

# ASSESSMENT DAY

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College of Workforce, Continuing and Adult Education

School of Adult Education

March 28, 2017

# Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
<b>Academic Success Committee</b>	Program	<ul style="list-style-type: none"> <li>Quality of assessment practices</li> </ul>	Committee of peers	Years 1 & 2
<b>Instructional Program Review</b>	Program / Cluster	<ul style="list-style-type: none"> <li>Enrollment, retention, completion</li> <li>Industry certifications and job placement</li> <li>Program budget and staffing</li> <li>Advisory committees</li> <li>Curriculum changes</li> </ul>	Committee of peers	Year 3
<b>Assessment Day</b>	Course/ Program	<ul style="list-style-type: none"> <li>Enrollment by demographics</li> <li>Graduation and retention</li> <li>Average class size</li> <li>Course success rate</li> <li>Placement rate</li> <li>SLOs, PLOs and ILOs</li> </ul>	Program Chair and Faculty	Years 1, 2, 3

# Last Assessment Day Action Items

## Action Items 01-25-2016:

1. Increase dialogue with advising, admissions and assessment and provide them a clear progression chart for Adult Ed students, and the rules and regulations governing Adult Ed;
2. Establish contextualized career/academic curricula for all ABX, GED and ESOL students;
3. Revamp all promotional materials, website and social media presence;
4. Increase profile with area chambers and rotary/civic groups;
5. Maintain or increase co-enrolled students (example SLS);
6. Increase communication with high schools;
7. Assess community needs for off campus GED programs;
8. Strengthen the Advisory Board;
9. Institute 18 credit hour option for AHS.

# Programs in this Department

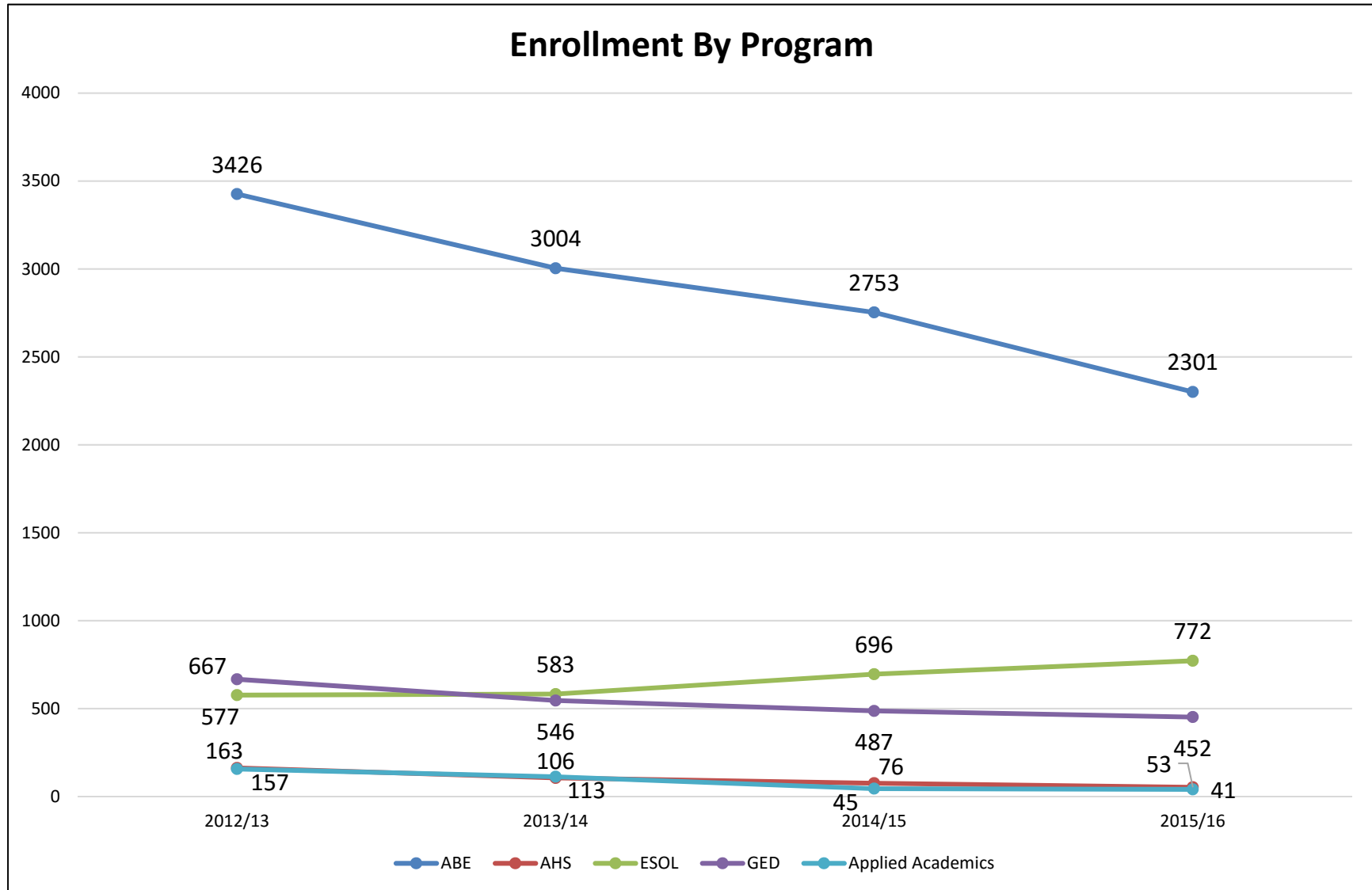
[Adult Basic Education](#)

[Adult High School](#)

[English for Speakers of Other Languages \(ESOL\)](#)

[GED](#)

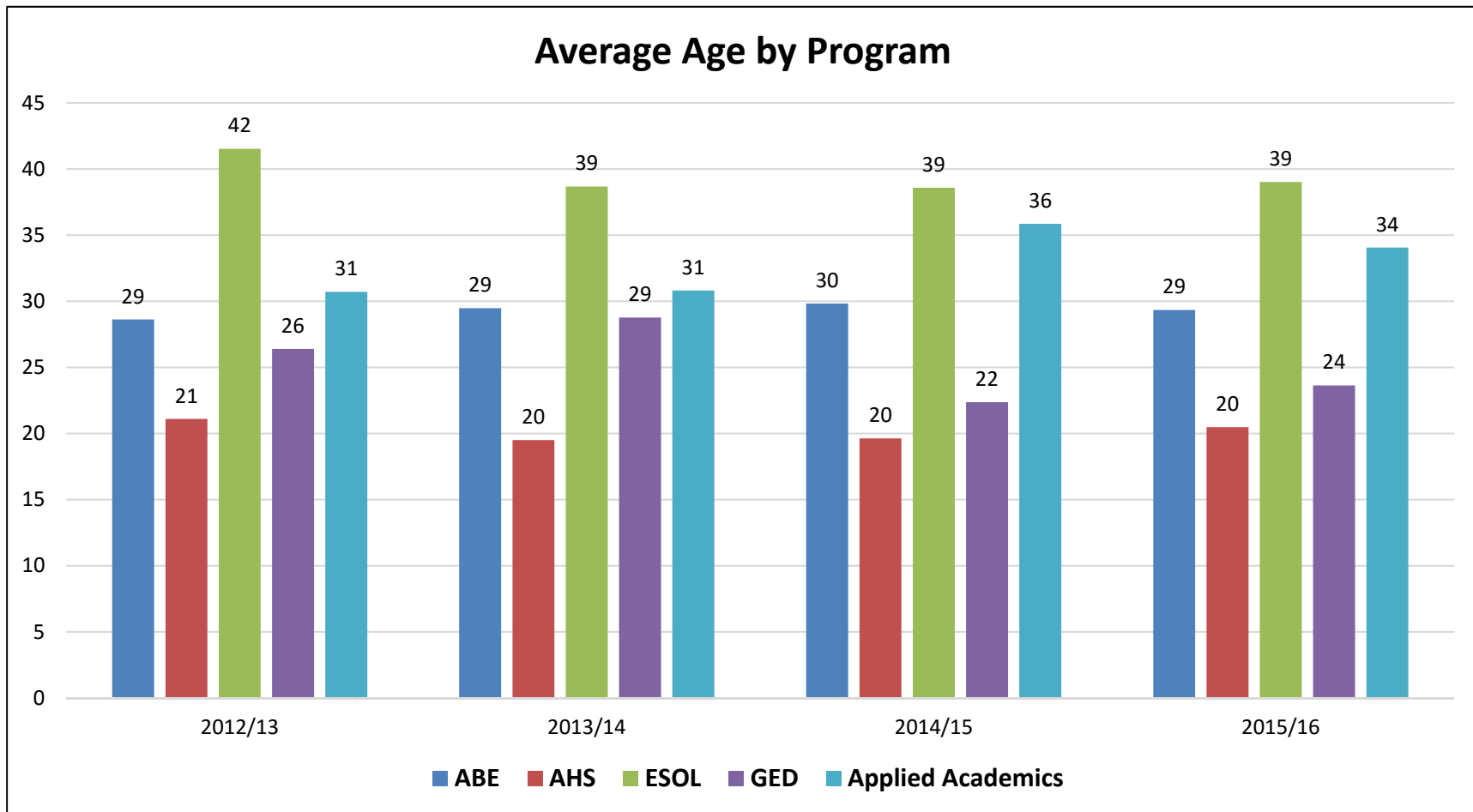
Applied Academics



College Enrollment Decreased: 7.9%(12/13); 3%(13/14); 0.73%(14/15); 1.14% (15/16)

Students are duplicated across programs, unduplicated in the total.

Source: IR Program Assessment Data



Average Age	2012/13	2013/14	2014/15	2015/16
Adult Education	30	31	31	31
Daytona State College	27	27	26	26

Calculation excludes individuals whose birthdates are not reported.

