

ASSESSMENT DAY

College of Arts and Sciences

School of Student Life Skills

November 2, 2020

Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Last Assessment Day – Action Items

School of Student Life Skills 10/21/2019:

- Reduce the number of B term offerings, especially spring;
- Create nudge in Inspire (in Civitas) to outreach student and provide more support;
- Reach out to students who got a C or lower in SLS1122 (list in Civitas for Yellow Flag signal), reminders regarding services available, or short video;
- Include early intervention and other approaches to help students achieve a higher grade;
- Regular meetings with online instructors to keep them informed and provide extra support.

For IE/IR:

- Separate SLS1130L success rates;
- Provide High School information by course (campus, IM);
- Schedule meeting for next year at 2pm

Course Learning Outcomes – SLS1122

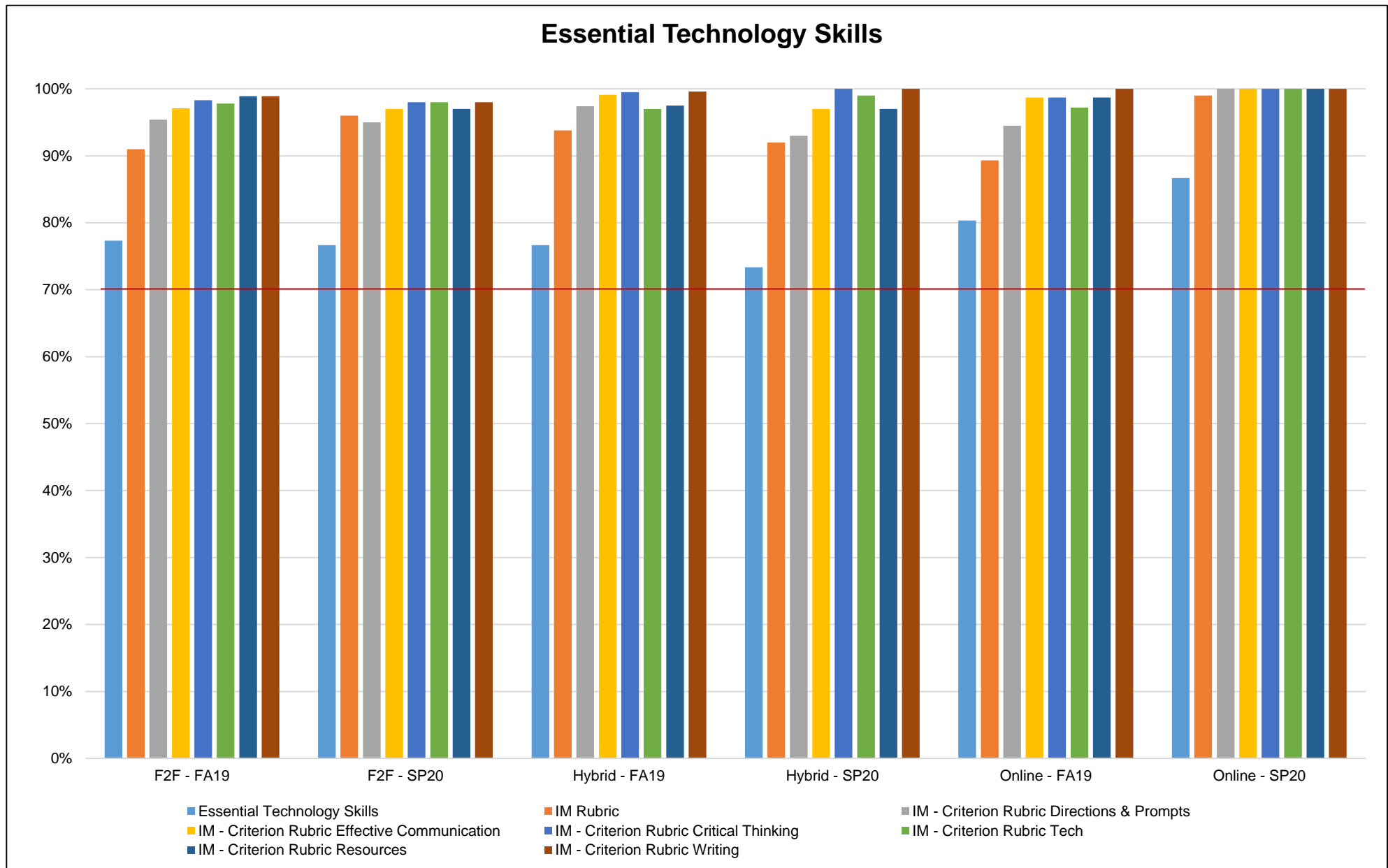
CO1: Demonstrate technical literacy related to academic and professional tools. (1, 2, 4)

CO2: Identify personal strengths and weaknesses that affect academic performance. (1, 2)

CO3: Evaluate academic program preparation and career details related to personal goals. (1, 2)

