# ASSESSMENT DAY

College of Workforce, Continuing and Adult Education School of Occupational Apprenticeships Electrical Apprentice – Non-Union April 6, 2020 Strengths

Challenges

Recommendations

## Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul> <li>Enrollment, retention, completion</li> <li>Industry certifications and job placement</li> <li>Program budget and staffing</li> <li>Advisory committees</li> <li>Curriculum changes</li> </ul>	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul> <li>Enrollment by demographics</li> <li>Graduation and retention</li> <li>Average class size</li> <li>Course success rate</li> <li>Placement rate</li> <li>SLOs, PLOs and ILOs</li> </ul>	Program Chair and Faculty	Years 1, 2, 3

## **Programs**

1071 - Electrical Apprentice - Non-Union

## Action Items from Last Assessment Day

#### Last Assessment Day: 4/15/2019

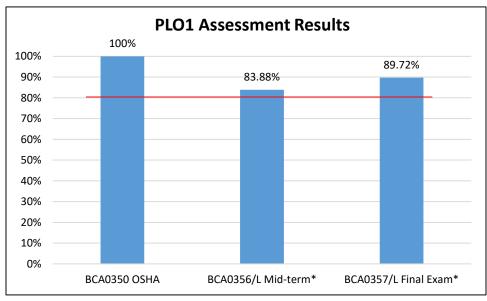
- Incorporating their graduating class picture into marketing materials
- Auto-graduation process
- Mr. Snyder to provide OSHA contact and CTE Administrative contact for Volusia School

### Electrical Apprentice - Non-Union #1071 Program Learning Outcomes

Graduates of the program will be able to:

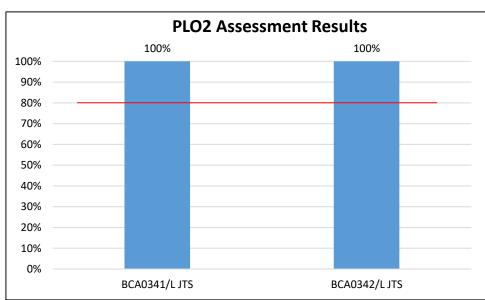
- **PLO 1**: Demonstrate knowledge and ability to follow rules, regulations, OSHA and the National Electrical Code.
- **PLO 2**: Identify and use different tools, equipment, materials and electrical products used in the trade.
- <u>PLO 3</u>: Demonstrate proficiency in all aspects of the industry including but not limited to theory, application, troubleshooting and safety.
- **PLO 4**: Demonstrate knowledge and skill in the residential, commercial and industrial markets.
- **PLO 5**: Demonstrate the ability to plan and initiate projects related to the field.

#### Assessment Results 2018-2019



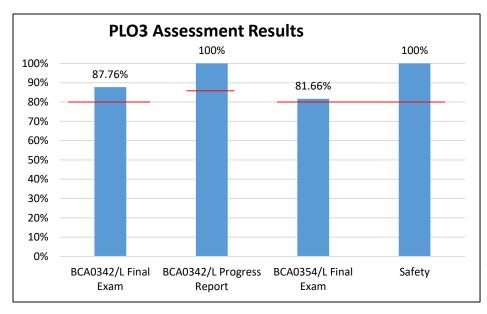
PLO1: Demonstrate knowledge and ability to follow rules, regulations, OSHA and the National Electrical Code. *Target:* 80% of student will pass the OSHA 80% of students will achieve 70% or higher in the Mid-term and Final Exam.

\*Results are given in average

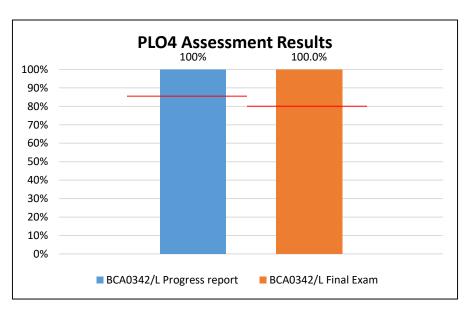


PLO2: Identify and use different tools, equipment, materials and electrical products used in the trade. *Target: 85% of students scoring average or above for all JTS* 

