## ASSESSMENT DAY

College of Workforce, Continuing and Adult Education School of Occupational Apprenticeships
Electrical Apprentice - Non-Union
April 6, 2020


Recommendations

## Academic Assessment

|  | LEVEL | FOCUS | CONDUCTED BY | FREQUENCY |
| :---: | :---: | :---: | :---: | :---: |
| Academic Success Committee | Program | - Quality of assessment practices | Committee of peers | Years 1 \& 2 |
| Instructional Program Review | Program / Cluster | - Enrollment, retention, completion <br> - Industry certifications and job placement <br> - Program budget and staffing <br> - Advisory committees <br> - Curriculum changes | Committee of peers | Year 3 |
| Assessment Day | Course/ Program | - Enrollment by demographics <br> - Graduation and retention <br> - Average class size <br> - Course success rate <br> - Placement rate <br> - SLOs, PLOs and ILOs | Program Chair and Faculty | Years 1, 2, 3 |

## Programs

1071 - Electrical Apprentice - Non-Union

## Action Items from Last Assessment Day

## Last Assessment Day: 4/15/2019

- Incorporating their graduating class picture into marketing materials
- Auto-graduation process
- Mr. Snyder to provide OSHA contact and CTE Administrative contact for Volusia School


## Electrical Apprentice - Non-Union \#1071 Program Learning Outcomes

Graduates of the program will be able to:
PLO 1: Demonstrate knowledge and ability to follow rules, regulations, OSHA and the National Electrical Code.
PLO 2: Identify and use different tools, equipment, materials and electrical products used in the trade.

PLO 3: Demonstrate proficiency in all aspects of the industry including but not limited to theory, application, troubleshooting and safety.
PLO 4: Demonstrate knowledge and skill in the residential, commercial and industrial markets.

PLO 5: Demonstrate the ability to plan and initiate projects related to the field.

## Assessment Results 2018-2019



PLO1: Demonstrate knowledge and ability to follow rules, regulations, OSHA and the National Electrical Code. Target: $80 \%$ of student will pass the OSHA 80\% of students will achieve 70\% or higher in the Mid-term and Final Exam.
*Results are given in average

PLO2: Identify and use different tools, equipment, materials and electrical products used in the trade. Target: $85 \%$ of students scoring average or above for all JTS


## Assessment Results 2018-2019



PLO3: Demonstrate proficiency in all aspects of the industry including but not limited to theory, application, troubleshooting and safety. Target:80\% of students will achieve 70\% or higher in the Final Exams. 85\% of students achieving "fair" or better in the Progress Report.

PLO4: Demonstrate knowledge and skill in the residential, commercial and industrial markets. Target:85\% of students will achieve "fair" or better in the Progress Report. $80 \%$ of students will achieve $70 \%$ or higher in the Final Exams.

## Assessment Results 2018-2019



PLO5: Demonstrate the ability to plan and initiate projects related to the field.
Target: $85 \%$ of students will achieve $70 \%$ or higher in the final course.
$80 \%$ of students will achieve $70 \%$ or higher in the Final Exams.
85\% of students scoring average or above for all JTS

## Assessment Data Program vs. Institutional Learning Outcomes

| Program | Critical/ Creative <br> Thinking |  | Communication |  | Cultural Literacy | Information and <br> Technical Literacy |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $17 / 18$ | $18 / 19$ | $17 / 18$ | $18 / 19$ | $17 / 18$ | $18 / 19$ | $17 / 18$ |


| Headcount <br> 1071 - Electrician - Non-Union |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 100 | 98 |  |  |  |
| 90 |  |  |  |  |
| 80 |  |  |  |  |
| 70 |  |  |  |  |
| 60 | 56 |  |  |  |
| 50 |  |  |  |  |
| 40 |  |  |  |  |
| 30 |  |  |  |  |
| 20 |  |  |  |  |
| 10 |  |  |  |  |
| 0 |  |  |  |  |
|  | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |




