



RESOURCE DEVELOPMENT

ANNUAL REPORT
2023-2024



DAYTONA
STATE COLLEGE

FEATURED GRANT Women's Flag Football

Daytona State College is adding Women's Flag Football to its intercollegiate athletic offerings in Fall 2024 with grant support from the National Junior College Athletic Association (NJCAA). The growing interest and rapid expansion of flag football in secondary schools provides an opportunity to increase enrollment and expand student engagement. The program will utilize the existing soccer stadium and training facilities for seamless integration. The inaugural roster has 17 student-athletes, 16 of whom are from Florida. The team will play 10 scrimmage games in fall and 16 in their regular spring season.



GRANTS OFFICE UPDATE

Welcome to the 2023-24 annual report for the Office of Resource Development. With the team restored to full staffing (4 FTE), significant strides were made in streamlining processes, improving practices, and rebalancing workloads. These efforts have enhanced efficiency and effectiveness, setting a solid foundation for future growth.

In 2023-2024, DSC submitted 24 grant proposals and secured nearly \$4 million in new grant funding from federal, state, and local sources. Notably, the state awarded DSC grant funding to support the Education, Auto, and Nursing programs. These funds have enabled the launch of new initiatives, expansion of enrollment, and support for critical programs that benefit the community.

Appreciation is extended to the DSC Foundation for their generous support of the second annual Grantsgiving event held in November 2023. This event celebrated the work of the grant teams and the many staff college-wide who are essential to ensuring the success of every grant project. *Grants Make the Magic Happen*, an apt theme for the event, highlighted the meaningful impact grants have on the lives of DSC students. The teamwork involved in securing and managing grants truly makes a difference.

Farewell to Dr. Lisa Koogle

A new director will be hired to lead Resource Development beginning in 2025, following the retirement of Dr. Lisa Koogle. Lisa spent ten years at the College, seven in the Director role including the unpredictable pandemic-related funding years. In preparing to leave, Lisa offered the following:

"Higher education is a transformational experience for most and as a life-long higher ed professional, I am proud to have played a tiny part in changing lives through my work both at Daytona State and other institutions. Boundless thanks go to the small but mighty Resource Development team and to the many wonderful colleagues I have gotten to know and work with over the last decade. I will miss you, but not the deadlines! With new leadership comes new opportunity, new ideas, and new energy; I am excited for the team to move forward with renewed commitment."



