ASSESSMENT DAY

College of Arts and Sciences

School of World Languages and Speech

January 25, 2019

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	• Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	• Enrollment, retention, completion • Industry certifications and job placement • Program budget and staffing • Advisory committees • Curriculum changes	Committee of peers	Year 3
Assessment Day	Course/ Program	• Enrollment by demographics • Graduation and retention • Average class size • Course success rate • Placement rate • SLOs, PLOs and ILOs	Program Chair and Faculty	Years 1, 2, 3

Last Assessment Day – Action Items

10/6/2017:

For Department:

- Work with Karla on ASL course assessment;
- Delivery outcome for speech including rubric to measure;
- Review option to use the current “online readiness test” used by the School of Students Life Skills to test students on the first day of class to see if they are “online ready”;
- Embed staff from writing center and library in courses;
- Exploring adding foreign languages to the guaranteed schedule;

For Institutional Effectiveness:

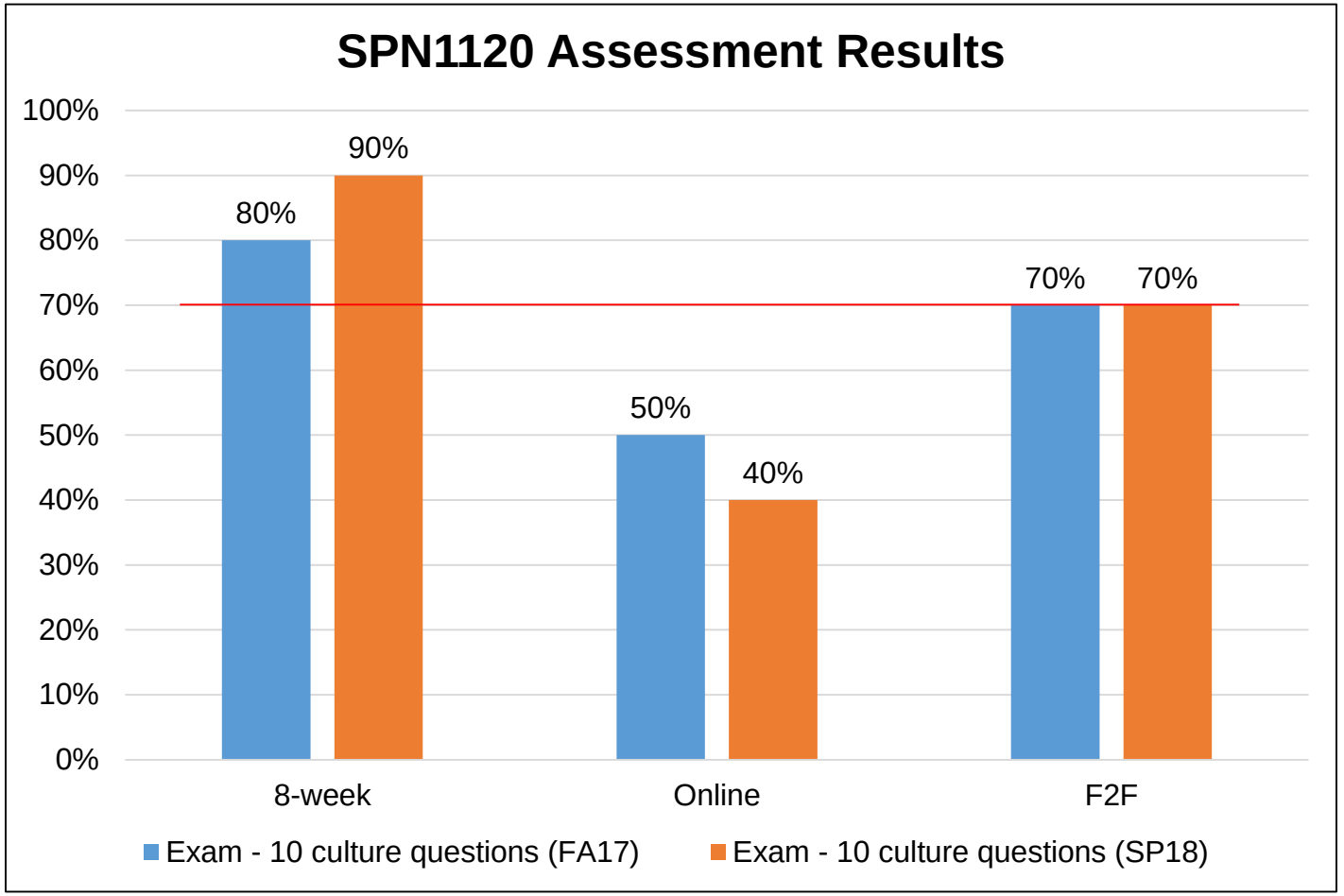
- Include results of withdraw surveys;
- Data for dual enrolled students;
- Persistence rate

Course Assessment Data – SPN1120

The student will be able to:

1. Use Spanish structures and vocabulary appropriate to level to create original content (e.g., questions, statements, messages, poems, emails). (1)
2. Use Spanish structures and vocabulary appropriate to level and according to course content/outline to respond correctly. (2)
3. Compare cultural differences and similarities of the Spanish-speaking world and US. (3)
4. Use technology to reinforce Spanish structure and vocabulary, to research course materials, and to present findings. (4)

Course Assessment Data – SPN1120



2017-2018 Success Rate: 67%

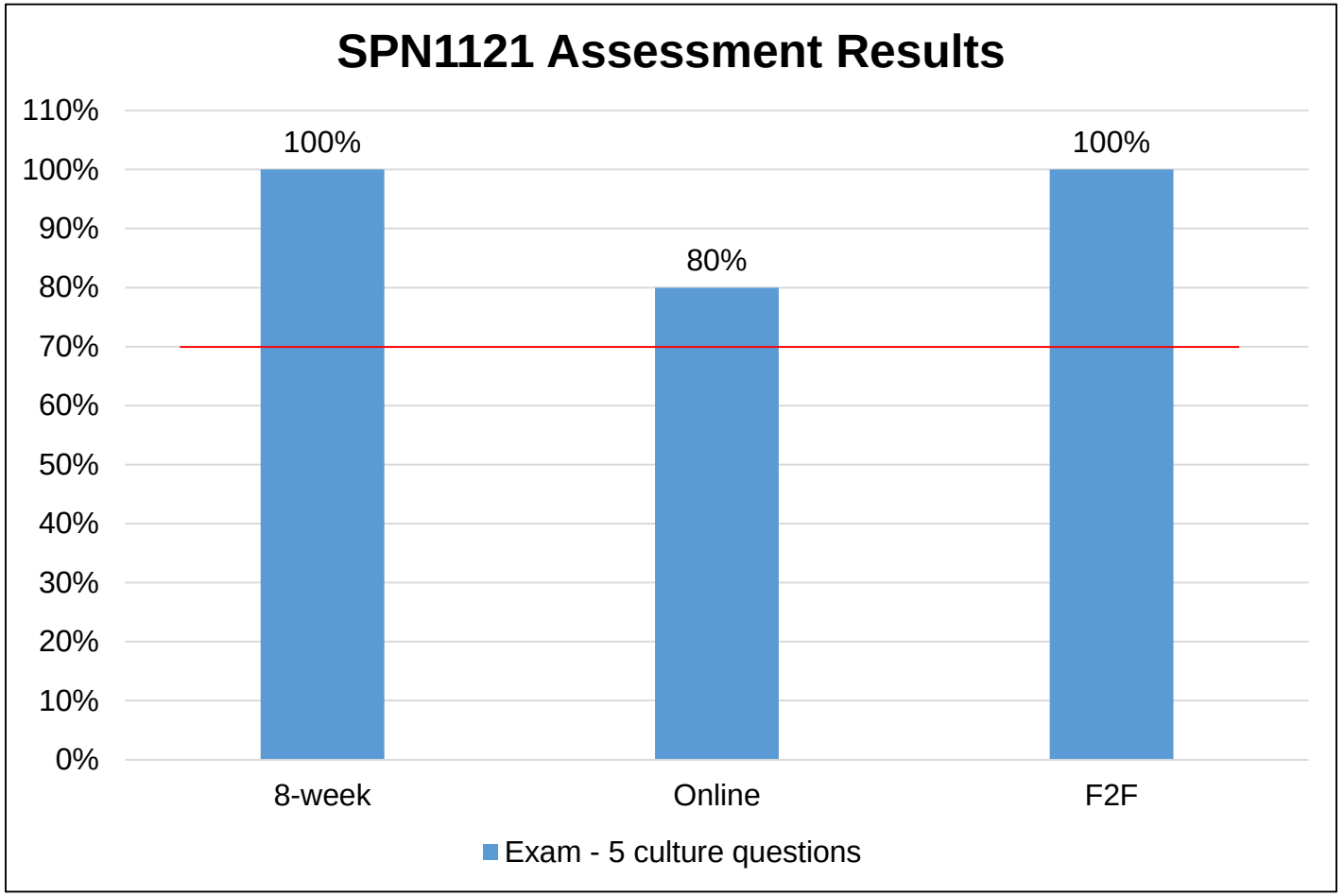
SLO: Students will be able to identify elements of culture in the Hispanic world that touch on daily life and social norms including introductions, education and naming mores.