#### Assessment Results 2018-2019

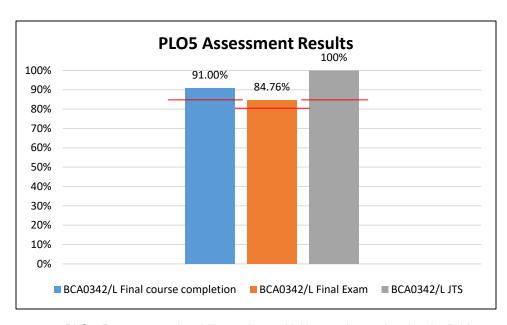


PLO3: Demonstrate proficiency in all aspects of the industry including but not limited to theory, application, troubleshooting and safety. *Target:80% of students will achieve 70% or higher in the Final Exams. 85% of students achieving "fair" or better in the Progress Report.* 



PLO4: Demonstrate knowledge and skill in the residential, commercial and industrial markets. *Target:85% of students will achieve "fair" or better in the Progress Report. 80% of students will achieve 70% or higher in the Final Exams.* 

#### Assessment Results 2018-2019



PLO5: Demonstrate the ability to plan and initiate projects related to the field.

Target: 85% of students will achieve 70% or higher in the final course.

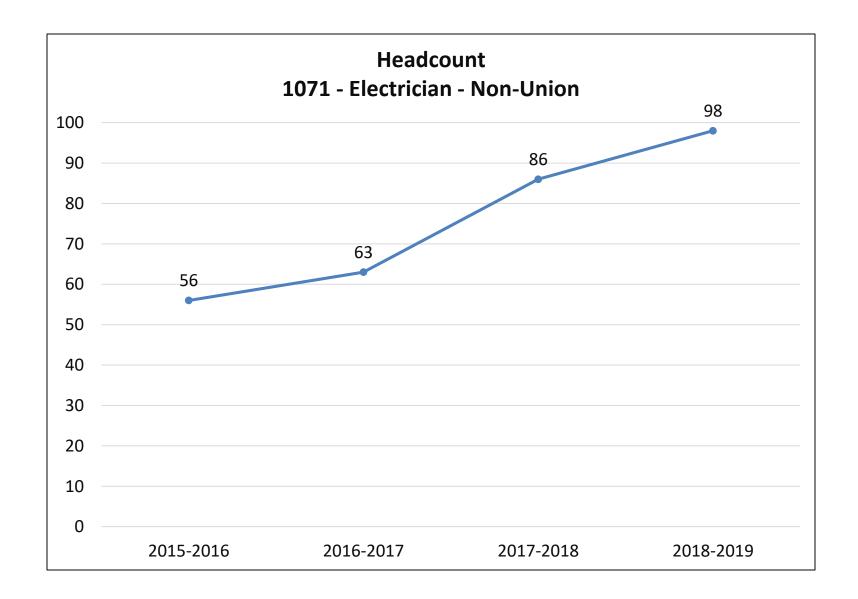
80% of students will achieve 70% or higher in the Final Exams.

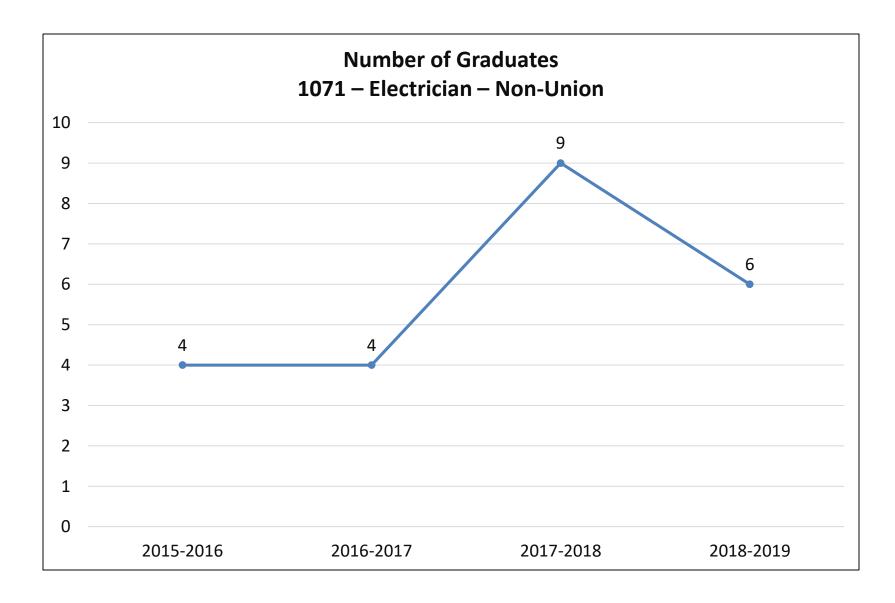
85% of students scoring average or above for all JTS

