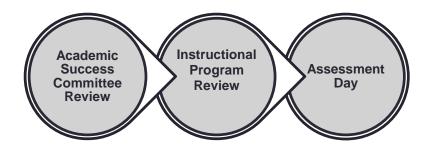
# ASSESSMENT DAY

College of Health and Public Services School of Dental Science September 25, 2015

## Academic Assessment



TYPE OF REVIEW	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee Review	Program	Quality of assessment practices	PC - Academic Success Committee	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul> <li>Enrollment, retention, completion trends</li> <li>Industry certifications and job placement trends</li> <li>Program cost and staffing trends</li> <li>Advisory committees, curriculum changes</li> </ul>	PC - Instructional Program Review Committee	Year 3
Assessment Day	Course/ Program	<ul> <li>Enrollment by department, program and course and by age, gender and race</li> <li>Number of graduates, average class size</li> <li>Course success rate by instructional method, by campus and by sub-session</li> <li>Job placement</li> <li>Student learning outcomes and institutional learning outcomes</li> </ul>	Program Chair, Faculty (data provided by Institutional Effectiveness and Institutional Research)	Years 1, 2, 3

# Programs

1048 - Dental Assisting (Limited Access Program)

2036 - Dental Hygiene (Limited Access Program)

## Courses

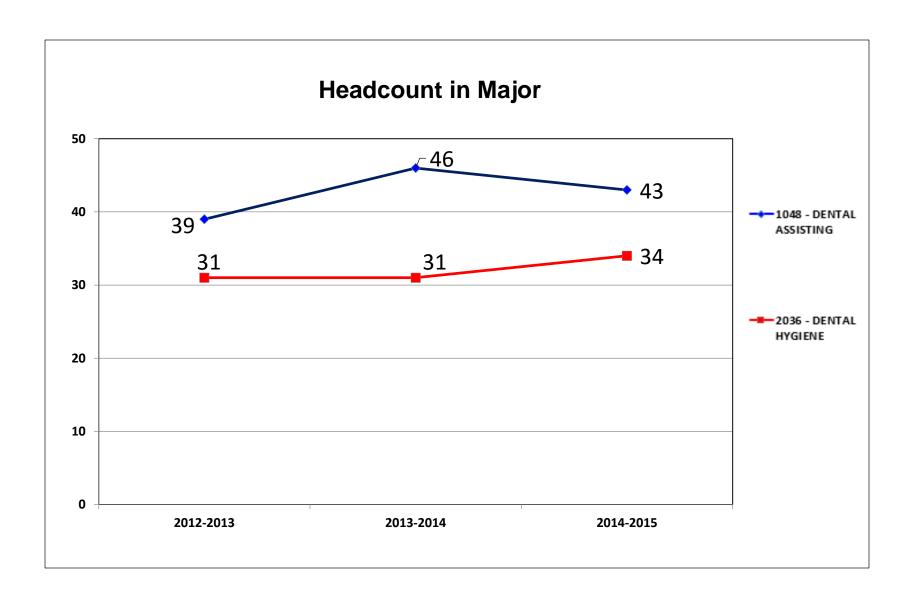
**DES2600** Medical and Dental

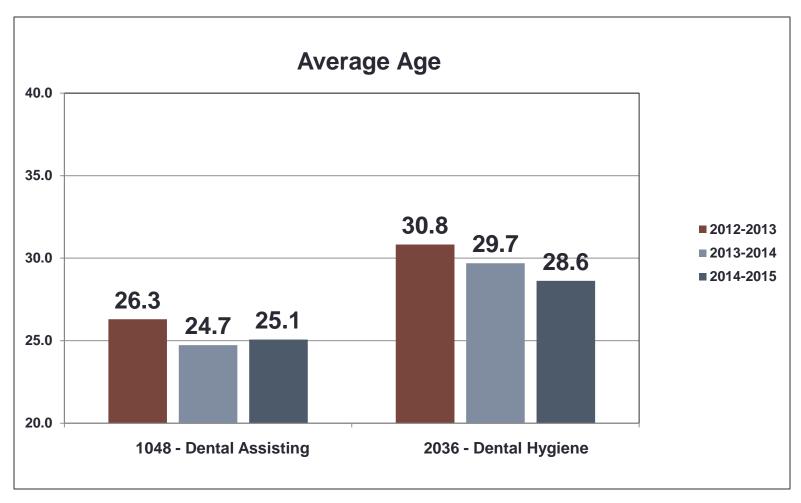
Emergencies

Assisting Assisting	DEA0020 Chairside Assisting I	DEA0020LChairside Assisting I Lab
DEA0130 Biomedical Science	<u>DEA0801</u> Chairside Assisting II	DEA0801L Chairside Assisting II Lal
DEA0850L Externship I	DEA0851L Externship II	DEH1002 Preclinical Dental Hygiene
DEH1002L Preclinical Dental Hygiene Lab	DEH1133 Orofacial Anatomy and Physiology	DEH1602 Periodontology
DEH1800 Clinical Dental Hygiene I	DEH1800L Dental Hygiene Clinic I	DEH1802 Clinical Dental Hygiene II
DEH1802L Dental Hygiene Clinic II	DEH2300 Pharmacology	DEH2400 General and Oral Pathology
DEH2702 Community Dental Health	DEH2702L Community Dental Health Lab	DEH2804 Clinical Dental Hygiene III
