ASSESSMENT DAY

College of Workforce, Continuing and Adult Education School of Occupational Apprenticeships Electrical Apprentice – Non-Union February 5, 2018 Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	 Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	 Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Programs

1071 - Electrical Apprentice - Non-Union

Action Items from Last Assessment Day

Last Assessment Day: 3/20/2017

- Advisor on the Go to have present at night (ATC)
- 2. Provide information to advisors and recruiters to increase understanding and improve perception of the apprenticeship programs (contact Ken Matthews to see if it can be done in a cross-training session);
- 3. Parent nights' initiative, which is to educate parents on the apprenticeship programs

Electrical Apprentice - Non-Union #1071 Program Learning Outcomes

Graduates of the program will be able to:

<u>PLO 1</u>: Demonstrate knowledge and ability to follow rules, regulations, OSHA and the National Electrical Code.

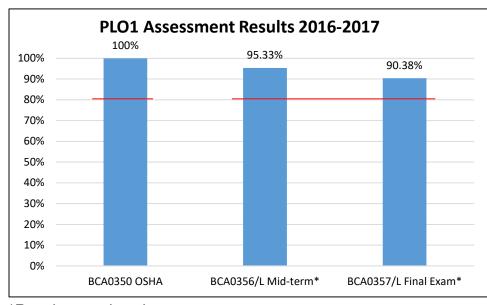
<u>PLO 2</u>: Identify and use different tools, equipment, materials and electrical products used in the trade.

<u>PLO 3</u>: Demonstrate proficiency in all aspects of the industry including but not limited to theory, application, troubleshooting and safety.

<u>PLO 4</u>: Demonstrate knowledge and skill in the residential, commercial and industrial markets.

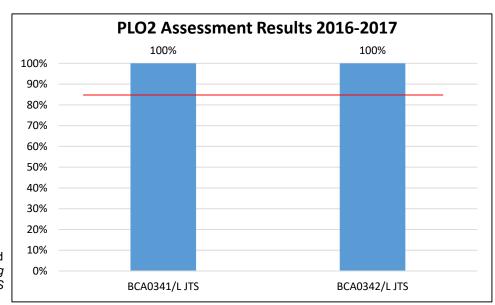
PLO 5: Demonstrate the ability to plan and initiate projects related to the field.

Assessment Results 2016-2017



PLO1: Demonstrate knowledge and ability to follow rules, regulations, OSHA and the National Electrical Code. *Target: 80% of student will pass the OSHA 80% of students will achieve 70% or higher in the Mid-term and Final Exam.*

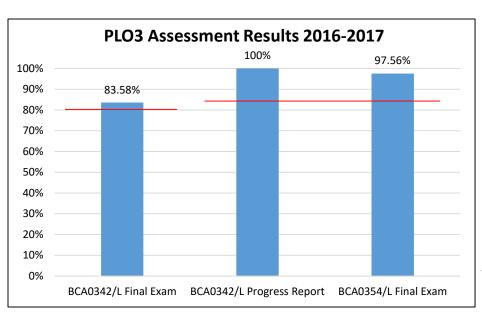
*Results are given in average



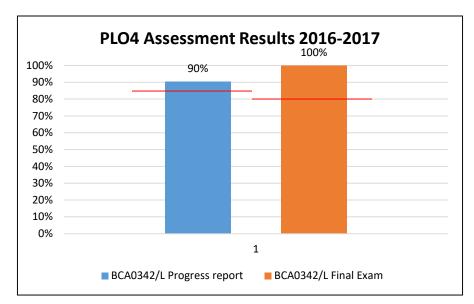
PLO2: Identify and use different tools, equipment, materials and electrical products used in the trade. *Target: 85% of students scoring average or above for all JTS*

Assessment Results 2016-2017

Exams.