# Assessment Data Program vs. Institutional Learning Outcomes

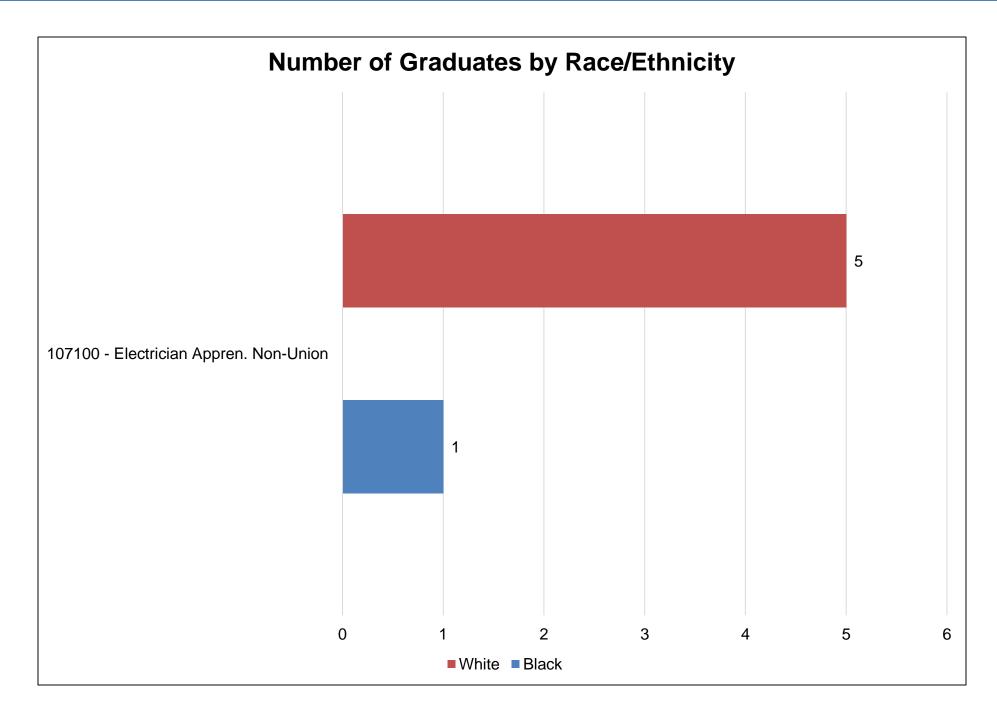
Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
1071 - ELECTRICIAN APPR - NON-UNION	91%-100%	89.7%-100%	91%-100%	89.7%-100%	91%-100%	89.7%-100%	91%-100%	89.7%-100%

Source: School of Education Assessment Reports





Source: IR Program Assessment Data



#### **Performance Funding - Retention Rates**

Program and Year		Registered	Exclusions	Aujusteu	Retained by DSC		Retained by Program		Total Retained
		- J		Cohort	N	%	N	%	%
	2011	44	13	31	0	0%	16	51.61%	51.61%
	2012	35	6	29	0	0%	16	55.17%	55.17%
	2013	36	3	33	0	0%	21	63.64%	63.64%
1071 ELECTRICIAN APPR - NON-U	2014	38	3	35	0	0%	26	74.29%	74.29%
	2015	49	4	45	1	2.2%	35	77.8%	80.0%
	2016	57	9	48	1	2%	39	81%	83%
	2017	74	6	68	0	0%	43	63.23%	63.23%

#### College average (67.1%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major. Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer. Not retained - Students who were not registered the following fall term.

Source: IR Program Assessment Data

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

#### **Retention Rates by Race/Ethnicity**

Major	Cohort	Race/Ethnicity	Pagistared	Exclusions	Adjusted	Retained	by Program
Major	Contort		Registered	EXCIUSIONS	Cohort	N	%
		Black	2	1	1	1	100%
	FA15 to FA16	Hispanic	8	0	8	8	100%
		White	34	3	31	22	71%
		Black	2	0	2	2	100%
	FA16 to FA17	Hispanic	13	3	10	8	80%
1071 ELECTRICIAN		Two or More Races	1	0	1	1	100%
APPR - NON- UNION		White	36	5	31*	24	77%
		Black	6	1	5	2	40%
		Hispanic	16	0	16	10	62.5%
	FA17 to FA18	Two or More Races	2	0	2	0	0%
		Unknown	5	0	5	4	80%
		White	45	5	40	27	67.5%