DEH2804L Dental Hygiene Clinic III	<u>DEH2806</u> Clinical Dental Hygiene IV	DEH2806L Dental Hygiene Clinic IV
DES0002 Dental Anatomy and Physiology	DES0103 Dental Materials and Laboratory Procedures	DES0103L Dental Materials and Laboratory Procedures Lab
DES0205 Dental Radiology	DES0205L Dental Radiology Lab	DES0501 Practice Management
DES0844 Preventive Dentistry and Nutrition	DES1010 Head and Neck Anatomy	DES1054 Pain Control and Anesthesia
DES1100 Elements of Dental Materials	DES1100L Elements of Dental Materials Lab	DES1200 Dental Radiography
DES1200L Dental Radiography Lab	DES1832L Expanded Functions for the Dental Hygienist	DES1840 Preventive Dentistry

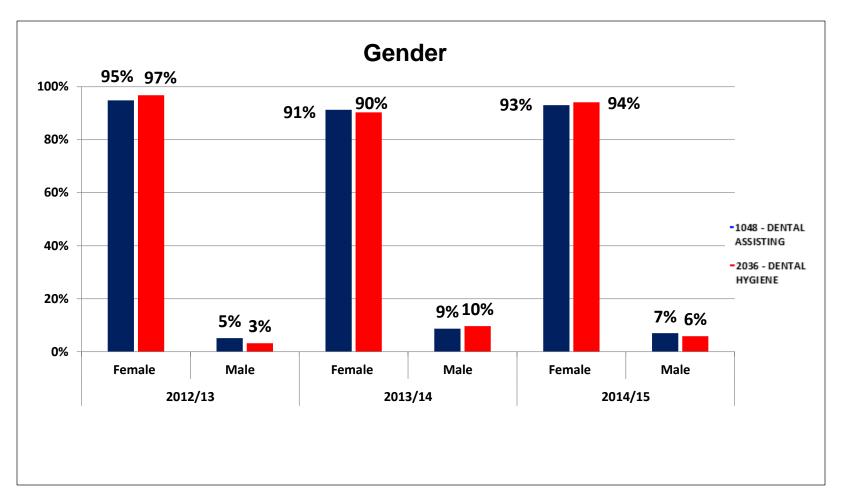
## Last Assessment Day – Action Items

- 1. There were some discrepancies on number of headcounts. Institutional Research will provide list if students with this major. Also, IE will work with Student Enrollment to come out with a strategy to change students major.
- 2. There were some discrepancies on number of graduates. Chair of School of Dental Science will email Institutional Research her information on number of graduates.
- 3. School of Dental Science will continue the skills and remediation labs offered on Friday to improve student success rates. Also weekly feedback for proficiency evaluation.
- 4. Institutional Research will share data on Job Placement coming from the state with School of Dental Science, so they can review and validate their graduates' job placement information.
- 5. School of Dental Science recommended licensing exam information to be included in the Assessment Days for those that are applicable.
- 6. Learning Outcome Assessment:
  - a. For the Dental Hygiene program, outcome 5, will be updated to measure communication and information and technical literacy for next 14-15 calendar year.
  - b. Make sure to report results based on your level of achievement (Dental Hygiene program report). If you stated your level of achievement is 75% or higher, your results should tell the percentage of students that achieved 75% or higher.





