

# ASSESSMENT DAY

---

College of College of Workforce, Continuing and Adult Education  
School of Adult Education  
January 25, 2015

# Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
<b>Academic Success Committee</b>	Program	<ul style="list-style-type: none"> <li>Quality of assessment practices</li> </ul>	Committee of peers	Years 1 & 2
<b>Instructional Program Review</b>	Program / Cluster	<ul style="list-style-type: none"> <li>Enrollment, retention, completion</li> <li>Industry certifications and job placement</li> <li>Program budget and staffing</li> <li>Advisory committees</li> <li>Curriculum changes</li> </ul>	Committee of peers	Year 3
<b>Assessment Day</b>	Course/ Program	<ul style="list-style-type: none"> <li>Enrollment by demographics</li> <li>Graduation and retention</li> <li>Average class size</li> <li>Course success rate</li> <li>Placement rate</li> <li>SLOs, PLOs and ILOs</li> </ul>	Program Chair and Faculty	Years 1, 2, 3

# Programs in this Department

## **Action Items (4/27/2015):**

### **Institutional Effectiveness:**

1. High School students grouped by period code.
2. List of students that achieved another level vs. the student that did not.
3. Send the list of students for the NRS report.

### **School of Adult Education:**

1. Study the possibility to offer the SLS course and if student complete it successfully this course could count toward a degree.
2. Improve student career pathways.
3. Conceptualize curricula, working with the Advisory Board.
4. Rebrand Adult Education.
5. Launch online courses this summer.
6. Brainstorm ways to get students to take test and to improve retention.

# Programs in this Department

[Adult Basic Education](#)

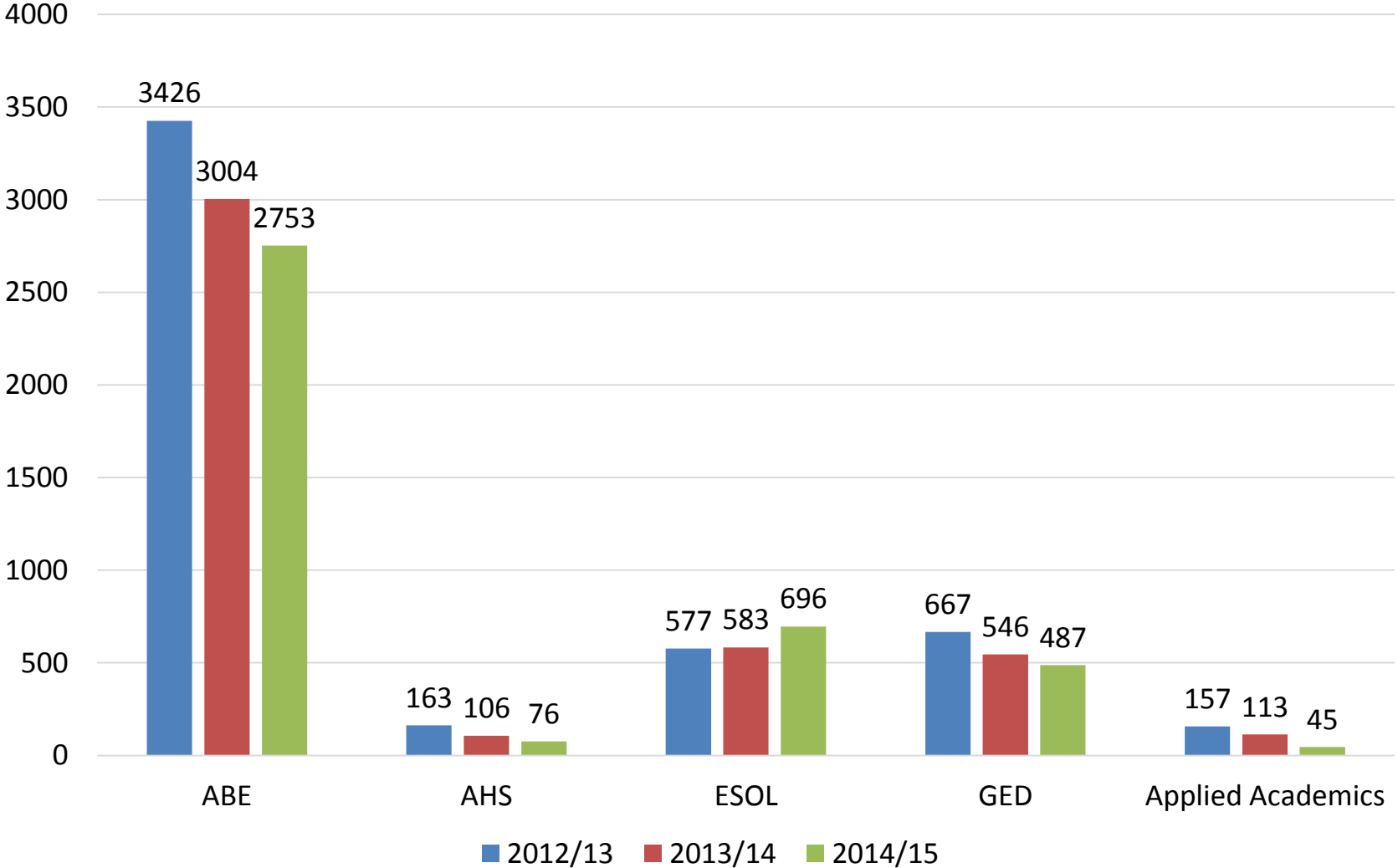
[Adult High School](#)

[English for Speakers of Other Languages \(ESOL\)](#)

[GED](#)