2023-2024

Pre-Award Activity

24 Submissions

\$15.8 Million Requested

54% Fund Rate

13 AWARDED
\$3,769,746

5 PENDING
\$2,190,859

6 DECLINED
\$9,794,182

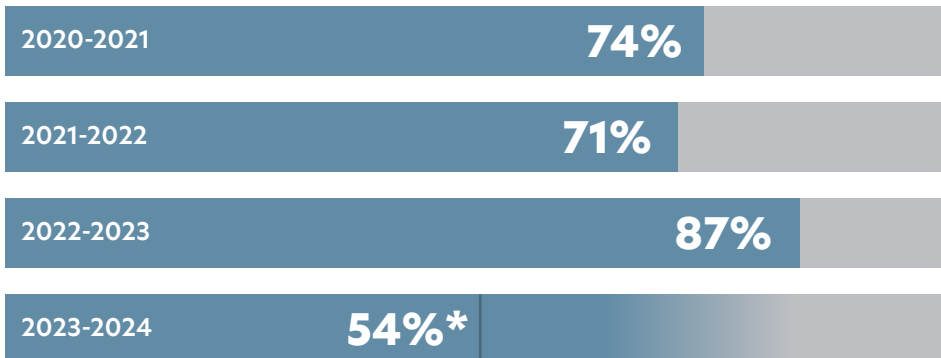
TOP 3 FUNDING AGENCIES

Florida Department
of Education
\$4,652,602

Florida Department
of Commerce
\$1,910,672

U.S. Department
of Education
\$1,855,290

4-YEAR FUND RATE COMPARISON

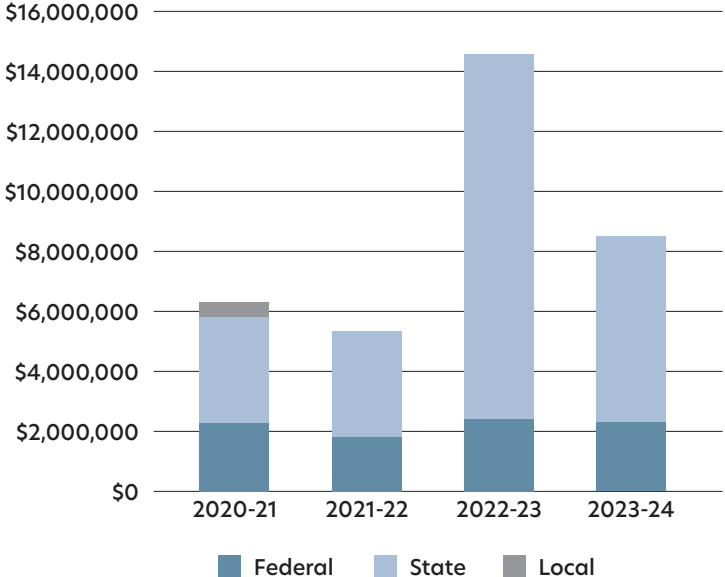


* as of November 1, 2024

2023-2024 Post-Award Activity

32 Grants Managed
\$8,416,342 Funds Managed

114 Employees Supported
\$2 Million in Equipment
\$1.9 Million in Student Support
\$161,150 for Facilities



GRANTS MANAGEMENT ACTIVITY



2023-2024

HEERF

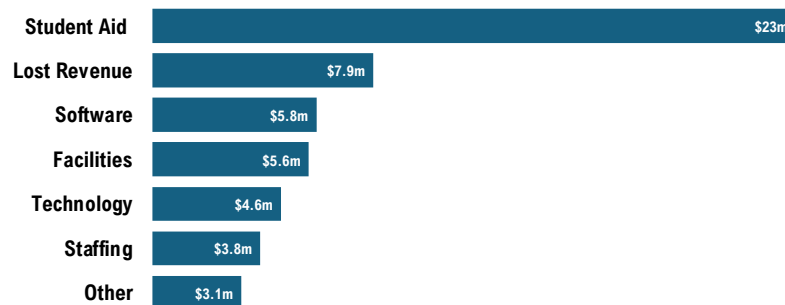
Higher Education Emergency Relief Funding (HEERF)

The COVID-19 pandemic brought unprecedented challenges to higher education institutions across the nation. In response, the federal government established the Higher Education Emergency Relief Fund (HEERF) to provide critical financial support to colleges and universities. This funding aimed to mitigate the impact of the pandemic, ensuring that institutions could continue to serve their students and communities effectively.

Daytona State received a total of \$54,143,384 in HEERF funding, allocated as follows:

- \$22,379,239 for student aid, which was used to provide direct financial assistance to students facing economic hardships due to the pandemic. This support helped students cover essential expenses such as tuition, housing, and technology needed for remote learning.
- \$29,516,587 for institutional needs, which enabled DSC to address the myriad challenges posed by the pandemic. These funds were used to enhance online learning infrastructure, implement health and safety measures on campus, and support faculty and staff in adapting to new modes of instruction.
- \$2,247,558 specifically for Title III Strengthening Institution Program participants, which supported initiatives aimed at improving institutional capacity and student success. This funding was crucial in helping the College maintain and strengthen programs for underserved and at-risk student populations.

HEERF funding was instrumental to navigating the complexities of the pandemic, ensuring the College could continue to provide high-quality education and support to students during a challenging time while building a resilient and thriving educational environment.



Student Success Stories

Esperanza Brock

Esperanza Brock graduated with a 3.5 GPA in May 2024 with her associate degree in Radiography. This achievement allowed her to sit for her boards and become a Registered Technologist. Earning this degree and title has profoundly changed her life; she is now employed at Halifax Health as a Cardiac Catheterization Technologist.