Course Assessment Data – SPN1121

The student will be able to:

1. Use Spanish structures and vocabulary appropriate to level to create original content (e.g., questions, statements, messages, poems, emails). (1)
2. Use Spanish structures and vocabulary appropriate to level and according to course content/outline to respond correctly. (2)
3. Compare cultural differences and similarities of the Spanish-speaking world and US. (3)
4. Use technology to reinforce Spanish structure and vocabulary, to research course materials, and to present findings. (4)

Course Assessment Data – SPN11201



2017-2018 Success Rate: 78%

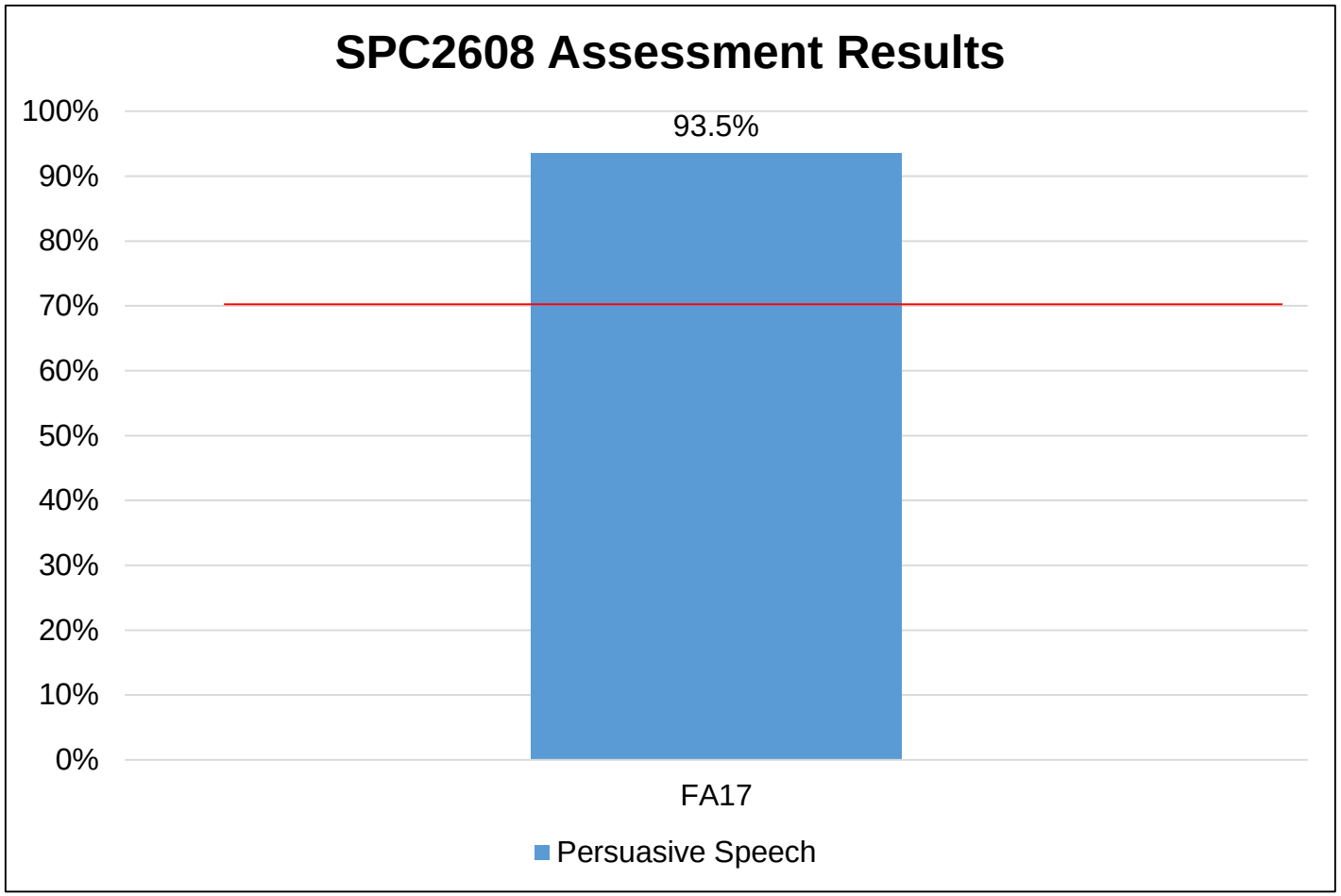
SLO: Students will be able to identify elements of culture in the Hispanic world that touch health.

Note: Results were hard to chart

Course Assessment Data – SPC2608

1. Gain confidence by utilizing techniques for managing public speaking anxiety (1,2,3,4)
2. Organize and structure a speech in a logical and grammatically correct manner.
3. Identify authoritative sources of information and to properly share research through effective oral citations and a correctly formatted MLA or APA reference page.
4. Increase listening skills and retention of information.
5. Establish and demonstrate persuasive techniques.

Course Assessment Data – SPC2608



2017-2018 Success Rate: 83%

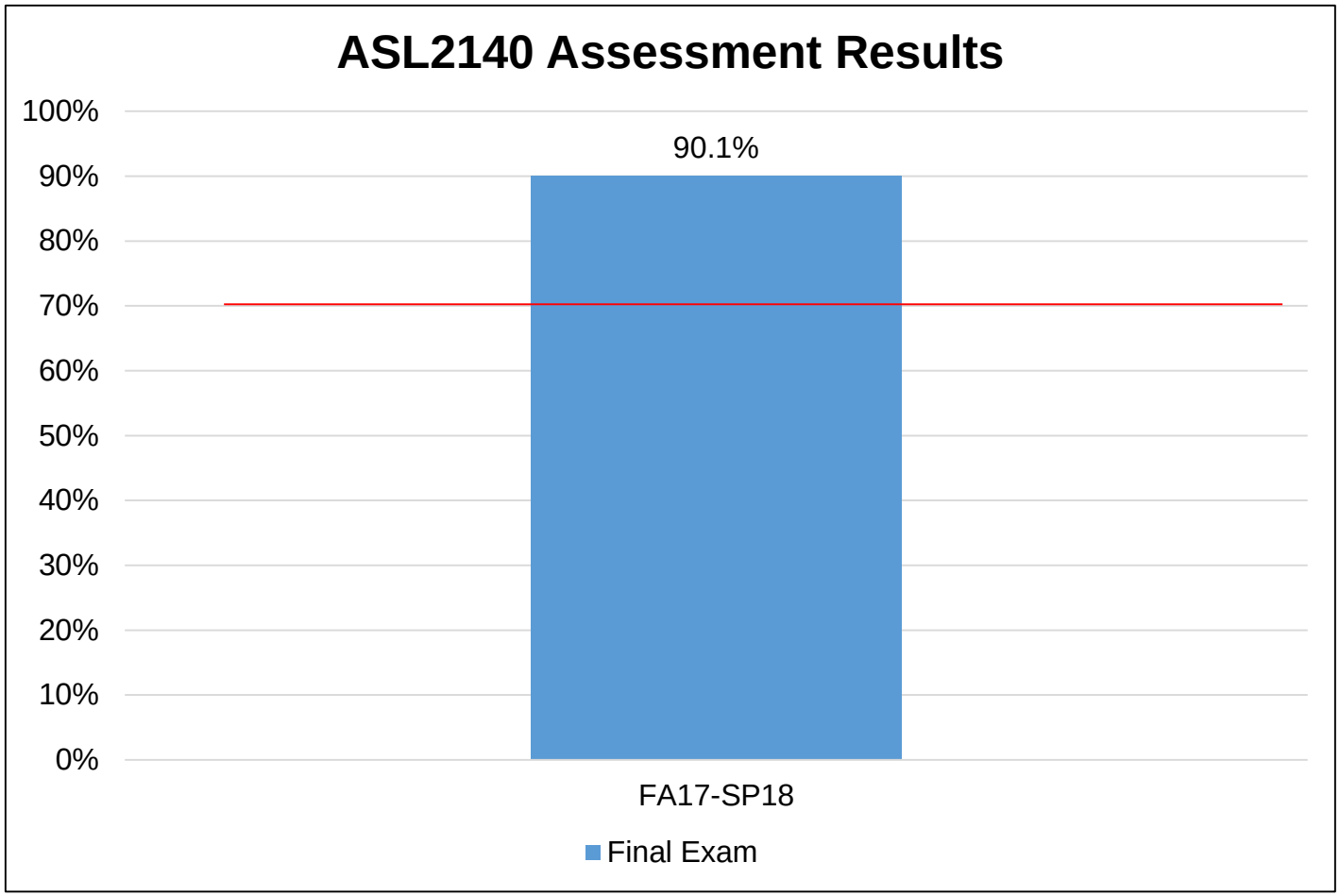
5. Establish and demonstrate persuasive techniques.

