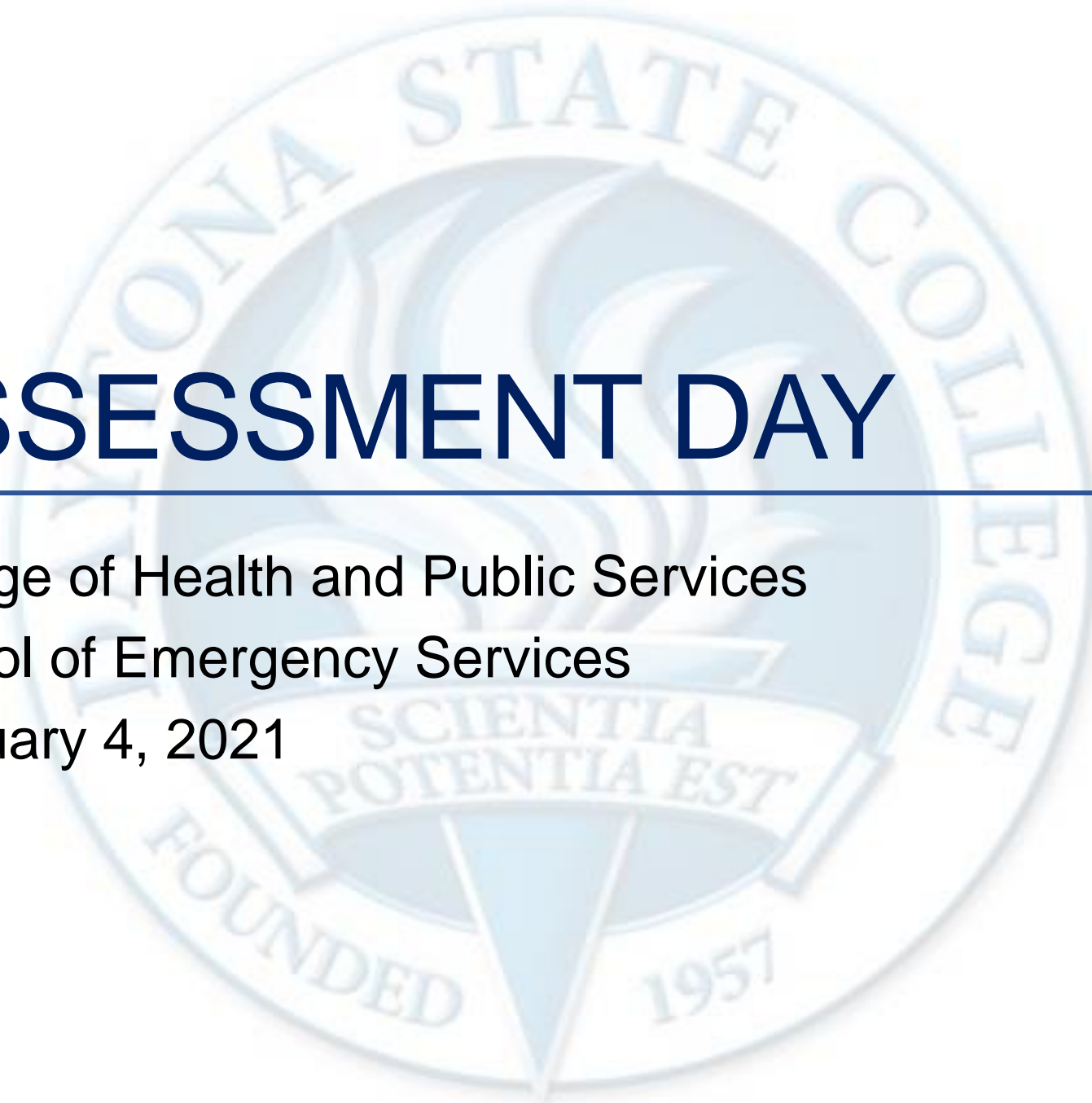


ASSESSMENT DAY

College of Health and Public Services
School of Emergency Services
February 4, 2021



Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Programs

[105000 - Correctional Officer Recruit Training \(Limited Access Program\)](#)

[203900 - Criminal Justice Technology Bridge \(Limited Access Program\)](#)

[220800 - Emergency Medical Services \(Limited Access Program\)](#)

[096000 - Emergency Medical Technician \(Limited Access Program\)](#)

[105600 - Fire Fighter \(Limited Access Program\)](#)

[205600 - Fire Science Technology](#)

[105100 - Florida Law Enforcement Academy \(Limited Access Program\)](#)

[095700 - Paramedic \(Limited Access Program\)](#)

Last Assessment Day – Action Items

Emergency Services Assessment Meeting: 02/13/2020

- Work with Adult Ed. to address English as a Second Language students support;
- Hire new faculty for EMS;
- Explore Perkins assistance for state exam review courses;
- Address Perkins program requests for work-based learning (CLNA)

Correctional Officer Recruit Training – 105000

Program Learning Outcomes

Graduates of the program will be able to:

PO1: Exhibit effective communication within the field of Corrections in the State of Florida.

PO2: Demonstrate professional behaviors consistent with the expectations for the field of Corrections in the State of Florida.

PO3: Demonstrate safe practices within the field of Corrections in the State of Florida.

Correctional Officer Recruit Training – 105000 Assessment Results 2019-2020

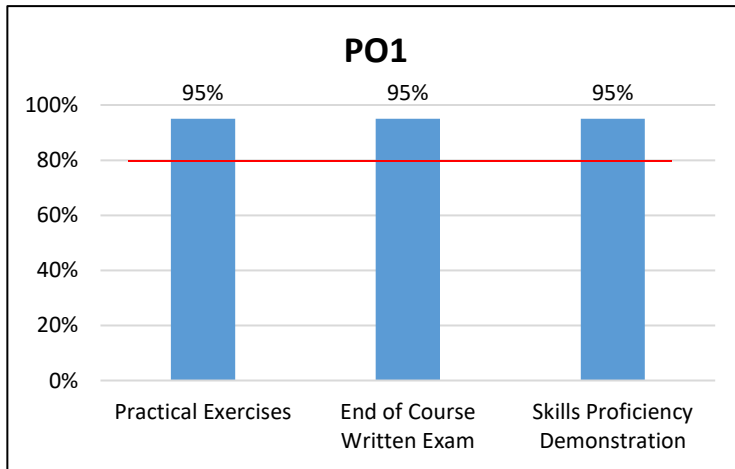
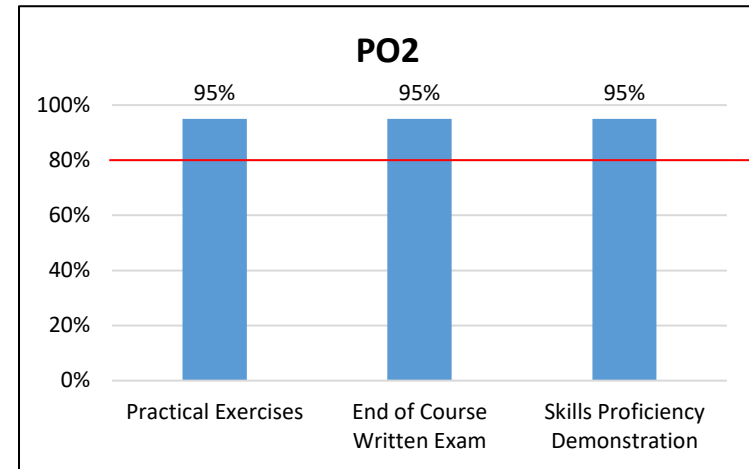
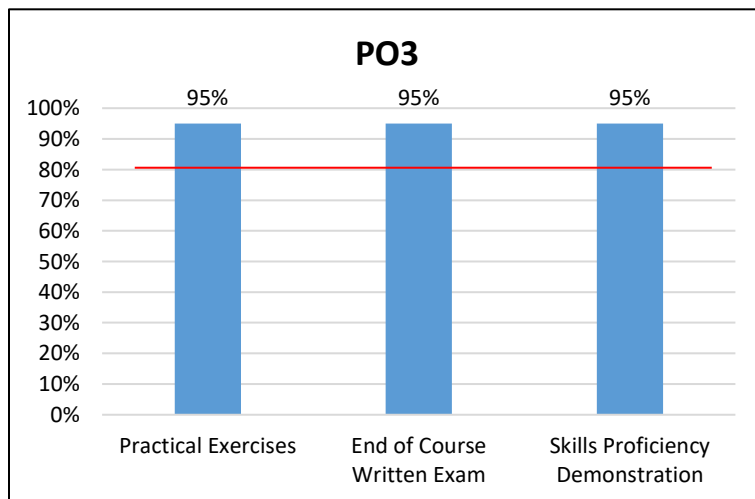


Exhibit effective communication within the field of Corrections in the State of Florida. *Target: 80% of the students will meet the 80% standard on the Communications end of course exam*



Demonstrate professional behaviors consistent with the expectations for the field of Corrections in the State of Florida. *Target: 80% of the students will achieve a minimum of 80% on state licensing exam, practical exercises, and written exams. Per the Florida Administrative Code, students must score at least 80% on end of course written exams. Per the Florida Administrative Code, students must score at least 80% on skills proficiency demonstration.*



Demonstrate safe practices within the field of Corrections in the State of Florida. *Target: 80% of the students will achieve a minimum of 80% on state licensing exam, practical exercises, and written exams. Per the Florida Administrative Code, students must score at least 80% on end of course written exams. Per the Florida Administrative Code, students must score at least 80% on skills proficiency demonstration*

Criminal Justice Technology Bridge – 203900 Program Learning Outcomes

Graduates of the program will be able to:

PO1: Exhibit effective communication within the field of Criminal Justice.

PO2: Exhibit professional behaviors within the field of Criminal Justice.

PO3: Exhibit cultural appropriate behavior within the field of Criminal Justice.

Criminal Justice Technology Bridge – 203900 Assessment Results 2019-2020

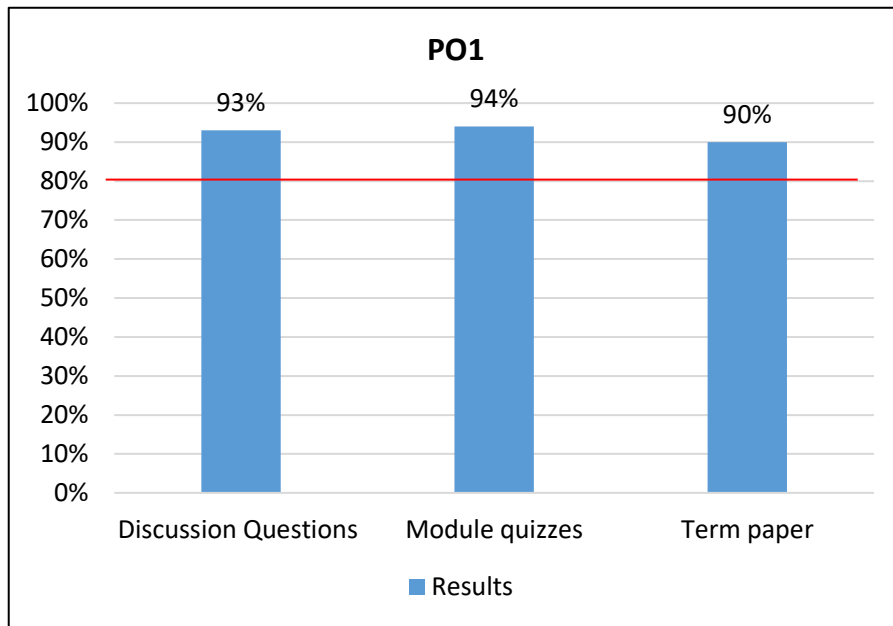


Exhibit effective communication within the field of Criminal Justice.
Target: 80% of students achieving 80% or higher in all assessment measures.

