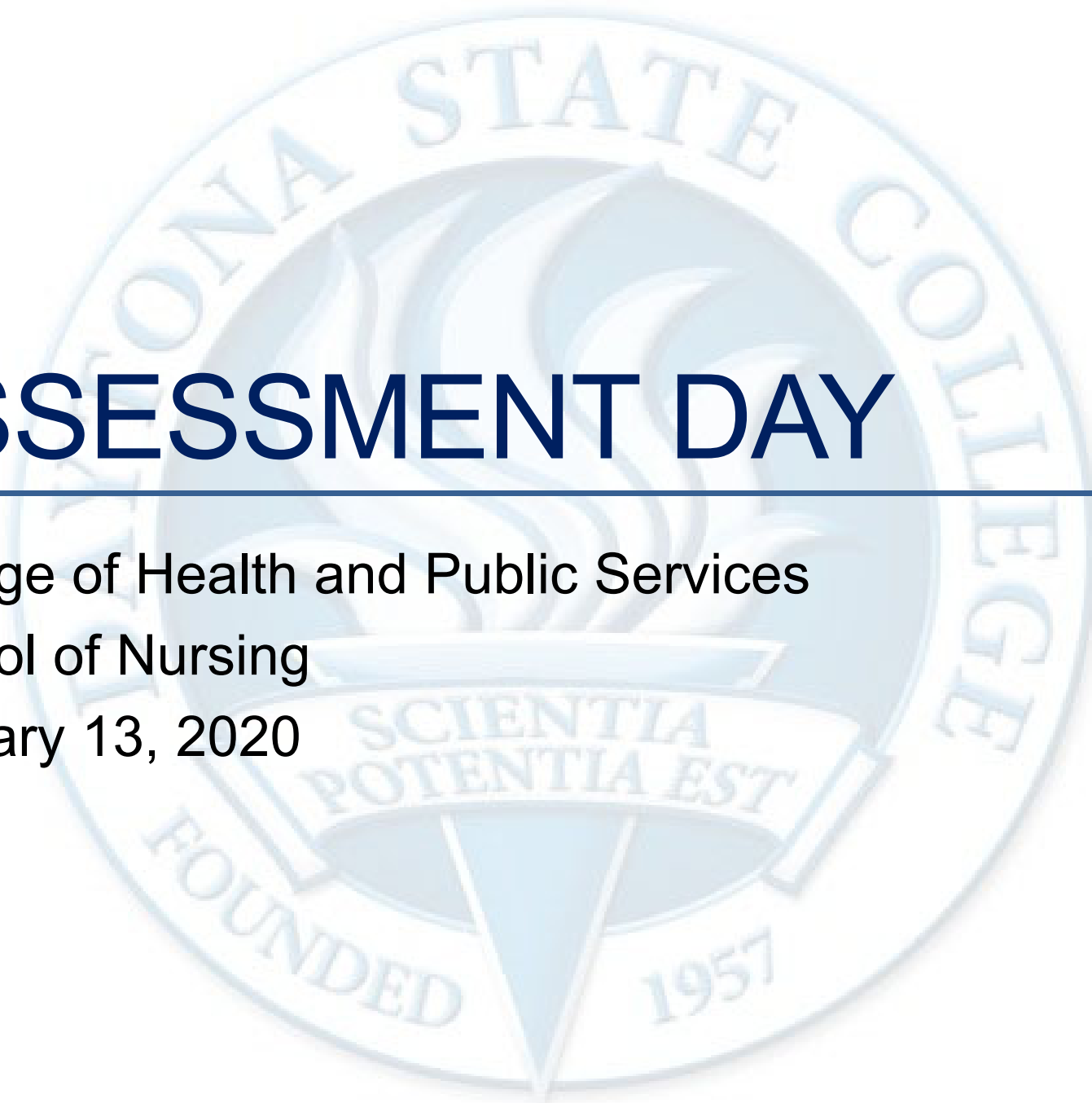


ASSESSMENT DAY

College of Health and Public Services
School of Nursing
January 13, 2020



Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Programs

[6441 - Bachelor of Science in Nursing - BSN](#)

[2071 - Nursing \(Associate Degree\) \(Limited Access Program\)](#)

[2271 - Nursing \(Transition Into Profession\) \(Limited Access Program\)](#)

[1205 - Nursing Assistant \(Long Term Care\)](#)

[1095 - Practical Nursing \(Limited Access Program\)](#)

Action Items from Last Assessment Day

Action Items for Improvement (10/15/2018):

- Look at targets (level of achievement) for CNA;
- BSC0070 enhance online delivery
- For Institutional Effectiveness: Remove Persistence Rates

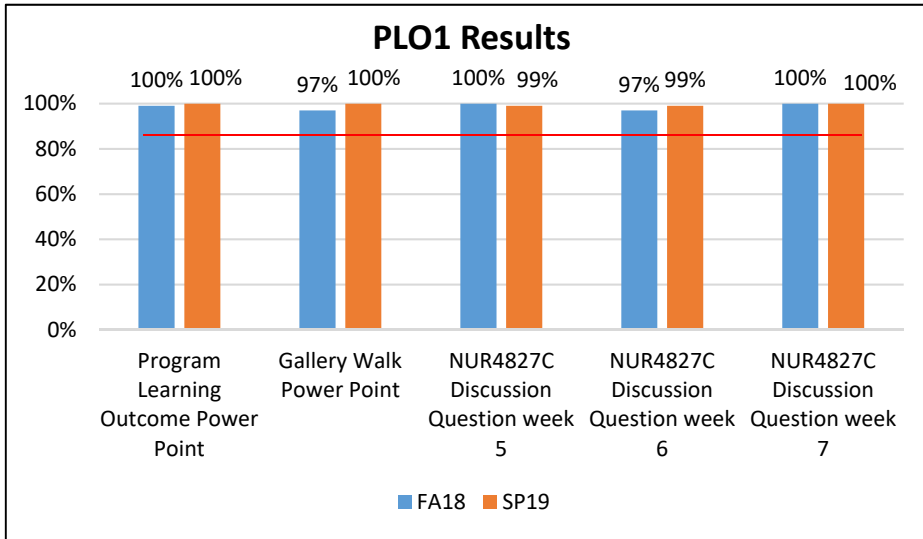
Program Learning Outcomes

Bachelor of Science in Nursing – BSN - 6441

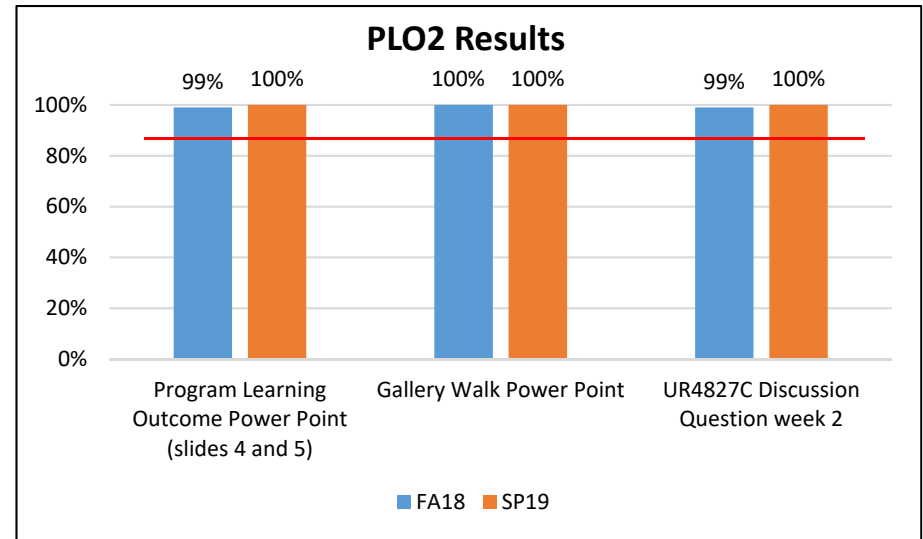
Graduates of the Bachelor of Science in nursing program will be able to:

1. Plan care in accordance with management and leadership principles using evidence- based research for patients across the lifespan.
2. Synthesize knowledge of quality improvement and patient safety to improve patient-care outcomes.
3. Appraise empirical evidence derived from research to identify clinical problems, plan appropriate care, provide nursing interventions which are grounded in evidence, and evaluate the effectiveness of nursing care to patients across the lifespan.
4. Model interpersonal communication to effectively collaborate with members of the health care team while promoting optimal health care for all patients.
5. Examine safe, appropriate, evidence-based care based on health promotion, disease and injury prevention, to improve population health.
6. Integrate inherent values as defined by the ANA Code of Ethics, as a foundation to base nursing theory in practice in the role of the BSN.
7. Formulate plans of care which provide culturally sensitive, non-discriminatory care to individuals, groups and communities in today's global environment.
8. Integrate information management technology to improve patient outcomes