Course Assessment Data – ASL2140

The student will be able to:

1. Use ASL structures and vocabulary appropriate to level to create original expressive content (e.g., questions, statements, descriptions) (1)
2. Use ASL structures and vocabulary appropriate to level and according to course content/outline to receive input and express output correctly. (2)
3. Compare the differences and similarities of the Deaf and hearing cultures in the US. (3)
4. Use technology to reinforce ASL structure and vocabulary, to research course materials, and to present findings. (4)

Course Assessment Data – ASL2140



2017-2018 Success Rate: 72%

3. Compare the differences and similarities of the Deaf and hearing cultures in the US

Course Success Rate

Courses	2014-2015		2015-2016		2016-2017		2017-2018	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
ASL1430			12	83%	14	71%		
ASL2140	315	75%	290	70%	354	71%	238	72%
ASL2150	190	86%	203	91%	189	89%	198	85%
ASL2160	33	88%	18	89%	34	85%	20	85%
ASL2200	11	91%	13	85%	12	100%	16	94%
ASL2510					7	100%		
EAP1620							14	79%
EAP1640							11	91%
FRE1120	47	60%	45	69%	52	46%	28	64%
FRE1121	35	69%	19	63%	29	69%	19	63%
FRE2220	5	100%	10	90%	12	100%	7	100%
FRE2221	5	100%	3	100%	12	100%	7	100%
GER1120	29	59%	25	76%	25	68%	23	78%
GER1121	18	72%	16	88%	17	65%	14	100%
GER2220			3	67%				
GER2905	5	80%	3	67%				
ITA1120	42	29%						
ITA1121	8	75%						
ITA2905	6	100%	4	100%	2	100%		
SPC2608	2499	86%	2763	85%	2802	84%	2741	83%
SPN1120	461	57%	479	56%	470	60%	540	67%
SPN1121	258	79%	288	73%	316	71%	346	78%
SPN2220	21	100%	14	100%	28	100%	16	100%
SPN2221	21	100%	10	100%	19	100%	16	100%
SPN2905							1	100%
Total	4009	80%	4218	80%	4394	80%	4255	80%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate by Campus – Multiple Campuses Only (1 of 2)

Courses and Campus		2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
ASL2140	Daytona	201	74%	160	65%	232	71%	189	72%
	Deland	50	74%	49	86%	54	85%	26	69%
	Flagler/Palm Cst	25	76%	51	63%	50	62%		
	New Smyrna Beach	39	82%	30	80%	18	67%	23	74%
ASL2150	Daytona	104	91%	102	90%	89	88%	146	86%
	Deland	24	92%	38	92%	44	98%	33	91%
	Flagler/Palm Cst	27	56%	35	91%	25	96%		
	New Smyrna Beach	35	91%	28	93%	31	77%	19	74%
SPC2608	Daytona	1294	84%	1331	84%	1212	85%	1078	86%
	Deland	486	86%	565	87%	556	86%	524	83%
	Deltona	188	89%	206	86%	230	87%	192	89%
	Flagler/Palm Cst	371	90%	385	87%	366	90%	386	89%
	New Smyrna Beach	160	93%	178	84%	182	90%	175	79%
SPN1120	Daytona	277	55%	296	51%	264	55%	239	75%
	Deland	79	82%	94	76%	90	77%	95	74%
	Deltona	23	48%	25	52%	50	78%	18	61%
	Flagler/Palm Cst	38	53%	18	50%	22	36%	38	63%
	New Smyrna Beach	20	35%	26	46%	21	67%	22	73%
SPN1121	Daytona	150	80%	140	80%	152	68%	164	82%
	Deland	68	87%	82	82%	57	88%	62	85%
	Deltona	11	91%	12	58%	43	88%	12	75%
	Flagler/Palm Cst	11	64%	15	47%	9	78%	19	68%
	New Smyrna Beach					11	82%	15	87%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Online is excluded

Source: IR Program Assessment Data

School Course Success Rate by Campus – Overall

Campus	2014-2015		2015-2016		2016-2017		2017-2018	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Daytona	2300	78%	2224	78%	2153	78%	2008	83%
Deland	707	85%	828	86%	821	86%	222	86%
Deltona	222	85%	231	83%	323	85%	740	82%
Flagler/Palm Cst	472	83%	501	83%	472	84%	443	86%
New Smyrna Beach	254	86%	277	79%	263	85%	254	78%
Online							588	61%
Total	3955*	81%	4061*	80%	4032*	82%	4255	80%

Online is excluded

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate by Instructional Method – Multiple Methods Only (1 of 2)

Courses and Instructional Method		2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
ASL2140	Hybrid							44	84%
	Lecture	315	75%					194	70%
ASL2150	Hybrid							49	88%
	Lecture	190	86%					149	85%
FRE1120	Hybrid	47	60%			34	58%	28	64%
	Lecture								
	Online					18	22%		
FRE1121	Hybrid	23	87%			19	89%	19	63%
	Lecture								
	Online	12	33%			10	30%		
FRE2220	DIS			7	86%				
	Lecture	5	100%	3	100%			7	100%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate by Instructional Method – Multiple Methods Only (2 of 2)

Courses and Instructional Method		2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SPC2608	Hybrid	85	87%	231	85%	575	87%	768	84%
	Lecture	2414	86%	2434	85%	1971	86%	1587	87%
	Online			98	65%	256	63%	386	64%
SPN1120	Hybrid	437	59%	459	56%	447	62%	412	73%
	Lecture								
	Online	24	38%	20	60%	23	39%	128	49%
SPN1121	Hybrid	240	82%	249	78%	272	76%	272	82%
	Lecture								
	Online	18	39%	39	41%	44	34%	74	64%
SPN2220	Hybrid			10	100%				
	DIS			4	100%				
	Lecture	21	100%			19	100%	16	100%
	Online					9	100%		
SPN2221	Hybrid								
	Lecture	21	100%					16	100%
DSC	Hybrid		84%		82%		81%		82%
	Lecture		78%		80%		81%		83%
	Online		76%		78%		76%		78%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

School Course Success Rate by Instructional Method

Courses and Instructional Method	2014-2015		2015-2016		2016-2017		2017-2018	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
DIS	11	91%	21	86%	2	100%		
Hybrid	973	68%	1044	69%	1389	76%	1629	81%
Lecture	2971	85%	2996	84%	2643	85%	2038	85%
Online	54	37%	157	59%	360	56%	588	61%
Total	4009	80%	4218	80%	4394	80%	4255	80%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 3)

Courses and Sub-session			2014-2015 Attempted	2014-2015 % Successful	2015-2016 Attempted	2015-2016 % Successful	2016-2017 Attempted	2016-2017 % Successful	2017-2018 Attempted	2017-2018 % Successful
ASL2140	FA	B term								
		Full term	140	77%	153	71%	181	70%	124	69%
	SP	A term							44	84%
		Full term	134	72%	118	67%	150	73%	50	66%
	SU	Full term	41	80%	19	79%	23	78%	20	80%
ASL2150	FA	B term								
		Full term	82	80%	76	91%	70	89%	69	83%
	SP	B term							49	88%
		Full term	89	89%	104	91%	105	90%	54	80%
	SU	Full term	19	100%	23	91%	14	93%	26	100%
ASL2160	FA	Full term	17	88%			22	82%	20	85%
	SP	Full term	16	88%			12	92%		
EAP1620	FA	Full term							10	80%
	SP	Full term							4	75%
EAP1640	FA	Full term							9	89%
	SP	Full term							2	100%
FRE1120	FA	Full term	22	73%	24	63%	39	41%	28	64%
	SP	A term	25	48%	21	76%				
		Full term					13	62%		
FRE1121	FA	Full term	12	33%						
	SP	B term	23	87%						
		Full term					22	59%	19	63%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 3)