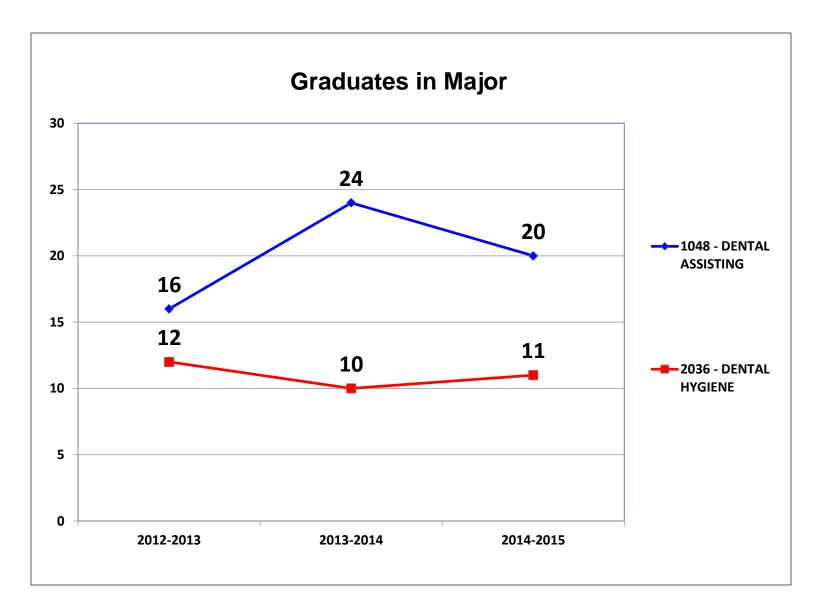
Major	2012-2013	2013-2014	2014-2015
All Programs	28.6	27.5	27.1
Daytona State College	26.7	26.6	26.4



Major	2012-	-2013	2013-	-2014	2014-2015	
iviajoi	Female	Male	Female	Male	Female	Male
Daytona State College	60%	40%	59%	41%	60%	40%

#### Race / Ethnicity by Program

	Drogram	2012	-2013	2013	-2014	2014	-2015	DSC
	Program	#	%	#	%	#	%	DSC
	American Indian / Alaska Native							0.5%
	Asian		3%	2	4%	1	2%	2%
4040 DENTAL	Black or African American	4	10%	4	9%			14%
1048 - DENTAL ASSISTING	Hispanic	5	13%	6	13%	10	23%	13%
ASSISTING	Native Hawaiian / Pacific Islander			1	2%	1	2%	0.0
	Two or More Races							2%
	White	28	72%	32	70%	31	72%	67%
	American Indian / Alaska Native							0.5%
	Asian	2	6%	2	6%	1	3%	2%
OOOC DENTAL	Black or African American	1	3%			4	12%	14%
2036 - DENTAL HYGIENE	Hispanic	4	13%	6	19%	7	21%	13%
IN I GIENE	Native Hawaiian / Pacific Islander							0.0
	Two or More Races					1	3%	2%
	White	24	77%	22	71%	19	56%	67%



#### **Graduation Rates**

		Registered in First Course	Graduation						
Major	Fall Term		Graduated	Graduation Rate	Graduated within 200% Time	Graduation Rate			
1048- Dental Assisting	FA12	23	23	100.0%	23	100.0%			
	FA13	22	20	90.9%	21	95.5%			
	FA14	22	19	86.4%	19	86.4%			
2036- Dental Hygiene	FA10	13	9	69.2%	9	69.2%			
	FA11	15	11	73.3%	11	73.3%			
	FA12	16	11	68.8%	11	68.8%			

#### **Retention Rates**

B.G. i.e.	Fall Taura	. Dooistavad		Adjusted	Not Re	Not Retained		Retained by DSC		Retained by Program	
Major	Fall Term	Registered	Excluded	Cohort	N	%	N	%	N	%	
1048 DENTAL ASSISTING*	2011	21	15	6	6	100%	0	0%	0	0%	
	2012	24	24	0	NA		NA		NA		
	2013	24	20	4	1	25%	2	50%	1	25%	
	2011	32	10	22	6	27%	1	5%	15	68%	
2036 DENTAL HYGIENE	2012	30	11	19	4	21%	1	5%	14	74%	
	2013	30	10	20	4	20%	2	10%	14	70%	

#### Less than College average (FT- 60.48%, PT- 52.08%)

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

<sup>\*</sup>Dental Assisting's program length and graduation rate prevent the calculation of meaningful fall-to-fall retention rates.