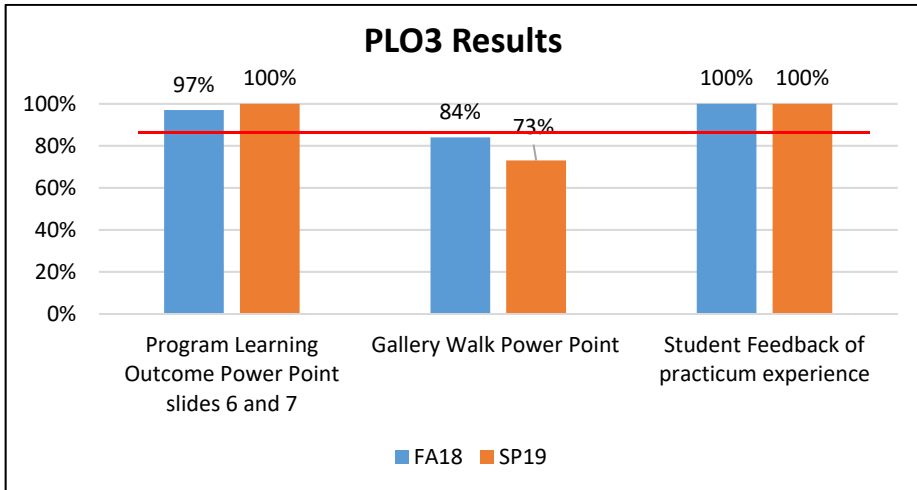
2018-2019 Assessment Results



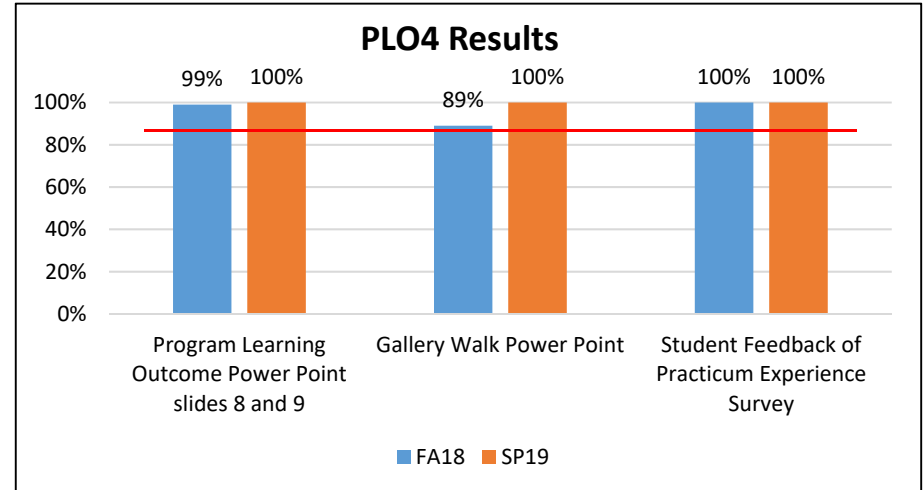
PLO1: Plan care in accordance with management and leadership principles using evidence-based research for patients across the lifespan. *Target: 75% of students will achieved 70% or higher in all assessment measures.*



PLO2: Synthesize knowledge of quality improvement and patient safety to improve patient-care outcomes. *Target: 75% of students will achieved 70% or higher in all assessment measures.*

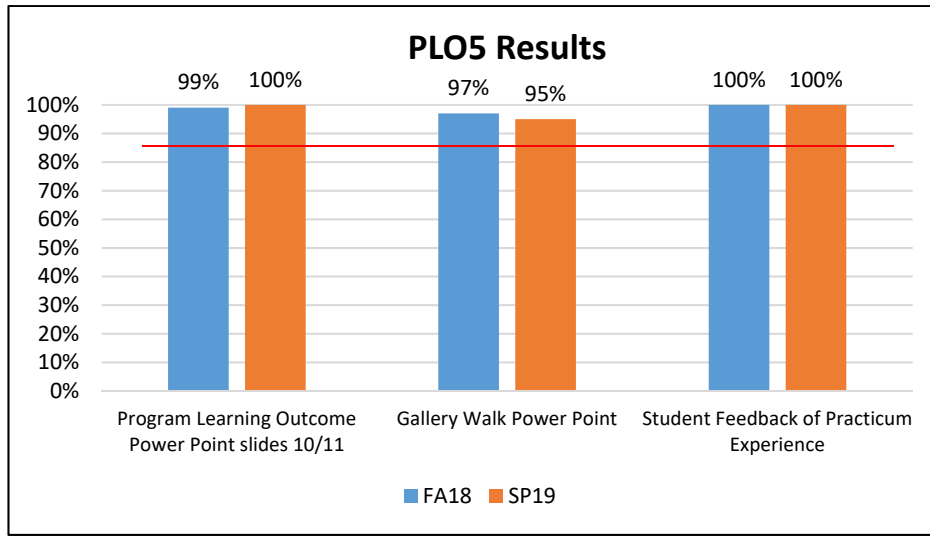


PLO3: Appraise empirical evidence derived from research to identify clinical problems, plan appropriate care, provide nursing interventions which are grounded in evidence, and evaluate the effectiveness of nursing care to patients across the lifespan. *Target: 75% of students will achieved 70% or higher in all assessment measures.*

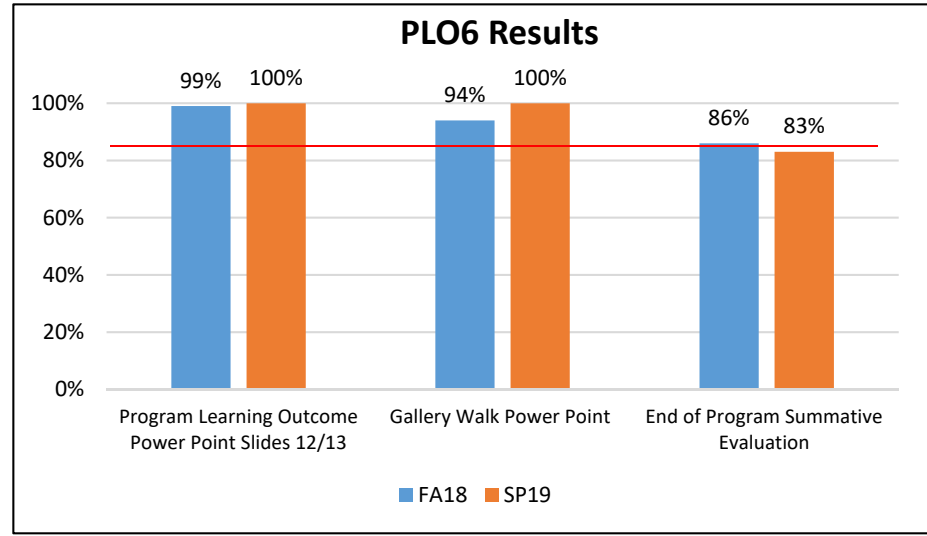


PLO4: Model interpersonal communication to effectively collaborate with members of the health care team while promoting optimal health care for all patients. *Target: 75% of students will achieved 70% or higher in all assessment measures.*

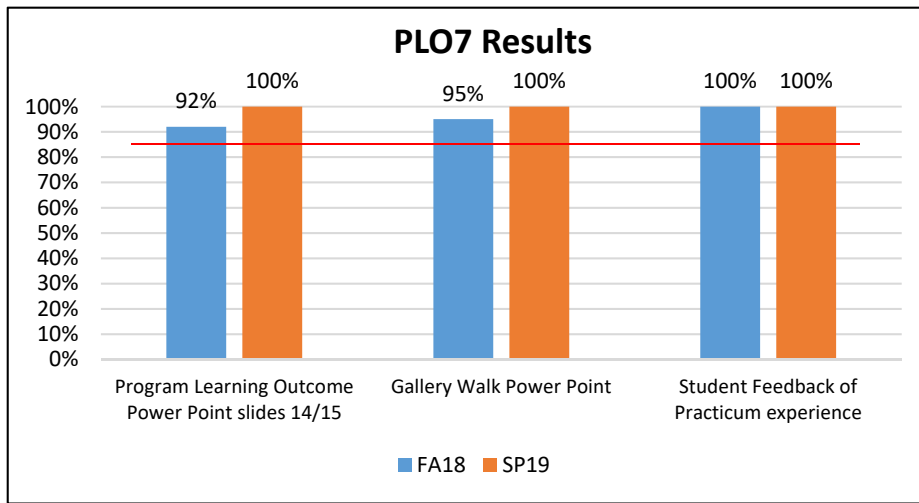
2018-2019 Assessment Results



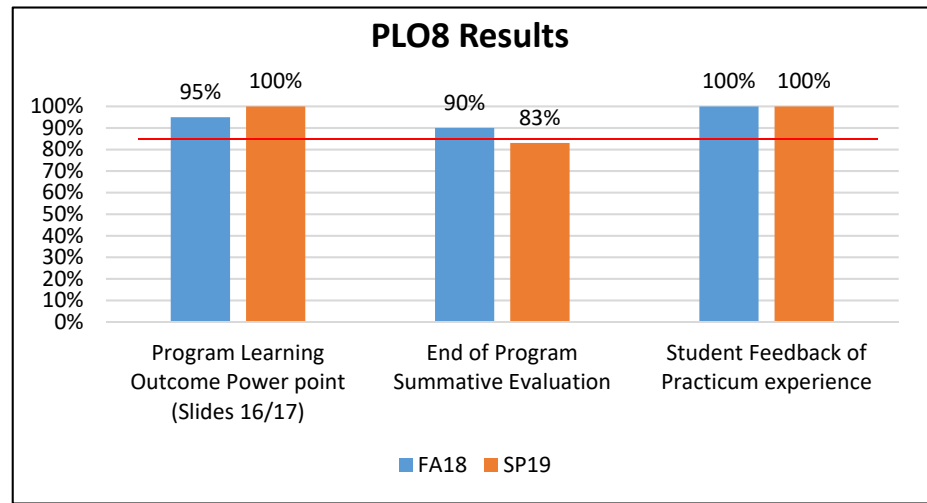
PLO5: Examine safe, appropriate, evidence-based care based on health promotion, disease and injury prevention, to improve population health. *Target: 75% of students will achieved 70% or higher in all assessment measures.*