Courses and Sub-session			2014-2015		2015-2016		2016-2017		2017-2018	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
FRE2220	FA	Full term			9	89%			7	100%
	SP	Full term			1	100%				
GER2905	FA	Full term	3	67%						
	SP	Full term	2	100%						
ITA1120	FA	Full term	26	31%						
	SP	A term	16	25%						
ITA2905	FA	Full term	3	100%	2	100%				
	SP	B term	1	100%	2	100%				
		Full term	2	100%						
SPC2608	FA	A term	61	93%	63	86%	152	90%	136	83%
		B term	55	85%	68	84%	142	85%	168	76%
		Full term	928	85%	992	86%	884	81%	906	82%
	SP	A term	76	89%	124	84%	162	93%	166	86%
		B term	65	86%	145	83%	172	82%	162	78%
		Full term	830	83%	912	81%	784	80%	754	80%
	SU	Full term	484	92%	459	90%	506	92%	449	90%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (3 of 3)

Courses and Sub-session			2014-2015		2015-2016		2015-2016		2017-2018	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SPN1120	FA	A term	21	90%	16	94%	46	74%	45	80%
		B term							35	60%
		Full term	222	53%	226	50%	166	51%	176	60%
	SP	A term	19	84%	30	70%	114	72%	85	71%
		Full term	109	48%	112	48%	49	45%	90	66%
	SU	Full term	90	67%	95	66%	95	64%	109	76%
SPN1121	FA	B term	25	92%	22	77%	40	85%	38	84%
		Full term	57	81%	39	85%	46	76%	60	82%
	SP	B term	14	64%	23	91%	78	83%	67	73%
		Full term	108	71%	126	57%	87	54%	110	86%
	SU	Full term	54	89%	78	85%	65	65%	71	63%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

School Course Success Rates by Sessions or Sub-sessions

Sessions & Sub-sessions		2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
FA	A term	82	93%	79	87%	198	86%	181	82%
	B term	80	88%	90	82%	182	85%	242	75%
	Full term	1,567	78%	1,593	79%	1,489	76%	1,448	78%
SP	A term	136	74%	175	81%	289	83%	295	81%
	B term	111	83%	187	82%	257	83%	278	79%
	Full term	1,345	79%	1,420	76%	1,276	77%	1,136	79%
SU	Full term	688	88%	674	86%	703	85%	675	85%
	Total	4,009	80%	4,218	80%	4,394	80%	4,255	80%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by IM and Sessions/Sub-sessions (1 of 3)

Course, IM and Session/Sub-session	2017-2018 Attempted	% Successful
ASL2140	238	72%
Lecture	194	70%
Summer 2017	20	80%
Full Term	20	80%
Fall2017	124	69%
Full Term	124	69%
Spring2018	50	66%
Full Term	50	66%
Hybrid	44	84%
Spring 2018	44	84%
Spring A	44	84%
ASL2150	198	85%
Lecture	149	85%
Summer 2017	26	100%
Full Term	26	100%
Fall 2017	69	83%
Full Term	69	83%
Spring 2018	54	80%
Full Term	54	80%
Hybrid	49	88%
Spring 2018	49	88%
Spring B	49	88%
ASL2160	20	85%
Lecture	20	85%
Fall 2017	20	85%
Full Term	20	85%
ASL2200	16	94%
Lecture	16	94%
Spring 2018	16	94%
Full Term	16	94%

Course, IM and Session/Sub-session	2017-2018 Attempted	% Successful
EAP1620	14	79%
Lecture	14	79%
Fall 2017	10	80%
Full Term	10	80%
Spring 2018	4	75%
Full Term	4	75%
EAP1640	11	91%
Lecture	11	91%
Fall 2017	9	89%
Full Term	9	89%
Spring 2018	2	100%
Full Term	2	100%
FRE1120	28	64%
Hybrid	28	64%
Fall 2017	28	64%
Full Term	28	64%
FRE1121	19	63%
Hybrid	19	63%
Spring 2018	19	63%
Full Term	19	63%
FRE2220	7	100%
Lecture	7	100%
Fall 2017	7	100%
Full Term	7	100%
FRE2221	7	100%
Lecture	7	100%
Spring 2018	7	100%
Full Term	7	100%
GER1120	23	78%
Hybrid	23	78%
Fall 2017	23	78%
Full Term	23	78%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by IM and Sessions/Sub-sessions (2 of 3)

Course, IM and Session/Sub-session	2017-2018	
	Attempted	% Successful
GER1121	14	100%
Hybrid	14	100%
Spring 2018	14	100%
Full Term	14	100%
SPC2608	2741	83%
Online	386	64%
Summer 2017	22	82%
Fall 2017	200	64%
Full Term	129	66%
Fall A	16	56%
Fall B	55	60%
Spring 2018	164	62%
Full Term	119	59%
Spring B	45	69%
Lecture	1587	87%
Summer 2017	272	93%
Fall 2017	702	86%
Full Term	702	86%
Spring 2018	613	84%
Full Term	613	84%
Hybrid	768	84%
Summer 2017	155	88%
Fall 2017	308	82%
Full Term	75	73%
Fall A	120	87%
Fall B	113	84%
Spring 2018	305	84%
Full Term	22	77%
Spring A	166	86%
Spring B	117	82%

Course, IM and Session/Sub-session	2017-2018	
	Attempted	% Successful
SPN1120	540	67%
Online	128	49%
Summer 2017	41	56%
Fall 2017	61	44%
Full Term	43	42%
Fall B	18	50%
Spring 2018	26	50%
Full Term	26	50%
Hybrid (WA)	64	72%
Spring 2018	64	72%
Full term	64	72%
Hybrid (WE)	348	73%
Summer 2017	68	88%
Fall 2017	195	69%
Full Term	133	65%
Fall A	45	80%
Fall B	17	71%
Spring 2018	85	71%
A term	85	71%
SPN1121	346	78%
Online	74	64%
Summer 2017	31	42%
Fall 2017	18	56%
Full Term	18	56%
Spring 2018	25	96%
Full Term	25	96%
Hybrid	52	77%
Spring 2018	52	77%
Full Term	52	77%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by IM and Sessions/Sub-sessions (3 of 3)

Course, IM and Session/Sub-session	2017-2018	
	Attempted	% Successful
SPN1121	346	78%
Hybrid	220	83%
Summer 2017	40	80%
Fall 2017	80	89%
Full term	42	93%
B term	38	84%
Spring 2018	100	80%
Full term	33	94%
B term	67	73%
SPN2220	16	100%
Lecture	16	100%
Fall 2017	16	100%
Full term	16	100%
SPN2221	16	100%
Lecture	16	100%
Spring 2018	16	100%
Full term	16	100%
SPN2905	1	100%
Lecture	1	100%
Fall 2017	1	100%
B term	1	100%
Grand Total	4,255	80%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates for Guaranteed Sections

Course	2016-2017		2016-2017 Overall	2017-2018		2017-20187 Overall
	Attempted	% Successful		Attempted	% Successful	
FRE1120	13	62%	46%			
FRE1121	7	100%	69%			
SPC2608	338	88%	100%	230	83%	83%
SPN1120	93	66%	60%			
SPN1121	63	86%	71%			
Total	514	83%		230	83%	83%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates for Dual Enrolled Students

Course	2017-2018		2017-2018 Overall
	Attempted	% Successful	
ASL2140	13	92%	72%
ASL2150	9	100%	85%
ASL2160	1	100%	85%
ASL2200	1	100%	94%
FRE2220	3	100%	100%
FRE2221	3	100%	100%
GER1120	3	100%	78%
GER1121	1	100%	100%
SPC2608	280	90%	83%
SPN1120	26	81%	67%
SPN1121	16	94%	78%
SPN2220	6	100%	100%
SPN2221	6	100%	100%
Grand Total	368	91%	88%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by IM and Sessions/Sub-sessions (1 of 5)