Applied Academics

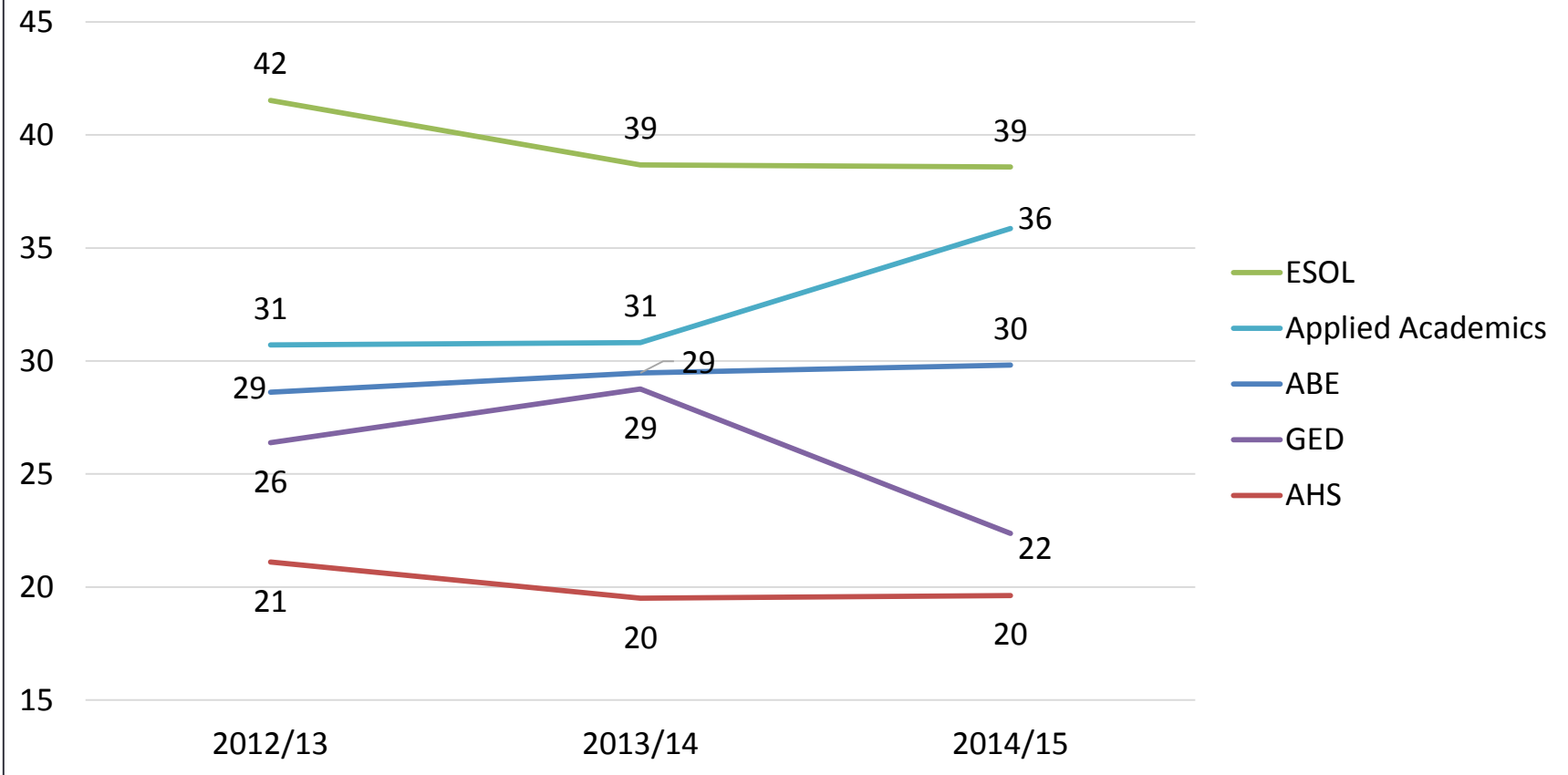
### Enrollment by Program



Students are duplicated across programs, unduplicated in the total.

Source: IR Program Assessment Data

### Average Age by Program



Average Age	2012/13	2013/14	2014/15
Adult Education	30	31	31
Daytona State College	27	27	26

## Enrollment by Gender and Program

Enrollment by Gender and Program	2012-2013		2013-2014		2014-2015	
	Female	Male	Female	Male	Female	Male
<b>ABE</b>	<b>49%</b>	<b>51%</b>	<b>52%</b>	<b>48%</b>	<b>54%</b>	<b>46%</b>
<b>AHS</b>	<b>40%</b>	<b>60%</b>	<b>17%</b>	<b>83%</b>	<b>38%</b>	<b>63%</b>
<b>ESOL</b>	<b>70%</b>	<b>30%</b>	<b>68%</b>	<b>32%</b>	<b>63%</b>	<b>37%</b>
<b>GED</b>	<b>48%</b>	<b>52%</b>	<b>47%</b>	<b>53%</b>	<b>39%</b>	<b>61%</b>
<b>Applied Academics</b>	<b>83%</b>	<b>17%</b>	<b>86%</b>	<b>14%</b>	<b>86%</b>	<b>14%</b>
<b>Adult Education</b>	<b>52%</b>	<b>48%</b>	<b>55%</b>	<b>45%</b>	<b>55%</b>	<b>45%</b>
<b>Daytona State College</b>	<b>59%</b>	<b>41%</b>	<b>59%</b>	<b>41%</b>	<b>60%</b>	<b>40%</b>

Excludes unreported gender

Based on the student's primary major.

Students with multiple majors in a single year are duplicated across programs, unduplicated in the total.

Source: Student Database (SDB)

Source: IR Program Assessment Data

## Enrollment by Race/Ethnicity (1 of 2)

Race / Ethnicity by Program					Adult Ed	DSC
		2012/13	2013/14	2014/15	2014/15	2014/15
<b>ABE</b>	American Indian / Alaska Native	0%	1%	1%	0%	0.40%
	Asian	1%	2%	2%	3%	2%
	Black or African American	21%	23%	21%	17%	14%
	Hispanic	18%	18%	20%	31%	15%
	Two or More Races	1%	1%	2%	1%	1%
	White	57%	56%	56%	48%	67%
<b>AHS</b>	Asian	0%	2%	1%	3%	2%
	Black or African American	5%	11%	15%	17%	14%
	Hispanic	13%	13%	20%	31%	15%
	Two or More Races	2%	3%	0%	1%	1%
	White	80%	72%	63%	48%	67%
<b>ESOL</b>	Asian	10%	14%	10%	3%	2%
	Black or African American	3%	2%	2%	17%	14%
	Hispanic	72%	70%	80%	31%	15%
	White	15%	14%	9%	48%	67%