PLO6: Integrate inherent values as defined by the ANA Code of Ethics, as a foundation to base nursing theory in practice in the role of the BSN. *Target: 75% of students will achieved 70% or higher in all assessment measures.*



PLO7: Formulate plans of care which provide culturally sensitive, non-discriminatory care to individuals, groups and communities in today's global environment. *Target: 75% of students will achieved 70% or higher in all assessment measures.*



PLO8: Integrate information management technology to improve patient outcomes. *Target: 75% of students will achieved 70% or higher in all assessment measures.*

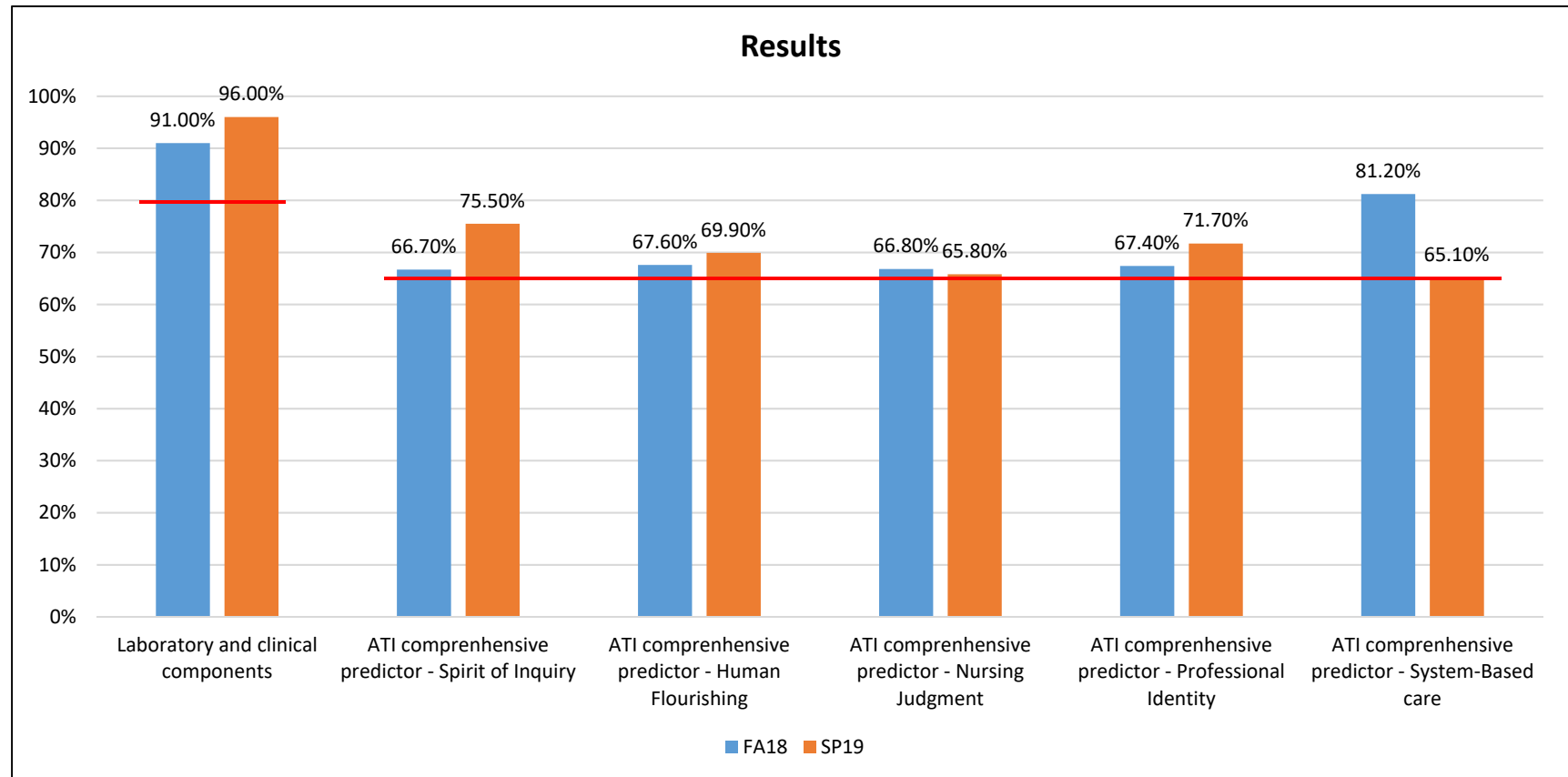
Program Learning Outcomes

Associate Degree Nursing 2071 and 2271

Graduates of the program will be able to:

1. Utilize the nursing process and principles of best practices to meet the needs of individuals, families, groups, and communities across the lifespan.
2. Provide caring, spiritual and culturally sensitive nursing care to individuals, families, groups, and communities across the lifespan.
3. Use professional and technical resources to effectively communicate to individuals, families, groups and communities across the lifespan.
4. Practice within the ethical and legal framework of nursing and utilize the standards of nursing practice to meet the needs of individuals, families, groups, and communities across the lifespan.

2018-2019 Assessment Results



PLO1: Utilize the nursing process and principles of best practices to meet the needs of individuals, families, groups and communities across the lifespan

PLO2: Provide caring, spiritual and culturally sensitive nursing care to individuals, families, groups and communities across the lifespan

PLO3: Use professional and technical resources to effectively communicate to individuals, families, groups and communities across the lifespan

PLO4: Practice within the ethical and legal framework of nursing and utilize the standards of nursing practice to meet the needs of individuals, families, groups and communities across the lifespan

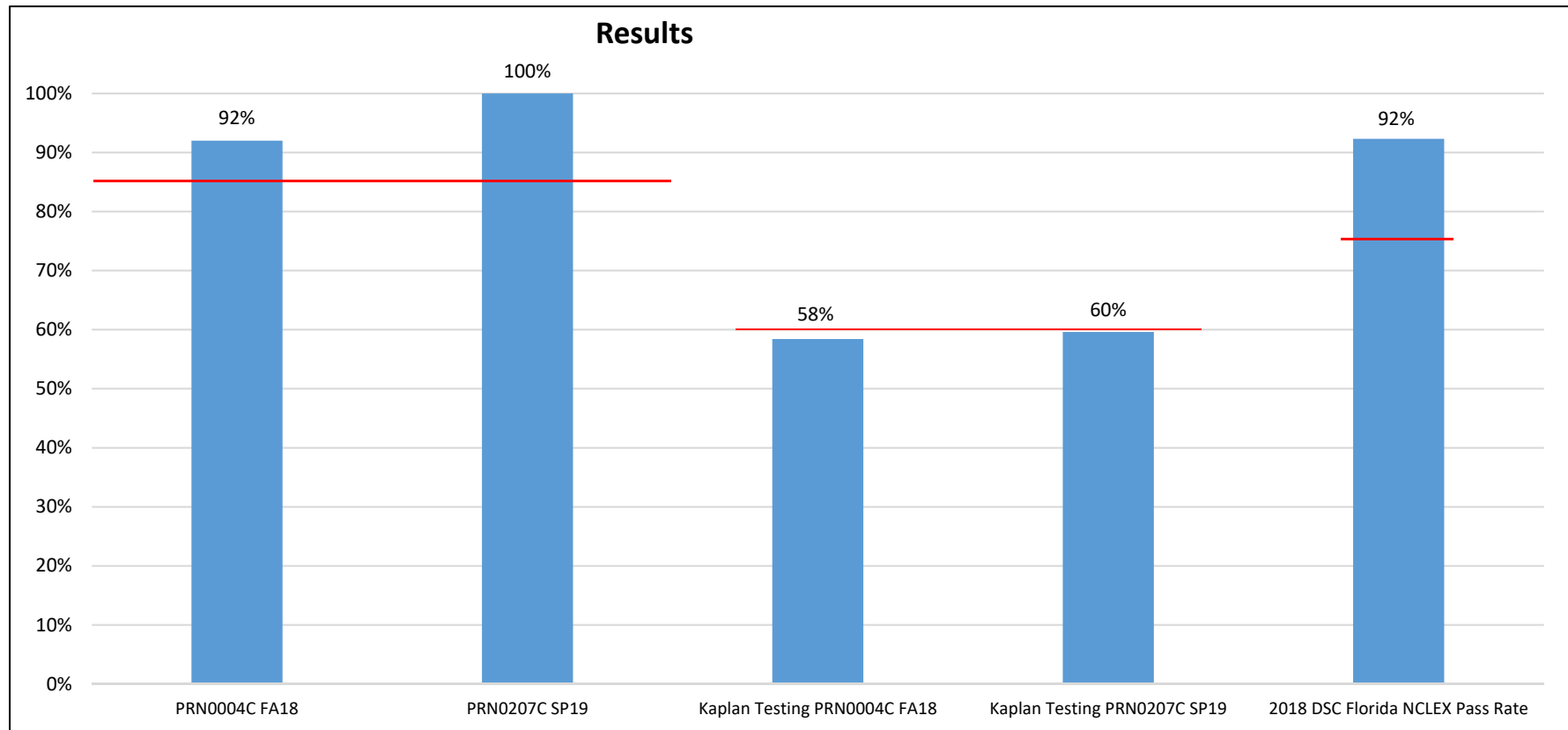
*Target: 80% of students will achieve the laboratory and clinical components.
65% of student will achieve the ATI comprehensive predictor*