Source: IR Program Assessment Data

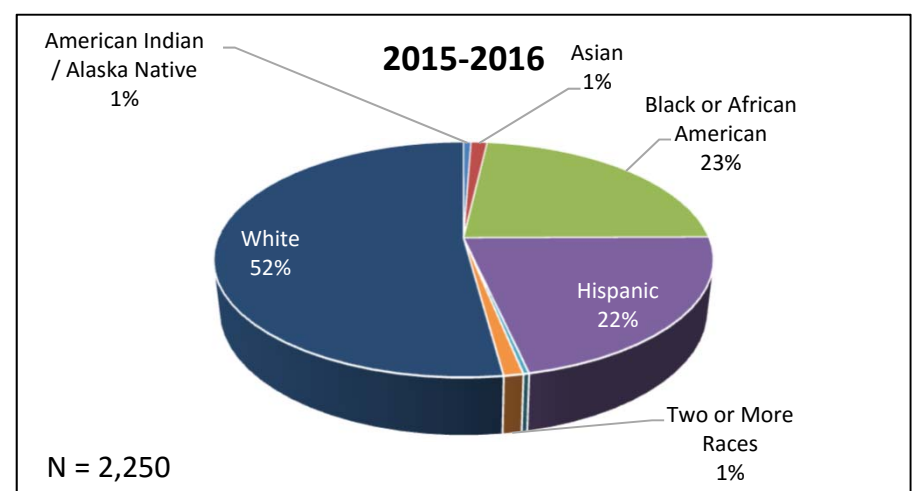
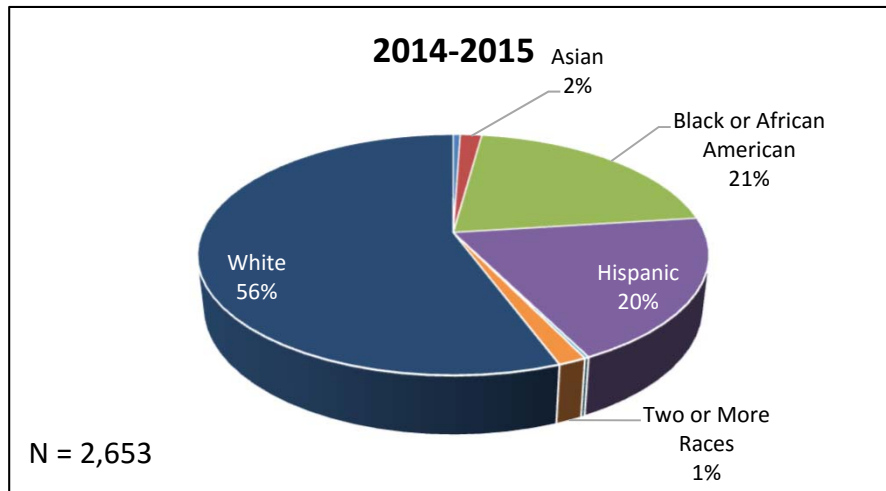
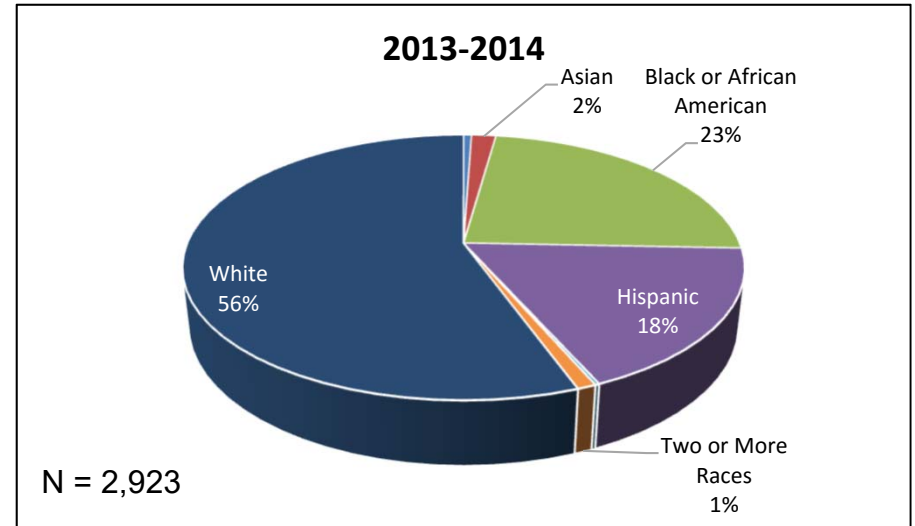
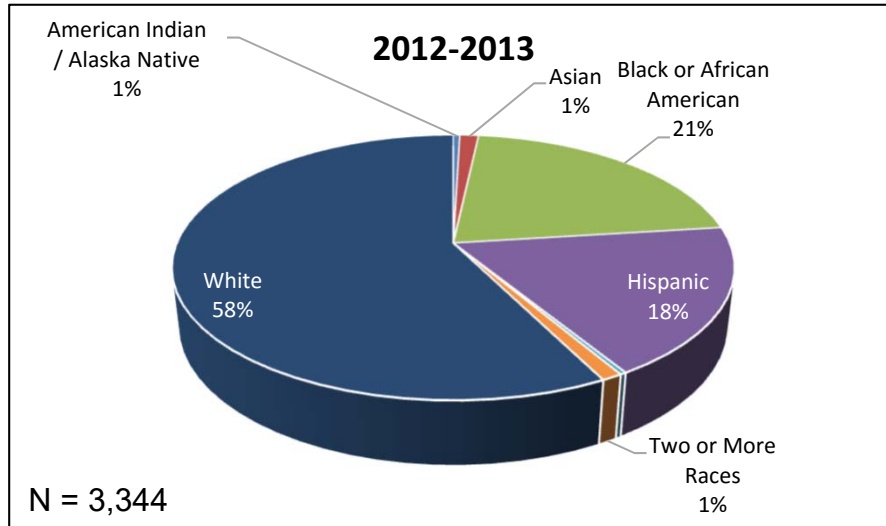
## Enrollment by Gender and Program

Enrollment by Gender and Program	2012-2013		2013-2014		2014-2015		2015-2016	
	Female	Male	Female	Male	Female	Male	Female	Male
<b>ABE</b>	<b>49%</b>	<b>51%</b>	<b>52%</b>	<b>48%</b>	<b>54%</b>	<b>46%</b>	<b>53%</b>	<b>47%</b>
<b>AHS</b>	<b>40%</b>	<b>60%</b>	<b>17%</b>	<b>83%</b>	<b>38%</b>	<b>63%</b>	<b>48%</b>	<b>53%</b>
<b>ESOL</b>	<b>70%</b>	<b>30%</b>	<b>68%</b>	<b>32%</b>	<b>63%</b>	<b>37%</b>	<b>67%</b>	<b>33%</b>
<b>GED</b>	<b>48%</b>	<b>52%</b>	<b>47%</b>	<b>53%</b>	<b>39%</b>	<b>61%</b>	<b>54%</b>	<b>46%</b>
<b>Applied Academics</b>	<b>83%</b>	<b>17%</b>	<b>86%</b>	<b>14%</b>	<b>86%</b>	<b>14%</b>	<b>69%</b>	<b>31%</b>
<b>Adult Education</b>	<b>52%</b>	<b>48%</b>	<b>55%</b>	<b>45%</b>	<b>55%</b>	<b>45%</b>	<b>56%</b>	<b>44%</b>
<b>DSC</b>	<b>59%</b>	<b>41%</b>	<b>59%</b>	<b>41%</b>	<b>60%</b>	<b>40%</b>	<b>60%</b>	<b>40%</b>

Percentages < .05% round to 0%

Excludes individuals whose gender is not reported

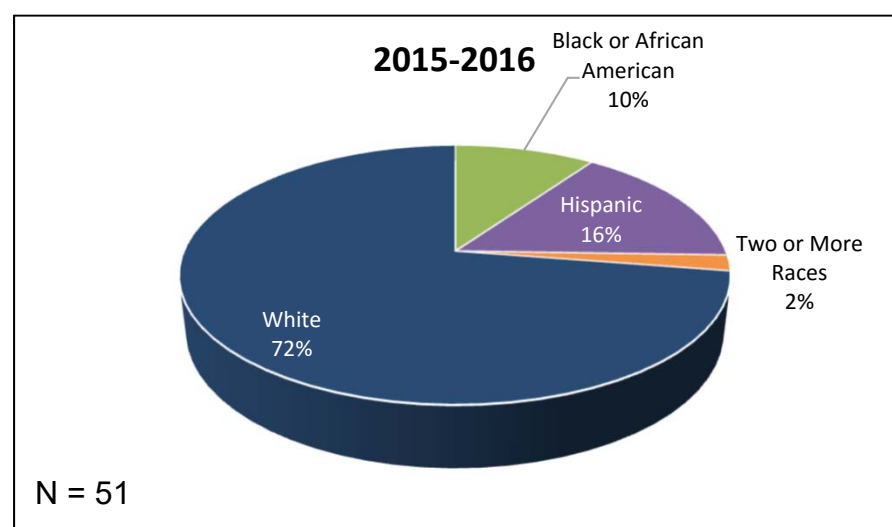
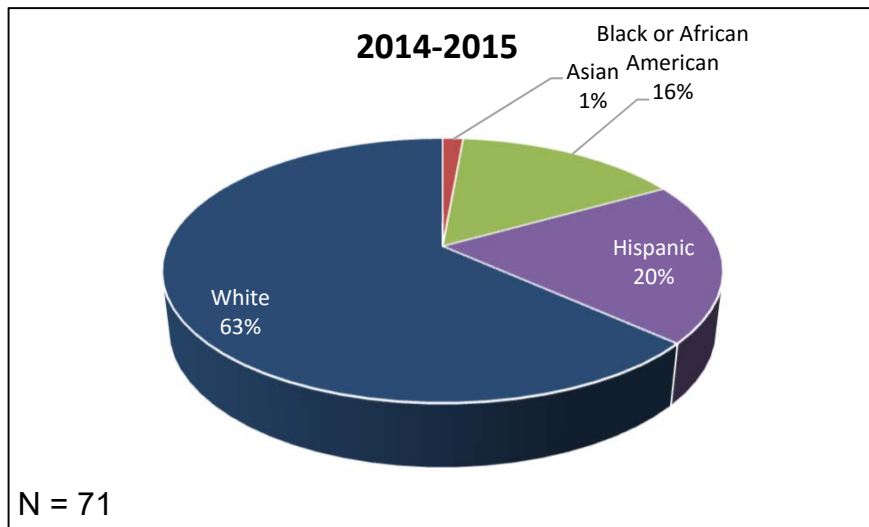
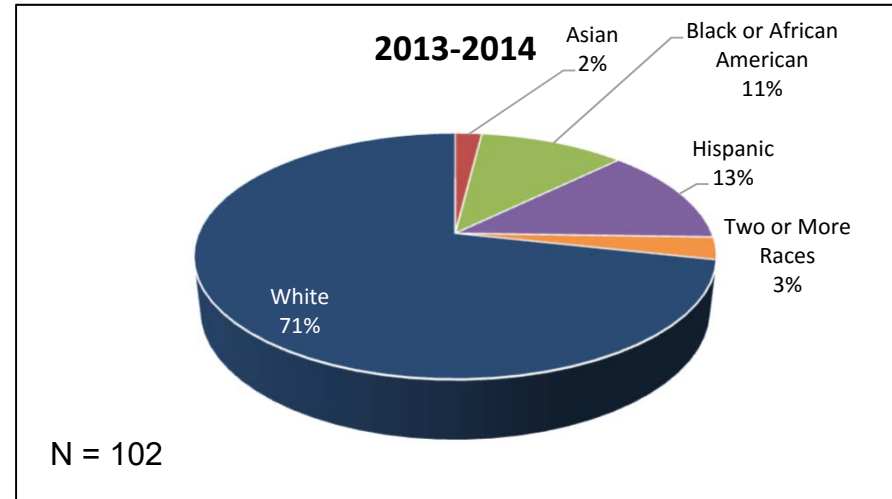
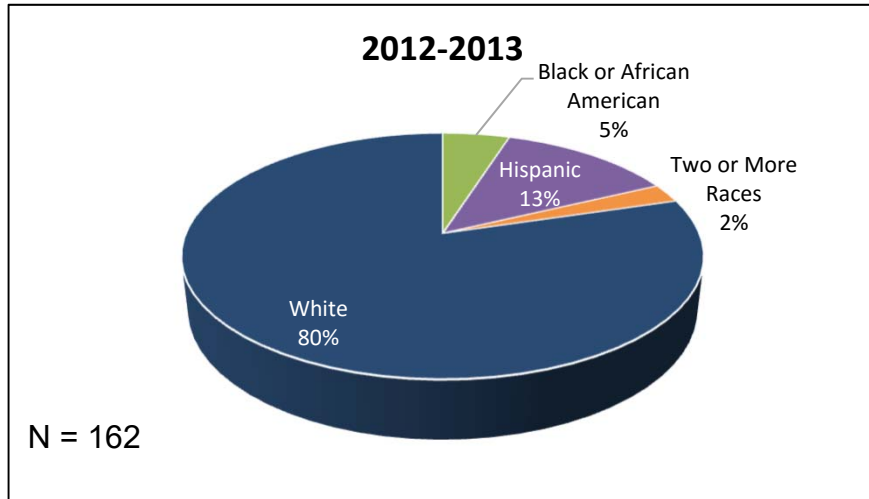
## Enrollment by Race/Ethnicity ABE



DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

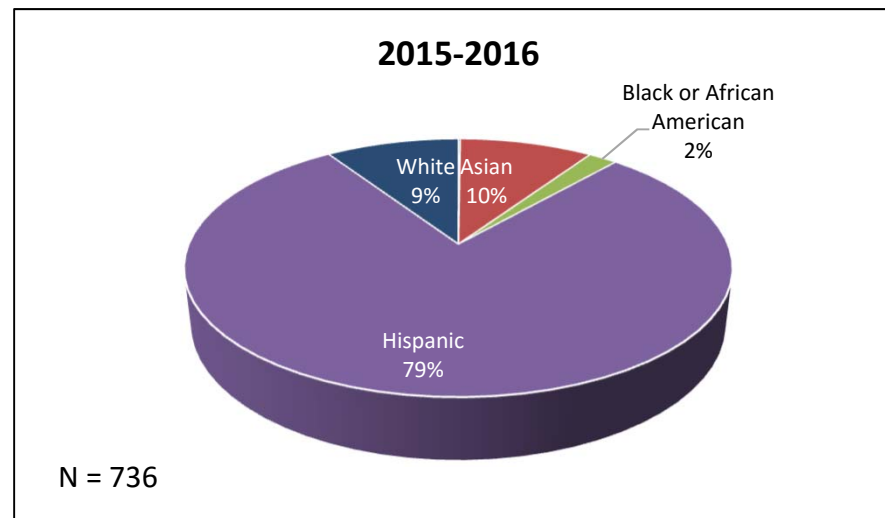
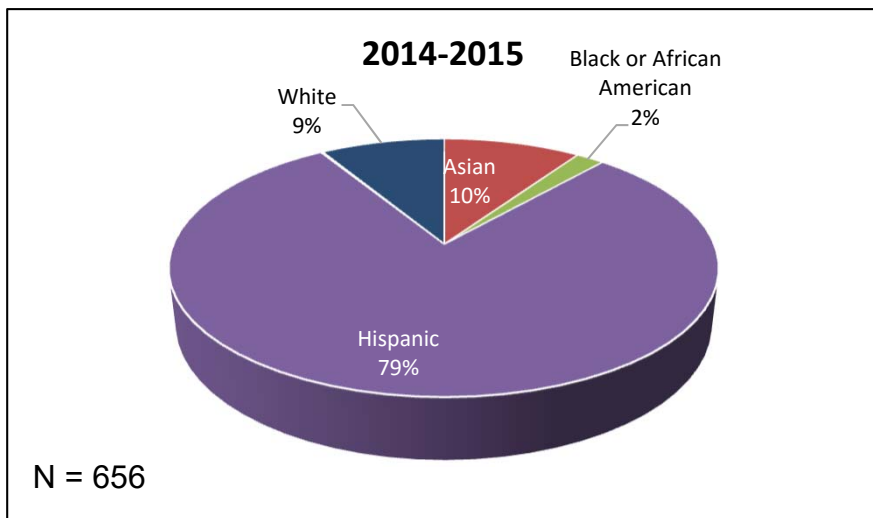
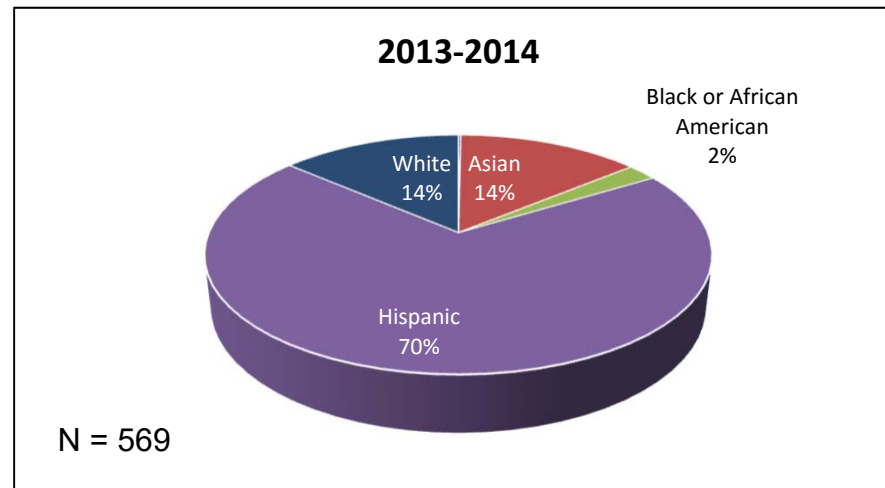
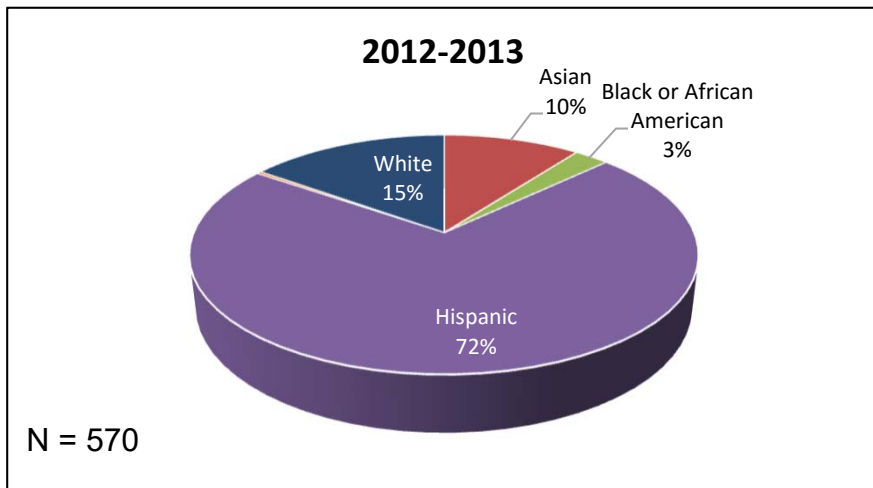


