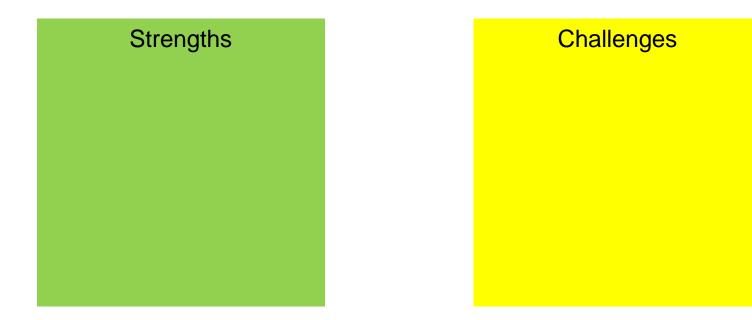
ASSESSMENT DAY

College of Arts and Sciences School of Humanities and Communications October 1, 2020





Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	 Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	 Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	 Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Last Assessment Day – Action Items

School of Humanities and Communications (10/24/2019)

- Update catalog information;
- Expand hybrid offerings and HUM online classes;
- Invite Michelle Goldys to give advising overview;
- Devise methods to provide support for standard issues (D2L, CIVITAS, submitting grades) and group these supports in one handy location for faculty to access;
- Update HUM course outcome assessment template

For Institutional Research:

- Provide success rates by class size (20 and under versus greater than 20);
- Provide success rates by student academic plans (AA versus AS);

For Institutional Effectiveness:

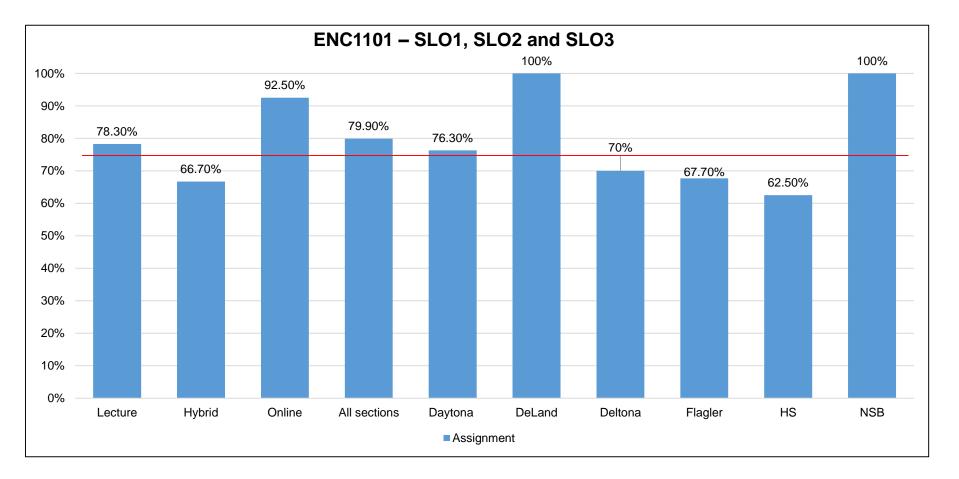
• Provide course assessment template for HUM2020

Course Learning Outcomes ENC1101

The student will be able to:

- 1. Demonstrate critical thinking and reading skills. (1, 2)
- 2. Apply an understanding of the elements of writing processes to various genres. (1, 2, 4)
- 3. Use strategies for composing in different rhetorical situations. (1, 2, 3)

Course Assessment Results - ENC1101



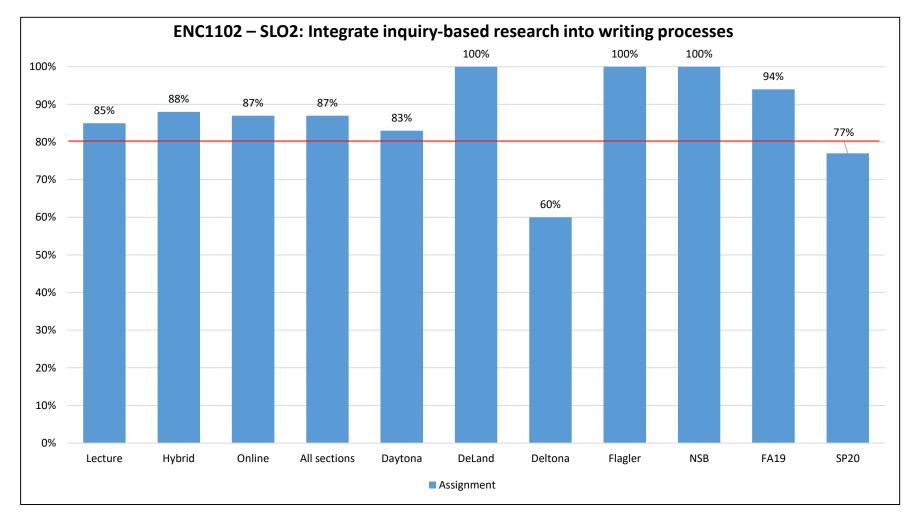
<u>Assignments:</u> Three collected samples of the students writing that address different rhetorical situations: personal writing, public writing, and academic writing <u>Target:</u> Under 25% of collected student samples identified at "Exceptionally Weak"

Course Learning Outcomes ENC1102

The student will be able to:

- 1. Synthesize ideas from a variety of sources. (1, 2)
- 2. Integrate inquiry-based research into writing processes. (1, 2, 4)
- 3. Produce analytic texts that effectively address different rhetorical situations. (1, 2, 3)

Course Assessment Results – ENC1102



<u>Assignment:</u> Two collected samples of the students' writing that address different rhetorical situations: public writing and academic writing.

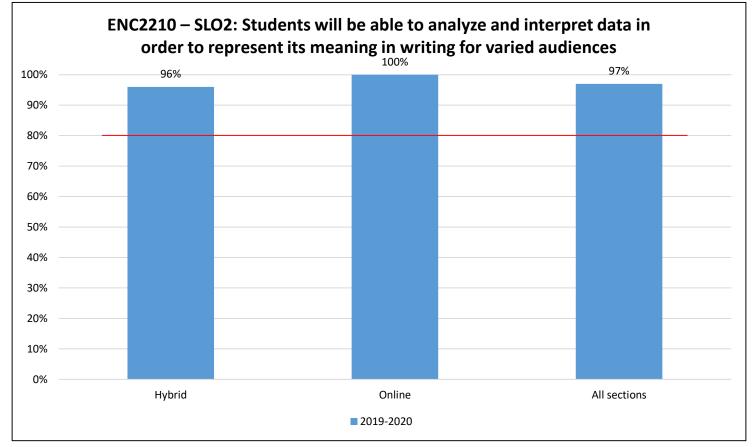
<u>Target:</u> 80% or more of student samples earing a passing score. Passing samples scored a 2 or higher on the DSC Writing Rubric under the "Information Literacy" criteria.

