

# ASSESSMENT DAY

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College of Business, Engineering and Technology  
School of Building and Architectural Technology  
April 4, 2019

Strengths

Challenges

Recommendations

# Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
<b>Academic Success Committee</b>	Program	<ul style="list-style-type: none"> <li>Quality of assessment practices</li> </ul>	Committee of peers	Years 1 & 2
<b>Instructional Program Review</b>	Program / Cluster	<ul style="list-style-type: none"> <li>Enrollment, retention, completion</li> <li>Industry certifications and job placement</li> <li>Program budget and staffing</li> <li>Advisory committees</li> <li>Curriculum changes</li> </ul>	Committee of peers	Year 3
<b>Assessment Day</b>	Course/ Program	<ul style="list-style-type: none"> <li>Enrollment by demographics</li> <li>Graduation and retention</li> <li>Average class size</li> <li>Course success rate</li> <li>Placement rate</li> <li>SLOs, PLOs and ILOs</li> </ul>	Program Chair and Faculty	Years 1, 2, 3

# Programs

[2219 - Architectural and Building Technology](#)

[0927 - AutoCAD Foundations \(Architectural\)](#)

[0928 - AutoCAD Foundations \(Engineering\)](#)

[0929 - Drafting and Design Technology](#)

[2220 - Drafting and Design Technology \(CAD\)](#)

[2070 - Interior Design Technology](#)

[0816 - Interior Design Technology - Kitchen and Bath Specialization](#)

# Action Items from Last Assessment Day

## Action Items for Improvement (03/29/2018):

- Research possibility of having a dedicated advisor;
- Develop orientation;
- Review co-op/capstone option;
- Review outcomes assessment;
- Exposing students to collaboration efforts across disciplines;
- Showcase programs offered; Expose students to on-campus activities that relate to the program (construction, design, etc) working with Facilities Planning

# Program Learning Outcomes

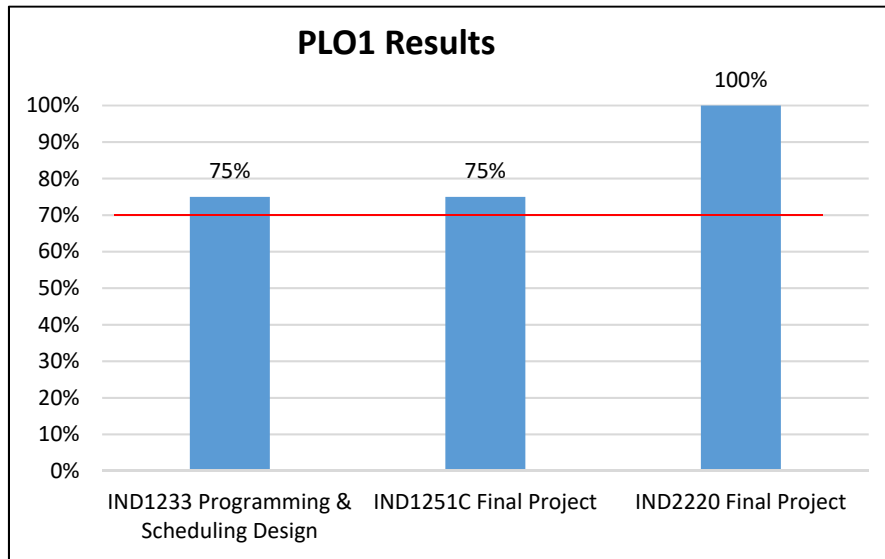
AS Interior Design Technology, code 2070

Certificate Interior Design Technology - Kitchen & Bath Specialization, code 0816

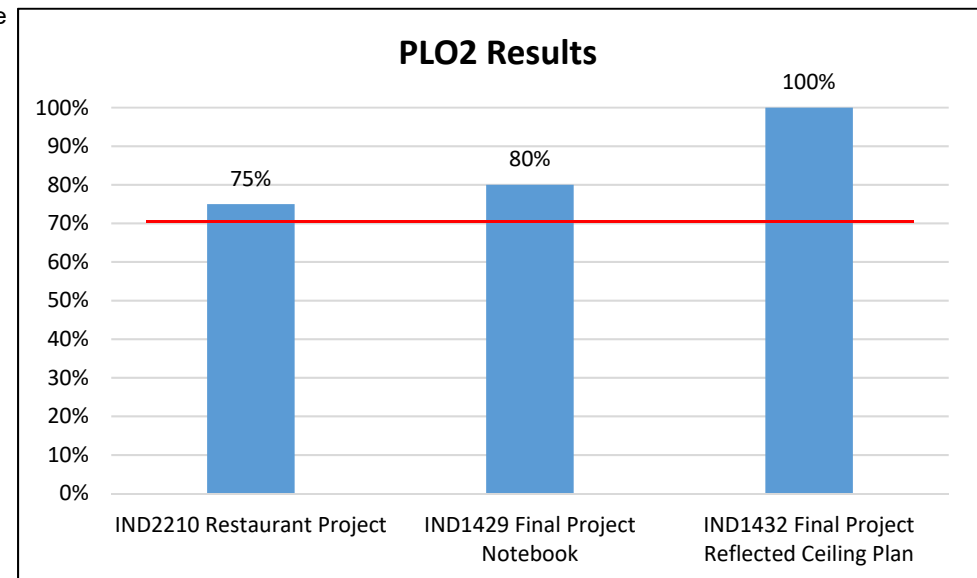
Graduates of the program will be able to:

1. Demonstrate knowledge of codes and problem solving skills through space planning utilizing hand and computer aided drawing techniques.
2. Identify and specify appropriate materials, techniques, and products for both residential and commercial design industries.
3. Demonstrate proficiency in all aspects of the industry, including but not limited to codes, theory, and application.
4. Demonstrate knowledge and application of historical references regarding architecture and interiors through modern application.
5. Communicate effectively through written documents, drawings, and verbal presentations.
6. Demonstrate knowledge of interior design project management including creating design concepts, estimating materials, budgeting, and project billing.
7. Apply knowledge of hard and soft window treatments, appropriate applications, estimated costs, and installation methods.

# Assessment Results 2017-2018

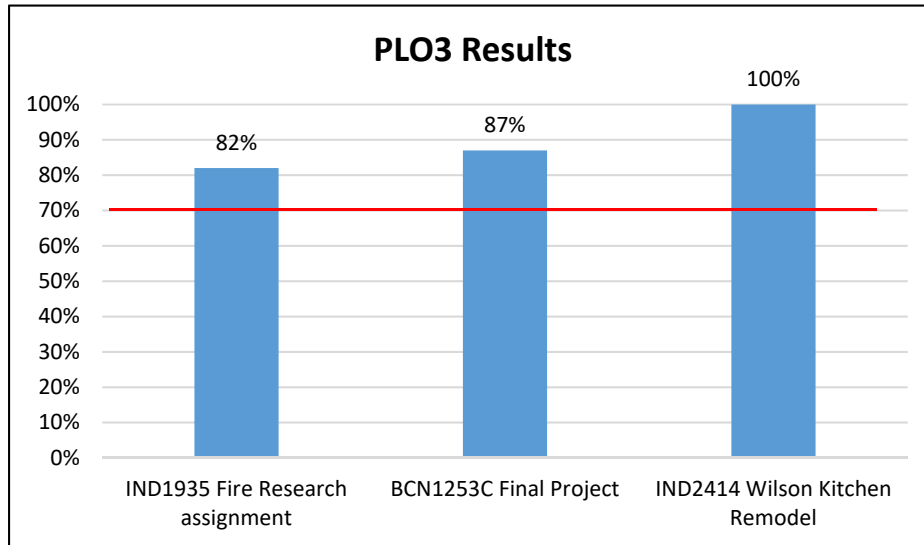


PLO1: Demonstrate knowledge of codes and problem solving skills through space planning utilizing hand and computer aided drawing techniques. *Target: 70% of students will achieve 70% or higher in all assessment measures.*

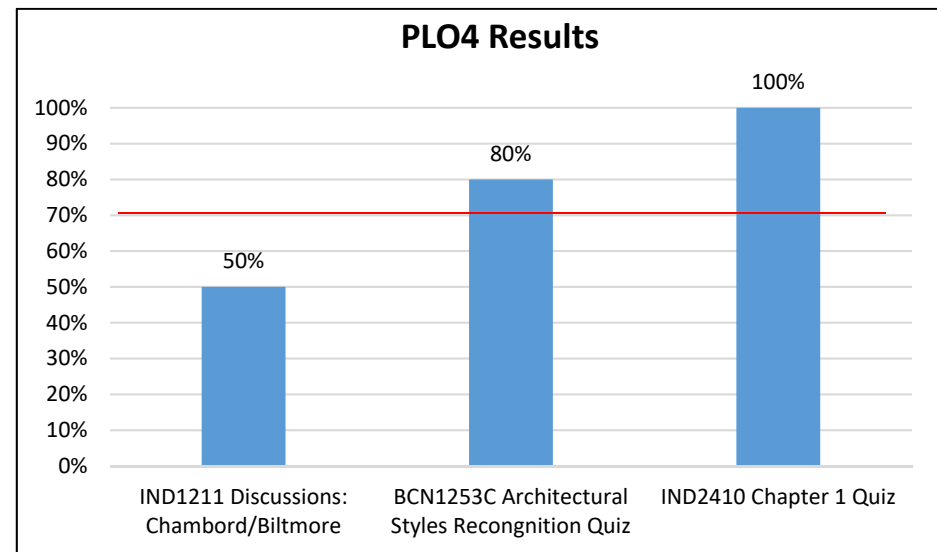


PLO2: Identify and specify appropriate materials, techniques, and products for both residential and commercial design industries. *Target: 70% of students will achieve 70% or higher in all assessment measures.*

# Assessment Results 2017-2018



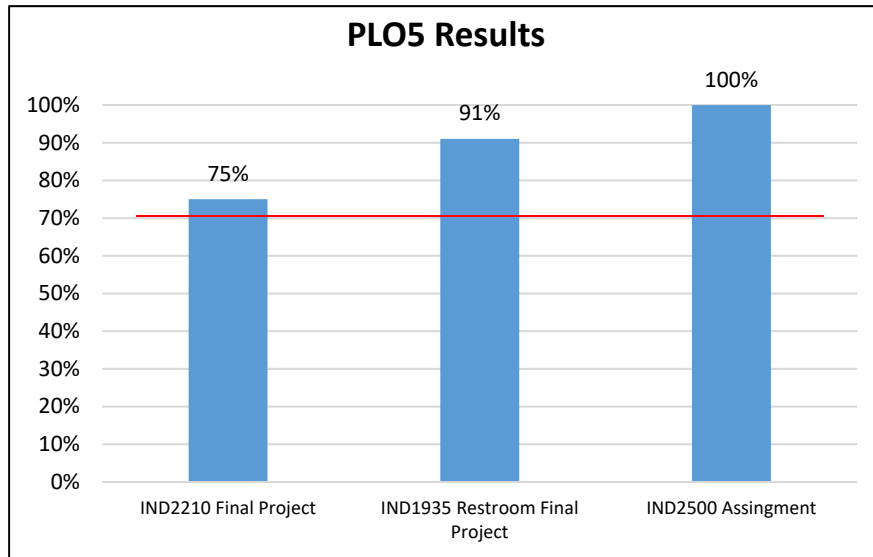
PLO3: Demonstrate proficiency in all aspects of the industry, including but not limited to codes, theory, and application. *Target: 70% of students will achieve 70% or higher in all assessment measures.et:*



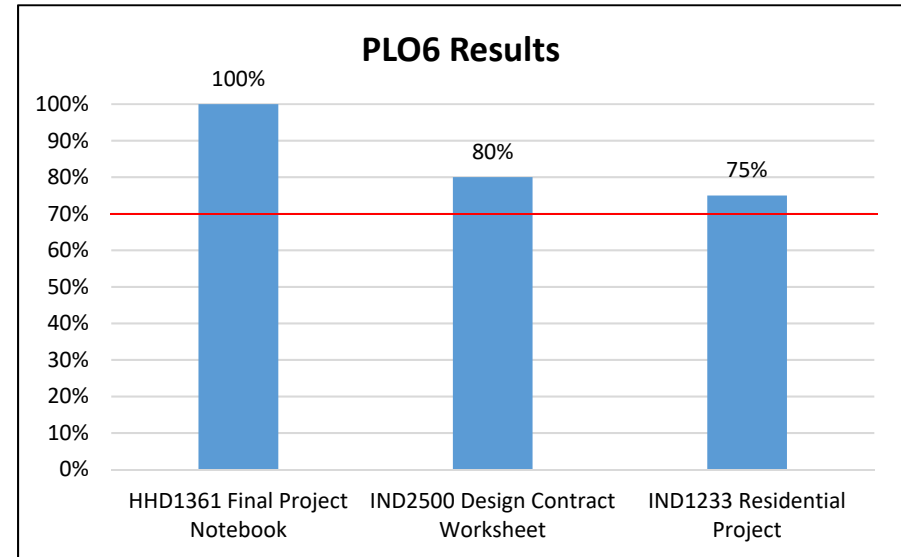
PLO4: Demonstrate knowledge and application of historical references regarding architecture and interiors through modern application. *Target: 70% of students will achieve 70% or higher in all assessment measures.*



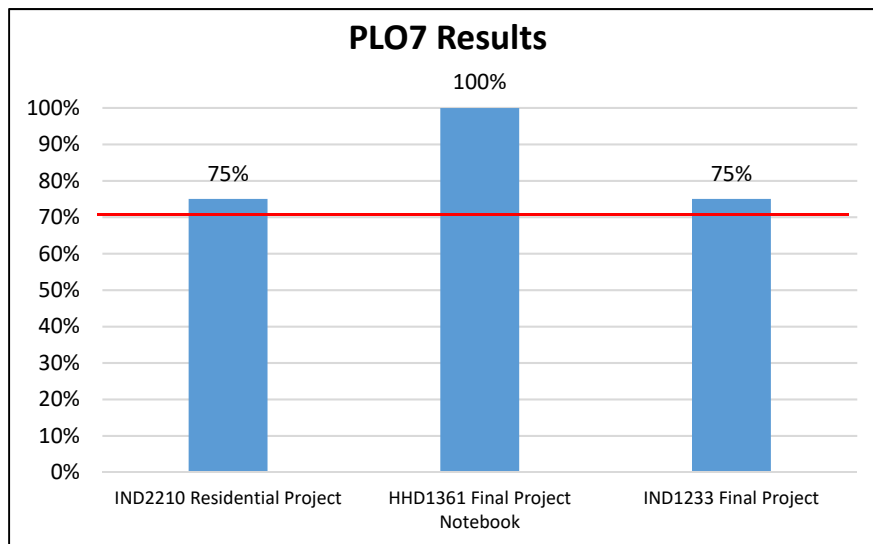
# Assessment Results 2017-2018



PLO5: Communicate effectively through written documents, drawings, and verbal presentations. *Target: 70% of students will achieve 70% of higher in all assessment measures*



PLO6: Demonstrate knowledge of interior design project management including creating design concepts, estimating materials, budgeting, and project billing. *Target: 70% of students will achieve 70% of higher in all assessment measures*



PLO7: Apply knowledge of hard and soft window treatments, appropriate applications, estimated costs, and installation methods. *Target: 70% of students will achieve 70% of higher in all assessment measures*

