ASSESSMENT DAY

College of Arts and Sciences

School of Student Life Skills

October 16, 2017

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	• Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	• Enrollment, retention, completion • Industry certifications and job placement • Program budget and staffing • Advisory committees • Curriculum changes	Committee of peers	Year 3
Assessment Day	Course/ Program	• Enrollment by demographics • Graduation and retention • Average class size • Course success rate • Placement rate • SLOs, PLOs and ILOs	Program Chair and Faculty	Years 1, 2, 3

Last Assessment Day – Action Items

10/24/2016:

- Explore B term hybrid delivery;

- Include one more course in 2016-17 course outcome assessment report;

- New activity to assess the resources used by the student for advisors to use;

- Reviewing readiness assessment results vs. success and retention rates

Course Learning Outcomes – SLS1122

CO1: Demonstrate effective use of technology/technical literacy related to common academic software and College/Academic websites through research, communication and monitoring personal progress. *(1, 2, 4)*

CO2: Identify personal strengths and weaknesses that affect academic performance including the concepts of personal responsibility and self-management. *(1, 2, 3)*

CO3: Illustrate an academic plan that will lead to a desired career. *(1, 2)*

CO4: Explain the relationship between college resources and how they can positively impact individual performance and persistence. *(1, 2)*

CO5: Demonstrate knowledge of the Learning Commons resources/ services & how they meet current and potential academic needs through a formal writing assignment. *(1, 2, 4)*

CO6: Apply knowledge of Learning Common Services to project planning. *(1, 2)*

Course Success Rate

Courses	2013-2014		2014-2015		2015-2016		2016-2017	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SLS1101	44	75%	829	67%	32	59%		
SLS1122	1842	70%	1141	68%	3451	77%	4035	77%
SLS1130							23	100%
SLS2281	16	94%			43	84%	69	81%
SLS2300	23	78%						
SLS2301	88	75%	159	82%	269	90%	218	93%
SLS2303	58	67%	73	78%	36	86%	19	79%
SLS2304	97	86%	59	83%	47	81%		
SLS2505	167	62%	155	72%	90	70%	70	90%
Total	2335	70%	2416	70%	3968	78%	4434	78%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate by Campus – Multiple Campuses Only

Courses and Campus		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SLS1101	Daytona	44	75%	337	69%				
	Deland			92	74%				
	Deltona			107	72%				
	Flagler/Palm			74	77%				
	NSB			13	85%				
SLS1122	Daytona	912	68%	542	69%	1616	75%	2266	77%
	Deland	302	79%	141	66%	407	78%	405	74%
	Deltona	306	75%	158	76%	398	86%	281	73%
	Flagler/Palm	168	65%	106	65%	411	81%	365	82%
	NSB	88	51%	84	71%	271	83%	216	84%
SLS2281	Daytona					23	78%		
	Deltona					20	90%		
SLS2301	Daytona	28	79%	46	80%	96	90%		
	Deland			16	81%	53	96%		
	Deltona			29	100%	48	98%		
	NSB			9	89%	27	100%		
SLS2505	Daytona	121	65%	123	75%				
	Flagler/Palm	46	54%	32	63%				

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Excludes fully online courses

Source: IR Program Assessment Data

School Course Success Rate by Campus – Overall

Campus	2016-2017	
	Attempted	**% Successful**
Daytona	2586	79%
Deland	405	74%
Deltona	281	73%
Flagler/Palm Cst	365	82%
New Smyrna Beach	216	84%
Total	3853	79%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate By Instructional Method – Multiple Methods Only

Courses and Instructional Method		2013-2014		2014-2015		2015-2016		2016-2017		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
SLS1101	Hybrid			69	55%					
	Lecture	44	75%	554	74%					
	Online			206	54%					
SLS1122	Hybrid	278	59%	266	64%	509	72%	1002	75%	↑
	Lecture	1,498	72%	764	71%	2594	80%	2531	78%	
	Online	66	70%	110	55%	348	65%	502	73%	↑
SLS2281	Hybrid							22	68%	
	Lecture							25	88%	
	Online							22	86%	
SLS2301	Lecture	28	79%	100	87%	224	94%	180	95%	↑
	Online	60	73%	59	75%	45	67%	38	84%	
SLS2505	Hybrid	65	68%	69	86%	73	70%			
	Lecture	102	59%	86	62%	17	71%			
	Hybrid		82%		84%		82%		81%	
	Lecture		77%		78%		80%		81%	
	Online		75%		76%		78%		76%	