Course Learning Outcomes ENC2210

The student will be able to:

- 1. Compose in commonly used business and technical genres that effectively address different rhetorical situations. (1, 2, 4)
- 2. Analyze and interpret data in order to represent its meaning in writing for varied audiences. (1, 2, 4)
- 3. Conduct original research and represent the findings in a report for a particular audience. (1, 2, 3, 4)

Course Assessment Results – ENC2210



Assignment: Course Assignment – Analyze a Data Set

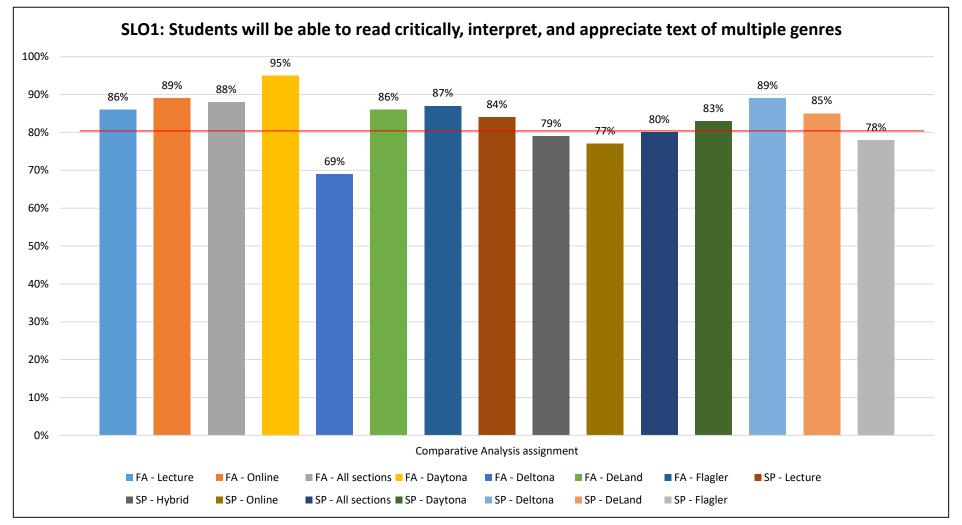
<u>Target:</u> 80% of students will score "Pass" by meeting the minimum rubric expectations on at least one of their two writing samples.

Course Learning Outcomes AML and LIT Courses

The student will be able to:

- 1. Read critically, interpret, and appreciate literary texts of multiple genres.
- 2. Identify and explain how literary texts are relevant to their own experience and to the experiences of their own communities.
- 3. Explain how literary texts reflect and sometimes challenge the historical, social, and cultural contexts in which they are embedded.
- 4. Write about literary texts at a college level (1,2, 4)

Course Assessment Results – AML and LIT Courses



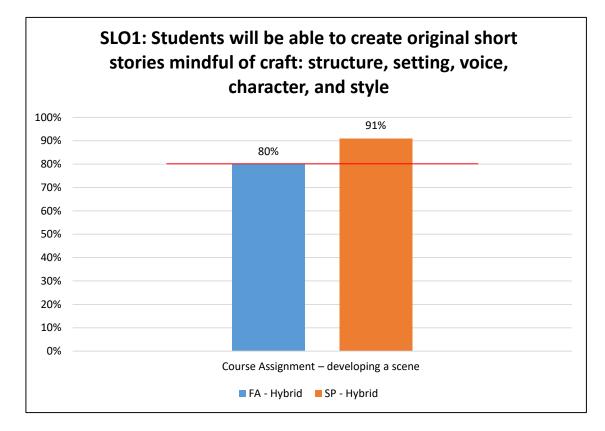
<u>Target:</u> 80% of students will receive a score of "Pass" by demonstrating all of the following in their writing: 1) Addressing at least two works of different genres and similar contexts; 2)Providing specific examples from both texts 3) Comparing selected works for the purpose of analysis

Course Learning Outcomes CRW2100 Fiction Writing

The student will be able to:

- 1. Create original short stories mindful of craft: story structure, character, setting, voice, and image (1)
- 2. Examine and evaluate both professional and student-created short-stories according to the elements of the craft
- 3. Apply a writing/revision process for developing a story from an idea to a polished draft
- 4. Discuss ideas, strategies, successes and failures during the writing process

Course Learning Outcomes CRW2100 Fiction Writing



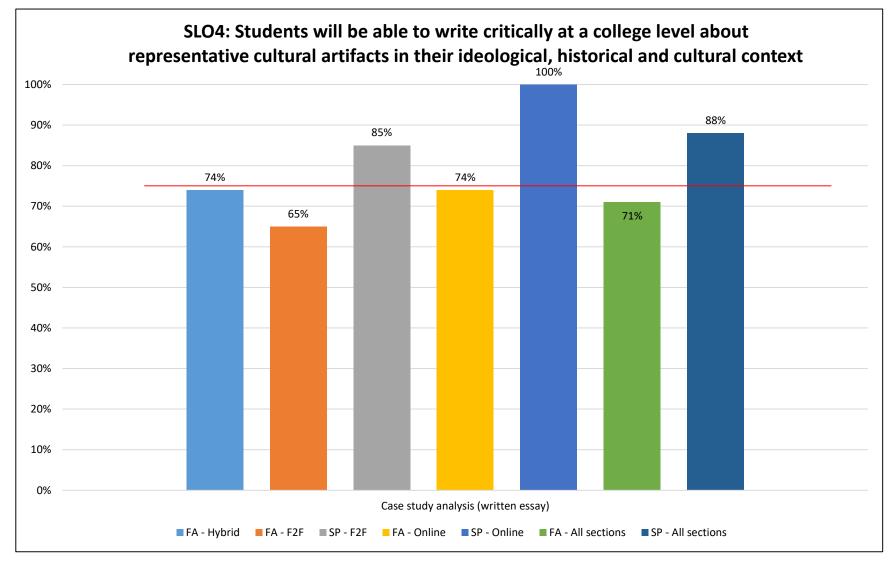
<u>Target:</u> 80% of students will score "Pass" by meeting the minimum rubric expectations for a successful scene with dialogue.

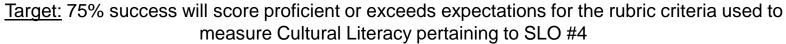
Course Learning Outcomes HUM2020 Introduction to Humanities

The student will be able to:

- 1. Analyze and explain the significance of representative cultural artifacts in the visual arts, music, literature and philosophy in their historical and cultural context. (1, 3)
- 2. Compare and contrast examples of the visual arts, music, literature and philosophy of different periods and cultural settings. (1, 3)
- 3. Relate representative cultural artifacts to the broader intellectual and aesthetic movements from which they emerge. (1, 3)
- 4. Write critically at a college level about representative cultural artifacts in their ideological, historical and cultural context. (1, 2, 3, 4)

Course Learning Outcomes HUM2020 Introduction to Humanities

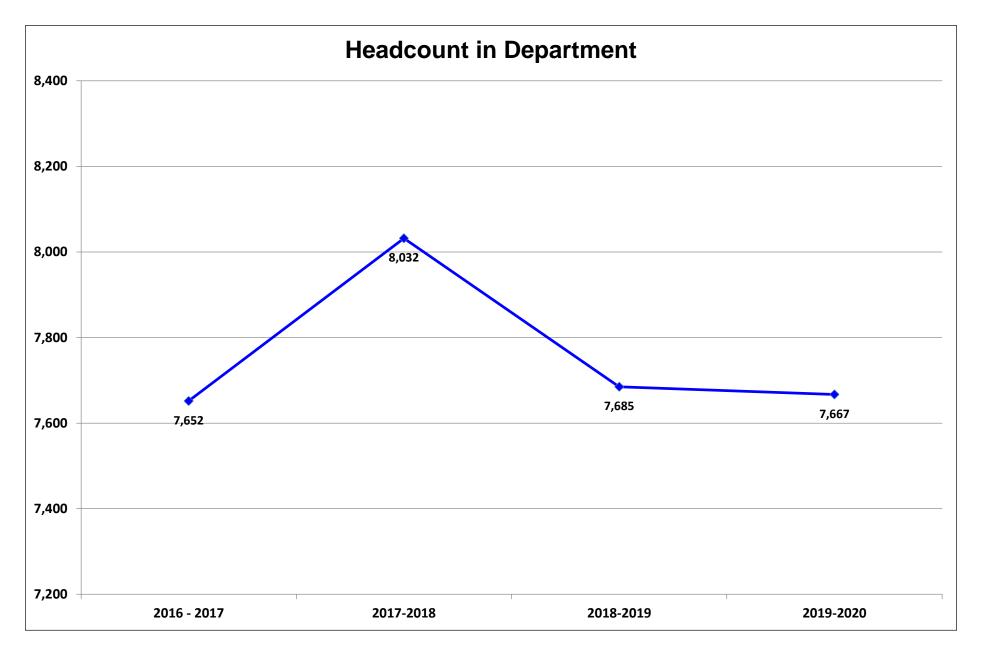




Other Course Learning Outcomes reports

HUM2210 HUM2230 ENG2100 REL2300

• Annual summary



Dual Enrollment count for 2019-2020: 1,694

Course Success Rate (1 of 2)