## Enrollment by Race/Ethnicity AHS



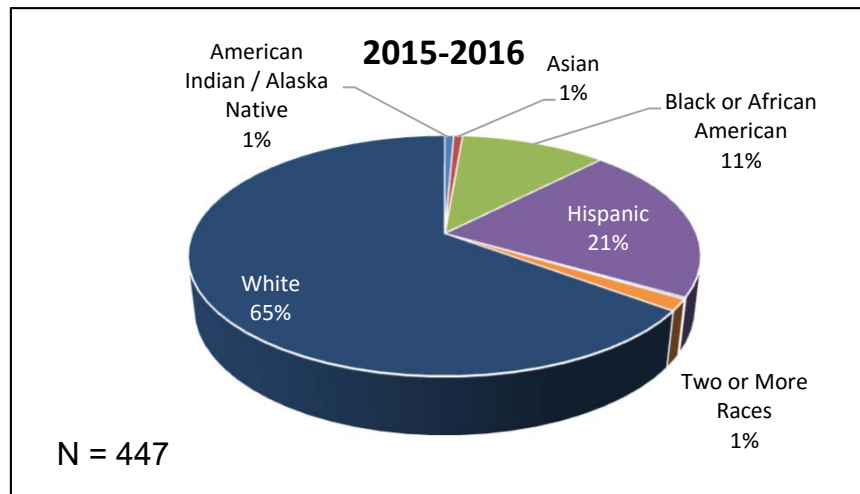
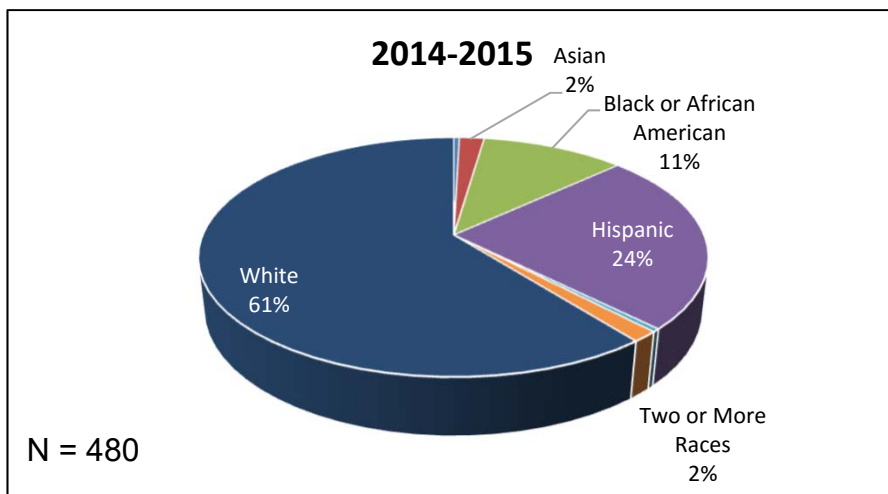
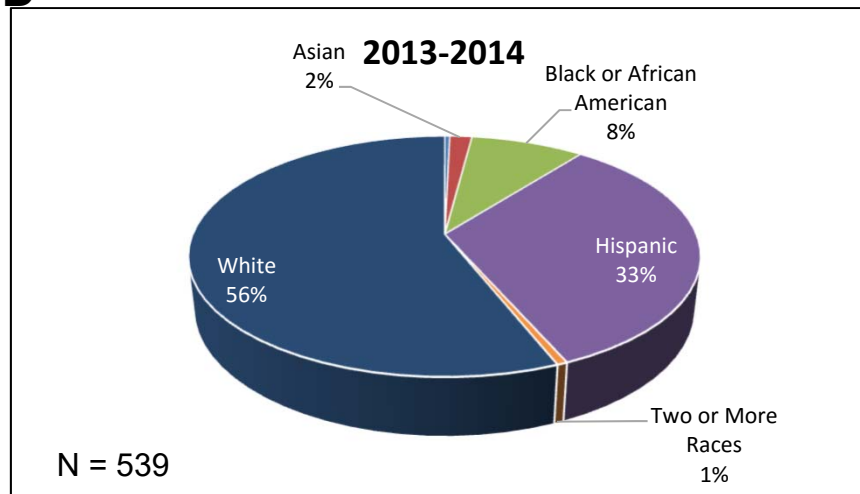
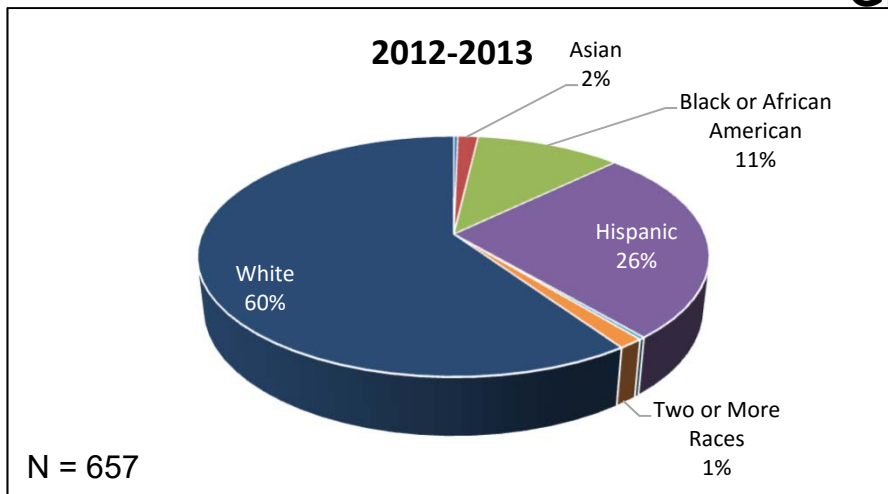
DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

## Enrollment by Race/Ethnicity ESOL



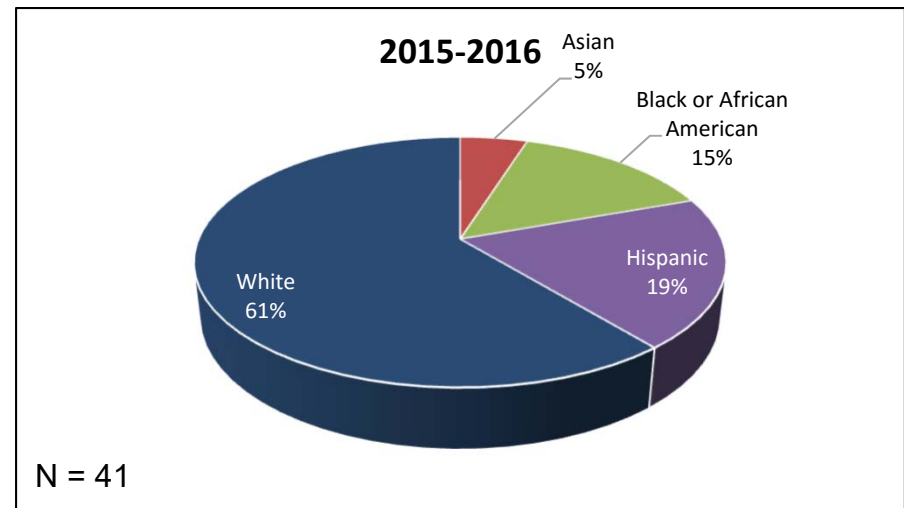
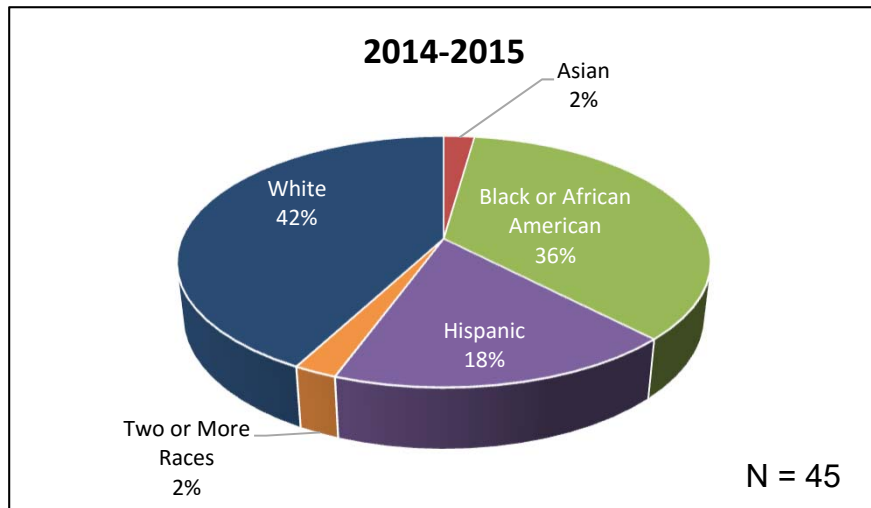
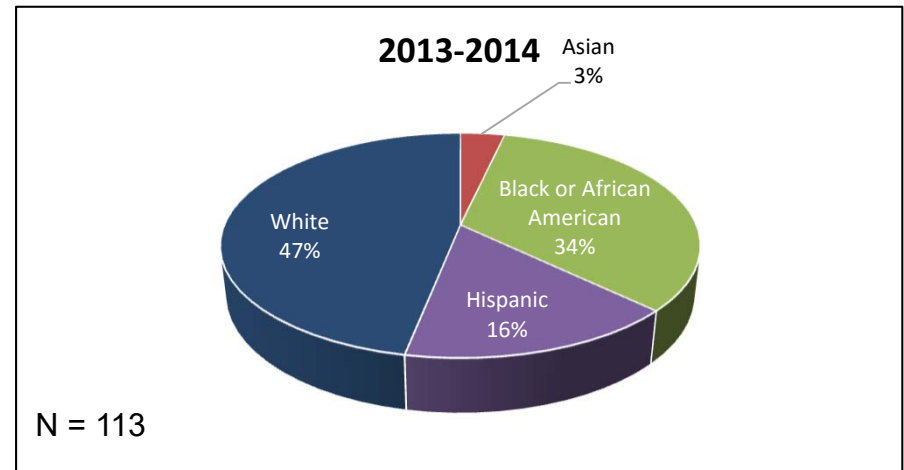
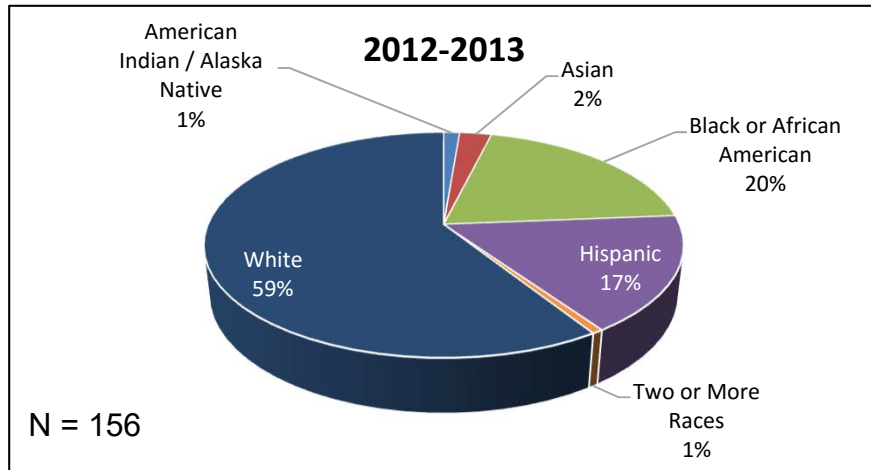
DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

