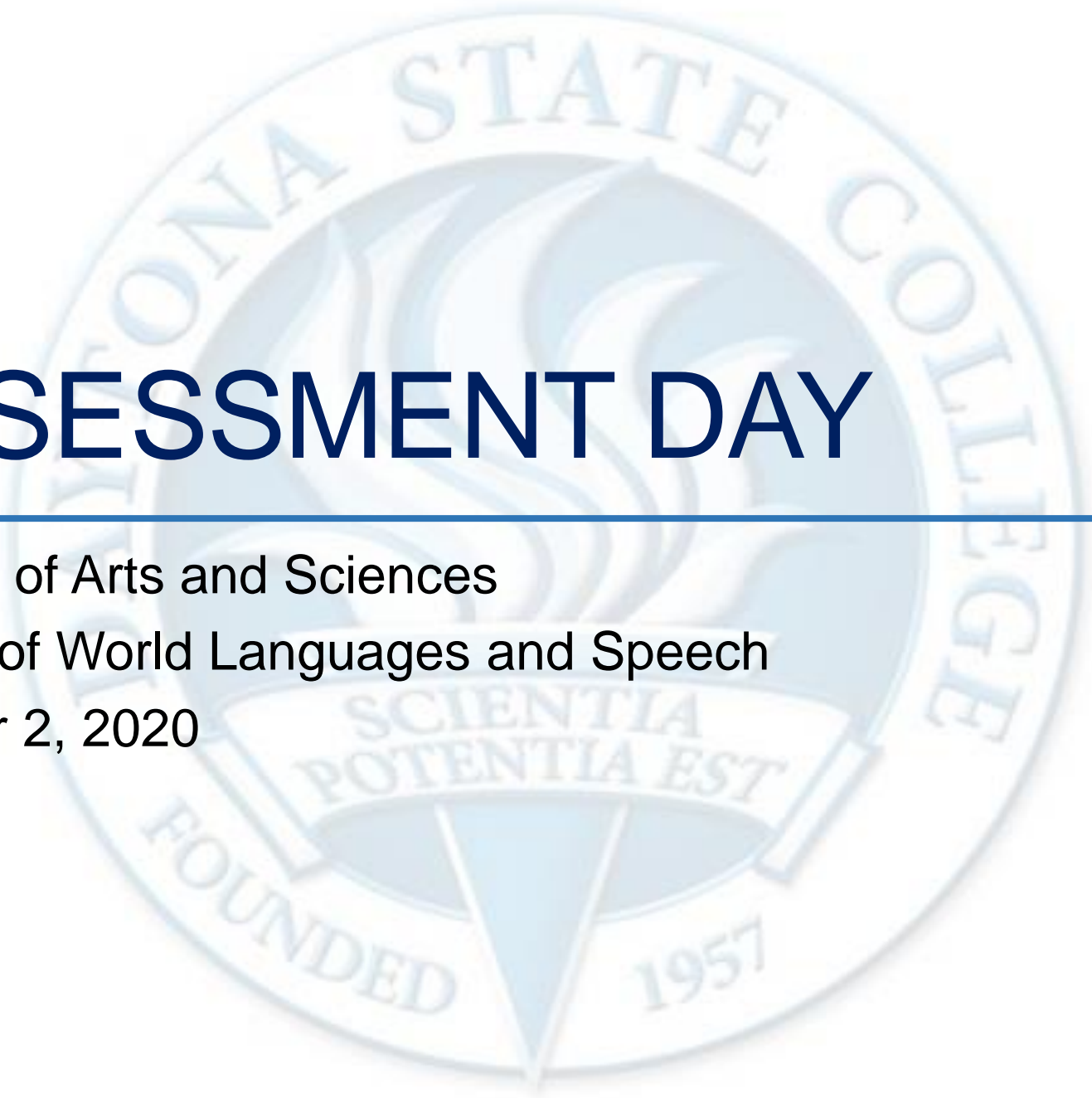


ASSESSMENT DAY

College of Arts and Sciences

School of World Languages and Speech

October 2, 2020



Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Last Assessment Day – Action Items

World Languages and Speech: 02/14/2020

- Speech faculty looking to measure the impact of anxiety;
- Meet with Counseling and Accessibility Services;
- Work with other areas to gather ideas for addressing achievement gaps;
- ASL transitioning to comprehension for Level I and II;
- Work with Writing Center to include Speech faculty to help with speech writing and research;

For Institutional Effectiveness:

- Karla to meet with Speech faculty to discuss assessment

For Institutional Research:

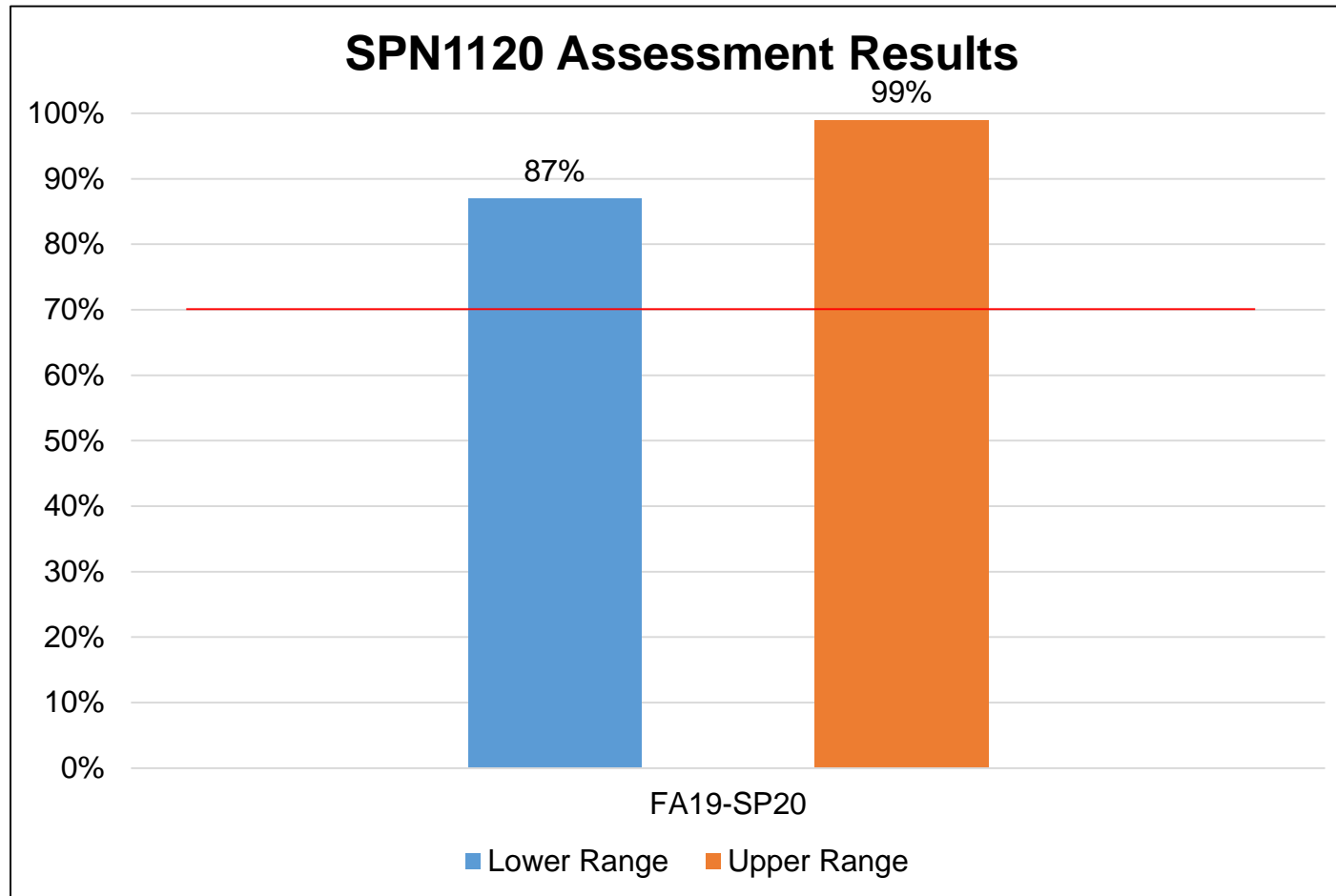
- Look at what classes students are dropping within the same semester (all, some?)
- Withdrawal based on race data

Course Assessment Data – SPN1120

The student will be able to:

1. Use Spanish structures and vocabulary appropriate to level to create original content (e.g., questions, statements, messages, poems, emails). (1)
2. Use Spanish structures and vocabulary appropriate to level and according to course content/outline to respond correctly. (2)
3. Compare cultural differences and similarities of the Spanish-speaking world and US. (3)
4. Use technology to reinforce Spanish structure and vocabulary, to research course materials, and to present findings. (4)