With her new job, Esperanza has been able to move her family into their first apartment, where they are now thriving. She attributes this success to the support she received from the Childcare Access Means Parents in School (CCAMPIS) program at DSC. The program enabled her, as a new mom, to attend school and set her family up for a lifetime of success. Esperanza expresses her heartfelt gratitude to the CCAMPIS program and DSC for truly transforming her life and her family's future.



Ke-Ni Cleary

Ke-Ni Cleary is the first in her family to pursue postsecondary education and has displayed determination to share the power of education and its hope for a brighter future. Ke-Ni is a former participant in TRiO Upward Bound, a grant-funded program at DSC with the purpose of helping to eliminate barriers of 9-12 grade Mainland High School students who face financial challenges and are potential first-generation college students. The Upward Bound staff met Ke-Ni as a junior at Mainland High School, struggling to form concrete ideas of what she hoped to accomplish after graduating. Although the tangible concept of college was a blur when first joining Upward Bound, her persistent attendance eventually led to a successful senior year and a clear understanding of the woman she wanted to become. Ke-Ni dreams of one day becoming a mental health therapist, hoping to guide others to overcome obstacles.



Student Success Stories

Jason Fieldman

Jason served as a Soldier and NCO in the U.S. Army from 2000-2009, including combat tours in both Iraq and Afghanistan. Upon his honorable separation from the military, Jason became passionate about art, specifically woodworking and ceramics. In 2021, his entrepreneurial spirit and renovation experience led him and his partner to create FADE, a functional art-furniture company where Jason applies a multidisciplinary approach to his works.

In early 2024, Jason enrolled at DSC and joined the Vets Create program, which gave him the opportunity to push the limits of creativity and merge his passions of ceramics and woodworking. His quest to be a lifelong learner and maker while expanding boundaries is reflected in his art. Jason is grateful to the Vets Create program for giving him the opportunity to both heal and learn.



Uzochukwu 'Fortune' Okoh

Uzochukwu 'Fortune' Okoh exemplifies dedication, resilience, and leadership. Graduating from DSC in 2023 with a Bachelor of Science in Nursing (BSN), Fortune demonstrated his commitment to both academic excellence and service. Balancing multiple roles, he served in the United States Army Reserves, worked part-time as a nursing intern, and made a meaningful impact as a peer mentor with the TRIO Student Support Services program.

Fortune's journey didn't stop at graduation. He now works as a registered nurse in the neurosurgical intensive care unit (ICU) at Halifax Health Medical Center, the area's only Level 2 Trauma Center. His dedication to healthcare and service is clear as he looks forward to commissioning as an officer in the Army and pursuing his long-term goal of becoming a Certified Registered Nurse Anesthetist (CRNA).



Danielle Ruiz

After her youngest child started kindergarten, Danielle dedicated herself to DSC's nursing program, gaining hands-on experience with the new equipment funded by the LINE grant. Danielle is kind and compassionate, and truly envelops all aspects of patient care, meeting not only her patients' medical needs, but their emotional needs as well. Having worked for Florida Health Care Plans for over 23 years, Danielle is grateful for the opportunity to build upon her previous clinical pharmacy experience and to continue to serve and advocate for patients and their families in her current RN case management role.



Tannisha Van Heyningen

The Adult General Education program at DSC has been a tremendous help to Tannisha as she seeks to advance her life and career opportunities. When she first decided to attain her GED, she was very nervous. As a young single mother, she didn't know if she could do it. Within one year, she has successfully completed three tests and is working to complete the fourth and final one. The Adult General Education program has not only provided her with the resources and instruction needed to prepare for success on the GED test, but it has also provided her with a cohort of like-minded peers and an exceptional instructor who truly cares for her students. As a result of this program, she is on her way to completing her GED, continuing her education at DSC, achieving her career goals, and setting a great example for her daughter.