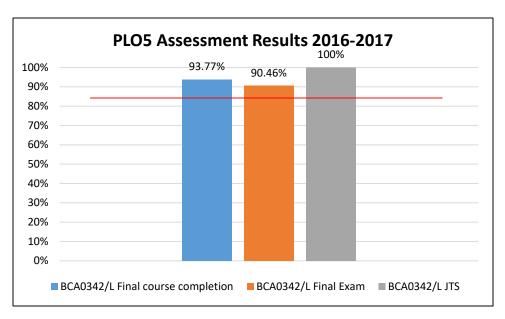


PLO3: Demonstrate proficiency in all aspects of the industry including but not limited to theory, application, troubleshooting and safety. *Target:80% of students will achieve 70% or higher in the Final Exams. 85% of students achieving "fair" or better in the Progress Report.*



PLO4: Demonstrate knowledge and skill in the residential, commercial and industrial markets. *Target:85% of students will achieve "fair" or better in the Progress Report. 80% of students will achieve 70% or higher in the Final*

Assessment Results 2016-2017



PLO5: Demonstrate the ability to plan and initiate projects related to the field. *Target: 85% of students will achieve 70% or higher in the final course.*

Assessment Data Program vs. Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Commu	nication		tural eracy	Information and Technical Literacy	
	15/16	16/17	15/16	16/17	15/16	16/17	15/16	16/17
1071 - ELECTRICIAN APPR - NON-UNION	89.06%- 93.77%	90.38%- 100%	89.06%- 100%	90.38%- 100%	93.77%- 100%	100%	93.77%- 100%	100%

Course Success Rates

		201	3-2014	201	4-2015	201	5-2016	2015	-2016	
Major and Asso	ciated Courses	Attempted	% Successful							
	BCA0340L	3	100%	3	100%	4	75%	9	100%	lt
	BCA0341	3	100%	3	100%	4	100%	9	100%	ľ
	BCA0341L	3	100%	3	67%	4	100%	9	100%	
	BCA0342	3	100%	3	100%	4	100%	9	100%	
	BCA0342L	3	100%	3	100%	4	100%	9	100%	
	BCA0343L	7	86%	3	100%	3	100%			
	BCA0350					23	65%	21	81%	lt
	BCA0350L	19	95%	17	100%	23	96%	21	81%	
	BCA0351	16	75%	16	94%	21	76%	19	79%	1
1071 -	BCA0351L	16	81%	16	94%	21	95%	19	95%	
ELECTRICIA	BCA0352L	11	73%	13	85%	15	87%			
N APPR - NON-UNION	BCA0353	9	89%	12	75%	13	77%	17	82%	Î
	BCA0353L	9	89%	12	83%	13	92%	17	76%	
	BCA0354	8	88%	11	91%	12	83%	14	79%	
	BCA0354L	8	88%	11	91%	12	100%	14	100%	
	BCA0355L	4	100%	7	100%	9	100%			
	BCA0356	4	75%	6	50%	10	60%	12	100%	1
	BCA0356L	4	75%	6	83%	10	90%	12	100%	
	BCA0357	3	100%	5	80%	9	100%	12	100%	
	BCA0357L	3	100%	5	80%	9	100%	12	100%	
	Major Total	302	88%	363	88%	192	86%	235	90%]†

Grade Distribution

Majaran	d Associated Co			2016-	·2017 (SU16	, FA16, SP17	·)	
wajor and	d Associated Co	urses	Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
	Summer 2016	BCA0340L	9	0	0	0	0	0
	Summ	er 2016 Total	9 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Fall 2016	BCA0341	9	0	0	0	0	0
		BCA0341L	9	0	0	0	0	0
		BCA0350	17	1	1	2	0	0
		BCA0350L	17	1	1	2	0	0
		BCA0353	14	0	0	3	0	0
		BCA0353L	13	1	0	3	0	0
1071 -		BCA0356	12	0	0	0	0	0
ELECTRICIAN		BCA0356L	12	0	0	0	0	0
APPR - NON- UNION	Fa	all 2016 Total	103 (87.3%)	3 (2.5%)	2 (1.7%)	10 (8.5%)	0 (0%)	0 (0%)
UNION	Spring 2017	BCA0342	9	0	0	0	0	0
		BCA0342L	9	0	0	0	0	0
		BCA0351	15	4	0	0	0	0
		BCA0351L	18	0	1	0	0	0
		BCA0354	11	3	0	0	0	0
		BCA0354L	14	0	0	0	0	0
		BCA0357	12	0	0	0	0	0
		BCA0357L	12	0	0	0	0	0
	Spring 2		100 (92.6%)	7 (6.4%)	1 (1%)	0 (0%)	0 (0%)	0 (0%)
	Grand Total		212 (90.2%)	10 (4.3%)	3 (1.2%)	10 (4.3%)	0 (0%)	0 (0%)