Course, IM, Campus, Race/Ethnicity	2017-2018 Attempted	% Successful
ASL2140	236	73%
Lecture	192	70%
DAYT	145	69%
Asian	2	50%
Black	23	52%
Hispanic	9	78%
Two or More Races	4	75%
White	107	72%
DLND	25	72%
Asian	1	100%
Black	6	67%
Hispanic	2	50%
White	16	75%
NSB	22	77%
Black	1	100%
Hispanic	1	100%
Two or More Races	1	0%
White	19	79%
Hybrid	44	84%
DAYT	44	84%
Am. Ind	1	0%
Asian	1	0%
Black	4	75%
Hispanic	1	0%
White	37	92%
ASL2150	195	85%
Lecture	147	84%
DAYT	96	84%
Black	10	90%
Hispanic	7	86%
Two or More Races	2	100%
White	77	83%

Course, IM, Campus, Race/Ethnicity	2017-2018 Attempted	% Successful
ASL2150	195	85%
DLND	32	91%
Asian	1	100%
Black	4	75%
Hispanic	3	100%
White	24	92%
NSB	19	74%
Black	1	0%
Hispanic	1	100%
Two or More Races	2	100%
White	15	73%
Hybrid	48	88%
DAYT	48	88%
Black	3	100%
Hispanic	3	67%
Two or More Races	1	100%
White	41	88%
ASL2160	19	84%
Lecture	19	84%
DAYT	19	84%
Black	1	100%
Hispanic	4	100%
Two or More Races	1	100%
White	13	77%
ASL2200	15	93%
Lecture	15	93%
DAYT	15	93%
Hispanic	4	75%
White	11	100%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by IM and Sessions/Sub-sessions (2 of 5)

Course, IM, Campus, Race/Ethnicity	2017-2018 Attempted	% Successful
EAP1620	14	79%
Lecture	14	79%
DAYT	14	79%
Asian	3	100%
Black	3	33%
Hispanic	5	80%
White	3	100%
EAP1640	11	91%
Lecture	11	91%
DAYT	11	91%
Asian	2	100%
Black	1	0%
Hispanic	4	100%
White	4	100%
FRE1120	28	64%
Hybrid	28	64%
DAYT	28	64%
Black	5	60%
Hispanic	2	0%
Two or More Races	1	100%
White	20	70%
FRE1121	19	63%
Hybrid	19	63%
DAYT	19	63%
Black	2	100%
Hispanic	2	0%
White	15	67%
FRE2220	7	100%
Lecture	7	100%
DAYT	7	100%
Black	1	100%
Hispanic	3	100%
White	3	100%

Course, IM, Campus, Race/Ethnicity	2017-2018 Attempted	% Successful
FRE2221	7	100%
Lecture	7	100%
DAYT	7	100%
Black	1	100%
Hispanic	3	100%
White	3	100%
GER1120	22	77%
Hybrid	22	77%
DAYT	22	77%
Asian	2	100%
Black	1	0%
Hispanic	2	100%
Two or More Races	1	100%
White	16	75%
GER1121	13	100%
Hybrid	13	100%
DAYT	13	100%
Asian	1	100%
Hispanic	1	100%
White	11	100%
SPC2608	2673	83%
Online	375	64%
ONLN	375	64%
Am. Ind	1	0%
Asian	5	40%
Black	37	43%
Hispanic	57	61%
Two or More Races	10	40%
White	265	69%

Source: IR Program Assessment Data

Course Success Rates by IM and Sessions/Sub-sessions (3 of 5)

Course, IM, Campus, Race/Ethnicity	2017-2018 Attempted	% Successful
SPC2608	2673	83%
Lecture	1548	87%
DAYT	863	87%
Am. Ind	3	100%
Asian	32	97%
Black	125	85%
Hispanic	92	86%
Two or More Races	34	94%
White	577	86%
DELT	46	91%
Asian	4	100%
Black	3	67%
Hispanic	17	94%
Two or More Races	2	50%
White	20	95%
DLND	334	85%
Asian	5	100%
Black	18	61%
Hawaii/Pac	4	100%
Hispanic	76	84%
Two or More Races	8	50%
White	223	88%
FLAG	239	90%
Am. Ind	1	100%
Asian	10	80%
Black	29	86%
Hispanic	39	87%
Two or More Races	12	92%
White	148	92%
NSB	66	86%
Black	4	75%
Hispanic	8	100%
Two or More Races	3	100%
White	51	84%

Course, IM, Campus, Race/Ethnicity	2017-2018 Attempted	% Successful
SPC2608	2673	83%
Hybrid	750	84%
DAYT	186	87%
Asian	9	89%
Black	26	77%
Hispanic	23	96%
Two or More Races	9	100%
White	119	87%
DELT	139	89%
Asian	6	100%
Black	15	73%
Hispanic	41	95%
Two or More Races	4	75%
White	73	89%
DLND	177	80%
Asian	5	100%
Black	16	81%
Hispanic	33	67%
Two or More Races	4	100%
White	119	82%
FLAG	139	88%
Asian	3	33%
Black	12	75%
Hispanic	21	90%
Two or More Races	6	83%
White	97	92%
NSB	109	75%
Asian	2	100%
Black	7	57%
Hispanic	8	75%
Two or More Races	5	20%
White	87	79%

Source: IR Program Assessment Data

Course Success Rates by IM and Sessions/Sub-sessions (4 of 5)

Course, IM, Campus, Race/Ethnicity	2017-2018 Attempted	% Successful
SPN1120	530	67%
Online	126	48%
Asian	3	67%
Black	29	34%
Hispanic	11	73%
Two or More Races	2	50%
White	81	49%
Hybrid	63	71%
DAYT	63	71%
Black	8	75%
Hawaii/Pac	1	0%
Hispanic	8	63%
Two or More Races	1	100%
White	45	73%
Hybrid	341	73%
DAYT	171	77%
Am. Ind	1	0%
Asian	7	100%
Black	38	66%
Hispanic	17	94%
Two or More Races	10	80%
White	98	77%
DELT	17	59%
Black	7	29%
Hispanic	2	100%
Two or More Races	1	100%
White	7	71%
DLND	94	73%
Asian	2	50%
Black	16	69%
Hawaii/Pac	1	0%
Hispanic	18	89%
Two or More Races	3	67%
White	54	72%

Course, IM, Campus, Race/Ethnicity	2017-2018 Attempted	% Successful
SPN1120	530	67%
FLAG	37	62%
Asian	2	50%
Black	6	50%
Hispanic	1	100%
White	28	64%
NSB	22	73%
Black	4	75%
Hispanic	1	100%
Two or More Races	1	100%
White	16	69%
SPN1121	337	78%
Online	72	64%
ONLN	72	64%
Asian	2	100%
Black	10	40%
Hispanic	9	56%
Two or More Races	3	67%
White	48	69%
Hybrid	52	77%
DAYT	42	71%
Asian	2	100%
Black	5	80%
Hispanic	5	60%
Two or More Races	1	0%
White	29	72%
DLND	10	100%
Black	3	100%
Hispanic	2	100%
Two or More Races	1	100%
White	4	100%

Source: IR Program Assessment Data

Course Success Rates by IM and Sessions/Sub-sessions (5 of 5)

Course, IM, Campus, Race/Ethnicity	2017-2018 Attempted	% Successful
SPN1121	337	78%
Hybrid	213	83%
DAYT	117	85%
Asian	4	75%
Black	19	79%
Hispanic	13	77%
Two or More Races	7	86%
White	74	89%
DELT	11	73%
Hispanic	4	75%
White	7	71%
DLND	51	84%
Asian	2	100%
Black	8	75%
Hispanic	13	92%
Two or More Races	2	100%
White	26	81%
FLAG	19	68%
Asian	1	0%
Black	3	67%
Hispanic	1	100%
White	14	71%
NSB	15	87%
Black	4	100%
White	11	82%
SPN2220	16	100%
Lecture	16	100%
DAYT	16	100%
Hispanic	5	100%
Two or More Races	1	100%
White	10	100%

Course, IM, Campus, Race/Ethnicity	2017-2018 Attempted	% Successful
SPN2221	16	100%
Lecture	16	100%
DAYT	16	100%
Hispanic	5	100%
Two or More Races	1	100%
White	10	100%
SPN2905	1	100%
Lecture	1	100%
DAYT	1	100%
White	1	100%
Grand Total	4159	80%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Grade Distribution (1 of 3)

Courses	Summer 2017							
	A	B	C	D	F	FNs	Ws	W1s
ASL2140	13	1	2	0	2	0	2	0
ASL2150	12	13	1	0	0	0	0	0
SPC2608	239	135	32	4	11	6	15	7
SPN1120	14	33	36	4	9	0	10	3
SPN1121	8	15	22	13	8	0	4	1
Total	286 (42%)	197 (29%)	93 (14%)	21 (3%)	30 (4%)	6 (1%)	31 (5%)	11 (2%)