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

#### **Average Class Size by Course**

Maior and	Associated (	Courses	2012	-2013	2013	-2014	2014-2015	
(All courses offered in ONLY 1 IM and ONLY on 1 Campus)		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	
	DEA0000	Online	2	23	2	23	3	20
	DEA0020	Lecture	1	23	1	22	1	22
	DEA0130	Online	1	23	1	20	1	19
	DEA0801	Lecture	1	23	1	20	1	19
	DEA0850L	OJT	1	23	1	20	1	19
1048 - Dental Assisting	DEA0851L	ОЈТ	1	15	1	23	1	20
DAYTONA	DES0002	Online	1	23	1	21	1	22
	DES0103	Lecture	1	23	1	22	1	22
	DES0205	Lecture	1	23	1	21	1	22
	DES0501	Lecture	1	23	1	20	1	19
	DES0844	Lecture	1	23	1	19	1	19
	Major		12	22	12	21	13	20

#### **Average Class Size by Course**

Major and	Associated (	Courses	2012	-2013	2013	-2014	2014-2015		
(All courses of		LY 1 IM and	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	
	DEH1002	Lecture	1	14	1	15	1	15	
	DEH1133	Hybrid	1	16	1	16	1	16	
	DEH1602	Lecture	1	13	1	12	1	11	
	DEH1800	Lecture	1	13	1	12	1	11	
	DEH1802	Lecture	1	12	1	12	1	11	
	DEH2300	Lecture	1	12	1	13	1	10	
	DEH2400	Lecture	1	12	1	12	1	11	
	DEH2702	Lecture	1	12	1	10	1	11	
2036 - Dental	DEH2804	Lecture	1	12	1	12	1	10	
Hygiene	DEH2806	Lecture	1	12	1	10	1	11	
DELAND	DES1010	Lecture	1	15	1	15	1	15	
	DES1054	Lecture	1	14	1	12	1	11	
	DES1100	Online	1	11	1	6	1	5	
	DES1200	Lecture	1	7	1	9	1	15	
	DES1832L	Lab	1	13	1	12	1	11	
	DES1840	Lecture	1	14	1	15	1	15	
	DES2600	Online	1	12	1	11	1	10	
	Major		17	13	17	12	17	12	

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

#### **Course Success Rates**

			2012	-2013	2013	-2014	2014-2015		
Major and Associated Courses (All courses offered in ONLY 1 IM and ONLY on 1 Campus)		# Attempted	% Successful	# Attempted	% Successful	# Attempted	% Successful		
	DEA0000	Online	45	82%	46	74%	59	76%	
	DEA0020	Lecture	23	100%	22	95%	22	91%	
	DEA0130	Online	23	100%	20	100%	19	100%	
	DEA0801	Lecture	23	100%	20	100%	19	100%	
	DEA0850L	OJT	23	100%	20	100%	19	100%	
1048 - Dental Assisting	DEA0851L	OJT	15	100%	23	100%	20	100%	
DAYTONA	DES0002	Online	23	100%	21	95%	22	95%	
	DES0103	Lecture	23	100%	22	95%	22	95%	
	DES0205	Lecture	23	100%	21	95%	22	95%	
	DES0501	Lecture	23	100%	20	100%	19	100%	
	DES0844	Lecture	23	100%	19	100%	19	100%	
	Major		267	97%	254	94%	262	93%	

#### **Course Success Rates**

	A '- ( - 1	0	2012	-2013	2013	-2014	2014	-2015
(All courses of	Associated offered in ON on 1 Camp	NLY 1 IM and	# Attempted	% Successful	# Attempted	% Successful	# Attempted	% Successful
	DEH1002	Lecture	14	93%	15	80%	15	87%
	DEH1133	Hybrid	16	100%	16	94%	16	94%
	DEH1602	Lecture	13	92%	12	92%	11	100%
	DEH1800	Lecture	13	92%	12	92%	11	100%
	DEH1802	Lecture	12	100%	12	100%	11	100%
	DEH2300	Lecture	12	92%	13	100%	10	90%
	DEH2400	Lecture	12	100%	12	92%	11	100%
	DEH2702	Lecture	12	100%	10	100%	11	100%
2036 - Dental	DEH2804	Lecture	12	100%	12	100%	10	100%
Hygiene	DEH2806	Lecture	12	100%	10	100%	11	100%
DELAND	DES1010	Lecture	15	93%	15	80%	15	80%
	DES1054	Lecture	14	93%	12	92%	11	91%
	DES1100	Online	11	100%	6	83%	5	100%
	DES1200	Lecture	7	86%	9	67%	15	87%
	DES1832L	Lab	13	38%	12	92%	11	100%
	DES1840	Lecture	14	93%	15	80%	15	87%
	DES2600	Online	12	100%	11	100%	10	100%
	Major		214	93%	204	91%	199	94%

Indicates more than 5% decrease from prior year or less than 70% success rate.