## Enrollment by Race/Ethnicity GED



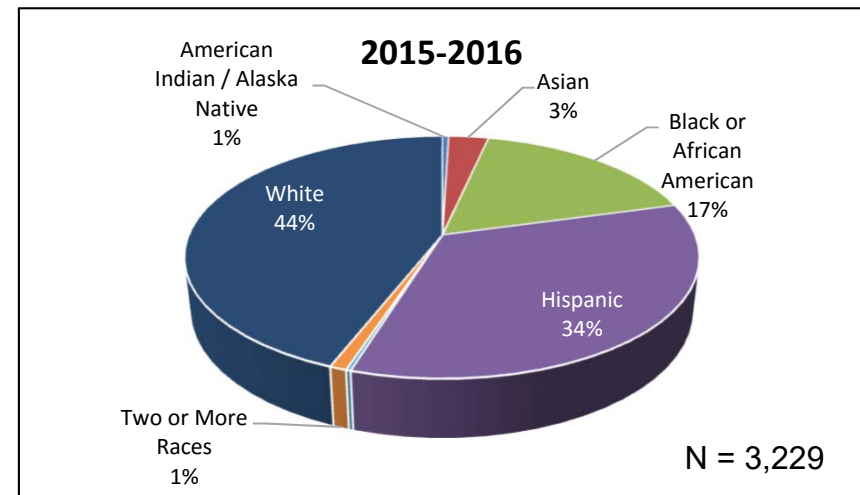
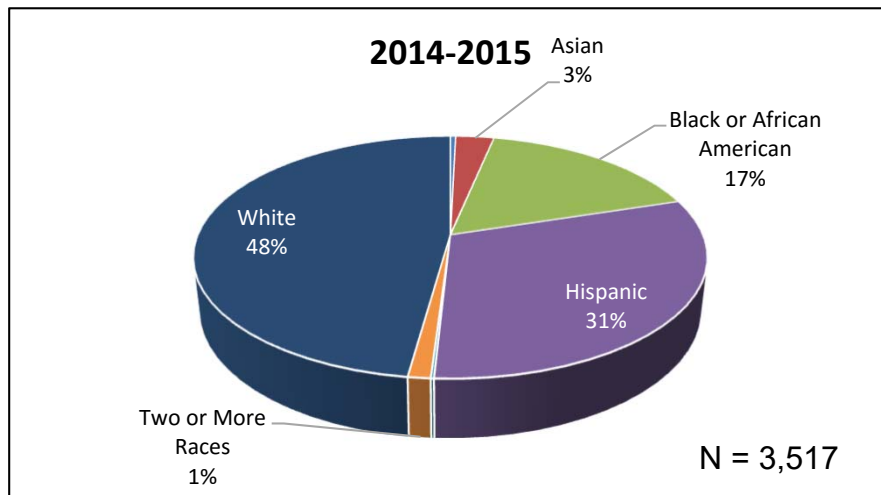
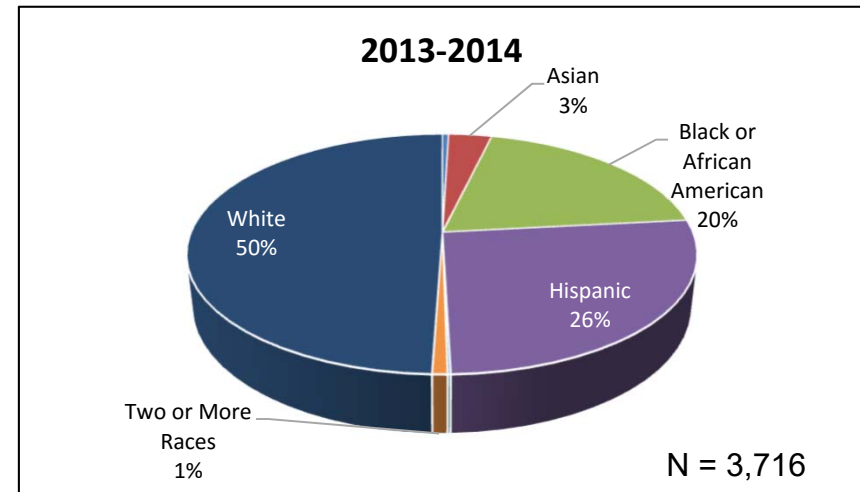
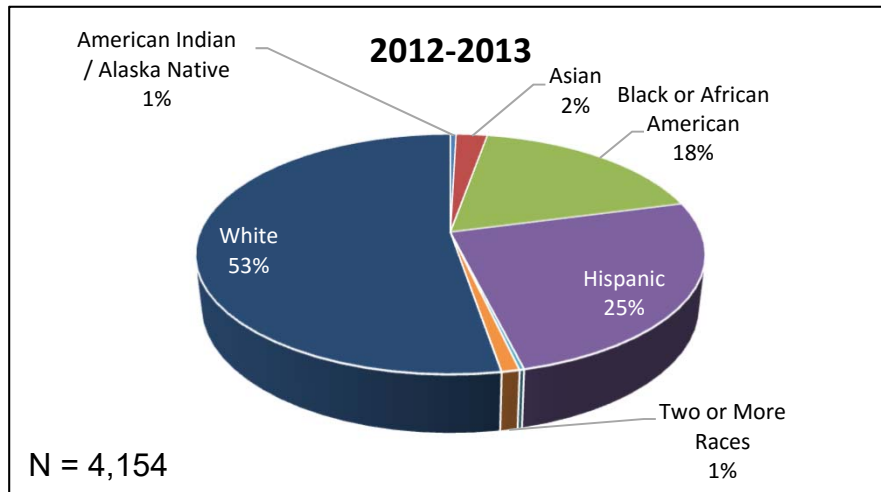
DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

## Enrollment by Race/Ethnicity AEV



DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

## Enrollment by Race/Ethnicity School of Adult Education



DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

## Student Success Rates by Program

Program	2012-2013				2013-2014				2014-2015				2015-2016			
	Attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	Attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	Attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	Attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned
<b>ABE</b>	<b>2607</b>	<b>923</b>	<b>35%</b>	<b>2021</b>	<b>2311</b>	<b>908</b>	<b>39%</b>	<b>1760</b>	<b>2045</b>	<b>612</b>	<b>30%</b>	<b>1159</b>	<b>2301</b>	<b>863</b>	<b>38%</b>	<b>1183</b>
<b>AHS</b>	<b>163</b>	<b>88</b>	<b>54%</b>	<b>590</b>	<b>106</b>	<b>56</b>	<b>53%</b>	<b>235</b>	<b>76</b>	<b>38</b>	<b>50%</b>	<b>192</b>	<b>53</b>	<b>24</b>	<b>45%</b>	<b>160</b>
<b>ESOL</b>	<b>530</b>	<b>138</b>	<b>26%</b>	<b>149</b>	<b>528</b>	<b>137</b>	<b>26%</b>	<b>150</b>	<b>658</b>	<b>134</b>	<b>20%</b>	<b>157</b>	<b>772</b>	<b>174</b>	<b>24%</b>	<b>341</b>
<b>GED</b>	<b>667</b>	<b>331</b>	<b>50%</b>	<b>1521</b>	<b>546</b>	<b>159</b>	<b>29%</b>	<b>692</b>	<b>487</b>	<b>32</b>	<b>7%</b>	<b>118</b>	<b>452</b>	<b>41</b>	<b>9%</b>	<b>270</b>
<b>AEV</b>	<b>157</b>	<b>15</b>	<b>10%</b>	<b>18</b>	<b>113</b>	<b>69</b>	<b>61%</b>	<b>143</b>	<b>45</b>	<b>15</b>	<b>33%</b>	<b>26</b>	<b>41</b>	<b>5</b>	<b>12%</b>	<b>8</b>

ABE lcp can be earned by improving TABE scores

AHS lcp are earned based on grades by course

ESOL lcp are earned by the CASA score

GED lcp are earned upon completion of each test component

AEV lcp are earned by the TABE score

## AHS/GED Retention Rate

Year	Fall Enrolled	Spring Enrolled	Earned Fall or Spring not enrolled Spring	Total Spring Enrolled or Completed Fall/Spring	Retention Rate
2012-2013	416	163	153	316	75.96%
2013-2014	335	89	95	184	54.93%
2014-2015	305	124	26	150	49.18%
2015-2016	283	112	35	147	51.94%

## AE Graduates and Time to Degree by Award

Program	2012-2013		2013-2014		2014-2015		2015-2016	
	Awards	TTD (years)	Awards	TTD (years)	Awards	TTD (years)	Awards	TTD (years)
<b>AHS</b>	<b>15</b>	<b>4.93</b>	<b>9</b>	<b>5.78</b>	<b>7</b>	<b>6.67</b>	<b>9</b>	<b>5.37</b>
<b>GED</b>	<b>396</b>	<b>1.30</b>	<b>305</b>	<b>2.56</b>	<b>76</b>	<b>1.27</b>	<b>109</b>	<b>1.73</b>

*Calculate from 1<sup>st</sup> session enrolled in an AHS course*

*Calculate from 1<sup>st</sup> session enrolled in a GED course*



## Graduation Rate

Program	1st Enrl Sess/Yr	Degree by Sess/Yr	Within yrs	Number enrolled	Degrees earned (Number of Graduates)	Grad Rate
GED	FA09	SP13	4	169	121	71.60%
	FA10	SP14	4	146	112	76.71%
	FA11	SP15	4	78	56	71.79%
	FA12	SP16	4	99	75	75.76%
AHS	FA05	SP13	8	342	24	7.02%
	FA06	SP14	8	387	22	5.68%
	FA07	SP15	8	375	15	4.00%
	FA08	SP16	8	247	12	4.86%

## AHS/GED Transition Rate to DSC College Credit

Program	Degree year	Degrees earned	cc enrolled years	Number cc enrolled	Trans Rate
GED	2011/2012	873	2011/2012 or 2012/2013	338	38.72%
	2012/2013	687	2012/2013 or 2013/2014	237	34.50%
	2013/2014	604	2013/2014 or 2014/2015	216	35.76%
	2014/2015	120	2014/2015 or 2015/2016	49	40.83%
AHS	2011/2012	25	2011/2012 or 2012/2013	15	60.00%
	2012/2013	15	2012/2013 or 2013/2014	7	46.67%
	2013/2014	9	2013/2014 or 2014/2015	7	77.78%
	2014/2015	7	2014/2015 or 2015/2016	2	28.57%

## AHS/GED Transition Rate to DSC PSAV

Program	Degree year	Degrees earned	cc enrolled years	Number PSAV enrolled	PSAV Trans Rate
<b>GED</b>	2011/2012	873	2011/2012 or 2012/2013	49	5.61%
	2012/2013	687	2012/2013 or 2013/2014	33	4.80%
	2013/2014	604	2013/2014 or 2014/2015	24	3.97%
	2014/2015	120	2014/2015 or 2015/2016	6	5.00%

## ABE Program (1 of 4)

Average Class Size								
Program and Associated Courses	2012/13		2013/14		2014/15		2015/16	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
ABE0010/ABX0100	81	50	79	48	128	32	154	25
ABE0020/ABX0200	67	33	71	28	113	18	146	17
ABE0030/ABX0300	69	44	74	37	125	22	145	20
ABE0100	35	29	39	23	6	22		
AWD0100	4	119	4	95	4	98		
AWD0200	4	28	4	24	4	22	1	16
AWD0330	4	236	4	251	4	245	1	272
OAE0100	24	77	21	71	13	76	8	74