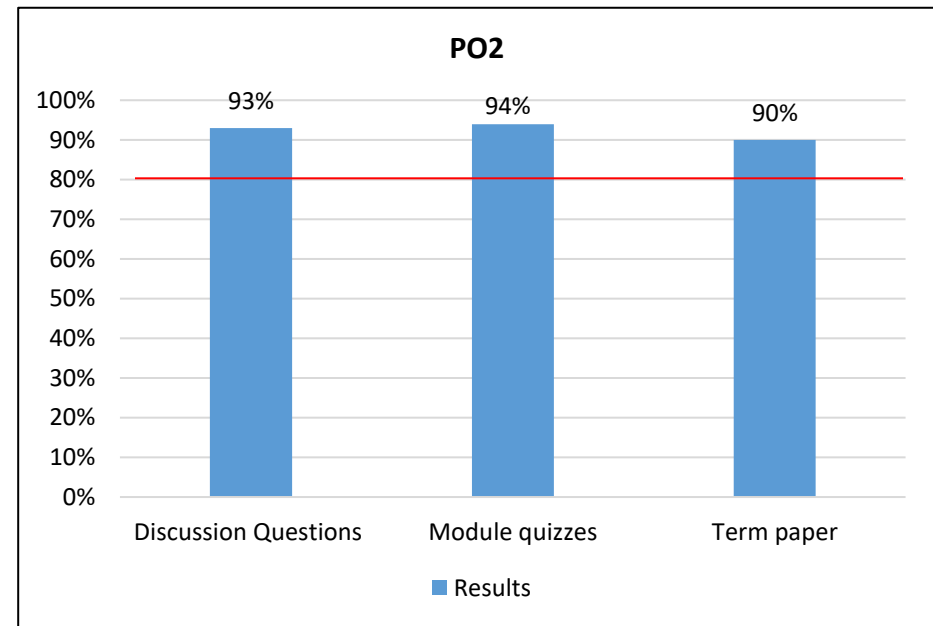


Exhibit professional behaviors within the field of Criminal Justice.
Target: 80% of students achieving 80% or higher in all assessment measures.

Criminal Justice Technology Bridge – 203900 Assessment Results 2019-2020

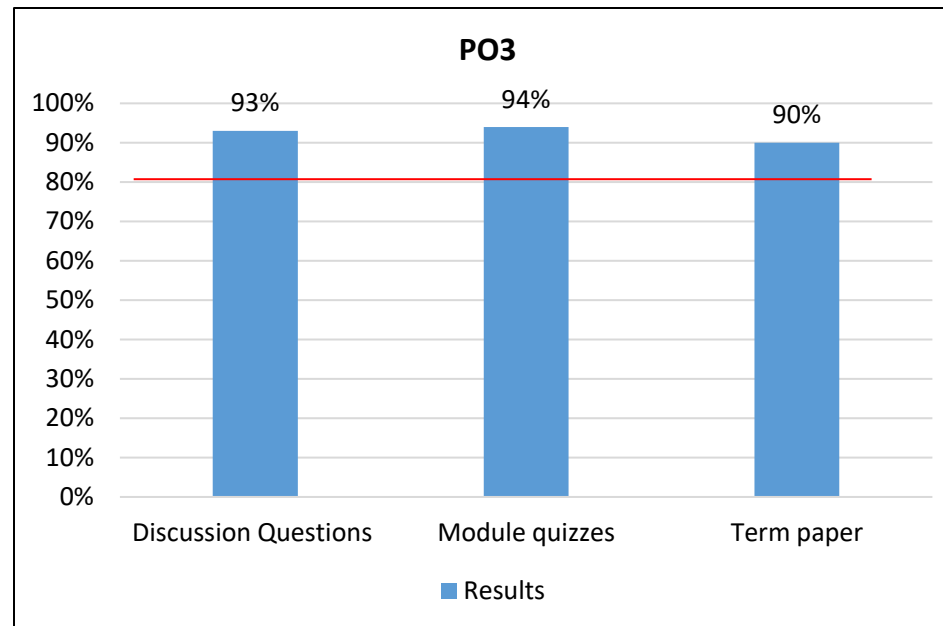


Exhibit cultural appropriate behavior within the field of Criminal Justice.
Target: 80% of students achieving 80% or higher in all assessment measures.

Emergency Medical Services – 220800, Paramedic – 095700, Emergency Medical Technician - 096000 Program Learning Outcomes

EMS AS Learning Outcomes

Graduates of the program will be able to:

PO1: Demonstrate effective communications within the paramedic profession

PO2: Demonstrate professional behaviors consistent with the expectations for an entry level paramedic

PO3: Demonstrate safe practices within the paramedic profession

EMT Learning Outcomes

Graduates of the program will be able to:

PO1: Demonstrate effective communications within the EMT profession

PO2: Demonstrate professional behaviors consistent with the expectations for an entry level EMT

PO3: Demonstrate safe practices within the EMT profession

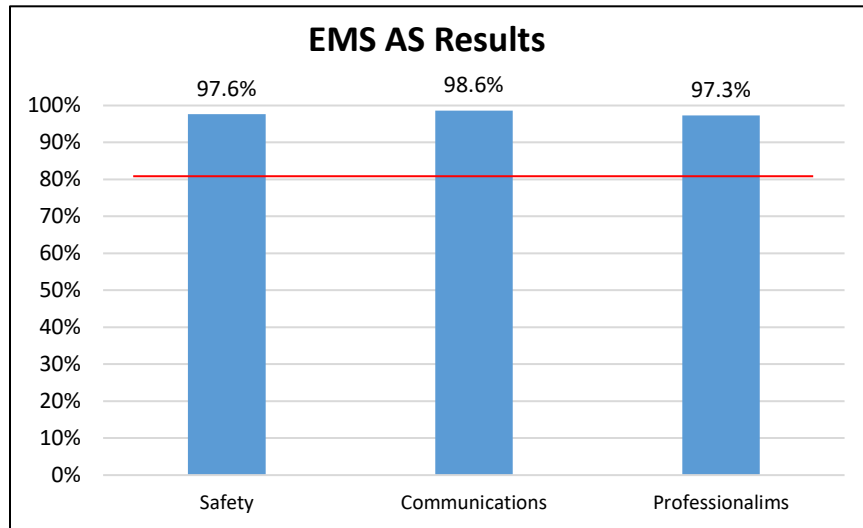
Paramedic Learning Outcomes

PO1: Demonstrate effective communications within the paramedic profession

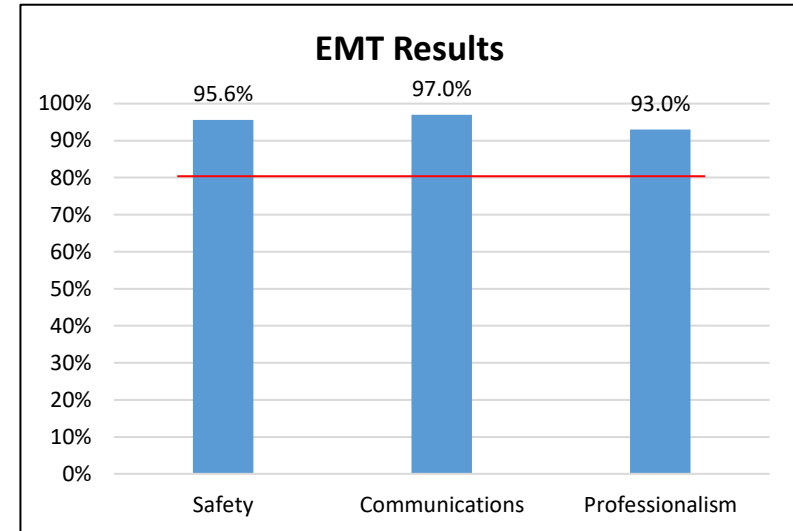
PO2: Demonstrate professional behaviors consistent with the expectations for an entry level paramedic

PO3: Demonstrate safe practices within the paramedic profession

Emergency Medical Services – 220800, Paramedic – 095700, Emergency Medical Technician - 096000 Assessment Results 2019-2020

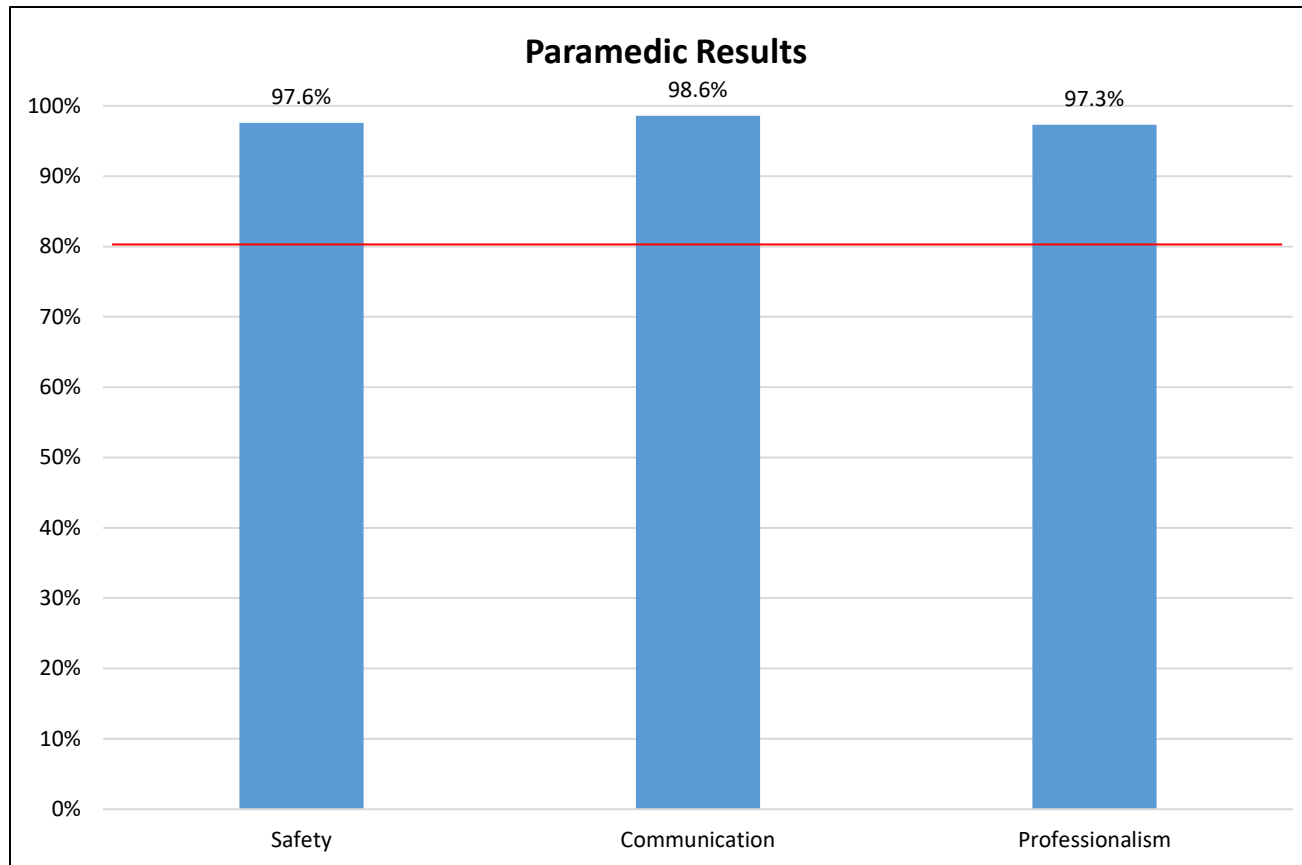


1. Demonstrate effective communications within the paramedic profession
 2. Demonstrate professional behaviors consistent with the expectations for an entry level paramedic
 3. Demonstrate safe practices within the paramedic profession
- Target: 80% Demonstrate knowledge of safety as it relates to the field of EMS. 80% Demonstrate knowledge of communications as it relates to the field of EMS. 80% Demonstrate knowledge of professionalism as it relates to the field of EMS*



1. Demonstrate effective communications within the EMT profession
 2. Demonstrate professional behaviors consistent with the expectations for an entry level EMT
 3. Demonstrate safe practices within the EMT profession
- Target: 80% Demonstrate knowledge of safety as it relates to the field of EMT. 80% Demonstrate knowledge of communications as it relates to the field of EMT. 80% Demonstrate knowledge of professionalism as it relates to the field of EMT*

Paramedic – 095700 Assessment Results 2019-2020



1. Demonstrate effective communications within the paramedic profession
 2. Demonstrate professional behaviors consistent with the expectations for an entry level paramedic
 3. Demonstrate safe practices within the paramedic profession
- Target: 80% Demonstrate knowledge of safety as it relates to the field of Paramedic*
80% Demonstrate knowledge of communications as it relates to the field of Paramedic
80% Demonstrate knowledge of professionalism as it relates to the field of Paramedic

Fire Fighter – 105600

Program Learning Outcomes

Graduates of the program will be able to:

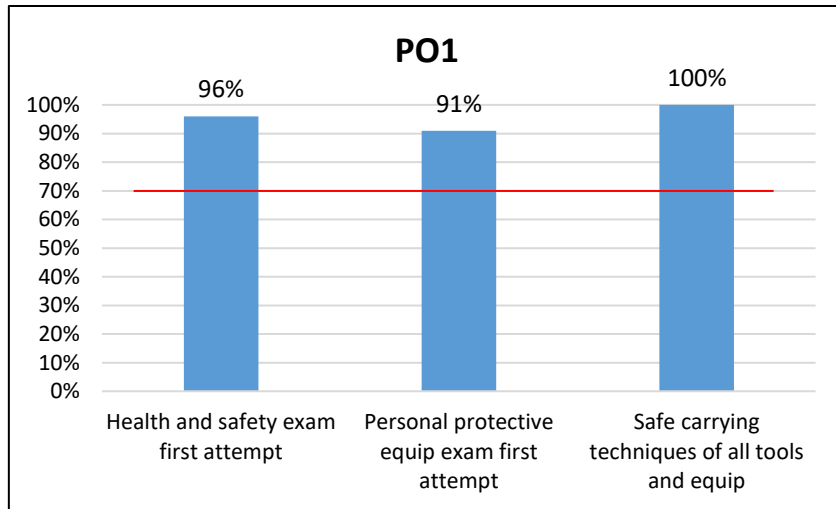
PO1: Demonstrate safety practices mandated by the Florida State Fire College.