Source: IR Program Assessment Data

Grade Distribution (2 of 3)

Courses	Fall 2017							
	A	B	C	D	F	FNs	Ws	W1s
ASL2140	29	44	13	0	10	6	16	6
ASL2150	15	28	14	4	1	2	4	1
ASL2160	11	2	4	0	0	0	3	0
EAP1620	6	2	0	0	0	0	1	1
EAP1640	3	3	2	0	0	0	1	0
FRE1120	8	5	5	0	2	3	5	0
FRE2220	7	0	0	0	0	0	0	0
GER1120	7	7	4	0	1	0	3	1
SPC2608	481	396	110	15	39	15	109	45
SPN1120	29	60	73	3	45	5	31	10
SPN1121	12	25	44	8	4	2	1	2
SPN2220	15	0	1	0	0	0	0	0
SPN2905	1	0	0	0	0	0	0	0
Total	624 (33%)	572 (31%)	270 (14%)	30 (2%)	102 (6%)	33 (2%)	174 (9%)	66 (4%)

Source: IR Program Assessment Data

Grade Distribution (3 of 3)

Courses	Spring 2018							
	A	B	C	D	F	FNs	Ws	W1s
ASL2140	21	27	22	4	9	0	9	2
ASL2150	36	37	13	6	4	1	4	2
ASL2200	11	3	1	0	0	0	1	0
EAP1620	2	0	1	0	1	0	0	0
EAP1640	1	1	0	0	0	0	0	0
FRE1121	4	5	3	5	1	0	1	0
FRE2221	6	1	0	0	0	0	0	0
GER1121	4	3	7	0	0	0	0	0
SPC2608	387	350	137	18	37	26	108	19
SPN1120	28	40	51	11	15	4	22	4
SPN1121	18	57	69	13	7	3	7	3
SPN2221	15	0	1	0	0	0	0	0
Total	533 (31%)	524 (31%)	305 (18%)	57 (3%)	74 (4%)	34 (2%)	152 (9%)	30 (2%)

Source: IR Program Assessment Data

Average Class Size by Course

Courses	2014-2015		2015-2016		2016-2017		2017-2018	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
ASL1430			1	12	1	14		
ASL2140	14	23	13	22	14	25	10	24
ASL2150	10	19	11	18	11	17	10	20
ASL2160	2	17	1	18	2	17	1	20
ASL2200	1	11	1	13	1	12	1	16
ASL2510					1	7		
EAP1620							2	7
EAP1640							2	6
FRE1120	2	24	2	23	3	17	1	28
FRE1121	2	18	1	19	3	10	1	19
FRE2220	1	5	1	3	1	12	1	7
FRE2221	1	5	1	3	1	12	1	7
GER1120	1	29	1	25	1	25	1	23
GER1121	1	18	1	16	1	17	1	14
GER2220			1	3				
GER2221			1	3				
ITA1120	2	21						
ITA1121	1	8						
SPC2608	101	25	111	25	113	25	121	23
SPN1120	21	22	20	24	20	24	25	22
SPN1121	14	18	15	19	17	19	19	18
SPN2220	1	21	2	7	2	14	1	16
SPN2221	1	21	1	10	1	19	1	16
SPN2905							1	1
Total	176	23	182	23	194	23	200	21

Years are reporting years, SU-SP.
Blank cells or missing years indicate no enrollment.
This includes component of 'CMB, LEC' and mode of 'ON, P, WA, WE'

Source: IR Program Assessment Data

Average Class Size – Multiple Methods Only

Courses and Instructional Method		2014-2015		2015-2016		2016-2017		2017-2018	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
ASL2140	Lecture							8	24
	Hybrid							2	22
ASL2150	Lecture							8	19
	Hybrid							2	25
FRE1120	Hybrid					2	17		
	Lecture					1	18		
FRE1121	Hybrid					2	10		
	Lecture					1	10		
SPC2608	Hybrid	3	28	9	26	24	24	33	23
	Lecture	98	25	97	25	77	26	67	24
	Online			5	20	12	21	21	18
SPN1120	Hybrid	20	22	19	24	19	22	19	22
	Lecture								
	Online	1	24	1	20	1	23	6	21
SPN1121	Hybrid	13	18	13	19	15	20	15	18
	Lecture								
	Online	1	18	2	20	2	22	4	19
SPN2220	Lecture					1	19		
	Online					1	9		

College Total

Instructional Method	2014-2015 Avg. Size	2015-2016 Avg. Size	2016-2017 Avg. Size	2017-2018 Avg. Size
Hybrid	22	21	23	22
Lecture	22	22	21	21
Online	29	30	30	29

Source: IR Program Assessment Data

Years are reporting years, SU-SP.
Blank cells or missing years indicate no enrollment.
This includes component of 'CMB, LEC' and mode of 'ON, P, WA, WE'

Overall Average Class Size by Instructional Methods

Department and Instructional Method		2017-2018 Sections	2017-2018 Avg. Size
School of World Languages and Speech	Hybrid	75	22
	Lecture	94	22
	Online	31	19
	Total	200	21

Years are reporting years, SU-SP.
This includes component of 'CMB, LEC' and mode of 'ON, P, WA, WE'

Source: IR Program Assessment Data

Average Class Size By Campus

Courses and Campus	2017-2018 Sections	Avg. Size
ASL2140	10	24
DAYT	8	24
DLND	1	26
NSB	1	23
ASL2150	10	20
DAYT	7	21
DLND	2	17
NSB	1	19
ASL2160	1	20
DAYT	1	20
ASL2200	1	16
DAYT	1	16
EAP1620	2	7
DAYT	2	7
EAP1640	2	6
DAYT	2	6
FRE1120	1	28
DAYT	1	28
FRE1121	1	19
DAYT	1	19
FRE2220	1	7
DAYT	1	7
FRE2221	1	7
DAYT	1	7
GER1120	1	23
DAYT	1	23
GER1121	1	14
DAYT	1	14

Courses and Campus	2017-2018 Sections	Avg. Size
SPC2608	121	23
DAYT	44	25
DELT	8	24
DLND	23	23
FLAG	17	23
NSB	8	22
ONLN	21	18
SPN1120	25	22
DAYT	11	22
DELT	1	18
DLND	4	24
FLAG	2	19
NSB	1	22
ONLN	6	21
SPN1121	19	18
DAYT	8	21
DELT	1	12
DLND	4	16
FLAG	1	19
NSB	1	15
ONLN	4	19
SPN2220	1	16
DAYT	1	16
SPN2221	1	16
DAYT	1	16
SPN2905	1	1
DAYT	1	1
Grand Total	200	21

To prevent data from skewing, the following instructional methods are excluded: labs associated with lectures, Private/Performance, OJT, clinicals, co-op, DIS, field trips and internships. Years are reporting years, SU-SP. Blank cells or missing years indicate no enrollment.