Source: IR Program Assessment Data

School Course Success Rate By Instructional Method – Overall

Campus	2016-2017	
	Attempted	% Successful
Online	581	75%
Lecture	2759	80%
Hybrid	1094	76%
Total	4434	78%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 2)

Courses and Sub-session			2013-2014		2014-2015		2015-2016		2016-2017		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
SLS1101	FA	A term			551	73%					
		B term			49	55%					
		Full term			27	74%					
	SP	A term	32	91%	171	57%					
		B term			31	39%					
		Full term	12	33%							
SLS1122	FA	A term	148	63%	75	63%	239	80%	274	82%	↑
		B term	212	59%	108	58%	269	73%	343	65%	
		Full term	637	75%	443	75%	1727	82%	1656	80%	
	SP	A term	96	59%	28	68%	150	81%	198	80%	
		B term	184	62%	120	53%	190	63%	254	67%	↑
		Full term	363	70%	184	61%	709	67%	877	75%	
	SU	Full term	202	81%	183	77%	167	86%	433	81%	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 2)

Courses and Sessions/Sub-sessions			2013-2014		2014-2015		2015-2016		2016-2017		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
SLS2281	FA	B term	1	100%							
		Full term							25	88%	
	SP	A term					20	90%			
		B term							22	68%	
		Full term	15	93%			23	78%	22	86%	↑
SLS2300	FA	B term	14	71%							
	SP	B term	9	89%							
SLS2301	FA	Full term	37	86%	57	70%	29	76%	33	97%	↑
	SP	B term	37	68%	30	83%					
		Full term	14	64%	72	92%	240	91%	185	92%	↑
SLS2303	FA	B term	35	71%	31	74%	13	77%			
	SP	B term	23	61%	27	74%	13	92%			
	SU	Full term			15	93%	10	90%			
SLS2304	FA	A term	23	87%	23	87%	19	79%			
		B term									
		Full term									
	SP	A term	28	82%	28	79%	14	79%			
		B term									
		Full term									
	SU	Full term	46	87%	8	88%	14	86%			
SLS2505	FA	Full term	118	67%	114	73%					
	SP	Full term	49	51%	41	71%					

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

School Course Success Rates by Sessions or Sub-sessions Overall

Session andSub-session		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful
FA	A term	258	80%	274	82%
	B term	282	73%	343	65%
	Full term	1846	81%	1784	80%
SP	A term	184	82%	198	80%
	B term	226	66%	276	67%
	Full term	949	73%	1084	79%
	DYN			23	100%
SU	Full term	223	83%	452	81%
	Total	3968	78%	4434	78%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Grade Distribution

Courses	2016-2017 (SU16, FA16, SP17)					
	Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
SLS1122	3108	508	175	177	61	0
SLS1130	23	0	0	0	0	0
SLS2281	56	8	1	3	1	0
SLS2301	203	8	0	5	2	0
SLS2303	15	2	1	1	0	0
SLS2505	63	3	0	4	0	0
SLS1122	3108	508	175	177	61	0
Total	3468 (78.3%)	529 (11.9%)	177 (4%)	190 (4.3%)	64 (1.5%)	0 (0%)

Course Success Rates for Guaranteed Sections

Course	2016-2017	
	Attempted	% Successful
SLS1122	214	86%
Total	214	86%

Source: IR Program Assessment Data

Average Class Size by Course

Courses	2013-2014		2014-2015		2015-2016		2016-2017	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
SLS1101	3	15	41	20	3	11		
SLS1122	91	20	66	17	139	25	161	25
SLS1130							5	5
SLS2281	1	15			2	22	3	23
SLS2300	2	12						
SLS2301	4	22	9	18	14	19	12	18
SLS2303	2	29	3	24	3	12	1	19
SLS2304	4	24	3	20	3	16		
SLS2505	7	24	7	22	4	23	3	23
Total	114	20	129	19	168	24	185	24