Courses	2016	-2017	2017	-2018	2018	-2019	2019	-2020
Courses	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
AML2050	28	86%	29	86%				
AML2060	170	<mark>84%</mark>	56	75%	28	68%	29	90%
AML2600	160	81%	129	<mark>79%</mark>	108	<mark>82%</mark>	141	73%
CRW2100			24	96%	12	100%	23	83%
ENC0025C	104	70%	41	83%				
ENC0027			38	53%	114	58%	76	63%
ENC0055L	585	74%	416	76%	350	77%	327	74%
ENC1101	4,309	74%	4,222	73%	3,930	75%	3976	74%
ENC1102	3,497	77%	3,306	79%	3,176	80%	3110	78%
ENC2210	78	76%	79	81%	85	80%	95	82%
ENG2100	24	88%	15	100%	16	94%	11	100%
ENG2905	1	100%						
HUM2020	292	75%	359	77%	396	<mark>82%</mark>	560	76%
HUM2210	30	57%	30	67%	32	75%		
HUM2230	29	38%	28	96%	24	92%		
IDH2028	20	100%	35	100%	33	97%	43	95%
JOU1100	23	78%						

Course Success Rate (2 of 2)

Courses	2016	-2017	2017	-2018	2018	8-2019	2019	-2020	
Courses	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
LIT2000	1,676	80%	2,471	82%	2,464	81%	2486	81%	
LIT2040	34	85%	24	79%	20	<mark>80%</mark>	14	93%	
LIT2110	288	78%	470	84%	435	74%	242	74%	
LIT2120			12	92%	12	92%	208	76%	
LIT2602	29	69%	24	71%	27	56%			
MMC1000	18	83%							
REA0017C	121	<mark>74%</mark>	38	76%					
REL2300	146	71%	125	74%	84	<mark>70%</mark>	141	79%	
RTV2104	14	<mark>79%</mark>							

Course Success Rate by Campus – Multiple Campuses Only (1 of 2)

Court	as and Compus	2016	5-2017	2017	7-2018	2018	3-2019	2019	-2020
Cours	ses and Campus	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
CRW2100	Daytona							13	77%
	Deland							10	90%
ENC0025C	Daytona	73	67%	31	81%				
	Deland	31	77%	10	90%				
	Daytona			25	48%	63	54%	50	56%
	Deland			5	40%	11	36%	13	77%
ENC0027	Deltona			4	50%	24	58%	13	77%
	Flagler/Palm Cst			4	100%	6	100%		
	New Smyrna Beach					10	80%		
	Daytona	302	71%	191	74%	164	<mark>81%</mark>	185	73%
	Deland	83	76%	47	70%	39	85%	40	75%
ENC0055L	Deltona	105	72%	78	74%	68	75%	48	69%
	Flagler/Palm Cst	66	86%	63	86%	55	73%	34	79%
	New Smyrna Beach	29	<mark>79%</mark>	37	84%	24	58%	20	85%
	Daytona	1748	72%	1629	72%	1445	<mark>76%</mark>	1468	72%
	Deltona	362	82%	361	80%	378	79%	337	74%
ENC1101	Deland	546	82%	448	80%	321	78%	392	80%
	Flagler/Palm Cst	427	82%	478	82%	501	79%	475	77%
	New Smyrna Beach	241	82%	256	78%	223	83%	187	81%

Course Success Rate by Campus – Multiple Campuses Only (2 of 2)

Car	waaa and Camana	2010	5-2017	201	7-2018	201	8-2019	2019	-2020
Cou	irses and Campus	Attempted	% Successful						
	Daytona	1253	79%	1175	78%	1072	80%	999	76%
	Deltona	257	83%	298	80%	261	<mark>80%</mark>	204	78%
ENC1102	Deland	450	81%	338	77%	348	79%	341	81%
	Flagler/Palm Cst	339	85%	373	90%	378	<mark>85%</mark>	377	83%
	New Smyrna Beach	164	85%	162	87%	165	92%	143	83%
	Daytona	116	74%	111	76%	174	83%	153	67%
HUM2020	Deltona							17	41%
	Deland	92	82%	86	87%	86	77%	87	86%
	New Smyrna Beach			55	93%	55	93%		
	Daytona	541	82%	699	86%	605	<mark>85%</mark>	570	82%
	Deltona	102	<mark>87%</mark>	133	86%	203	<mark>85%</mark>	112	86%
LIT2000	Deland	107	<mark>86%</mark>	234	<mark>84%</mark>	125	90%	176	78%
	Flagler/Palm Cst	186	88%	271	90%	255	<mark>89%</mark>	286	87%
	New Smyrna Beach	99	85%	108	88%	112	91%	93	<mark>89%</mark>
	Daytona			54	76%	49	<mark>86%</mark>	18	78%
LIT2110	Deltona			55	98%	34	<mark>85%</mark>	27	93%
	Deland			30	87%	27	78%		
LIT2120	Daytona							18	94%
	New Smyrna Beach							15	93%
	Daytona	94	74%	95	75%	55	73%	87	77%
REL2300	Flagler							29	86%
	New Smyrna Beach	27	81%	30	73%	29	66%	25	76%

School Course Success Rate by Campus – Overall

	2016-2017		2017	7-2018	2018	3-2019	2019-2020		
Campus	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Daytona	4,570	76%	4,249	77%	3,792	80%	3717	75%	
Deltona	826	82%	929	81%	833	80%	776	77%	
DeLand	1,395	82%	1,236	80%	1,128	80%	1059	80%	
Flagler/Palm Cst	1,018	84%	1,189	87%	1,195	83%	1201	82%	
New Smyrna Beach	560	83%	660	83%	630	86%	483	84%	
Online	Not Included		3,708	73%	3,768	73%	4246	75%	
Total	8,369	79%	11,971	78%	11,346	78%	11,482	77%	

Course Success Rate By Instructional Method – Multiple Methods Only (1 of 2)

Cours	es and	2010	6-2017	2017	7-2018	201	8-2019	2019-2020		
Instruction	nal Method	Attempted	% Successful							
	Lecture	27	100%					57	75%	
AML2060	Online	143	81%					84	71%	
	Lecture	102	85%			57	84%			
AML2600	Online	58	74%			51	80%			
	Hybrid	31	77%	10	90%					
ENC0025C	Lecture	73	67%	31	81%					
	Hybrid	18	61%	26	81%	59	73%	56	82%	
ENC0055L	Lecture	567	75%	390	76%	291	78%	271	72%	
	Hybrid	517	77%	660	83%	620	80%	700	80%	
ENC1101	Lecture	2,807	76%	2,512	74%	2,248	77%	2159	73%	
	Online	985	65%	1,050	65%	1,062	69%	1117	71%	
	Hybrid	431	83%	579	78%	615	85%	709	88%	
ENC1102	Lecture	2,032	81%	1,767	81%	1,609	80%	1355	74%	
	Online	1034	68%	960	74%	952	77%	1046	75%	