PO2: Demonstrate accomplishment of communications competencies/skills as required by the Florida State Fire College.

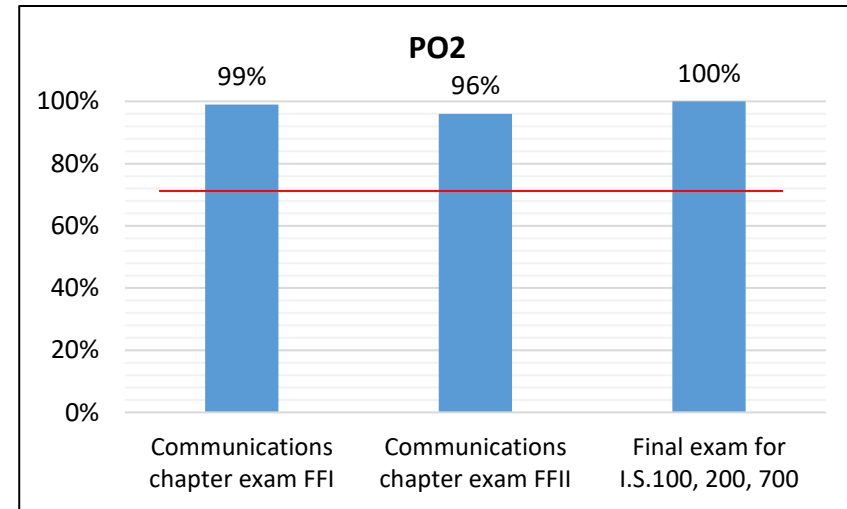
PO3: Demonstrate professionalism by displaying compliance with firefighter class handbook rules that are a reflection of fire & rescue industry standards.

Fire Fighter – 105600

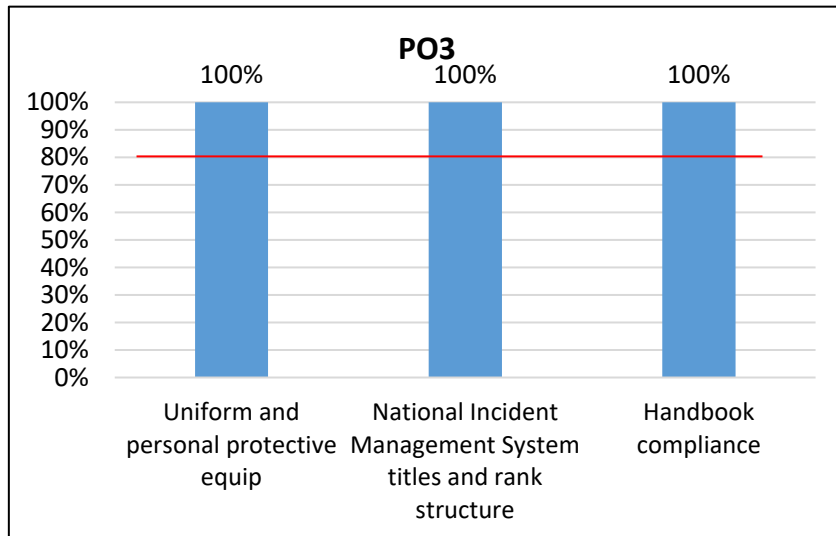
Assessment Results 2019-2020



PO1: Demonstrate safety practices mandated by the Florida State Fire College. 70 % of the students must pass the Health and Safety Chapter with a score of 70% or higher on first attempt. 70 % of the students must pass the Personal Protective Equipment Chapter with a score of 70% or higher on first attempt. 70 % of the students must demonstrate proper technique in carrying all tools and equipment on first attempt



PO2: Demonstrate accomplishment of communications competencies/skills as required by the Florida State Fire College. Target: 70 % of the students must pass the Communications Chapter in FF I with a score of 70% or higher on first attempt. 70 % of the students must pass the Communications Chapter in FF II with a score of 70% or higher on first attempt. 70 % must pass Incident Command Exercises IS100, IS200, IS700 on first attempt



PO3: Demonstrate professionalism by displaying compliance with firefighter class handbook rules that are a reflection of fire & rescue industry standards. Target: 80% of all students No more than 4 violations/orange forms in FFI/ FFII – Uniform Inspections and personal protective equipment use. 80% of all students No more than 4 violations/orange forms in FFI/ FFII – Use of formal titles and rank as related to the incident command system; I.S. 100, 200, 700. 80% of all students No more than 4 violations/orange forms in FFI/ FFII – Handbook Compliance

Florida Law Enforcement Academy - 105100 Program Learning Outcomes

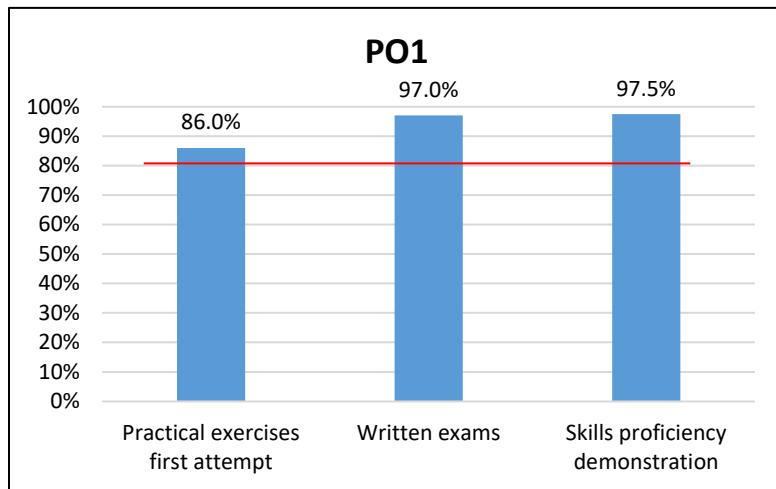
PO1: Exhibit effective communication within the Law Enforcement profession in the State of Florida.

PO2: Demonstrate professional behaviors consistent with the expectations for a Law Enforcement provider in the State of Florida.

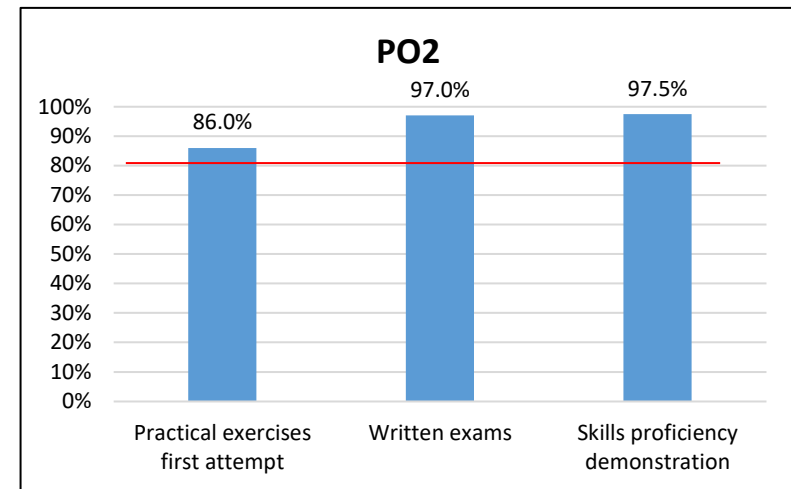
PO3: Demonstrate safe practices within the Law Enforcement profession in the State of Florida.

Florida Law Enforcement Academy - 105100

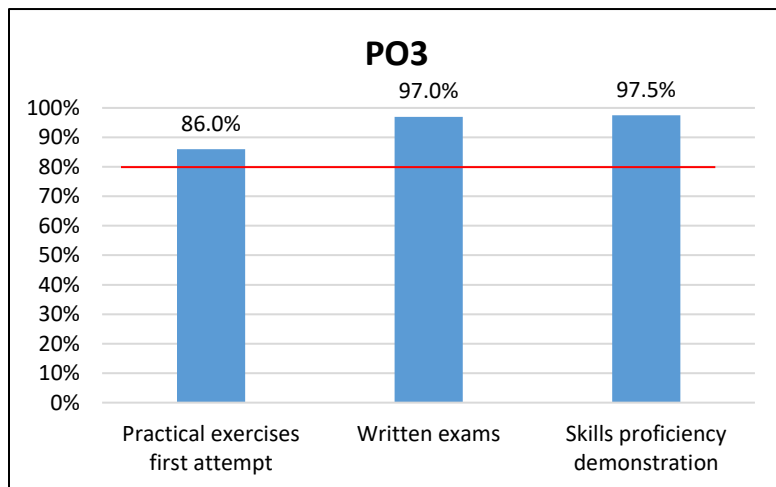
Assessment Results 2019-2020



PO1: Exhibit effective communication within the Law Enforcement profession in the State of Florida. *Target: 80% of the students will achieve 80% or higher*



PO2: Demonstrate professional behaviors consistent with the expectations for a Law Enforcement provider in the State of Florida. *Target: 80% of the students will achieve a minimum of 80% on exams, practical exercises, and skills demonstration. Per the Florida Administrative Code, students must score at least 80% on end of course written exams. Per the Florida Administrative Code, students must score at least 80% on skills proficiency demonstration*



PO3: Demonstrate safe practices within the Law Enforcement profession in the State of Florida. *Target: 80% of the students will achieve a minimum of 80% on exams, practical exercises, and skills demonstration. Per the Florida Administrative Code, students must score at least 80% on end of course written exams. Per the Florida Administrative Code, students must score at least 80% on skills proficiency demonstration*

Assessment Data 2018-2019 and 2019-2020: Programs and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	2018/19	2019/20	2018/19	2019/20	2018/19	2019/20	2018/19	2019/20
Correctional Officer Recruit Training (Limited Access Program) - 105000	90.9%-95%	92%-95%	90.9%-95%	92%-95%	90.9%-95%	92%-95%	90.9%-95%	92%-95%
Criminal Justice Technology Bridge (Limited Access Program) - 203900	90%-93%	90%-94%	90%-93%	90%-94%	90%-93%	90%-94%	90%-93%	90%-94%
Emergency Medical Services (Limited Access Program) - 2208	88.5%-98.1%	95.8%-98%	88.5%-98.1%	95.8%-98%	88.5%-98.1%	95.8%-98%	88.5%-98.1%	95.8%-98%
Emergency Medical Technician (Limited Access Program) - 0960	88.5%-98.1%	95.8%-98%	88.5%-98.1%	95.8%-98%	88.5%-98.1%	95.8%-98%	88.5%-98.1%	95.8%-98%
Fire Fighter (Limited Access Program) - 1056	98.75%-100%	95.6%-100%	98.75%-100%	95.6%-100%	98.75%-100%	95.6%-100%	98.75%-100%	95.6%-100%
Florida Law Enforcement Academy (Limited Access Program) - 1051	75.8%-99%	86%-97.5%	75.8%-99%	86%-97.5%	75.8%-99%	86%-97.5%	75.8%-99%	86%-97.5%
Paramedic (Limited Access Program) - 0957	88.5%-98.1%	95.8%-98%	88.5%-98.1%	95.8%-98%	88.5%-98.1%	95.8%-98%	88.5%-98.1%	95.8%-98%