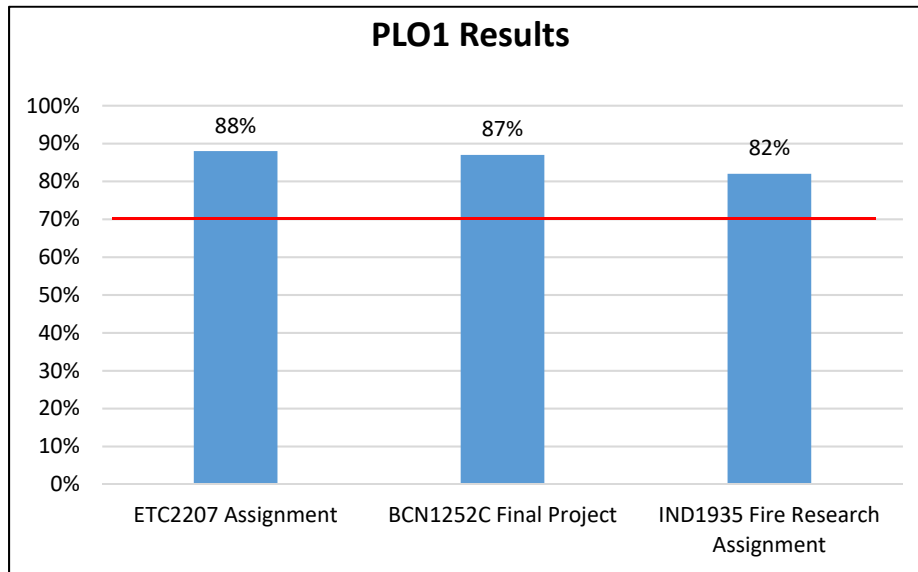
# Program Learning Outcomes

**A.S. Architectural and Building Technology, code 2219**  
**Auto CAD Foundations (Architectural), code 0927**

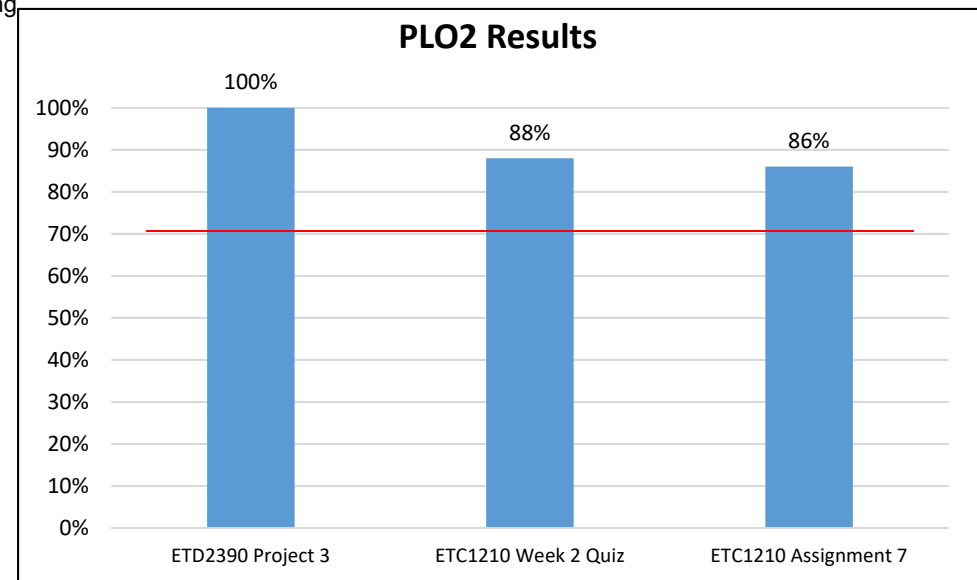
Graduates of the program will be able to:

1. Demonstrate knowledge and ability to follow rules, regulations and building codes.
2. Identify and use different tools, equipment, materials and products used in the industry.
3. Demonstrate proficiency in all aspects of the industry, including but not limited to theory, application, troubleshooting and safety.
4. Demonstrate knowledge and skill in residential, commercial and industrial markets.
5. Demonstrate the ability to plan and initiate projects related to the field.

# Assessment Results 2017-2018

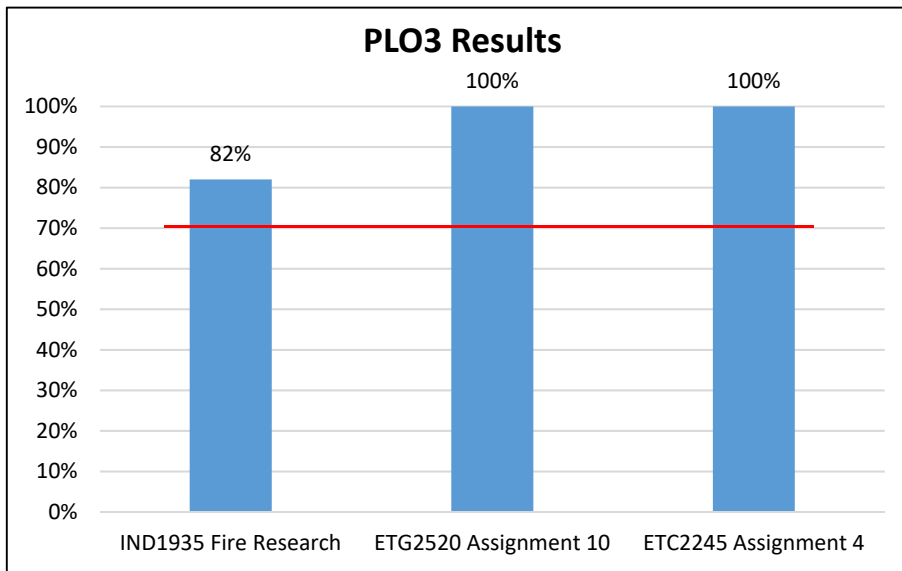


PLO1: Demonstrate knowledge and ability to follow rules, regulations and building codes. *Target: 70% of students achieving 70% or higher in all assessment measures*

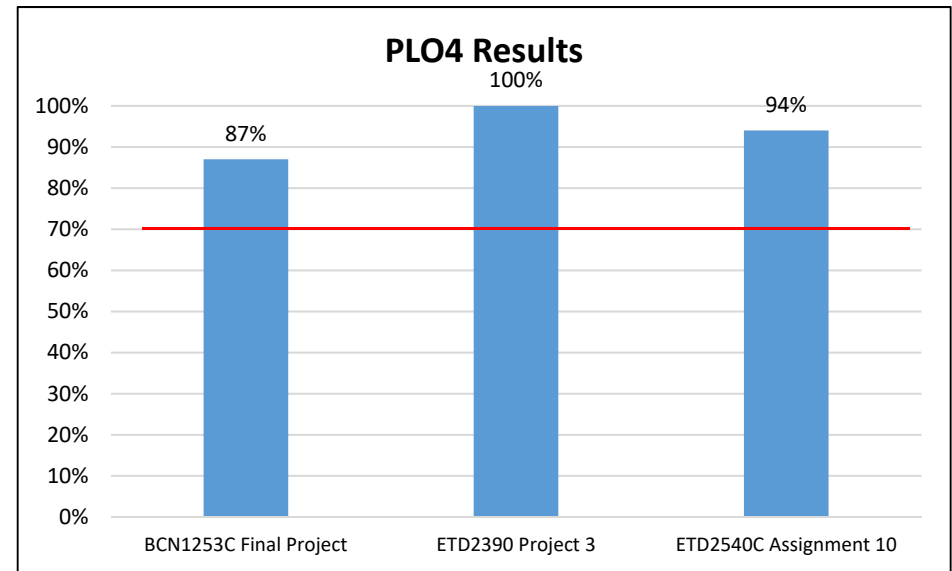


PLO2: Identify and use different tools, equipment, materials and products used in the industry. *Target: 70% of students achieving 70% or higher in all assessment measures*

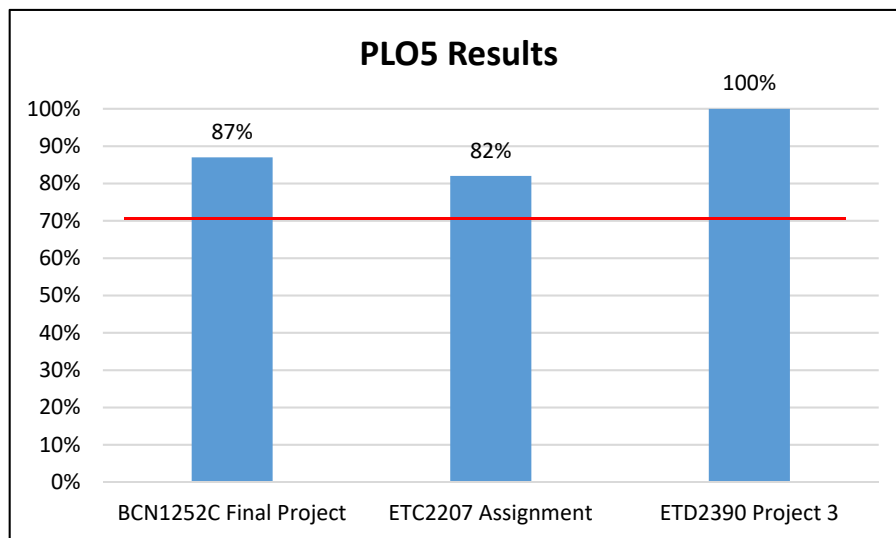
# Assessment Results 2017-2018



PLO3: Demonstrate proficiency in all aspects of the industry, including but not limited to theory, application, troubleshooting and safety. *Target: 70% of students achieving 70% or higher in all assessment measures*



PLO4: Demonstrate knowledge and skill in residential, commercial and industrial markets. *Target: 70% of students achieving 70% or higher in all assessment measures*



PLO5: Demonstrate the ability to plan and initiate projects related to the field. *Target: 70% of students achieving 70% or higher in all assessment measures*

# Program Learning Outcomes

**AS Drafting and Design Technology (CAD), code 2220**

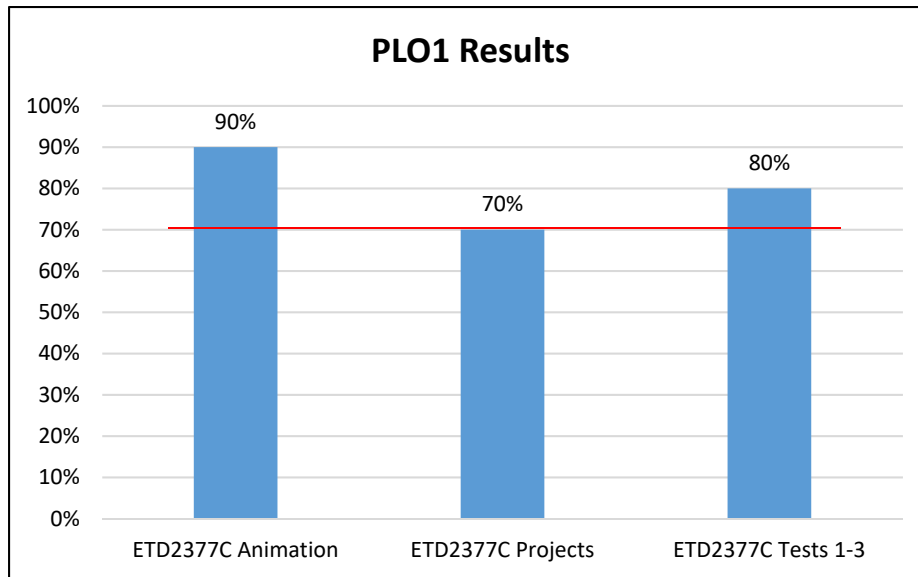
**Certificate Auto CAD Foundations (Engineering), code 0928**

**Certificate Drafting and Design, code 0929**

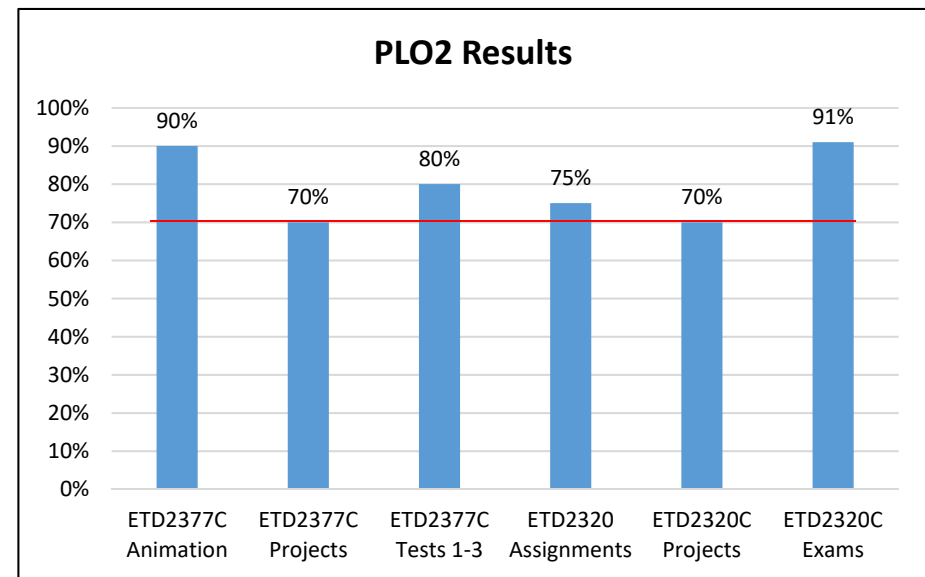
Graduates of the program will be able to:

1. Apply the knowledge, techniques, skills, and modern tools in drafting & design technology practice to emerging applications of mathematics, science, and engineering technology by using design software to structure solutions to respond to needs and solve characteristic, discipline-based problems.
2. Illustrate core concepts of the drafting and design field while executing analytical, practical or creative tasks.
3. Use universal drawing standards to communicate designs effectively.
4. Illustrate contemporary terminology used in the design communities in written and/or spoken communications.
5. Present accurate calculations and symbolic operations and explain how such calculations and operations are used in designs.
6. Take an active role in a community context (work, service, co-curricular activities, etc.), and examine the civic issues encountered and the insights gained from the community experience.
7. Translate ideas, sketches and specifications into industry standard assembly drawings using 2d and 3d CAD.
8. Justify the influence of contemporary challenges such as sustainable design principles, energy efficiency, and geographical factors on solutions and develop a lifelong commitment to quality, timeliness, and continuous improvement.
9. Assess professional and ethical responsibilities, and the impact of engineering solutions in a global, societal, and environmental context.

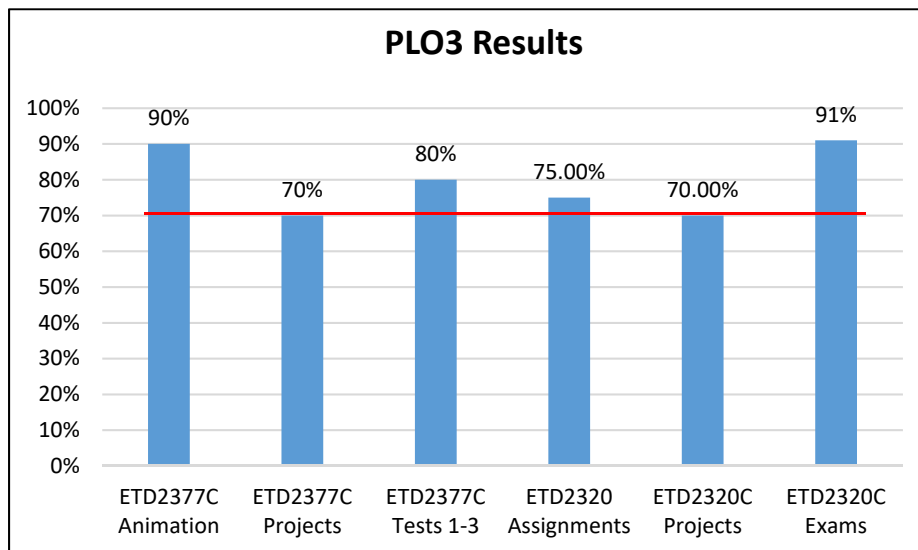
# Assessment Results 2017-2018



PLO1: Apply the knowledge, techniques, skills, and modern tools in drafting & design technology practice to emerging applications of mathematics, science, and engineering technology by using design software to structure solutions to respond to needs and solve characteristic, discipline-based problems. *Target: 70% of students achieving 70% or higher in all assessment measures*

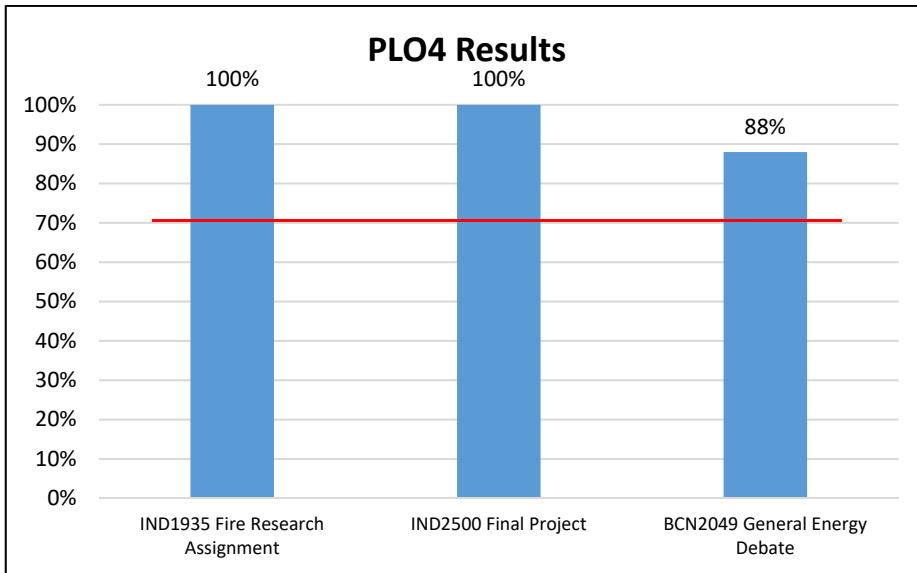


PLO2: Illustrate core concepts of the drafting and design field while executing analytical, practical or creative tasks. *Target: 70% of students achieving 70% or higher in all assessment measures*