Course Success Rate By Instructional Method – Multiple Methods Only (2 of 2)

Cours	ses and	201	l6-2017	2017	7-2018	2018	-2019	2019	-2020
Instructio	nal Method	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
	Hybrid	31	74%	35	94%	39	87%	49	96%
ENC2210	Online	47	77%	44	70%	46	74%	46	67%
	Hybrid					60	97%	84	70%
HUM2020	Lecture	208	77%	252	83%	255	80%	173	73%
	Online	84	68%	107	61%	81	78%	303	79%
	Hybrid	321	81%	648	87%	596	88%	468	82%
LIT2000	Lecture	714	86%	797	86%	704	<mark>85%</mark>	769	<mark>84%</mark>
	Online	641	73%	1026	76%	1164	75%	1249	79%
	Hybrid	26	62%	25	64%	21	81%	18	78%
LIT2110	Lecture	60	78%	114	92%	89	<mark>84%</mark>	27	93%
	Online	202	80%	331	83%	325	70%	197	71%
	Hybrid							15	93%
LIT2120	Lecture							18	94%
	Online							175	73%
	Hybrid			68	72%	27	78%		
REL2300	Lecture			57	77%	57	67%	141	79%
	Hybrid		81%		83%		81.9%		82.2%
DSC	Lecture		81%		83%		82.5%		80.3%
	Online		76%		78%		79.9%		81.7%

School Course Success Rate By Instructional Method – Overall

Comput	2016	-2017	2017	-2018	2018	-2019	2019-2020		
Campus	Attempted % Successful		Attempted % Successful		Attempted % Successful		Attempted	% Successful	
Online	3,307	69%	3,708	73%	3,768	73%	4,246	75%	
Lecture	6,830	79%	6,127	79%	5,484	79%	5,071	75%	
Hybrid	1,590	79%	2,136	82%	2,093	85%	2,165	84%	
Total	11,676	76%	11,971	78%	11,345	78%	11,482	77%	

Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 3)

Courses	Courses and Sub-session		2016-2017		2017-2018		-2019	2019-2020	
Courses a			% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
	FA Full term	84	74%	73	81%	53	81%	91	69%
AML2600	SP Full term	76	<mark>89%</mark>	56	77%	55	<mark>84%</mark>	50	80%
CD\A/2100	FA Full term							10	90%
CRW2100	SP Full term							13	77%
	FA Full term					71	63%	46	63%
ENCOUZ/	NC0027 SP Full term					43	49%	30	63%

Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 3)

Courses		ub-session	2016	5-2017	201	7-2018	2018	-2019	2019	-2020	
Courses a	na Si	ub-session	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
		A term	8	100%	6	83%	14	71%	10	80%	4
	FA	B term	3	100%	6	50%	8	88%	8	75%	[
		Full term	381	74%	244	75%	192	<mark>84%</mark>	182	74%	
ENC0055L		A term	3	67%	5	100%	9	67%	12	92%	1
	SP	B term	15	60%	9	<mark>89%</mark>	3	33%	1	0%	
		Full term	124	69%	98	79%	97	67%	89	69%	4
	SU	Full term	51	88%	48	73%	27	<mark>74%</mark>	25	84%	
		A term	88	86%	141	92%	133	<mark>86%</mark>	168	86%	[
	FA	B term	60	72%	67	75%	48	67%	36	75%	4
		Full term	2503	77%	2458	<mark>74%</mark>	2209	77%	2127	75%	
ENC1101		A term	113	74%	90	80%	127	<mark>79%</mark>	165	79%	
	SP	B term	124	56%	77	61%	45	60%	22	68%	1
		Full term	916	65%	905	67%	852	68%	900	64%	
	SU	Full term	505	74%	484	76%	516	<mark>81%</mark>	558	80%	
		A term	21	100%	23	<mark>78%</mark>					
	FA	B term	116	75%	130	80%	136	<mark>81%</mark>	119	90%	1
		Full term	969	<mark>72%</mark>	880	<mark>75%</mark>	877	77%	851	75%	
ENC1102		A term	40	68%	23	91%	21	90%	24	96%	1
	SP	B term	195	78%	139	77%	173	<mark>87%</mark>	170	88%	
		Full term	1728	80%	1671	80%	1510	81%	1528	75%	
	SU	Full term	428	77%	440	78%	459	<mark>82%</mark>	418	83%	1

Course Success Rates- Multiple Sessions or Sub-sessions Only (3 of 3)

Courses	and C	ub-session	2016	-2017	2017	-2018	2018	-2019	2019	-2020
Courses	and St	lo-session	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
ENC2210	FA	Full term	54	72%	56	86%	59	81%	71	82%
ENCZZIU	SP	Full term	24	83%	23	70%	26	77%	24	83%
	FA	Full term	122	80%	171	<mark>79%</mark>	205	<mark>87%</mark>	124	77%
HUM2020	SP	B term							47	83%
	36	Full term	115	75%	135	79%	113	73%	336	73%
	SU	Full term	55	64%	53	62%	78	83%	53	83%
		A term			251	90%	190	91%	85	91%
	FA	B term	81	59%	30	90%	64	59%	30	77%
		Full term	601	81%	833	81%	743	80%	777	81%
LIT2000		A term	246	85%	142	85%	111	92%	124	90%
	SP	B term	81	75%	133	86%	196	82%	192	83%
		Full term	464	<mark>84%</mark>	627	81%	653	83%	747	76%
	SU	Full term	203	72%	455	80%	507	76%	531	86%
LIT2040	FA	Full term	9	100%	7	100%				
L112040	SP	Full term	25	80%	17	71%			14	93%
	FA	B term					21	62%		
LIT2110	ГA	Full term	120	82%	198	88%	159	78%	147	69%
	SP	Full term	56	80%	164	83%	155	70%		
	SU	Full term	86	76%	108	79%	100	74%	95	82%
LIT2120	SP	A term	29	79%					15	93%
	38	B term	14	93%					193	75%
	FA	Full term	27	81%	30	73%	29	66%	112	85%
REL2300	SP	Full term	94	74%	73	74%	28	68%	29	55%
	SU	Full term	25	44%	22	77%	27	78%		

Overall School Course Success Rates by Sessions or Sub-sessions

Session and Sub- session		2016-2017		2017	7-2018	2018	3-2019	2019-2020		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
	A term	246	80%	491	89%	337	88%	292	88%	
FA	B term	337	69%	268	79%	277	72%	193	<mark>84%</mark>	
	Full term	4,939	77%	4,978	77%	4,637	78%	4,549	<mark>76%</mark>	
	A term	476	80%	260	84%	308	<mark>83%</mark>	340	85%	
SP	B term	474	71%	370	78%	417	<mark>82%</mark>	432	<mark>84%</mark>	
	Full term	3,825	77%	3,964	77%	3,656	<mark>76%</mark>	3,996	73%	
SU	Full term	1,379	75%	1,640	78%	1,714	<mark>79%</mark>	1,680	83%	
	Total	11,676	<mark>76%</mark>	11,971	78%	11,346	78%	11,482	77%	

Course Success Rates by IM and Sessions/Sub-sessions (1 of 2)