Blank cells or missing years indicate no enrollment.
To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab, PL - Private/Performance

Average Class Size – Multiple Methods Only

Courses and Instructional Method		2013-2014		2014-2015		2015-2016		2016-2017	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
SLS1101	Hybrid			5	14				
	Lecture	3	15	27	21				
	Online			9	23				
SLS1122	Hybrid	14	20	18	15	24	21	44	23
	Lecture	74	20	43	18	105	25	99	26
	Online	3	22	5	22	10	35	18	28
SLS2281	Hybrid							1	22
	Lecture							1	25
	Online							1	22
SLS2301	Lecture	2	14	7	14	12	19	10	18
	Online	2	30	2	30	2	23	2	19
SLS2505	Hybrid	3	22	3	23	3	24	3	23
	Lecture	4	26	4	22	1	17		

College Total

Instructional Method	2013-2014 Avg. Size	2014-2015 Avg. Size	2015-2016 Avg. Size	2016-2017 Avg. Size
Hybrid	22	22	21	23
Lecture	23	22	22	21
Online	28	29	30	30

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab, PL - Private/Performance
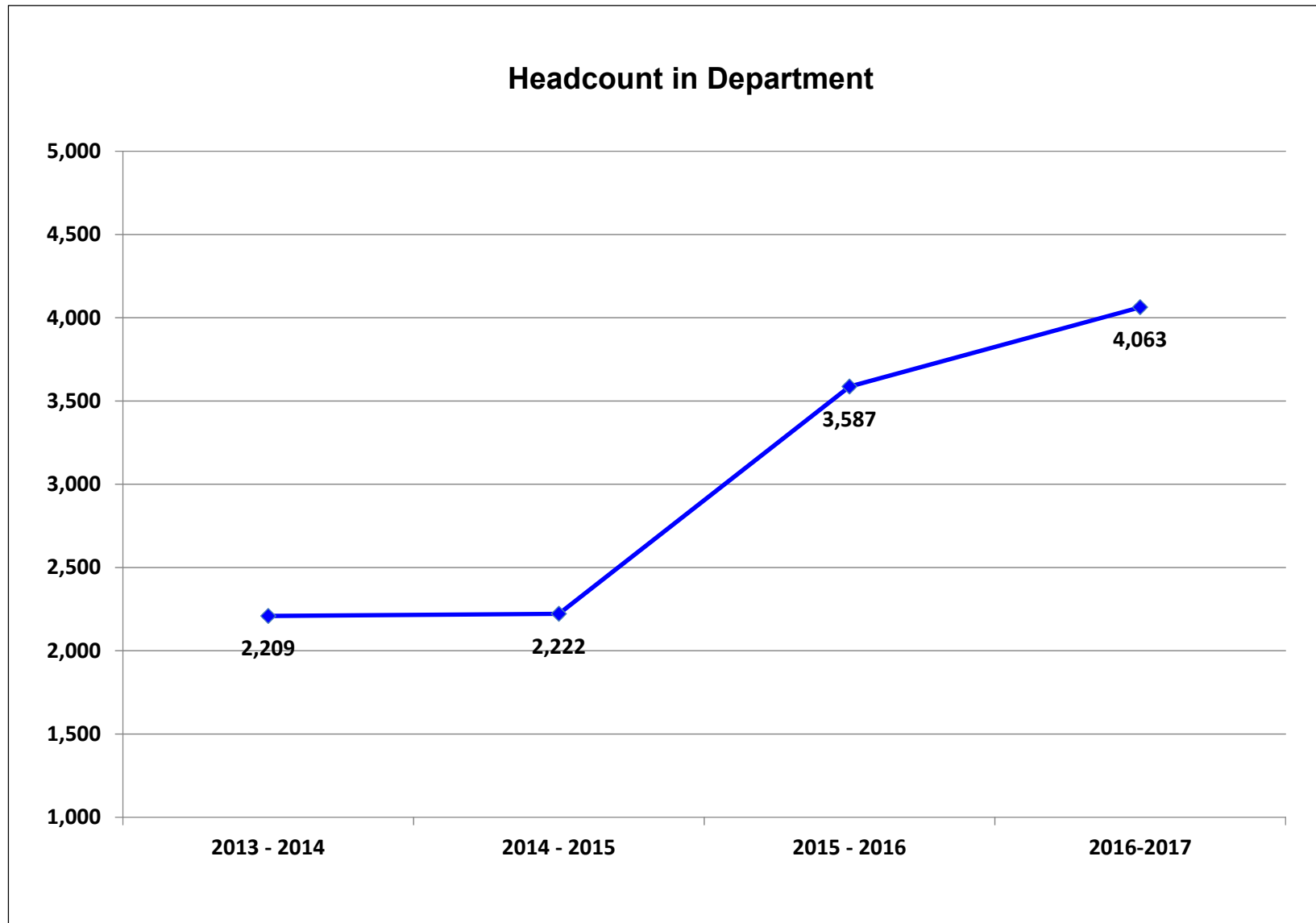
Overall Average Class Size by Instructional Methods