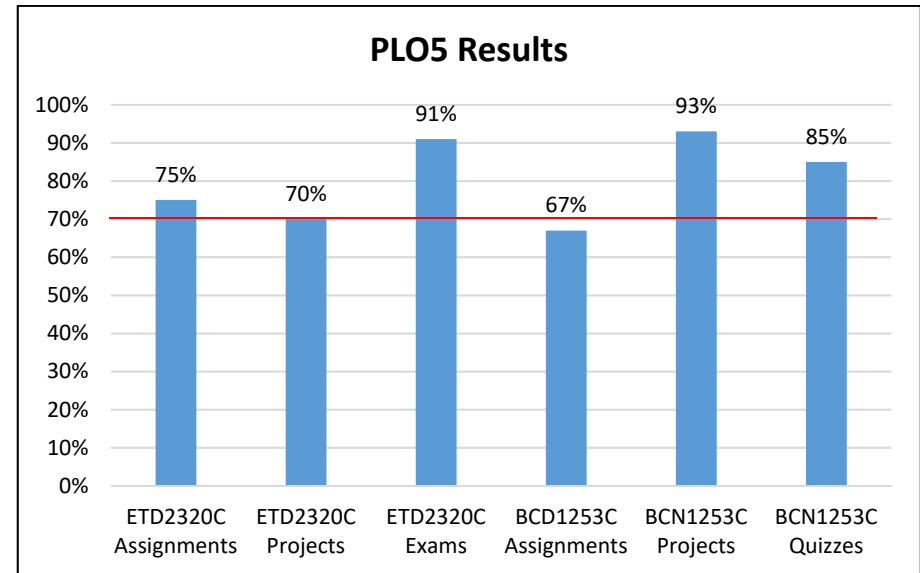


PLO3: Use universal drawing standards to communicate designs effectively. *Target: 70% of students achieving 70% or higher in all assessment measures*

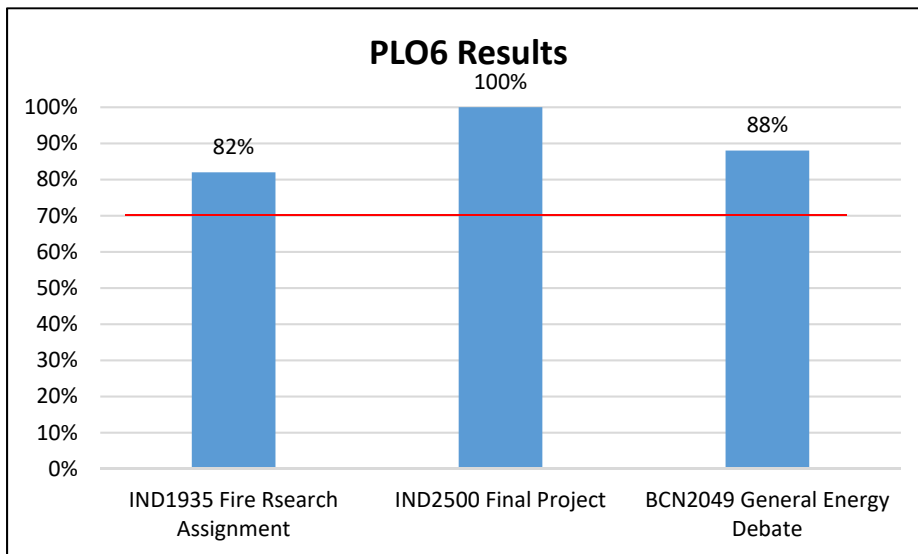
# Assessment Results 2017-2018



PLO4: Illustrate contemporary terminology used in the design communities in written and/or spoken communications. *Target: 70% of students achieving 70% or higher in all assessment measures*

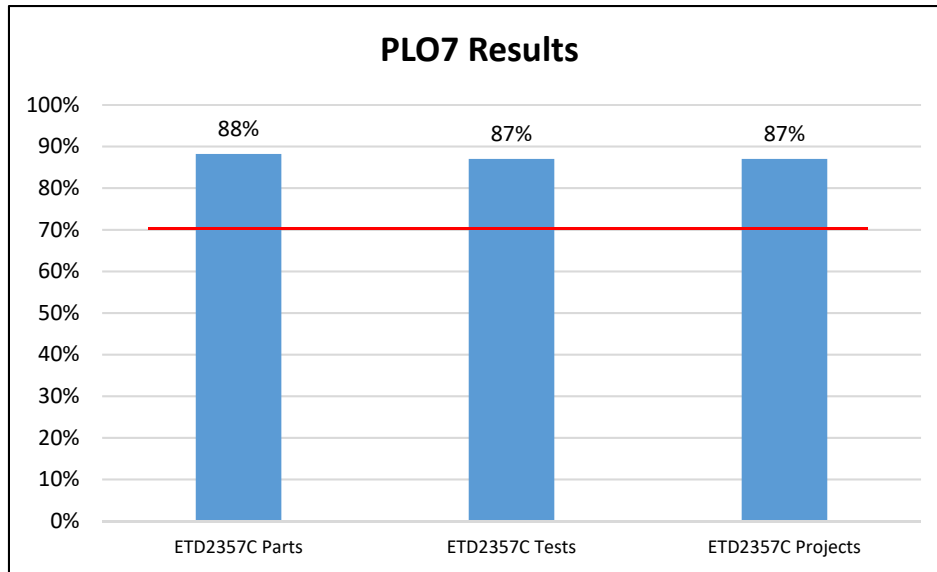


PLO5: Present accurate calculations and symbolic operations and explain how such calculations and operations are used in designs. *Target: 70% of students achieving 70% or higher in all assessment measures*

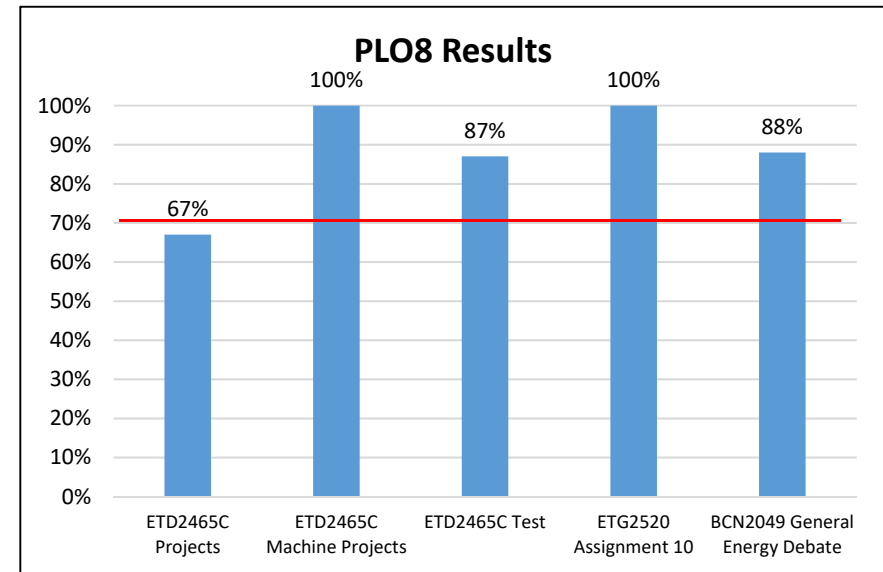


PLO6: Take an active role in a community context (work, service, co-curricular activities, etc.), and examine the civic issues encountered and the insights gained from the community experience. *Target: 70% of students achieving 70% or higher in all assessment measures*

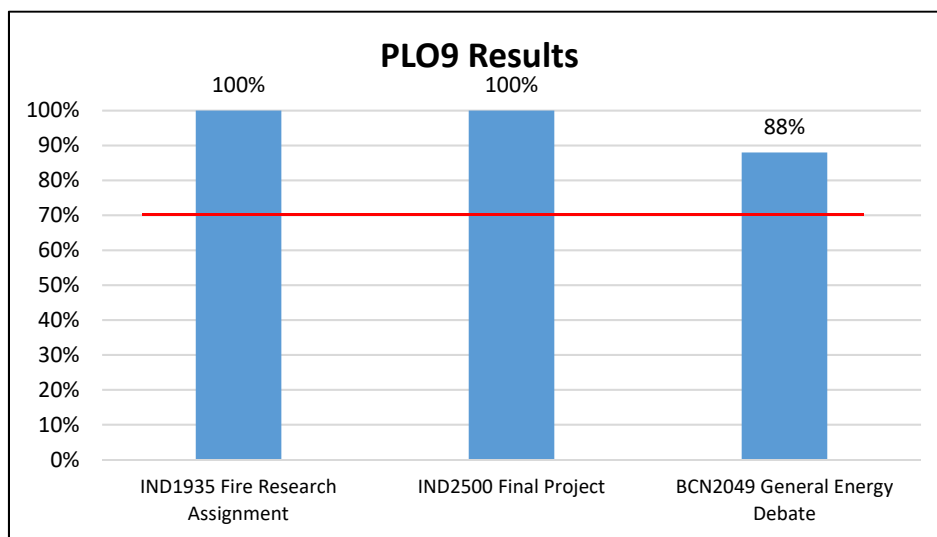
# Assessment Results 2017-2018



PLO7: Translate ideas, sketches and specifications into industry standard assembly drawings using 2d and 3d CAD. *Target: 70% of students achieving 70% or higher in all assessment measures*



PLO8: Justify the influence of contemporary challenges such as sustainable design principles, energy efficiency, and geographical factors on solutions and develop a lifelong commitment to quality, timeliness, and continuous improvement. *Target: 70% of students achieving 70% or higher in all assessment measures*



PLO9: Assess professional and ethical responsibilities, and the impact of engineering solutions in a global, societal, and environmental context. *Target: 70% of students achieving 70% or higher in all assessment measures*



# Assessment Data 2016-2017 and 2017-2018: Programs and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	16/17	17/18	16/17	17/18	16/17	17/18	16/17	17/18
<a href="#">2219 - Architectural and Building Technology</a>	92%-100%	86%-100%	63.6%-81.8%	86%-100%	80%-100%	86%-100%	55%-80%	86%-100%
<a href="#">0927 - AutoCAD Foundations (Architectural)</a>	92%-100%	86%-100%	63.6%-81.8%	86%-100%	80%-100%	86%-100%	55%-80%	86%-100%
<a href="#">0928 - AutoCAD Foundations (Engineering)</a>	92%-100%	88%-100%	63.6%-81.8%	88%-100%	80%-100%	88%-100%	55%-80%	88%-100%
<a href="#">0929 - Drafting and Design Technology</a>	92%-100%	88%-100%	63.6%-81.8%	88%-100%	80%-100%	88%-100%	55%-80%	88%-100%
<a href="#">2220 - Drafting and Design Technology (CAD)</a>	92%-100%	88%-100%	63.6%-81.8%	88%-100%	80%-100%	88%-100%	55%-80%	88%-100%
<a href="#">2070 - Interior Design Technology</a>	92%-100%	75%-100%	63.6%-81.8%	75%-100%	80%-100%	75%-100%	55%-80%	75%-100%
<a href="#">0816 - Interior Design Technology - Kitchen and Bath Specialization</a>	92%-100%	75%-100%	63.6%-81.8%	75%-100%	80%-100%	75%-100%	55%-80%	75%-100%

## Course Success Rates (1 of 3)

Major	Course	2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2070 Interior Design Tech	HHD1321	24	88%	40	75%	31	61%	8	75%
	HHD1361	13	92%			12	75%	3	100%
	IND1021	9	89%	10	100%	12	92%		
	IND1211	18	78%	21	62%	43	74%	29	72%
	IND1300	14	86%	17	82%	14	71%	7	71%
	IND1429	7	86%	11	73%			8	88%
	IND1432	17	76%	21	90%	11	73%	8	75%
	IND1935	19	84%	29	90%	21	76%	14	79%
	IND2210			7	100%	6	50%	9	89%
	IND2220	7	100%	5	100%	6	67%	7	86%
	IND2410	13	92%	14	93%	8	75%	8	88%
	IND2411			21	90%			13	77%
	IND2414	9	89%	2	50%	8	100%	5	80%
	IND2501			12	100%	22	77%	18	78%
	IND2608	17	82%	31	77%	22	73%	17	76%
	IND2949	12	92%	9	100%	9	89%	6	83%
		<b>Total</b>	<b>179</b>	<b>86%</b>	<b>250</b>	<b>84%</b>	<b>225</b>	<b>74%</b>	<b>160</b>

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rates (2 of 3)

Major	Course	2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2219 Architectural/ Bldg. Tech.	BCN1210	17	71%	21	67%	26	77%	34	82%
	BCN1251C	36	75%	54	74%	44	52%	37	57%
	BCN1253C	8	75%	17	88%	26	96%	22	82%
	BCN2560			2	100%				
	BCT1040	1	100%	10	50%	11	91%	11	27%
	BCT2949	5	80%	1	0%	4	100%	1	100%
	ETC2207C			1	100%	14	86%	11	100%
	ETC2245	17	59%	16	94%	15	67%	17	76%
	ETD2390C	15	87%	20	95%	21	100%	15	93%
	ETD2540C	7	100%	13	85%	17	88%	18	89%
	ETG2949	5	100%	4	100%	4	100%	6	100%
<b>Total</b>	<b>177</b>	<b>78%</b>	<b>264</b>	<b>80%</b>	<b>182</b>	<b>79%</b>	<b>172</b>	<b>76%</b>	

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rates (3 of 3)

Major	Course	2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2220 Drafting And Design- CAD	EGN1111C	14	93%	12	92%			35	77%
	ETD2320C	50	78%	54	78%	49	59%	67	79%
	ETD2340C	26	77%	29	83%	35	86%	22	91%
	ETD2357C	18	78%	16	81%	19	74%	21	76%
	ETD2364C	17	94%	16	75%	19	74%	17	59%
	ETD2368C			7	86%			11	91%
	ETD2377C	11	91%	11	82%	1	0%	10	90%
	ETD2465C	9	89%	11	91%	20	70%	16	88%
	ETG2520	10	90%	8	75%	10	100%	17	100%
	<b>Total</b>	<b>300</b>	<b>83%</b>	<b>320</b>	<b>81%</b>	<b>153</b>	<b>73%</b>	<b>216</b>	<b>81%</b>
	ETG2906							1	100%
<b>Department</b>		<b>656*</b>	<b>82%</b>	<b>834*</b>	<b>82%</b>	<b>560</b>	<b>75%</b>	<b>549</b>	<b>79%</b>

\* This total include the students in each lab

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data




## Course Success Rates by Instructional Method – Multiple Methods Only (1 of 2)

Major, Associated Courses and Instructional Method			2014-2015		2015-2016		2016-2017		2017-2018	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2070 Interior Design Tech	HHD1321	Hybrid			13	69%	11	73%		
		Lecture	12	92%	8	75%				
		Online	11	82%	19	79%	20	55%		
		Total	24	88%	40	75%	31	61%		
	IND1211	Hybrid								
		Lecture					15	53%		
		Online	18	78%			28	86%		
		Total	18	78%			43	74%		
	IND1432	Hybrid	17	76%	13	92%				
		Lecture			8	88%				
		Total	17	76%	21	90%				
	IND1935	Hybrid	19	84%	14	93%	11	64%		
		Lecture			15	87%	10	90%		
		Total	19	84%	29	90%	21	76%		
	IND2210	DIS			1	100%	1	0%	1	100%
		Hybrid							8	88%
		Lecture			6	100%	5	60%		
		Total			7	100%	6	50%	9	89%
	IND2608	IS							1	100%
		WA							16	75%
		Total							17	76%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

## Course Success Rates by Instructional Method – Multiple Methods Only (2 of 2)

Major, Associated Courses and Instructional Method			2017-2018	
			Attempted	% Successful
2219 - Architectural/Bldg. Tech.	BCN1210	Hybrid	23	87%
		Online	11	73%
		Total	34	82%
2220 - Drafting and Design-CAD	EGN1111C	Hybrid	13	77%
		Lecture	22	77%
		Total	35	77%
	ETD2320C	Hybrid	39	79%
		Lecture	28	79%
Total	67	79%		

 Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

## Course Success Rates by Instructional Method – Overall

Major, Associated Courses and Instructional Method	2017-2018	
	Attempted	% Successful
<b>2070 - Interior Design Tech</b>	<b>160</b>	<b>79%</b>
IS	10	90%
Online	56	75%
Lecture	6	83%
Hybrid (WA)	80	79%
Hybrid (WE)	8	88%
<b>2219 - Architectural/Bldg. Tech.</b>	<b>172</b>	<b>76%</b>
IS	13	85%
Online	28	75%
Lecture	16	100%
Hybrid (WA)	115	72%
<b>2220 - Drafting and Design-CAD</b>	<b>216</b>	<b>81%</b>
IS	4	100%
Lecture	86	77%
Hybrid (WA)	109	82%
Hybrid (WE)	17	100%
<b>Grand Total</b>	<b>548</b>	<b>79%</b>

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

## Course Success Rates by Multiple Session/Sub-session Only (1 of 3)

Major, Associated Courses and Sub-session			2014-2015		2015-2016		2016-2017		2017-2018	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2070 Interior Design Tech.	HHD1321	FA Full term	11	82%	22	73%	11	73%		
		SP Full term	12	92%	18	78%	20	55%		
		SU Full term	1	100%						
		Total	24	88%	40	75%	31	61%		
	HHD1361	FA Full term								
		SP Full term	13	92%						
		Total	13	92%						
	IND1221	FA Full term					28	86%	19	68%
		SP Full term					15	53%	10	80%
		Total					43	74%	29	72%
	IND1429	FA Full term	7	86%						
		SP Full term								
		Total	7	86%						
	IND1432	SP Full term	17	76%						
SU Full term										
Total		17	76%							
IND1935	FA Full term									
	SP Full term	19	84%							
	Total	19	84%							
IND2210	FA Full term			1	100%	1	0%	8	88%	
	SP Full term			6	100%	5	60%	1	100%	
	Total			7	100%	6	50%	9	89%	
IND2211	FA Full term			11	91%					
	SP Full term			10	90%					
	Total			21	90%					

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%



## Course Success Rates by Multiple Session/Sub-session Only (2 of 3)

Major or Dept., Associated Courses and Sub-session			2014-2015		2015-2016		2016-2017		2017-2018	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2070 Interior Design Tech.	IND2608	FA Full Term						16	75%	
		SP Full Term						1	100%	
		Total						17	76%	
	IND2949	A Term							1	100%
		FA B term								
		Full term			2	100%	2	50%	4	75%
		SP B term								
		Full term	5	80%	4	100%	6	100%	1	100%
	SU Full term	4	100%	3	100%	1	100%			
Total	12	92%	9	100%	9	89%	6	83%		
2219 Architect ural/ Bldg. Tech	BCN1210	SU Full term						11	73%	
		SP Full term	17	71%				23	87%	
		Total	17	71%				34	82%	
	BCN1251C	FA Full term	18	78%	21	71%	22	59%	17	41%
		SP Full term	18	72%	33	76%	22	45%	20	70%
		Total	36	75%	54	74%	44	52%	37	57%
	BCN1253C	FA Full term	8	75%	10	90%	15	93%	6	83%
		SP Full term			7	86%	11	100%	16	81%
		Total	8	75%	17	88%	26	96%	22	82%
	BCT2949	FA Full term	4	100%			1	100%		
		SP B term					1	100%		
		Full term	1	0%			2	100%		
		SU Full term								
Total	5	80%			4	100%				

Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

# Course Success Rates by Multiple Session/Sub-session Only (3 of 3)

Major, Associated Courses and Sub-session			2014-2015		2015-2016		2016-2017		2017-2018	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2219 Architectural /Bldg Tech	ETC2207C	FA Full term						10	100%	
		SP Full term						1	100%	
		<b>Total</b>							11	100%
	ETD2390C	FA Full term			13	100%	12	100%	9	100%
		SP Full term			7	86%	9	100%	6	83%
		<b>Total</b>			20	95%	21	100%	15	93%
	ETD2540C	FA Full term	1	100%						
		SP Full term	6	100%						
		<b>Total</b>	7	100%						
	ETG2949	FA	B term	1	100%					
			Full term	2	100%	1	100%		4	100%
		SP	B term	1	100%	1	100%	1	100%	
			Full term					3	100%	
		SU Full term	1	100%	2	100%			2	100%
		<b>Total</b>	5	100%	4	100%	4	100%	6	100%
2220 Drafting and Design-cad	EGN1111C	FA Full Term						22	77%	
		SP Full Term						13	77%	
		<b>Total</b>						35	77%	
	ETD2320C	SU Full Term							14	71%
		FA Full term	25	80%	29	69%	21	57%	28	79%
		SP Full term	25	76%	25	88%	28	61%	25	84%
		<b>Total</b>	50	78%	54	78%	49	59%	67	79%
	ETD2340C	FA Full term	12	83%	13	77%	24	88%	19	89%
		SP Full term	14	71%	16	88%	11	82%	3	100%
		<b>Total</b>	26	77%	29	83%	35	86%	22	91%
	ETD2368C	SU Full Term							10	90%
		FA Full term							1	100%
		SP Full term								
		<b>Total</b>							11	91%



## Overall Course Success Rates by Session/Sub-session

Major and Sub-session		2014-2015		2015-2016		2016-2017		2017-2018			
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful		
2070 Interior Design Tech	FA	Full term	90	86%	112	76%	104	77%	80	78%	↑
		A Term							1	100%	
	SP	Full term	84	86%	125	90%	112	71%	53	79%	↑
		SU Full term	5	100%	13	92%	9	78%	26	81%	
	Total		179	86%	250	84%	225	74%	160	79%	
2219 Architectural/ Bldg. Tech.	FA	Full term	51	84%	122	79%	100	81%	57	67%	↑
		B term	1	100%			2	100%	1	100%	
	SP	Full term	57	68%	140	81%	79	76%	101	81%	↑
		SU Full term	1	100%	2	100%	1	100%	13	77%	
	Total		111	77%	264	80%	182	79%	172	76%	
2220 Drafting And Design- CAD	FA	Full term	56	86%	146	74%	74	77%	113	81%	↑
		DYN							1	100%	
	SP	Full term	82	79%	160	88%	79	68%	75	81%	↑
		B Term							3	100%	
	SU	Full term			14	86%	15	93%	24	79%	↑
	Total		155	83%	320	81%	168	74%	216	81%	
Total		445	83%	834	82%	575	76%	548	79%		

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

# Course Success Rates by Instructional Method and Session/Sub-session (1 of 3)

Program, IM and Session/Sub-session	Attempted	2017-2018 Success Rate
<b>2070 - Interior Design Tech</b>	<b>160</b>	<b>79%</b>
<b>HHD1321</b>	<b>8</b>	<b>75%</b>
Hybrid	8	75%
Fall	8	75%
Full Term	8	75%
<b>HHD1361</b>	<b>3</b>	<b>100%</b>
Hybrid	3	100%
Fall	3	100%
Full Term	3	100%
<b>IND1211</b>	<b>29</b>	<b>72%</b>
Online	29	72%
Fall	19	68%
Full Term	19	68%
Spring	10	80%
Full Term	10	80%
<b>IND1300</b>	<b>7</b>	<b>71%</b>
Hybrid	7	71%
Fall	7	71%
Full Term	7	71%
<b>IND1429</b>	<b>8</b>	<b>88%</b>
IS	8	88%
Fall	8	88%
Full Term	8	88%
<b>IND1432</b>	<b>8</b>	<b>75%</b>
Hybrid	8	75%
Spring	8	75%
Full Term	8	75%
<b>IND1935</b>	<b>14</b>	<b>79%</b>
Online	14	79%
Spring	14	79%
Full Term	14	79%

Program, IM and Session/Sub-session	Attempted	2017-2018 Success Rate
<b>IND2210</b>	<b>9</b>	<b>89%</b>
IS	1	100%
Spring	1	100%
Full Term	1	100%
Hybrid	8	88%
Fall	8	88%
Full Term	8	88%
<b>IND2220</b>	<b>7</b>	<b>86%</b>
Hybrid	7	86%
Fall	7	86%
Full Term	7	86%
<b>IND2410</b>	<b>8</b>	<b>88%</b>
Hybrid	8	88%
Summer	8	88%
<b>IND2411</b>	<b>13</b>	<b>77%</b>
Online	13	77%
Summer	13	77%
<b>IND2414</b>	<b>5</b>	<b>80%</b>
Hybrid	5	80%
Summer	5	80%
<b>IND2501</b>	<b>18</b>	<b>78%</b>
Hybrid	18	78%
Spring	18	78%
Full Term	18	78%
<b>IND2608</b>	<b>17</b>	<b>76%</b>
IS	1	100%
Spring	1	100%
Full Term	1	100%
Hybrid	16	75%
Fall	16	75%
Full Term	16	75%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

# Course Success Rates by Instructional Method and Session/Sub-session (2 of 3)

Program, IM and Session/Sub-session	Attempted	2017-2018 Success Rate
<b>IND2949</b>	<b>6</b>	<b>83%</b>
Lecture	6	83%
Fall	5	80%
Full Term	4	75%
Fall A	1	100%
Spring	1	100%
Full Term	1	100%
<b>2219 - Architectural/Bldg. Tech.</b>	<b>172</b>	<b>76%</b>
<b>BCN1210</b>	<b>34</b>	<b>82%</b>
Online	11	73%
Summer	11	73%
Hybrid	23	87%
Spring	23	87%
Full Term	23	87%
<b>BCN1251C</b>	<b>37</b>	<b>57%</b>
Hybrid	37	57%
Fall	17	41%
Full Term	17	41%
Spring	20	70%
Full Term	20	70%
<b>BCN1253C</b>	<b>22</b>	<b>82%</b>
IS	6	83%
Fall	6	83%
Full Term	6	83%
Hybrid	16	81%
Spring	16	81%
Full Term	16	81%
<b>BCT1040</b>	<b>11</b>	<b>27%</b>
Hybrid	11	27%
Fall	11	27%
Full Term	11	27%

Program, IM and Session/Sub-session	Attempted	2017-2018 Success Rate
<b>BCT2949</b>	<b>1</b>	<b>100%</b>
Lecture	1	100%
Spring	1	100%
SB7	1	100%
<b>ETC2207C</b>	<b>11</b>	<b>100%</b>
IS	1	100%
Spring	1	100%
Full Term	1	100%
Hybrid	10	100%
Fall	10	100%
Full Term	10	100%
<b>ETC2245</b>	<b>17</b>	<b>76%</b>
Online	17	76%
Spring	17	76%
Full Term	17	76%
<b>ETD2390C</b>	<b>15</b>	<b>93%</b>
IS	6	83%
Spring	6	83%
Full Term	6	83%
Lecture	9	100%
Fall	9	100%
Full Term	9	100%
<b>ETD2540C</b>	<b>18</b>	<b>89%</b>
Hybrid	18	89%
Spring	18	89%
Full Term	18	89%
<b>ETG2949</b>	<b>6</b>	<b>100%</b>
Lecture	6	100%
Summer	2	100%
Full Term	2	100%
Fall	4	100%
Full Term	4	100%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

# Course Success Rates by Instructional Method and Session/Sub-session (3 of 3)

Program, IM and Session/Sub-session	Attempted	2017-2018 Success Rate
<b>2220 - Drafting and Design-CAD</b>	<b>216</b>	<b>81%</b>
<b>EGN1111C</b>	<b>35</b>	<b>77%</b>
Lecture	22	77%
Fall	22	77%
Full Term	22	77%
Hybrid	13	77%
Spring	13	77%
Full Term	13	77%
<b>ETD2320C</b>	<b>67</b>	<b>79%</b>
Lecture	28	79%
Fall	28	79%
Full Term	28	79%
Hybrid	39	79%
Summer	14	71%
Spring	25	84%
Full Term	25	84%
<b>ETD2340C</b>	<b>22</b>	<b>91%</b>
IS	3	100%
Spring	3	100%
Spring B	3	100%
Lecture	19	89%
Fall	19	89%
Full Term	19	89%
<b>ETD2357C</b>	<b>21</b>	<b>76%</b>
Hybrid	21	76%
Spring	21	76%
Full Term	21	76%
<b>ETD2364C</b>	<b>17</b>	<b>59%</b>
Lecture	17	59%
Fall	17	59%
Full Term	17	59%




Program, IM and Session/Sub-session	Attempted	2017-2018 Success Rate
<b>ETD2368C</b>	<b>11</b>	<b>91%</b>
IS	1	100%
Fall	1	100%
DYN	1	100%
Hybrid	10	90%
Summer	10	90%
<b>ETD2377C</b>	<b>10</b>	<b>90%</b>
Hybrid	10	90%
Fall	10	90%
Full Term	10	90%
<b>ETD2465C</b>	<b>16</b>	<b>88%</b>
Hybrid	16	88%
Spring	16	88%
Full Term	16	88%
<b>ETG2520</b>	<b>17</b>	<b>100%</b>
Hybrid	17	100%
Fall	17	100%
Full Term	17	100%
<b>ETG2906</b>	<b>1</b>	<b>100%</b>
IS	1	100%
Spring	1	100%
Full Term	1	100%
<b>Grand Total</b>	<b>549</b>	<b>79%</b>

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

# Course Success Rates by Race/Ethnicity (1 of 3)

Program, Course, & Race/Ethnicity	Attempted	2017-2018 Success Rate
<b>2070 - Interior Design Tech</b>	<b>160</b>	<b>79%</b>
HHD1321	8	75%
Black	1	0%
Hispanic	2	50%
White	5	100%
HHD1361	3	100%
Hispanic	1	100%
White	2	100%
IND1211	29	72%
Black	4	25%
Hispanic	6	83%
Two or More Races	1	100%
White	18	78%
IND1300	7	71%
Black	1	0%
Two or More Races	1	100%
White	5	80%
IND1429	8	88%
White	8	88%
IND1432	8	75%
Hispanic	2	100%
Two or More Races	1	100%
White	5	60%
IND1935	14	79%
Black	1	100%
Hispanic	4	75%
Two or More Races	1	100%
White	8	75%
IND2210	9	89%
Two or More Races	1	100%
White	8	88%




Program, Course, & Race/Ethnicity	Attempted	2017-2018 Success Rate
IND2220	7	86%
Hispanic	1	100%
White	6	83%
IND2410	8	88%
Two or More Races	2	100%
White	6	83%
IND2411	13	77%
Black	1	0%
Hispanic	1	100%
Two or More Races	2	50%
White	9	89%
IND2414	5	80%
Two or More Races	1	100%
White	4	75%
IND2501	18	78%
Black	4	75%
Hispanic	3	100%
White	11	73%
IND2608	17	76%
Black	3	33%
Hispanic	5	100%
White	9	78%
IND2949	6	83%
White	6	83%
<b>2219 - Architectural/Bldg. Tech.</b>	<b>168</b>	<b>76%</b>
BCN1210	32	81%
Black	4	50%
Hispanic	5	80%
Two or More Races	1	100%
White	22	86%
BCN1251C	36	56%
Black	8	13%
Hispanic	7	71%
Two or More Races	2	100%
White	19	63%

 Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

## Course Success Rates by Race/Ethnicity (2 of 3)

Program, Course, & Race/Ethnicity	Attempted	2017-2018 Success Rate
<b>BCN1253C</b>	<b>22</b>	<b>82%</b>
Black	2	50%
Hispanic	3	67%
Two or More Races	2	100%
White	15	87%
<b>BCT1040</b>	<b>11</b>	<b>27%</b>
Black	3	0%
Hispanic	1	0%
White	7	43%
<b>BCT2949</b>	<b>1</b>	<b>100%</b>
Black	1	100%
<b>ETC2207C</b>	<b>11</b>	<b>100%</b>
Black	1	100%
Hispanic	2	100%
White	8	100%
<b>ETC2245</b>	<b>16</b>	<b>81%</b>
Asian	1	100%
Black	1	100%
Hispanic	4	75%
Two or More Races	1	100%
White	9	78%
<b>ETD2390C</b>	<b>15</b>	<b>93%</b>
Black	1	100%
White	14	93%
<b>ETD2540C</b>	<b>18</b>	<b>89%</b>
Black	2	100%
Hispanic	2	100%
White	14	86%
<b>ETG2949</b>	<b>6</b>	<b>100%</b>
White	6	100%