## Enrollment by Race/Ethnicity (2 of 2)

Race / Ethnicity by Program					Adult Ed	DSC
		2012/13	2013/14	2014/15	2014/15	2014/15
<b>GED</b>	American Indian / Alaska Native	0%	0%	0%	0%	0%
	Asian	2%	2%	2%	3%	2%
	Black or African American	11%	9%	11%	17%	14%
	Hispanic	26%	33%	24%	31%	15%
	Native Hawaiian / Pacific Islander	0%	0%	0%	0%	0%
	Two or More Races	1%	1%	1%	1%	1%
	White	60%	56%	61%	48%	67%
<b>AEV</b>	American Indian / Alaska Native	1%	0%		0%	0%
	Asian	3%	4%	2%	3%	2%
	Black or African American	20%	34%	36%	17%	14%
	Hispanic	17%	16%	18%	31%	15%
	Two or More Races	1%	0%	2%	1%	1%
	White	59%	47%	42%	48%	67%

## AE Graduates and Time to Degree by Award

Program	2012-2013		2013-2014		2014-2015	
	Awards	TTD (years)	Awards	TTD (years)	Awards	TTD (years)
AHS	15	4.93	9	5.78	7	6.67
GED	3693	1.30	305	2.56	76	1.27

## Graduation Rate

Program	1st Enrl Sess/Yr	Degree by Sess/Yr	Within yrs	Number enrolled	Degrees earned (Number of Graduates)	Grad Rate
GED	FA09	SP13	4	169	121	71.60%
	FA10	SP14	4	146	112	76.71%
	FA11	SP15	4	78	56	71.79%
AHS	FA05	SP13	8	342	24	7.02%
	FA06	SP14	8	387	22	5.68%
	FA07	SP15	8	375	15	4.00%

## AHS/GED Retention Rate

Year	Fall Enrolled	Spring Enrolled	Earned Fall or Spring not enrolled Spring	Total Spring Enrolled or Completed Fall/Spring	Retention Rate
2012-2013	416	163	153	316	75.96%
2013-2014	335	89	95	184	54.93%
2014-2015	305	124	26	150	49.18%

## AHS/GED Transition Rate to DSC College Credit

<b>Program</b>	<b>Degree year</b>	<b>Degrees earned</b>	<b>cc enrolled years</b>	<b>Number cc enrolled</b>	<b>Trans Rate</b>
GED	2011/2012	873	2011/2012 or 2012/2013	338	<b>38.72%</b>
	2012/2013	687	2012/2013 or 2013/2014	237	<b>34.50%</b>
	2013/2014	604	2013/2014 or 2014/2015	216	<b>35.76%</b>
AHS	2011/2012	25	2011/2012 or 2012/2013	15	<b>60.00%</b>
	2012/2013	15	2012/2013 or 2013/2014	7	<b>46.67%</b>
	2013/2014	9	2013/2014 or 2014/2015	7	<b>77.78%</b>

## Average Class Size by Course ( 1 of 3)

Program and Associated Courses		2012/13		2013/14		2014/15	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
ABE	ABE0010	81	50	79	48	128	32
	ABE0020	67	33	71	28	113	18
	ABE0030	69	44	74	37	125	22
	ABE0100	35	29	39	23	6	22
	AWD0100	4	119	4	95	4	98
	AWD0200	4	28	4	24	4	22
	AWD0330	4	236	4	251	4	245
	OAE0100	24	77	21	71	13	76
AHS	0200310	3	4	2	7	2	5
	0200330	1	1				
	0800300	8	9	4	16	4	11
	1000400	1	1	2	2		
	1009320	5	2	3	1		
	1200400			1	2		
	1700300	2	1				
	1700310	1	1				
	2102380	8	7	4	7	5	3
	2106310	8	11	4	10	4	9
	2106350	3	10	2	8	2	18
	2109350	6	3	3	2	1	2
	8200320	3	16	2	13	2	17
	8207110	3	4	2	3	2	6
	8207120	3	2				
	8300310	4	13	3	9		
	1001310A	6	2	3	1	2	1
	1001310B	7	2	4	2	2	3
	1001340A	7	2	4	4	3	1
	1001340B	10	2	3	4	3	1

## Average Class Size by Course (2 of 3)

Program and Associated Courses		2012/13		2013/14		2014/15	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
AHS	1001370A	10	4	4	6	4	4
	1001370B	11	5	4	8	4	5
	1001400A	10	6	4	6	4	8
	1001400B	10	5	4	7	4	4
	1005310A	6	3	1	1	2	2
	1005310B	5	2	2	1	2	1
	1005340A	8	3			2	2
	1005340B	4	1			1	1
	1200310A	10	2	4	2	3	1
	1200310B	9	2	3	2	2	3
	1200330A	12	4	4	6	4	6
	1200330B	11	3	4	2	4	2
	1200500A	7	2	4	4	3	3
	1200500B	2	1	4	2	2	1
	1201310A	5	1	3	1	2	1
	1206300A	3	1			2	1
	1206300B	4	1				
	1206310A	8	2	4	5	4	5
	1206310B	11	3	4	4	4	3
	1208300A	12	4	4	4	4	3
	1208300B	10	4	4	3	3	1
	1210300A	5	1	2	1	1	1
	1210300B	1	1				
	2000310A	5	2	3	1	2	2
	2000310B	7	3	2	2	1	1
	2000330A	2	2	2	1	3	1
	2000330B	1	1				
	2001310A	7	2	1	1	2	2
	2001310B	1	1	3	1	3	1

## Average Class Size by Course (3 of 3)

Program and Associated Courses		2012/13		2013/14		2014/15	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
AHS	2003380A	5	1	3	2	1	2
	2003380B	1	1	1	1	1	1
	2100310A	8	4	4	6	3	6
	2100310B	8	3	4	2	4	2
	2103300A	4	1	3	1	2	2
	2103300B	2	1	2	2	1	1
	2109310A	5	2	3	3	1	1
	2109310B	6	2	4	3	2	2
	8215120A	3	6	2	3	2	7
	8215120B	3	3			1	4
ESOL	LEP0001	6	19	4	26	1	40
	LEP0013	16	3	16	2	15	6
	LEP0014	16	3	15	3	14	6
	LEP0015	19	6	21	6	20	8
	LEP0016	21	10	22	8	20	13
	LEP0017	22	10	23	9	20	11
	LEP0018	20	10	22	10	20	9
	LEP0024	2	12	1	10	2	15
	LEP0030	17	3	16	4	17	3
	OEL0001	17	20	14	14	6	37
GED	GED6301	38	19	38	14	35	18
	GED6305	3	30	7	19	2	15
	GED6900	3	15	3	7	3	15
AEV	AEV0100	7	27	5	28	6	9
Adult Education		864	20	665	23	716	20