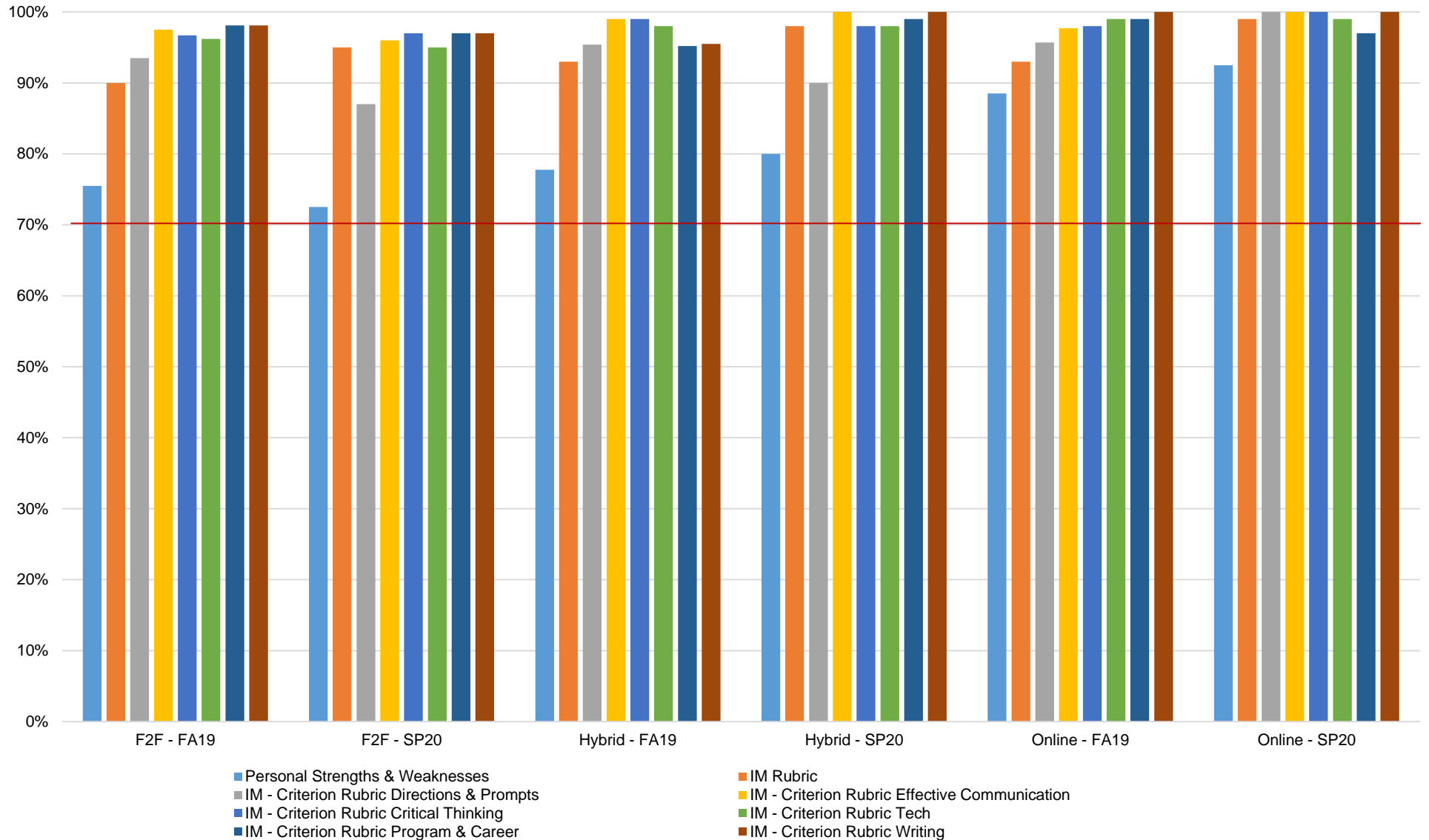
CO4: Demonstrate knowledge of services and resources that contribute to academic and personal success. (1, 2, 4)