Program, Course, & Race/Ethnicity	Attempted	2017-2018 Success Rate
<b>2220 - Drafting and Design-CAD</b>	<b>210</b>	<b>81%</b>
<b>EGN1111C</b>	<b>34</b>	<b>76%</b>
Asian	2	100%
Black	2	100%
Hispanic	7	57%
Two or More Races	1	100%
White	22	77%
<b>ETD2320C</b>	<b>66</b>	<b>80%</b>
Asian	2	50%
Black	6	83%
Hispanic	11	64%
Two or More Races	4	100%
White	43	84%
<b>ETD2340C</b>	<b>22</b>	<b>91%</b>
Black	3	67%
Hispanic	3	100%
Two or More Races	1	100%
White	15	93%
<b>ETD2357C</b>	<b>20</b>	<b>75%</b>
Black	1	100%
Hispanic	3	100%
White	16	69%
<b>ETD2364C</b>	<b>16</b>	<b>56%</b>
Black	1	0%
Hispanic	1	0%
Two or More Races	1	100%
White	13	62%
<b>ETD2368C</b>	<b>11</b>	<b>91%</b>
White	11	91%
<b>ETD2377C</b>	<b>9</b>	<b>89%</b>
White	9	89%

 Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%






## Course Success Rates by Race/Ethnicity (3 of 3)

Program, Course, & Race/Ethnicity	Attempted	2017-2018 Success Rate
ETD2465C	15	87%
Asian	1	0%
Hispanic	4	100%
White	10	90%
ETG2520	17	100%
Asian	1	100%
Black	1	100%
Hispanic	3	100%
White	12	100%
ETG2906	1	100%
White	1	100%
<b>Grand Total</b>	<b>539</b>	<b>79%</b>

 Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

# Overall Program Success Rates by Race/Ethnicity

Program & Race/Ethnicity	Attempted	2017-2018 Success Rate
<b>2070 - Interior Design Tech</b>	<b>160</b>	<b>79%</b>
Black	15	40%
Hispanic	25	88%
Two or More Races	10	90%
White	110	81%
<b>2219 - Architectural/Bldg. Tech.</b>	<b>168</b>	<b>76%</b>
Asian	1	100%
Black	23	43%
Hispanic	24	75%
Two or More Races	6	100%
White	114	82%
<b>2220 - Drafting and Design-CAD</b>	<b>210</b>	<b>81%</b>
Asian	6	67%
Black	14	79%
Hispanic	32	75%
Two or More Races	7	100%
White	151	83%
<b>Grand Total</b>	<b>538</b>	<b>79%</b>

 Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

## Grade Distribution (1 of 3)

Major	Term	Course	2017-2018								
			A	B	C	D	F	FNs	Ws	W1s	
2070 Interior Design Tech	Summer 2017	IND2410	5	2	0	0	0	0	0	0	1
		IND2411	9	0	1	2	1	0	0	0	0
		IND2414	3	0	1	0	1	0	0	0	0
		<b>Total</b>	<b>17 (65%)</b>	<b>2(8%)</b>	<b>2(8%)</b>	<b>2(8%)</b>	<b>2(8%)</b>	<b>0(0%)</b>	<b>0(0%)</b>	<b>0(0%)</b>	<b>1(4%)</b>
	Fall 2017	HHD1321	1	2	3	0	2	0	0	0	0
		HHD1361	2	0	1	0	0	0	0	0	0
		IND1211	6	3	4	0	3	0	0	0	3
		IND1300	4	1	0	0	2	0	0	0	0
		IND1429	6	0	1	0	1	0	0	0	0
		IND2210	6	0	1	0	1	0	0	0	0
		IND2220	4	2	0	0	0	0	0	0	1
		IND2608	8	1	3	1	1	2	0	0	0
		IND2949	4	0	0	0	1	0	0	0	0
		<b>Total</b>	<b>41 (51%)</b>	<b>9(11%)</b>	<b>13(16%)</b>	<b>1(1%)</b>	<b>11(14%)</b>	<b>2(2%)</b>	<b>0(0%)</b>	<b>0(0%)</b>	<b>4(5%)</b>
	Spring 2018	IND1211	5	2	1	1	1	0	0	0	0
		IND1432	4	1	1	0	2	0	0	0	0
		IND1935	5	2	4	0	0	0	0	0	3
		IND2210	1	0	0	0	0	0	0	0	0
		IND2501	7	5	2	0	1	0	2	1	1
		IND2608	0	0	1	0	0	0	0	0	0
		IND2949	1	0	0	0	0	0	0	0	0
		<b>Total</b>	<b>23(43%)</b>	<b>10(19%)</b>	<b>9(17%)</b>	<b>1(2%)</b>	<b>4(8%)</b>	<b>0(0%)</b>	<b>2(4%)</b>	<b>4(8%)</b>	

## Grade Distribution (2 of 3)

Major	Term	Course	2017-2018							Ws	W1s
			A	B	C	D	F	FNs			
2219 Architectural / Bldg. Tech.	Summer 2017	BCN1210	4	2	2	0	0	0	2	1	
		ETG2949	2	0	0	0	0	0	0	0	
		<b>Total</b>	<b>6(46%)</b>	<b>2(15%)</b>	<b>2(15%)</b>	<b>0(0%)</b>	<b>0(0%)</b>	<b>0(0%)</b>	<b>2(15%)</b>	<b>1(8%)</b>	
	Fall 2017	BCN1251C	5	1	1	1	4	0	1	4	
		BCN1253C	4	1	0	0	1	0	0	0	
		BCT1040	2	1	0	1	3	0	1	3	
		ETC2207C	6	4	0	0	0	0	0	0	
		ETD2390C	8	1	0	0	0	0	0	0	
		ETG2949	4	0	0	0	0	0	0	0	
		<b>Total</b>	<b>29(51%)</b>	<b>8(14%)</b>	<b>1(2%)</b>	<b>2(4%)</b>	<b>8(14%)</b>	<b>0(0%)</b>	<b>2(4%)</b>	<b>7(12%)</b>	
	Spring 2018	BCN1210	13	4	3	1	2	0	0	0	
		BCN1251C	6	7	1	1	1	0	1	3	
		BCN1253C	7	5	1	0	2	0	0	1	
		BCT2949	1	0	0	0	0	0	0	0	
		ETC2207	1	0	0	0	0	0	0	0	
		ETC2245	6	5	2	0	1	0	1	2	
		ETD2390C	5	0	0	0	0	0	0	1	
		ETD2540C	14	2	0	0	1	0	0	1	
<b>Total</b>		<b>53(52%)</b>	<b>23(23%)</b>	<b>7(7%)</b>	<b>2(2%)</b>	<b>7(7%)</b>	<b>0(0%)</b>	<b>2(2%)</b>	<b>8(8%)</b>		

## Grade Distribution (3 of 3)

Major	Term	Course	2017-2018							Ws	W1s
			A	B	C	D	F	FNs			
2070 Interior Design Tech	Summer 2017	ETD2320	6	0	4	1	2	1	0	0	
		ETD2368	7	2	0	0	0	0	1	0	
		<b>Total</b>	<b>13(54%)</b>	<b>2(8%)</b>	<b>4(17%)</b>	<b>1(4%)</b>	<b>2(8%)</b>	<b>1(4%)</b>	<b>1(4%)</b>	<b>0(0%)</b>	
	Fall 2017	EGN1111	8	5	4	0	4	0	1	0	
		ETD2320C	11	4	7	0	2	3	1	0	
		ETD2340C	16	1	0	0	1	1	0	0	
		ETD2364C	8	1	1	2	2	3	0	0	
		ETD2368	1	0	0	0	0	0	0	0	
		ETD2377	7	1	1	0	1	0	0	0	
		ETG2520	16	1	0	0	0	0	0	0	
	<b>Total</b>	<b>67(59%)</b>	<b>13(11%)</b>	<b>13(11%)</b>	<b>2(2%)</b>	<b>10(9%)</b>	<b>7(6%)</b>	<b>2(2%)</b>	<b>0(0%)</b>		
	Spring 2018	EGN1111C	6	3	1	0	1	0	2	0	
		ETD2320C	13	4	4	0	0	3	1	0	
		ETD2340C	3	0	0	0	0	0	0	0	
		ETD2357C	10	4	2	0	0	2	2	1	
		ETD2465C	4	7	3	1	0	0	1	0	
		<b>Total</b>	<b>36(46%)</b>	<b>18(23%)</b>	<b>10(13%)</b>	<b>1(1%)</b>	<b>1(1%)</b>	<b>5(6%)</b>	<b>6(8%)</b>	<b>1(1%)</b>	

## Average Class Size by Course (1 of 2)

Major and Associated Courses		2014-2015		2015-2016		2016-2017		2017-2018	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2070 Interior Design Tech	HHD1321	2	12	4	10	2	16	1	8
	HHD1361	1	13			1	12	1	3
	IND1021	1	9	1	10	1	12		
	IND1211	1	18	1	21	2	22	2	15
	IND1300	1	14	1	17	1	14	1	7
	IND1429	1	7	1	11			1	8
	IND1432	1	17	2	11	1	11	1	8
	IND1935	1	19	2	15	2	11	1	14
	IND2210					1	5	2	5
	IND2220	1	7	1	6	1	6	1	7
	IND2410	1	13	1	5	1	8	1	8
	IND2411			1	14			1	13
	IND2414	1	9	2	11	1	8	1	5
	IND2501			1	11	1	22	1	18
	IND2608	1	17	2	16	1	22	2	9
IND2949					4	2	3	2	
	<b>Total</b>	<b>13</b>	<b>13</b>	<b>20</b>	<b>12</b>	<b>20</b>	<b>11</b>	<b>20</b>	<b>8</b>
2219 Architectural/ Bldg Tech	BCN1210	1	17	1	21	1	26	2	17
	BCN1251C	2	18	3	18	2	22	2	19
	BCN1253C	1	8	2	9	2	13	2	11
	BCT1040			1	10	1	11	1	11
	BCT2949					2	2	1	1
	ETC2207C					1	14	2	6
	ETC2245	1	15	1	16	1	15	1	17

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.

Source: IR Program Assessment Data

## Average Class Size by Course (2 of 2)

Major and Associated Courses		2014-2015		2015-2016		2016-2017		2017-2018	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2219 Architectural/ Bldg. Tech.	ETD2390C	1	15	2	10	1	12	2	8
	ETD2540C	1	6	1	13	1	17	1	18
	ETG2949					2	2	2	3
	<b>Total</b>	<b>7</b>	<b>14</b>	<b>13</b>	<b>13</b>	<b>14</b>	<b>12</b>	<b>16</b>	<b>11</b>
2220 Drafting and Design- CAD	EGN1111C	1	14	1	12			2	18
	ETD2320C	2	25	2	27	3	20	3	22
	ETD2340C	2	13	2	15	2	18	2	11
	ETD2357C	1	18	1	16	1	19	1	21
	ETD2364C	1	17	1	16	1	19	1	17
	ETD2368C			1	7			2	6
	ETD2377C	1	9	1	11			1	10
	ETD2465C	1	9	1	11	1	20	1	16
	ETG2520	1	10	1	8	1	10	1	17
	ETG2520							1	1
<b>Total</b>	<b>10</b>	<b>15</b>	<b>12</b>	<b>15</b>	<b>9</b>	<b>19</b>	<b>1</b>	<b>1</b>	
<b>Department</b>	<b>30</b>	<b>14</b>	<b>45</b>	<b>13</b>	<b>43</b>	<b>13</b>	<b>51</b>	<b>11</b>	

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.

## Average Class Size by Instructional Method- Multiple Methods Only (1 of 2)

Major, Associated Courses and Instructional Method			2014-2015		2015-2016		2016-2017		2017-2018		
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	
2070 Interior Design Tech	HHD1321	Hybrid			1	13	1	11			
		Lecture	1	12	1	8					
		Online	1	11	2	10	1	20			
		<b>Total</b>	<b>2</b>	<b>12</b>	<b>4</b>	<b>10</b>					
	IND2210	IS							1	1	
		Hybrid							1	8	
		<b>Total</b>							<b>2</b>	<b>5</b>	
	IND1432	Hybrid	1	17	1	13					
		Lecture			1	8					
		<b>Total</b>	<b>1</b>	<b>17</b>	<b>2</b>	<b>11</b>					
	IND1935	Hybrid	1	19	1	14					
		Lecture					1	11			
		Online			1	15	1	10			
		<b>Total</b>	<b>1</b>	<b>19</b>	<b>2</b>	<b>15</b>	<b>2</b>	<b>11</b>	<b>2</b>	<b>9</b>	
	IND2608	Hybrid			1	12			1	16	
		Online			1	19					
		IS							1	1	
		<b>Total</b>			<b>2</b>	<b>16</b>			<b>2</b>	<b>9</b>	
	2219 – Architectural/ Bldg. Tech.	BCN1210	Hybrid							1	23
			Online							1	11
<b>Total</b>									<b>2</b>	<b>17</b>	

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.



## Average Class Size by Instructional Method- Multiple Methods Only (2 of 2)

Major, Associated Courses and Instructional Method			2014-2015		2015-2016		2016-2017		2017-2018	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2220 – Drafting and Design-CAD	EGN1111	Hybrid						1	13	
		Lecture					1	22		
		<b>Total</b>					<b>2</b>	<b>18</b>		
	ETD2320	Lecture					1	28		
		Hybrid					2	20		
		<b>Total</b>					<b>3</b>	<b>22</b>		

### College Total

Instructional Method	2014-2015	2015-2016	2016-2017	2017-2018
	Avg. Size	Avg. Size	Avg. Size	Avg. Size
Hybrid	22	21	23	22
Lecture	22	22	21	21
Online	29	30	30	29

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.

## Performance Funding - Graduation Rates (1 of 2)

Major	Fall Cohort Year	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
0816- Interior Design Tech-Kitchen and Bath Specialization	2015	2	2	100%	2	100%
	2016 – 200% In progress	3	0	0.0%	1	33.3%
	2017 – In progress	2	0	0.0%	0	0.0%
0927- AutoCAD Foundations (Architectural)	2015	0				
	2016 – 200% In progress	1	1	100%	1	100%
	2017 – In progress	1	1	100%	1	100%
0928- AutoCAD Foundations (Engineering)	2015	3	2	66.7%	2	66.7%
	2016 – 200% In progress	1	0	0.0%	0	0.0%
	2017 – In progress	1	0	0.0%	0	0.0%
0929- Drafting & Design Technology	2015	1	0	0.0%	0	0.0%
	2016 – 200% In progress	1	0	0.0%	0	0.0%
	2017 – In progress	2	2	100%	2	100%

**College average (150%- 58.3%, 200%- 66.1%)**

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

## Performance Funding - Graduation Rates (2 of 2)

Major	Fall Cohort Year	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
2070- Interior Design Technology	2013	8	3	37.5%	3	37.5%
	2014 – 200% In progress	10	1	10%	1	10%
	2015 – In progress	21	4	19%	4	19%
2219- Architectural & Building Technology	2013	12	2	16.7%	3	25.0%
	2014 – 200% In progress	13	2	15.4%	2	15.4%
	2015 – In progress	9	0	0.0%	0	0.0%
2220- Drafting & Design Technology (CAD)	2013	11	1	9.1%	2	18.2%
	2014 – 200% In progress	19	2	10.5%	2	10.5%
	2015 – In progress	11	2	18.2%	2	18.2%

**College average (150%- 58.3%, 200%- 66.1%)**

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

## Performance Funding - Graduation Rates by Race/Ethnicity (1 of 2)

Major	Fall Cohort Year	Race/Ethnicity	# in Cohort	Graduated within 150% Time	150% Graduation Rate	Graduated within 200% Time	200% Graduation Rate
081600 - Kitchen and Bath Cert.	2015	White	2	2	100%	2	100%
	2016 – 200% In progress	Black	1	0	0%	0	0%
		White	2	0	0%	1	50%
	2017 – In progress	Two or More Races	1	0	0%	0	0%
		White	1	0	0%	0	0%
092700 - AutoCAD Found. - Arch. Cert.	2016 – 200% In progress	White	1	1	100%	1	100%
	2017 – In progress	Hispanic	1	1	100%	1	100%
092800 - AutoCAD Found - Engineer Cert.	2016 – 200% In progress	Hispanic	1	0	0%	0	0%
		White	2	2	100%	2	100%
	2017 – In progress	Hispanic	1	0	0%	0	0%
092900 - Drafting & Design Tech. Cert.	2015	White	1	0	0%	0	0%
	2016 – 200% In progress	White	1	0	0%	0	0%
	2017 – In progress	White	2	2	100%	2	100%
207000 - Interior Design Tech. A.S.	2013	Black	1	0	0%	0	0%
		Hispanic	1	0	0%	0	0%
		White	6	3	50%	3	50%
	2014 – 200% In Progress	Asian	1	0	0%	0	0%
		Black	1	0	0%	0	0%
		Two or More Races	1	0	0%	0	0%
		White	7	1	14.3%	1	14.3%
	2015 – In Progress	Hispanic	3	0	0%	0	0%
White		18	4	22.2%	4	22.2%	

