

ASSESSMENT DAY

College of Business, Engineering and Technology

School of Business Administration

March 7, 2018

Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Programs - BAS

[6000 - Bachelor of Applied Science in Supervision and Management](#)

[3005 - Project Management](#)

Action Items from Last Assessment Day

Assessment Day (1/25/2017) - BAS

For Institutional Effectiveness:

1. Provide targets for performance funding.
2. 2013 cohort for graduation rates.
3. Course success rate by instructional method with demographics.
4. Data on credit hours for courses (12+).
5. DSC transfer students' graduation date and program code.

For School of Management:

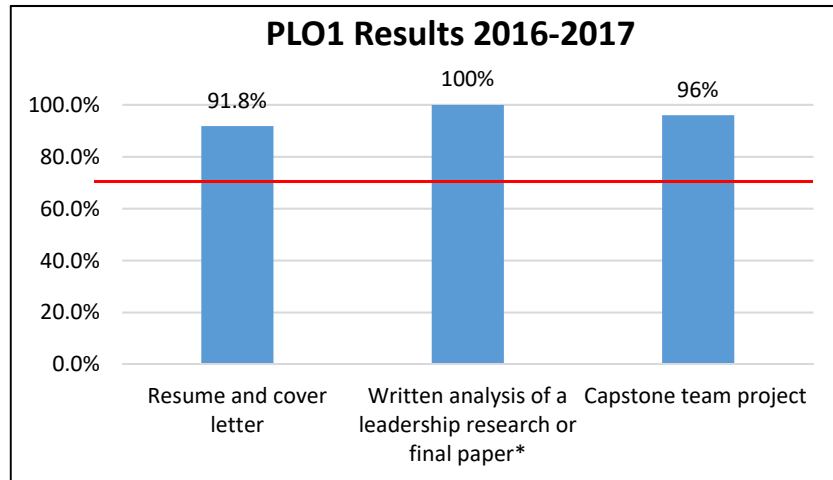
1. Designated program advisor or more hours for the Advisor-on-the-Go.
2. Educate advisors on the BAS program.
3. Implement new advising procedures to help increase persistence (student enrollment).
4. Continue targeted information sessions.

Program Learning Outcomes

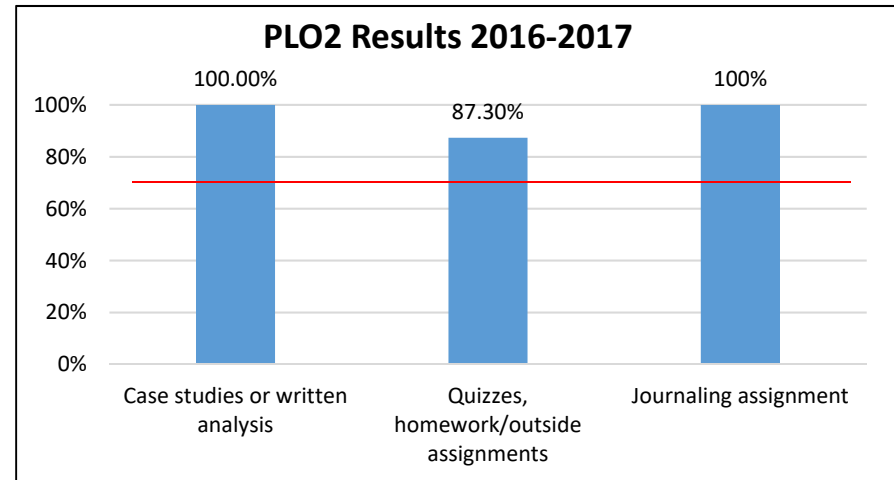
BAS – Bachelor of Applied Science in Supervision and Management #6000

1. Demonstrate effective communications that integrate decision-making and analytical thinking skills.
2. Identify and apply management decision-making to include an appreciation for diversity, cultural awareness, and organizational behavior.
3. Apply human resource methods and concepts that are consistent with community, industry, and organizational standards, policies, and procedures.
4. Integrate effective and efficient management and behavioral principles for leading and managing resources.
5. Demonstrate the ability to apply legal and ethical decision-making in management situations.
6. Formulate and apply effective customer relations techniques and applications.
7. Demonstrate skill in managerial accounting concepts, analysis, and applications.
8. Integrate operational processes and information systems into a managerial-specific context.
9. Identify the strategic planning process to include development of an organizational mission statement with measurable goals, objectives, and activities.
10. Apply team processes, practices, and collaboration in a management-related context.
11. Manage a project from inception to successful conclusion using critical thinking, communications, problem solving, and decision-making.

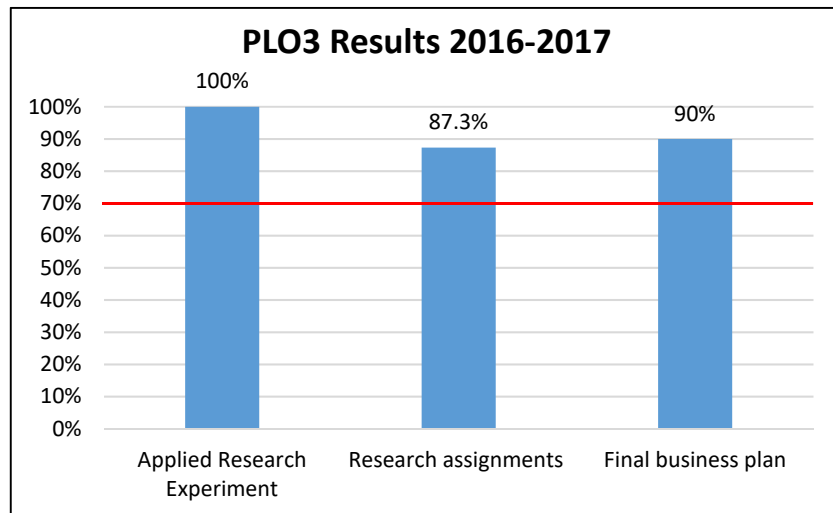
Assessment Results 2016-2017



Demonstrate effective communications that integrate decision-making and analytical thinking skills. *Target: 70% of students achieving 70% or higher*



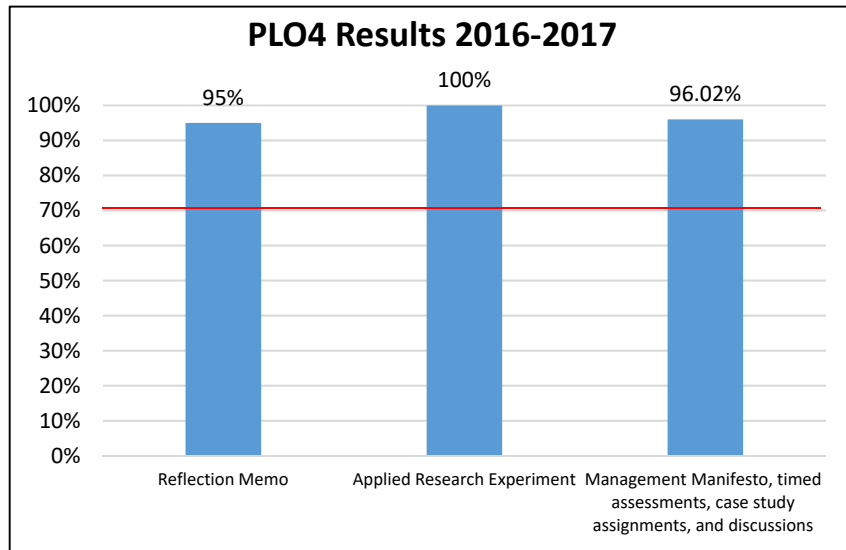
Identify and apply management decision-making to include an appreciation for diversity, cultural awareness, and organizational behavior. *Target: 70% of students achieving 70% or higher*



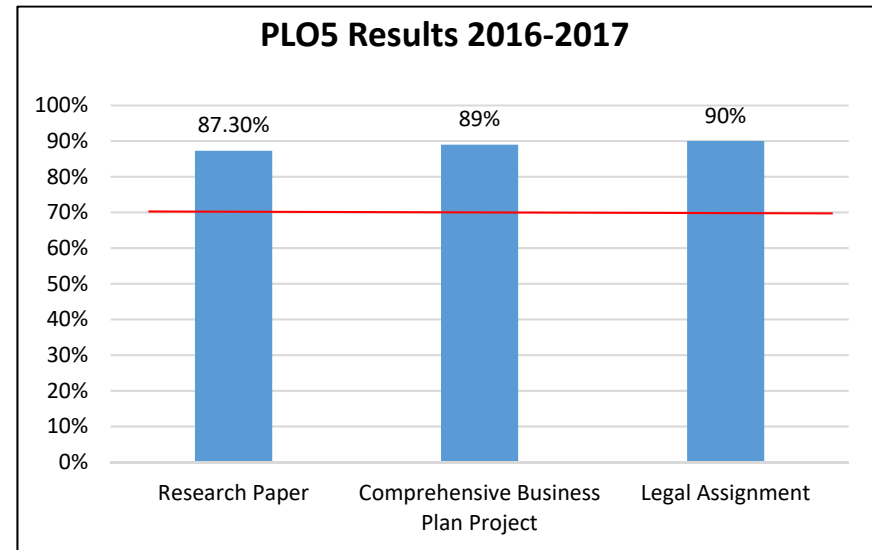
Apply human resource methods and concepts that are consistent with community, industry, and organizational standards, policies, and procedures. *Target: 70% of students achieving 70% or higher*