List of Active Grants

FEDERAL

FUNDING AGENCY	TITLE
Defense Intelligence Agency	Central FL Intelligence Community Center of Academic Excellence
Department of Justice	Creating a Responsible Environment for Students (DSC CARES)
National Endowment for the Humanities	Southeast Museum of Photography Preservation
National Science Foundation	FloridaMakes FLATE Project
National Science Foundation	Advanced Technological Education
Substance Abuse and Mental Health Services Administration	Suicide Prevention Education and Knowledge (Project SPEAK)
US Department of Education	Title III Strengthening Institutions Program (LENS)
US Department of Education	TRiO Student Support Services
US Department of Education	TRiO Talent Search - Flagler
US Department of Education	TRiO Upward Bound
US Department of Education	Childcare Access Means Parents in School
US Department of Education	Project SERV
Small Business Administration	Small Business Development Center (SBDC)

STATE

Northeast Florida Area Health Education	Smoking Cessation Services and Training
Florida Department of Children and Families	Institute for Childcare Training
Florida Division of Arts and Culture	Southeast Museum of Photography General
Florida Department of Commerce	Job Growth 2.5 Workforce Expansion
Florida Department of Commerce	Job Growth FleetForce CDL Training
Florida Department of Education	Linking Industry to Nursing Education (LINE) 2022
Florida Department of Education	PCOG Grow Your Own Teacher Apprentice Program
Florida Department of Education	Workforce Development Capitalization Incentive
Florida Department of Education	Perkins V
Florida Department of Education	Perkins Rural Innovation Career & Technical
Florida Department of Education	Adult General Education
Florida Department of Education	Integrated English Language and Civics Education
Florida Department of Education	Community Service Grant for Public Television
Florida Department of Education	Linking Industry to Nursing Education (LINE) 2023

LOCAL

Indian River Lagoon National Estuary Program	Lighthouse Point Park Restoration Project
National Junior College Athletic Association	Women's Flag Football Program
Truist Foundation	Launch to Success
United Way of Volusia-Flagler	HOPE Center Student-Parent Support
The Margaret McCartney & R. Parks Williams Foundation	Vets Create Student Scholarship Program

	PROJECT ADMINISTRATOR	2023-24 FUNDING AMOUNT	TOTAL FUNDING AMOUNT	FUNDING PERIOD
	Anindya Paul	\$4,500	\$13,500	7/3/2021 - 7/2/2024
	Rabecka Collins	\$114,745	\$400,000	10/1/2023 - 9/30/2026
	Julia Bussinger	\$9,905	\$9,905	9/1/2023 - 12/31/2024
	Ron Eaglin	\$25,863	\$77,595	4/1/2022 - 3/31/2025
	Anindya Paul	\$10,000	\$35,000	7/1/2020 - 6/30/2024
	Miguel Rivera	\$100,897	\$302,308	9/30/2021 - 9/29/2024
	Kat Fulco	\$347,067	\$2,135,509	10/1/2019 - 9/30/2024
	Robert Jacobs	\$389,552	\$1,902,811	9/1/2020 - 8/31/2025
	Michelle Emden	\$288,470	\$1,409,065	10/1/2021 - 9/30/2026
	Cassandra Griggs	\$299,038	\$1,483,689	9/1/2022 - 8/31/2027
	Linda Ottesen	\$499,672	\$1,998,688	10/1/2022 - 9/30/2026
	Miguel Rivera	\$31,491	\$31,491	3/1/2023 - 2/29/2024
	Trecia Arrington	\$90,000	\$90,000	1/1/2024 - 12/31/2024
	Misty Carlson	\$4,000	\$4,000	7/1/2023 - 6/30/2024
	Rutha Corley	\$89,449	\$447,243	7/1/2020 - 6/30/2025
	Julia Bussinger	\$39,048	\$39,048	7/1/2023 - 6/30/2024
	Nadia Flanigan	\$610,672	\$2,500,000	12/1/2022 - 6/30/2026
	Michael Nieto	\$778,808	\$1,300,000	6/7/2023 - 6/30/2026
	Colin Chesley	\$1,434,665	\$1,900,000	7/1/2022 - 6/30/2024
	Ana Blaine	\$314,703	\$314,703	7/1/2023 - 6/30/2025
	Bree Castelli	\$349,680	\$349,680	7/1/2023 - 6/30/2025
	Gina Stafford	\$899,748	\$899,748	7/1/2023 - 6/30/2024
	Gina Stafford	\$23,600	\$23,600	7/1/2023 - 6/30/2024
	Carrie Ann Verge	\$704,311	\$704,311	7/1/2023 - 6/30/2024
	Carrie Ann Verge	\$55,495	\$55,495	7/1/2023 - 6/30/2024
	Robert Herklotz	\$370,400	\$370,400	7/1/2023 - 6/30/2024
	Colin Chesley	\$500,000	\$500,000	7/1/2023 - 6/30/2025
	Jennifer Bell	\$3,973	\$3,973	7/13/2023 - 12/1/2024
	Will Dunne	\$10,000	\$10,000	6/28/2023 - 6/30/2024
	Sherryl Weems	\$9,000	\$25,000	12/1/2023 - 11/30/2026
	Rabecka Collins	\$3,500	\$3,500	11/1/2022 - 11/1/2023
	Trent Berning	\$4,090	\$4,090	9/1/2023 - 8/30/2024