Course Learning Outcomes – SLS1122



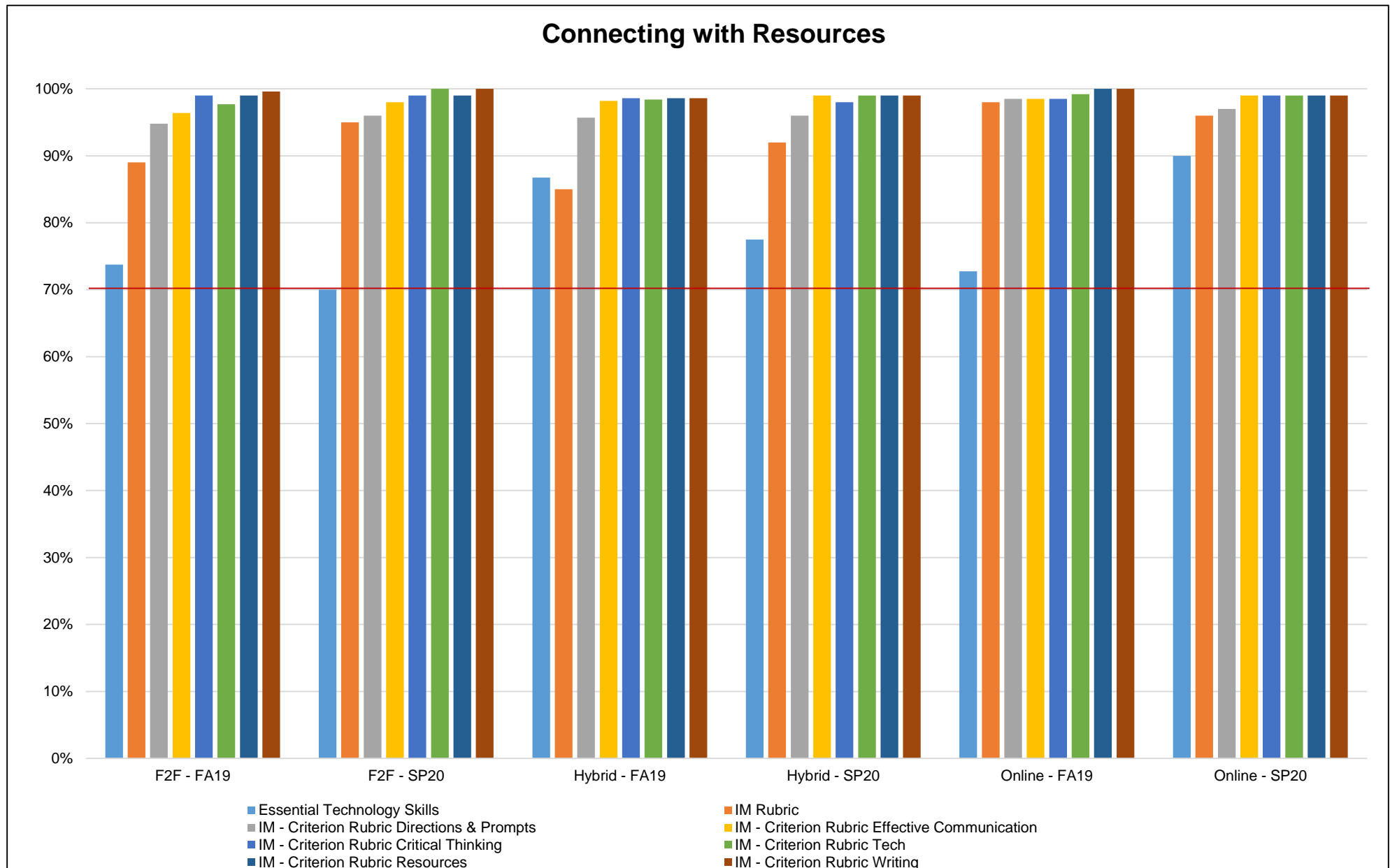
Course Learning Outcomes – SLS1122

Personal Strengths and Weaknesses



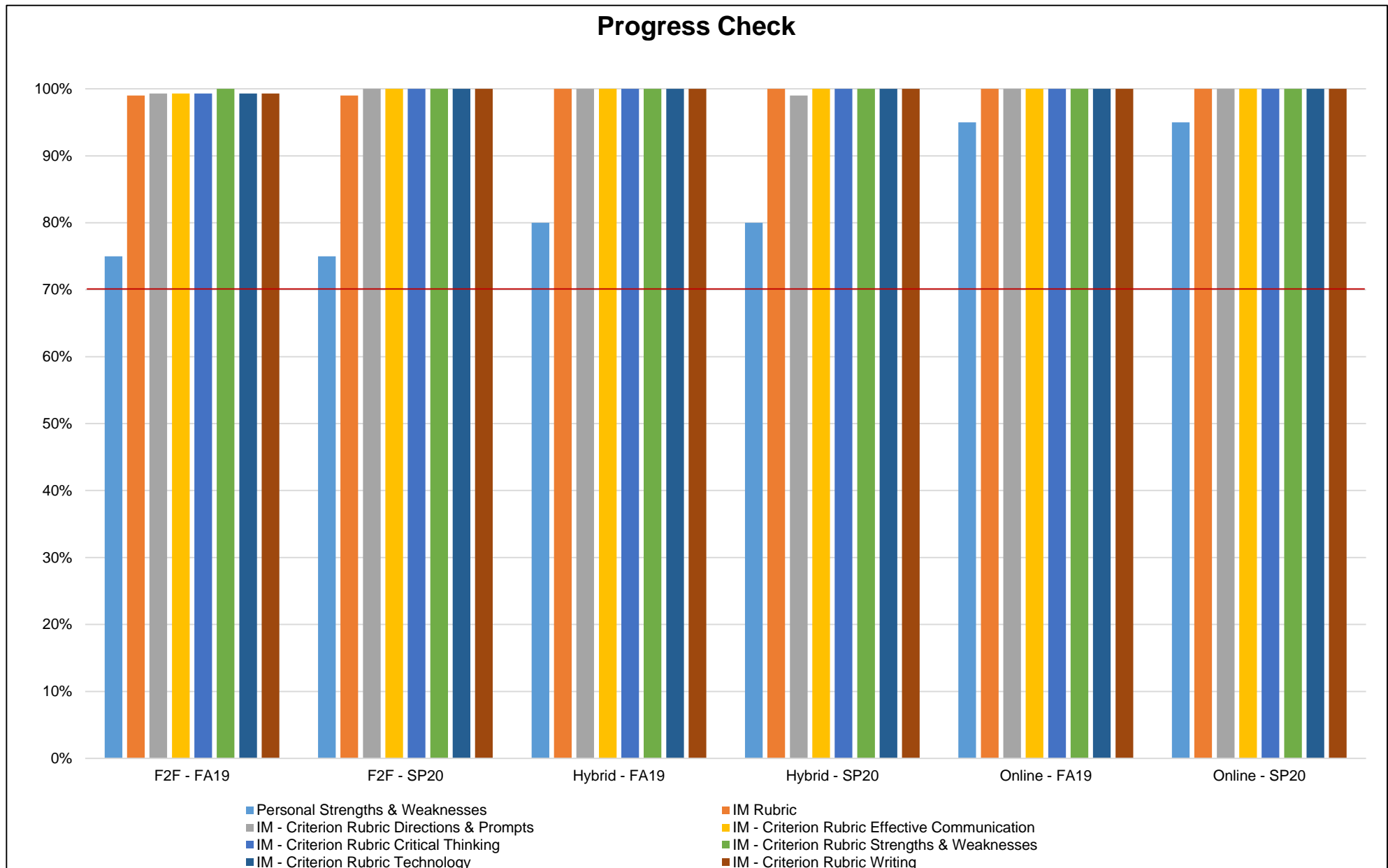
Measuring CLO1 and CLO2

Course Learning Outcomes – SLS1122

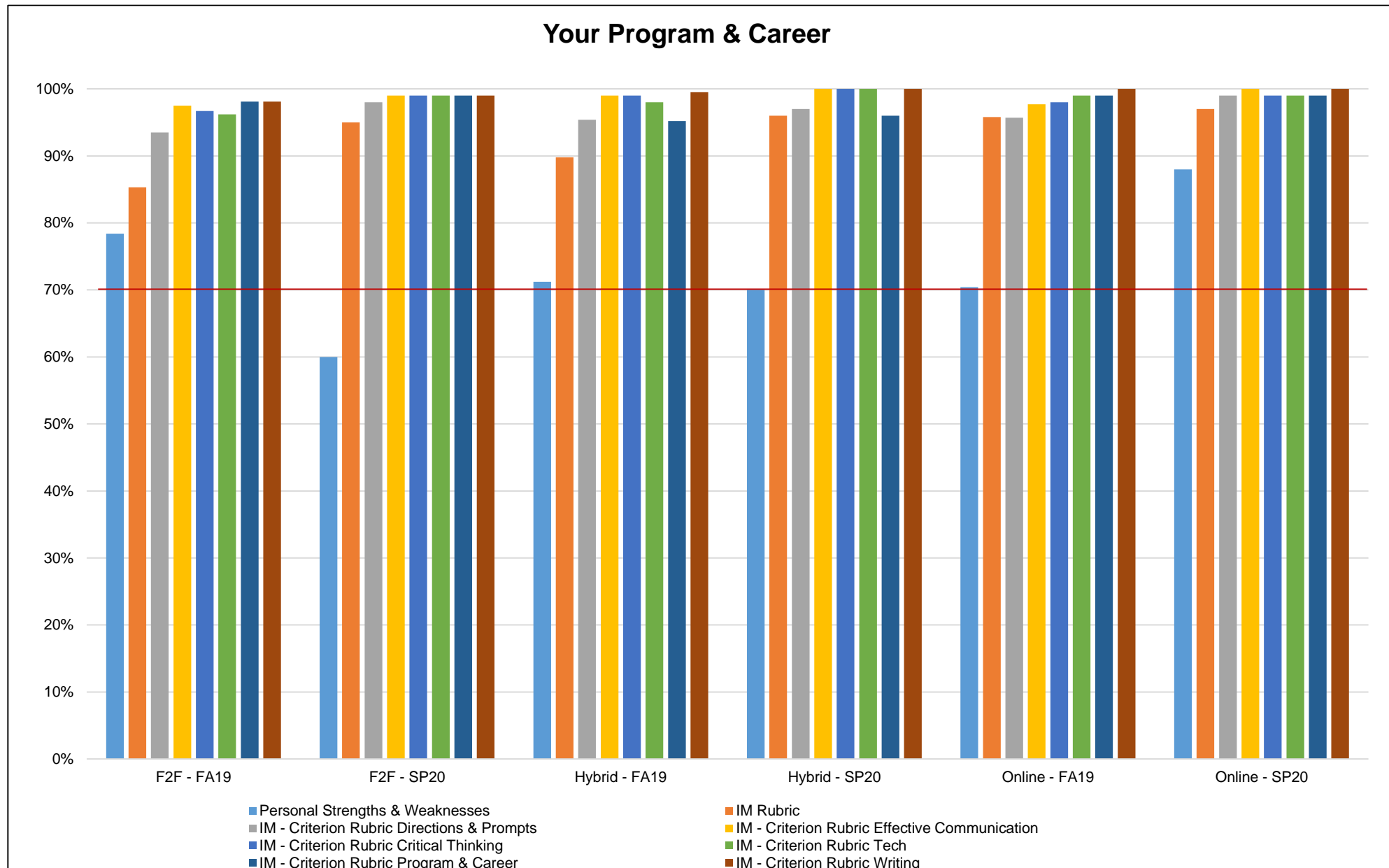


Measuring CLO1, CLO2, CLO3, and CLO4

Course Learning Outcomes – SLS1122

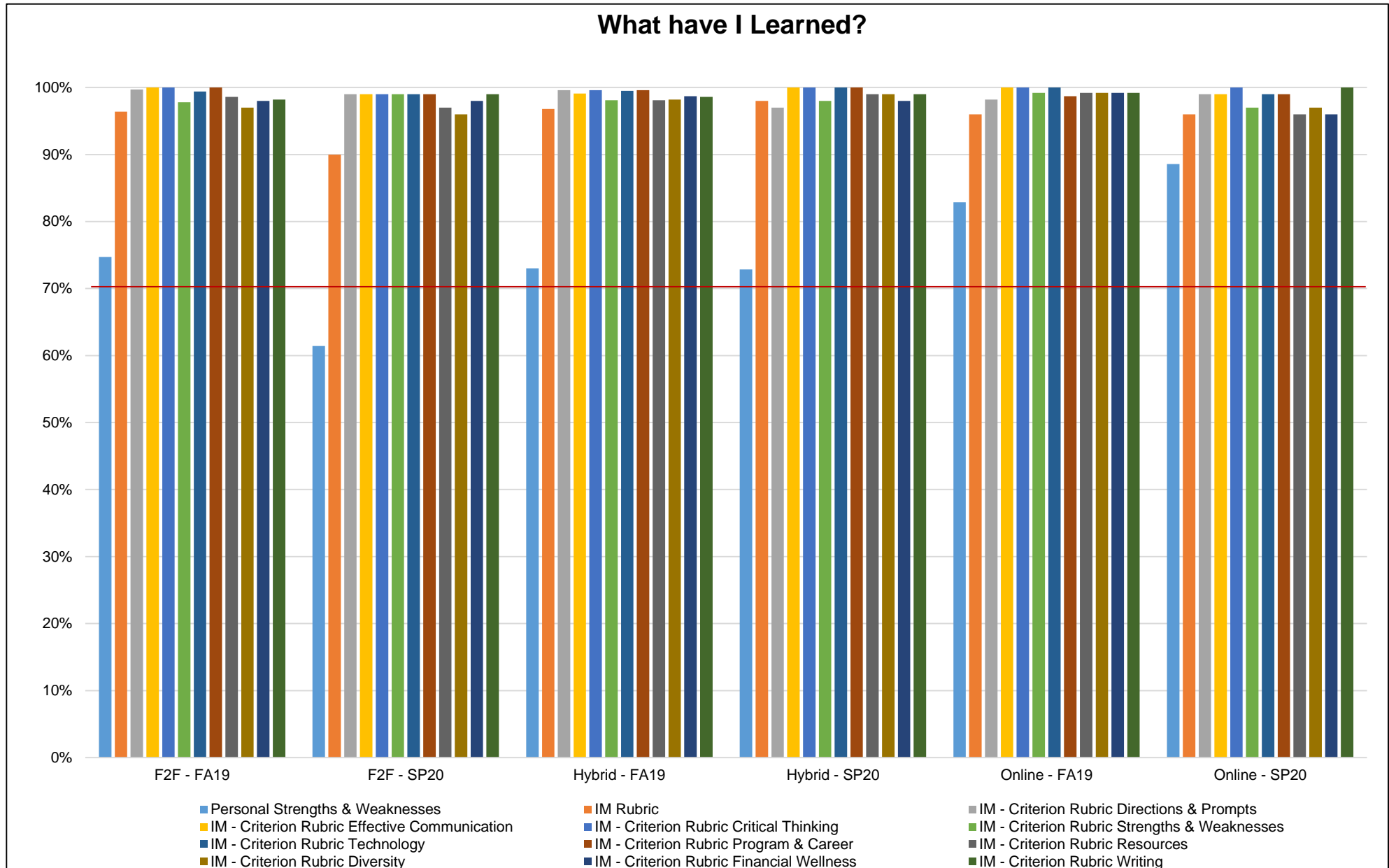


Course Learning Outcomes – SLS1122

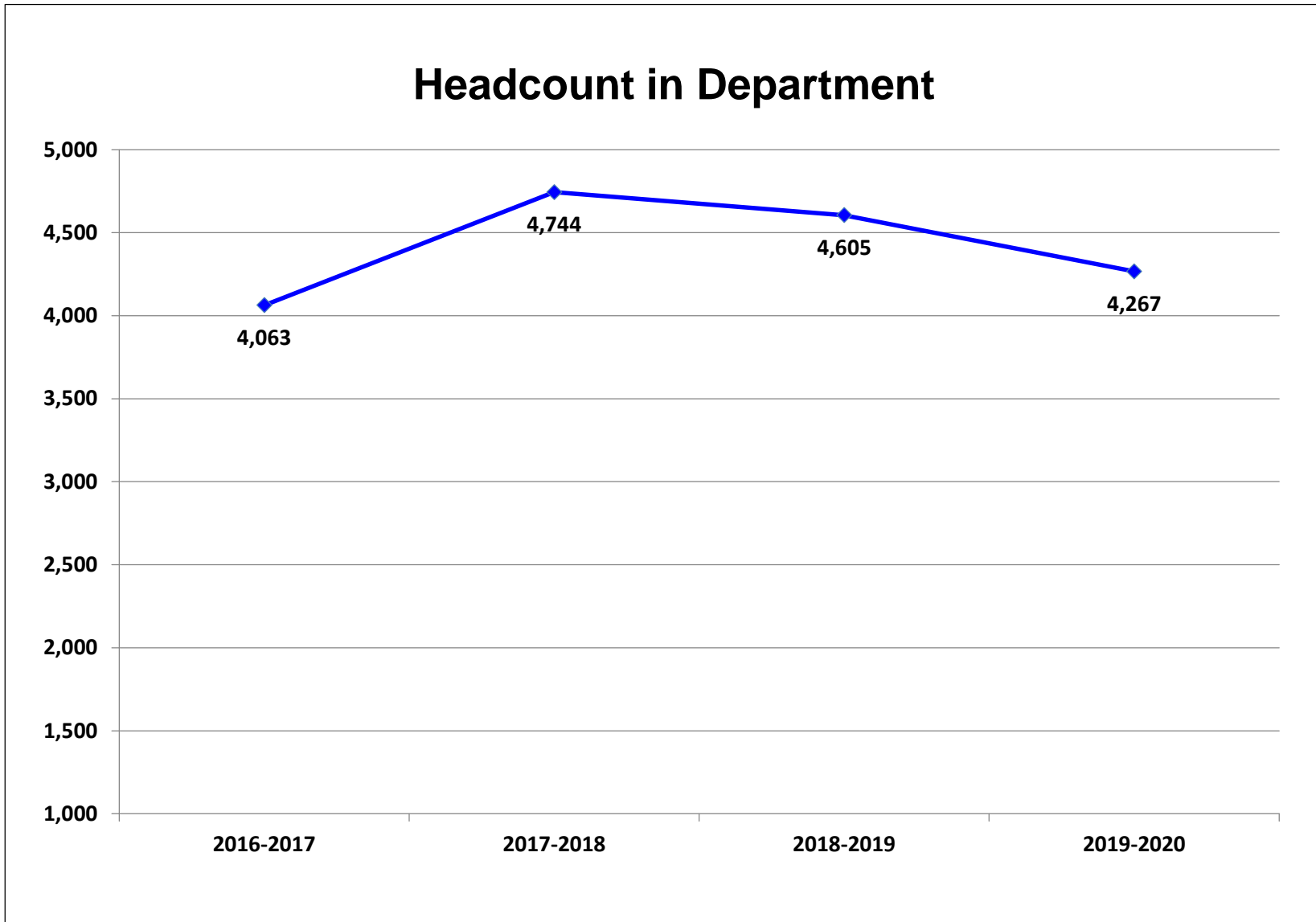


Measuring CLO1, CLO3, and CLO4

Course Learning Outcomes – SLS1122



Measuring CLO1, CLO3, and CLO4



Dual Enrollment count for 2019-2020: 1,692

Course Success Rate

Courses	2016-2017		2017-2018		2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SLS1122	4,035	77%	4,233	82%	4,075	78%	4150	77%
SLS2281	69	81%	150	91%	146	87%	183	92%
SLS2301	218	93%	366	94%	440	93%	345	92%
SLS2303	19	79%						
SLS2505	70	90%	67	91%	60	97%	67	78%
Total	4,434*	78%	5,463*	85%	5,440*	82%	4,745	79%

*SLS1130L numbers included

Courses	2016-2017		2017-2018		2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SLS1130L	23	100%	647	100%	719	100%	745	100%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate by Campus – Multiple Campuses Only

Courses and Campus		2016-2017		2017-2018		2018-2019		2019-2020	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SLS1122	Daytona	2266	77%	2381	83%	2215	80%	2252	78%
	Deland	405	74%	374	75%	351	68%	359	73%
	Deltona	281	73%	228	82%	252	77%	239	73%
	Flagler/PC	365	82%	403	85%	388	81%	334	81%
	NSB	216	84%	175	82%	167	81%	176	81%