Note: Results were given for those who submitted the assignments

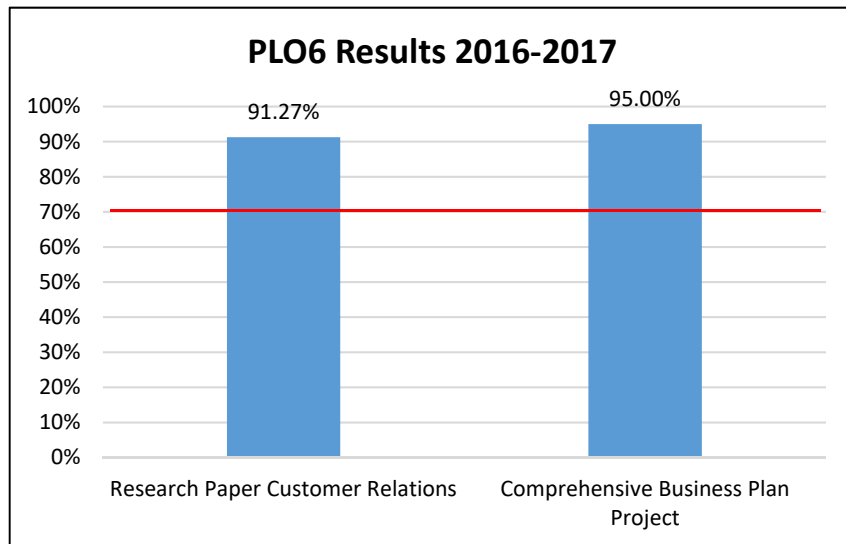
Assessment Results 2016-2017



Integrate effective and efficient management and behavioral principles for leading and managing resources. *Target: 70% of students achieving 70% or higher*

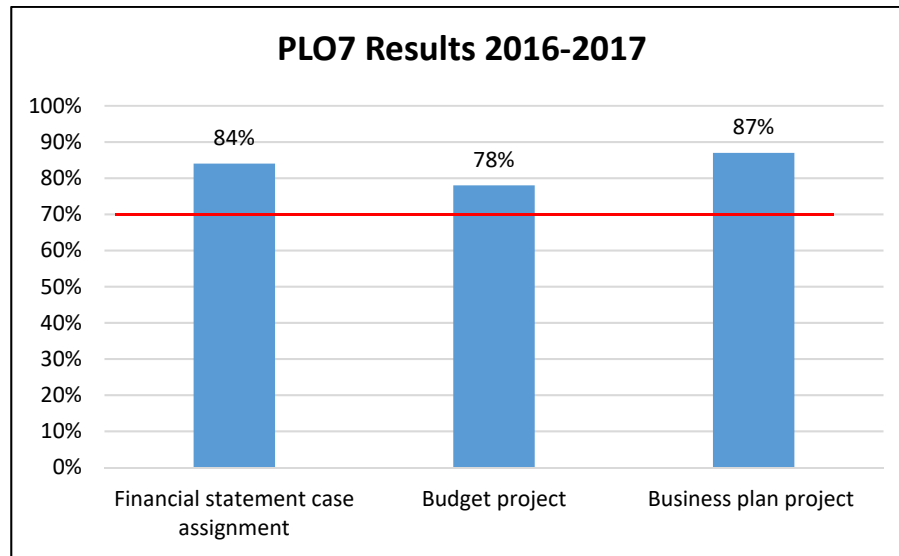


Demonstrate the ability to apply legal and ethical decision-making in management situations. *Target: 70% of students achieving 70% or higher*

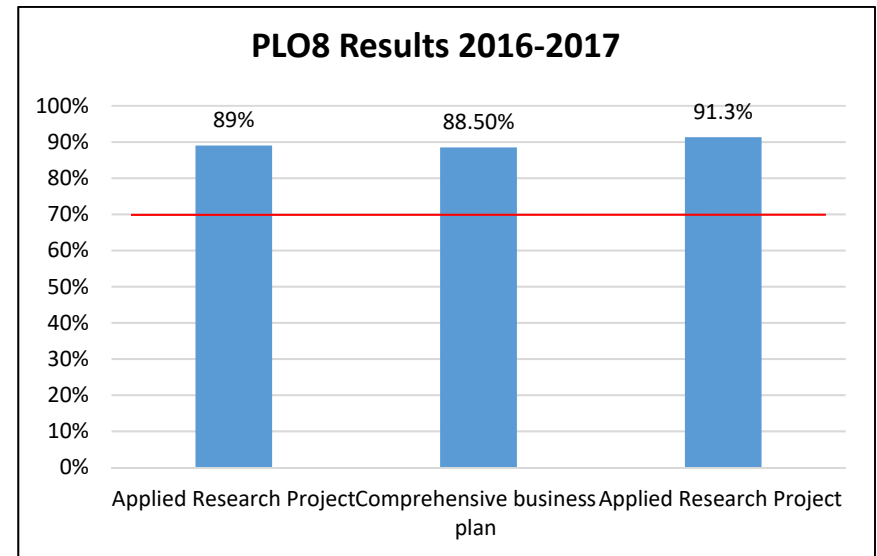


Formulate and apply effective customer relations techniques and applications. *Target: 70% of students achieving 70% or higher*

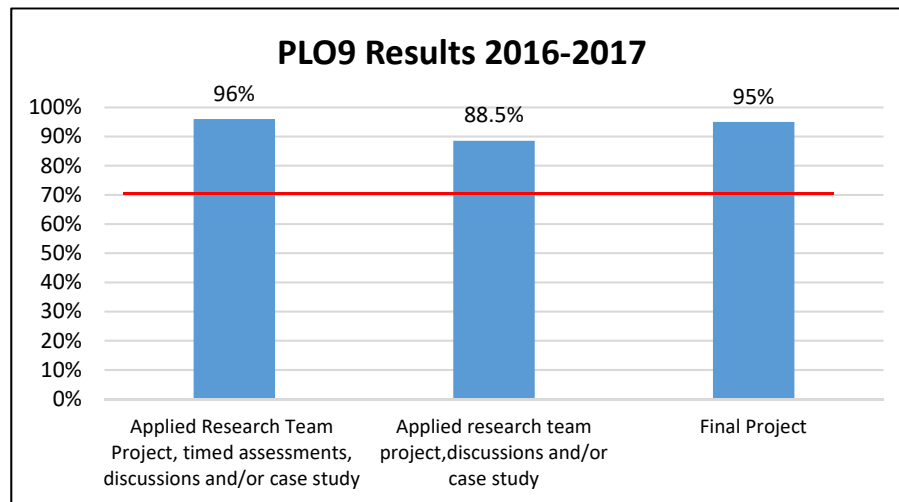
Assessment Results 2016-2017



Demonstrate skill in managerial accounting concepts, analysis, and applications. *Target: 70% of students achieving 70% or higher*

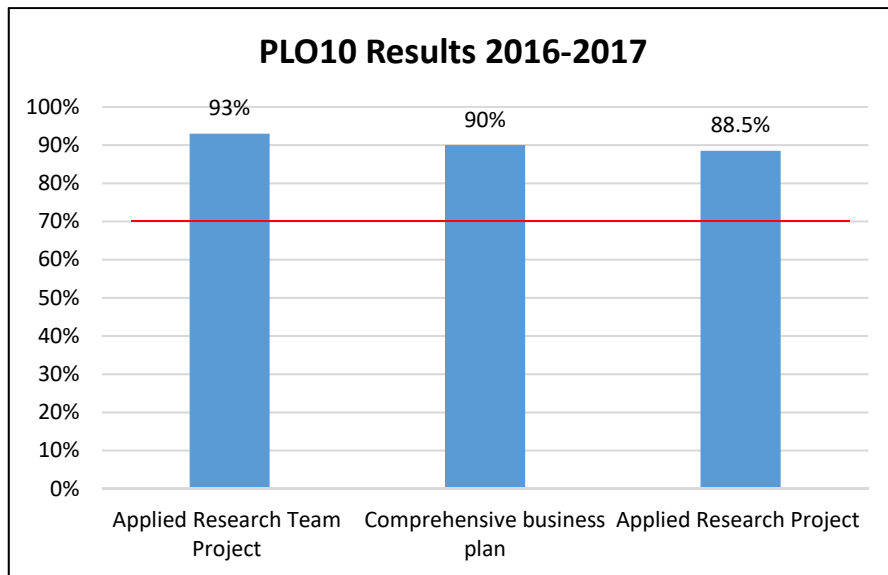


Integrate operational processes and information systems into a managerial-specific context. *Target: 70% of students achieving 70% or higher*

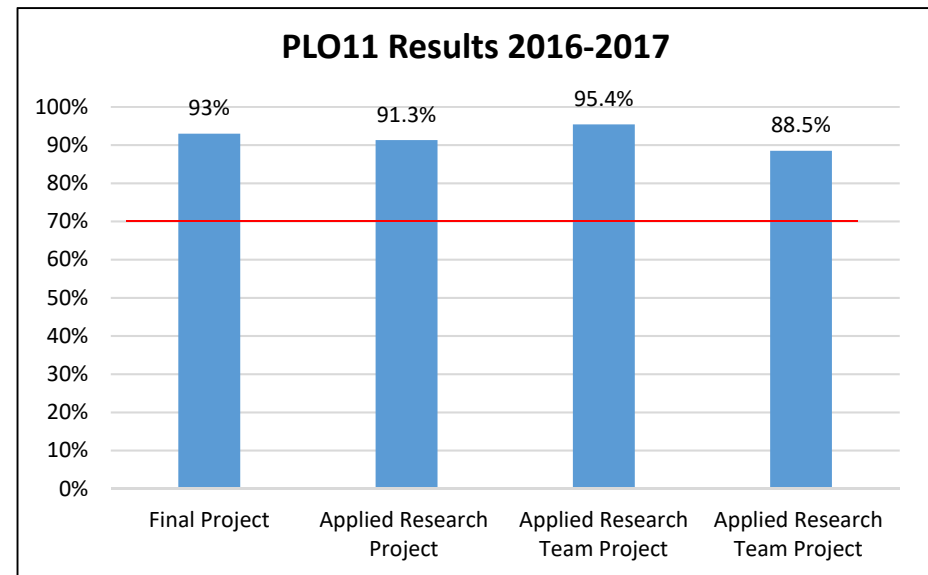


Identify the strategic planning process to include development of an organizational mission statement with measurable goals, objectives, and activities. *Target: 70% of students achieving 70% or higher*

Assessment Results 2016-2017



Apply team processes, practices, and collaboration in a management-related context. *Target: 70% of students achieving 70% or higher*