Source: IR Program Assessment Data

Average Class Size by Course

Major and Assa	sisted Courses	2013-	2014	2014	-2015	2015	-2016	2016	-2017
Major and Asso	ciated Courses	Sections	Avg. Size						
В	BCA0341	1	3	1	3	1	4	1	9
	BCA0342	1	3	1	3	1	4	1	9
	BCA0350	1	19	1	17	1	23	1	21
1071 - ELECTRICIAN	BCA0351	1	16	1	16	1	21	1	19
APPR - NON- UNION	BCA0353	1	9	1	12	1	13	1	17
	BCA0354	1	8	1	11	1	12	1	14
	BCA0356	1	4	1	6	1	10	1	12
	BCA0357	1	3	1	5	1	9	1	12

Performance Funding - Retention Rates

Program and Ye	ar	Registered	Exclusions	Aujusteu	Retained by DSC		Retained by Program		Total Retained
		J		Cohort	N	%	N	%	%
	2011	44	13	31	0	0%	16	51.61%	51.61%
	2012	35	6	29	0	0%	16	55.17%	55.17%
1071 ELECTRICIAN APPR - NON-U	2013	36	3	33	0	0%	21	63.64%	63.64%
	2014	38	3	35	0	0%	26	74.29%	74.29%
	2015	49	4	45	1	2.2%	35	77.8%	80.0%

College average (64.4%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

2016-2017 Retention Rates by Race/Ethnicity

Major	Maior Fall Term		Exclusions	Adjusted	Retained by Program		
Major	iviajoi Faii lelili	Registered	EXCIUSIONS	Cohort	N	%	
1071 ELECTRICIAN APPR - NON-	Black	2	1	1	1	100%	
	Hispanic	8	0	8	8	100%	
UNION	White	34	3	31	22	71%	

College average (African American: 48.1%, Hispanic: 62.1%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

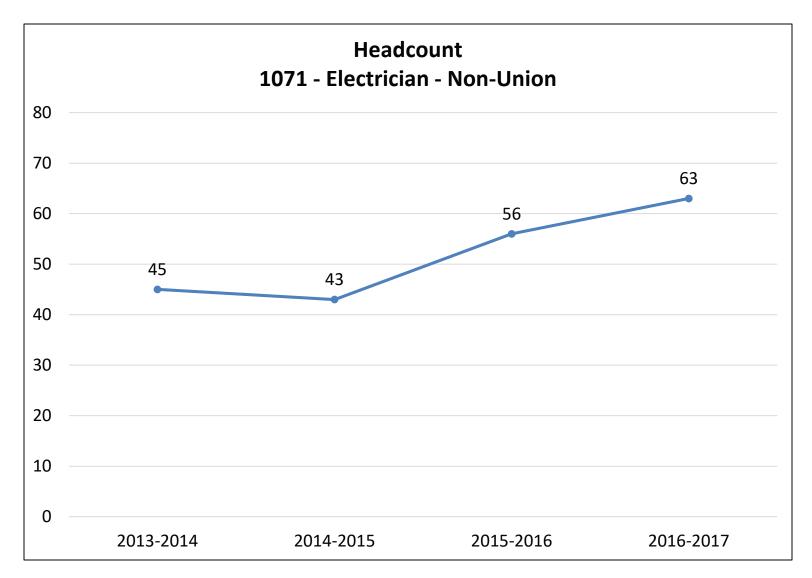
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