	Online			672	78%	702	73%	790	77%
SLS2281	Daytona			48	85%	47	81%	84	88%
	Flagler/PC			49	92%	49	92%	50	100%
	Online			53	96%	50	88%	49	92%
SLS2301	Daytona			320	95%	405	94%	326	93%
	Online			46	89%	35	83%	19	84%

2016/17 Excludes fully online courses

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

School Course Success Rate by Campus – Overall

Campus	2016-2017		2017-2018		2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Daytona	2,586	79%	3,171	86%	2,931	84%	2,729	80%
Deland	405	74%	403	77%	373	70%	359	73%
Deltona	281	73%	258	84%	284	80%	239	73%
Flagler/Palm Cst	365	82%	491	87%	470	83%	384	84%
New Smyrna Beach	216	84%	215	85%	186	83%	176	81%
Online			925	83%	1196	83%	858	78%
Total	3,853*	79%	5,463	85%	5,440	82%	4,745	79%

*Excludes fully online courses, 2019-2020 SLS1130L removed (745 students)

- Indicates a success rate of 90% or higher
- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate By Instructional Method – Multiple Methods Only

Courses and Instructional Method	2016-2017		2017-2018		2018-2019		2019-2020			
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful		
SLS1122	Hybrid	1002	75%	1055	80%	1066	76%	1198	77%	↑
	Lecture	2531	78%	2505	83%	2307	80%	2162	78%	
	Online	502	73%	672	78%	702	73%	790	77%	
SLS2281	Hybrid	22	68%	97	89%	96	86%	105	90%	↑
	Lecture	25	88%					29	100%	
	Online	22	86%	53	96%	50	88%	49	92%	
SLS2301	Lecture	180	95%	320	95%	405	94%	326	93%	↑
	Online	38	84%	46	89%	35	83%	19	84%	
SLS2505	Hybrid			56	93%			67	78%	
	Lecture			11	82%					
	Hybrid		81%		83%		81.9%		82.2%	