2023-2024 Grants Started

FEDERAL

DSC CARES

Grantor: Department of Justice

DSC CARES builds upon the previous DOJ grant to continue raising awareness and preventing sexual violence and stalking throughout the campus community through training, educational activities, and collaboration with partner agencies.

SMP ENVIRONMENTAL MONITORING

Grantor: National Endowment for the Humanities

The Preservation Assistance Grant allowed the Southeast Museum of Photography to purchase, install, and train staff to use environmental monitoring devices to assess the light, temperature, and humidity levels throughout the Museum to preserve and protect its collection.

STATE

FLEETFORCE CDL TRAINING

Grantor: FL Department of Commerce

As part of a Florida Job Growth consortium grant, DSC is collaborating with Fleetforce Truck Driving School to host a Commercial Driver License training program at the Advanced Technology Center (ATC). Funding provides partial tuition and scholarships, as well as parking lot improvements to train students in this high-demand field.

GROW YOUR OWN TEACHER APPRENTICE PROGRAM

Grantor: FL Department of Education

The GYO program is designed to address the critical need for K-12 teachers by delivering the Bachelor of Science in Education degree as a registered apprenticeship program. DSC Education faculty are working with subject matter experts to modify and implement the BSED for apprentices employed by Volusia, Flagler and Brevard County school districts. The first cohort began in Fall 2024.

STATE

WORKFORCE DEVELOPMENT CAPITALIZATION INCENTIVE GRANT (CAP) - AUTO

Grantor: FL Department of Education

The project provides new welding booths and other instructional equipment and supplies with the goal of increasing enrollment and dual enrollment in the Auto Collision, Repair, and Refinishing program.

LINKING INDUSTRY TO NURSING EDUCATION (LINE 2023)

Grantor: FL Department of Education

Healthcare partner Halifax Health and Daytona State College Foundation provided funding to create an endowed scholarship program for nursing students while grant funds are used to purchase equipment, technology, and digital resources to support student success and completion.

LOCAL

LIGHTHOUSE POINT PARK RESTORATION PROJECT (LP2R)

Grantor: Indian River Lagoon National Estuary Program

Dr. Jennifer Bell launched an initiative to engage K-12 students in conducting water sampling and seagrass restoration activities at Lighthouse Point Park in Ponce Inlet, part of the Indian River Lagoon system. Funds were used to purchase sampling kits, field-work materials, promote environmental stewardship, and increase public awareness.

LAUNCH TO SUCCESS

Grantor: Truist

The Launch to Success program is designed to expand the College's current Entrepreneurship Education and Training program through mentoring, pitch competitions, and expanding the EET Resource Center with an additional location on the Deltona campus.

2023-2024 Grants Ended

FEDERAL

PROJECT SCHOOL EMERGENCY RESPONSE TO VIOLENCE (PROJECT SERV)

Grantor: U.S. Department of Education

Grant funds were utilized to restore disruption to the learning environment caused by Hurricanes Ian and Nicole by securing an after-hours crisis intervention hotline and other resources to address student mental health needs. A total of 86 crisis calls were addressed by on-campus counselors to provide ongoing emotional support services and new digital tools were implemented to support student mental health.