## Performance Funding - Retention Rates

| Program and Year |  | Registered | Exclusions | Adjusted Cohort | Retained by DSC |  | Retained by Program |  | Total Retained \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N |  |  |  |  | \% |  |
| 1071 ELECTRICIAN APPR - NON-U | 2011 |  | 44 | 13 | 31 | 0 | 0\% | 16 | 51.61\% | 51.61\% |
|  | 2012 | 35 | 6 | 29 | 0 | 0\% | 16 | 55.17\% | 55.17\% |
|  | 2013 | 36 | 3 | 33 | 0 | 0\% | 21 | 63.64\% | 63.64\% |
|  | 2014 | 38 | 3 | 35 | 0 | 0\% | 26 | 74.29\% | 74.29\% |
|  | 2015 | 49 | 4 | 45 | 1 | 2.2\% | 35 | 77.8\% | 80.0\% |
|  | 2016 | 57 | 9 | 48 | 1 | 2\% | 39 | 81\% | 83\% |
|  | 2017 | 74 | 6 | 68 | 0 | 0\% | 43 | 63.23\% | 63.23\% |

## Retention Rates by Race/Ethnicity

| Major | Cohort | Race/Ethnicity | Registered | Exclusions | Adjusted Cohort | Retain N | Program <br> \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1071 <br> ELECTRICIAN <br> APPR - NONUNION | FA15 to FA16 | Black | 2 | 1 | 1 | 1 | 100\% |
|  |  | Hispanic | 8 | 0 | 8 | 8 | 100\% |
|  |  | White | 34 | 3 | 31 | 22 | 71\% |
|  | FA16 to FA17 | Black | 2 | 0 | 2 | 2 | 100\% |
|  |  | Hispanic | 13 | 3 | 10 | 8 | 80\% |
|  |  | Two or More Races | 1 | 0 | 1 | 1 | 100\% |
|  |  | White | 36 | 5 | 31* | 24 | 77\% |
|  | FA17 to FA18 | Black | 6 | 1 | 5 | 2 | 40\% |
|  |  | Hispanic | 16 | 0 | 16 | 10 | 62.5\% |
|  |  | Two or More Races | 2 | 0 | 2 | 0 | 0\% |
|  |  | Unknown | 5 | 0 | 5 | 4 | 80\% |
|  |  | White | 45 | 5 | 40 | 27 | 67.5\% |

*one student was retained by DSC

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major. Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Adjusted Cohort - Registered students less exclusions.
Not retained - Students who were not registered the following fall term.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

## Retention Rates by Gender

| Major | Cohort | Gender | Registered | Exclusions | Adjusted <br> Cohort | Retained by Program <br> $\%$ |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| 1071 <br> ELECTRICIAN <br> APPR - NON- <br> UNION | FA17 to FA18 | Female | 2 | 0 | 2 | 2 | $100 \%$ |
|  | Male | 72 | 6 | 66 | 41 | $62.1 \%$ |  |

## Performance Funding - Placement Rates (College average: 95.5\%)

| Major | 2010/11 |  | 2011/12 |  | 2012/13 |  | 2013/14 |  | 2014/15 |  | 2015/16 |  | 2016/17 |  | Average Annual Salary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | DSC\% | FCS\% | DSC\% | FCS\% | DSC\% | FCS\% | DSC\% | FCS\% | DSC\% | FCS\% | DSC\% | FCS\% | DSC\% | FCS\% |  |
| $\begin{aligned} & 1071, \\ & 1072 \end{aligned}$ | 60\% | 88\% | 87\% | 90\% | 73\% | 91\% | 89\% | 80\% | 50\% | 81\% | 100\% | 91\% | 100\% | 97\% | \$**,*** |

Indicates the College average above the State Averages Indicates the College average same as the State Averages
Indicates the College average below the State Averages
*Currently Inactive Program
N/A - No placement data for the program.
$\$ * *, * * *$ Less than 10 graduates found employed.