	Lecture		81%		83%		82.5%		80.3%	
	Online		76%		78%		79.9%		81.7%	

■ Indicates a success rate of 90% or higher
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■ Indicates a success rate below 70%

Source: IR Program Assessment Data

School Course Success Rate By Instructional Method – Overall

Campus	2016-2017		2017-2018		2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Online	581	75%	954	84%	938	78%	858	78%
Lecture	2,759	80%	3,300	87%	3,204	85%	2517	80%
Hybrid	1,094	76%	1,208	82%	1,298	79%	1370	78%
Total	4434	78%	5462	85%	5,440	82%	4745	79%




2019-2020 SLS1130L removed (745 students)

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only

Courses and Sub-session	2016-2017		2017-2018		2018-2019		2019-2020		
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
SLS1122	A term	274	82%	254	82%	368	84%	430	84%
	FA B term	343	65%	398	75%	410	69%	432	72%
	Full term	1656	80%	1783	84%	1562	80%	1560	79%
	A term	198	80%	165	86%	314	83%	272	88%
	SP B term	254	67%	232	75%	187	66%	181	67%
	Full term	877	75%	960	77%	802	71%	764	66%
	SU Full term	433	81%	441	88%	432	86%	511	85%
SLS2281	A term						14	79%	
	FA B term			50	84%	48	79%	45	96%
	Full term	25	88%	29	93%	25	92%	25	92%
	A term			23	96%	24	100%	25	100%
	SP B term	22	68%	24	92%	24	88%	21	76%
	Full term	22	86%	24	100%	25	84%	53	96%
SLS2301	FA B term					75	91%	36	100%
	Full term	33	97%	35	83%	9	78%	19	84%
	A term			25	92%				
	SP B term			25	96%	85	94%	50	94%
	Full term	185	92%	281	95%	271	94%	240	92%
SLS2505	FA Full term			56	93%			67	78%
	SP B term			11	82%				

 Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

Source: IR Program Assessment Data

School Course Success Rates by Sessions or Sub-sessions Overall

Session and Sub-session		2016-2017		2017-2018		2018-2019		2019-2020	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
FA	A term	274	82%	254	82%	368	84%	444	84%
	B term	343	65%	448	76%	533	73%	513	76%
	Full term	1784	80%	1903	85%	1656	81%	1671	79%
	DYN			512	100%	436	100%		
SP	A term	198	80%	213	88%	338	85%	297	89%
	B term	276	67%	292	78%	296	76%	252	73%
	Full term	1084	79%	1268	82%	1098	77%	1057	73%
	DYN	23	100%	73	100%	241	100%		
SU	Full term	452	81%	500	89%	474	87%	511	85%
Total		4434	78%	5463	85%	5440	82%	4745*	79%

2019-2020 SLS1130L removed (745 students)

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■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by IM and Sessions/Sub-sessions (1 of 2)

Course, IM and Session/Sub-session		2018-2019		2019-2020	
		Attempted	% Successful	Attempted	% Successful
SLS1122	Online				
	SU	155	86%	159	83%
	FA	307	70%	344	72%
	Full term	192	75%	190	74%
	A term			39	62%
	B term	115	63%	115	72%
	SP	240	67%	287	78%
	Full term	168	68%	194	76%
	A term	49	71%	45	87%
	B term	23	52%	48	79%
	Lecture				
	SU	109	86%	47	91%
	FA	1453	82%	1427	81%
	Full term	1299	82%	1283	80%
	A term	107	93%	74	92%
	B term	47	68%	70	79%
	SP	745	75%	688	69%
	Full term	567	72%	527	62%
	A term	140	93%	145	94%
	B term	38	66%	16	81%
	Hybrid				
	SU	168	85%	305	85%
	FA	580	74%	651	77%
	Full term	71	61%	87	70%
A term	261	80%	317	85%	
B term	248	71%	247	70%	
SP	318	74%	242	67%	
Full term	67	75%	43	67%	
A term	125	78%	82	77%	
B term	126	69%	117	61%	

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■ Indicates a success rate below 70%

Course Success Rates by IM and Sessions/Sub-sessions (2 of 2)

Course, IM and Session/Sub-session			2018-2019		2019-2020	
			Attempted	% Successful	Attempted	% Successful
SLS2281	Online	FA	25	92%	25	92%
		Full term	25	92%	25	92%
		SP	25	84%	24	92%
		Full term	25	84%	24	92%
	Lecture	FA			29	100%
		Full term			29	100%
	Hybrid	FA	48	79%	59	92%
		A term			14	79%
		B term	48	79%	45	96%
		SP	48	94%	46	89%
		A term	24	100%	25	100%
B term	24	88%	21	76%		
SLS2301	Online	FA	9	78%	19	84%
		Full term	9	78%	19	84%
		SP	26	85%		
		Full term	26	85%		
	Lecture	FA	75	91%	36	100%
		B term	75	91%	36	100%
		SP	330	95%	290	92%
		Full term	245	95%	240	92%
B term	85	94%	50	94%		
SLS2505	Hybrid	FA	60	97%	67	78%
		Full term	60	97%	67	78%

■ Indicates a success rate of 90% or higher
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■ Indicates a success rate below 70%

Course Success Rates for Guaranteed Sections

Course	2016-2017		2016-2017 Overall	2017-2018		2017-2018 Overall	2018-2019		2018-2019 Overall	2019-2020		2019-2020 Overall
	Attempted	% Successful		Attempted	% Successful		Attempted	% Successful		Attempted	% Successful	
SLS1122	214	86%	77%	240	80%	82%	229	81%	78%	276	80%	77%
SLS2281				26	88%	91%	24	100%	87%	25	100%	92%
SLS2505				11	82%	91%			97%			
Total	214	86%		277	81%		253	83%		301	81%	

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■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates for Dual Enrolled Students

Course	2017-2018		2017-2018 Overall	2018-2019		2018-2019 Overall	2019-2020		2019-2020 Overall
	Attempted	% Successful		Attempted	% Successful		Attempted	% Successful	
SLS1122	1,292	91%	82%	1376	89%	78%	1636	87%	77%
SLS2281	17	94%	91%	24	88%	87%	81	100%	92%
SLS2301	240	95%	94%	341	95%	93%	322	93%	92%
SLS2505	5	100%	91%	11	100%	97%	4	100%	78%
Total	1,557	92%		1765	90%	82%	2043	89%	

2019-2020 SLS1130L removed

■ Indicates a success rate of 90% or higher
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■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Race/Ethnicity

Courses Success Rates vs. Race/Ethnicity	2018-2019		2019-2020	
	Attempted	% Successful	Attempted	% Successful
SLS1122	4075	78%	4150	77%
American Indian/Alas	8	75%	6	67%
Asian	88	86%	123	80%
Black	517	70%	510	68%
Hispanic/Latino	712	76%	795	76%
Native Hawaiian/Paci	3	67%	11	91%
Two or More Races	159	69%	183	69%
Unknown	116	80%	112	87%
White	2472	80%	2410	80%
SLS2281	146	87%	183	92%
Asian	4	100%	5	80%
Black	20	85%	29	86%
Hispanic/Latino	21	86%	38	89%
Two or More Races	6	83%	9	100%
Unknown	4	100%	1	100%
White	90	87%	101	95%
SLS2301	440	93%	345	92%
Asian	12	100%	13	92%
Black	43	91%	24	88%
Hispanic/Latino	57	93%	70	86%
Two or More Races	16	94%	10	90%
Unknown	9	78%	15	93%
White	301	94%	213	95%
SLS2505	60	97%	67	78%
American Indian/Alas			1	100%
Asian	3	100%	2	100%
Black	8	88%	6	83%
Hispanic/Latino	12	100%	18	72%
White	33	97%	40	78%
Grand Total	5440	82%	4745	79%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

2019-2020 SLS1130L removed

Source: IR Program Assessment Data

Overall Course Success Rates by Race/Ethnicity

Courses Success Rates vs. Race/Ethnicity	2019-2020	
	Attempted	% Successful
American Indian/Alas	7	71%
Asian	143	82%
Black	569	70%
Hispanic/Latino	921	77%
Native Hawaiian/Paci	11	91%
Two or More Races	202	71%
Unknown	128	88%
White	2,764	81%
Grand Total	4,745	79%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