Program Learning Outcomes

Certificate Practical Nursing - 1095

1. Demonstrate professional behaviors of accountability and professionalism according to the ethical, legal, and regulatory framework for the licensed practical nurse.
2. Communicate effectively with client, family, significant other, and members of the health care team.
3. Utilize the nursing process to provide safe and effective care to clients across the life span under the supervision of a registered nurse or physician.
4. Promotes physical, spiritual, and psychosocial well-being of clients and reduces risk potential for clients.
5. Demonstrate a caring and empathetic approach to the safe, therapeutic and individualized care of the client.

2018-2019 Assessment Results



PLO1: Demonstrate professional behaviors of accountability and professionalism according to the ethical, legal, and regulatory framework for the licensed practical nurse

PLO2: Communicate effectively with client, family, significant other, and members of the health care team.

PLO3: Utilize the nursing process to provide safe and effective care to clients across the life span under the supervision of a registered nurse or physician

PLO4: Promotes physical, spiritual, and psychosocial well-being of clients and reduces risk potential for clients

PLO5: Demonstrate a caring and empathetic approach to the safe, therapeutic and individualized care of the client.

Target: 85% of students will successfully pass the didactic, laboratory and clinical components of each course in the program with a "C" or greater.

Standardized Tests: (Kaplan) Class average will be at least the minimum score of 60%, as recommended by Kaplan. NCLEX state examination passing rate will be at or above the state average of 75.56% in 2018.

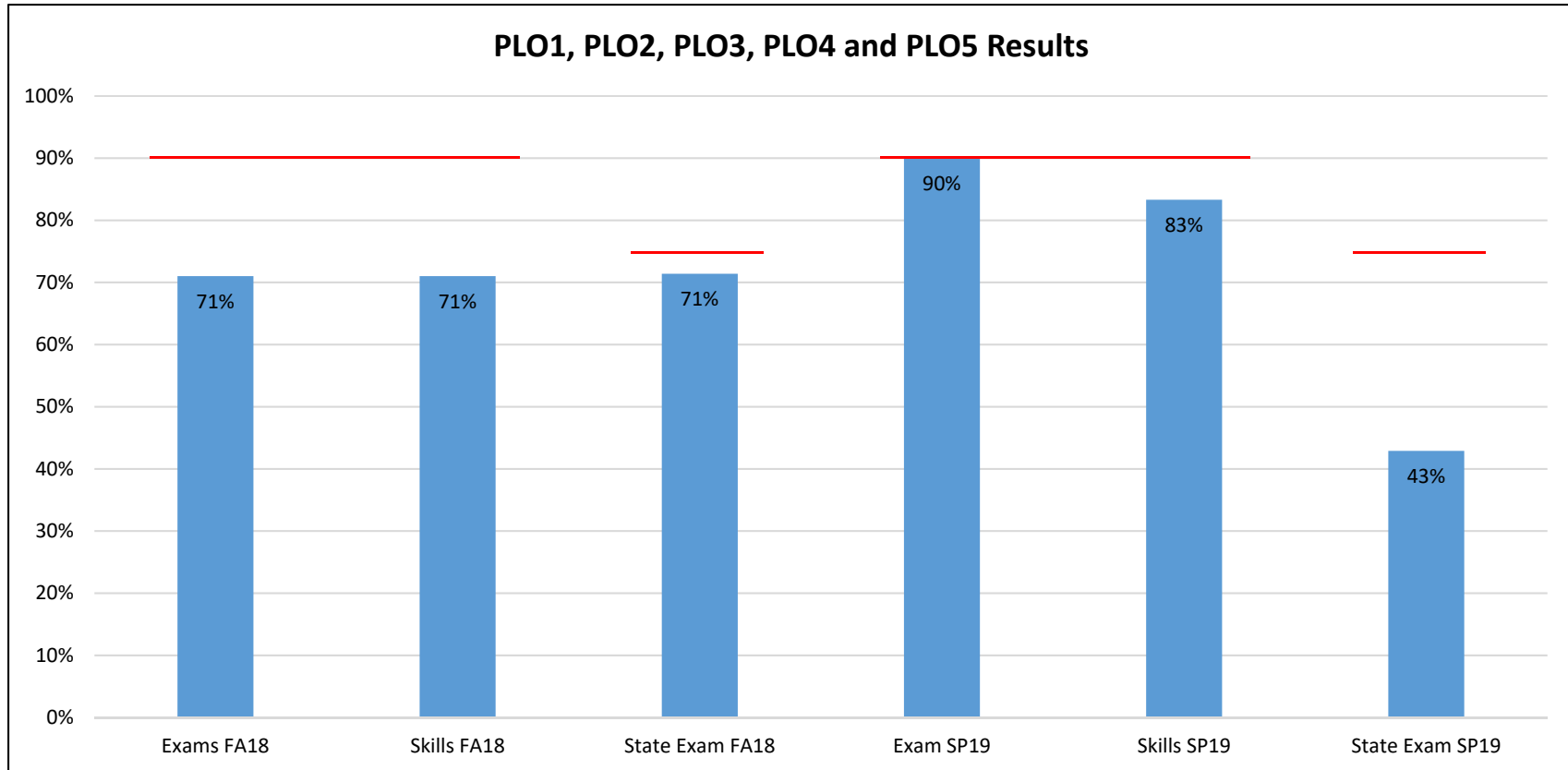
Program Learning Outcomes

Nursing Assistant - 1205

The student will be able to:

1. Assist the adult client with activities of daily living and basic care in the long-term care, sub-acute and assisted living facilities under the supervision of a licensed nurse.
2. Demonstrates skills safely and accurately during client care; observing and reporting physical, spiritual, psychosocial needs of the client, and changes in client's status physically, behaviorally, and emotionally.
3. Assist the nurse in planning and implementing care to meet the client's nutrition, hydration, and elimination needs, and identify signs/symptoms, causes of and clients at risk for pressure ulcers.
4. Demonstrate professional behaviors within the role and scope of the nursing assistant.
5. Demonstrate proper usage of equipment/devices.

2018-2019 Assessment Results



PLO1: Assist the adult client with activities of daily living and basic care in the long-term care, sub-acute and assisted living facilities under the supervision of a licensed nurse.

PLO3: Assist the nurse in planning and implementing care to meet the client's nutrition, hydration, and elimination needs, and identify signs/symptoms, causes of and clients at risk for pressure ulcers.

PLO5: Demonstrate proper usage of equipment/devices.

PLO2: Demonstrates skills safely and accurately during client care; observing and reporting physical, spiritual, psychosocial needs of the client, and changes in client's status physically, behaviorally, and emotionally.

PLO4: Demonstrate professional behaviors within the role and scope of the nursing assistant.

Target: 90% of graduates will achieve a minimum of a 78% average score on exams

90% of graduates will successfully demonstrate all skill assessments

The annual state examination passing rate will be at or above the state average of 76.4%

Assessment Data 2017-2018 and 2018-2019: Programs and Institutional Learning Outcomes


Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
6441 - Bachelor of Science in Nursing - BSN	98.38%-100%	97%-100%	98.92%-100%	89%-100%	98.92%-100%	92%-100%	97.84%-100%	83%-100%
2071 - Nursing (Associate Degree) (Limited Access Program)	62.7%-75.7%	65.1%-96%	62.7%-75.7%	65.1%-96%	62.7%-75.7%	65.1%-96%	62.7%-75.7%	65.1%-96%
2271 - Nursing (Transition Into Profession) (Limited Access Program)	62.7%-75.7%	65.1%-96%	62.7%-75.7%	65.1%-96%	62.7%-75.7%	65.1%-96%	62.7%-75.7%	65.1%-96%
1205 - Nursing Assistant (Long Term Care)	83.3%-100%	42.9%-90%	83.3%-100%	42.9%-90%	83.3%-100%	42.9%-90%	83.3%-100%	42.9%-90%
1095 - Practical Nursing (Limited Access Program)	73%-100%	58.4%-100%	69.9%-100%	58.4%-100%	75.11%-100%	58.4%-100%	75.11%-100%	58.4%-100%