Department and Instructional Method		2016-2017	
		Sections	Avg. Size
School of Life Skills	Hybrid	48	23
	Lecture	115	24
	Online	22	26
	Total	185	24

Years are reporting years, SU-SP.
Blank cells or missing years indicate no enrollment.
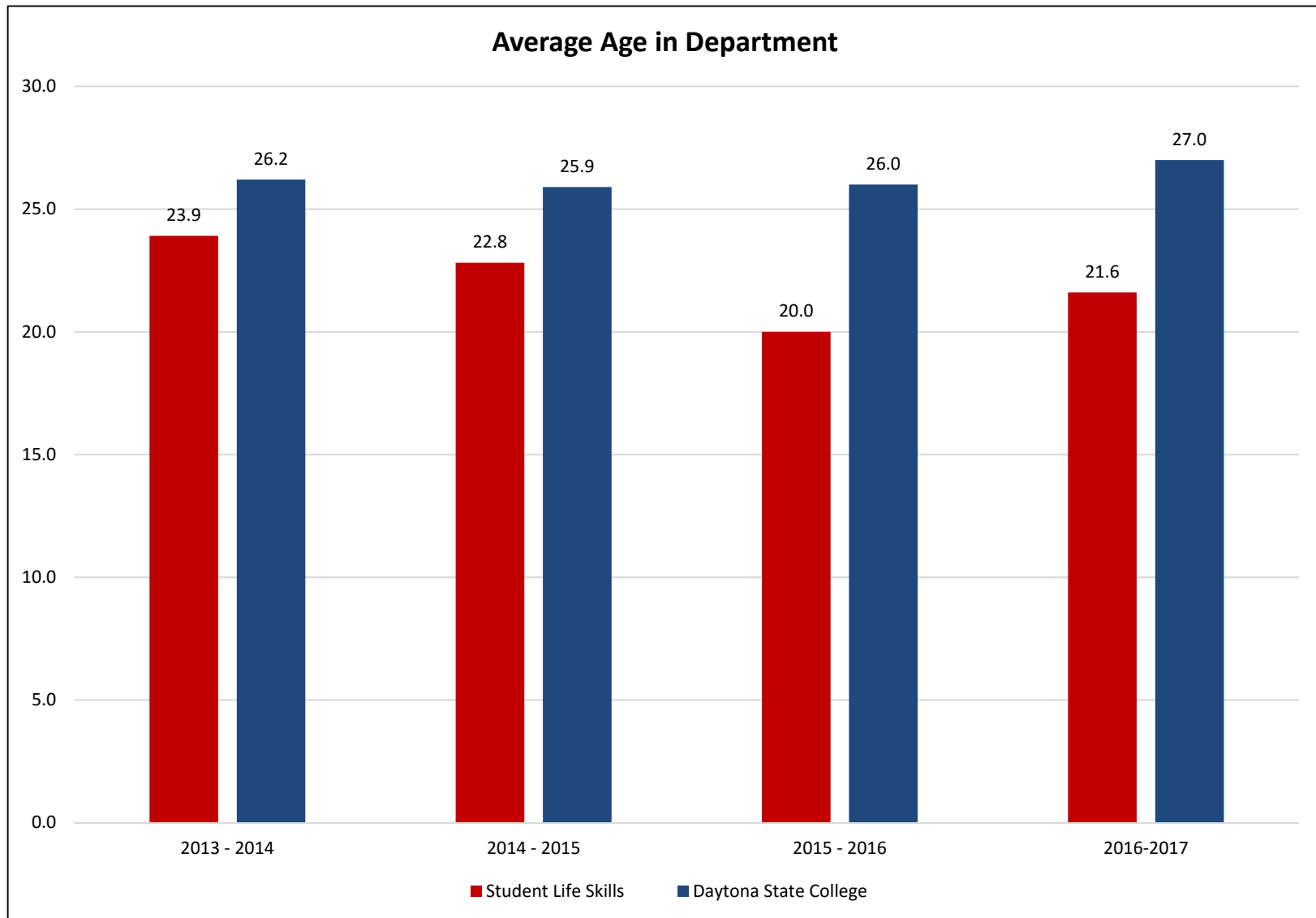To prevent data from skewing, excludes labs, OJT, clinicals, private/performance, open lab, co-op, directed independent study and internships.