2019-2020 SLS1130L removed

Source: IR Program Assessment Data

Course Success Rates by Campus and Race/Ethnicity (1 of 2)

Courses Success Rates vs. Campus and Race/Ethnicity	2019-2020	
	Attempted	% Successful
SLS1122	4150	77%
Daytona	2252	78%
American Indian/Alas	6	67%
Asian	79	80%
Black	324	68%
Hispanic/Latino	391	77%
Native Hawaiian/Paci	4	75%
Two or More Races	99	71%
Unknown	68	85%
White	1281	81%
Deltona	239	73%
Asian	5	100%
Black	27	67%
Hispanic/Latino	99	77%
Native Hawaiian/Paci	2	100%
Two or More Races	10	50%
Unknown	7	86%
White	89	70%
DeLand	359	73%
Asian	7	71%
Black	31	65%
Hispanic/Latino	112	68%
Native Hawaiian/Paci	1	100%
Two or More Races	14	43%
Unknown	9	89%
White	185	78%
Flagler	334	81%
Asian	14	93%
Black	33	76%
Hispanic/Latino	59	76%
Two or More Races	15	73%
Unknown	5	80%
White	208	83%

Courses Success Rates vs. Campus and Race/Ethnicity	2019-2020	
	Attempted	% Successful
SLS1122	4150	77%
New Smyrna Beach	176	81%
Asian	2	100%
Black	9	89%
Hispanic/Latino	9	67%
Two or More Races	13	85%
Unknown	4	75%
White	139	81%
Online	790	77%
Asian	16	69%
Black	86	69%
Hispanic/Latino	125	79%
Native Hawaiian/Paci	4	100%
Two or More Races	32	72%
Unknown	19	95%
White	508	77%
SLS2281	183	92%
Daytona	84	88%
Asian	3	67%
Black	15	87%
Hispanic/Latino	19	79%
Two or More Races	4	100%
White	43	93%
Flagler	50	100%
Asian	1	100%
Black	7	100%
Hispanic/Latino	13	100%
Two or More Races	4	100%
Unknown	1	100%
White	24	100%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

2019-2020 SLS1130L removed

Source: IR Program Assessment Data

Course Success Rates by Campus and Race/Ethnicity (2 of 2)

Courses Success Rates vs. Campus and Race/Ethnicity	2019-2020	
	Attempted	% Successful
SLS2281	183	92%
Online	49	92%
Asian	1	100%
Black	7	71%
Hispanic/Latino	6	100%
Two or More Races	1	100%
White	34	94%
SLS2301	345	92%
Daytona	326	93%
Asian	13	92%
Black	19	100%
Hispanic/Latino	68	85%
Two or More Races	8	88%
Unknown	15	93%
White	203	95%
Online	19	84%
Black	5	40%
Hispanic/Latino	2	100%
Two or More Races	2	100%
White	10	100%
SLS2505	67	78%
Daytona	67	78%
American Indian/Alas	1	100%
Asian	2	100%
Black	6	83%
Hispanic/Latino	18	72%
White	40	78%
Grand Total	4745	79%

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■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

2019-2020 SLS1130L removed

Source: IR Program Assessment Data

Course Success Rates by Modality and Race/Ethnicity

Courses Success Rates vs. Campus and Race/Ethnicity	2019-2020	
	Attempted	% Successful
SLS1122	4150	77%
Online	790	77%
Asian	16	69%
Black	86	69%
Hispanic/Latino	125	79%
Native Hawaiian/Paci	4	100%
Two or More Races	32	72%
Unknown	19	95%
White	508	77%
Lecture	2162	78%
American Indian/Alas	6	67%
Asian	79	81%
Black	258	67%
Hispanic/Latino	444	76%
Native Hawaiian/Paci	4	75%
Two or More Races	90	71%
Unknown	67	85%
White	1214	80%
Hybrid	1198	77%
Asian	28	86%
Black	166	70%
Hispanic/Latino	226	74%
Native Hawaiian/Paci	3	100%
Two or More Races	61	64%
Unknown	26	85%
White	688	81%
SLS2281	183	92%
Online	49	92%
Asian	1	100%
Black	7	71%
Hispanic/Latino	6	100%
Two or More Races	1	100%
White	34	94%

Courses Success Rates vs. Campus and Race/Ethnicity	2019-2020	
	Attempted	% Successful
SLS2281	183	92%
Lecture	29	100%
Hispanic/Latino	8	100%
White	21	100%
Hybrid	105	90%
Asian	4	75%
Black	22	91%
Hispanic/Latino	24	83%
Two or More Races	8	100%
Unknown	1	100%
White	46	93%
SLS2301	345	92%
Online	19	84%
Black	5	40%
Hispanic/Latino	2	100%
Two or More Races	2	100%
White	10	100%
Lecture	326	93%
Asian	13	92%
Black	19	100%
Hispanic/Latino	68	85%
Two or More Races	8	88%
Unknown	15	93%
White	203	95%
SLS2505	67	78%
Hybrid	67	78%
American Indian/Alas	1	100%
Asian	2	100%
Black	6	83%
Hispanic/Latino	18	72%
White	40	78%
Grand Total	4745	79%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

2019-2020 SLS1130L removed

Source: IR Program Assessment Data

Special Request - HS info by Course with Campus and Modality

Courses Success Rates vs. Campus and Modality	2019-2020	
	Attempted	% Successful
SLS1122	1636	87%
Daytona	1146	88%
Lecture	1018	87%
Hybrid	128	90%
Deltona	46	87%
Lecture	13	92%
Hybrid	33	85%
DeLand	85	85%
Lecture	33	85%
Hybrid	52	85%
Flagler	108	94%
Lecture	29	93%
Hybrid	79	95%
New Smyrna Beach	65	91%
Lecture	21	81%
Hybrid	44	95%
Online	186	80%
SLS2281	81	100%
Daytona	35	100%
Lecture	28	100%
Hybrid	7	100%
Flagler	26	100%
Hybrid	26	100%
Online	20	100%
SLS2301	322	93%
Daytona	320	93%
Lecture	320	93%
Online	2	100%
SLS2505	4	100%
Daytona	4	100%
Hybrid	4	100%
Grand Total	2043	89%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Special Request - Number of sections by Course by Campus & Average Class Size