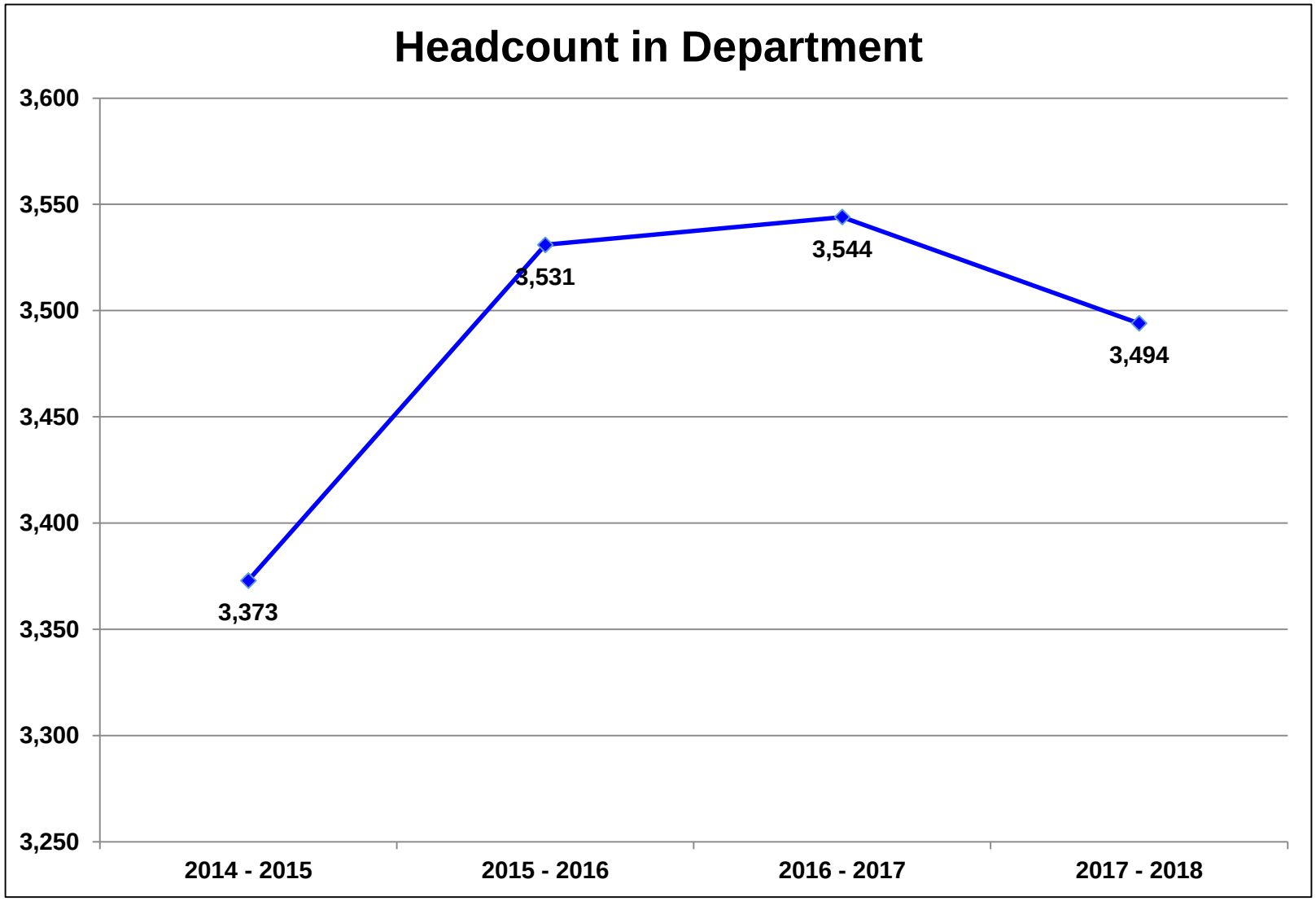
Source: IR Program Assessment Data

Overall Average Class Size by Campus

Department and Instructional Method		2017-2018 Sections	2017-2018 Avg. Size
School of World Languages and Speech	DAYTONA	93	22
	DELTONA	10	22
	DELAND	34	22
	FLAGLER	20	22
	NSB	12	21
	ONLINE	31	19
	TOTAL	200	21

Years are reporting years, SU-SP.
This includes component of 'CMB, LEC' and mode of 'ON, P, WA, WE'

Source: IR Program Assessment Data

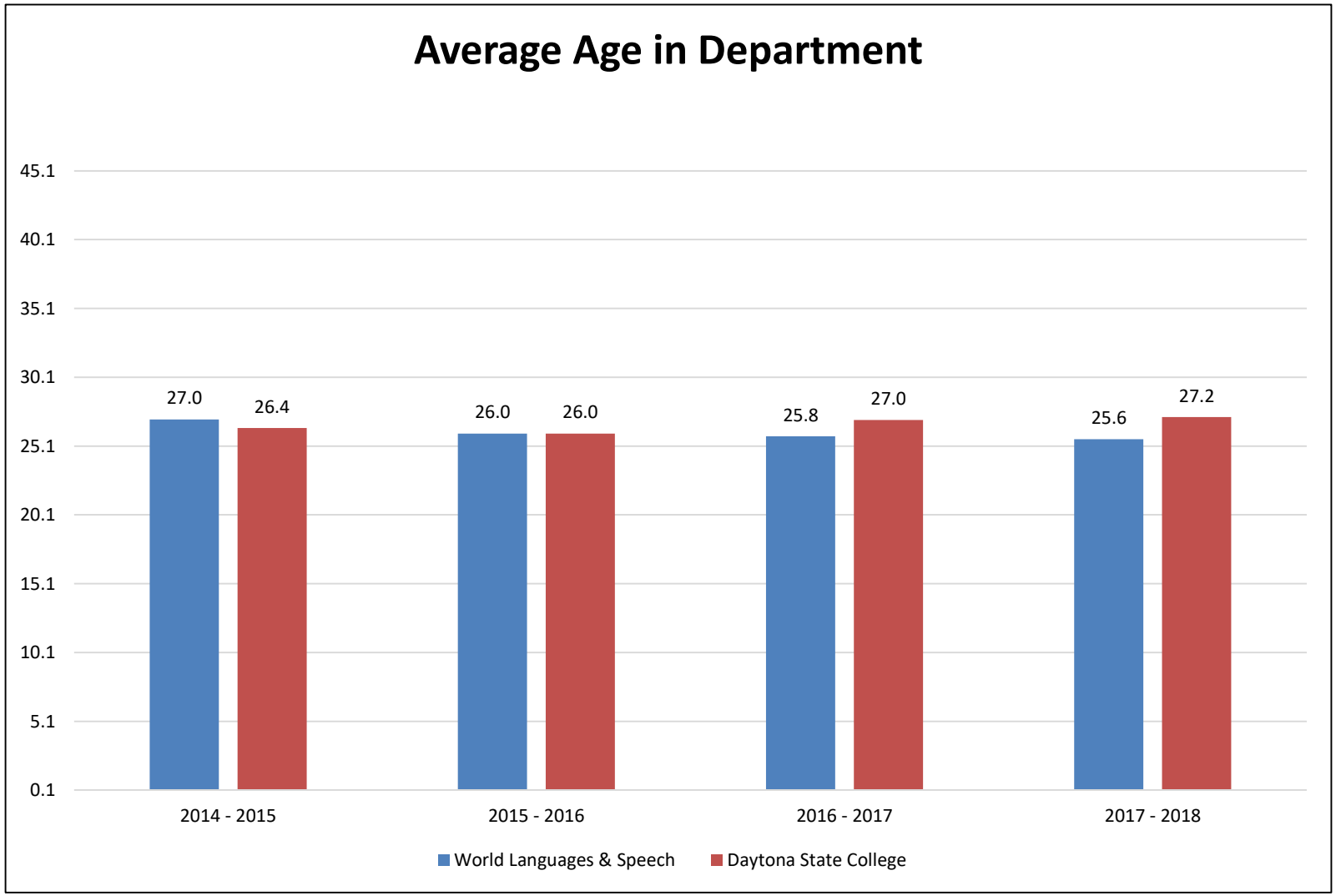


College Enrollment Decreased: 0.7%(14/15); 1.15% (15/16); 3.7%(16/17); 0.7%(17/18)