Headcount

Major	2016-2017	2017-2018	2018-2019	2019-2020
1051 - FL LAW ENFORCEMENT ACADEMY	220	240	237	241
2208 - EMERGENCY MEDICAL SERVICE	125	90	131	172
0960 - EMERGENCY MEDICAL TECHNICIAN	95	114	58	69
2039 - CRIMINAL JUSTICE BRIDGE	103	99	74	72
1056 - FIRE FIGHTER	62	85	88	85
1050 - CORRECT OFFICER RECRUIT	38	42	30	21
0957 - PARAMEDIC	41	54	37	34
2056 - FIRE SCIENCE TECHNOLOGY*	15	11	4	0

**Program in Teach-Out*

Students are duplicated across program

Number of Graduates by Program

Major	2016-2017	2017-2018	2018-2019	2019-2020
1051 - FLA LAW ENFORCEMENT ACAD	129	128	119	98
0960 - EMERGENCY MED TECHNICIAN	141	126	134	161
1056 - FIRE FIGHTER	39	75	63	53
1050 - CORRECT OFFICER RECRUIT	23	24	15	0
0957 - PARAMEDIC	29	23	17	35
2039 - CRIMINAL JUSTICE BRIDGE	14	14	23	16
2208 - EMERGENCY MEDICAL SERVIC	26	10	14	14
2056 - FIRE SCIENCE TECHNOLOGY	3	1	0	1

Number of Graduates by Race/Ethnicity

Program	Year	American Indian	Asian	Black	Hispanic	Two of More Races	Unknown	White
0957 – Paramedic Cert	19-20			3	6	2		24
	18-19				3			14
0960 – EMT Cert	19-20			9	30	7	2	113
	18-19		1	8	19	7		99
1050 – Correctional Officer Rec	18-19			3	1			11
1051 – Law Enforcement Academy	19-20		1	10	13	2	2	70
	18-19		2	10	13	4	1	89
1056 – Fire Fighter	19-20	1		3	13	2		36
	18-19			3	7		1	52
2039 – Criminal Justice Bridge A.S.	19-20			1	1			14
	18-19			6	4	1		12
2056 – Fire Science Technology A.S.	19-20							1
2208 – Emergency Medical Service A.S.	19-20		1	1	2			10
	18-19				2			12

Time to Degree

Program	Average to Yrs to Degree (2019-2020 Graduates)
095700 – Paramedic	0.7
096000 – EMT	0.1
105100 - Law Enforcement Academy	0.4
105600 - Fire Fighter	0.2
203900 - Criminal Justice Bridge A.S.	1.6
205600 - Fire Science Technology A.S.	0*
220800 - Emergency Medical Serv. A.S.	0.6

** Many students in this area were enrolled in the same term they graduated (so time to degree is 0)*

Graduation Rates (1 of 2)

Major	First Fall Term in Major		Graduation			
	Fall Term	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
1050- Correctional Officer Recruit Training	FA15	26	25	96.2%	25	96.2%
	FA16	38	38	100%	38	100%
	FA17	14	13	92.9%	13	92.9%
	FA18 – 200% in progress	28	15	53.6%	15	53.6%
	FA19 – In progress	9	1	11.1%	1	11.1%
1051- Law Enforcement Recruit Training	FA15	93	82	88.2%	84	90.3%
	FA16	152	120	78.9%	122	80.3%
	FA17	88	68	77.3%	69	78.4%
	FA18 – 200% in progress	81	59	72.8%	59	72.8%
	FA19 – In progress	86	50	58.1%	50	58.1%
1056- Fire Fighter	FA15	40	38	95%	38	95%
	FA16	56	28	50%	28	50%
	FA17	58	47	81%	47	81%
	FA18 – 200% in progress	51	43	84.3%	43	84.3%
	FA19 – In progress	50	38	76%	38	76%

Workforce Completion Rate for 150%: 34.28% and for 200%: 41.09%

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Graduation Rates (2 of 2)

Major	First Fall Term in Major		Graduation			
	Fall Term	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
2039- Criminal Justice Technology Bridge	FA14	21	3	14.3%	6	28.6%
	FA15	42	14	33.3%	15	35.7%
	FA16 – 200% in progress	40	10	25%	11	27.5%
	FA17 – in progress	41	10	24.4%	10	24.4%
2056- Fire Science Technology	FA14	2	0	0%	0	0%
	FA15	8	2	25%	2	25%
	FA16 – 200% in progress	7	0	0%	0	0%
	FA17 – in progress	2	0	0%	0	0%
2208- Emergency Medical Services	FA14	52	7	13.5%	8	15.4%
	FA15	68	15	22.1%	15	22.1%
	FA16 – 200% in progress	46	6	13%	6	13%
	FA17 – in progress	34	2	5.9%	2	5.9%

Workforce Completion Rate for 150%: 34.28% and for 200%: 41.09%

Graduation Rates by Race/Ethnicity (1 of 3)

Major	First Fall Term in Major			Graduation			
	Fall Term	Race/ Ethnicity	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
1050 – Correctional Officer	FA16	Black	10	10	100%	10	100%
		Hispanic	2	2	100%	2	100%
		White	26	26	100%	26	100%
	FA17	Hispanic	2	2	100%	2	100%
		Two or More Races	1	1	100%	1	100%
		White	11	10	90.9%	10	90.9%
	FA18 – 200% in progress	Black	5	3	60%	3	60%
		Hispanic	6	1	16.7%	1	16.7%
		Unknown	1	0	0%	0	0%
		White	16	11	68.8%	11	68.8%
	FA19 – In progress	Black	2	1	50%	1	50%
		Hispanic	2	0	0%	0	0%
		White	5	0	0%	0	0%
1051 – Law Enforcement Academy	FA16	Asian	2	2	100%	2	100%
		Black	10	6	60%	6	60%
		Hispanic	26	16	61.5%	16	61.5%
		Hawaii/Pac	2	2	100%	2	100%
		Unknown	2	2	100%	2	100%
		White	110	92	83.6%	94	85.5%
	FA17	Black	15	7	46.7%	7	46.7%
		Hispanic	13	12	92.3%	12	92.3%
		Two or More Races	2	1	50%	1	50%
		Unknown	2	2	100%	2	100%
		White	56	46	82.1%	47	83.9%
	FA18 – 200% in progress	Asian	2	2	100%	2	100%
		Black	10	3	30%	3	30%
		Hispanic	9	3	33.3%	3	33.3%
		Two or More Races	3	3	100%	3	100%
	FA19 – In progress	White	57	48	84.2%	48	84.2%
		Black	11	6	54.5%	6	54.5%
		Hispanic	16	4	25%	4	25%
		Two or More Races	4	2	50%	2	50%
Unknown		2	1	50%	1	50%	
	White	53	37	69.8%	37	69.8%	

Graduation Rates by Race/Ethnicity (2 of 3)

Major	First Fall Term in Major			Graduation			
	Fall Term	Race/Ethnicity	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
1056- Fire Fighter	FA16	Black	8	4	50%	4	50%
		Hawaii/Pac	2	0	0%	0	0%
		Hispanic	2	2	100%	2	100%
		Two or More Races	2	0	0%	0	0%
		White	42	22	52.4%	22	52.4%
	FA17	Asian	2	2	100%	2	100%
		Black	3	2	66.7%	2	66.7%
		Hispanic	7	6	85.7%	6	85.7%
		Two or More Races	3	3	100%	3	100%
		Unknown	1	0	0%	0	0%
	FA18 – 200% in progress	White	42	34	81%	34	81%
		Black	3	2	66.7%	2	66.7%
		Hispanic	5	3	60%	3	60%
	FA19 – In progress	White	43	38	88.4%	38	88.4%
		American Indian	1	1	100%	1	100%
		Black	3	1	33.3%	1	33.3%
		Hispanic	9	9	100%	9	100%
Two or More Races		2	2	100%	2	100%	
Unknown		1	0	0%	0	0%	
2039- Criminal Justice Technology Bridge	FA15	White	34	25	73.5%	25	73.5%
		Black	4	0	0%	0	0%
		Hispanic	8	1	12.5%	2	25%
		Two or More Races	1	0	0%	0	0%
		Unknown	1	0	0%	0	0%
	FA16 – 200% in progress	White	28	13	46.4%	13	44.8%
		Black	7	2	28.6%	2	28.6%
		Hispanic	6	1	16.7%	1	16.7%
		Two or More Races	1	0	0%	0	0%
	FA17 – In progress	White	26	7	26.9%	8	30.8%
		Black	11	4	36.4%	4	36.4%
		Hispanic	6	2	33.3%	2	33.3%
		Two or More Races	3	0	0%	0	0%
		White	21	4	19%	4	19%

Graduation Rates by Race/Ethnicity (3 of 3)

Major	First Fall Term in Major			Graduation			
	Fall Term	Race/Ethnicity	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
2056- Fire Science Technology	FA14	White	2	0	0%	0	0%
	FA15	Hispanic	1	0	0%	0	0%
		White	7	2	28.6%	2	28.6%
	FA16 – 200% in progress	Black	1	0	0%	0	0%
		Hispanic	1	0	0%	0	0%
		Two or More Races	1	0	0%	0	0%
		Unknown	1	0	0%	0	0%
		White	3	0	0%	0	0%
	FA17 – in progress	Black	1	0	0%	0	0%
		White	1	0	0%	0	0%
2208- Emergency Medical Services	FA14	Am. Ind	1	0	0%	0	0%
		Black	4	1	25%	1	25%
		Hispanic	2	0	0%	0	0%
		Two or More Races	1	0	0%	0	0%
		White	44	6	13.6%	7	15.9%
	FA15	Black	6	0	0%	0	0%
		Hispanic	7	0	0%	0	0%
		Two or More Races	2	1	50%	1	50%
		White	53	14	26.4%	14	25.9%
	FA16 – 200% in progress	Black	3	0	0%	0	0%
		Hispanic	6	0	0%	0	0%
		White	37	6	16.2%	6	15%
	FA17 – in progress	Black	3	0	0%	0	0%
		Hispanic	4	0	0%	0	0%
		White	27	2	7.4%	2	7.4%

Graduation Rates By Gender (1 of 2)

Major	Fall Term	Race/ Ethnicity	# Students	Graduation			
				Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
1050- Correctional Officer Recruit Training	2016	Female	8	8	100.0%	8	100.0%
		Male	30	30	100.0%	30	100.0%
	2017	Female	5	5	100.0%	5	100.0%
		Male	9	8	88.9%	8	88.9%
	2018 – 200% in progress	Female	12	5	41.7%	5	41.7%
		Male	15	9	60%	9	60%
		Unknown	1	1	100%	1	100%
	2019 – In progress	Female	5	0	0%	0	0%
		Male	4	1	25%	1	25%
	1051- Law Enforcement Recruit Training	2016	Female	30	18	60.0%	20
Male			122	102	83.6%	102	83.6%
2017		Female	17	11	64.7%	12	70.6%
		Male	66	53	80.3%	53	80.3%
		PrefNoAns	1	1	100.0%	1	100.0%
		Unknown	4	3	75.0%	3	75.0%
2018 – 200% in progress		Female	14	10	71.4%	10	71.4%
		Male	66	48	72.7%	48	72.7%
		PrefNoAns	1	1	100%	1	100%
2019 – In progress		Female	14	4	28.6%	4	28.6%
		Male	70	44	62.9%	44	62.9%
		PrefNoAns	2	2	100%	2	100%

Graduation Rates By Gender (2 of 2)