## Course Success Rates

| Major and Associated Courses (All courses are Lecture at the ATC) |  | 2015-2016Attempted \% Successful |  | 2016-2017 |  | 2017-2018 |  | 2018-2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Attempted | \% Successful | Attempted | \% Successful | Attempted | \% Successful |
| 1071 - <br> ELECTRICIA <br> N APPR - <br> NON-UNION | BCA0340L |  |  | 4 | 75\% | 9 | 100\% | 12 | 100\% | 10 | 90\% |
|  | BCA0341 | 4 | 100\% | 9 | 100\% | 12 | 100\% | 9 | 100\% |
|  | BCA0341L | 4 | 100\% | 9 | 100\% | 12 | 83\% | 9 | 89\% |
|  | BCA0342 | 4 | 100\% | 9 | 100\% | 12 | 92\% | 9 | 100\% |
|  | BCA0342L | 4 | 100\% | 9 | 100\% | 11 | 91\% | 9 | 100\% |
|  | BCA0343L | 3 | 100\% |  |  | 9 | 100\% | 11 | 91\% |
|  | BCA0350 | 23 | 65\% | 21 | 81\% | 35 | 69\% | 42 | 79\% |
|  | BCA0350L | 23 | 96\% | 21 | 81\% | 35 | 80\% | 42 | 79\% |
|  | BCA0351 | 21 | 76\% | 19 | 79\% | 26 | 92\% | 31 | 87\% |
|  | BCA0351L | 21 | 95\% | 19 | 95\% | 25 | 100\% | 31 | 87\% |
|  | BCA0352L | 15 | 87\% |  |  | 18 | 78\% | 25 | 100\% |
|  | BCA0353 | 13 | 77\% | 17 | 82\% | 13 | 77\% | 24 | 96\% |
|  | BCA0353L | 13 | 92\% | 17 | 76\% | 15 | 80\% | 24 | 96\% |
|  | BCA0354 | 12 | 83\% | 14 | 79\% | 11 | 91\% | 23 | 91\% |
|  | BCA0354L | 12 | 100\% | 14 | 100\% | 10 | 100\% | 23 | 96\% |
|  | BCA0355L | 9 | 100\% |  |  | 14 | 71\% | 10 | 100\% |
|  | BCA0356 | 10 | 60\% | 12 | 100\% | 12 | 83\% | 9 | 100\% |
|  | BCA0356L | 10 | 90\% | 12 | 100\% | 14 | 71\% | 9 | 100\% |
|  | BCA0357 | 9 | 100\% | 12 | 100\% | 10 | 90\% | 9 | 100\% |
|  | BCA0357L | 9 | 100\% | 12 | 100\% | 10 | 90\% | 9 | 100\% |
|  | Major Total | 192 | 86\% | 235 | 90\% | 316 | 85\% | 368 | 91\% |

## Course Success Rate By Race/Ethnicity (1 of 2)

| Program, Course, \& Race/Ethnicity | 2017-2018 |  | 2018-2019 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# Students Enrolled | Success <br> Rate | \# Students Enrolled | Success Rate |
| 1071 - Electrician - Non-Union | 316 | 85\% | 368 | 91\% |
| BCA0340L | 12 | 100\% | 10 | 90\% |
| Hispanic | 1 | 100\% | 4 | 100\% |
| Unknown |  |  | 3 | 100\% |
| White | 10 | 100\% | 3 | 67\% |
| BCA0341 | 12 | 100\% | 9 | 100\% |
| Hispanic | 1 | 100\% | 4 | 100\% |
| Unknown |  |  | 3 | 100\% |
| White | 10 | 100\% | 2 | 100\% |
| BCA0341L | 12 | 83\% | 9 | 89\% |
| Hispanic | 1 | 100\% | 4 | 75\% |
| Unknown |  |  | 3 | 100\% |
| White | 10 | 80\% | 2 | 100\% |
| BCA0342 | 12 | 92\% | 9 | 100\% |
| Hispanic | 1 | 100\% | 4 | 100\% |
| Unknown |  |  | 3 | 100\% |
| White | 10 | 90\% | 2 | 100\% |
| BCA0342L | 11 | 91\% | 9 | 100\% |
| Hispanic | 1 | 100\% | 4 | 100\% |
| Unknown |  |  | 3 | 100\% |
| White | 9 | 89\% | 2 | 100\% |
| BCA0343L | 9 | 100\% | 11 | 91\% |
| Black |  |  | 1 | 100\% |
| Hispanic | 3 | 100\% | 1 | 100\% |
| White | 5 | 100\% | 9 | 89\% |
| BCA0350 | 35 | 69\% | 42 | 79\% |
| Black | 4 | 25\% | 6 | 67\% |
| Hispanic | 9 | 56\% | 7 | 71\% |
| Native Hawaiian |  |  | 1 | 100\% |
| Unknown |  |  | 1 | 100\% |
| White | 20 | 85\% | 27 | 81\% |