Course Assessment Data – SPN1120



2019-2020 Success Rate: 70%

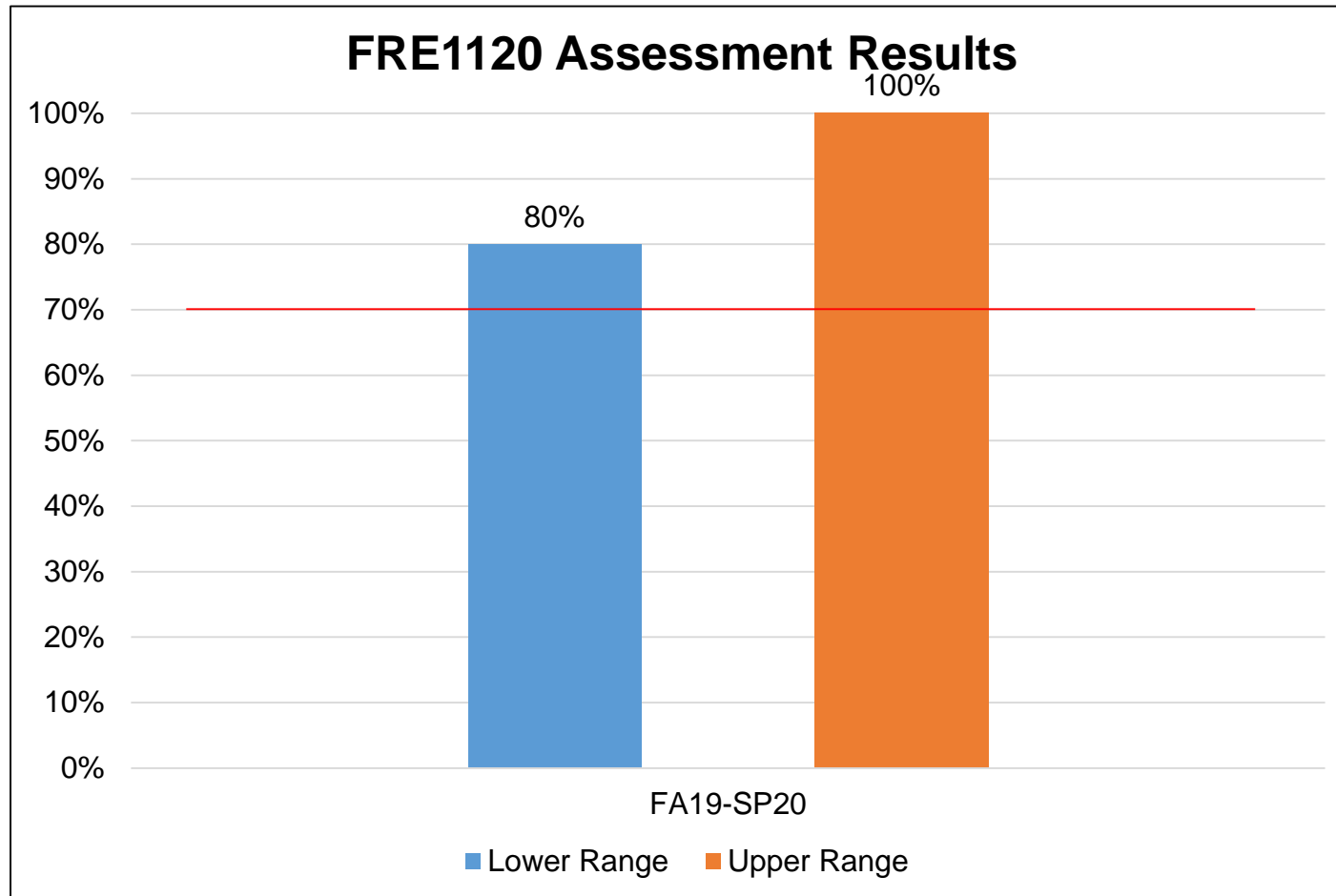
SLO2: Use Spanish structures and vocabulary appropriate to level and according to course content/outline to respond correctly. Target: 70% of student achieving 70% or higher.

Course Assessment Data – FRE1120

The student will be able to:

1. Use French structures and vocabulary appropriate to level to create original content (e.g., questions, statements, messages, poems, emails). (1)
2. Use French structures and vocabulary appropriate to level and according to course content/outline to respond correctly. (2)
3. Compare cultural differences and similarities of the Francophone world and US. (3)
4. Use technology to reinforce French structure and vocabulary, to research course materials, and to present findings. (4)

Course Assessment Data – FRE1120



2019-2020 Success Rate: 82%

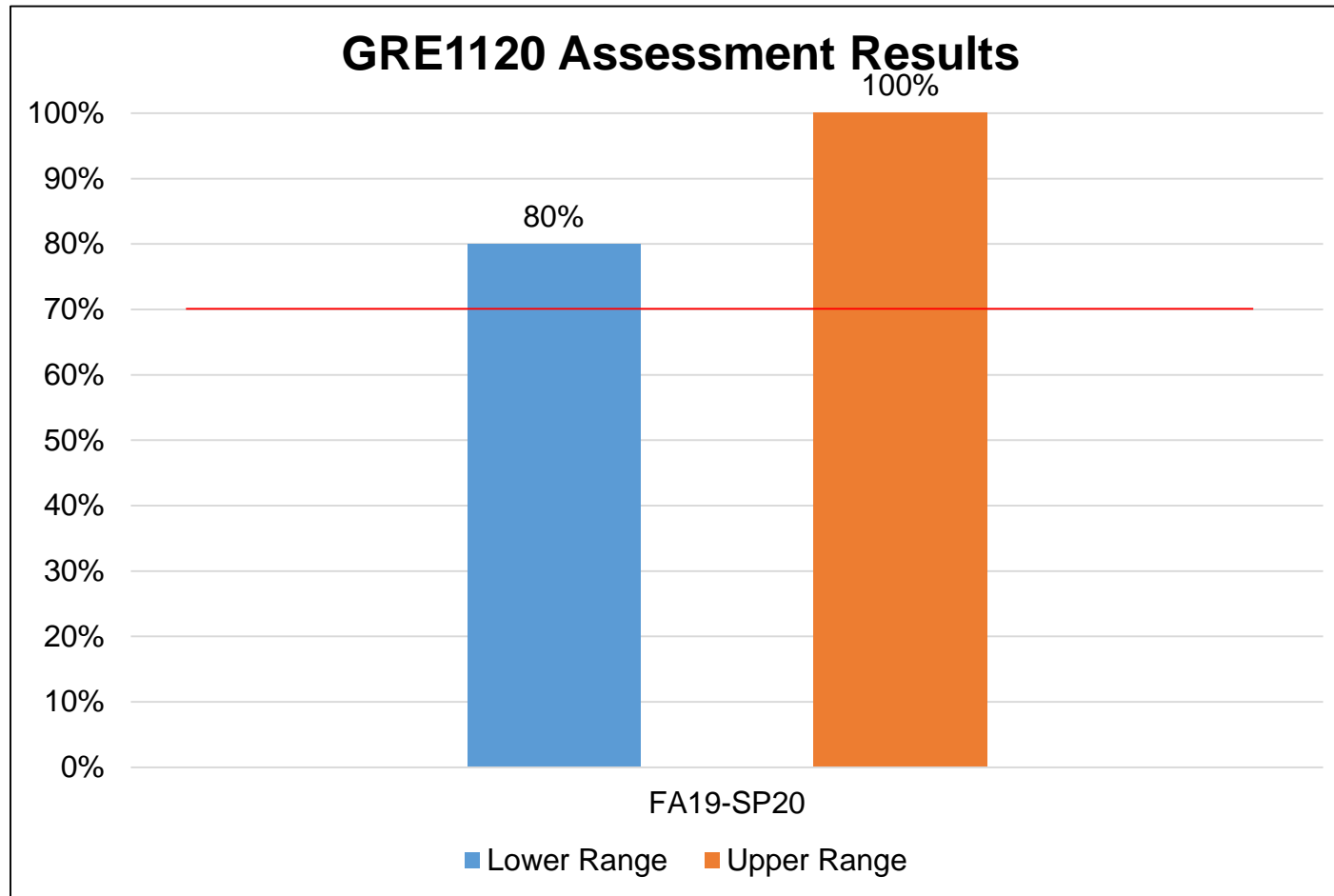
SLO2: Use French structures and vocabulary appropriate to level and according to course content/outline to respond correctly. Target: 70% of student achieving 70% or higher.