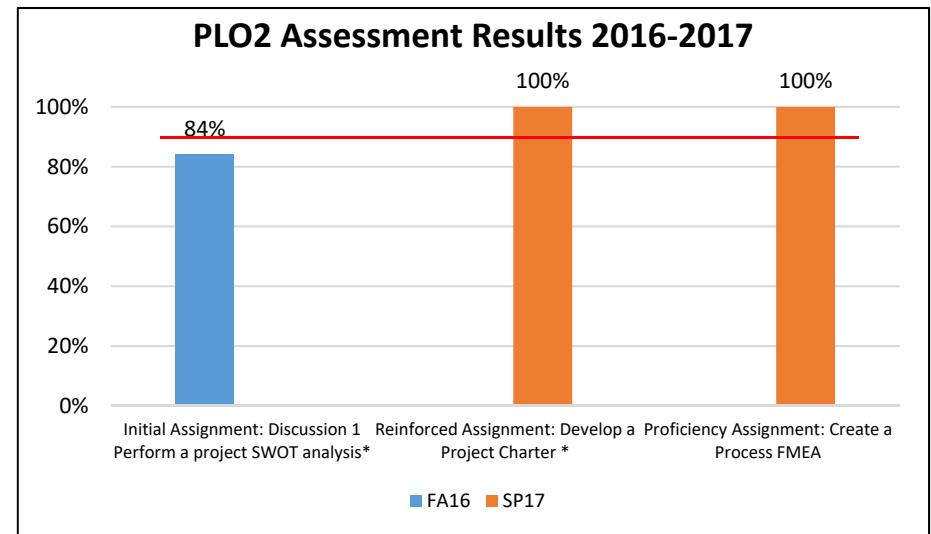
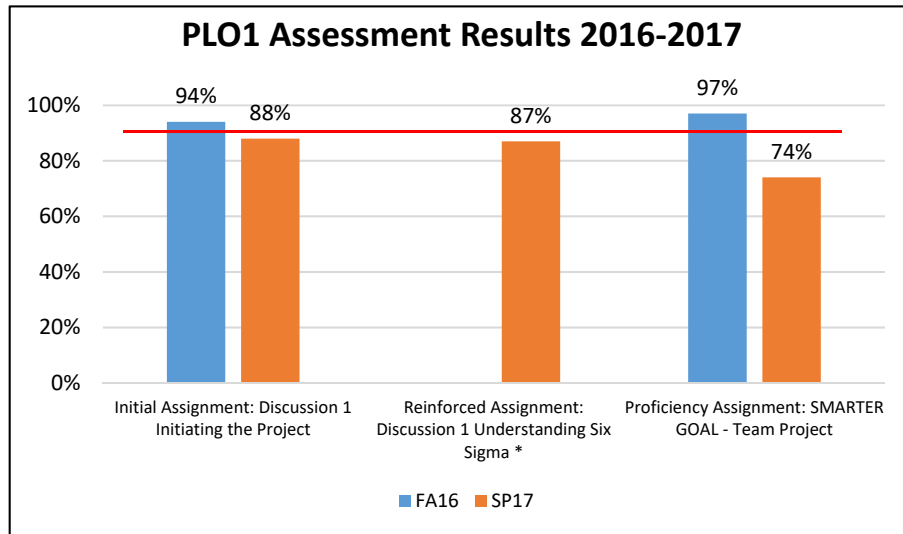
Manage a project from inception to successful conclusion using critical thinking, communications, problem solving, and decision-making. *Target: 70% of students achieving 70% or higher*

Program Learning Outcomes

300500 - Project Management

1. Demonstrate understanding of the fundamental knowledge, terminology and processes of effective project management.
2. Perform in the role of a project manager, leading and directing projects and teams.
3. Use industry recognized project management software.
4. Apply agile principles and practices on projects.
5. Integrate stakeholder business requirements to shape the output of projects and drive successful business outcomes.
6. Assess and analyze projects risks along with plans to mitigate threats and capitalize on opportunities.
7. Apply principles of quality management throughout the Project Life Cycle.
8. Demonstrate knowledge and advanced experience in the specialized area of developing and maintaining project schedules.

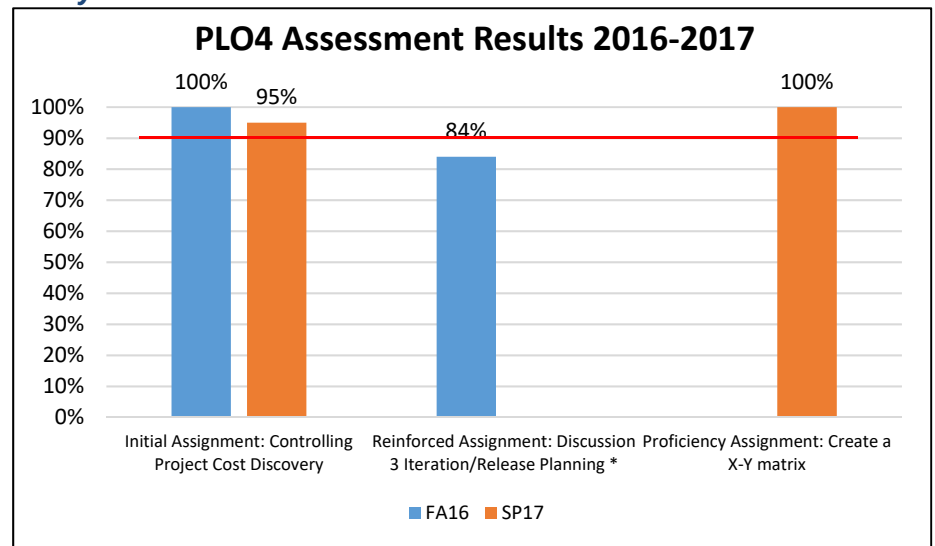
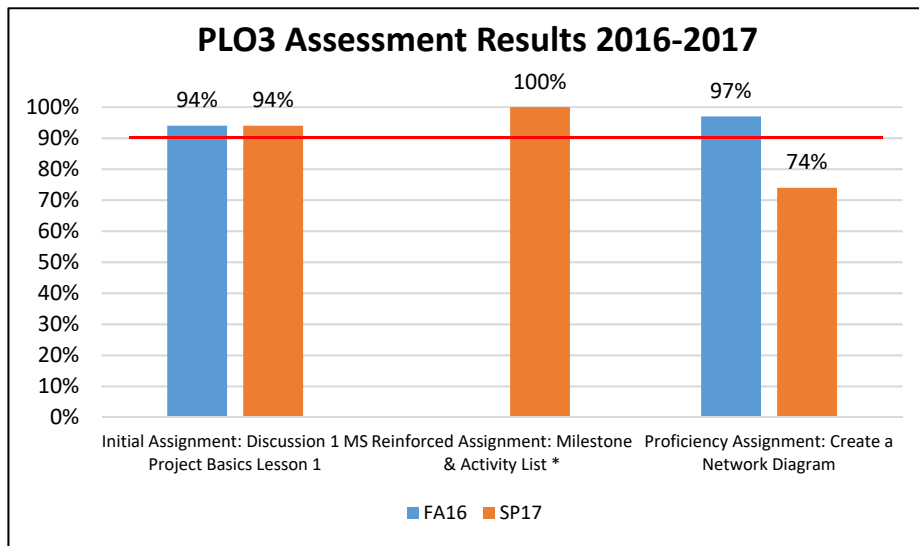
Assessment Results 2016-2017



PLO1.Demonstrate understanding of the fundamental knowledge, terminology and processes of effective project management. *Target: 90% of students achieving 70% or higher*

PLO2.Perform in the role of a project manager, leading and directing projects and teams. *Target: 90% of students achieving 70% or higher*

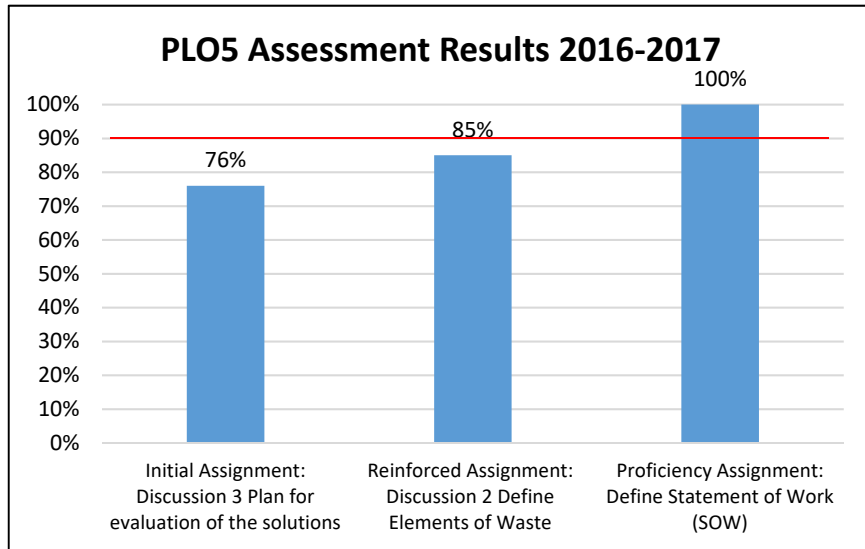
** course was offered only in one semester*



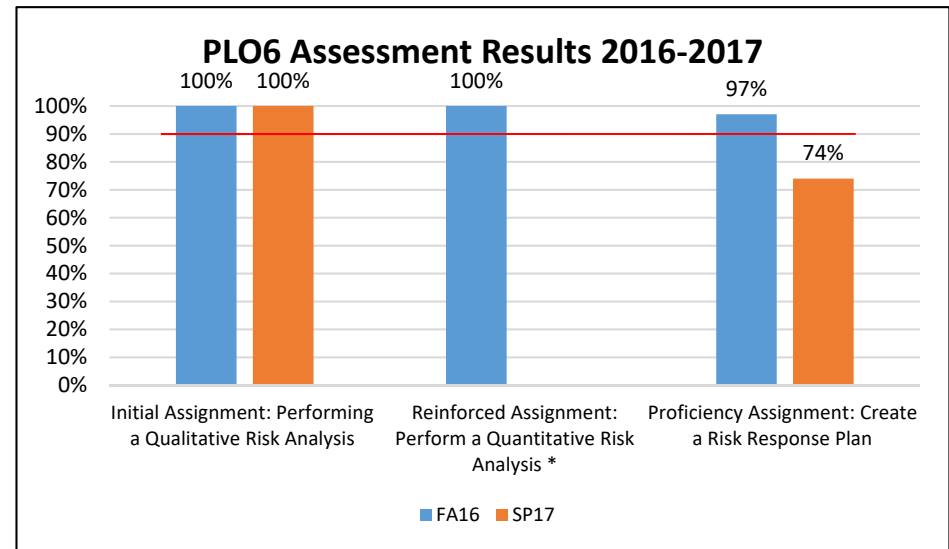
PLO3.Use industry recognized project management software. *Target: 90% of students achieving 70% or higher*