Major	Fall Term	Race/ Ethnicity	# Students	Graduation				
				Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate	
1056- Fire Fighter	2016	Female	8	6	75%	6	75%	
		Male	48	22	45.8%	22	45.8%	
	2017	Female	7	7	100%	7	100%	
		Male	51	40	78.4%	40	78.4%	
	2018 – 200% in progress	Female	8	5	62.5%	5	62.5%	
		Male	43	38	88.4%	38	88.4%	
	2019 – In progress	Female	11	8	72.7%	8	72.7%	
		Male	39	30	76.9%	30	76.9%	
	2039- Criminal Justice Technology Bridge	2015	Female	5	2	40%	2	40%
			Male	37	12	32.4%	13	35.1%
2016 –200% In progress		Female	9	2	22.2%	2	22.2%	
		Male	31	8	25.8%	9	29%	
2017 – In progress		Female	13	1	7.7%	1	7.7%	
		Male	26	8	30.8%	8	30.8%	
		PrefNoAns	1	0	0.0%	0	0.0%	
		Unknown	1	1	100%	1	100%	
205600 - Fire Science Technology A.S.	2015	Male	8	2	25%	2	25%	
	2016 –200% In progress	Male	6	0	0.0%	0	0.0%	
		Unknown	1	0	0.0%	0	0.0%	
	2017 – In progress	Male	1	0	0.0%	0	0.0%	
		PrefNoAns	1	0	0.0%	0	0.0%	
2208- Emergency Medical Services	2015	Female	20	5	25.0%	5	25.0%	
		Male	47	10	21.3%	10	21.3%	
		Unknown	1	0	0.0%	0	0.0%	
	2016 – 200% In progress	Female	17	0	0.0%	0	0.0%	
		Male	28	6	21.4%	6	21.4%	
		PrefNoAns	1	0	0.0%	0	0.0%	
	2017 – In progress	Female	15	0	0.0%	0	0.0%	
		Male	19	2	10.5%	2	10.5%	

Persistence Rates

Major	Cohort Year	Registered	Exclusions	Adjusted Cohort	Persistence by DSC		Persistence by Program		Total Persistence
					N	%	N	%	
1050- CORRECTIONAL OFFICER RECRUIT	FA16 to SP17	22	10	12	1	8%	11	92%	100%
	FA17 to SP18	15	10	5	1	20%	1	20%	40%
	FA18 to SP19	11	0	11	0	0%	11	100%	100%
	FA19 to SP20	9	0	9	0	0%	0	0%	0%
1051- LAW ENFORCEMENT ACADEMY	FA16 to SP17	93	38	55	0	0%	46	84%	84%
	FA17 to SP18	116	36	80	0	0%	68	85%	85%
	FA18 to SP19	110	27	83	3	4%	55	66%	70%
	FA19 to SP20	109	29	80	1	1.3%	55	68.8%	70%
1056- FIRE FIGHTER	FA16 to SP17	22	7	15	3	20%	1	7%	27%
	FA17 to SP18	52	41	11	2	18%	2	18%	36%
	FA18 to SP19	47	44	3	1	33%	1	33%	67%
	FA19 to SP20	49	39	10	2	20%	0	0%	20%

Persistence Rates by Race/Ethnicity (1 of 3)

Major	Cohort Year	Race/Ethnicity	Registered	Exclusions	Adjusted Cohort	Persistence by DSC		Persistence by Program		Total Persistence
						N	%	N	%	
1050-CORRECTIONAL OFFICER RECRUIT	FA16 to SP17	Black	7	5	2	1	50%	1	50%	100%
		Hispanic	2	1	1	0	0%	1	100%	100%
		White	13	4	9	0	0%	9	100%	100%
	FA17 to SP18	Black	1	0	1	0	0%	0	0%	0%
		Hispanic	3	2	1	0	0%	0	0%	0%
		Two or More Races	1	0	1	1	100%	0	0%	100%
		White	10	8	2	0	0%	1	50%	50%
	FA18 to SP19	Black	1	0	1	0	0%	1	100%	100%
		Hispanic	5	0	5	0	0%	5	100%	100%
		Unknown	1	0	1	0	0%	1	100%	100%
		White	4	0	4	0	0%	4	100%	100%
	FA19 to SP20	Black	2	0	2	0	0%	0	0%	0%
		Hispanic	2	0	2	0	0%	0	0%	0%
		White	5	0	5	0	0%	0	0%	0%

Persistence Rates by Race/Ethnicity (2 of 3)

Major	Cohort Year	Race/Ethnicity	Registered	Exclusions	Adjusted Cohort	Persistence by DSC		Persistence by Program		Total Persistence
						N	%	N	%	
1051- LAW ENFORCEMENT ACADEMY	FA16 to SP17	Asian	1	0	1	0	0%	1	100%	100%
		Black	6	2	4	0	0%	4	100%	100%
		Hawaii/Pac	1	1	0	N/A		N/A		N/A
		Hispanic	16	6	10	0	0%	5	50%	50%
		Two or More Races	1	1	0	N/A		N/A		N/A
		White	67	28	39	0	0%	35	85%	85%
	FA17 to SP18	Am. Ind	1	1	0	N/A		N/A		N/A
		Black	17	4	13	0	0%	10	77%	77%
		Hispanic	17	3	14	0	0%	13	93%	93%
		Two or More Races	3	1	2	0	0%	1	50%	50%
		White	76	26	50	0	0%	43	86%	86%
	FA18 to SP19	Asian	2	1	1	0	0%	1	100%	100%
		Black	14	3	11	0	0%	5	45%	45%
		Hispanic	22	7	15	1	7%	5	33%	40%
		Two or More Races	3	1	2	0	0%	2	100%	100%
		White	69	15	54	2	4%	42	78%	81%
	FA19 to SP20	Am. Ind	13	6	7	1	14.3%	5	71.4%	84.7%
		Black	23	5	18	0	0%	12	66.7%	66.7%
		Hispanic	5	1	4	0	0%	2	50%	50%
		Unknown	2	2	0					
White		66	15	51	0	0%	36	70.6%	70.6%	

Persistence Rates by Race/Ethnicity (3 of 3)

Major.	Cohort Year	Race/Ethnicity	Registered	Exclusions	Adjusted Cohort	Persistence by DSC		Persistence by Program		Total Persistence
						N	%	N	%	
1056- FIRE FIGHTER	FA16 to SP17	Black	3	1	2	0	0%	1	50%	50%
		Hispanic	1	0	1	0	0%	0	0%	0%
		Two or More Races	1	0	1	0	0%	0	0%	0%
		White	17	6	11	3	27%	0	0%	27%
	FA17 to SP18	Asian	2	1	1	0	0%	1	100%	100%
		Black	3	1	2	1	50%	0	0%	50%
		Hispanic	5	4	1	1	100%	0	0%	100%
		Two or More Races	2	2	0	N/A		N/A		N/A
		White	39	33	6	0	0%	1	17%	17%
	FA18 to SP19	Black	3	2	1	0	0%	0	0%	0%
		Hispanic	4	3	1	0	0%	1	100%	100%
		Unknown	1	1	0	N/A		N/A		N/A
		White	39	38	1	1	100%	0	0%	100%
	FA19 to SP20	American Indian	1	1	0					
		Black	3	1	2	0	0%	0	0%	0%
		Hispanic	10	10	0					
		Two or More Races	2	2	0					
		Unknown	1	0	1	0	0%	0	0%	0%
		White	32	25	7	2	28.6%	0	0%	28.6%

Persistence Rates by Gender

Major	Cohort Year	Gender	Registered	Exclusions	Adjusted Cohort	Persistence by DSC		Persistence by Program		Total Persistence
						N	%	N	%	
1050- CORRECTIONAL OFFICER RECRUIT	FA18 to SP19	Female	6	0	6	0	0%	6	100%	100%
		Male	5	0	5	0	0%	5	100%	100%
	FA19 to SP20	Female	4	0	4	0	0%	0	0%	0%
		Male	4	0	4	0	0%	0	0%	0%
		Unknown	1	0	1	0	0%	0	0%	0%
1051- LAW ENFORCEMENT ACADEMY	FA18 to SP19	Female	27	10	17	1	6%	9	53%	59%
		Male	83	17	66	2	3%	46	70%	73%
	FA19 to SP20	Female	16	3	13	0	0%	10	76.9%	76.9%
		Male	85	23	62	1	1.6%	41	66.1%	67.7%
		Unknown	8	3	5	0	0%	4	80%	80%
1056- FIRE FIGHTER	FA18 to SP19	Female	6	6	0					
		Male	41	38	3	1	33%	1	33%	67%
	FA19 to SP20	Female	13	10	3	1	33.3%	0	0%	33.3%
		Male	35	28	7	1	14.3%	0	0%	14.3%
		Unknown	1	1	0	0				

Retention Rates

Major	Cohort Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	
2039- CRIMINAL JUSTICE BRIDGE	2015	67	17	50	8	16.00%	16	32.00%	48.00%
	2016	65	12	53	1	2.00%	17	32.00%	34.00%
	2017	71	17	54	5	9.26%	19	35.19%	44.44%
	2018	60	14	46	4	8.70%	16	34.78%	43.48%
2056- FIRE SCIENCE TECHNOLOGY	2015	16	0	16	1	6.25%	4	25.00%	31.25%
	2016	6	3	3	0	0.00%	1	33.00%	33.00%
	2017	6	0	6	1	16.67%	1	16.67%	33.33%
	2018	5	0	5	0	0.00%	2	40.00%	40.00%
2208- EMERGENCY MEDICAL SERVICES	2015	114	15	99	9	9.09%	28	28.28%	37.37%
	2016	67	9	58	4	7.00%	17	29.00%	36.00%
	2017	47	5	42	3	7.14%	13	30.95%	41.18%
	2018	79	3	76	4	5.26%	30	39.47%	44.74%

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Retention Rates by Race/Ethnicity

Major	Fall Term	Race/Ethnicity	Registered	Exclusions	Adjusted Cohort	Retained by Program	
						N	%
2039- CRIMINAL JUSTICE BRIDGE	2017	Asian	2	0	2	1	50%
		Black	15	3	12	5	42%
		Hispanic	9	1	8*	4	50%
		Two or More Races	3	0	3	1	33%
		White	42	13	29*	8	28%
	2018	Asian	2	0	2	0	0%
		Black	11	3	8	1	12.5%
		Hispanic	12	3	9*	1	11.1%
		Two or More Races	2	1	1	0	0%
		Unknown	1	0	1	0	0%
White	32	7	25*	14	56%		
2056- FIRE SCIENCE TECHNOLOGY	2017	Asian	1	0	1	1	100%
		Black	1	0	1	0	0%
		Hispanic	1	0	1	0	0%
		Unknown	1	0	1	0	0%
		White	2	0	2*	0	0%
	2018	Asian	1	0	1	1	100%
		Hispanic	1	0	1	0	0%
White	3	0	3	1	33.3%		
2208- EMERGENCY MEDICAL SERVICES	2017	Black	3	0	3	0	0%
		Hispanic	8	0	8	4	50%
		White	36	5	31*	9	29%
	2018	Black	5	0	5	2	40%
		Hispanic	14	1	13*	6	46.2%
		Two or More Races	6	0	6	4	66.7%
White	54	2	52*	18	34.6%		

*some students retained by DSC

Retention of Underserved Populations: 56.25% Black, 57.95% Hispanic, and 73.08% Unknown

Retention Rates by Gender

Major	Fall Term	Gender	Registered	Exclusions	Adjusted Cohort	Retained by Program	
						N	%
2039- CRIMINAL JUSTICE BRIDGE	2017	Female	23	3	20*	8	40%
		Male	48	14	34*	11	32%
	2018	Female	17	2	15*	4	26.7%
		Male	41	10	31*	12	38.7%
		PrefNoAns	1	1	0		
		Unknown	1	1	0		
2056- FIRE SCIENCE TECHNOLOGY	2017	Male	5	0	5*	1	20%
		PrefNoAns	1	0	1	0	0%
	2018	Male	5	0	5	2	40%
2208- EMERGENCY MEDICAL SERVICES	2017	Female	18	1	17	3	18%
		Male	28	4	24*	10	42%
		Unknown	1	0	1	0	0%
	2018	Female	34	1	33*	11	33.3%
		Male	45	2	43*	19	44.2%

**some students retained by DSC*

Licensing Exam

	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Corrections	90%	89%	86%	84%	92%	88%	95.3%	82%
Emergency Medical Technician	77.5%	76.5%	76%	74%	79.2%	66%	71%	67.5%
Firefighting	93%	88%	88%	91%	84%	78%	79%	84.3%
Law Enforcement	89%	91%	90%	83%	80%	85.6%	79.3%	72%
Paramedic	100%	100%	97.2%	99%	83.3%	100%	81%	80.3%

* Not available from department

** Certification (not required for employment)

Source: Daytona State Department Chairs are solicited for this data.