Course	, IM and	Sessi	on/Sub-	2018	8-2019	2019	-2020
	sessi	on		Attempted	% Successful	Attempted	% Successful
AML2060	Online	FA	A term			29	90%
AIVILZUOU	Unine	SP	A term	28	68%		
	Online	FA	Full term	24	71%	54	63%
ANAL 2000	Unine	SP	Full term	27	<mark>89%</mark>	30	<mark>87%</mark>
AML2600	Lecture	FA	Full term	29	90%	37	<mark>78%</mark>
	Lecture	SP	Full term	28	<mark>79%</mark>	20	70%
CRW2100	Useria	FA	Full term			10	90%
CRW2100	пурпа	SP	Full term	12	100%	13	77%
	Lecture	FA	Full term	71	63%	46	63%
ENC0027	Lecture	SP	Full term				63%
	Hybrid	SP	Full term	43	49%		
		FA	Full term	192	<mark>84%</mark>	182	<mark>74%</mark>
	Lecture	SP	A term	2	50%		
		Jr	Full term	99	67%	89	69%
ENC0055L		FA	A term	14	71%	10	80%
ENCOUSSE		FA	B term	8	88%	8	75%
	Hybrid	SP	A term	7	71%	12	92%
		JF	B term	3	33%	1	0%
		SU	Full term	27	74%	25	<mark>84%</mark>
		FA	B term	24	63%	21	67%
			Full term	470	66%	466	69%
	Online		A term	26	88%	25	92%
	Onnie	SP	B term	45	60%	22	68%
			Full term	227	64%	285	65%
		SU	Full term	270	79%	298	78%
		FA	Full term	1636	80%	1566	76%
ENC1101	Lecture	SP	Full term	564	69%	549	62%
		SU	Full term	48	81%	44	<mark>84%</mark>
			A term	133	<mark>86%</mark>	168	<mark>86%</mark>
		FA	B term	24	71%	15	<mark>87%</mark>
	Hybrid		Full term	103	77%	95	75%
	Πγυτία	CD	A term	101	<mark>76%</mark>	140	<mark>76%</mark>
		SP	Full term	61	<mark>72%</mark>	66	74%
		SU	Full term	198	<mark>84%</mark>	216	<mark>82%</mark>

		10		201	8-2019	201	9-2020
Course, IM a	and Sessio	n/Su	ib-session	Attempted	% Successful	Attempted	% Successful
		FA	Full term	344	75%	357	70%
	- "		A term	22	86%	25	<mark>80%</mark>
	Online	SP	Full term	349	77%	435	77%
		SU	Full term	259	<mark>81%</mark>	229	<mark>80%</mark>
		FA	Full term	507	<mark>79%</mark>	447	<mark>78%</mark>
	Lecture	SP	Full term	1063	<mark>81%</mark>	908	72%
ENC1102		SU	Full term	39	<mark>85%</mark>		
			B term	136	<mark>81%</mark>	119	90%
		FA	Full term	26	<mark>81%</mark>	47	<mark>87%</mark>
			A term	21	90%	24	96%
	Hybrid	SP	B term	151	<mark>87%</mark>	145	<mark>89%</mark>
			Full term	120	<mark>88%</mark>	185	<mark>86%</mark>
		SU	Full term	161	<mark>83%</mark>	189	86%
	Ouling	FA	Full term	20	70%	22	50%
ENC2210	Online	SP	Full term	26	77%	24	<mark>83%</mark>
	Hybrid	FA	Full term	39	<mark>87%</mark>	49	96%
ENG2100	Lecture	FA	Full term	16	94%	11	100%
		FA	Full term	28	75%	29	69%
	Outline	C D	B term			47	<mark>83%</mark>
	Online	SP	Full term			174	<mark>78%</mark>
		SU	Full term	53	<mark>79%</mark>	53	<mark>83%</mark>
HUM2020		FA	Full term	117	<mark>85%</mark>	28	<mark>82%</mark>
	Lecture	SP	Full term	113	<mark>73%</mark>	145	71%
		SU	Full term	25	92%		
	ام ابن علم را ا	FA	Full term	60	97%	67	<mark>78%</mark>
	Hybrid	SP	Full term			17	41%
	IS	SP	Full term	1	100%		
IDH2028	Hybrid	SP	Full term	32	97%	43	95%

Indicates a success rate of 90% or higher Indicates a success rate between 70% and 89% Indicates a success rate below 70%

Source: IR Program Assessment Data

Course, IM and Session/Sub-sessionAttempted % SuccessfulAttempted % SuccessfulParticipationS91%S91%Sub Full term37075%32470%Sub Full term8993%8892%Sub Full term5770%10587%Full term5770%32585%Full term33872%32585%Full term33385%42689%LIT2000Full term33186%342Full term16985%70%70%Full term16985%70%88%Full term16985%70%88%Full term16985%70%88%Full term11270%93%88%Full term11274%15477%Full term11274%12063%Full term11366%7783%Full term11366%7783%Full term11366%7783%Full term11366%7783%Full term11366%7783%Full term11366%7783%Full term11366%7783%Full term11366%7783%<					201	8-2019	2018-2019		
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REL2300 SP Full term 28 68% 29 55%					29	66%	112	85%	
	REL2300	Lecture	SP	Full term	28	68%	29	55%	
		Hybrid	SU	Full term	27				

Course Success Rates by IM and Sessions/Sub-sessions (2 of 2)

Course Success Rates for Guaranteed Sections

	201	6-2017	2016-	2017	7-2018	2017-	2018	3-2019	2018-	2019	9-2020	2019-
Course	Attempted	% Successful	2017 Overall	Attempted	% Successful	2018 Overall	Attempted	% Successful	2019 Overall	Attempted	% Successful	2020 Overall
ENC1101	287	77%	74%	128	83%	73%	225	80%	75%	167	77%	74%
ENC1102	163	83%	77%	138	77%	<mark>79%</mark>	190	80%	80%	148	70%	78%
LIT2000	139	87%	<mark>80%</mark>				273	89%	<mark>81%</mark>			
Total	589	81%		266	80%		688	84%		315	<mark>74%</mark>	

Course Success Rates for Dual Enrolled Students

Course	2017	7-2018	2017-2018	2018	8-2019	2018-2019	2019	9-2020	2019-2020
Course	Attempted	% Successful	Overall	Attempted	Attempted % Successful		Attempted	% Successful	Overall
AML2050	4	75%	86%						
AML2060	1	100%	75%	4	100%	68%	4	100%	90%
AML2600	6	83%	79%	10	90%	82%	6	100%	73%
CRW2100							8	100%	83%
ENC0055L							1	100%	74%
ENC1101	818	91%	73%	944	92%	75%	1,097	90%	74%
ENC1102	588	92%	79%	701	93%	80%	881	91%	78%
ENC2210	5	80%	81%	5	100%	80%	22	86%	82%
ENG2100				1	100%	94%	2	100%	100%
HUM2020	30	90%	77%	56	95%	82%	89	90%	76%
HUM2210	1	100%	67%	4	100%	75%			
HUM2230	3	100%	96%	8	75%	92%			
IDH2028	1	100%	100%	3	100%	97%	6	100%	95%
LIT2000	225	94%	82%	342	88%	81%	540	93%	<mark>81%</mark>
LIT2040	2	100%	79%				6	100%	93%
LIT2110	44	91%	84%	45	<mark>89%</mark>	74%	38	<mark>87%</mark>	74%
LIT2120				3	100%	92%	33	100%	76%
REL2300	10	100%	74%	7	<mark>86%</mark>	70%	25	<mark>84%</mark>	79%
Total	1,738	92%		2,137	91%		2,758	91%	

Course Success Rates by Race/Ethnicity (1 of 2)