PLO4.Apply agile principles and practices on projects. *Target: 90% of students achieving 70% or higher*

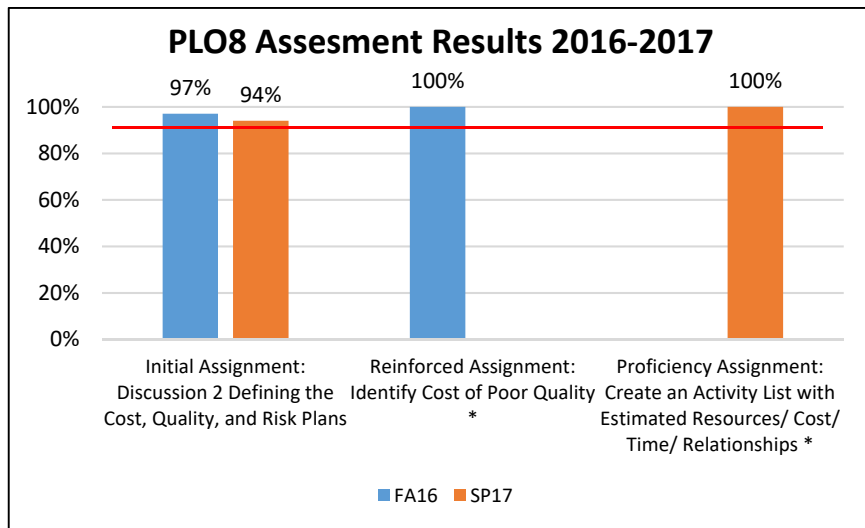
Assessment Results 2016-2017



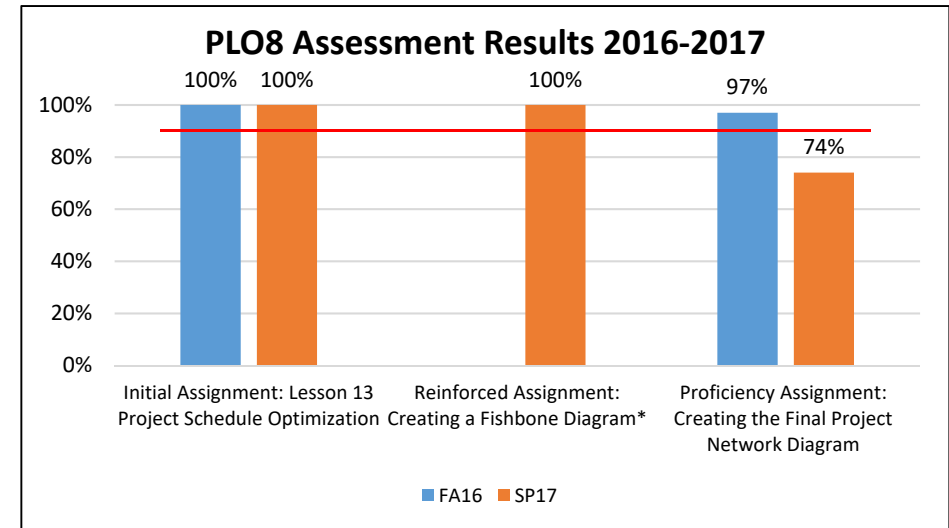
PLO5. Integrate stakeholder business requirements to shape the output of projects and drive successful business outcomes. *Target: 90% of students achieving 70% or higher*



PLO6. Assess and analyze projects risks along with plans to mitigate threats and capitalize on opportunities. *Target: 90% of students achieving 70% or higher*



PLO7. Apply principles of quality management throughout the Project Life Cycle. *Target: 90% of students achieving 70% or higher*



PLO8. Demonstrate knowledge and advanced experience in the specialized area of developing and maintaining project schedules. *Target: 90% of students achieving 70% or higher*

Assessment Data 2015-2016 and 2016-2017: Programs and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	15/16	16/17	15/16	16/17	15/16	16/17	15/16	16/17
6000 - BAS	92.1%-96%	88.5%-95.4%	88%-98%	92%-96%	75%-97%	87%-96.02%	93.75%-96%	96%-97%
3005 – Project Management Cert	NR	69%-100%	NR	73%-97%	NR	74%-97%	NR	74%-100%

NR: No report

Course Success Rates (1 of 2)

Major	Course	2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6000 - BAS	ACG3024	374	85%	428	81%	396	83%	385	77%
	ACG3905	1	100%						
	BUL3130	406	88%	445	86%	401	86%	398	84%
	GEB3213	566	94%	558	92%	605	91%	538	92%
	GEB4891	353	96%	370	92%	314	96%	437	90%
	GEB4905			2	100%	1	100%	1	100%
	GEB4930	299	94%	385	94%	358	90%	504	92%
	ISM4011	387	95%	357	94%	348	93%	352	91%
	ISM4905	6	83%	2	100%				
	MAN3240	428	84%	439	85%	442	86%	359	87%
	MAN3353	412	92%	411	93%	423	95%	333	94%
	MAN3593							12	100%
	MAN4120	379	92%	352	91%	381	89%	366	92%
	MAN4162	362	90%	341	82%	414	89%	353	88%
	MAN4301	392	86%	342	87%	365	87%	284	86%
	MAN4504	355	96%	433	91%	384	91%	321	91%
MAN4900	322	100%	323	99%	312	98%	410	97%	

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates (1 of 2)

Major	Course	2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
3005 - Project Management	MAN4520							11	91%
	MAN4535							13	92%
	MAN4583							50	84%
	MAN4584							11	100%
	MAN4741							13	85%
	MAN4900							410	97%
	Major	5,042	91%	5,188	90%	5,144	90%	5,151	90%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Instructional Method – Multiple Methods Only (1 of 3)

Major, Associated Courses and Instructional Method			2013-2014		2014-2015		2015-2016		2016-2017	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6000 - BAS	ACG3024	Hybrid	84	86%	87	75%	77	86%	56	71%
		Online	290	85%	341	82%	319	82%	329	78%
		Course	374	85%	428	81%	396	83%	385	77%
	BUL3130	Hybrid	79	90%	58	91%	48	90%	41	83%
		Online	327	87%	387	85%	353	86%	357	85%
		Course	406	88%	445	86%	401	86%	398	84%
	GEB3213	Hybrid	82	96%	72	99%	62	95%	62	98%
		Online	484	94%	486	92%	543	91%	476	92%
		Course	566	94%	558	92%	605	91%	538	92%
	GEB4891	Hybrid	37	92%	32	100%	10	100%	16	94%
		Online	316	96%	338	91%	304	96%	421	90%
		Course	353	96%	370	92%	314	96%	437	90%
	GEB4930	IS							1	0%
		Hybrid	35	97%	16	88%	26	92%	23	100%
		Online	264	93%	369	94%	332	90%	480	92%
		Course	299	94%	385	94%	358	90%	504	92%
	ISM4011	Hybrid	71	100%	52	96%	37	92%	16	81%
		Online	316	93%	305	94%	311	93%	336	91%
		Course	387	95%	357	94%	348	93%	352	91%
	MAN3240	IS								
		Hybrid	72	92%	40	95%	27	96%		
		Online	356	82%	399	84%	415	85%	359	87%
		Course	428	84%	439	85%	442	86%	359	87%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Instructional Method – Multiple Methods Only (2 of 3)

Major, Associated Courses and Instructional Method			2013-2014		2014-2015		2015-2016		2016-2017	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6000 - BAS	MAN3353	Hybrid	52	100%	27	85%	23	100%	18	83%
		Online	360	91%	384	93%	400	95%	315	95%
		Course	412	92%	411	93%	423	95%	333	94%
	MAN4120	Hybrid	75	95%	23	91%	37	89%	15	100%
		Online	304	92%	329	91%	344	89%	351	91%
		Course	379	92%	352	91%	381	89%	366	92%
	MAN4162	Hybrid	55	91%	37	95%	34	97%	32	84%
		Online	307	89%	304	80%	380	88%	321	88%
		Course	362	90%	341	82%	414	89%	353	88%
	MAN4301	Hybrid	56	80%	27	78%	35	77%	15	73%
		Online	336	87%	315	88%	330	88%	269	86%
		Course	392	86%	342	87%	365	87%	284	86%
	MAN4504	Hybrid	45	98%	53	96%	27	96%	16	88%
		Online	310	95%	380	91%	357	91%	305	91%
		Course	355	96%	433	91%	384	91%	321	91%
	MAN4900	DIS	1	100%			1	100%		
		Hybrid	94	99%	48	100%	44	98%	90	91%
		Online	227	100%	275	99%	267	98%	320	99%
		Course	322	100%	323	99%	312	98%	410	97%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Instructional Method – Multiple Methods Only (3 of 3)

Major, Associated Courses and Instructional Method			2013-2014		2014-2015		2015-2016		2016-2017	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
3005 - Project Management	MAN4583	Hybrid						90	91%	
		Online					320	99%		
		Course					410	97%		
DSC		Hybrid		82%		84%		82%		81%
		Lecture		77%		78%		80%		81%
		Online		75%		76%		78%		76%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Multiple Session/Sub-session Only (1 of 5)

Major, Associated Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
6000 - BAS	ACG3024	FA	A term	99	88%	109	77%	91	86%	104	77%
			B term	56	75%	74	78%	84	82%	60	72%
		Session		155	83%	183	78%	175	84%	164	75%
		SP	A term	92	88%	96	84%	70	93%	89	81%
			B term	71	87%	82	82%	61	80%	51	65%
			Full term					25	64%		
		Session		163	88%	178	83%	156	83%	140	75%
	SU	Full term	56	84%	67	82%	65	80%	81	86%	
	Course		374	85%	428	81%	396	83%	385	77%	
	BUL3130	FA	A term	70	89%	80	78%	65	74%	78	88%
			B term	112	92%	97	88%	99	93%	81	81%
			Session	182	91%	177	83%	164	85%	159	85%
		SP	A term	85	92%	73	85%	73	86%	53	81%
			B term	64	78%	114	86%	99	89%	119	87%
			Session	149	86%	187	86%	172	88%	172	85%
		SU	Full term	75	85%	81	94%	65	85%	67	82%
	Course		406	88%	445	86%	401	86%	398	84%	
	GEB3213	FA	A term	179	94%	188	94%	170	92%	151	95%
			B term	57	89%	85	89%	87	89%	80	94%
			Session	236	93%	273	93%	257	91%	231	94%
		SP	A term	147	94%	122	96%	142	94%	131	95%
			B term	62	98%	60	78%	91	88%	51	80%
			Session	209	95%	182	90%	233	91%	182	91%
		SU	Full term	121	95%	103	96%	115	93%	125	90%
	Course		566	94%	558	92%	605	91%	538	92%	

Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Multiple Session/Sub-session Only (2 of 5)

Major, Associated Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6000 - BAS	GEB4891	FA A term	76	100%	65	98%	58	93%	124	93%
		FA B term	67	93%	68	90%	67	99%	65	89%
		Session	143	97%	133	94%	125	96%	189	92%
		SP A term	75	95%	72	85%	66	98%	68	85%
		SP B term	73	92%	84	92%	59	92%	105	90%
		Session	148	93%	156	88%	125	95%	173	88%
		SU Full term	62	100%	81	96%	64	97%	75	92%
		Course	353	96%	370	92%	314	96%	437	90%
	GEB4930	FA A term	48	92%	59	88%	70	86%	179	96%
		FA B term	85	98%	96	93%	82	89%	43	91%
		FA Full term							1	0%
		Session	133	95%	155	91%	152	88%	223	94%
		SP A term	58	90%	72	93%	76	93%	116	93%
		SP B term	45	96%	76	97%	60	90%	91	86%
		Session	103	92%	148	95%	136	92%	207	90%
		SU Full term	63	92%	82	95%	70	91%	74	95%
	Course	299	94%	385	94%	358	90%	504	92%	

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Multiple Session/Sub-session Only (3 of 5)

Major, Associated Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017			
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful		
6000 - BAS	ISM4011	A term	87	95%	80	98%	86	92%	78	88%	↑	
		B term	65	92%	68	94%	56	93%	68	96%		
		Session	152	94%	148	96%	142	92%	146	92%		
		A term	90	93%	91	92%	76	92%	74	91%		
		B term	47	87%	36	94%	63	94%	50	82%		
		Session	137	91%	127	93%	139	93%	124	87%		
		Full term	98	100%	82	94%	67	93%	82	95%		↑
		Course	387	95%	357	94%	348	93%	352	91%		
	ISM4905	B term	1	100%	1	100%						
		Session	1	100%	1	100%						
		A term	1	100%								
		B term	2	50%								
		Session	3	67%								
		Full term	2	100%	1	100%						
	Course	6	83%	2	100%							
	MAN3240	A term	83	76%	122	86%	123	89%	77	90%	↑	
		B term	97	80%	94	88%	81	83%	78	81%		
		Session	180	78%	216	87%	204	86%	155	85%		
		A term	80	84%	72	82%	92	86%	73	93%		↑
		B term	102	93%	82	82%	80	81%	70	90%		
Session		182	89%	154	82%	172	84%	143	92%			
Full term		66	83%	69	86%	66	88%	61	82%			
Course		428	84%	439	85%	442	86%	359	87%			

Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Multiple Session/Sub-session Only (4 of 5)

Major, Associated Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
6000 - BAS	MAN3353	FA	A term	90	92%	73	95%	72	94%	62	92%
			B term	100	91%	108	93%	96	96%	81	91%
			Session	190	92%	181	93%	168	95%	143	92%
		SP	A term	70	99%	81	94%	109	97%	62	100%
			B term	96	88%	75	88%	74	86%	54	91%
			Session	166	92%	156	91%	183	93%	116	96%
		SU	Full term	56	91%	74	95%	72	99%	74	96%
		Course	412	92%	411	93%	423	95%	333	94%	
		MAN4120	FA	A term	103	94%	71	90%	68	88%	63
	B term			58	90%	78	88%	98	91%	75	96%
	Session			161	93%	149	89%	166	90%	138	91%
	SP		A term	70	90%	66	88%	67	87%	77	92%
			B term	79	92%	64	94%	86	87%	77	92%
			Session	149	91%	130	91%	153	87%	154	92%
	SU		Full term	69	94%	73	97%	62	94%	74	91%
	Course		379	92%	352	91%	381	89%	366	92%	
	MAN4162		FA	A term	57	82%	70	79%	68	87%	60
		B term		64	86%	55	78%	51	92%	57	88%
		Session		121	84%	125	78%	119	89%	117	86%
		SP	A term	72	93%	96	83%	105	93%	117	91%
			B term	82	88%	67	82%	79	84%	64	92%
			Session	154	90%	163	83%	184	89%	181	91%
		SU	Full term	87	95%	53	87%	111	88%	55	82%
		Course	362	90%	341	82%	414	89%	353	88%	

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Multiple Session/Sub-session Only (5 of 5)

Major, Associated Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
6000 - BAS	MAN4301	FA	A term	76	87%	77	84%	80	89%	36	83%
			B term	87	87%	42	81%	39	77%	51	88%
			Session	163	87%	119	83%	119	85%	87	86%
		SP	A term	75	92%	68	93%	91	93%	86	93%
			B term	92	80%	88	83%	94	86%	49	80%
			Session	167	86%	156	87%	185	90%	135	88%
	SU	Full term	62	85%	67	94%	61	82%	62	79%	
			Course	392	86%	342	87%	365	87%	284	86%
	MAN4504	FA	A term	81	98%	110	94%	77	90%	77	90%
			B term	61	95%	74	89%	75	88%	57	88%
			Session	142	96%	184	92%	152	89%	134	89%
		SP	A term	81	94%	103	91%	97	91%	58	91%
			B term	47	96%	69	88%	69	94%	63	94%
			Session	128	95%	172	90%	166	92%	121	93%
	SU	Full term	85	96%	77	94%	66	94%	66	94%	
			Course	355	96%	433	91%	384	91%	321	91%
	MAN4583	FA	A term						34	88%	
			SP	B term					16	75%	
				Session					50	84%	
	MAN4900	FA	A term	25	100%	26	100%	37	100%	41	95%
			B term	68	100%	69	96%	51	96%	102	100%
			Full term	19	100%	12	100%	14	100%	38	89%
				Session	112	100%	107	97%	102	98%	181
		SP	A term	30	100%	68	100%	59	98%	39	100%
			B term	96	99%	62	98%	61	95%	64	100%
			Full term	23	100%	36	100%	30	97%	52	92%
				Session	149	99%	166	99%	150	97%	155
SU		Full term	61	100%	50	100%	60	100%	74	99%	
			Course	322	100%	323	99%	312	98%	410	97%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Grade Distribution (1 of 3)

Term	Course	2016-2017					
		Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
Summer 2016	ACG3024	70	8	1	2	0	0
	BUL3130	55	1	4	7	0	0
	GEB3213	113	4	5	3	0	0
	GEB4891	69	2	2	2	0	0
	GEB4905	1	0	0	0	0	0
	GEB4930	70	1	0	3	0	0
	ISM4011	78	2	2	0	0	0
	MAN3240	50	5	3	3	0	0
	MAN3353	71	0	2	1	0	0
	MAN4120	67	4	2	1	0	0
	MAN4162	45	7	3	0	0	0
	MAN4301	49	7	4	2	0	0
	MAN4504	62	1	3	0	0	0
MAN4900	73	1	0	0	0	0	
Summer 2016 Total		873 (90%)	43 (4.5%)	31 (3.2%)	24 (2.3%)	0 (0%)	0 (0%)

Grade Distribution (2 of 3)

Term	Course	2016-2017					
		Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
Fall 2016	ACG3024	123	25	7	9	0	0
	BUL3130	135	6	6	12	0	0
	GEB3213	218	4	5	4	0	0
	GEB4891	173	8	2	6	0	0
	GEB4930	210	5	4	4	0	0
	ISM4011	134	4	1	7	0	0
	MAN3240	132	8	7	8	0	0
	MAN3353	131	4	2	6	0	0
	MAN4120	126	8	1	3	0	0
	MAN4162	101	7	3	6	0	0
	MAN4301	75	5	0	7	0	0
	MAN4504	119	12	3	0	0	0
	MAN4535	12	1	0	0	0	0
	MAN4583	30	4	0	0	0	0
	MAN4741	11	2	0	0	0	0
MAN4900	175	2	0	4	0	0	
Fall 2016 Total		1,905 (89.6%)	105 (4.9%)	41 (1.9%)	76 (3.6%)	0 (0%)	0 (0%)

Grade Distribution (3 of 3)

Term	Course	2016-2017					
		Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
Spring 2017	ACG3024	105	8	5	13	9	0
	BUL3130	146	11	2	8	5	0
	GEB3213	166	4	4	5	3	0
	GEB4891	152	14	0	4	3	0
	GEB4930	186	3	0	13	5	0
	ISM4011	108	12	1	2	1	0
	MAN3240	131	5	0	4	3	0
	MAN3353	111	1	0	2	2	0
	MAN3593	12	0	0	0	0	0
	MAN4120	142	9	0	1	2	0
	MAN4162	165	10	1	5	0	0
	MAN4301	119	7	3	6	0	0
	MAN4504	112	7	0	2	0	0
	MAN4520	10	1	0	0	0	0
	MAN4583	12	0	0	0	4	0
	MAN4584	11	0	0	0	0	0
MAN4900	151	2	0	0	0	2	0
Spring 2017 Total		1,839 (89.6%)	94 (4.6%)	16 (0.8%)	65 (3.2%)	39 (1.8%)	0 (0%)

Average Class Size by Course

Major and Associated Courses		2013-2014		2014-2015		2015-2016		2016-2017	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
6000 - BAS	ACG3024	15	24	15	27	14	28	16	24
	BUL3130	14	28	15	28	12	33	14	28
	GEB3213	20	28	16	34	19	32	17	32
	GEB4891	14	25	12	31	11	29	13	34
	GEB4905							1	1
	GEB4930	12	24	12	32	12	30	16	31
	ISM4011	13	29	12	29	12	29	11	32
	MAN3240	16	26	15	28	13	34	12	30
	MAN3353	14	29	11	37	12	35	11	30
	MAN3593							1	12
	MAN4120	15	25	13	26	13	29	12	31
	MAN4162	15	24	11	29	15	28	12	29
	MAN4301	13	29	11	29	12	30	10	28
	MAN4504	12	29	13	33	14	27	12	27
	MAN4900	11	29	11	29	11	28	15	27
Major	184	27	167	30	170	30	173	29	
3005 - PM	MAN4520							1	11
	MAN4535							1	13
	MAN4583							4	13
	MAN4584							1	11
	MAN4741							1	13
	Major							8	12

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.