Headcount in Department

College Enrollment Decreased: 3%(13/14); 0.73%(14/15); 1.14% (15/16); 5.5%(16/17)

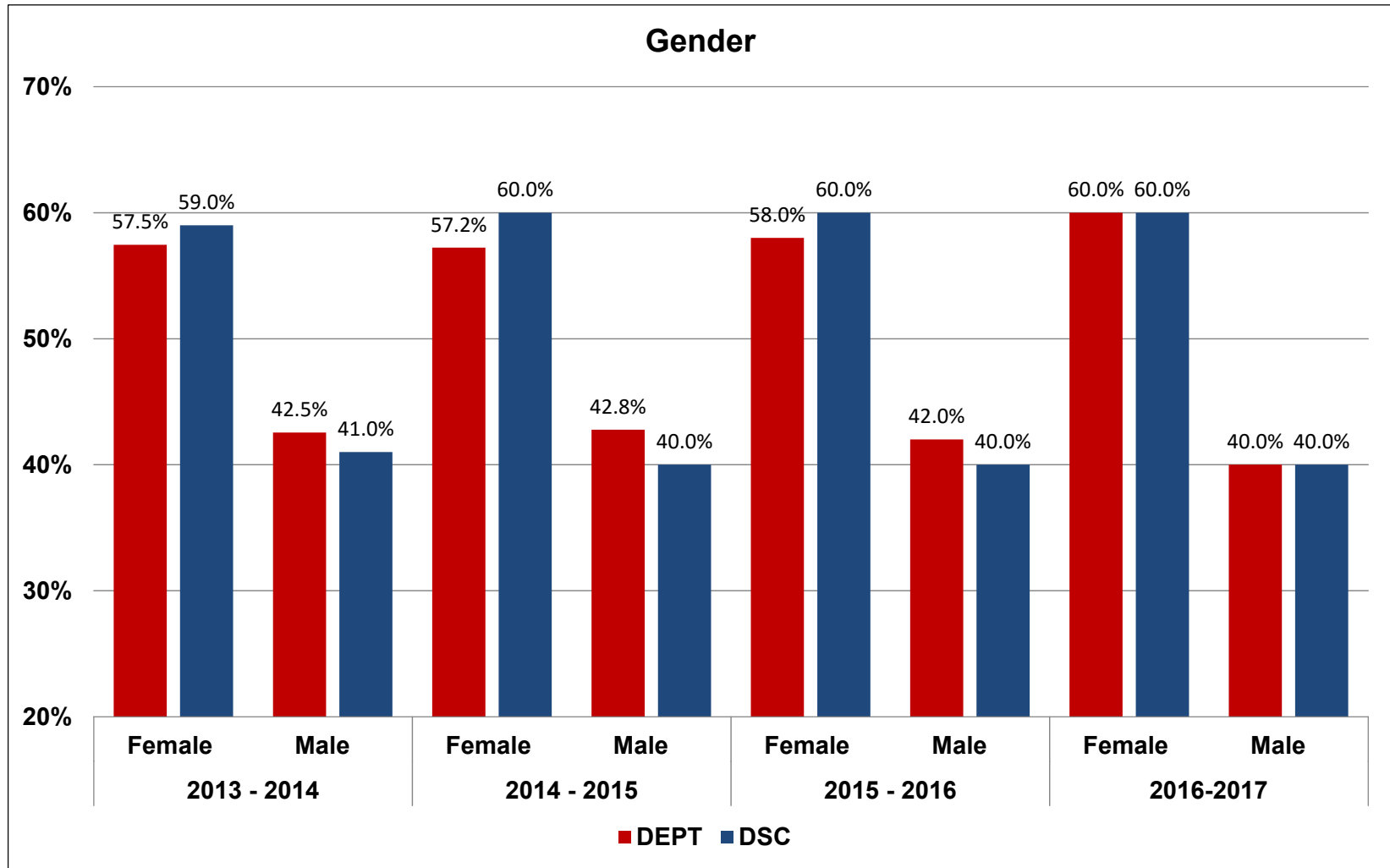Headcount in department includes students taking courses in the department.