#### **Course Success Rates by Session/Sub-session**

Only 1 course is offered in more than 1 session or more than 1 sub-session so comparisons can only be made for that course.

Course on	Course and Session/Sub-session			2012-2013		3-2014	2014-2015		
Course and Session/Sub-session		# Attempted	% Successful	# Attempted	% Successful	# Attempted	% Successful		
	FA	B term					17	59%	
DE 40000	SP	B term			26	69%	23	83%	
DEA0000		Full term	25	84%					
	SU	Full term	20	80%	20	80%	19	84%	

#### **Licensing Exam**

	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14
Dental Hygiene	83%	92%	100%	100%	100%	100%

Source: Daytona State Department Chairs are solicited for this data.

#### **Job Placement**

Placement Rates								
		2010/11		2011/12		2012/13		Average
Program Title	Major(s)	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	Annual Salary
Dental Hygiene	2036	100%	92%	90%	93%	91%	84%	\$**,***
Dental Assisting	1048	75%	75%	64%	69%	93%	78%	\$**,***

#### Notes:

Graduates in cohort year are tracked in the following year and reported 1 year later.

All continuing education outcomes are based on enrollment data for the fall semester and preliminary winter/spring semester.

All employment outcomes are based on the October - December quarterly data each year.

Individuals are only counted in one educational sector.

Full quarter earnings displayed only when 10 or more graduates are employed full time/full quarter.

Source: IR Program Assessment Data

## **Dental Assisting Program Learning Outcomes**

Graduates of the program will be able to:

<u>**PO1**</u>: Review health histories and obtain vital signs, systemically collect diagnostic data, utilize four-handed dentistry, perform minor laboratory procedures, and provide oral health education.

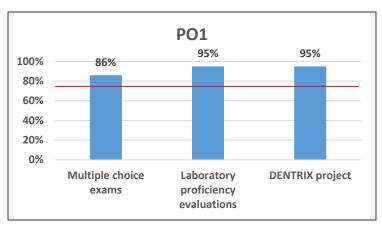
**PO2**: Perform a variety of clinical supportive treatments.

**PO3**: Demonstrate basic business office procedures.

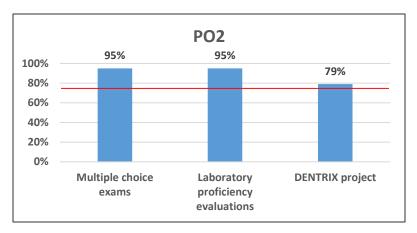
<u>**PO4**</u>: Execute radiation safety measures, take diagnostic acceptable radiographs on patients, and expose and process radiographs on a variety of patients.

**PO5**: Manage asepsis utilizing infection and hazard control protocol consistent with published professional guidelines.

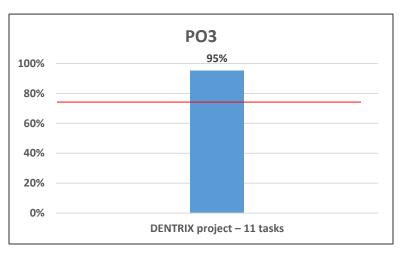
#### Assessment Data 2014-2015 1048 – Dental Assisting



Review health histories and obtain vital signs, systemically collect diagnostic data, utilize four-handed dentistry, perform minor laboratory procedures, and provide oral health education