Average Class Size by Instructional Method – Multiple Methods Only									
Program, Course and Instructional Method		2012/13		2013/14		2014/15		2015/16	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
ABE0010/ ABX0100	Lecture	81	50	79	48	106	30	95	20
	Online					4	37	6	37
	Hybrid					18	44	53	34
ABE0020/ ABX0200	Lecture	67	33	71	28	94	17	90	12
	Online					3	19	5	20
	Hybrid					16	28	51	25
ABE0030/ ABX0300	Lecture	69	44	74	37	104	20	89	15
	Online					3	30	5	24
	Hybrid					18	31	51	27
ABE0100	Lecture	31	22	34	17	5	17		
	Online	4	88	5	65	1	45		

## ABE Program (2 of 4)

Average Class Size and Instructional Method								
Program and Instructional Method	2012/13		2013/14		2014/15		2015/16	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Lecture	284	47	291	42	334	28	284	18
Online	4	88	5	65	11	31	16	28
Hybrid					52	35	155	29
<b>ABE Total</b>	<b>288</b>	<b>47</b>	<b>296</b>	<b>42</b>	<b>397</b>	<b>29</b>	<b>455</b>	<b>22</b>

Course Success Rate by Program, Course and Instructional Method - Multiple Instructional Methods Only																
Program, Associated Courses and Instructional Method	2012-2013				2013-2014				2014-2015				2015-2016			
	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned
ABE0010 Lecture or Hybrid or ABX0100 Online	1609	346	22%	453	1387	368	27%	477	1528	303	20%	377	1227	293	24%	386
									453	84	19%	106	658	200	30%	273
									129	14	11%	16	196	18	9%	19
ABE0020 Lecture or Hybrid or ABX0200 Online	1038	251	24%	319	932	223	24%	304	942	175	19%	232	952	233	24%	304
									276	47	17%	59	537	170	32%	224
									53	3	6%	4	87	3	3%	4
ABE0030 Lecture or Hybrid or ABX0300 Online	1460	436	30%	669	1250	354	28%	536	1277	311	24%	439	1203	320	27%	476
									370	97	26%	132	679	218	32%	335
									79	13	16%	18	110	4	4%	4
ABE0100 Lecture or Online	306	216	71%	494	274	167	61%	337	83	27	33%	61				
	525	50	10%	86	464	62	13%	106	45	10	22%	18				

\*Unduplicated Headcount

Years are reporting years, SU-FA-SP

Blank cells or missing data indicate no enrollment

Source: IR Program Assessment Data

## ABE Program (3 of 4)

Course Success Rate by Program, Course and Campus - Multiple Campuses Only																		
Program, Associated Courses and Campus		2012-2013				2013-2014				2014-2015				2015-2016				
		attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	
ABE	ATC									2		0%						
	Daytona	853	134	16%	173	710	150	21%	189	811	140	17%	193	710	128	18%	160	
	ABE0010 or ABX0100	Deland	333	64	19%	86	287	73	25%	86	249	34	14%	46	252	49	19%	61
	Deltona	440	152	35%	200	408	148	36%	205	403	97	24%	128	423	107	25%	139	
	Flagler									70	16	23%	26	63	9	14%	9	
	New Smyrna									117	28	24%	34	144	26	18%	35	
	ABE0020 or ABX0200	Daytona	547	108	20%	145	525	104	20%	139	525	80	15%	125	594	118	20%	155
	Deland	208	50	24%	58	179	36	20%	47	155	17	11%	27	185	31	17%	41	
	Deltona	294	95	32%	118	238	84	35%	119	219	52	24%	75	291	79	27%	96	
	Flagler									55	16	29%	23	38	5	13%	7	
	New Smyrna									50	13	26%	19	47	6	13%	7	
	ABE0030 or ABX0300	Daytona	795	217	27%	347	680	167	25%	265	677	166	25%	265	725	147	20%	215
	Deland	304	88	29%	133	249	61	24%	83	227	48	21%	73	239	53	22%	83	
	Deltona	383	135	35%	196	337	131	39%	194	299	71	24%	105	346	102	29%	139	
	Flagler									69	19	28%	31	55	12	22%	15	
	New Smyrna									89	20	22%	27	90	20	22%	30	
	ABE0100	ATC	22	2	9%	2	10	2	20%	4								
	Daytona	470	118	25%	234	415	186	45%	303	87	17	20%	35					
	Deland	12	8	67%	14	32	13	41%	28									
	Flagler	123	59	48%	172	88	54	61%	134	14	10	71%	30					
New Smyrna	208	80	38%	160	196	60	31%	107	27	10	37%	14						

\*Unduplicated Headcount

## ABE Program (4 of 4)

Overall Course Success Rates by Program and Campus																
Program and Campus	2012-2013				2013-2014				2014-2015				2015-2016			
	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned
ATC	22	2	9%	2	10	2	20%	4	2		0%					
Daytona	1427	421	30%	899	1248	447	36%	896	1087	300	28%	618	1026	279	27%	530
Deland	411	141	34%	291	371	132	36%	244	310	75	24%	146	302	92	30%	185
Deltona	526	246	47%	514	497	245	49%	518	454	155	34%	308	448	177	40%	374
Flagler	123	59	48%	172	88	54	61%	134	100	37	37%	110	70	17	24%	31
New Smyrna	208	80	38%	160	196	60	31%	107	161	51	32%	94	166	36	22%	72

\*Unduplicated Headcount

## GED Program (1 of 2)

Average Class Size								
Program and Associated Courses	2012/13		2013/14		2014/15		2015/16	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
GED6301	38	19	38	14	35	18	37	17
GED6305	3	30	7	19	2	15		
GED6900	3	15	3	7	3	15	3	18

Average Class Size by Instructional Method – Multiple Methods Only									
Program, Course and Instructional Method	2012/13		2013/14		2014/15		2015/16		
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	
GED6301	Lecture	38	19	38	14	30	15	22	9
	Hybrid					5	36	15	28

Course Success Rate by Program, Course and Instructional Method - Multiple Instructional Methods Only																	
Program, Associated Courses and Instructional Method	2012-2013				2013-2014				2014-2015				2015-2016				
	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	
GED6301	Lecture	580	311	54%	1431	434	150	35%	663	439	31	7%	114	430	41	10%	163
	Hybrid									179	17	9%	65	304	27	9%	107

Average Class Size and Instructional Method								
Program and Instructional Method	2012/13		2013/14		2014/15		2015/16	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Lecture	41	20	45	15	32	1	22	9
Online	3	15	3	7	3	76	3	18
Hybrid					5	269	15	28
<b>GED Total</b>	<b>44</b>	<b>20</b>	<b>48</b>	<b>14</b>	<b>40</b>	<b>12</b>	<b>40</b>	<b>17</b>



## GED Program (2 of 2)

Course Success Rate by Program, Course and Campus - Multiple Campuses Only																	
Program, Associated Courses and Campus	2012-2013				2013-2014				2014-2015				2015-2016				
	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	
GED6301	Daytona	228	135	59%	616	169	68	40%	318	170	11	6%	40	179	19	11%	75
	Deland	69	32	46%	155	77	25	32%	102	56	6	11%	21	68	12	18%	48
	Deltona	190	84	44%	380	137	39	28%	166	143	11	8%	42	131	6	5%	24
	Flagler	38	19	50%	85	21	5	24%	18	34		0%		19		0%	
	New Smyrna	57	41	72%	195	38	15	39%	68	46	3	7%	11	41	4	10%	16
GED6305	Deland					48	3	6%	9								
	Deltona	63	13	21%	57	50	4	8%	8	26		0%					
GED6900	Daytona	37	8	22%	33	18	3	17%	12	37	1	3%	4				

Overall Course Success Rates by Program and Campus																	
Program and Campus	2012-2013				2013-2014				2014-2015				2015-2016				
	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	
Daytona	260	142	55%	649	186	71	38%	330	200	12	6%	44	214	19	9%	75	
Deland	69	32	46%	155	125	28	22%	111	56	6	11%	21	68	12	18%	48	
Deltona	253	97	38%	437	187	43	23%	174	168	11	7%	42	131	6	5%	24	
Flagler	38	19	50%	85	21	5	24%	18	34		0%		19		0%		
New Smyrna	57	41	72%	195	38	15	39%	68	46	3	7%	11	41	4	10%	16	

\*Unduplicated Headcount

## AHS Program (1 of 13)

Average Class Size								
Program and Associated Courses	2012/13		2013/14		2014/15		2015/16	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
0100310	3	4	2	7	2	5	1	2
0200310	3	4	2	7	2	5		
0200330	1	1						
0800300	8	9	4	16	4	11	3	3
1000400	1	1	2	2				
1009320	5	2	3	1			3	3
1200400			1	2				
1200700							1	1
1700300	2	1						
1700310	1	1						
2102380	8	7	4	7	5	3	3	4
2104600							2	3
2106310	8	11	4	10	4	9	3	3
2106350	3	10	2	8	2	18	2	5
2109350	6	3	3	2	1	2	3	2
8200320	3	16	2	13	2	17	2	7
8207110	3	4	2	3	2	6	2	3
8207120	3	2						
8300310	4	13	3	9				
1001310A	6	2	3	1	2	1		
1001310B	7	2	4	2	2	3	2	1
1001340A	7	2	4	4	3	1	3	2
1001340B	10	2	3	4	3	1	2	3

## AHS Program (2 of 13)

Average Class Size								
Program and Associated Courses	2012/13		2013/14		2014/15		2015/16	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
1001370A	10	4	4	6	4	4	2	4
1001370B	11	5	4	8	4	5	3	7
1001400A	10	6	4	6	4	8	3	3
1001400B	10	5	4	7	4	4	3	2
1005310A	6	3	1	1	2	2	3	1
1005310B	5	2	2	1	2	1		
1005340A	8	3			2	2	3	3
1005340B	4	1			1	1	2	2
1200310A	10	2	4	2	3	1	2	1
1200310B	9	2	3	2	2	3	3	1
1200330A	12	4	4	6	4	6	3	6
1200330B	11	3	4	2	4	2	3	4
1200500A	7	2	4	4	3	3	1	1
1200500B	2	1	4	2	2	1	2	1
1201310A	5	1	3	1	2	1	3	3
1201310B							3	2
1206300A	3	1			2	1		
1206300B	4	1						
1206310A	8	2	4	5	4	5	3	2
1206310B	11	3	4	4	4	3	2	2
1208300A	12	4	4	4	4	3	2	5
1208300B	10	4	4	3	3	1	3	2
1210300A	5	1	2	1	1	1	1	1
1210300B	1	1						
2000310A	5	2	3	1	2	2	2	1
2000310B	7	3	2	2	1	1	1	1