# Average Class Size by Instructional Method – Multiple Methods Only (1 of 4)

Program, Course and Instructional Method			2012/13		2013/14		2014/15	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
ABE	ABE0010	Lecture	81	50	79	48	106	30
		Online					4	37
		Hybrid					18	44
	ABE0020	Lecture	67	33	71	28	94	17
		Online					3	19
		Hybrid					16	28
	ABE0030	Lecture	69	44	74	37	104	20
		Online					3	30
		Hybrid					18	31
	ABE0100	Lecture	31	22	34	17	5	17
		Online	4	88	5	65	1	45
	AHS	0800300	Lecture	8	9	4	16	2
Hybrid							2	9
1001310B		Lecture	7	2	4	2	1	3
		Hybrid					1	2
1001340A		Lecture	7	2	4	4	2	2
		Hybrid					1	1
1001340B		Lecture	10	2	3	4	1	1
		Hybrid					2	2
1001370A		Lecture	10	4	4	6	2	7
		Hybrid					2	2
1001370B		Lecture	11	5	4	8	2	6
		Hybrid					2	4
1001400A		Lecture	10	6	4	6	2	10
		Hybrid					2	6
1001400B		Lecture	10	5	4	7	2	5
		Hybrid					2	3
1005310A		Lecture	6	3	1	1	1	1
		Hybrid					1	2
1005310B		Lecture	5	2	2	1	1	1
		Hybrid					1	1
1005340A		Lecture	8	3			1	1
		Hybrid					1	3

## Average Class Size by Instructional Method – Multiple Methods Only (2 of 4)

Program, Course and Instructional Method			2012/13		2013/14		2014/15	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
AHS	1200310A	Lecture	10	2	4	2	2	1
		Hybrid					1	1
	1200310B	Lecture	9	2	3	2	1	2
		Hybrid					1	3
	1200330A	Lecture	12	4	4	6	2	6
		Hybrid					2	6
	1200330B	Lecture	11	3	4	2	2	2
		Hybrid					2	2
	1200500A	Lecture	7	2	4	4	2	3
		Hybrid					1	2
	1200500B	Lecture	2	1	4	2	1	1
		Hybrid					1	1
	1201310A	Lecture	5	1	3	1	1	1
		Hybrid					1	1
	1206300A	Lecture	3	1			1	1
		Hybrid					1	1
	1206310A	Lecture	8	2	4	5	2	7
		Hybrid					2	4
	1206310B	Lecture	11	3	4	4	2	5
		Hybrid					2	1
1208300A	Lecture	12	4	4	4	2	3	
	Hybrid					2	3	
1208300B	Lecture	10	4	4	3	2	2	
	Hybrid					1	1	
2000310A	Lecture	5	2	3	1	1	3	
	Hybrid					1	1	
2000330A	Lecture	2	2	2	1	1	1	
	Hybrid					2	1	
2001310A	Lecture	7	2	1	1	1	3	
	Hybrid					1	1	
2001310B	Lecture	1	1	3	1	2	2	
	Hybrid					1	1	
2001340A	Lecture	5	2	2	2	1	1	
	Hybrid					1	3	

## Average Class Size by Instructional Method – Multiple Methods Only (3 of 4)

Program, Course and Instructional Method			2012/13		2013/14		2014/15	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
<b>AHS</b>	2002400A	Lecture	7	4	4	5	1	1
		Hybrid					1	1
	2002400B	Lecture	6	3	2	4	2	1
		Hybrid					1	1
	2002500A	Lecture	7	4	2	2	2	2
		Hybrid					2	2
	2002500B	Lecture	4	2	1	3		
		Hybrid					1	2
	2003310B	Lecture	5	1	2	1	1	2
		Hybrid					2	1
	2100310A	Lecture	8	4	4	6	2	6
		Hybrid					1	5
	2100310B	Lecture	8	3	4	2	2	3
		Hybrid					2	2
	2102380	Lecture	8	7	4	7	3	3
		Hybrid					2	4
	2103300A	Lecture	4	1	3	1	1	2
		Hybrid					1	2
	2103300B	Lecture	2	1	2	2		
		Hybrid					1	1
2106310	Lecture	8	12	4	10	2	11	
	Hybrid					2	6	
2109310A	Lecture	5	2	3	3			
	Hybrid					1	1	
2109310B	Lecture	6	2	4	3	1	3	
	Hybrid					1	1	

## Average Class Size by Instructional Method – Multiple Methods Only (4 of 4)

Program, Course and Instructional Method			2012/13		2013/14		2014/15	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
ESOL	LEP0013	Lecture	16	3	16	2	12	6
		Hybrid					3	4
	LEP0014	Lecture	16	3	15	3	11	5
		Hybrid					3	8
	LEP0015	Lecture	19	6	21	6	16	8
		Hybrid					4	8
	LEP0016	Lecture	21	10	22	8	16	13
		Hybrid					4	12
	LEP0017	Lecture	22	10	23	9	16	11
		Hybrid					4	14
	LEP0018	Lecture	20	10	22	10	16	9
		Hybrid					4	10
	LEP0030	Lecture	17	3	16	4	13	3
		Hybrid					4	4
GED	GED6301	Lecture	38	19	38	14	30	15
		Hybrid					5	36
AEV	AEV0100	Lecture	4	7	2	11	3	2
		Online	3	53	3	39	3	15

## Student Success Rates by Program

Student Success Rates by Program											Adult Ed
Program	2012-2013			2013-2014			2014-2015			2014/15	
	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	% earning at least 1 lcp	
<b>ABE</b>	<b>923</b>	<b>35%</b>	<b>2021</b>	<b>908</b>	<b>39%</b>	<b>1760</b>	<b>612</b>	<b>30%</b>	<b>1159</b>	<b>25%</b>	
<b>AHS</b>	<b>88</b>	<b>54%</b>	<b>590</b>	<b>56</b>	<b>53%</b>	<b>235</b>	<b>38</b>	<b>50%</b>	<b>192</b>	<b>25%</b>	
<b>ESOL</b>	<b>138</b>	<b>26%</b>	<b>149</b>	<b>137</b>	<b>26%</b>	<b>150</b>	<b>134</b>	<b>20%</b>	<b>157</b>	<b>25%</b>	
<b>GED</b>	<b>331</b>	<b>50%</b>	<b>1521</b>	<b>159</b>	<b>29%</b>	<b>692</b>	<b>32</b>	<b>7%</b>	<b>118</b>	<b>25%</b>	
<b>AEV</b>	<b>15</b>	<b>10%</b>	<b>18</b>	<b>69</b>	<b>61%</b>	<b>143</b>	<b>15</b>	<b>33%</b>	<b>26</b>	<b>25%</b>	

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, excludes labs, OJT, clinicals, private/performance, open lab, co-op, directed independent study and internships.