Average Class Size – Multiple Methods Only (1 of 2)

Major or Dept., Associated Courses and Instructional Method			2015-2016		2016-2017	
			Sections	Avg. Size	Sections	Avg. Size
6000-BAS	ACG3024	Hybrid	4	19	4	14
		Online	10	32	12	27
		Course	14	28	16	24
	BUL3130	Hybrid	2	24	2	21
		Online	10	35	12	30
		Course	12	33	14	28
	GEB3213	Hybrid	2	31	2	31
		Online	17	32	15	32
		Course	19	32	17	32
	GEB4891	Hybrid	1	10	1	16
		Online	10	30	12	35
		Course	11	29	13	34
	GEB4930	Hybrid	1	26	1	23
		Online	11	30	15	32
		Course	12	30	16	31
	ISM4011	Hybrid	2	19	1	16
		Online	10	31	10	34
		Course	12	29	11	32
	MAN3240	Hybrid	1	27		
		Online	12	35		
Course		13	34			
MAN3353	Hybrid	1	23	1	18	
	Online	11	36	10	32	
	Course	12	35	11	30	
MAN4120	Hybrid	2	19	1	15	
	Online	11	31	11	32	
	Course	13	29	12	31	

Average Class Size – Multiple Methods Only (2 of 2)

Major or Dept., Associated Courses and Instructional Method			2015-2016		2016-2017	
			Sections	Avg. Size	Sections	Avg. Size
6000-BAS	MAN4162	Hybrid	2	17	2	16
		Online	13	29	10	32
		Course	15	28	12	29
	MAN4301	Hybrid	2	18	1	15
		Online	10	33	9	30
		Course	12	30	10	28
	MAN4504	Hybrid	2	14	1	16
		Online	12	30	11	28
		Course	14	27	12	27
	MAN4900	Hybrid	2	22	4	23
		Online	9	30	11	29
		Course	11	28	15	27
3005 - PM	MAN4583	Hybrid			2	8
		Online			2	17
		Course			4	13

Overall Average Class Size

Major or Dept. and Instructional Method		2015-2016		2016-2017	
		Sections	Avg. Size	Sections	Avg. Size
6000	Hybrid	24	20	23	18
	Online	146	32	158	30
Total		170	30	181	28

College Average Class Size

College Total

Instructional Method	2013-2014	2014-2015	2015-2016	2016-2017
	Avg. Size	Avg. Size	Avg. Size	Avg. Size
Hybrid	22	22	21	23
Lecture	23	22	22	21
Online	28	29	30	30

Graduation Rates

Major	Fall Cohort Year	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
6000 - BAS	2010	219	115	52.5%	127	58.0%
	2011	226	112	49.6%	127	56.2%
	2012	227	135	59.5%	135	59.5%
	2013 – 200% in progress	234	123	52.6%	137	58.5%
	2014 – In progress	255	125	49.0%	133	52.2%

College average (150%- 57.3%, 200%- 63.3%)

Fall terms include prior Summer term enrollment in major.

0819 started in FA14.

1203 started in FA12 and has had no enrollment since.

2226 was 3504- AAS degree prior to FA11.

Source: IR Program Assessment Data

Retention Rates

Program and Fall Cohort Year		Registered Exclusions		Adjusted Cohort	Retained by DSC		Retained by Program		DSC Total Retained
					N	%	N	%	
6000 - BAS	2011	775	250	525	6	1%	349	66%	68%
	2012	818	261	557	5	1%	391	70%	71%
	2013	871	271	600	9	2%	407	68%	69%
	2014	860	306	554	6	1%	366	66%	67%
	2015	455	129	326	17	5.2%	203	62.3%	67.5%

College average (64.4%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Fall 2015 to Fall 2016 Retention Rates by Race/Ethnicity

Fall Term	Registered	Exclusions	Adjusted Cohort	Retained by Program	
				N	%
American Indian	4	2	2	1	50%
Asian	5	1	4	2	50%
Black	66	18	48**	28	58%
Hawaii/Pac	3	2	1	0	0%
Hispanic	43	15	28*	19	68%
Two or More Races	7	0	7	3	43%
White	327	91	236**	150	64%

one student retained by DSC, **three students retained by DSC, *13 students retained by DSC*

College average (African American: 48.1%, Hispanic: 62.1%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Placement Rates (College average: 94.5%)

Program Title	Cohort Year	Grads Reported	Continuing Education	Employed		Estimated Average Annual Full-Time Wage	
				DSC	FCS	DSC	FCS
BAS - Supervision Management	2014/15	326	9%	69%	77%	\$43,456	\$46,564
	2013/14	304	6%	72%	77%	\$ 41,312	\$ 42,300
	2012/13	267	6%	75%	76%	\$ 39,492	\$ 42,168
	2011/12	281	12%	75%	75%	\$ 35,712	\$ 40,564
	2010/11	226	10%	73%	75%	\$ 41,996	\$ 40,112

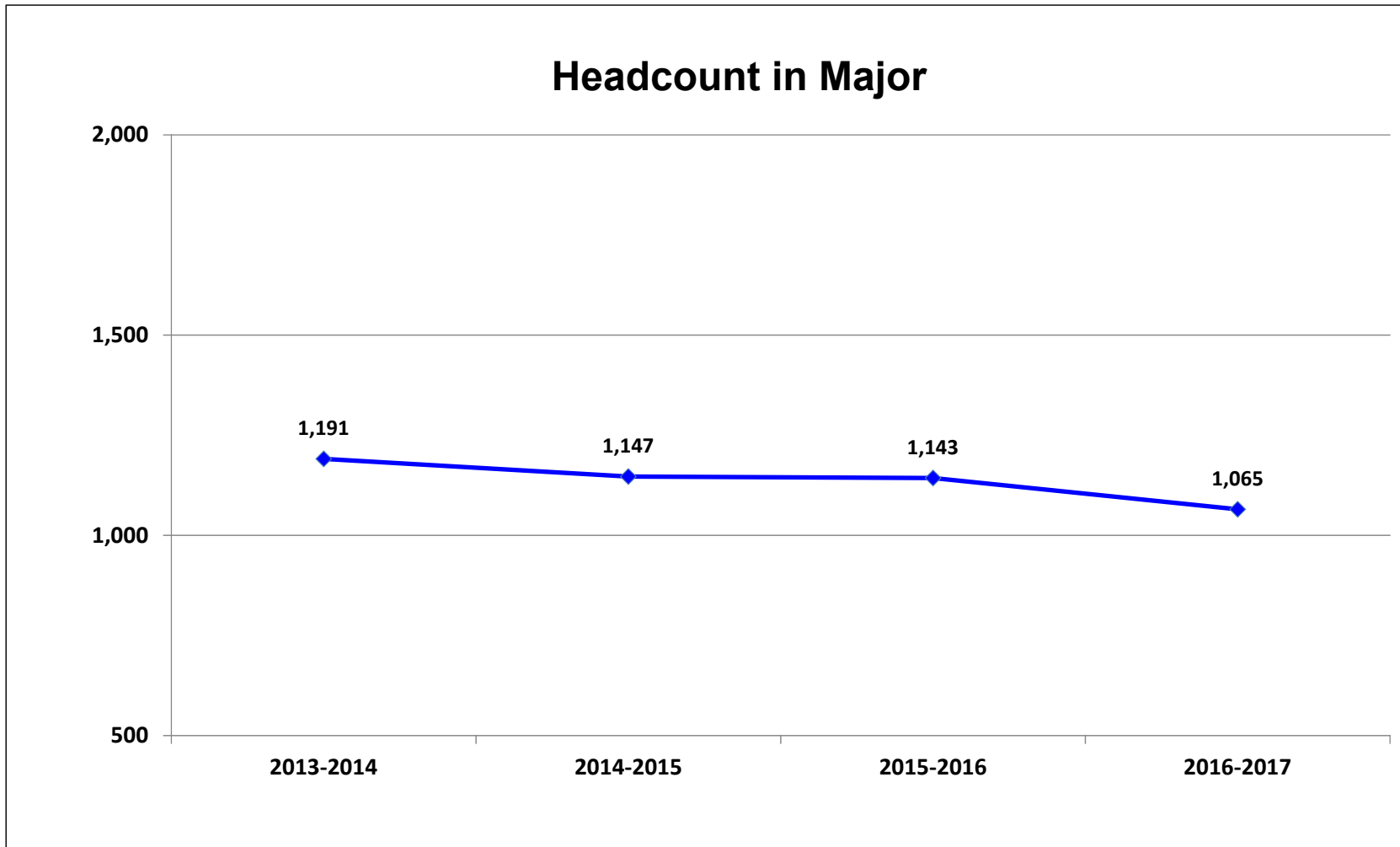
Source: Florida Education Training Placement Information Program (FETPIP)

■ Indicates the College average above the State Averages
■ Indicates the College average same as the State Averages
■ Indicates the College average below the State Averages