Headcount by Major

Major	2015-2016	2016-2017	2017-2018	2018-2019
1095 - Practical Nursing	83	65	72	68
1205 - Nursing Assistant (LTC)	44	51	40	30
2071 - Nursing-Associate Degree	578	683	615	612
2271 - Nursing-Transition	88	120	132	129
6441 - BS-Nursing - BSN	236	225	245	296
Total	1,015	1,144	1,104	1,135

Graduates in Major

Major	2015-2016	2016-2017	2017-2018	2018-2019
1095 - Practical Nursing	57	17	29	26
1205 - Nursing Assistant (LTC)	55	35	32	28
2071 - Nursing-Associate Degree	189	199	198	193
2271 - Nursing-Transition	33	41	59	52
6441 - BS-Nursing - BSN	80	80	80	102
Total	414	372	398	401



Graduates in Major by Race/Ethnicity

Major	2018-2019
1095 - Practical Nursing	26
Asian	1
Black	6
Hispanic/Latino	7
Two or More Races	2
White	10
1205 - Nursing Assistant (LTC)	28
Asian	2
Black	4
Hispanic/Latino	4
Two or More Races	2
White	16
2071 - Nursing-Associate Degree	193
American Indian/Alas	2
Asian	1
Black	13
Hispanic/Latino	31
Two or More Races	7
Unknown	3
White	136

Major	2018-2019
2271 - Nursing-Transition	52
Asian	1
Black	9
Hispanic/Latino	2
Two or More Races	2
Unknown	1
White	37
6441 - BS-Nursing - BSN	102
Asian	1
Black	20
Hispanic/Latino	14
Two or More Races	2
Unknown	3
White	62
Total	401

Graduation Rates

Major	Fall Cohort Year	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
1095- Practical Nursing	2015	20	15	75.0%	15	75.0%
	2016	30	24	80.0%	24	80.0%
	2017 – 200% in progress	30	24	80.0%	26	87.0%
	2018 – In progress	37	30	81.0%	30	81.0%
1205 – Nursing Asst. – Long Term Care	2016	36	25	69.0%	25	69.0%
	2017 – 200% in progress	29	23	79.0%	23	79.0%
	2018 – In progress	23	18	78.0%	18	78.0%
2071- Nursing (AS Degree)	2013	111	99	89.2%	99	89.2%
	2014	91	74	81.0%	76	84.0%
	2015 – 200% in progress	127	109	86.0%	110	87.0%
	2017 – In progress	131	108	82.0%	108	82.0%
2271- Nursing (Transition)	2013	26	17	65.4%	17	65.4%
	2014	27	22	81.0%	22	81.0%
	2015 – 200% in progress	19	17	89.0%	17	89.0%
	2017 – In progress	33	31	94.0%	31	94.0%
6441- BSN	2014	60	42	70.0%	49	82.0%
	2015 – 200% in progress	64	48	75.0%	51	80.0%
	2016 – In progress	69	54	78.0%	54	78.0%

College average (150%- 58.3%, 200%- 66.1%)

Fall terms include prior Summer term enrollment in major.
Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Graduation Rates by Ethnicity (1 of 3)

Major	Fall Cohort	Race/Ethnicity	# in Cohort	150%	150%	200%	200%
				Graduates	Graduation Rate	Graduates	Graduation Rate
1095- Practical Nursing	2016	Asian	4	4	100.0%	4	100.0%
		Black	2	2	100.0%	2	100.0%
		Hispanic	5	4	80.0%	4	80.0%
		White	19	14	74.0%	14	70.0%
	2017	Asian	1	1	100.0%	1	100.0%
		Black	8	6	75.0%	7	88.0%
		Hispanic	7	7	100.0%	7	100.0%
		Two or More Races	1	1	100.0%	1	100.0%
		White	13	9	69.0%	10	77.0%
	2018	Asian	2	2	100.0%	2	100.0%
		Black	8	7	88.0%	7	88.0%
		Hispanic	7	6	86.0%	6	86.0%
		Two or More Races	2	1	50.0%	1	50.0%
		Unknown	3	3	100.0%	3	100.0%
		White	15	11	73.0%	11	73.0%
1205 – Nursing Asst. – Long Term Care	2016	Black	8	3	38.0%	3	38.0%
		Hispanic	4	4	100.0%	4	100.0%
		Two or More Races	2	2	100.0%	2	100.0%
		Unknown	1	1	100.0%	1	100.0%
		White	21	15	71.0%	15	71.0%
	2017	Black	6	3	50.0%	3	50.0%
		Hispanic	7	6	86.0%	6	86.0%
		Two or More Races	2	2	100.0%	2	100.0%
		Unknown	1	1	100.0%	1	100.0%
		White	13	11	85.0%	11	85.0%
	2018	Asian	1	1	100.0%	1	100.0%
		Black	7	4	57.0%	4	57.0%
		Hispanic	1	1	100.0%	1	100.0%
		Two or More Races	2	2	100.0%	2	100.0%
		White	12	10	83.0%	10	83.0%

College average (150%- 58.3%, 200%- 66.1%)

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Graduation Rates by Ethnicity (2 of 3)

Major	Fall Cohort	Race/Ethnicity	# in Cohort	150%		200%	
				Graduates	Graduation Rate	Graduates	Graduation Rate
2071- Nursing (AS Degree)	2013	Am. Ind	1	1	100.0%	1	100.0%
		Asian	4	4	100.0%	4	100.0%
		Black	6	5	83.3%	5	83.3%
		Hawaii/Pac	1	1	100.0%	1	100.0%
		Hispanic	13	11	84.6%	11	84.6%
		Two or More Races	1	1	100.0%	1	100.0%
		White	84	75	89.3%	75	89.3%
	2014	Asian	1	1	100.0%	1	100.0%
		Black	6	4	67.0%	4	67.0%
		Hispanic	13	12	92.0%	12	92.0%
		Two or More Races	1	1	100.0%	1	100.0%
		White	70	56	80.0%	58	83.0%
	2015	Am. Ind	2	2	100.0%	2	100.0%
		Asian	6	6	100.0%	6	100.0%
		Black	15	12	80.0%	13	87.0%
		Hispanic	15	11	73.0%	11	73.0%
		Two or More Races	4	3	75.0%	3	75.0%
		Unknown	3	2	67.0%	2	67.0%
		White	82	73	89.0%	73	89.0%
	2016	Asian	3	1	33%	1	33.0%
		Black	10	5	50%	5	50.0%
		Hispanic	21	18	86%	18	86.0%
		Two or More Races	1	1	100%	1	100.0%
		White	96	83	86%	83	86.0%

College average (150%- 58.3%, 200%- 66.1%)

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

1205- Nursing Assistant is not included since it is one semester long

Source: IR Program Assessment Data

Graduation Rates by Ethnicity (3 of 3)

Major	Fall Cohort	Race/Ethnicity	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
2271- Nursing (Transition)	2013	Black	2	1	50.0%	1	50.0%
		Hispanic	1	1	100.0%	1	100.0%
		White	23	15	65.2%	15	65.2%
	2014	Black	9	5	56.0%	5	56.0%
		Hispanic	5	5	100.0%	5	100.0%
		White	13	12	92.0%	12	85.7%
	2015	Black	1	1	100.0%	1	100.0%
		Hispanic	3	3	100.0%	3	100.0%
		Unknown	2	2	100.0%	2	100.0%
		White	13	11	85.0%	11	85.0%
	2016	Asian	1	1	100.0%	1	100.0%
		Black	4	4	100.0%	4	100.0%
		Hispanic	2	2	100.0%	2	100.0%
		Two or More Races	1	1	100.0%	1	100.0%
		White	25	23	92.0%	23	92.0%
6441- BSN	2014	Asian	1	0	0.0%	1	100.0%
		Black	7	5	71.0%	6	86.0%
		Hawaii/Pac	1	0	100.0%	1	100.0%
		Hispanic	8	8	100.0%	8	100.0%
		Unknown	1	0	0.0%	1	100.0%
		White	42	28	67.0%	32	76.0%
	2015	Asian	4	4	100.0%	4	100.0%
		Black	4	4	100.0%	4	100.0%
		Hispanic	9	6	67.0%	6	67.0%
		Two or More Races	1	1	100.0%	1	100.0%
		Unknown	1	1	100.0%	1	100.0%
		White	45	32	71.0%	35	78.0%
	2016	Asian	4	4	100.0%	4	100.0%
		Black	9	6	67.0%	6	67.0%
		Hispanic	9	7	78.0%	7	78.0%
Unknown		1	1	100.0%	1	100.0%	
White		46	36	78.0%	36	78.0%	

Graduation Rates by Gender (1 of 2)

Major	Fall Cohort	Gender	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
1095- Practical Nursing	2016	Female	23	18	78%	18	78%
		Male	7	6	86%	6	86%
	2017	Female	27	21	78%	23	85%
		Male	2	2	100%	2	100%
		Unknown	1	1	100%	1	100%
	2018	Female	32	25	78%	25	78%
Male		5	5	100%	5	100%	
1205 – Nursing Asst. – Long Term Care	2016	Female	34	23	68%	23	68%
		Male	2	2	100%	2	100%
	2017	Female	24	18	75%	18	75%
		Male	4	4	100%	4	100%
		Unknown	1	1	100%	1	100%
	2018	Female	19	15	79%	15	79%
Male		4	3	75%	3	75%	