Source: IR Program Assessment Data

## Course Success Rate by Program, Course and Instructional Method Multiple Instructional Methods Only (1 of 5)

Program, Associated Courses and Instructional Method			2012-2013				2013-2014				2014-2015				
			attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	
ABE	ABE0010	Lecture	1609	346	22%	453	1387	368	27%	477	1528	303	20%	377	
		Hybrid									453	84	19%	106	
		Online									129	14	11%	16	
	ABE0020	Lecture	1038	251	24%	319	932	223	24%	304	942	175	19%	232	
		Hybrid									276	47	17%	59	
		Online									53	3	6%	4	
	ABE0030	Lecture	1460	436	30%	669	1250	354	28%	536	1277	311	24%	439	
		Hybrid									370	97	26%	132	
		Online									79	13	16%	18	
	ABE0100	Lecture	306	216	71%	494	274	167	61%	337	83	27	33%	61	
		Online	525	50	10%	86	464	62	13%	106	45	10	22%	18	
	ABE			2607	923	35%	2021	2311	908	39%	1760	2045	612	30%	1159

\*Unduplicated Headcount  
 Years are reporting years, SU-FA-SP  
 Blank cells or missing data indicate no enrollment

## Course Success Rate by Program, Course and Instructional Method Multiple Instructional Methods Only (2 of 5)

Program, Associated Courses and Instructional Method			2012-2013				2013-2014				2014-2015			
			attempted *	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted *	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted *	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned
AHS	0800300	Lecture	56	23	41%	34	49	7	14%	11	34	11	32%	17
		Hybrid									18	7	39%	10
	1001310B	Lecture	12	5	42%	7	8				5		0%	
		Hybrid									2		0%	
	1001340A	Lecture	10	1	10%	5	13	4	31%	4	4		0%	
		Hybrid									1		0%	
	1001340B	Lecture	17	6	35%	11	8	2	25%	2	4	1	25%	3
		Hybrid									3		0%	
	1001370A	Lecture	29	15	52%	20	18	8	44%	9	15	10	67%	13
		Hybrid									3	1	33%	1
	1001370B	Lecture	41	17	41%	24	26	9	35%	12	16	9	56%	14
		Hybrid									7	3	43%	3
	1001400A	Lecture	41	26	63%	35	19	12	63%	16	27	14	52%	19
		Hybrid									11	6	55%	8
	1001400B	Lecture	32	26	81%	41	21	14	67%	20	13	11	85%	17
		Hybrid									6	5	83%	7
	1005310A	Lecture	14	9	64%	17	1	1	100%	2	3	2	67%	3
		Hybrid									2	1	50%	2
	1005310B	Lecture	8	7	88%	16	2	2	100%	3	1	1	100%	3
		Hybrid									1	1	100%	2
1005340A	Lecture	18	12	67%	22					4	3	75%	5	
	Hybrid									3	2	67%	3	
1200310A	Lecture	9				7	1	14%	1	2		0%		
	Hybrid									1		0%		
1200310B	Lecture	14				6	1	17%	1	3		0%		
	Hybrid									3		0%		
1200330A	Lecture	31	6	19%	12	19				15	3	20%	3	
	Hybrid									11	1	9%	1	
1200330B	Lecture	20	7	35%	11	5				7	2	29%	2	
	Hybrid									4	1	25%	1	
1200500A	Lecture	15	4	27%	6	14	5	36%	5	6	2	33%	2	
	Hybrid									2	1	50%	1	

\*Unduplicated Headcount

## Course Success Rate by Program, Course and Instructional Method Multiple Instructional Methods Only (3 of 5)

Program, Associated Courses and Instructional Method			2012-2013				2013-2014				2014-2015			
			attempted *	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted *	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted *	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned
AHS	1200500B	Lecture	2				4	3	75%	6	1	1	100%	2
		Hybrid									1	1	100%	1
	1201310A	Lecture	4	1	25%	1	2		0%		2	1	50%	1
		Hybrid									1		0%	
	1206300A	Lecture	3	1	33%	1					2	1	50%	1
		Hybrid									1		0%	
	1206310A	Lecture	12	2	17%	2	15		0%		18	1	6%	1
		Hybrid									8		0%	
	1206310B	Lecture	19	3	16%	6	11	2	18%	3	10	1	10%	1
		Hybrid									2		0%	
	1208300A	Lecture	29	5	17%	6	12	3	25%	4	9	2	22%	2
		Hybrid									5	1	20%	1
	1208300B	Lecture	20	8	40%	12	7	3	43%	4	3	2	67%	2
		Hybrid									1		0%	
	2000310A	Lecture	6	3	50%	3	4		0%		4		0%	
		Hybrid									1		0%	
	2000330A	Lecture	3				1		0%		3		0%	
		Hybrid									2		0%	
	2001310A	Lecture	9	2	22%	2	1	1	100%	1	3	1	33%	1
		Hybrid									1	1	100%	1
2001310B	Lecture	1				2	1	50%	2	3	1	33%	1	
	Hybrid									1	1	100%	1	
2001340A	Lecture	6	2	33%	3	3	1	33%	1	3		0%		
	Hybrid									3		0%		
2002400A	Lecture	26	8	31%	10	17	5	29%	5	2	2	100%	2	
	Hybrid									1	1	100%	1	
2002400B	Lecture	13	7	54%	9	5	4	80%	6	3	2	67%	2	
	Hybrid									1	1	100%	1	
2002500A	Lecture	18	5	28%	6	3	2	67%	2	7	1	14%	1	
	Hybrid									4		0%		