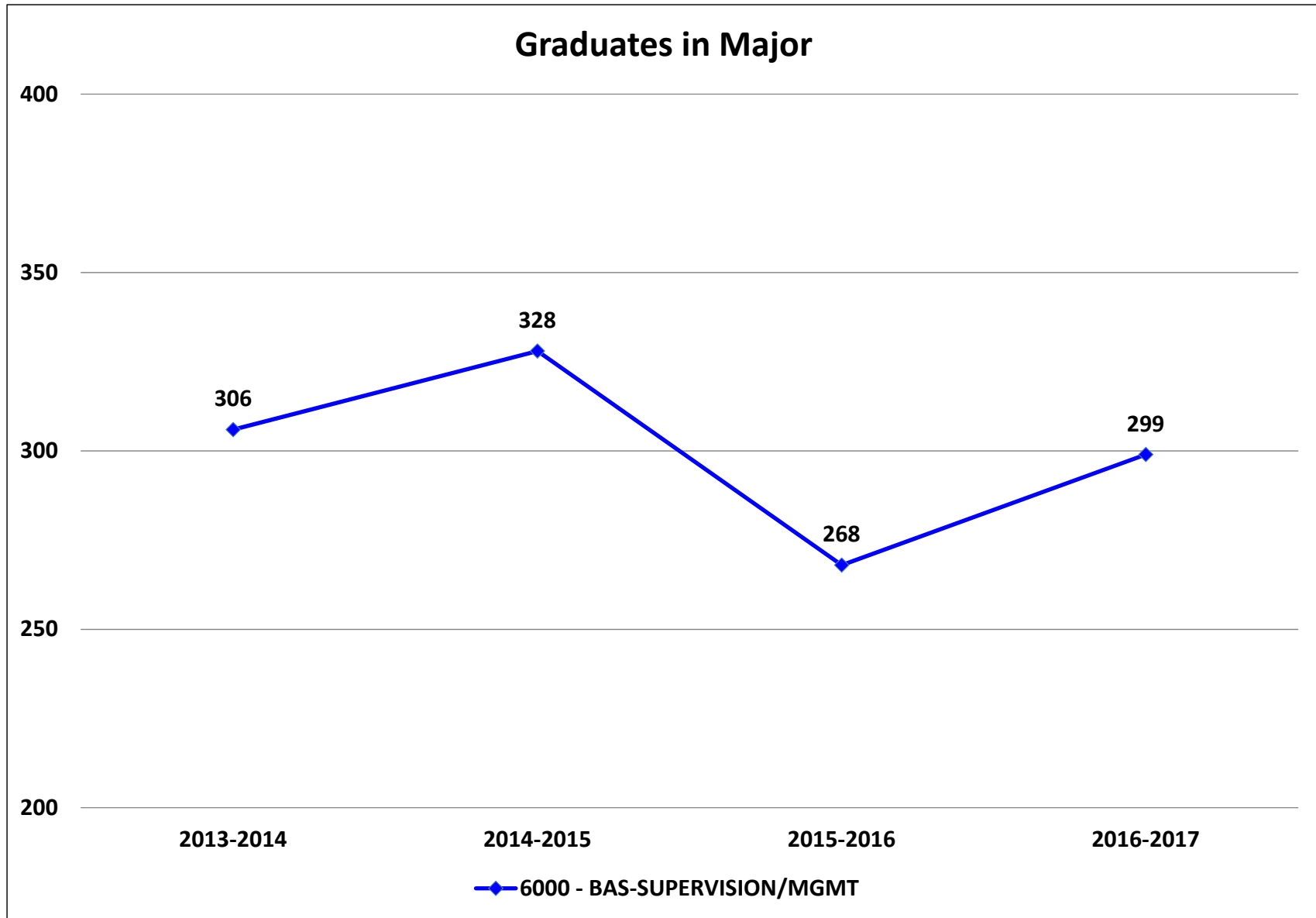
*Currently Inactive Program

N/A - No placement data for the program.

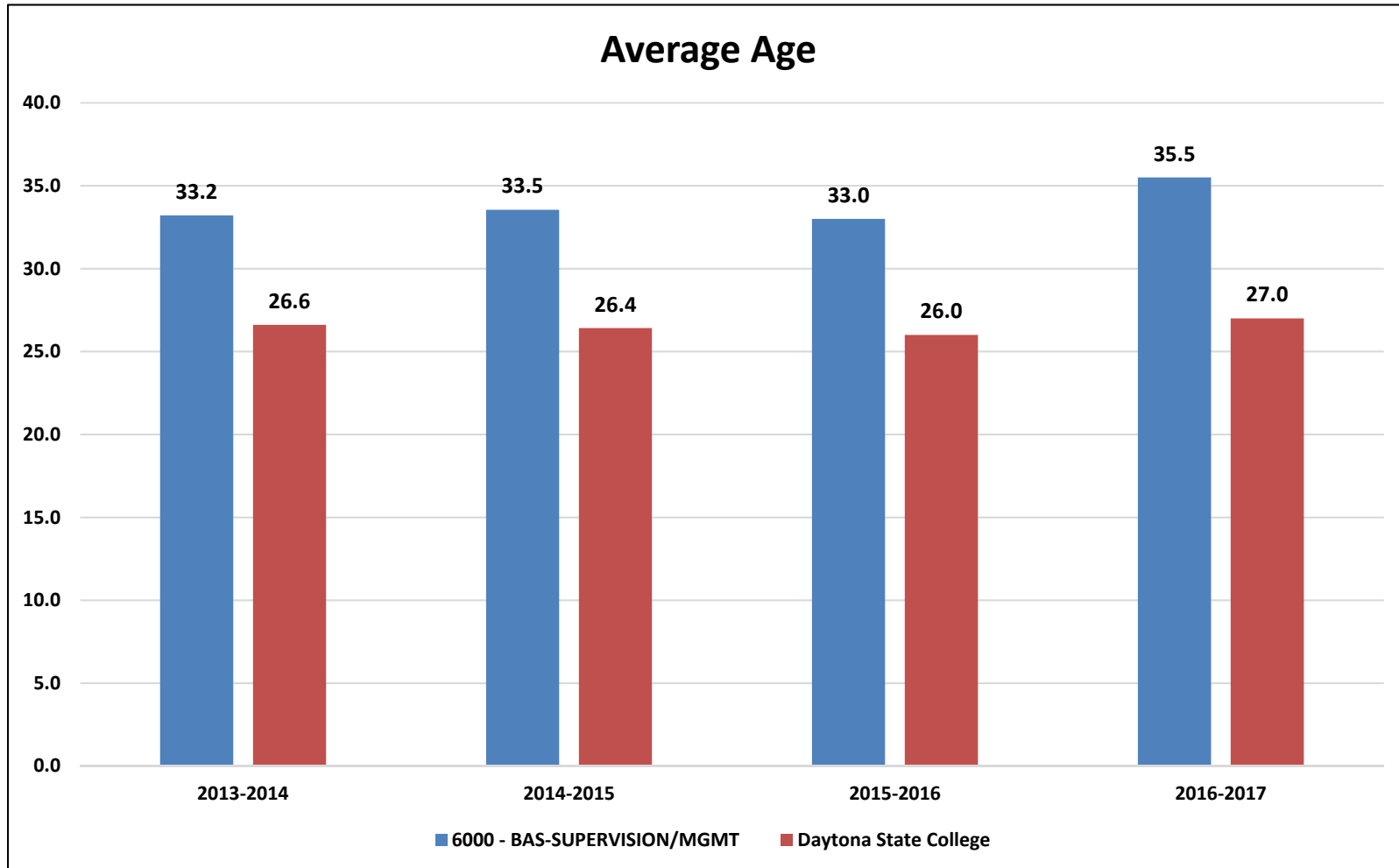
\$**,*** Less than 10 graduates found employed.



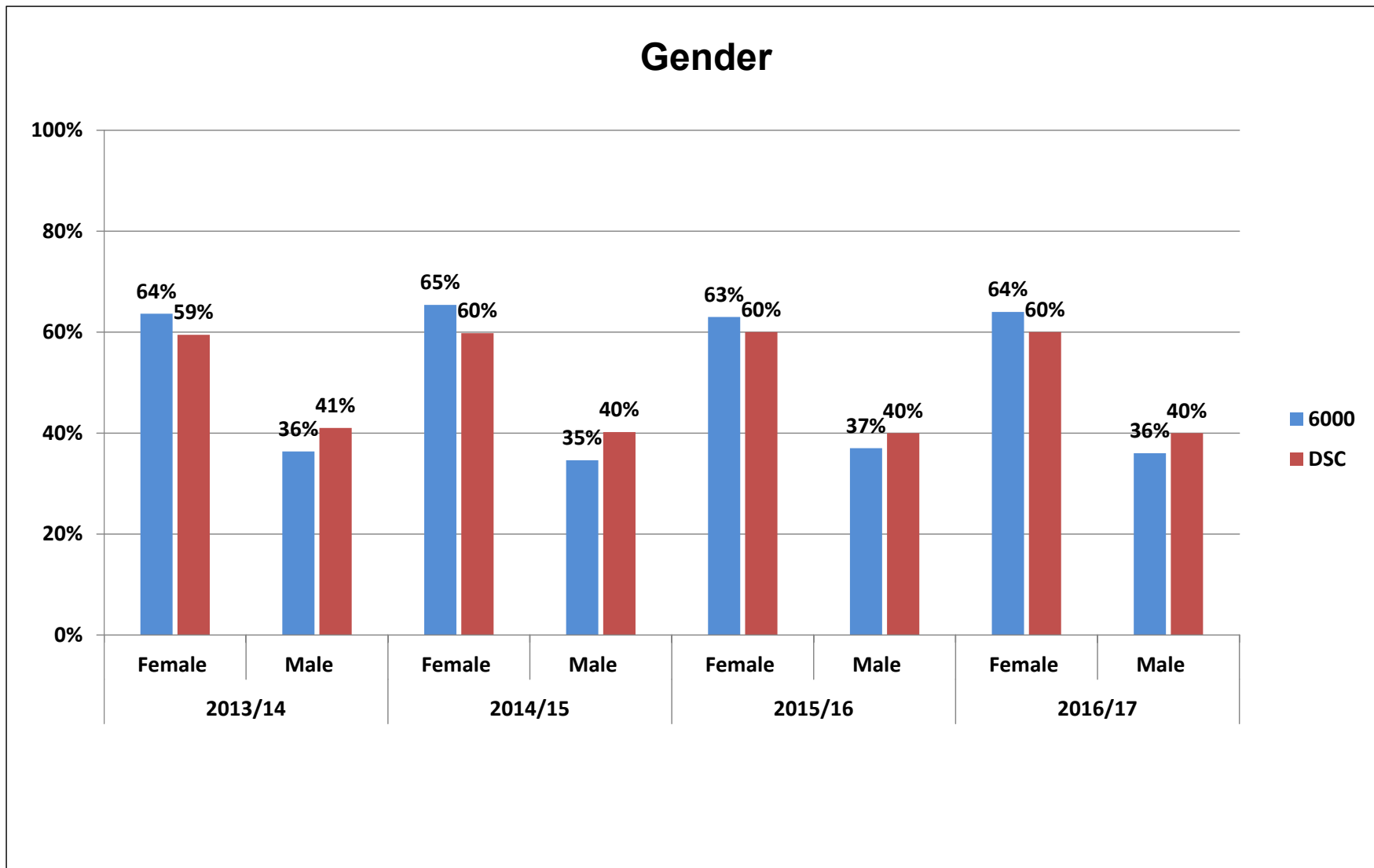
College Enrollment Decreased: 7.9%(12/13); 3%(13/14); 0.73%(14/15); 1.14% (15/16)