College average (150%- 58.3%, 200%- 66.1%)

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Graduation Rates by Gender (2 of 2)

Major	Fall Cohort	Gender	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
2071- Nursing (AS Degree)	2014	Female	79	65	82%	67	85%
		Male	12	9	75%	9	75%
	2015	Female	106	93	88%	94	89%
		Male	17	12	71%	12	71%
		PrefNoAns	2	2	100%	2	100%
		Unknown	2	2	100%	2	100%
	2016	Female	109	91	83%	91	83%
		Male	21	16	76%	16	76%
		Unknown	1	1	100%	1	100%
2271 – Nursing - Transition	2014	Female	22	19	86%	19	86%
		Male	5	3	60%	3	60%
	2015	Female	16	14	88%	14	88%
		Male	3	3	100%	3	100%
	2016	Female	22	21	95%	21	95%
		Male	10	9	90%	9	90%
Unknown		1	1	100%	1	100%	
6441 – Nursing B.S	2014	Female	52	39	75%	46	88%
		Male	8	3	38%	3	38%
	2015	Female	60	45	75%	47	78%
		Male	4	3	75%	4	100%
	2016	Female	58	46	79%	46	79%
		Male	10	8	80%	8	80%
Unknown		1	0	0%	0	0%	

College average (150%- 58.3%, 200%- 66.1%)

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

1205- Nursing Assistant is not included since it is one semester long

Source: IR Program Assessment Data

Persistence Rates

Program and Cohort Year		Registered	Exclusions	Adjusted Cohort	Persistence by DSC		Persistence by Program		Total Persistence Rate
					N	%	N	%	
1095 Practical Nursing	FA11 to SP12	89	52	37	1	2.7%	31	83.8%	86.5%
	FA12 to SP13	74	38	36	2	5.6%	27	75.0%	80.6%
	FA13 to SP14	64	31	33	4	12.1%	21	63.6%	75.8%
	FA14 to SP15	66	33	33	1	3.0%	32	97.0%	100.0%
	FA15 to SP16	49	27	22	2	9.1%	17	77.3%	86.4%
	FA16 to SP17	34	0	34	3	8.8%	25	73.5%	82.4%
	FA18 to SP19	37	0	37	0	0.0%	31	83.8%	83.8%
1205 Nursing Assistant	FA14 to SP15	12	10	2	0	0.0%	0	0.0%	0.0%
	FA15 to SP16	17	14	3	1	33.3%	1	33.3%	66.7%
	FA16 to SP17	17	10	7	3	42.9%	0	0.0%	42.9%
	FA18 to SP19	13	9	4	0	0.0%	0	0.0%	0.0%

Persistence Rates by Race/Ethnicity

Program and Cohort Year		Race/Ethnicity	Registered	Exclusions	Adjusted Cohort	Persistence by DSC		Persistence by Program	
						N	%	N	%
1095 Practical Nursing	FA13 to SP14	Asian	3	2	1	0	0%	0	0%
		Black	8	4	4	0	0%	3	75%
		Hispanic	4	1	3	0	0%	2	66.7%
		White	46	21	25	4	16%	16	64%
		Two or More Races	2	2	0	N/A		N/A	
	FA14 to SP15	Asian	2	2	0	N/A		N/A	
		Black	10	4	6	0	0%	6	100%
		Hispanic	13	10	3	0	0%	3	100%
		White	38	17	21	1	4.8%	20	95.2%
		Two or More Races	2	0	2	0	0%	2	100%
	FA15 to SP16	Asian	2	1	1	0	0%	0	0%
		Black	5	3	2	0	0%	2	100%
		Hispanic	9	3	6	1	16.7%	5	83.3%
		White	29	19	10	1	10%	8	80%
		Two or More Races	1	0	1	0	0%	1	100%
		Am. Ind	2	1	1	0	0%	1	100%
	FA16 to SP17	Asian	4	0	4	0	0%	4	100%
		Black	2	0	2	0	0%	2	100%
		Hispanic	7	0	7	1	14.3%	5	71.4%
		White	21	0	21	2	9.5%	14	66.7%
FA18 to SP19	Asian	2	0	2	0	0%	2	100.00%	
	Black	8	0	8	0	0%	7	87.50%	
	Hispanic	7	0	7	0	0%	6	85.71%	
	Two or More Races	2	0	2	0	0%	1	50.00%	
	Unknown	3	0	3	0	0%	3	100.00%	
	White	15	0	15	0	0%	12	80.00%	
1205 Nursing Assistant	FA14 to SP15	Black	3	3	0	N/A		N/A	
		Hispanic	1	1	0	N/A		N/A	
		White	8	6	2	0	0%	0	0%
	FA15 to SP16	Black	1	0	1	0	0%	1	100%
		Hispanic	5	5	0	N/A		N/A	
		White	11	9	2	1	50%	0	0%
	FA16 to SP17	Black	4	1	3	1	33.3%	0	0%
		Hispanic	3	3	0	N/A		N/A	
		White	7	4	3	2	66.7%	0	0%
		Two or More Races	3	2	1	0	0%	0	0%
	FA18 to SP19	Asian	1	1	0	N/A		N/A	
		Black	5	2	3	0	0%	0	0%
		White	7	6	2	0	0%	0	0%

Persistence Rates by Gender

Program and Cohort Year		Gender	Registered	Exclusions	Adjusted Cohort	Persistence by DSC		Persistence by Program	
						N	%	N	%
1095 Practical Nursing	FA18 to SP19	Female	32	0	32	0	0%	26	81.3%
		Male	5	0	5	0	0%	5	100%
1205 Nursing Assistant	FA14 to SP15	Female	11	7	4	0	0%	0	0%
		Male	2	2	0	N/A		N/A	

Retention Rates

Program and Cohort Year		Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained by DSC
					N	%	N	%	
2071 Nursing-Associate Degree	2012	465	191	274	11	4.00%	230	84.00%	88.00%
	2013	478	192	286	24	8.39%	222	77.62%	86.01%
	2014	468	207	261	7	2.68%	229	87.74%	90.42%
	2015	589	176	413	6	1.45%	348	84.26%	85.71%
	2016	547	195	352	8	2.30%	304	86.40%	88.60%
	2017	558	197	361	11	3.05%	317	87.81%	90.86%
2271 Nursing-Transition	2012	40	29	11	0	0.00%	4	36.36%	36.36%
	2013	24	12	12	2	16.67%	9	75.00%	91.67%
	2014	64	41	23	0	0.00%	22	95.65%	95.65%
	2015	87	28	59	2	3.39%	41	69.49%	72.88%
	2016	83	41	42	1	2.40%	33	78.60%	81.00%
	2017	111	58	53	2	3.77%	47	88.68%	92.45%
6441 BS in Nursing	2014	142	39	103	0	0.00%	89	86.41%	86.41%
	2015	91	38	53	0	0.00%	40	75.47%	75.47%
	2016	187	75	112	1	0.90%	93	83.00%	83.90%
	2017	184	88	96	1	1.04%	78	81.67%	82.29%

College average (67.1%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Retention Rates by Race/Ethnicity (1 of 2)

Program and Cohort Year			Registered	Exclusions	Adjusted Cohort	Retained by Program	
						N	%
2071 Nursing- Associate Degree	Fall 2016 to Fall 2017	Am. Ind	3	2	1	1	100.0%
		Asian	13	7	6	4	66.7%
		Black	44	14	30	24	80.0%
		Hispanic	79	24	55	51	92.7%
		Two or More Races	13	5	8	6	75.0%
		White	389	141	248	214	86.3%
	Fall 2017 to Fall 2018	Am. Ind	6	1	5	4	80.0%
		Asian	10	4	6	3	50.0%
		Black	41	13	28	23	82.1%
		Hispanic	91	35	56	51	91.1%
		Native Hawaiian/Pac	1	0	1	1	100.0%
		Two or More Races	13	4	9	8	88.9%
		Unknown	8	3	5	4	80.0%
	White	388	137	251	223	88.8%	

College average (African American: 49.9%, Hispanic: 66.3%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Retention Rates by Race/Ethnicity (2 of 2)

Program and Cohort Year			Registered	Exclusions	Adjusted Cohort	Retained by Program	
						N	%
2271 Nursing-Transition	Fall 2016 to Fall 2017	Asian	1	0	1	1	100.0%
		Black	11	6	5	4	80.0%
		Hispanic	11	7	4	2	50.0%
		Two or More Races	2	1	1	1	100.0%
		White	56	25	31	25	80.6%
	Fall 2017 to Fall 2018	Asian	2	1	1	1	100.0%
		Black	19	15	4	4	100.0%
		Hispanic	6	3	3	3	100.0%
		Two or More Races	4	1	3	3	100.0%
		Unknown	2	0	2	2	100.0%
White	78	38	40	34	85.0%		
6441 BS in Nursing	Fall 2016 to Fall 2017	Am. Ind	1	1	0	N/A	
		Asian	12	5	7	7	100.0%
		Black	24	8	16	15	93.8%
		Hawaii/Pac	1	0	1	1	100.0%
		Hispanic	24	13	11	9	81.8%
		Two or More Races	2	1	1	1	100.0%
		White	121	46	75	59	78.7%
	Fall 2017 to Fall 2018	Asian	9	7	2	1	50.0%
		Black	27	10	17	14	82.4%
		Hispanic	28	11	17	14	82.4%
		Hawaii/Pac	1	1	0	N/A	
		Two or More Races	4	2	2	2	100.0%
		Unknown	2	0	2	2	100.0%
White	113	57	56	45	80.4%		