Race/EthnicityAttempted* SuccessfulAttempted* SuccessfulAttempted* SuccessfulAttempted* SuccessfulNML2602868%2990%99%97%937694%Black250%2100%America Indian/Alas667%1173%Mispanic/Latino650%2100%Asian8280%10684%Mul260010882%11995%4173%817100%Mul260110867%2100%1100%11655567%9285%America Indian/Alas786%9285%9285%9285%9285%America Indian/Alas5275%6467%1170%86%9285%Asian367%2100%467%America Indian/Alas7086%9285%Black5275%6467%4675%4675%4675%White2383%3990%4685973%88676%CRW210012100%7385%4475%13186%White12100%1889%4475%13186%Mispanic/Latino3165%2045%4475%45%45%Black3367%85%7386%1495%<		2044	2010	2044	2020		2040	2010	2040	2020
ML2060 28 68% 29 90% Black 2 50% 2 100% Hispanic/Latino 6 50% 5 80% Microare 2 100% 1 100% White 18 72% 19 95% MNL2600 108 82% 141 73% American Indian	Course and					Course and				
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Two or More Races Image: Constraint of the second sec						American Indian/Alas		67%		
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White 18 72% 19 95% Inspand/united and any and any	Two or More Races			2		Black	535	67%	534	61%
Multicol 108 82% 141 73% Filter of the original state original state of the original state	Unknown	2			100%	Hispanic/Latino	731	72%	807	70%
American Indian Image: Constraint of the second secon	White	18	72%	19	95%	Native Hawaiian/Paci	7	86%	7	100%
Asian 3 67% 2 100% White 2313 79% 2241 78% Black 52 75% 64 67% 64 67% 64 67% 64 67% 64 67% 64 67% 64 67% 64 67% 64 67% 64 67% 64 67% 64 67% 64 67% 64 67% 64 67% 64 67% 64 67% 64 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 68% 4 75% 666 66% 66% 66% 66% 66% 67% 66% 67% 68% 73 66% 66% 74% 75% 73 100%	AML2600	108	82%	141	73%	Two or More Races	164	65%	178	62%
Black 52 75% 64 67% NC1102 3176 80% 3110 78% Hispanic/Latino 20 95% 24 67% American Indian/Alas 7 86% 4 75% Wo or More Races 8 100% 2 50% American Indian/Alas 7 86% 4 75% White 23 83% 39 90% Black 359 73% 568 68% Hispanic/Latino 12 100% 23 83% Native Hawaiian/Paci 4 75% 3 100% White 12 100% 18 89% 111 79% 131 68% White 12 100% 18 89% 10n% 95 82% Black 27 56% 20 45% Asian 5 80% 95 82% Black 27 56% 20 45% Asian 5 80% 4	American Indian			1	100%	Unknown	92	86%	92	88%
Hispanic/Latino 20 95% 24 67% American Indian/Alas 7 86% 4 75% Two or More Races 8 100% 9 56% Asian 70 84% 88 84% Unknown 2 100% 2 50% Black 359 73% 366 66% White 23 83% 39 90% Native Hawailan/Paci 4 75% 3 100% Rispanic/Latino 12 100% 18 83% Native Hawailan/Paci 4 75% 3 100% White 12 100% 18 89% Vinte 1943 82% 1857 81% Natior Hawailan/Paci 4 75% 3 100% 83% 10known 92 85% 73 86% No or More Races 11 70% 63 30% 83% 83% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81% <td>Asian</td> <td>3</td> <td>67%</td> <td>2</td> <td>100%</td> <td>White</td> <td>2313</td> <td>79%</td> <td>2241</td> <td>78%</td>	Asian	3	67%	2	100%	White	2313	79%	2241	78%
Two or More Races 8 100% 9 56% Unknown 2 100% 2 50% White 23 83% 39 90% Hispanic/Latino 12 100% 23 83% Two or More Races 12 100% 23 83% Mispanic/Latino 12 100% 23 83% Mispanic/Latino 12 100% 18 89% Mhite 12 100% 18 89% Mite 14 58% 76 63% Asian 3 67% 8 50% Black 27 56% 20 45% Hispanic/Latino 31 55% 22 77% More Races 5 80% 4 50% White 45 64% 20 75% White 45 64% 20 75% White 50 82% 54 83%	Black	52	75%	64	67%	ENC1102	3176	80%	3110	78%
Unknown 2 100% 2 50% White 23 83% 39 90% CRW2100 12 100% 23 83% Hispanic/Latino	Hispanic/Latino	20	95%	24	67%	American Indian/Alas	7	86%	4	75%
White 23 83% 39 90% Hispanic/Latino 590 78% 588 74% CRW2100 12 100% 23 83% 33 Native Hawaiian/Paci 4 75% 3 100% Hispanic/Latino	Two or More Races	8	100%	9	56%	Asian	70	<mark>84%</mark>	88	84%
CRW2100 12 100% 23 83% Hispanic/Latino	Unknown	2	100%	2	50%	Black	359	73%	366	68%
Hispanic/Latino Image: Second Se	White	23	83%	39	90%	Hispanic/Latino	590	78%	588	74%
Two or More Races 2 100% 100% 100% 100% 100% 92 85% 73 86% White 12 100% 18 89% 1943 82% 1857 81% More Races 114 58% 76 63% Asian 3 67% 8 50% 80% 95 82% Black 27 56% 20 45% Asian 5 80% 6 83% White 31 55% 22 77% 8 75% 8 75% White 45 64% 20 45% 75% 80% 4 100% White 45 64% 20 75% 81% 75% 83% 75% White 45 64% 20 75% 82% 54 83% ENC00551 350 77% 327 74% 11 100% Asian 14 93% <td>CRW2100</td> <td>12</td> <td>100%</td> <td>23</td> <td><mark>83%</mark></td> <td>Native Hawaiian/Paci</td> <td>4</td> <td>75%</td> <td>3</td> <td>100%</td>	CRW2100	12	100%	23	<mark>83%</mark>	Native Hawaiian/Paci	4	75%	3	100%
White 12 100% 18 89% White 1943 82% 1857 81% White 114 58% 76 63% 85% 80% 95 82% Asian 3 67% 8 50% 80% 6 83% Black 27 56% 20 45% Black 7 57% 8 75% Two or More Races 5 20% 4 50% Black 7 57% 8 75% Unknown 3 67% 2 50% 10% 4 100% White 45 64% 20 75% 100% 4 75% ENC0055L 350 77% 327 74% 11 100% Asian 14 93% 22 73% 16 94% 11 100% Black 83 82% 65 66% 14 93% 3 100%	Hispanic/Latino			3	33%	Two or More Races	111	79%	131	68%
Nume 114 58% 76 63% Asian 3 67% 8 50% Black 27 56% 20 45% Hispanic/Latino 31 55% 22 77% Two or More Races 5 20% 4 50% Unknown 3 67% 2 50% White 45 64% 20 75% White 45 64% 20 75% ENC055L 350 77% 327 74% Asian 1 0% 3 67% Asian 14 93% 22 73% Black 83 82% 65 66% Asian 1 0% 3 67% Black 83 82% 65 66% Hispanic/Latino 1 100% 100% Hispanic/Latino 12 67% 14 93% 8 100%	Two or More Races			2	100%	Unknown	92	<mark>85%</mark>	73	86%
Asian 3 67% 8 50% Black 27 56% 20 45% Hispanic/Latino 31 55% 22 77% Two or More Races 5 20% 4 50% Unknown 3 67% 2 50% White 45 64% 20 75% White 45 64% 20 75% Noor SSL 350 77% 327 74% American Indian 1 0% 3 67% Black 83 82% 65 66% Hispanic/Latino 16 94% 11 100% Asian 1 0% 3 67% 1 100% Asian 14 93% 22 73% 1 100% Black 83 82% 65 66% 14 93% 8 100% Hispanic/Latino 12 67% 67% 14 93% 8 100% White 14 93%	White	12	100%	18	<mark>89%</mark>	White	1943	82%	1857	81%
Notified Company of the company of	ENC0027	114	58%	76	63%	ENC2210	85	<mark>80%</mark>	95	82%
Hispanic/Latino 31 55% 22 77% Hispanic/Latino 14 86% 19 79% Two or More Races 5 20% 4 50% Two or More Races 5 80% 4 100% Unknown 3 67% 2 50% Two or More Races 5 80% 4 100% White 45 64% 20 75% White 50 82% 54 83% ENC0055L 350 77% 327 74% White 50 82% 54 83% American Indian 1 0% 3 67% 1 100% 100% Black 83 82% 65 66% White 14 93% 8 100% Hispanic/Latino 95 77% 85 84% 14 93% 8 100% White 14 93% 8 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% <	Asian	3	67%	8	50%	Asian	5	80%	6	83%
Two or More Races 5 20% 4 50% Unknown 3 67% 2 50% White 45 64% 20 75% ENC0055L 350 77% 327 74% American Indian 1 0% 3 67% 11 100% Black 83 82% 65 66% 12 67% 11 100% Hispanic/Latino 95 77% 855 84% 12 67% 12 67% Unknown 3 100% 4 75% 100% 1 100% Hispanic/Latino 14 93% 22 73% 12 67% 14 93% 8 100% Hispanic/Latino 95 77% 85 84% 14 93% 8 100% Unknown 3 100% 4 75% 10% 9 8 100% Unknown 3 100% 4 75% 8 8 9 8 100% U	Black	27	56%	20	45%	Black	7	57%	8	75%
Initial of the second	Hispanic/Latino	31	55%	22	77%	Hispanic/Latino	14	86%	19	79%
Officient Officient <t< td=""><td>Two or More Races</td><td>5</td><td>20%</td><td>4</td><td>50%</td><td>Two or More Races</td><td>5</td><td>80%</td><td>4</td><td>100%</td></t<>	Two or More Races	5	20%	4	50%	Two or More Races	5	80%	4	100%
Witte 10 10 10 10 10 100% ENC0055L 350 77% 327 74% 16 94% 11 100% American Indian 1 0% 3 67% 1 100% Asian 14 93% 22 73% 14 93% 2 100% Black 83 82% 65 66% White 14 93% 8 100% Hispanic/Latino 95 77% 85 84% 14 93% 8 100% Unknown 3 100% 4 75% 1 Indicates a success rate of 90% or higher Indicates a success rate between 70% and 89% Source: IR Program Assessment Date	Unknown	3	67%	2	50%	Unknown	3	100%	4	75%
American Indian10%367%Asian1493%2273%Black8382%6566%Hispanic/Latino9577%8584%Two or More Races978%1267%Unknown3100%475%	White	45	64%	20	75%	White	50	82%	54	83%
American Indian10%367%Hispanic/Latino1100%Asian1493%2273%Two or More Races2100%Black8382%65566%White1493%8100%Hispanic/Latino9577%8584%1493%8100%Two or More Races978%1266%Image: Constraint of the set o	ENC0055L	350	77%	327	74%	ENG2100	16	94%	11	100%
AsianI.4I.5I.2I.6	American Indian	1	0%	3	67%	Hispanic/Latino			1	100%
Black8382%6566%White1493%8100%Hispanic/Latino9577%8584%	Asian	14	93%	22	73%	Two or More Races			2	100%
Hispanic/Latino9577%8584%Two or More Races978%1267%Unknown3100%475%		83	82%	65	66%	White	14	93%	8	100%
Two or More Races 9 78% 12 67% Unknown 3 100% 4 75% Indicates a success rate of 90% or higher Indicates a success rate between 70% and 89% Source: IR Program Assessment Date		95	77%	85	84%					
Unknown 3 100% 4 75% Indicates a success rate of 90% or higher Indicates a success rate between 70% and 89% Source: IR Program Assessment Date		9	78%							
indicates a success rate between 70% and 69% Source: IR Program Assessment Da		3						N9/ ~	10.0	
	White	143	73%	136	73%					