## Performance Funding - Graduation Rates by Race/Ethnicity (2 of 2)

Major	Fall Cohort Year	Race/Ethnicity	# in Cohort	Graduated within 150% Time	150% Graduation Rate	Graduated within 200% Time	200% Graduation Rate
221900 - Architect. / Build. Tech. A.S.	2013	Black	2	0	0%	0	0%
		Hispanic	1	0	0%	0	0%
		White	8	2	25%	2	25%
	2014 – 200% In progress	Black	1	0	0%	0	0%
		Hispanic	4	0	0%	0	0%
		White	8	2	25%	2	25%
	2015 – In progress	Black	2	0	0%	0	0%
		Hispanic	2	0	0%	0	0%
		White	5	0	0%	0	0%
222000 - Drafting & Design AutoCAD A.S.	2013	Black	1	0	0%	0	0%
		Hawaii/Pac	1	0	0%	0	0%
		Hispanic	1	0	0%	0	0%
		White	8	1	12.5%	2	25%
	2014 – 200% In Progress	Asian	1	0	0%	0	0%
		Black	2	0	0%	0	0%
		Hispanic	2	0	0%	0	0%
		White	14	2	14.3%	2	14.3%
	2015 – In Progress	Black	1	0	0%	0	0%
		Hispanic	1	0	0%	0	0%
		Two or More Races	2	0	0%	0	0%
		White	7	2	28.6%	2	28.6%

## Persistence Rates

Program and Cohort Year		Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	
0816 Kitchen and Bath Spec.	FA16 to SP17	2	0	2	0	0%	1	50%	50%
	FA17 to SP18	3	0	3	0	0%	3	100%	100%
0927 AutoCAD Found-Architecture	FA16 to SP17	2	0	2	0	0%	2	100%	100%
	FA17 to SP18	3	0	3	1	33.3%	0	0%	33.3%
0928 AutoCAD Found-Engineer.	FA16 to SP17	3	1	2	0	0%	1	50%	50%
	FA17 to SP18	3	0	3	1	33.3%	1	33.3%	66.7%
0929 Drafting and Design Tech	FA16 to SP17	2	0	2	0	0%	2	100%	100%
	FA17 to SP18	4	0	4	0	0%	3	75%	75%

## Persistence Rates by Race/Ethnicity

Program and Cohort Year		Race/ Ethnicity	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
						N	%	N	%	
0816 Kitchen and Bath Spec.	FA16 to SP17	White	2	0	2	0	0%	1	50%	50%
	FA17 to SP18	Hispanic	1	0	1	0	0%	1	100%	100%
		White	2	0	2	0	0%	2	100%	100%
0927 AutoCAD Found- Architecture	FA16 to SP17	White	2	0	2	0	0%	2	100%	100%
	FA17 to SP18	Hispanic	1	0	1	0	0%	0	0%	0%
		White	2	0	2	1	50%	0	0%	50%
0928 AutoCAD Found-Engineer.	FA16 to SP17	Hispanic	2	0	2	0	0%	1	50%	50%
		White	1	1	0					
	FA17 to SP18	Hispanic	1	0	1	0	0%	1	100%	100%
		White	1	0	1	1	33.3%	0	0%	33.3%
0929 Drafting and Design Tech	FA16 to SP17	White	2	0	2	0	0%	2	100%	100%
	FA17 to SP18	Black	1	0	1	0	0%	1	100%	100%
		White	3	0	3	0	0%	2	66.7%	66.7%

## Performance Funding - Retention Rates

Program and Cohort Year		Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	
2070 Interior Design Tech.	2013	29	3	26	4	15.38%	14	53.85%	69.2%
	2014	30	4	26	2	10.34%	9	31.03%	41.4%
	2015	39	1	38	2	5.26%	22	58.00%	63.3%
	2016	44	5	39	0	0%	18	46%	46%
2219 Architectural/Bldg. Tech.	2013	28	2	26	2	7.69%	12	46.15%	53.8%
	2014	29	3	26	0	0.00%	11	42.31%	42.3%
	2015	27	0	27	0	0.00%	13	48.15%	48.2%
	2016	25	4	21	0	0%	14	67%	67%
2220 Drafting and Design-CAD	2013	26	2	26	4	15.38%	9	34.62%	50.0%
	2014	31	3	28	2	6.90%	12	44.83%	51.7%
	2015	34	3	31	3	9.68%	16	51.61%	61.3%
	2016	28	1	27	2	7%	14	52%	59%

### College average (67.1%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data



## FA16 to FA17 Retention Rates by Race/Ethnicity

Major	Fall Term	Registered	Exclusions	Adjusted Cohort	Retained by Program	
					N	%
2070 Interior Design Tech.	Black	5	0	5	1	20%
	Hispanic	7	1	6	3	50%
	Two or More Races	1	0	1	0	0%
	White	31	4	27	14	52%
2219 Architectural/Bldg. Tech.	Black	4	0	4	3	75%
	Hispanic	7	0	7	4	57%
	White	13	3	10	7	70%
2220 Drafting and Design-CAD	Hispanic	5	0	5	3	60%
	Two or More Races	2	0	2	0	0%
	White	21	1	20**	11	55%

*\*\*two students retained by DSC*

**College average (African American: 49.9%, Hispanic: 66.3%)**

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

**Performance Funding - Placement Rates**  
**College Average 95.5%**

Program Title	Major	2012/13		2013/14		2014/15		2015/16		2016/17		Average Annual Salary
		DSC %	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
<a href="#">Architectural and Building Technology</a>	2219					67%	71%	100%	64%	100%	****	\$**,***
<a href="#">AutoCAD Foundations (Architectural)</a>	0927	75%	73%	100%	81%	79%	72%	100%	82%	100%	77%	\$33,520
<a href="#">AutoCAD Foundations (Engineering)</a>	0928	75%	73%	100%	81%	79%	72%	100%	82%	100%	77%	\$33,520
<a href="#">Drafting and Design Technology</a>	0929	0%	89%	100%	82%	100%	79%	100%	35%			\$**,***
<a href="#">Drafting and Design Technology (CAD)</a>	2220	100%	67%	N/A	N/A	100%	65%	50%	73%	100%	79%	\$**,***
<a href="#">Interior Design Technology</a>	2070	100%	93%	67%	91%	100%	90%	100%	87%	50%	85%	\$**,***
<a href="#">Interior Design Technology - Kitchen and Bath Specialization</a>	0816					75%	87%	100%	****	50%	****	\$**,***

Source: Florida Education Training Placement Information Program (FETPIP).

N/A - No placement data for the program

(\*\*\*\*), (\$\*\*,\*\*\*), or (\*\*\*) - Number of graduates less than 10 but greater than 0 suppressed.

■ Indicates the College average above the State Averages  
■ Indicates the College average same as the State Averages  
■ Indicates the College average below the State Averages

## Headcount by Major

Major	2014-2015	2015-2016	2016-2017	2017-2018
0816 - Kitchen and Bath Spec.	11	7	5	6
0927 - AutoCAD Found-Architecture	1	4	2	6
0928 - AutoCAD Found-Engineer.	6	4	6	6
0929 - Drafting and Design Tech	4	2	3	4
2070 - Interior Design Tech	37	56	52	30
2219 - Architectural/Bldg Tech	39	32	40	43
2220 - Drafting and Design-CAD	48	41	39	40
<b>Total</b>	<b>141</b>	<b>142</b>	<b>147</b>	<b>135</b>

College Enrollment Decreased: 0.7%(14/15); 1.15% (15/16); 3.7%(16/17); 0.7%(17/18)

## Graduates in Major

Major	2014-2015	2015-2016	2016-2017	2017-2018
0816 - Kitchen and Bath Spec.	3	3	3	5
0927 - AutoCAD Found-Architecture	13		3	6
0928 - AutoCAD Found-Engineer.	2	6	1	1
0929 - Drafting and Design Tech.	2	2		4
2070 - Interior Design Tech.	5	4	4	5
2219 - Architectural/Bldg. Tech	5	2	3	6
2220 - Drafting and Design-CAD	2	4	1	5
<b>Total</b>	<b>32</b>	<b>21</b>	<b>15</b>	<b>32</b>

*Blank cells or missing years indicate no graduates.*

## Average Age by Program

Program	2014-2015	2015-2016	2016-2017	2017-2018
0816 - Kitchen and Bath Spec.	40	37	51	40
0927 - AutoCAD Found-Architecture	48	44	45	35
0928 - AutoCAD Found-Engineer.	34	38	32	32
0929 - Drafting and Design Tech.	39	51	28	31
2070 - Interior Design Tech.	29	30	34	35
2219 - Architectural/Bldg. Tech.	36	36	31	30
2220 - Drafting and Design-CAD	35	33	32	31

*Calculation excludes individuals whose birthdates are not reported.*

	2014-2015	2015-2016	2016-2017	2017-2018
<b>All Programs</b>	<b>31.8</b>	<b>31.7</b>	<b>32.1</b>	<b>32.0</b>
<b>Daytona State College</b>	<b>26.4</b>	<b>26</b>	<b>27.0</b>	<b>27.2</b>

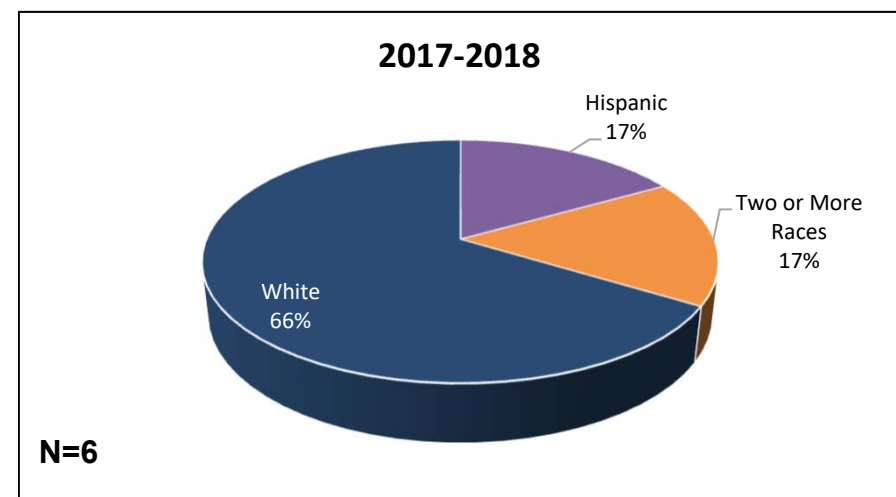
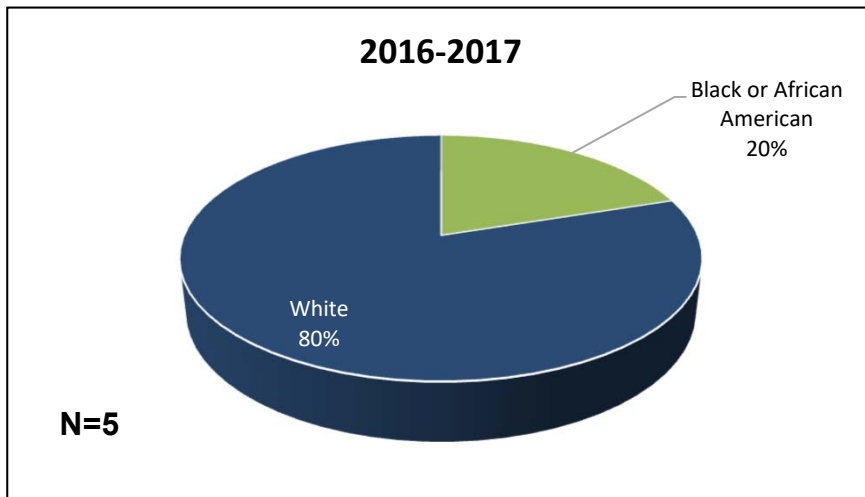
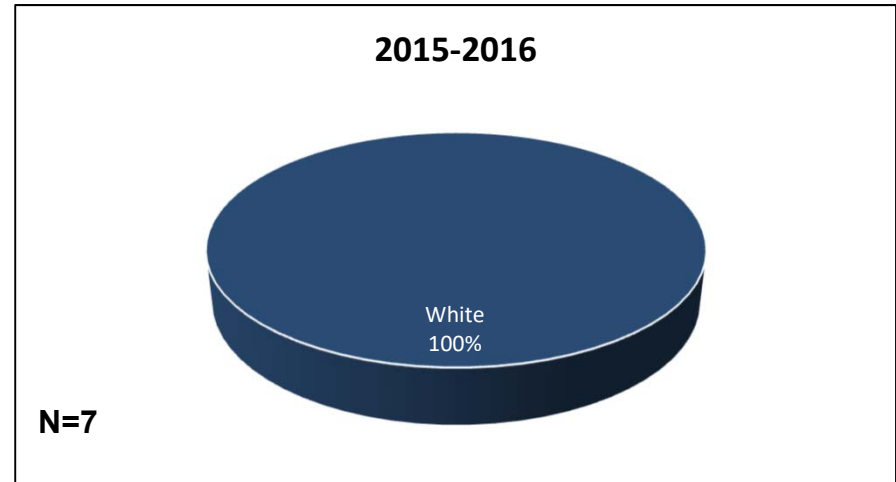
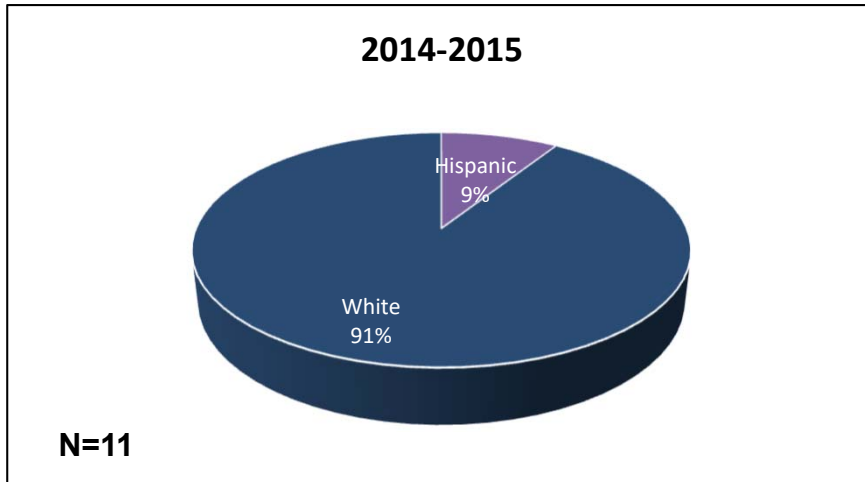
## Gender

Program	2014-2015		2015-2016		2016-2017		2017-2018	
	Female	Male	Female	Male	Female	Male	Female	Male
0816 - Kitchen and Bath Spec.	55%	45%	43%	57%	60%	40%	83%	17%
0927 - AutoCAD Found-Architecture		100%		100%	100%		17%	83%
0928 - AutoCAD Found-Engineer		100%	25%	75%	20%	80%	25%	75%
0929 - Drafting and Design Tech		100%		100%		100%		100%
2070 - Interior Design Tech	81%	19%	79%	21%	84%	16%	90%	10%
2219 - Architectural/Bldg. Tech	18%	82%	16%	84%	25%	75%	28%	72%
2220 - Drafting and Design-CAD	17%	83%	20%	80%	23%	77%	26%	74%

Blank cells or missing years indicate no enrollment. Excludes individuals whose gender is not reported.