| Program, Course, \& Race/Ethnicity | 2017-2018 |  | 2018-2019 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# Students Enrolled | Success <br> Rate | \# Students Enrolled | Success Rate |
| BCA0350L | 35 | 80\% | 42 | 79\% |
| Black | 4 | 75\% | 6 | 67\% |
| Hispanic | 9 | 78\% | 7 | 71\% |
| Native Hawaiian |  |  | 1 | 100\% |
| Unknown |  |  | 1 | 100\% |
| White | 20 | 80\% | 27 | 81\% |
| BCA0351 | 26 | 92\% | 31 | 87\% |
| Black | 2 | 50\% | 4 | 75\% |
| Hispanic | 6 | 83\% | 5 | 100\% |
| Native Hawaiian |  |  | 1 | 100\% |
| Unknown |  |  | 1 | 100\% |
| White | 17 | 100\% | 20 | 85\% |
| BCA0351L | 25 | 100\% | 31 | 87\% |
| Black | 2 | 100\% | 4 | 100\% |
| Hispanic | 5 | 100\% | 5 | 80\% |
| Native Hawaiian |  |  | 1 | 100\% |
| Unknown |  |  | 1 | 100\% |
| White | 17 | 100\% | 20 | 85\% |
| BCA0352L | 18 | 78\% | 25 | 100\% |
| Black |  |  | 2 | 100\% |
| Hispanic | 5 | 60\% | 5 | 100\% |
| Unknown |  |  | 1 | 100\% |
| White | 12 | 92\% | 17 | 100\% |
| BCA0353 | 13 | 77\% | 24 | 96\% |
| Black |  |  | 1 | 100\% |
| Hispanic | 2 | 50\% | 5 | 80\% |
| Unknown |  |  | 1 | 100\% |
| White | 11 | 82\% | 17 | 100\% |
| BCA0353L | 15 | 80\% | 24 | 96\% |
| Black |  |  | 1 | 100\% |
| Hispanic | 3 | 67\% | 5 | 80\% |
| Unknown |  |  | 1 | 100\% |
| White | 11 | 91\% | 17 | 100\% |

Indicates a success rate of $90 \%$ or higher
Indicates a success rate between $70 \%$ and $89 \%$
Indicates a success rate below 70\%

## Course Success Rate By Race/Ethnicity (2 of 2)

| Program, Course, \& Race/Ethnicity | 2017-2018 |  | 2018-2019 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# Students Enrolled | Success Rate | \# Students Enrolled | Success Rate |
| BCA0354 | 11 | 91\% | 23 | 91\% |
| Black |  |  | 1 | 100\% |
| Hispanic | 2 | 50\% | 4 | 100\% |
| Unknown |  |  | 1 | 0\% |
| White | 9 | 100\% | 17 | 94\% |
| BCA0354L | 10 | 100\% | 23 | 96\% |
| Black |  |  | 1 | 100\% |
| Hispanic | 1 | 100\% | 4 | 100\% |
| Unknown |  |  | 1 | 100\% |
| White | 9 | 100\% | 17 | 94\% |
| BCA0355L | 14 | 71\% | 10 | 100\% |
| Hispanic | 4 | 100\% | 1 | 100\% |
| White | 5 | 80\% | 9 | 100\% |
| BCA0356 | 12 | 83\% | 9 | 100\% |
| Hispanic | 4 | 100\% | 1 | 100\% |
| White | 4 | 75\% | 8 | 100\% |
| BCA0356L | 14 | 71\% | 9 | 100\% |
| Hispanic | 4 | 100\% | 1 | 100\% |
| White | 5 | 60\% | 8 | 100\% |
| BCA0357 | 10 | 90\% | 9 | 100\% |
| Hispanic | 4 | 100\% | 1 | 100\% |
| White | 3 | 67\% | 8 | 100\% |
| BCA0357L | 10 | 90\% | 9 | 100\% |
| Hispanic | 4 | 100\% | 1 | 100\% |
| White | 3 | 67\% | 8 | 100\% |

## Course Success Rate By Race and Ethnicity

|  <br> Race/Ethnicity\# Students <br> Enrolled | Success Rate | \# Students <br> Enrolled | Success Rate |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 19 | $63 \%$ | 27 | $81 \%$ |  |  |  |  |  |
| Hispanic | 70 | $83 \%$ | 73 | $89 \%$ |  |  |  |  |  |
| Native Hawaiian |  |  | 4 | $100 \%$ |  |  |  |  |  |
| Two or More Races | 4 | $25 \%$ |  |  |  |  |  |  |  |
| Unknown | 23 | $83 \%$ | 24 | $96 \%$ |  |  |  |  |  |
| White | 200 | $90 \%$ | 240 | $92 \%$ |  |  |  |  |  |
| Grand Total |  |  |  |  |  | 316 | $85 \%$ | 368 | $91 \%$ |

## Civitas Learning - illume Students



## Civitas Learning - illume Courses