Course Assessment Data – GRE1120

The student will be able to:

1. Use German structures and vocabulary appropriate to level to create original content (e.g., questions, statements, messages, poems, emails). (1)
2. Use German structures and vocabulary appropriate to level and according to course content/outline to respond correctly. (2)
3. Compare cultural differences and similarities of the German-speaking world and US. (3)
4. Use technology to reinforce German structure and vocabulary, to research course materials, and to present findings. (4)

Course Assessment Data – GRE1120



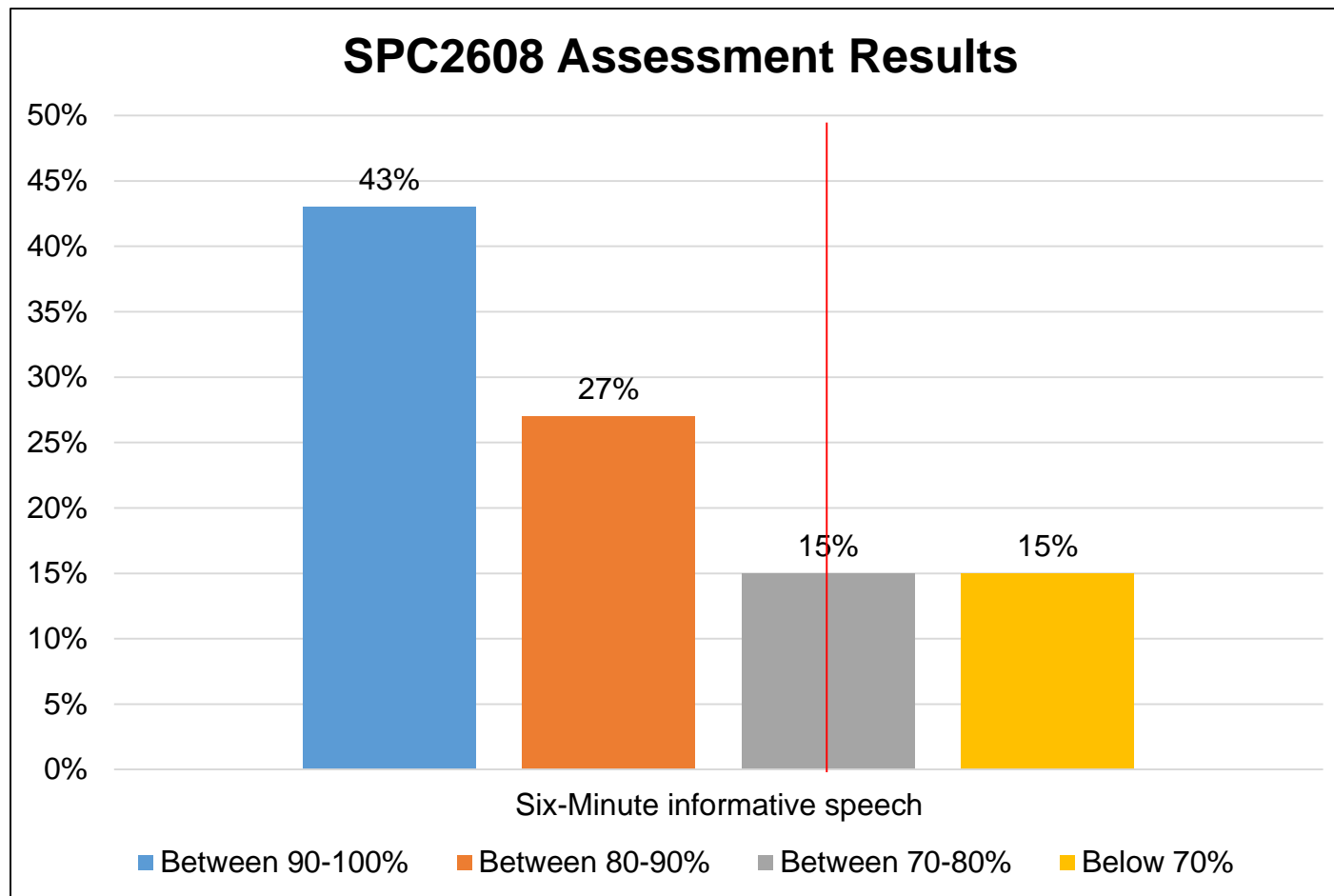
2019-2020 Success Rate: 79%

SLO2: Use German structures and vocabulary appropriate to level and according to course content/outline to respond correctly. Target: 70% of student achieving 70% or higher.

Course Assessment Data – SPC2608

1. Gain confidence by utilizing techniques for managing public speaking anxiety. (1,2,3,4)
2. Organize and structure a speech in a logical and grammatically correct manner.
3. Identify authoritative sources of information and to properly share research through effective oral citations and a correctly formatted MLA or APA reference page.
4. Increase listening skills and retention of information.
5. Establish and demonstrate persuasive techniques. (1,2,3,4)

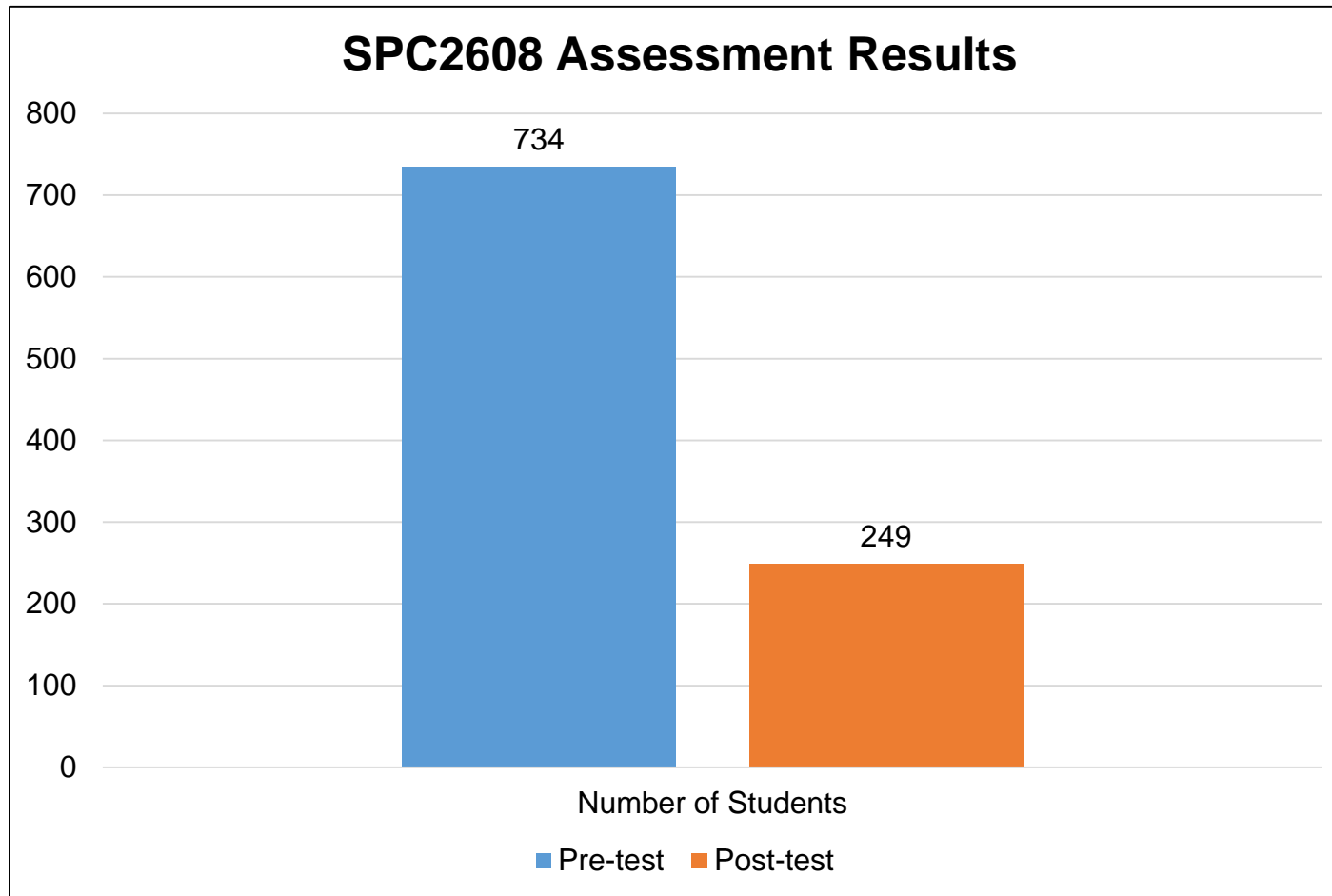
Course Assessment Data – SPC2608



2019-2020 Success Rate: 82%

Present an Informative Speech and develop delivery skills by using voice, body, and gestures effectively in presentations. Students will also demonstrate the effective use of visual aids, technical equipment and projected images. Students will utilize technology including Power Point or Prezi to develop meaningful images to augment their speeches. Target: 85% of students will earn an informative speech grade of 70% or higher.