Average Age in Department

- Student Life Skills
- Daytona State College

	2013 - 2014	2014 - 2015	2015 - 2016	2016-2017
Student Life Skills	23.9	22.8	20.0	21.6
Daytona State College	26.2	25.9	26.0	27.0

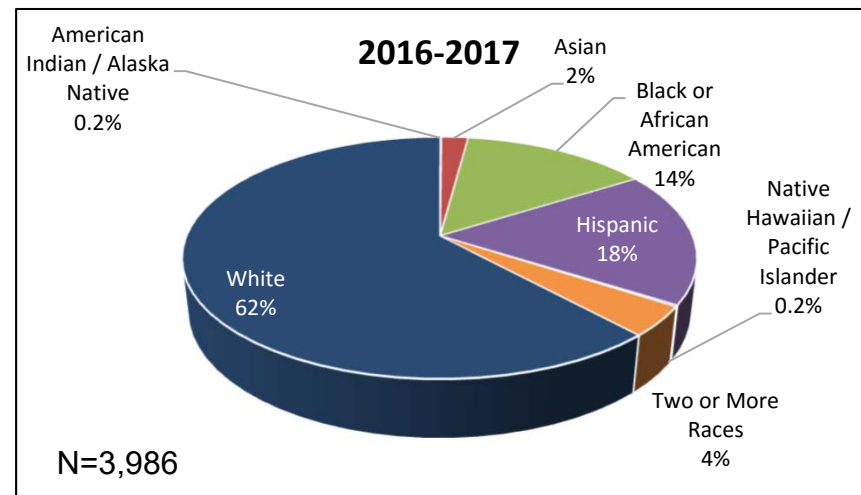Calculation excludes individuals whose birthdates are not reported.
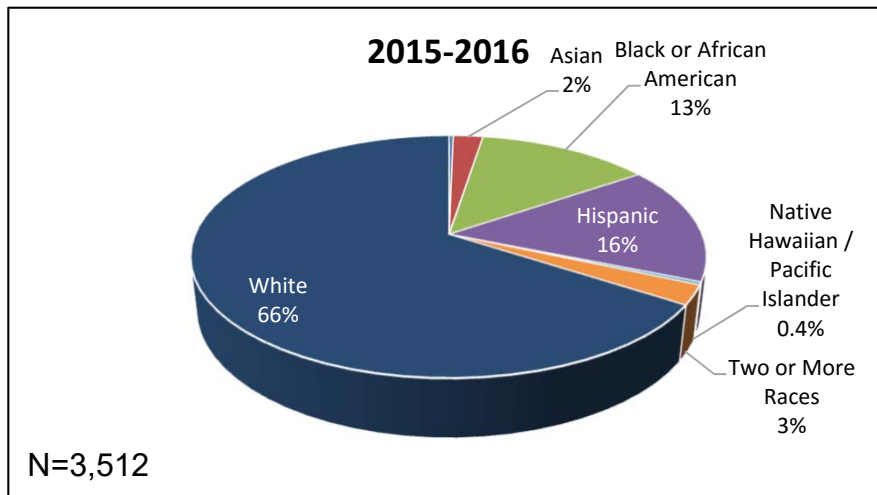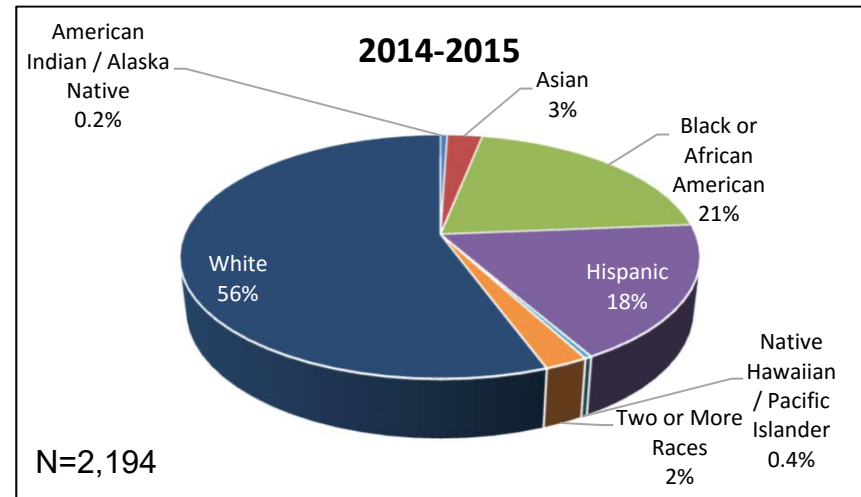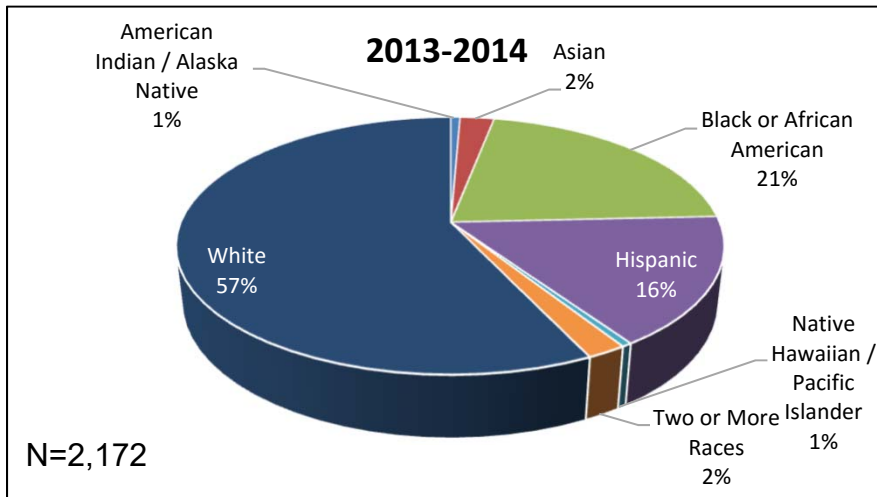
Source: IR Program Assessment Data

Excludes individuals whose genders are not reported.

Enrollment by Race/Ethnicity

2013-2014

American Indian / Alaska Native 1%
Asian 2%
Black or African American 21%
White 57%
Hispanic 16%
Native Hawaiian / Pacific Islander 1%
Two or More Races 2%

N=2,172

2014-2015

American Indian / Alaska Native 0.2%
Asian 3%
Black or African American 21%
White 56%
Hispanic 18%
Native Hawaiian / Pacific Islander 0.4%
Two or More Races 2%

N=2,194

2015-2016

Asian 2%
Black or African American 13%
White 66%
Hispanic 16%
Native Hawaiian / Pacific Islander 0.4%
Two or More Races 3%

N=3,512

2016-2017

American Indian / Alaska Native 0.2%
Asian 2%
Black or African American 14%
White 62%
Hispanic 18%
Native Hawaiian / Pacific Islander 0.2%
Two or More Races 4%

N=3,986

DSC Averages 2016-2017						
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data