Source: IR Program Assessment Data



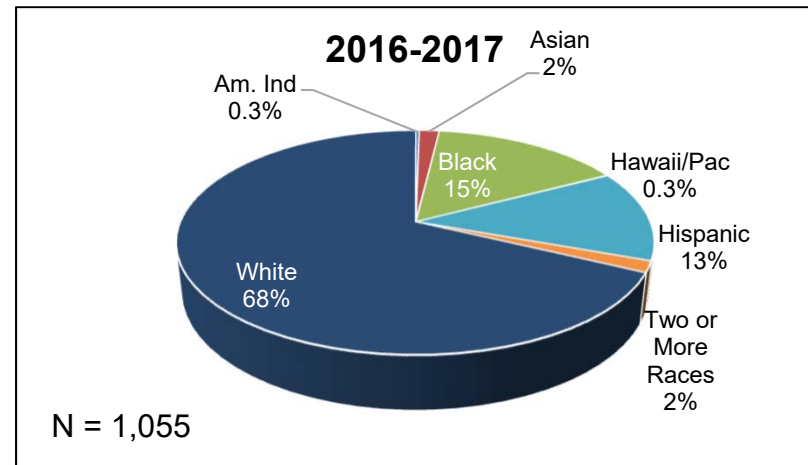
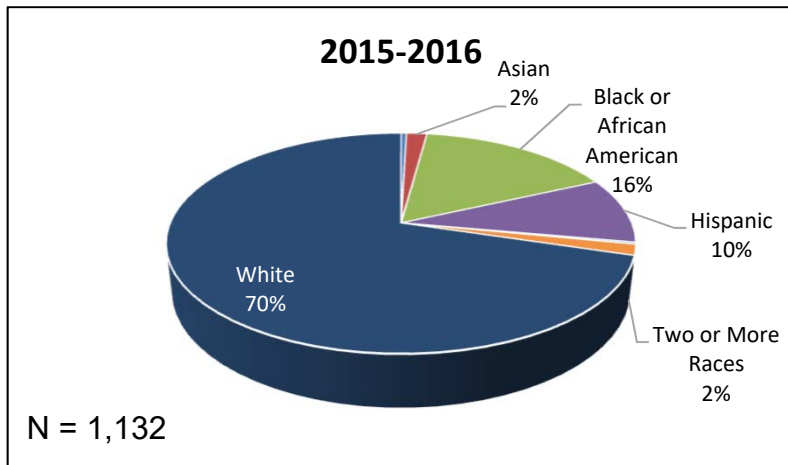
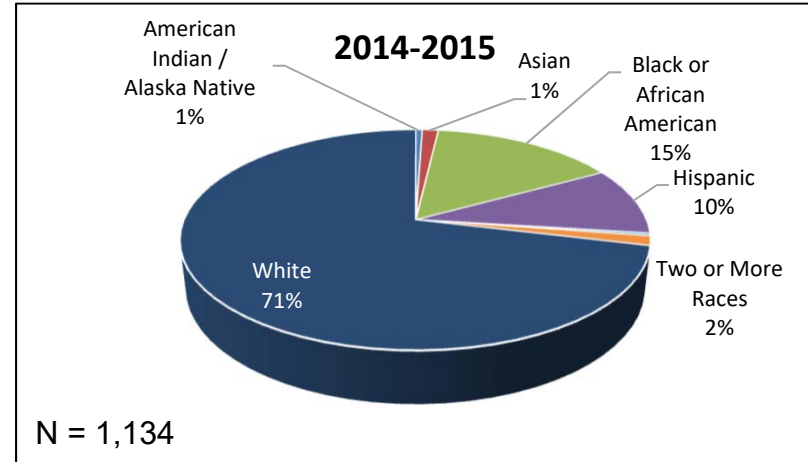
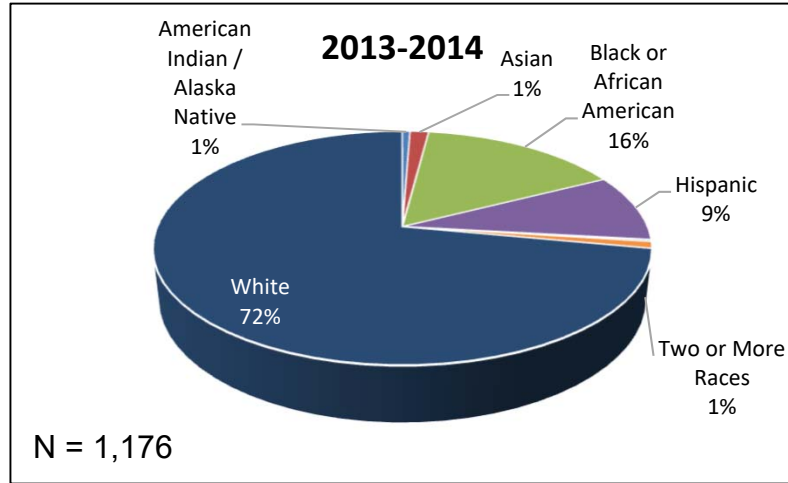
Calculation excludes individuals whose birthdates are not reported.



Excludes individuals whose gender is not reported.

Source: IR Program Assessment Data

Race / Ethnicity by Program



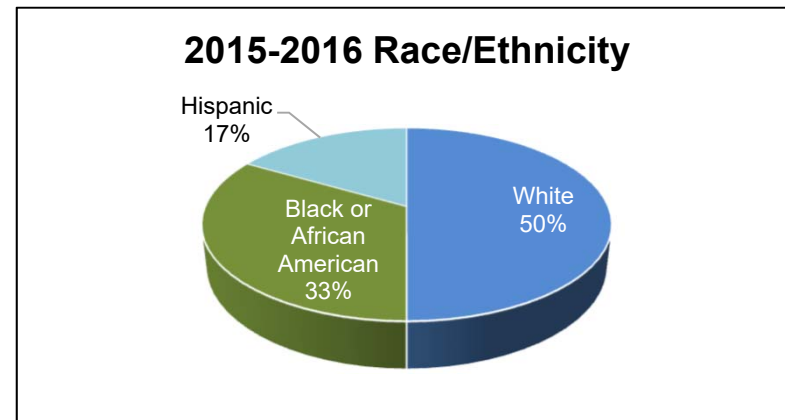
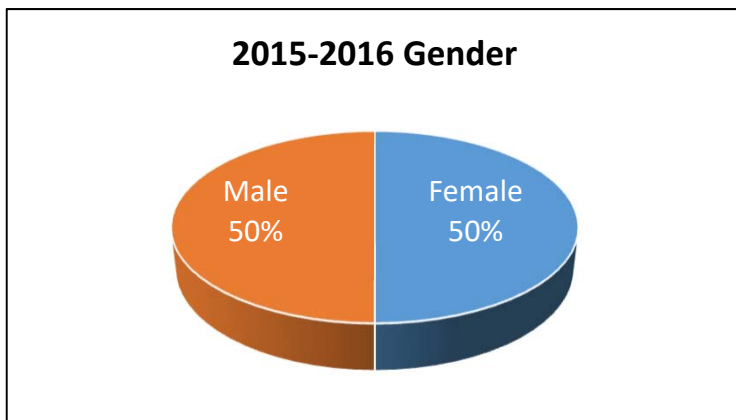
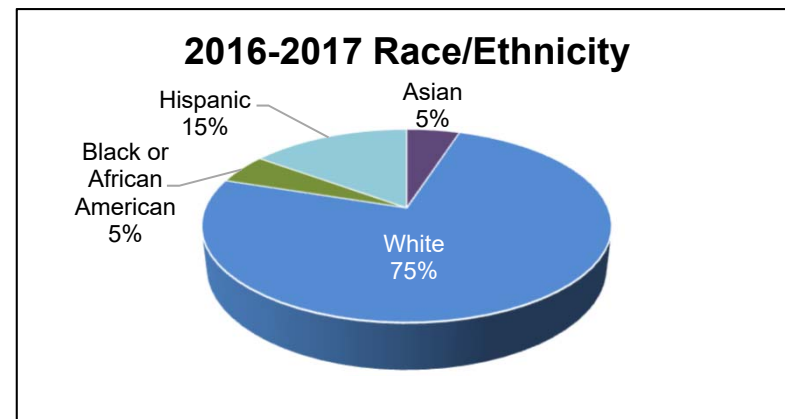
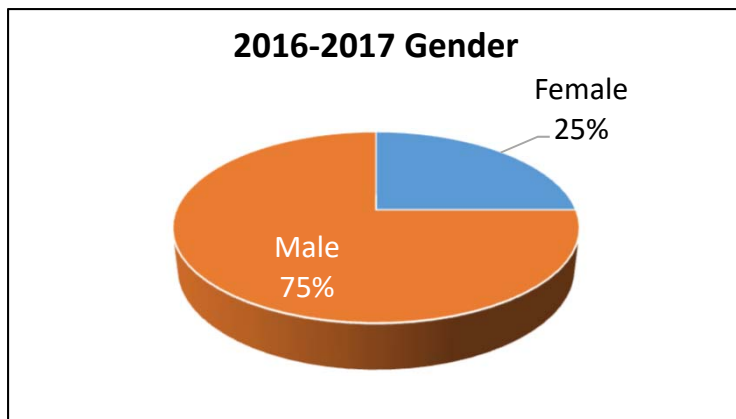
DSC Averages 2016-2017							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White	
0.4%	2%	14%	15%	0.2%	2%	66%	

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

3005 Project Management Demographics

Program Enrollment: 20 students (2016-2017), 6 students (2015-2016)
Average age: 38.5 (2016-2017), 45 (2015-2016)



Source: IR Program Assessment Data