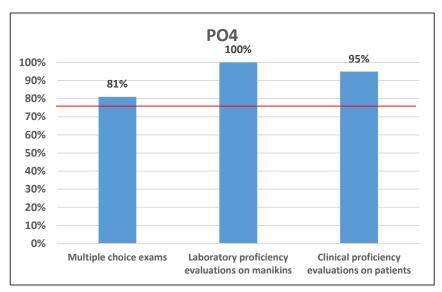


Perform a variety of clinical supportive treatments

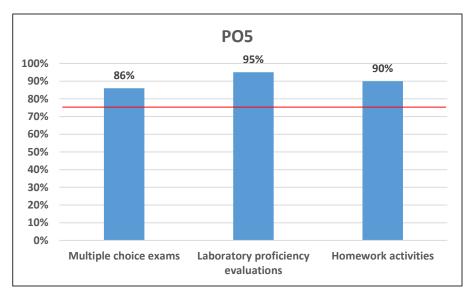


Demonstrate basic business office procedures

### Assessment Data 2014-2015 1048 – Dental Assisting



Execute radiation safety measures, take diagnostic acceptable radiographs on patients, and expose and process radiographs on a variety of patients



Manage asepsis utilizing infection and hazard control protocol consistent with published professional guidelines

## **Dental Hygiene Program Learning Outcomes**

Graduates of the program will be able to:

<u>**PO1**</u>: Apply the dental hygiene process of care and problem solving strategies to provide dental hygiene care for patients of all age groups, medically compromised, and all types of periodontal disease classifications.

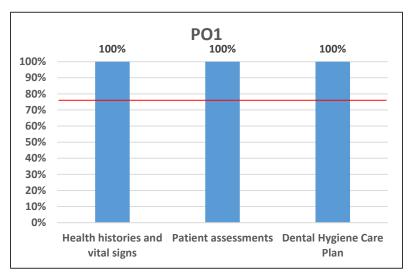
**PO2**: Demonstrate interpersonal and communications skills to effectively interact with diverse population groups.

<u>PO3</u>: Apply ethical, legal, and regulatory concepts to the provision and/or support of oral health care services.

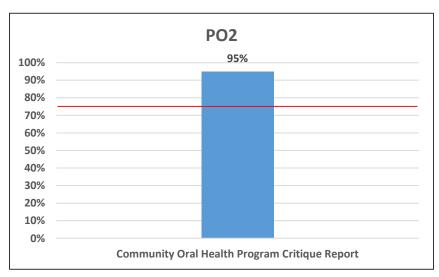
**PO4**: Apply self-assessment skills to prepare for life-long learning as a foundation for maintaining competency and quality assurance.

<u>**PO5**</u>: Evaluate current scientific literature as a basis for life-long learning, evidence-based practice and as a foundation for adapting to changes in health care.

### Assessment Data 2014-2015 2036 – Dental Hygiene

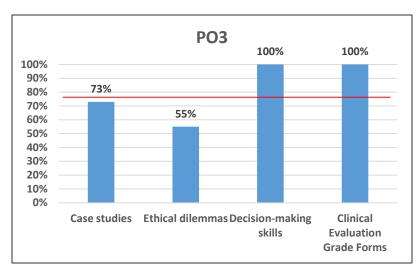


Apply the dental hygiene process of care and problem solving strategies to provide dental hygiene care for patients of all age groups, medically compromised, and all types of periodontal disease classifications

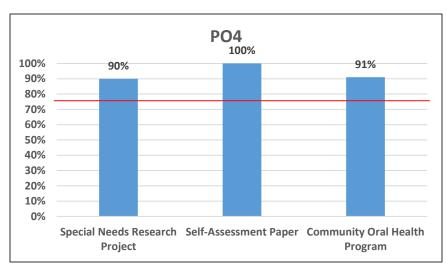


Demonstrate interpersonal and communications skills to effectively interact with diverse population groups

### Assessment Data 2014-2015 2036 – Dental Hygiene



Apply ethical, legal, and regulatory concepts to the provision and/or support of oral health care services



Apply self-assessment skills to prepare for life-long learning as a foundation for maintaining competency and quality assurance

## Assessment Data 2014-2015 2036 – Dental Hygiene



Evaluate current scientific literature as a basis for life-long learning, evidence-based practice and as a foundation for adapting to changes in health care

# Assessment Data 2013-2014 Program vs. Institutional Learning Outcomes

Program	Critical/ Creative Thinking	Communication	Cultural Literacy	Information and technical Literacy
1048 – Dental Assisting	100%	80%	80%	80%
2036 – Dental Hygiene	67%	72%	78%	82%

# Assessment Data 2014-2015 Program vs. Institutional Learning Outcomes

Program	Critical/ Creative Thinking	Communication	Cultural Literacy	Information and technical Literacy
1048 – Dental Assisting	97.5%	100%	96.8%	96.6%
2036 – Dental Hygiene	91.4%	92.9%	93.5%	100%