\*Unduplicated Headcount



# Course Success Rate by Program, Course and Instructional Method

## Multiple Instructional Methods Only (4 of 5)

Program, Associated Courses and Instructional Method			2012-2013				2013-2014				2014-2015			
			attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned
AHS	2002500B	Lecture	7	3	43%	4	3	1	33%	1	2		0%	
		Hybrid									2		0%	
	2003310B	Lecture	2	1	50%	1	2		0%		3		0%	
		Hybrid									2		0%	
	2003380A	Lecture	5	1	20%	1	4	1	25%	1	2		0%	
		Lecture	1	1	100%	1	1		0%		1		0%	
	2100310A	Lecture	19	5	26%	6	19	3	16%	3	16	5	31%	6
		Hybrid									5	1	20%	1
	2100310B	Lecture	21	10	48%	12	9	4	44%	4	9	3	33%	3
		Hybrid									4	1	25%	1
	2102380	Lecture	41	19	46%	19	21	12	57%	12	12	7	58%	7
		Hybrid									7	4	57%	4
	2103300A	Lecture	4	3	75%	9	2	2	100%	6	3	2	67%	2
		Hybrid									2	1	50%	1
	2103300B	Lecture	2	2	100%	5	3	2	67%	3	1	1	100%	1
		Hybrid									1	1	100%	1
	2106310	Lecture	60	20	33%	20	32	11	34%	11	28	9	32%	9
		Hybrid									12	3	25%	3
2109310A	Lecture	7	2	29%	2	7	2	29%	2	1		0%		
	Hybrid									1		0%		
2109310B	Lecture	10	4	40%	4	10	3	30%	3	4		0%		
	Hybrid									1		0%		
<b>AHS</b>			<b>163</b>	<b>88</b>	<b>54%</b>	<b>590</b>	<b>106</b>	<b>56</b>	<b>53%</b>	<b>235</b>	<b>76</b>	<b>38</b>	<b>50%</b>	<b>192</b>

\*Unduplicated Headcount

# Course Success Rate by Program, Course and Instructional Method

## Multiple Instructional Methods Only (5 of 5)

Program, Associated Courses and Instructional Method			2012-2013				2013-2014				2014-2015				
			attempted *	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted *	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted *	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	
ESOL	LEP0013	Lecture	38	8	21%	8	35	6	17%	6	74	17	23%	17	
		Hybrid									13	4	31%	4	
	LEP0014	Lecture	35	20	57%	20	39	18	46%	18	67	19	28%	19	
		Hybrid									23	10	43%	10	
	LEP0015	Lecture	85	30	35%	30	101	37	37%	37	129	40	31%	40	
		Hybrid									33	11	33%	11	
	LEP0016	Lecture	151	48	32%	48	154	39	25%	39	191	40	21%	40	
		Hybrid									46	6	13%	6	
	LEP0017	Lecture	159	30	19%	30	144	35	24%	35	177	25	14%	25	
		Hybrid									56	10	18%	10	
	LEP0018	Lecture	144	13	9%	13	154	15	10%	15	140	16	11%	16	
		Hybrid									40	5	13%	5	
	<b>ESOL</b>			<b>530</b>	<b>138</b>	<b>26%</b>	<b>149</b>	<b>528</b>	<b>137</b>	<b>26%</b>	<b>150</b>	<b>658</b>	<b>137</b>	<b>21%</b>	<b>157</b>
	GED	GED6301	Lecture	580	311	54%	1431	434	150	35%	663	439	31	7%	114
			Hybrid									179	17	9%	65
<b>GED</b>			<b>667</b>	<b>331</b>	<b>50%</b>	<b>1521</b>	<b>546</b>	<b>159</b>	<b>29%</b>	<b>692</b>	<b>658</b>	<b>134</b>	<b>20%</b>	<b>157</b>	
<b>Adult Education</b>			<b>3582</b>	<b>1495</b>	<b>42%</b>	<b>4299</b>	<b>3245</b>	<b>1329</b>	<b>41%</b>	<b>2980</b>	<b>3311</b>	<b>831</b>	<b>25%</b>	<b>1652</b>	

\*Unduplicated Headcount

# Course Success Rate by Program, Course and Campus Multiple Campuses Only (1 of 7)

Program, Associated Courses and Campus			2012-2013				2013-2014				2014-2015			
			attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned
ABE	ABE0010	ATC								2		0%		
		Daytona	853	134	16%	173	710	150	21%	189	811	140	17%	193
		Deland	333	64	19%	86	287	73	25%	86	249	34	14%	46
		Deltona	440	152	35%	200	408	148	36%	205	403	97	24%	128
		Flagler									70	16	23%	26
		New Smyrna									117	28	24%	34
	ABE0020	Daytona	547	108	20%	145	525	104	20%	139	525	80	15%	125
		Deland	208	50	24%	58	179	36	20%	47	155	17	11%	27
		Deltona	294	95	32%	118	238	84	35%	119	219	52	24%	75
		Flagler									55	16	29%	23
		New Smyrna									50	13	26%	19
	ABE0030	Daytona	795	217	27%	347	680	167	25%	265	677	166	25%	265
		Deland	304	88	29%	133	249	61	24%	83	227	48	21%	73
		Deltona	383	135	35%	196	337	131	39%	194	299	71	24%	105
		Flagler									69	19	28%	31
		New Smyrna									89	20	22%	27
	ABE0100	ATC	22	2	9%	2	10	2	20%	4				
		Daytona	470	118	25%	234	415	186	45%	303	87	17	20%	35
		Deland	12	8	67%	14	32	13	41%	28				
		Flagler	123	59	48%	172	88	54	61%	134	14	10	71%	30
New Smyrna		208	80	38%	160	196	60	31%	107	27	10	37%	14	