Placement Rates
Workforce High Demand Occupations: 12.96%
DSC Workforce High Skill/High Wage Earnings: 59.10%

Program Title	Major	2013/14		2014/15		2015/16		2016/17		2017/18		Average Annual Salary
		DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
Correctional Officer Recruit Training (Limited Access Program)	1050	90%	83%	97%	84%	95%	88%	96%	89%	100%	91%	\$54,032
Criminal Justice Technology Bridge (Limited Access Program)	2039, 2239	86%	75%	87%	78%	76%	74%	100%	79%	100%	76%	\$**,***
	Revised									75%	72%	\$**,***
Emergency Medical Services (Limited Access Program)	2208, 2108	59%	68%	71%	71%	56%	67%	65%	60%	****%	61%	\$67,952
	Revised									100%	80%	\$**,***
Emergency Medical Technician (Limited Access Program)	0960	70%	76%	67%	75%	63%	76%	63%	66%	64%	66%	\$34,540
	Revised									54%	69%	\$32,496
Fire Fighter (Limited Access Program)	1056	57%	79%	71%	82%	83%	84%	85%	85%	70%	80%	\$37,792
	Revised									57%	59%	\$35,504
Florida Law Enforcement Academy (Limited Access Program)	1051	69%	67%	77%	79%	79%	83%	79%	86%	82%	85%	\$47,832
Paramedic (Limited Access Program)	0957	46%	65%	62%	63%	45%	59%	37%	56%	48%	51%	\$47,376

Indicates the College average above the State Averages

Indicates the College average same as the State Averages

Indicates the College average below the State Averages

Source: IR Program Assessment Data

Course Success Rates (1 of 3)

Major and Associated Courses		2016-2017		2017-2018		2018-2019		2019-2020	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
0957 - Paramedic	EMS2603C	79	84%	40	90%	49	90%	81	77%
	EMS2604C	67	82%	43	88%	44	89%	50	86%
	EMS2605C	61	85%	44	89%	30	100%	39	92%
	EMS2666	21	90%	42	90%	45	91%	48	96%
	EMS2667	29	93%	38	95%	31	100%	37	97%
	Total	257	85%	207	90%	199	93%	255	87%
0960 - EMT	EMS1119C	319	93%	138	93%	177	88%	189	90%
	EMS1335	257	96%	142	94%	170	92%	182	94%
	EMS1431	158	94%	138	93%	177	88%	188	91%
	Total	734	94%	418	93%	524	89%	559	92%
1050 - Correctional Officer Recruit	CJK0051	304	93%	223	95%	192	97%	153	92%
	CJK0300	22	100%	42	95%	30	97%	19	100%
	CJK0305	52	100%	28	96%	30	100%	19	100%
	CJK0310	22	100%	42	100%	30	100%	19	100%
	CJK0315	22	100%	41	100%	30	97%	19	100%
	CJK0320	44	100%	42	100%	29	100%	19	95%
	CJK0325	44	100%	41	100%	29	100%	18	94%
	CJK0330	23	100%	42	95%	29	100%	18	94%
	CJK0335	46	100%	41	100%	29	100%	18	94%
	CJK0340	74	93%	28	93%	30	97%	17	100%
Total	349	99%	347	98%	266	99%	166	98%	

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates (2 of 3)

Major and Associated Courses		2016-2017		2017-2018		2018-2019		2019-2020		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
1051 - Law Enforcement Recruit	CJK0001	236	93%	177	94%	173	86%	188	89%	↑
	CJK0012	257	93%	176	91%	169	91%	176	89%	
	CJK0013	284	97%	174	97%	139	98%	187	96%	
	CJK0014	256	92%	177	94%	143	90%	200	89%	
	CJK0020	290	90%	156	85%	195	94%	168	89%	
	CJK0031	237	95%	206	98%	194	97%	166	98%	↑
	CJK0040	234	93%	211	91%	202	96%	154	96%	
	CJK0051	304	93%	223	95%	192	97%	153	92%	
	CJK0064	261	97%	144	97%	164	97%	156	92%	
	CJK0065	270	97%	144	96%	164	97%	147	97%	
	CJK0077	254	94%	162	95%	170	95%	150	93%	
	CJK0078	201	97%	183	99%	164	97%	115	98%	↑
	CJK0084	199	97%	159	97%	152	97%	184	96%	
	CJK0087	276	96%	134	99%	150	99%	151	99%	
	CJK0088	278	96%	134	97%	189	99%	115	98%	
	CJK0092	235	95%	164	98%	138	99%	117	97%	
	CJK0096	285	88%	147	97%	156	99%	118	88%	
	CJK0422	183	98%	167	94%	151	99%	151	98%	
Total		5,204	95%	3,038	95%	3005	96%	2796	94%	

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates (3 of 3)

Major and Associated Courses		2016-2017		2017-2018		2018-2019		2019-2020	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
1056 - Fire Fighter	FFP0010	100	98%	93	89%	90	96%	86	95%
	FFP0020	101	100%	86	98%	84	99%	85	95%
	Total	1037	100%	179	93%	174	97%	171	95%
2039 - Criminal Justice Technology Bridge	CCJ1010	145	74%	133	70%	159	78%	123	80%
	CCJ1020	158	76%	120	73%	109	85%	112	83%
	CCJ1080	37	70%	26	96%	32	91%	44	86%
	CCJ2647	16	81%	11	91%	22	95%	24	88%
	CCJ2650	76	78%	125	75%	123	85%	90	89%
	CJC1000	52	87%	58	76%	51	90%	60	92%
	CJE1670	47	91%	39	85%	43	79%	24	79%
	CJJ2002	51	84%	54	85%	51	90%	70	87%
	CJT2100	22	82%	29	90%	23	78%		
	Total	614	79%	595	77%	613	84%	547	85%
2208- EMS	EMS2659	35	86%	27	96%	29	93%	40	98%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Race/Ethnicity (1 of 6)

Program, Course & Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
0957 - Paramedic	199	93%	255	87%
EMS2603C	49	90%	81	77%
Asian			1	100%
Black	3	100%	6	83%
Hispanic	5	100%	7	57%
Two or More Races	6	83%	4	100%
Unknown			2	50%
White	35	89%	61	77%
EMS2604C	44	89%	50	86%
Black	3	100%	1	0%
Hispanic	5	80%	4	100%
Two or More Races	2	100%	8	63%
Unknown			1	100%
White	34	88%	36	92%
EMS2605C	30	100%	39	92%
Asian	1	100%		
Black			4	75%
Hispanic	5	100%	4	100%
Two or More Races	2	100%		
White	22	100%	31	94%
EMS2666	45	91%	48	96%
Black	3	100%	1	0%
Hispanic	6	83%	4	100%
Two or More Races	2	100%	6	100%
Unknown			1	100%
White	34	91%	36	97%
EMS2667	31	100%	37	97%
Asian	1	100%		
Black			3	100%
Hispanic	6	100%	4	100%
Two or More Races	2	100%		
White	22	100%	30	97%

Program, Course & Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
0960 - EMT	524	89%	559	92%
EMS1119C	177	88%	189	90%
Asian	1	100%		
Black	14	71%	9	100%
Hispanic	21	95%	34	94%
Two or More Races	11	73%	8	88%
Unknown	1	0%	2	100%
White	129	91%	136	89%
EMS1335	170	92%	182	94%
Asian	1	100%		
Black	10	80%	8	100%
Hispanic	21	95%	34	94%
Two or More Races	11	73%	7	100%
Unknown	1	0%	2	100%
White	126	95%	131	93%
EMS1431	177	88%	188	91%
Asian	1	100%		
Black	14	79%	9	100%
Hispanic	21	95%	34	94%
Two or More Races	11	73%	8	88%
Unknown	1	0%	2	100%
White	129	89%	135	90%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Race/Ethnicity (2 of 6)

Program, Course & Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
1050 - Correctional Officer Recruit	266	99%	166	98%
CJK0300	30	97%	19	100%
Black	5	100%	3	100%
Hispanic	7	100%	3	100%
Two or More Races			3	100%
Unknown	1	100%		
White	17	94%	10	100%
CJK0305	30	100%	19	100%
Black	5	100%	3	100%
Hispanic	7	100%	3	100%
Two or More Races			3	100%
Unknown	1	100%		
White	17	100%	10	100%
CJK0310	30	100%	19	100%
Black	5	100%	3	100%
Hispanic	7	100%	3	100%
Two or More Races			3	100%
Unknown	1	100%		
White	17	100%	10	100%
CJK0315	30	97%	19	100%
Black	5	100%	3	100%
Hispanic	7	100%	3	100%
Two or More Races			3	100%
Unknown	1	100%		
White	17	94%	10	100%
CJK0320	29	100%	19	95%
Black	5	100%	3	100%
Hispanic	7	100%	3	100%
Two or More Races			3	100%
Unknown	1	100%		
White	16	100%	10	90%

Program, Course & Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
1050 - Correctional Officer Recruit	266	99%	166	98%
CJK0325	29	100%	18	94%
Black	5	100%	3	100%
Hispanic	7	100%	3	100%
Two or More Races			3	100%
Unknown	1	100%		
White	16	100%	9	89%
CJK0330	29	100%	18	94%
Black	5	100%	3	100%
Hispanic	7	100%	3	100%
Two or More Races			3	100%
Unknown	1	100%		
White	16	100%	9	89%
CJK0335	29	100%	18	94%
Black	5	100%	3	100%
Hispanic	7	100%	3	100%
Two or More Races			3	100%
Unknown	1	100%		
White	16	100%	9	89%
CJK0340	30	97%	17	100%
Black	5	100%	3	100%
Hispanic	7	100%	3	100%
Two or More Races			3	100%
Unknown	1	100%		
White	17	94%	8	100%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Race/Ethnicity (3 of 6)

Program, Course & Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
1051 - Law Enforcement Recruit	3005	96%	2796	94%
CJK0001	173	86%	188	89%
Asian	3	100%	1	100%
Black	19	68%	27	85%
Hispanic	28	82%	38	76%
Two or More Races	4	75%	6	100%
Unknown	1	100%	4	75%
White	118	89%	112	95%
CJK0012	169	91%	176	89%
Asian	3	100%	1	100%
Black	21	71%	23	87%
Hispanic	27	93%	32	91%
Two or More Races	4	100%	5	100%
Unknown	1	100%	4	50%
White	113	93%	111	90%
CJK0013	139	98%	187	96%
Asian	3	100%	1	100%
Black	17	94%	22	95%
Hispanic	24	100%	34	97%
Two or More Races	4	100%	4	100%
Unknown	1	100%	3	67%
White	90	98%	123	96%
CJK0014	143	90%	200	89%
Asian	3	100%	1	100%
Black	18	83%	25	80%
Hispanic	23	100%	34	91%
Two or More Races	5	60%	6	83%
Unknown	1	100%	4	50%
White	93	90%	130	91%
CJK0020	195	94%	168	89%
Asian	3	100%		
Black	19	89%	21	71%
Hispanic	36	92%	31	94%
Two or More Races	4	100%	4	100%
Unknown			3	100%
White	133	95%	109	90%

Program, Course & Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
1051 - Law Enforcement Recruit	3005	96%	2796	94%
CJK0031	194	97%	166	98%
Asian	3	100%		
Black	23	96%	21	90%
Hispanic	36	94%	31	100%
Two or More Races	4	100%	7	100%
Unknown	1	100%	3	100%
White	127	98%	104	98%
CJK0040	202	96%	154	96%
Asian	3	100%		
Black	25	88%	24	96%
Hispanic	41	98%	30	90%
Two or More Races	4	100%	7	100%
Unknown	1	100%	3	100%
White	128	96%	90	98%
CJK0051	192	97%	153	92%
Asian	3	100%		
Black	20	100%	22	86%
Hispanic	38	92%	31	90%
Two or More Races	4	100%	7	100%
Unknown	1	100%	3	67%
White	126	98%	90	93%
CJK0064	164	97%	156	92%
Asian	3	100%		
Black	17	88%	20	85%
Hispanic	29	100%	31	87%
Two or More Races	4	100%	4	100%
Unknown			3	100%
White	111	97%	98	95%
CJK0065	164	97%	147	97%
Asian	3	100%		
Black	17	100%	18	89%
Hispanic	29	93%	28	100%
Two or More Races	4	100%	4	100%
Unknown			3	67%
White	111	97%	94	99%

Course Success Rates by Race/Ethnicity (4 of 6)