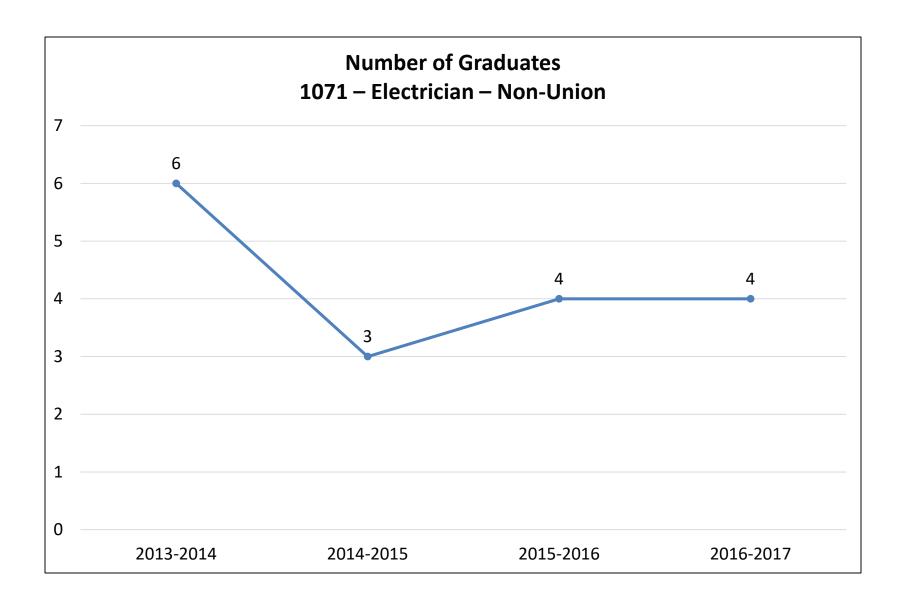
Source: IR Program Assessment Data

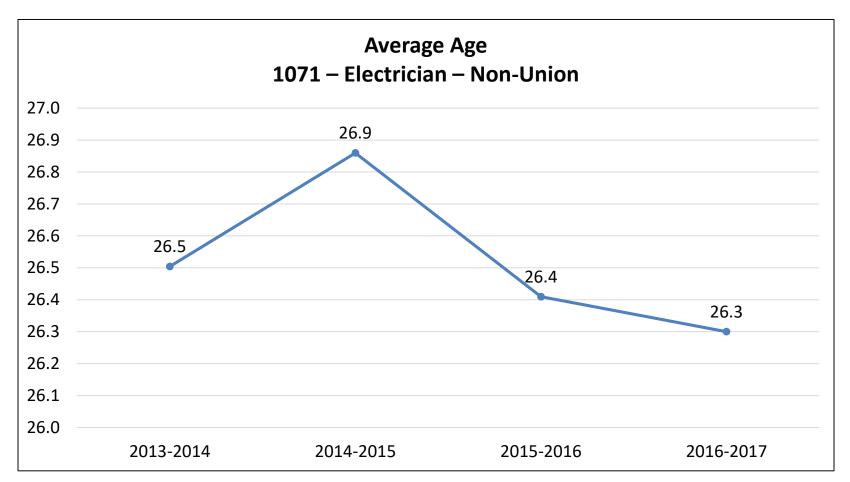
Performance Funding - Placement Rates (College average: 94.5%)											
2010/11 2011/12 2012/13 2013/14 2014/15 Average											
ELECTRICIAN	1071										

Indicates the College average above the State Averages
Indicates the College average same as the State Averages
Indicates the College average below the State Averages