## AHS Program (3 of 13)

Average Class Size								
Program and Associated Courses	2012/13		2013/14		2014/15		2015/16	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2000330A	2	2	2	1	3	1	3	2
2000330B	1	1					1	2
2001310A	7	2	1	1	2	2	1	1
2001310B	1	1	3	1	3	1		
2001340A	5	2	2	2	2	2	3	2
2001340B	2	1					2	2
2002400A	7	4	4	5	2	1		
2002400B	6	3	2	4	3	1	2	1
2002500A	7	4	2	2	4	2	3	3
2002500B	4	2	1	3	1	2	3	1
2003310A	2	2	3	1	1	1	2	1
2003310B	5	1	2	1	3	1	2	1
2003380A	5	1	3	2	1	2	2	1
2003380B	1	1	1	1	1	1		
2100310A	8	4	4	6	3	6	3	5
2100310B	8	3	4	2	4	2	3	5
2103300A	4	1	3	1	2	2	2	2
2103300B	2	1	2	2	1	1	2	2
2109310A	5	2	3	3	1	1	1	1
2109310B	6	2	4	3	2	2	2	3
8215120A	3	6	2	3	2	7	1	4
8215120B	3	3			1	4	2	2



Class Size by Instructional Method									
Program, Course and Instructional Method		2012/13		2013/14		2014/15		2015/16	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
1200310A	Lecture	10	2	4	2	2	1		
	Online							2	1
	Hybrid					1	1		
1200310B	Lecture	9	2	3	2	1	2		
	Online							3	1
	Hybrid					1	3		
1200330A	Lecture	12	4	4	6	2	6		
	Online							3	6
	Hybrid					2	6		
1200330B	Lecture	11	3	4	2	2	2		
	Online							3	4
	Hybrid					2	2		
1200500A	Lecture	7	2	4	4	2	3		
	Online							1	1
	Hybrid					1	2		
1200500B	Lecture	2	1	4	2	1	1		
	Online							2	1
	Hybrid					1	1		
1200700	Online							1	1
1201310A	Lecture	5	1	3	1	1	1		
	Online							3	3
	Hybrid					1	1		
1201310B	Online							3	2
1206300A	Lecture	3	1			1	1		
	Hybrid					1	1		
1206310A	Lecture	8	2	4	5	2	7		
	Online							3	2
	Hybrid					2	4		
1206310B	Lecture	11	3	4	4	2	5		
	Online							2	2
	Hybrid					2	1		
1208300A	Lecture	12	4	4	4	2	3		
	Online							2	5
	Hybrid					2	3		
1208300B	Lecture	10	4	4	3	2	2		
	Online							3	2
	Hybrid					1	1		

Class Size by Instructional Method									
Program, Course and Instructional Method		2012/13		2013/14		2014/15		2015/16	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
1210300A	Lecture	5	1	2	1	1	1		
	Online							1	1
1210300B	Lecture	1	1						
1700300	Lecture	2	1						
1700310	Lecture	1	1						
2000310A	Lecture	5	2	3	1	1	3		
	Online							2	1
	Hybrid					1	1		
2000310B	Lecture	7	3	2	2	1	1		
	Online							1	1
2000330A	Lecture	2	2	2	1	1	1		
	Online							3	2
	Hybrid					2	1		
2000330B	Lecture	1	1						
	Online							1	2
2001310A	Lecture	7	2	1	1	1	3		
	Online							1	1
	Hybrid					1	1		
2001310B	Lecture	1	1	3	1	2	2		
	Hybrid					1	1		
2001340A	Lecture	5	2	2	2	1	1		
	Online							3	2
	Hybrid					1	3		
2001340B	Lecture	2	1						
	Online							2	2
2002400A	Lecture	7	4	4	5	1	1		
	Hybrid					1	1		
2002400B	Lecture	6	3	2	4	2	1		
	Online							2	1
	Hybrid					1	1		
2002500A	Lecture	7	4	2	2	2	2		
	Online							3	3
	Hybrid					2	2		
2002500B	Lecture	4	2	1	3				
	Online							3	1
	Hybrid					1	2		

Class Size by Instructional Method									
Program, Course and Instructional Method		2012/13		2013/14		2014/15		2015/16	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2003310A	Lecture	2	2	3	1	1	1		
	Online							2	1
2003310B	Lecture	5	1	2	1	1	2		
	Online							2	1
	Hybrid					2	1		
2003380A	Lecture	5	1	3	2	1	2		
	Online							2	1
2003380B	Lecture	1	1	1	1	1	1		
2100310A	Lecture	8	4	4	6	2	6		
	Online							3	5
	Hybrid					1	5		
2100310B	Lecture	8	3	4	2	2	3		
	Online							3	5
	Hybrid					2	2		
2102380	Lecture	8	7	4	7	3	3		
	Online							3	4
	Hybrid					2	4		
2103300A	Lecture	4	1	3	1	1	2		
	Online							2	2
	Hybrid					1	2		
2103300B	Lecture	2	1	2	2				
	Online							2	2
	Hybrid					1	1		
2104600	Online							2	3
2106310	Lecture	8	12	4	10	2	11		
	Online							3	3
	Hybrid					2	6		
2106350	Online	3	10	2	8	2	18	2	5
2109310A	Lecture	5	2	3	3				
	Online							1	1
	Hybrid					1	1		
2109310B	Lecture	6	2	4	3	1	3		
	Online							2	3
	Hybrid					1	1		



**Class Size by Instructional Method**

Program, Course and Instructional Method	2012/13		2013/14		2014/15		2015/16	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2109350 Lecture	6	3	3	2	1	2		
2109350 Online							3	2
8200320 Online	3	16	2	13	2	17	2	7
8207110 Online	3	4	2	3	2	6	2	3
8207120 Online	3	2						
8215120A Online	3	6	2	3	2	7	1	4
8215120B Online	3	3			1	4	2	2
8300310 Lecture	4	13	3	9				

**Average Class Size and Instructional Method**

Program and Instructional Method	2012/13		2013/14		2014/15		2015/16	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Lecture	347	3	152	4	69	0		
Online	22	6	10	6	11	4	125	3
Hybrid					58	1		
<b>AHS Total</b>	<b>369</b>	<b>3</b>	<b>162</b>	<b>4</b>	<b>138</b>	<b>2</b>	<b>125</b>	<b>3</b>

**Course Success Rate by Program, Course and Campus - Multiple Campuses Only**

Program, Associated Courses and Campus	2012-2013				2013-2014				2014-2015				2015-2016			
	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	Attempted*	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	Attempted*	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	Attempted*	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned
0800300 Daytona	31	8	26%	14	23	2	9%	3	11	5	45%	9	1	1	100%	2
0800300 Deland	25	15	60%	20	27	6	22%	9	24	6	25%	8	6	3	50%	4
1000400 Daytona																
1000400 Deland	1	1	100%	1	3	2	67%	4								
1001310A Daytona	3	1	33%	2	1		0%		1		0%					
1001310A Deland	5	2	40%	3	1	1	100%	1	1		0%					
1001310B Daytona	5	1	20%	2	3		0%						1		0%	
1001310B Deland	7	4	57%	5	5		0%		5		0%		1	1	100%	1
1001340A Daytona	7		0%		8	2	25%	2	1		0%		2	1	50%	3
1001340A Deland	3	1	33%	5	5	2	40%	2	3		0%		3	1	33%	1
1001340B Daytona	8	3	38%	6	1		0%		1		0%		3		0%	
1001340B Deland	9	3	33%	5	7	2	29%	2	3	1	33%	3	3	1	33%	1





## AHS Program (11 of 13)

<b>Course Success Rate by Program, Course and Campus – Multiple Campuses Only</b>																	
Program, Associated Courses and Campus	2012-2013				2013-2014				2014-2015				2015-2016				
	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	
2001310A	Daytona	6	1	17%	1					3	1	33%	1				
	Deland	3	1	33%	1	1	100%	1									
2001310B	Daytona	1				1		0%		2	1	50%	1				
	Deland					1	1	100%	2	1		0%					
2001340A	Daytona	2	1	50%	2	3	1	33%	1	3		0%		1	1	100%	1
	Deland	4	1	25%	1									3	1	33%	2
2001340B	Daytona	1	1	100%	1												
	Deland	1		0%													
2002400A	Daytona	16	6	38%	7	8	4	50%	4								
	Deland	10	2	20%	3	9	1	11%	1	2	2	100%	2				
2002400B	Daytona	7	3	43%	4	5	4	80%	6	1		0%					
	Deland	6	4	67%	5					2	2	100%	2				
2002500A	Daytona	10	1	10%	1					5		0%		2	1	50%	1
	Deland	8	4	50%	5	3	2	67%	2	2	1	50%	1	6	1	17%	1
2002500B	Daytona	4		0%										1		0%	
	Deland	3	3	100%	4	3	1	33%	1	2		0%		2	2	100%	2
2003310A	Daytona					1		0%									
	Deland	2		0%		2	1	50%	1	1	0	0%	0				
2003310B	Daytona	1		0%		1		0%		2	0	0%	0	1	1	100%	1
	Deland	1	1	100%	1	1		0%		1	0	0%	0	1		0%	
2003380A	Daytona	3	1	33%	1	3	1	33%	1	2	0	0%	0	1	1	100%	1
	Deland	2		0%		1		0%						1		0%	
2003380B	Daytona	1	1	100%	1	1		0%									
	Deland									1		0%					