Course Success Rates by Race/Ethnicity (2 of 2)

	_		_				_			
Course and	201	8-2019	2019	9-2020		Course and	201	8-2019	2019	9-2020
Race/Ethnicity	Attempted	% Successful	Attempted	% Successful		Race/Ethnicity	Attempted	% Successful	Attempted	% Successful
HUM2020	396	82%	560	76%		LIT2040	20	80%	14	93%
American Indian			1	100%		Black	1	0%	2	100%
Asian	9	89%	17	71%		Two or More Races	1	100%	2	100%
Black	48	65%	57	60%		Unknown			1	100%
Hispanic/Latino	70	80%	129	77%		White	14	79%	9	89%
Two or More Races	18	67%	22	73%		LIT2110	435	74%	242	74%
Unknown	10	80%	2	100%		Asian	11	82%	3	100%
White	241	87%	332	78%		Black	50	52%	25	76%
IDH2028	33	97%	43	95%		Hispanic/Latino	72	67%	46	74%
Asian	1	100%	2	100%		Two or More Races	23	78%	10	60%
Black	3	100%	4	100%		Unknown	8	75%	5	60%
Hispanic/Latino	8	100%	8	88%		White	268	79%	153	75%
Two or More Races	3	100%	1	100%		LIT2120	12	92%	208	76%
Unknown	1	100%	2	100%		Asian			4	50%
White	17	94%	26	96%		Black			15	73%
LIT2000	2464	81%	2486	81%		Hispanic/Latino	2	50%	39	74%
American Indian	5	80%	5	100%		Native Hawaiian			1	100%
Asian	59	86%	57	93%		Two or More Races			6	50%
Black	268	68%	270	69%		Unknown			3	100%
Hispanic/Latino	436	78%	448	82%		White	10	100%	140	79%
Native Hawaiian	2	100%	2	0%		REL2300	84	70%	141	79%
Two or More Races	106	75%	100	77%		Asian	8	88%	7	86%
Unknown	48	85%	47	89%		Black	8	63%	12	75%
White	1540	84%	1557	83%		Hispanic/Latino	11	73%	18	78%
Indicates a success rate	of 90% or bight				_	Two or More Races	7	57%	10	70%
multates a Success rate	or an work of myner									

White

80%

94

48

71%

Special Request: Course Success rates by Academic Plan (A.A. vs. A.S.)