\*Unduplicated Headcount

# Course Success Rate by Program, Course and Campus

## Multiple Campuses Only (2 of 7)

Program, Associated Courses and Campus			2012-2013				2013-2014				2014-2015			
			attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned
AHS	0800300	Daytona	31	8	26%	14	23	2	9%	3	11	5	45%	9
		Deland	25	15	60%	20	27	6	22%	9	24	6	25%	8
	1000400	Daytona												
		Deland	1	1	100%	1	3	2	67%	4				
	1001310A	Daytona	3	1	33%	2	1		0%		1			0%
		Deland	5	2	40%	3	1	1	100%	1	1			0%
	1001310B	Daytona	5	1	20%	2	3		0%					
		Deland	7	4	57%	5	5		0%		5			0%
	1001340A	Daytona	7		0%		8	2	25%	2	1			0%
		Deland	3	1	33%	5	5	2	40%	2	3			0%
	1001340B	Daytona	8	3	38%	6	1		0%		1			0%
		Deland	9	3	33%	5	7	2	29%	2	3	1	33%	3
	1001370A	Daytona	16	4	25%	7	6	3	50%	4	6	3	50%	4
		Deland	13	11	85%	13	12	5	42%	5	10	8	80%	11
	1001370B	Daytona	21	7	33%	11	14	3	21%	4	5	3	60%	4
		Deland	20	10	50%	13	12	6	50%	8	11	6	55%	10
	1001400A	Daytona	19	11	58%	14	9	5	56%	9	14	5	36%	7
		Deland	22	15	68%	21	10	7	70%	7	13	9	69%	12
	1001400B	Daytona	14	11	79%	17	14	10	71%	14	5	5	100%	6
		Deland	18	15	83%	24	8	4	50%	6	8	6	75%	11
	1005310A	Daytona	7	5	71%	11	1	1	100%	2	3	2	67%	3
		Deland	7	4	57%	6								
	1005310B	Daytona	2	2	100%	4	1	1	100%	2	1	1	100%	3
		Deland	6	5	83%	12	1	1	100%	1				
	1005340A	Daytona	4	3	75%	7					4	3	75%	5
		Deland	14	9	64%	15								
	1005340B	Daytona	1		0%						1	1	100%	2
		Deland	4	3	75%	7								
	1009320	Daytona	6	5	83%	10	1	1	100%	1				
		Deland	2	1	50%	3	2		0%					
1200310A	Daytona	3		0%		5		0%		1			0%	
	Deland	6		0%		2	1	50%	1	1			0%	

\*Unduplicated Headcount

# Course Success Rate by Program, Course and Campus

## Multiple Campuses Only (3 of 7)

Program, Associated Courses and Campus			2012-2013				2013-2014				2014-2015			
			attempted *	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned
AHS	1200310B	Daytona	6		0%		1		0%					
		Deland	8		0%		5	1	20%	1	3		0%	
	1200330A	Daytona	20	4	20%	7	15		0%		12	3	25%	3
		Deland	11	2	18%	5	4		0%		4		0%	
	1200330B	Daytona	11	4	36%	7	4		0%		4	2	50%	2
		Deland	9	3	33%	4	1		0%		3		0%	
	1200400	Daytona												
		Deland					2	2	100%	3				
	1200500A	Daytona	9	3	33%	4	7	3	43%	3	4	2	50%	2
		Deland	6	1	17%	2	7	2	29%	2	3		0%	
	1200500B	Daytona	1		0%		3	2	67%	4	1	1	100%	2
		Deland	1		0%		1	1	100%	2				
	1201310A	Daytona	3	1	33%	1	1		0%					
		Deland	1				1		0%		2	1	50%	1
	1206310A	Daytona	9	1	11%	1	2		0%		5	1	20%	1
		Deland	3	1	33%	1	13		0%		13		0%	
	1206310B	Daytona	10	2	20%	5	4	2	50%	3	5	1	20%	1
		Deland	9	1	11%	1	7		0%		5		0%	
	1208300A	Daytona	15	2	13%	2	3	1	33%	2	6	1	17%	1
		Deland	14	3	21%	4	9	2	22%	2	3	1	33%	1
	1208300B	Daytona	6	3	50%	3	3	1	33%	1	1	1	100%	1
		Deland	14	5	36%	9	4	2	50%	3	2	1	50%	1
	1210300A	Daytona	4	1	25%	1	1		0%		1		0%	
		Deland	2	1	50%	2	1		0%					
	1700300	Daytona	1	1	100%	1								
		Deland	1	1	100%	1								
	2000310A	Daytona	5	3	60%	3	2		0%					
		Deland	1		0%		2		0%		4		0%	
2000310B	Daytona	4	2	50%	2	1		0%						
	Deland	8	2	25%	2	3		0%		1		0%		

# Course Success Rate by Program, Course and Campus

## Multiple Campuses Only (4 of 7)

Program, Associated Courses and Campus			2012-2013				2013-2014				2014-2015			
			attempted *	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted *	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted *	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned
AHS	2000330A	Daytona	2		0%					1		0%		
		Deland	1		0%		1		0%	2		0%		
	2000330B	Daytona												
		Deland	1		0%									
	2001310A	Daytona	6	1	17%	1				3	1	33%	1	
		Deland	3	1	33%	1	1	1	100%	1				
	2001310B	Daytona	1				1		0%		2	1	50%	1
		Deland					1	1	100%	2	1	0%		
	2001340A	Daytona	2	1	50%	2	3	1	33%	1	3			
		Deland	4	1	25%	1								
	2001340B	Daytona	1	1	100%	1								
		Deland	1		0%									
	2002400A	Daytona	16	6	38%	7	8	4	50%	4				
		Deland	10	2	20%	3	9	1	11%	1	2	2	100%	2
	2002400B	Daytona	7	3	43%	4	5	4	80%	6	1		0%	
		Deland	6	4	67%	5					2	2	100%	2
	2002500A	Daytona	10	1	10%	1					5		0%	
		Deland	8	4	50%	5	3	2	67%	2	2	1	50%	1
	2002500B	Daytona	4		0%									
		Deland	3	3	100%	4	3	1	33%	1	2		0%	
2003310A	Daytona					1		0%						
	Deland	2		0%		2	1	50%	1	1	0	0%	0	
2003310B	Daytona	1		0%		1		0%		2	0	0%	0	
	Deland	1	1	100%	1	1		0%		1	0	0%	0	
2003380A	Daytona	3	1	33%	1	3	1	33%	1	2	0	0%	0	
	Deland	2		0%		1		0%						
2003380B	Daytona	1	1	100%	1	1		0%						
	Deland									1		0%		

\*Unduplicated Headcount

# Course Success Rate by Program, Course and Campus

## Multiple Campuses Only (5 of 7)

Program, Associated Courses and Campus			2012-2013				2013-2014				2014-2015			
			attempted *	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned
AHS	2100310A	Daytona	9	3	33%	4	7	1	14%	1	3	1	33%	2
		Deland	10	2	20%	2	12	2	17%	2	13	4	31%	4
	2100310B	Daytona	14	7	50%	9	3	1	33%	1	3		0%	
		Deland	7	3	43%	3	6	3	50%	3	6	3	50%	3
	2102380	Daytona	26	11	42%	11	11	8	73%	8	6	3	50%	3
		Deland	15	8	53%	8	10	4	40%	4	6	4	67%	4
	2103300A	Daytona	3	2	67%	5	1	1	100%	2	3	2	67%	2
		Deland	1	1	100%	4	1	1	100%	4				
	2103300B	Daytona	2	2	100%	5	2	1	50%	1	1	1	100%	1
		Deland					1	1	100%	2				
	2106310	Daytona	32	7	22%	7	19	7	37%	7	15	5	33%	5
		Deland	28	13	46%	13	13	4	31%	4	14	4	29%	4
	2109310A	Daytona	5		0%		2		0%		1		0%	
		Deland	2	2	100%	2	5	2	40%	2				
	2109310B	Daytona	4	2	50%	2	3	2	67%	2				
		Deland	6	2	33%	2	7	1	14%	1	4		0%	
	2109350	Daytona	6	6	100%	7	4		0%					
		Deland	7	3	43%	3	1		0%		2	2	100%	3
8300310	Daytona	26	13	50%	18	20	13	65%	16					
	Deland	20	12	60%	14	7	5	71%	5					