Course Assessment Data – SPC2608



2019-2020 Success Rate: 82%

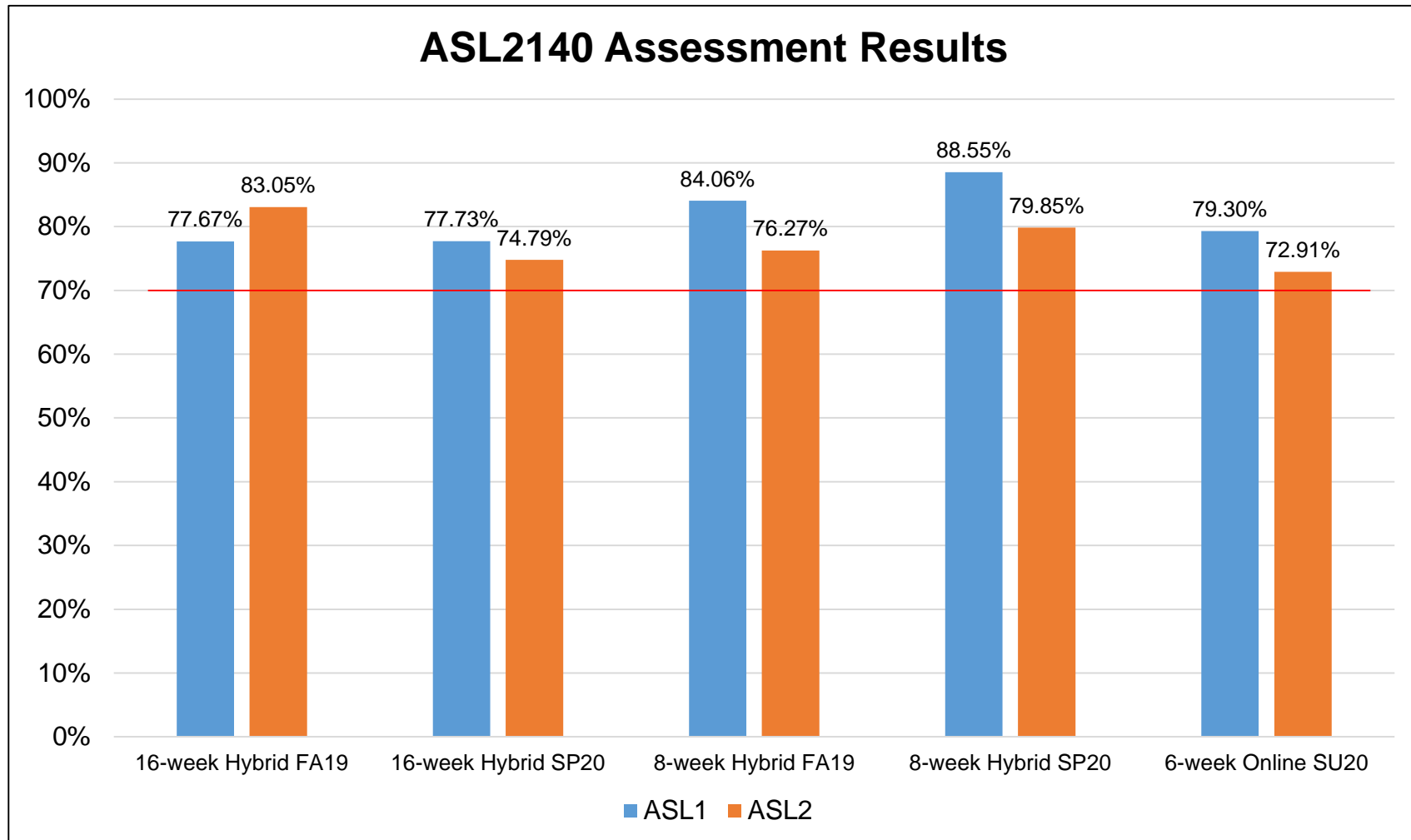
Students will be able to self-reflect and articulate their anxiety levels. Target: 70% of students enrolled in SPC2608 complete the pre and post-test survey.

Course Assessment Data – ASL2140

The student will be able to:

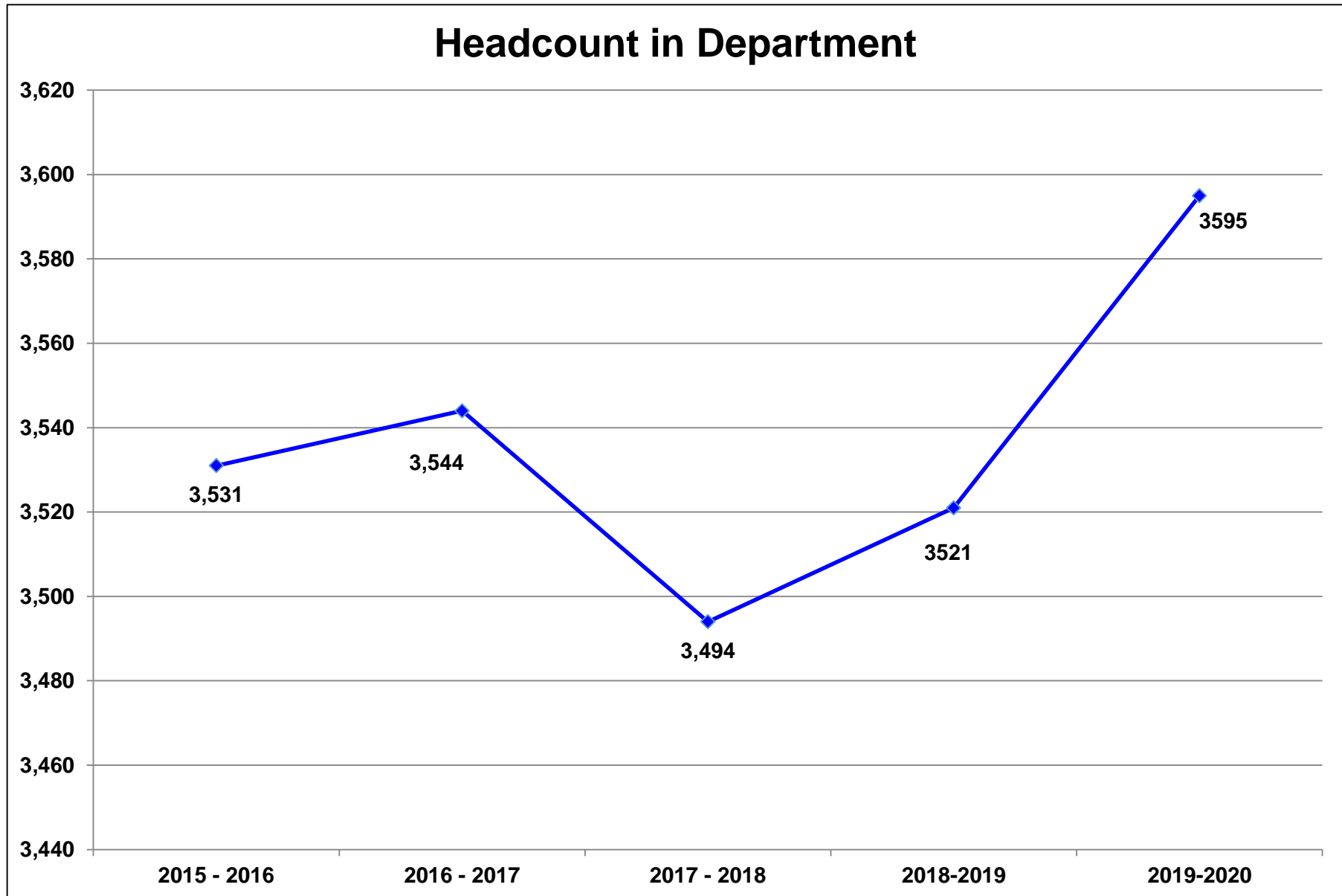
1. Use ASL structures and vocabulary appropriate to level to create original expressive content (e.g., questions, statements, descriptions) (1)
2. Use ASL structures and vocabulary appropriate to level and according to course content/outline to receive input and express output correctly. (2)
3. Compare the differences and similarities of the Deaf and hearing cultures in the US. (3)
4. Use technology to reinforce ASL structure and vocabulary, to research course materials, and to present findings. (4)

Course Assessment Data – ASL2140



2019-2020 Success Rate: 65%

SLO2: Use ASL structures and vocabulary appropriate to level and according to course content/outline to receive input and express output correctly. Target: Students will earn a grade of 70% or higher on Unit 3 receptive (comprehension) tests and Unit 6 receptive (comprehension) tests that meet the specific student



Dual Enrollment count for 2019-2020: 712

Source: IR Program Assessment Data

Headcount in department includes students taking courses in the department.