College average (African American: 49.9%, Hispanic: 66.3%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Retention Rates by Gender

Program and Cohort Year			Registered	Exclusions	Adjusted Cohort	Retained by Program	
						N	%
2071 Nursing	Fall 2017 to Fall 2018	Female	458	163	295	264	89.5%
		Male	90	30	60	48	80.0%
		PrefNoAns	3	0	3	3	100%
		Unknown	7	4	3	2	66.7%
2271 Nursing-Transition	Fall 2017 to Fall 2018	Female	84	44	40	36	90.0%
		Male	25	13	12	10	83.3%
		PrefNoAns	1	0	1	1	100%
		Unknown	1	1	0		N/A
6441 BS in Nursing	Fall 2017 to Fall 2018	Female	155	72	83	67	80.7%
		Male	27	15	12	11	91.7%
		PrefNoAns	1	1	0		N/A
		Unknown	1	0	0	0	0.0%

College average (African American: 49.9%, Hispanic: 66.3%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Placement Rates (College Average: 95.5%)												
Program Title	Major	2012/13		2013/14		2014/15		2015/16		2016/17		Average Annual Salary
		DSC %	FCS %	DSC %	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
Nursing (Associate Degree) (Limited Access Program)	2071	96%	94%	96%	94%	93%	96%	95%	97%	99%	97%	\$ 53,152
Nursing (Transition Into Profession) (Limited Access Program)	2271	96%	94%	96%	94%	93%	96%	95%	97%	99%	97%	\$ 53,152
Practical Nursing (Limited Access Program)	1095	94%	89%	92%	90%	78%	89%	90%	94%	81%	93%	\$ 36,836
Nursing Assistant (Long-Term Care)	1205	New Program		82%	83%	79%	81%	87%	86%	75%	78%	\$ 26,360
BS Nursing	6441	New Program				98%	91%	73%	88%	92%	89%	\$ 69,072

■ Indicates the College average above the State Averages
■ Indicates the College average same as the State Averages
■ Indicates the College average below the State Averages

Source: IR Program Assessment Data

Licensing Exam

	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
Practical Nursing	96.8%	98.5%	94.2%	95.3%	92%	95%	93.9%	92.7%	82.1%
Nursing	89.7%	94.7%	92.3%	90.7%	86%	83.5%	85.5%	88.7%	92%

Source: Daytona State Department Chairs are solicited for this data.

Course Success Rates (1 of 2)

Major	Course	2015-2016		2016-2017		2017-2018		2018-2019	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
1205 - Nursing Assistant	PRN0090	61	95%	62	77%	45	84%	35	83%
	Major	61	95%	62	77%	45	84%	35	83%
1095- Practical Nursing	BSC0070	116	84%	85	73%	125	66%	94	74%
	BSC1080	50	76%						
	PRN0004C	20	80%	32	78%	31	90%	36	86%
	PRN0042C	58	100%					26	100%
	PRN0120C	59	98%	17	100%	29	100%	26	100%
	PRN0207C	48	94%	29	100%	30	87%	34	100%
	Major	536	91%	163	82%	244	80%	216	87%
2071 -Nursing (Associate Degree)	NUR1005C	47	89%	60	100%	58	93%	60	98%
	NUR1010	277	94%	236	93%	230	97%	235	90%
	NUR1020C	228	93%	235	92%	230	96%	235	93%
	NUR1230C	222	88%	232	89%	220	93%	230	90%
	NUR1322			90	100%	58	98%	58	98%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates (2 of 2)

Major	Course	2015-2016		2016-2017		2017-2018		2018-2019	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2071 -Nursing (Associate Degree) (Limited Access Program)	NUR1423C	212	93%	227	90%	217	96%	229	93%
	NUR2731C	260	88%	258	94%	288	94%	265	88%
	NUR2940C	249	89%	616	92%	261	98%	264	93%
	Major	2,713	90%	1,954*	93%	1,562	96%	1,576	92%
6441- BSN	NUR3065	105	96%	143	97%	101	99%	132	96%
	NUR3125	107	97%	102	94%	103	98%	120	95%
	NUR3145	83	98%	91	97%	91	100%	125	99%
	NUR3655	87	95%	122	94%	96	99%	120	98%
	NUR3826	102	98%	160	98%	99	98%	139	98%
	NUR3846	101	97%	97	99%	99	98%	126	97%
	NUR4169	82	98%	92	98%	97	98%	101	99%
	NUR4636C	76	99%	131	98%	96	99%	55	91%
	NUR4827C	81	100%	80	100%	93	98%	96	98%
	NUR4837	85	100%	97	100%	93	100%	159	99%
	Major	1,066	98%	1,115*	97%	965	99%	1,173	97%
Department		4,376	92%	3,294*	93%	2,816*	95%	3,000	93%

*labs are not included

- Indicates a success rate of 90% or higher
- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Race/Ethnicity (1 of 3)

Program, Course and Race/Ethnicity	Students Enrolled	2018-2019 Success Rate
1095 - Practical Nursing	216	87%
BSC0070	94	74%
American Indian/Alas	1	100%
Black	33	73%
Hispanic/Latino	15	73%
Two or More Races	3	0%
Unknown	1	100%
White	41	80%
PRN0004C	36	86%
Asian	2	100%
Black	8	88%
Hispanic/Latino	6	100%
Two or More Races	2	50%
Unknown	3	100%
White	15	80%
PRN0042C	26	100%
Asian	1	100%
Black	6	100%
Hispanic/Latino	7	100%
Two or More Races	2	100%
White	10	100%
PRN0120C	26	100%
Asian	1	100%
Black	6	100%
Hispanic/Latino	7	100%
Two or More Races	2	100%
White	10	100%
PRN0207C	34	100%
Asian	2	100%
Black	8	100%
Hispanic/Latino	6	100%
Two or More Races	1	100%
Unknown	3	100%
White	14	100%

Program, Course and Race/Ethnicity	Students Enrolled	2018-2019 Success Rate
1205 - Nursing Assistant	35	83%
PRN0090	35	83%
Asian	3	100%
Black	8	50%
Hispanic/Latino	4	100%
Two or More Races	2	100%
White	18	89%
2071 - Nursing (AS)	1576	92%
NUR1005C	60	98%
Black	8	100%
Hispanic/Latino	10	100%
Two or More Races	3	100%
Unknown	1	100%
White	38	97%
NUR1010	235	90%
American Indian/Alas	3	100%
Asian	6	100%
Black	15	87%
Hispanic/Latino	31	87%
Native Hawaiian/Paci	2	100%
Two or More Races	5	80%
Unknown	4	100%
White	169	90%
NUR1020C	235	93%
American Indian/Alas	3	100%
Asian	6	100%
Black	16	88%
Hispanic/Latino	31	90%
Native Hawaiian/Paci	2	100%
Two or More Races	5	80%
Unknown	4	100%
White	168	94%
NUR1230C	230	90%
American Indian/Alas	1	100%
Asian	8	63%
Black	20	90%
Hispanic/Latino	36	86%
Two or More Races	4	75%
Unknown	4	100%
White	157	92%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Race/Ethnicity (2 of 3)

Program, Course and Race/Ethnicity	Students Enrolled	2018-2019 Success Rate
NUR1322	58	98%
Black	8	100%
Hispanic/Latino	10	100%
Two or More Races	3	100%
Unknown	1	100%
White	36	97%
NUR1423C	229	93%
American Indian/Alas	1	100%
Asian	7	71%
Black	20	90%
Hispanic/Latino	34	91%
Two or More Races	4	75%
Unknown	4	100%
White	159	95%
NUR2731C	265	88%
American Indian/Alas	2	100%
Asian	1	100%
Black	34	82%
Hispanic/Latino	37	95%
Two or More Races	7	86%
Unknown	4	100%
White	180	87%
NUR2940C	264	93%
American Indian/Alas	2	100%
Asian	2	100%
Black	23	96%
Hispanic/Latino	38	87%
Two or More Races	10	90%
Unknown	5	80%
White	184	94%

Program, Course and Race/Ethnicity	Students Enrolled	2018-2019 Success Rate
6441 - BSN	1173	97%
NUR3065	132	96%
Asian	3	100%
Black	24	92%
Hispanic/Latino	16	94%
Two or More Races	5	100%
Unknown	1	100%
White	83	98%
NUR3125	120	95%
Asian	4	100%
Black	22	95%
Hispanic/Latino	14	93%
Two or More Races	3	100%
Unknown	1	100%
White	76	95%
NUR3145	125	99%
Asian	5	100%
Black	20	95%
Hispanic/Latino	18	100%
Two or More Races	1	100%
Unknown	3	100%
White	78	100%
NUR3655	120	98%
Asian	4	100%
Black	18	100%
Hispanic/Latino	18	100%
Two or More Races	1	100%
Unknown	2	100%
White	77	97%
NUR3826	139	98%
Asian	4	100%
Black	24	100%
Hispanic/Latino	18	94%
Two or More Races	5	100%
Unknown	1	100%
White	87	98%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Race/Ethnicity (3 of 3)