Major	2014-2015		2015-2016		2016-2017		2017-2018	
	Female	Male	Female	Male	Female	Male	Female	Male
Daytona State College	60%	40%	60%	40%	60%	40%	59%	38%

## Race / Ethnicity by Program 0816 - Kitchen and Bath Spec.

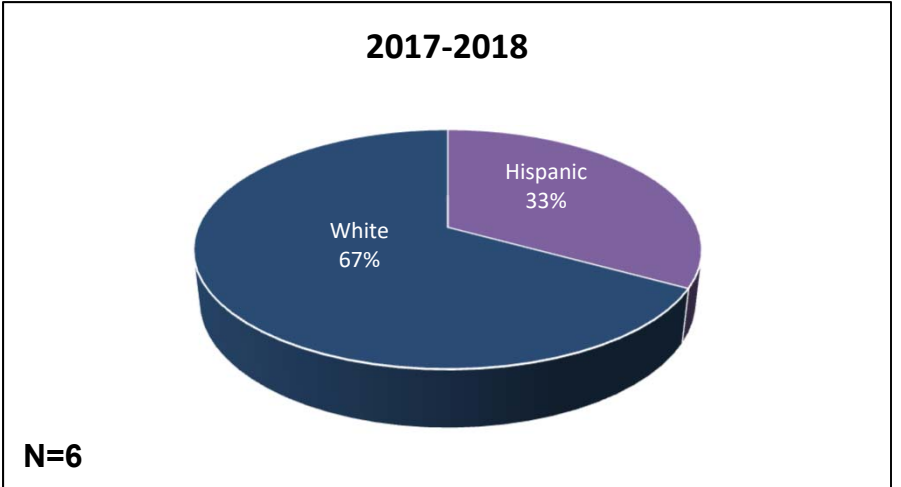
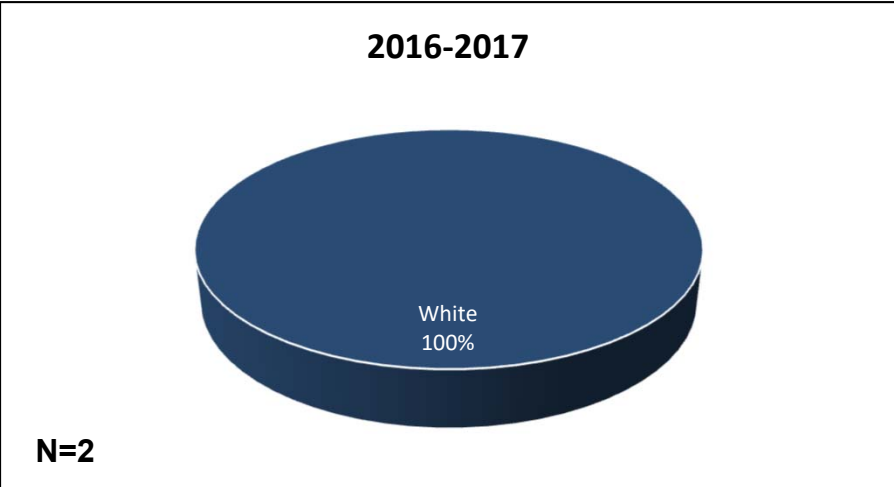
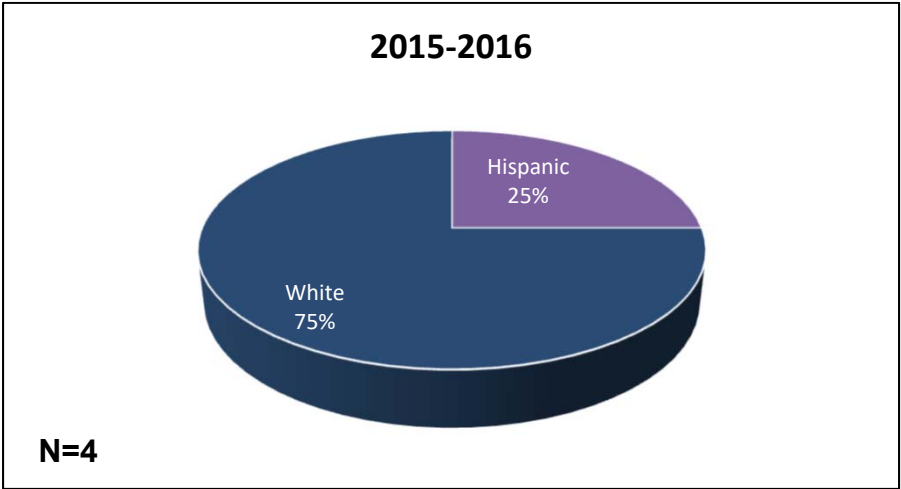
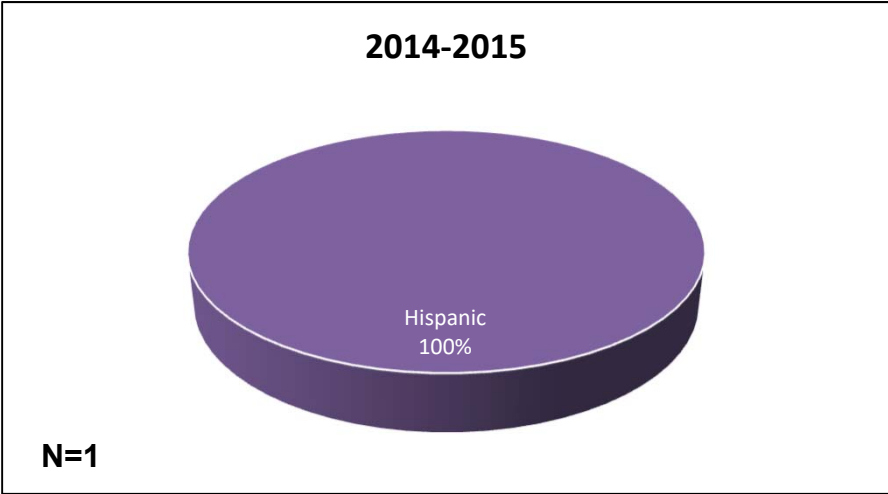


<b>DSC Averages 2017-2018</b>			
Black or African Amer	Hispanic	2 or More Races	White
<b>14%</b>	<b>19%</b>	<b>3%</b>	<b>59%</b>

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

# Race / Ethnicity by Program 0927 - AutoCAD Found-Architecture



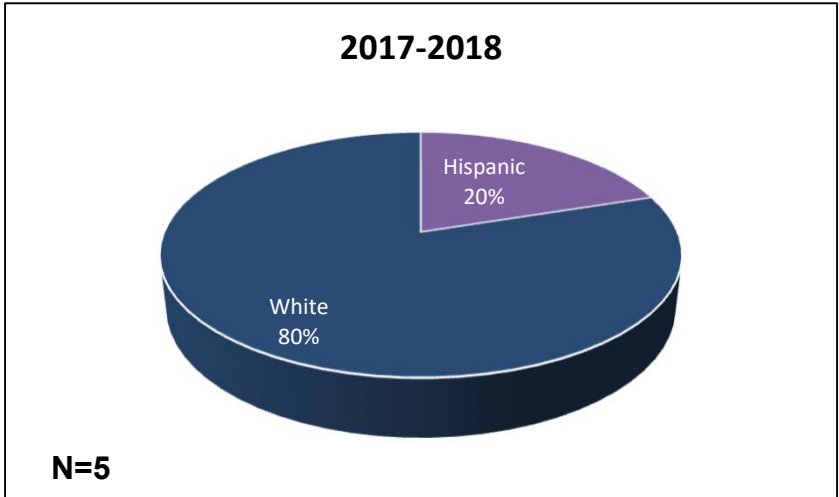
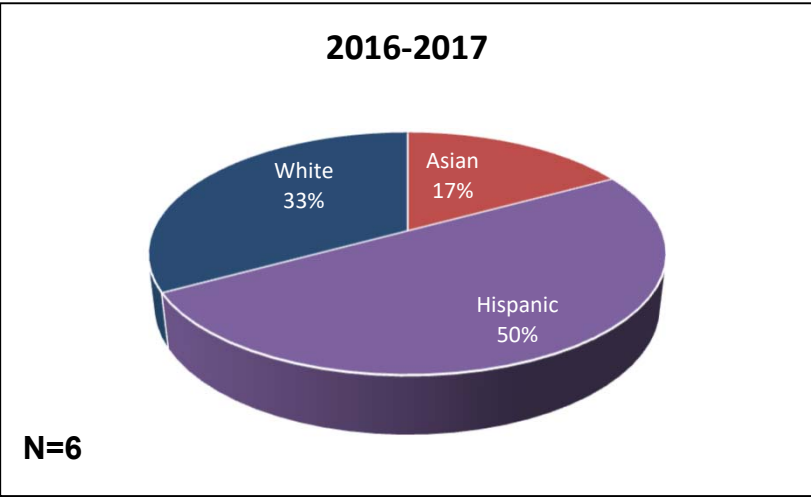
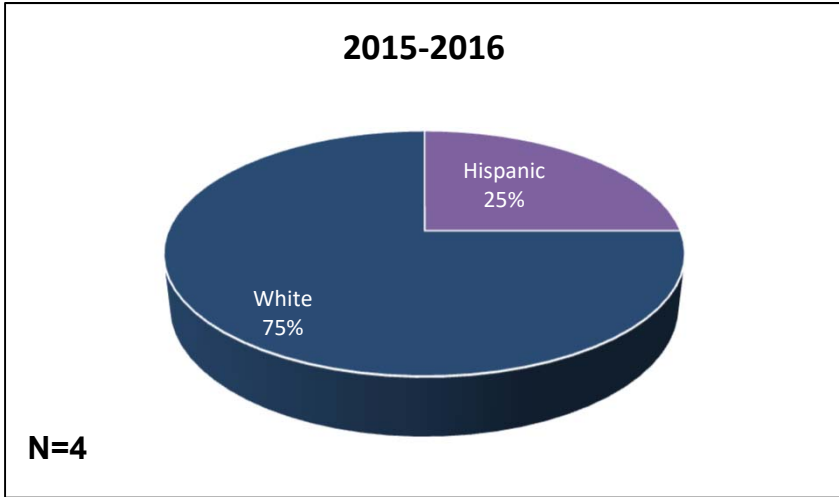
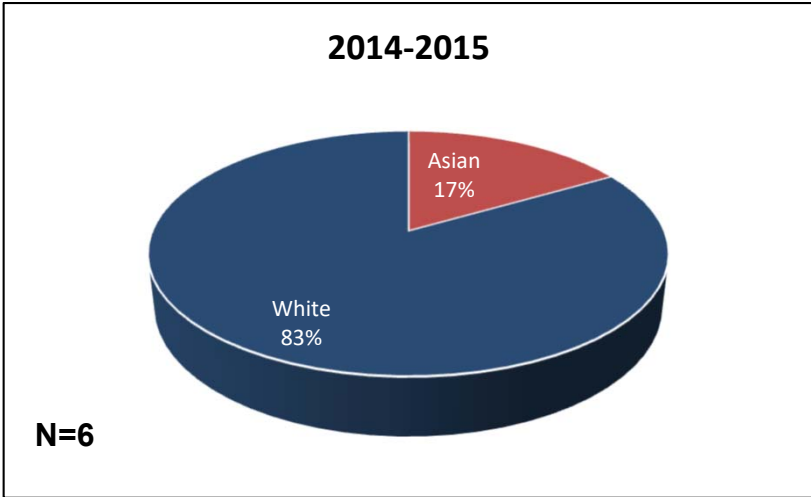
DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data



# Race / Ethnicity by Program 0928 - AutoCAD Found-Engineer

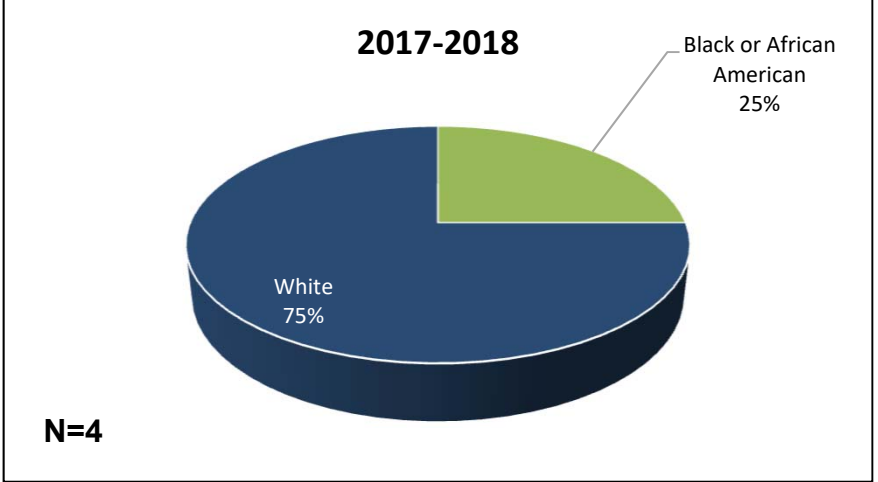
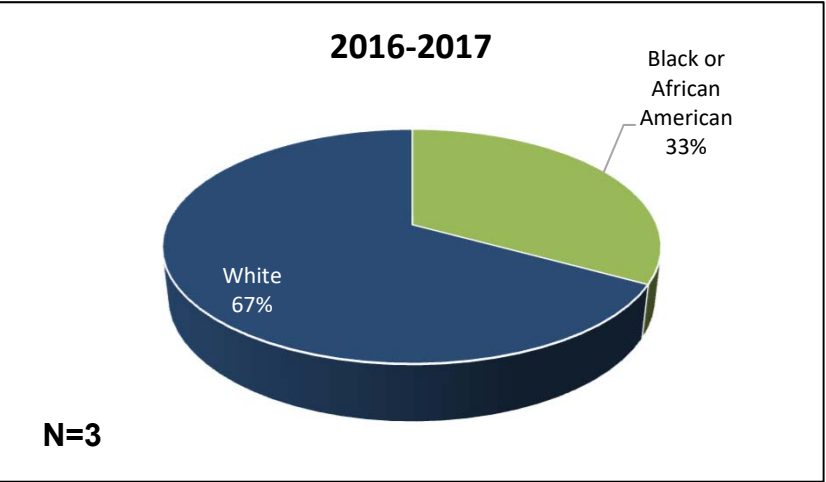
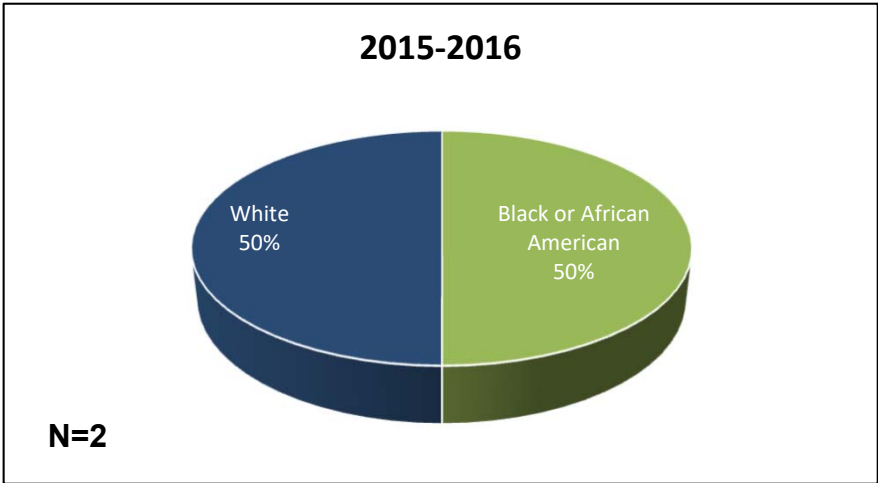
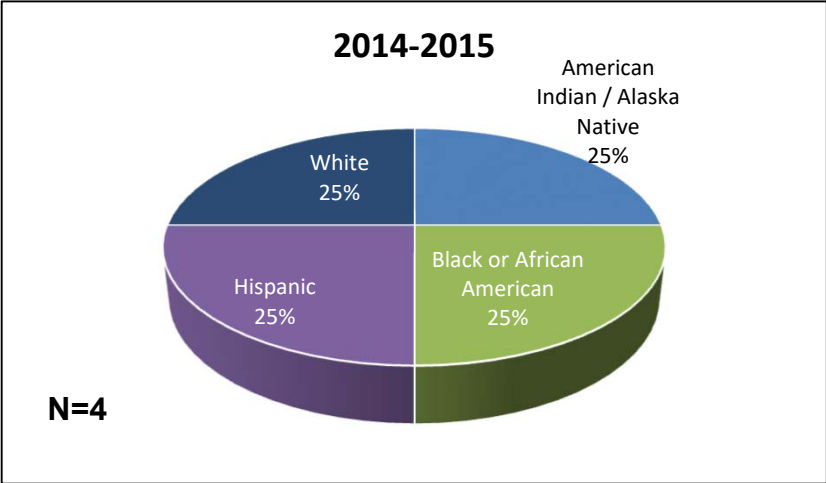


DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

# Race / Ethnicity by Program 0929 - Drafting and Design Tech.

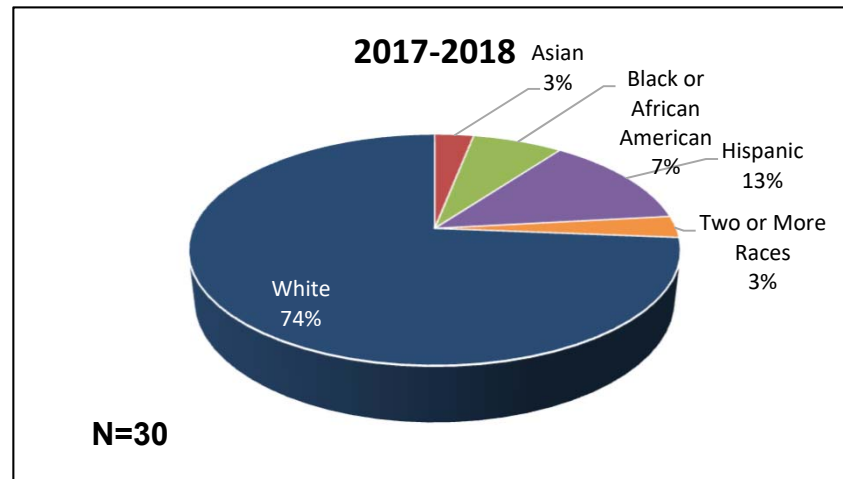
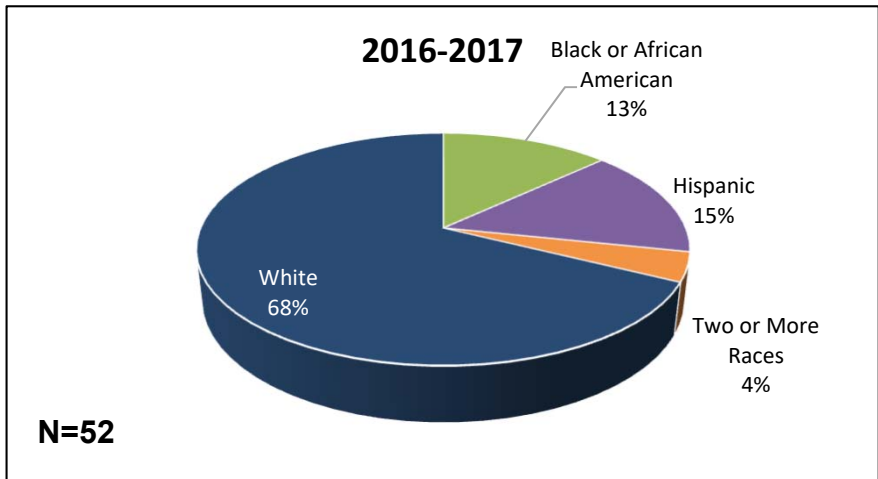
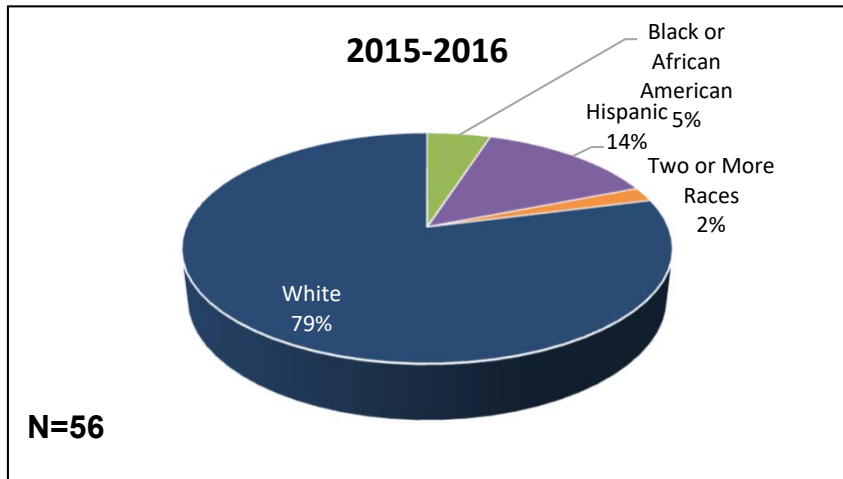
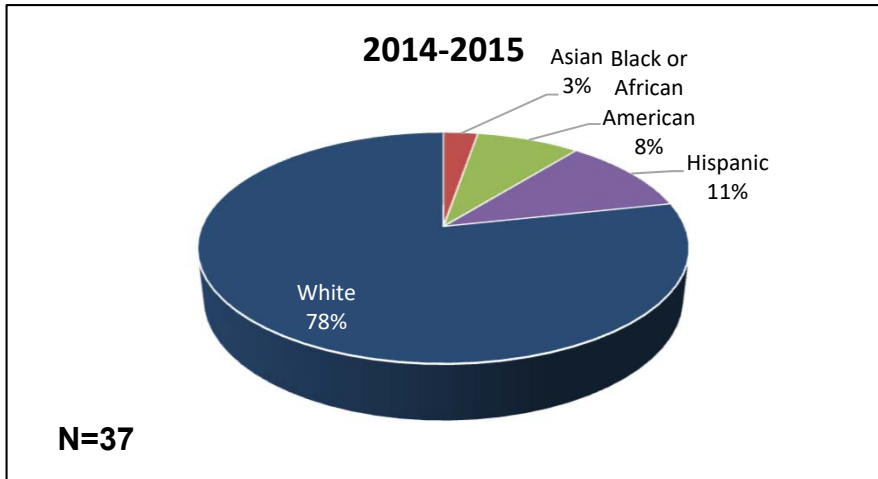


DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

## Race / Ethnicity by Program 2070 - Interior Design Tech.

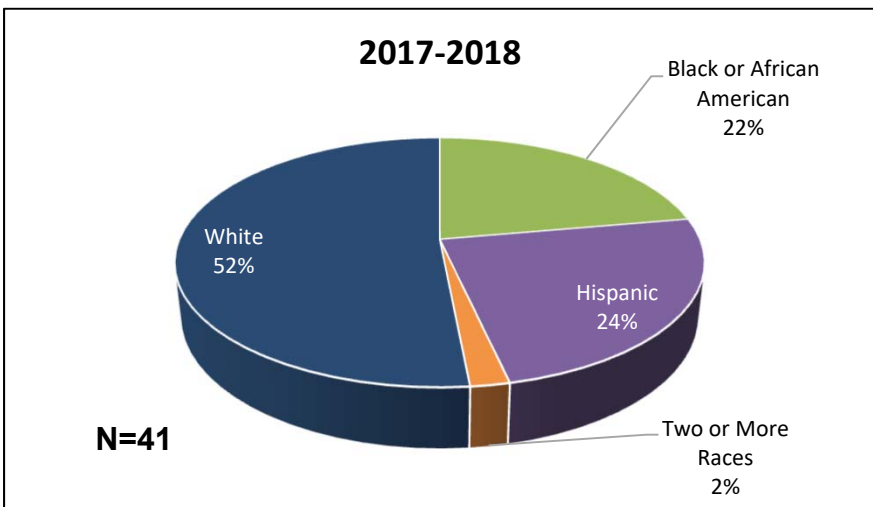
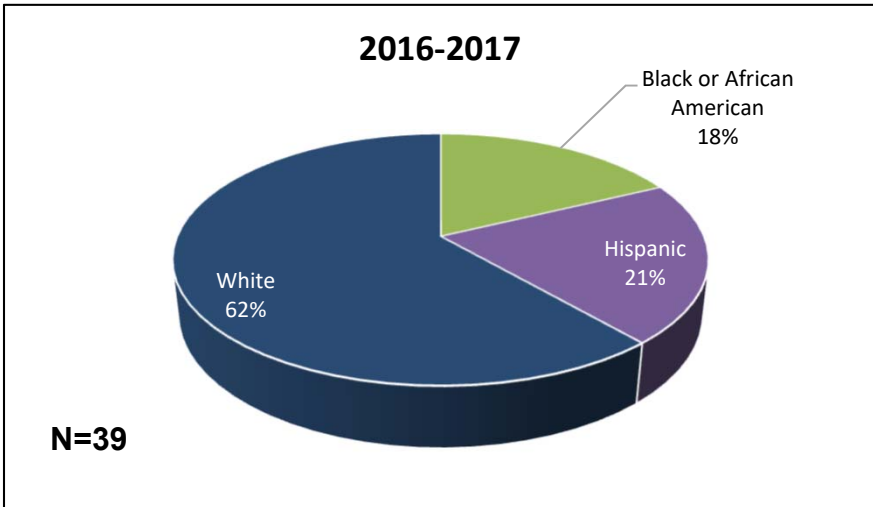
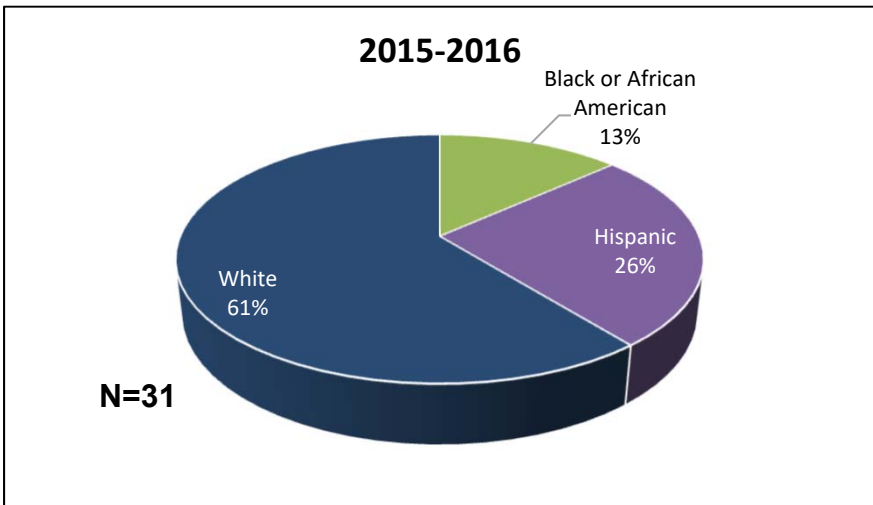
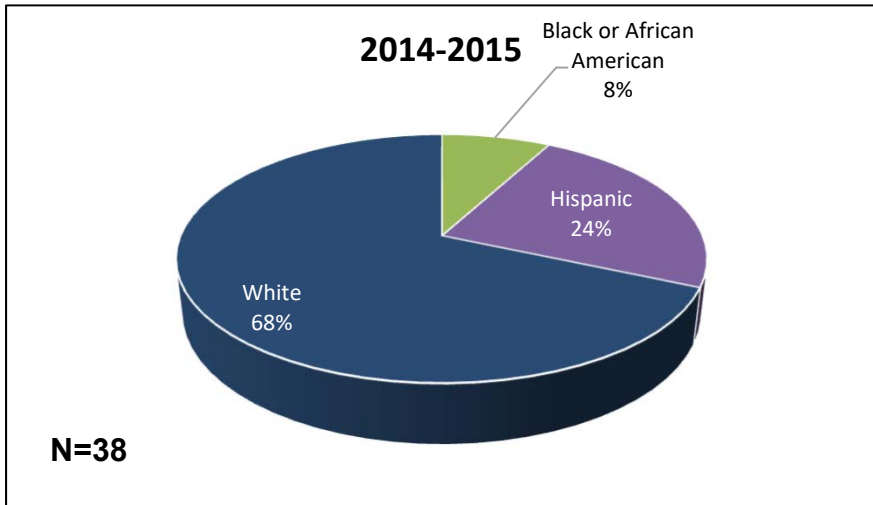


DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

## Race / Ethnicity by Program 2219 - Architectural/Bldg. Tech.

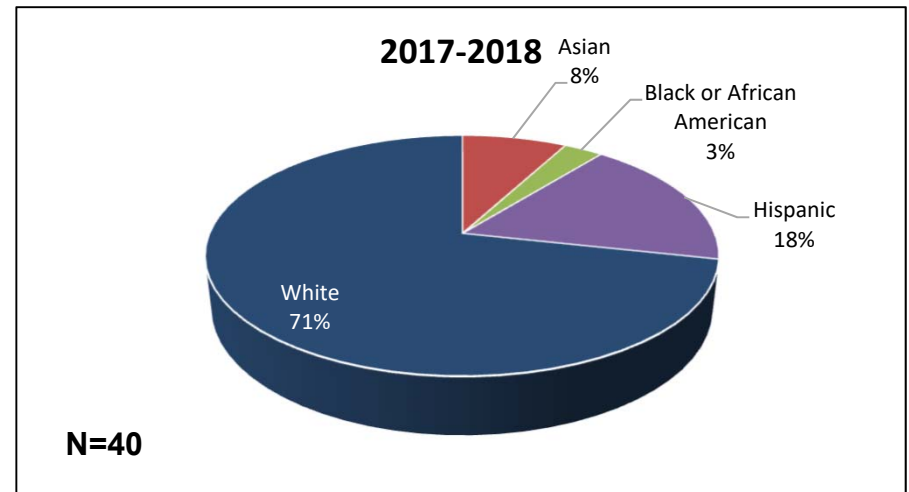
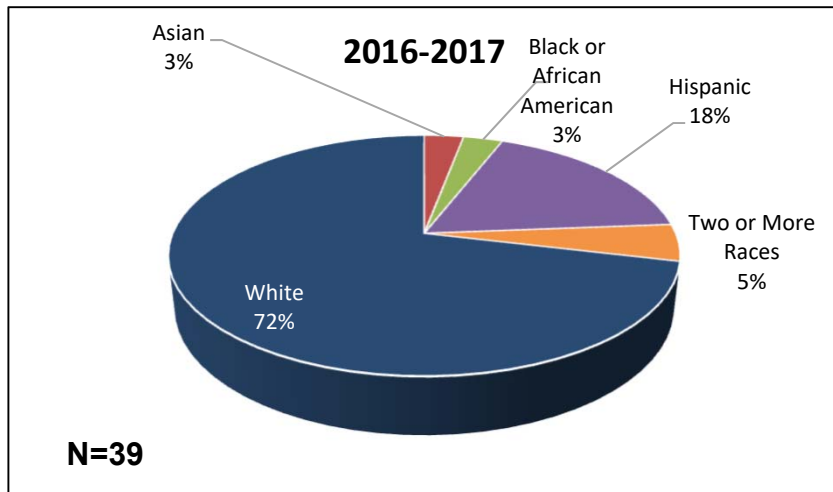
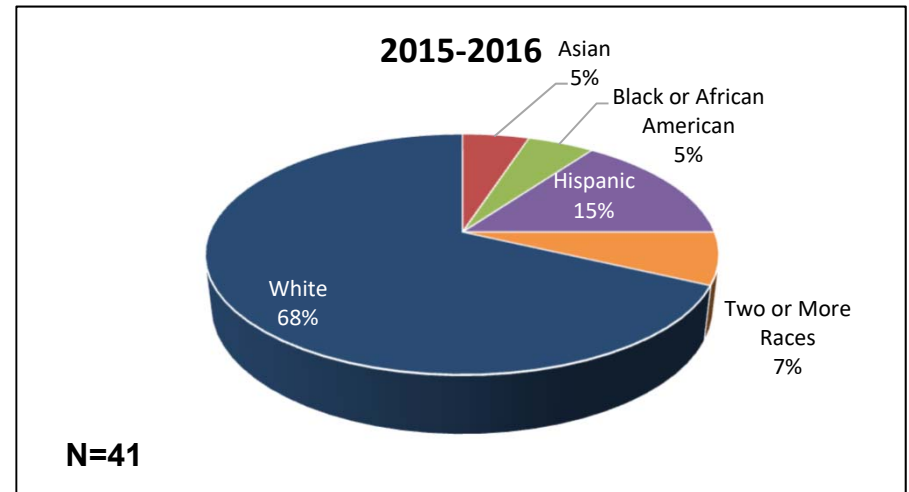
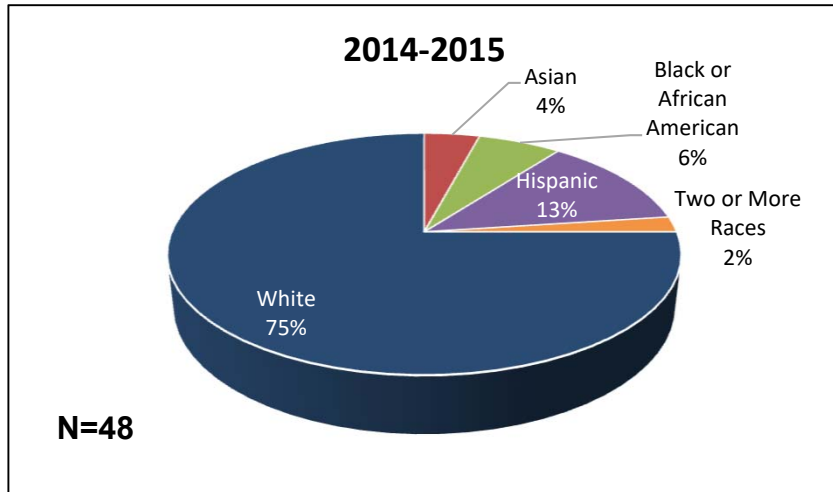


DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

## Race / Ethnicity by Program 2220 - Drafting and Design-CAD



<b>DSC Averages 2017-2018</b>			
Black or African Amer	Hispanic	2 or More Races	White
<b>14%</b>	<b>19%</b>	<b>3%</b>	<b>59%</b>

Excludes individuals whose race / ethnicity is not reported.