Course Success Rate

Courses	2016-2017		2017-2018		2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
ASL1430	14	71%						
ASL2140	354	71%	238	72%	319	72%	326	65%
ASL2150	189	89%	198	85%	174	87%	179	79%
ASL2160	34	85%	20	85%	15	87%	11	100%
ASL2200	12	100%	16	94%	9	100%	7	86%
ASL2510	7	100%					9	100%
EPA1500							6	100%
EAP1501					12	92%		
EPA1520							7	100%
EAP1585							8	88%
EAP1600							5	100%
EAP1620			14	79%	13	100%	3	100%
EAP1640			11	91%	15	73%		
EAP1660					11	91%		
EAP1685							5	80%
FRE1120	52	46%	28	64%	21	81%	22	82%
FRE1121	29	69%	19	63%	13	92%	16	94%
FRE2220	12	100%	7	100%	10	100%		
FRE2221	12	100%	7	100%	7	100%		
GER1120	25	68%	23	78%	13	85%	19	79%
GER1121	17	65%	14	100%	8	100%	11	91%
ITA2905	2	100%						
SPC2608	2802	84%	2741	83%	2833	82%	2891	82%
SPN1120	470	60%	540	67%	501	66%	483	70%
SPN1121	316	71%	346	78%	297	79%	306	79%
SPN2220	28	100%	16	100%	3	100%	2	100%
SPN2221	19	100%	16	100%			1	100%
SPN2905			1	100%			1	100%
Total	4394	80%	4255	80%	4274	80%	4318	79%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rate by Campus – Multiple Campuses Only

Courses and Campus	2016-2017		2017-2018		2018-2019		2019-2020		
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
ASL2140	Daytona	232	71%	189	72%	261	71%	233	62%
	Deland	54	85%	26	69%	21	81%	23	87%
	Flagler/Palm Cst	50	62%			20	70%	59	66%
	New Smyrna Beach	18	67%	23	74%	17	82%	11	82%
ASL2150	Daytona	89	88%	146	86%	152	88%	122	77%
	Deland	44	98%	33	91%	8	88%	13	77%
	Flagler/Palm Cst	25	96%					36	86%
	New Smyrna Beach	31	77%	19	74%	14	71%	8	88%
SPC2608	Daytona	1212	85%	1078	86%	1135	84%	1094	85%
	Deland	556	86%	524	83%	499	85%	498	83%
	Deltona	230	87%	192	89%	164	84%	190	83%
	Flagler/Palm Cst	366	90%	386	89%	394	87%	398	89%
	New Smyrna Beach	182	90%	175	79%	238	83%	245	78%
SPN1120	Daytona	264	55%	239	75%	195	67%	207	68%
	Deland	90	77%	95	74%	74	76%	86	77%
	Deltona	50	78%	18	61%	23	57%		
	Flagler/Palm Cst	22	36%	38	63%	42	74%		
	New Smyrna Beach	21	67%	22	73%	8	75%	13	77%
SPN1121	Daytona	152	68%	164	82%	122	76%	77	84%
	Deland	57	88%	62	85%	51	73%	66	85%
	Deltona	43	88%	12	75%	14	79%		
	Flagler/Palm Cst	9	78%	19	68%	17	65%		
	New Smyrna Beach	11	82%	15	87%				

 Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

Online is excluded

Source: IR Program Assessment Data

School Course Success Rate by Campus – Overall

Campus	2016-2017		2017-2018		2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Daytona	2,153	78%	2,008	83%	2,006	81%	1,863	80%
Deland	821	86%	222	86%	653	83%	686	82%
Deltona	323	85%	740	82%	201	81%	190	83%
Flagler/Palm Cst	472	84%	443	86%	473	84%	493	86%
New Smyrna Beach	263	85%	254	78%	277	82%	277	78%
Online			588	61%	664	69%	809	71%
Total	4,032*	82%	4,255	80%	4,274	80%	4,318	79%

*Online is excluded

- Indicates a success rate of 90% or higher
- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

Course Success Rate by Instructional Method – Multiple Methods Only (1 of 2)

Courses and Instructional Method		2016-2017		2017-2018		2018-2019		2019-2020	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
ASL2140	Hybrid			44	84%	90	72%	163	67%
	Lecture			194	70%	229	72%	163	63%
ASL2150	Hybrid			49	88%	71	94%	97	84%
	Lecture			149	85%	103	82%	82	74%
FRE1120	Hybrid	34	58%	28	64%	21	81%		
	Lecture								
	Online	18	22%						
FRE1121	Hybrid	19	89%	19	63%	13	92%		
	Lecture								
	Online	10	30%						
FRE2220	Lecture			7	100%	6	100%		
	Online					1	100%		

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate by Instructional Method – Multiple Methods Only (2 of 2)

Courses and Instructional Method		2016-2017		2017-2018		2018-2019		2019-2020		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
SPC2608	Hybrid	575	87%	768	84%	1,090	82%	1,202	83%	↑
	Lecture	1,971	86%	1,587	87%	1,340	86%	1,223	85%	
	Online	256	63%	386	64%	403	67%	466	70%	
SPN1120	Hybrid	447	62%	412	73%	342	69%	126	79%	↑
	Lecture							180	64%	
	Online	23	39%	128	49%	159	60%	177	69%	
SPN1121	Hybrid	272	76%	272	82%	204	75%	69	90%	↑
	Lecture							74	80%	
	Online	44	34%	74	64%	93	88%	162	73%	
SPN2220	Hybrid									↑
	Lecture	19	100%	16	100%					
	Online	9	100%			3	100%			
DSC	Hybrid		81%		83%		81.9%		82.2%	↑
	Lecture		81%		83%		82.5%		80.3%	
	Online		76%		78%		79.9%		81.7%	

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

School Course Success Rate by Instructional Method

Courses and Instructional Method	2016-2017		2017-2018		2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
DIS	2	100%					5	100%
Hybrid	1,389	76%	1,629	81%	1,852	79%	1,979	80%
Lecture	2,643	85%	2,038	85%	1,758	84%	1,529	82%
Online	360	56%	588	61%	664	69%	805	71%
Total	4,394	80%	4,255	80%	4,274	80%	4,318	79%



■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 2)

Courses and Sub-session			2016-2017		2017-2018		2018-2019		2019-2020	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
ASL2140	FA	A term					46	74%	64	73%
		Full term	181	70%	124	69%	108	74%	98	70%
	SP	A term			44	84%	44	70%	65	66%
		Full term	150	73%	50	66%	86	64%	65	52%
	SU	Full term	23	78%	20	80%	35	86%	34	56%
ASL2150	FA	B term					43	91%	55	82%
		Full term	70	89%	69	83%	20	85%	25	76%
	SP	B term			49	88%	28	100%	42	86%
		Full term	105	90%	54	80%	67	82%	42	76%
	SU	Full term	14	93%	26	100%	16	75%	15	67%
EAP1500	FA	Full term							3	100%
	SP	Full term							3	100%
EAP1501	FA	Full term					7	86%		
	SP	Full term					5	100%		
EAP1520	FA	Full term							4	100%
	SP	Full term							3	100%
EAP1585	FA	Full term							5	80%
	SP	Full term							3	100%
EAP1600	FA	Full term							1	100%
	SP	Full term							4	100%
EAP1620	FA	Full term			10	80%	10	100%		
	SP	Full term			4	75%	3	100%	3	100%
EAP1640	FA	Full term			9	89%	11	73%		
	SP	Full term			2	100%	4	75%		
EAP1660	FA	Full term					8	100%		
	SP	Full term					3	67%		
EAP1685	FA	Full term							2	100%
	SP	Full term							3	67%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 2)




Courses and Sub-session	2016-2017		2017-2018		2018-2019		2019-2020			
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful		
SPC2608	A term	152	90%	136	83%	170	88%	165	89%	↑
	FA B term	142	85%	168	76%	135	80%	154	82%	↑
	Full term	884	81%	906	82%	918	83%	826	82%	↑
	A term	162	93%	166	86%	164	88%	146	88%	↑
	SP B term	172	82%	162	78%	183	77%	237	78%	↑
	Full term	784	80%	754	80%	747	78%	837	76%	↑
	SU Full term	506	92%	449	90%	516	85%	526	89%	↑
SPN1120	A term	46	74%	45	80%	46	70%	41	66%	↑
	FA B term			35	60%	15	60%			↑
	Full term	166	51%	176	60%	152	59%	147	64%	↑
	A term	114	72%	85	71%	61	75%	25	88%	↑
	SP Full term	49	45%	90	66%	143	62%	167	69%	↑
	SU Full term	95	64%	109	76%	84	80%	103	77%	↑
SPN1121	B term	40	85%	38	84%	37	59%	37	73%	↑
	FA Full term	46	76%	60	82%	61	79%	58	59%	↑
	B term	78	83%	67	73%	55	75%	19	89%	↑
	SP Full term	87	54%	110	86%	95	84%	112	82%	↑
	SU Full term	65	65%	71	63%	49	88%	80	89%	↑