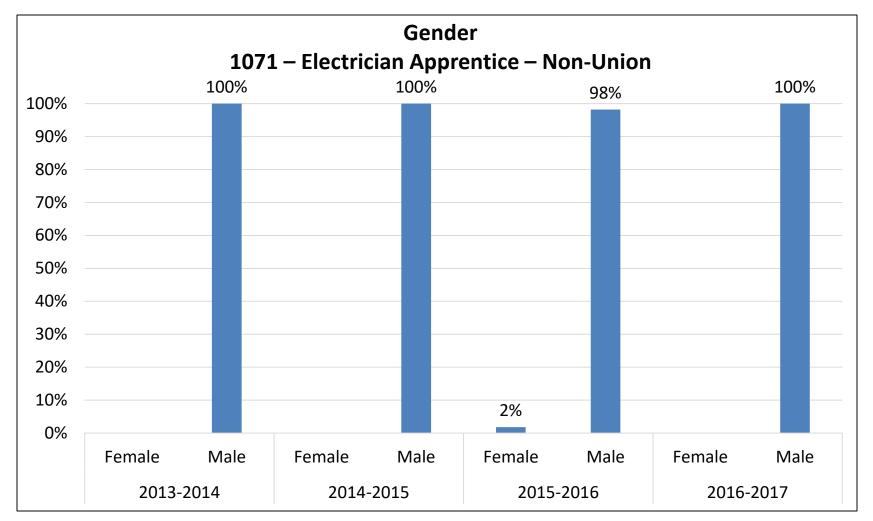
College Enrollment Decreased: 3%(13/14); 0.73%(14/15); 1.14% (15/16); 5.5%(16/17)





	2013-2014	2014-2015	2015-2016	2016-2017
Daytona State College	26.6	26.4	26	27

Calculation excludes individuals whose birthdates are not reported.

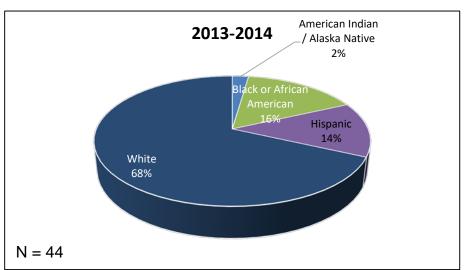


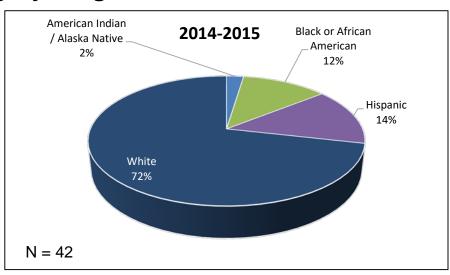
	2013-2014		2014-2015		2015-2016		2016-2017	
Major	Female	Male	Female	Male	Female	Male	Female	Male
Daytona State College	59%	41%	60%	40%	60%	40%	60%	40%

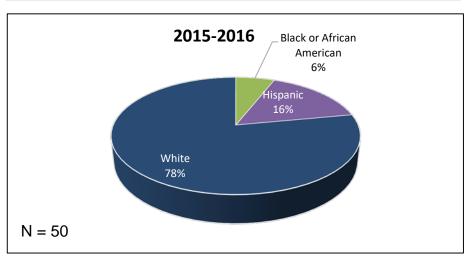
Excludes individuals whose gender is not reported.

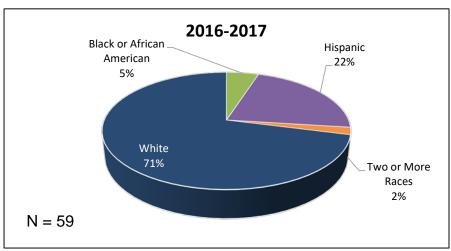
Source: IR Program Assessment Data

Race / Ethnicity by Program









DSC Averages 2016-2017											
Amer Indian/ Alaska Native	Amer Indian/ Alaska Native Asian Black or African Amer Hispanic Nat Hawaiian Pacif Islander 2 or More Races White										
0.4%	2%	14%	15%	0.2%	2%	66%					