black	5	60%	8	88%	7	86%
Hispanic/Latino	11	73%	9	67%	16	88%
Native Hawaiian					1	100%
Two or More Races					11	73%
Unknown	6	67%	5	80%	1	100%
White	68	76%	89	80%	85	81%
WOH2022					4	75%
Two or More Races					1	0%
White					3	100%

## Overall Course Success Rates by Race/Ethnicity

Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Number of Students	Success Rate	Number of Students	Success Rate	Number of Students	Success Rate
American Indian/Alas	22	77%	37	70%	13	62%
Asian	259	83%	317	85%	257	84%
Black	1,455	68%	1,488	74%	1245	69%
Hispanic/Latino	1,973	80%	2,155	80%	1993	78%
Native Hawaiian/Paci	12	83%	18	78%	21	67%
Two or More Races	493	74%	509	76%	499	74%
Unknown	279	85%	269	83%	203	89%
White	7,113	84%	7,226	84%	6140	84%
<b>Grand Total</b>	<b>11,606</b>	<b>81%</b>	<b>12,019</b>	<b>82%</b>	<b>10,371</b>	<b>80%</b>

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

## Course Success Rates for Guaranteed Sections

Course	2018-2019		18-19 Overall	2019-2020		19-20 Overall	2020-2021		20-21 Overall
	Attempted	% Successful		Attempted	% Successful		Attempted	% Successful	
AMH2010	119	89%	80%				12	92%	89%
AMH2020	278	83%	80%				122	89%	82%
DEP2004	16	94%	86%	27	96%	89%			
POS2041	81	95%	83%				60	95%	86%
PSY1012									
WOH2012	10	90%	74%				38	82%	82%
<b>Total</b>	<b>504</b>	<b>87%</b>		<b>27</b>	<b>96%</b>		<b>232</b>	<b>89%</b>	

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

# Course Success Rates for Dual Enrolled Students

Course	2018-2019		2018-2019 Overall	2019-2020		2019-2020 Overall	2020-2021		20-21 Overall
	Attempted	% Successful		Attempted	% Successful		Attempted	% Successful	
AMH2010	327	88%	80%	346	87%	81%	397	92%	89%
AMH2020	341	92%	80%	456	91%	83%	476	93%	82%
AMH2058	5	100%	84%						
AMH2091	4	25%	55%	14	79%	65%	10	90%	64%
CLP2140	27	100%	84%	41	100%	90%	34	100%	92%
CPO2001	20	100%	82%	37	95%	88%	23	96%	88%
DEP2004	185	94%	86%	238	96%	89%	212	91%	81%
EUH2000	14	100%	81%	7	71%	71%	6	100%	78%
GEO2000	83	95%	83%	149	95%	87%	97	94%	89%
GEO2420	33	100%	75%	45	100%	78%	28	86%	79%
HUS2500				1	100%	91%			
INR2002	14	100%	78%	29	97%	93%	17	94%	89%
PHI2010	88	92%	72%	128	93%	77%	126	90%	75%
PHI2600							10	80%	75%
POS2041	261	93%	83%	592	94%	83%	474	94%	86%
POS2112	2	100%	100%						
PPE2001	6	100%	88%	13	100%	90%	10	100%	92%
PSB2442				1	100%	78%			
PSY1012	434	94%	80%	576	91%	77%	509	89%	76%
PSY2933				5	100%	96%			
PSY2934	6	100%	93%				5	100%	93%
SOP2002				8	100%	100%			
SOP2772	2	50%	74%						
SYG2000	70	91%	76%	115	89%	76%	138	86%	70%
SYG2010	48	96%	86%	45	100%	91%	37	95%	85%
WOH2012	27	81%	74%	26	85%	79%	38	95%	82%
WOW2022				4	100%	100%	3	67%	75%
<b>Total</b>	<b>1,999</b>	<b>93%</b>		<b>2,876</b>	<b>92%</b>		<b>2650</b>	<b>92%</b>	

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%



Explore courses where:

## A student's course grade strongly signals graduation likelihood

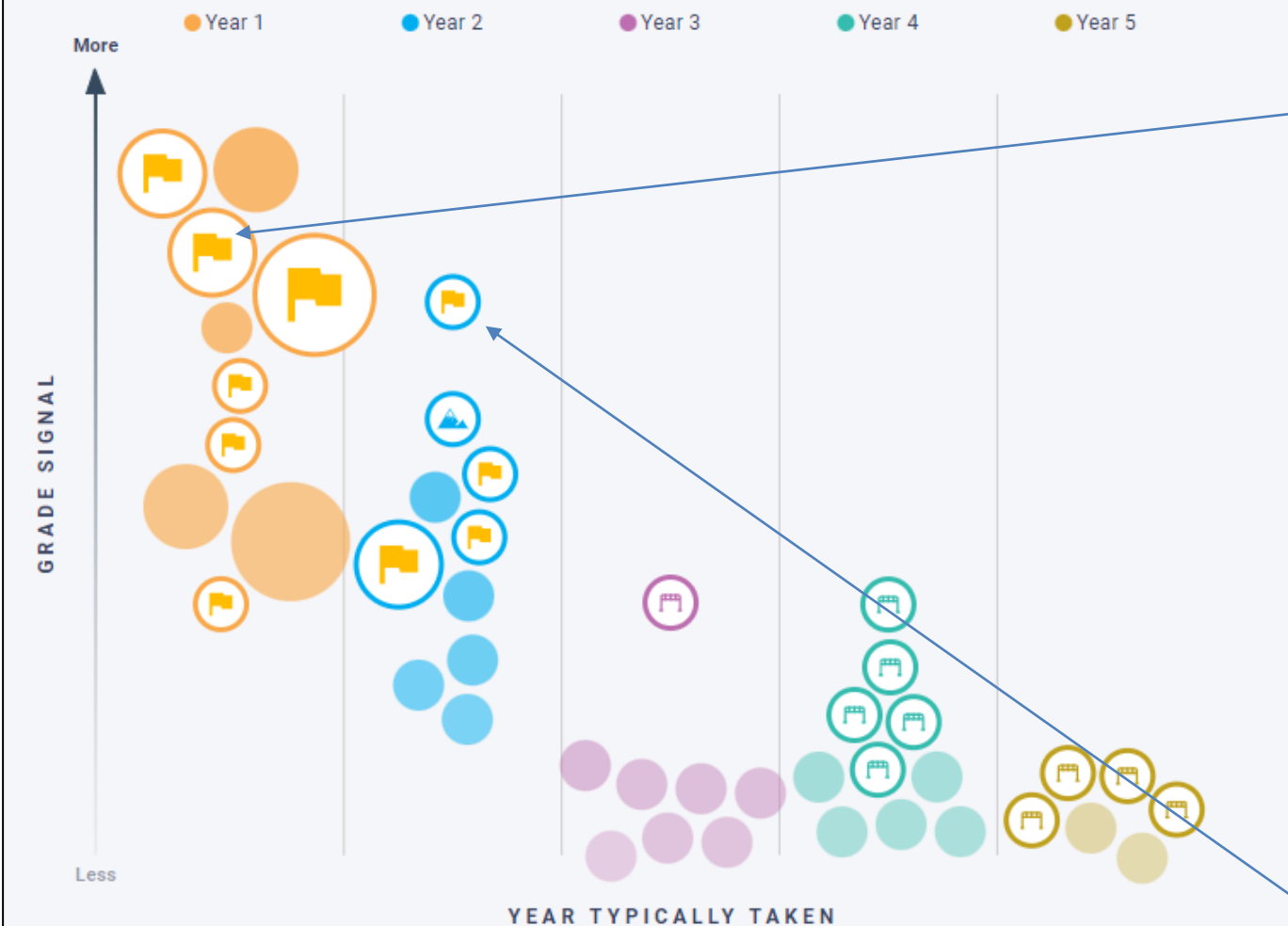
These are courses where a single letter-grade difference creates the biggest boost in graduation likelihood for an individual student. Advising students to prioritize these courses could increase their graduation likelihood.

You have no active filters [+ Add Filters](#)

44 Courses

Bubble Size

Export Courses



### Highest Grade Signal

- MAT-1033** : Intermedi... >
- SLS-1122** : Managing... >
- PSY-1012** : General P... >
- ENC-1101** : Introducti... >
- AST-1002** : Astronomy >
- MGF-2106** : Survey in... >
- HUN-1201** : Human N... >
- BSC-1020** : Human Bi... >
- DEP-2004** : Develop... >
- ECO-2023** : Principle... >
- MAC-1105** : College ... >
- ECO-2013** : Principle... >
- GEO-2000** : World Ge... >



# DAYTONA STATE COLLEGE

2021-2022

**Academic Affairs**

Assessment Day and Program Guides

*How Does Assessment Day Data Impact  
Program Requirements and Course Sequence*

## Program Guides - Overview

- Given Assessment Day results, are there any changes needed to or desired for the Program Guide?
- Please Review:
  - Program Information
  - General Education Course Selections (if applicable)
  - Program Course Catalog Information
  - Program of Study (sequence of courses)

# Program Guides – Information Review

- Mission statement
  - Does it accurately state the purpose and goals of the program?
- Description
  - Does it clearly portray the nature of the program and any unique characteristics (i.e. embedded certificates, industry certifications, program accreditations, etc.)?

# Program Guides – General Ed. Review

- General Education Courses *(if applicable)*
  - Are the selection of courses aligned with the academic knowledge students need to be successful in the related field(s)/occupations?
    - Must be a minimum of 15 credit hours for A.S. programs *(F.A.C. 6A-10.024)*
    - A.S. programs must include at least one core course (Column I) from each general education subject area: Communications, Mathematics, Natural Science, Social Science and Humanities *(F.A.C. 6A-14.0303)*
    - A.S. programs must provide an opportunity for students entering the College to meet the Civic Literacy Competency requirement via course AMH2020 or POS2041 *(F.A.C. 6A-10.02413)*
  - Do the selection of courses allow for seamless transition to the Baccalaureate level (if applicable)?

# Program Guides – Course Reqs. Review

- Program Specific Course Requirements
  - Are the courses relevant to the academic and technical skills required in the related field(s)/occupation(s)?
  - Are there any required courses offered by another department? If so, consult with that department on upcoming changes (if any).
  - Are there any courses that have not been offered in over 5 years?

# Program Guides – Course Information Review

- Program Specific Course Catalog Information
  - Is the course description accurate?
  - Are the course prefix, number and/or title relevant?
  - Are the term offerings up-to-date?
  - Are the pre-requisite and co-requisite course assignments appropriate to what students need to know to be successful in the requisite (*required*) course?

# Program Guide – Program of Study Review

- Program of Study
  - Is the sequence of courses structured from foundational to advanced content, as appropriate?
  - Does the sequence align with course, term offerings?
  - Does the sequence align with course, prerequisite/co-requisite assignments?
  - Are there any special notes/information missing, incorrect or desired?