\*one student was retained by DSC

#### College average (African American: 49.9%, Hispanic: 66.3%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

### **Retention Rates by Gender**

Major	Cohort	Gender	Registered	Exclusions	Adjusted Cohort	Retained by Program	
			Registered			N	%
1071 ELECTRICIAN APPR - NON- UNION	FA17 to FA18	Female	2	0	2	2	100%
		Male	72	6	66	41	62.1%

## Performance Funding - Placement Rates (College average: 95.5%)

	201	0/11	201	1/12	201	2/13	201	3/14	201	4/15	201	5/16	201	6/17	Average Annual
Major	DSC%	FCS%	Salary												
1071, 1072	60%	88%	87%	90%	73%	91%	89%	80%	50%	81%	100%	91%	100%	97%	\$**,***

Indicates the College average above the State Averages Indicates the College average same as the State Averages Indicates the College average below the State Averages

#### **Course Success Rates**

	ociated Courses	201	5-2016	2016	-2017	2017	-2018	2018-2019	
	e Lecture at the TC)	Attempted	% Successful						
	BCA0340L	4	75%	9	100%	12	100%	10	90%
В	BCA0341	4	100%	9	100%	12	100%	9	100%
	BCA0341L	4	100%	9	100%	12	83%	9	89%
	BCA0342	4	100%	9	100%	12	92%	9	100%
	BCA0342L	4	100%	9	100%	11	91%	9	100%
	BCA0343L	3	100%			9	100%	11	91%
	BCA0350	23	65%	21	81%	35	69%	42	79%
	BCA0350L	23	96%	21	81%	35	80%	42	79%
	BCA0351	21	76%	19	79%	26	92%	31	87%
1071 -	BCA0351L	21	95%	19	95%	25	100%	31	87%
ELECTRICIA N APPR -	BCA0352L	15	87%			18	78%	25	100%
NON-UNION	BCA0353	13	77%	17	82%	13	77%	24	96%
	BCA0353L	13	92%	17	76%	15	80%	24	96%
	BCA0354	12	83%	14	79%	11	91%	23	91%
	BCA0354L	12	100%	14	100%	10	100%	23	96%
	BCA0355L	9	100%			14	71%	10	100%
	BCA0356	10	60%	12	100%	12	83%	9	100%
<u> </u>	BCA0356L	10	90%	12	100%	14	71%	9	100%
	BCA0357	9	100%	12	100%	10	90%	9	100%
	BCA0357L	9	100%	12	100%	10	90%	9	100%
	Major Total	192	86%	235	90%	316	85%	368	91%

### **Course Success Rate By Race/Ethnicity (1 of 2)**

Duaguaga Cauraa g	2017-20	18	2018-	2019
Program, Course, & Race/Ethnicity	# Students	Success	# Students	Success
Race/Etillicity	Enrolled	Rate	Enrolled	Rate
1071 - Electrician - Non-Union	316	85%	368	91%
BCA0340L	12	100%	10	90%
Hispanic	1	100%	4	100%
Unknown			3	100%
White	10	100%	3	67%
BCA0341	12	100%	9	100%
Hispanic	1	100%	4	100%
Unknown			3	100%
White	10	100%	2	100%
BCA0341L	12	83%	9	89%
Hispanic	1	100%	4	75%
Unknown			3	100%
White	10	80%	2	100%
BCA0342	12	92%	9	100%
Hispanic	1	100%	4	100%
Unknown			3	100%
White	10	90%	2	100%
BCA0342L	11	91%	9	100%
Hispanic	1	100%	4	100%
Unknown			3	100%
White	9	89%	2	100%
BCA0343L	9	100%	11	91%
Black			1	100%
Hispanic	3	100%	1	100%
White	5	100%	9	89%
BCA0350	35	69%	42	79%
Black	4	25%	6	67%
Hispanic	9	56%	7	71%
Native Hawaiian			1	100%
Unknown			1	100%
White	20	85%	27	81%