Course and Location	Number of Section	Total Enrolled	Avg Size
SLS1122			
Daytona	56	1,350	24
Deltona	10	239	24
DeLand	14	359	26
Flagler	14	334	24
High School	39	901	23
New Smyrna Beach	7	177	25
Online	31	789	25
SLS2281			
Daytona	3	55	18
Flagler	2	50	25
High School	1	29	29
Online	2	49	25
SLS2301			
High School	25	326	13
Online	1	19	19
SLS2505			
Daytona	3	67	22
Grand Total	198	4744	

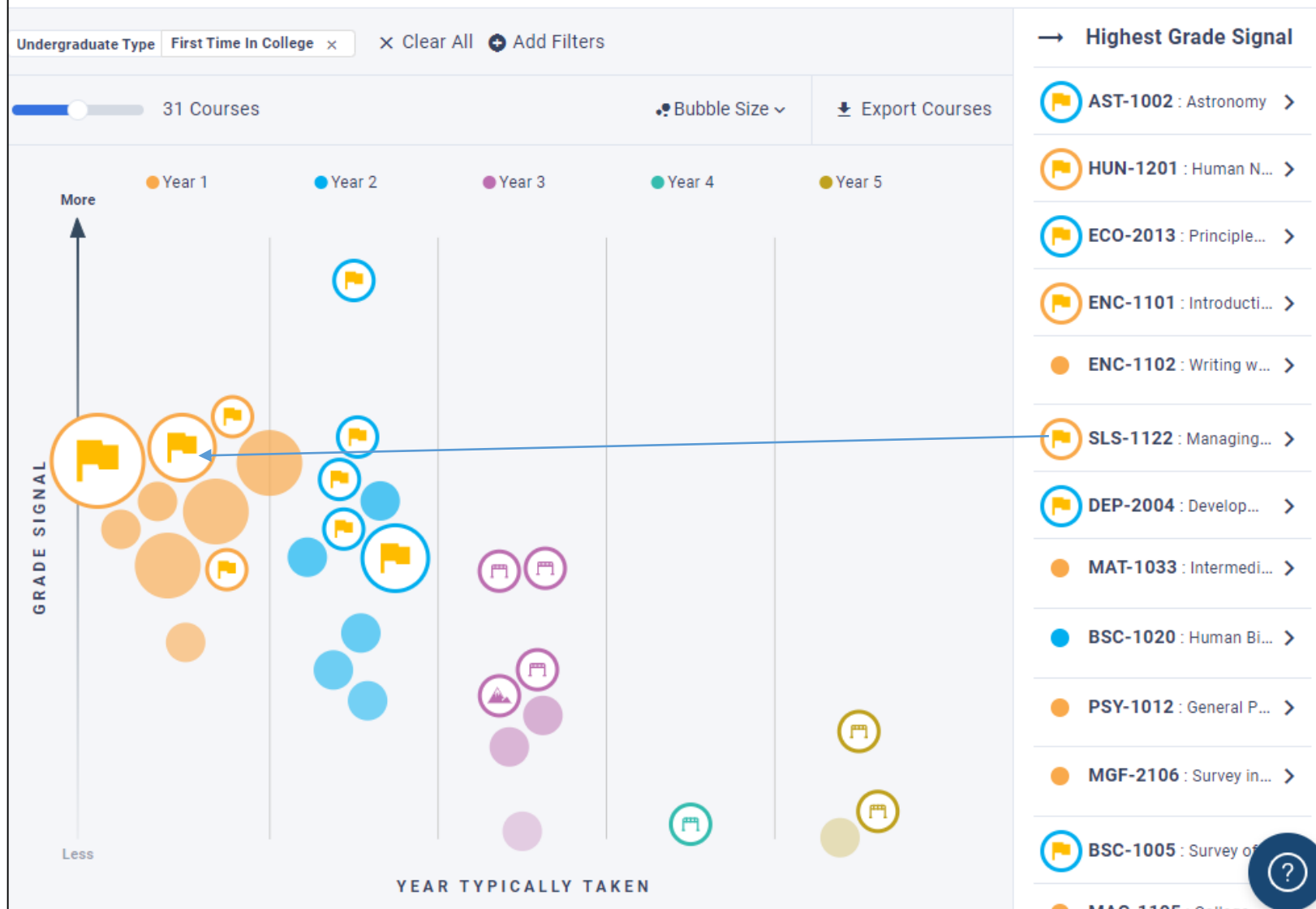
Special Request - Number of sections by FT and PT Faculty

Course and Location	2019-2020		
	FT	PT	Grand Total
SLS1122			
DSC	74	61	131
HS		39	39
SLS2281			
DSC	7		7
HS		1	1
SLS2301			
DSC	1		1
HS		25	25
SLS2505			
DSC		3	3
Grand Total	81	123	198

Civitas

A student's course grade strongly signals graduation likelihood

creates the biggest boost in graduation likelihood for an individual student. Advising students to prioritize these courses could increase their graduation likelihood.





2020-2021

Academic Affairs

Assessment Day – Program Guides

*A Review of Program Guide and Course Catalog
Information*

Program Guides - Overview

- Given Assessment Day results, are there any changes needed to or desired for the Program Guide?
- Please Review:
 - Program Information
 - General Education Course Selections (if applicable)
 - Program Course Catalog Information
 - Program of Study

Program Guides – Information Review

- Mission statement
 - Does it accurately state the purpose and goals of the program?
- Description
 - Does it clearly portray the nature of the program and any unique characteristics (i.e. embedded certificates, industry certifications, program accreditations, etc.)?

Program Guides – General Ed. Review

- General Education Courses *(if applicable)*
 - Are the selection of courses aligned with the academic knowledge students need to be successful in the related field(s)/occupations?
 - Must be a minimum of 15 credit hours for A.S. programs
(F.A.C. [6A-10.024](#))
 - Must include ENC1101 and a Math Core course
 - Do the selection of courses allow for seamless transition to the Baccalaureate level (if applicable)?

Program Guides – Course Reqs. Review

- Program Specific Course Requirements
 - Are the courses relevant to the academic and technical skills required in the related field(s)/occupation(s)?
 - Are there any required courses offered by another department? If so, consult with that department on upcoming changes (if any).
 - Are there any courses that have not been offered in over 5 years?

Program Guides – Course Info. Review

- Program Specific Course Catalog Information
 - Is the course description accurate?
 - Are the course prefix, number and/or title relevant?
 - Are the term offerings up-to-date?
 - Are the prerequisite and corequisite course assignments appropriate to what students need to know to be successful in the requisite (*required*) course?

Program Guide – Program of Study Review

- Program of Study
 - Is the sequence of courses structured from foundational to advanced content, as appropriate?
 - Does the sequence align with course, term offerings?
 - Does the sequence align with course, prerequisite/co-requisite assignments?
 - Are there any special notes/information missing, incorrect or desired?