Course and	2019	9-2020
Race/Ethnicity	Attempted	% Successful
AML2060	20	90%
AA	19	<mark>89%</mark>
AS	1	100%
AML2600	125	<mark>74%</mark>
AA	116	74%
AS	9	67%
CRW2100	12	<mark>75%</mark>
AA	12	75%
ENC0027	75	63%
AA	56	66%
AS	19	53%
ENC0055L	319	<mark>74%</mark>
AA	259	73%
AS	60	77%
ENC1101	2835	67%
AA	2315	68%
AS	520	64%
ENC1102	2138	<mark>72%</mark>
AA	1928	72%
AS	210	71%
ENC2210	65	82%
AA	64	<mark>81%</mark>
AS	1	100%
ENG2100	9	100%
АА	9	100%

Course and	2019	9-2020
Race/Ethnicity	Attempted	% Successful
HUM2020	447	72%
АА	417	72%
AS	30	77%
IDH2028	37	95%
АА	36	94%
AS	1	100%
LIT2000	1803	78%
АА	1707	78%
AS	96	79%
LIT2040	8	<mark>88%</mark>
АА	8	<mark>88%</mark>
LIT2110	174	72%
АА	164	71%
AS	10	80%
LIT2120	159	72%
АА	151	72%
AS	8	75%
REL2300	113	77%
АА	107	77%
AS	6	83%
Grand Total	8339	72%

Indicates a success rate of 90% or higher Indicates a success rate between 70% and 89% Indicates a success rate below 70%

Source: IR Program Assessment Data

Special Request: Course Success rates by Class Size (<=20 vs. >20)

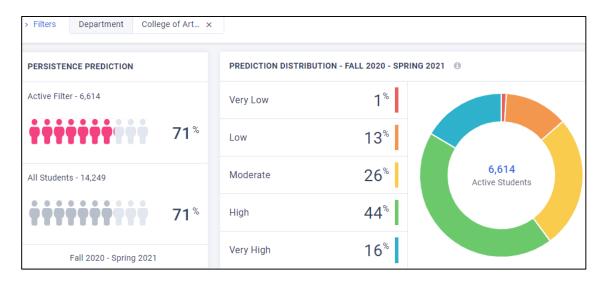
Course and Dass /Ethnisity	2019	9-2020
Course and Race/Ethnicity	Attempted	% Successful
AML2060	29	90%
Greater than 20	29	90%
AML2600	141	<mark>73%</mark>
Greater than 20	84	71%
Less than or equal to 20	57	75%
CRW2100	23	<mark>83%</mark>
Less than or equal to 20	23	83%
ENC0027	76	63%
Less than or equal to 20	76	63%
ENC0055L	327	<mark>74%</mark>
Less than or equal to 20	327	74%
ENC1101	3976	<mark>74%</mark>
Greater than 20	3740	<mark>73%</mark>
Less than or equal to 20	236	<mark>76%</mark>
ENC1102	3110	<mark>78%</mark>
Greater than 20	2448	<mark>79%</mark>
Less than or equal to 20	662	72%
ENC2210	95	<mark>82%</mark>
Greater than 20	46	67%
Less than or equal to 20	49	96%
ENG2100	11	100%
Less than or equal to 20	11	100%

Course and	2019	9-2020
Race/Ethnicity	Attempted	% Successful
HUM2020	560	<mark>76%</mark>
Greater than 20	523	76%
Less than or equal to 20	37	68%
IDH2028	43	95%
Greater than 20	43	95%
LIT2000	2486	<mark>81%</mark>
Greater than 20	2253	<mark>81%</mark>
Less than or equal to 20	233	83%
LIT2040	14	93%
Less than or equal to 20	14	93%
LIT2110	242	<mark>74%</mark>
Greater than 20	224	74%
Less than or equal to 20	18	78%
LIT2120	208	<mark>76%</mark>
Greater than 20	175	73%
Less than or equal to 20	33	94%
REL2300	141	79%
Greater than 20	141	79%
Grand Total	11482	77%

Indicates a success rate of 90% or higher Indicates a success rate between 70% and 89% Indicates a success rate below 70%

Source: IR Program Assessment Data

Civitas

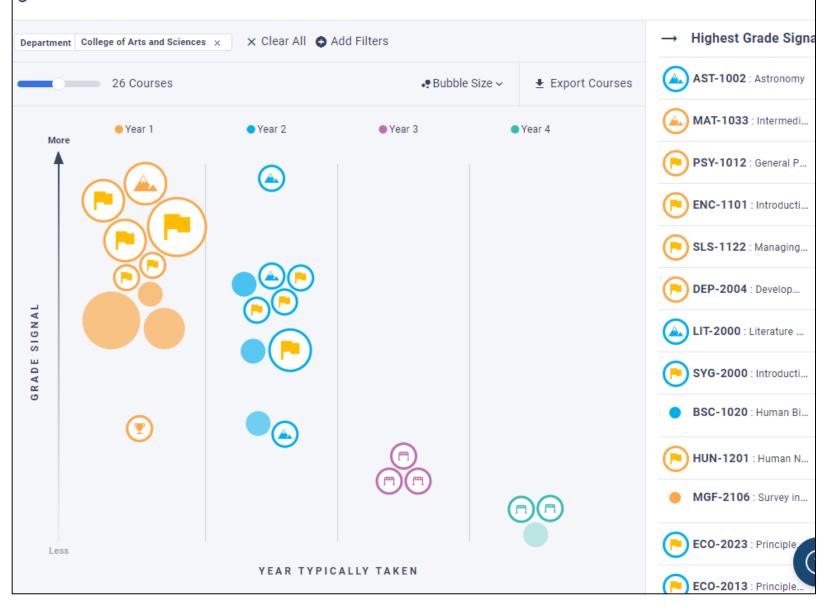


> Filters	Full-time vs. Part-time	Part-time	× Department	College of Art \times	
PERSISTENCE PREDICTION			PREDICTION DISTRIBUTION - FALL 2020 - SPRING 2021		
Active Filter - 3,844			Very Low	1 %	3,844 Active Students
ŤŤŤ	66 %		Low	19 [%]	
All Student	All Students - 14,249		Moderate	32 [%]	
	71	71 %	High	41 [%]	
Fall 2020 - Spring 2021			Very High	7%	

Civitas

A student's course grade strongly signals graduation likelihood ~

creates the biggest boost in graduation likelihood for an individual student. Advising students to prioritize these courses could increase their graduation likelihood.



Captured on 9/15/2020



2020-2021 Academic Affairs Assessment Day – Program Guides

A Review of Program Guide and Course Catalog Information

Program Guides - Overview

- Given Assessment Day results, are there any changes <u>needed to</u> or <u>desired for</u> the Program Guide?
- Please Review:
 - Program Information
 - General Education Course Selections (if applicable)
 - Program Course Catalog Information
 - Program of Study

Program Guides – Information Review

- Mission statement
 - Does it accurately state the purpose and goals of the program?
- Description

–Does it clearly portray the nature of the program and any unique characteristics (i.e. embedded certificates, industry certifications, program accreditations, etc.)?

Program Guides – General Ed. Review

- General Education Courses (if applicable)
 - Are the selection of courses aligned with the academic knowledge students need to be successful in the related field(s)/occupations?
 - Must be a minimum of 15 credit hours for A.S. programs (F.A.C. <u>6A-10.024</u>)
 - Must include ENC1101 and a Math Core course
 - Do the selection of courses allow for seamless transition to the Baccalaureate level (if applicable)?

Program Guides – Course Reqs. Review

- Program Specific Course Requirements
 - –Are the courses relevant to the academic and technical skills required in the related field(s)/occupation(s)?
 - Are there any required courses offered by another department? If so, consult with that department on upcoming changes (if any).
 - –Are there any courses that have not been offered in over 5 years?

Program Guides – Course Info. Review

- Program Specific Course Catalog Information
 - -Is the course description accurate?
 - -Are the course prefix, number and/or title relevant?
 - -Are the term offerings up-to-date?
 - Are the prerequisite and corequisite course assignments appropriate to what students need to know to be successful in the requisite (required) course?

Program Guide – Program of Study Review

Program of Study

- Is the sequence of courses structured from foundational to advanced content, as appropriate?
- -Does the sequence align with course, term offerings?
- Does the sequence align with course, prerequisite/corequisite assignments?
- –Are there any special notes/information missing, incorrect or desired?