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

School Course Success Rates by Sessions or Sub-sessions

Sessions & Sub-sessions	2016-2017		2017-2018		2018-2019		2019-2020		
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
FA	A term	198	86%	181	82%	262	82%	270	82%
	B term	182	85%	242	75%	230	77%	246	80%
	Full term	1,489	76%	1,448	78%	1357	80%	1231	78%
SP	A term	289	83%	295	81%	269	82%	236	82%
	B term	257	83%	278	79%	266	79%	298	80%
	Full term	1,276	77%	1,136	79%	1190	77%	1277	75%
SU	Full term	703	85%	675	85%	700	84%	760	85%
Total		4,394	80%	4,255	80%	4,274	80%	4,318	79%

 Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by IM and Sessions/Sub-sessions (1 of 3)

Course, IM and Session/Sub-session	2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful
ASL2140	319	72%	326	65%
Lecture	229	72%	163	63%
Summer	35	86%		
Fall	108	74%	98	70%
Full term	108	74%	98	70%
Spring	86	64%	65	52%
Full term	86	64%	65	52%
WE	46	74%	163	67%
Fall	46	74%	64	73%
A term	46	74%	64	73%
Spring			65	66%
A term			65	66%
Summer			34	56%
ASL2150	174	87%	179	79%
Lecture	103	82%	82	74%
Summer	16	75%	15	67%
Fall	20	85%	25	76%
Full term	20	85%	25	76%
Spring	67	82%	42	76%
Full term	67	82%	42	76%
WE	43	91%	97	84%
Fall	43	91%	55	82%
B term	43	91%	55	82%
Spring			42	86%
B term			42	86%
ASL2160	15	87%	11	100%
Lecture	15	87%	11	100%
Fall	15	87%	11	100%
Full term	15	87%	11	100%
ASL2200	9	100%	7	86%
Lecture	9	100%	7	86%
Spring	9	100%	7	86%
Full term	9	100%	7	86%

Course, IM and Session/Sub-session	2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful
ASL2510			9	100%
Lecture			9	100%
Spring			9	100%
Full term			9	100%
EAP1500			6	100%
Lecture			6	100%
Fall			3	100%
Full term			3	100%
Spring			3	100%
Full term			3	100%
EAP1520			7	100%
Lecture			7	100%
Fall			4	100%
Full term			4	100%
Spring			3	100%
Full term			3	100%
EAP1585			8	88%
Lecture			8	88%
Fall			5	80%
Full term			5	80%
Spring			3	100%
Full term			3	100%
EAP1600			5	100%
Lecture			5	100%
Fall			1	100%
Full term			1	100%
Spring			4	100%
Full term			4	100%
EAP1620	13	100%	3	100%
Lecture	13	100%	3	100%
Fall	10	100%		
Full term	10	100%		
Spring	3	100%	3	100%
Full term	3	100%	3	100%

Course Success Rates by IM and Sessions/Sub-sessions (2 of 3)

Course, IM and Session/Sub-session	2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful
EAP1685			5	80%
Lecture			5	80%
Fall			2	100%
Full term			2	100%
Spring			3	67%
Full term			3	67%
FRE1120	21	81%	22	82%
WE	21	81%	22	82%
Fall	21	81%	22	82%
Full term	21	81%	22	82%
FRE1121	13	92%	16	94%
WA	13	92%	16	94%
Spring	13	92%	16	94%
Full term	13	92%	16	94%
GER1120	13	85%	19	79%
WE	13	85%	19	79%
Fall	13	85%	19	79%
Full term	13	85%	19	79%
GER1121	8	100%	11	91%
WA	8	100%	11	91%
Spring	8	100%	11	91%
Full term	8	100%	11	91%

Course, IM and Session/Sub-session	2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful
SPC2608	2833	82%	2891	82%
Online	403	67%	466	70%
Summer	24	83%	63	73%
Fall	199	67%	215	70%
Full term	199	67%	215	70%
Spring	180	66%	188	69%
Full term	161	68%	188	69%
B term	19	47%		
Lecture	1340	86%	1223	85%
Summer	192	90%	188	95%
Fall	632	88%	514	86%
Full term	632	88%	514	86%
Spring	516	83%	521	80%
Full term	516	83%	477	80%
A term			23	74%
B term			21	81%
WE	1090	82%	1202	83%
Summer	300	82%	275	88%
Fall	392	83%	416	85%
Full term	87	77%	97	82%
A term	170	88%	165	89%
B term	135	80%	154	82%
Spring	398	81%	511	80%
Full term	70	69%	172	74%
A term	164	88%	123	91%
B term	164	80%	216	77%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by IM and Sessions/Sub-sessions (3 of 3)

Course, IM and Session/Sub-session	2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful
SPN1120	501	66%	483	70%
Online	159	60%	177	69%
Summer	24	88%	41	73%
Fall	69	57%	75	63%
Full term	69	57%	56	63%
A term			19	63%
Spring	66	55%	61	74%
Full term	66	55%	61	74%
WA	77	69%	180	64%
Fall			91	65%
Full term			91	65%
Spring	77	69%	89	64%
Full term	77	69%	89	64%
WE	265	69%	126	79%
Summer	60	77%	62	79%
Fall	144	63%	22	68%
Full term	83	60%		
A term	46	70%	22	68%
B term	15	60%		
Spring	61	75%	42	86%
A term	61	75%	17	82%
B term			25	88%

Course, IM and Session/Sub-session	2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful
SPN1121	297	79%	301	79%
Online	93	88%	162	73%
Summer	25	96%	44	86%
Fall	22	68%	54	56%
Full term	22	68%	32	50%
B term			22	64%
Spring	46	93%	64	80%
Full term	46	93%	64	80%
WA	49	76%	74	80%
Fall			26	69%
Full term			26	69%
Spring	49	76%	48	85%
Full term	49	76%	48	85%
WE	155	74%	69	90%
Summer	24	79%	35	91%
Fall	76	72%	15	87%
Full term	39	85%		
B term	37	59%	15	87%
Spring	55	75%	19	89%
B term	55	75%	19	89%
Grand Total	4274	80%	4311	79%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Race/Ethnicity (1 of 2)

Course and race/Ethnicity	2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful
ASL2140	319	72%	326	65%
American Indian/Alas	2	50%	3	100%
Asian	1	100%	4	100%
Black	44	57%	44	48%
Hispanic/Latino	23	78%	40	73%
Two or More Races	13	62%	15	80%
Unknown	6	83%	8	38%
White	228	75%	212	66%
ASL2150	174	87%	179	79%
American Indian/Alas	1	100%	2	100%
Asian	2	100%	1	0%
Black	24	79%	20	70%
Hispanic/Latino	8	100%	19	68%
Two or More Races	7	86%	6	100%
White	126	87%	131	82%
ASL2160	15	87%	11	100%
Black			1	100%
White	11	91%	10	100%
ASL2200	9	100%	7	86%
Black			1	100%
Hispanic/Latino	2	100%	1	100%
White	7	100%	5	80%
ASL2510			9	100%
Hispanic/Latino			2	100%
White			7	100%
EAP1500			6	100%
Asian			1	100%
Black			1	100%
Hispanic/Latino			3	100%
White			1	100%

Course and race/Ethnicity	2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful
EAP1520			7	100%
Asian			1	100%
Black			1	100%
Hispanic/Latino			4	100%
White			1	100%
EAP1585			8	88%
Asian			1	100%
Black			1	100%
Hispanic/Latino			5	80%
White			1	100%
EAP1600			5	100%
Asian			2	100%
Hispanic/Latino			2	100%
White			1	100%
EAP1620	13	100%	3	100%
Asian	1	100%	1	100%
Hispanic/Latino	8	100%	2	100%
EAP1685			5	80%
Asian			2	50%
Hispanic/Latino			3	100%
FRE1120	21	81%	22	82%
Asian			2	50%
Black	2	100%	1	100%
Hispanic/Latino	2	100%	4	100%
White	14	79%	15	80%
FRE1121	13	92%	16	94%
Asian			1	100%
Black	1	100%	1	100%
Hispanic/Latino	1	100%	3	100%
White	10	100%	11	91%

Course Success Rates by Race/Ethnicity (2 of 2)

Course and race/Ethnicity	2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful
GER1120	13	85%	19	79%
Asian	1	100%	1	0%
Hispanic/Latino	2	50%	2	100%
Two or More Races			2	0%
Unknown			2	100%
White	10	90%	12	92%
GER1121	8	100%	11	91%
Hispanic/Latino	1	100%	2	50%
Unknown			1	100%
White	6	100%	8	100%
SPC2608	2833	82%	2891	82%
American Indian/Alas	5	80%	5	100%
Asian	72	96%	79	81%
Black	323	76%	337	80%
Hispanic/Latino	467	81%	564	79%
Native Hawaiian/Paci	1	100%	6	83%
Two or More Races	132	77%	115	82%
Unknown	60	83%	64	84%
White	1773	83%	1721	83%
SPN1120	501	66%	483	70%
American Indian/Alas	3	67%	4	25%
Asian	16	69%	12	83%
Black	84	50%	75	53%
Hispanic/Latino	52	71%	59	83%
Two or More Races	17	71%	21	71%
Unknown	15	87%	9	78%
White	314	68%	303	71%