Dual Enrollment count for 2017-2018: 315

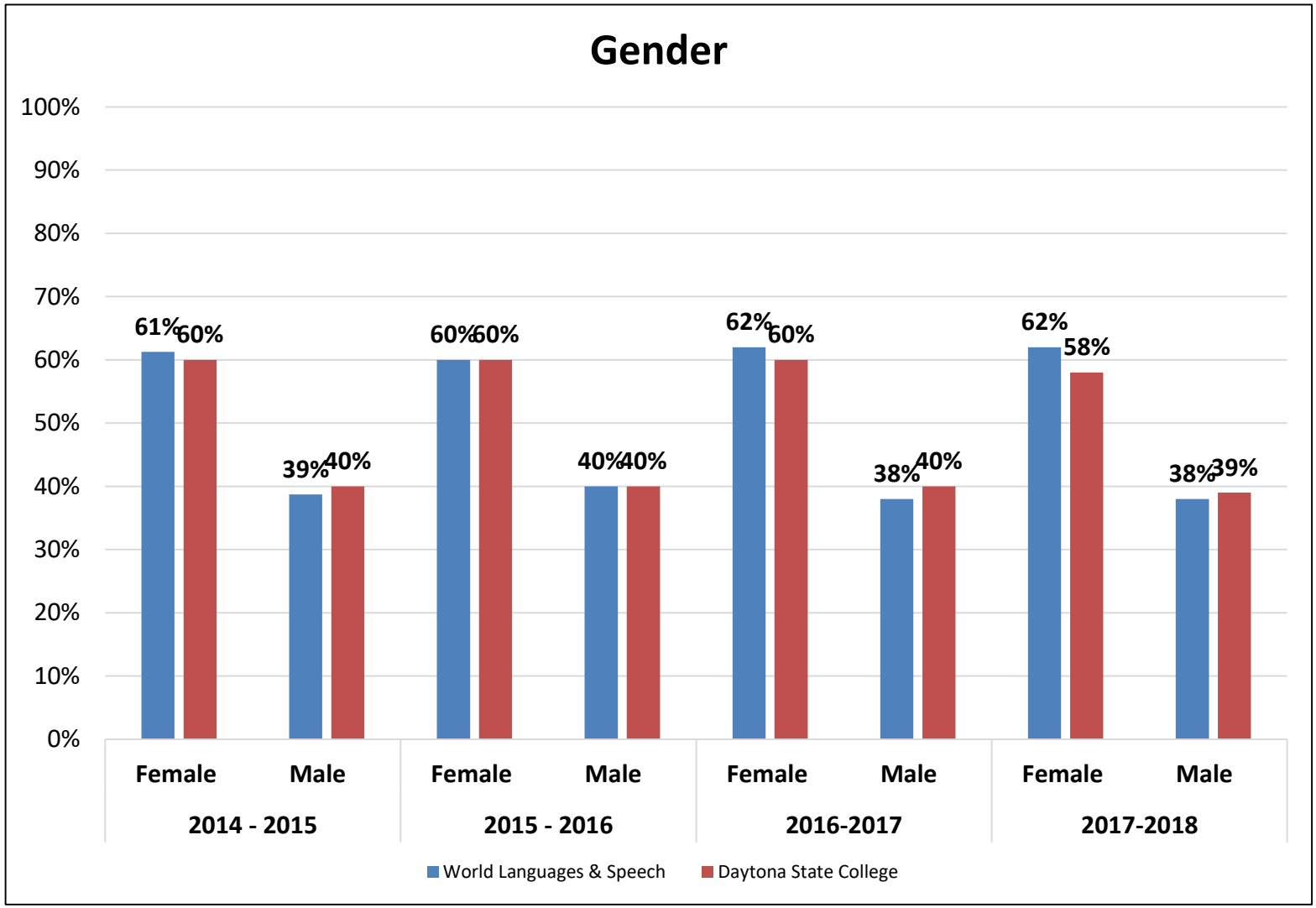
Source: IR Program Assessment Data

Headcount in department includes students taking courses in the department.



Calculation excludes individuals whose birthdates are not reported.

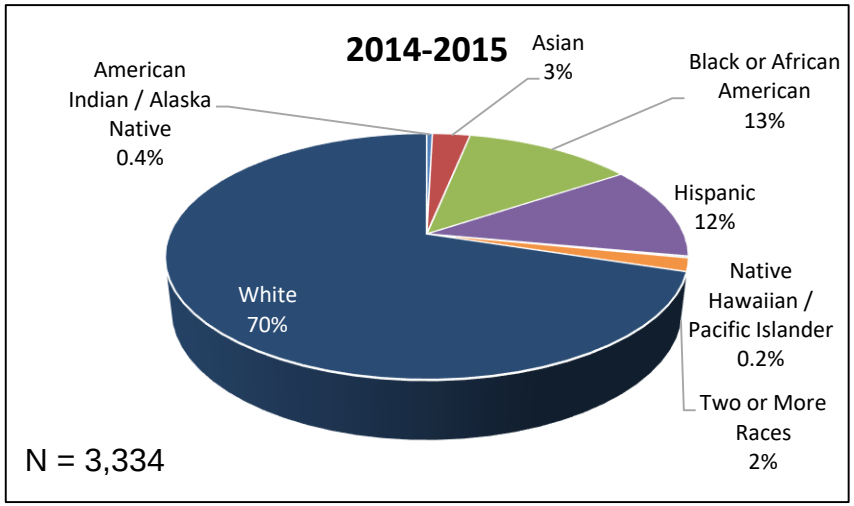
Source: IR Program Assessment Data

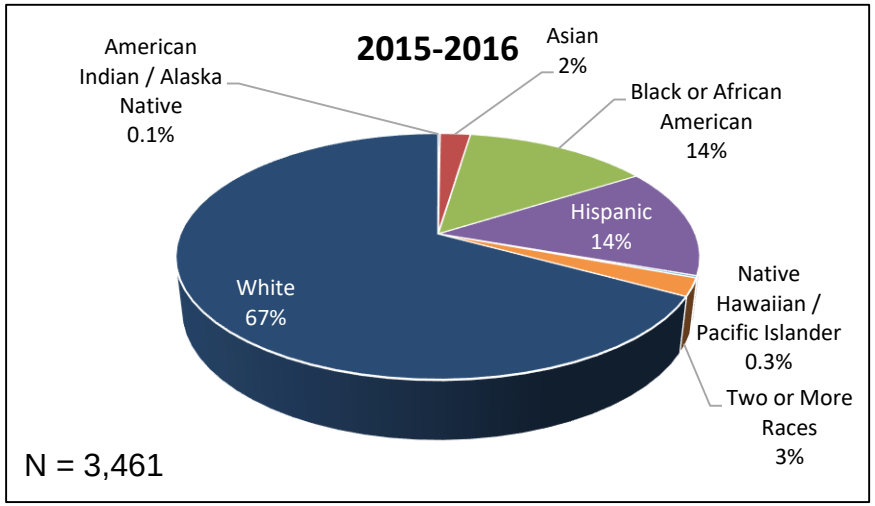


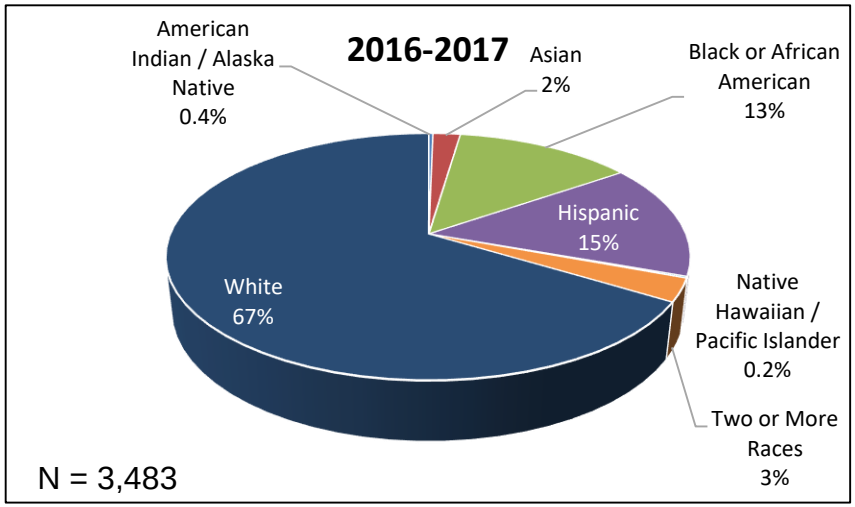
Excludes individuals whose genders are not reported.

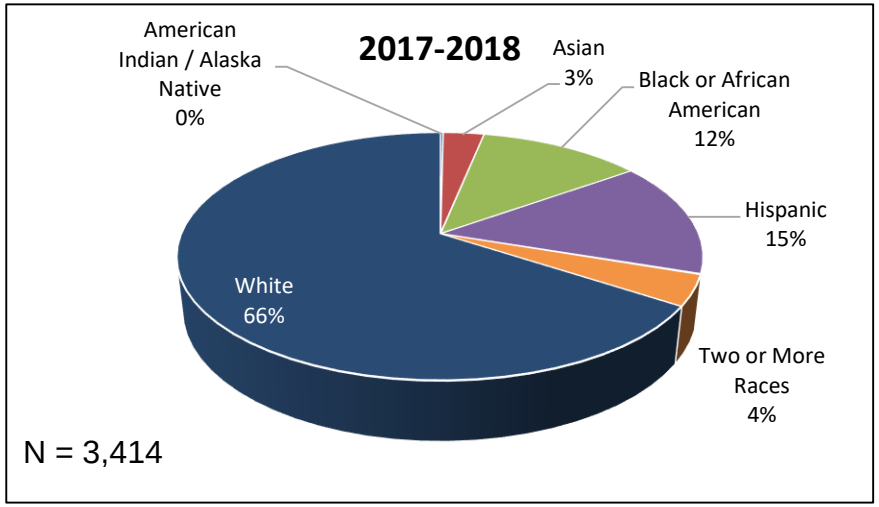
Source: IR Program Assessment Data

Enrollment by Race/Ethnicity









DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	**19%**	**3%**	**59%**

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data