INTELLIGENCE COMMUNITY CENTER OF ACADEMIC EXCELLENCE

Grantor: Defense Intelligence Agency

The mission of the consortium program was to increase the diversity of the U.S. intelligence community by exposing a wider range of students, including those from diverse and lower-income backgrounds, to explore technology careers through speaker events, job fairs, clubs, and internships opportunities. Approximately 150 DSC students were actively engaged in a minimum of three events per year. Neighboring institutions were invited to attend, and a robust social media presence extended the impact of the program.

ADVANCED TECHNOLOGICAL EDUCATION

Grantor: National Science Foundation

DSC participated as a Case Study College Partner with Rutgers School of Management and Labor Statistics, Education and Employment Research Center to conduct research that examined Technician Education programs at community colleges and their direct impact on economic development.

STATE

LINKING INDUSTRY TO NURSING EDUCATION (LINE 2022)

Grantor: FL Department of Education

Halifax Health and AdventHealth partnered with DSC to establish an endowed faculty Student Success Specialist position and nursing scholarships. Grant funds were used to purchase patient simulation equipment, software, and digital resources.

LOCAL

HOPE CENTER STUDENT-PARENT SUPPORT

Grantor: Women United

In support of student-parents with young children utilizing the Falcon HOPE Center, grant funds were used to purchase hygiene items, changing tables, diaper genies, a mini fridge for formula, a highchair, and 10 kid-friendly "Tool Kits for Kids" containing tablets, headphones, and sensory toys to ensure that students accompanied by young children can safely access and study on campus.



2023-2024 Community Partners

COMMUNITY

AdventHealth
Bank of America
Brevard County Schools
Daytona Beach Police Department
Divine Nine
Family Life Center
Family Renew Community
Flagler County Schools
FloridaMakes
Free Spirit Evangelistic Outreach Ministries
Halifax Health
Indian River Lagoon Council
Outreach Community Care Network
Seventh Judicial Circuit
SMA Healthcare
Truist
Volusia County Schools
Women United Volusia Chapter

COLLEGES & INSTITUTIONS

Broward College
Rutgers University
University of Central Florida









2023-2024 Looking Ahead

As we move beyond the multi-year influx of federal and state funds issued in response to the COVID-19 pandemic, grant opportunities and funding levels are beginning to return to pre-pandemic norms. However, some level of unpredictability is likely to persist throughout 2024-25, particularly with the election of a new administration in November and the resulting changes in federal agency funding priorities. Despite this, certain areas of focus among grantors and agencies remain consistent, including student mental health and a wide range of workforce initiatives.

In addition, new changes to 2 CFR 200 Uniform Guidance, the regulations designed to guard against fraud, waste, and abuse in federally funded projects, will be implemented by the end of 2024. The Office of Resource Development continues to monitor the potential impact of these changes on DSC grants to ensure all projects remain compliant with the new standards. Our commitment to maintaining rigorous compliance and effective grant management practices is resolute, as we strive to maximize the impact of every dollar received.

The Learner Engagement, Navigation, and Support (LENS) project, known to many as “Title III”, concludes in Fall 2024 after five years of dedicated efforts to strengthen the institution. Among the notable outcomes of LENS are the “You Belong Here” welcome message and campaign, the Online Success Seminar, a newly designed DSC website, and much more. This project has engaged dozens of DSC personnel, all ably led by Project Director Dr. Amy Locklear and Project Manager Kat Fulco. We extend heartfelt thanks to all who contributed to the College’s success through this prestigious federal grant.

As we look to the future, the Office of Resource Development remains committed to identifying and securing new funding opportunities, fostering strategic partnerships, and supporting innovative projects that advance our mission. Together, we will continue to make a meaningful difference in the lives of our students and the broader community.



Candice Valle, Dr. Lisa Koogle, Diane Olsen, Sarah Rush

Contact Information:

Dr. Lisa Koogle, Director
(386) 506-4459

Diane Olsen, Grants Development Coordinator
(386) 506-3481

Candice Valle, Associate Director
(386) 506-3523

Sarah Rush, Grants Manager
(386) 506-3548