Course and race/Ethnicity	2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful
SPN1121	297	79%	306	79%
American Indian/Alas			2	50%
Asian	9	100%	10	90%
Black	47	66%	37	62%
Hispanic/Latino	27	78%	39	69%
Two or More Races	11	91%	12	75%
Unknown	10	80%	10	70%
White	193	80%	196	84%
SPN2220	3	100%	2	100%
White	2	100%	2	100%
SPN2221			1	100%
White			1	100%
SPN2905			1	100%
White			1	100%
Grand Total	4274	80%	4318	79%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Overall Course Success Rates by Race/Ethnicity

Course and Race/Ethnicity	2017-2018		2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
American Indian/Alas	4	57%	11	73%	16	75%
Asian	103	87%	112	92%	118	81%
Black	362	70%	525	69%	520	72%
Hispanic/Latino	484	82%	623	81%	754	79%
Native Hawaiian/Paci	4	67%	3	67%	6	83%
Two or More Races	115	80%	183	76%	171	80%
Unknown	69	72%	100	84%	94	79%
White	2263	81%	2717	81%	2639	81%
Grand Total	3404	80%	4274	80%	4318	79%



■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Campus and Race/Ethnicity (1 of 4)

Course vs. Campus and Race/Ethnicity	2019-2020	
	Attempted	% Successful
ASL2140	326	65%
Daytona	233	62%
American Indian/Alas	1	100%
Asian	4	100%
Black	35	43%
Hispanic/Latino	31	74%
Two or More Races	10	80%
Unknown	5	40%
White	147	62%
DeLand	23	87%
Black	2	100%
Hispanic/Latino	6	67%
Two or More Races	1	100%
White	14	93%
Flagler	59	66%
American Indian/Alas	2	100%
Black	7	57%
Hispanic/Latino	3	67%
Two or More Races	3	67%
Unknown	3	33%
White	41	68%
New Smyrna Beach	11	82%
Two or More Races	1	100%
White	10	80%
ASL2150	179	79%
Daytona	122	77%
American Indian/Alas	1	100%
Asian	1	0%
Black	13	62%
Hispanic/Latino	14	57%
Two or More Races	4	100%
White	89	82%

Course vs. Campus and Race/Ethnicity	2019-2020	
	Attempted	% Successful
ASL2150	179	79%
DeLand	13	77%
Black	1	0%
Hispanic/Latino	2	100%
Two or More Races	2	100%
White	8	75%
Flagler	36	86%
American Indian/Alas	1	100%
Black	6	100%
Hispanic/Latino	2	100%
White	27	81%
New Smyrna Beach	8	88%
Hispanic/Latino	1	100%
White	7	86%
ASL2160	11	100%
Daytona	11	100%
Black	1	100%
White	10	100%
ASL2200	7	86%
Daytona	7	86%
Black	1	100%
Hispanic/Latino	1	100%
White	5	80%
ASL2510	9	100%
Daytona	9	100%
Hispanic/Latino	2	100%
White	7	100%
EAP1500	6	100%
Daytona	6	100%
Asian	1	100%
Black	1	100%
Hispanic/Latino	3	100%
White	1	100%

Course Success Rates by Campus and Race/Ethnicity (2 of 4)

Course vs. Campus and Race/Ethnicity	2019-2020 Attempted % Successful	
EAP1520	7	100%
Daytona	7	100%
Asian	1	100%
Black	1	100%
Hispanic/Latino	4	100%
White	1	100%
EAP1585	8	88%
Daytona	8	88%
Asian	1	100%
Black	1	100%
Hispanic/Latino	5	80%
White	1	100%
EAP1600	5	100%
Daytona	5	100%
Asian	2	100%
Hispanic/Latino	2	100%
White	1	100%
EAP1620	3	100%
Daytona	3	100%
Asian	1	100%
Hispanic/Latino	2	100%
EAP1685	5	80%
Daytona	5	80%
Asian	2	50%
Hispanic/Latino	3	100%
FRE1120	22	82%
Daytona	22	82%
Asian	2	50%
Black	1	100%
Hispanic/Latino	4	100%
White	15	80%

Course vs. Campus and Race/Ethnicity	2019-2020 Attempted % Successful	
FRE1121	16	94%
Daytona	16	94%
Asian	1	100%
Black	1	100%
Hispanic/Latino	3	100%
White	11	91%
GER1120	19	79%
Daytona	19	79%
Asian	1	0%
Hispanic/Latino	2	100%
Two or More Races	2	0%
Unknown	2	100%
White	12	92%
GER1121	11	91%
Daytona	11	91%
Hispanic/Latino	2	50%
Unknown	1	100%
White	8	100%
SPC2608	2891	82%
Daytona	1094	85%
American Indian/Alas	4	100%
Asian	40	90%
Black	167	80%
Hispanic/Latino	171	83%
Native Hawaiian/Paci	4	75%
Two or More Races	55	84%
Unknown	20	90%
White	633	86%

Course Success Rates by Campus and Race/Ethnicity (3 of 4)

Course vs. Campus and Race/Ethnicity	2019-2020	
	Attempted	% Successful
SPC2608	2891	82%
Deltona	190	83%
Asian	5	80%
Black	31	87%
Hispanic/Latino	70	74%
Native Hawaiian/Paci	2	100%
Two or More Races	6	67%
Unknown	8	88%
White	68	90%
DeLand	498	83%
Asian	4	50%
Black	41	85%
Hispanic/Latino	152	80%
Two or More Races	18	83%
Unknown	12	83%
White	271	85%
Flagler	398	89%
American Indian/Alas	1	100%
Asian	12	75%
Black	43	93%
Hispanic/Latino	67	87%
Two or More Races	15	80%
Unknown	11	91%
White	249	90%
New Smyrna Beach	245	78%
Asian	8	88%
Black	9	78%
Hispanic/Latino	19	74%
Two or More Races	6	83%
Unknown	4	100%
White	199	77%

Course vs. Campus and Race/Ethnicity	2019-2020	
	Attempted	% Successful
SPC2608	2891	82%
Online	466	70%
Asian	10	60%
Black	46	61%
Hispanic/Latino	85	69%
Two or More Races	15	80%
Unknown	9	56%
White	301	72%
SPN1120	483	70%
Daytona	207	68%
American Indian/Alas	1	0%
Asian	6	83%
Black	42	50%
Hispanic/Latino	22	77%
Two or More Races	11	73%
Unknown	4	75%
White	121	71%
DeLand	86	77%
Asian	2	50%
Black	12	50%
Hispanic/Latino	13	100%
Two or More Races	5	80%
Unknown	1	100%
White	53	77%
New Smyrna Beach	13	77%
Black	2	50%
Hispanic/Latino	2	50%
White	9	89%

Course Success Rates by Campus and Race/Ethnicity (4 of 4)

Course vs. Campus and Race/Ethnicity	2019-2020	
	Attempted	% Successful
SPN1120	483	70%
Online	177	69%
American Indian/Alas	3	33%
Asian	4	100%
Black	19	63%
Hispanic/Latino	22	82%
Two or More Races	5	60%
Unknown	4	75%
White	120	68%
SPN1121	306	79%
Daytona	77	84%
Asian	2	100%
Black	10	80%
Hispanic/Latino	4	75%
Two or More Races	3	100%
Unknown	1	100%
White	57	84%
DeLand	66	85%
Asian	3	100%
Black	7	71%
Hispanic/Latino	12	100%
Two or More Races	3	100%
Unknown	1	100%
White	40	80%
Online	163	74%
American Indian/Alas	2	50%
Asian	5	80%
Black	20	50%
Hispanic/Latino	23	52%
Two or More Races	6	50%
Unknown	8	63%
White	99	86%

Course vs. Campus and Race/Ethnicity	2019-2020	
	Attempted	% Successful
SPN2220	2	100%
Online	2	100%
White	2	100%
SPN2221	1	100%
Online	1	100%
White	1	100%
SPN2905	1	100%
Online	1	100%
White	1	100%
Grand Total	4318	79%

Course Success Rates for Guaranteed Sections

Course	2017-2018		2017-2018 Overall	2018-2019		2018-2019 Overall	2019-2020		2019-2020 Overall
	Attempted	% Successful		Attempted	% Successful		Attempted	% Successful	
SPC2608	230	83%	83%	236	81%	82%	170	79%	82%
SPN1120				63	67%	66%			
SPN1121				22	55%	79%			
Total	230	83%	83%	321	76%		170	79%	

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates for Dual Enrolled Students