\*Unduplicated Headcount

Course Success Rate by Program, Course and Campus - Multiple Campuses Only

Program, Associated Courses and Campus		2012-2013				2013-2014				2014-2015				2015-2016				
		attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	
AHS	2100310A	Daytona	9	3	33%	4	7	1	14%	1	3	1	33%	2				
	Deland	10	2	20%	2	12	2	17%	2	13	4	31%	4					
	2100310B	Daytona	14	7	50%	9	3	1	33%	1	3		0%		2		0%	
	Deland	7	3	43%	3	6	3	50%	3	6	3	50%	3	10	6	60%	7	
	2102380	Daytona	26	11	42%	11	11	8	73%	8	6	3	50%	3	4	1	25%	1
	Deland	15	8	53%	8	10	4	40%	4	6	4	67%	4	7	4	57%	4	
	2103300A	Daytona	3	2	67%	5	1	1	100%	2	3	2	67%	2	2	1	50%	4
	Deland	1	1	100%	4	1	1	100%	4					1		0%		
	2103300B	Daytona	2	2	100%	5	2	1	50%	1	1	1	100%	1	3	3	100%	6
	Deland					1	1	100%	2					1	1	100%	1	
	2104600	Daytona													3		0%	
	Deland														2		0%	
	2106310	Daytona	32	7	22%	7	19	7	37%	7	15	5	33%	5	6	2	33%	2
	Deland	28	13	46%	13	13	4	31%	4	14	4	29%	4	4	2	50%	2	
	2109310A	Daytona	5		0%		2		0%		1		0%		4	1	25%	1
	Deland	2	2	100%	2	5	2	40%	2					5	3	60%	4	
	2109310B	Daytona	4	2	50%	2	3	2	67%	2					2		0%	
	Deland	6	2	33%	2	7	1	14%	1	4		0%		3	1	33%	1	
	2109350	Daytona	6	6	100%	7	4		0%						3	1	33%	1
	Deland	7	3	43%	3	1		0%		2	2	100%	3	2		0%		
8300310	Daytona	26	13	50%	18	20	13	65%	16									
Deland	20	12	60%	14	7	5	71%	5										
8200320	Daytona													5	1	20%	1	
Deland														8	5	63%	5	
8207110	Daytona													3	1	33%	1	
Deland														3	2	67%	2	
8215120B	Daytona													2	2	100%	5	
Deland														1	1	100%	2	

\*Unduplicated Headcount

## AHS Program (13 of 13)

Overall Course Success Rates by Program and Campus																
Program and Campus	2012-2013				2013-2014				2014-2015				2015-2016			
	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned
Daytona	87	37	43%	229	52	27	52%	104	36	15	42%	72	28	15	54%	69
Deland	116	70	60%	361	75	40	53%	132	61	30	49%	122	40	20	50%	91

\*Unduplicated Headcount

## ESOL Program (1 of 4)

Average Class Size								
Program and Associated Courses	2012/13		2013/14		2014/15		2015/16	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
LEP0001	6	19	4	26	1	40		
LEP0013	16	3	16	2	15	6	20	8
LEP0014	16	3	15	3	14	6	18	3
LEP0015	19	6	21	6	20	8	20	9
LEP0016	21	10	22	8	20	13	22	13
LEP0017	22	10	23	9	20	11	22	10
LEP0018	20	10	22	10	20	9	22	9
LEP0024	2	12	1	10	2	15	2	21
LEP0030	17	3	16	4	17	3	17	5
OEL0001	17	20	14	14	6	37	2	63

Average Class Size by Instructional Method – Multiple Methods Only									
Program, Course and Instructional Method		2012/13		2013/14		2014/15		2015/16	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
LEP0013	Lecture	16	3	16	2	12	6	11	7
	Hybrid					3	4	9	8
LEP0014	Lecture	16	3	15	3	11	5	8	4
	Hybrid					3	8	10	3
LEP0015	Lecture	19	6	21	6	16	8	11	7
	Hybrid					4	8	9	11
LEP0016	Lecture	21	10	22	8	16	13	11	11
	Hybrid					4	12	11	15
LEP0017	Lecture	22	10	23	9	16	11	11	8
	Hybrid					4	14	11	13
LEP0018	Lecture	20	10	22	10	16	9	11	5
	Hybrid					4	10	11	13
LEP0030	Lecture	17	3	16	4	13	3	9	2
	Hybrid					4	4	8	8

Average Class Size and Instructional Method								
Program and Instructional Method	2012/13		2013/14		2014/15		2015/16	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Lecture	156	9	154	8	108	1	76	8
Online					1	148		
Hybrid					26	19	69	10
<b>ESOL Total</b>	<b>156</b>	<b>9</b>	<b>154</b>	<b>8</b>	<b>135</b>	<b>8</b>	<b>145</b>	<b>9</b>

Course Success Rate by Program, Course and Instructional Method - Multiple Instructional Methods Only																	
Program, Associated Courses and Instructional Method	2012-2013				2013-2014				2014-2015				2015-2016				
	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	
LEP0013	Lecture	38	8	21%	8	35	6	17%	6	74	17	23%	17	137	51	37%	51
	Hybrid									13	4	31%	4	67	34	51%	34
LEP0014	Lecture	35	20	57%	20	39	18	46%	18	67	19	28%	19	52	18	35%	18
	Hybrid									23	10	43%	10	28	14	50%	14
LEP0015	Lecture	85	30	35%	30	101	37	37%	37	129	40	31%	40	144	33	23%	33
	Hybrid									33	11	33%	11	77	25	32%	25
LEP0016	Lecture	151	48	32%	48	154	39	25%	39	191	40	21%	40	211	38	18%	38
	Hybrid									46	6	13%	6	129	29	22%	29
LEP0017	Lecture	159	30	19%	30	144	35	24%	35	177	25	14%	25	168	33	20%	33
	Hybrid									56	10	18%	10	108	24	22%	24
LEP0018	Lecture	144	13	9%	13	154	15	10%	15	140	16	11%	16	166	22	13%	22
	Hybrid									40	5	13%	5	124	20	16%	20

\*Unduplicated Headcount



Course Success Rate by Program, Course and Campus - Multiple Campuses Only																	
Program, Associated Courses and Campus	2012-2013				2013-2014				2014-2015				2015-2016				
	Attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	Attempted*	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	Attempted*	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	Attempted*	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	
LEP0013	Daytona	17	3	18%	3	15	1	7%	1	33	8	24%	8	57	21	37%	21
	Deland	8	2	25%	2	8	2	25%	2	8		0%		18	6	33%	6
	Deltona	9	2	22%	2	8	1	13%	1	30	8	27%	8	61	24	39%	24
	Flagler	4	1	25%	1	3	2	67%	2								
	New Smyrna					1	0	0%	0	3	1	33%	1	1		0%	
LEP0014	Daytona	15	9	60%	9	17	7	41%	7	25	6	24%	6	24	7	29%	7
	Deland	8	4	50%	4	7	2	29%	2	5	2	40%	2	7	3	43%	3
	Deltona	12	7	58%	7	11	7	64%	7	38	11	29%	11	19	9	47%	9
	Flagler					4	2	50%	2								
	New Smyrna													3		0%	
LEP0015	Daytona	34	12	35%	12	45	21	47%	21	49	15	31%	15	49	14	29%	14
	Deland	9	3	33%	3	12	2	17%	2	21	8	38%	8	22	4	18%	4
	Deltona	28	6	21%	6	38	12	32%	12	57	16	28%	17	73	15	21%	15
	Flagler	14	9	64%	9	5	1	20%	1								
	New Smyrna					1	1	100%	1	3	1	33%	1				
LEP0016	Daytona	66	23	35%	23	78	13	17%	13	70	15	21%	15	82	17	21%	17
	Deland	34	10	29%	10	21	10	48%	10	38	7	18%	7	42	5	12%	5
	Deltona	46	12	26%	12	38	11	29%	11	79	17	22%	18	83	16	19%	16
	Flagler	8	3	38%	3	12	4	33%	4								
	New Smyrna					5	1	20%	1	5	1	20%	1	7		0%	
LEP0017	Daytona	71	16	23%	16	65	17	26%	17	73	10	14%	10	57	5	9%	5
	Deland	18	3	17%	3	17	5	29%	5	22	3	14%	3	34	7	21%	7
	Deltona	60	9	15%	9	52	9	17%	9	75	10	13%	10	73	18	25%	18
	Flagler	12	2	17%	2	4	2	50%	2								
	New Smyrna					8	3	38%	3	9	2	22%	2	9	4	44%	4
LEP0018	Daytona	74	4	5%	4	83	8	10%	8	56	5	9%	6	82	14	17%	14
	Deland	14	1	7%	1	21	2	10%	2	22	4	18%	4	14	2	14%	2
	Deltona	44	5	11%	5	41	5	12%	5	56	7	13%	7	61	5	8%	5
	Flagler	12	3	25%	3	9	2	22%	2								
	New Smyrna					5	0	0%	0	9		0%		11	1	9%	1

## ESOL Program (4 of 4)

Overall Course Success Rates by Program and Campus																
Program and Campus	2012-2013				2013-2014				2014-2015				2015-2016			
	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned
Daytona	237	62	26%	67	257	64	25%	67	260	49	19%	60	296	68	23%	78
Deland	81	21	26%	23	70	19	27%	23	103	24	23%	24	119	26	22%	27
Deltona	178	38	21%	41	159	40	25%	45	280	59	21%	71	296	77	26%	87
Flagler	42	17	40%	18	33	12	36%	13								
New Smyrna					18	5	28%	5	24	5	21%	5	27	5	19%	5

\*Unduplicated Headcount

## AEV Program (1 of 2)

Average Class Size								
Program and Associated Courses	2012/13		2013/14		2014/15		2015/16	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
AEV0100	7	27	5	28	6	9	10	5

Average Class Size by Instructional Method – Multiple Methods Only									
Program, Course and Instructional Method		2012/13		2013/14		2014/15		2015/16	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
AEV0100	Lecture	4	7	2	11	3	2	7	1
	Online	3	53	3	39	3	15	3	13

Average Class Size and Instructional Method									
Program and Instructional Method		2012/13		2013/14		2014/15		2015/16	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Lecture		4	7	2	11	3	15	7	1
Online		3	53	3	39	3	60	3	13
Hybrid		7	27	5	28	6	116	10	5
AEVTotal		4	7	2	11	3	15	7	1

## AEV Program (2 of 2)

### Course Success Rate by Program, Course and Campus - Multiple Campuses Only

Program, Associated Courses and Campus	2012-2013				2013-2014				2014-2015				2015-2016			
	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned
ATC	23	2	9%	2	21	19	90%	41					37	5	14%	8
													1		0%	
AEV0100 Daytona	137	15	11%	15	96	52	54%	102	43	15	35%	26	3		0%	
Deland									1		0%		1		0%	
Deltona									1		0%		1		0%	

### Overall Course Success Rates by Program and Campus

Program and Campus	2012-2013				2013-2014				2014-2015				2015-2016			
	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned
ATC	23	2	9%	2	21	19	90%	41								
Daytona	137	15	11%	15	96	52	54%	102	43	15	35%	26	37	5	14%	8
Deland									1				1		0%	
Deltona									1				3		0%	
Flagler													1		0%	
New Smyrna													1		0%	

\*Unduplicated Headcount