Program, Course & Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
1051 - Law Enforcement Recruit	3005	96%	2796	94%
CJK0077	170	95%	150	93%
Asian	3	100%		
Black	19	84%	18	89%
Hispanic	31	90%	28	96%
Two or More Races	4	100%	4	100%
Unknown			3	67%
White	113	97%	97	94%
CJK0078	164	97%	115	98%
Asian	3	100%		
Black	16	100%	11	100%
Hispanic	30	93%	22	95%
Two or More Races	4	100%	4	100%
Unknown			2	100%
White	111	97%	76	99%
CJK0084	152	97%	184	96%
Asian	3	100%	1	100%
Black	17	94%	22	91%
Hispanic	22	91%	36	97%
Two or More Races	4	100%	5	100%
Unknown	1	100%	3	67%
White	105	98%	117	97%
CJK0087	150	99%	151	99%
Asian	3	100%	1	100%
Black	16	100%	15	100%
Hispanic	22	95%	30	97%
Two or More Races	4	100%	5	100%
Unknown	1	100%	2	100%
White	104	100%	98	99%
CJK0088	189	99%	115	98%
Asian	4	100%		
Black	21	100%	11	100%
Hispanic	30	97%	22	100%
Two or More Races	5	100%	4	100%
Unknown	1	100%	2	100%
White	128	99%	76	97%

Program, Course & Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
1051 - Law Enforcement Recruit	3005	96%	2796	94%
CJK0092	138	99%	117	97%
Asian	3	100%		
Black	14	100%	11	100%
Hispanic	19	95%	24	92%
Two or More Races	4	100%	4	100%
Unknown			2	100%
White	98	100%	76	97%
CJK0096	156	99%	118	88%
Asian	3	100%		
Black	15	100%	17	82%
Hispanic	26	100%	21	81%
Two or More Races	4	100%	4	100%
Unknown	1	100%	3	33%
White	107	98%	73	93%
CJK0422	151	99%	151	98%
Asian	3	100%	1	100%
Black	16	100%	15	100%
Hispanic	22	95%	32	94%
Two or More Races	4	100%	5	100%
Unknown	1	100%	2	100%
White	105	99%	96	99%

Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Race/Ethnicity (5 of 6)

Program, Course & Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
1056 - Fire Fighter	174	97%	171	95%
FFP0010	90	96%	86	95%
American Indian			1	100%
Black	4	100%	5	100%
Hispanic	9	89%	17	100%
Two or More Races			3	100%
Unknown	1	100%		
White	76	96%	60	93%
FFP0020	84	99%	85	95%
American Indian			1	100%
Black	3	100%	5	100%
Hispanic	8	100%	16	94%
Two or More Races			3	100%
Unknown	1	100%	1	100%
White	72	99%	59	95%

Program, Course & Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
2039 - Criminal Justice Technology Bridge	613	84%	547	85%
CCJ1010	159	78%	123	80%
Am. Ind	2	50%	1	100%
Asian	1	100%		
Black	29	72%	14	79%
Hispanic	28	86%	16	50%
Native Hawaiian			1	100%
Two or More Races	4	50%	3	100%
Unknown	1	100%	1	100%
White	94	79%	87	84%
CCJ1020	109	85%	112	83%
Am. Ind	1	100%		
Asian	1	100%	1	100%
Black	15	87%	20	70%
Hispanic	17	76%	15	87%
Two or More Races	3	100%	3	67%
Unknown	1	100%	2	100%
White	71	86%	71	86%
CCJ1080	32	91%	44	86%
Am. Ind	1	100%		
Black	2	100%	6	83%
Hispanic	3	100%	5	80%
Native Hawaiian			1	100%
Two or More Races	1	100%	2	100%
White	25	88%	30	87%
CCJ2647	22	95%	24	88%
Asian			1	100%
Black	7	100%	4	75%
Hispanic	4	100%	4	75%
White	10	100%	15	93%
CCJ2650	123	85%	90	89%
Asian	1	100%		
Black	15	60%	13	92%
Hispanic	22	91%	10	70%
Two or More Races	4	75%		
Unknown	1	100%	1	100%
White	80	89%	66	91%

Source: IR Program Assessment Data

- Indicates a success rate of 90% or higher
- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

Course Success Rates by Race/Ethnicity (6 of 6)

Program, Course & Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
2039 - Criminal Justice Technology Bridge	613	84%	547	85%
CJC1000	51	90%	60	92%
Black	11	82%	8	100%
Hispanic	10	100%	12	92%
Two or More Races	1	0%		
Unknown	1	100%		
White	28	93%	40	90%
CJE1670	43	79%	24	79%
Black	10	60%	2	100%
Hispanic	2	50%	5	40%
Two or More Races			1	100%
White	31	87%	16	88%
CJJ2002	51	90%	70	87%
Asian	1	100%		
Black	13	77%	16	88%
Hispanic	8	88%	14	71%
White	29	97%	40	93%
CJT2100	23	78%		
Asian	1	100%		
Black	4	0%		
Hispanic	4	75%		
White	14	100%		

Program, Course & Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
2056 - Fire Science Technology	5	100%		
FFP1799	2	100%		
Asian	1	100%		
Hispanic/Latino	1	100%		
FFP2949	3	100%		
Asian	1	100%		
Hispanic/Latino	1	100%		
White	1	100%		
2208 - EMS	29	93%	40	98%
EMS2659	29	93%	40	98%
Asian	1	0%		
Black			3	100%
Hispanic	5	100%	6	100%
Two or More Races			2	100%
White	23	96%	29	97%
Grand Total	4815	94%	4534	92%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Program Success Rates by Race/Ethnicity

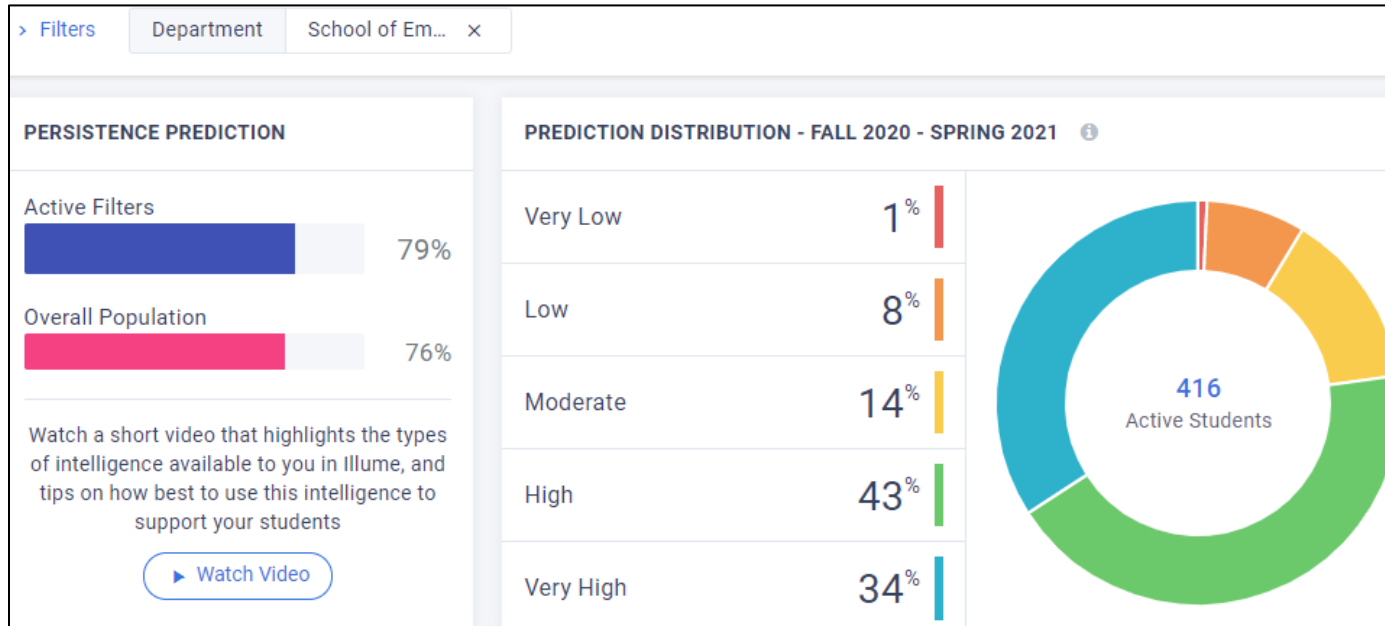
Program, Course & Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
0957 - Paramedic	199	93%	255	87%
Asian	2	100%	1	100%
Black	9	100%	15	73%
Hispanic/Latino	27	93%	23	87%
Two or More Races	14	93%	18	83%
Unknown			4	75%
White	147	93%	194	89%
0960 - EMT	524	89%	559	92%
Asian	3	100%		
Black	38	76%	26	100%
Hispanic/Latino	63	95%	102	94%
Two or More Races	33	73%	23	91%
Unknown	3	0%	6	100%
White	384	92%	402	91%
1050 - Correctional Officer Recruit	266	99%	166	98%
Black	45	100%	27	100%
Hispanic/Latino	63	100%	27	100%
Two or More Races			27	100%
Unknown	9	100%		
White	149	98%	85	95%
1051 - Law Enforcement Recruit	3005	96%	2796	94%
Asian	55	100%	7	100%
Black	330	92%	343	89%
Hispanic/Latino	513	94%	535	93%
Two or More Races	74	96%	89	99%
Unknown	12	100%	52	77%
White	2021	97%	1770	95%

Program, Course & Race/Ethnicity	2018-2019		2019-2020	
	Enrolled	Success Rate	Enrolled	Success Rate
1056 - Fire Fighter	174	97%	171	95%
American Indian			2	100%
Black	7	100%	10	100%
Hispanic/Latino	17	94%	33	97%
Two or More Races			6	100%
Unknown	2	100%	1	100%
White	148	97%	119	94%
2039 - Criminal Justice Technology Bridge	613	84%	547	85%
American Indian/Alas	4	75%	1	100%
Asian	5	100%	2	100%
Black	106	73%	83	83%
Hispanic/Latino	98	87%	81	72%
Native Hawaiian			2	100%
Two or More Races	14	64%	9	89%
Unknown	4	100%	4	100%
White	382	87%	365	88%
2056 - Fire Science Technology	5	100%		
Asian	2	100%		
Hispanic/Latino	2	100%		
White	1	100%		
2208 - EMS	29	93%	40	98%
Asian	1	0%		
Black			3	100%
			6	100%
Hispanic/Latino	5	100%	2	100%
White	23	96%	29	97%
Grand Total	4815	94%	4534	92%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