Course	2017-2018		2017-2018 Overall	2018-2019		2018-2019 Overall	2019-2020		2019-2020 Overall
	Attempted	% Successful		Attempted	% Successful		Attempted	% Successful	
ASL2140	13	92%	72%	29	90%	72%	43	88%	65%
ASL2150	9	100%	85%	24	100%	87%	27	85%	79%
ASL2160	1	100%	85%			87%	4	100%	100%
ASL2200	1	100%	94%	2	100%	100%	3	100%	86%
FRE1120				1	100%	81%	6	83%	82%
FRE1121							4	100%	94%
FRE2220	3	100%	100%	5	100%	92%			
FRE2221	3	100%	100%	5	100%	100%			
GER1120	3	100%	78%	2	100%	85%	2	100%	79%
GER1121	1	100%	100%	2	100%	100%	1	100%	91%
SPC2608	280	90%	83%	396	93%	82%	649	91%	82%
SPN1120	26	81%	67%	20	100%	66%	39	92%	70%
SPN1121	16	94%	78%	11	100%	79%	31	97%	79%
SPN2220	6	100%	100%	1	100%	100%			
SPN2221	6	100%	100%						
Grand Total	368	91%	88%	498	94%		809	91%	

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Special Request – Course Withdrawal grades by Race/Ethnicity

Course and Race/Ethnicity	Ws			
	W	W1	W19	Grand Total
ASL2140	42	4	8	54
Black	8		2	10
Hispanic/Latino	5			5
Two or More Races	2			2
Unknown	3			3
White	24	4	6	34
ASL2150	5	2	3	10
Black			2	2
Hispanic/Latino	1			1
White	4	2	1	7
ASL2200	1			1
White	1			1
EAP1685			1	1
Asian			1	1
FRE1120	2	1		3
Asian		1		1
White	2			2
GER1120	1	3		4
Asian	1			1
Two or More Races		2		2
White		1		1

Course and Race/Ethnicity	Ws			
	W	W1	W19	Grand Total
SPC2608	183	97	33	313
Asian	4		2	6
Black	19	13	3	35
Hispanic/Latino	34	23	3	60
Native Hawaiian/Paci			1	1
Two or More Races	10	2	2	14
Unknown	5	1	1	7
White	111	58	21	190
SPN1120	35	23	12	70
Asian	1			1
Black	9	6	3	18
Hispanic/Latino	3	2	1	6
Two or More Races		3		3
White	22	12	8	42
SPN1121	16	3	5	24
Asian	1			1
Black	3	2		5
Hispanic/Latino	2		1	3
Two or More Races	1			1
Unknown	1			1
White	8	1	4	13
Grand Total	285	133	62	480

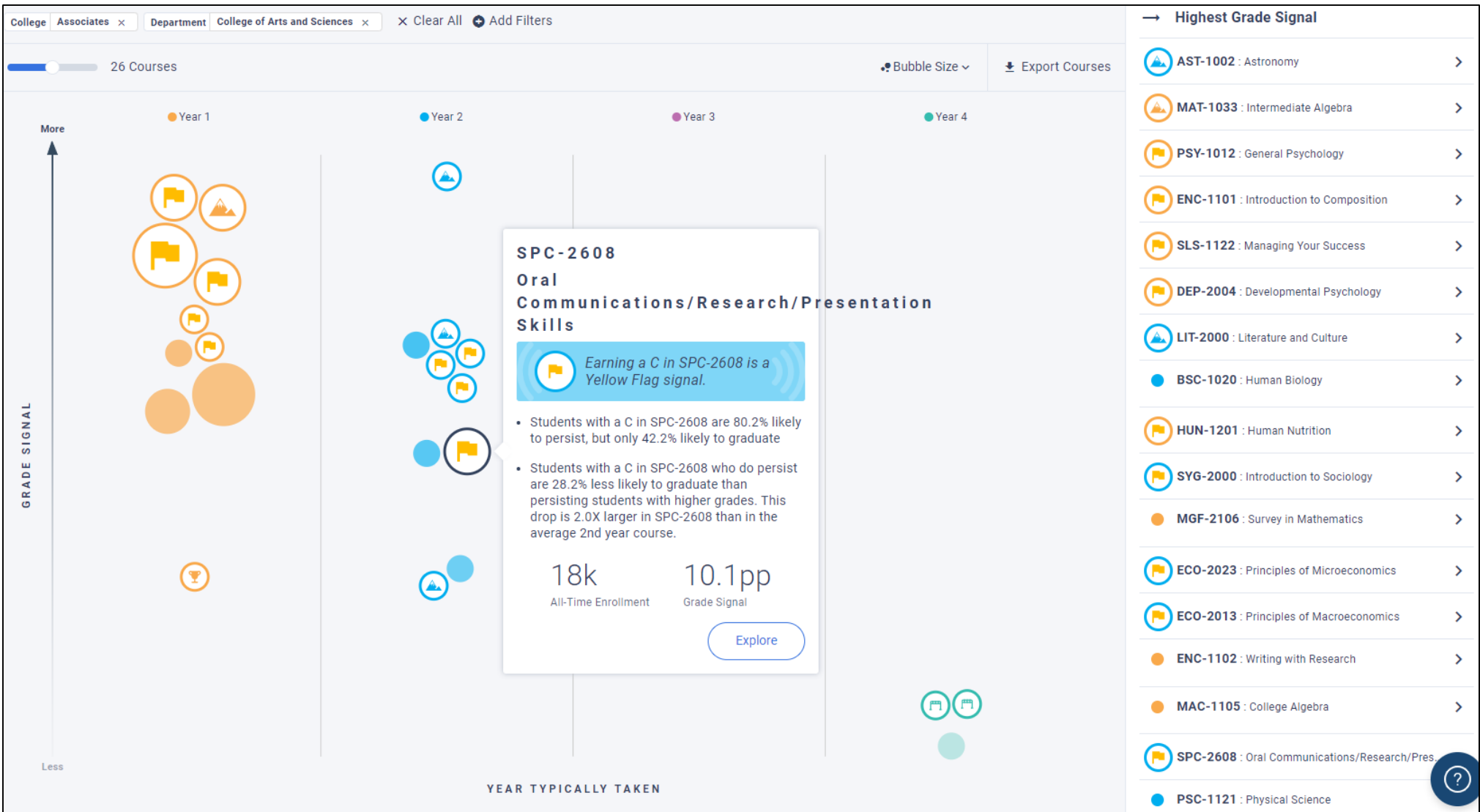
Special Request – Classes students are dropping within the same semester

Top 15 Courses	Number of Students FA19
ENC1101	218
SLS1122	169
MAC1105	133
SPC2608	119
PSY1012	118
BSC1085C	101
MAT1033	100
MGF2106	99
STA2023	99
ENC1102	98
LIT2000	91
AMH2020	68
POS2041	56
ACG2021	52
HUN1201	51

Number of courses Withdrawn	Number of Students in FA19
0	574
1	2,912
2	3,338
3	2,594
4	2,880
5	1,096
6	251
7	21
8	4
Grand Total	13,670

Only 4.2% of the students are withdrawing from all classes in the semester.

Civitas





2020-2021

Academic Affairs

Assessment Day – Program Guides

*A Review of Program Guide and Course Catalog
Information*

Program Guides - Overview

- Given Assessment Day results, are there any changes needed to or desired for the Program Guide?
- Please Review:
 - Program Information
 - General Education Course Selections (if applicable)
 - Program Course Catalog Information
 - Program of Study

Program Guides – Information Review

- Mission statement
 - Does it accurately state the purpose and goals of the program?
- Description
 - Does it clearly portray the nature of the program and any unique characteristics (i.e. embedded certificates, industry certifications, program accreditations, etc.)?

Program Guides – General Ed. Review

- General Education Courses *(if applicable)*
 - Are the selection of courses aligned with the academic knowledge students need to be successful in the related field(s)/occupations?
 - Must be a minimum of 15 credit hours for A.S. programs
(F.A.C. [6A-10.024](#))
 - Must include ENC1101 and a Math Core course
 - Do the selection of courses allow for seamless transition to the Baccalaureate level (if applicable)?

Program Guides – Course Reqs. Review

- Program Specific Course Requirements
 - Are the courses relevant to the academic and technical skills required in the related field(s)/occupation(s)?
 - Are there any required courses offered by another department? If so, consult with that department on upcoming changes (if any).
 - Are there any courses that have not been offered in over 5 years?

Program Guides – Course Info. Review

- Program Specific Course Catalog Information
 - Is the course description accurate?
 - Are the course prefix, number and/or title relevant?
 - Are the term offerings up-to-date?
 - Are the prerequisite and corequisite course assignments appropriate to what students need to know to be successful in the requisite (*required*) course?

Program Guide – Program of Study Review

- Program of Study
 - Is the sequence of courses structured from foundational to advanced content, as appropriate?
 - Does the sequence align with course, term offerings?
 - Does the sequence align with course, prerequisite/co-requisite assignments?
 - Are there any special notes/information missing, incorrect or desired?