\*Unduplicated Headcount

# Course Success Rate by Program, Course and Campus

## Multiple Campuses Only (6 of 7)

Program, Associated Courses and Campus			2012-2013				2013-2014				2014-2015			
			attempted	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned
ESOL	LEP0013	Daytona	17	3	18%	3	15	1	7%	1	33	8	24%	8
		Deland	8	2	25%	2	8	2	25%	2	8		0%	
		Deltona	9	2	22%	2	8	1	13%	1	30	8	27%	8
		Flagler	4	1	25%	1	3	2	67%	2				
		New Smyrna					1	0	0%	0	3	1	33%	1
	LEP0014	Daytona	15	9	60%	9	17	7	41%	7	25	6	24%	6
		Deland	8	4	50%	4	7	2	29%	2	5	2	40%	2
		Deltona	12	7	58%	7	11	7	64%	7	38	11	29%	11
		Flagler					4	2	50%	2				
	LEP0015	Daytona	34	12	35%	12	45	21	47%	21	49	15	31%	15
		Deland	9	3	33%	3	12	2	17%	2	21	8	38%	8
		Deltona	28	6	21%	6	38	12	32%	12	57	16	28%	17
		Flagler	14	9	64%	9	5	1	20%	1				
		New Smyrna					1	1	100%	1	3	1	33%	1
	LEP0016	Daytona	66	23	35%	23	78	13	17%	13	70	15	21%	15
		Deland	34	10	29%	10	21	10	48%	10	38	7	18%	7
		Deltona	46	12	26%	12	38	11	29%	11	79	17	22%	18
		Flagler	8	3	38%	3	12	4	33%	4				
		New Smyrna					5	1	20%	1	5	1	20%	1
	LEP0017	Daytona	71	16	23%	16	65	17	26%	17	73	10	14%	10
Deland		18	3	17%	3	17	5	29%	5	22	3	14%	3	
Deltona		60	9	15%	9	52	9	17%	9	75	10	13%	10	
Flagler		12	2	17%	2	4	2	50%	2					
New Smyrna						8	3	38%	3	9	2	22%	2	
LEP0018	Daytona	74	4	5%	4	83	8	10%	8	56	5	9%	6	
	Deland	14	1	7%	1	21	2	10%	2	22	4	18%	4	
	Deltona	44	5	11%	5	41	5	12%	5	56	7	13%	7	
	Flagler	12	3	25%	3	9	2	22%	2					
	New Smyrna					5	0	0%	0	9		0%		



# Course Success Rate by Program, Course and Campus Multiple Campuses Only (7 of 7)

Program, Associated Courses and Campus			2012-2013				2013-2014				2014-2015			
			attempted*	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned	attempted	earned at least 1 lcp	% earning at least 1 lcp	total lcp's earned
GED	GED6301	Daytona	228	135	59%	616	169	68	40%	318	170	11	6%	40
		Deland	69	32	46%	155	77	25	32%	102	56	6	11%	21
		Deltona	190	84	44%	380	137	39	28%	166	143	11	8%	42
		Flagler	38	19	50%	85	21	5	24%	18	34		0%	
		New Smyrna	57	41	72%	195	38	15	39%	68	46	3	7%	11
	GED6305	Deland					48	3	6%	9				
		Deltona	63	13	21%	57	50	4	8%	8	26		0%	
	GED6900	Daytona	37	8	22%	33	18	3	17%	12	37	1	3%	4
	AEV	AEV0100	ATC	23	2	9%	2	21	19	90%	41			
Daytona			137	15	11%	15	96	52	54%	102	43	15	35%	26
Deland											1		0%	
Deltona											1		0%	

\*Unduplicated Headcount

# Overall Course Success Rates by Program and Campus

Program and Campus		2012-2013				2013-2014				2014-2015			
		attempted *	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted *	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned	attempted *	earned at least 1 lcp*	% earning at least 1 lcp	total lcp's earned
ABE	ATC	22	2	9%	2	10	2	20%	4	2		0%	
	Daytona	1427	421	30%	899	1248	447	36%	896	1087	300	28%	618
	Deland	411	141	34%	291	371	132	36%	244	310	75	24%	146
	Deltona	526	246	47%	514	497	245	49%	518	454	155	34%	308
	Flagler	123	59	48%	172	88	54	61%	134	100	37	37%	110
	New Smyrna	208	80	38%	160	196	60	31%	107	161	51	32%	94
AHS	Daytona	87	37	43%	229	52	27	52%	104	36	15	42%	72
	Deland	116	70	60%	361	75	40	53%	132	61	30	49%	122
ESOL	Daytona	237	62	26%	67	257	64	25%	67	260	49	19%	60
	Deland	81	21	26%	23	70	19	27%	23	103	24	23%	24
	Deltona	178	38	21%	41	159	40	25%	45	280	59	21%	71
	Flagler	42	17	40%	18	33	12	36%	13				
	New Smyrna					18	5	28%	5	24	5	21%	5
GED	Daytona	260	142	55%	649	186	71	38%	330	200	12	6%	44
	Deland	69	32	46%	155	125	28	22%	111	56	6	11%	21
	Deltona	253	97	38%	437	187	43	23%	174	168	11	7%	42
	Flagler	38	19	50%	85	21	5	24%	18	34		0%	
	New Smyrna	57	41	72%	195	38	15	39%	68	46	3	7%	11
AEV	ATC	23	2	9%	2	21	19	90%	41				
	Daytona	137	15	11%	15	96	52	54%	102	43	15	35%	26
	Deland									1		0%	
	Deltona									1		0%	

\*Unduplicated Headcount