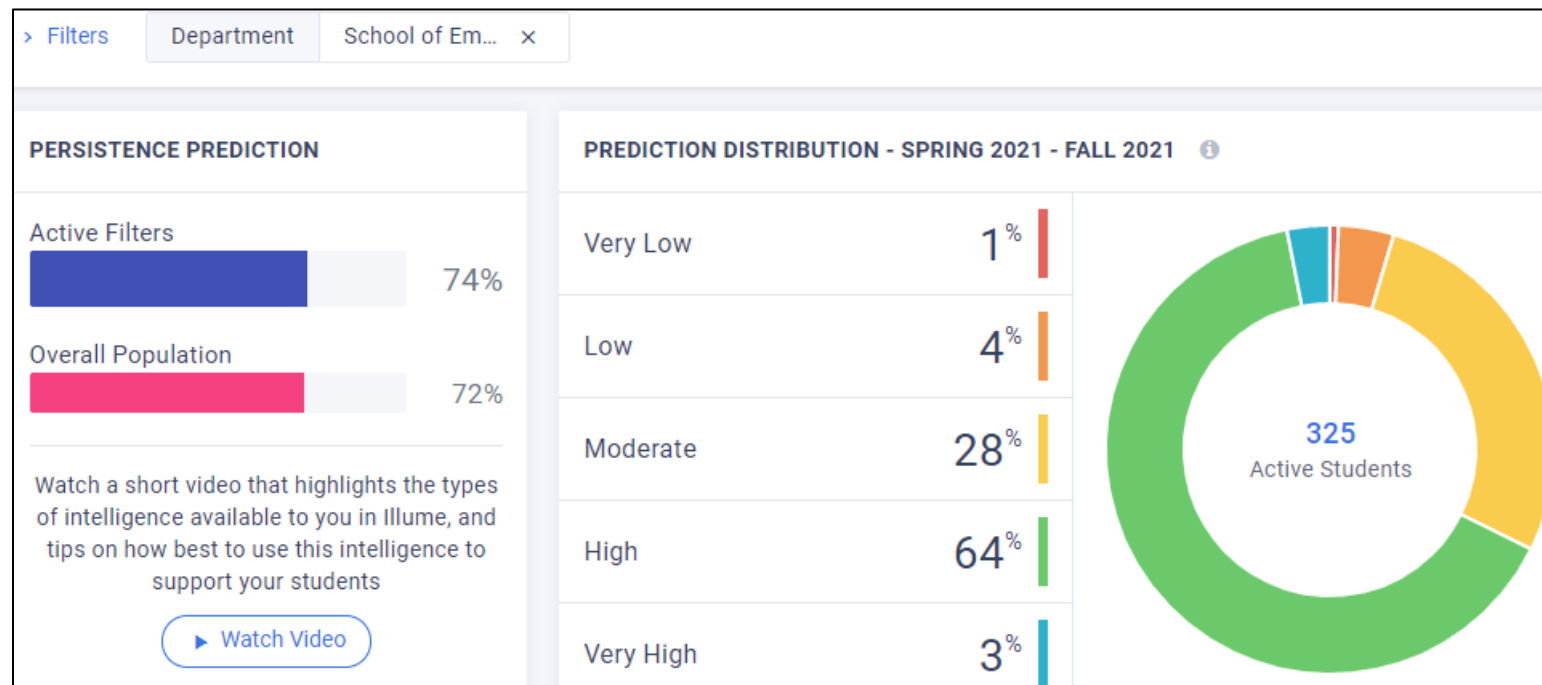
Source: IR Program Assessment Data

CIVITAS – illumine Students

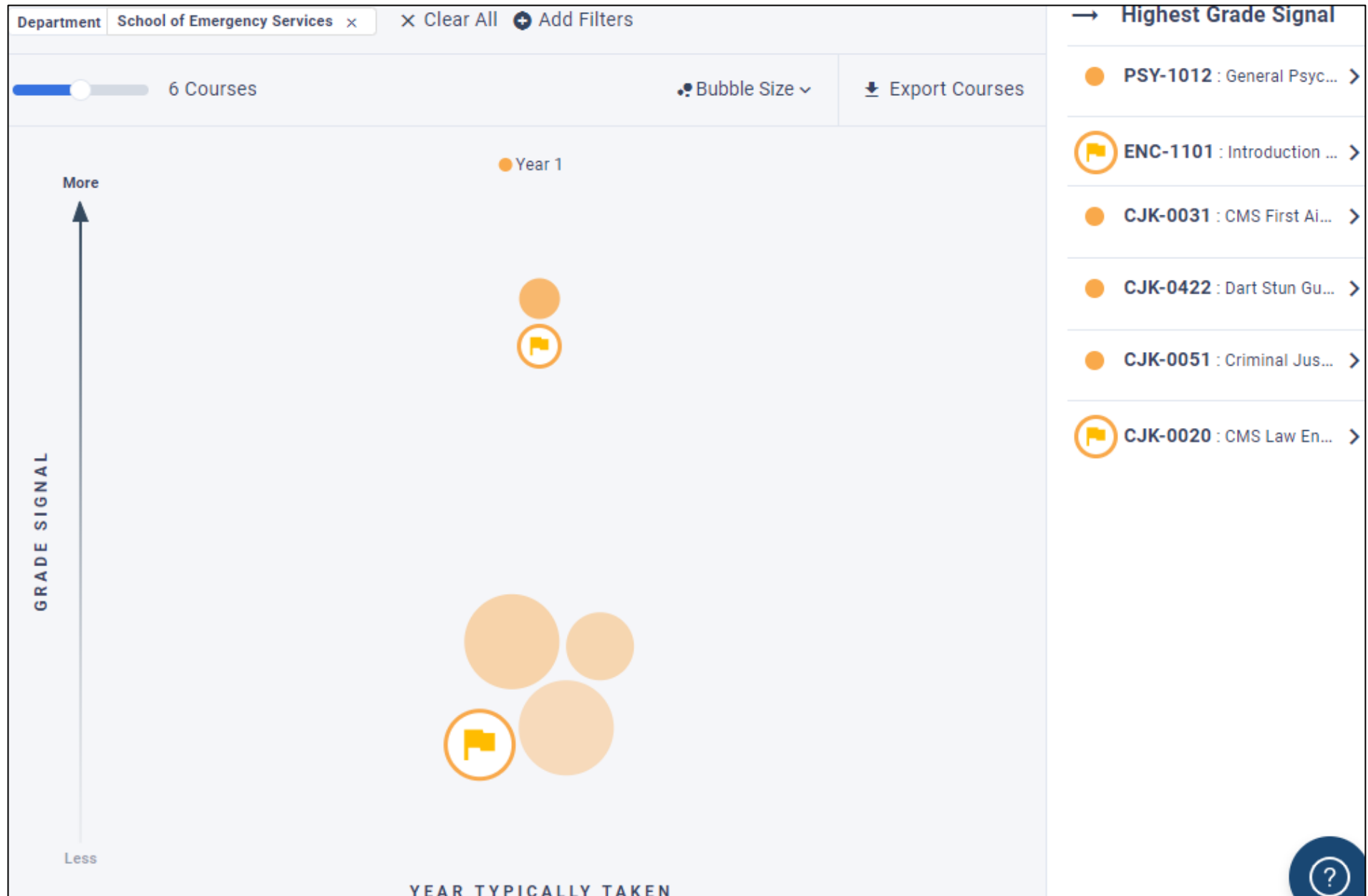


Captured on 12/7/2020

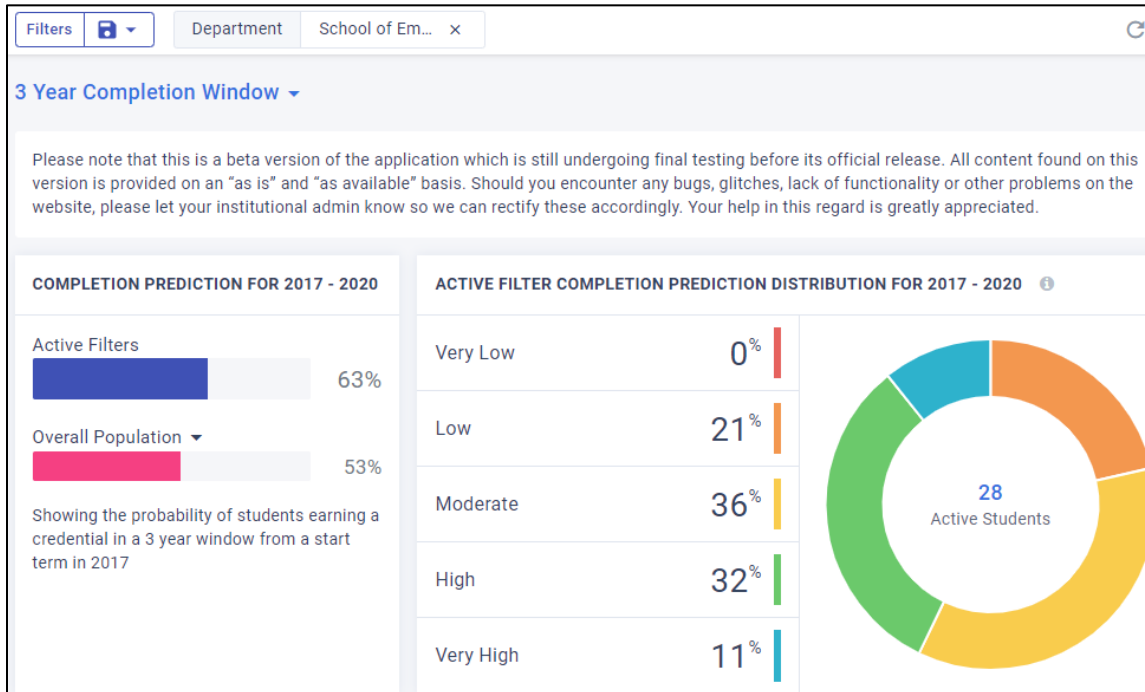
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CIVITAS – illum Courses

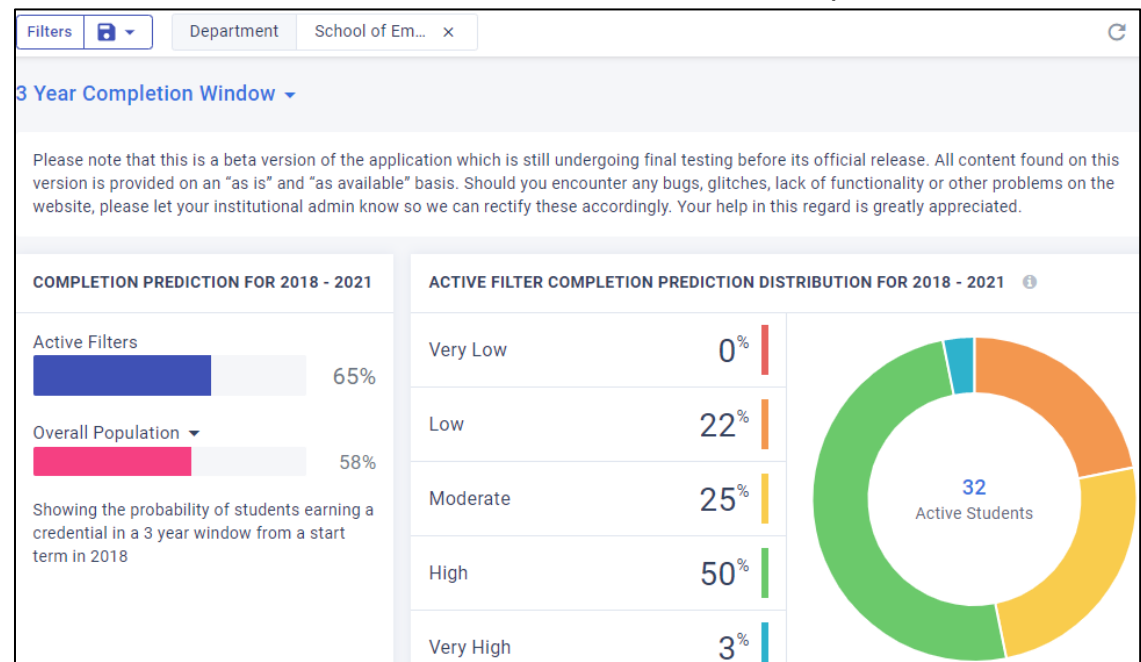


CIVITAS – illumine Completion



Captured on 12/7/2020

Captured on 2/4/2021





2020-2021

Academic Affairs

Assessment Day – Program Guides

*A Review of Program Guide and Course Catalog
Information*

Program Guides - Overview

- Given Assessment Day results, are there any changes needed to or desired for the Program Guide?
- Please Review:
 - Program Information
 - General Education Course Selections (if applicable)
 - Program Course Catalog Information
 - Program of Study

Program Guides – Information Review

- Mission statement
 - Does it accurately state the purpose and goals of the program?
- Description
 - Does it clearly portray the nature of the program and any unique characteristics (i.e. embedded certificates, industry certifications, program accreditations, etc.)?

Program Guides – General Ed. Review

- General Education Courses *(if applicable)*
 - Are the selection of courses aligned with the academic knowledge students need to be successful in the related field(s)/occupations?
 - Must be a minimum of 15 credit hours for A.S. programs
(F.A.C. [6A-10.024](#))
 - Must include ENC1101 and a Math Core course
 - Do the selection of courses allow for seamless transition to the Baccalaureate level (if applicable)?

Program Guides – Course Reqs. Review

- Program Specific Course Requirements
 - Are the courses relevant to the academic and technical skills required in the related field(s)/occupation(s)?
 - Are there any required courses offered by another department? If so, consult with that department on upcoming changes (if any).
 - Are there any courses that have not been offered in over 5 years?

Program Guides – Course Info. Review

- Program Specific Course Catalog Information
 - Is the course description accurate?
 - Are the course prefix, number and/or title relevant?
 - Are the term offerings up-to-date?
 - Are the prerequisite and corequisite course assignments appropriate to what students need to know to be successful in the requisite (*required*) course?

Program Guide – Program of Study Review

- Program of Study
 - Is the sequence of courses structured from foundational to advanced content, as appropriate?
 - Does the sequence align with course, term offerings?
 - Does the sequence align with course, prerequisite/co-requisite assignments?
 - Are there any special notes/information missing, incorrect or desired?