2	2017-20	018	2018-	2019
Program, Course, & Race/Ethnicity	# Students	Success	# Students	Success
Race/Ethnicity	Enrolled	Rate	Enrolled	Rate
BCA0350L	35	80%	42	79%
Black	4	75%	6	67%
Hispanic	9	78%	7	71%
Native Hawaiian			1	100%
Unknown			1	100%
White	20	80%	27	81%
BCA0351	26	92%	31	87%
Black	2	50%	4	75%
Hispanic	6	83%	5	100%
Native Hawaiian			1	100%
Unknown			1	100%
White	17	100%	20	85%
BCA0351L	25	100%	31	87%
Black	2	100%	4	100%
Hispanic	5	100%	5	80%
Native Hawaiian			1	100%
Unknown			1	100%
White	17	100%	20	85%
BCA0352L	18	78%	25	100%
Black			2	100%
Hispanic	5	60%	5	100%
Unknown			1	100%
White	12	92%	17	100%
BCA0353	13	77%	24	96%
Black			1	100%
Hispanic	2	50%	5	80%
Unknown			1	100%
White	11	82%	17	100%
BCA0353L	15	80%	24	96%
Black			1	100%
Hispanic	3	67%	5	80%
Unknown			1	100%
White	11	91%	17	100%

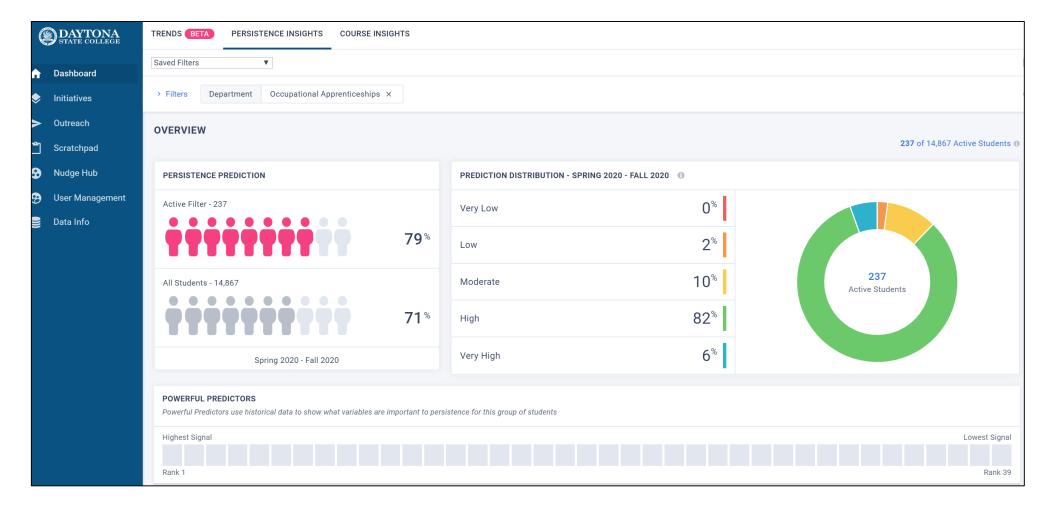
### **Course Success Rate By Race/Ethnicity (2 of 2)**

Program, Course, &	2017-2	2018	2018-	-2019
Race/Ethnicity	# Students Enrolled	Success Rate	# Students Enrolled	Success Rate
BCA0354	11	91%	23	91%
Black			1	100%
Hispanic	2	50%	4	100%
Unknown			1	0%
White	9	100%	17	94%
BCA0354L	10	100%	23	96%
Black			1	100%
Hispanic	1	100%	4	100%
Unknown			1	100%
White	9	100%	17	94%
BCA0355L	14	71%	10	100%
Hispanic	4	100%	1	100%
White	5	80%	9	100%
BCA0356	12	83%	9	100%
Hispanic	4	100%	1	100%
White	4	75%	8	100%
BCA0356L	14	71%	9	100%
Hispanic	4	100%	1	100%
White	5	60%	8	100%
BCA0357	10	90%	9	100%
Hispanic	4	100%	1	100%
White	3	67%	8	100%
BCA0357L	10	90%	9	100%
Hispanic	4	100%	1	100%
White	3	67%	8	100%

#### **Course Success Rate By Race and Ethnicity**

Program, Course, &	2017-	2018	2018	-2019
Race/Ethnicity	# Students Enrolled	Success Rate	# Students Enrolled	Success Rate
Black	19	63%	27	81%
Hispanic	70	83%	73	89%
Native Hawaiian			4	100%
Two or More Races	4	25%		
Unknown	23	83%	24	96%
White	200	90%	240	92%
Grand Total	316	85%	368	91%

### **Civitas Learning – illume Students**



Screen captured on 3/23/20202

#### **Civitas Learning – illume Courses**



Screen captured on 3/23/20202