Program, Course and Race/Ethnicity	Students Enrolled	2018-2019 Success Rate
NUR3846	126	97%
Asian	4	100%
Black	24	96%
Hispanic/Latino	15	87%
Two or More Races	3	100%
Unknown	1	100%
White	79	99%
NUR4169	101	99%
Asian	4	100%
Black	13	92%
Hispanic/Latino	17	100%
Two or More Races	1	100%
Unknown	2	100%
White	64	100%
NUR4636C	55	91%
Asian	1	100%
Black	11	82%
Hispanic/Latino	6	100%
Unknown	2	100%
White	35	91%
NUR4827C	96	98%
Asian	1	100%
Black	19	100%
Hispanic/Latino	11	100%
Two or More Races	2	100%
Unknown	3	100%
White	60	97%
NUR4837	159	99%
Asian	5	100%
Black	25	100%
Hispanic/Latino	21	100%
Two or More Races	4	100%
Unknown	4	100%
White	100	98%
Grand Total	3000	93%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Overall Course Success Rates by Race/Ethnicity

Program and Race/Ethnicity	Students Enrolled	2018-2019 Success Rate
1095 - Practical Nursing	216	87%
American Indian/Alas	1	100%
Asian	6	100%
Black	61	84%
Hispanic/Latino	41	90%
Two or More Races	10	60%
Unknown	7	100%
White	90	88%
1205 - Nursing Assistant	35	83%
Asian	3	100%
Black	8	50%
Hispanic/Latino	4	100%
Two or More Races	2	100%
White	18	89%
2071 - Nursing (AS)	1576	92%
American Indian/Alas	12	100%
Asian	30	83%
Black	144	90%
Hispanic/Latino	227	90%
Native Hawaiian/Paci	4	100%
Two or More Races	41	85%
Unknown	27	96%
White	1091	92%
6441 - BSN	1173	97%
Asian	35	100%
Black	200	96%
Hispanic/Latino	154	97%
Two or More Races	25	100%
Unknown	20	100%
White	739	98%
Grand Total	3000	93%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Civitas

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[PERSISTENCE](#)
[SCRATCHPAD](#)
[OUTREACH](#)
[NUDGE HUB](#)

SAVED FILTERS

FTIC - College Credi...

FILTERS

Prediction Score

Prediction Percentile

Campus

Department •

Degree

Degree Program

College

Grouped Major

Undergraduate Type

Start Term

New/Transfer from

OVERVIEW

ACTIVE FILTERS [Clear All](#)
987 of 15,782 Active Students ⓘ

Department School of Nursing ×
Save Filter ▾

PERSISTENCE PREDICTION

Active Filter - 987

89%

All Students - 15,782

77%

Fall 2019 - Spring 2020

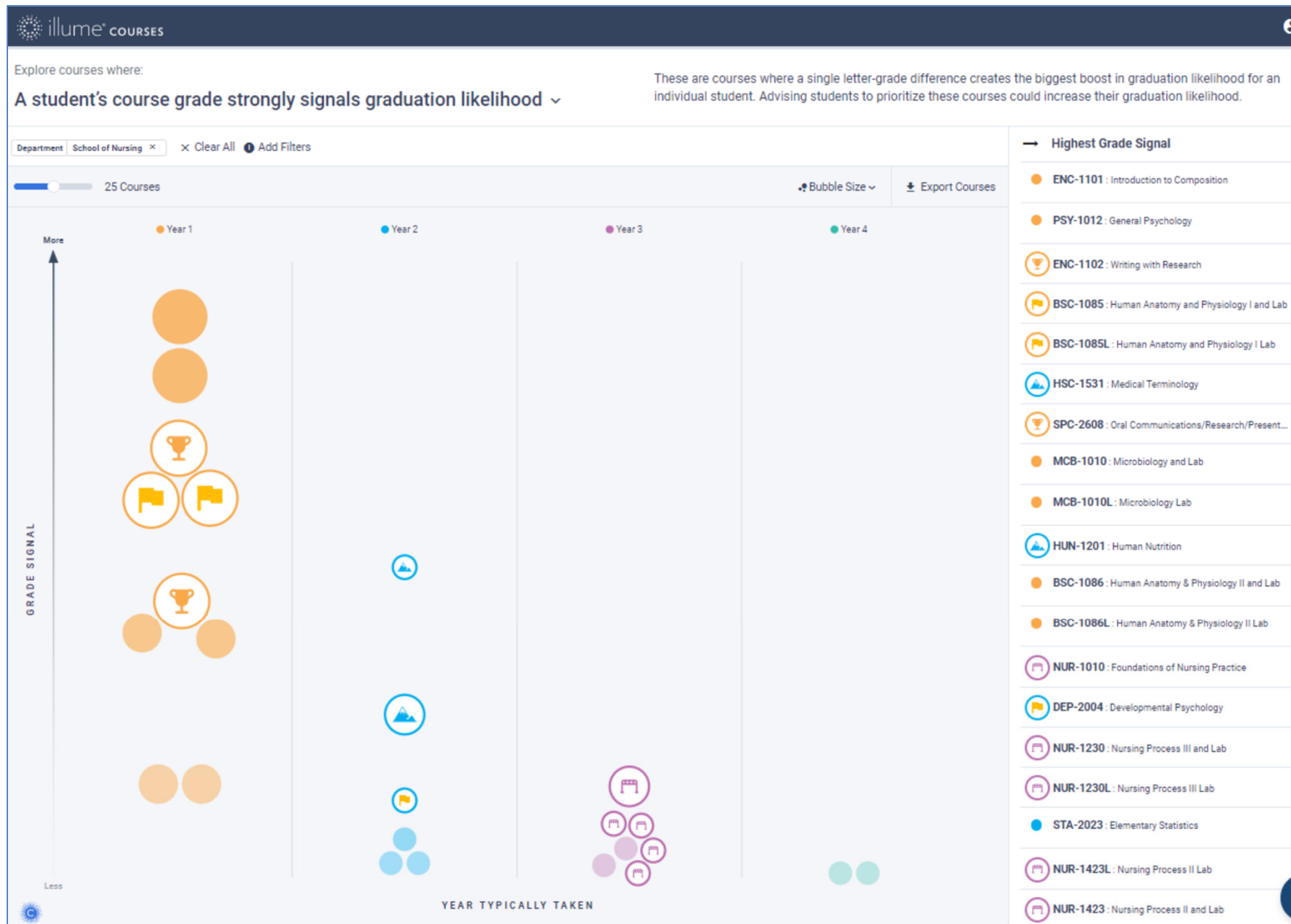
PREDICTION DISTRIBUTION - FALL 2019 - SPRING 2020 ⓘ

Very Low	1%
Low	2%
Moderate	8%
High	18%
Very High	71%

987
Active Students

12/05/2019

Civitas, illumine Courses



12/05/2019



2019-2020
Academic Affairs
Assessment Day – Program Guides

*A Review of Program Guide and Course Catalog
Information*

Program Guides - Overview

- Given Assessment Day results, are there any changes needed to or desired for the Program Guide?
- Please Review:
 - Program Information
 - General Education Course Selections (if applicable)
 - Program Course Catalog Information
 - Program of Study

Program Guides – Information Review

- Mission statement
 - Does it accurately state the purpose and goals of the program?
- Description
 - Does it clearly portray the nature of the program and any unique characteristics (i.e. embedded certificates, industry certifications, program accreditations, etc.)?

Program Guides – General Ed. Review

- General Education Courses *(if applicable)*
 - Are the selection of courses aligned with the academic knowledge students need to be successful in the related field(s)/occupations?
 - Must be a minimum of 15 credit hours for A.S. programs
(F.A.C. [6A-10.024](#))
 - Must include ENC1101 and a Math Core course
 - Do the selection of courses allow for seamless transition to the Baccalaureate level (if applicable)?

Program Guides – Course Reqs. Review

- Program Specific Course Requirements
 - Are the courses relevant to the academic and technical skills required in the related field(s)/occupation(s)?
 - Are there any required courses offered by another department? If so, consult with that department on upcoming changes (if any).
 - Are there any courses that have not been offered in over 5 years?

Program Guides – Course Info. Review

- Program Specific Course Catalog Information
 - Is the course description accurate?
 - Are the course prefix, number and/or title relevant?
 - Are the term offerings up-to-date?
 - Are the prerequisite and corequisite course assignments appropriate to what students need to know to be successful in the requisite (*required*) course?

Program Guide – Program of Study Review

- Program of Study
 - Is the sequence of courses structured from foundational to advanced content, as appropriate?
 - Does the sequence align with course, term offerings?
 - Does the sequence align with course, prerequisite/co-requisite assignments?
 - Are there any special notes/information missing, incorrect or desired?