

Faculty Fellow in Teaching & Learning Application

The Faculty Fellow in Teaching and Learning is a professional development opportunity and designation for faculty that complements the Effective Teaching Practices training offered by the Association of College and University Educators (ACUE). Faculty Fellows will provide mentorship by helping peers adopt ACUE's teaching and learning principles in both face-to-face and virtual classrooms to support students' academic success. This role collaborates with peer faculty members, ACUE facilitators, instructional designers, and other staff within the Academic Innovation and Learning & Development departments.

Why should I participate as a Faculty Fellow?

As a Faculty Fellow in Teaching and Learning, you'll collaborate with peers to mentor and train on high-impact teaching practices and provide coaching for course redesign based on evidence-based pedagogy. This position aims to integrate research on learning in key college courses and reinforce an instructional environment that supports vulnerable student populations, recognizes teaching scholars, and promotes a sense of community on campus.

What are my obligations as a Faculty Fellow?

This is a two-semester commitment in which the faculty member agrees to spend three hours per week working in the Center for Innovative Teaching & Learning (CITL) and/or meet remotely. They will engage in mentoring and training of peer faculty while also developing teaching resources for both face-to-face and online learning environments.

Topics of interest could include (but are not limited to):

- Designing an effective course
- Establishing a productive learning environment
- Using active learning strategies
- · Encouraging higher-order thinking
- Assessing to inform instruction and promote learning

How do I become a Faculty Fellow?

Send the application to Erin Arthur, Director of Academic Innovation, at erin.arthur@daytonastate.edu.
Applicants must first obtain approval from their department chair before submitting.



Stipend (\$1800 per semester)

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Course release (3 credit hours per semester)

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Hybrid/Hyflex

Online

Contact Information
Name:
Faculty Rank:
Department:
Email:
Preferred Phone Number:
Training Requirements
I am committed to completing the following ACUE courses:
Creating a Productive Learning Environment (LE)
Promoting Active Learning (AL)
Inspiring Inquiry and Preparing Lifelong Learners (LL)
Designing Learner-Centered Courses (DC)
Quick Study Courses

I currently teach in the following modalities:

Face-to-Face

Fall 2025

Spring 2026

Request For:

Research Proposal	
Which ACUE effective teaching practices would you like	to adopt in your face-to-face or virtual classroom(s)?
To your knowledge, which ACUE effective teaching practice classroom(s)?	es do you currently use in your face-to-face or virtual
How do you envision integrating ACUE's effective teaching providing open access to educational programs that transfand a culture of continuous improvement?	
How will you share your work and pedagogical changes will Innovative Teaching & Learning, blog post, presentation, pe	
Signatures	
Applicant:	Date:
Department Chairperson:	Dato